

MEETING AGENDA

The Postsecondary Technical Education Authority will meet in the Board Room located at the Kansas Board of Regents Board Office (1000 SW Jackson, Suite 520, Topeka, KS 66612).

Thursday, May 30, 2024 – 10:00 AM

- I. Call to Order** Vice Chair Frederick
- II. Approval of Minutes** Vice Chair Frederick
April 25, 2024, Meeting
- III. Introductions and Reports**
 - A. *Introductions* Vice Chair Frederick
 - B. *Report from the Chair* Vice Chair Frederick
 - C. *Reports from Member Liaisons* TEA Members
 - D. *Report from the Vice President for Workforce Development* Vice President White
 - E. *Report from the Community Colleges* President Ruda
 - F. *Report from the Technical Colleges* President Genandt
- IV. Consent Agenda**
 - A. *Budget and Finance Committee*
 - 1. Act on FY25 Kansas Nursing Initiative Grant Awards Director Brown
 - 2. Act on FY25 Kansas Nursing Initiative Allocations Director Brown
 - B. *Technical Program and Curriculum Committee*
 - 1. New Program Director Chambers
 - a. North Central Kansas Technical College: Building Construction Site Management (46.0412)
 - b. Wichita State University Campus of Applied Sciences and Technologies: Mobile Equipment Technology (47.0302)
 - 2. Promise Act Director Chambers
 - a. Wichita State University Campus of Applied Sciences and Technologies: Mobile Equipment Technology (47.0302)
- V. Consideration of Discussion Agenda**
 - A. *Budget and Finance Committee*
 - 1. Receive Information on FY 2025 Distributions Vice President Frisbie
 - 2. Act on FY 2025 Distributions Vice President Frisbie
 - B. *Technical Program and Curriculum Committee*
 - 1. Update to Existing Program Review Process Director Chambers
- VI. Other Matters**
 - A. *2026 TEA Appropriation Request* Vice President Frisbie
 - B. *Adult Education Update* Director Martinez
 - C. *Act on Updates to SB123 Credential List* Director Chambers
 - D. *AY 2025 Postsecondary Technical Education Authority Goals* WFD Consultant Johnson
 - E. *Election of TEA Officers* Vice Chair Frederick
- VII. NEXT MEETING REMINDER** (August 29, 2024)
- VIII. ADJOURNMENT**

**KANSAS POSTSECONDARY
TECHNICAL EDUCATION AUTHORITY**
MINUTES
April 25, 2024

The Kansas Postsecondary Technical Education Authority (TEA) met virtually on April 25, 2024, via Zoom. Proper notice was given according to law. The meeting was called to order by Member Beene at 10:00 A.M.

MEMBERS PRESENT:

Tiffany Anderson
Mark Hess
Cindy Hoover
Debra Mikulka
David Reist
Curtis Sneden
Mike Beene
Natalie Clark
Amber Shultz
Angela White

MEMBERS ABSENT:

Keith Humphrey
Ray Frederick
Todd Zimmer

APPROVAL OF MINUTES

Member Reist moved to approve the minutes of the March 28, 2024, meeting and following a second by Member Hess, the motion carried.

INTRODUCTIONS

None.

REPORTS

REPORT FROM THE CHAIR

None.

MEMBER LIASON REPORTS

None

REPORT FROM THE VICE PRESIDENT FOR WORKFORCE DEVELOPMENT

Vice President White reported on the Workforce Development team's activities including various members attending conferences regarding changes to the Uniform Grant Guidance, SkillsUSA, and career technical education at the federal level. She also noted that all three committees will meet in May to discuss their goals for the 2024-2025 academic year and provided an update on the status of the Automation Engineer Technology, Industrial Machine Mechanic, and Welding alignments. Colleges were reminded that the Extraordinary Costs for Healthcare programs are due May 1st and to submit any online Excel in CTE course listings to be posted on the KBOR website.

REPORT FROM THE COMMUNITY COLLEGES

Garden City Community College President Ruda provided members with a report on the activities of the community colleges.

REPORT FROM THE TECHNICAL COLLEGES

Manhattan Area Technical College President Genandt provided members with a report on the activities of the technical colleges.

APPROVAL OF CONSENT AGENDA

Technical Program and Curriculum Committee

New Program

- Fort Scott Community College: Heavy Equipment Operations (49.0202): Certificate B/30 credit
- Northwest Kansas Technical College: Healthcare Specialist (51.2601): Certificate A/18 credit hours, Technical Certificate B/35 credit hours,

Promise Act

- Northwest Kansas Technical College: Healthcare Specialist (51.2601)

Excel in CTE Fees

- Northwest Kansas Technical College: Healthcare Specialist (51.2601)

2024-2025 Excel in CTE Qualifying Credential List

Member Beene called for a motion to approve the consent agenda. Member Sneden so moved, and following a second by Member Hoover, the motion carried by roll call vote.

OTHER MATTERS

LEGISLATIVE UPDATE

Members received a Legislative update from Fred Patton during which he noted that the Legislature had reconvened after a three-week break. Before the break, many of the desired legislative actions were completed, and the Governor signed relevant legislation, leaving them in a positive position. The Budget Committees reconvened today to discuss budget projections and potential enhancements. Changes in the comprehensive grant and pay plan for the region system were highlighted, and there is hope these would mirror actions taken for the rest of State government. He noted ongoing debates on tax plans and potential vetoes, with focus also on remaining Conference Committee reports, particularly Senate Bill 291 concerning Cybersecurity.

FY24 KANSAS TECHNOLOGY INTERNSHIP GRANT AWARDS

Associate Director, Crystal Roberts, presented a summary of proposals and award amounts for consideration. The State Technology Internship Grant provides opportunities for career and technical education faculty to participate in internships with business and industry partners to update their knowledge and skills and build industry partnerships. The grant is awarded annually through a competitive process, and key criteria for the grant include full-time teaching in a technical program at a 2-year public postsecondary institution in Kansas, matching support from private business partners, and timely submission of required reports. The proposals were reviewed by a committee of Board staff, and Associate Director Roberts presented them for discussion and approval.

Member Beene called for a motion to approve. Member Reist so moved, and following a second by Member Anderson, the motion carried.

2024-2025 TEA CALENDAR

For the next academic year 2025 (2024-2025), the Board has set the following meeting dates:

- Board Retreat July 29-31, 2024
- September 18-19, 2024

- November 20, 2024
- December 18-19, 2024
- January 15-16, 2025
- February 12-13, 2025
- March 12-13, 2025
- April 16, 2025
- May 14-15, 2025
- June 11-12, 2025

Since various TEA items require Board approval, the meeting schedule should provide for TEA Committee review, full TEA review, any applicable Board Committee review, and final Board approval. To accommodate all meeting requirements the following method is used:

- TEA meetings should be 2 to 3 weeks prior to the coordinating Board meeting.
- TEA Committee meetings should be 2 to 3 weeks prior to coordinating TEA meeting.

Important items to note on the AY25 meeting schedule:

- The Board is not planning to meet during October 2024. Any items approved by the TEA in September 2024 will be held until the November 2024 Board meeting.

Member Beene called for a motion to approve. Member Sneden so moved, and following a second by Member Hoover, the motion carried.

2026 TEA APPROPRIATION REQUEST REMINDER

Vice President White reminded the attendees about the TEA appropriation request. The request will be discussed in detail at the Budget and Finance Committee meeting on May 16th. Members were encouraged to provide feedback so that the request can be finalized for the board retreat in July. She concluded by inviting further discussion and feedback from members and colleges to ensure readiness for the upcoming meetings.

ELECTION OF TEA OFFICERS REMINDER

Vice President White reminded attendees about the need to elect a new chair for the TEA for the next year. She noted that no recommendations or volunteers had been received yet. If any TEA members are interested in serving as chair, vice chair, or want to nominate somebody else, please let Vice President White know. The election will be discussed at next month's meeting, and a decision will need to be made with action taken at that time.

NEXT MEETING REMINDER

Member Beene reminded members that the next regularly scheduled TEA meeting will be held at the KBOR offices on May 30, 2024, at 10:00 A.M.

ADJOURNMENT

Member Beene called for a motion to adjourn the meeting at 10:33 A.M. Member Anderson followed with a second, the motion carried.

Respectfully submitted by:
Robyn Meinholdt, Sr. Administrative Associate

IV. A. Act on FY25 Kansas Nursing Initiative Grant Awards

**Vera Brown,
Director for Career
Technical Education**

Summary

For fiscal year 2025, the Kansas Legislature appropriated approximately \$3.7 million to support nursing programs. Institutions submit applications to support nursing faculty and purchase supplies, while focusing on student success.

Background

The following eligibility criteria are utilized for nursing programs:

- Approved by the Kansas Board of Nursing and nationally accredited
- Most recent 3-year average NCLEX test scores at or above the 3-year national average
- Documented articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP, APRN, etc.

In an effort to assist nursing programs not meeting the above criteria, a portion of grant funds is set aside for applications to obtain national accreditation or improve NCLEX test results. Grants are awarded on a yearly basis, which allows institutions to address deficiencies and receive additional funding in subsequent years. In addition, the grant provides support for statewide nursing professional development events.

Response to Request for Proposals

A total of 33 proposals are recommended for funding: 20 from two-year institutions and 13 from four-year institutions. Of the 33 applicants, three applied for the set-aside as they did not meet the NCLEX minimum score requirement. Two applicants requested assistance with initial national accreditation.

Funding Summary

FY25 Expected Appropriation – \$3,787,193

Total Grant Funds Awarded for FY25 Requests - \$2,441,662

Remaining funds will be used for a formula-based allocation based on the size of each applicant’s program (see Item II.B.) and for support of the statewide Nurse Educator professional development for all Kansas nursing faculty.

