

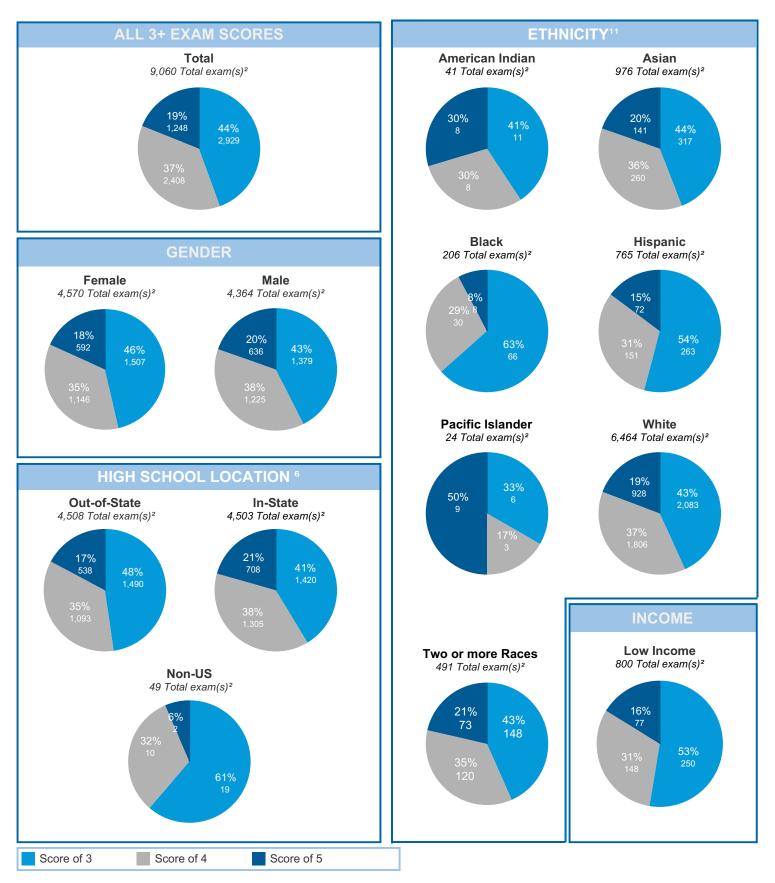
SUMMARY OF SCORES: 2023 COHORT AP EXAMS

Kansas Board of Regents: Public Four-Year Institutions

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2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions

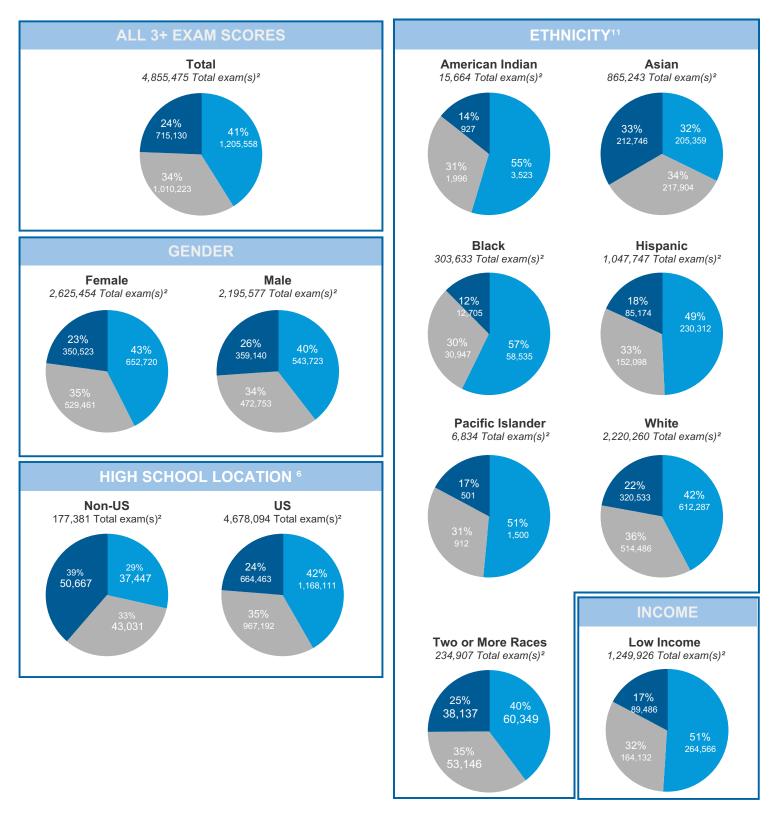
In 2023, 2,539 high school graduates sent 9,060 AP Exam Scores, including 2,241 high school graduates sending 6,585 AP Exam scores of 3 and above to your system.¹



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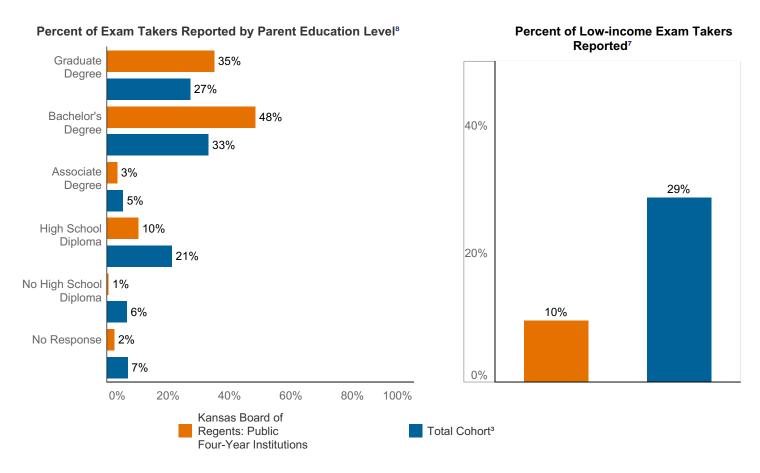
AP Examination Participation and Performance 2023 Total Cohort³

