

COUNCIL OF CHIEF ACADEMIC OFFICERS AGENDA

December 12, 2018
9:15 am – 9:45 am
or upon adjournment of SCOCAO
reconvene at noon

The Council of Chief Academic Officers will meet in the Board Room located at 1000 SW Jackson, Suite 520, Topeka, KS 66612.

I. Call To Order

A. *Approve meeting minutes from November 7, 2018* Lynette Olson, Chair p. 2

II. Requests

A. *Act on Master of Science in Nursing (Second Reading)* ESU p. 4

B. *Act on Request to Change the Name of Bachelor of Science in Recreation to Bachelor of Science in Sport Leadership and Recreation* ESU p. 13

C. *Act on Request to Change the Name of College of Human Ecology to College of Health and Human Sciences* KSU p. 14

III. Council of Faculty Senate Presidents Update

Clifford Morris, PSU

IV. Other Matters

A. *Informational items that do not require COCAO approval*

COCAO Members

B. *Credit for Prior Learning (CPL) update*

Sam Christy-Dangermond, KBOR

- *International Baccalaureate*
- *CPL Website*

C. *Policy on Naming of Academic Unit*

Jean Redeker, KBOR p. 15

D. *Continued discussion of Tilford Conference*

COCAO Members

- *Chair of Council of Chief Diversity Officers*

Deatrea Rose, PSU

V. Adjournment

COCAO Academic Year 2019 Meeting Dates

<i>Meeting Dates</i>	<i>Location</i>	<i>Lunch Rotation</i>	<i>Agenda Materials Due</i>	<i>New Program/Degree Requests due</i>
January 16, 2019	Topeka	KSU	December 28, 2018	December 5, 2018
February 20, 2019	Topeka	KUMC	February 1, 2019	January 9, 2019
March 20, 2019	Topeka	PSU	March 1, 2019	February 6, 2019
April 17, 2019	Lawrence	KU	March 29, 2019	March 6, 2019
May 15, 2019	Topeka	Washburn	April 26, 2019	April 3, 2019
June 19, 2019	Topeka	KSU	May 31, 2019	May 8, 2019

Council of Chief Academic Officers

MINUTES Wednesday November 7, 2018

The November 7, 2018, meeting of the Council of Chief Academic Officers was called to order by Chair Lynette Olson at 9:45 a.m. The meeting was held on the Emporia State University campus.

In Attendance:

Members:	Lynette Olson, PSU Charles Taber, KSU Rick Muma, WSU	David Cordle, ESU Carl Lejuez, KU JuliAnn Mazachek, Washburn	Jeff Briggs, FHSU Robert Klein, KUMC
Staff:	Jean Redeker Sam Christy-Dangermond	Karla Wiscombe	Max Fridell
Others:	Jon Marshall, Allen CC Steven Lovett, ESU Rob Catlett, ESU Erin Shaw, Highland CC Michael McCloud, JCCC Matt Lindsey, KICA Matt Pounds, NWKTC David Cook, KU Sarah Carpenter, ESU Bulletin	Willow Dean, Butler CC Michelle Schoon, Cowley CC Adam Borth, Fort Scott CC Steve Lovett, ESU Brian Niehoff, KSU Gina Crabtree, WSU Cliff Morris, PSU Linnea GlenMaye, WSU	Kim Krull, Butler CC Lori Winningham, Butler CC Marlon Thornburg, Coffeyville CC Ed Kremer, KCKCC Suzy Auten, KSU Betty Smith-Campbell, WSU Nancy Zenga-Beneda, Cloud CC Scott Lucas, WSU Tech Jimmy Clark, HMS Strategists, LLC

Chair Lynette Olson welcomed everyone.

Approval of Minutes

The minutes of the September 19, 2018, and October 17, 2018, meeting were unanimously approved.

Program Requests

- WSU - Master of Human Resource Management (second reading)
The Council unanimously approved this degree request, and it will be presented to Council of Presidents (COPs) today for approval.
- ESU – Master of Science in Nursing (first reading)
David Cordle introduced Linda Adams Wendling, Brent Thomas, and Jerald Spotswood. Linda Adams Wendling presented the degree program and answered questions. If there are further comments or questions, please contact David Cordle prior to the December 12, 2018, meeting. This is a first reading and no action is required.

