Building a Future
Higher Education’s Commitment to Kansas Families, Businesses, and the Economy

1. Helping Kansas families
2. Supporting Kansas businesses
3. Advancing economic prosperity
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# MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 S.W. Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

**Wednesday, September 20, 2023**

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<tr>
<th>Time</th>
<th>Committee/Activity</th>
<th>Location</th>
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<tr>
<td>8:30 am</td>
<td>System Council of Chief Academic Officers</td>
<td>Suite 530/Zoom</td>
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<tr>
<td>9:00 am</td>
<td>Council of Chief Academic Officers</td>
<td>Suite 530/Zoom</td>
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<tr>
<td>9:00 am</td>
<td>Governance Committee</td>
<td>Kathy Rupp Room Livestream</td>
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<td>9:00 am</td>
<td>Council of Student Affairs Officers</td>
<td>Conference Room C</td>
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<td>10:15 am</td>
<td>Fiscal Affairs &amp; Audit Standing Committee</td>
<td>Board Room Livestream</td>
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<tr>
<td>10:30 am</td>
<td>System Council of Presidents</td>
<td>Suite 530</td>
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<tr>
<td>11:00 am</td>
<td>Council of Presidents</td>
<td>Suite 530</td>
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<tr>
<td>Noon</td>
<td>Academic Affairs Standing Committee</td>
<td>Kathy Rupp Room Livestream</td>
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<td>Noon</td>
<td>Council of Faculty Senate Presidents</td>
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<td>Noon</td>
<td>Students’ Advisory Committee</td>
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<td>1:15 pm</td>
<td>Board of Regents Meeting</td>
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<td>Lunch</td>
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<td>Noon</td>
<td>Board of Regents Meeting</td>
<td>Board Room</td>
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<tr>
<td>6:00 pm</td>
<td>Board of Regents, President Flanders, and State University CEOs</td>
<td>Iron Rail 705 S. Kansas Ave</td>
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<tr>
<td>8:30 am</td>
<td>Breakfast (\text{Board of Regents, President Flanders, and Council of Faculty Senate Presidents})</td>
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<td>Lunch (\text{Board of Regents &amp; President Flanders})</td>
<td>Conference Room B</td>
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MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, September 20, 2023

I. Call To Order

Regent Rolph, Chair

II. Approval of Minutes

A. June 14-15, 2023 Regular Meeting
B. July 18, 2023 Special Meeting
C. July 31-August 2, 2023 Retreat and Budget Workshop
D. August 8, 2023 Special Meeting

III. Consideration of Discussion Agenda

Other Matters

1. Kansas State Board of Education
   - Melanie Haas, KSBOE Chair
   - Jim Porter, KSBOE Vice Chair

2. Receive Responses to Student Athlete Health Care Task Force Recommendations
   - Elaine Frisbie
   - VP, Finance & Administration

3. Kansas Workforce Outlook
   - Donna Ginther, Roy A. Roberts & Regents
   - Distinguished Professor of Economics
   - Director, Institute for Policy & Social Research

IV. Introductions and Reports

A. Introductions
B. Report from the Chair
C. Report from the President & CEO
D. Report from Council of Faculty Senate Presidents
E. Report from Students’ Advisory Committee
F. Update on Building a Future Dashboard and Concurrent Enrollment Collaboration

Regent Rolph, Chair
Blake Flanders, President & CEO
Donald Von Bergen
Caleb Stout
Regent Lane

V. Standing Committee Reports

A. Academic Affairs
B. Fiscal Affairs & Audit
C. Governance

Regent Lane
Regent Benson
Regent Rolph
VI. Approval of Consent Agenda

A. Fiscal Affairs & Audit

1. Act on Annual Budget for Wichita State University Mill Levy
   Elaine Frisbie, VP, Finance & Administration p. 51

2. Amend the FY 2024 Capital Improvement Project Plan and Approve the Program Statement for Replacement of Bicknell Sports Complex Baseball Field Turf - PSU
   Chad Bristow, Director of Facilities p. 55

3. Amend the FY 2024 Capital Improvement Project Plan and Approve the Program Statement for Improvements at Axe Library to Expand the Student Success Center - PSU p. 55

4. Amend the FY 2024 Capital Improvement Project Plan and Approve the Revised Program Statement for Allen Fieldhouse Renovations Phase II - KU p. 55

5. Amend the FY 2024 Capital Improvement Project Plan and Approve the Revised Program Statement for Strong Hall Water Distribution and Conversion – KU p. 56

6. Act on Request to Approve Additional Allocation of FY 2024 Building Demolition Funds for Eleanor Taylor Hall. - KUMC p. 56

7. Amend the FY 2024 Capital Improvement Plan and Approve Revised Program Statement for Wichita Biomedical Campus (formerly known as Health Science Education Center) – WSU and KUMC p. 56

8. Act on Request to Raze Building - Housing Maintenance Shop - WSU p. 56

9. Amend FY 2024 Capital Improvement Project Plan and Approve Revised Program for the Demolition of the Natatorium and Gymnasium - KSU p. 57

10. Act on Request to Sell Real Property - KSU p. 58

11. Amend FY 2024 Capital Improvement Project Plan and Approve Revised Program Statement for Bickle-Schmidt Athletic Complex - FHSU p. 58

12. Amend FY 2024 Capital Improvement Project Plan and Approve Revised Program Statement for the Gross Coliseum HVAC Improvements - FHSU p. 58
B. Academic Affairs
   Act on Request to Offer a DNP in Leadership - PSU  
   Daniel Archer, VP, Academic Affairs  
   p.59

C. Technical Education Authority
   1. Act on Request for a Degree and Certificate Program Submitted by Seward County Community College  
      Scott Smathers, VP, Workforce Development  
      p. 68
   2. Act on Promise Act Program Submitted by Seward County Community College  
      p. 71
   3. Act on Excel in CTE Fees for a Program Submitted by Seward County Community College  
      p. 73

D. Other Matters
   1. Act on Appointments to the Various Board Committees and the Washburn Board of Regents  
      Regent Rolph  
      p. 74
   2. Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over the Wichita State University National Institute of Aviation Research (NIAR) Related Classified Information to a Security Executive Committee – WSU  
      John Yeary, General Counsel  
      p. 76
   3. Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain Kansas State University-Related Classified Information to a Security Executive Committee – KSU  
      p. 80
   4. Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain University of Kansas-Related Classified Information to a Security Executive Committee – KU  
      p. 83

VII. Continue Consideration of Discussion Agenda
A. Board Goals
   Discuss and Adopt Board Goals for 2023-2024  
   Regent Rolph, Chair  
   p. 86

B. Academic Affairs
   Receive the Results of the FAFSA Challenge Awards  
   Regent Lane  
   Daniel Archer, VP, Academic Affairs  
   p. 88

C. Fiscal Affairs & Audit
   1. Act on Board’s Unified State Appropriations Request  
      Regent Benson  
      Elaine Frisbie, VP, Finance & Administration  
      p. 90
2. Act on Policy Amendment for Capital Project Approval Limits Chad Bristow, Director of Facilities p. 98

3. Amend the FY 2024 Capital Improvement Plan, Approve Program Statement for Emporia State University East Chiller Project and Other Deferred Maintenance Measures, Approve Contract with Energy Services Company and Act on Request to Seek Legislative Bonding Authority - ESU p. 103

D. Governance
   Regent Rolph
   Discuss Board Member Conflict of Interest Disclosure Statements and Act on Any Actual or Apparent Conflicts John Yeary, General Counsel p. 106

E. Other Matters
   1. Act on Revisions to University Mission, Vision, and Values Statement - KU Chancellor Girod p. 109
   2. Act on Requests to Name Facilities - KU Chancellor Girod p. 110
   3. Act on Request to Name a Building - WSU President Muma p. 110

Thursday, September 21, 2023

VIII. Reports
   A. Report from the Community Colleges
      President Ruda
   B. Report from the Technical Colleges
      President Genandt

IX. Consideration of Discussion Agenda
    Technical Education Authority
    1. Postsecondary Technical Education Authority Information and Goals for AY 2024 Keith Humphrey, TEA Chair Scott Smathers, VP, Workforce Development
       p.111

X. Executive Session
   Board of Regents—Matters Deemed Privileged in the Attorney-Client Relationship Kathy Rupp Room

XI. Adjournment
MINUTES OF PREVIOUS MEETING(S)

I. Call To Order
   Regent Rolph, Chair

II. Approval of Minutes
   A. Approve Minutes

KANSAS BOARD OF REGENTS
MINUTES
June 14-15, 2023

The June 14, 2023, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 12:12 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Jon Rolph, Chair
Carl Ice, Vice Chair
Blake Benson
John Dicus
Cheryl Harrison-Lee
Shelly Kiblinger
Cynthia Lane
Diana Mendoza
Wint Winter

EXECUTIVE SESSION
At 12:12 p.m., Regent Ice moved, followed by the second of Regent Harrison-Lee, to recess into executive session for 48 minutes in Conference Room B to discuss personnel matters of non-elected personnel. The subject of this executive session was a regular annual university CEO evaluation, and the purpose was to protect the privacy of the individual employee involved. Participating in the executive session were members of the Board, President and CEO Blake Flanders and President Muma. The motion carried. At 1:00 p.m., the meeting returned to open session.

RECEPTION
A reception was held in the Board Office lobby area in honor of three Board members nearing the completion of their terms: Jon Rolph, Shelly Kiblinger and Cheryl Harrison-Lee. Regent Ice thanked them for their service and each of the three spoke briefly about highlights of their terms. The meeting then moved into the Board Room and resumed.

APPROVAL OF MINUTES
Regent Ice moved to approve the minutes of the May 17-18, 2023, meeting. Following the second of Regent Kiblinger, the motion carried.

INTRODUCTIONS
Chair Rolph called for introductions and reports and recognized Regent Dicus who said it was his honor to introduce and welcome the 15th President of Washburn University, Dr. JuliAnn Mazachek, to the Kansas Board of Regents. Regent Dicus stated that President Mazachek is an accomplished leader in higher education, most recently serving as President of Midwestern State University in Wichita Falls, Texas. Prior to that she spent 30 years at Washburn University in various leadership roles. She served as Vice President for Academic Affairs,
Dean of the Washburn School of Business, and President and CEO of the Washburn University Alumni Association and Foundation. President Mazachek earned a bachelor’s degree in engineering management with an emphasis in Mechanical Engineering from Missouri University of Science and Technology and received a Master’s Degree in Business Administration and a Doctorate in Accounting from the University of Kansas. President Mazachek thanked Regent Dicus and the Board and said she was excited to be back in Kansas, a state she loves so much, and serving an institution that she believes makes a significant difference in our state. She said this is both an exciting time in Kansas and a challenging time that will call us all to come together and think about education and partnerships differently in the future. She stated she is thrilled and humbled to be a part of that. President Mazachek said she is proud of her alma mater, the University of Kansas, and is happy to be able to serve in the state her alma mater serves. Chair Rolph welcomed President Mazachek and said the Board is excited to serve alongside her.

GENERAL REPORTS

REPORT FROM CHAIR
Chair Rolph recognized President Mason who was participating in the meeting via Zoom. The Governor was on the Fort Hays State University campus that morning for a ceremonial signing of 2023 HB 2290, the affiliation bill between Fort Hays State University, Northwest Kansas Technical College, and North Central Kansas Technical College. Chair Rolph congratulated President Mason on that accomplishment.

Next, Chair Rolph recognized KU Law whose ranking recently moved into the top 50 for the first time, which was a 27-spot jump that made KU Law the number 18 ranked law school among public universities. Chair Rolph also recognized the great year the Board had, and highlighted the adoption of the NISS playbooks; the start of the dashboard with metrics the Board agreed to; the general education curriculum and the elementary education curriculum on the agenda that day; the improvements the Board made on cybersecurity measures; the associate’s degree the Board would be voting on that day; program review; performance agreements; money saved through deferred maintenance and demolition projects this year; the progress on need based scholarships; the work Tara Lebar and her team have done on the open education resources program, Apply Kansas, and FAFSA completion and the partnership with the State Board of Education on that; the work that has been done on Pillar 3; Economic Development has seen several big projects named; the Diploma Plus pilots with high schools, Manhattan Technical College and WSU Tech this year; progress on dual and concurrent enrollment; the student-athlete healthcare review; the work the Deans of Education have done on literacy; and seeing KU and Wichita State partner together on the health science center and the significant funding that has come in on that project. Chair Rolph said he is encouraged by the highly effective teams and teamwork and how everyone is working in tandem and called for a round of applause for all the work everyone has done this year.

Chair Rolph thanked the community colleges’ representative, Carter File from Hutchinson Community College, and the technical colleges’ representative, Jim Genandt from Manhattan Area Technical College, for their service during the past year to higher education in the State of Kansas and called for a round of applause in recognition. Chair Rolph thanked and congratulated Director of Government Relations Matt Casey who will be taking a job at Kansas State University leading its legislative affairs activities. Chair Rolph thanked Director Casey for his consistent and excellent service to the Regents. Chair Rolph thanked Regents Kiblinger and Harrison-Lee. Chair Rolph noted that four of the six university CEOs present at the meeting were hired during or close to Regent Harrison-Lee’s year as Chair. He noted that those presidential searches are heavy lifts that have a long-term impact and that all the other Board work is kept going while they occur. Chair Rolph thanked Regent Kiblinger for all her work with Academic Affairs getting people to collaborate and work through problems, identify solutions and for her leadership during her tenure. Chair Rolph asked for a round of applause for Regents Harrison-Lee and Kiblinger. Vice-Chair Ice noted the Regents should all thank Chair Rolph for his work the last year as well. He noted all the accomplishments Chair Rolph recognized, demonstrated the impact Chair Rolph has had.
REPORT FROM PRESIDENT AND CEO
President Flanders noted that the Board is executing an active policy agenda that there is significant preparation that goes into each Board meeting. He thanked the entire Board of Regents team and asked for a round of applause in recognition of their work. Next, President Flanders specifically recognized the Data Research and Planning team. He stated the Board is launching its new dashboard in about a week following testing and that the dashboard is new for the state and for our system. President Flanders stated he thinks the dashboard will be a big help for our Regents as they begin each meeting looking at those numbers and how we are doing, and we are also looking forward to launching the supporting metrics to give a quick picture of how we are doing. He thanked the Data Research and Planning team for its work on this initiative.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS
Regent Kiblinger noted that the Board Academic Affairs Standing Committee (BAASC) had a number of important items on their agenda today, beginning with Dr. Paul Adams, Dean of the College of Education at Fort Hays State University, who outlined the Statewide Associate Degree in Elementary Education which will be discussed in more detail today in the Board agenda. BAASC approved an MS in Global Leadership from Fort Hays State University which is also included on the Board’s agenda today. Dr. Daniel Archer presented on the associate degree policy that will allow universities to offer an Associate in Arts in General Studies or Liberal Arts within certain parameters which is on the agenda today for approval. Dr. Archer also presented on the academic program review framework. Regent Kiblinger noted these last two items involved lots of work by the Board staff and collaboration with various institutional partners, which is appreciated. Finally, Judd McCormack highlighted key data elements and demonstrated the strategic plan dashboard.

FISCAL AFFAIRS AND AUDIT
Regent Ice reported the Fiscal Affairs and Audit (FAA) Committee approved minutes of the May meeting, then reviewed items that came up in the agenda call including the tiered and non-tiered funding for the two-year sector colleges. The Committee then went through each of the Fiscal Affairs agenda items. There was one change: in the Board book on page 40, there was an omission from the budget request for KU Medical Center, and that is for $75 million to construct a new cancer facility with a one-to-one match, which should be added to that segment. Regent Ice stated this is a great project and the Committee is looking forward to the positive impact the new facility will have. Lastly, the Committee reflected on the first year of implementation of the deferred maintenance policy and the tremendous amount that has been accomplished. That work has enhanced the Board’s collaboration with the Governor and the Legislature regarding the condition of buildings on our campuses, and the impact is visible.

GOVERNANCE
Chair Rolph reported the Board’s Governance Committee met to consider two items. After approving the May meeting minutes, the Committee reviewed Regent Benson’s reported potential conflict of interest of being accepted to the Pittsburg State University School of Business to obtain a master’s degree in business administration. Chair Rolph congratulated Regent Benson and noted this item will come up on the agenda later in the day. Chair Rolph then moved that the item be moved from Section 6.D.2 to Section 6.A.2 on the agenda so the Board could address the issue before voting on tuition. Regent Ice seconded the motion and it carried. Chair Rolph reported the committee then held an executive session to discuss CEO compensation for Fiscal Year 2024, which is on the agenda for tomorrow.

APPROVAL OF CONSENT AGENDA
Chair Rolph asked for a motion to approve the consent agenda. Regent Harrison-Lee so moved, and Regent Dicus seconded the motion. The motion carried.
Fiscal Affairs and Audit

ACT ON REQUEST TO AMEND FY 2024 CAPITAL IMPROVEMENT PLAN AND APPROVE REVISED PROGRAM STATEMENT FOR FORSYTH LIBRARY RENNOVATION – FHSU
Fort Hays State University received authorization to amend the FY 2024 capital improvement plan and its revised program statement with an updated project budget for the renovation of Forsyth Library was accepted. This project was originally approved in the FY 2024 request with a total project cost budget of $19.0 million and the program statement was approved by the Board in September 2022. During program review conducted at the design phase, it was revealed that continued escalation of construction costs and underestimated actual construction inflation factors would not allow for the desired comprehensive renovation with the existing project budget. To complete the renovation and reduce the building’s $25.0 million backlog of deferred maintenance, the total project cost budget was raised. The budget was updated accordingly and approved in the FY 2025 request with a total project cost budget of $25.1 million. The project scope remains consistent with the program statement previously approved except for the budget increase. The project will be financed with a $19.0 million federal appropriation, $3,068,000 from the University’s allocation from the Educational Building Fund, and $3,032,000 from the University’s share of the State General Fund capital renewal appropriation.

ACT ON REQUEST TO AMEND FY 2024 CAPITAL IMPROVEMENT PLAN AND APPROVE PROGRAM STATEMENT FOR BIOMANUFACTURING TRAINING LAB – KSU
Kansas State University received authorization to amend its FY 2024 capital improvement plan and the program statement for the Biomanufacturing Training Lab in Seaton Hall was accepted. Development of the training lab will help meet the needs of the regional bioscience and biomanufacturing industries that have selected Kansas as their home for operations. Creation of the training lab will involve renovating two rooms on the first floor of Seaton Hall to create an approximately 2,200-square-foot teaching laboratory with a comprehensive biomanufacturing line that supports all phases of biomanufacturing processes. The space will be configured with equipment and software that prepares students for immediate transfer to industry, both in upstream processing, the first stage of biomanufacturing that focuses on cell line development and cultivation, and downstream processing, where the highly valuable biological products are produced at scale. Renovation is scheduled to begin in January 2024 and be completed in August 2024. The estimated total project cost budget is $1.4 million and will be funded through K-State’s new State General Fund appropriation for Biomanufacturing Training.

ACT ON REQUEST TO APPROVE PROGRAM STATEMENT FOR EQUIPMENT STORAGE SHED – KSU
Kansas State University’s program statement for construction of an equipment storage shed at Ashland Bottoms Research Farm was accepted. The 1,500-square-foot non-conditioned post-frame building will have a pre-finished metal panel exterior with three open bays for equipment access and a gravel pad. It will replace the former storage shed, which was destroyed during a windstorm in December 2021. The new building will be used by the Department of Agronomy to house field research equipment and machinery. No electricity or other utilities will be provided. The estimated total project cost is $70,975 and will be funded with emergency assistance funds from the Federal Emergency Management Agency (FEMA) and departmental funds.

ACT ON REQUEST TO RAZE PORTIONS OF WEBER HALL AND APPROVE ALLOCATION OF BUILDING DEMOLITION FUND – KSU
Kansas State University received approval to raze portions of Weber Hall, to include Weber Arena and lecture hall room #123, in support of the university’s plan to construct the Global Center for Grain and Food Innovation (GCGFI), which will include a new livestock competition arena and modern classroom space.

Weber Arena is 55,485 gross square feet and was constructed as part of the original Weber Hall in 1957. It is primarily used for the annual college rodeo, Cattlemen’s Day and other large ag-related events and by the Animal Sciences and Industry department for livestock teaching and observation. The arena’s location presents several logistical challenges for large, ag-focused events including the delivery and transportation of livestock, animal waste removal and accessibility of equipment and machinery. The arena also lacks modern amenities including
proper ventilation, cooling, and fire suppression. Demolition of the arena will be scheduled for March 2024 and includes asbestos abatement. The space will be incorporated into the site package for the GCGFI construction project following demolition.

Room #123 in Weber Hall is a 3,775-gross-square-foot large lecture hall and serves as a primary teaching space within the College of Agriculture. The classroom is severely outdated and includes significant ADA accessibility issues, undersized fixed seating, outdated technology, no fire suppression, and poor lighting. Demolition of room #123 in Weber will be scheduled for 2025 and includes asbestos abatement. The classroom will remain in use until new classroom space within the new GCGFI facility is available.

In total, Weber Hall includes a total 147,365-gross-square-feet, including the arena and room #123. It has an estimated deferred maintenance backlog of over $38 million, not including required accessibility improvements, and a Facility Condition Index (FCI) of 0.56, or a letter grade of D. Additionally, Weber Hall has no listed historical status or designations.

The university received approval of its request for $4.6 million from the Building Demolition Funds appropriated by the State to raze the arena and demolish the classroom. $110,000 will come from the remaining FY 2023 appropriation and $4,490,000 from the FY 2024 appropriation.

**ACT ON REQUEST TO RAZE VARIOUS STRUCTURES – KSU**

Kansas State University received approval to raze seven buildings as part of the university’s plan to construct an Agronomy Research and Innovation Center, which was approved by the Board in September 2022. All buildings are located on the North Agronomy Farm in Manhattan, Kansas. Three of the seven are currently categorized as mission critical buildings. No known environmental issues with the structures exist. Following demolition, spaces will be incorporated into the site package for the Agronomy Research and Innovation Center. These demolition projects, estimated to total $1,300,505, will be financed from Department of Agronomy funds, unless otherwise noted.

Building #36700-00525 was constructed in 1979. The 8,000-square-foot metal building is used for equipment storage. The building’s estimated Facility Condition Index (FCI) is 0.23 and deferred maintenance totals $384,864. The building will be razed in Fall 2023 or Spring 2024 and the estimated cost to raze the building is $253,200. Demolition will be funded as part of the Agronomy Research and Innovation Center project.

Building #36700-00548 was constructed in 1989. The 2,403-square-foot metal building is used as a drying lab. The building is categorized as mission critical and its estimated FCI is 0.17 and deferred maintenance totals $86,703. The building will be razed in 2025/2026 once operations are moved to the new Agronomy Research and Innovation Center. The estimated cost to raze the building is $101,407.

Building #36700-00497 was constructed in 1919. The 3,133-square-foot building is used for fertilizer storage. The building’s estimated FCI is 0.35 and deferred maintenance totals $229,389. The building will be razed in 2025/2026 once operations are moved to the new Agronomy Research and Innovation Center. The estimated cost to raze the building is $99,160.

Building #36700-00499 was constructed in 1961. The 1,600-square-foot building is used as a storage shed. The building’s estimated FCI is 0.35 and deferred maintenance totals $117,147. The building will be razed in 2025/2026 once operations are moved to the new Agronomy Research and Innovation Center. The estimated cost to raze the building is $67,520.

Building #36700-00517 was constructed in 1975. The 691-square-foot building is used as a painting shed. The building’s estimated FCI is 0.43 and deferred maintenance totals $62,549. The building will be razed in 2025/2026
once operations are moved to the new Agronomy Research and Innovation Center. The estimated cost to raze the building is $29,160.

Building #36700-00531 was constructed in 1967. The 1,795-square-foot building serves as the Research Center Annex. The building is categorized as mission critical and its estimated FCI is 0.43 and deferred maintenance totals $214,075. The building will be razed in 2025/2026 once operations are moved to the new Agronomy Research and Innovation Center. The estimated cost to raze the building is $74,852.