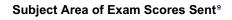
In 2023, 1.4M high school graduates took 4,855,475 AP Exams, including 889K high school students with 2.9M AP Exam scores of 3 and above.³

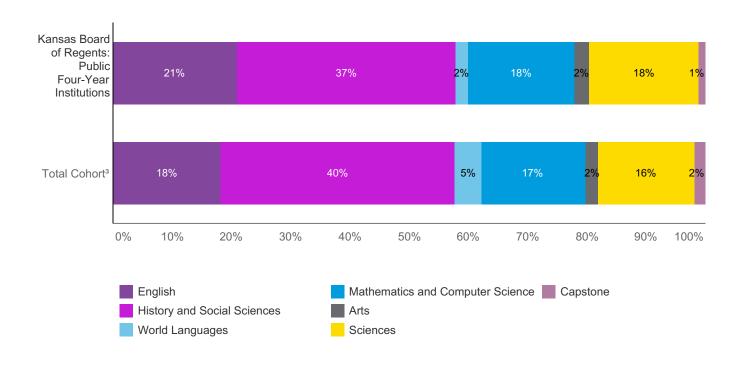


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2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions Higher Education System Results



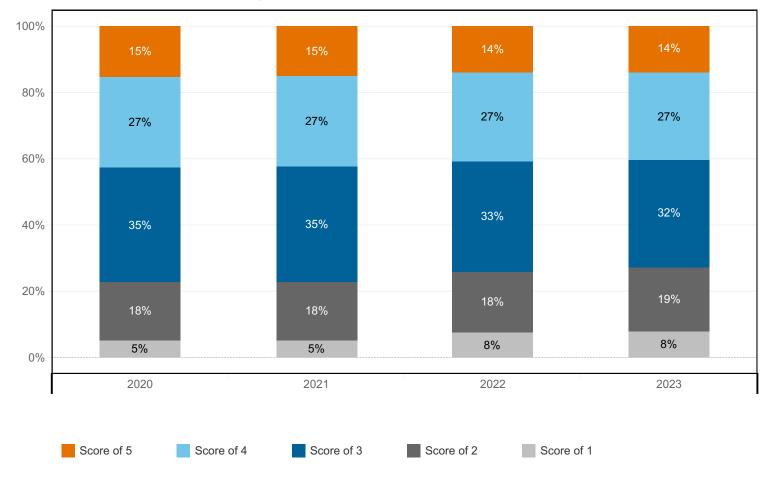




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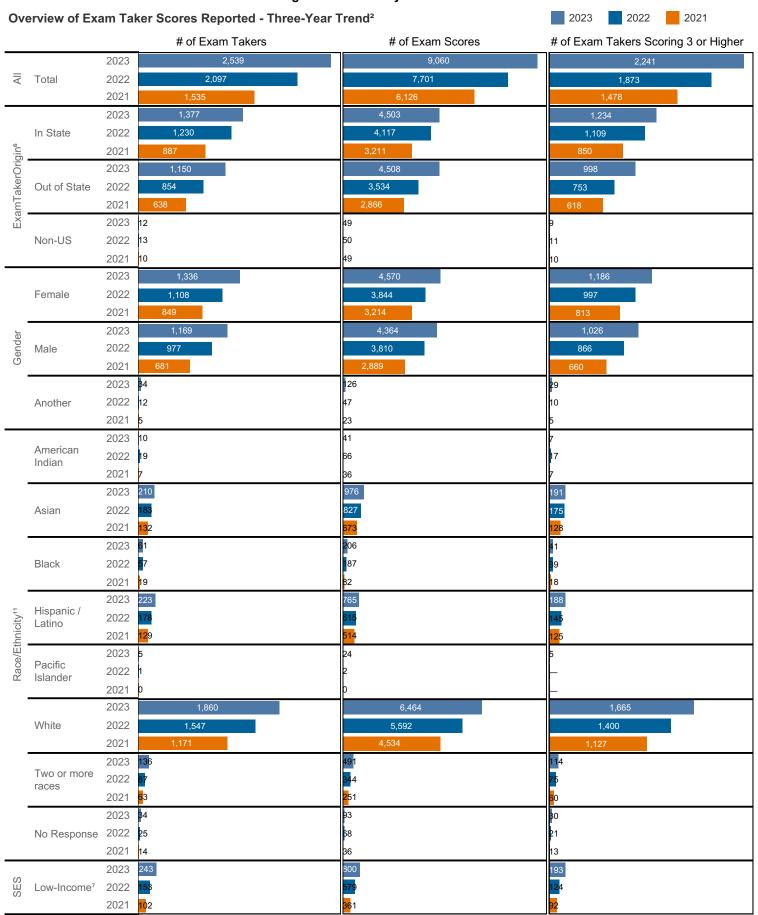
2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions

Distribution of Exam Scores Reported, by Cohort Year



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2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions Higher Education System Results