Council of Faculty Senate Presidents (CoFSP) Update

Clifford Morris, PSU, stated COFSP met last week and discussed the proposal seeking to change KBOR Policy Ch. III.A.9, Definition of a Baccalaureate Degree. CoFSPs is concerned about the students and shared the following:

- The 4-year institutions have not found that the problem described in the proposal exists; because of articulation agreements and course-by-course comparisons, most credits are able to be transferred from community colleges with little duplication (i.e., retaking) of courses.
- By expanding the number of credit hours from community colleges, 4-year institutions will be less able to ensure rigor.
- No data has been provided to the 4-year institutions in support of the proposal. Council members asked to see the data that supports the proposal's presumptions/premises.
- If the problem identified by the proposal exists, it would be better addressed at the K-12 level where students are able to acquire a significant number of community college hours, many of which may not be necessary and/or ultimately count toward a baccalaureate degree.
- Does the proposal take into account students who change from an associate degree pathway to a baccalaureate degree pathway and/or students who change majors?

The Chair recessed the meeting at 9:55 am.

COCAO reconvened at 12:10 pm.

OTHER MATTERS

- WSU's Master of Human Resource Management degree program presented at COPs today was unanimously approved.
- Jean Redeker presented the proposed amendments to the Policy on Naming of Academic Unit. Discussion was held and COCAO will review the information and provide feedback at the next meeting.
- Jean Redeker informed COCAO of the February 19, 2019, due date for the Program Review Report.
- COCAO discussed the Tilford conference.
Jeff Briggs updated COCAO on the 2018 Tilford Conference. The 2019 Tilford Conference will be hosted by KU and KUMC. Discussion was held regarding the lead consultation role for the Tilford Conference and COCAO's interaction with the Council of Chief Diversity Officers.

COCAO requested the chair of the Council of Chief Diversity Officers come to the next meeting to address COCAO's concerns. Lynette Olson will provide three or four of the concerns to the chair.

As the 2019 Tilford conference develops, Carl Lejuez will share the vision and goals of the planning committee with COCAO.

- Breakfast with the Regents is Feb. 21, 2019.
- Undergraduate Research Day is Feb. 20, 2019.
- Graduate Research Day is Feb. 26, 2019.
- Karla Wiscombe reviewed the processes of the Transfer and Articulation Council (TAAC) determining appropriate courses for Systemwide Transfer and the approval procedures for the courses recommended by TAAC to the Board of Academic Affairs and, finally, to the full Board.

ADJOURNMENT

The Chair adjourned the meeting at 1:20 pm.

**Kansas Board of Regents Academic Affairs
PROPOSAL FOR A NEW DEGREE PROGRAM**

Please check one: Baccalaureate Program Master's Program Doctoral Program

A. General Information

1. Institution: ESU FHSU K-State KU KUMC PSU WSU
(check one)

2. Program Identification:

Program Title: Graduate Nursing Program

Degree to be Offered: Master of Science in Nursing (MSN)

Responsible Department or Unit: Department of Nursing

CIP Code: 51.3801 Proposed Implementation Date: Fall 2019

Total Number of Semester Credit Hours for the Degree: 32

B. Justification and Program Demand

1. Justification:

In the space below, provide a brief description of the program and indicate why this program is important to your institution and to the state of Kansas.

The Emporia State University Master of Science in Nursing (MSN) degree will provide three track options to meet both market demands, and specific professional goals of graduate students as served by Emporia State University. The three online options will include: Healthcare Management, Nursing Education, and a blended Healthcare Management/Education option. The demands for BSN nurses, nurse managers, and nurse educators are expected to increase in the future; the demand for graduate prepared nurses with the skills necessary to educate future nurses and manage daily operations in healthcare settings today and in the future will continue to be quite high (AACN, 2017; KDHE, 2010; HRSA, 2014/2017; NCSBN, 2018). Over 43% of nurses surveyed in Kansas reported they planned to advance their education at the master's degree level (Teel, Shen, & Peltzer, 2014; Shen, Peltzer, Teel, & Pierce, 2015). The Kansas State Board of Nursing reported in 2017 that fewer than 6% of licensed nurses in Kansas have a graduate degree. ESU's BSN graduates and local health care organizations, specifically Newman Regional Health, have asked ESU to provide a master's option. Currently there is no MSN program available in the area to prepare first-line nurse/healthcare managers for rural critical access hospitals, a unique skill set available to BSN graduates through one track of this program. The literature provides ample evidence of demand for nurse educators (IOM, 2011; AACN, 2015; NLN, 2017), with rural areas such as those served by Emporia State University presenting a particular need addressed by this program's second track. Finally, the program will provide a unique blended healthcare management/education track for BSN-prepared nurses whose career aspirations include both nursing management and nursing education.

