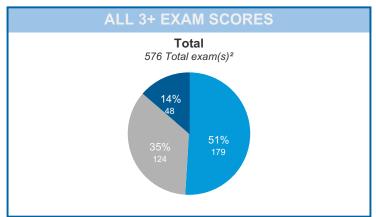


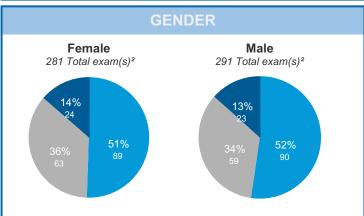
SUMMARY OF SCORES: 2023 COHORT AP EXAMS

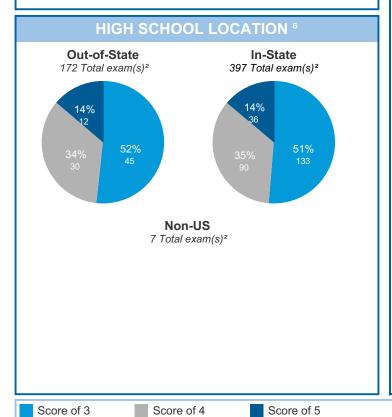
Kansas Board of Regents: Public Two-Year Institutions

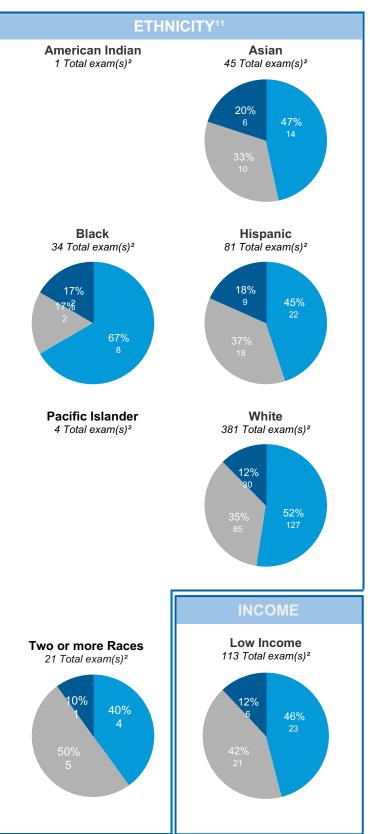
2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions

In 2023, 233 high school graduates sent 576 AP Exam Scores, including 179 high school graduates sending 351 AP Exam scores of 3 and above to your system.¹



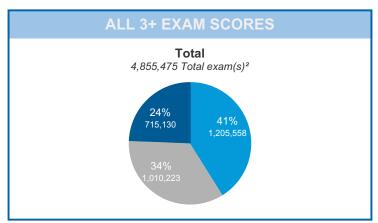


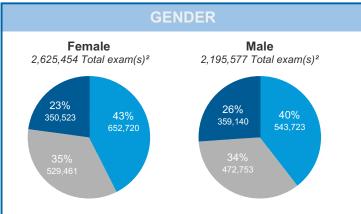


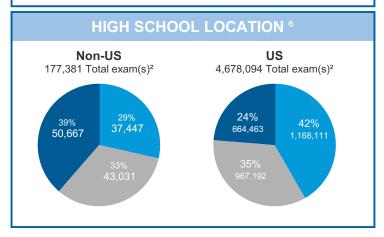


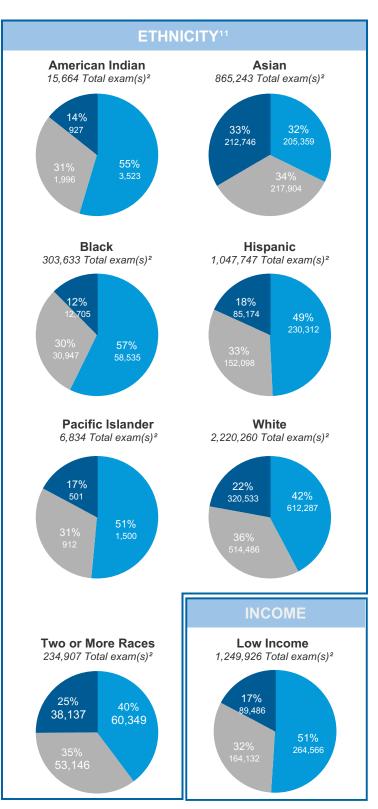
AP Examination Participation and Performance 2023 Total Cohort³