Building #36700-00516 was originally constructed in 1961 with an addition in 1981. The 12,144-square-foot building serves as the Research Operations Center. The building is categorized as mission critical and its estimated FCI is 0.23 and deferred maintenance totals $769,735. The building will be razed in 2025/2026 once operations are moved to the new Agronomy Research and Innovation Center. The estimated cost to raze the building is $675,206.

**ACT ON REQUEST TO APPROVE LEASE – KSU**

Kansas State University received authorization to enter into a 10-year lease agreement with the KSU Real Estate Fund, LLC, a subsidiary of the KSU Foundation. The lease is for 15.71 acres of land in Manhattan, Kansas, formerly utilized by the College of Agriculture. The university sold the property to the KSU Foundation following Board approval of the sale in November 2022. The university intends to lease the property back from the KSU Foundation for $1 per year to allow the Department of Agronomy to continue using the property for teaching and research purposes until the KSU Foundation is ready to develop the land. The agreement gives each party the ability to terminate the lease at any time it becomes appropriate and necessary to do so.

**ACT ON REQUEST TO AMEND FY 2024 CAPITAL IMPROVEMENT PLAN AND APPROVE PROGRAM STATEMENT FOR THE UNIVERSITY STADIUM PROJECT – WSU**

Wichita State University received authorization to amend the FY 2024 capital improvement plan and the program statement for the new University Stadium project was accepted. The architectural programming for the project was completed in May and further clarifies the scope initially approved at the September 2022 Board meeting.

The project phasing is in line with initial approvals although the size and scope of each has been refined. Construction phasing has been developed around maintaining the spectator seating and other infrastructure required for the Wichita State Track and Field teams as well as the annual Kansas State High School Track and Field Championship. The new University Stadium will seat approximately 12,500-14,000 spectators (increased from 10,000 in the initial approvals).

Demolition of the east stands of Cessna Stadium is anticipated to be complete in August 2023. It will be handled outside the scope of this project in a separate small capital project, as described in a previous request to raze the stadium that was approved by the Board in April 2020.

Phase 1A, anticipated to begin construction in late 2023, includes the improvements on the east side of the existing track: underground utility work, a tiered turf seating area, new free-standing field lights, a ticket pavilion, restroom/storage buildings, and a plaza. Pending fundraising, Phase 1A includes additional program space that is needed to for production of music events at the stadium, including: additional infrastructure capacity, an expanded north pavilion building with performer and crew spaces, and portable field coverings and large LED screens.

Phase 1B, anticipated to start in summer 2024, widens the existing grass field to accommodate a regulation-sized soccer field and reconfigures the 8-lane track around the widened field. This phase also includes new aluminum bleacher seating at the north and south side of the track.

Phase 2A, the demolition of the existing west Cessna Stadium structure, can begin as early as June 2025 dependent upon fundraising. A new west stadium structure with approximately 6,300 seats, as well as additional standing room platform decks will be built as Phase 2B. The new west stadium will include a single level of press boxes
and suites, offices/locker rooms/team room areas for a future soccer team, as well as restrooms, concessions, and storage rooms. The center of the stadium incorporates an overhead structure to provide shade to spectators. Phase 2B also incorporates a pedestrian plaza between Koch Arena and the new stadium to allow for food trucks, merchandise tents, and public space adjacent to the stadium. Phase 2A and 2B will need to incorporate an accelerated construction schedule to ensure that the new west side stadium seating is ready for the KSHSAA Track and Field Championship in May 2026.

The anticipated total project cost budget for all phases has increased to approximately $78 million, up from $51.3 million as previously approved.

Funding for Phase 1A/1B will be a combination of university funds, private gifts, and revenue bonds. $11.8 million of the Phase 1A/1B total cost will be funded by the WSU Board of Trustees through a Sedgwick County Public Building Commission bond issue, subject to approval by the Sedgwick County Commission. Funding for Phase 2A/2B is to be determined. As noted, it is anticipated that this project will be funded in part from private resources raised through fund raising efforts of the institution and the WSU Foundation. The University received approval of the same.

RECEIVE INFORMATION AND ACT ON DISTRIBUTION OF FY 2024 STATE APPROPRIATIONS TO COMMUNITY COLLEGES, TECHNICAL COLLEGES, AND WASHBURN INSTITUTE OF TECHNOLOGY

The 2023 Legislature finalized its appropriations for FY 2024. Part I below sets out the amounts the community colleges, technical colleges, and Washburn Institute of Technology will receive under state aid programs for which the Legislature specified how to distribute the funds. The distributions are contingent upon the Board of Regents’ assessment of each institution’s performance pursuant to the performance agreement process.

Part II sets out the amounts the Board approved the institutions to receive under programs for which the Board and Postsecondary Technical Education Authority (TEA) are required to approve the distribution of funds. The TEA approved the proposed distributions on May 25, 2023. The distributions are contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process.

I. DISTRIBUTIONS SPECIFIED BY THE LEGISLATURE

The following are the Legislature’s mandated distributions to community colleges, technical colleges, and Washburn Institute of Technology for various state aid programs.

Tiered Technical Education State Aid Distribution

For FY 2024, the Legislature appropriated a total of $66,064,478, with a proviso specifying amounts for each college. In accordance with the proviso, each institution shall receive the amount reflected in the table below.

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2023 Funding</th>
<th>FY 2024 Funding</th>
<th>Increase/ (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen County Community College</td>
<td>$1,327,658</td>
<td>$915,928</td>
<td>($411,730)</td>
</tr>
<tr>
<td>Barton County Community College</td>
<td>$3,519,749</td>
<td>$3,140,667</td>
<td>($379,082)</td>
</tr>
<tr>
<td>Butler Community College</td>
<td>$4,548,260</td>
<td>$4,492,663</td>
<td>($55,597)</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>$1,364,522</td>
<td>$1,217,936</td>
<td>($146,586)</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>$1,221,598</td>
<td>$1,044,337</td>
<td>($177,261)</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>$1,243,172</td>
<td>$1,364,880</td>
<td>$121,708</td>
</tr>
<tr>
<td>Cowley County Community College</td>
<td>$2,522,575</td>
<td>$2,043,860</td>
<td>($478,715)</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>$1,175,503</td>
<td>$955,822</td>
<td>($219,681)</td>
</tr>
</tbody>
</table>
### Non-Tiered Credit Hour Grant Distribution

For non-tiered course credit hours, the law provides that each college is eligible for a grant from the State General Fund, in an amount determined by the Board of Regents after dialogue with college presidents. The Legislature appropriated $95,407,915 for the non-tiered credit hour grant in FY 2024, with a proviso specifying amounts for each college. In accordance with the proviso, each institution shall receive the amount reflected in the table below.

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2023 Funding</th>
<th>FY 2024 Funding</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen County Community College</td>
<td>$3,956,632</td>
<td>$4,006,236</td>
<td>$49,604</td>
</tr>
<tr>
<td>Barton County Community College</td>
<td>$8,084,870</td>
<td>$8,049,846</td>
<td>($35,024)</td>
</tr>
<tr>
<td>Butler Community College</td>
<td>$14,265,276</td>
<td>$14,515,023</td>
<td>$249,747</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>$3,063,686</td>
<td>$3,013,747</td>
<td>($49,939)</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>$1,798,887</td>
<td>$1,628,863</td>
<td>($170,024)</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>$1,660,560</td>
<td>$1,734,353</td>
<td>$73,793</td>
</tr>
<tr>
<td>Cowley County Community College</td>
<td>$4,410,683</td>
<td>$4,185,440</td>
<td>($225,243)</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>$1,561,844</td>
<td>$1,609,972</td>
<td>$48,128</td>
</tr>
<tr>
<td>Flint Hills Technical College</td>
<td>$806,304</td>
<td>$799,475</td>
<td>($6,829)</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>$1,935,369</td>
<td>$1,967,561</td>
<td>$32,192</td>
</tr>
<tr>
<td>Garden City Community College</td>
<td>$1,946,126</td>
<td>$2,030,083</td>
<td>$83,957</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>$3,984,114</td>
<td>$3,958,591</td>
<td>($25,523)</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>$6,666,660</td>
<td>$6,615,906</td>
<td>($50,754)</td>
</tr>
<tr>
<td>Independence Community College</td>
<td>$1,429,492</td>
<td>$1,147,118</td>
<td>($282,374)</td>
</tr>
<tr>
<td>Johnson County Community College</td>
<td>$17,550,506</td>
<td>$17,741,594</td>
<td>$191,088</td>
</tr>
</tbody>
</table>

Total | $66,064,478 | $66,064,478 | $0

*Note: Increase/Decrease values reflect the difference between FY 2023 and FY 2024 funding amounts.*
Cybersecurity/Information Technology Distribution

As requested by the TEA and the Board of Regents, the Legislature appropriated $6,500,000 in state funding to improve cybersecurity at the two-year colleges. A proviso attached to that appropriation specified that each college receive $250,000 in FY 2024 for this purpose.

Apprenticeships Distribution

House Bill 2184 appropriates $14,300,000 to the Board of Regents for two-year college apprenticeships. Senate Bill 25, § 47(g) specifies that the funding is to be used for the development of registered apprenticeships, business and industry outreach and development of programming to meet the emerging needs of Kansas businesses. Senate Bill 25 further specifies that the funding should be distributed to the community and technical colleges based on the number of full-time equivalent students enrolled at each college during Academic Year 2022. In accordance with the requirement, each institution shall receive the amount reflected in the table below.

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2024 Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen County Community College</td>
<td>$413,833</td>
</tr>
<tr>
<td>Barton County Community College</td>
<td>$961,266</td>
</tr>
<tr>
<td>Butler Community College</td>
<td>$1,411,763</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>$303,231</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>$337,717</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>$307,891</td>
</tr>
<tr>
<td>Cowley County Community College</td>
<td>$576,635</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>$384,320</td>
</tr>
<tr>
<td>Flint Hills Technical College</td>
<td>$181,752</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>$356,048</td>
</tr>
<tr>
<td>Garden City Community College</td>
<td>$464,167</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>$475,351</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>$1,034,899</td>
</tr>
<tr>
<td>Independence Community College</td>
<td>$196,665</td>
</tr>
<tr>
<td>Johnson County Community College</td>
<td>$2,897,469</td>
</tr>
<tr>
<td>Kansas City Kansas Community College</td>
<td>$922,741</td>
</tr>
</tbody>
</table>

Total $95,407,915 $95,407,915 $0
September 20-21, 2023

Labette Community College  $285,522
Manhattan Area Technical College  $149,130
Neosho County Community College  $309,134
North Central Kansas Technical College  $185,791
Northwest Kansas Technical College  $169,325
Pratt Community College  $255,696
Salina Area Technical College  $150,994
Seward County Community College  $320,629
Washburn Institute of Technology  $310,377
WSU Tech  $937,654
Total  $14,300,000

Capital Outlay Aid Distribution—Community Colleges Ineligible for Career Technical Education (CTE) Capital Outlay Aid

House Bill 2184 appropriates $5,000,000 to the Board of Regents for community college capital outlay aid. Senate Bill 25, § 47(e) specifies that the funding must be distributed to community colleges that are not eligible for CTE capital outlay aid under K.S.A. 74-32,413. Senate Bill 25 further specifies that the funding should be distributed based on the number of technical education full-time equivalent students enrolled at each college during Academic Year 2022. In accordance with that requirement, institutions shall receive the amounts reflected in the table below.

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2024 Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen County Community College</td>
<td>$245,785</td>
</tr>
<tr>
<td>Barton County Community College</td>
<td>$700,281</td>
</tr>
<tr>
<td>Butler Community College</td>
<td>$1,376,395</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>$303,788</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>$354,439</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>$457,477</td>
</tr>
<tr>
<td>Garden City Community College</td>
<td>$528,214</td>
</tr>
<tr>
<td>Independence Community College</td>
<td>$108,827</td>
</tr>
<tr>
<td>Labette Community College</td>
<td>$322,717</td>
</tr>
<tr>
<td>Neosho County Community College</td>
<td>$602,077</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$5,000,000</strong></td>
</tr>
</tbody>
</table>

II. DISTRIBUTIONS APPROVED BY THE BOARD

The Board approved the distributions of state aid among the community colleges, technical colleges, and Washburn Institute of Technology for various state aid programs, as set out below.
Career Technical Education Capital Outlay Aid Distribution

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2023 Funding</th>
<th>FY 2024 Funding</th>
<th>Increase/ (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coffeyville Community College</td>
<td>$380,814</td>
<td>$352,799.06</td>
<td>($28,014.94)</td>
</tr>
<tr>
<td>Cowley County Community College</td>
<td>410,613</td>
<td>398,289.06</td>
<td>(12,323.94)</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>374,330</td>
<td>377,484.06</td>
<td>3,154.06</td>
</tr>
<tr>
<td>Flint Hills Technical College</td>
<td>396,678</td>
<td>374,871.06</td>
<td>(21,806.94)</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>386,689</td>
<td>357,258.06</td>
<td>(29,430.94)</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>584,955</td>
<td>607,300.06</td>
<td>22,345.06</td>
</tr>
<tr>
<td>Johnson County Community College</td>
<td>845,468</td>
<td>939,615.06</td>
<td>94,147.06</td>
</tr>
<tr>
<td>Kansas City Kansas Community College</td>
<td>536,493</td>
<td>545,599.06</td>
<td>9,106.06</td>
</tr>
<tr>
<td>Manhattan Area Technical College</td>
<td>408,394</td>
<td>385,123.06</td>
<td>(23,270.94)</td>
</tr>
<tr>
<td>North Central Kansas Technical College</td>
<td>433,810</td>
<td>425,153.06</td>
<td>(8,656.94)</td>
</tr>
<tr>
<td>Northwest Kansas Technical College</td>
<td>406,015</td>
<td>387,347.06</td>
<td>(18,667.94)</td>
</tr>
<tr>
<td>Pratt Community College</td>
<td>389,587</td>
<td>357,469.06</td>
<td>(32,117.94)</td>
</tr>
<tr>
<td>Salina Area Technical College</td>
<td>383,942</td>
<td>365,809.06</td>
<td>(18,132.94)</td>
</tr>
<tr>
<td>Seward County Community College</td>
<td>384,404</td>
<td>366,231.06</td>
<td>(18,172.94)</td>
</tr>
<tr>
<td>Washburn Institute of Technology</td>
<td>446,311</td>
<td>455,365.06</td>
<td>9,054.06</td>
</tr>
<tr>
<td>WSU Tech</td>
<td>650,808</td>
<td>723,598.06</td>
<td>72,790.06</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$7,419,311</strong></td>
<td><strong>$7,419,310.96</strong></td>
<td><strong>($0.04)</strong></td>
</tr>
</tbody>
</table>

Technology Grant Distribution

For FY 2024, funding for technology grants at the community colleges and Washburn University is $398,475, which is the same amount that was appropriated for FY 2023. The FY 2024 appropriation authorizes the Board to make such grants for purchase of technology equipment, in accordance with guidelines the Board establishes. Such guidelines provide that grant funds shall be used for the purchase of instructional technology equipment only and that a 50 percent local match shall be provided. The table below displays the distribution approved by the Board.

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2023 Funding</th>
<th>FY 2024 Funding</th>
<th>Increase/ (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen County Community College</td>
<td>$14,168</td>
<td>$14,168</td>
<td>$ --</td>
</tr>
<tr>
<td>Barton County Community College</td>
<td>19,482</td>
<td>19,482</td>
<td>--</td>
</tr>
<tr>
<td>Butler Community College</td>
<td>24,794</td>
<td>24,794</td>
<td>--</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>16,824</td>
<td>16,824</td>
<td>--</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>16,824</td>
<td>16,824</td>
<td>--</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>16,824</td>
<td>16,824</td>
<td>--</td>
</tr>
<tr>
<td>Cowley County Community College</td>
<td>19,482</td>
<td>19,482</td>
<td>--</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>16,824</td>
<td>16,824</td>
<td>--</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>16,824</td>
<td>16,824</td>
<td>--</td>
</tr>
<tr>
<td>Garden City Community College</td>
<td>16,824</td>
<td>16,824</td>
<td>--</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>18,597</td>
<td>18,597</td>
<td>--</td>
</tr>
</tbody>
</table>
Operating Grants to Technical Colleges Distribution

Senate Bill 25, § 47(a) appropriates $10,500,000 to the Board of Regents for technical college operating grants. The seven colleges requested that the amount be divided equally among them. The Board approved the distribution of $1,500,000 each to Flint Hills Technical College, Manhattan Area Technical College, North Central Kansas Technical College, Northwest Kansas Technical College, Salina Area Technical College, Washburn Institute of Technology, and the WSU Campus of Applied Science and Technology.

ACT ON DISTRIBUTION OF FY2024 APPROPRIATION FOR CAPITAL RENEWAL INITIATIVE
The Board approved the following distributions.

<table>
<thead>
<tr>
<th>College</th>
<th>% of Total</th>
<th>Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Kansas</td>
<td>26.87</td>
<td>$5,374,000</td>
</tr>
<tr>
<td>University of Kansas Medical Center</td>
<td>11.25</td>
<td>2,250,000</td>
</tr>
<tr>
<td>Kansas State University</td>
<td>29.90</td>
<td>5,980,000</td>
</tr>
<tr>
<td>Wichita State University</td>
<td>10.98</td>
<td>2,196,000</td>
</tr>
<tr>
<td>Emporia State University</td>
<td>6.04</td>
<td>1,208,000</td>
</tr>
<tr>
<td>Pittsburg State University</td>
<td>7.38</td>
<td>1,476,000</td>
</tr>
<tr>
<td>Fort Hays State University</td>
<td>7.58</td>
<td>1,516,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100.00</td>
<td><strong>$20,000,000</strong></td>
</tr>
</tbody>
</table>

ACT ON DISTRIBUTION OF FY 2024 APPROPRIATION FOR STATE UNIVERSITY ACADEMIC PLAYBOOKS
The Board approved the following distributions.

<table>
<thead>
<tr>
<th>College</th>
<th>Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Kansas</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>Kansas State University</td>
<td>2,000,000</td>
</tr>
<tr>
<td>Wichita State University</td>
<td>1,500,000</td>
</tr>
<tr>
<td>Emporia State University</td>
<td>1,000,000</td>
</tr>
<tr>
<td>Pittsburg State University</td>
<td>1,000,000</td>
</tr>
<tr>
<td>Fort Hays State University</td>
<td>1,000,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$8,500,000</strong></td>
</tr>
</tbody>
</table>

RECEIVE PROPOSALS FOR THE BOARD’S FY 2025 UNIFIED STATE BUDGET REQUEST
The Kansas Higher Education Coordination Act requires the Board to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education. The statutory deadline for submission of the Board’s request is October 1. Capital improvement requests are submitted July 1 and are also
included in the fall budget submission. The Board received university and sector specific requests and will discuss them in its upcoming budget workshop.

**ACT ONPROPOSED AMENDMENTS TO MEMORANDUM OF AGREEMENT BETWEEN PITTSBURG STATE UNIVERSITY AND THE PSU CHAPTER OF THE KANSAS NATIONAL EDUCATION ASSOCIATION**

The Board approved amendments to the Memorandum of Agreement between Pittsburg State University, the Board and the PSU chapter of the Kansas National Education Association for FYI 2024.

**ACT ON PROPOSED AMENDMENTS TO MEMORANDUM OF AGREEMENT BETWEEN KANSAS STATE UNIVERSITY AND KAPE/AFT-KSU**

The Board approved amendments to the salaries and recognition articles of the Memorandum of Agreement between Kansas State University, the Board and the KSU chapter of the Kansas Association of Public Employees/American Federation of Teachers Local 6400.

**ACT ON PROPOSED AMENDMENTS TO MEMORANDUM OF AGREEMENT BETWEEN FORT HAYS STATE UNIVERSITY AND THE FORT HAYS STATE UNIVERSITY CHAPTER OF THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS, REPRESENTING FACULTY – FHSU**

The Board approved amendments to the Memorandum of Agreement between Fort Hays State University, the Board and the FHSU chapter of the American Association of University Professors, representing faculty. The amendments include changes to address salary terms only.

**Academic Affairs**

**ACT ON NEW PROGRAM APPROVALS**

Fort Hays State University received approval to offer a Master of Science in Global Strategic Leadership and a Bachelor of Applied Science in Applied Leadership. Kansas State University received approval to offer a Bachelor of Arts and Bachelor of Science in Addiction Counseling. The University of Kansas received approval to offer a Bachelor of Science in Cybersecurity Engineering.

**Technical Education Authority**

**ACT ON EXTRAORDINARY COST – WSU TECH**

The Board approved the following adjustments to the Extraordinary Cost rates for the Airframe Mechanics and Aircraft Powerplant programs, effective for Academic Year 2024.

<table>
<thead>
<tr>
<th>Program Name</th>
<th>CIP Code</th>
<th>Total Tiered Credit Hours Delivered Over 5 Years (TEA review August 20, 2020)</th>
<th>Total Original Costs Reported Over 5 Years (TEA review August 20, 2020)</th>
<th>Additional Depreciation Over 5 Years Not Originally Included</th>
<th>Total UPDATED Costs Reported Over 5 years</th>
<th>UPDATED Calculated Extraordinary Cost per Credit Hour</th>
<th>Recommended Updated Extraordinary Rate/Credit Hour (AY2022 rate)</th>
</tr>
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ACT ON REQUESTS FOR DEGREE AND CERTIFICATE PROGRAMS SUBMITTED BY COLBY COMMUNITY COLLEGE, COWLEY COUNTY COMMUNITY COLLEGE, HIGHLAND COMMUNITY COLLEGE, SALINA AREA TECHNICAL COLLEGE, AND WICHITA STATE UNIVERSITY OF APPLIED SCIENCES AND TECHNOLOGY

The following programs were approved:

- Colby Community College (Colby CC) Feedlot Certificate (01.0906) – Technical Certificate A/16 credit hours
- Cowley Community College (Cowley CC) Wind Energy Technology (15.1704) – Technical Certificate A/19 credit hours
- Highland Community College (Highland CC) Viticulture and Enology (01.1004) – Technical Certificate A/16 credit hours, B/30 credit hours
- Salina Area Technical College (SATC) Pharmacy Technician (51.0805) – Technical Certificate B/36 credit hours
- Wichita State University Campus of Applied Sciences and Technology (WSU Tech) Para Education (13.1501) – Associate of Applied Science/60 credit hours

ACT ON PROMISE ACT PROGRAMS SUBMITTED BY COLBY COMMUNITY COLLEGE, COWLEY COUNTY COMMUNITY COLLEGE AND SALINA AREA TECHNICAL COLLEGE

The Board approved the following programs to become Promise Act eligible programs:

- Colby Community College: Feedlot Certificate (01.0906) – falls under the college designated field of study category of Agriculture specified in legislation.
- Cowley Community College: Wind Energy Technology (15.1704) – falls under the Advanced Manufacturing and Building Trades category specified in legislation.
- Salina Area Technical College: Pharmacy Technician (51.0805) – falls under the Mental and Physical Healthcare category specified in legislation.

ACT ON PROMISE ACT PROGRAMS SUBMITTED BY DODGE CITY COMMUNITY COLLEGE, NORTHWEST KANSAS TECHNICAL COLLEGE, SALINA AREA TECHNICAL COLLEGE AND WICHITA STATE CAMPUS OF APPLIED SCIENCES AND TECHNOLOGY

The Board approved the following programs to become Promise Act eligible programs:

- Dodge City Community College (49.0205) Commercial Truck Driving - High Wage, High Demand
- Northwest Kansas Technical College (49.0205) Commercial Truck Driving - High Wage, High Demand
- Salina Area Technical College (49.0205) Commercial Truck Driving - High Wage, High Demand
- Wichita State University Campus of Applied Sciences and Technology (49.0102) Professional Pilot Training - High Wage

Other Matters

ACT ON REQUEST TO RENAME A BUILDING – KUMC

The Board approved the request of the University of Kansas to remove the name “Wahl” from the buildings currently named “Wahl Hall East,” “Wahl Hall West,” and “Wahl Annex” on the University of Kansas Medical Center Campus. A new naming request will be brought to the Board at a future date. In the interim, the buildings will be identified as “East Building,” “West Building,” and “the Annex.”
ACT ON APPOINTMENTS TO THE MIDWEST STEM CELL ADVISORY BOARD
Dr. Hans Coetzee representing Kansas State University was appointed to the Advisory Board for the first time, and Dr. Weijing Sun representing the University of Kansas was reappointed to the Advisory Board. Dr. Sun and Dr. Coetzee will each serve three-year terms on the Advisory Board, which will expire on June 30, 2026.