 $\mathbf{\hat{n}}$ CollegeBoard

2023 AP Examination Participation and Performance Kansas

			# of Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Higher
		2023	5,645	14,795	3,641
All	Total	2022	5,599	14,814	3,627
		2021	5,846	15,556	3,845
		2023			
	In State	2022			_
gin ⁶		2021			_
0		2023			_
aker	Out of State	2022			_
ExamTakerOrigin ^e		2021			_
ЩХ.		2023			-
	Non-US	2022			<u> </u>
		2021			—
		2023	3,123	7,583	1,970
	Female	2022	3,125	7,711	1,972
_		2021	3,309	8,215	2,167
er		2023	2,432	7,001	1,607
Gender	Male	2022	2,440	7,016	1,635
U.		2021	2,516	7,296	1,666
-		2023	90	211	64
	Another	2022	34	87	20
		2021	21	45	12
	American Indian	2023	32	68	15
		2022	45	115	26
-			37	70	20
		2023	497	2,158	381
	Asian	2022	555	2,478	425
-			541	2,325	404
		2023	203	419	80
	Black	2022	169	307	64
			<mark>1</mark> 71	<mark>3</mark> 45	71
-	Hispanic /		724	1,505	374
city	Latino		668	1,323	345
Race/Ethnicity ¹¹			686	1,45 <mark>2</mark>	360
Se/E	Pacific		8	25	6
Ra	Islander		10	13	4
			6	11	4
		2023	3,760	9,528	2,532
	White	2022	3,743	9,532	2,526
-		2021	4,021	10,403	2,746
	Two or more		304	857	194
	races		312	627	
-			<mark>30</mark> 9		<mark>19</mark> 7
			117	235	59
	No Response		97	219	47
			75	176	43
S			782	1,591	348
SES	Low-Income ⁷		494	1,167	296
		2021	738	1,533	364

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AP Examination Participation and Performance 2023 Total Cohort³

		# of Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Highe
	2023	1,381,692	4,855,475	888,764
Total	2022	1,360,109	4,740,363	876,042
	2021	1,368,455	4,655,569	905,219
	2023			
In State	2022			
	2021			
2	2023			
Out of State				
Out of State	2021			
	2023	55,574	177,381	42,492
Non-US	2022	50,555	<mark>16</mark> 3,512	39,480
	2021	<mark>47</mark> ,793	<mark>15</mark> 6,144	<mark>37</mark> ,943
	2023	766,064	2,625,454	489,352
Female	2022	762,403	2,587,556	487,934
	2021	775,598	2,565,439	511,684
	2023	603,823	2,195,577	391,014
Male	2022	590,887	2,131,901	383,280
	2021	589,906	2,081,734	391,556
	2023	11,805	34,444	8,398
Another	2022	6,819	20,906	4,828
	2021	2,951	8,396	1,979
American	2023	6,717	15,664	2,785
Indian	2022	8,448	21,180	3,710
	2021	6,735	15,882	2,956
	2023	165,084	865,243	130,619
Asian	2022	161,4 <mark>2</mark> 7	825,275	127,294
	2021	<mark>165,5</mark> 67	808,079	132,994
D 1 1	2023	112,708	303,633	40,659
Black	2022	105,864	283,047	38,380
	2021	<mark>104</mark> ,356	2 <mark>72</mark> 2,625	39,849
Hispanic /	2023	343,204	1,047,747	195,007
Latino	2022	325,307	987,764	188,281 199,020
Hispanic / Latino Pacific Latino	2021	329,525	977,614	
Pacific	2023	2,448	6,834	1,070 1,038
lslander	2022	2,423	6,397	1,030
	2021 2023	2,323 641,742	6,144 2,220,260	444,105
White	2023	646,470	2,226,002	444,105
WIIII	2022	662,842	2,220,002	464,692
	2021	63,890	2,244,559 234,907	42,764
Two or more		63,837	229,543	42,224
races	2022	63,509	229,343 223,097	42,567
	2021	45,899	161,187	81,755
No	2023	45,899 46,333	161,187	31,296
Response	2022	40,333 33,598	107,569	2,127
	2021	397,402	1,249,926	204,629
ວ Low-Income		306,718	1,054,529	174,190
2 2000-111001116	2022	386,101	1,195,390	213,532

$\boldsymbol{\Theta}$ CollegeBoard

2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions Higher Education System Results