In 2023, 1.4M high school graduates took 4,855,475 AP Exams, including 889K high school students with 2.9M AP Exam scores of 3 and above.³











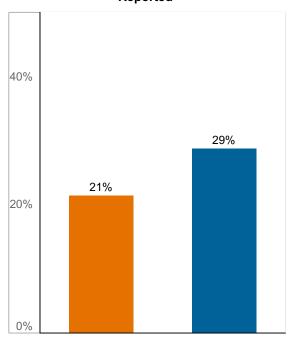
2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions Higher Education System Results



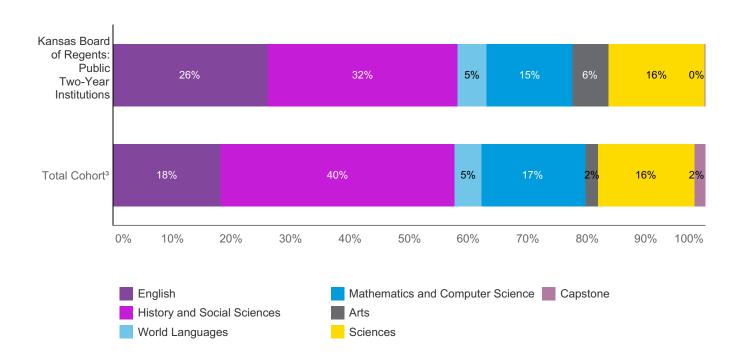
Graduate 22% Degree 27% Bachelor's 38% Degree 33% Associate 7% Degree 5% High School 21% Diploma 21% No High School 7% Diploma 6% No Response 5% 7% 40% 0% 20% 80% 100% 60% Kansas Board of Total Cohort³

Regents: Public Two-Year Institutions

Percent of Low-income Exam Takers Reported⁷

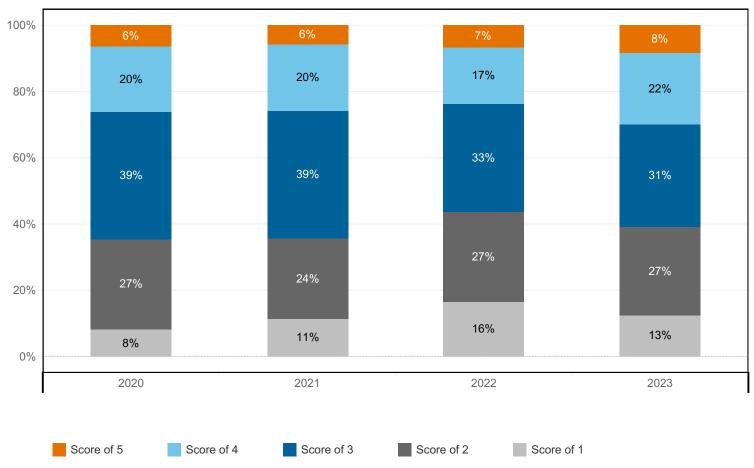


Subject Area of Exam Scores Sent⁹



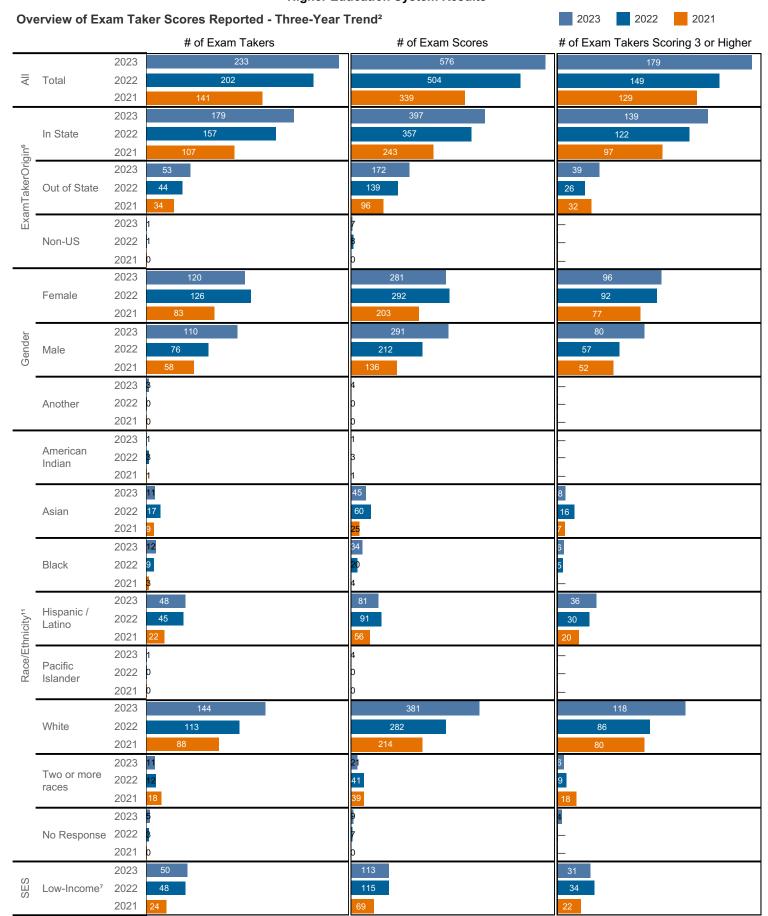
2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions

