



# STATE UNIVERSITY DATA BOOK

## Section III: Students

January 2023

★ LEADING HIGHER EDUCATION ★

**Enrollment Headcount by Institution  
Fall 2017 - 2022**

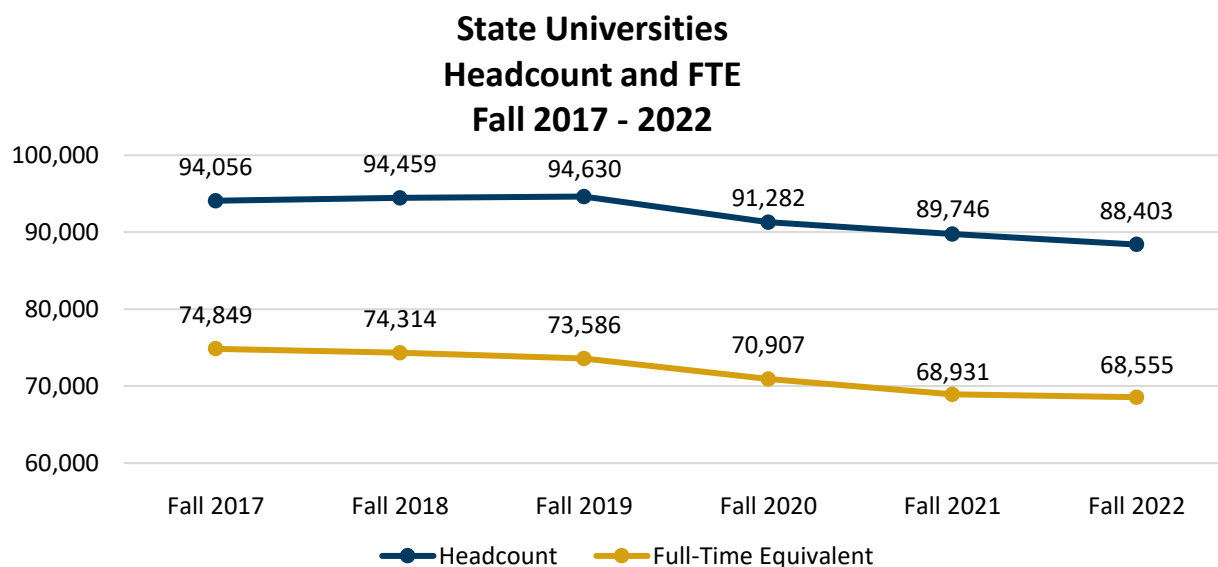
**Table 3.1**

Institution	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change Fall 17 - 22
University of Kansas	24,891	24,815	24,629	23,964	23,958	23,872	-4.1%
University of Kansas Medical Center	3,556	3,695	3,794	3,655	3,726	3,766	5.9%
Kansas State University	22,337	21,758	21,252	20,377	19,752	19,231	-13.9%
K-State Vet Med Center	452	463	467	477	477	480	6.2%
Wichita State University	15,081	15,784	16,058	15,550	16,097	16,921	12.2%
Emporia State University	5,732	5,796	5,877	5,828	5,615	5,324	-7.1%
Pittsburg State University	6,907	6,625	6,645	6,398	6,017	5,858	-15.2%
Fort Hays State University	15,100	15,523	15,908	15,033	14,104	12,951	-14.2%
<b>State Universities Total</b>	<b>94,056</b>	<b>94,459</b>	<b>94,630</b>	<b>91,282</b>	<b>89,746</b>	<b>88,403</b>	<b>-6.0%</b>

**Full-Time Equivalent (FTE) Enrollment by Institution\*  
Fall 2017 - 2022**

**Table 3.2**

Institution	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	% Change Fall 17 - 22
University of Kansas	21,614	21,509	21,332	20,614	20,554	20,644	-4.5%
University of Kansas Medical Center	2,717	2,742	2,777	2,785	2,802	2,803	3.2%
Kansas State University	18,717	18,092	17,528	16,629	16,056	15,630	-16.5%
K-State Vet Med Center	708	731	732	730	778	771	8.9%
Wichita State University	11,109	11,287	11,396	11,041	11,288	11,785	6.1%
Emporia State University	4,466	4,493	4,416	4,316	4,066	3,944	-11.7%
Pittsburg State University	6,236	5,989	5,845	5,502	5,142	5,007	-19.7%
Fort Hays State University	9,282	9,471	9,560	9,290	8,488	7,971	-14.1%
<b>State Universities Total</b>	<b>74,849</b>	<b>74,314</b>	<b>73,586</b>	<b>70,907</b>	<b>68,931</b>	<b>68,555</b>	<b>-8.4%</b>



\*FTE data has been rounded to align with KHEStats.

