

Postsecondary Technical Education Authority

AGENDA

Kansas Board of Regents

1000 SW Jackson, Suite 520, Topeka, KS

10:00 AM - THURSDAY, August 18, 2016

CONFERENCE CALL

- I. CALL TO ORDER**
- A. Approval Previous Minutes (May 26, 2016) Chair Frederick
- II. REPORTS**
- A. Introductions Chair Frederick
- B. Chair's Report Chair Frederick
- C. Member Liaison Reports TEA Members
- III. CONSENT AGENDA**
- A. **Technical Program and Curriculum Committee** Chair Howell
- New Programs Associate Director Henry
- **Wichita Area Technical College**
Veterinary Technology (51.0808) – Associate of Applied Science degree/68 credit hours
- IV. CONSIDERATION OF DISCUSSION AGENDA**
- A. **Budget and Finance Committee** Chair Glassman
1. State Technology Internship Grant Award Director Beene
- V. OTHER MATTERS**
- A. Kansas Board of Regent Goals Director Beene
- B. TEA Strategic Priorities Director Beene
- C. KS Nursing Grant Initiative Director Beene
- D. Workforce AID Update Director Gruber
- E. Approval of 2016-2017 TEA Meeting and Committee schedule Chair Frederick
- VI. ADJOURNMENT**

CONFERENCE CALL INFORMATION

1.866.620.7326

Code: 8547998672

**PRELIMINARY MINUTES
KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY
MEETING**

The May 26, 2016 meeting of the Kansas Postsecondary Technical Education Authority (TEA) was held at the Kansas Board of Regents, 1000 SW Jackson Street, Suite 520, Topeka, Kansas.

Members Present

Ray Frederick Jr., Chair
Thomas Burke
Linda Fund
Bruce Akin
Brad Klinge for Antonio Suave

Members Present by Conference Call

Eddie Estes
Lana Gordon
Kathy Howell
Steve Kearney

Members Absent

Randy Watson
Debbie Gann
Joseph Glassman

Others Represented

Coffeyville Community College	Cowley Community College
Hutchinson Community College	Johnson County Community College
Kansas City Kansas Community College	Manhattan Area Technical College
Neosho County Community College	North Central Kansas Technical College
Northwest Kansas Technical College	Wichita Area Technical College

CALL TO ORDER

The meeting was called to order by Chair Frederick at 10:04 AM.

Approval of Minutes

Motion: Member Burke moved to approve the minutes of April 28, 2016. Following a second by Member Akin, the motion carried.

INTRODUCTIONS

Chair Frederick welcomed and introduced the new Deputy Secretary of Workforce Services for the Kansas Department of Commerce, Brad Klinge, who will be representing Secretary Suave on the TEA.

REPORTS

Chair Report

Chair Frederick informed the members that on May 19, 2016 he attended an event in Wichita recognizing Butler Community College and Advance Kansas for diversity leadership training. Chair Frederick thanked Spirit AeroSystems and Westar Energy for their contributions to Advance Kansas. Chair Frederick also noted that on May 24, 2016, he attended the press conference announcement that Cargill Company will be staying in Wichita which is great news for the state. Chair Frederick concluded his comments by thanking the TEA members for allowing him to serve as the Chair for the past year.

Member Liaison Report

Chair Frederick recognized Jay Scott from the Kansas Department of Education, who shared that Commissioner Watson is set to update Members on the State Board of Education's new vision (Kansas Can) where "Kansas leads the world in the success of each student" later this fall. Key elements of the

new vision include allowing students to identify their own successful career paths through individual plans of study (IPS) for each student beginning in the middle grades. KSDE staff have just completed nine IPS workshops throughout the state. He also noted that the success of the Microsoft Imagine Academy continues through the work of the statewide project coordinator at North Central Kansas Technical College.

Vice President for Workforce Development Report

Vice President Johnson reported that last week the House Education and Workforce Committee in Washington, D.C. heard testimony and discussed potential ways to improve and modernize the Carl D. Perkins Career and Technical Education Act which expired in 2013 and is currently being considered for re-authorization. Both the Senate and the House reauthorization plans are focused on redefining what high quality CTE programs should look like and the need to adequately fund those programs. A draft plan for Perkins V could be available as early as this summer.