Th	ree-Year Tre	end: Ex	kam Takers Reporting Scores	s of 3 or Higher	2023 2022 2021
			Score of 3	Score of 4	Score of 5
		2023	2,929 (32%)	2,408 (27%)	1,248 (14%)
$\overline{\exists}$	Total	2022	2,571 (33%)	2,077 (27%)	1,064 (14%)
		2021	2,126 (35%)	1,663 (27%)	928 (15%)
		2023	1,420 (32%)	1,305 (29%)	708 (16%)
	In State	2022	1,339 (33%)	1,192 (29%)	661 (16%)
gin		2021	1,142 (36%)	857 (27%)	540 (17%)
ExamTakerOrigin [®]		2023	1,490 (33%)	1,093 (24%)	538 (12%)
aker	Out of State	2022	1,214 (34%)	874 (25%)	393 (11%)
E		2021	968 (34%)	792 (28%)	380 (13%)
ЕXа		2023	19 (39%)	10 (20%)	2 (4%)
	Non-US	2022	18 (36%)	11 (22%)	10 (20%)
		2021	16 (33%)	14 (29%)	β (16%)
		2023	1,507 (33%)	1,146 (25%)	592 (13%)
	Female	2022	1,310 (34%)	1,007 (26%)	492 (13%)
		2021	1,139 (35%)	829 (26%)	429 (13%)
Ľ		2023	1,379 (32%)	1,225 (28%)	636 (15%)
Gender	Male	2022	1,255 (33%)	1,058 (28%)	553 (15%)
IJ		2021	980 (34%)	830 (29%)	497 (17%)
		2023	43 (34%)	87 (29%)	20 (16%)
	Another	2022	6 (13%)	12 (26%)	19 (40%)
		2021	7 (30%)	4 (17%)	2 (9%)
		2023	11 (27%)	β (20%)	B (20%)
	American Indian	2022	20 (30%)	16 (24%)	5 (8%)
		2022	15 (42%)	8 (22%)	4 (11%)
		2023	317 (32%)	260 (27%)	141 (14%)
	Asian	2022	267 (32%)	225 (27%)	140 (17%)
	Asidii	2022	226 (34%)	186 (28%)	116 (17%)
		2023	66 (32%)	3 0 (15%)	B (4%)
	Black	2023	49 (26%)	24 (13%)	4 (2%)
	DIdUK	2022	38 (46%)	7 (9%)	+ (2.%) 6 (7%)
		2021	263 (34%)	151 (20%)	
	Hispanic /		188 (31%)	138 (22%)	72 (9%) 83 (10%)
Kace/Ethnicity''	Latino	2022 2021		108 (21%)	
E		2021	<mark>203</mark> (39%)		<mark>35</mark> (13%)
ace/	Pacific	2023	6 (25%)	3 (13%)	9 (38%)
ř	Islander		— (—)		- ()
		2021 2023	- ()	- ()	() 928 (14%)
	\//bite		2,083 (32%)	1,806 (28%)	
	White	2022	1,910 (34%)	1,572 (28%)	795 (14%)
		2021	1,546 (34%)	1,282 (28%)	688 (15%)
	Two or more	2023	14 <mark>8 (30%)</mark>	120 (24%)	73 (15%)
	races	2022	10 <mark>8 (31%)</mark>	84 (24%)	52 (15%)
		2021	<mark>8</mark> 7 (35%)	6 0 (24%)	<mark>45</mark> (18%)
	No	2023	35 (38%)	30 (32%)	9 (10%)
	Response	2022	28 (41%)	17 (25%)	5 (7%)
		2021	11 (31%)	12 (33%)	4 (11%)
n		2023	250 (31%)	14 <mark>8</mark> (19%)	77 (10%)
S E S E S	Low-Income ⁷		<mark>15</mark> 2 (26%)	<mark>13</mark> 8 (24%)	<mark>81</mark> (11%)
		2021	<mark>12</mark> 7 (35%)	<mark>6</mark> 6 (18%)	<mark>2</mark> 7 (7%)

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2023 AP Examination Participation and Performance Kansas

			cam Takers Scoring 3 or Higher Score of 3	Score of 4	2023 2022 2021 Score of 5
		2023	4,045 (27%)	3,460 (23%)	2,204 (15%)
Ā	Total	2022	4,205 (28%)	3,488 (24%)	2,073 (14%)
		2021	4,621 (30%)	3,286 (21%)	2,161 (14%)
		2023	— (—)	— (—)	— (—)
	In State	2022	— (—)	— (—)	- ()
5		2021	— (—)	— (—)	— (—)
		2023	— (—)	— (—)	— (—)
	Out of State	2022	— (—)	— (—)	— (—)
		2021	— (—)	— (—)	— (—)
Exam I aker Urigin ^v		2023	— (—)	— (—)	— (—)
	Non-US	2022	— (—)	— (—)	— (—)
		2021	— (—)	— (—)	— (—)
		2023	2,090 (28%)	1,671 (22%)	1,020 (13%)
	Female	2022	2,152 (28%)	1,770 (23%)	953 (12%)
		2021	2,468 (30%)	1,713 (21%)	997 (12%)
Gender		2023	1,893 (27%)	1,728 (25%)	1,158 (17%)
	Male	2022	2,039 (29%)	1,694 (24%)	1,103 (16%)
		2021	2,141 (29%)	1,570 (22%)	1,158 (16%)
		2023	62 (29%)	81 (29%)	26 (12%)
	Another	2022	14 (16%)	24 (28%)	17 (20%)
		2021	12 (27%)	3 (7%)	6 (13%)
	American Indian	2023	18 (26%)	14 (21%)	2 (3%)
		2022	33 (29%)	23 (20%)	13 (11%)
		2021	21 (30%)	12 (17%)	3 (4%)
		2023	575 (2 <mark>7%)</mark>	592 (27 <mark>%</mark>)	456 (21%)
	Asian	2022	677 (27%)	677 (27%)	495 (20%)
		2021	608 (2 <mark>6</mark> %)	585 (25 <mark>%</mark>)	547 (24%)
1		2023	1 <mark>1</mark> 11 (26%)	59 (14%)	20 (5%)
	Black	2022	62 (20%)	42 (14%)	10 (3%)
		2021	<mark>8</mark> 0 (23%)	<mark>4</mark> 5 (13%)	19 (6%)
		2023	384 (26%)	277 (18%)	135 (9%)
2	Hispanic / Latino	2022	<mark>336</mark> (25%)	231 (17%)	125 (9%)
_	Lottino	2021	<mark>395</mark> (27%)	<mark>249</mark> (17%)	<mark>13</mark> 4 (9%)
-	D	2023	2 (8%)	6 (24%)	8 (32%)
	Pacific Islander	2022	3 (23%)	2 (15%)	0 (0%)
		2021	7 (64%)	1 (9%)	1 (9%)
		2023	2,662 (28%)	2,265 (24%)	1,416 (15%)
	White	2022	2,830 (30%)	2,279 (24%)	1,253 (13%)
		2021	3,232 (31%)	2,208 (21%)	1,325 (13%)
	-	2023	233 (27%)	193 (23%)	141 (16%)
	Two or more races	2022	210 (25%)	<mark>19</mark> 2 (23%)	<mark>13</mark> 5 (16%)
		2021	<mark>23</mark> 5 (30%)	<mark>14</mark> 3 (18%)	<mark>94</mark> (12%)
	Ne	2023	60 (26%)	54 (23%)	26 (11%)
	No Response	2022	54 (25%)	42 (19%)	<mark>4</mark> 2 (19%)
		2021	43 (24%)	<mark>4</mark> 3 (24%)	88 (22%)
		2023	381 (24%)	241 (15%)	140 (9%)
	Low-Income ⁷	2022	<mark>812</mark> (27%)	227 (19%)	<mark>11</mark> 2 (10%)
	rom-income,	2021	<mark>376</mark> (25%)	<mark>216</mark> (14%)	<mark>91</mark> (6%)