DISCUSSION AGENDA

Other Matters

RECEIVE REPORT FROM TASK FORCE ON STUDENT ATHLETE HEALTH CARE
Dr. James Jagger, Chair of the Board’s Task Force on Student Athlete Health Care presented the report. Dr. Jagger discussed the charges from the Board for the task force to address and the process the task force utilized to conduct its work. Three Kansas universities are NCAA Division I schools: the University of Kansas and Kansas State University in the Big XII Conference, and Wichita State University in the American Athletic Conference. Emporia State University, Fort Hays State University and Pittsburg State University are all Division II members of the Mid-America Intercollegiate Athletics Association (MAIA). Dr. Jagger provided each university’s Fall 2022, 20th day headcounts for students and student-athletes. He also provided student athletic department FY 2022 revenues by university, the number of certified athletic trainers per institution, and the ratio of trainers to athletes at each university.

Dr. Jagger explained that the task force, through a competitive bidding process, selected the U.S. Council for Athletes’ Health (USCAH), to conduct assessments and administer a survey to evaluate the health, safety, and wellness components of each compartmental support area. USCAH also conducted focus group interviews with stakeholders. USCAH provided over 800 pages of reports to the task force and completed its work by mid-May. Regarding reporting lines in athletic departments, Dr. Jagger noted that ideally, they’d like to see external reporting lines as opposed to reporting lines entirely internal to the athletic departments. Dr. Jagger discussed the Athletic Health Care Administrator (AHCA) position for each university, and the location of medical services and consulting at each institution. He stressed the necessity of giving student athletes as much privacy as possible in accessing mental health services so those services will be utilized. Dr. Jagger described the availability of other support services including sport psychology and behavioral health services, sport nutrition services available at three universities, and physical therapy services. Dr. Jagger reported on the existence of a mechanism for programmatic reviews at certain universities and reported that there is a significant variance in the existence, education, training and distribution of policies and procedures at each university. Each university has emergency action planning and education in place at their athletic venues, although certain areas for each school need to be formalized. The student athlete survey results showed that the student athletes at the Division I programs were more aware of available resources in each of their respective departments.

Dr. Jagger reported that the task force recommends that each university athletics department:

- Identify how the early priorities and recommendations identified for each campus will be addressed. Several of these relate to emergency action plans and emergency planning.
- Prepare a plan on how the opportunities for growth noted in the report will be addressed in the longer term.
- Consider whether steps are needed to expand communication efforts to students regarding the medical services available to them, or to make any changes to procedures for students to report concerns with medical care.
- Develop a written document to formalize the department’s policies and procedures, including an organizational chart and expectations for all staff within the sports medicine program.
- Ratify any contractual relationship between the university and a licensed physician to clearly establish expectations and reporting structure. Ideally this reporting structure would be to university leadership with
input from athletic leadership. This individual should have regularly scheduled independent meetings with university leadership in addition to regular meetings with athletic leadership.

- Establish an administrative lead who takes clinical directions from the physician and interacts with athletic and university leadership to ensure compliance with NCAA regulations, university policies, and athletic department policies.
- Create a collaborative relationship between the team physician, the athletic trainer, and the strength/conditioning staff to evaluate and supervise the medical appropriateness of the program with the ability to intervene in urgent/emergent situations.
- Encourage each university to evaluate the percentage of their athletic budget devoted to athlete health care.
- Conduct regular internal and external department reviews.
- Provide enhanced compliance and education programming in the areas of NCAA required health and safety, emergency action planning, and First Aid / CPR / AED training for all coaches and support staff.
- Identify Risk Management Strategies and Consultation in areas such as Education and Compliance programming as well as Policies/Procedures Manual Education and Training.
- Notify department staff when there are NCAA updates and reviews of old or new policies/procedures, via in-person meetings, email, or hard copy. There should be a formalized system that tracks notification and receipt of information.
- Annually carry out regular athletic medicine personnel performance reviews.

The task force recommends the university athletic departments review these recommendations and report to the Board on their progress in implementing them. Chair Rolph asked whether emergency action plans could be shared between universities and Dr. Jagger replied that he saw no reason they could not. Regent Winter asked whether significant deficiencies of the sort that have been in the national headlines were identified, and Dr. Jagger replied that no significant deficiencies were identified. But he stressed the importance of having policies and procedures in place and following them when circumstances arise. Regent Lane asked what three things the Board should do moving forward. Dr. Jagger replied: having policies and procedures in place; having emergency action plans; and having adequate personnel in place. Regent Lane thanked Dr. Jagger and asked whether a systemwide policy, institutional policies, or a mix need to be in place to sustain practices. Dr. Jagger answered that it is a mix of both. President Flanders stated that he has had the opportunity to work with a lot of consultants and USCAH did a fantastic job. Regent Ice thanked Dr. Jagger, the task force, and USCAH for their work and then moved that the Board accept the task force’s recommendations, and that each of the athletic departments present to the Board in September to respond to the recommendations. Regent Winter seconded the motion and it carried.

(Report filed with official minutes)

**Governance**

**DISCUSS BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE AND ACT ON ACTUAL OR APPARENT CONFLICT**

General Counsel Yeary noted that Regent Benson recently reported that he has been accepted by Pittsburg State University’s business school to obtain a master’s degree in business administration and will begin studies this summer. The Governance Committee considered the matter that morning and recommends directing Regent Benson excuse himself from participating on behalf of the Board in matters involving or related to this reported conflict. Regent Winter so moved, followed by the second of Regent Kiblinger and the motion carried. Chair Rolph congratulated Regent Benson.
Fiscal Affairs

ACT ON STATE UNIVERSITY TUITION AND FEE PROPOSALS FOR FY 2024
Vice President Frisbie directed the Board’s attention to pages 116 and 117 of their agenda books and discussed the chart and graph on those respective pages. Chair Rolph commented that he appreciates the chart on page 117 and the ability to largely hold rates flat for several years and recognized that even with the proposed tuition and fee increases, the rise in cost is less than cumulative inflation over that time period. He recognized the dedicated efforts being made to look at efficiency on campuses but noted that we must deliver a high level of excellence for the people who are coming, recruit faculty and retain staff. Chair Rolph called for a motion. Regent Dicus moved to accept the tuition and fee proposals for the six state universities for Fiscal Year 2024. Regent Ice seconded the motion. A roll call vote was called. The motion carried with all Regents voting in favor, Regent Harrison-Lee abstaining from any item involving the Wichita State University doctoral program, Regent Mendoza abstaining from any item involving the Kansas State University doctoral program, and Regent Benson abstaining from any item involving the Pittsburg State University MBA program. Chair Rolph thanked everyone for all the work involved in this effort.

(University FY 2024 Proposals filed with Official Minutes)

ACT ON ADDITIONS TO FY 2024 HOUSING RATES – KU
Elaine Frisbie, Vice President for Finance and Administration, noted that page 118 of the Board agenda books contains a rendition of the special rates for which the University of Kansas-Lawrence is seeking the Board’s approval. The university has more students applying to live in on-campus housing than current university capacity. The university is seeking to house three people in some rooms that are traditionally designated two people which will be converted to three-person occupancy, with a lower price point. It was noted that additional occupancy was within safety and code guidelines. Regent Winter moved to approve the new rates. Regent Benson seconded, and the motion carried.

BREAK

Chair Rolph called for a break at 2:45 p.m. The meeting resumed at 3:00 p.m.

Academic Affairs

ACT ON NEW PROGRAM APPROVAL AA IN GENERAL STUDIES – PSU
Daniel Archer, Vice President for Academic Affairs, presented the AA in General Studies which will allow Pittsburg State the opportunity to offer this award to recognize academic achievement while students are in pursuit of their bachelor’s degree. Also, there is no additional cost to the student as the tuition and fees paid toward their pursuit of the bachelor’s degree cover the costs of the program. Students will not have an option to select the AA in General Studies program as a stand-alone option. President Shipp stated his intent is to confer degrees retroactively. Regent Kiblinger noted the proposed associate degree policy in the next agenda item would permit all the universities to offer associate degrees in line with PSU’s request; that the policy would supersede any inconsistent portion of PSU’s request; and that the policy’s adoption would make it unnecessary to vote on PSU’s request. She therefore proposed that the Board take up the policy before voting on the PSU proposal. The Chair concurred.

ACT ON ASSOCIATE DEGREE POLICY
Vice President Archer presented an associate degree policy to offer a pathway for the state universities to offer an associate in arts degree in general studies or liberal arts. Dr. Archer emphasized that the community college sector is the primary source for Associate of Arts degrees. Under the policy, university students receiving associate degrees must be pursuing baccalaureate degrees. President Shipp noted there are nearly 600 students who would qualify for those “reverse transfer” AA degrees from data gathered between 2019 and 2022. President Muma
noted that Wichita State University has offered an AA degree for many years. Dr. Archer directed the Board to a handout reflecting updated policy language specifying that policy does not apply to pre-existing associate degree programs. Regent Kibbling moved to approve the policy, again noting that this would also grant PSU’s request in the previous agenda item. Regent Harrison-Lee seconded the motion. The motion carried unanimously.

(Presentation filed with Official Minutes)

ACT ON SYSTEMWIDE TRANSFER ASSOCIATE DEGREE IN ELEMENTARY EDUCATION
Vice President Archer presented the systemwide transfer degree program, intended to create a clear pathway between community colleges and universities. All courses earned within an associate degree in elementary education would transfer and apply toward the completion of the specific baccalaureate degree at the state universities and Washburn. Regent Lane moved to approve the program, seconded by Regent Mendoza. The motion carried unanimously.

ACT ON INSTRUCTIONAL WORKLOAD STANDARD POLICY
Vice President Archer provided insight on previous conversations to provide a more prescriptive instructional workload policy under which everything would be centrally defined. After receiving feedback, it was determined that a policy should be created that would require each university to have a policy. All state universities have an instructional workload standard, except KSU. KSU has drafted language and is going through its shared governance process in fall 2023. Regent Kibbling moved to adopt the proposed Board policy, seconded by Regent Harrison-Lee. The motion carried unanimously.

ACT ON PROGRAM REVIEW FRAMEWORK
Vice President Archer presented on the AY 25-28 Academic Program Review framework. Metrics were aligned with the Board’s strategic plan based on two pillars: families and businesses. Included under families is affordability (percentage of full time junior and senior majors that enrolled in at least 30 hours per year or graduated and maximum number of transfer credit hours that apply toward baccalaureate program form two year colleges), success (number of junior and senior majors, masters majors, and doctoral majors to gauge student demand and undergraduate median wage data five years after graduation to measure student return on investment), and completion (number of undergraduate completions, masters completions, and doctoral completions and junior graduation rate). The businesses metric includes talent pipeline (percentage of undergraduate degree completers employed in the region within one year for each major) and meeting workforce needs (each university provides a brief narrative articulating how multiple programs meet critical Kansas economic needs through workforce development and research). Universities are placed on a cycle based on their research classification from high level in year one, R2 in year two, and regional universities in year three. In year four, the Board Academic Affairs Standing Committee (BAASC) will evaluate the effectiveness of the academic program review system. One year after its regular review, the university will provide an update on the status of each action phase-out plan, merger plan, or action plan. A preliminary analysis will take place starting this summer with undergraduate programs that are more than five years old and do not meet the threshold on two or more of these metrics: student demand, degree production, talent pipeline, and student return on investment for baccalaureate degree. BAASC will review undergraduate programs at its September 20, 2023, meeting. After campuses conduct reviews, by March 21, 2024, campuses will make recommendations to Board staff to phase out, merge, or place the undergraduate program on an action plan. The Board will make the final determination. Regent Kibbling stated this framework is in line with the provosts’ recommendations and additional factors previously discussed. Regent Ice noted goals will be discussed for FY 2024 at the July retreat, therefore, adjustments may need to be made based on those conversations. Regent Winter stated we should be prepared to answer how many programs would have been eliminated, phased down, or merged if the framework had been in place five years ago. Dr. Archer stated a data analysis has not been completed yet. Data will be presented to make an informed decision with an analysis being conducted over the summer.
Regent Lane moved to approve the program review framework, seconded by Regent Kiblinger. Regent Ice reiterated that the Board should be prepared to adjust since the Board does not yet have its 2024 goals in place. Regent Winter stated the framework is preliminary and that he would like clarifying questions answered. President Flanders stated the criteria helps screen the programs and the committee could readjust and make changes as they see necessary. President Muma stated program reviews are broader than just when programs merge. The motion carried with Regent Winter opposed.

BREAK
Chair Rolph called for a break at 3:58 p.m. and resumed the meeting at 4:10 p.m.

ACT ON DUAL/CONCURRENT TASK FORCE RECOMMENDATIONS
Regent Lane thanked the task force for their work. She pointed out that the materials on pages 144-146 of the agenda had been corrected. Adrian Howie, Superintendent at Hugoton Public Schools, presented on dual credit course offerings in a K-12 system. He noted the K-12 system is structured but when students reach higher ed with more flexibility, they can start to struggle. Mr. Howie provided scenarios to provide more flexibility during student’s junior and senior years, such as including more dual and concurrent credit offerings and more pathway offerings aligned with higher ed pathways. He stated he would like to see more junior and senior level students spending more time on college campuses to experience what it’s like to be a post-secondary student. Mr. Howie stated the next step would be mapping out the K-12 pathways to better streamline with college coursework by working with college and career navigators and high school counselors. The student’s individual plan of study would display the student’s next steps including a postsecondary pathway to a credential and college coursework. He also recommended identifying which high schools are not offering dual and concurrent credit coursework and work with them on uncovering those barriers for student accessibility across the State of Kansas. Dr. Carter File, President of Hutchinson Community College, presented on the Diploma Plus Program designed to expand access, address affordability, and accelerate the talent pipeline through dual and concurrent credit offerings to high school students. He stated the taskforce worked to structurally strengthen collaboration between the K-12 and post-secondary education systems. The goal is for 70% of students to graduate Diploma Plus, which includes a credential, certificate, or nine or more college credits.

The task force recommended that the Board and the State Board of Education jointly adopt a statewide policy to Establish the Diploma Plus Program to offer at least three dual enrollment courses (nine credit hours) in all Kansas public high schools. The courses offered must be identified as Board of Regents approved systemwide general education transfer courses. In addition, the task force recommended:

“A. 1. The Board of Regents, in cooperation with the State Board of Education, shall actively encourage enrollment in postsecondary courses of eligible high school students.

2. Local school boards shall be encouraged to adopt policy which recognizes all dual enrollment as dual credit and count the credit toward high school graduation.

3. The Board of Regents, working in coordination with the postsecondary education system, shall establish uniform enrollment requirements with an emphasis on determining course readiness utilizing multiple measures.

4. The Board of Regents, State Board of Education and the Kansas State Department of Education are encouraged to jointly create “educational award” pathways offering introductory courses in the high schools (beginning with education, healthcare, engineering, Information Technology, data science, and cybersecurity).
“B. 1. Subject to appropriations, a high school student certified as eligible to receive free or reduced meals by the Federal Free Lunch Program, and who is academically eligible, may apply to receive tuition and fee assistance for up to 24 course credit hours.

   a. program will utilize state authorized funding to pay a credit hour rate, agreed upon by each participating colleges governing board, to cover 100% of the tuition and fees for students deemed eligible, with an annual appropriation of $11,000,000. This amount shall be increased by the consumer price index each year to adjust for rising costs. Participation shall be granted to those eligible up to the total annual appropriations.

   b. Nothing in this recommendation shall prohibit or limit scholarships or funding investments for any eligible student as determined at the local level.

   2. Subject to annual state appropriations of $2,600,000, or locally identified resources, College and Career Navigators shall be deployed to work in collaboration with each Kansas public high school as a resource to students and families focused on access, affordability, and planning (including enrollment, financial aid, course planning, and general system navigation).

   3. The State Board of Education and Board of Regents, in coordination with the community and technical colleges, shall prepare educational materials explaining the requirements, features and opportunities of dual enrollment and shall encourage each school district to distribute the materials to students and families as part of the annual enrollment process.”

Regent Lane stated Kansas has a strong dual and concurrent program with opportunity to grow in equity by ensuring all students in Kansas high schools have access. Many states are moving to offer dual and concurrent coursework at no cost to high school students. Regent Benson thanked members of the task force and challenged institutions to aggressively ensure students continue their journey beyond high school. Regent Mendoza expressed her gratitude and highlighted the opportunity to fund navigators to support school counselors. Chair Rolph stated the vote would be to approve the task force recommendation, and then work toward developing policy and partnerships. Regent Kiblinger moved to accept the task force recommendations, seconded by Regent Mendoza. The motion carried unanimously.

ACT ON REQUEST TO OFFER FOUR DEGREE PROGRAMS IN JINHUA, ZHEJIANG PROVINCE, CHINA
Chancellor Girod presented a request for the University of Kansas to offer four education degrees on site to Zhejiang Normal University (ZJNU) in Jinhua, Zhejiang Province, China. Dr. Rick Ginsberg, Dean of the School of Education and Human Sciences at KU, presented on the invitation from China to create the first institute approved by the Chinese Ministry of Education between the University of China in the field of education. The programs include a BS in Education in Elementary Education, an MS in Education in Special Education, an MS in Education in Curriculum and Instruction, and an MS in Education in Education Psychology and Research. For the baccalaureate program, KU would deliver 54 credit hours and ZJNU would deliver 66. For the master’s programs, KU would deliver seven credit hours and ZJNU would deliver 36. The anticipated start date is fall 2024. Dr. Ginsberg stated this would generate significant revenue for KU. Regent Winter moved to approve the proposal, seconded by Regent Dicus. The motion carried unanimously.

(Presentation filed with Official Minutes)
ACT ON PROPOSED CHANGES TO STATE UNIVERSITY CEO ASSESSMENT FORM
Julene Miller, Project Specialist, stated Board policy requires an annual performance evaluation of each state university President and Chancellor. The Board and the Governance Committee regularly review the processes and the instrument used to facilitate the CEO evaluations to continually improve effectiveness and efficiency, and to align evaluations with Board goals. After soliciting feedback from other Regents and the CEOs, the Governance Committee proposes changes to the evaluation instrument. She stated questions were changed to statements to eliminate items that do not require discretion or judgement to answer. Regent Benson moved to approve the changes, and Regent Ice seconded. The motion carried unanimously.

Other Matters

ACT ON REQUEST TO NAME A BUILDING – WSU
President Muma presented Wichita State University’s request to name a new building to be constructed the Hub for Advanced Manufacturing Research (HAMR). The building is a 150,000 square foot research facility on the WSU Innovation Campus. The funding will come from the Economic Development Administration’s Build Back Better Regional Challenge grant and supplemented with funds from WSU’s National Institute for Aviation Research and revenue bonds. Construction will begin fall 2023. Regent Ice moved to approve, and Regent Harrison-Lee seconded. The motion carried.

ACT ON REQUEST TO NAME A BUILDING – WSU
President Muma presented Wichita State University’s request to name the new building on WSU’s Innovation Campus the Digital Research and Transformation Hub. This is a state-of-the-art research facility that will house the National Institute for Research and Digital Transformation program. Construction is complete. Regent Ice moved to approve, and Regent Lane seconded. The motion carried.

ACT ON REQUEST TO APPROVE GRANTING HONORARY DEGREES – WSU
President Muma presented Wichita State University’s request to honor Gene and Yolanda Camarena for prestigious honorary doctorate degrees. Gene is the President and CEO of La Raza Pizza, Inc and his business includes Pizza Hut restaurants, Marriott hotels, and banking and real estate development. The company was recognized as one of the 150 largest Hispanic-owned businesses in America. Yolanda is a WSU alumnus and previously served as the Associate Director of Graduate Programs at the Kennedy School of Government at Harvard University. She was a founding member of the Journal of Hispanic Policy publication. President Muma noted the standard of excellence they have set in guiding students through the challenges of higher education among various notable service. He stated Gene and Yolanda exemplify values of integrity, inclusiveness, kindness, and service to others. Chair Rolph moved to approve, Regent Harrison-Lee seconded. The motion carried unanimously.

ACT ON REQUEST TO NAME A ROOM - KSU
President Linton presented Kansas State University’s request to name room 181 in Hale Library the Dr. Susan Peterson Room in honor of Sue Peterson, Chief Government Relations Officer and Assistant to the President. She served KSU for 34 years while gaining support and advocacy for a $1.3 billion facility and taught a class for 31 years on Kansas politics and government without accepting compensation. She is active nationally with the Association of Public and Land-Grant Universities and the Big XII Council, and she received many awards nationally and at KSU. Regent Winter noted his respect and administration for Dr. Peterson. Regent Ice moved to approve the request, seconded by Regent Benson. The motion carried unanimously.

RECESS
Chair Rolph recessed the meeting at 5:05pm.
June 15, 2023

RECONVENE

MEMBERS PRESENT: Jon Rolph, Chair
Carl Ice, Vice Chair
Blake Benson
John Dicus
Cheryl Harrison-Lee
Shelly Kiblinger
Cynthia Lane
Diana Mendoza
Wint Winter

EXECUTIVE SESSION
At 8:35 a.m., Regent Ice moved followed by a second by Chair Rolph, to recess into executive session for 30 minutes in the Kathy Rupp Conference Room to discuss personnel matters of non-elected personnel. The subject of the executive session was to discuss FY 2024 university CEO compensation adjustments, a personnel matter, and the purpose of the executive session was to protect the privacy of one or more individual Board employees. Participating in the executive session were members of the Governance Committee, President and CEO Blake Flanders (for a portion), General Counsel John Yeary, and Project Specialist Julene Miller. At 9:04 a.m. the Board returned to open session and Regent Dicus moved to extend for ten minutes to 9:15 a.m., which was seconded by Chair Rolph. At 9:15 a.m. Regent Dicus moved to extend executive session for six minutes to 9:22 a.m., seconded by Regent Benson. The meeting then returned to open session.

Technical Education Authority

RECEIVE A TECHNICAL EDUCATION AUTHORITY UPDATE
Scott Smathers, Vice President of Workforce Development, reported that the Postsecondary Technical Education Authority (TEA) has worked with the Kansas Department of Commerce and the Kansas State Department of Education in developing definitions and processes for projects such as Work Based Learning and Apprenticeships. They are working on expansion with these projects. The TEA plans to review models in the new academic year. The TEA is continuing efforts to review Excel in CTE fees and is implementing the newly enacted SB 123, which allows Excel in CTE students to ask their high school to pay for credentials earned. More emphasis is being put on program alignment with the postsecondary institutions based on industry and business input. The TEA expressed strong desire to improve communications with the high schools. This year the two-year colleges were allowed to list the online Excel in CTE courses on the Board’s website. The TEA plans to expand that to include the Excel in CTE fees and credential list on the Board’s website in the future. Vice President Smathers stated that the TEA is working to determine the best way to record and promote participating and emphasize the value of the customized training the two-year colleges are providing to business and industry. The TEA is excited to support the rebound in participation in adult education and the use of the micro-internship programs. He noted the TEA will be requesting additional funds to support these programs. He presented Keith Humphrey, President and CEO of Jet AirWerks, LLC, as the TEA Chair. Ray Frederick will serve as Vice Chair.

