The System Council of Chief Academic Officers will meet in Suite 530 located in the Curtis State Office Building at 1000 SW Jackson, Topeka, Kansas, 66612.

I. Call To Order
   A. Approve Minutes
      November 15, 2017, Meeting

II. Introduction of New Staff
    Jean Redeker, KBOR

II. Update
   A. Transfer and Articulation Council
      Steve Loewen, FHTC
   B. Credit for Prior Learning
      Karla Wiscombe, KBOR
   C. Developmental Education Working Group
      Jean Redeker, KBOR
   D. Great Plains Conference on Acceleration 2018
      Jean Redeker, KBOR
   E. KCIA & 60 credit hour Associate Degree
      Todd Carter, Seward County CC
   F. CEP Taskforce
      Tim Peterson, KBOR
   G. Get AHEAD Initiative
      Tim Peterson, KBOR

III. Other Matters
    A. U.S.D.E. Green Ribbon Schools 2017-2018
       Jean Redeker, KBOR
    B. Request from Kansas Society of Land Surveyors for Academic Programs in Land Surveying
       Jean Redeker, KBOR
    C. Three course Latino and Latin American Certificate Program
       Stuart Day, KU

IV. Adjournment

System Council of Chief Academic Officers
Meeting Schedule

<table>
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<tr>
<th>MEETING DATES</th>
<th>Location</th>
<th>TIME</th>
<th>AGENDA MATERIALS DUE</th>
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<tr>
<td>December 20, 2017</td>
<td>Topeka</td>
<td>8:30 am</td>
<td>December 4, 2017</td>
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<td>January 17, 2018</td>
<td>Topeka</td>
<td>8:30 am</td>
<td>January 2, 2018</td>
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<td>February 14, 2018</td>
<td>Topeka</td>
<td>8:30 am</td>
<td>January 29, 2018</td>
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<td>March 14, 2018</td>
<td>Pittsburg State University</td>
<td>8:30 am</td>
<td>February 26, 2018</td>
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<td>May 16, 2018</td>
<td>University of Kansas Medical Center</td>
<td>8:30 am</td>
<td>April 30, 2018</td>
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<tr>
<td>June 20, 2018</td>
<td>Topeka</td>
<td>8:30 am</td>
<td>June 4, 2018</td>
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The November 15, 2017, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair April Mason at 8:30 a.m. The meeting was held in Olive Room (RSC 261) located in the Rhatigan Student Center on the Wichita State University Campus at 1845 N. Fairmount, Wichita, KS 67260.

In Attendance:

Co-Chairs: April Mason, KSU

Members:
- Michael Fitzpatrick, Pratt CC
- Lynette Olson, PSU
- Tony Vizzini, WSU
- Jeff Briggs, FHSU
- Brad Bennett, Colby CC
- Stuart Day, KU
- David Cordle, ESU
- Steve Loewen, FHTC
- Robert Klein, KUMC
- Jeff Briggs, FHSU
- Brad Bennett, Colby CC
- Stuart Day, KU
- David Cordle, ESU
- Steve Loewen, FHTC
- Robert Klein, KUMC

Staff:
- Jean Redeker
- Karla Wiscombe
- Max Fridell

Others:
- Adam Borth, Fort Scott CC
- Michael McCloud, JCCC
- Aron Potter, Coffeyville CC
- Gina Crabtree, WSU
- Rick Muma, WSU
- Rick Moehring, JCCC
- Amy Hite, PSU
- Rob Catlett, ESU
- Brad Bennett, Colby CC
- Scott Lucas, WATC
- Erin Shaw, Highland CC
- Sarah Robb, Neosho CC
- Brian Nichoff, KSU
- Brian Lindshield, KSU
- Lori Winningham, Butler CC
- Cindy Hoss, Hutchinson CC
- Harold Arnett, Cowley CC
- Mark Porcaro, WSU
- David Wright, WSU
- Stephan Bisaha, KMUW
- Marissa Campbell, The Sunflower

ANNOUNCEMENT

Co-Chair April Mason welcomed everyone and started introductions around the room.

APPROVAL OF MINUTES

Tony Vizzini moved that the minutes of the September 20, 2017, meeting be approved. Following the second of Jeff Briggs, the motion carried.

UPDATES

A. Steve Loewen, Flint Hills Technical College, updated SCOCASO on the Transfer and Articulation Council (TAAC).
   - Reviewed and approved the core outcomes for three new courses
     - Financial Accounting
     - Managerial Accounting
     - Environmental Science
   - Reviewed and approved the core outcomes for 20 existing courses
   - 2018 KCOG Conference will be held October 12, 2018, at the KU Edwards campus