Distribution of Exam Scores Reported, by Cohort Year





Higher Education System Results





2023 AP Examination Participation and Performance Kansas





AP Examination Participation and Performance 2023 Total Cohort³





Higher Education System Results





2023 AP Examination Participation and Performance Kansas

			Score of 3	Score of 4	Score of 5
		2023	4,045 (27%)	3,460 (23%)	2,204 (15%)
=	Total	2022	4,205 (28%)	3,488 (24%)	2,073 (14%)
		2021	4,621 (30%)	3,286 (21%)	2,161 (14%)
		2023	- ()	– (–)	– (–)
	In State	2022	_ (—)	(—)	()
=		2021	_ (<u>_</u>)	— (—)	— (—)
D .		2023	-(-)	_ (—)	- ()
	Out of State	2022	- (-)	(—)	()
		2021	- (-)	— (—)	— (—)
Examinaker Ongili		2023	-(-)	– (––)	- ()
	Non-US	2022	- (-)	(—)	— (—)
		2021	- ()	(—)	()
		2023	2,090 (28%)	1,671 (22%)	1,020 (13%)
	Female	2022	2,152 (28%)	1,770 (23%)	953 (12%)
		2021	2,468 (30%)	1,713 (21%)	997 (12%)
-		2023	1,893 (27%)	1,728 (25%)	1,158 (17%)
פפומפ	Male	2022	2,039 (29%)	1,694 (24%)	1,103 (16%)
ם כ		2021	2,141 (29%)	1,570 (22%)	1,158 (16%)
		2023	52 (29%)	1 (29%)	26 (12%)
	Another	2022	14 (16%)	24 (28%)	17 (20%)
	,	2021	12 (27%)	3 (7%)	6 (13%)
		2023	18 (26%)	14 (21%)	2 (3%)
	American	2022	33 (29%)	23 (20%)	13 (11%)
	Indian	2021	21 (30%)	12 (17%)	3 (4%)
		2023	575 (27%)	592 (27%)	456 (21%)
	Asian	2022	677 (27%)	677 (27%)	495 (20%)
	AOIGIT	2021	608 (26%)	585 (25%)	547 (24%)
		2023	111 (26%)	59 (14%)	20 (5%)
	Black	2022	52 (20%)	42 (14%)	10 (3%)
	DIACK	2021	80 (23%)	4 5 (13%)	19 (6%)
		2023	384 (26%)	277 (18%)	135 (9%)
_	Hispanic /	2022	336 (25%)	231 (17%)	125 (9%)
Race/Ethnicity	Latino	2021	395 (27%)	249 (17%)	134 (9%)
		2023	2 (8%)	6 (24%)	B (32%)
G C C	Pacific	2022	3 (23%)	2 (15%)	0 (0%)
_	Islander	2021	7 (64%)	1 (9%)	1 (9%)
		2023	2,662 (28%)	2,265 (24%)	1,416 (15%)
	White	2022	2,830 (30%)	2,279 (24%)	1,253 (13%)
	VVIIICO	2021	3,232 (31%)	2,208 (21%)	1,325 (13%)
		2023	233 (27%)	193 (23%)	141 (16%)
	Two or more	2023	210 (25%)	192 (23%)	135 (16%)
	races	2021	235 (30%)	143 (18%)	94 (12%)
		2023	60 (26%)	54 (23%)	26 (11%)
	No	2023	54 (25%)	42 (19%)	42 (19%)
	Response	2022	43 (24%)	43 (24%)	8 (22%)
		2023	381 (24%)	241 (15%)	140 (9%)
	Low-Income ⁷		312 (27%)	227 (19%)	112 (10%)
5	∟ow-income′				
		2021	<mark>376</mark> (25%)	<mark>216</mark> (14%)	<mark>91</mark> (6%)