Vice President Smathers reported that the TEA is using the Excel in CTE credentials and looking at aligned programs, with business and industry involvement, to create a credential list. In some areas there are no identified industry credentials. He reported fees are limited to items that students walk away with and credential tests. S.B. 123 allows students to ask their school to provide financial support for credentials. Students still must pay for books, tools, uniforms as there are no funding streams for those unless institutions have figured out a way to pay for them. He reported that the TEA could give an estimate for the cost to close the gap on student fees.
Other Matters

RECEIVE HEALTHCARE WORKFORCE RECOMMENDATIONS
Vice President Smathers reported that one of the Board’s goals for this year is to work with industry partners to develop initiatives that will help address the state’s healthcare workforce shortages. An advisory committee was created by Board staff to create a list of realistic recommendations that will help Kansas increase the number of working nurses in our state. The committee created the following recommendation for Board consideration:

Kansas Board of Regents/Kansas Board of Nursing
• As recommended by the Governor’s Education Council, the Kansas Postsecondary Technical Education Authority, in partnership with the Kansas State Department of Education, should develop healthcare pathway programs, mentoring, and outreach starting in middle school and continuing through a bachelor’s degree. While some healthcare programs have age restrictions for entry or to get a license, students should be exposed to programs including, but not limited to, Certified Nursing Assistant (CNA), Medical Assistant, Emergency Medical Technician, Phlebotomy, and Pharmacy Technology. Pathways should involve associated career and technical student organizations where applicable, as they are already directly involved in this effort.

• The Kansas Board of Regents, in partnership with the Kansas Department of Health and Environment should promote and raise awareness of the Kansas Community Healthcare Worker Certification program (kschw.org/certification/) while ensuring that educational institutions offer this certification as part of their program opportunities.

• The Kansas Board of Nursing and the Kansas Board of Regents should create a committee to examine potential for enhanced alignment of the Associate Degree in Nursing (ADN) and Bachelor of Science in Nursing (BSN) curriculums as well as their associated prerequisites. This alignment would enhance the ability of nursing programs to share faculty and smooth transitions for students in Licensed Practical Nurse (LPN) to Registered Nurse (RN) and RN to BSN programs.

• Working with the Kansas Board of Nursing, the Kansas Board of Regents should consider offering a program at postsecondary institutions that allows students to get licensed as mental health technicians. There is a statewide shortage of mental health technicians and limited opportunities in Kansas for people to become licensed.

Legislation/Funding
• The Kansas Nursing Service Scholarship program should be expanded to aid people who want to get their nursing degree through their master’s degree in nursing. At a minimum it should include LPN to RN, RN to BSN, and BSN to Master of Science in Nursing students.

Expanding this scholarship program will require additional funding and should include the removal of the employer sponsorship requirement.

• The Nursing Initiative Grant should be increased to $10 million with a portion of the funds to be allocated to multi-year commitments and to National Council Licensure Examination (NCLEX) preparation programs to help students pass the NCLEX exam. The need for this increase is due to more institutions being involved, rising expenses and equipment costs, and the increased cost of educating students and preparing them for the NCLEX exam.

• Enhanced funding should be provided to support the recruitment and retention of nursing instructors. Too many instructors are leaving the state and/or education field to accept more lucrative opportunities.
• A scholarship program that also includes paying for required licensure examinations should be created for Allied Health students who agree to stay and work in Kansas in their fields of study. A listing of programs that should qualify include Pharmacy Technicians, Clinical Laboratory Technologists and Technicians, Radiologic Technologists and Technicians, Medical Dosimetrists, Medical Records Specialists, Health Technologists & Technicians, Respiratory Therapists, Occupational Therapy Assistants, Surgical Technologists, Physical Therapy Assistants, and Diagnostic Medical Sonographers.

Kansas Health Care Provider Organizations/Business and Industry

• To heighten the positive image of nursing and other health professions, the health care provider organizations and other businesses/industries involved in the healthcare fields in Kansas should consider developing a statewide media campaign, dedicated to highlighting the role and rewards of the nursing profession.

Additionally, the campaign needs to emphasize the benefits and pathways that currently exist to become a nurse. It also needs to be shared with the K-12 school system so that students know of the opportunities that are available to them. Further consideration should be given to expanding the campaign to include other medical fields in the future.

• Led by the Kansas Hospital Association and other health care provider organizations with involvement from educational institutions, a committee of healthcare and education providers should be formed to create a universal student clinical onboarding process and compliance document for students/instructors involved with ADN and BSN clinical training sites in the state of Kansas. Establishing criteria for items such as standard student requirements and work environment expectations would lessen the administrative burden on both institutions and clinical locations.

General

• For the mutual benefit of all, higher education institutions, health care providers and other organizations should be encouraged and incentivized, to collaborate with each other. This collaboration should include staff, equipment, and other resources.

• A Kansas Center for Nursing Leadership and Workforce should be created. Kansas is one of only eleven states without a Nursing Workforce Center and as a result, healthcare leaders lack the data necessary to make informed nursing workforce decisions.

This facility could not only serve as a data center and research repository but could also serve as a resource for pursuing large, state-wide health care workforce federal grants.

• The Kansas Department for Aging and Disability Services should document and simplify the process that will allow CNA students to perform their clinicals at locations other than long-term care facilities. Too often, students believe these facilities are the only opportunity available to CNA graduates, when there are many other healthcare opportunities they can pursue.

Carol Moreland, Executive Administrator with the Kansas Board of Nursing, reported the number of qualified applicants at colleges for LPN was 429, 614 for ADN, and 290 for BSN programs. She noted a big reason why colleges could not take all of these students was lack of faculty. There has been a decrease in graduates coming out and not all graduates of Kansas programs are staying in Kansas. Kansas has a multi-state license which makes it easy for nurses to travel outside of Kansas. She noted lack of instructors and available clinical sites decreases the capacity for students. President Flanders stated Board staff will do a salary survey to better understand the gap in nursing faculty compensation. Dr. Mary Carol Pomatto, Dean of the College of Arts at Sciences at Pittsburg State University, stated a solution should be broad with a multi-year initiative to allow for better marketing of a position. She noted the need to support nursing students through their nursing programs while learning and
integrating competencies. The committee noted the Kansas Center for Nursing Leadership and Workforce would help in developing the metrics, collecting the data, and analyzing the data to understand the fiscal implications to better understand the return on investment. Chair Rolph thanked the committee for their service.

(Presentation filed with Official Minutes)

RECEIVE THE APPLY KS “ALL STAR” AWARD WINNERS
Tara Lebar, Associate Director of Academic affairs presented the 2023 All Star High School award winners. The recognition program was started in 2022. High schools receive recognition for completing a college application event, a FAFSA event, and a senior/national signing day event during the academic year. Last year 54 high schools were recognized, and this year 97 are being recognized. The series of events helps create a college-going environment within the school community. Students receive assistance in completing applications and seeking financial assistance, and the post-secondary paths for all seniors are valued and celebrated during the senior signing day. High schools in the first year of the program receive a certificate and a large vinyl banner. Returning All Star High Schools receive a 2023 star sticker to add to the banner they received in their first year. Dr. Tiffany Anderson, Superintendent of Topeka Public Schools, presented on the impact of Apply KS and events throughout the year and commended Tara and her team on their initiatives.

(Presentation filed with Official Minutes)
## 2022-2023 All Star High Schools

<table>
<thead>
<tr>
<th>High School</th>
<th>City, State</th>
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<tr>
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<tr>
<td>McPherson High School*</td>
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ACT ON FY 2024 CEO COMPENSATION
Chair Jon Rolph stated for Fiscal Year 2024 the state has provided for a 5% merit pool for most state employees and a 2.5% merit pool for state university employees based on their exemplary performance and after thorough review of relevant market data. Chair Rolph moved to approve a 4% increase to the base salary for Chancellor Girod, President Hush, and President Shipp, a 5.25% increase for President Muma, a 6% increase for President Mason, a 10.2% increase for President Linton, and a 5.7% increase for President Flanders, with each rounded to the nearest thousand-dollar increment, beginning with the first pay period in FY 2024. Chair Rolph also moved that the board delegate to Regent Ice and the Board President and CEO the authority to negotiate retention agreements as appropriate for FY 2024. Regent Ice seconded the motion. The motion carried unanimously.

EXECUTIVE SESSION
At 10:30 a.m., Regent Ice moved, followed by a second by Regent Lane to recess into executive session for an hour and a half in the Kathy Rupp Conference Room to discuss personnel matters of non-elected personnel. The subject of the executive session was regular annual university CEO evaluations, and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were members of the Kansas Board of Regents, President and CEO Flanders, President Hush (for a portion), and President Shipp (for a portion). At 12:00 p.m., the Board returned to open session and Regent Benson moved to extend executive session for 30 minutes to 12:30 p.m., which was seconded by Regent Dicus. At 12:30 p.m., Chair Rolph moved to extend executive session 15 minutes to 12:45 p.m., which was seconded by Regent Ice. At 12:45 p.m. the open meeting of the Board resumed and was adjourned by Chair Rolph.

Blake Flanders, President and CEO           Jon Rolph, Chair
The July 18, 2023, meeting of the Kansas Board of Regents was called to order by Chair Jon Rolph at 9:00 a.m. The Board met virtually, and the meeting was accessible to the public at the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:   Jon Rolph, Chair  
Carl Ice, Vice Chair  
Blake Benson  
John Dicus  
Cheryl Harrison-Lee  
Cynthia Lane  
Diana Mendoza

MEMBERS ABSENT:   Shelly Kiblinger  
Wint Winter

APPROVAL OF CONSENT AGENDA
Regent Ice moved, with the second of Regent Lane, that the Consent Agenda be approved. The motion carried.

RECEIVE UPDATE ON PROJECT TO RAZE THE GYMNASIUM AND NATATORIUM – KSU
Demolition of the KSU Gymnasium and Natatorium was approved by the Board in May 2022. Architectural investigations revealed the west wall of Ahearn Field House is slightly offset from the adjoining Gymnasium. The university decided the best long-term solution is to restore the west elevation of Ahearn Field House by realigning the structural plane to match the remaining Ahearn Field House wall. Demolition is slated to begin in the Fall of 2023 with restoration expected to be completed by Summer of 2024. Revised plans will be submitted to the Board in September 2023.

DISCUSSION AGENDA
ACT ON LIST OF INDUSTRY-SOUGHT CREDENTIALS AS REQUIRED BY SB 123
Scott Smathers, Vice President of Workforce Development, presented the SB 123 career and technical education (CTE) credential list. He stated as part of the bill, the Board of Regents and the State Board of Education (KSDE) are required to approve a new CTE credential list by the 31st of July each year. The list identifies which credentials high schools are required to pay for upon student request. Regent Lane asked how the Board will assist in informing students and families of this important opportunity. Vice President Smathers stated the credential list will be posted to the Board’s website. Following that, it will be up to the high schools and colleges to disseminate the list. Regent Lane stated this might be a good opportunity to work with KSDE to ensure all students and families are informed across the state. Regent Benson moved to approve the list as presented, and Regent Lane seconded the motion. The motion carried.

(List filed with Official Minutes)
ACT ON DISTRIBUTION OF FY 2024 STATE APPROPRIATIONS TO STATE UNIVERSITIES FOR OPERATING EXPENSES (IT INFRASTRUCTURE AND CYBERSECURITY)

Elaine Frisbie, Vice President of Finance and Administration, requested approval of allocations of federal American Rescue Plan Act (ARPA) funds to state universities. She noted the allocation for Washburn University was designated in this year's state appropriations bills, and the state universities' allocations were determined using the same percentages and methodology that was used in FY 2023. The allocations are as follows:

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<th>FY 2024</th>
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<tbody>
<tr>
<td>University of Kansas</td>
<td>$1,027,324</td>
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<tr>
<td>KU Medical Center</td>
<td>649,283</td>
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<tr>
<td>Kansas State University</td>
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<td>Wichita State University</td>
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<td>Emporia State University</td>
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<td>Fort Hays State University</td>
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<td><strong>Subtotal-State Universities</strong></td>
<td><strong>$5,000,000</strong></td>
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<tr>
<td>Washburn University</td>
<td>450,000</td>
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Feedback from the Regents Information Technology Council (RITC) included recommendations for allocations to be utilized to address each campus' highest priority infrastructure needs as revealed by the third-party cybersecurity penetration testing performed in FY 2023. Regent Dicus moved to approve, seconded by Regent Harrison-Lee. The motion carried.

ACT ON PROPOSED PILOT INITIATIVE FOR KANSAS FREE APPLICATION DAYS NOVEMBER 7-9, 2023

Daniel Archer, Vice President of Academic Affairs, presented data on public college-going rates. In 2014, the Kansas public college-going rate was 55.2% of students attending within one year after high school graduation. By 2021 the rate dropped by 11.5 percentage points. In 2014, the Kansas public college-going rate by race/ethnicity included 6 out of 7 ethnic populations being at 50% or higher. In 2021, only one was above 50%. Vice President Archer noted concerns with the data trends and the need for a system to reverse those trends by removing barriers and creating a more robust high school to college pipeline. He proposed creating Kansas Free Application Days on November 7-9, 2023. There will be no cost for Kansas residents to submit a general undergraduate admission application during this period. Regent Lane stated data will be collected in January and October for the one-year pilot program period. Regent Harrison-Lee moved to approve, seconded by Regent Lane. The motion carried.

(PowerPoint filed with Official Minutes)

ADJOURNMENT

Chair Rolph adjourned the meeting at 9:14 a.m.
KANSAS BOARD OF REGENTS
MINUTES
July 31-August 2, 2023

The Kansas Board of Regents Budget Workshop and annual Retreat was called to order by Chair Jon Rolph on Monday, July 31, 2023 at 10:00 a.m. The meeting was held at the Kansas State University Olathe Campus in the Great Plains Conference Room (22201 West Innovation Drive, Olathe, KS 66061). Proper notice was given according to law.

MEMBERS PRESENT: Jon Rolph, Chair
Carl Ice, Vice Chair
Blake Benson
John Dicus
Alysia Johnston
Cynthia Lane
Diana Mendoza
Neelima Parasker
Wint Winter

WELCOME
Chair Rolph welcomed everyone to the Kansas State University Olathe Campus and thanked KSU for hosting. He noted that he asked the university CEOs and two representatives for the community and technical colleges to participate in the discussions on all three days of the Retreat to facilitate a broader, more robust conversation. Chair Rolph introduced KSU President Richard Linton who spoke about the KSU campuses. The KSU Olathe Campus is a member of the Johnson County Educational Research Triangle (JCERT) along with the University of Kansas Edwards Campus and the University of Kansas Medical Center. President Linton introduced Dean Ben Wolfe of the Olathe Campus. Dean Wolfe presented on the history of JCERT and its mission. He stated the KSU Olathe Campus mission is academics and research addressing food safety and security and animal health. They are working collaboratively to identify opportunities to strengthen the JCERT mission looking at workforce development, economic development, and expanding research in the region.

Chair Rolph thanked President Linton and Dean Wolfe. He noted the Board has a great opportunity and momentum to move forward over the next two years as the Board of Regents membership will remain the same. Chair Rolph reviewed the agenda for the Retreat.

RECAP 2022-2023 BOARD GOALS
REVIEW STRATEGIC PLAN PILLARS
President Flanders reviewed the Board’s strategic plan and goals from last year. Building a Future was adopted as the System’s strategic plan in 2020. The Board of Regents bases annual goals for the System upon the strategic plan. Some goals support specific areas of focus, while others are bedrock goals that support all pillars of the plan. Progress was reviewed for each goal.

- Developing an early college system – in progress
- Implementing math pathways – in progress
- Develop a systemwide transfer associate degree in education – approved June 2023
- Implementing NISS playbook recommendations – in progress
- Developing strategies to address workforce shortages in teaching and healthcare – in progress
- Review health care administered to student athletes – recommendations presented June 2023
- Utilize rpk GROUP’s work and recommendations – program review is in progress
- Develop a data dashboard – launched in June 2023
Regent Lane noted the Board and CEOs should consider making available free dual or concurrent enrollment opportunities, regardless of income, to all students across the state.

HIGH LEVEL POINT OF VIEW CONVERSATION
Chair Rolph posed questions surrounding the value proposition of higher education to the group. Some value conversations centered around enhancing the quality of life and opportunities with a degree. Data shows a credential or degree leads to higher wages and greater prosperity. Postsecondary attainment also results in higher job placement, augmenting work for workforce development, enhancing the quality of life, improving communities, and other benefits. Market data across all sectors were provided and discussed.

BREAK
At 11:19 a.m., Chair Rolph called for a five-minute break. At 11:24 a.m., the meeting resumed.

NATIONAL TRENDS IN HIGHER EDUCATION
President Flanders introduced Jimmy Clarke, Postsecondary Senior Advisor at HCM Strategists, who spoke on current national trends in higher education. Clarke reviewed the HCM Strategist article “Facing What Ails Us Head On,” which addresses the circumstances around higher education. The report was predicated on polling efforts and other philanthropic efforts. Clarke presented statistics on outcomes and value propositions within the report. He stated using the National Institute of Student Success (NISS) playbook recognizes the Board’s willingness to help guide individual institutions with potential to elevate institutions. He reviewed various funding models from a variety of states. He stated that engaging the adult population will help with sustainability and meeting the needs of business and industry. He presented various strategic approaches being administered by other states. Chair Rolph thanked Clarke for his presentation.

BREAK
At 12:02 p.m., Chair Rolph called for a break for lunch. At 12:48 p.m., the meeting resumed.

ECONOMIC DEVELOPMENT PARTNERSHIP IN HIGHER EDUCATION
President Flanders introduced Paul Hughes, who formerly served as the Deputy Secretary for Business Development at the Kansas Department of Commerce, to present topics relevant to Pillar III of the Board’s Strategic Plan, Economic Prosperity. Mr. Hughes highlighted awards Kansas has received, the state’s economic momentum, Framework for Growth 2.0, higher education partnerships, and how the agency’s work is fueling innovation and new growth. He stated each job created is a life changed. Mr. Hughes provided statistics relevant to the State of Kansas economic development. He stated Kansas has an opportunity to maximize partnerships with higher education to best meet the needs of clients and workforce development. Mr. Hughes recommended a tech hub providing guidance from industry, supported by higher education partners, and administered by the state. He noted a strong opportunity in the US includes the semiconductor industry which is a major national defense initiative. Mr. Hughes highlighted that the Kansas Department of Commerce has a duty to bring higher education into the conversation. As industries are evolving with technological advances it is important to prepare for the future needs across the state. The group discussed future predictions and needs in the state. Paul stated data shows population migrating to other states. President Flanders noted a study conducted by the University of Kansas shows compensation is lower in Kansas compared to bordering states and bringing industries into the state will provide more opportunities for our higher education graduates. Paul stated the Kansas Department of Commerce and Governor’s office are working together to recruit people back to Kansas. Chair Rolph encouraged partnering with alumni associations to help amplify conversations. Chair Rolph thanked Deputy Secretary Hughes for his presentation.

(PowerPoint filed with Official Minutes)
BREAK
Chair Rolph called for a break at 1:48 p.m. and resumed the meeting at 1:56 p.m.

RECAP DISCUSSION
Chair Rolph linked previous presentations to strategic plan pillars and opened a discussion on Board beliefs to inform strategic decisions. The group discussed student debt, FAFSA changes, core areas of strength across institutions, return on investment, incentivizing, financial model, strengths, and challenges. The importance of removing hurdles and ensuring the stability of communities was also discussed. Emporia State University President Ken Hush asked about the projected number of employees needed to satisfy the Kansas Department of Commerce robust project pipeline. President Flanders noted not every career on the pipeline chart requires the same form of educational attainment. Manhattan Area Technical College President Jim Genandt stated students are being hired within their field of study prior to program completion and noted the impact that has on completion rates. President Flanders mentioned the importance of understanding which micro-credentials add value and establishing guard rails. Chair Rolph thanked the group for the conversation.

BREAK
Chair Rolph called for a break at 2:41 p.m. The Board and CEOs traveled to the Kansas City Kansas Community College (7250 State Ave., Kansas City, Kansas). The group toured the Centennial Hall. The Board reconvened at 4:20 p.m.

WELCOME
Kansas City Kansas Community College President, Dr. Greg Mosier, welcomed the Board to the KCKCC campus. President Mosier presented updates occurring across the campus and provided data across multiple metrics. He stated, KCKCC is the third largest community college in Kansas, by student enrollment. President Mosier stated a large percentage of KCKCC students are certificate based. He presented a student financial synopsis for transfer students and stated the Board can help by working to guarantee general education transfer credits and permitting full programs to transfer. Chair Rolph thanked President Mosier for his presentation.

BREAK
At 5:05 p.m. Chair Rolph called for a break for dinner. Regent Winter left the meeting. The meeting resumed at 6:00 p.m.

GO NEXT LEVEL: LEADERSHIP ACTIONS TO ENSURE BELONGING AND STUDENT SUCCESS - PANEL DISCUSSION
Regent Lane introduced a panel discussion with individuals who work with first generation and underrepresented student populations in higher education on next steps to improve student and family engagement in higher education. Panel members included:

Panel Moderator: David Smith  Chief Communications Officer for the Shawnee Mission School District
John Kearney  Executive Director of the Greater Kansas City Hispanic Development Fund
Dr. Greg Mosier  President of Kansas City Kansas Community College
Alejandra Perez-Rico  Director of Scholarship Program at the Hispanic Development Fund
Dr. David Stubblefield  Assistant Superintendent of Leadership and Learning for the Shawnee Mission School District
Naomi Tolentino  Coordinator of Student Support Programs at Kansas City, Kansas Public Schools

David Smith presented statistics and challenges within higher education. The panel discussed engaging students and families, real world learning, post-secondary success, programs supporting access and equity, intentionality,
and looking beyond the data to make connections to individual students. To assist with post-secondary advising, John Kearney stated they implemented a Family College Prep program in partnership with high schools to provide inclusive services which includes bilingual programming and professional advising. He noted they believe every senior should know how to navigate the college going process. They stated the importance of looking at data and being willing to confront the data to understand what needs to be done differently. The group discussed GPA and ACT as a college readiness data point, the significance of students understanding financial statements, awareness of language, and direct student wrap around services as important factors to student success and retention. Regent Parasker noted the advantage of students understanding the value of being bilingual. Kansas gives a Seal of Biliteracy which recognizes a level of proficiency in two or more languages. Dr. Stubblefield provided the following statement as guidance: diversity is a fact, equity is a choice, inclusion is an action, belonging is an outcome. The group discussed the importance of building trust in relationships with students. Regent Lane thanked the panel.

ADJOURNMENT
Chair Rolph adjourned the meeting at 7:30 p.m.

CALL TO ORDER
Chair Rolph called the August 1, 2023 meeting to order at 9:00 a.m.

MEMBERS PRESENT:
Jon Rolph, Chair
Carl Ice, Vice Chair
Blake Benson
John Dicus
Alysia Johnston
Cynthia Lane
Diana Mendoza
Neelima Parasker
Wint Winter

WELCOME
Chair Rolph welcomed everyone to the University of Kansas Edwards Campus and introduced KU Chancellor Doug Girod. Chancellor Girod provided information on the history, programming, and partnerships of the KU Edwards campus. He introduced the Dean of Professional Studies, Stuart Day. Dean Day provided a presentation on the growth of campus, campus demographics, JCERT, research, statistics, and competency-based initiatives. Chair Rolph thanked Dean Day for hosting.

REVIEW AND DISCUSS UNIFIED BUDGET REQUEST
Chair Rolph reviewed the agenda for the day. Regent Ice introduced the Budget Workshop and timeline involved before making recommendations to the Governor for FY 2025 budget. He stated the deadline to have the budget to the Governor’s office is October 1. A comprehensive list of budgetary requests was made and included in agenda items for consideration. Regent Ice noted the Chief Business Officers volunteered to work with the Board to review institutional needs and understand impact and actions to be taken to drive efficiencies. It was noted that last year the Board moved to a multi-year plan.