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AP Examination Participation and Performance 2023 Total Cohort³

			Score of 3	Score of 4	Score of 5
		2023	1,205,558 (25%)	1,010,223 (21%)	715,130 (15%)
Ī	Total	2022	1,183,963 (25%)	980,106 (21%)	669,783 (14%)
		2021	1,194,897 (26%)	937,618 (20%)	670,837 (14%)
		2023			
	In State	2022			
		2021			
		2023			
	Out of State	2022			
		2021			
		2023	37,447 (21%)	43 ,031 (24%)	<mark>50</mark> ,667 (29%)
	Non-US	2022	<mark>33</mark> ,922 (21%)	<mark>40</mark> ,537 (25%)	4 <mark>8</mark> ,034 (29%)
		2021	<mark>33</mark> ,000 (21%)	<mark>38</mark> ,891 (25%)	<mark>46</mark> ,910 (30%)
		2023	652,720 (25%)	529,461 (20%)	350,523 (13%)
	Female	2022	647,485 (25%)	521,180 (20%)	332,798 (13%)
_		2021	662,012 (26%)	502,564 (20%)	337,907 (13%)
ō	Male	2023	543,723 (25%)	472,753 (22%)	359,140 (16%)
))		2022	530,966 (25%)	453,985 (21%)	333,750 (16%)
, _		2021	530,562 (25%)	433,292 (21%)	331,775 (16%)
		2023	9,115 (26%)	8,009 (23%)	5,467 (16%)
	Another	2022	5,512 (26%)	4,941 (24%)	3,235 (15%)
		2021	2,323 (28%)	1,762 (21%)	1,155 (14%)
	American Indian	2023	3,523 (22%)	1,996 (13%)	927 (6%)
		2022	4,807 (23%)	2,884 (14%)	1,414 (7%)
_		2021	3,531 (22%)	1,996 (13%)	926 (6%)
		2023	205,3 <mark>59 (24%)</mark>	<mark>217,9</mark> 04 (25%)	212,746 (25%)
	Asian	2022	<mark>197,0</mark> 06 (24%)	<mark>205,6</mark> 88 (25%)	<mark>193,2</mark> 24 (23%)
-		2021	<mark>195,5</mark> 69 (24%)	<mark>198,1</mark> 31 (25%)	<mark>198,4</mark> 28 (25%)
		2023	58,5 <mark>35 (19%)</mark>	30,9 <mark>47 (10%)</mark>	12,7 <mark>05 (4%)</mark>
	Black	2022	<mark>54,4</mark> 63 (19%)	28,6 <mark>36 (10%)</mark>	<mark>11,4</mark> 07 (4%)
_		2021	<mark>54,</mark> 590 (20%)	<mark>27,</mark> 363 (10%)	<mark>11,9</mark> 56 (4%)
	Hispanic /	2023	230,312 (22%)	152,098 (15%)	35,174 (8%)
	Latino	2022	218,839 (2 <mark>2</mark> %)	146,028 (15 <mark>%</mark>)	79,679 (8%)
_		2021	<mark>218,917 (22</mark> %)	146,482 (15 <mark>%)</mark>	87,571 (9%)
	Pacific	2023	1,500 (22%)	912 (13%)	501 (7%)
	Islander	2022	1,396 (22%)	886 (14%)	429 (7%)
_		2021	1,303 (21%)	852 (14%)	454 (7%)
		2023	612,287 (28%)	514,486 (23%)	320,533 (14%)
	White	2022	615,178 (28%)	507,048 (23%)	305,924 (14%)
_		2021	637,770 (28%)	490,691 (22%)	312,693 (14%)
	Two or more	2023	60,349 (26%)	53,146 (23%)	<mark>38</mark> ,137 (16%)
	races	2022	<mark>59</mark> ,520 (26%)	<mark>50</mark> ,470 (22%)	<mark>33</mark> ,781 (15%)
-		2021	<mark>59</mark> ,241 (27%)	<mark>46</mark> ,845 (21%)	<mark>33</mark> ,350 (15%)
	No	2023	33,693 (21%)	<mark>38</mark> ,734 (24%)	44,407 (28%)
	Response	2022	<mark>3</mark> 2,754 (20%)	<mark>3</mark> 8,466 (24%)	43,925 (27%)
		2021	<mark>2</mark> 3,976 (22%)	<mark>2</mark> 5,258 (23%)	<mark>2</mark> 5,459 (24%)
0		2023	264,566 (21%)	164,132 (13%)	89,486 (7%)
))	Low-Income ⁷		231,093 (2 <mark>2%)</mark>	146,164 (14%)	77,430 (7%)
		2021	<mark>261,975 (22%</mark>)	<mark>161,759 (14%</mark>)	91,653 (8%)

