**INTEGRATING ACADEMICS WITH CTE**

*2019 Carl D. Perkins Reserve Fund*

**FINAL REPORT**

Institution Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Submitted by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grant recipients should submit:**

* **Documentation and Examples of Academic Integration**
* **Reporting Chart**
* **Leadership Activities Budget Sheet**
* **This document with the information below**
* **Time and Effort for those paid by the grant**

1. **Description of agreed upon activities with follow-up results and evaluation of activity (please add as many pages as needed for accurate and descriptive narrative):**
2. **Describe how curriculum was modified to embed academic skills and instruction into the CTE classroom:**
3. **Outcomes/Successes:**
4. **Sustainability.**  Outline plans to sustain this project:
5. If further funding were available from KBOR, how might you continue this project? (what courses, programs, goals, etc.)