Elaine Frisbie, Vice President of Finance and Administration, presented the State General Fund budget, finances related to institutions of public higher education and state universities, and student financial aid programs. She noted the State General Fund has unprecedented levels of cash reserves. The state’s system of public higher education includes four sectors, each of which has a different status within the state’s financial report and legislative appropriations process. Revenue sources vary according to the sectors. Vice President Frisbie noted inflation is driving up payroll and operating expenses. She also noted institutions face new and sustained costs, muted growth of state funding for “the base,” demographic challenges, depleted federal relief funds, evolving
employer needs, and students’ increased expectations. Regent Lane asked if there are financial aid funds that are underutilized. Vice President Frisbie stated there are instances where money is transferred between financial aid programs when they are oversubscribed. As of FY 2022, Kansas ranks 37th among the 50 states in support for student financial aid. The group discussed data and funding associated with student financial aid programs.

(Handout filed with Official Minutes)

BUDGET WORKSHOP: OVERVIEW OF STATE AND INSTITUTIONS’ FINANCES
DISCUSSION WITH STATE UNIVERSITY BUSINESS OFFICERS
Vice President Frisbie invited the Chief Business Officers to discuss state and institutional finances and introduced the Chair of the Council of Business Officers from Kansas State University, Ethan Erickson. Other members participating in the conversation were: Jeff DeWitt from University of Kansas, David Vranicar from University of Kansas Medical Center, Diana Kuhlmann from Emporia State University, Werner Golling from Wichita State University, Wesley Wintch from Fort Hays State University, Doug Ball from Pittsburg State University, and President JuliAnn Mazachek from Washburn University. Ethan stated the Chief Business Officers want to give context to what their daily decisions consist of to ensure institutions are running efficiently. He noted the cost of utilities has increased 25% since 2019, employee health insurance has increased by 27%, there is inflationary pressure on salaries with general instruction tenured faculty being paid 11% less than their peers, and there has been a 4% increase in turnover rate. He stated the cyber security funding and the capital renewal initiative has been extremely beneficial. They are working to position themselves better in the market to remain competitive in a smaller market. Chief Business Officer DeWitt stated need-based aid in the NISS playbook has really helped direct resources. The group discussed inflationary needs in consideration of the budget. Chair Rolph paused the discussion to congratulate Wichita State University on the approval of the location for the shared biomedical campus with the University of Kansas to be constructed in Wichita.

BREAK
At 10:28 a.m., Vice Chair Ice called for a 20-minute break. At 10:57 a.m., the meeting resumed.

Regent Ice requested alignment of budget commonalities so that Chief Business Officers can consolidate the budgetary requests. Regent Ice noted four commonalities which included continuing support for NISS playbooks, support of cybersecurity and IT infrastructure, state university capital renewal initiative, and facility demolition. Other items of consideration were inflation, separating cyber security and IT infrastructure, faculty and staff compensation and retention, need based aid, and increasing student enrollment while supporting student retention. Regent Benson suggested considering the Kansas Department of Commerce data within the budgetary requests. The university CEOs reviewed and advocated for their institutional requests.

The University of Kansas reported that it cut and tactically held federal funding to fund strategic initiatives with the purpose of having a return. The University of Kansas Medical Center is constructing a $500 million facility to support research and serve as a clinical cancer center for the region. President Flanders asked what the appropriate percentage amount for reserves is for a four-year university. Jeff DeWitt stated for KU he estimates around 3-4% for all funds. KU anticipates a 2% increase in tuition and fees, and it is budgeting for a 3-5% enrollment growth over the next three years.

Kansas State University provided two areas they need to expand to serve Kansans better. Ethan Erickson, KSU Vice President for Administration and Finance, stated water scarcity and sustainability are already challenges and will continue to grow. He stated the KSU Water Institute would help increase research areas, food production, and urban planning to help solve the problems across the state and the world around water scarcity. KSU’s Serving Rural Kansas Initiative would help deliver more services to rural counties. Vice President Erickson said KSU is requesting Demolition and Relocation Renovation Funding, which would accelerate vacating and demolishing space to help leverage space planning for the institution. Regent Ice asked for more specifics on budgetary
requests. He stated they anticipate a 2.5% increase in tuition and fees for next year and enrollment growth around 1-2%.

Wichita State University reported the need for need-based student financial aid. Chief Business Officer Golling noted the WSU biomedical center campus is short $41 million. President Muma stated this was a request from last year that was not funded due to federal money being overspent by the Legislature, but they anticipate it will still be funded. He stated they’re anticipating a 2% enrollment growth.

Emporia State University reported the ESU Model – Year 2 request would assist with long-term efficiencies. Diana Kuhlmann, ESU Vice President of Administration and Finance, said the Student Affordability and Student Housing Debt Avoidance request would make ESU more affordable. And she said that ESU’s Energy Efficiency Initiatives would help the university better capitalize on capital renewal dollars, remove deferred maintenance, and affect operating costs. The Regional SGF Parity request would allow ESU to be more comprehensive. She stated ESU anticipates a 5% enrollment growth.

Pittsburg State University reported the Regional Workforce Initiative and Student Success Initiative would help students succeed by enhancing internship programs, better meeting workforce need areas, and enhancing logistics and supply chain programs. The Institutional Stability Strategy would help PSU partner with the KBI on facility issues. PSU anticipates a 2-2.5% tuition and fee increase and a 0-3% enrollment growth.

Fort Hays State University reported the Professional Workforce Development Education initiative would help meet workforce credential needs. Wesley Wintch, FHSU Vice President of Administration and Finance, reported the Three-Year Pilot for Kansas Small Business Development Center Support would support the Rural Business Outreach Coaching Pilot. The Telehealth certification for mental health providers would increase the program capacity by 50 students a year. The Western Kansas Nursing Workforce Development would increase Bachelor of Science in Nursing program enrollment capacity by 67% with facility expansion and instructional expenses. FHSU anticipates a 2.5% increase in tuition and fees and 1-1.5% enrollment growth.

Washburn University reported a budgetary request to expand the higher education curriculum in the Department of Corrections by training additional faculty to develop courses incorporating best practices for online and corrections education. President JuliAnn Mazachek stated WU anticipates a 2.5-3% percent increase in tuition and fees and 2% enrollment growth.

Vice President Frisbie reported the Postsecondary Technical Education Authority (TEA) is requesting full funding for tiered and non-tiered courses, full funding for Excel in CTE to accommodate enrollment growth, continued capital outlay aid to colleges not eligible by statute for CTE capital outlay, and continued state funding of $250,000 per college for IT/networking infrastructure, security and cybersecurity. TEA is requesting to retain the new funding from FY 2024 for workforce development efforts and technical college operating grants. TEA wants to add funding for adult education to get more GED credentials to students and add state investment in micro-internship expansion efforts. Manhattan Area Technical College President Genandt noted the technical college operating grant was established as a funding option since technical colleges do not have taxing authority. It was also noted they provided a plan to split the grant between the seven technical colleges with potential outcomes. President Genandt stated technical colleges are anticipating a 5-6% increase in enrollment. Community colleges are anticipating a 4% increase in enrollment.

President Flanders reported the Kansas Board of Regents office is requesting funding for the nursing initiative that came out of the Health Care Workforce Committee and increase state investment in adult education that came out of the TEA. He stated expanding open education resource opportunities is being requested to decrease students’ costs for textbooks. He noted the Board of Regents office was left out of the salary adjustments; he is requesting to include the Board of Regents office in Executive Branch State employee market adjustments.
President Flanders noted there is a need for a 1.0 IT developer to support the Board’s strategic agenda and implement new programs created by the 2023 Legislature.

Chair Ice reviewed action steps for institutions in preparation for the September Board meeting. President Mazachek suggested discussing growing the market verses competing. Chair Rolph noted balancing healthy and unhealthy competition.

BREAK
At noon, Chair Rolph called for a break for lunch. At 12:40 p.m., the meeting resumed.

REVIEW STATE UNIVERSITY CAPITAL RENEWAL AND MAINTENANCE ASSESSMENT
Chad Bristow, Director of Facilities, stated the Board in collaboration with the universities have measured milestone accomplishments every year since the 2019 retreat when the need to address deferred maintenance at the campuses was introduced and discussed. In 2020, hundreds of mission critical academic buildings were inspected and assessed to evaluate facilities condition; a major space utilization study was also conducted for classrooms, teaching labs, and offices. In 2021, a new policy framework was adopted establishing the Board’s facilities capital renewal initiative. A $35 million appropriation for FY 2023, and $25 million for FY 2024 (both requiring a $1-for-$1 match) have supported the launch of the facilities capital renewal initiative in the first two years of the required maintenance assessment on mission critical buildings. While the Educational Building Fund (EBF) has been a consistent and reliable source of facilities funding for over eighty years it is insufficient given the size of the portfolio of state university facilities. The maintenance assessment is a best practice approach to reinvest 2% of the estimated replacement value of the mission critical facilities back into the maintenance and renewal of each building. A long-term commitment to additional funding will be crucial to the success of this initiative, as past efforts to address deferred maintenance and facilities renewal have not been sustained due to a lack of resources. Data was presented illustrating state university building inventory by ownership, buildings by age, a chart capturing significant growth of facilities deficiencies and deferred maintenance backlog if only spending EBF revenue for mission critical buildings, and statewide trend face-to-face enrollment compared to space growth to highlight important data points fundamental to understanding the scope and scale of the issue. The Board has developed a proactive and strategic plan to revitalize state university facilities and address the liability of deferred maintenance, currently estimated at just over $1.2 billion to return the mission critical facilities to a state of good repair in service of each institution’s mission and positive results are starting to be measured. A building demolition fund appropriation has also been provided for the past and current fiscal years to support the facilities renewal initiative. In total for FY 2023, it is estimated that the investment of $9.25 million will help avoid over $53 million of deferred maintenance of outdated building systems and eliminate 377,000 square feet of obsolete space. Regent Ice stressed that demonstrating return on investment will be important in advocacy for continued partnership. Regent Parasker asked about the feasibility of selling obsolete buildings. Director Bristow stated divesting by selling is one tool, universities must address underutilized and obsolete facilities, along with razing and repurposing. Regent Lane thanked Chad for breaking down the data. Chair Rolph thanked Chad for his presentation.

PREVIEW NON-BUDGETARY LEGISLATIVE AND POLICY PRIORITIES
Chair Rolph invited the Government Relations Officers to the discussion. Vice President Frisbie reviewed the non-budgetary request items identified below.

- Amend the Hero’s Scholarship Act (KSA 75-4364) to provide additional clarity for eligibility and potentially expand eligibility for military veterans who served prior to September 11, 2001.

- Unify statutory language across the Board’s service scholarship programs for a standardized percentage rate to be applied when a student is not in compliance with the service agreement and over what timeframe the interest rate is to be applied.
• Explore a statewide initiative to produce more health care professionals and address workforce shortages.

• Coordinate with the State Treasurer to increase options for the state’s 529 college savings plan to allow for third-party contributions to students’ accounts (2021 SB 44).

There was some discussion on the Kansas Comprehensive Grant, which is available to students with financial need who are enrolled in eligible private colleges and universities in Kansas, the six state universities, and Washburn. President Flanders noted when additional funds became available, the Board wanted the funds to follow the student. It was suggested that legislators be provided with the history and impact of the Kansas Comprehensive Grant.

Chair Rolph noted five items to follow up on with the Board’s policies: 1) the Task Force on Student Athlete Health Care; 2) the new Academic Program Review framework; 3) the new reverse transfer associate degree policy; 4) adopting a policy on SB 180; and 5) reviewing the Kansas Ethnic Minority Scholarship. He stated there will no longer be three-person committees.

Matt Casey, Executive Director of Government Relations at Kansas State University, provided a broad overview of anticipated legislative and policy priorities which included updates on a tax cut bill, the continuation of the Educational Building Fund, and the tax status of the KBOR retirement plan. The group discussed the funding and impact of the student success playbooks. Regent Lane noted the importance of inviting organizations for community-based development project discussions. Zach Vincent, Deputy Director for Legislative Affairs at the Governor’s Office, spoke about the importance of communicating with legislators to help them better understand this sector. Regent Johnston noted the Board has done well collaborating as a system and the importance of highlighting how the Board is working to meet workforce needs. Chair Rolph noted the system does well in supporting each other and demonstrating how we all work together. He spoke about the significance of talking about economic prosperity with higher education.

BREAK
At 2:04 p.m., Chair Rolph called for a 5-minute break. At 2:09 p.m., the meeting resumed.

Chair Rolph called for an open dialogue about Diversity, Equity, and Inclusion (DEI). He noted the importance of the topic. He stated Representative Howe requested a legislative post-audit on the topic, which will involve four auditors for three months. Chair Rolph stated DEI goes beyond just race. The group discussed the importance of a unified perspective and impacts on workforce, student success, belonging, data, and practices. Chair Rolph requested a review from institutions on practices and will explore a unified policy in the future.

DISCUSS JOHNSON COUNTY EDUCATION RESEARCH TRIANGLE LEGISLATION AND IMPACTS
President Flanders introduced Fred Logan, an honoree and former Chair of the Board of Regents, who praised the higher education assets in the state. He thanked individuals involved in the campaign bringing the Cancer Center to Kansas. The 2007 Legislature created the Johnson County Education Research Triangle Authority (JCERTA) and the voters of Johnson County approved a 1/8 cent sales tax to support three university projects: (1) medical education and life sciences and cancer research programs at the Johnson County locations of the University of Kansas Medical Center; (2) research and education programs in animal health and food safety and security programs at the Olathe Campus of Kansas State University; and (3) specific undergraduate and graduate programs at the Edwards Campus of the University of Kansas in the City of Overland Park. Mr. Logan stated it was passed with a 57.1% yes vote. He reviewed history and data then stated the reality has exceeded what was planned to be achieved. In FY 2010 through FY 2022, the JCERT Authority received a cumulative $224.9 million. Regent Winter thanked Mr. Logan for his leadership and ask if there was anything he would like to see being done differently in the future. Mr. Logan stated he believes the university and cancer center leaders have done a remarkable job and noted he wants to see the entities continue to work together and adjust along the way. He
would like to see JCERT talk about their achievements collectively. Regent Lane stated Mr. Logan is known as one of the most impactful Regents in terms of advocacy and asked what lessons he could share with Regents.

Mr. Logan stated it is important to know the Regents do not run the universities, the leaders run the universities. The first question must be, is it a matter of policy? If so, then that is where Regents take the lead, even if that causes discomfort. Chair Rolph thanked Mr. Logan for the discussion and the impact he has made.

**ADJOURNMENT AND TOUR**
The Chair called for a break at 3:17 p.m. The Board and CEOs traveled to Johnson County Community College and the National Academy of Railroad Sciences for a tour of the facility (12345 College Blvd., Overland Park, KS 66210).

**CALL TO ORDER**
Chair Rolph called the August 2, 2023 meeting to order at 9:03 a.m. The meeting was held at the Kansas State University Olathe Campus in the Great Plains Conference Room (22201 West Innovation Drive, Olathe, KS 66061).

**MEMBERS PRESENT:**
Jon Rolph, Chair  
Carl Ice, Vice Chair  
Blake Benson  
John Dicus  
Alysia Johnston  
Cynthia Lane  
Diana Mendoza  
Neelima Parasker

**MEMBER ABSENT:**
Wint Winter

**DISCUSS AND ESTABLISH BOARD GOALS**
Chair Rolph reviewed the agenda for the day. He stated Board goals set the agenda for the year and are voted on in the September meeting. Historically, Presidents were not a part of the goal setting conversation; however, this is the second year they have participated. The group discussed progress on the Board’s annual goals and identified initiatives to follow up on for the upcoming year.

- Early College and College Navigators  
- Develop a systemwide transfer associate degree in Nursing  
- Develop strategies to address workforce shortages consistent with Department of Commerce data  
- Implementing math pathways  
- Literacy  
- Measure and review best practices for credentials and applied learning  
- Utilize rpk GROUP’s work and recommendations  
- Continue implementing NISS playbook recommendations  
- Follow up on recommendations made by the Student Athlete Health Care Taskforce  
- Follow up on data dashboard  
- Follow up on the workload policy

**BREAK**
At 10:30 a.m., Chair Rolph called for 30-minute break. At 11:10 a.m., the meeting resumed.
HOUSEKEEPING
Becky Pottebaum, Director of Finance and Administration, reviewed administrative items with the Board regarding their compensation and travel reimbursement. The December Board Meeting date was changed to December 13-14, 2023. Next year’s date for the Board Budget Workshop and Retreat was set for July 29-31, 2024.

ADJOURNMENT
The Chair adjourned the meeting at 12:35 p.m.

_____________________________  ________________________________
Blake Flanders, President and CEO         Jon Rolph, Chair
KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
August 8, 2023

The Board of Regents met for a special meeting virtually on Tuesday, August 8, 2023 via Zoom. The meeting was called to order by Chair Jon Rolph at 8:00 a.m. Proper notice was given according to law.

MEMBERS PRESENT: Jon Rolph, Chair
Carl Ice, Vice Chair
Cynthia Lane
Wint Winter
Alysia Johnston
Neelima Parasker
Blake Benson
John Dicus
Diana Mendoza

EXECUTIVE SESSION
At 8:00 a.m., Regent Ice moved, followed by the second of Regent Lane, that the Board of Regents recess into executive session for 15 minutes to discuss a personnel matter, and the purpose was to protect the privacy of the individual employee involved. Participating in the executive session were members of the Board, President Flanders, and Kansas State University President, Richard Linton. Following the executive session the meeting adjourned at 8:15 a.m.

___________________________________  __________________________________
Blake Flanders, President and CEO   Jon Rolph, Chair
DISCUSSION AGENDA

III. Discussion Agenda

Other Matters

1. Kansas State Board of Education

   Melanie Haas, KSBOE Chair
   Jim Porter, KSBOE Vice Chair

Summary

The Kansas State Board of Education and the Kansas Board of Regents work closely to support the educational and career goals of Kansas students. The two Boards have partnered on several initiatives to increase student success at all levels and provide greater access to higher education. Ongoing priorities include teacher education literacy programming, expansion of concurrent/dual enrollment opportunities, and increasing the college going rate through collaborative efforts such as FAFSA completion and the Apply Kansas program.

2. Receive Responses to Student Athlete Health Care Task Force Recommendations

   Elaine Frisbie
   VP, Finance & Administration

Summary

One of the Board’s Governance goals for the 2022-2023 Academic Year was to review current practices for oversight of health care administered to student athletes at the six state universities’ athletics departments. To accomplish the review, a seven-member task force was appointed and a third-party engaged. The Board received a Task Force report from Chair Dr. Jagger at the June 2023 meeting that included 13 recommendations. In response to the Task Force report, the Board will hear from the state university athletics departments on the recommendations specific to each campus.

Background

At the June 28, 2022 meeting of the Board of Regents, the Board authorized a third-party review of current practices at the state universities’ athletics departments, to encompass at a minimum the following:

1. Identify the organizational structure and managerial oversight of medical care providers within the athletics departments, including the designated Health Care Administrator and determine who is responsible for monitoring updates to NCAA legislation, guidelines, and best practices and how those updates are communicated throughout the athletics department.

2. Determine whether mechanisms are in place to review medical health care services provided to student-athletes and whether concerns expressed are investigated and addressed. The review should identify the policies and procedures of the athletics department designed to protect student-athletes and evaluate adherence to those policies.

3. Determine whether each athletics department evaluates its policies and practices from a student-athlete health and safety perspective on a periodic basis.

To accomplish this review, the Board instructed President Flanders to identify a medical professional to serve as chair of the task force, with at least five other professionals, all familiar with collegiate athletics, Title IX and NCAA regulations. The Board’s Task Force on Student Athletes’ Medical Care included seven members:
Dr. James Jagger – Task Force Chair, Wichita  
Mr. Joseph Bain, Hays  
Dr. Joe Davison, Wichita  
Dr. James McAtee, Manhattan  
Mr. Charles Rozanski, Kansas City  
Dr. Ryan Sorell, Pittsburg  
Dr. Sherri Vaughn, Lawrence

The Task Force met from early November 2022 through mid-May 2023 to develop its recommendations for the June Board meeting. The U.S. Council for Athletes’ Health (USCAH) was engaged to assist the Task Force with its charge. USCAH began the work with an Online Program Assessment, completed by the leaders in each support area of athletics at each institution. The self-assessment covered over 300 elements of the healthcare delivery system across multiple areas, including but not limited to organizational staffing and personnel, personnel and program qualifications, evaluations, and assessments, medical coverage, support and resource systems, policy programming and education compliance, delivery of healthcare: services, examinations/evaluations, and documentation.

USCAH reviewed the self-assessment and in collaboration with each institution produced a draft comprehensive report. The analysis recognized the current strengths in their student-athlete healthcare and safety programming and provides the organization with individualized recommendations for growth and improvement to best optimize the health and safety of their athletes, program compliance, and best practices for their individual organization. Once the online assessment was completed, USCAH’s team conducted Virtual Focus Group interviews via Zoom. These interviews assisted in clarification of information from the online assessments and requested verification of various points.

Concurrent with the online assessments, a student-athlete survey was developed to poll student-athlete satisfaction and understanding of services provided to them at their respective institutions. Results of the student-athlete survey are included in each institution’s comprehensive report with a collective summary in the Executive Summary Report. Once the focus group interviews concluded and the final draft report was generated, USCAH met with the Point of Contact at each institution to review the final draft and request final clarifications. After reports were completed, a final report was shared with the Point of Contact at each institution and the Kansas Board of Regents staff for distribution to the Task Force.

USCAH identified for each department their powerful practices and strengths as well as their opportunities for growth. The report is tailored to each campus and was reviewed with the department in an on-campus visit in late May and early June.

**Task Force Recommendations**

As the report highlights different strengths and opportunities at each campus, the following recommendations would be implemented differently for each athletics department.

The Task Force recommends that each university athletics department:

- For the early priorities and recommendations identified for each campus, identify how each will be addressed. Several of these relate to emergency action plans and emergency planning.
- Prepare a plan on how the opportunities for growth noted in the report will be addressed in the longer term.
- From the student athlete survey data, consider whether steps are needed to expand communication efforts to students regarding the medical services available to them, or to make any changes to procedures for students to report concerns with medical care.
• Develop a written document to formalize the department’s policies and procedures, including an organizational chart and expectations for all staff within the sports medicine program.

• Ratify any contractual relationship between the university and a licensed physician to clearly establish expectations and reporting structure. Ideally, this reporting structure would be to university leadership with input from athletic leadership. This individual should have regularly scheduled independent meetings with university leadership in addition to regular meetings with athletic leadership.

• Establish an administrative lead who takes clinical directions from the physician and interacts with athletic and university leadership to ensure compliance with NCAA regulations, university policies, and athletic department policies.

• Create a collaborative relationship between the team physician, the athletic trainer, and the strength/conditioning staff to evaluate and supervise the medical appropriateness of the program with the ability to intervene in urgent/emergent situations.

• Encourage each university to evaluate the percentage of their athletic budget devoted to athlete health care.

• Conduct regular internal and external department reviews.

• Enhanced Compliance and Education programming in the areas of NCAA required Health and Safety, Emergency Action Planning, and First Aid / CPR / AED training for all coaches and support staff.

• Identify Risk Management Strategies and Consultation in areas such as Education and Compliance programming as well as Policies/Procedures Manual Education and Training.

• When there are NCAA updates and reviews of old or new policies/procedures, department staff should be notified via in-person meetings, email, or hard copy. There should be a formalized system that tracks notification and receipt of information.

• Regular Athletic Medicine personnel performance reviews should be carried out annually.

At the September Board meeting, each of the six athletics departments will provide the Board with their department’s response to the recommendations.
3. **Kansas Workforce Outlook**

**Summary**

Dr. Ginther will report on a study regarding Kansas labor force projections through 2030, whether Kansas higher education institutions are on track to fulfill workforce demand, migration patterns of graduates, and salaries by occupation for Kansas and other states.
REPORTS AND CONSENT AGENDA

IV. Introductions and Reports
   A. Introductions
   B. Report from the Chair
      Regent Rolph, Chair
   C. Report from the President & CEO
      Blake Flanders, President & CEO
   D. Report from Council of Faculty Senate Presidents
      Donald Von Bergen
   E. Report from Students’ Advisory Committee
      Caleb Stout
   F. Update on Building a Future Dashboard and Concurrent Enrollment Collaboration
      Regent Lane

V. Standing Committee Reports
   A. Academic Affairs
      Regent Lane
   B. Fiscal Affairs & Audit
      Regent Benson
   C. Governance
      Regent Rolph

VI. Approval of Consent Agenda
   A. Fiscal Affairs & Audit
      1. Act on Annual Budget for Wichita State University Mill Levy
         Elaine Frisbie,
         VP, Finance & Administration
         Pillar III Economic Prosperity – Community and State Benefit

Summary and Staff Recommendation

On July 1, 1964, the Municipal University of Wichita became Wichita State University, a state institution governed by the Kansas Board of Regents. At that time, the Board of Trustees at Wichita State University was established to support the educational undertakings of the university through the management of the University’s endowment and the property tax revenues levied within Wichita, and later all of Sedgwick County. The Board of Trustees consists of nine members appointed by the Governor to three-year terms.