**Notes for this section begin on page 47.**

Source: KHEDS Fall Census Collection

## Enrollment Headcount by Institution Academic Year 2017 - 2022

Table 3.1a

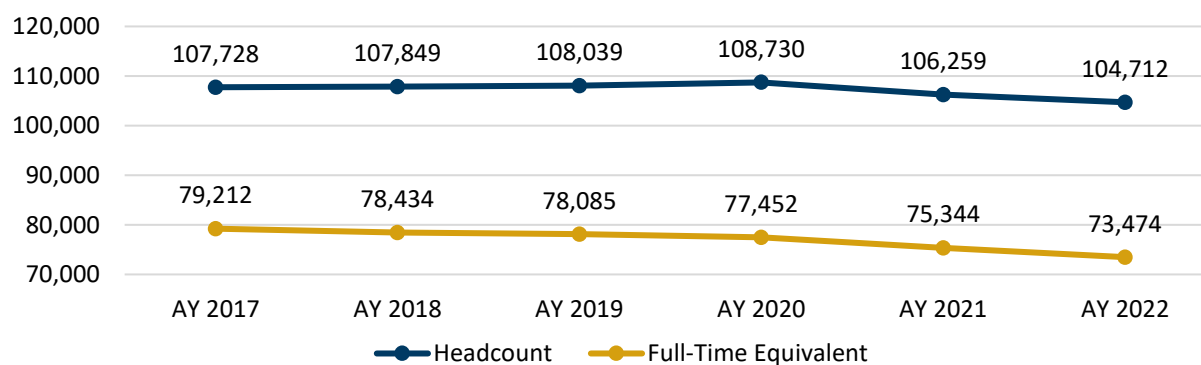
Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
University of Kansas	27,433	27,290	27,138	27,076	26,241	26,159	-4.6%
University of Kansas Medical Center	4,024	4,123	4,272	4,378	4,142	4,258	5.8%
Kansas State University	25,777	24,990	24,082	23,578	22,788	22,133	-14.1%
K-State Vet Med Center	462	459	464	476	482	474	2.6%
Wichita State University	16,913	17,738	18,584	19,010	18,273	19,346	14.4%
Emporia State University	7,160	6,987	7,177	7,240	7,245	7,112	-0.7%
Pittsburg State University	8,511	8,286	7,964	8,145	8,036	7,497	-11.9%
Fort Hays State University	17,448	17,976	18,358	18,827	19,052	17,733	1.6%
<b>State Universities Total</b>	<b>107,728</b>	<b>107,849</b>	<b>108,039</b>	<b>108,730</b>	<b>106,259</b>	<b>104,712</b>	<b>-2.8%</b>

## Full-Time Equivalent (FTE) Enrollment by Institution\* Academic Year 2017 - 2022

Table 3.2a

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
University of Kansas	22,505	22,452	22,409	22,209	21,403	21,227	-5.7%
University of Kansas Medical Center	2,725	2,812	2,904	2,904	2,913	2,966	8.8%
Kansas State University	20,056	19,330	18,756	18,123	17,466	16,856	-16.0%
K-State Vet Med Center	790	793	814	816	835	838	6.1%
Wichita State University	11,540	11,563	11,700	11,898	11,758	11,913	3.2%
Emporia State University	5,000	4,909	4,891	4,934	4,999	4,738	-5.2%
Pittsburg State University	6,690	6,455	6,235	6,138	5,805	5,455	-18.5%
Fort Hays State University	9,906	10,120	10,376	10,430	10,164	9,480	-4.3%
<b>State Universities Total</b>	<b>79,212</b>	<b>78,434</b>	<b>78,085</b>	<b>77,452</b>	<b>75,344</b>	<b>73,474</b>	<b>-7.2%</b>

### State Universities Headcount and FTE Academic Year 2017 - 2022



\*FTE data has been rounded to align with KHEStats.

Notes for this section begin on page 47.

Source: KHEDS AY Collection

## Demographic Profiles of Students at State Universities Academic Year 2017 - 2022

Table 3.3

							% Change
Enrollment: Headcount	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 17 - 22
Undergraduate	80,023	80,054	79,929	79,724	76,576	74,568	-6.8%
Graduate	27,705	27,795	28,110	29,006	29,683	30,144	8.8%
<b>Total</b>	<b>107,728</b>	<b>107,849</b>	<b>108,039</b>	<b>108,730</b>	<b>106,259</b>	<b>104,712</b>	<b>-2.8%</b>
<b>Enrollment: FTE</b>							
Undergraduate	62,592	61,865	61,371	60,375	57,565	55,352	-11.6%
Graduate	16,620	16,569	16,714	17,077	17,779	18,121	9.0%
<b>Total*</b>	<b>79,212</b>	<b>78,434</b>	<b>78,085</b>	<b>77,452</b>	<b>75,344</b>	<b>73,474</b>	<b>-7.2%</b>
<b>Student Status</b>							
Full-time	62,010	61,338	60,960	60,090	57,383	56,556	-8.8%
Part-time	45,718	46,511	47,079	48,640	48,876	48,156	5.3%
<b>Total</b>	<b>107,728</b>	<b>107,849</b>	<b>108,039</b>	<b>108,730</b>	<b>106,259</b>	<b>104,712</b>	<b>-2.8%</b>
<b>Student Residency</b>							
Resident	70,620	70,454	70,328	69,803	67,447	64,935	-8.1%
Resident by Exception	5,396	5,348	5,160	5,022	4,611	5,491	1.8%
Non-resident	31,712	32,047	32,551	33,905	34,201	34,286	8.1%
<b>Total</b>	<b>107,728</b>	<b>107,849</b>	<b>108,039</b>	<b>108,730</b>	<b>106,259</b>	<b>104,712</b>	<b>-2.8%</b>
<b>Gender</b>							
Female	58,046	58,381	58,959	59,765	59,652	59,070	1.8%
Male	49,614	49,403	48,843	48,278	46,466	45,489	-8.3%
Unknown	68	65	237	687	141	153	125.0%
<b>Total</b>	<b>107,728</b>	<b>107,849</b>	<b>108,039</b>	<b>108,730</b>	<b>106,259</b>	<b>104,712</b>	<b>-2.8%</b>
<b>Student Age: Undergraduates**</b>							
Age < 18	0.8%	1.0%	1.2%	1.6%	1.4%	1.7%	106.9%
18-19	19.5%	19.5%	20.0%	20.0%	20.0%	20.8%	-0.6%
20-24	59.1%	58.9%	58.6%	58.8%	59.6%	59.2%	-6.7%
25-44	17.7%	17.4%	16.5%	16.1%	16.0%	15.1%	-20.3%
45-64	2.4%	2.4%	2.4%	2.2%	2.2%	2.0%	-20.0%
Age 65+	0.6%	0.8%	1.2%	1.2%	0.9%	1.1%	89.5%
<b>Student Age: Graduates**</b>							
Age < 18	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
20-24	17.1%	17.2%	17.5%	17.7%	17.7%	19.7%	25.8%
25-44	70.1%	69.7%	69.2%	68.3%	67.9%	66.5%	3.2%
45-64	12.0%	12.1%	12.3%	13.0%	13.5%	13.1%	18.8%
Age 65+	0.7%	0.8%	1.0%	1.0%	0.8%	0.7%	0.5%
<b>Student Race/Ethnicity***</b>							
White	68.0%	67.2%	67.5%	65.4%	66.5%	65.2%	-6.7%
Hispanic/Latino	6.8%	7.3%	7.7%	8.0%	8.2%	8.2%	17.1%
Black or African-American	4.2%	4.1%	4.1%	4.0%	4.0%	4.0%	-6.9%
Asian	3.1%	3.1%	3.2%	3.2%	3.4%	3.6%	12.3%
American Indian or Alaskan Native	0.6%	0.6%	0.6%	0.5%	0.5%	0.5%	-9.6%
Native Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	18.3%
Two or more	3.5%	3.7%	3.8%	3.7%	3.8%	3.6%	0.6%
Non Resident Alien	11.4%	11.1%	11.0%	11.4%	11.3%	7.4%	-37.2%
Unknown	2.5%	2.8%	2.0%	3.6%	2.2%	7.4%	192.5%

