All 32 KBOR Institutions Share A Common Commitment To Quality

At each institution, quality is assured through:
• Assessment of courses
• Assessment of programs
• Assessment of general education outcomes

HLC reviews:
• Instructor qualifications
• Course quality
• Appropriate facilities
• Assessment processes

Many programs are subject to program specific accreditation based on quantitative evidence of program success.
Transfer and Articulation Council

The Transfer and Articulation Council (TAAC) is responsible for oversight and implementation of Kansas Board of Regents’ transfer and articulation policy across the system.

Representation on TAAC from all sectors: 2- and 4-year institutions, Career and Technical Education, Kansas State Department of Education, and students.

Members are nominated by institutions for 3-year terms.
## TAAC Membership

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Ball</td>
<td>Washburn University</td>
</tr>
<tr>
<td>Tiffany Bohm</td>
<td>Kansas City Kansas Community College</td>
</tr>
<tr>
<td>Pam Doyle</td>
<td>WSU Tech</td>
</tr>
<tr>
<td>Linnea Glenmaye</td>
<td>Wichita State University</td>
</tr>
<tr>
<td>Jane Holwerda</td>
<td>Dodge City Community College</td>
</tr>
<tr>
<td>Eric Ketchum</td>
<td>Highland Community College</td>
</tr>
<tr>
<td>Tricia Paramore</td>
<td>Hutchinson Community College</td>
</tr>
<tr>
<td>Sarah Robb</td>
<td>Neosho County Community College</td>
</tr>
<tr>
<td>Ryan Ruda</td>
<td>Garden City Community College</td>
</tr>
<tr>
<td>Casey Wallace</td>
<td>University of Kansas</td>
</tr>
<tr>
<td>Louise Benjamin</td>
<td>Kansas State University</td>
</tr>
<tr>
<td>Peter Chung</td>
<td>Pittsburg State University</td>
</tr>
<tr>
<td>Shelly Gehrke</td>
<td>Emporia State University</td>
</tr>
<tr>
<td>Jim Hawley</td>
<td>Salina Area Technical College</td>
</tr>
<tr>
<td>Craig Karlin</td>
<td>Fort Hays State University</td>
</tr>
<tr>
<td>Jon Marshall</td>
<td>Allen Community College</td>
</tr>
<tr>
<td>Anne Phillips</td>
<td>Kansas State University</td>
</tr>
<tr>
<td>Melinda Roelfs</td>
<td>Pittsburg State University</td>
</tr>
<tr>
<td>Phil Speary</td>
<td>Butler Community College</td>
</tr>
<tr>
<td>Mike Williams</td>
<td>University of Kansas</td>
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</tbody>
</table>
TAAC Oversight

The charge given to TAAC includes authority to:

• Direct the Kansas Core Outcomes Groups (KCOG) with specific course articulations;

• Adjudicate any disagreement from the Kansas Core Outcomes Groups;

• Recommend approval on the system-wide transfer of specific courses to the Kansas Board of Regents; and

• Assure quality and adherence to agreed-upon learning outcomes of courses articulated across the institutions.
Kansas Core Outcomes Groups

Purpose: Faculty articulate core student learning outcomes for the identified course(s) for implementation in Kansas System Wide Transfer.

• Chief Academic Officers submit course information and delegate faculty as representatives with voting privileges on outcomes for specified courses

• Faculty representatives develop and vote on 4-8 measurable learning outcomes for courses to transfer as direct equivalents

• Co-Chairs from each discipline submit completed report of outcomes to all group members and the TAAC
### Transfer Student Impact

<table>
<thead>
<tr>
<th>University</th>
<th>2-Year Sector Transfer Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESU</td>
<td>246</td>
</tr>
<tr>
<td>FHSU</td>
<td>532</td>
</tr>
<tr>
<td>KSU</td>
<td>701</td>
</tr>
<tr>
<td>KU</td>
<td>656</td>
</tr>
<tr>
<td>KUMC</td>
<td>87</td>
</tr>
<tr>
<td>PSU</td>
<td>303</td>
</tr>
<tr>
<td>Washburn</td>
<td>258</td>
</tr>
<tr>
<td>WSU</td>
<td>1045</td>
</tr>
<tr>
<td>Totals</td>
<td>3,828</td>
</tr>
</tbody>
</table>

3,828 students transferred from a Kansas community college or technical college to a Kansas public university in fall 2017*, representing approximately half of all transfer students.

*From the Fall 2017 KBOR Transfer Feedback Report
Top Majors Fall 2017 for Transfer Students from 2-Year Sector

1. Teacher Education
2. Nursing
3. Business Administration (Management & Operations)
4. Psychology
5. Liberal Arts & Sciences (General Studies & Humanities)
6. Biology
7. Accounting
8. Social Work
9. Health & Physical Education/Fitness
10. Criminal Justice & Corrections
National Student Clearinghouse Reports

National Student Clearinghouse annually reports completion rate for students who start at a two-year public institution and receive a degree from a four-year institution within six years.