Vice President Johnson congratulated Cowley Community College on being one of 44 postsecondary institutions in 23 states selected to participate in 3-year pilot program that will allow high school students taking college credit classes to access Federal Pell grants. It is estimated that during the 2016-17 school year, approximately 10,000 high school students will have the opportunity to access 20 million dollars in Federal Pell grants, to enroll in dual and concurrent courses provided by colleges. The selected pilot institutions are required to ensure that the Pell eligible students are not responsible for any charges for their postsecondary coursework after applying Pell grants, aid and other sources of funding. Details regarding implementation of the program are being finalized.

Vice President Johnson informed the TEA of KBOR staff activities in June, which include: a Team Teaching Training Workshop for academic and technical faculty focusing on jointly developing and delivering coursework similar to the AO-K model; sessions during the annual Data Quality and Planning Conference focusing on Perkins Core Indicators, special collections data issues, Outcome Metrics and the K-TIP Report; and a military articulation meeting at Emporia State focused on identifying military basic training competencies for alignment with a broad spectrum of course work for potential articulated credit.

Vice President Johnson congratulated Member Glassman, who received a Bachelor degree in Construction Management from Fort Hays State University.

Vice President Johnson thanked TEA members for their support and encouragement over the years and for the opportunity to serve as Vice President for Workforce Development and Executive Director of the TEA.

APPROVAL OF CONSENT AGENDA

Chair Frederick recognized Technical Program and Curriculum Committee Chair Howell, who informed members that the Technical Program and Curriculum Committee met May 12, 2016, and recommended approval of the following new programs.

- Cloud County Community College
Unmanned Aircraft Systems (49.0199) - AAS degree/62 credit hours;
Technical Certificate B/30 credit hours
- Neosho County Community College
Court Reporter (22.0303) - AAS degree/64 credit hours
- Washburn Institute of Technology
Cosmetology (12.0401) - Technical Certificate C/45 credit hours

Motion: Member Fund moved to approve the new programs as submitted. Following a second from Member Burke, the motion carried.

CONSIDERATION OF DISCUSSION AGENDA

Budget & Finance Committee

Legislative/Budget Update

Chair Frederick recognized Senior Director Kelly Oliver who presented the final distribution of FY 2016 appropriations for Tuition for Technical Education (SB155 and AO-K Proviso) and Postsecondary Education Performance Based Incentives (GED Accelerator) funding.

Motion: Member Estes moved to approve the final distribution of FY 2016 as presented. Following a second by Member Fund, the motion carried.

Senior Director Oliver presented the recommended 2017 distributions for the Tiered Technical Education State Aid, Non-Tiered Course Credit Hour Grant, Vocational Capital Outlay and Technology Equipment Grant appropriations.

Motion: Member Fund moved to approve the funding distributions as presented. Following a second by Member Akin, the motion carried.

(Funding Distribution Tables filed with Official Minutes)

State Technology Internship Grant Award

Chair Frederick recognized Director Beene who presented the following State Technology Internship Grant requests:

- \$2,430 Highland Community College - Michael Swendson
The required business/industry match for this project will be met by a donation of training time and tools, valued at \$2,430. The internship will be completed at O'Reilly Auto Parts in Holton, Kansas.
- \$1,030 Flint Hills Technical College - Kenda O'Mara
The required business/industry match of \$1,030 for this project will be met by a donation of training time at the business, and attendance at a Human Resource Conference. The internship will be completed at Norfolk Iron and Metal in Emporia, Kansas
- \$3,000 Pratt Community College - Greg Bacon
The required business/industry match of \$3,000 for this project will be met by a donation of training time and work space at the Richard Petty Driving Experience in Kansas City, Kansas.

Motion: Jay Scott moved to approve the State Technology Internship Grant Awards. Following a second by Member Fund, the motion carried.

Discuss Recommendations for 2018 & 2019 Budget Proposals for 2-Year Sector

Chair Frederick recognized Senior Director Oliver to explain the two-year budget process and open discussion regarding budget enhancements the TEA would like to forward to the Regents for consideration regarding the 2018 and 2019 unified higher education budget requests.

Senior Director Oliver shared that during their June meeting the Regents will receive the TEA recommendations and input from the sectors regarding FY2018 and FY2019 budget requests. During their retreat in August, the Regents will continue these discussions in more detail regarding the requests. In September, the Regents will approve requests and send the proposed budget requests for to the Governor. In October, the official 2018 and 2019 budget requests will be submitted. Senior Director Oliver invited discussion from members regarding requests for possible enhancements and restoration of the base funding.