Proposal Review

A team consisting of Board staff in the Workforce Development and Academic Affairs units along with the Kansas Board of Nursing staff reviewed the proposals and recommends the following awards:

Institution	Project Summary	Award
<i>Accreditation Support</i>		
Salina Area Technical College	Accreditation-specific professional development Accreditation consultant Support for the initial accreditation evaluation	\$22,726
Wichita State University Campus of Applied Sciences and Technology	Accreditation-specific professional development Accreditation consultant Support for the accreditation visit Stipends for faculty to assist with accreditation activities	\$40,700
<i>NCLEX score improvement</i>		
Coffeyville Community College	Salary support for faculty	\$25,000

Fort Scott Community College	Professional development NCLEX preparation software and tutoring for students	\$24,572
Seward County Community College	Certified Nurse Educator (CNE) certification support Curriculum development Test preparation resources for students	\$69,700

Full Application

Baker University	Salary support for faculty Professional development Consumable laboratory supplies Curriculum development Test preparation resources Simulation lab supplies	\$153,805
Barton Community College	Salary support for faculty Professional development for faculty Consumable laboratory supplies Pediatric simulator	\$110,806
Benedictine College	Curriculum development Faculty resources and professional development Test preparation resources for students Simulation lab supplies Nursing simulator	\$88,453
Bethel College	Professional development for faculty Consumable laboratory supplies Simulation lab supplies	\$25,511
Butler Community College	Certified Nurse Educator (CNE) certification support Faculty professional development Ventilator and other equipment for the simulation lab	\$19,773
Cloud County Community College	Professional development for faculty Test preparation resources for students Consumable laboratory supplies Simulation lab equipment	\$59,947
Colby Community College	Faculty professional development Test preparation resources for students Consumable laboratory supplies Simulation supplies	\$48,996
Dodge City Community College	Faculty professional development Test review and preparation software for students Consumable laboratory supplies	\$37,789
Emporia State University	Faculty professional development Test review and preparation services for students Consumable laboratory supplies Nursing simulator and simulation lab supplies	\$52,075
Fort Hays State University	Professional Development Test preparation tools for students Consumable laboratory supplies	\$159,204
Hesston College	Professional development for faculty Consumable laboratory supplies Simulation equipment and supplies	\$38,494

Highland Community College	Professional Development NCLEX live review Simulation lab resources	\$18,384
Hutchinson Community College	Certified Nurse Educator (CNE) certification support Consumable lab supplies Test preparation resources	\$13,350
Johnson County Community College	Professional development for faculty Test preparation resources Medication dispensing system for the simulation lab	\$61,278
Kansas City Kansas Community College	Tutoring and support for at-risk students Consumable laboratory supplies Laerdal nursing manikin	\$53,500
University of Kansas	Faculty salary support Professional development Consumable laboratory supplies Nursing simulation lab equipment	\$204,778
Kansas Wesleyan University	Salary support for nursing faculty Faculty professional development NCLEX review resources Consumable laboratory supplies Simulation lab equipment	\$23,639
Labette Community College	Salary support for faculty Test preparation resources for students Consumable laboratory supplies Simulation lab equipment	\$90,027
Manhattan Area Technical College	Professional development for faculty Test review and preparation resources for students Consumable laboratory supplies Equipment and supplies for the simulation lab	\$65,879
MidAmerica Nazarene University	Professional development for faculty Nursing simulator	\$39,721
Neosho County Community College	Instructional materials for faculty Professional development for faculty Test preparation materials Consumable laboratory supplies Nursing simulator	\$73,142
North Central Kansas Technical College – Beloit	Faculty professional development Tools to improve content retention Demo dose medications Chester Chest simulator	\$23,319
North Central Kansas Technical College – Hays	Faculty professional development Test preparation resources	\$7,721
Ottawa University	Professional development for faculty Faculty salary support Consumable lab supplies Simulation lab supplies	\$112,594
Pittsburg State University	Salary support for faculty Professional development for faculty Live review for pre-licensure students Consumable laboratory supplies	\$232,356

	Nursing simulator, venipuncture trainer	
University of St. Mary	Professional development for faculty Subscriptions to teaching resources Test review and preparation resources Consumable laboratory supplies Simulation supplies	\$205,545
Washburn University	Faculty professional development Test preparation and tutoring resources Consumable laboratory supplies Simulation supplies	\$130,550
Wichita State University	Faculty salary support Faculty professional development Consumable laboratory supplies	\$108,328
	Total	\$2,441,662

Recommendation

The Technical Education Authority’s Budget and Finance Committee reviewed and approved the awards on May 16, 2024, and recommends them for the TEA approval.

**IV. A. Act on FY25 Kansas Nursing Initiative
Allocations**

**Vera Brown,
Director for Career
Technical Education**

Summary

For fiscal year 2025, the Kansas Legislature appropriated approximately \$3.7 million to support nursing programs. Institutions submit applications to support nursing faculty and purchase supplies, while focusing on student success. In addition to the competitive grant awards, approximately \$1.3 million is available for a formula-based distribution to support student success.

Formula

The allocations were calculated based on the number of annual admissions approved by KSBN for academic year 2021-2022. \$500 per student was allocated to programs applying for the FY25 Kansas Nursing Initiative grant.

Proposed Allocations

Program	Allocation Amount
Barton Community College	\$25,000.00
Butler Community College	\$72,000.00
Cloud County Community College	\$32,000.00
Coffeyville Community College	\$12,000.00
Colby Community College	\$50,000.00
Dodge City Community College	\$25,000.00
Ft. Scott Community College	\$40,000.00
Highland Community College	\$15,000.00
Hutchinson Community College	\$50,000.00
Johnson County Community College	\$47,500.00
Kansas City Kansas Community College	\$63,000.00
Labette Community College	\$40,000.00
Manhattan Area Technical College	\$24,000.00
Neosho County Community College	\$68,000.00
North Central Kansas Technical College-Hays	\$15,000.00
North Central Kansas Technical College-Beloit	\$7,500.00
Salina Area Technical College	\$16,000.00
Seward County Community College	\$15,000.00
Baker University	\$60,000.00
Benedictine College	\$18,000.00
Bethel College	\$30,000.00
Emporia State University	\$50,000.00
Fort Hays State University	\$32,500.00
Hesston College	\$28,000.00
Kansas Wesleyan University	\$20,000.00
MidAmerica Nazarene University	\$90,000.00
Ottawa University	\$37,500.00
Pittsburg State University	\$47,500.00
University of Kansas	\$100,000.00
University of St. Mary	\$37,000.00

Washburn University	\$76,000.00
Wichita State University	\$75,000.00
Wichita State University Campus of Applied Sciences and Technology	\$10,000.00
	\$1,328,500.00

Recommendation

The Technical Education Authority’s Budget and Finance Committee reviewed and approved the allocations on May 16, 2024, and recommends them for the TEA approval.

IV. B. Act on Requests for Degree and/or Certificate Programs Submitted from Community Colleges and Technical Colleges

**Charmine Chambers,
Director for
Workforce
Development**

Summary and Staff Recommendation

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received requests from North Central Kansas Technical College to offer an Associate of Applied Science (60 credit hours) in Building/Construction Site Management and from Wichita State University Campus of Applied Sciences and Technology to offer a Technical Certificate C (49 credit hours) and an Associate of Applied Science (61 credit hours) in Mobile Equipment Technology.

The programs addressed all criteria requested and were subject to the 10-day comment period required by Board policy. The programs were reviewed by Board staff and are presented for review and discussion by the Technical Education Authority's Program and Curriculum Committee.

Background

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty requirements, costs and funding, and program approval at the institution level.

Description of Proposed Programs:

North Central Kansas Technical College (NCK Tech) requests approval of the following program:

- Building/Construction Site Management (46.0412) – Associate of Applied Science/60 credit hours

The U.S. Department of Education's Classification of Instructional Programs (CIP Code) 46.0412 describes a Building/Construction Site Management/Manager program as one that prepares individuals to supervise, manage, and inspect construction sites, buildings, and associated facilities. The curriculum includes instruction in site safety, personnel supervision, labor relations, diversity training, construction documentation, scheduling, resource, and cost control, bid strategies, rework prevention, construction insurance and bonding, accident management and investigation, applicable law and regulations, and communication skills.

Cross walking the proposed CIP Code 46.0412 (Building/Construction Site Management/Manager) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 47-1011 First-Line Supervisors of Construction Trades and Extraction Workers, which is defined as an occupation in which one would directly supervise and coordinate activities of construction or extraction workers.

NCK Tech explained the proposal is a result of work between Fort Hays State University (FHSU), North Central Kansas Technical College (NCK Tech) and Northwest Kansas Technical College (NWKTC) to better serve students and the region through the affiliation. The team discussed that students often felt unprepared as a job site supervisor after earning a Construction Technology certificate but wanted to impact industry sooner than continuing for a four-year degree. Industry representatives on the team agreed the demand for employees continues to increase and needed within the field in the region.

The proposed program consists of a 60-credit hour Associate of Applied Science, and students will earn NCCER certifications. NCKTC anticipates enrollment of 10 students per cohort. Students will complete NCK Tech's Construction Technology Certificate B, then combine those earned credits with 18 credit hours of prescribed

technical course work at Fort Hays State University's Department of Applied Technology as well as an additional 6 hours of general education to fulfill the requirements for the AAS degree awarded by NCK Tech in Building/Construction Site Management.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for First-Line Supervisors of Construction Trades and Extraction Workers (SOC: 47-1011) of .5% annually, with an annual median wage of \$68,260. Typical education needed for occupation entry is high school diploma or equivalent. Annual openings equate to 742 jobs per year. This occupation is included in the most recent High Demand /High Wage Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show between April 2023 through April 2024, 773 total postings (203 unique postings) were advertised statewide. The annual median advertised salary was \$64,900. Removing job postings with no education level listed, 77% of postings indicate a high school diploma or equivalent for entry in the occupation.

NCK Tech noted that the Perkins Comprehensive Local Needs Assessment indicates demand for skilled employees in the construction areas, with 60 openings currently in the region for Construction.

Four letters of industry support for the proposed program were received from ACS, the City of Hays, Cabinets by Phoenix, and Hess Services, Inc. Supports and commitments for the program include interviewing program graduates, providing internships, and donations.

Currently, this program is not offered by other institutions. The college plans to begin the proposed program in the Fall of 2024 and estimates no additional costs to offer the program as NCK Tech currently offers a Technical Certificate B for 36 credit hours in Construction technology, and existing funding structures will be utilized. Jennifer Brown, Dean of Instruction, will assume responsibility for the program.

The proposed program was subject to the 10-day comment period from April 25, 2024, to May 9, 2024, during which no comments were received.

Recommendation

The new program request submitted by North Central Kansas Technical College for an Associate of Applied Science for 60 credit hours in Building/Construction Site Management has been reviewed by the TEA Technical Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

Wichita State University Campus of Applied Sciences and Technology (WSU Tech) requests approval of the following program:

- Mobile Equipment Technology (47.0302) – Technical Certificate C/49 credit hours, and Associate of Applied Science/61 credit hours

The U.S. Department of Education's Classification of Instructional Programs (CIP Code) 47.0302 describes a Heavy Equipment Maintenance Technology/Technician program is one that prepares individuals to apply technical knowledge and skills in the field maintenance and repair of heavy equipment, and in the general maintenance and overhaul of such equipment. Curriculum includes instruction in inspection, maintenance, and repair of tracks, wheels, brakes, operating controls, pneumatic and hydraulic systems, electrical circuitry, engines and in techniques of welding and brazing.

Cross walking the proposed CIP Code 47.0302 (Heavy Equipment Maintenance Technology/Technician) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 49-3042 Mobile Heavy

Equipment Mechanics, Except Engines, which is defined as an occupation in which one would diagnose, adjust, repair, or overhaul mobile mechanical, hydraulic, and pneumatic equipment, such as cranes, bulldozers, graders, and conveyors, used in construction, logging, and mining.

