Professional Responsibility in Criminal Justice
Course Outcome Summary

Course Information

Total Credits 3

Description
Explores the major components involved in the study of ethics, particularly as it applies to the field of criminal justice. Focus is placed on the code of conduct and ethics of the criminal justice profession and the standards held to in their professional role. The aim of the course is to produce professionals who are not only critical thinkers, but who have the skills necessary to pursue sound ethics in their day-to-day decisions and activities.

Exit Learning Outcomes

Program Outcomes
A. Communicate clearly and effectively both verbally and through written documentation with diverse populations
B. Demonstrate ethics, integrity, teamwork and professionalism

Competencies
1. **Apply the criminal justice code of ethics**
   Properties
   Domain: Cognitive Level: Application
2. **Compare and contrast ethical theories**
   Properties
   Domain: Cognitive Level: Analysis
3. **Demonstrate the resolution of ethical dilemmas**
   Properties
   Domain: Cognitive Level: Application
4. **Apply ethical decision making process in practical situations**
   Properties
   Domain: Cognitive Level: Application
5. **Examine the effects of workplace subculture on ethical behavior**
   Properties
   Domain: Cognitive Level: Evaluation
6. **Describe the process of ethical development**
   Properties
   Domain: Cognitive Level: Comprehension
7. **Examine ethics and ethical concerns in criminal justice**
   Properties
   Domain: Cognitive Level: Evaluation
8. **Explain the relationships between practitioner’s behavior and their ethical knowledge and decision making**
9. **Identify the basic functions of ethics and institutional policies**

10. **Describe how ethics function with other social control systems**

11. **Summarize the role of maintaining integrity within the institutional organization**

12. **Examine the impact of personal behavior on your profession**

13. **Describe the ethical decision-making process as it relates to the use of discretion**