\*FTE data has been rounded to align with KHEStats.

\*\*Percentage totals may not add up to 100% due to the Unknown student age category being excluded.

\*\*\*See note on page 48 for a detailed explanation on the variance in the Non Resident Alien and Unknown categories between AY 2022 compared to previous years.

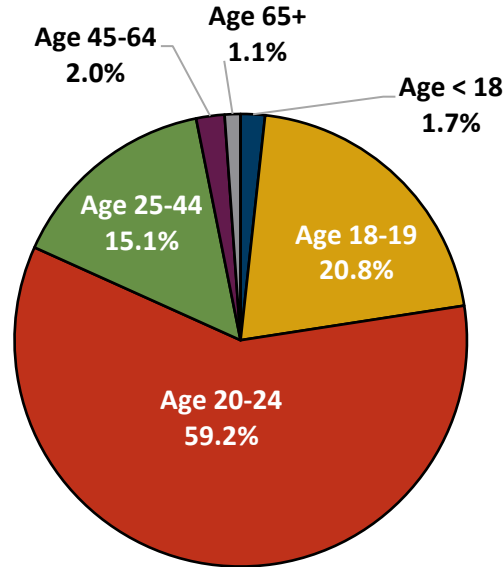
**Notes for this section begin on page 47.**

Source: *KHEDS AY Collection*

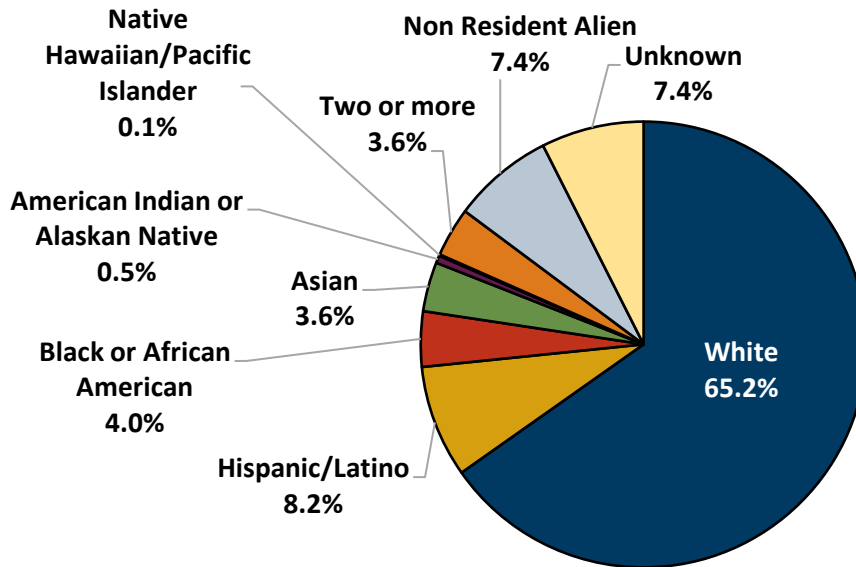
**Demographic Profiles of Students at State Universities  
Academic Year 2022**

**Table 3.3**

**Enrollment by Age - Undergraduates  
Academic Year 2022**



**Enrollment by Race/Ethnicity\*  
Academic Year 2022**



\*See note on page 48 for a detailed explanation on the variance in the Non Resident Alien and Unknown categories between AY 2022 compared to previous years.

Notes for this section begin on page 47.

Source: KHEDS AY Collection

## Average ACT Composite Scores Among Entering Freshmen Academic Year 2017 - 2022

Table 3.5

### Entering Freshmen at State Universities

Institution	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2022		
							Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <u>Not</u> Enrolled
University of Kansas	25.7	25.5	25.8	25.6	25.5	24.9	22.6	24.9	22.2
Kansas State University	24.7	24.6	24.6	24.6	24.2	23.5	21.5	23.5	21.2
Wichita State University	23.5	23.2	23.2	23.2	22.9	22.5	20.7	22.5	20.4
Emporia State University	20.3	21.8	22.0	21.7	21.4	20.9	20.0	20.9	19.9
Pittsburg State University	21.6	21.7	21.4	21.3	20.8	20.4	20.1	20.4	20.0
Fort Hays State University	21.6	21.6	21.6	21.5	21.1	21.2	19.9	21.2	19.5

### Average ACT Composite Score - All Kansas High School Students (Graduating class)

	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022
Kansas Average	21.7	21.6	21.2	20.4	19.9	19.9

Notes for this section begin on page 47.