WSU Tech explained that the proposal is the result of continued requests from industry partners to expand opportunities, particularly in heavy equipment maintenance, and WSU Tech proposes establishing a Mobile Equipment Technology program as the first step to positioning itself as a Think Big designated institution.

The proposed program consists of a 49-credit hour Technical Certificate C, and a 61-credit hour Associate of Applied Science. The program is accredited through the Associated Equipment Distributors Foundation (AED) and students will earn NC3 Kubota Certifications in Pre-Delivery Inspection & Assembly, Basic Maintenance Procedures, Basic Electrical, and Preventative Maintenance Inspection. WSU Tech anticipates enrollment of 10 students in year one, and 20 students in years two and three.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Mobile Heavy Equipment Mechanics, Except Engines (SOC: 49-3042) of .7% annually, with an annual median wage of \$57,530. Typical education needed for occupation entry is a high school diploma or equivalent. Annual openings equate to 191 jobs per year. This occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show between April 2023 through April 2024, 393 total postings (134 unique postings) were advertised statewide. The annual median advertised salary was \$63,000. Removing job postings with no education level listed, 87% of postings indicate a high school diploma or equivalent for entry in the occupation.

WSU Tech noted that the Perkins Local Area Needs Assessment revealed that 77 individuals focus on technical fields within all subcategories of CIP Code 47.00. However, the data presented in the report highlighted a significant demand for graduates in these subcategories, surpassing the number of concentrators.

Five letters of industry support for the proposed program were received from Andale Construction, Berry Material, Dondlinger Construction, Foley Equipment Company, and Wichita Tractor Co. Supports and commitments for the program include donations, interviewing program graduates, assisting with curriculum development, and serving on the advisory board. Wichita Public Schools USD 259 also provided a letter of support.

Currently, one institution offers a similar program based on CIP code and/or program title. Below is the college, program, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2022 K-TIP report, which includes only technical programs in two-year postsecondary institutions.

Kansas Training Information Program						
2022 K-TIP Heavy Equipment Maintenance Technology/Technician (CIP 47.0302)						
CIP Code	Program Name	Institution	Total # Concentrators	Total # Graduates	Total # Graduates Exited & Employed	Average Wage: Graduates Exited & Employed
47.0302	Heavy Equipment Maintenance Technology/Technician	Washburn Institute of Technology	21	15	8	\$46,303
Total			21	15	8	

(^) small cell protection applied.

WSU Tech collaborated with the Washburn Institute of Technology and learned that Washburn Tech is not currently offering the program. WSU Tech will maintain close communication so collaboration can occur if or when Washburn Tech offers their program and has worked with Pittsburg State University (PSU) to lay the groundwork for a 2 + 2 agreement to enable graduates to enter the PSU “ThinkBigger” program.

The college plans to begin the proposed program in the Fall of 2024 and estimates the initial cost of the proposed program at \$51,000 total, including \$50,000 for existing, full-time faculty and \$1,000 for equipment, and tools. Funding will be provided from the institutional budget in the New Program Development fund. Jessi Lane, Dean of Applied Technologies will assume responsibility for the program.

The proposed program was subject to the 10-day comment period from April 25, 2024, to May 9, 2024, during which no comments were received.

Recommendation

The new program request submitted by Wichita State University Campus of Applied Sciences and Technology for a Technical Certificate C for 49 credit hours and an Associate of Applied Science for 61 credit hours, in Mobile Equipment Technology has been reviewed by the TEA Technical Program and Curriculum Committee and is recommended for approval by the Technical Education Authority.

**IV. B. Act on Promise Act Program Submitted by
Wichita State University Campus of Applied
Sciences and Technology**

**Charmine Chambers,
Director for Workforce
Development**

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:

- *four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).*
- *one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).*
- *transfer programs with an established 2+2 and/or articulation agreements.*

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Program Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- a) approved by the Board of Regents;
- b) high wage, high demand, or critical need; and
- c) identified as a “promise eligible program” by the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
 - Information Technology and Security
 - Mental and Physical Healthcare
 - Advanced Manufacturing and Building Trades
 - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- a) An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
- b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the

eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor's degree.

Recommendation

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the TEA Technical Program and Curriculum Committee and is recommended for approval by the Technical Education Authority:

- Wichita State University Campus of Applied Sciences and Technology: Mobile Equipment Technology (47.0302) – falls under the Distribution, Logistics, and Transportation category specified in legislation. SOC 49-3042 for Mobile Heavy Equipment Mechanic, Except Engines was identified as a High Demand / High Wage occupation on the 2023 High Demand Occupations list from the Kansas Department of Labor.

V. A. 1. **Receive Information on Distribution of FY 2025 State Appropriations to Community Colleges, Technical Colleges, and Washburn Institute of Technology**

**Elaine Frisbie,
Vice President for
Finance and
Administration**

Summary and Staff Recommendation

The 2024 Legislature has finalized its appropriations for FY 2025 with several state appropriations that specify how the funds are to be distributed among eligible institutions. The tables below detail the amounts for the specified state aid programs. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process.

Tiered Technical Education State Aid

KSA 71-1801, et seq. provides for a postsecondary education cost model for distribution of technical education state appropriations to the community and technical colleges, effective July 1, 2011. The heart of the formula is the instructional cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. Each course offered for academic credit at a college is designated "tiered" or "non-tiered." For a course to be identified as "tiered," a course must be both a technical course and part of an approved technical program. All other courses are designated non-tiered. Similar courses are grouped together for consistency across the system and to reflect varying cost differentials for the groups of courses. Components of the instructional cost model are updated annually.

From FY 2012 through FY 2022, state aid failed to cover the state's total calculated share of the instructional cost model – i.e., there was a "gap" in state aid for each year. Provisos attached to the appropriations varied, but they generally prevented full application of the instructional cost model to colleges' state aid with the intent of holding the colleges' aid at a consistent level from year to year, rather than adjusting state aid to enrollments – particularly when there were overall shortfalls in state aid. There was no gap in state aid for FY 2023, FY 2024 or FY 2025.

As the 2022 Legislature appropriated state funds that eliminated the calculated state gaps in the instructional cost model and enacted a proviso to begin a three-year process to recenter the state aid:

FY 2023	Colleges with no gap were held at FY 2022 state aid level
FY 2024	Colleges with no gap retain 50% of overfunding
FY 2025	State aid is distributed according to the instructional cost model calculations

The Legislature appropriated \$62,497,184 for the state's calculated share of delivering tiered courses in FY 2025 with amounts specified in the appropriation bill for each college. In accordance with 2024 Senate Bill 28, each institution shall receive the amount reflected in the table below. These are the same amounts as provided to the Authority in January, reflecting the three-year average of the state's calculated cost for tiered courses at the colleges.

Tiered Technical Education State Aid Distributions			
Institution	FY 2024 Funding	FY 2025 Funding	Increase/ (Decrease)
Allen County Community College	\$915,928	\$468,219	(\$447,709)
Barton County Community College	\$3,140,667	\$2,378,617	(\$762,050)
Butler Community College	\$4,492,663	\$4,871,526	\$378,863
Cloud County Community College	\$1,217,936	\$1,104,254	(\$113,682)
Coffeyville Community College	\$1,044,337	\$896,120	(\$148,217)
Colby Community College	\$1,364,880	\$1,289,625	(\$75,255)
Cowley County Community College	\$2,043,860	\$1,690,938	(\$352,922)
Dodge City Community College	\$955,822	\$835,690	(\$120,132)
Flint Hills Technical College	\$1,821,433	\$1,690,733	(\$130,700)
Fort Scott Community College	\$1,423,883	\$1,252,873	(\$171,010)
Garden City Community College	\$1,134,582	\$1,096,271	(\$38,311)
Highland Community College	\$1,549,554	\$1,240,102	(\$309,452)
Hutchinson Community College	\$5,640,548	\$5,678,652	\$38,104
Independence Community College	\$399,192	\$231,473	(\$167,719)
Johnson County Community College	\$7,940,462	\$7,946,290	\$5,828
Kansas City Kansas Community College	\$4,408,372	\$4,186,782	(\$221,590)
Labette Community College	\$1,056,481	\$913,025	(\$143,456)
Manhattan Area Technical College	\$2,028,420	\$1,863,454	(\$164,966)
Neosho County Community College	\$1,468,764	\$1,292,805	(\$175,959)
North Central Kansas Technical College	\$2,891,287	\$2,923,117	\$31,830
Northwest Kansas Technical College	\$2,014,074	\$1,821,733	(\$192,341)
Pratt Community College	\$1,141,410	\$1,076,289	(\$65,121)
Salina Area Technical College	\$1,675,677	\$1,567,891	(\$107,786)
Seward County Community College	\$1,108,653	\$964,550	(\$144,103)
Washburn Institute of Technology	\$3,718,573	\$3,374,312	(\$344,261)
WSU Campus of Applied Science and Technology	\$9,467,020	\$9,841,843	\$374,823
Total	\$66,064,478	\$62,497,184	(\$3,567,294)

Non-Tiered Credit Hour Grant

For non-tiered course credit hours, the Legislature appropriated \$89,190,371 for the non-tiered credit hour grant in FY 2025 with amounts specified for each college. In accordance with 2024 Senate Bill 28, each institution shall receive the amount reflected in the table below. These are the same amounts as provided to the Authority in January, reflecting the three-year average of the state’s calculated cost for tiered courses at the colleges.

Non-Tiered Credit Hour Grant Distributions			
Institution	FY 2024 Funding	FY 2025 Funding	Increase/ (Decrease)
Allen County Community College	\$4,006,236	\$3,626,540	(\$379,696)
Barton County Community College	\$8,049,846	\$7,419,334	(\$630,512)
Butler Community College	\$14,515,023	\$13,456,130	(\$1,058,893)
Cloud County Community College	\$3,013,747	\$2,787,882	(\$225,865)
Coffeyville Community College	\$1,628,863	\$1,348,955	(\$279,908)
Colby Community College	\$1,734,353	\$1,806,764	\$72,411
Cowley County Community College	\$4,185,440	\$3,629,632	(\$555,808)
Dodge City Community College	\$1,609,972	\$1,607,526	(\$2,446)
Flint Hills Technical College	\$799,475	\$796,086	(\$3,389)
Fort Scott Community College	\$1,967,561	\$1,814,609	(\$152,952)
Garden City Community College	\$2,030,083	\$2,100,189	\$70,106
Highland Community College	\$3,958,591	\$3,882,267	(\$76,324)
Hutchinson Community College	\$6,615,906	\$6,362,960	(\$252,946)
Independence Community College	\$1,147,118	\$936,809	(\$210,309)
Johnson County Community College	\$17,741,594	\$16,845,529	(\$896,065)
Kansas City Kansas Community College	\$5,721,958	\$4,961,771	(\$760,187)
Labette Community College	\$2,113,258	\$1,947,929	(\$165,329)
Manhattan Area Technical College	\$765,308	\$750,543	(\$14,765)
Neosho County Community College	\$2,147,269	\$2,007,817	(\$139,452)
North Central Kansas Technical College	\$902,820	\$880,971	(\$21,849)
Northwest Kansas Technical College	\$1,048,581	\$925,901	(\$122,680)
Pratt Community College	\$1,427,408	\$1,454,752	\$27,344
Salina Area Technical College	\$802,707	\$856,673	\$53,966
Seward County Community College	\$1,647,518	\$1,400,731	(\$246,787)
Washburn Institute of Technology	\$429,410	\$384,917	(\$44,493)
WSU Campus of Applied Science and Technology	\$5,397,870	\$5,197,154	(\$200,716)
Total	\$95,407,915	\$89,190,371	(\$6,217,544)

Cybersecurity/Information Technology

As requested by the TEA and the Board of Regents, the Legislature appropriated state funding to improve cybersecurity at the two-year colleges. Senate Bill 28 appropriated \$6,500,000, with a proviso that \$250,000 be distributed to each college.