2. Demand: Select one of the two options for indicating student demand:

Option A. Survey of Student Interest

Number of surveys administered: 170
 Number of completed surveys returned: 135
 Percentage of students interested in program: ... 82%

Option B. Market Analysis

Attach a one-page analysis that reflects trends, changing student demographics, curricular growth patterns, etc., to forecast student demand for this program.

3. Demand: Projected Enrollment for the Initial Three Years of the Program

Indicate how many students/credit hours are projected in the charts below.

Year	Headcount		Sem Credit Hrs	
	Full-Time	Part-Time	Full-Time	Part-Time
Implementation	20	variable	360	variable
Year 2	30	variable	480	variable
Year 3	40	variable	660	variable

4. Demand: Employment

In the space below, provide a brief narrative of projected job openings for graduates of this program. This may include such sources as the Kansas labor market information from the KS Department of Labor and/or the US Department of Labor.

The demand for master's prepared nurses in the ESU market area is strong and consistent with Kansas and national statistics. Only 6%-9% of registered nurses have master's degrees in rural settings (US Bureau of Labor Statistics, 2015). Recent surveys by AACN (2017); Teel, et al., (2014); and Nursing and Allied Professionals Workforce Survey (2015) conclude that recruitment of nurse managers and nursing faculty is a significant problem. Over 52% of respondents in the Nursing and Allied Professionals Workforce Survey (2015) reported difficulty in recruiting nurse managers, and AACN (2016) reported nationally over 9,757 nurses annually were turned away from master's programs due to lack of nursing faculty.

The turnover rate for RNs in Kansas is 14% (KHA, 2017); the current vacancy rate for Kansas nurses in 2017 was reported as 6.3% (KHA, 2017). More master's-prepared nurse educators and nurse managers will be required in order to meet the market need of the nursing profession at the local, state, and national levels. As reported in a recent study (Teel, Shen, & Peltzer, 2014), only 13.7% of nurses in Kansas hold the MSN degree, which is inadequate to meet the demand.

In conclusion, there is a growing body of literature providing compelling evidence of a significant demand for more master's-prepared nurses to fulfill roles as nurse managers and nurse educators. The need in rural communities is even greater, as the majority of nurses at the BSN and MSN level are employed in urban settings. Rural health care facilities and rural nursing education programs both require masters-prepared nurses to meet the complex needs of today's healthcare consumer (IOM, 2011). Without nursing faculty to prepare nurses, and without nurse managers to manage healthcare teams and organizations, the consumer of healthcare is at significant risk for poor quality of care.

C. Curriculum

1. Admission/Requirements:

In the space below, describe the admission standards for the program.

Students seeking the Master of Science in Nursing (MSN) degree will have a Bachelor of Science in Nursing (BSN) degree from a nationally accredited program (ACEN or CCNE). The applicant will have a cumulative undergraduate GPA of 3.0 on a 4.0 scale. Applicants with less than a 3.0 will be considered on an individual basis. Applicants should demonstrate a strong record of professional service and leadership in their practice area.

- a. Admission to Emporia State University.
- b. Admission to the Emporia State University Graduate Program.
- c. Completion of Department of Nursing Application Procedure.

2. Courses:

Attach a one-page semester-by-semester degree plan.

D. Core Faculty

1. Inventory

Provide an inventory of core faculty directly involved with program. For each faculty member, provide the following information.

If applicable, place an * next to the faculty member who will direct this program.

Rank refers to Adjunct, Instructor, Assistant Professor, Associate Professor, Professor, etc.

