The System Council of Chief Academic Officers will meet at Pittsburg State University, 1701 S. Broadway Street, Pittsburg, Kansas, 66762. We will meet in room 206 of the Overman Student Center. SCOCAO is co-chaired by Brad Bennett, Colby Community College and David Cordle, Emporia State University.

I. Call To Order
   A. Introductions
   B. Approve Meeting Minutes from September 18, 2019

II. Transfer and Articulation Council Update
      Jon Marshall

III. Open Educational Resource (OER) Steering Committee Update
      Samantha Christy-Dangermond

IV. Other Matters
   A. KCIA Update
      Brad Bennett
   B. CPL Task Force Update
      Samantha Christy-Dangermond
   C. CPL Guidelines Review
      Samantha Christy-Dangermond
   D. Performance Agreement Update
      Samantha Christy-Dangermond
   E. Concurrent Enrollment Partnership Faculty Qualifications
      Karla Wiscombe
   F. Proposal Changes to the Degrees Policy
      Daniel Archer
      p. 6

V. Adjournment
System Council of Chief Academic Officers (SCOCAO)

The System Council of Chief Academic Officers, established in 2002, is composed of the six chief academic officers of the state universities, four chief academic officers selected by the nineteen community colleges, one chief academic officer selected by the six technical colleges, and the chief academic officer of Washburn University. The Board’s Vice-President for Academic Affairs serves as an ex officio member. The Committee meets in person the morning of the first day of the monthly Board meeting. Membership includes:

Brad Bennett, Co-Chair      Colby CC
David Cordle, Co-Chair     ESU
Jill Arensdorf             FHSU
Charles Taber              KSU
Carl Lejuez                KU
Howard Smith               PSU
Rick Muma                  WSU
Lori Winningham            Butler CC
Erin Shaw                  Highland CC
Beth Ann Krueger           KCK CC
Matt Pounds                NWKTC
JuliAnn Mazacheck          Washburn
Daniel Archer              KBOR

System Council of Chief Academic Officers
AY 2020 Meeting Schedule

<table>
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<tr>
<th>Meeting Dates</th>
<th>Location</th>
<th>Institution Materials Due</th>
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<tr>
<td>September 18, 2019</td>
<td>Topeka</td>
<td>August 30, 2019</td>
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<td>November 20, 2019</td>
<td>Pittsburg State University</td>
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<td>December 18, 2019</td>
<td>Topeka</td>
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<td>January 15, 2020</td>
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<td>December 27, 2019</td>
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<td>February 19, 2020</td>
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<td>March 18, 2020</td>
<td>University of Kansas Med Center</td>
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<td>April 15, 2020</td>
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<td>May 20, 2020</td>
<td>Topeka</td>
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<tr>
<td>June 17, 2020</td>
<td>Topeka</td>
<td>May 29, 2020</td>
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The September 18, 2019, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Brad Bennett at 8:30 a.m. The meeting was held in Suite 530 located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

In Attendance:
Members:
- Brad Bennett, Colby CC
- Erin Shaw, Highland CC
- Carl Lejuez, KU
- Rick Muma, WSU
- Adam Borth, Fort Scott CC

- David Cordle, ESU
- Jill Arensdorf, FHSU
- Matt Pounds, NWK Tech
- JuliAnn Mazachek, Washburn
- Michael Fitzpatrick, Pratt CC

- Lori Winningham, Butler CC
- Charles Taber, K-State
- Howard Smith, PSU
- Daniel Archer, KBOR

- Carl Lejuez, KU (KU)
- Matt Pounds, NWK Tech (NWK Tech)
- Howard Smith, PSU (PSU)
- Rick Muma, WSU (WSU)
- JuliAnn Mazachek, Washburn (Washburn)

- Charles Taber, K-State (K-State)
- Howard Smith, PSU (PSU)
- Daniel Archer, KBOR (KBOR)
- Erin Wolfram, KBOR (KBOR)

- Sam Christy-Dangermond, FHSU (FHSU)
- Erin Wolfram, KBOR (KBOR)

- Karla Wiscombe, FHSU (FHSU)
- Cynthia Farrier (Variant)

- Jon Marshall, Allen CC (Allen CC)
- Aron Potter, Coffeyville CC (Coffeyville CC)
- Marc Malone, Garden City CC (Garden City CC)
- Rick Moehring, JCCC (JCCC)
- Tim de Noble, K-State (K-State)
- Jean Redeker, KU (KU)
- Debra Sullivan, KUMC (KUMC)
- Mike Calvert, Pratt CC (Pratt CC)
- Jennifer Ball, Washburn (Washburn)
- Coleen Pugh, WSU (WSU)