Cybersecurity/Information Technology Distributions			
Institution	FY 2024 Funding	FY 2025 Funding	Increase/ (Decrease)
Allen County Community College	\$250,000	\$250,000	\$0
Barton County Community College	\$250,000	\$250,000	\$0
Butler Community College	\$250,000	\$250,000	\$0
Cloud County Community College	\$250,000	\$250,000	\$0
Coffeyville Community College	\$250,000	\$250,000	\$0
Colby Community College	\$250,000	\$250,000	\$0
Cowley County Community College	\$250,000	\$250,000	\$0
Dodge City Community College	\$250,000	\$250,000	\$0
Flint Hills Technical College	\$250,000	\$250,000	\$0
Fort Scott Community College	\$250,000	\$250,000	\$0
Garden City Community College	\$250,000	\$250,000	\$0
Highland Community College	\$250,000	\$250,000	\$0
Hutchinson Community College	\$250,000	\$250,000	\$0
Independence Community College	\$250,000	\$250,000	\$0
Johnson County Community College	\$250,000	\$250,000	\$0
Kansas City Kansas Community College	\$250,000	\$250,000	\$0
Labette Community College	\$250,000	\$250,000	\$0
Manhattan Area Technical College	\$250,000	\$250,000	\$0
Neosho County Community College	\$250,000	\$250,000	\$0
North Central Kansas Technical College	\$250,000	\$250,000	\$0
Northwest Kansas Technical College	\$250,000	\$250,000	\$0
Pratt Community College	\$250,000	\$250,000	\$0
Salina Area Technical College	\$250,000	\$250,000	\$0
Seward County Community College	\$250,000	\$250,000	\$0
Washburn Institute of Technology	\$250,000	\$250,000	\$0
WSU Campus of Applied Science and Technology	\$250,000	\$250,000	\$0
Total	\$6,500,000	\$6,500,000	\$0

Business/Industry and Apprenticeship

Senate Bill 28 appropriated \$14.3 million “to be used for the development of apprenticeships, business and industry outreach and development of programming to meet the emerging needs of Kansas businesses.” Senate Bill 28 included a proviso specifying the amount to be received by each college, which was calculated according to each college’s share of AY 2023 FTE students. In accordance with the proviso, each institution shall receive the amount reflected in the table below for FY 2025.

Business/Industry and Apprenticeship Distributions			
Institution	FY 2024 Funding	FY 2025 Funding	Increase/ (Decrease)
Allen County Community College	\$413,833	\$379,013	(\$34,820)
Barton County Community College	\$961,266	\$957,062	(\$4,204)
Butler Community College	\$1,411,763	\$1,375,757	(\$36,006)
Cloud County Community College	\$303,231	\$308,397	\$5,166
Coffeyville Community College	\$337,717	\$345,267	\$7,550
Colby Community College	\$307,891	\$313,084	\$5,193
Cowley County Community College	\$576,635	\$531,493	(\$45,142)
Dodge City Community College	\$384,320	\$385,574	\$1,254
Flint Hills Technical College	\$181,752	\$201,536	\$19,784
Fort Scott Community College	\$356,048	\$335,581	(\$20,467)
Garden City Community College	\$464,167	\$464,627	\$460
Highland Community College	\$475,351	\$465,564	(\$9,787)
Hutchinson Community College	\$1,034,899	\$1,027,678	(\$7,221)
Independence Community College	\$196,665	\$191,225	(\$5,440)
Johnson County Community College	\$2,897,469	\$2,930,552	\$33,083
Kansas City Kansas Community College	\$922,741	\$911,131	(\$11,610)
Labette Community College	\$285,522	\$264,028	(\$21,494)
Manhattan Area Technical College	\$149,130	\$152,480	\$3,350
Neosho County Community College	\$309,134	\$307,460	(\$1,674)
North Central Kansas Technical College	\$185,791	\$197,474	\$11,683
Northwest Kansas Technical College	\$169,325	\$165,603	(\$3,722)
Pratt Community College	\$255,696	\$275,589	\$19,893
Salina Area Technical College	\$150,994	\$169,040	\$18,046
Seward County Community College	\$320,629	\$320,271	(\$358)
Washburn Institute of Technology	\$310,377	\$310,897	\$520
WSU Campus of Applied Science and Technology	\$937,654	\$1,013,617	\$75,963
Total	\$14,300,000	\$14,300,000	\$0

Student Success Initiatives

Senate Bill 28 appropriated \$17.5 million to the Board of Regents for “the development and implementation of initiatives that increase student success.” Senate Bill 28 included a proviso specifying the amount to be received by each college, which was calculated according to each college’s share of AY 2023 FTE students. In accordance with the proviso, each institution shall receive the amount reflected in the table below for FY 2025.

Student Success Initiatives’ Distributions	
Institution	FY 2025 Funding
Allen County Community College	\$463,827
Barton County Community College	\$1,171,230
Butler Community College	\$1,683,619
Cloud County Community College	\$377,409
Coffeyville Community College	\$422,530
Colby Community College	\$383,145
Cowley County Community College	\$650,428
Dodge City Community College	\$471,857
Flint Hills Technical College	\$246,635
Fort Scott Community College	\$410,676
Garden City Community College	\$568,599
Highland Community College	\$569,746
Hutchinson Community College	\$1,257,648
Independence Community College	\$234,017
Johnson County Community College	\$3,586,340
Kansas City Kansas Community College	\$1,115,020
Labette Community College	\$323,111
Manhattan Area Technical College	\$186,601
Neosho County Community College	\$376,262
North Central Kansas Technical College	\$241,664
Northwest Kansas Technical College	\$202,661
Pratt Community College	\$337,259
Salina Area Technical College	\$206,868
Seward County Community College	\$391,939
Washburn Institute of Technology	\$380,468
WSU Campus of Applied Science and Technology	\$1,240,441
Total	\$17,500,000

Capital Outlay to Colleges Not Eligible for CTE Capital Outlay

Senate Bill 28 appropriates \$5.0 million to the Board of Regents for community colleges that do not have technical programs as defined by KSA 71-1802 to be used for capital outlay. It further specifies that the funding should be distributed based on the number of technical education full-time equivalent students enrolled at each college during Academic Year 2023. In accordance with that requirement, institutions shall receive the amounts reflected in the table below.

Capital Outlay to Colleges Not Eligible for CTE Capital Outlay Distribution			
Institution	FY 2024 Funding	FY 2025 Funding	Increase/ (Decrease)
Allen County Community College	\$245,785	\$189,314	(\$56,471)
Barton County Community College	\$700,281	\$740,768	\$40,487
Butler Community College	\$1,376,395	\$1,669,291	\$292,896
Cloud County Community College	\$303,788	\$345,578	\$41,790
Colby Community College	\$354,439	\$398,755	\$44,316
Fort Scott Community College	\$457,477	\$406,628	(\$50,849)
Garden City Community College	\$528,214	\$523,454	(\$4,760)
Independence Community College	\$108,827	\$96,180	(\$12,647)
Labette Community College	\$322,717	\$278,364	(\$44,353)
Neosho County Community College	\$602,077	\$351,668	(\$250,409)
Total	\$5,000,000	\$5,000,000	\$0

V. A. 2. **Act on Distribution of FY 2025 State Appropriations to Community Colleges, Technical Colleges, and Washburn Institute of Technology**

**Elaine Frisbie,
Vice President for Finance
and Administration**

Summary and Staff Recommendation

The 2024 Legislature has finalized its appropriations for FY 2025. There are several state appropriations that require the Postsecondary Technical Education Authority and Board of Regents to approve the distribution of funds among eligible institutions. The distributions are contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process.

Operating Grants to Technical Colleges

Senate Bill 28 appropriates \$10.5 million to the Board of Regents for technical college operating grants. This is the second year of this funding stream. The colleges have requested the institutions each receive the same amount, as shown below.

Operating Grants to Technical Colleges			
Institution	FY 2024 Funding	FY 2025 Funding	Increase/ (Decrease)
Flint Hills Technical College	\$1,500,000	\$1,500,000	\$0
Manhattan Area Technical College	\$1,500,000	\$1,500,000	\$0
North Central Kansas Technical College	\$1,500,000	\$1,500,000	\$0
Northwest Kansas Technical College	\$1,500,000	\$1,500,000	\$0
Salina Area Technical College	\$1,500,000	\$1,500,000	\$0
Washburn Institute of Technology	\$1,500,000	\$1,500,000	\$0
WSU Campus of Applied Sciences and Technology	\$1,500,000	\$1,500,000	\$0
Total	\$10,500,000	\$10,500,000	\$0

Technology Grant Distribution

Senate Bill 28 appropriated \$398,475 for technology grants at the community colleges and Washburn University. This funding stream has been as much as \$450,000 in FY 2000 but has otherwise not changed since FY 2000 when distribution of state aid to the colleges moved from the Kansas State Department of Education to the Board of Regents. The appropriation authorizes the Board to grant the funds to institutions for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used only for the purchase of instructional technology equipment and that a 50 percent local match shall be provided. The table below displays the staff recommendation.

