

Question Number	Question	Response
1	What is the timeline for the Math Pathways rollout per the performance agreements?	You can find the timeline for the different aspects of the Math Pathways implementation on slide 56 of the 10/8 presentation. The presentation is available on the KBOR website for your reference.
2	Is Contemporary Math a systemwide transfer course, and are all institutions required to offer it?	Yes, Contemporary Math is a systemwide transfer course. An institution will be required to offer Contemporary Math (also called Quantitative Reasoning or Essential Math at some institutions) if they offer a program that has chosen the course as the Gateway Math Course (or General Education Math Course).
3	For dual credit enrollment, can the current cumulative GPA be used as a placement measure?	This decision is up to the high school and the college/university with which it is working. However, using a student's current GPA as a placement measure for college-level courses is a common practice.
4	Can corequisite credit hours be used to fulfill free electives toward the total hours required for a degree?	While corequisite hours can count toward the total hours in a given semester, they do not count toward fulfilling degree requirements.
5	What is the math requirement for technical degrees?	Students should confirm math requirements for technical degrees with their institution.
6	Can corequisite support be provided for dual credit enrollment?	KBOR policy indicates "Remedial/developmental course work shall not be offered as a concurrent enrollment course." Further, policy indicates corequisite support is viewed as developmental and shall not count toward degree requirements.
7	Are the discussions about math requirements for technical degrees also involving community colleges?	When KBOR begins work on this, technical colleges and community colleges will be involved.
8	If a program requires Contemporary Math, but the student transfers in College Algebra or vice versa, can a program apply the other math course toward the math requirement? Similarly what about a student dual majoring and one program requires Statistics and the other program requires Contemporary Math. Can a program substitute the math course?	This will be decided by the institution and the academic disciplines/majors. Institutions retain the right and ability to issue substitutions at the student level. KBOR encourages flexibility and making decisions in the best interest of students. Please visit the Math Pathways FAQ subpage: <a href="https://www.kansasregents.org/academic_affairs/math-pathways/math-pathways-faqs">https://www.kansasregents.org/academic_affairs/math-pathways/math-pathways-faqs</a>
9	Will there be a floor for multiple measures (i.e., a lower score which would require students to attend a noncredit/adult ed training)?	The Placement Measures Committee reconvened in September and developed recommendations to help institutions identify when a student <i>may</i> not be ready for the gateway math course with corequisite support. These recommendations will be shared with CAOs in the future. However, it's important to note that the recommendations will not require institutions to use services through Adult Education, nor are institutions required to implement these recommendations.

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| 10 | With the models presented, will institutions be required to assign a nonzero credit-hour value for corequisite support courses?  | Per KBOR policy, institutions have the flexibility to assign anywhere from 0 to 3 credit hours for corequisite support courses.  |
| 11 | Regarding high school students taking concurrent/dual credit, based on the statewide entrance requirements for each of the 3 gateway courses, should HS Algebra 2 should come before any of these gateway courses? | This decision is up to the high school and the college/university with which it is working. However, using the multiple placement measures decisions, it is possible to place into a gateway math course with other assessment scores (such as ACT / SAT math scores).   |
| 12 | Could we start implementing the new multiple measures guidelines for Spring enrollment?  | Yes, you can! While institutions are not required to implement the placement decisions until Fall 2025, they are welcome to start implementing them sooner if they wish.   |
| 13 | Can you clarify any terminology differences between Math Pathways and Gateway courses?   | Sure! "Math Pathways" is an umbrella term that encompasses all initiatives related to math pathways, including gateway math courses, multiple placement measures, and corequisite developmental support.   |
| 14 | What is the recommended pathway for undecided students?  | We recommend that advisors work closely with students to identify their academic interests and share with them the word art (slides 21-23) from today's presentation or the Gateway Math Courses by Gateway Math Course lists on our website to help the students narrow down a direction. Students interested in STEM programs should take College Algebra. |