Equivalent courses from Kansas public institutions for which core outcomes apply:

<table>
<thead>
<tr>
<th>INSTITUTION</th>
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<td>HIST 151</td>
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For specific Institutional Transfer Articulation information, visit: [kansasregents.org/institutional-transfer-information](http://kansasregents.org/institutional-transfer-information).

Revised 01/28/20
World History to 1500 - KRSN HIS1030 CORE OUTCOMES

Course Effective Date: Fall 2013
Outcome Approval Date: Fall 2019
Next Outcome Review Date: Fall 2024

Students should be able to demonstrate historical literacy through the following skills and competencies:
• Utilize the basic tools of the craft of history:
  o Understand the difference between primary and secondary sources and use appropriate critical approaches for both.
  o Prioritize, analyze and synthesize historical materials and ideas.
  o Write and communicate clearly.
• Demonstrate an understanding of chronology and change over time.

Various Historical Perspectives and the Historian’s Craft

Through clear communication, students should demonstrate an understanding and be able to analyze and synthesize at least three of the following historical lenses:
• Arts and literature
• Cultural identity
• Diffusions and encounters
• Economics
• Environment
• Ethnicity and race
• Gender
• Global thinking
• Influential individuals and ideas of leadership
• Intellectual culture
• Material culture
• Military developments
• Politics
• Religions
• Social constructs
• Scientific/technological developments

Origins and Characteristics of Prehistory

Relative to tracing and evaluating the origins and characteristics of prehistory, students will do the following:
• Identify stages of human evolution.
• Analyze the characteristics of Paleolithic societies.
• Evaluate the impacts of the Neolithic transformation/revolution.

Origins and Characteristics of the Earliest Major Civilizations

Students will trace and evaluate the origins and characteristics of the earliest major civilizations, including the following:
• Mesopotamia
• Egypt
• Indus Valley
• China
• Sub-Saharan Africa
• Americas
Significant Political, Social, Economic, Religious, and Cultural Developments of the Ancient and Classical World

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the ancient and classical worlds, including the following:

- China
- Greece
- India
- Persia
- Hellenistic World
- Rome
- Americas
- Asia

Significant Political, Social, Economic, Religious, and Cultural Developments of the Post-Classical Civilizations

Students will describe and analyze the significant political, social, economic, religious, and cultural transformations, developments, and contributions of the post-classical civilizations, including the following:

- Transformation of the Roman world and development of post-Roman societies.
- Development of Byzantium and Christian Europe.
- Development and spread of Islam.
- Development and contribution of Southeast Asian cultures.
- Development and contribution of the Indian subcontinent.
- Development and contributions of Eurasian trade networks.

Significant Political, Social, Economic, Religious, and Cultural Developments of the Nomadic Societies

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the Nomadic societies, including the following:

- Characteristics of nomadic societies.
- Impacts of Nomads on the development of civilizations.

Significant Political, Social, Economic, Religious, and Cultural Developments of Sub-Saharan Africa, the Americas, and Oceania

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of the Sub-Saharan Africa, the Americas, and Oceania between 1000 and 1500 C.E., including the following:

- Characteristics of Sub-Saharan Africa, the Americas, and Oceania.
- Impacts of Sub-Saharan Africa, the Americas, and Oceania on world cultures.

Significant Political, Social, Economic, Religious, and Cultural Developments of Medieval European Civilizations

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of medieval European civilizations, including the following:

- Characteristics of medieval European civilizations.
- Interactions between Western Europe and the Islamic world.
- Interactions between Western Europe, Sub-Saharan Africa, and South and East Asia.

Significant Political, Social, Economic, Religious, and Cultural Developments of Global Integrations

Students will describe and analyze the significant political, social, economic, religious, and cultural developments of global integrations, including the following:

- Shaping of the Mongol Empire and its impact.
- Bantu migration and its impact.
- Development of trade networks.
• European voyages of exploration.
• Formation and consequences of European colonization.
• Impacts of global interactions on world societies.
• Transformations of coercive labor systems, including serfdom and slavery.
• Similarities between Atlantic Basin and Indian Basin trade systems.