FTE refers to Full Time Equivalent to this program (1.0 = full time)

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Dr. Linda Adams-Wendling	Chair/Professor	PhD	Y	Nursing /Admin/Education	0.2FTE
Dr. Mary Mitsui	Assoc Professor	PhD	Y	Education	0.8FTE
New Faculty	Assistant Prof	PhD	Y	Nursing Admin and/or Education	1.0 FTE
New Faculty	Assistant Prof	DNP*	Y	Nursing Admin and/or Education	1.0 FTE
		*DNP= Doctor of Nursing Practice			

2. Identify the number of graduate assistantships that will be assigned to the program: 1

E. Expenditures and Revenue:

Please complete the information below and provide explanations* as clearly-labeled attachments.

	<i>List Amounts in Dollars</i>		
I. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions* <i>*Written explanations attached</i>			
Faculty	\$ 52,094	\$ 53,135	\$ 54,198
Administrators (<i>other than instruction time</i>)	\$ 19,075	\$ 19,457	\$ 19,846
Graduate Assistants			
Support Staff for Administration (<i>e.g., secretarial</i>)			
Fringe Benefits (<i>total for all groups</i>)	\$ 15,124	\$ 15,384	\$ 15,651
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	\$ 86,293	\$ 87,976	\$ 89,695
Personnel – New Positions* <i>*Written explanations attached</i>			
Faculty	\$ 120,000	\$ 122,400	\$ 124,848
Administrators (<i>other than instruction time</i>)			
Graduate Assistants			
Support Staff for Administration (<i>e.g., secretarial</i>)			
Fringe Benefits (<i>total for all groups</i>)	\$ 42,768	\$ 43,208	\$ 43,656
Other Personnel Costs			
Total New Personnel Costs -- New Positions	\$ 162,768	\$ 165,608	\$ 168,504
Start-up Costs – One-Time Expenses			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other			
Total Start-up Costs	\$ 0	\$ 0	\$ 0
Operating Costs – Recurring Expenses* <i>* *Written explanations attached</i>			
Supplies/Expenses	\$ 18,476	\$ 18,476	\$ 18,476
Library/learning resources			
Equipment/Technology			
Travel			
Other	\$ 9,648	\$ 13,248	\$ 18,744
Total Operating Costs	\$ 28,124	\$ 31,724	\$ 37,220
GRAND TOTAL COSTS	\$ 277,185	\$ 285,308	\$ 295,419

II. FUNDING SOURCES* <i>(projected as appropriate)</i> <i>* Written explanations attached</i>	<i>List Amounts in Dollars</i>			
	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		\$ 96,480	\$ 132,480	\$ 187,440
Student Fees				
Other Sources **		\$ 86,293	\$ 87,976	\$ 89,695
GRAND TOTAL FUNDING	\$ 0	\$ 182,773	\$ 220,456	\$ 277,135
Projected Surplus/Deficit (+/-) (Grand Total FUNDING <i>minus</i> Grand Total Costs)		\$ 94,412	\$ 64,852	\$ 18,284

****Other Sources:**

As appropriate for each source, please describe the length of financial commitment and note the expiration date. (Examples could include federal, state, and/or private grants, etc.)

**Other sources: President's Incentive Program will supplement until program is self-sustaining (year 3).

Institutional Contact Person:

Name: David Cordle E-mail: dcordle@emporia.edu

Date of Proposal Submission: September 24, 2018

Submit completed form to Max Fridell, mfridell@ksbor.org.

Please submit the following with this proposal:

B.2: One-Page Market Analysis (if you chose *Option B*)

C.2: One-Page Semester-By-Semester Degree Plan

E: Expenditures and Funding Sources (as needed)

Emporia State University Market Analysis MSN Program

The demand for nurses, nurse managers, and nurse educators is expected to increase in the future (AACN, 2017/2018; HRSA, 2014/2017; KDHE, 2010; NCSBN, 2018). The Health Resources and Service Administration (HRSA, 2010) projects Kansas will have a shortage of 1,950 RNs per 100,000 population in 2020, and the Institute of Medicine (IOM, 2011) is calling for 80% of RNs to be BSN-prepared by 2020 in order to meet the complex needs of patients. In addition, more master's-prepared nurse educators and nurse managers will be required in order to meet the market need of the nursing profession at the local, state, and national levels. As reported in a recent study (Teel, Shen, & Peltzer, 2014), only 13.7% of nurses in Kansas hold the MSN degree, which is inadequate to meet the demand.