Motion: Following discussion, Member Kearney moved to request the following items be forwarded to the Regents for inclusion in the 2018 and 2019 budget requests:

- Restoration of the 2017 4% funding cuts to the Tiered Technical Education State Aid and Non-Tiered Course Credit Hour Grants appropriation (\$5.3M)
- Full fund Tuition for Technical Education (SB155/AO-K Proviso) (approximately \$22.5M) and to
- Fully fund the Tiered Technical Education funding GAP (approximately \$5.8M)

Following a second by Member Howell, the motion carried.

OTHER MATTERS

Carl D. Perkins Leadership and Reserve Grant Update

Chair Frederick recognized Director Beene for an update on the Carl D. Perkins Leadership and Reserve Grant program. Director Beene informed members that in the last month, approximately \$525,000 had been awarded to institutions to support specific projects that meet the statutory intent for these federal funds. Director Beene presented a power-point that included institutions involved in Reserve Fund projects and Leadership Fund projects.

Military Articulation Initiative

Chair Frederick recognized Director Beene for an update on the Military Articulation Initiative. Director Beene presented a power-point that included articulation of military occupational specialties for course credit that has been completed to date for Military Food Service Specialist, Wheeled Vehicle Mechanic, Military Police and Human Resource Specialist, and the participating institutions in the state. The focus for FY 2016-2017 will be on healthcare programs. Chair Frederick commended the institutions and the work being done on this initiative to provide opportunities to the military and veterans, and keeping transitioning soldiers in Kansas.

Update on Workforce AID Activity

Chair Frederick recognized Director Gruber to present a Workforce AID update. Director Gruber shared that current Workforce AID projects include training for two companies in Garden City, who have already extended contingent employment offers to participants. New projects include another training for Caterpillar Work Tools, and several companies that are still in the negotiation phase. Opportunities in healthcare will be considered for participation in Workforce AID. Director Gruber informed the committee of new projects for the state including Cargill and Standard Motor Products. Workforce AID continues to connect participants to education and to a job, with 28 programs completed or ongoing.

Chair Frederick congratulated Director Gruber for her work on Workforce AID participating institutions for being curriculum sensitive to what business and industry need.

Election of Officers

Chair Frederick recognized Member Akin, Chair of the TEA Nominating Committee for 2016-2017. Member Akin shared the committee recommendations that Chair Frederick remain as Chair and Member Gann to be elected to serve as Vice Chair of the TEA for the 2016-2017 year.

Motion: Member Kearney moved to accept the Nominating Committee's recommendations that Ray Frederick serve as Chair of the TEA and Member Gann serve as Vice Chair of the TEA for 2016-2017. Following a second by Member Burke, the motion carried.

Chair Frederick informed the committee that there is a search committee for the Vice President for Workforce Development position at KBOR and invited President Flanders to share the process with the TEA.

ADJOURNMENT

Motion: Member Akin moved to adjourn. Following a second by Jay Scott, the motion carried.
The meeting was adjourned at 11:42AM.

Respectfully submitted by:
Susan Henry, Executive Assistant

Recommend Approval of Requests for Degree and Certificate Programs Submitted from Community Colleges and Technical Colleges

Summary and Staff Recommendation

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received a request from Wichita Area Technical College to offer an Associate of Applied Science degree in Veterinary Technology. The program addressed all criteria requested and was subject to the 14 day comment period required by policy. The program was reviewed by the Program/Curriculum Committee and is recommended for approval by the Technical Education Authority. 08/18/2016

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Program:

Wichita Area Technical College requests approval for the following program:

- Veterinary Technology (51.0808) – Associate of Applied Science degree/68 credit hours

The proposed Veterinary Technology program is designed to improve and expand health science programs at WATC. The proposed Veterinary Technology degree is a 68 credit hour, four-semester program that prepares students for entry-level employment in various areas of animal healthcare including, but not limited to; veterinary hospitals, veterinary clinics, research, and diagnostic laboratories. Upon completion of the program, the students will be eligible to sit for the Veterinary Technician National Examination (VTNE) certification. Development of this program was one of several new programs identified in a 5 year, \$2.25 million Title III U.S. Department of Education grant that was awarded to the college.

WATC plans to seek accreditation for the proposed program through the American Veterinary Medicine Associate (AVMA) Committee on Veterinary Technical Education and Activities (CVTEA) by the 2018-2019 school year.