Technology Grants Distributions			
Institution	FY 2024 Funding	FY 2025 Funding	Increase/ (Decrease)
Allen County Community College	\$14,168	\$14,168	\$ --
Barton County Community College	19,482	19,482	--
Butler County Community College	24,794	24,794	--
Cloud County Community College	16,824	16,824	--
Coffeyville County Community College	16,824	16,824	--
Colby County Community College	16,824	16,824	--
Cowley County Community College	19,482	19,482	--
Dodge City Community College	16,824	16,824	--
Fort Scott Community College	16,824	16,824	--
Garden City Community College	16,824	16,824	--
Highland County Community College	18,597	18,597	--
Hutchinson County Community College	25,678	25,678	--
Independence County Community College	16,824	16,824	--
Johnson County Community College	38,962	38,962	--
Kansas City Kansas Community College	25,678	25,678	--
Labette County Community College	14,170	14,170	--
Neosho County Community College	16,824	16,824	--
Pratt County Community College	12,401	12,401	--
Seward County Community College	16,824	16,824	--
Washburn University	33,647	33,647	--
TOTAL	\$398,475	\$398,475	\$ --

Career Technical Education Capital Outlay Aid

KSA 74-32,413 directs that career technical education capital outlay aid be distributed to the six technical colleges, to nine of the community colleges with merged technical schools, and to Washburn Institute of Technology. The state funding may be used for construction, reconstruction, repair, remodeling, additions to, furnishing and equipping of buildings, architectural expenses incidental thereto, the acquisition of buildings and building sites and the acquisition of equipment.

The state appropriations for CTE capital outlay aid for FY 2025 is \$7,419,311 (which includes \$4,871,585 from the State General Fund and \$2,547,726 from the Economic Development Initiatives Fund). For FY 2025, Senate Bill 28 requires a \$1-for-\$1 basis from either the college or private donations, including a cash match or equipment. The distribution of the appropriation is to be determined by the TEA and the Board of Regents.

From FY 2005 through FY 2022, the method used to distribute CTE capital outlay aid was to first provide each institution a base distribution (historically \$100,000 each), recognizing that each school has significant need regardless of size, and second, to distribute the remaining funds based on tiered credit hour production.

FY 2023 was the first year the state funding increased substantially – from \$2.6 million to \$7.4 million. In that year, \$5.4 million was divided equally among each of the institutions (\$337,500 each) and \$2.0 million was divided according to their share of the tiered student credit hour production.

For FY 2024, there was a proviso attached to the State General Fund appropriation that required the State General Fund portion of the state aid be divided equally among the eligible institutions (\$304,474 each) and the other portion of the state funding was allocated according to the institutions' share of tiered student credit production.

For FY 2025, absent a similar proviso for the distribution, the following scenarios are provided to the TEA for consideration.

Scenario 1 shows how returning to the traditional methodology of a \$100,000 base and distributing the rest of the state aid according to tiered credit hour production would affect the state aid to each institution.

Scenario 1			
Career Technical Education Capital Outlay Aid Distributions			
Institution	FY 2024 Funding	FY 2025 Funding	Increase/ (Decrease)
Coffeyville Community College	\$352,799.06	\$213,621.00	(\$139,178.06)
Cowley County Community College	\$398,289.06	\$320,804.00	(\$77,485.06)
Dodge City Community College	\$377,484.06	\$258,579.00	(\$118,905.06)
Flint Hills Technical College	\$374,871.06	\$258,125.00	(\$116,746.06)
Highland Community College	\$357,258.06	\$230,231.00	(\$127,027.06)
Hutchinson Community College	\$607,300.06	\$777,482.00	\$170,181.94
Johnson County Community College	\$939,615.06	\$1,535,591.00	\$595,975.94
Kansas City Kansas Community College	\$545,599.06	\$624,028.00	\$78,428.94
Manhattan Area Technical College	\$385,123.06	\$263,476.00	(\$121,647.06)
North Central Kansas Technical College	\$425,153.06	\$389,996.00	(\$35,157.06)
Northwest Kansas Technical College	\$387,347.06	\$291,421.00	(\$95,926.06)
Pratt Community College	\$357,469.06	\$221,042.00	(\$136,427.06)
Salina Area Technical College	\$365,809.06	\$254,692.00	(\$111,117.06)
Seward County Community College	\$366,231.06	\$237,501.00	(\$128,730.06)
Washburn Institute of Technology	\$455,365.06	\$431,724.00	(\$23,641.06)
WSU Campus of Applied Science and Technology	\$723,598.06	\$1,110,998.00	\$387,399.94
Total	\$7,419,310.96	\$7,419,311.00	\$0.04

Scenario 2 shows an alternative that would allocate the state funding in the same manner as was done in FY 2024, with the State General Fund portion of the funding divided equally at \$304,474.06 each and the second portion divided according to the institutions' tiered credit hour production. This is the scenario staff understands the colleges request the TEA to adopt.

Scenario 2			
Career Technical Education Capital Outlay Aid Distributions			
Institution	FY 2024 Funding	FY 2025 Funding	Increase/ (Decrease)
Coffeyville Community College	\$352,799.06	\$354,218.06	\$1,419.00
Cowley County Community College	\$398,289.06	\$401,143.06	\$2,854.00
Dodge City Community College	\$377,484.06	\$373,901.06	(\$3,583.00)
Flint Hills Technical College	\$374,871.06	\$373,702.06	(\$1,169.00)
Highland Community College	\$357,258.06	\$361,490.06	\$4,232.00
Hutchinson Community College	\$607,300.06	\$601,079.06	(\$6,221.00)
Johnson County Community College	\$939,615.06	\$932,983.06	(\$6,632.00)
Kansas City Kansas Community College	\$545,599.06	\$533,896.06	(\$11,703.00)
Manhattan Area Technical College	\$385,123.06	\$376,045.06	(\$9,078.00)
North Central Kansas Technical College	\$425,153.06	\$431,436.06	\$6,283.00
Northwest Kansas Technical College	\$387,347.06	\$388,279.06	\$932.00
Pratt Community College	\$357,469.06	\$357,467.06	(\$2.00)
Salina Area Technical College	\$365,809.06	\$372,199.06	\$6,390.00
Seward County Community College	\$366,231.06	\$364,673.06	(\$1,558.00)
Washburn Institute of Technology	\$455,365.06	\$449,704.06	(\$5,661.00)
WSU Campus of Applied Science and Technology	\$723,598.06	\$747,095.06	\$23,497.00
Total	\$7,419,310.96	\$7,419,310.96	\$ --

Scenario 3 is a hybrid of Scenario 1 and 2. The option looks simply at the state aid total, \$7.4 million, and makes no distinction on how each funding source is to be divided. Rather, the total would be distributed according to the traditional manner as was done prior to FY 2023, but with a \$304,475 base to each institution and the balance would be divided according to the institutions' tiered credit hour production. This version eliminates the constricting requirement that one of the two state appropriations be divided equally among sixteen institutions.

Scenario 3			
Career Technical Education Capital Outlay Aid Distributions			
Institution	FY 2024 Funding	FY 2025 Funding	Increase/ (Decrease)
Coffeyville Community College	\$352,799.06	\$354,218.00	\$1,418.94
Cowley County Community College	\$398,289.06	\$401,144.00	\$2,854.94
Dodge City Community College	\$377,484.06	\$373,901.00	(\$3,583.06)
Flint Hills Technical College	\$374,871.06	\$373,702.00	(\$1,169.06)
Highland Community College	\$357,258.06	\$361,490.00	\$4,231.94
Hutchinson Community College	\$607,300.06	\$601,079.00	(\$6,221.06)
Johnson County Community College	\$939,615.06	\$932,982.00	(\$6,633.06)
Kansas City Kansas Community College	\$545,599.06	\$533,896.00	(\$11,703.06)
Manhattan Area Technical College	\$385,123.06	\$376,045.00	(\$9,078.06)
North Central Kansas Technical College	\$425,153.06	\$431,436.00	\$6,282.94
Northwest Kansas Technical College	\$387,347.06	\$388,280.00	\$932.94
Pratt Community College	\$357,469.06	\$357,468.00	(\$1.06)
Salina Area Technical College	\$365,809.06	\$372,199.00	\$6,389.94
Seward County Community College	\$366,231.06	\$364,673.00	(\$1,558.06)
Washburn Institute of Technology	\$455,365.06	\$449,705.00	(\$5,660.06)
WSU Campus of Applied Science and Technology	\$723,598.06	\$747,093.00	\$23,494.94
Total	\$7,419,310.96	\$7,419,311.00	\$0.04

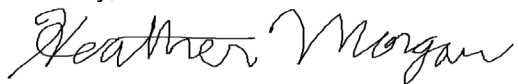
May 20th, 2024

Dear Technical Education Authority (TEA) and Kansas Board of Regents Members (KBOR),

Thank you for this opportunity to provide feedback and make requested changes to the statutory capital outlay distribution method suggested by KBOR staff in the recent TEA Budget and Finance Sub-Committee. These funds are critical to the operation of community and technical colleges to allow us to continue to invest in the needed capital equipment and buildings needed to train the Kansas workforce in technical careers. Unfortunately, until two years ago these funds had remained at the same level for decades. When the legislature increased the funds they included a proviso that the SGF portion (\$4,871,584)of the funds be split evenly between the 16 colleges who qualify for these funds. This meant that each college received a base amount of funds of (\$304,474). The remaining EDIF funds of \$2,547,726 were split based upon each eligible colleges share of tiered credit hour production the previous academic year.

Both the community and technical colleges believed that this distribution was fair and was what the legislature intended when the additional funds were added and what was expected by the legislature during the 2024 Legislative Session. No college expected the distribution of funds to be changed this year and both the community and technical colleges believe that the funds should be distributed as they have been since new money was added for the purposes of Career and Technical Education Capital Outlay. Therefore, we request the funds be distributed as they have been the past few years and as illustrated in the table below (With any slight adjustments KBOR staff may believe need to be made to the tiered credit hour percentages to reflect actual share of tiered credit hour production). The community college and technical college leadership met together to discuss this issue and are united in this request. Thank you for your consideration.