$\boldsymbol{\Theta}$ CollegeBoard

2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions

Exam Participation and Performance^{4,5}

Exam	Total Exams Taken	Males	Females	Another	In State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers
2-D Art and Design	71	10%	85%	_	52%	48%		45%
3-D Art and Design	21	—	81%	_	76%	24%		76%
Art History	34	26%	71%	—	29%	68%	—	26%
Biology	430	37%	62%	2%	50%	49%		42%
Calculus AB	720	57%	41%	1%	58%	42%	_	49%
Calculus BC	275	65%	33%	_	56%	43%	_	49%
Chemistry	343	52%	47%	1%	66%	34%	_	55%
Chinese Language and Culture	6	_	—		100%			100%
Comparative Government and Politics	63	51%	46%	_	29%	63%	8%	29%
Computer Science A	95	85%	14%	_	46%	54%		43%
Computer Science Principles	115	70%	27%	_	44%	55%	_	24%
Drawing	44	11%	80%	_	57%	43%		57%
English Language and Composition	1,162	41%	58%	1%	57%	43%	—	54%
English Literature and Composition	727	39%	59%	2%	52%	48%	—	43%
Environmental Science	249	48%	51%	_	41%	59%	—	36%
European History	309	48%	51%	_	79%	21%		79%
French Language and Culture	22	27%	73%		_	82%		_
German Language and Culture	9	56%	_		_	56%		_
Human Geography	312	42%	57%	_	38%	61%	_	37%
Italian Language and Culture	2	—	—	_	—	—	—	—
Japanese Language and Culture	2	—	—	—	—	_	—	_
Latin	6	_	—		—	_		—
Macroeconomics	141	61%	38%	_	27%	73%		26%
Microeconomics	93	70%	29%	_	26%	74%		26%
Music Theory	45	58%	42%		49%	49%	—	49%
Physics 1	405	68%	31%	—	54%	45%	—	49%
Physics 2	70	74%	24%		59%	39%	—	50%
Physics C: Electricity and Magnetism	45	78%	20%	_	58%	42%		58%
Physics C: Mechanics	128	80%	20%	_	53%	45%	_	42%
Psychology	491	31%	67%	1%	35%	64%	_	34%
Research	35	20%	74%	_	17%	80%	_	17%
Seminar	75	29%	68%	_	17%	81%	_	16%
Spanish Language and Culture	145	38%	61%	_	52%	48%		48%
Spanish Literature and Culture	3	—	_	_	—		—	_
Statistics	429	50%	49%	1%	45%	55%	_	43%
United States Government and Politics	701	51%	48%	1%	50%	49%	—	46%
United States History	859	49%	50%	1%	54%	46%	_	48%
World History: Modern	378	47%	53%	_	15%	84%	—	11%

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2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions

Exam Participation and Performance^{4,5}

Exam	Total Exams Taken	American Indian	Asian	Black	Hispanic or Latino	Pacific Islander	White	Two or More Races	Low Income
2-D Art and Design	71		7%	—	11%		69%	8%	15%
3-D Art and Design	21		—		—		67%	—	29%
Art History	34		—	—	—		59%	—	15%
Biology	430	—	16%	2%	7%	—	68%	6%	8%
Calculus AB	720	—	11%	1%	7%	—	74%	6%	9%
Calculus BC	275		16%	—	5%	—	72%	5%	6%
Chemistry	343	—	16%	—	8%	—	65%	6%	6%
Chinese Language and Culture	6		—				_		—
Comparative Government and Politics	63		—	—	—		84%		—
Computer Science A	95		14%	—	5%		65%	5%	12%
Computer Science Principles	115		12%	—	12%		65%	5%	10%
Drawing	44		—	—	18%		61%	—	16%
English Language and Composition	1,162	—	10%	3%	8%	—	72%	5%	9%
English Literature and Composition	727	—	8%	3%	11%		72%	5%	11%
Environmental Science	249	—	7%	2%	10%	—	73%	6%	7%
European History	309	—	17%	2%	9%	—	64%	6%	7%
French Language and Culture	22		—	—	—		82%		—
German Language and Culture	9		—	—			—	—	
Human Geography	312	—	13%	3%	6%		71%	5%	6%
Italian Language and Culture	2	—	—	—	—	—	—	—	—
Japanese Language and Culture	2	—	—	—	—	—	_	—	—
Latin	6						83%	—	
Macroeconomics	141		9%	—	9%		77%	4%	11%
Microeconomics	93		9%	—	—	—	85%	—	—
Music Theory	45	—	—	—	—		78%	—	11%
Physics 1	405	—	15%	—	7%	—	70%	6%	9%
Physics 2	70	—	13%		—	—	73%	—	7%
Physics C: Electricity and Magnetism	45		11%		—		84%		—
Physics C: Mechanics	128		12%	—	4%		80%	—	7%
Psychology	491	—	10%	2%	7%	—	74%	6%	8%
Research	35		—	—	—		66%	—	—
Seminar	75		8%	7%	9%		72%	—	9%
Spanish Language and Culture	145		17%	—	21%	—	53%	5%	12%
Spanish Literature and Culture	3	—	—	—	—	—	—	—	—
Statistics	429	_	11%	3%	9%	—	70%	4%	7%
United States Government and Politics	701	—	8%	3%	8%	—	73%	6%	10%
United States History	859	1%	10%	3%	9%	_	71%	6%	10%
World History: Modern	378	—	4%	2%	9%		77%	7%	9%