K.S.A. 76-3a16 requires the Kansas Board of Regents to approve expenditures by the Board of Trustees from the property tax revenue generated by the local 1.5 mills. The Board of Trustees proposes FY 2024 expenditures totaling $10.3 million, $1.6 million more than FY 2023. Property tax revenues are estimated at $10.3 million with a contingency set at $500,000. The Wichita/Sedgwick County mill levy budget has been reviewed and approved by the Wichita State University Board of Trustees, the Wichita City Council, and the Sedgwick County Board of Commissioners. Staff recommends approval.

Background
Since WSU’s affiliation as a state institution in 1964, 1.5 mills have been levied on all taxable property in the City of Wichita. The levy was extended to property in Sedgwick County beginning in 1988. The funds are under the control of the nine-member WSU Board of Trustees; however, state law provides that the Trustees may expend funds only with the approval of the Kansas Board of Regents. The WSU Board of Trustees has submitted the budget detailed below.
John Bardo Center $2,502,667
Principal and interest payments on the Sedgwick County Public Building Commission revenue bonds issued for the construction of the John Bardo Center and related infrastructure total $2,498,427 in FY 2024. In addition to debt service, this budget also pays annual administrative fees of $4,240 to the Bond Trustee. Final maturity on outstanding bonds is February 1, 2054.

National Institute for Research and Digital Transformation $532,000
The Board contributes $532,000 to the University each year to service debt related to Series 2021L revenue bonds issued by Wichita State and KDFA in July 2021 to fund construction. The University funds approximately $100,000 of the annual debt service. Final maturity for Series 2021L bonds is June 1, 2051.

University Stadium $862,430
New to the mill levy budget in FY 2024, the Board of Trustees committed to service the debt related to the University Stadium project that is requested to be issued in FY 2024. The project will modernize and transform University track and field programs and possibly accommodate a future Shocker soccer program. Beyond athletics, the new stadium will double as a state-of-the-art entertainment venue for live concerts from artists in the campus community and notable national entertainers.

Student Support $5,360,796
WSU Tech Support - $800,000
In prior years, Sedgwick County received this support from the Board of Trustees to offset a portion of the County’s debt service for the National Center for Aviation Training. With the WSU affiliation of the technical college, the County eliminated operating support of what was Wichita Area Technical College. With that change, the Board of Trustees has eliminated support for the County’s debt service and redirected this support directly to WSU Tech. No change is requested in this budget item for Fiscal Year 2024.

Wichita State University Undergraduate Support - $4,109,273
In October of 2013, President Bardo announced a new scholarship program for Wichita State University to be more assertive about (1) offering scholarship money, and (2) offering scholarships earlier to more prospective students. Funds from the City-County Mill Levy is a key factor in the implementation and success of this program. Support for undergraduate students is dispersed in four types of scholarships: Freshman Merit, Honors College, National Merit, and Transfer Merit. Funds from the Mill Levy are targeted primarily to students who are Sedgwick County residents. A two percent ($80,574) increase is requested in this budget item for Fiscal Year 2024.

Wichita State University Graduate Support - $411,197
Support for the Graduate School is targeted to assist graduate students studying for the Master of Public Administration degree, doctoral or master’s studies in areas directly affecting local industry or the public sector. Funding is also used to recruit graduate research assistants to assist faculty-directed projects that have received or have a strong potential to receive external grant funding in areas that have applications to business, industry, and social agencies in Wichita/Sedgwick County. A two percent increase ($8,063) is requested in this budget item for Fiscal Year 2024.

Public Policy and Management Center - $40,326
Budget for the Public Policy and Management Center funds graduate assistants who provide direct support to local governments, nonprofits, and community activities in Sedgwick County. The assistance comes in the form of research, professional development and community engagement through applied learning experiences directed by the Center staff. Graduate assistants at the Public Policy and Management Center work with faculty from multi-disciplines
including public administration, social work, community psychology, business, criminal justice, and others. The experience the graduate assistants receive by working at the Public Policy and Management Center prepares them for a career in public service and provides director support to nonprofit and local government organizations in Sedgwick County seeking assistance from the Center. A two percent increase ($791) is requested for Fiscal Year 2024.

**Economic and Community Development-$505,634**

Funding for Economic and Community Development activities allows Wichita State University to continue expanding its involvement with the City of Wichita and Sedgwick County through education and training programs in support of economic development. The funding also provides opportunities to utilize faculty expertise in the analysis of community issues in partnership with the City and County, utilize student internships related to specific local needs and provide services related to maintaining and analyzing important socio-economic databases.

**Interns-City/County $141,494**

The City/County intern program is directed by the Hugo Wall School of Urban and Public Affairs and is used to enhance the learning experience of four Master of Public Administration students through internships with the City of Wichita and Sedgwick County. A two percent increase ($2,774) is requested for Fiscal Year 2024.

**Business and Economic Research $156,060**

In 1999, the City of Wichita asked the Center for Business and Economic Research at Wichita State University to expand its research capabilities to provide Geographic Information System (GIS) services. In 2005, the Center was asked by the City of Wichita, Sedgwick County, and the Greater Wichita Economic Development Coalition (GWEDC) to expand its research capabilities and services by developing, maintaining, and operating the South-Central Kansas Economic and Fiscal Impact Model. The city, county and GWEDC have asked the Center to maintain most databases on a county-by-county basis for a ten-county service area, as economic development has become a more regional endeavor. The Center has expanded its research, forecasting, database management and economic modeling to better serve business, industry, government, and non-profit groups throughout south-central Kansas. Through its research and programs, the Center has established a reputation for efficient, timely, reliable, and customer-friendly services. The Center contributes directly to the economic development efforts of Wichita, Sedgwick County and Kansas. Beginning January 1, 2017, all Business and Economic Research expenditures are also approved by the Greater Wichita Partnership. A two percent increase ($3,060) is requested for Fiscal Year 2024.

**City Government Services $104,040**

Wichita State University provides technical assistance and training to support the mission of the City of Wichita. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. A two percent increase ($2,040) is requested for Fiscal Year 2024.

**County Government Services $104,040**

Wichita State University provides technical assistance and training to support the mission of Sedgwick County. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. A two percent increase ($2,040) is requested for Fiscal Year 2024.

**Board Support Services $66,473**

**Organization and Development $58,140**

Organization and Development represents the operating costs for the Board of Trustees. The WSU Board of Trustees is responsible for administering the Mill Levy fund, monitoring endowments held in the WSU Foundation that are owned by the Board of Trustees and managing the facilities owned by the Board of Trustees. A two percent increase ($1,163) is requested for Fiscal Year 2024.
University Strategic Initiatives $7,170
This amount represents the difference between budgeted revenue and all other budgeted expenditures. This line item will be used by the Board of Trustees to take advantage of opportunities related to the University President’s strategic initiatives.

Contingency $500,000
The Contingency line item will support unanticipated program needs throughout the year. As recommended by Sedgwick County financial officials, $500,000 represents anticipated revenue depending on the financial determination of the actual dollar value of the revenues from the 1.5 mill levy. These additional resources may result from unanticipated increases in property valuation. Any unused portion of these funds will be utilized for additional support for the Wichita State University Merit Scholarship Program.

Staff Recommendation
Consistent with the requirements in statute, Wichita State University and the Board of Trustees have sought the necessary approvals for this revenue source. The property tax revenues will be used to benefit the county and reflect a focus on students from the area and the regional economy.

<table>
<thead>
<tr>
<th>Revenues</th>
<th>FY 2023 Budget</th>
<th>FY 2024 Budget</th>
<th>Amount of Change</th>
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<td>Interest Earnings</td>
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<tr>
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<tr>
<td>Capital Improvements</td>
<td></td>
<td></td>
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<tr>
<td>Debt Service – WSIA Series 2014-3 (2054)</td>
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<td>Contribution to WSU NIRDT Debt Service</td>
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<td>532,000</td>
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<tr>
<td>Contribution to University Stadium Debt Service</td>
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<td><strong>Total Capital Improvements</strong></td>
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<td><strong>$3,897,097</strong></td>
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<table>
<thead>
<tr>
<th>Student Support</th>
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</thead>
<tbody>
<tr>
<td>WSU Tech Support</td>
<td>$ 800,000</td>
<td>$ 800,000</td>
<td>$ --</td>
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<tr>
<td>Undergraduate Support</td>
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<td>Graduate Support</td>
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<td>Public Policy and Management Center Support</td>
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<td><strong>Total Student Support</strong></td>
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<td><strong>$5,360,796</strong></td>
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<table>
<thead>
<tr>
<th>Economic and Community Development</th>
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<th></th>
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</thead>
<tbody>
<tr>
<td>Interns – City/County</td>
<td>$138,720</td>
<td>$141,494</td>
<td>$2,774</td>
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<tr>
<td>Business and Economic Research</td>
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<tr>
<td>City Government Services</td>
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<td>104,040</td>
<td>2,040</td>
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<tr>
<td>County Government Services</td>
<td>102,000</td>
<td>104,040</td>
<td>2,040</td>
</tr>
<tr>
<td><strong>Total Economic and Community Development</strong></td>
<td><strong>$495,720</strong></td>
<td><strong>$505,634</strong></td>
<td><strong>$9,914</strong></td>
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</table>
2. **Amend the FY 2024 Capital Improvement Project Plan and Approve the Program Statement for Replacement of Bicknell Sports Complex Baseball Field Turf – PSU**

Pittsburg State University requests approval to amend the FY 2024 capital improvement project plan and approval of the program statement for replacement of approximately 130,707 square feet of synthetic turf on the PSU Bicknell Sports Complex baseball field. The project cost is $1,600,000 funded entirely from private gifts. The work is anticipated to be complete in Fall 2023.

3. **Amend the FY 2024 Capital Improvement Project Plan and Approve the Program Statement for Improvements at Axe Library to Expand the Student Success Center – PSU**

Pittsburg State University requests approval to amend the FY 2024 capital improvement project plan and approval of the program statement for improvements at Axe Library to expand the Student Success Center. The phased improvements build upon Axe Library’s 2016 Master Plan and incorporate KBOR’s major initiative for coordinated advising by expanding an existing Student Success Center into a centralized location for aligned academic and career advisement while addressing critical deferred maintenance needs.

The Axe Library Phase 7 project provides the additional advisement spaces necessary for delivery of coordinated and expanded Student Success services and creates flexible classroom, computer, and tutoring spaces for use by both Student Success and Axe Library programs. The phased project encompasses approximately 7,500 square feet of existing space, includes replacement of an original air handling unit dating back to 1967 when this portion of the facility was built as a food service facility, and eliminates rooftop HVAC direct expansion cooling units added over time to supplement the facility’s changing use. The project cost is estimated to be $2 million funded by the Facilities Capital Renewal Funds (State General Fund) and PSU’s allocation from the Educational Building Fund (EBF). The work is expected to begin in Fall 2023 and to be completed in Summer 2024.

4. **Amend the FY 2024 Capital Improvement Project Plan and Approve the Revised Program Statement for Allen Fieldhouse Renovations Phase II - KU**

The University of Kansas Lawrence requests permission to revise the program statement for Allen Fieldhouse Renovations Phase II. The revision shows office renovation work in Wagnon Parrott that was not shown on the original floor plans. The $49.3 million project budget and schedule approved by the Board at the March 2023 meeting are not affected.
5. Amend the FY 2024 Capital Improvement Project Plan and Approve the Revised Program Statement for Strong Hall Water Distribution and Conversion – KU

The University of Kansas requests approval to amend the FY 2024 capital improvement project plan, approval of the revised program statement and authority to revise the project name for the Strong Hall Chilled Water Distribution and Conversion project. The project title and scope will be revised to identify the entirety of Strong Hall instead of just the West Wing. Currently, Strong Hall is served by end-of-life direct expansion cooling units, window air conditioner units and steam radiators. The project scope will expand to provide chilled water distribution, as well as hot and chilled water conversion to serve the entire building instead of just the west wing.

Strong Hall is the main administration building for the Lawrence campus. It houses the offices of the Chancellor, Provost, and Registrar; the Dean of the College of Liberal Arts & Sciences; director of Graduate Studies; Senior Vice Provost for Affairs; and Vice Provosts for Administration and Finance, Faculty Development, Student Affairs, and Undergraduate Studies. It also houses International Programs and International Student Services; the Academic Achievement & Access Center; University Governance; and several student programs and services in advising, enrollment, tutoring, financial aid, and disability needs.

Total estimated costs including architectural fees, construction, and contingencies will increase from $1,600,000 to $6,520,000, funded by a combination of EBF and University funds. The project will be delivered via the Design-Bid-Build method. The project is anticipated to be complete by August 2025, dependent upon supply chain issues and other external factors.

6. Act on Request to Approve Additional Allocation of FY 2024 Building Demolition Funds for Eleanor Taylor Hall – KUMC

The University of Kansas Medical Center requests an additional allocation from the building demolition funds appropriated by the State of Kansas to complete demolition and site restoration for Eleanor Taylor Hall. It is located at 3901 Rainbow Blvd, Kansas City, KS. During the May 22 meeting, the Board of Regents allocated $750,000 to KUMC from the FY 2023 building demolition fund for the project. The lowest construction bid for the demolition of the building came in at $742,580. KUMC requests an additional allocation of $246,017 from the FY 2024 building demolition money appropriated to the Board of Regents to cover the total cost of the project including the site restoration scope of work that includes an ADA compliant sidewalk, ramp, handrails, and grass sod. There is currently $4,760,000 left uncommitted in the state appropriation designated for this purpose.

7. Amend the FY 2024 Capital Improvement Plan and Approve Revised Program Statement for Wichita Biomedical Campus (formerly known as Health Science Education Center) – WSU and KUMC

Wichita State University and the University of Kansas Medical Center request authorization to amend the capital improvement plan, approval of the revised program statement, and authority to revise the project name and better clarify the phasing of the Wichita Biomedical Campus (formerly known as the Health Science Education Center) based on current project funding. The project was initially approved by the Board in September 2022 as a single phase $302 million project.

The project is now being developed in two phases – Phase 1 will consist of an approximately 325,000 gross square foot building with a total project cost of $205 million. This phase will house academic programs from WSU College of Health Professions, KUMC College of Medicine Wichita, WSU Tech Health Professions, and KU School of Pharmacy. Phase 1 is being funded with a combination of various grants and state funding. A construction
management at risk alternative delivery method will be used with project completion anticipated in Fall 2026. The balance of the initial program spaces will be assessed and defined in a subsequent Phase 2 project.

A revised architectural program of the Phase 1 project has been submitted to the Board office for approval along with this request.

8. Act on Request to Raze Building - Housing Maintenance Shop - WSU

Wichita State University requests authorization to raze the Housing Maintenance Shop, building #064, located at the corner of Hillside and E. 22nd Street. The structure is not designated as mission critical. Constructed in 1945, this 2,880 gross square foot building served as the base of operations for the housing maintenance team until the demolition of Fairmount Towers in FY 2019 at which point it was used for storage. Potential hazardous materials will be tested and abated prior to demolition. Following demolition, the building site will be returned to green space. The total project cost to demolish the building is approximately $35,000 and will be financed with housing funds.

9. Amend FY 2024 Capital Improvement Project Plan and Approve Revised Program for the Demolition of the Natatorium and Gymnasium - KSU

Kansas State University requests approval to amend the Fiscal Year 2024 capital improvements project plan and to approve the revised program statements for the demolition of the Natatorium and Gymnasium. In July 2023, the university updated the Board on anticipated increased costs for the demolition of the buildings. The original program requesting approval for the demolition of the buildings was approved by the Board in November 2022.

Through the state’s competitive process, managed by the Office of Facilities Planning and Management of the Department of Administration (OFPM), architectural professionals were engaged to investigate and prepare construction drawings for the demolition. In that process, investigations revealed that the west wall of Ahearn Field House is slightly offset from the adjoining gymnasium, even though the two facilities were built as an interconnected pair in 1956. This means that even after demolition of the gymnasium, a silhouette of the gymnasium’s adjoining profile would be highly visible on the west elevation of Ahearn Field House. The university decided that restoring the west elevation of Ahearn Field House by realigning the structural plane to match the remaining Ahearn Field House wall was the best long-term solution.

The university has completed in-depth and comprehensive plans for the project, which include additional selective deconstruction and reconstruction of a portion of the west elevation of Ahearn Field House. Reconstruction efforts will also entail filling the exterior wall with matching masonry units and windows, seamlessly blending with the existing façade. Furthermore, Ahearn Field House and the Gymnasium share numerous interconnected utilities and systems; extensive rerouting and updating of these utilities will be necessary. Among those tasks are the creation of a new mechanical room to accommodate the relocated utility lines, as well as upgrading the systems within Ahearn Field House, as they were previously supported by the Gymnasium’s infrastructure. This will involve replacing the fire alarm and electrical distribution systems to ensure the functionality of Ahearn Field House both now and in the future.

The bidding process through OFPM confirmed the anticipated higher construction costs associated with the reconstruction. The increased project scope has increased the budget from $3.4 million to $5.5 million. Increased costs will be paid with university funds.

Demolition is slated to begin in the Fall 2023, with restoration expected to be completed by the Summer of 2024.
10. **Act on Request to Sell Real Property – KSU**

Kansas State University requests approval to sell 102 acres of property in Riley County near Pillsbury Crossing. The property was gifted to the university in 1966 by Edwin and Ruby Frick to be used for research purposes. It was later named the Frick Research Farm. Due to its distance from campus, the property has not been utilized for the past 15 years. There are no known restrictions related to the original gift that prevent the sale of the property. Legislation enacted in 2022 authorizes the Board of Regents to approve the disposition of property without separate legislative action.

A professional survey of the property was completed in 2023. Three appraisers appointed by the Director of Property Valuation established the value of the property at $715,000. Proceeds from the sale will be used to renovate the small animal surgery suite in Mosier Hall. The College of Veterinary Medicine plans to feature a story about the Frick’s and their donation in a future edition of the Wildcat Veterinarian or Lifelines publications once the sale is finalized as a tribute to the original donors.

11. **Amend FY 2024 Capital Improvement Project Plan and Approve Revised Program Statement for Bickle-Schmidt Athletic Complex - FHSU**

Fort Hays State University requests approval to amend the FY 2024 capital improvement plan for the Bickle-Schmidt Athletic Complex. This project was last approved with a revised budget of $10,000,000 earlier in FY 2024. The new proposed total budget is $12,000,000. The 20,000 gross square foot, two-story facility is planned to be located in the south end zone of Lewis Field Stadium, in lieu of a building addition to the Bickle-Schmidt Indoor Facility. Upward revision to the budget is due to inflation factors and construction market cost increases. This project is funded by private donations and a $2,380,161 American Rescue Plan Act (ARPA) grant.

12. **Amend FY 2024 Capital Improvement Project Plan and Approve Revised Program Statement for the Gross Coliseum HVAC Improvements – FHSU**

Fort Hays State University requests approval to amend the FY 2024 capital improvement plan for HVAC improvements to Gross Coliseum. This project was originally approved with the FY 2024 request with a budget of $7,700,000. The project bid on June 18, with only one bid being received. A rebid of the project three weeks later yielded two bids, which were both over budget as well. Other less costly solutions were explored but did not offer the same long-term savings which would be realized by the original plans. It is requested the total project cost budget be raised to $11,400,000. The project will be funded with $5,000,000 from an American Rescue Plan Act (ARPA) grant, $2,653,000 of FY 2023 State General Fund match dollars from FHSU and $3,747,000 of the university’s share of the Educational Building Fund from FY 2024 and FY 2025.
B. Academic Affairs

Act on Request to Offer a DNP in Leadership - PSU

Daniel Archer, VP, Academic Affairs

Program Approval

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Pittsburg State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents, and the Council of Chief Academic Officers in recommending approval.

I. General Information

A. Institution

Pittsburg State University

B. Program Identification

<table>
<thead>
<tr>
<th>Degree Level:</th>
<th>Doctoral Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Title:</td>
<td>Leadership</td>
</tr>
<tr>
<td>Degree to be Offered:</td>
<td>Doctor of Nursing Practice</td>
</tr>
<tr>
<td>Emphases:</td>
<td>Organizational Leadership or Educational Leadership</td>
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<tr>
<td>Responsible Department or Unit:</td>
<td>Irene Ransom Bradley School of Nursing</td>
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<tr>
<td>CIP Code:</td>
<td>51.3838</td>
</tr>
<tr>
<td>Modality:</td>
<td>Online</td>
</tr>
<tr>
<td>Proposed Implementation Date:</td>
<td>Summer 2024</td>
</tr>
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Total Number of Semester Credit Hours for the Degree: 34 hours

II. Clinical Sites: Does this program require the use of Clinical Sites? Yes

Over 100 clinical contracts and preceptor agreements are maintained with all major healthcare systems in the region, community facilities, schools, and other healthcare providers and sites. Contracts and preceptor agreements are added on a regular basis.

Education Emphasis students will be expected to set up a clinical agreement with a professor in a college/university nursing department/school or an education department in a healthcare organization to complete their TE 892 College Teaching Internship capstone course. The expected demand is highest in the Irene Ransom Bradley School of Nursing as the local available option. However, students could enroll in this program from across the United States and even into Canada. The demand from PSU students upon these agencies would be minimal, though they may collaborate with students from other universities. The Inter-Institutional Non-Binding Memorandum of Understanding for Clinical Affiliation Site Cooperation would not apply to this degree program.

III. Justification

Pittsburg State University currently offers a DNP degree with an emphasis in Advanced Practice Nursing. The Graduate Coordinator in the Irene Ransom Bradley School of Nursing receives an average of 2-3 unsolicited external inquiries per week from prospective students who are looking for a post-Master’s DNP in Leadership. In the month of January 2023, there were 31 inquiring for this program. These inquiries come from Master’s prepared registered nurses who are not advanced practice nurses, but desire the DNP degree to further their
education and career. Additionally, a 2021 feasibility study demonstrated interest in this degree emphasis. A Leadership major with emphasis options in Organizational Leadership or Educational Leadership will prepare the nurse to lead in creating solutions for healthcare, paving the way for a healthier future for rural communities. Pittsburg State University is the leading micropolitan university with the mission of improving lives through education. Adding the Leadership major under a DNP degree fits this mission at PSU and in the Irene Ransom Bradley School of Nursing.

IV. Program Demand:

A. Survey of Student Interest
A feasibility study was conducted in Spring 2021. The survey was made available to stakeholders through social media on the Irene Ransom Bradley School of Nursing Facebook account. It is impossible to determine how many people had access to the survey. Seventy percent of respondents were staff nurses in inpatient or community-based facilities. The remainder were in leadership positions, advanced practice nurses or retired.

| Number of surveys administered: .................. | Unknown |
| Number of completed surveys returned: ........... | 79       |
| Percentage of students interested in program: ... | 53%      |

B. Market Analysis
An analysis of colleges and universities in Kansas and the states bordering the southeast corner of the state (Missouri, Arkansas, Oklahoma) was conducted. The Leadership DNP is only available at the University of Kansas (Kansas City, KS), Barnes Jewish College (Saint Louis, MO), Graceland University (Independence, MO), the University of Missouri (Columbia, MO), and the University of Oklahoma (Oklahoma City, OK). Only two of these programs are in close proximity geographically (University of Kansas – 115 miles; Graceland University – 130 miles; University of Missouri – 168 miles). All other regional options are greater than 250 miles away.