Sincerely,



Heather Morgan, Executive Director
Kansas Association of Community Colleges



Steve Kearney
For the Kansas Technical College Association

Proposed Statutory CTE Capital Outlay distribution							
	FY 24- Current Year	FY- 25 Next year KBOR Staff Proposed	% Tiered Credit Hours	Base (SGF)	Per Tiered CH (EDIF)	FY 25- Next year CC and TC Proposed	(+/-) last year (FY 24)
Coffeyville	\$352,799	\$213,621	2%	\$304,474	\$49,744	\$354,218	\$1,419
Cowley	\$398,289	\$320,804	4%	\$304,474	\$96,669	\$401,143	\$2,854
Dodge	\$377,484	\$258,579	3%	\$304,474	\$69,427	\$373,901	(\$3,583)
Flint Hills	\$374,871	\$258,125	3%	\$304,474	\$69,228	\$373,702	(\$1,169)
Highland	\$357,258	\$230,231	2%	\$304,474	\$57,016	\$361,490	\$4,232
Hutch	\$607,300	\$777,482	12%	\$304,474	\$296,605	\$601,079	(\$6,221)
Johnson	\$939,615	\$1,535,591	25%	\$304,474	\$628,510	\$932,984	(\$6,632)
KCK	\$545,599	\$624,028	9%	\$304,474	\$229,422	\$533,896	(\$11,703)
Manhattan	\$385,123	\$263,476	3%	\$304,474	\$71,571	\$376,045	(\$9,078)
NC	\$425,153	\$389,996	5%	\$304,474	\$126,962	\$431,436	\$6,283
NW	\$387,347	\$291,421	3%	\$304,474	\$83,805	\$388,279	\$932
Pratt	\$357,469	\$221,042	2%	\$304,474	\$52,993	\$357,468	(\$1)
Salina	\$365,809	254,692	3%	\$304,474	\$67,725	\$372,199	\$6,390
Seward	\$366,231	\$237,501	2%	\$304,474	\$60,199	\$364,673	(\$1,558)
Wash	\$455,365	\$431,724	6%	\$304,474	\$145,231	\$449,705	(\$5,660)
WSU	\$723,598	\$1,110,998	17%	\$304,474	\$442,620	\$747,094	\$23,496
TOTAL	\$7,419,311	\$7,419,311	100%	\$4,871,584	\$2,547,726	\$7,419,310	\$0

CC: Kansas Community College Presidents, Kansas Technical College Presidents

V. B. Update to Program Review Process

**Charmine Chambers,
Director for Workforce
Development**

Summary and Staff Recommendation

The Postsecondary Technical Education Authority (TEA) and Board of Regents (KBOR) approved criteria to be used in classifying technical programs pursuant to K.S.A. 71-1802(i). All programs were reviewed compared to the criteria in 2019. According to state law (K.S.A. 74-32,402) the TEA evaluated and reviewed existing programs as well as set benchmarks and accountability indicators of programs.

Background

In 2019, the TEA clearly established the definition of a technical program pursuant to K.S.A. 71-1802. With the help of community and technical college representatives, a set of criteria was developed to be used in defining technical programs. All existing programs in the two-year sector were compared to these criteria for placement into either Postsecondary Tiered Technical State Aid or Non-Tiered Course Credit Hour Grant funding.

Program Evaluation Criteria

During the February 2019 TEA meeting, additional information was requested to further assist in the program evaluation process. Data points included:

- 1) Percentage of Declared Majors to Concentrators
- 2) Percentage of Concentrators to Graduates Exited and Employed
- 3) Percentage of Concentrators to Pursuing Additional Education
- 4) Employment trends for occupations

These data elements were compiled based upon the data submitted by institutions through the “Academic Year” and “Follow-Up” data collections. Wage data (Graduates Exited & Employed Average Wage) was provided by institutions and/or the Department of Labor (Kansas and Missouri) based on social security number.

The Technical Education Authority’s Program and Curriculum committee reviewed, recommended, and the TEA approved the following criteria for the review during the 5/30/2019 meeting:

Retain programs leading to an occupation that is listed on the High Demand and/or High Wage/High Demand list – providing the occupation also meet the criteria previously established regarding “requiring less than a baccalaureate degree”.

- 1) Programs that show zero ‘Graduates Exited & Employed’ from the three-year data review (AY15, AY16, AY17) not be retained for Postsecondary Tiered Technical State Aid.
- 2) Place all programs with ten or less ‘Graduates Exited & Employed’ on hold.
- 3) Deny any approvals of new program requests in CIP Codes on hold.
- 4) Establish a subcommittee to further examine data elements and action steps for programs on hold.

KBOR staff has received a request for a new program in a CIP code previously moved to non-technical status due to low performance (three-year data review AY15-AY17 showed zero Graduates Exited & Employed). Based upon previous committee discussions, potential parameters to consider for evaluation might include the following:

- 1) Whether the occupation the program leads to is listed on the most recent High Demand occupation list from the Kansas Department of Labor.

- If the occupation is not on the High Demand listing, a consideration may be whether the annual percentage or 10-year percentage change in employment exceeds that for the average in Kansas based upon the most current 10-year occupational outlook. For instance, the current 2020-2030 occupational outlook identifies an annual percentage change of 0.7% and a 10-year percentage change of 7.0% for all occupations in Kansas. A minimum threshold for percentage change in addition to a minimum number of projected job openings could be a consideration as compared to the average for all occupations in Kansas.
- 2) Does the occupation require more than a high school diploma or equivalent for entry-level jobs.
 - First review: evaluate Kansas Department of Labor “typical level of education needed” data.
 - Second review: *(if the program fails the first review)* Lightcast job posting data could be used to determine the typical education level required.

If 50% or more of the jobs posted in Kansas during the previous year may be obtained with an associate degree or less, *but require more than a high school diploma*, this could be a parameter for a program to be considered for reinstatement as a technical program.

- 3) Does the occupation have an identified industry-recognized certification for which students will be eligible once the program is completed and is identified in job postings.
- 4) Wages for the occupation must be at least 70% of average annual wage in Kansas. Or if the occupation does not meet the wage criteria, the training for the occupation must be part of a stackable career progression leading to the next level occupation which does meet the wage criteria.
- 5) Does the institution have letters of support from existing and/or potential new employers (i.e., a new employer/facility being introduced in the area) committing to interviewing program graduates meeting requirements, providing an estimated number of open positions for which the program is providing training, and a projected timeline for hiring.
- 6) Have employers been directly consulted in program development including overall program parameters, student training requirements, and industry-recognized certification.
 - Are those recommendations included in the proposed program.
- 7) Was this occupation evaluated in the most recent Perkins CLNA review and need for the program identified in the region.
- 8) If the request for program reconsideration is being made by the same institution offering it when the program CIP was moved for low performance, criteria could be set to evaluate what the institution has modified or changed to improve the program to ensure program graduates will exit, become employed, and earn a livable wage.

The Technical Education Authority’s Program and Curriculum Committee discussed the criteria identified. Community and technical colleges requested the ability to provide additional feedback for the discussion of the full Technical Education Authority. KBOR staff requests guidance regarding criteria for evaluation to bring programs forward in these circumstances.

Update to Program Review Process

Kansas Technical Colleges Association comments, 5/23/2024

1. The hold for programs with 10 or less on an annual basis or over a three-year period? In rural areas of the state, served by a two-year college, 10 students may not be a realistic number for a program providing value as it meets high wage/high demand, or critical need. Critical need occupations need extra attention as in many of our communities our abilities to provide those workers is an integral component of public safety, healthcare, childcare (so parents can work!), etc. While a waiver process is good, it must be clear that these programs meeting these skill positions and their relationship to a community's wellbeing is given the serious consideration it warrants. The critical and emerging need concepts also apply to areas such as mental health where a technical program can provide the influx of some skilled workforce to assist in entry-level support for a sector whose success deeply affects our communities.
2. We are concerned with the labor data used for this process, as there can be a lag issue that does not take into effect changes in the economy or community providing the "need" for the program. Certainly, existing data sets being used do not provide support for recognizing emerging skills (often a combination of existing skills in new applications brought about due to changes in technology) that impact our ability to provide cutting-edge workforce with skills to meet economic opportunities state and community leadership are often pursuing. This is very critical as the impact of AI will far outpace any data sets.
3. We need to keep working on ideas to make the process we use fair and also "looking around the corner" of what is needed next. The pandemic accelerated many of the changes, so our processes need to reflect our ability to also analyze and accelerate to meet the skilled occupations that are critical to community and economic stability as well as growth.

Update to Program Review Process

5/23/2024

Good afternoon,

I hope everyone is doing well. Below is the compiled feedback we received from the community college sector. Please let me know if you have any questions or concerns, take care, and be safe.

- Consider the number of other same/similar programs in the state before moving a program to non-technical status or placing it on hold. If a program is under-enrolled but is one of, if not the only, available option for Kansas students, it should remain funded as a technical program.
- Program status (both new and reviewed) should consider nationwide demand for the occupation, not just Kansas. This doesn't need to be the primary driver since the goal is increasing the Kansas workforce, but it should factor in. At the very least, demand for the occupation in neighboring states (Nebraska, Colorado, Oklahoma, Missouri) should be a factor, as it's possible that some occupations have seen growth max out in Kansas and are now moving to those neighboring states.
- I am concerned that TEA is making decisions on programs that should be made at the local board level. Too much focus on the numbers and not on quality. Five quality completers a year might be all that is needed in a certain occupation and service area. These programs should be allowed to continue as long as there are letters of support. Also, note that finding qualified instructors can also affect numbers enrolled. There should be a way to include a narrative on low enrollment /completer programs.
- I've reviewed the attached. KBOR staff is recommending to the TEA that they adopt "criteria for a program CIP code to be considered for reinstatement for technical funding eligibility." The criteria they recommend the TEA consider seem reasonable to me and include Kansas Department of Labor data, letters of support from existing and/or potential new employers, whether the employers have been directly consulted in program development and if the proposals have been incorporated, and if the institution asking for the CIP reinstatement is the same one which offered it when the program was removed, what has been modified or changed since that time. All these criteria seem reasonable to me, and I can't think of others to include.

We support the recommended parameters but call attention to two specific sections of the recommendations:

- Item 1) – there may be an unique need for technical training in the state that does not meet the overall Kansas averages for occupational outlook. Consider it an outlier from the data, but an occupational area may not meet the averages, but for that specific area, it is an occupational need that will impact the economy and population.
- Item 4) – there may be industries that will never meet the 70% of average wages in the Kansas, but are critical in need. Childcare would be an example.

In addition, we offer the following comments:

- There should be an exception/waiver process that can be initiated by a college to document justifiable reasons to keep a program on the technical funding list.
- Institutions should have the opportunity to document changes in enrollment and completion with consideration given to reinstating a program for technical funding.
- There is programming outside traditional technical education that should be considered for technical funding. Two examples: Technical Theatre and Dance Instruction and Management. Both programs have third-party credentials that students can attain.

“Place all programs with 10 or less “graduated excited and employed” on hold.” Is that annually, or over the 3-year data review. And is that total. Some of our programs have only eight students annually.

And

3) Place all programs with 10 or less ‘Graduates Exited & Employed’ on hold

- This needs to be specific on if this “10 or less” is referring to a total over the three-year data review or if is an annual average over those three years. If it is an annual average, this could pose an issue for smaller institutions where some programs may only have 7 or 8 students enroll annually. This may not be many programs. But if it is placing the program on hold the recommendations would limit the possibility for program revitalization as it explains that those programs will be placed on hold and therefore will not be able to be altered to allow for shorter certifications as new program approvals in that CIP code will be denied, as specified in criteria 4.
- Parameters for evaluation states that Kansas Department of Labor data to be the only source to be used for regional labor market assessment, but it also states that we may use the Perkins CLNA. This is an issue for border colleges like Seward. We can utilize regional data for labor market analysis in our CLNA. This concern about relying solely on KDOL data for job markets places border state colleges at a disadvantage, especially since the follow up survey is using Missouri labor data as well as Kansas. This is not only unfair to the border colleges who are attempting to serve their local communities, but also is a discrepancy between what is utilized in the CLNA process.