- Kim Krull, Butler CC (Butler CC)
- Steve Loewen, FHTC (FHTC)
- Michael McCloud, JCCC (JCCC)
- Troy Brockway, K-State Polytechnic (K-State Polytechnic)
- Andrew Smith, K-State Polytechnic (K-State Polytechnic)
- Stanton Gartin, SATC (SATC)

- Larisa Genin, WSU (WSU)
- Linnea Glenmaye, WSU (WSU)
- Dennis Livesay, WSU (WSU)

- Heather Morgan, KACCT (KACCT)

Co-Chair Brad Bennett welcomed everyone and started the introductions. Daniel Archer informed SCOCOA of personnel staff changes with Academic Affairs staff. Samantha Christy-Dangermond was promoted to Director, and Erin Wolfram was hired as Associate Director.

APPROVAL OF MINUTES

Charles Taber moved that the minutes of the June 19, 2019, meeting be approved. Following the second of Jill Arensdorf, the motion carried.

UPDATES

- Transfer and Articulation Council update was provided by Jon Marshall, Allen Community College.
- TAAC met Sept 11th and reviewed TAAC Policy, Operating Procedures, and the Quality Assurance Report in preparation for the Kansas Core Outcome Group (KCOG) conference on October 18th. KCOG will be held at the KU Edwards campus for the second year, and Wichita State University has volunteered to host KCOG for the next two years.
The SWT Transfer Courses one page document and the Selection and Approval document was distributed. Both documents are located on the KBOR website.

**OTHER MATTERS**

- **KCIA update** was provided by Brad Bennett. The Kansas Council of Instructional Administrators (KCIA) held a meeting on September 17th. Thank you to the KBOR staff whom attended the meeting and gave insightful information. Several topics were discussed and KCIA looks forward to discussing some of these issues further with SCOCOA members. Two of the Professional Development Award recipients gave a presentation and KCIA looks forward to the presentations from the other two recipients at the next meeting.

- **System Wide Transfer Course Inventory update** was provided by Karla Wiscombe, KBOR. A new initiative this year is to automate reports for System Wide Transfer (SWT). Thank you to Cindy Farrier and her DRP staff in making this a possibility and to Samantha Christy-Dangermond for the valuable input. By automating the process, real-time SWT course information or Course Equivalency Guides on the website will be available for students, counselors, and advisors.

  The KRSN Course Inventory reports for the institutions were distributed. Institutions have been putting in the 13 preliminary courses for the KCOG conference. Please review the KRSN Course Inventory reports for accuracy. If you have any questions, please contact Karla Wiscombe.

- **Karla Wiscombe discussed** the New CLEP exam, Spanish with Writing. The Spanish with Writing Exam information and the Credit by Examination policy were included in the agenda.

- **Updating the CPL website information** was provided by Samantha Christy-Dangermond, KBOR. The revised Credit by Examination policy was approved June 2019. Please ensure you have the correct information on your institution’s website. Thank you ESU, FHSU, and WSU for already updating the information on your websites.

- **Samantha Christy-Dangermond provided updates** for Performance Reports and Performance Agreements.
  - **Performance Reports**
    - Seven institutions were approved for 100% funding at the BAASC September 3rd conference call.
    - Next group will be presented at the October BAASC conference call. Those institutions will be notified once the agenda is approved.
    - Other institutions will be presented at the November and possibly December conference calls.
    - If your institution did not receive 100% funding, an appeal process is available. Those institutions who wish to appeal will present their case at the December BAASC face to face meeting.
  - **AY2020-2021 Bridge Performance Agreements Update**
    - Thank you for your patience as we work through the AY2020-2021 Bridge Performance Agreements.
    - All Bridge Performance Agreements have been sent to the institutions.
    - Anticipate all the Bridge Performance Agreements will be finalized by October 18th.

- **Open Educational Resource (OER) update** was provided by Erin Wolfram. The OER statewide steering committee met for the first time on September 13th. Brian Lindshield, K-State, has agreed to chair the committee. The group conducted introductions and started where their institution is in the OER process. The group determined they will meet monthly electronically and face to face once per
semester. The group will further review the Student Advisory Councils action plan, and fine tune the definitions as well as the action items within the plan.

- Apply Kansas information was provided by Daniel Archer. October is Apply Kansas month, and this is a statewide campaign to increase the number of students who apply to college. KACRAO oversee the program and more information is available at: https://www.kacrao.org/applyks.