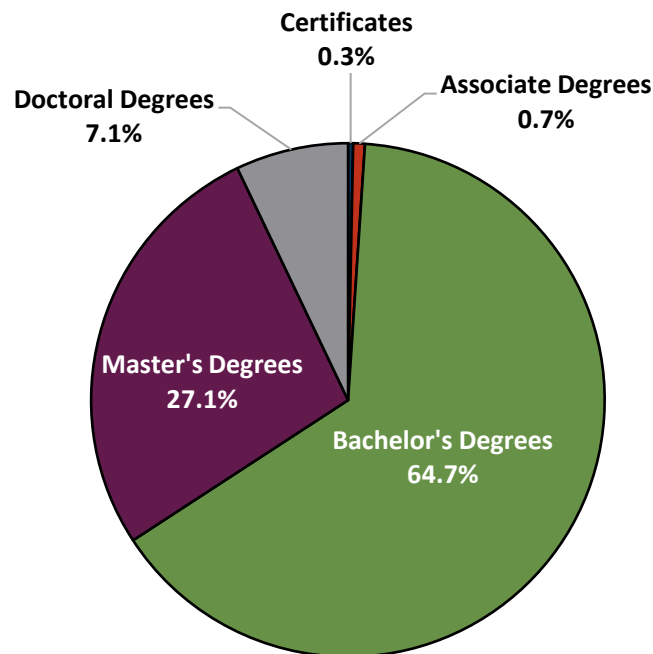
Source: Institution's ACT Class Profile Reports; State Average is collected from ACT State Report

## Degrees and Certificates Conferred at State Universities by Type Academic Year 2017 - 2022

Table 3.6

Degrees/Certificates*	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022**	% Change AY 17 - 22
Certificates	56	47	51	86	78	74	32.1%
Associate Degrees	197	209	219	236	231	169	-14.2%
Bachelor's Degrees	14,626	15,023	15,085	15,465	15,509	14,746	0.8%
Master's Degrees	5,406	5,582	5,566	5,731	6,135	6,180	14.3%
Doctoral Degrees	1,358	1,373	1,376	1,401	1,387	1,612	18.7%
<b>Subtotal Degrees</b>	<b>21,587</b>	<b>22,187</b>	<b>22,246</b>	<b>22,833</b>	<b>23,262</b>	<b>22,707</b>	<b>5.2%</b>
<b>Degrees/Certificates Total</b>	<b>21,643</b>	<b>22,234</b>	<b>22,297</b>	<b>22,919</b>	<b>23,340</b>	<b>22,781</b>	<b>5.3%</b>
Other Awards	697	884	876	879	1,060	1,651	136.9%

### Degrees and Certificates Conferred at State Universities by Type Academic Year 2022



\*See notes section for explanation of certificate categories.

\*\*Fort Hays State University did not submit accurate completion data for AY 2022. Please see the note on page 48 for FHSU's corrected degree completion counts.