Fort Hays State University, Wichita State University, and Washburn University all offer a post-Master’s DNP degree, but only for advanced practice nurses. They do not offer a DNP in Leadership for non-advanced practice nurses; therefore, the program Pittsburg State University is proposing would not compete with those existing programs.

Additionally, Pittsburg State University would offer a fiscal competitive advantage over these five universities. Please see the table below.

<table>
<thead>
<tr>
<th>University</th>
<th>Total Program Tuition</th>
<th>Additional Fees</th>
</tr>
</thead>
</table>
| Pittsburg State University | Instate: $17,816 (34 credits)  
No out of State Tuition | None                                                   |
| University of Kansas     | Instate: $21,288 (32 credits)  
No out of State Tuition | Campus fees - $207/semester                            |
| Graceland University     | $31,350-34,500 (33-36 credits)  
Private University – No Out of State Tuition | Clinical resource fees $25/year  
Program Support Fee - $18/course  
Research Fee - $50/credit (11 credits) |
| University of Missouri   | $21,760 (33 credits)  
Out of State $39,303 | No additional fees.                                    |
| Barnes Jewish College    | $28,805 (36 credits)  
Private College – No Out of State Tuition | Fees included in total tuition rate.                  |
| University of Oklahoma   | Instate: $15,475 – 18, 326 (38-45 credits)  
Out of State ($40,470 – 48,925) | Fees included in tuition quotes.                      |
V. Projected Enrollment for the Initial Three Years of the Program

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<th>Year</th>
<th>Total Headcount Per Year</th>
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<tr>
<td>Year 3</td>
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VI. Employment

According to the American Association of Colleges of Nursing (AACN), in AY 2021-2022 U.S. nursing schools turned away 91,938 qualified applicants from baccalaureate and graduate nursing programs due to insufficient number of faculty, clinical sites, classroom space, clinical preceptors, and budget constraints (Nursing Faculty Shortage Fact Sheet, available at https://www.aacnnursing.org/Portals/42/News/Factsheets/Faculty-Shortage-Factsheet.pdf, p. 1). Additionally, in the same report 2,166 full-time faculty vacancies were identified and a need to create an additional 128 faculty positions to accommodate student demand. (p. 1). Compounding this issue is the fact that 1/3 of all current nursing faculty are expected to retire by 2025. This communicates the large potential for employment in the academic arena. According to the U.S. Bureau of Labor Statistics, the job outlook for 2021-31 for Health Education Specialists is 12% (much faster than average) (https://www.bls.gov/ooh/community-and-social-service/health-educators.htm#tab-1). The overall job outlook for Medical and Health Services Managers (Nurse Leaders included but not encompassing) is 28% (much faster than average). (U.S. Bureau of Labor Statistics, https://www.bls.gov/ooh/management/medical-and-health-services-managers.htm)

Many of the prospective students for the proposed DNP in Leadership at PSU will already have one of these positions and will be adding to their educational qualifications to maintain those roles or advance in them.

VII. Admission and Curriculum

A. Admission Criteria

Doctor of Nursing Practice Admission Criteria:
- Admission to PSU Graduate College.
- GPA 3.5 or above cumulative GPA in graduate coursework.
- Three confidential letters of reference.
- Graduation from a nationally accredited nursing program.
- Documentation of RN licensure and current employment as a RN.
- Evidence of completion of separate graduate level nursing physical assessment, pharmacology, pathophysiology, and graduate level statistic courses.
- Applicants who are born outside of the U.S. must submit proof that they have passed the TOEFL or IELTS.
- Personal interview may be required.
- Proof of national certification is preferred but not required.
- Self-report of arrests, convictions, diversions, and/or current disciplinary action against all licenses, certifications and/or registrations or disciplinary action by a state board or a governmental agency.
- Signed Consent for Background Check Form.
- Applicants licensed and living in a state other than Kansas are required to complete Kansas Bureau of Investigation Background Check.
- Documentation of faculty-supervised practicum hours in the MSN.
B. Curriculum
Please see Attachment A for a list of Emphasis Core Courses.

### Year 1: Summer

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>NURS 801</td>
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<tr>
<td>NURS 895</td>
<td>Interpreting Research for Evidence Based Practice</td>
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</table>

**Total Credits in the Semester**: 3

### Year 1: Fall

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 808</td>
<td>Translation to Doctoral Leadership and Theory</td>
<td>3</td>
</tr>
<tr>
<td>NURS 889</td>
<td>Impact of Health Determinants</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits in the Semester**: 6

### Year 1: Spring

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 920</td>
<td>Scholarly Project 1 – 48 practicum hours</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Credits in the Semester**: 4

### Year 2: Summer

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 894</td>
<td>Epidemiology</td>
<td>2</td>
</tr>
</tbody>
</table>

**Possible Educational Emphasis Core Course (Some courses only offered in the summer)**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 920</td>
<td>Scholarly Project 1 – 48 practicum hours</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits in the Semester**: 2-5

### Year 2: Fall

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 911</td>
<td>Tools for Practice Scholarship</td>
<td>2</td>
</tr>
<tr>
<td>NURS 920</td>
<td>Scholarly Project 2 – 96 practicum hours</td>
<td>2</td>
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</tbody>
</table>

**Total Credits in the Semester**: 4

### Year 2: Spring

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 900</td>
<td>Quality and Safety</td>
<td>3</td>
</tr>
<tr>
<td>NURS 920</td>
<td>Scholarly Project – 96 practicum hours</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Emphasis Core Course</td>
<td>3</td>
</tr>
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</table>

**Total Credits in the Semester**: 8

### Year 3: Fall

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 920</td>
<td>DNP Scholarly Project – 48 practicum hours</td>
<td>1</td>
</tr>
</tbody>
</table>

**Emphasis Core Course**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Emphasis Core Course</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits in the Semester**: 4
### Year 3: Spring

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>TE 892 OR HRD 858</td>
<td>College Teaching Internship – 144 practicum hours (Education Emphasis) OR Evidence Based Leadership Coaching</td>
<td>3</td>
</tr>
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</table>

Total Credits in the Semester: 3

Total Number of Semester Credit Hours: \[34\]

### VIII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Rank</th>
<th>Highest Degree</th>
<th>Tenure</th>
<th>Track Y/N</th>
<th>Academic Area of Specialization</th>
<th>FTE to Proposed Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheryl Giefer</td>
<td>University Professor</td>
<td>PhD</td>
<td>Y</td>
<td></td>
<td>Health Education, Advanced Practice, Family</td>
<td>0</td>
</tr>
<tr>
<td>Barbara McClaskey</td>
<td>University Professor</td>
<td>PhD</td>
<td>Y</td>
<td></td>
<td>Advanced Practice, Family, Maternal-Child Health Nursing</td>
<td>5%</td>
</tr>
<tr>
<td>Janis Schiefelbein</td>
<td>Professor</td>
<td>PhD</td>
<td>Y</td>
<td></td>
<td>Nursing, with an emphasis in Health Promotion and Distance Education, Community Health Nursing</td>
<td>5%</td>
</tr>
<tr>
<td>Karen Johnson</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>Y</td>
<td></td>
<td>Pharmacology, Advanced Practice, Family, Nursing Education</td>
<td>15%</td>
</tr>
<tr>
<td>Jennifer Harris</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>Y</td>
<td></td>
<td>Advanced Practice, Family</td>
<td>15%</td>
</tr>
<tr>
<td>Amy Hite</td>
<td>Professor</td>
<td>DNP/EdS</td>
<td>Y</td>
<td></td>
<td>Advanced Practice, Family</td>
<td>0</td>
</tr>
<tr>
<td>Kristi Frisbee</td>
<td>Associate Professor</td>
<td>DNP</td>
<td>Y</td>
<td></td>
<td>Leadership, Educational Leadership, Community Health, Scholarly Project</td>
<td>20%</td>
</tr>
<tr>
<td>Gena Coomes</td>
<td>Assistant Professor</td>
<td>PhD</td>
<td>Y</td>
<td></td>
<td>Nursing, Nursing Education</td>
<td>5%</td>
</tr>
<tr>
<td>Trina Larery</td>
<td>Assistant Professor</td>
<td>DNP</td>
<td>Y</td>
<td></td>
<td>Advanced Practice, Family, Nursing Education</td>
<td>5%</td>
</tr>
<tr>
<td>Ashleigh Heter</td>
<td>Assistant Professor</td>
<td>DNP</td>
<td>Y</td>
<td></td>
<td>Advanced Practice, Family</td>
<td>5%</td>
</tr>
<tr>
<td>Mandi Alonzo</td>
<td>Assistant Professor</td>
<td>PhD</td>
<td>Y</td>
<td></td>
<td>Nursing, Advanced Practice, Psych/Mental Health, Nursing Education</td>
<td>20%</td>
</tr>
<tr>
<td>Tracy Stahl</td>
<td>Assistant Professor</td>
<td>DNP</td>
<td>Y</td>
<td></td>
<td>Advanced Practice, Family, Pediatrics</td>
<td>5%</td>
</tr>
</tbody>
</table>

Number of graduate assistants assigned to this program: 0

\[\text{Number of graduate assistants assigned to this program} \quad \] \[\text{0}\]
### IX. Expenditure and Funding Sources

#### A. EXPENDITURES

<table>
<thead>
<tr>
<th>Personnel – Reassigned or Existing Positions</th>
<th>First FY</th>
<th>Second FY</th>
<th>Third FY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Administrators (other than instruction time)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Support Staff for Administration (e.g., secretarial)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Fringe Benefits (total for all groups)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Personnel Costs</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Existing Personnel Costs – Reassigned or Existing**
0 0 0

<table>
<thead>
<tr>
<th>Personnel – New Positions</th>
<th>First FY</th>
<th>Second FY</th>
<th>Third FY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Administrators (other than instruction time)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Support Staff for Administration (e.g., secretarial)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Fringe Benefits (total for all groups)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Personnel Costs</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Existing Personnel Costs – New Positions**
0 0 0

<table>
<thead>
<tr>
<th>Start-up Costs - One-Time Expenses</th>
<th>First FY</th>
<th>Second FY</th>
<th>Third FY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library/learning resources</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Equipment/Technology</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Physical Facilities: Construction or Renovation</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Start-up Costs**
0 0 0

<table>
<thead>
<tr>
<th>Operating Costs – Recurring Expenses</th>
<th>First FY</th>
<th>Second FY</th>
<th>Third FY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplies/Expenses</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Library/learning resources</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Equipment/Technology</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Travel</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Operating Costs**
0 0 0

**GRAND TOTAL COSTS**
0 0 0
B. FUNDING SOURCES  
(projected as appropriate)  
<table>
<thead>
<tr>
<th></th>
<th>Current</th>
<th>First FY (New)</th>
<th>Second FY (New)</th>
<th>Third FY (New)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition / State Funds</td>
<td>$40,872</td>
<td>$84,888</td>
<td>$106,896</td>
<td></td>
</tr>
<tr>
<td>Student Fees</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GRAND TOTAL FUNDING</strong></td>
<td>$40,872</td>
<td>$84,888</td>
<td>$106,896</td>
<td></td>
</tr>
</tbody>
</table>

C. Projected Surplus/Deficit (+/-)  
(Grand Total Funding minus Grand Total Costs)  

<table>
<thead>
<tr>
<th>Current</th>
<th>First FY (New)</th>
<th>Second FY (New)</th>
<th>Third FY (New)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$40,872</td>
<td>$84,888</td>
<td>$106,896</td>
<td></td>
</tr>
</tbody>
</table>

X. Expenditures and Funding Sources Explanations

A. Expenditures
Personnel – Reassigned or Existing Positions

Each of the courses in the plan of study are already being taught at PSU. This new program would only result in increased enrollment in existing courses. There will be no additional costs to begin this program.

Personnel – New Positions

No additional personnel will be required to support this program.

Start-up Costs – One-Time Expenses

No start-up costs will be incurred with this new program.

Operating Costs – Recurring Expenses

No recurring expenses will be incurred with this new program.

B. Revenue: Funding Sources

Tuition and Fees per credit hour for the Doctor of Nursing Practice Program: $524. We anticipate 6 students enrolling in each cohort:

Year 1: $524 x 6 students x 13 credit hours = $40,872
Year 2: $524 x 6 students x 14 credit hours = $44,016 + $40,872 (for the 2nd cohort of Year 1) = $84,888
Year 3: $524 x 6 students x 7 credit hours = $22,008 + $44,016 (for the 2nd cohort of Year 2) + $40,872 (for the 3rd cohort of Year 1) = $106,896

C. Projected Surplus/Deficit: Starting with Year 3, if 6 students start and end in the projected time frame, the projected surplus would be $106,896/year.
XI. References


## Emphasis Core Courses (12 Hours):

<table>
<thead>
<tr>
<th>Organizational Leadership</th>
<th>CR</th>
<th>Educational Leadership</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRD 852 Organizational Development and Change (48 hours)</td>
<td>3</td>
<td>In Collaboration with Advisor, Select 9 hours from:</td>
</tr>
<tr>
<td>TTED 802 Adaptive Leadership</td>
<td>3</td>
<td>TTED 750 Mentoring Principles for Professionals</td>
</tr>
<tr>
<td>TTED 832 Needs Assessment</td>
<td>3</td>
<td>TTED 779 Instructional Methods</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TTED 832 Needs Assessment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TTED 845 Instructional Planning and Curriculum Development</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TTED 893 Student Assessment Development in Career and Technical Education</td>
</tr>
<tr>
<td>HRD 858 Evidence Based Leadership Coaching</td>
<td>3</td>
<td>LDSP 870 Grant Writing and External Resources</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSYCH 810 Advanced Educational Psychology</td>
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<tr>
<td></td>
<td></td>
<td>In Collaboration with Advisor, Select 9 hours from:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TTED 750 Mentoring Principles for Professionals</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TTED 779 Instructional Methods</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TTED 832 Needs Assessment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TTED 845 Instructional Planning and Curriculum Development</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TTED 893 Student Assessment Development in Career and Technical Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LDSP 870 Grant Writing and External Resources</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSYCH 810 Advanced Educational Psychology</td>
</tr>
</tbody>
</table>

Total Emphasis Core Hours: 12

**In Collaboration with Advisor, Select 9 hours from:**
- TTED 750 Mentoring Principles for Professionals
- TTED 779 Instructional Methods
- TTED 832 Needs Assessment
- TTED 845 Instructional Planning and Curriculum Development
- TTED 893 Student Assessment Development in Career and Technical Education
- LDSP 870 Grant Writing and External Resources
- PSYCH 810 Advanced Educational Psychology

Teaching Internship – 144 practicum hours
Technical Education Authority

1. **Act on a Request for a Degree and Certificate Program**
   Submitted by Seward County Community College

   - **Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields**

**Summary and Staff Recommendation**

To develop and enhance the talent pipeline for Kansas business and industry, new programs and/or additional programs are required. The Board office received a request from Seward County Community College to offer a Technical Certificate A in Maintenance Technician.

The program addressed all criteria requested and was subject to the 10-day comment period required by Board policy. The program was reviewed by the Kansas Postsecondary Technical Education Authority and is recommended for approval.

**Background**

Community and technical colleges submit requests for new certificate and degree programs utilizing forms approved by Board staff. Criteria addressed during the application process include but are not limited to the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

**Description of Proposed Programs:**

**Seward County Community College (SCCC)** requests approval of the following program:

- Maintenance Technician (46.0401) – Technical Certificate A/18 credit hours

According to the U.S. Department of Education, Classification of Instructional Programs (CIP Code) 46.0401 Building/Property Maintenance and Management is a program that prepares individuals to apply technical knowledge and skills to keep a building functioning, and to service a variety of structures including commercial and industrial buildings and mobile homes. Curriculum should include instruction in the basic maintenance and repair skills required to service building systems, such as air conditioning, heating, plumbing, electrical, major appliances, and other mechanical systems.

Cross walking the proposed CIP Code (46.0401 Building/Property Maintenance and Management) to occupations resulted in a match to one Standard Occupation Classification code (SOC): 49-9071 Maintenance and Repair Workers, General, which is defined as an occupation in which one would perform work involving the skills of two or more maintenance or craft occupations to keep machines, mechanical equipment, or the structure of a building in repair. Duties may involve pipe fitting; HVAC maintenance; insulating; welding; machining; carpentry; repairing electrical or mechanical equipment; installing, aligning, and balancing new equipment; and repairing buildings, floors, or stairs.

SCCC explained that the program proposal was the result of National Beef and Seaboard Foods reaching out to the college to address skilled employee shortage in their industry. The program was developed in collaboration with these employers to train entry-level maintenance workers with a basic knowledge and understanding of general facilities maintenance and specific skills to repair assembly lines and meat packing equipment.
The proposed program consists of an 18-credit hour Technical Certificate A, and accreditation is not required for the program. Students will earn the NCCER Core industry recognized certification from the National Center for Construction, Education, and Research (NCCER) and OSHA.

The Kansas Department of Labor Long-term Occupation Projections 2020-2030 indicate a statewide change of employment for Maintenance and Repair Workers, General (SOC: 49-9071) of .8% annually, with an annual median wage of $37,820. Typical education needed for occupation entry is a high school diploma or equivalent. Annual openings equate to 1,471 jobs per year. This occupation is included in the most recent High Demand Occupation listing from the Kansas Department of Labor.

Lightcast job posting analytics show that from June 2022 through June 2023, 12,070 total postings (4,015 unique postings) were advertised statewide. Annual median advertised salary was $41,600. Removing job postings with no education level listed, 88% of postings indicate a high school diploma or equivalent.

Concerning support of the program in the Perkins Career and Technical (CTE) Program Comprehensive Local Needs Assessment (CLNA), SCCC noted that the CLNA for 2022 –24 identified the need for an Industrial Mechanic or Maintenance Technology program with high demand and high wages.

Three letters of industry support for the proposed program were received from High Plains Ponderosa Dairy, National Beef packing Company, and Seaboard Energy. Supports and commitments for the program include the commitment to interviewing program graduates, providing internships, and serving on the advisory board. Liberal USD 480 also provided a letter of support.

Currently, two institutions offer a similar program based on CIP code and/or program title. Below are the colleges, programs, total number of concentrators, total number of graduates, total number of graduates exiting the higher education system and employed, and average wage of graduates who exited the higher education system and are employed information from the 2021 K-TIP report, which includes only two-year postsecondary institutions.

<table>
<thead>
<tr>
<th>CIP Code</th>
<th>Program Name</th>
<th>Institution</th>
<th>Total # Concentrators</th>
<th>Total # Graduates</th>
<th>Total # Graduates Exit &amp; Employed</th>
<th>Average Wage: Graduates Exit &amp; Employed</th>
</tr>
</thead>
<tbody>
<tr>
<td>46.0401</td>
<td>Building/Property Maintenance</td>
<td>Flint Hills Technical College</td>
<td>69</td>
<td>37</td>
<td>19</td>
<td>$53,507</td>
</tr>
<tr>
<td>46.0401</td>
<td>Building/Property Maintenance</td>
<td>Kansas City Kansas Community College</td>
<td>61</td>
<td>30</td>
<td>12</td>
<td>$25,976</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>130</td>
<td>67</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

Regarding collaboration, SCCC explained that the college has collaborated with other community colleges across Kansas to explore ways to address workforce and special population needs. This program addresses these concerns by including the course curriculum for workplace ethics in the program, incorporating time management, financial planning, and work ethics training to give students skills that set them apart and make them more employable long-term.

The college plans to begin the proposed program in the Spring of 2024 and estimates the initial cost of the proposed program at $100,500 total, including $100,000 for existing, full-time faculty and $500 for instructional
supplies. Funding will be provided from institutional budget. Hector Norez will assume responsibility for the proposed program.

The proposed program was subject to the 10-day comment period from July 27, 2023, to August 10, 2023, during which no formal comments were received.

**Recommendation**
The new program request submitted by Seward County Community College for a Technical Certificate A for eighteen credit hours in Maintenance Technician has been reviewed by the Kansas Postsecondary Technical Education Authority and is recommended for approval.
2. Act on a Promise Act Program Submitted by Seward County Community College
   - Affordability – On Time Graduation
   - Success – Graduates in Jobs with Sustaining Wages
   - Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields

Summary

The Kansas Legislature enacted the Kansas Promise Scholarship Act, which provides scholarships for students to attend an eligible postsecondary education institution. Eligible programs would be any two-year associate degree program, career and technical education certificate, or stand-alone program that correspond to high wage, high demand, or critical need in:

- four specified fields of study (information technology and security; mental and physical healthcare; advanced manufacturing and building trades; and early childhood education and development).
- one college designated field of study from the specified list (Agriculture; Food and Natural Resources; Education and Training; Law, Public Safety, Corrections, and Security; or Distribution and Logistics).
- Transfer programs with an established 2+2 and/or articulation agreements.

Background

On May 23, 2022, Governor Kelly signed 2022 Senate Substitute for House Bill 2567, which adopted changes in the Kansas Program Scholarship Act, K.S.A. 2022 Supp. 74-32,271 et seq. The Act also maintains that the Board of Regents will administer the program. Administration is broken into three categories: rules and regulations, eligible programs, and other responsibilities.

Per statutory language (K.S.A. 2022 Supp. 74-32,271(b)(4) and K.S.A. 2022 Supp. 74-32,272(c)(1)(B)), a “promise eligible program” means any two-year associate degree program or career and technical education certificate or stand-alone program offered by an eligible postsecondary educational institution that is:

- approved by the Board of Regents;
- high wage, high demand, or critical need; and
- identified as a by the the Board of Regents pursuant to K.S.A. 2022 Supp. 74-32,272, within any of the following fields of study:
  - Information Technology and Security
  - Mental and Physical Healthcare
  - Advanced Manufacturing and Building Trades
  - Early Childhood Education and Development

K.S.A. 2022 Supp. 74-32,272(a) states an eligible postsecondary educational institution may designate an additional field of study to meet local employment needs if the promise eligible programs within this field are two-year associate degree programs or career and technical education certificate and stand-alone programs approved by the Board of Regents that correspond to jobs that are high wage, high demand, or critical need in the community from one of the following fields:

- Agriculture;
- Food and Natural Resources;
- Education and Training;
- Law, Public Safety, Corrections, and Security; or
- Distribution, Logistics, and Transportation

K.S.A. 2022 Supp. 74-32,272(d) states that the Board of Regents may designate an associate degree transfer program as an eligible program only if such program is included in:

- An established 2+2 agreement with a Kansas four-year postsecondary education institution; or
b) An articulation agreement with a Kansas four-year postsecondary educational institution and is part of an established degree pathway that allows a student to transfer at least sixty credit hours from the eligible from the eligible postsecondary educational institution to a four-year postsecondary education institution for the completion of an additional sixty credit hours toward a bachelor’s degree.

**Recommendation**

The following program is seeking approval to become a Promise Act eligible program. The program has been reviewed by the Kansas Postsecondary Technical Education Authority and is recommended for approval.

- Seward County Community College: Maintenance Technician (46.0401) – falls under the Advanced Manufacturing and Building Trades category specified in legislation. SOC 49-9071 for Maintenance and Repair Workers, General was identified as a High Demand occupation on the 2022 High Demand Occupations list from the Kansas Department of Labor.
3. Act on Excel in CTE Fees for a Program Submitted by Seward County Community College
   ➢ Talent Pipeline – Special Initiatives

Summary

To enhance the talent pipeline for Kansas business and industry, the Legislature enacted the Excel in CTE initiative to provide state-financed colleges tuition for high school students in postsecondary technical education courses. Per statute (K.S.A. 72-3810), the Kansas Board of Regents shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The Excel in CTE tuition and fee schedule of every technical education program shall be subject to annual approval.

Background

K.S.A 72-3810 states:

“All tuition and fees charged for career technical education by any board shall be in such amounts as are authorized by rules and regulations adopted by the state board which shall establish general guidelines for tuition and fee schedules in career technical education courses and programs. The tuition and fee schedule of every career technical education program shall be subject to annual approval of the state board. A current complete schedule of tuition and fees for each career technical education course and program of each board as approved by the state board shall be maintained on file in the office of the state board and shall be open for public inspection at any reasonable time.”