**ADJOURNMENT**

Rick Muma moved to adjourn the meeting. Following the second of Carl Lejuez, the motion passed. The Co-Chair adjourned the meeting at 8:48 a.m.
Proposed Changes to the Degrees Policy

Daniel Archer
VP, Academic Affairs

Summary

The Board’s policy on degrees allows community colleges to offer four associate degrees. The proposed policy change creates a framework for community colleges to offer a fifth associate degree, an Associate in Fine Arts. Staff recommends the proposed changes are reviewed as a first reading.

November 20, 2019

Background
The Board’s policy on degrees includes four associate degrees: Associate in Arts, Associate in Science, Associate in Applied Science, and Associate in General Studies. While these associate degrees are commonplace in contemporary higher education, a fifth associate degree, an Associate in Fine Arts, is emerging in multiple states. Among others, the following community colleges currently offer an Associate in Fine Arts in their portfolio of degree offerings:
- Anoka-Ramsey Community College (MN);
- College of the Albemarle (NC);
- Community College of Baltimore (MD);
- Elgin Community College (IL);
- Inver Hills Community College (MN);
- Jefferson College (MO);
- Mitchell Community College (NC);
- Normandale Community College (MN);
- Piedmont Community College (NC)
- Shoreline Community College (WA);
- State Fair Community College (MO);
- St. Charles Community College (MO); and
- Westmoreland County Community College (PA).

Examples of majors within Associate in Fine Arts degrees may potentially include: studio arts, theatre performance and/or production, visual/graphic design, photography, creative writing, and music performance. While the fine arts degree is a relatively new degree offering at community colleges, it should be noted that it is ubiquitous at the university level. In Kansas, the six governed universities and Washburn University offer a Bachelor of Fine Arts degree.

Without an Associate in Fine Arts degree in Kansas, community colleges currently offer fine arts-related course content under the Associate in Arts degree framework. An Associate in Fine Arts degree is needed because this nomenclature is a better reflection of fine arts course content and establishes a more concrete associate-to-baccalaureate degree alignment. Additionally, establishing the Associate in Fine Arts degree framework will create opportunities for community colleges and universities to explore expanding 2+2 articulation agreements within fine arts disciplines. The proposed changes are detailed in the policy excerpt below:

CHAPTER III: COORDINATION OF INSTITUTIONS

A. ACADEMIC AFFAIRS

9. DEGREES

ii. Curriculum
The curriculum shall have a structure that reflects acceptance of responsibility by the faculty at the degree-granting institution for what is to be learned overall, as well as in each course, and thus for the logical sequence and increasing difficulty of subjects and instructional levels. The curriculum shall reflect the distinction between the liberal disciplines and the occupations and professions, the nature of specialization in study and work, the contribution of liberal arts and sciences, and the relationship between teaching and faculty creativity. A graduate curriculum shall reflect a concept of the graduate school as a group of scholars, the faculty members of which have had extensive collegiate teaching experience and are engaged in the advancement of knowledge. Periods of study and other fundamental requirements for the five levels of academic degree are as follow:

(1) “Associate degree” means a degree consisting of courses totaling a minimum of 60 semester credit hours. Additional requirements for specific types of associate degrees follow:

(a) “Associate in arts degree” means a transfer-oriented degree:

(i) Granted to those who successfully complete programs equivalent to the freshman and sophomore level requirements for a bachelor of arts degree; and

(ii) In which not less than 30 semester credit hours in general education are required.

(b) “Associate in science degree” means a transfer- or professional-oriented degree:

(i) Granted to those who successfully complete programs equivalent to the freshman and sophomore level requirements for a bachelor of science degree; and

(ii) In which not less than 30 semester credit hours in general education are required.

(c) “Associate in applied science degree” means a degree:

(i) Granted to those who successfully complete programs which emphasize preparation in the applied arts and sciences for careers, typically at the technical or semi-professional level; and

(ii) Consisting of a minimum of 60 semester credit hours and a maximum of 68 semester credit hours, in which not less than 15 semester credit hours in general education and not less than 30 semester credit hours in the area of specialized preparation are required. An exception/waiver to the 68 semester credit hour limit may be granted to meet specific criteria such as external program accreditations or other special requirements. Selected courses may transfer to a college or university upon validation of applicable coursework.

(d) “Associate in general studies” means a degree:

(i) Granted to those who successfully complete programs with an emphasis on a broad range of knowledge; and

(ii) In which not less than 24 semester credit hours in general education and not less than 36 semester credit hours in a program of college-level work are required.

(e) “Associate in fine arts degree” means a transfer-oriented degree:
(i) Granted to those who successfully complete programs equivalent to the freshman and sophomore level requirements for a bachelor of fine arts degree; and

(ii) in which not less than 30 semester credit hours in general education are required.

(ef) Other specific types of associate degrees may be offered upon approval by the Board office.