**Notes for this section begin on page 47.**

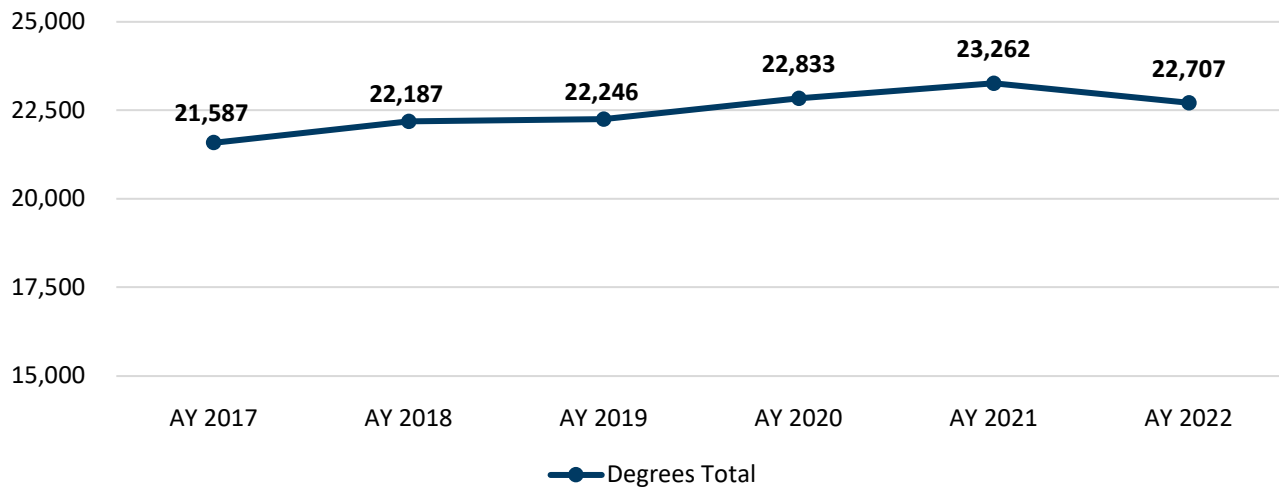
Source: *KHEDS AY Collection*

**Degrees Conferred at State Universities by Institution  
Academic Year 2017 - 2022**

**Table 3.6a**

Institutions	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	% Change AY 17 - 22
University of Kansas	5,909	6,037	6,093	6,059	5,965	5,795	-1.9%
University of Kansas Medical Center	714	759	796	823	823	821	15.0%
Kansas State University	5,321	5,325	5,354	5,491	5,221	5,136	-3.5%
Wichita State University	3,050	3,116	3,083	3,222	3,435	3,318	8.8%
Emporia State University	1,461	1,454	1,567	1,634	1,811	1,963	34.4%
Pittsburg State University	1,713	1,622	1,557	1,663	1,721	1,749	2.1%
Fort Hays State University	3,419	3,874	3,796	3,941	4,286	3,925	14.8%
<b>Degrees Total</b>	<b>21,587</b>	<b>22,187</b>	<b>22,246</b>	<b>22,833</b>	<b>23,262</b>	<b>22,707</b>	<b>5.2%</b>

**Degrees Conferred at State Universities  
Academic Year 2017 - 2022**



Notes for this section begin on page 47.

Source: KHEDS AY Collection



### Graduation Rates of First-Time, Full-Time Freshmen (4,5,6, and 8-Year Cohort)

Table 3.7

Graduation Rates	KU	KSU	WSU	ESU	PSU	FHSU
<b>4-Year Grad Rate</b>						
Percent of 2017 First-time Freshmen						
- Graduated by Summer Term, 2021	53.5%	46.8%	31.1%	38.8%	35.7%	31.9%
- Still Enrolled in Fall 2021	17.7%	27.6%	26.4%	17.4%	19.9%	23.2%
<b>5-Year Grad Rate</b>						
Percent of 2016 First-time Freshmen						
- Graduated by Summer Term, 2021	64.6%	65.7%	46.8%	49.6%	50.9%	45.7%
- Still Enrolled in Fall 2021	3.8%	5.0%	11.2%	4.3%	4.8%	9.1%
<b>6-Year Grad Rate</b>						
Percent of 2015 First-time Freshmen						
- Graduated by Summer Term, 2021	65.9%	68.3%	47.7%	49.8%	50.7%	49.8%
- Still Enrolled in Fall 2021	1.6%	2.1%	5.6%	3.1%	2.6%	3.9%
<b>8-Year Grad Rate</b>						
Percent of 2013 First-time Freshmen						
- Graduated by Summer Term, 2021	68.0%	67.5%	54.5%	50.9%	52.0%	45.3%
- Still Enrolled in Fall 2021	0.6%	0.9%	2.6%	1.1%	1.0%	1.3%

### Student Success Index\* Entrance Year 2011 - 2016

Table 3.10

	Entrance Year						Entrance Year 2016 Shown Below on Graph
	2011	2012	2013	2014	2015	2016	
State Universities	73.3%	75.5%	75.2%	76.0%	76.4%	76.8%	
University of Kansas	78.1%	81.2%	81.5%	82.2%	81.1%	81.2%	
Kansas State University	76.1%	78.2%	78.8%	80.1%	80.3%	81.4%	
Wichita State University	68.0%	70.5%	70.0%	69.8%	72.0%	71.1%	
Emporia State University	71.2%	72.4%	69.7%	72.6%	71.4%	72.8%	
Pittsburg State University	66.2%	69.1%	71.2%	67.9%	71.6%	73.2%	
Fort Hays State University	70.8%	72.3%	69.7%	72.0%	72.1%	71.4%	

- 1) Completed Home Institution
- 2) Completed System Institution
- 3) Completed Elsewhere
- 4) Retained Home Institution
- 5) Retained System Institution
- 6) Retained Elsewhere

\*Cohort measured includes all first-time entering and transferring degree-seeking students.

Notes for this section begin on page 47.

Source: KHEDS Fall Census Collection; KHEDS AY Collection; National Student Clearinghouse

## One Year Retention Rate of First-Time, Full-Time Freshmen Fall 2015 - 2020

Table 3.8

Institution	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
<b>University of Kansas</b>						
Number of First-time Freshmen	4,032	4,129	4,079	4,097	4,058	3,738
Number Enrolled in Succeeding Year	3,257	3,426	3,422	3,529	3,476	3,166
<b>Retention Rate</b>	<b>80.8%</b>	<b>83.0%</b>	<b>83.9%</b>	<b>86.1%</b>	<b>85.7%</b>	<b>84.7%</b>
<b>Kansas State University</b>						
Number of First-time Freshmen	3,559	3,531	3,308	3,405	3,161	2,912
Number Enrolled in Succeeding Year	3,029	2,975	2,826	2,922	2,753	2,507
<b>Retention Rate</b>	<b>85.1%</b>	<b>84.3%</b>	<b>85.4%</b>	<b>85.8%</b>	<b>87.1%</b>	<b>86.1%</b>
<b>Wichita State University</b>						
Number of First-time Freshmen	1,247	1,420	1,475	1,626	1,602	1,496
Number Enrolled in Succeeding Year	903	1,036	1,077	1,162	1,213	1,075
<b>Retention Rate</b>	<b>72.4%</b>	<b>73.0%</b>	<b>73.0%</b>	<b>71.5%</b>	<b>75.7%</b>	<b>71.9%</b>
<b>Emporia State University</b>						
Number of First-time Freshmen	713	647	598	650	672	561
Number Enrolled in Succeeding Year	511	472	448	499	522	414
<b>Retention Rate</b>	<b>71.7%</b>	<b>73.0%</b>	<b>74.9%</b>	<b>76.8%</b>	<b>77.7%</b>	<b>73.8%</b>
<b>Pittsburg State University</b>						
Number of First-time Freshmen	1,045	1,007	986	957	865	790
Number Enrolled in Succeeding Year	782	742	740	705	640	596
<b>Retention Rate</b>	<b>74.8%</b>	<b>73.7%</b>	<b>75.1%</b>	<b>73.7%</b>	<b>74.0%</b>	<b>75.4%</b>
<b>Fort Hays State University</b>						
Number of First-time Freshmen	902	931	977	955	935	878
Number Enrolled in Succeeding Year	651	662	716	718	732	640
<b>Retention Rate</b>	<b>72.2%</b>	<b>71.1%</b>	<b>73.3%</b>	<b>75.2%</b>	<b>78.3%</b>	<b>72.9%</b>

Notes for this section begin on page 47.