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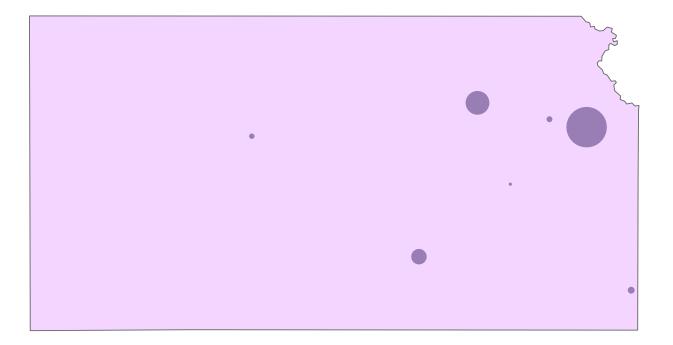
2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Four-Year Institutions

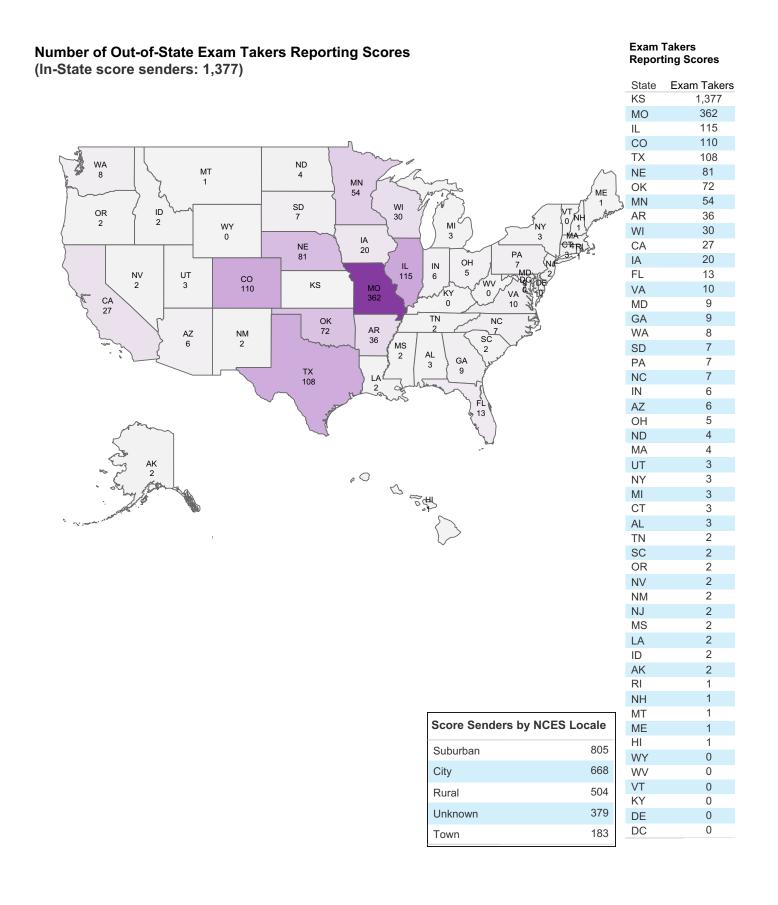
Exam Participation and Performance^{4,5}

Kansas Board of Regents: Public Four-Year Institutions					Total Cohort ³			
Exam	Total Exams Taken	Score 3	Score 4	Score 5	Total Exams Taken	Score 3	Score 4	Score 5
2-D Art and Design	71	35%	49%	8%	40,230	41%	33%	11%
3-D Art and Design	21	29%	43%	5%	6,733	40%	26%	7%
Art History	34	29%	41%	9%	22,386	26%	22%	13%
Biology	430	36%	31%	11%	235,742	29%	22%	13%
Calculus AB	720	23%	23%	21%	269,562	19%	16%	21%
Calculus BC	275	28%	17%	31%	126,122	19%	16%	43%
Chemistry	343	36%	20%	7%	126,080	27%	21%	13%
Chinese Language and Culture	6	17%	17%	50%	14,467	16%	18%	56%
Comparative Government and Politics	63	40%	29%	13%	22,134	31%	23%	16%
Computer Science A	95	26%	27%	19%	81,719	19%	21%	26%
Computer Science Principles	115	37%	33%	10%	131,933	32%	21%	11%
Drawing	44	34%	32%	23%	20,825	36%	34%	15%
English Language and Composition	1,162	35%	32%	11%	525,491	24%	21%	10%
English Literature and Composition	727	39%	34%	18%	352,926	34%	28%	15%
Environmental Science	249	27%	33%	12%	191,244	17%	28%	9%
European History	309	32%	27%	8%	84,633	25%	20%	11%
French Language and Culture	22	27%	27%	5%	18,553	35%	24%	14%
German Language and Culture	9	22%	33%	22%	4,134	25%	22%	21%
Human Geography	312	30%	34%	15%	214,162	23%	21%	13%
Italian Language and Culture	2	—	—	—	2,108	27%	23%	22%
Japanese Language and Culture	2	_	—	_	2,630	17%	9%	48%
Latin	6	17%	0%	0%	4,578	29%	16%	12%
Macroeconomics	141	30%	21%	18%	142,687	23%	22%	17%
Microeconomics	93	27%	27%	16%	86,306	20%	25%	19%
Music Theory	45	36%	18%	27%	16,905	24%	18%	20%
Physics 1	405	29%	18%	3%	147,918	18%	17%	8%
Physics 2	70	47%	14%	13%	19,616	35%	18%	16%
Physics C: Electricity and Magnetism	45	13%	33%	22%	22,878	14%	24%	33%
Physics C: Mechanics	128	33%	27%	11%	51,695	21%	26%	26%
Psychology	491	28%	30%	21%	299,818	19%	22%	16%
Research	35	57%	23%	6%	27,442	45%	26%	13%
Seminar	75	55%	24%	11%	56,202	53%	19%	11%
Spanish Language and Culture	145	39%	33%	14%	153,004	29%	30%	24%
Spanish Literature and Culture	3	_	—	—	22,611	35%	23%	9%
Statistics	429	30%	27%	10%	235,635	23%	22%	15%
United States Government and Politics	701	36%	14%	13%	312,673	25%	11%	12%
United States History	859	30%	24%	11%	457,647	22%	16%	11%
World History: Modern	378	34%	27%	11%	304,046	25%	19%	10%
Total	9,060	32%	27%	14%	4,855,475	25%	21%	15%

