

**KS Council of PN Educators - PN  
PN Program**

**KSPN Maternal Child Nursing Clinical Course Syllabus**

Course Information:

Course Number and Title: KSPN 009 - KSPN Maternal Child Nursing Clinical

Total Credit/Contact Hours: 1.00

Clinical Credit/Contact Hours: 1.00

Course Description:

This course provides an integrative, family-centered approach to the care of childbearing women, newborns, and children. Students are given the opportunity to observe the uncomplicated birth process and practice postpartum care as well as care of the newborn in the clinical laboratory setting. Common pediatric diseases and the growth and development process is the focus of child-related clinical laboratory experiences.

Course Objectives:

1. Perform a focused health assessment on childbearing women, newborns, children, and adolescents differentiating between expected and unexpected findings.
2. Assist in developing an evidence based plan of care that is family- and health promotion-centered and includes cultural and age appropriate interventions for childbearing women, newborns, children, and adolescents.
3. Participate as a member of the health care team and client advocate while providing quality care that promotes client safety for childbearing women, newborns, children, and adolescents.
4. Apply a basic level of knowledge of pathophysiology, pharmacology, and nutrition, as well as evidence based practice when providing care to childbearing women, newborns, children, and adolescents.
5. Use verbal and nonverbal communication that promotes therapeutic relationships with clients and their families, as well as professional relationships with members of the health care team.
6. Use information technology to access evidence-based literature and current trends, as well as communicate with members of the health care team, accurately documenting client care in a secure and timely manner.
7. Participate in identifying the health education needs of childbearing women, newborns, children, and their families, as well as reinforcing education provided by members of the health care team.
8. Report concerns related to client safety and delivery of quality care.
9. Use organizational and time management skills when providing care to childbearing women, newborns, children, and adolescents.
10. Adhere to ethical, legal, and professional standards while maintaining accountability for the care provided to childbearing women, newborns, children, and adolescents.

Clinical Objectives:

- A. Provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health problems that have predictable outcomes.
  - A.1. Perform a focused assessment on childbearing women, newborns, children and adolescents differentiating between expected and unexpected findings.
  - A.2. Contribute to the development of an individualized relationship-centered plan of care for childbearing women, newborns, children and adolescents.
  - A.3. Provide culturally sensitive care to childbearing women, newborns, children and adolescents



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- from diverse backgrounds.
- A.4. Identify opportunities for client advocacy.
- A.5. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with childbearing women, newborns, children and adolescents.
- A.6. Reinforce health-related education provided to childbearing women, newborns, children and adolescents.
- B. Collaborate with the client and members of the interprofessional health care team to promote continuity of care and shared decision-making.
  - B.1. Participate as a member of the interprofessional health care team.
  - B.2. Communicate client-related information to designated members of the healthcare team in a timely manner.
  - B.3. Collaborate with the healthcare team when a situation requires knowledge/actions beyond the expertise and scope of LPN practice.
- C. Use current evidence as a basis for nursing practice.
  - C.1. Access evidence from credible resources.
  - C.2. Utilize current evidence as a basis for nursing practice.
- D. Use information and client care technology to support the delivery of safe, quality client care.
  - D.1. Use information technology to communicate with other members of the health care team.
  - D.2. Use information technology to securely and accurately document nursing care while monitoring client response.
  - D.3. Use client care technology in a way that supports quality and safe processes of care.
- E. Participate in quality improvement practices evaluating their effect on client outcomes.
  - E.1. Report concerns related to the quality of client care.
  - E.2. Reflect on individual action necessary to provide quality care.
- F. Provide an environment that is safe and reduces risk of harm for clients, self, and others.
  - F.1. Report actual and potential safety risks to clients, self, and others in the health care environment.
  - F.2. Implement actions that promote safe practice and a safe environment for clients, self, and others.
  - F.3. Implement interventions consistent with the National Patient Safety Goals in selected settings.
- G. Demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.
  - G.1. Practice nursing in accordance with the Kansas PN scope of practice as dictated by state's practical nursing regulations and statutes
  - G.2. Use the Client Bill of Rights, and the Self Determination Act along with an established nursing code of ethics as a personal framework for practice.
  - G.3. Maintain personal and professional accountability in the delivery of client care.
  - G.4. Practice in accordance with institutional policies and procedures.
- H. Use leadership skills that support the provision and coordination of client care.
  - H.1. Use organizational, time management, and priority setting skills when providing client care.
  - H.2. Support assistive personnel with client care tasks.
  - H.3. Supervise assistive personnel to whom tasks have been assigned.