Source: KHEDS Fall Census Collection

## One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score Table 3.81

### Fall 2020 Cohort

Institution	ACT Composite Scores of Students						Subtotal-		Total
	≤ 12	13 - 16	17 - 22	23 - 26	27 - 31	Over 31	ACT Scores	No ACT Scores	
<b>University of Kansas</b>									
First-time Freshmen	1	43	843	1,088	970	406	3,351	387	3,738
Number Enrolled	1	26	671	935	856	374	2,863	303	3,166
<b>Retention Rate</b>	<b>100.0%</b>	<b>60.5%</b>	<b>79.6%</b>	<b>85.9%</b>	<b>88.2%</b>	<b>92.1%</b>	<b>85.4%</b>	<b>78.3%</b>	<b>84.7%</b>
<b>Kansas State University</b>									
First-time Freshmen	1	57	815	855	674	210	2,612	300	2,912
Number Enrolled	0	41	670	746	620	193	2,270	237	2,507
<b>Retention Rate</b>	<b>0.0%</b>	<b>71.9%</b>	<b>82.2%</b>	<b>87.3%</b>	<b>92.0%</b>	<b>91.9%</b>	<b>86.9%</b>	<b>79.0%</b>	<b>86.1%</b>
<b>Wichita State University</b>									
First-time Freshmen	4	81	480	367	261	75	1,268	228	1,496
Number Enrolled	2	57	326	274	205	65	929	146	1,075
<b>Retention Rate</b>	<b>50.0%</b>	<b>70.4%</b>	<b>67.9%</b>	<b>74.7%</b>	<b>78.5%</b>	<b>86.7%</b>	<b>73.3%</b>	<b>64.0%</b>	<b>71.9%</b>
<b>Emporia State University</b>									
First-time Freshmen	3	63	243	130	74	3	516	45	561
Number Enrolled	0	36	179	105	64	3	387	27	414
<b>Retention Rate</b>	<b>0.0%</b>	<b>57.1%</b>	<b>73.7%</b>	<b>80.8%</b>	<b>86.5%</b>	<b>100.0%</b>	<b>75.0%</b>	<b>60.0%</b>	<b>73.8%</b>
<b>Pittsburg State University</b>									
First-time Freshmen	5	91	392	187	63	12	750	40	790
Number Enrolled	2	56	294	150	54	11	567	29	596
<b>Retention Rate</b>	<b>40.0%</b>	<b>61.5%</b>	<b>75.0%</b>	<b>80.2%</b>	<b>85.7%</b>	<b>91.7%</b>	<b>75.6%</b>	<b>72.5%</b>	<b>75.4%</b>
<b>Fort Hays State University</b>									
First-time Freshmen	0	72	403	199	74	8	756	122	878
Number Enrolled	0	41	295	167	60	7	570	70	640
<b>Retention Rate</b>	<b>NA</b>	<b>56.9%</b>	<b>73.2%</b>	<b>83.9%</b>	<b>81.1%</b>	<b>87.5%</b>	<b>75.4%</b>	<b>57.4%</b>	<b>72.9%</b>

Notes for this section begin on page 47.