AP Examination Participation and Performance 2023 Total Cohort³

			Score of 3	Score of 4	Score of 5
		2023	1,205,558 (25%)	1,010,223 (21%)	715,130 (15%)
=	Total	2022	1,183,963 (25%)	980,106 (21%)	669,783 (14%)
		2021	1,194,897 (26%)	937,618 (20%)	670,837 (14%)
		2023			
	In State	2022			
		2021			
<u></u>		2023			
שאמ	Out of State	2022			
EXAIIII akei Oilgiii		2021			
В Х Ц		2023	37,447 (21%)	43,031 (24%)	50,667 (29%)
	Non-US	2022	33,922 (21%)	<mark>4</mark> 0,537 (25%)	<mark>48</mark> ,034 (29%)
		2021	<mark>33</mark> ,000 (21%)	<mark>38</mark> ,891 (25%)	<mark>46</mark> ,910 (30%)
		2023	652,720 (25%)	529,461 (20%)	350,523 (13%)
	Female	2022	647,485 (25%)	521,180 (20%)	332,798 (13%)
		2021	662,012 (26%)	502,564 (20%)	337,907 (13%)
<u>i</u>		2023	543,723 (25%)	472,753 (22%)	359,140 (16%)
Gender	Male	2022	530,966 (25%)	453,985 (21%)	333,750 (16%)
Ĭ		2021	530,562 (25%)	433,292 (21%)	331,775 (16%)
	Another	2023	9,115 (26%)	8,009 (23%)	5,467 (16%)
		2022	5,512 (26%)	4,941 (24%)	3,235 (15%)
		2021	2,323 (28%)	1,762 (21%)	1,155 (14%)
	American Indian	2023	3,523 (22%)	1,996 (13%)	927 (6%)
		2022	4,807 (23%)	2,884 (14%)	1,414 (7%)
		2021	3,531 (22%)	1,996 (13%)	926 (6%)
		2023	205,359 (24%)	217,904 (25%)	212,746 (25%)
	Asian	2022	197,006 (24%)	<mark>205,6</mark> 88 (25%)	<mark>193,2</mark> 24 (23%)
		2021	<mark>195,5</mark> 69 (24%)	<mark>198,1</mark> 31 (25%)	<mark>198,4</mark> 28 (25%)
		2023	58, 5 35 (19%)	30,9 <mark>47 (10%)</mark>	12,705 (4%)
	Black	2022	<mark>54,4</mark> 63 (19%)	<mark>28,6</mark> 36 (10%)	<mark>11,4</mark> 07 (4%)
		2021	<mark>54,</mark> 590 (20%)	<mark>27,3</mark> 63 (10%)	<mark>11,9</mark> 56 (4%)
		2023	230,312 (22%)	152,098 (15%)	35,174 (8%)
īty	Hispanic / Latino	2022	218,839 (22%)	146,028 (15 <mark>%</mark>)	79,679 (8%)
hnic	Latino	2021	218,917 (2 <mark>2</mark> %)	146,482 (15 <mark>%</mark>)	87,571 (9%)
Race/Ethnicity ¹¹		2023	1,500 (22%)	912 (13%)	501 (7%)
Zac	Pacific Islander	2022	1,396 (22%)	886 (14%)	429 (7%)
_	isiai iuti	2021	1,303 (21%)	852 (14%)	454 (7%)
		2023	612,287 (28%)	514,486 (23%)	320,533 (14%)
	White	2022	615,178 (28%)	507,048 (23%)	305,924 (14%)
		2021	637,770 (28%)	490,691 (22%)	312,693 (14%)
	_	2023	60,349 (26%)	53,146 (23%)	<mark>38</mark> ,137 (16%)
	Two or more races	2022	<mark>59</mark> ,520 (26%)	<mark>50</mark> ,470 (22%)	<mark>33</mark> ,781 (15%)
	14003	2021	<mark>59</mark> ,241 (27%)	<mark>46</mark> ,845 (21%)	<mark>33</mark> ,350 (15%)
		2023	33,693 (21%)	38,734 (24%)	44,407 (28%)
	No Response	2022	<mark>3</mark> 2,754 (20%)	38 ,466 (24%)	43 ,925 (27%)
	1 100ponse	2021	<mark>2</mark> 3,976 (22%)	<mark>2</mark> 5,258 (23%)	<mark>2</mark> 5,459 (24%)
		2023	264,566 (21%)	164,132 (13%)	89,486 (7%)
SES	Low-Income ⁷	2022	231,093 (22%)	146,164 (14%)	77,430 (7%)
1		2021	261,975 (22%)	161,759 (14%)	91,653 (8%)



