I. Welcome and Introductions
   A. Introductions
   B. Approve minutes from February 20, 2019
II. Transfer and Articulation Council Update
III. Other Matters
   A. Reverse Transfer Update
   B. Concurrent Enrollment Partnership Update
   C. Performance Reports Due July 1st
   D. Performance Agreements Update
   E. Open Educational Resources Update
   F. Additional Programs for Midwest Student Exchange Program
IV. Adjournment
The February 20, 2019, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Lynette Olson at 9:23 a.m. The meeting was held in the Suite 530, located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

In Attendance:

Members:
- Lynette Olson, PSU
- Carl Lejuez, KU
- Michael Fitzpatrick, Pratt CC
- Steve Loewen, FHTC for
- Stephani Johns-Hines, SATC

- David Cordle, ESU
- Ryan Ruda, Garden City CC
- JuliAnn Mazachek, Washburn

- Jeff Briggs, FHSU
- Charles Taber, KSU
- Rick Muma, WSU

- Michael Fitzpatrick, Pratt CC
- JuliAnn Mazachek, Washburn
- Rick Muma, WSU

Staff:
- Jean Redeker
- Max Fridell
- Sam Christy-Dangermond
- Cindy Farrier

- Karla Wiscombe
- Natalie Yoz

Others:
- Jon Marshall, Allen CC
- Alysia Johnston, Fort Scott CC
- Brian Niehoff, KSU
- Scott Lucas, WSU Tech

- Lori Winningham, Butler CC
- Adam Borth, Fort Scott CC
- Matt Pounds, NWKTC
- Robert Klein, KUMC

- Greg Schneider, ESU
- Erin Shaw, Highland CC
- Linnea GlenMaye, WSU


Co-Chair Lynette Olson welcomed everyone and started the introductions.

APPROVAL OF MINUTES

Charles Taber moved that the minutes of the January 16, 2019, meeting be approved. Following the second of Ryan Ruda, the motion carried.

UPDATES

A. Transfer and Articulation Council (TAAC) update was provided by Jon Marshall, Allen CC.

During the February 13th meeting, possible System Wide Transfer courses were reviewed. The following courses tentatively meet the required criteria and are recommended for the 2019 Kansas Core Outcome Group (KCOG) conference:

- Two Dimension Design
- Piano I
- Voice & Diction
- Stage and Makeup

- Three Dimension Design
- Piano II
- Meteorology

- Aural Skills
- Introduction to Exercise Science
- Creative Writing
- Choice of Old or New Testament

- Principles of Management
- Creative Writing
- Choice of Old or New Testament

Faculty will review the core outcomes for the following courses needing a 5 year update at 2019 KCOG:

- Introduction to Drawing
- Interpersonal Communication
- Nutrition

- Trigonometry
- World History to 1500
- World/Comparative Religions

- International Relations
- World History 1500 to Present
- Descriptive Astronomy with Lab, Lecture, Lab
OTHER MATTERS

A. SCOCAO discussed the Service Areas.
   President Calvert, Pratt CC, started the discussion by informing SCOCAO of the discussion held at the
   January System Council of Presidents (SCOPs) meeting. SCOPs would like to see 1) no duplication of
   programs, 2) collaboration, 3) pathways with high schools, and 4) existing institutions to work together to
   meet the needs of students.

   Discussion was held on different aspects of the service area policy. SCOCAO studied the goal and understands
   the intent of the policy; and there is a need for some definitions to be in place.
   • Depending on the location within Kansas, some institutions have more of a problem than others.
   • The current policy works if all institutions follow it and work together.
   • The possibility for exceptions would be for a two year and four year institution to partner to offer a
     program.
   • Technical colleges and K-12 pathways are not really addressed in the policy.

   By consensus, SCOCAO recommends the alignment of the definition of distance education learning with the
   Higher Learning Commission definition.

   Karla thanked the institutions for submitting the first part of the report listing all the high schools with CEP
   agreements. The second part is due March 1st. If your institution offers CEP outside your service area,
   make sure the appropriate authorization is in place. There are 19 high schools without a CEP agreement, as
   reported by institutions, which is approximately 5,000 students according to enrollment figures from KSDE.