To gauge student demand, WATC's Office of Institutional Research conducted surveys. Of the 312 responses, 29 indicated an interest in a Veterinary Technician program. To assess employer demand, WATC's Office of

Institutional Research conducted a survey of 31 potential employers. Of the 11 responses received, 10 indicated a need for a Veterinary Technician program, and 17-28 positions will be required over the next three years.

The U.S. Bureau of Labor Statistics' Occupational Outlook Handbook indicates a national growth rate for Veterinary Technologists and Technicians of 19% from 2014-2024 with a median annual wage of \$31,800, or about \$15.29 per hour. The Kansas Department of Labor, Long-term Occupation Projections 2012-2022 indicate state-wide growth rate of 30.85%, which equates to roughly 195 jobs, with a median annual wage of \$30,870 or about \$14.84 per hour.

Currently, two institutions offer a Veterinary Technology program. Below are the colleges, programs, total number of declared majors, total number of graduates, and average wage of graduates exited and employed information from the 2014 K-TIP report.

College	Program Name	2014 K-TIP Data		
		Total # Declared Majors	Total # Graduates Exiting & Employed	Average Wage: Graduates Exited & Employed
Colby Community College	Veterinary Technology	90	6	\$27,683
Independence Community College	Veterinary Technology	30	6	\$21,994
Total		130	12	

NR = No values were reported.

* = Small cell suppression used to protect student privacy in accordance with FERPA and HEOA guidelines.

Letters of support for this program were received from the following sources:

- Amy Ekerberg, DVM, Northridge Veterinary Clinic & Rehabilitation – externship.
- Sarah Coffman, Founder/Executive Director, Wichita Animal Action League – provide expertise to the program, provide demonstrations of proper handling of animals, provide demonstrations of body reading of animals, provide a variety of animals for hands on experience.
- Brian Hodes, DVM, Rose Hill Veterinary Clinic – guaranteed interview for graduates, internships, serve as a guest lecturer, provide demonstrations, and serve on the Industry Advocate and curriculum development teams.

Wichita Area Technical College contacted both Colby Community College and Independence Community College to inquire about their Veterinary Technology programs, capacity, and deadline for student applications; however, WATC did not pursue collaboration with either institution. WATC states that both institutions are well outside their traditional service area and do not compete for students or employers.

WATC plans to begin the Veterinary Technology program in January of 2017. The college estimates the initial cost to deliver the proposed program is approximately \$244,774 (\$61,250 salaries, \$125,324 equipment required for the program, \$10,200 for instructional supplies and materials, \$45,000 for facility modifications, and \$3,000 for accreditation fees). A program director and two adjunct faculty members will be hired. Existing space, currently designed for healthcare, at the Southside Center campus (4501 East 47th Street South, Wichita, KS 67210) will be retrofitted with specific veterinary equipment and utilized for delivery of the program. The entire cost to implement the proposed program will be funded by the Title III grant. Over the five years of the Title III grant, reliance on grant funding to support the proposed program will be gradually reduced each year so the program can become self-sustaining.

The proposed program was subject to the 14-day comment period from July 11, 2016 to July 28, 2016 during which a response expressing concerns of program duplication, no attempt at collaboration, shared student recruiting pool, and the probability of the proposed programs actually obtaining program accreditation based on AVMA requirements was received from Colby Community College in opposition of this program and is attached. WATC's response is also attached.

Recommendation

The new program request submitted by Wichita Area Technical College for an Associate of Applied Science degree (68 credit hours) in Veterinary Technology was reviewed by the Technical Education Program/Curriculum Committee and is recommended for approval.

Colby Community College's response to WATC's request for a New Program

Director of Program and Curriculum
Kansas Board of Regents
1000 SW Jackson Street
Suite 520
Topeka, KS 66612-1368

To Whom It May Concern:

It is with grave concern that I write this letter. Kansas Board of Regents (KBOR) and Legislators have said they want to support the high-cost technical programs that are in high demand, approval of the request to add a veterinary technology program at Wichita Area Technical College (WATC) would not support that intent.

Colby Community College (CCC) has two Veterinary Technology Programs, an On-Campus Veterinary Technology Program and a Distance Learning Veterinary Technology Program, which are accredited by the American Veterinary Medical Association (AVMA). Students served by these programs come from all areas of the state including the Wichita market. WATC contacted Colby Community College regarding the capacity of the On-Campus VT only, and were informed that this program accepts up to 27 students per year with a maximum of 54 students. WATC did not ask about the capacity of the Distance Learning VT Program, which does not have an enrollment cap.