Exam Participation and Performance^{4,5}

Exam	Total Exams Taken	Males	Females	Another	In State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers
2-D Art and Design	12	_	92%		83%	_		83%
3-D Art and Design	5	_	_		_	_		_
Art History	1	_	_	_	_	_	_	_
Biology	27	48%	52%		67%	30%	_	56%
Calculus AB	29	76%	24%		79%	17%	_	62%
Calculus BC	10	70%	_		80%	_		60%
Chemistry	19	53%	47%		84%	_		68%
Chinese Language and Culture	0	_	_	_	_	_	_	_
Comparative Government and Politics	1	_	_	_	_	_	_	_
Computer Science A	9	78%	_		89%	_		89%
Computer Science Principles	7	100%			71%	_		_
Drawing	15	_	87%	_	93%	_		93%
English Language and Composition	89	42%	58%		74%	25%	_	72%
English Literature and Composition	61	41%	57%	_	72%	26%	_	66%
Environmental Science	17	65%	35%		47%	47%	_	47%
European History	21	43%	57%		86%	_		86%
French Language and Culture	0	_	_	_	_	_	_	_
German Language and Culture	0	_	_	_	_	_	_	_
Human Geography	9	_	56%		_	67%		_
Italian Language and Culture	0	_	_	_	_	_	_	_
Japanese Language and Culture	0	_	_	_	_	_	_	_
Latin	0	_	_	_	_	_	_	_
Macroeconomics	12	42%	58%		_	83%		_
Microeconomics	5	_	_		_	_		_
Music Theory	2	_	_	_	_	_	_	_
Physics 1	22	86%	_		64%	32%	_	59%
Physics 2	3	_	_	_	_	_	_	_
Physics C: Electricity and Magnetism	0	_	_	_	_	_	_	_
Physics C: Mechanics	5	_	_		100%			_
Psychology	28	39%	61%		71%	29%		71%
Research	0	_	_	_	_	_	_	_
Seminar	1	_	_	_	_	_	_	_
Spanish Language and Culture	22	45%	50%	_	64%	36%		64%
Spanish Literature and Culture	6	_	_		_	_		_
Statistics	29	72%	28%		59%	41%		52%
United States Government and Politics	45	53%	44%	_	64%	36%		62%
United States History	50	56%	44%		82%	16%	_	76%
World History: Modern	14	36%	64%		_	71%		_



Exam Participation and Performance^{4,5}

Exam	Total Exams Taken	American Indian	Asian	Black	Hispanic or Latino	Pacific Islander	White	Two or More Races	Low Income
2-D Art and Design	12		_		_		83%		_
3-D Art and Design	5				_		_		_
Art History	1		_	_	_	_	_	_	
Biology	27		_	_	_		63%		_
Calculus AB	29		_	_	17%		66%		_
Calculus BC	10		_				80%		_
Chemistry	19	_	_	_		_	58%		26%
Chinese Language and Culture	0	_	_	_	_	_	_	_	_
Comparative Government and Politics	1	_	_	_	_	_	_	_	_
Computer Science A	9		_		_		67%		_
Computer Science Principles	7				_		_		_
Drawing	15		_		33%		53%		_
English Language and Composition	89		6%	7%	10%		70%	6%	16%
English Literature and Composition	61		_	11%	15%	_	62%	_	23%
Environmental Science	17			_	_		76%		29%
European History	21		_	_	_	_	57%		_
French Language and Culture	0	_	_	_	_	_	_	_	_
German Language and Culture	0	_	_	_	_	_	_	_	_
Human Geography	9		_	_			56%		_
Italian Language and Culture	0	_	_	_	_	_	_	_	_
Japanese Language and Culture	0	_	_	_	_	_	_	_	_
Latin	0	_	_	_	_	_	_	_	_
Macroeconomics	12		_	_	_		67%	_	_
Microeconomics	5						100%		
Music Theory	2	_	_	_	_	_	_	_	_
Physics 1	22		_	_	_	_	77%		_
Physics 2	3	_	_	_	_	_	_	_	_
Physics C: Electricity and Magnetism	0	_	_	_	_	_	_	_	_
Physics C: Mechanics	5		_		_		_		
Psychology	28		_	_	_		64%	_	21%
Research	0	_	_	_	_	_	_	_	_
Seminar	1	_	_	_	_	_	_	_	_
Spanish Language and Culture	22				68%		27%	_	41%
Spanish Literature and Culture	6				83%		_		_
Statistics	29		_	_	_		76%	_	_
United States Government and Politics	45		_	_	_		73%	_	20%
United States History	50		_	_	12%		68%	_	10%
World History: Modern	14		_		_		79%	_	_