B. Credit for Prior Learning (CPL) update was given by Karla Wiscombe.
   - Reviewed the Kansas Credit for Prior Learning Guidelines at the CPL Task Force September 29th meeting
     - Guidelines require a review by SCOCASO, please provide feedback to Karla by December 20th meeting
   - Distributed several handouts
     - Kansas Credit for Prior Learning Guidelines
     - 2016 Kansas Statutes 74-32,302
     - College Board AP Exam Participation and Performance information
     - College Board listing of AP course exams
C. Developmental Education Working Group update was given by Jean Redeker.
   • Sam Christy-Dangermond, KBOR, will be working with the group
   • Focusing on the transition from Accuplacer Classic to Accuplacer Next Gen
   • The group expects to have recommended Cut Scores determined by next spring
     o Surveying faculty at two year institutions
     o Requesting feedback from individuals taking the Accuplacer Next Gen test
     o Researching other state’s processes for determining Cut Scores
   • Great Plains Conference on Acceleration to be held March 8-9, 2018, at Butler CC
     o College Board will conduct a pre-conference Next Generation Accuplacer session on March 8th
     o Dr. Patrick Saxon, Susan Gabriel and Jesse Kiefner are guest speakers
   • Conference information will be sent to SCOCAO members

OTHER MATTERS

A. Lumina Foundation Strategy Lab Grant information was presented by Jean Redeker.
   • Continuing AY2016-17 Board goal to recruit adult degree seeking students
   • Building a recruitment communication plan with the $50,000 grant
   • Working with National Student Clearinghouse to obtain student information
   • Forming an advisory group of individuals from the institutions
   • Emphasizing Reverse Transfer, Credit for Prior Learning, and Military Training
   • Expecting initial communication release in 2018

B. Midwest Student Exchange Program (MSEP) additions at PSU
   Lynette Olson informed SCOCAO of two additions to MSEP in Engineering Technology, mechanical and manufacturing. Consensus was to approve the additions to Midwest Student Exchange Program at Pittsburg State University.

ADJOURNMENT

Jeff Briggs moved, and Michael Fitzpatrick seconded to adjourn the meeting. Meeting adjourned at 8:51 a.m.
Models of Success: Considering the Variables
Great Plains Conference on Acceleration

Butler Community College
Welcome Center
El Dorado, Kansas

March 8-9 2018

Two days of sessions on
Accelerated and Modular Design, Placement, Curriculum, and Pedagogy in programs and pathways that increase developmental writing and mathematics student success and progress toward degrees

Registration Opens December 1st
Accuplacer Next Generation
Pre-Conference Workshop presented by College Board

Three Nationally Prominent Speakers

Susan Gabriel
Director, Accelerated Learning Program
Community College of Baltimore County

Jesse Kiefner
Director, Accelerated Mathematics Program
Community College of Baltimore County

Dr. Patrick Saxon
Director, Dev Ed Admin Doctoral Program
Sam Houston State University
Dev Ed Author, Editor, and Advisor

"I wish all conferences were as well run, value filled, and energized. There were no down-times. Great organization by awesome people." --2017 attendee comment

Visit the following website for GPCA updates:
www.butlercc.edu/alp-conf

For any additional information, contact Katheryn McCoskey at kmccoske@butlercc.edu
Call for Participation and Proposals
Conference Theme--“Models of Success: Considering the Variables”
DEADLINE: January 31, 2018

Categories
Participation
Program Report
A Program Report plenary session is a 3-minute summary of college innovations in developmental education and related literature to share. A microphone and display tables will be provided. All colleges in attendance are encouraged to participate (anticipated total attendance: 150). No abstract is required.

Proposals
Roundtable
A roundtable is a 30-minute, informal session on developmental education perspectives or theories, data, evidence, or resources, and conclusions or implications for practitioners in the field. No audio-visual equipment will be supplied, but handouts are encouraged (8 participants per roundtable session and 2 sessions). An abstract is required.

Concurrent Presentation
A concurrent presentation is a one-hour session that integrates a full presentation of information, research, and/or experience in developmental education with audience participation on a professional level. For example, a concurrent presentation on high engagement pedagogy in developmental writing instruction might combine the explanation of high engagement theory and techniques with self-reported student outcomes, and culminate with audience members trying and commenting on the techniques. Audio-visual equipment will be supplied; needs must be specified (30 participants per session). An abstract is required.


Presenter:

Name: __________________________________________________________________________

School Affiliation: __________________________________________________________________________

Contact Phone: __________________________________________________________________________

Contact Email: __________________________________________________________________________

Sessions Proposed (check all that apply)

_____ Program Report

_____ Roundtable

_____ Concurrent Presentation
Proposal Abstract

1. Please provide an abstract of 100 words or less for all Roundtable and Concurrent Presentation proposals. Include the learning objectives for participants, a brief content outline, and a description of the methods of presentation to be used.

Proposal Categories (may select more than one):

____ Math Curriculum & Instruction
____ English/Reading Curriculum & Instruction
____ Inclusion
____ Administration/Student Services
____ Other (Explain) ____________________________________________________________

Proposal Descriptions (select one best fit):

____ Best Practices
____ Project/Program in Progress
____ Completed Project/Program
____ Future Directions

Proposal Equipment Needed:

____ Computer
____ Projector
____ Other (Explain) ____________________________________________________________

Submissions and Questions
   Kathy McCoskey, Conference Chair
   Butler Community College
   901 S. Haverhill Road
   El Dorado, KS 67042
   316-322-3331
   kmccoske@butlercc.edu

DEADLINE: January 31, 2018
U.S.D.E. Green Ribbon Schools 2017-2018

Dear state colleagues,

Welcome to U.S. Department of Education Green Ribbon Schools (ED-GRS) 2017-2018, ED’s sustainability award for schools, districts, and postsecondary institutions. Here are some notes from our Wednesday, 11/15 all-state informational call. Please don’t hesitate to contact me with further questions or to schedule a one-on-one call.

