

Multiple Placement Measures Questions

- 1 Can an institution set floor scores that prevent students from enrolling in a gateway math course with corequisite support?
- 2 What if a student who doesn't meet any of the systemwide placement measure scores refuses to enroll in the gateway course with corequisite support?

Response

No. Per policy, students who do not meet either a systemwide placement measure or an institutionally designated placement measure will be placed into the gateway course with corequisite support. However, if a student wants additional support, they can follow the institution's guidelines and opt for the adult education option first.

A student must demonstrate college readiness for the gateway math course by meeting one of the systemwide placement scores or an institutional measure. If a student does not demonstrate college readiness, they are required to enroll in the gateway course with support.

The Next Chapter in Math Education Questions

- 1 How recent is this data? Is the data post-Covid?
- 2 Does anyone have specific examples of corequisite supports that can take a student struggling with arithmetic and get them through the content of College Algebra in one semester?
- 3 Is anyone using just-in-time support?

The data shared was pre-Covid.

Some instructors at Cowley redesigned College Algebra to be all-inclusive, meaning they look at the concepts and build the scope and sequence aligning with lower and higher level concepts together. They are low floor/high ceiling project-based learning tasks. This approach has been successful for students with low numeracy skills.

Yes. Representatives from Cowley College and Dodge City responded and indicated their courses use just-in-time support.