More qualified nurse managers are essential for the survival of rural critical access hospitals. The demand for master's-prepared nurses in the ESU market area is strong, consistent with Kansas and national statistics. Only 6%-9% of registered nurses in rural settings nationally have master's degrees (US Bureau of Labor Statistics, 2015), and only 13.7% of nurses in Kansas report holding a master's degree (Teel, et al., 2014). The literature demonstrates the need for more nurse educators in order to train an adequate nursing workforce (HRSA, 2014/2017; AACN, 2017). Recent surveys by AACN (2017), Teel et al (2014), and Nursing and Allied Professionals Workforce Survey (2015) conclude that a significant shortage of nurse managers and nursing faculty exists. Over 52% of respondents in the Nursing and Allied Professionals Workforce Survey (2015) reported difficulty in recruitment of nurse managers, and AACN (2016) reported that 9757 nurses are turned away from master's programs nationally each year due to lack of nursing faculty. The turnover rate for RNs in Kansas is 14% (KHA, 2017) which exceeds the production rate of master's-prepared nurses in Kansas (Teel, et al., 2014). The vacancy rate for Kansas nurses in 2017 was reported as 6.3% (KHA, 2017).

Congruent with the Kansas and national demand for master's-prepared nurses, local health care organizations including Newman Regional Health have urged ESU to develop a master of science (MSN) degree option to prepare first-line nurse/healthcare managers for rural critical access hospitals (CAH). The skill set required to manage in a CAH will be provided through the healthcare management track of this program. In addition to healthcare managers, more nurse educators are needed due to the retirements of current faculty and the increased demand for enrollment (AACN, 2017; NACNEP, 2010). Rural America, including the geographic area served by Emporia State University, has a particular need for nurse educators such as those prepared through this program's nursing education track. Lastly, the program will provide a unique blended healthcare management/nurse educator track.

The internal student market demand at ESU for the MSN program has been demonstrated through the senior exit interviews administered to nursing students at the time of graduation. Over the past five years, more than 82% of graduating students plan to continue their professional education. More specifically, over 90% surveyed plan to obtain a graduate degree or specialty certification in nursing. At least 50% of the students in each of the last three graduating classes at ESU indicated they would enroll in an MSN program at ESU if one were available.

In conclusion, there is a growing body of literature providing compelling evidence of a significant demand for master's-prepared nurses to fulfill roles as nurse managers and nurse educators. The need in rural communities is particularly acute, as the majority of nurses at the BSN and MSN level are employed in urban settings. Rural healthcare facilities and rural nursing education programs both require masters-prepared nurses to meet the complex needs of today's consumer of healthcare (AACN, 2017; IOM, 2011). Without nurse managers to manage healthcare teams and organizations, the consumer of healthcare is at significant risk for poor quality of care, and without nursing faculty to prepare nurses, Kansas and the nation will continue to have a nursing shortage. Evidence suggests a strong demand for the program among prospective students, and a strong need for graduates of the proposed program, especially in rural hospitals and nursing education programs.

References

- 2017-2018 Enrollment and graduations in baccalaureate and graduate programs in nursing. Washington, DC.: American Association of Colleges of Nursing.
- American Association of Colleges of Nursing (AACN) (2017). *Fact sheet: Nursing shortage*.
- American Association of Colleges of Nursing (AACN) (2015). *Talking points: HRSA Report on nursing workforce projections through 2025*. www.aacnnursing.org.
- Kansas State Board of Nursing (KSBN). (2017). *Kansas State Board of Nursing Annual Report*. www.ksbn.org
- Kansas Department of Health and Environment (KDHE) (2010). *Registered nurse shortages predicted in the U.S. and Kansas for 2010 and 2020*. www.kdheks.gov/ches
- Kansas Hospital Association (KHA). (2018). *Kansas Hospital Association annual workforce survey*. <http://www.kha-net.org>
- IOM (Institute of Medicine). 2011. *The future of nursing: Leading change, advancing health*. Washington, D.C.: National Academies Press.
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- National Advisory Council on Nursing Education and Practice (NACNEP) (2010). *The impact of the nursing faculty shortage on nursing education and practice*. US Department of Health and Human Services.
- National League for Nursing (NLN) (2017). Faculty census survey. Faculty vacancies by program.
- Shen, Q., Peltzer, J., Teel, C., & Pierce, J. (2015, Nov-Dec). The initiative to move towards a more highly educated nursing workforce: Findings from the Kansas registered nurse workforce survey. *Journal of Professional Nursing*, 31, 452-463.
- Teel, C., Shen, Q., & Peltzer, J. (2014). *Kansas registered nurse workforce survey*. Promoting Nursing Education in Kansas (PNEK). Kansas Action Coalition.
- U.S. Department of Health and Humans Services, Health Resources and Services Administration, National Center for Health Workforce Analysis. (2017). *National and regional supply and demand projections of the nursing workforce:2014-2030*. Rockville, Maryland.
- U.S. Department of Health and Humans Services, Health Resources and Services Administration, National Center for Health Workforce Analysis. (2014). *National and regional supply and demand projections of the nursing workforce:2014-2030*. Rockville, Maryland.
- U.S. Census Bureau. (2018). *Kansas fact sheet*. <https://www.census.gov/quickfacts/ks?>
- U.S. Bureau of Labor Statistics. (2015). *Career outlook*. <http://www.bls.gov/careeroutlook>.