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Volumes of Scores Reported to DI





Institutions Included in this Report for Current Year Calculations

Institution Name	InstitutionCode (DI Code)	State	# of Students	Students Scoring 3+ on 1 exam
University of Kansas	6871	KS	1,487	1,334
Kansas State University	6334	KS	614	538
Wichita State University	6884	KS	269	228
Pittsburg State University	6336	KS	62	49
Washburn University	6928	KS	50	42
Fort Hays State University	6218	KS	38	33
Emporia State University	6335	KS	19	17

Data Notes

The following characteristics represented in this summary are reported by students during exam registration:

- Exam taker origin (In-State, Out-of-State, Non-US)

- Gender

- Parent education level

Because of rounding, sums of percentages may not equal 100 percent.

1. Who is represented in this report?

This report includes public and private high school students in the US and abroad who indicated 2023 as their graduation year and who sent AP exam scores to your institution(s) between March 1, 2023 and October 31, 2023 (in their graduating year). The report includes all AP Exams taken by this population during high school. Students may have selected your institution(s) as a score recipient during their exam registration, or they may have requested a transcript to be sent to your institution(s) at a later date.

Why did we include only these students?

Our analysis shows that students who send AP exam scores to an institution between March 1 and October 31 and enroll at a campus in fall of their high school graduation year have more than a 90% likelihood of matriculating at that institution. Our aim was to align our data as closely as possible with students who are actually enrolled at your institution(s). For this reason, we have not included students who only sent scores to your institution(s) outside this period of time.

2. Pie charts and score distributions are excluded for categories with fewer than 5 students to maintain the confidentiality of students' personal information. Dashes (-) denote categories that are not reported because they do not meet the minimum student count requirements.

3. Total Cohort includes all public and private high school students in the US and abroad who indicated 2023 as their graduation year and who took an AP Exam at any point during high school.

4. AP Exam scores are provided on a five-point scale:

The knowledge and skills criteria for earning a score of 1-5 are derived from standard setting and college comparability studies. As part of this process, committees of college faculty who teach the comparable college course detail the performance required to earn each score. Additional college comparability studies are conducted on campuses to inform the cut scores for the exams. These processes ensure that AP Exam outcomes align with college faculty expectations. For more information about AP Exam score setting, please visit: https://apcentral.collegeboard.org/courses/how-ap-develops-courses-and-exams/score-setting-and-scoring

5. The College Board and the American Council on Education (ACE) recommend granting credit/placement for AP Exam scores of 3, 4, and 5. Research also correlates these scores to academic success and opportunity; students earning a 3 or higher on an AP Exam tend to earn higher GPAs and to graduate within 4-5 years at a higher rate than non-AP students. For more information about credit granting recommendations, please visit

https://apcentral.collegeboard.org/about-ap/higher-education/setting-credit-placement-policy/credit-granting-recommendations

6. The "In-State", "Out-of-State" and "Non-US" designations are based upon where a student tested in relation to your institution.

7. "Low-income" exam takers received a College Board fee reduction for at least one AP Exam.

8. "Parent Education Level" represents the highest education level reported by students for either parent. Some of the categories listed on the chart are composites of the parent education levels selected by students during exam registration, as follows:

"No High School Diploma" includes "grade school" and "some high school."

"High School Diploma" includes "high school diploma or equivalent," "business or trade school," and "some college." "Bachelor's Degree" includes "bachelor's or four-year degree" and "some graduate or professional school."

9. AP Exams are categorized as follows:

Arts: Art History, Music Theory, Art and Design (2D; 3D; Drawing)

Capstone: Capstone Research, Capstone Seminar

English: English Language and Composition, English Literature and Composition

History and Social Science: Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, US Government and Politics, US History, World History: Modern

Mathematics and Computer Science : Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics

Sciences: Biology, Chemistry, Environmental Science, Physics C, Physics 1, Physics 2

World Languages: Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture (discontinued, 2009; reinstated, 2012), Japanese Language and Culture, Latin, Spanish Language and Culture, Spanish Literature and Culture

10. "STEM" refers to the disciplines of science, technology, engineering and math. AP Exams in this category include: Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics, Biology, Chemistry, Physics 1, Physics 2, Physics C and Environmental Science.

Data Notes

11. Note the following regarding abbreviations of the race/ethnicity reporting categories:

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire. In accordance with federal guidelines, students who identify as both "Hispanic/Latino" and one of the above races are reported as "Hispanic/Latino" on this report. Students reported as "Two or more races" are non-Hispanic.

Traditionally Underrepresented: Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White; Asian; or two or more races, White and Asian, or who received a College Board fee reduction for exams taken at any point during high school.