Source: KHEDS Fall Census Collection; KHEDS AY Collection

## Undergraduate Transfers to State Universities by Institution\* Fall 2021

Table 3.9

Sending Institution	Receiving Institution							Total
	KU	KUMC	KSU	WSU	ESU	PSU	FHSU	
<b>State Universities</b>								
University of Kansas	0	0	30	31	9	10	2	<b>82</b>
University of Kansas Medical Center	0	0	0	0	0	0	0	<b>0</b>
Kansas State University**	44	15	0	54	8	8	5	<b>134</b>
Wichita State University	16	3	22	0	14	6	3	<b>64</b>
Emporia State University	15	0	14	31	0	3	1	<b>64</b>
Pittsburg State University	16	3	11	10	7	0	1	<b>48</b>
Fort Hays State University	5	1	33	30	2	3	0	<b>74</b>
<b>All State Universities***</b>	<b>95</b>	<b>22</b>	<b>108</b>	<b>151</b>	<b>38</b>	<b>30</b>	<b>11</b>	<b>455</b>
Washburn University	26	2	30	9	6	3	2	<b>78</b>
<b>Community Colleges</b>								
Allen Community College	20	1	19	15	23	24	1	<b>103</b>
Barton Community College	20	4	72	34	9	1	5	<b>145</b>
Butler Community College	39	17	72	319	48	11	7	<b>513</b>
Cloud County Community College	10	4	40	22	12	7	2	<b>97</b>
Coffeyville Community College	7	0	9	13	3	27	0	<b>59</b>
Colby Community College	5	2	19	13	3	0	3	<b>45</b>
Cowley Community College	12	0	14	95	15	7	4	<b>147</b>
Dodge City Community College	4	1	19	16	3	4	3	<b>50</b>
Fort Scott Community College	11	2	10	6	8	39	1	<b>77</b>
Garden City Community College	6	1	28	28	2	1	6	<b>72</b>
Highland Community College	14	1	50	13	5	3	3	<b>89</b>
Hutchinson Community College	26	9	88	118	20	7	6	<b>274</b>
Independence Community College	2	0	5	9	4	11	0	<b>31</b>
Johnson County Community College	429	34	160	35	62	45	3	<b>768</b>
Kansas City Kansas Community College	46	14	25	9	10	7	3	<b>114</b>
Labette Community College	5	1	3	14	2	45	0	<b>70</b>
Neosho County Community College	4	0	10	11	14	31	0	<b>70</b>
Pratt Community College	3	0	13	29	11	6	0	<b>62</b>
Seward County Community College	3	1	9	18	2	1	3	<b>37</b>
<b>All Community Colleges***</b>	<b>626</b>	<b>83</b>	<b>613</b>	<b>719</b>	<b>214</b>	<b>241</b>	<b>50</b>	<b>2,544</b>
<b>Technical Colleges</b>								
Flint Hills Technical College	0	0	0	0	0	0	0	<b>0</b>
Manhattan Area Technical College	2	0	0	0	0	1	0	<b>3</b>
North Central Kansas Technical College	1	0	3	0	0	0	1	<b>5</b>
Northwest Kansas Technical College	1	1	0	0	0	0	0	<b>2</b>
Salina Area Technical College	0	1	0	0	0	0	0	<b>1</b>
Washburn Institute of Technology	1	0	1	0	0	0	0	<b>2</b>
Wichita State University Campus of Applied Sciences and Technology	0	0	0	131	0	0	0	<b>131</b>
<b>All Technical Colleges***</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>131</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>144</b>
<b>Other Transfers</b>	<b>341</b>	<b>27</b>	<b>461</b>	<b>247</b>	<b>46</b>	<b>148</b>	<b>1,412</b>	<b>2,682</b>
<b>SYSTEMWIDE TOTAL</b>	<b>1,093</b>	<b>136</b>	<b>1,216</b>	<b>1,257</b>	<b>304</b>	<b>423</b>	<b>1,476</b>	<b>5,905</b>

\* Fall 2021 new transfer data is incomplete. Fort Hays State University did not submit complete new transfer data for fall 2021.

\*\* Includes transfers to Kansas State University Polytechnic Campus (formerly known as the Salina Campus).

\*\*\* Sector totals represent unduplicated student counts and may not match the sum of individual institutions

**Notes for this section begin on page 47.**

Source: KHEDS AY Collection

## Section III Notes

### **Table 3.1: Enrollment Headcount by Institution (Fall)**

1. Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall Census data and may not match data in previously published data books.

### **Table 3.1a: Enrollment Headcount by Institution (Academic Year)**

1. This table does not appear in data books prior to 2015.

### **Table 3.2: Full-Time Equivalent Enrollment by Institution (Fall)**

1. Starting Fall 2019, the full-time equivalent (FTE) is calculated using data from the KHEDS Fall Census collection for credit hours enrolled on 20<sup>th</sup> class day at the rate of:
  - 1 FTE for each 15 credit hours of undergraduate enrollment
  - 1 FTE for each 12 credit hours of graduate enrollment, regardless of student level or program
 This change was made to better align with other KBOR collections, IPEDS, and SHEF. All FTE data in this table has been modified using the updated calculations and may not match FTE data in previously published data books.
2. Prior to Fall 2019, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions. Starting Fall 2019, data from the KHEDS Fall Census collection was used to complete this table. As part of this data source change, data for Fall 2014 through Fall 2018 has been updated with Fall Census data and may not match data in previously published data books.

### **Table 3.2a: Full-Time Equivalent Enrollment by Institution (Academic Year)**

1. This table does not appear in data books prior to 2015.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate students.
3. Prior year FTE data has been rounded to better align with KHEStats and may not match FTE data in previously published data books.

### **Table 3.3: Demographic Profiles of Students at State Universities**

1. Totals include the six state universities, University of Kansas – Medical Center, and KSU – Veterinary Medicine Center.
2. Demographic and enrollment data can also be found in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at [stats.kansasregents.org/](https://stats.kansasregents.org/).
3. Beginning with the 2015 data book, KBOR is using KHEDS Academic Year (AY) data instead of data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2021 Academic Year covers Summer 2020 + Fall 2020 + Spring 2021). The change to academic year reporting was made to align the data book with other KBOR reports.
4. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
5. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
6. Residency data is taken from the new Enrolled Flags field which measures residency at the beginning of the academic year and matches what is currently displayed in the Kansas Higher Education Statistics (KHEStats).
7. “Residency by Exception” refers to students who were not domiciliary residents of Kansas at the beginning of the academic year but are classified as Kansas residents for tuition purposes pursuant to an allowable exception per statute.

8. Beginning in AY 2011, institutions were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection.
9. The "% Change" column for Age and Race/Ethnicity does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
10. Prior to AY 2022, Fort Hays State University reported their China campus students as Non-Resident Aliens. For AY 2022, they incorrectly reported their China campus students in the Asian and Unknown categories. After reviewing federal guidance, FHSU provided corrected AY 2022 numbers for the state university data book. China campus students are now correctly reported for AY 2022 in the Unknown category for the 2023 State University Data Book. These revised numbers will not align with KHEStats and data for prior years has not yet been corrected.

#### **Table 3.4: Enrollment Headcount by Institution and Gender**

1. This table was eliminated in 2015. The data now appears in table 3.3 and the university profiles.

#### **Table 3.5: Average ACT Composite Scores Among Entering Freshmen**

1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by state universities. The ACT scores include both resident and non-resident entering freshmen. At the request of KU, their data is based upon an individual's highest ACT score, which differs slightly from ACT data which is based upon individual's most recent score. KU also uses converted SAT scores.

