

SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS

AGENDA

February 17, 2016
8:30 am – 9:15 am

The System Council of Chief Academic Officers will meet in the Kathy Rupp Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

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|---|--------------------------------|-------------|
| I. Call To Order | Jon Marshall, Co-Chair | |
| A. <i>Approve Minutes</i> | | |
| January 20, 2016, Meeting | | <i>p. 2</i> |
| II. Update | | |
| A. <i>Transfer and Articulation Council</i> | Karla Wiscombe | |
| B. <i>Credit for Prior Learning</i> | Karla Wiscombe Connie Beene | |
| III. Discussion | | |
| A. <i>Transfer and Articulation Policy Revisions</i> | Karla Wiscombe | |
| B. <i>Cut Score Policy (AP/CLEP)</i> | Gary Alexander | <i>p. 5</i> |
| | Karla Wiscombe | |
| C. <i>Higher Learning Council Faculty Information</i> | Gary Alexander | |
| IV. Other Matters | | |
| A. <i>Performance Agreements 2017-2019</i> | Jean Redeker Karla Wiscombe | |
| V. Adjournment | | |

**Kansas Board of Regents
System Council of Chief Academic Officers**

**Wednesday, January 20, 2016
MINUTES**

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents, at 8:30 a.m. on Wednesday, January 20, 2016.

In Attendance:

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|----------|--|---|--|
| Members: | Jon Marshall, Allen CC David Cordle, ESU | Sara Rosen, KU Randy Pembroke, Washburn | Tony Vizzini, WSU Steve Loewen, FHTC |
| Call-In: | Graham Glynn, FHSU | Lynette Olson, PSU | |
| Staff: | Gary Alexander Susan Fish Connie Beene | Jacqueline Johnson Jean Redeker Cynthia Farrier | Rita Johnson Karla Wiscombe |
| Others: | Deanna Mann, Dodge City CC Kim Krull, Butler CC Ruth Dyer, KSU | Andy Anderson, JCCC Peer Moore-Jansen, WSU Rick Muma, WSU | Lori Winningham, Butler CC Brenda Edleston, Cloud County CC Stuart Day, KU |

Meeting called to order at 8:30 a.m.

Jon Marshall announced personnel changes:

- Jeff Vitter relocated to University of Mississippi
- Bill Backlin relocated to Kansas Wesleyan University
- Brenda Edleston is the Interim Vice President for Academic Affairs at Cloud County CC
- Lori Winningham is the Interim Vice President for Academic Affairs for Butler County CC

Approve December 16, 2015 Minutes

Steve Loewen moved, and Randy Pembroke seconded the motion, to approve the December 16, 2015 minutes as written. Motion carried.

Updates

- **2+2 Program Articulations – Gary Alexander**
 - Thank you for providing the current information
 - KU & KSU are fully aligned
 - WSU will be fully aligned by Spring 2016
 - PSU, ESU, and FHSU are working on finalizing their alignments

- **Transfer and Articulation Council – Karla Wiscombe**

- TAAC Policy revision discussion is scheduled for February’s meeting
- TAAC is reviewing courses for the Fall 2016 KCOG meeting

- **Credit for Prior Learning**

Karla Wiscombe and Connie Beene presented background information for Credit for Prior Learning.

- Received Multi-State Collaborative on Military Credit information sheet
- Received Kansas Collaborative on Military Credit Project Plan information sheet
- Received Kansas Collaborative on Military Credit Committee information sheet
- Funded by various sources: Illumina Grant, USA Funds, and federal funds
- Holding meeting January 29, 2016, for Diesel and Auto Tech Articulation and CPL Task Force
- Requesting information from institutions that have courses that match Articulation meeting topics
- Participating in the Credit for Prior Learning Program is voluntary for all institutions
- Discussing possibility of recommending waiving college application fees for military

- **Developmental Education**

Susan Fish updated the committee on two of the Developmental Education Group recommendations from Spring 2014.

Transition to College Algebra Pilot Program

- Received applications from 17 Community Colleges and four Technical Colleges for participation
- Training for the college faculty liaison, and high school teachers will be in March 2016 by KSDE
- Admittance into the pilot program for high school senior students is based upon ACT or placement scores

Placement Assessment Policy Committee for two year colleges

- Recommending standard cut scores for at least two years while conducting score validity studies
- Using at least two measures to place students appropriately in remedial or credit bearing courses
- Working on Co-Requisite remedial courses to aid students education
- Requesting information from colleges for Co-Requisite remediation process and barriers
- Request by Board members for administration process of the Co-Requisite model

Discussion

- **Higher Learning Commission Faculty Qualifications**

Gary Alexander presented information regarding Higher Learning Commission Faculty Guidelines.

- Issued a memo to the Governor’s office outlining the HLC Guidelines and the Kansas Board of Regents position
- Effective date is Sept 1, 2017
- Allowance of a deadline extension by HLC will be based upon yet to be determined criteria
- Allowance by HLC for institutions to create a plan to rectify any faculty credential issues

- Developing programs to assist faculty to meet the credentialing guidelines

- **Transfer and Articulation Policy**

Karla Wiscombe presented information regarding the Transfer and Articulation Policy.