C. Samantha Christy-Dangermond presented the Reverse Transfer Report.
   Samantha gave a quick review of the agenda attachments:
   • KBOR procedure diagram for Reverse Transfer
   • Cumulative numbers for AY2015 through AY2018
     o First-time Opt-ins by University totaled 2,215 students
     o 723 Reverse Transfer Associate Degrees awarded

   Samantha will present another update on Reverse Transfer at the March 20th SCOCAO meeting.

ADJOURNMENT
Rick Muma moved to adjourn the meeting. Following the second of Juliann Mazachek, the motion passed. The
Co-Chair adjourned the meeting at 9:15 a.m.
Participation in Concurrent Enrollment Partnerships (CEP) has consistently grown in Kansas since the creation in 1993 by state statute. While various forms of dual enrollment are available to high school students to earn college credit, Board policy applies only to Concurrent Enrollment Partnerships (CEP). CEP is defined in Board policy as an agreement between a district and postsecondary institution in which a high school faculty member teaches a college-level course to high school students during the regular high school day. The Concurrent Enrollment Report for AY 2018 (fall 2017 & spring 2018) will summarize CEP course enrollments by headcount and credit hours for all CEP courses and then examines the subset of System Wide Transfer (SWT) courses offered through CEP. Additional information will be provided on the successful completion rates of SWT courses offered as CEP as well as the percentage of qualified faculty teaching those courses.

3/20/2019
Performance Agreement Update

Jean Redeker
VP for Academic Affairs

Through the 1999 adoption of - and subsequent amendments to - K.S.A. 74-3202d, the Kansas Board of Regents is authorized to 1) approve performance agreements and 2) determine the amount of new state funds awarded as a result of those agreements. Upon passage of the statute and subsequent amendments, the Board established a Performance Agreement Task Force to make recommendations. In October 2003, based on the recommendations of the Task Force, the Board adopted a performance agreement model consisting of six goals and 9-18 indicators, along with a funding model. The performance agreement and funding models have changed significantly in the intervening years, most notably in AY2012 when the Board aligned its performance agreement model with its strategic plan, Foresight 2020.

In November 2017, the Board began the process of developing the state’s next strategic plan for public higher education in Kansas. It is anticipated the Board will review a draft plan at its August 2019 retreat and finalize the plan during 2019-2020 academic year. The new strategic plan would then begin in AY2021.

The timeline for the approval of the new strategic plan and the timeline for the development of new performance agreements differ. Current performance agreements cover AY2017 through AY2019. Given the new strategic plan begins in AY2021 but the current agreements end in AY2019, there is a need to develop “bridge” agreements to cover one year (AY2020) or perhaps two years (AY2020 and AY2021) for the purpose of performance funding.

Staff proposes reconvening the Performance Agreement Working Group formed in December 2016 by the System Council of Presidents. The Working Group consisted of members from Kansas State University, North Central Kansas Technical College, Johnson County Community College, Hutchinson Community College, Flint Hills Technical College, Pittsburg State University, and Washburn University. The Working Group would be charged with making recommendations for “bridge” agreements and reporting to SCOCOA in May 2019 with those recommendations.
January 31, 2019

Dr. Jean Redeker  
Vice President for Academic Affairs  
Kansas Board of Regents  
1000 SW Jackson St., Ste. 520  
Topeka, KS 66612

Dear Dr. Redeker:

Kansas State University is in the process of making some changes to its out-of-state recruitment strategies. One strategy concerns a change to our requirements for undergraduate students from states that participate in the Midwest Student Exchange Program (MSEP). In the past we restricted our recruitment and acceptance to students in specified programs. We have now removed that restriction, welcoming students from all majors and program through the MSEP.

We understand that this change is an “information item only” for the System Council of Chief Academic Officers (SCOCAO). We would appreciate it if you would place it on the agenda for the February 20, 2019 meeting of SCOCAO. At that meeting, we would be happy to answer any questions from the group.

Thank you for your assistance. Please let me know if there is any additional information you need from us.

Sincerely,

Charles S. Taber, Ph.D.  
Provost and Executive Vice President