

**System Council of Chief Academic Officers
MINUTES**

Wednesday, April 15, 2020

The April 15, 2020, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Brad Bennett at 8:30 a.m. The meeting was originally scheduled to be held at K-State. Due to the COVID-19 pandemic, it was held through Zoom and live streamed for the public.

In Attendance:

Members:	David Cordle, ESU Howard Smith, PSU Barbara Bichelmeyer, KU Erin Shaw, Highland CC	Jill Arensdorf, FHSU Rick Muma, WSU Robert Klein, KUMC Jerry Pope, KCKCC	Charles Taber, K-State JuliAnn Mazachek, Washburn Matt Pounds, NWK Tech Lori Winningham, Butler CC
Staff:	Daniel Archer Karla Wiscombe April Henry	Sam Christy-Dangermond Erin Wolfram	Amy Robinson Steve Funk
Others:	Adam Borth, Fort Scott CC Duane Whitbeck, PSU Cindy Hoss, Hutchinson CC Brian Niehoff, K-State John Buckwalter, K-State Sonya Lutter, K-State Michael Calvert, Pratt CC Monette DePew, Pratt CC Jon Marshall, Allen CC	Chuck Martin, K-State Elaine Simmons, Barton CC Jane Holwerda, Dodge City CC Jean Redeker, KU Kaye Monk-Morgan, WSU Mark Haub, K-State Michelle Schoon, Cowley CC Pedro Leite, Cloud County CC	Aron Potter, Coffeyville CC Eric Elsinghorst, K-State Jason Sharp, Labette CC Jeff Radel, KUMC Linnea GlenMaye, WSU Marlon Thornburg, Coffeyville CC Michael McCloud, JCCC Marc Malone, Garden City CC

Co-Chair Brad Bennett welcomed everyone, and attendance was taken by roll call.

Approval of Minutes

Jerry Pope moved to approve the minutes of the February 19, 2020 meeting, and Chuck Taber seconded the motion. With no corrections or discussion, the motion passed by roll call vote.

Transfer and Articulation Council (TAAC) Update

Jon Marshall stated TAAC did not meet the previous week due to the health crisis; however, TAAC plans to meet on May 13th, 2020, through teleconference technology. He noted the transfer portal is now live and includes the nine new courses approved by the Board that become effective summer of 2020.

Associate Degree Transfer Discussion

Daniel stated he had previous discussions on transfer practices with KCIA, 2-year academic officers, the Board, and TAAC, and he has done research outside of Kansas. Daniel found that there are three central areas critical in creating an associate-to-baccalaureate transfer initiative. He provided details of the three areas as outlined in his presentation;

1. Developing a common general education (GE) package for transferable associate degrees;
2. Creating a framework in which program courses transfer as a block without the loss of credit;
3. Examining associate and/or baccalaureate degree credit limits.

Developing a common general education package for transferable associate degrees was discussed first. Jon Marshall believes this is a good next step and noted a general education core would be progressive. With the 100 courses now in our systemwide transfer (SWT) framework, he perceives this could be a process for a taskforce who can provide recommendations. Jon is supportive of this idea.

David Cordle discussed how his thoughts on a common general education core have evolved over the years. He noted stakes are high for students, and he is more concerned now with facilitation of a student's movement to successful completion.

Rick Muma stated WSU has allowed students who complete an associate degree from a two-year institution to automatically satisfy general education requirements, with the exception of requiring students to take two additional upper-division courses at WSU. He noted many times these two additional courses fit into the student's degree program. Rick stated they have just gone through a general education revision and have decreased their required hours from 42 to 36. WSU plans to rearticulate and have conversations with the two-year institutions about their changes. Rick stated WSU is the top transfer university in Kansas and noted there isn't much downside to their practices. WSU is working to make a better process for transfer students, and Rick stated a working group on this would be helpful for discussions on general education.

Daniel asked the Committee to determine the next steps for a common general education core:

- Barbara Bichelmeyer responded she would be happy to serve on a committee or taskforce, as she has been involved in creating a statewide transfer general education core through her work at UMKC and Indiana University.
- Jill Arensdorf stated FHSU would be happy to serve on such a group and noted her recommendation would be to create a group with a variety of members from institutions across Kansas and TAAC.
- Erin Shaw, Highland Community College, stated she was part of a Missouri transfer and articulation committee and would be happy to serve on such a committee for Kansas.
- Rick Muma, WSU, noted it would be beneficial for them to be involved due to their experience, and he would like Linnea GlenMaye to participate if possible.
- Lori Winningham, Butler Community College, noted Butler works with WSU often on transfer students and would be happy to be part of the group.
- Chuck Taber, K-State, agreed with Jill that a mix of leadership and expertise would be useful and noted K-State would like to be part of the group. Chuck stated he has been through this process in New York, and in his experience, a common core can be identified which works for students while still having differences across institutions. Chuck would like Brian Niehoff to be involved in the group.
- Howard Smith, PSU, stated they just revised their general education package. He agrees with a broad representation in the group and would like PSU to be part of this.
- Jon Marshall, Allen Community College, supports having TAAC members on the group who have been working on SWT courses in Kansas. Jon stated he would like to be a part of the group.
- Mickey McCloud, JCCC, used the chat box to state his desire to have the JCCC Transfer Coordinator in the group.
- JuliAnn Mazachek, Washburn University, used the chat box to state she would like Jennifer Ball to participate in the group.
- Michelle Schoon, Cowley Community College, used the chat box to state she would like to serve on this group. She has worked with advising program majors for 20 years and is familiar with the previous transfer and articulation agreements.

Daniel continued with discussing the creation of a framework in which program courses transfer as a block without the loss of credit and then discussed examining associate and baccalaureate degree credit limits.

Chuck Taber asked if there needs to be separate work groups for each of the three areas. The Committee agreed a general education work group would be the first step.

Daniel discussed the current KBOR baccalaureate degree policy. He noted there was a pilot program approved last year for KU Edwards that allows students to take more than 60 hours from JCCC. Being a new transfer agreement, there is no long-term data. KU Edwards will provide an update with preliminary information at the May 20th BAASC meeting. Daniel noted it may be important to have the long-term data before making recommendations.

JuliAnn Mazachek discussed the history of the baccalaureate degree policy. She noted that prior to the 1990's, universities accepted more than 60 hours from a community college. In the 1990's this policy was created, and data should exist from this timeframe. Rick noted he would also like to see the data from the KU Edwards articulation agreement. Jill commented out of the three areas, she believes the first two should be more of a priority than examining associate or baccalaureate degree credit limits.

Effects of Pandemic on Performance Agreements

Daniel discussed institutional effects of the pandemic, such as reducing or eliminating face-to-face delivery of courses and issues with on-site testing, student services, and recruitment. Daniel stated these items will impact performance agreements after the AY 2019 reports. He outlined a few metrics that may be impacted in his issue paper. Daniel stated that KBOR would rather be proactive and not reactive. Daniel recommends reconvening the existing performance agreement working group to discuss how performance agreements will be addressed due to Covid-19 effects. The Committee posed no questions on this recommendation. Daniel noted if this group makes a recommendation, it will go through SCOCAO for discussion.

Adjournment

Brad clarified KBOR will communicate the direction of a working group for general education requirements. Daniel stated he would send an email soon and noted this item should also go through BAASC in May.

Jill Arensdorf moved to adjourn the meeting, and Chuck Taber seconded the motion. With no corrections or discussion, the motion passed by roll call vote. The meeting adjourned at 9:07 a.m.