1) Whether the occupation the program leads to is listed on the most recent High Demand occupation list from the Kansas Department of Labor. If the occupation is not on the High Demand listing, a consideration may be whether the annual percentage or 10-year percentage change in employment exceeds that for the average in Kansas based upon the most current 10-year occupational outlook. For instance, the current 2020-2030 occupational outlook identifies an annual percentage change of 0.7% and a 10-year percentage change of 7.0% for all occupations in Kansas. A minimum threshold for percentage change in addition to a minimum number of projected job openings could be a consideration as compared to the average for all occupations in Kansas.

Given that the state-level economic numbers can be skewed in many cases by the overwhelming concentration of the economy in the Kansas City and Wichita MSAs, there should be an option of alternatively using a region or a service area at the discretion of the institution. Also, the KDOL tables are not as granular, in some cases, as Lightcast data; hence it would be appropriate to provide the option of either KDOL or Lightcast, especially as technology-based occupations evolve faster.

3) Does the occupation have an identified industry-recognized certification for which students will be eligible once the program is completed and is identified in job postings. In evolving industries not all the certifications can be listed and vetted through the TSA process in KBOR quickly.

An alternative which is more suitable to many community colleges would be a listing of all the certifications that a program's core courses prepare students for as embedded in their course syllabi.

4) Wages for the occupation must be at least 70% of average annual wage in Kansas. Or if the occupation does not meet the wage criteria, the training for the occupation must be part of a stackable career progression leading to the next level occupation which does meet the wage criteria.

The alternative for regional annual wage should be provided due to reasoning in # 1 above.

7) Was this occupation evaluated in the most recent Perkins CLNA review and need for the program identified in the region.

The CLNA process relies on KBOR generated data which is already almost two years old by the time the process gets completed, not to mention it's done every other year; in fast evolving occupations, this is not a wise requirement on its own. Rather, a better option will be to provide an alternative where an institution can show the future trajectory of the three related parts of market demand: program to occupation demand, occupational demand of the market, and principal industry growth/decline projections (the CIP-SOC-NAICS trifecta).

Respectfully,



Seth Macon Carter
President

VI. A. TEA FY 2026 Appropriations Request

Elaine Frisbie, Vice
President for Finance &
Administration

Summary

Annually, the Kansas Board of Regents asks the Technical Education Authority to recommend funding requests from the Governor and Legislature for the upcoming year's budget. These requests need to be ranked in order of importance and will be considered along with the recommendations provided by the universities, community colleges, technical colleges, Board staff, and the Board itself.

Background

During the Board's budget workshop and retreat each summer, the Board discusses what budget enhancements they wish to propose in the unified appropriations request to the Governor and Legislature. The Board will discuss its FY 2026 (July 2025 – June 2026) request at their retreat in late July 2024. As part of this process, the Board gathers input from various parties to ensure they are considering all requests and to see if there might be a consensus among the groups.

A year ago, the TEA recommended to the Board that for the two-year sector, the Board make the following appropriations requests for FY 2025, many of which were included in the FY 2025 enacted budget:

- | | |
|--|--------------|
| ✓ Fund Tiered and Non-Tiered State Aid using a three-year average of calculated state costs | TBD |
| ✓ Fund Excel in CTE Student Enrollments | TBD |
| ✓ Fund the statutory CTE Capital Outlay Aid and capital outlay aid for the ten colleges not eligible to receive statutory capital outlay funds at the FY 2025 amount | \$12,419,311 |
| ✓ Fund \$250,000 per institution in one-time costs to improve internal IT/networking structures, security, and cybersecurity | \$6,500,000 |
| ✓ Fund the colleges' workforce development efforts, including apprenticeships | \$14,300,000 |
| ✓ Expand State Support to Adult Education | \$2,500,000 |
| ✓ Maintain State Support of Micro-Internship Expansion Efforts | \$500,000 |
| ✓ Maintain Technical College Operating Grants | \$10,500,000 |

VI. B. Adult Education Update

**Hector Martinez,
Director for Adult Education**

2024 Adult Education

Kansas has a diverse population with varying educational needs. Adult Education encompasses a wide range of programs and services designed to help adults improve their literacy skills, obtain high school equivalency diplomas, learn English, increase digital literacy, and acquire workforce readiness skills. With rapid changes in the job market, there is a growing demand for Adult Education programs that provide training in essential workforce skills such as digital literacy, communication, and problem-solving.

According to the Program for the International Assessment of Adult Competencies (PIAAC), 17% of Kansas adults have low literacy skills and 25% have low numeracy skills, posing significant challenges to their ability to participate fully in the workforce and community. The United States Census Bureau's American Community Survey (ACS) shows 193,286 adults in Kansas without a high school diploma or equivalent, limiting their employment prospects and opportunities for further education. In addition, Kansas has a growing population of English language learners, with over 110,000 adults speaking English "less than very well," who require specialized support to improve their language skills and integrate into society.

For all states and outlying areas, Kansas is positioned #5 in the nation for the outcome of employment second quarter after exit, #11 for employment fourth quarter after exit, and #6 for Measurable Skill Gains (MSGs), based on the Statistical Adjustment Model for PY24-25 from the National Reporting System (NRS).

Adult Education programs in Kansas often face budgetary constraints, limiting their capacity to reach and serve all those in need. Kansas has a cost per participant of less than \$1,000 (both federal and state spending), while median earnings for participants after exit are over \$6,500 per quarter.

Kansas continues to invest in Professional Development for local providers. In March 2024, programs had the opportunity to participate in a national conference with more than 2,000 participants from across the country and over 500 concurrent sessions.

- 19 educators from across the state participated in-person in Nashville, TN. Additionally, 7 educators participated virtually.
- Notable sessions included: "Solving the 3 of 4 Dilemma: Helping Students Finish Their Final GED Test," "Open it Up Math! Utilizing Open-Ended Questioning in Mathematics to promote Divergent Thinking," "A Helping Hand: Using Scaffolds with Adult ELLs," and "Building an Effective Adult Education Brand."
- Next year's conference will be held in Dallas, TX, which will make attending even more convenient.

Offering flexible learning options, such as evening classes, online courses, and mobile learning platforms, can accommodate the diverse needs and schedules of adult learners. Investing in technology infrastructure and providing training in digital literacy can help overcome barriers to online learning and expand access to educational resources.

In conclusion, addressing the Adult Education needs in Kansas requires a multi-faceted approach that encompasses increased funding, targeted outreach, collaboration, and innovation. By investing in Adult Education, Kansas can empower individuals, strengthen communities, and contribute to long-term economic prosperity.

VI. C. **Act on 2024-2025 List of Industry-Sought
Credentials as Required by 2023 SB 123**

**Charmine Chambers,
Director for Workforce
Development**

Summary

During the legislative session, SB 123 was passed and signed into law. It directs high schools to pay for identified career technical education (CTE) credentials when requested.

As part of the bill, the Board is required each year to approve a new CTE credential list by the 31st of July. The attached list is for review by the Technical Education Authority and recommendation to the Board.

Background

SB 123 was passed and signed into law during the 2023 legislative session. Section 10 of this bill instructs that a new CTE credential list be created and approved annually by both the State Board of Education and the Board of Regents. This list identifies which credentials school districts must pay for upon student request.

The following is a copy of Section 10 for the Authority's review and information.

New Sec. 10.

- (a) This section shall be known and may be cited as the career technical education credential and transition incentive for employment success act.
- (b) Each school district that offers career technical education for students enrolled in any of the grades nine through 12 shall, upon request by any such student, pay any fees charged for any assessment or other examination that is required for such student to obtain an approved industry-sought career technical education credential.
- (c) (1) On or before July 1, 2023, and each July 1 thereafter, the state board of education and state board of regents shall jointly conduct a survey of school districts and colleges on which career technical education credentials each school district offers that satisfies the definition of "industry-sought credential" under subsection (d).
(2) On or before July 31, 2023, and each July 31 thereafter, the state board of education and state board of regents, after consultation with the secretary of labor, the secretary of commerce and representatives of industries that recognize career technical education credentials, shall jointly approve a list of industry-sought credentials.
- (d) As used in this section:
 - (1) "College" means any community college, technical college, or the Washburn institute of technology; and
 - (2) "industry-sought credential" means a career technical education credential that is:
 - (A) Repeatedly referenced in job postings; and
 - (B) frequently referred to by employers in communications with school districts as a career technical education credential that is in demand.

AY2024-2025 Updates

KBOR and KSDE conducted a survey of the technical and community colleges, school districts, and business and industry in the spring of 2024 for recommendations and updates. No changes were made to the list based upon this review. The next steps after review by the Authority are for the State Board of Education and the Board of Regents to review and consider approval of the list.

Recommendation

The attached credential list is recommended for approval by the Technical Education Authority for AY 2025.