The Wichita Area Technical College program that is being considered will be in direct competition with CCC's accredited programs. We recruit and receive many veterinary technology students from south central Kansas. To illustrate, this spring:

- The On-Campus VT program had 32 students enrolled, 34% (11) of these students were from within 90 miles of Wichita. 3 from Wichita, 2 from Salina, 3 from McPherson, 1 from Towanda, 1 from Leon, and 1 from Medicine Lodge. Of these eleven students, five graduated in May.
- The Distance Learning VT program had 38 students enrolled, 24% (9) of these students were from within 90 miles of Wichita. 5 from Wichita, 1 from Maize, 1 from Colwich, 1 from Oxford, and 1 from Haysville.
- In addition, there were 68 students taking prerequisites towards the Distance Learning VT program, 13% (9) of these students were from within 90 miles of Wichita. 4 from Wichita, 1 from Augusta, 1 from Assaria, 1 from Salina, 1 from Emporia, and 1 from Anthony.

Although WATC stated that they do not compete with Colby Community College, as you can see, the addition of a new program in Wichita would negatively affect both of the Colby Community College programs.

Colby Community College's On-Campus Veterinary Technology Program was the sixth veterinary technology program established in the United States. In addition, it has been fully accredited by the AVMA since 1974. Colby Community College's Distance Learning Veterinary Technology Program began in March 2012, and has been accredited by the AVMA since September 2014. Both programs have an excellent reputation and their graduates are highly sought after by Kansas veterinarians. To illustrate, comments from graduate surveys have stated the following:

- "She is the most work-ready graduate we've ever hired."
- "I have employed 5 Colby graduates and present employ 2 and am well satisfied."
- "[She] has very good technical skills and excellent skills surrounding communication abilities and integrity!"

In addition, when asked the question, “Compared with your other employees with similar jobs, rate how well Colby Community College prepared its graduates for jobs with your company,” 100% of respondents answered above average or average.

WATC’s proposal also states they will be seeking accreditation through the American Veterinary Medicine Association (AVMA) Commission on Veterinary Technician Education and Activities (CVTEA). WATC’s VT program contradicts requirements of accreditation:

- WATC’s admissions requirement will allow students without a high school diploma or equivalent. The Accreditation Policies and Procedures of the AVMA CVTEA states: “Applicants must have a high school diploma or its equivalent”.
- WATC’s program consists of 68 credit hours – 22 credit hours of prerequisite coursework and 46 credit hours of program specific work. This is 14 credit hours below the proposed minimum proposed by the CVTEA.
- Other potential curricular issues would include:
 1. The curriculum did not appear to have a math course specific to veterinary technology in which students learn drug dosage calculations, IV fluid drip rates, etc.
 2. The WATC curriculum has 2 credit hours allotted for pharmacology. In our experience, that is not adequate to cover all of the necessary course material. The CCC program has 4 credit hours in pharmacology.
 3. The WATC curriculum has 3 credit hours allotted for anesthesia and surgical assisting. The CCC program has 9 credit hours in anesthesia and surgical nursing.
 4. The WATC program has 2 credit hours devoted towards large animals. The CCC program has 4 credit hours devoted to large animals.
 5. In the course VET275 Veterinary Practicum, the description states: Each student is expected to attend 80 total hours at their assigned clinical site. However, the Accreditation Policies and Procedures of the AVMA CVTEA state:
 - *10d. Practical veterinary experience that expands student knowledge and builds proficiency of acquired skills through task-specific exercises is a required portion of the curriculum. These experiences are usually termed preceptorships, practicums, internships, or externships. Practical experiences are for the purpose of honing skills learned in formal instructional settings and should be scheduled to occur following completion of skills acquisition. These practical experiences should be a minimum of 240 cumulative contact hours and must be monitored by the program director or the director’s appointee who must be a program faculty or staff member.*

Colby Community College is requesting that the number of veterinary technology programs in Kansas be limited. WATC’s Request for New Program form listed two veterinary technology programs in Kansas, which is incorrect. According to the AVMA website, there are 7 programs in Kansas that include: Colby Community College On-Campus Veterinary Technology Program, Colby Community College Distance Learning Veterinary Technology Program, Independence Community College, Heritage College - Wichita, Wright Career College, Brown Mackie – Salina, and Brown Mackie – Kansas City. Recently, three of these veterinary technology programs have either closed or are in the process of closing: Wright Career College, Brown Mackie – Salina, and Brown Mackie – Kansas City. Clearly, the market cannot support the number of programs that are currently in Kansas.