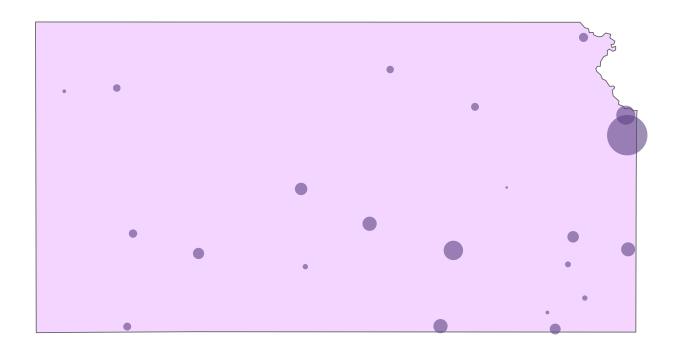


Exam Participation and Performance^{4,5}

	Kansas Bo	oard of Rege Institu	ents: Public intions	Two-Year		Total (Cohort ³	
Exam	Total Exams Taken	Score 3	Score 4	Score 5	Total Exams Taken	Score 3	Score 4	Score 5
2-D Art and Design	12	33%	42%	8%	40,230	41%	33%	11%
3-D Art and Design	5	40%	60%	0%	6,733	40%	26%	7%
Art History	1	_	_	_	22,386	26%	22%	13%
Biology	27	33%	33%	4%	235,742	29%	22%	13%
Calculus AB	29	31%	17%	10%	269,562	19%	16%	21%
Calculus BC	10	30%	20%	20%	126,122	19%	16%	43%
Chemistry	19	42%	5%	5%	126,080	27%	21%	13%
Chinese Language and Culture	0	_	_	_	14,467	16%	18%	56%
Comparative Government and Politics	1	_	_	_	22,134	31%	23%	16%
Computer Science A	9	22%	22%	0%	81,719	19%	21%	26%
Computer Science Principles	7	14%	14%	14%	131,933	32%	21%	11%
Drawing	15	47%	47%	7%	20,825	36%	34%	15%
English Language and Composition	89	33%	21%	9%	525,491	24%	21%	10%
English Literature and Composition	61	49%	23%	7%	352,926	34%	28%	15%
Environmental Science	17	0%	41%	6%	191,244	17%	28%	9%
European History	21	24%	24%	0%	84,633	25%	20%	11%
French Language and Culture	0	_	_	_	18,553	35%	24%	14%
German Language and Culture	0	_	_	_	4,134	25%	22%	21%
Human Geography	9	56%	11%	22%	214,162	23%	21%	13%
Italian Language and Culture	0	_	_	_	2,108	27%	23%	22%
Japanese Language and Culture	0	_	_	_	2,630	17%	9%	48%
Latin	0	_	_	_	4,578	29%	16%	12%
Macroeconomics	12	25%	25%	0%	142,687	23%	22%	17%
Microeconomics	5	20%	40%	20%	86,306	20%	25%	19%
Music Theory	2	_	_	_	16,905	24%	18%	20%
Physics 1	22	23%	14%	0%	147,918	18%	17%	8%
Physics 2	3	_	_	_	19,616	35%	18%	16%
Physics C: Electricity and Magnetism	0	_	_	_	22,878	14%	24%	33%
Physics C: Mechanics	5	40%	0%	0%	51,695	21%	26%	26%
Psychology	28	21%	32%	11%	299,818	19%	22%	16%
Research	0	_	_	_	27,442	45%	26%	13%
Seminar	1	_	_	_	56,202	53%	19%	11%
Spanish Language and Culture	22	23%	27%	27%	153,004	29%	30%	24%
Spanish Literature and Culture	6	50%	33%	0%	22,611	35%	23%	9%
Statistics	29	28%	24%	10%	235,635	23%	22%	15%
United States Government and Politics	45	27%	7%	11%	312,673	25%	11%	12%
United States History	50	30%	10%	10%	457,647	22%	16%	11%
World History: Modern	14	21%	14%	0%	304,046	25%	19%	10%
Total	576	31%	22%	8%	4,855,475	25%	21%	15%