**Curriculum Semester-by-Semester
Emporia State University Department of Nursing
Master of Science in Nursing**

Total Hours (32 semester credit hours required; with optional course, up to 37 semester credit hours)

Core Requirements ... 14 semester credit hours (sch)

(Semester 1)**

NU 800 Theories, Leadership, Role Transition-Advance Practice Role	3 sch
NU 801 Health Care Systems-Population Health and Policy	3 sch
NU 802 Nursing Law, Ethics, and Quality Improvement	3 sch

(Semester 2)**

NU 803 Health Care Informatics	2 sch
NU 804 Translation and Integration of Scholarship to Practice-Project	3 sch

Track Option Requirements (Student selects one of the following three tracks ... 18 sch)

Track A – Healthcare Management

(Semester 3)**

NU 805 Health Care Budgeting, Finance, and Economics	3 sch
NU 806 Health Care Operational Management	3 sch
NU 807 Health Care Strategic Planning and Marketing	3 sch

(Semester 4)**

NU 808 Human Resources and Organizational Behavior	3 sch
➤ NU 809 Nursing Health Care Management Internship	6 sch

or

Track B – Nursing Education

(Semester 3)**

NU 810 Curriculum/Program Planning	3 sch
NU 811 Assessment and Evaluation Strategies	3 sch
NU 812 Pharmacology, Pathophysiology, and Health Assessment – for Nurse Educators	3 sch

(Semester 4)**

NU 813 Teaching and Learning Strategies	3 sch
➤ NU 814 Nursing Educator Internship	6 sch

or

Track C – Blended Option (Healthcare Management/Nursing Education)

Of the 18 sch students select from the following courses, 6 sch must be an internship

(Semesters 3 and 4):**

NU 810 Curriculum/Program Planning	3 sch
NU 811 Assessment and Evaluation Strategies	3 sch
NU 812 Pharmacology, Pathophysiology, and Health Assessment – for Nurse Educators	3 sch
NU 813 Teaching and Learning Strategies	3 sch
➤ NU 814 Nursing Educator Internship	6 sch
NU 805 Health Care Budgeting, Finance, and Economics	3 sch
NU 806 Health Care Operational Management	3 sch
NU 807 Health Care Strategic Planning and Marketing	3 sch
NU 808 Human Resources and Organizational Behavior	3 sch
➤ NU 809 Nursing Health Care Management Internship	6 sch

Note: NU 815 Topic(s) in Graduate Nursing is available as an elective for additional 1-5 hours.

*** These are suggested courses for each semester. However, students may take core courses or track courses in any sequence, except for the internship course which must be taken in the last semester for all tracks.*

➤ *All regular courses will have the content delivered online. However, the internship will be completed in a clinical environment or nursing education environment under the direction of a preceptor reporting to the faculty. This will allow the student to complete the internship in the geographic location of their choice.*

Expenditures and Revenue

Emporia State University Department of Nursing
MSN Program Proposal

Expenditures

Personnel-Reassigned or Existing Positions

The current nurse administrator (Chair) of the BSN program will be reassigned (0.2 load) (Year 1: \$19,075; Year 2: \$19,457; Year 3: \$19,846) annually, and one associate professor in the BSN program will be reassigned 0.8 load (Year 1: \$52,094; Year 2: \$53,135; Year 3: \$54,198) annually. This does not require additional funding.