How can the Technical Education Authority be successful in achieving its goals if other programs are able to cripple existing programs that fit the definition of “high cost, high demand”? It is our understanding that one of the KBOR goals is to work toward eliminating duplication. Approving this program does not match that goal.

As a result of the need to retain such a high demand program, we are requesting that the Wichita Area Technical College veterinary technology program not be approved.

Colby Community College is aware of the need for additional veterinary technicians in Kansas and is already well suited to meet that demand with our On-Campus Veterinary Technology Program and our Distance Learning Program. Please note that the Distance Learning Veterinary Technology Program does not have an enrollment cap.

It is clear that the education of veterinary technicians in Kansas should continue to be offered by the colleges in Kansas with a successful history of producing quality graduates.

Sincerely,

Jennifer L. Martin, DVM
Director, Veterinary Technology Program

WATC's response to Colby Community College's request for a New Program

July 27, 2016

Director of Program and Curriculum
Kansas Board of Regents
1000 SW Jackson Street
Suite 520
Topeka, KS 66612-1368

Re: Colby Community College Protest of Wichita Area Technical College Veterinary Technology Program

Dear Kansas Board of Regents:

We understand the concerns of Colby Community College regarding our proposed Veterinary Technology program and appreciate the opportunity to address those concerns.

1. We do not dispute the fact that Colby Community College has excellent Veterinary Technology programs which graduate excellent and well-trained technicians who receive great reviews from employers. We have carefully researched and planned our program and expect that we will have excellent results as well. Our curriculum has been developed to meet AVMA standards, and the accreditation process will begin immediately. We have a strong advisory board in place to guide and support the program and our students. This board includes local veterinarians who represent a broad spectrum of veterinary specialties as well as representatives from area rescue shelters and our local Humane Society. Additionally, we are pursuing the possibility of an "Earn and Learn" model in which students can get paid to work in the discipline while they are developing their skills. This model would add to the uniqueness of WATC's program.
2. Wichita, Kansas is the largest metropolitan area in the state of Kansas. Colby, Kansas is approximately 300 miles away and about a four-hour drive from Wichita. Wichita Area Technical College proposed a Veterinary Technology program due to student/industry demand to have a program closer to the Wichita market as Colby's on-campus program is not in our service area, and many students would prefer an on-campus option versus distance education. As of July 25, 2016, WATC has 31 qualified applicants for 18 spots in the Veterinary Technology Program. The breakdown of these students by area is as follows:
 - 1 Harvey County (Newton)
 - 1 Butler County (El Dorado)
 - 29 Sedgwick County (Wichita, Haysville and Valley Center)
3. WATC's Veterinary Technology program fully meets AVMA Commission on Veterinary Technician Education and Activities (CVTEA) requirements. Applicants to the WATC Veterinary Technology program will have a high school diploma as documented in the enclosed Program Checklist. Perhaps Dr. Martin was alluding to the fact that WATC does allow students to take certain courses for college credit while in high school in accordance with Kansas Senate Bill 155. However, those students would not be fully admitted to the program until they complete high school.
4. WATC's Veterinary Technology program will consist of 68 credit hours. WATC has a compact and robust curriculum which will prepare graduates for the Veterinary Technician National Exam (VTNE). While our credit hours are fewer, our total clock hours are comparable to those of Colby's Veterinary Technician program. Our program will provide a great deal of hands-on and laboratory experience in accordance with today's learner centric model. Many of our credit hours are lab-oriented, where

students spend 1500 minutes engaged in hands-on competencies in state-of-the-art laboratory facilities and/or real world settings as opposed to 750 minutes of lecture. This is beneficial to students as they pay per credit hour, not clock hour, and are able to complete the program in fewer semesters.