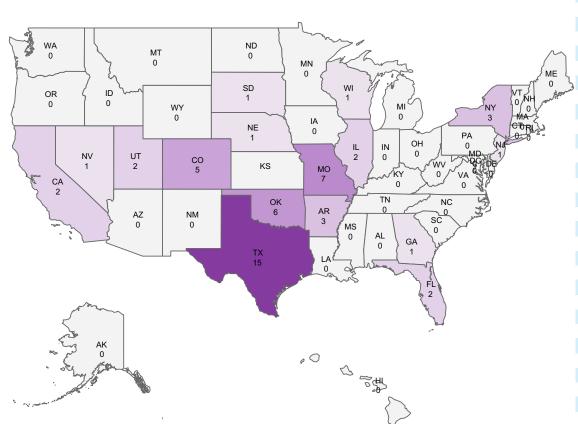
2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions

Volumes of Scores Reported to DI



2023 Cohort Summary of AP Examination Scores Reported to Kansas Board of Regents: Public Two-Year Institutions

Number of Out-of-State Exam Takers Reporting Scores (In-State score senders: 179)



Score Senders by NCES Locale						
72						
66						
52						
27						
16						

Exam Takers Reporting Scores

Reporting Scores							
State	Exam Takers						
KS	179						
TX	15						
MO	7						
OK	6						
СО	5						
NY	3						
AR	3						
UT	2						
IL	2						
FL	2						
CA	2						
WI	1						
SD	1						
NV	1						
NJ	1						
NE	1						
GA	1						
WY	0						
WV	0						
WA	0						
VVA	0						
VA	0						
TN	0						
SC	0						
RI	0						
PA	0						
OR	0						
OH	0						
NM	0						
	0						
NH ND	0						
NC	0						
MT	0						
MS	0						
	0						
MN							
MI ME	0						
	0						
MD							
MA	0						
LA	0						
KY	0						
IN	0						
ID	0						
IA	0						
HI	0						
DE	0						
DC	0						
CT	0						
AZ	0						
AL	0						
AK	0						

Institutions Included in this Report for Current Year Calculations

Institution Name	InstitutionCode (DI Code)	State	# of Students	Students Scoring 3+ on 1 exam
Johnson County Community College	6325	KS	103	78
Butler Community College	6191	KS	24	19
Kansas City Kansas Community College	6333	KS	18	10
Highland Community College	6276	KS	5	5
Hutchinson Community College	6281	KS	11	10
Cowley County Community College	6008	KS	11	10
Fort Scott Community College	6219	KS	7	5
Barton County Community College	0784	KS	7	5
Allen County Community College	6305	KS	3	2
Coffeyville Community College	6102	KS	6	4
Dodge City Community College	6166	KS	9	8
Manhattan Area Technical College	9063	KS	5	4
Garden City Community College	6246	KS	4	3
Seward County Community College	0286	KS	4	3
Colby Community College	6129	KS	2	2
Cloud County Community College	6137	KS	4	3
Neosho County Community College	6093	KS	3	3
Labette Community College	6576	KS	3	1
Pratt Community College	6581	KS	1	1
Independence Community College	6304	KS	1	1
Northwest Kansas Technical College	7749	KS	1	1
Flint Hills Technical College	6232	KS	1	1
North Central Kansas Technical College	2616	KS	0	0

Data Notes

The following characteristics represented in this summary are reported by students during exam registration:

- Exam taker origin (In-State, Out-of-State, Non-US)
- Gender
- Parent education level

Because of rounding, sums of percentages may not equal 100 percent.