Personnel-New Positions

A full time Ph.D. in Nursing or Doctor of Nursing Practice with expertise in nursing education and/or nursing administration will be hired to teach in the program. (Year 1: \$120,000; Year 2: \$122,400; Year 3: \$124,848).

Operating Costs – Recurring Expenses

Allocation of \$18,476 (years 1, 2, & 3) have been provided for marketing, faculty development, secretarial/operating supplies, and accreditation expenses for the program.

Other

ESU charges overhead (Year 1: \$9,648; Year 2: \$13,248; and Year 3: \$18,744) against the program under the terms of the New Program Incentive Plan.

Funding Sources

Tuition will provide resources for each year of the program.

Year 1: \$96,480 will be generated from Semester Credit Hours;

Student Credit Hours = 360

[20 new students x 18 credits x \$268 tuition = \$96, 480]

Year 2: \$132,480 will be generated from Semester Credit Hours;

Student Credit Hours = 480

[15 continuing students x 18 credits x \$276 tuition = \$74,520]

[15 new students x 14 credits x \$276 tuition = \$57,960]

[\$74, 520 + \$57,960 = \$132,480]

Year 3: \$187,440 will be generated from Semester Credit Hours.

Student Credit Hours = 660

[25 continuing students x 18 credits x \$284 tuition = \$127,800]

[15 new students x 14 credits x \$284 tuition = \$59, 640]

[\$127, 800 + \$59, 640 = \$187, 440]

Additional Sources: The New Program Incentive Plan will supplement the program during startup years 1, 2, and 3 in the amounts of \$86,293 (Year 1), \$87,976 (Year 2), and \$89,695 (Year 3). By year four the program should be self-sustaining.

Note: Projected deficits in Years 1, 2, and 3 include costs for Reassigned or Existing Positions.


EMPORIA STATE UNIVERSITY

■ Office of THE PROVOST

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November 5, 2018

TO: Max Fridell
Director, Academic Affairs

FROM: David P. Cordle 
Provost and Vice President for Academic Affairs

RE: BS in Recreation Name Change

Emporia State University wishes to rename the Bachelor of Science in Recreation as the Bachelor of Science in Sport Leadership and Recreation. This program is offered by the Department of Health, Physical Education, and Recreation in The Teachers College.

Sport leadership is an emerging area of study that focuses on developing leaders in the sport industry. The Bachelor of Science in Recreation at ESU has evolved from a program with a singular purpose of preparing students for a career in the field of Recreation, to one that reflects the evolving merger of the sport and recreation industries.

The program name change will more accurately describe the program in its current form and provide degree name recognition for those seeking a sport leadership related career.

Please add this to the COCAO agenda.

I'M A HORNET.

An Equal Opportunity Employer

Date: November 15, 2018

To: Dr. Blake Flanders, President & CEO
Kansas Board of Regents

From: Charles S. Taber, Provost and Executive Vice President
Kansas State University



Re: Proposed name change to College of Human Ecology

Kansas State University is requesting to change the name of the College of Human Ecology to the College of Health and Human Sciences. This name change better reflects the fields subsumed under the College and is consistent with the nomenclature used by other colleges across the nation with a similar academic composition as the College of Human Ecology.

The College includes the following departments:

- Family Studies and Human Services,
- Hospitality Management,
- Apparel, Textiles and Interior Design,
- Food, Nutrition, Dietetics, and Health
- Kinesiology

All of these areas reflect an interaction with people, health, or both. The College will also be adding a Physician Assistant program in the next year which will be the fifth licensed health profession program in the college (including Dietetics, Athletic Training, Speech Pathology, and Couples and Family Therapy). Also, the departments of Kinesiology and Food, Nutrition, Dietetics and Health attract students who participate in our pre-health advising, seeking to further their educations through applications to medical, dental, nursing, physical therapy, physician assistant, and occupational therapy schools. The proposed name change will more accurately reflect the departments, majors, and programs within the College.

In addition, the term “human ecology” has become outdated at a national level and is not easily understandable to today’s students. More of our peers who have such colleges are shifting to “human sciences” or “health and human sciences.” The change also aligns with the Board of Human Sciences, one of the formal designated areas within the Association of Public and Land Grant Institutions.