5. Dr. Martin's statement "*This is 14 credit hours below the proposed minimum proposed by the CVTEA*" is inconsistent with information we have obtained from CVTEA. CVTEA does not currently have a minimum number of credit hours for Veterinary Technology programs. What Dr. Martin may be referring to is the fact that CVTEA plans to send out a survey this fall concerning a 60 credit hour minimum. The survey results will be discussed at the CVTEA November meeting. In conversations with Julie Horvath, CVTEA Program Coordinator of Accreditation on 7/22/2016 and 7/25/16, Julie stated that the 60 credit hour minimum would most likely be for the summation of the Associate Degree if adopted. With 68 credit hours, WATC's program exceeds the possible proposal, and if more stringent guidelines are passed, WATC will adapt as needed.
6. WATC's curriculum has sufficient math, pharmacology, anesthesia, surgical assisting, and large animal care to meet CVTEA and prepare graduates for the VTNE.
7. WATC has three 80 hour rotations in VET 275, which meets the CVTEA requirement of 240 total hours. The three rotations were suggested by WATC's industry advocate team. This structure is designed to give the learner a well-rounded clinical experience, which includes working at different practices, under different veterinarians, with different specialties.
8. In the KBOR submission, Wichita Area Technical College listed Colby Community College and Independence College as other colleges with programs. The private for profit schools are not in the same price point and are not state funded, thus WATC did not mention them, although we are aware of them. Additionally, WATC disagrees with the statement "*.....Clearly, the market cannot support the number of programs that are currently in Kansas.*" This statement refers to the closing of Brown Mackie and Wright Career College as a whole, not solely their Veterinary Technology programs and is thus not an accurate reflection on the Kansas market for Veterinary Technicians. According to employer surveys and reports from EMSI and JobsEQ/chmuraecon, the Wichita market can support a program in Veterinary Technology. Dr. Martin also acknowledges the need for more Veterinary Technicians in Kansas in the closing paragraphs of her letter.

WATC's Veterinary Technology program is a high-wage, high-demand program that will fulfill an unmet need within our community for the benefit of students and employers. We appreciate your consideration and look forward to addressing any further concerns.

Sincerely,

Pamela Doyle
Chief Academic Officer, General Education & Health Sciences

Enclosures:
WATC Veterinary Technology Program Checklist

Recommendation to Approve State Internship Grant Awards

FY17 Appropriation: \$179,284

Grant Timeframe: July 1, 2016 – June 30, 2017

Purpose: K.S.A. 72-4467 established the Kansas Technology Innovation and Internship program to provide funds to career technical institutions for start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages. These funds are appropriated on an annual basis and awarded to institutions through a competitive grant process.

Eligible Institutions: Public postsecondary career technical institutions delivering approved technical education programs in Kansas.

Purpose for Grant Awards –

Provide internships to enable faculty of the career technical education institutions to work in an industrial setting or to enable industrial employees to work in an educational setting at such career technical education institutions.

The following is a summary of the proposals submitted and award amount requested for consideration:

- **\$1,068 Johnson County Community College Gretchen Thum**
Project: Requested grant funds will be used to update industry knowledge of instructor in the areas of digital marketing, advertising and social media. The internship will also provide an opportunity to establish ongoing relationships with industry contacts which will benefit the program, JCCC and its' students.
Business/Industry Match: The required business/industry match for this project will be met by a donation of training time at VML Advertising in Kansas City, Missouri.
- **\$1,178 Johnson County Community College Barbara Millard**
Project: Requested grant funds will be used to update industry knowledge and professional development for the instructor in the areas of digital marketing and social media. The internship will also provide an opportunity to establish ongoing relationships with industry contacts which will benefit the program, JCCC and its' students. These JCCC internships will enhance a partnership between the Principals of Public Relations and the Retail Management classes at JCCC.
Business/Industry Match: The required business/industry match for this project will be met by a donation of training time at VML Advertising in Kansas City, Missouri.
- **\$3,000 Flint Hills Technical College Bryan Crouch**
Project: Requested grant funds will be used to update instructor knowledge of the operations of a large printing company and specifically, a better understanding of wide format printing.
Business/Industry Match: The required business/industry match for this project will be met by a donation of training supplies and salary at Kingston Printing in Eudora, Kansas.

Recommendation:

KBOR staff has reviewed and recommend these proposals and hereby submit to the TEA for discussion and approval.