1. Who is represented in this report?

This report includes public and private high school students in the US and abroad who indicated 2023 as their graduation year and who sent AP exam scores to your institution(s) between March 1, 2023 and October 31, 2023 (in their graduating year). The report includes all AP Exams taken by this population during high school. Students may have selected your institution(s) as a score recipient during their exam registration, or they may have requested a transcript to be sent to your institution(s) at a later date.

Why did we include only these students?

Our analysis shows that students who send AP exam scores to an institution between March 1 and October 31 and enroll at a campus in fall of their high school graduation year have more than a 90% likelihood of matriculating at that institution. Our aim was to align our data as closely as possible with students who are actually enrolled at your institution(s). For this reason, we have not included students who only sent scores to your institution(s) outside this period of time.

- 2. Pie charts and score distributions are excluded for categories with fewer than 5 students to maintain the confidentiality of students' personal information. Dashes () denote categories that are not reported because they do not meet the minimum student count requirements.
- 3. Total Cohort includes all public and private high school students in the US and abroad who indicated 2023 as their graduation year and who took an AP Exam at any point during high school.
- 4. AP Exam scores are provided on a five-point scale:

The knowledge and skills criteria for earning a score of 1-5 are derived from standard setting and college comparability studies. As part of this process, committees of college faculty who teach the comparable college course detail the performance required to earn each score. Additional college comparability studies are conducted on campuses to inform the cut scores for the exams. These processes ensure that AP Exam outcomes align with college faculty expectations. For more information about AP Exam score setting, please visit: https://apcentral.collegeboard.org/courses/how-ap-develops-courses-and-exams/score-setting-and-scoring

5. The College Board and the American Council on Education (ACE) recommend granting credit/placement for AP Exam scores of 3, 4, and 5. Research also correlates these scores to academic success and opportunity; students earning a 3 or higher on an AP Exam tend to earn higher GPAs and to graduate within 4-5 years at a higher rate than non-AP students. For more information about credit granting recommendations, please visit

https://apcentral.collegeboard.org/about-ap/higher-education/setting-credit-placement-policy/credit-granting-recommendations

- 6. The "In-State", "Out-of-State" and "Non-US" designations are based upon where a student tested in relation to your institution.
- 7. "Low-income" exam takers received a College Board fee reduction for at least one AP Exam.
- 8. "Parent Education Level" represents the highest education level reported by students for either parent. Some of the categories listed on the chart are composites of the parent education levels selected by students during exam registration, as follows:

"No High School Diploma" includes "grade school" and "some high school."

"High School Diploma" includes "high school diploma or equivalent," "business or trade school," and "some college." "Bachelor's Degree" includes "bachelor's or four-year degree" and "some graduate or professional school."

9. AP Exams are categorized as follows:

Arts: Art History, Music Theory, Art and Design (2D; 3D; Drawing)

Capstone: Capstone Research, Capstone Seminar

English: English Language and Composition, English Literature and Composition

History and Social Science: Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, US Government and Politics, US History, World History: Modern

Mathematics and Computer Science: Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics Sciences: Biology, Chemistry, Environmental Science, Physics C, Physics 1, Physics 2

World Languages: Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture (discontinued, 2009; reinstated, 2012), Japanese Language and Culture, Latin, Spanish Language and Culture, Spanish Literature and Culture

10. "STEM" refers to the disciplines of science, technology, engineering and math. AP Exams in this category include: Calculus AB, Calculus BC, Computer Science A, Computer Science Principles, Statistics, Biology, Chemistry, Physics 1, Physics 2, Physics C and Environmental Science.

Data Notes

11. Note the following regarding abbreviations of the race/ethnicity reporting categories:

Hispanic: Includes all students who self-identified as Cuban; Mexican; Puerto Rican; or Another Hispanic, Latino, or Latin American on the ethnicity portion of the race/ethnicity questionnaire. In accordance with federal guidelines, students who identify as both "Hispanic/Latino" and one of the above races are reported as "Hispanic/Latino" on this report. Students reported as "Two or more races" are non-Hispanic.

Traditionally Underrepresented: Includes all students who provided a response to the race/ethnicity questionnaire and indicated a racial/ethnic group other than White; Asian; or two or more races, White and Asian, or who received a College Board fee reduction for exams taken at any point during high school.