I have approved these changes and would like them placed on the December agenda for the Council of Chief Academic Officers.

Please let me know if you have any questions on either change, or if you require more information to move this forward.

Thank you.

Summary

ard policy allows institutions to recommend to the Board and the Board Academic Affairs Committee the naming of an academic unit for an individual, individuals or business entity. The proposed policy revisions provide procedural guidance that is currently lacking, and the revisions mirror the Board's "Naming of Buildings" policy. Staff recommends approval.

Background

The Board's policy on the Naming of Academic Units was recently reviewed and staff determined that adding procedural guidance to the policy would be beneficial. Revisions to the "Naming of Academic Units" policy are modeled after the Board's "Naming of Buildings" policy, which is provided on the following page for reference.

Staff Recommendation

Staff recommends adoption of the proposed policy amendments set forth below:

9. NAMING OF ACADEMIC UNITS

~~Schools, Colleges, Institutes, Bureaus, Centers or other academic units shall be named for an individual, individuals or business entity by the Board upon the recommendation of the chief executive officer of the state university and the Board Academic Affairs Committee. No public communication of a proposed name shall be made until the name is presented for consideration to the open meeting of the Academic Affairs Committee.~~

The authority to name schools, colleges, institutes, bureaus, centers, or other academic units for an individual, individuals, or business entity is the province of the Board of Regents. The authority to re-name or remove the name of any state university academic unit also resides in the Board. Any documentation used by any state university or affiliate corporation of any state university for fund raising purposes shall clearly state that proposed names are subject to Board action and shall reserve to the Board the right to remove any name bestowed upon an academic unit. Possible reasons for removal of a name include, but are not limited to, circumstances causing damage to the reputation of the university, change of law regarding naming authority, or the dissolution or merging of the academic unit.

a. Criteria

- i Academic units may be named for distinguished individuals who have made extraordinary contributions of a scholarly, professional, or public service nature related to the academic unit, or for major donors to the unit or the university.
- ii Before forwarding a name to the Board for consideration, the state university shall undertake a thorough degree of due diligence to avoid commercial influence or conflict of interest.

b. Process

The chief executive officer of the state university shall recommend an appropriate name to the Board for consideration. The university shall first present the name(s) for consideration in an open meeting of the Academic Affairs Committee.

At the time the Academic Affairs agenda item is submitted, the name shall not be included; however, the state university shall send the proposed nomination, statement and materials individually to Regents and the President and Chief Executive Officer at least four weeks before the state university sends its agenda material requests to the Board office for the Academic Affairs meeting at which the nomination is to be considered. No public communication of a proposed nomination shall be made until the name is presented for consideration at an open meeting of the Academic Affairs Committee.

Upon approval by the Academic Affairs Committee, the Board shall act on the nomination.

Comparable Policy

Proposed revisions to the “Naming of Academic Units” policy are modeled after the “Naming of Buildings” policy, which is provided below for reference.

12. NAMING OF BUILDINGS

a. Authority for Naming

The naming of any state university building is the province of the Board of Regents. The authority to re-name or remove the name of any state university building also resides in the Board. Any documentation used by any state university or affiliate corporation of any state university for fund raising purposes shall clearly state that proposed names are subject to Board action, and shall reserve to the Board the right to remove any name bestowed upon a facility. Possible reasons for removal of a name include, but are not limited to, circumstances causing damage to the reputation of the university, change of law regarding naming authority, or if the building is razed or given over to a new use.

b. Criteria

- i.** Generally, buildings are named for distinguished individuals who have made extraordinary contributions of a scholarly, professional, or public service nature related to the university’s mission.
- ii.** In some cases, buildings may be named for major donors to the construction of the building.
- iii.** Before forwarding a name to the Board for consideration, the state university shall undertake a thorough degree of due diligence to avoid commercial influence or conflict of interest.
- iv.** Buildings will not be named for sitting presidents, chancellors or Board members.

c. Process

The chief executive officer of the state university shall recommend an appropriate name to the Board for consideration. At the time the agenda item is submitted, the name shall not be included; however, the state university shall send the proposed name and a brief narrative individually to Regents and the President and Chief Executive Officer of the Board at the same time the state university sends its agenda material requests to the Board office for the Board meeting at which the name is to be considered. No public communication of a proposed name shall be made until the name is presented for consideration at the open meeting of the Board.