KANSAS BOARD OF REGENTS

Kansas Postsecondary Technical Education Authority 2015-2016 Strategic Priorities

Vision: *To be a national leader of premier technical education by developing a highly prepared Kansas workforce*

Mission: *Drive the advancement of a robust technical education system to meet the needs of Kansas business and industry*

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Aligning Education with Business and Industry

1. Recommend strategic industry clusters for additional emphasis: advanced manufacturing (including aviation and transportation); bioscience (including health sciences); energy and natural resources; entrepreneurship and innovation; professional, scientific and technical services; and agriculture
2. Identify, support and communicate opportunities for employer engagement to strengthen system relationships between employers, institutions and students
3. Ensure all approved programs align with business and industry needs for current and emerging occupations
4. Utilize information from various labor studies and sources, including the Kansas Department of Commerce and Kansas Department of Labor, to communicate workforce needs
5. Strengthen partnership efforts with Kansas Department of Commerce in recruiting and retaining businesses in Kansas

Aligning Educational Offerings within the System

1. Advance career technical program alignment and standards of excellence by:
 - a. Identifying industry-based standards, credentials, and assessments to validate skill outcomes based on recommendations from statewide business and industry committees
 - b. Continuing alignment of programs following the Authority approved program framework—identifying common courses, pre-requisites, exit points and program lengths
2. Strengthen partnership with Kansas Department of Education to develop and implement programs of study connecting secondary and postsecondary career pathways and increase secondary student participation in postsecondary career technical programs
3. Promote articulation of technical certificate and associate degree programs among two-year colleges and four-year universities through the development of stackable credentials

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Enhancing System Participation

1. Expand participation in career technical education by identifying marketing activities targeted toward a broader variety of individuals, including adults, as funding sources are identified
2. Use a career pathways system model to support collaboration among state committees, agencies, education and workforce systems to unify career technical education and workforce messages
3. Promote technical education and training opportunities for individuals in the military and their families
4. Provide accelerated opportunities for adults using simultaneous delivery of technical and basic skills instruction in a career pathways system

Enhancing Funding for Technical Education

1. Develop advocacy plan to support funding for the Postsecondary Tiered Technical Education funding stream to begin closing the technical education funding gap
2. Develop communication tools to explain the funding cost model to multiple constituencies
3. Continue refinement of the elements of the tiered cost model
4. Recommend funding policies related to the tiered cost model
5. Recommend distribution of state funding for postsecondary career technical education

Enhancing Legislation and Policy for System Growth

1. Identify and introduce policy and legislative revisions to improve the postsecondary career technical education system as needed
2. Expand advocacy capacity to include leaders from Kansas business and industry

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Evaluating and Measuring System Effectiveness

Develop Benchmarks and Accountability Standards

1. Analyze enrollment, placement, completion and credential attainment information as well as average program cost and average wages of program graduates
2. Develop a framework of rigorous standards and requirements for industry credentials to be recommended for endorsement that will ensure the credential assessment is valid/reliable, the credential is relevant to approved career technical programs, valued by business/industry, and includes a process through which entities may request consideration of industry credentials for potential endorsement
3. Implement a program evaluation process to measure the effectiveness of technical education in meeting workforce development needs
4. Communicate return on investment for technical education students and Kansas taxpayers

KANSAS NURSING GRANT INITIATIVE

Summary

In 2005, nursing program directors from across the state identified four major barriers that limited increased enrollment and subsequent graduation of more registered nursing students. These barriers were: (1) an insufficient number of qualified nursing faculty, (2) competition among programs for clinical placement sites, (3) classroom and laboratory space constraints, and (4) additional equipment needs. In January 2006, The Kansas Board of Regents (KBOR) submitted a report to the Governor and the Legislature describing the resources required to increase the capacity of the state higher education system to accommodate up to 250 more nursing students annually. In spring 2006, the Legislature responded to the report by investing \$3.4 million dollars in grant funds to begin addressing each of the four barriers to nursing education program expansion. The Legislature authorized KBOR to distribute these funds annually in three specific areas based on the key barriers identified in the report. The current grant supports nursing faculty salaries and supplies by investing \$1,800,000 yearly, and is set to be renewed in 2017.

8/18/2016

KS Postsecondary Technical Education Authority

2016-2017 Proposed Meeting Dates

All Meeting Dates, Times and Locations Are Subject To Change

July 2016						
Su	M	Tu	W	Th	F	Sa
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May 2017						
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June 2017						
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- TEA Meetings
- TEA Conference Call Meetings
- TEA Committee Meeting Conference Calls *(Subject to change)*
- /
 Holidays

For Board of Regents meeting dates, please go to:

http://www.kansasregents.org/about/regent_meetings_agendas_and_minutes