During the call, there was a run through of the application and its components, and potential applicants were given time to ask questions.

The call addressed a Request for Proposals for adult education providers under Title II of the Workforce Innovation Opportunity Act for a grant period that will run July 1, 2020 – June 30, 2025. Applications are due March 13, 2020.

Karen Ulanski
Q Is there a page limit for all of the considerations?
A What you need to adequately address what has been requested in that consideration. There is not a limit as such. Brevity is best. Answer the question so that the reviewers can understand it.

Matt Connell
Q Question on section 225 for correctional institutions or correctional providers, can you explain or talk to who is eligible to apply for that? Would it be a direct service provider or a contractor of a contractor? What specific requirements are you placing on those funds?
A Anyone could apply for those funds who is also eligible to apply for the RFP. We are running one competition for all funds. We’re not running a separate competition for just the section 225 funds, so anyone wishing to apply for those would need to apply for a grant at this time.

Krista Clay
Q So we (Neosho County) are NOT a consortium?
A By the rules of this RFP, no. Currently, Neosho County is a provider with multiple campus locations.

Matt Connell
Q Is there a report in AESIS to help current providers? (with table 3.1)
A There are reports in AESIS that are available for current providers to determine and fill out table 3.1 We can post instructions on how to do so with answers to the questions by next Friday (1/31).

Kelly Mobray
Q Were we running measurable skill gains in FY17? (referencing page 11 of the application)
A Yes.
Q For the charts on pages 11 and 12, will you include instructions for accessing the information needed?
A Yes. For current providers, there are reports in AESIS, and we will provide instructions when we post the answers to the individual questions next Friday (1/31).

Matt Connell
Q Just a clarification on that correctional packet section, we would anticipate needing a certain dollar amount, is that what we would put in or would we just put down what we want to service, and you would assign a dollar amount to that?
A We are requesting that you put down an amount that you feel will allow you to implement the services that you’re describing, taking into account any other funds that you might be receiving to provide correctional education.
Janice Blansit
Q Since the detailed instructions for completing the data tables will not be posted until the end of next week, if there are questions about that section after the instructions are posted, will there be an opportunity for us to submit written questions and have you post written responses to those, just for those data sections?
A Yes. Under the guidelines for the RFP, all potential applicants must receive the same information, so you can at any time during the process submit written questions. We will then post the question and the answer to the website. If you need additional information to complete this or you have questions about that, you can absolutely submit those to us in writing and then as quickly as possible, we will answer them and get them posted to our website.
Q Is there a deadline for submitting written questions?
A No, but we would be hard pressed to get answers within the last week before the application is due.

Debbie Kearn
Q Where can we find employment data for 2017 and 2018, pages 11 and 12 (of the application)?
A That will be included in the instructions that will be available next week (1/31). For applicants that are current providers, there are reports in the system that will give that information. For applicants that are not current providers, that would need to be taken from whatever means that applicant is currently collecting that information from their participants in their program.

If there are any additional questions, submit them to the Adult Ed Reports email address (adultedreports@ksbor.org) rather than emailing individuals.