The Recognition Award and Its Pillars
For the seventh year, the U.S. Department of Education (ED) invites state education authorities (both K-12 and higher education) to nominate schools, districts, and postsecondary institutions that are progressing in three broad areas that we call our “Pillars” -- (1) reducing environmental impact and costs, encompassing all things facilities and grounds; (2) improving health and wellness, including outdoors physical activity and nutrition; and (3) teaching environmental/sustainability education, including an emphasis on hands-on, place- and project-based learning, service learning, and science, technology, engineering, and math (STEM). We use the recognition to stand up just a few examples each year to incentivize other schools, districts, and IHEs to consider some of these sustainable practices.

Submissions
The award is voluntary and how each state selects its nominees varies by state. States are welcome to nominate in one category or all three. Schools, districts, and postsecondary institutions are only eligible if nominated by state education authorities. The nominee submission procedure, criteria, nominee presentation forms, and sample applications have been updated on our website. I will be in touch with online submission details in January. Essentially, your state will use the link I provide to upload each of your nominations and accompanying photos, for up to six nominations. This year’s online nomination submission will extend to March 31 due to our late start. We are once again looking for each nomination package to be 20 pages; handicap accessible; including an overview summary, which serves as the meat of our Highlights Report and gives reviewers an executive summary; and with our nominee presentation form as the first two pages. After the Presentation Form and summary, how you use your space to document the nominee’s work in all three Pillars is up to you.

Our Review Philosophy
Know that we do our best to confirm all nominees that document progress in all three Pillars. This means that we are not comparing different types of nominees or nominees from different states, but rather looking at progress made by an individual nominee, whether school, district, or postsecondary institution, based on that nominee’s resources and population. We are seeking to highlight various examples of how school sustainability successes can be achieved in different contexts.

Outreach and Engagement Strategies
We discussed leveraging school facilities, health, science, and higher education divisions of your state agencies; governor’s offices; non-profit partners; peer state agencies; social media; communications to all division/district heads; presentations at conferences; webinars; and technical assistance as ways to get the word out about this award opportunity. I also recommended using a simplified application such as the samples on our website, which may help to make the process less cumbersome. There is nothing in the ED criteria that requires a lengthy application or even a competition. In fact, you are welcome to hand pick your nominees and work with them to document their efforts in each Pillar in three brief narratives, if you wish.

Re-Application Matter
According to our current criteria, the award is one-time only. This is because the aim of our award is not certification, but rather incentivizing change by standing up a few promising examples. By repeatedly honoring the work of a few high achievers, I suspect we would spur less momentum for change and instead end up recognizing the same top performers that have also received all the other green schools accolades already. I’ve leaned toward allowing these institutions to employ the various tracking/benchmarking programs like STARS, LEED, Portfolio Manager, and Eco-Schools USA, etc. to chart their progress. Some high performing districts have even created their own school tracking programs. Certifying schools on a repeat basis seems a less appropriate role for ED than highlighting a few examples using our bully pulpit, but this is a good matter to continue to think about and discuss among the group. As always, I welcome your input.
Announcement and Ceremony
This year, our announcement of honorees is tentatively planned for May or June and our ceremony for August or September. The precise dates will depend a little on our ceremony venue availability, when your nominations come in, and how numerous they are this cycle. Rest assured that I will get them done and announced as quickly as possible and convey dates as soon as I have a better sense of them. We normally notify the selectees via email directly on the day of our announcement. I also schedule a call for all participating states a few days before the announcement to answer questions and distribute embargoed materials at that time, so that you can prepare your respective state announcements. I also schedule individual calls with states following the announcement to discuss any nominees not confirmed. Announcement materials sent to selectees also include details on the ceremony events and registration.

Request for Follow-Up
If you haven’t already, please let me know if you plan to participate this year, as well as how many, and what categories of nominees you might have, if you have a sense at this point. If you were new on the call, I’m especially eager to catch up with you individually. If the lead contact in your state listed on our website has changed, please let me know. Please advise if others from your state nominating team should be added to receive my emails or calendar invitations. This may include your non-profit and peer agency partners, at your discretion. We will likely have just one additional call before the submission deadline and one at the time of announcement, but I would be pleased to speak with you individually before then. My number is 202.503.8985.

Thank you for your participation in our seventh cycle of U.S. Department of Education Green Ribbon Schools and for your work year-round to advance healthy, sustainable schools in your state.

Best wishes,

Andrea Suarez Falken
Director, U.S. Department of Education Green Ribbon Schools / Facilities, Health, and Environment Liaison
Office of Communications and Outreach
U.S. Department of Education
202.503.8985