#### **Table 3.6: Degrees and Certificates Conferred at State Universities by Type**

1. Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.
2. Prior to 2015, the data in this table came from the IPEDS Completions survey and certificates were not included.
3. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the "certificates" category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the "Other Awards" category. Certificates presented in Table 3.6 are categorized to reflect this new system of classification.
4. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.
5. In Academic Year 2021, the University of Kansas had 13 awards from University of Kansas Medical Center programs. These awards were not initially included in the publication of the 2022 State University Data Book, but the data book has been updated and these awards are now included in the "Other Awards" category.
6. In Academic Year 2022, Fort Hays State University submitted erroneous completion data. Upon request, the university provided corrected completion counts for each degree type. The correct number of completions are as follows: 50 Associate Degrees, 3,018 Bachelor's Degrees, 823 Master's Degrees, and 34 Doctoral Degrees. The corrected data was provided after publication, and for that reason Table 3.6 has not been updated to reflect these new counts. Note added February 1, 2023.

#### **Table 3.6a: Degrees Conferred at State Universities by Institution**

1. Kansas State University previously included completions of non-degree programs marked "secondary majors." In 2016, KBOR removed completions in these non-degree programs resulting in a reduction of 107 completions from the bachelor's degrees attainment category.
2. Completions for Academic Years 2012 through 2016 were revised in Spring of 2020 for Emporia State University, Kansas State University and the University of Kansas. The update revised total numbers downward by removing credentials for double majors.

3. See notes for Table 3.6.

### **Table 3.7: Graduation Status of First-Time, Full-Time Freshman (4,5,6, and 8-year Cohort)**

1. This table includes undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree-seeking students and shows the time it takes for the students to graduate from a Kansas public postsecondary institution.
2. Graduation rates are reported in 100 percent time, 125 percent time, 150 percent time and 200 percent time. The time can refer to four years, five years, six years and eight years for each of the rates for universities based upon 120 hours of completed coursework.
3. To the extent possible, IPEDS definitions are used for calculating graduation rates from KHEDS. A cohort of first-time, full-time degree-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who graduate are used as the numerator.
4. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
5. Prior to the 2023 State University Data Book, the data for this section was sourced from an institution-submitted survey. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
6. The graduation rates for the University of Kansas cohort also include students who may have started as a first-time, full-time, degree seeking student at the University of Kansas and later attended or graduated from the University of Kansas Medical Center.

### **Table 3.8: One Year Retention Rate of First-Time, Full-Time Freshmen**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) in the Kansas public postsecondary system the following fall semester in which they first entered the system.
2. To the extent possible, IPEDS definitions are used for calculating retention rates from KHEDS. A cohort of first-time, full-time degree-seeking students enrolled in the fall semester is used as the denominator. Of the cohort, those who retain for the subsequent fall are used as the numerator.
3. KBOR does not track cohort exclusions; thus exclusions, as allowed by IPEDS, are not removed.
4. Prior to the 2023 State University Data Book, the data for this section was sourced from an institution-submitted survey. Starting in 2023 and moving forward, this section will be sourced from the KHEDS Fall Census collection, in an effort to better align with the data presented in KHEStats.
5. The retention rates for the University of Kansas cohort also include students who may have started as a first-time, full-time, degree seeking student at the University of Kansas and later attended or graduated from the University of Kansas Medical Center.

### **Table 3.81: One Year Retention Rate of First-Time, Full-Time Freshmen by ACT Score**

1. This table provides information on undergraduate students who enter the Kansas public postsecondary system in the fall as first-time entering, full-time, degree-seeking students and who are taking 12 or more credit hours in the fall semester who were enrolled (retained) in the Kansas public postsecondary system the following fall semester in which they first entered the system.
2. Prior to the 2023 State University Data Book, the data for this section was sourced from an institution-submitted survey. Starting in 2023 and moving forward, this section will be sourced from the KHEDS AY and Fall Census collections, in an effort to better align with the data presented in KHEStats.
3. The ACT score counts for the University of Kansas in this table are lower compared to previously published data books. In the past, the University of Kansas provided KBOR staff with ACT scores that included converted SAT test scores. Moving forward, data for all institutions will be sourced from the KHEDS AY and Fall Census collections and will not include converted SAT test scores.
4. The retention rates for the University of Kansas cohort also include students who may have started as a first-time, full-time, degree seeking student at the University of Kansas and later attended or graduated from the University of Kansas Medical Center.

### Table 3.9: Undergraduate Transfers to State Universities by Institution

1. Prior to the 2020 State University Data Book, this table used data from the Kansas Higher Education Enrollment Report (KHEER). The KHEER collection was discontinued in 2019 for public institutions and going forward, data from the KHEDS AY collection will be used to complete this table. As part of the data source change, this table has been expanded to include every Kansas public, postsecondary institution and will not match previously published data books.
2. Fall 2021 new transfer data is incomplete. Fort Hays State University did not submit complete new transfer data for fall 2021.

### Table 3.10: Student Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying mission of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from both the KHEDS AY Collection and the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the following ways:
  - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
  - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
  - The index includes part-time and full-time students, as well as transfer students.
  - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
  - Formal transfer prep programs. If an institution has a formal transfer prep program, but that student does not receive a formal award from the first institution, the first institution can count the student as a grad if the student fulfills the transfer prep program and transfers to another institution. KBOR does not track transfer prep specifically.
  - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
  - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
  - Expected time to degree. For the success index, no differentiation regarding the length of a degree program was made. KBOR evaluates whether a student completed or retained at the end of each entrance year whereas IPEDS looks at 150% of the time of the degree program.
  - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.