- Policy revision discussion is scheduled for February's SCOCAO agenda
- The list of criteria used includes, but is not limited to:
 - Courses that facilitate timely degree completion
 - Courses that meet General Education requirements
 - Courses up for review (5-year cycle)
 - Frequency of transfer across institutions
 - Lower division
 - Number of institutions with course (minimum target of 12)
 - Number of KCOGs that can be accommodated
 - Recommendation of KCOGs
- Instructed by the Board in August 2012, to look at gaps in specific academic disciplines for system wide transfer
- Encouraging public to visit the TAAC web page and review the Transfer and Articulation Operating Procedures
- Website: [Transfer and Articulation Council](#)
- Operating Procedure: [2015 TAAC Operating Procedures](#)

- **Other Business**

There being no other business, Tony Vizzini moved, and Randy Pembroke seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 9:34 a.m.

System wide cut scores for standardized exams

Summary

Credit for Prior Learning awards college credit for equivalent knowledge and skills gained outside the traditional classroom. Awarding credit is based on measurement of learning outcomes using such instruments as national standardized exams and other methods. Adopting statewide cut scores for awarding credit on standardized exams provides consistent and transparent practices, which reduce barriers to degree completion. (2/17/16)

Background

In June 2014, the Board received a guide to assist colleges and universities with implementing Credit for Prior Learning (CPL) in Kansas. This guide was a result of the Kansas Credit for Prior Learning (CPL) Steering Committee's project funded by Jobs for the Future. Steering committee membership included representatives from more than half the system's two- and four-year institutions.

Developing standard cut scores for AP, CLEP and other national exams was one of the recommendations from the steering committee. It aligns with Foresight 2020 and Board goals related to increasing completion rates. In addition, there is considerable legislative interest in mandating a standard score system wide. The steering committee's research and related studies provide a solid rationale for standardizing cut scores across the system that includes:

- Provides greater consistency and less confusion for students
- Improves transparency
- Assists in increasing degree completion
- Reduces barriers in transferring credit by exam

In addition, research shows that:

- High school student who take AP exams have higher mean grades in subsequent coursework than their peers who did not take AP exams (Patterson, et al. 2011)
- Students who score a 2 or higher on most AP exams significantly out-perform non-AP examinees, indicating a cut score of 3 is reasonable for most AP exams (Patterson)
- Students of color are more negatively affected by higher cut scores on AP exams than white students (Colorado high schools, 2014 data)
- CLEP students who obtain a degree and took at least one CLEP exam have higher GPAs than non-CLEP students (Barry, 2013)
- Students earning CPL credits have better graduation and persistence rates than other adult students (CLEP, 2015; Hayward and Williams, 2015)

Sources

Barry, C. L. (2013). *A Comparison of CLEP and Non-CLEP Students with Respect to Postsecondary Outcomes*. College Board Research Note 2013-9. Available online at:

<http://research.collegeboard.org/publications/comparison-clep-and-non-clep-students-respect-postsecondary-outcomes>

College Board (2015) Website: CLEP Research and Statistics. Available online at:

<http://clep.collegeboard.org/research/statistics>

Hayward, M.S. & Mitchell R. Williams. (2015). *Adult Learner Graduation Rates at*

Four U.S. Community Colleges by Prior Learning Assessment Status and Method, Community College. Journal of Research and Practice, 39:1, 44-54, DOI: 10.1080/10668926.2013.789992
Available online at: <http://dx.doi.org/10.1080/10668926.2013.789992>

Patterson, B. F., S. Packman and J. L. Koblin. (2011). Advanced Placement Exam-Taking and Performance: Relationships with First-Year Subject Area College Grades. Available online at:
<http://research.collegeboard.org/sites/default/files/publications/2012/8/researchreport-2011-4-ap-performance-1st-year-subject-grades.pdf>

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

A. ACADEMIC AFFAIRS

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3. CREDIT BY EXAMINATION

~~a. College Level Examination Program (CLEP) credit awarded by any state university in conformity with this policy shall be transferable to all other state universities.~~

~~b. One half the credit hours earned through campus developed and administered tests may be included in the instructional base.~~

a. Each state university shall award:

i. Transfer credit for all Advanced Placement (AP) examination scores of three (3) and above for the equivalent course or courses at their institution. Any academic discipline may establish a single system-wide higher score for courses offered within the discipline.

ii. Transfer credit for all College-Level Education Program (CLEP) examination scores at or above the American Council of Education's (ACE) recommended score for the equivalent course or courses at their institution.

iii. Credit or its non-graded equivalent transfer hours for all AP and CLEP standardized exams.

b. All other Kansas public postsecondary educational institutions are encouraged to adopt the above-state policy.

c. Institutions shall have discretion on awarding additional credit for scores above three (3) on AP exams and scores above the ACE recommended scores on CLEP exams.