SB123 Credential Listing 2024-2025

2019 Standard Occupational Codes (SOC)	Occupation	Average Annual Wages 2023	Classification of Instructional Program (CIP) Code	Credentials/Certifications Qualifying for Incentive Payment
11-9013	Farmers, Ranchers, and Other Agricultural Managers	\$71,010	01.0101, 01.1012, 01.0199	<i>Kansas Department of Agriculture (KDA)</i> - KS Commercial Pesticide Applicators Certificate, <i>Kansas Department of Agriculture (KDA)</i> - Agriculture Skills and Competencies Certificate, <i>Kansas Department of Agriculture (KDA)</i> - Plant Systems Skills and Competencies Certificate, <i>Kansas Department of Agriculture (KDA)</i> - Animal Science Skills and Competencies Certificate
11-9051	Food Service Managers	\$66,070	12.0504	<i>National Restaurant Association Educational Foundation</i> - ProStart National Certificate of Achievement; <i>ServSafe</i> - Food Protection Manager
15-1232	Computer Support Specialists	\$53,940	01.0106, 11.1006, 51.0709	<i>Cisco</i> -- Cisco Certified Support Technician; <i>CompTIA</i> - A+; <i>CompTIA</i> - Network +; <i>CompTIA</i> - Server +; <i>CompTIA</i> - Security +
49-3042	Farm Equipment Mechanics	\$55,960	01.0205, 47.0302	<i>Automotive Service Excellence (ASE)</i> - ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering & Suspension
51-9161	Computer-Controlled Machine Tool Operators	\$46,660	48.0510	<i>National Institute for Metalworking Skills (NIMS)</i> - Machining Level 1
29-2040, 29-2042, 29-2043	Emergency Medical Technicians & Paramedics	\$31,484	51.0810, 51.0904	<i>EMT-Basic National Registry</i> - EMT Certification, National Registry-Paramedic -- Paramedic Certification
29-2052	Pharmacy Technicians	\$38,040	51.0805	<i>Kansas Board of Pharmacy</i> - Kansas Pharmacy Technician Certification Board Exam (PTCB); Certified Pharmacy Technician
29-2098	Medical Records Specialists	\$43,545	51.0707, 51.0713	<i>American Health Information Management Association (AHIMA)</i> - Registered Health Information Technician, or Certified Coding Associate, <i>American Academy of Professional Coders (AAPC)</i> - Certified Professional Coder
31-1131	Nursing Assistants	\$33,490	51.3902, 51.2601	Certified Nurse Aide (CNA)
31-9091	Dental Assistant	\$39,000	51.0601	Certified Dental Assistant Certification
31-9097	Phlebotomists	\$37,320	51.1009	<i>American Medical Technologist (AMTE)</i> - Registered Phlebotomy Tech, <i>American Society for Clinical Pathology (ASCP)</i> - Phlebotomy Technician, <i>National Healthcareers Association (NHA)</i> - Certified Phlebotomy Technician, <i>National Phlebotomy Association Certification (NPCE)</i> - Certified Phlebotomist Technologist.
31-9099	Certified Medication Aide	\$38,330	51.2603	Certified Medication Aide (CMA)
33-2011	Fire Fighter	\$40,560	43.0203	National Firefighter I Certification
47-2031	Carpenters	\$50,710	46.0201	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Carpentry Level 1
47-2111	Electricians	\$59,750	46.0302	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Electrical Level 1
47-2152	Plumbers, Pipefitters, and Steamfitters	\$57,660	46.0502, 46.0503, 46.0599	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Plumbing and Pipefitting Level 1
49-3021, 51-9124	Automotive Body and Related Repairers	\$48,810	47.0603	<i>Automotive Service Excellence (ASE)</i> - ASE Student Certification on any of the following areas: <i>Painting & Refinishing, Structural Analysis & Damage Repair, Non-Structural Analysis & Damage Repair, or Mechanical & Electrical</i> ; <i>Inter-Industry Conference on Auto Collision Repair (I-CAR)</i> -- <i>Refinish Technician ProLevel 1</i>
49-3023	Automotive Service Technicians and Mechanics	\$44,130	47.0600, 47.0604, 47.0614, 47.0617	<i>Automotive Service Excellence (ASE)</i> - ASE Student Certification in all 4 of the following areas: Brakes, Electrical/Electronic Systems, Engine Performance, and Suspension and Steering – <i>OR ASE Student Certification in at least one of the following areas: Maintenance and Light Repair (MLR), Automobile Service Technician (AST) or Master Automobile Service Technician (MAST)</i>
49-3031	Bus and Truck Mechanics and Diesel Engine Specialists	\$52,300	47.0605, 47.0613	<i>Automotive Service Excellence (ASE)</i> - ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering & Suspension
49-9021	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	\$54,270	47.0201	<i>ICE</i> - Core +Residential Air Conditioning & Heating or Light Commercial Air Conditioning & Heating or Commercial Refrigeration; <i>North American Technician Excellence (NATE)</i> - Core + 1 one of the following specialty areas: Air Conditioning, Air Distribution, Air-to-Air Heat Pumps, Gas Furnaces, Oil Furnaces, Hydronics Gas, Light Commercial Refrigeration, Commercial Refrigeration, Ground Source Heat Pump Loop Installer; <i>HVAC Excellence</i> - Core Areas (Electrical & Refrigeration Theory) + one of the following specialty areas: Air Conditioning, Gas Heat, & Electrical or Light Commercial Air Conditioning, Gas Heat & Electrical or Light Commercial Refrigeration & Electrical; <i>National Center for Construction Education and Research (NCCER)</i> - Core + HVAC Levels 1 & 2
49-9041	Industrial Machinery Mechanics	\$60,800	47.0303	<i>National Center for Construction Education and Research (NCCER)</i> - Core Curriculum: Introduction to Craft Skills and Industrial Maintenance Level I; <i>Society of Maintenance & Reliability Professionals</i> -- Certified Maintenance & Reliability Technician (CMRT)

2019 Standard Occupational Codes (SOC)	Occupation	Average Annual Wages 2023	Classification of Instructional Program (CIP) Code	Credentials/Certifications Qualifying for Incentive Payment
51-2011, 49-3011	Aircraft Mechanics and Service Technicians	\$67,480	47.0607, 47.0608	<i>Federal Aviation Administration (FAA)</i> - General Exam, and Aviation Maintenance Technician- Airframe, or Aviation Maintenance Technican-Powerplant
51-4041, 51-4031	Machinists	\$46,190	48.0501, 48.0503	<i>National Institute for Metalworking Skills (NIMS)</i> - Machining Level 1
51-4121	Welders, Cutters, Solderers, and Brazers	\$48,460	15.0614, 48.0508	<i>American Welding Society (AWS)</i> -- 3 Position Qualifications D1.1 standard or higher (AWS - 1F, 2F and 1G); <i>American Society of Mechanical Engineers (ASME)</i> Section 9 Standards (6G level)
53-3032	Truck Drivers, Heavy and Tractor-Trailer	\$51,670	49.0205	Commercial Driver License (CDL)
53-3033	Truck Drivers, Light or Delivery Services	\$42,910	49.0205	Commercial Driver License (CDL)

The SB123 2024-2025 Credential List was developed based on the 2024-2025 Excel in CTE (SB155) Qualifying Industry recognized Credential Incentive list with the addition of Certified Medication Aid (CMA). Occupations on this list have a Standard occupational Code (SOC) that corresponds to Classification of Instructional Program (CIP) code associated with an approved postsecondary program being offered.

VI. D. AY2025 Kansas Postsecondary Technical Education Authority Goals

Rita Johnson, Workforce Development Consultant

Summary

Annually, the Postsecondary Technical Education Authority (TEA) establishes goals to achieve during the academic year. Goals help guide Kansas Board of Regent (Board) staff in the work that is brought to committees or the full TEA for consideration, discussion, and potential action. As we near the end of the academic year, it is a suitable time to begin the process of identifying goals for the next academic year.

Background

The last mission statement established by members of the TEA was to drive the advancement of a robust technical education system to meet the needs of Kansas business and industry and the vision focused on being a national leader of premier technical education by developing a highly prepared Kansas workforce. To this end, members began establishing annual goals to focus on 1) aligning the technical education offerings within the system and with the needs of business and industry; 2) enhancing system participation, policy, and funding for career and technical education; and 3) evaluating and measuring system effectiveness. Annually, members identified specific goals and activities to be conducted as assigned to the various subcommittees.

During the March TEA meeting, and as a precursor to the discussion regarding potential goals for 2024-2025, members reviewed goals set for the current academic year and the status of each activity. Each of the standing committees then met on May 16 for further discussion regarding potential goals for AY2024-2025. During these committee discussions members recognized that some goals previously established are ongoing activities necessary for the TEA meet statutory and/or KBOR assigned responsibilities and should be continued without having to be specifically delineated in the annual goals. Members suggested that the actual goals should reflect focused/targeted activities for the specific academic year.

The following is a list of recommendations resulting from the discussions among the members of the Budget and Finance, Technical Program and Curriculum and the Advocacy/Marketing Committees during their March 16, 2024, meetings regarding proposed TEA Focus Goals for AY2025:

Budget and Finance

- 1) Explore opportunities to diversify the funding base for Adult Education services to ensure expansion and sustainability of those services. Activities could include identification and active pursuit of potential funding sources such as grants, private partnerships, and government funding programs.
- 2) Identify and share best practices in reducing and/or eliminating the actual fees high school students participating in the Excel in CTE programs are assessed and ensure actual costs and potential subsidies are adequately communicated.
- 3) Explore methods to ensure data used to calculate the components of the instructional cost model represent actual costs.

Technical Program and Curriculum

- 4) Resume program performance reviews using previously established criteria to validate and communicate the value of technical education in developing a skilled workforce and meeting the needs of business and industry.
- 5) Improve collaboration and integration of programs between Community Colleges and Technical Colleges and Adult Education centers to streamline joint programs, educational pathways, and communication channels ensuring seamless transitions for learners and between institutions.
- 6) Explore a methodology to share best practices and communicate student participation rates in work-based learning opportunities.
- 7) Work with Commerce in expanding the apprenticeship model and include a method for identifying and reporting the number of apprenticeships established and the number of apprentices participating.

- 8) Explore a method to report participation, promote awareness, and emphasize business & industry partnerships and the value of customized training occurring at the institutions using input from community colleges, technical colleges, and universities.

Advocacy/Marketing Committee

On May 16, 2024, the TEA Advocacy and Marketing Committee met to review its assigned goal and purpose in the context of the TEA's overall mission. Below is the goal charged to this committee for AY 2024:

- 9) *Improve and enhance communication with high schools, high school counselors, school districts, students, parents, business, and the legislature by expanding available information, continued work on needs assessments, and improving the website navigation.*

Following a robust discussion, the committee members present came to a consensus recommendation that the full TEA consider:

- Disbanding the Advocacy and Marketing Committee; and
- Reassigning the current committee members to either of the remaining TEA committees.

The committee members remain steadfast in their commitment to the different elements of the goal they were tasked with pursuing. Their discussion, though, made clear that, in most cases, other stakeholders in the system appropriately play a much more direct role in advancing those elements.

For example, each of the institutions in the system is equipped to manage its own marketing and outreach and does so in the manner that best suits its environment. Marketing by the TEA would likely be redundant if not ineffectual. Similarly, while no one on the TEA questions the importance of communicating with business, those communications are already an integral part of each institution's annual technical program planning. Members suggested that rather than continue a separate committee to focus on work others are doing effectively, perhaps the TEA's role as it relates to marketing is to (i) provide data which will help improve the quality of communications amongst the different nodes of the system and (ii) watch for signs that those local lines of communication might be weakening. In either case, the TEA can always convene a special task force to address communications issues as they arise and work with system participants to craft remedies. A standing committee is not necessary for that purpose.

As for advocacy, the TEA policy initiatives are already advanced through the Board of Regent's channels and the TEA receives regular updates from Board consultants. Here again, a committee is not needed; a task force could serve an emergent advocacy need if one arose.

It follows that TEA's AY 2024 Goal Number Nine, related to marketing and advocacy, should be refined so that, while no longer a freestanding goal which requires a committee's attention, its elements are captured within the other TEA goals, if not in its mission and vision. There can be no suggestion that the goal has lost any of its vital importance. This committee has merely concluded the goal can and should be advanced in other ways.

VI. E. Election of TEA Officers

**Ray Frederick, Vice
Chair for Technical
Education Authority**

Summary

During the May meeting, TEA members elect a Chair and Vice-Chair for the upcoming Academic Year.

Background

The TEA election of next year's Chair and Vice-Chair is held each May. Nominations have been submitted to staff, but additional nominations may occur up until the time of the vote.