Kansas ranked #1 from 2014 – 2018.

Kansas ranked #2 in 2019 (second to Illinois)
Six Year University Completion Rates For Students Who Started at 2 year Institutions

National Student Clearinghouse
Signature Reports, State Supplements, 2014-2019
Percentage of 2015-16 Bachelor’s Degree Earners with Previous Enrollments at Two-Year Public Institutions

National Student Clearinghouse
Snapshot Report – Contribution of Two-Year Public Institutions to Bachelor’s Completions at Four-Year Institutions, Spring 2017
Student Success Rates*

All Kansas Universities

* Student Success Rates defined as retention and completion rates (%) of full-time degree seeking students after six years.
Transfer Report Student Data Definitions

Transfer Student

First time enrollment at a university transferring 9 or more undergraduate credit hours.

- **Kansas Community College Transfer**: transferring from the 19 public community colleges.

- **Other Transfers**: transferring from institutions other than KS Community Colleges.
  - Other KS public universities, technical colleges, private schools, out of state schools, international institutions, etc.

- **First-Time Freshmen**: Native students who started their postsecondary career at the university.

*Source: Fall 2012 - 2017 KBOR Transfer Feedback Reports*
Universities

Average Term GPA of New Students – Fall 2017

First-Time Freshmen

KS Community College Transfers
Universities

% New Students Passing All Hours Attempted - Fall 2017

First-Time Freshmen

KS Community College Transfers
Native students took both courses at a university.
Transfer students took the first course at a college and second course at a university.
College Algebra to Elementary Statistics
GPA Comparison

- Native students took both courses at a university.
- Transfer students took the first course at a college and second course at a university.
Chemistry I & Lab for Majors to Chemistry II & Lab for Majors Sequence GPA Comparison

Native Students | System College Transfer Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Native GPA</th>
<th>Transferee GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 &amp; 2015</td>
<td>2.62</td>
<td>2.23</td>
</tr>
<tr>
<td>2015 &amp; 2016</td>
<td>2.68</td>
<td>2.33</td>
</tr>
<tr>
<td>2016 &amp; 2017</td>
<td>2.72</td>
<td>2.11</td>
</tr>
<tr>
<td>2017 &amp; 2018</td>
<td>2.92</td>
<td>2.6</td>
</tr>
</tbody>
</table>

- Native students took both courses at a university.
- Transfer students took the first course at a college and second course at a university.
Introduction to Psychology to Human Lifespan/Developmental Psychology Sequence GPA Comparison

<table>
<thead>
<tr>
<th>Year</th>
<th>Native Students</th>
<th>System College Transfer Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012 &amp; 2013</td>
<td>3.20</td>
<td>3.14</td>
</tr>
<tr>
<td>2013 &amp; 2014</td>
<td>3.20</td>
<td>3.27</td>
</tr>
<tr>
<td>2014 &amp; 2015</td>
<td>3.28</td>
<td>3.38</td>
</tr>
<tr>
<td>2015 &amp; 2016</td>
<td>3.34</td>
<td>3.20</td>
</tr>
<tr>
<td>2016 &amp; 2017</td>
<td>3.24</td>
<td>3.40</td>
</tr>
<tr>
<td>2017 &amp; 2018</td>
<td>3.23</td>
<td>3.26</td>
</tr>
</tbody>
</table>

- Native students took both courses at a university.
- Transfer students took the first course at a college and second course at a university.
KCOG Conference Impact

• 13 New Courses articulating core outcomes today
• 9 Courses reviewing/updating core outcomes
• Reports for all 22 Courses will be submitted by the Co-Chairs to the Transfer and Articulation Council
• 312 faculty members submitted by their Chief Academic Officer to participate
• Discipline Groups are facilitated by Faculty Co-Chairs, one from a college and one from a university
  • 6 groups are meeting electronically
  • 7 groups are meeting face-to-face
• Ongoing Process for Seamless Transfer:
  • Add new courses as appropriate
  • Review existing courses on a 5 year rotation schedule
REACH YOUR GOALS

CREDITS YOU NEED
We Help You Make Them Count

The Kansas transfer program ranked first nationally in helping students transfer from a two-year public college to degree completion at a four-year institution within six years.

Course Areas Include:
Accounting, Anthropology, Art, Biology, Business, Chemistry, Communication, Criminal Justice, Computer Science, Economics, English, French, Gender Studies, Geography, History, Health Sciences, Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Religion, Sociology, Spanish, and Theatre

VIEW THE CURRENT COURSE LIST AT

BENEFITS FOR ALL
Seamless Transfer Works

Easily transfer credits for more than 80 courses within the Kansas system of public colleges and universities.

ACADEMIC PROGRESS
Students and advisors can work to create effective strategies for schedule planning and future course enrollments.

TRANSFER TRANSITION
By making course transfer seamless, students should have greater success moving from two-year to four-year programs.

DEGREE COMPLETION
Seamless course transfer can lead to greater persistence and degree completion – good for students and their families.

#TransferKS