"Fees means those charges assessed against a student by a community college, technical college or the institute of technology for student services, such as health clinics, athletic activities and technology services, or for books, supplies or other materials necessary for a particular course or program, the expense of which is not covered by tuition.”

"Tuition means those charges assessed against a student by a community college, technical college or the institute of technology on a per credit hour, per course or per term basis, and that are charged to cover the general expense of providing instructional services.”

As per the Postsecondary Technical Education Authority’s (TEA) request, on Thursday, December 19, 2019, representatives from community colleges, technical colleges, and Board staff met to set guidelines for fees associated with Excel in CTE courses and programs. As a result of this meeting, agreed upon allowable fees include items/services students take with them and industry-specific fees required for entrance/acceptance into the program.

Allowable fees include:
- Uniforms
- Personal protective equipment
- Background checks
- Fingerprints
- Drug tests
- E-subscriptions/E-books
- Textbooks
- Certification tests
- Liability insurance (example: student malpractice)
- Graduation fees (if applicable)
- Transcript fees (if applicable)
- Student Software Licenses
- Professional Equipment/Kits/Tools

Unallowable fees include:
- Student fees (general)
- Technology fees
- Health fees
- Consumable project materials
- Program or Institution Application fees
- Lab Fees
- Tools, book, or uniform/gear rental
- Student kits
- Accuplacer or other placement tests
- Student ID
Non-tiered courses - per statute (K.S.A. 71-1802) a technical program is defined as a “program of study comprised of a sequence of tiered technical courses and non-tiered courses, which is identified by the state board as a technical program for funding purposes.” For this reason, students enrolled in technical programs may take non-tiered courses and are responsible for all associated tuition and fees.

Recommendation
The Excel in CTE fees below have been reviewed by the Kansas Postsecondary Technical Education Authority and are recommended for approval.

- Seward County Community College: Maintenance Technician total $385. Fees include $27 for OSHA exam, $78 for textbook, and $280 for Cengage and Solid Professor subscriptions.
D. Other Matters

1. Act on Appointments to the Various Board Committees and the Washburn Board of Regents

Summary

Chair Rolph has communicated with members of the Board about serving on various committees on behalf of the Board. A list of those proposed appointments is included below for Board approval.

Standing Committees

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<tr>
<th>Academic Affairs</th>
<th>Fiscal Affairs and Audit</th>
<th>Governance</th>
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<tr>
<td>Cynthia Lane – Chair</td>
<td>Blake Benson – Chair</td>
<td>Jon Rolph – Chair</td>
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<td>Carl Ice</td>
<td>Wint Winter</td>
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<td>Diana Mendoza</td>
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<td>Alysia Johnston</td>
<td>John Dicus</td>
<td>Cynthia Lane</td>
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Regents Retirement Plan

Carl Ice – Chair

Board Representatives and Liaisons

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<thead>
<tr>
<th>Education Commission of the States</th>
<th>Cynthia Lane</th>
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<tr>
<td>Postsecondary Technical Education Authority</td>
<td>Mark Hess</td>
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<td>Keith Humphrey</td>
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<td>David Reist</td>
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<td>Cindy Hoover</td>
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<td>Midwest Higher Education Compact (MHEC)</td>
<td>Wint Winter</td>
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<td>Blake Flanders</td>
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<td>Washburn University Board of Regents</td>
<td>John Dicus</td>
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<td>Transfer and Articulation Advisory Council</td>
<td>Alysia Johnston</td>
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<tr>
<td>Governor’s Education Council</td>
<td>Diana Mendoza</td>
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</table>
2. Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over the Wichita State University National Institute of Aviation Research (NIAR) Related Classified Information to a Security Executive Committee – WSU

John Yeary, General Counsel

Summary and Staff Recommendation

Wichita State University requests that the Board consider adopting an updated Resolution to preclude the Regents from exercising management control over classified information that will become accessible to the University if it continues to move forward with U.S. government-funded projects subject to national security controls at the Secret level and involving the National Institute of Aviation Research (NIAR) and other similar entities. The Resolution would continue the transfer of such management control to a University Security Executive Committee. At its May 20, 2020 meeting, the Board adopted the initial Resolution in support of Wichita State University’s pursuit of secure research projects. Adoption of such a Resolution and updating it as new Regents take office or individuals on the Security Committee change is necessary in order to exclude the Regents from a federal law requirement that they each individually obtain the Personnel Security Clearance necessary to access Secret Information. If the Board supports Wichita State’s continued pursuit of these projects, staff recommends adoption of this updated Resolution, which includes new Regents.

Background

Established in 1985, Wichita State University’s National Institute of Aviation Research (NIAR) is recognized as one of the nation’s premier university research facilities, providing research, design, testing, certification, and training to both the aviation manufacturing industry and government agencies. Home to 19 labs covering nearly every aspect of the aerospace industry, NIAR occupies more than 1 million square feet in six locations in Wichita, Kansas. In 2019, its 650 employees conducted more than $96 million in research and development work, a substantial portion of which was awarded by the Department of Defense (DoD).

In 2020, NIAR was awarded a contract to support the US Army, which required a Department of Defense Facility Clearance (FCL) at the Secret level for national security. This project presented WSU with a unique and rare opportunity to obtain FCL, a necessary status for handling classified materials. Obtaining this FCL has allowed WSU to (1) expand its research portfolio and establish additional streams of R&D funding; (2) be instrumental in attracting and retaining key University personnel in areas of aerospace engineering where cutting edge research requires security controls; (3) broaden career and applied learning opportunities for students; (4) enhance potential to grow the aerospace industry in Kansas; and (5) strengthen the State of Kansas’ contributions to national security.

One of the DoD requirements for FCL is that all officials with direct management authority over WSU, or over policies regarding documents housed at or accessible to the University, either obtain Personnel Security Clearance or be excluded by the DoD from this requirement. Because Kansas law gives the Board of Regents governing authority over the state universities and the universities’ contracts, the DoD has determined that members of the Board of Regents are officials who either must obtain personal clearances or delegate their management authority.

Personnel Security Clearance for this particular project and type of classified information (Secret) requires a background investigation that is very involved. This type of investigation usually takes several weeks to complete and requires responding to a 136-page security questionnaire, which federal investigators then use to conduct a comprehensive review of criminal, civil, credit, local agency checks, education verification, employment verification, social security identity verification, and other reviews to determine any dependencies or involvement with persons or entities deemed to be a potential threat to U.S. intelligence. This type of personal clearance must be renewed every five years.
To exclude Regents from the Personnel Security Clearance requirement, the DoD requires adoption of a Resolution that transfers authority to exercise management control and supervision over security of classified information to a University Security Executive Committee. In this case, the DoD has determined that the Security Executive Committee must include Wichita State University’s President, Senior Vice President for Industry and Defense Programs, and Facility Security Officer, and the Board’s President and Chief Executive Officer, and their successors, each of whom will be required to undergo Personnel Security Clearance requirements. The Resolution must be updated each time new Regents take office as well as each time there is a change in the individuals on the Security Committee. Even if the Board adopts the Resolution to exclude Regents from the more extensive background investigation requirement, a few checks are still required due to the Board’s authority to set policy for the University. These checks are much more limited, however, requiring only a record check through the National Crime Information Center and the Terrorist Watch List, and social security numbers will be compared to names to be sure there is a match (identity verification).

When faced with similar DoD requirements, the Board approved similar Resolutions of this nature for the University of Kansas (first adopted in January 2013, most recently updated in September 2022, and up for renewal September 20, 2023) and Kansas State University (first adopted in March 2009, most recently updated in September 2023, and up for renewal September 20, 2023). Those Resolutions exclude all Regents from DoD clearance requirements rather than appointing one or more to be on the University Security Executive Committee. The Board President and Chief Executive Officer was added as a member to those Committees in February 2019.

**Summary and Staff Recommendation**

If the Board desires Wichita State University’s continuance of the project and to be excluded from Personnel Security Clearance requirements that accompany the Facility Clearance process, the Board must adopt an updated Resolution transferring its management control over the Secret classified information that may become available to individuals at the University. The updated Resolution is set forth below and provides that such authority would continue to reside in a Security Executive Committee comprised of the President, Senior Vice President for Industry and Defense Programs, and Facility Security Officer for Wichita State University, as well as the Board President and Chief Executive Officer.

Alternatively, the Board could decide to exclude some of its members and place others on the Security Executive Committee.

Staff recommends that the Board adopt the updated Resolution set forth below, thereby continuing the transfer of Board authority to exercise management control and supervision over classified information that is, or may become, accessible to Wichita State University researchers. Staff bases this recommendation on the following: 1) The Board has already, pursuant to K.S.A. 76-712 and Board Policy, delegated responsibility for administration of the affairs of the University, including management of records and other information, to the President of the University; 2) the President of the University and the Board President and Chief Executive Officer are members of the Security Executive Committee; 3) the remaining members of the Security Executive Committee are employees of the University; 4) a Regent participating on the Security Executive Committee would not necessarily have access to classified information directly, but rather have only such information as is necessary to make management decisions regarding the security of the information; 5) a Regent participating on the Security Executive Committee could not report any specific knowledge of classified information to other members of the Board; and 6) the Resolution is not irrevocable – if at any time the Board decides the arrangement is unworkable, it may reconsider, amend the Resolution, and place one or more Regents or Board staff members on the Security Executive Committee. The selected Regent or staff member(s) would then be subject to the Personnel Security Clearance requirements.
Proposed Resolution

A RESOLUTION OF THE KANSAS BOARD OF REGENTS TO TRANSFER AUTHORITY TO EXERCISE MANAGEMENT, CONTROL, AND SUPERVISION OVER SECURITY OF CLASSIFIED INFORMATION PROTECTED PURSUANT TO EXECUTIVE ORDER 13526, AS AMENDED, ITS SUCCESSOR OR PREDECESSOR ORDERS, AND THE ATOMIC ENERGY ACT OF 1954, AS AMENDED, AND IN THE POSSESSION OF WICHITA STATE UNIVERSITY; SUCH AUTHORITY TO BE TRANSFERRED TO A LEGALLY CONSTITUTED SECURITY EXECUTIVE COMMITTEE COMPOSED OF THE WICHITA STATE UNIVERSITY PRESIDENT, THE WICHITA STATE UNIVERSITY SENIOR VICE PRESIDENT OF INDUSTRY AND DEFENSE PROGRAMS, THE WICHITA STATE UNIVERSITY FACILITY SECURITY OFFICER AND THE BOARD PRESIDENT AND CEO.

WHEREAS, the Kansas Board of Regents (the “Board”) is vested under the constitution and laws of the State of Kansas with supervision and control over Wichita State University (the “University”) and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University’s operation as a Contractor pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM) dated February 24, 2021; and

WHEREAS, the Board has, pursuant to K.S.A. 76-712, delegated responsibility for administration of the affairs of the University to the chief executive officer (President) of the University; and

WHEREAS, the Defense Counterintelligence and Security Agency and the Board have heretofore determined that, in order for the University to obtain Facility Security Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM), supra, it is advisable to specifically, by Board Resolution, transfer authority to exercise management, control, and supervision over the security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to a Security Executive Committee composed of the University President, the University Senior Vice President for Industry and Defense Programs, the University Facility Security Officer, and the Board President and Chief Executive Officer; and

WHEREAS, the University President, the University Senior Vice President for Industry and Defense Programs, and the University Facility Security Officer have been (and the Board President and Chief Executive Officer has been) processed for personal security clearances for access to classified information to the level of the facility security clearance to be granted to the University as provided by the National Industrial Security Program established by Executive Order 13526.

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby transfers authority to exercise management, control, and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to a Security Executive Committee. This transfer includes responsibility over all matters involving the security of such classified information in the possession of the University.

SECTION 2. The University Security Executive Committee to which the Board transfers authority under Section 1 shall consist of four members, each of whom will be processed for a personal security clearance for
access to classified information to the level of the facility clearance granted to the University. The four members shall be the following individuals, or their successors once cleared:

President, Richard D. Muma
Senior Vice President for Industry and Defense Programs, John S. Tomblin
Facility Security Officer, James A. Scheidel Jr.
Board President and Chief Executive Officer, Blake Flanders

SECTION 3. The following members of the Kansas Board of Regents agree that they shall not require, shall not have, and can be effectively excluded from, access to all classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, that is disclosed to the University and will not knowingly take action to adversely affect the policies and practices of the University in the performance of classified contracts of the Department of Defense, or associated User Agencies with the National Industrial Security Program, awarded to the University.

Anthony Blake Benson
John B. Dicus
Carl R. Ice
Alysia Johnston
Cynthia R. Lane
Diana Mendoza
Neelima Parasker
Jonathan David Rolph
Winton A. Winter, Jr.

CERTIFICATE

We, the undersigned Chair and President and Chief Executive Officer of the Kansas Board of Regents (the “Board”), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 20, 2023.

KANSAS BOARD OF REGENTS

(SEAL)

By______________________________
Jonathan Rolph, Chair

ATTEST:

By______________________________
Blake Flanders, President and CEO
3. **Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain Kansas State University-Related Classified Information to a Security Executive Committee – KSU**

Last September, the Board adopted an updated Resolution that formally acknowledges that the current Regents shall not have access to certain classified information protected by federal law, and to replace the three out-going Regents with the newly appointed Regents. The Resolution again requires updating to replace two out-going Regents with newly appointed Regents. Also, the Kansas State University Executive Committee at its August 25, 2023 meeting acted to increase its membership by one, adding the Senior Vice President for Executive Affairs, University Engagement and Partnerships, and Chief of Staff.

This Resolution – originally adopted in March 2009 in support of the University’s pursuit of a Biosecurity Research Institute project – created the University Security Executive Committee so the BRI could obtain Facility Security Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM). If the Board desires Kansas State University’s continuance of BRI projects and to be excluded from Personnel Clearance requirements that accompany the Facility Clearance process, the Board must adopt an updated Resolution that transfers its management control over the classified information that may become available to individuals at the University.

The proposed updated Resolution is set forth below and provides that such authority will reside in a Security Executive Committee comprised of the University President, Provost, Senior Vice President for Executive Affairs, University Engagement and Partnerships, and Chief of Staff, Vice President of Research and Facility Security Officer, and the Board President and CEO. The Board President and CEO was added to the Committee in February 2019 due to a new Department of Defense requirement that the Board President and CEO undergo the Personnel Security Clearance process.

**Proposed Updated Resolution**

A RESOLUTION OF THE KANSAS BOARD OF REGENTS TO TRANSFER AUTHORITY TO EXERCISE MANAGEMENT CONTROL AND SUPERVISION OVER SECURITY OF CLASSIFIED INFORMATION PROTECTED PURSUANT TO EXECUTIVE ORDER 13526, AS AMENDED, ITS SUCCESSOR OR PREDECESSOR ORDERS, AND THE ATOMIC ENERGY ACT OF 1954, AS AMENDED, AND IN THE POSSESSION OF KANSAS STATE UNIVERSITY; SUCH AUTHORITY TO BE TRANSFERRED TO A LEGALLY CONSTITUTED SECURITY EXECUTIVE COMMITTEE COMPOSED OF THE KANSAS STATE UNIVERSITY PRESIDENT, THE KANSAS STATE UNIVERSITY PROVOST, THE KANSAS STATE UNIVERSITY SENIOR VICE PRESIDENT FOR EXECUTIVE AFFAIRS, UNIVERSITY ENGAGEMENT AND PARTNERSHIPS, AND CHIEF OF STAFF, THE KANSAS STATE UNIVERSITY VICE PRESIDENT FOR RESEARCH, THE KANSAS STATE UNIVERSITY FACILITY SECURITY OFFICER AND THE BOARD OF REGENTS PRESIDENT AND CEO.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over Kansas State University (the "University") and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University’s operation as a Contractor pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM), dated February 24, 2021; and
WHEREAS, the Board has, pursuant to K.S.A. 76-712, delegated responsibility for administration of the affairs of the University to the chief executive officer (“President”) of the University; and

WHEREAS, the Defense Counterintelligence and Security Agency (DCSA) and the Board have heretofore determined that, in order for the University to obtain Facility Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM), it is advisable to specifically, by Board Resolution, transfer authority to exercise management control and supervision over security of classified information protected pursuant to executive order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, and disclosed to the University, to a Security Executive Committee composed of the University President, the University Provost, the University Senior Vice President for Executive Affairs, University Engagement and Partnerships, and Chief of Staff, the University Vice President for Research, the University Facility Security Officer and the Board President and CEO; and

WHEREAS, the University President, the University Provost, the University Vice President for Research, the University Facility Security Officer and the Board President and CEO have been processed for a personnel security clearance for access to classified information to the level of the facility clearance granted to the University, as provided for National Industrial Security Program established by Executive Order 13526, and the University Senior Vice President for Executive Affairs, University Engagement and Partnerships, and Chief of Staff is currently being processed for such clearance.

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby transfers authority to exercise management control and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, and disclosed to the University, to the University Security Executive Committee. This transfer includes responsibility over all matters involving the security of such classified information in the possession of the University.

SECTION 2. The University Security Executive Committee to which the Board transfers authority under Section 1 shall consist of five members, each of whom have been processed for a personnel security clearance for access to classified information to the level of the facility clearance granted to the University. The five members shall be the following individuals, or their successors once cleared:

- President, Richard Linton
- Provost, Charles S. Taber
- Senior Vice President for Executive Affairs, University Engagement and Partnerships, and Chief of Staff, Marshall Stewart
- Vice President for Research, David Rosowsky
- Facility Security Officer, Jonathan D. Snowden
- Board President and CEO, Blake Flanders

SECTION 3. The following members of the Kansas Board of Regents agree that they shall not require, shall not have, and can be effectively excluded from, access to all classified information protected pursuant to executive order 13526, as amended, its successor or predecessor orders, and the atomic energy act of 1954, as amended, that is disclosed to the University and will not knowingly take action to affect adversely the policies and practices of the University in the performance of classified contracts of the Department of Defense, or associated User Agencies with the National Industrial Security Program, awarded to the University.
We, the undersigned Chair and President and CEO of the Kansas Board of Regents (the "Board"), hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 20, 2023.

KANSAS BOARD OF REGENTS

(SEAL)

By ________________
Jonathan Rolph, Chair

ATTEST:

By ________________
Blake Flanders, President and CEO
4. Act on Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain University of Kansas-Related Classified Information to a Security Executive Committee – KU

The University of Kansas requests that the Board adopt an updated Resolution naming new Regents and the new KU/KUCR Facility Security Officer. Carl Taylor, longtime Facility Security Officer for KU, retired last January and Michael Hulet has been named as Taylor’s successor.

This Resolution – originally adopted in January 2013 in support of the University’s work in the area of information technology – created the University Security Executive Committee so the Kansas Applied Research Lab (KARL) could obtain Facility Security Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM). If the Board desires the University of Kansas’s continuance of the affected projects and to be excluded from Personnel Clearance requirements that accompany the Facility Clearance process, the Board must adopt an updated Resolution that transfers its management control over the classified information that may become available to individuals at the University.

The Resolution is set forth below and provides that such authority would continue to reside in a Security Executive Committee comprised of the University Chancellor, Provost, Vice Chancellor for Research, Facility Security Officer (FSO) for KU, the FSO for KU Center for Research (KUCR), the Insider Threat Program Senior Official, and the Board President and CEO. The Board President and CEO was added to the Committee in February 2019 due to a new Department of Defense requirement that the Board President and CEO undergo the Personnel Security Clearance process.

**Proposed Updated Resolution**


WHEREAS, the Kansas Board of Regents (the "Board") is vested under the constitution and laws of the State of Kansas with supervision and control over the University of Kansas (the "University") and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University's operation as a Contractor pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM) dated February 24, 2021; and

WHEREAS; the Board has, pursuant to K.S.A. 76-712, delegated responsibility for administration of the affairs of the University to the chief executive officer (Chancellor) of the University; and
WHEREAS, the Defense Counterintelligence and Security Agency (DCSA) and the Board have heretofore determined that, in order for the University to maintain its Facility Security Clearance pursuant to 32 CFR Part 117, National Industrial Security Program Operating Manual (NISPOM), supra, it is advisable to specifically, by Board Resolution, transfer authority to exercise management, control, and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to a Security Executive Committee composed of the University Chancellor, the University Provost and Executive Vice Chancellor, the University Vice Chancellor for Research, the University Facility Security Officer – KU/KUCR, the Insider Threat Program Senior Official, and the Board of Regents President and CEO.

WHEREAS, the University Chancellor, the University Provost and Executive Vice Chancellor, the University Vice Chancellor for Research, the Facility Security Officer – KU/KUCR, the Insider Threat Program Senior Official, and the Board President and CEO will maintain a personal security clearance for access to classified information to the level of the facility security clearance granted to the University as provided by the National Industrial Security Program established by Executive Order 13526.

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby transfers authority to exercise management, control, and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to the University Security Executive Committee. This transfer includes responsibility over all matters involving the security of such classified information in the possession of the University.

SECTION 2. The University Security Executive Committee to which the Board transfers authority under Section 1 shall consist of five members, each of whom will be processed for a personal security clearance for access to classified information to the level of the facility security clearance granted to the University. The five members shall be the following individuals, or their successors once cleared:

- Chancellor, Dr. Douglas Girod
- Provost and Executive Vice Chancellor, Dr. Barbara A. Bichelmeyer
- Vice Chancellor for Research, Dr. Simon Atkinson
- Board President and CEO, Blake Flanders

SECTION 3. The following members of the Kansas Board of Regents agree that they shall not require, shall not have, and can be effectively excluded from, access to all classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, that is disclosed to the University and will not knowingly take action to adversely affect the policies and practices of the University in the performance of classified contracts of the Department of Defense, or associated User Agencies with the National Industrial Security Program, awarded to the University.

Anthony Blake Benson
John B. Dicus
Carl R. Ice
Alysia Johnston
Cynthia R. Lane
Diana Mendoza
CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 20, 2023.

KANSAS BOARD OF REGENTS

By ___________________________
Jonathan Rolph, Chair

(SEAL)

Blake Flanders, President and CEO
DISCUSSION AGENDA

A. Board Goals

Discuss and Adopt Board Goals for 2023-2024

Regent Rolph, Chair

Summary

In June 2020, the Regents adopted a new strategic plan for the Kansas higher education system, Building a Future. The plan focuses on how colleges and universities can best serve Kansas families and businesses and advance the state’s economic prosperity. Below are the goals that the Board identified at the July retreat that advance the strategic priorities included in the strategic plan.

The proposed goals listed below are ready for final action.

Goals

1. Strengthen early college programs with an emphasis on financing, common entrance requirements, expansion of concurrent enrollment opportunities, and deployment of College and Career Navigators.

2. Develop a statewide transfer associate degree in nursing to meet workforce demands in the state and facilitate on-time graduation for students. The system will identify at least 60 credit hours that a) complete the requirements for the transfer associate degree at community colleges; and b) transfer and apply toward satisfying the baccalaureate degree course requirements at the six state universities.

3. Enhance the partnership and alignment with the Kansas Department of Commerce in order to grow the state’s economy. Institutions will focus on talent pipeline areas that align with the state’s areas of growth and recruit and retain faculty with research expertise to support these industries.

4. Incorporate best practices in literacy education into teacher preparation programs. The practices will ensure that graduates are assessed and prepared to leverage the science of reading in teaching methods through intentional and specific course delivery.

5. Identify alternative credentials that are valued by business and industry and determine best practices for delivering these credentials and preparing students for success in the workplace, including an expansion of applied learning opportunities.

6. Conduct a program review utilizing the framework developed and approved in 2023 and make recommendations to optimize program delivery.

7. Continue to monitor implementation of the Student Success Playbooks at state universities.

Follow-up

1. Monitor and optimize reverse program transfer strategies to ensure students acquire credentials that they have earned.

2. Continue development of strategic plan metrics and incorporate newly adopted metrics into the dashboard.

3. Receive follow-up reports from state universities on the student athlete healthcare task force and monitor implementation of recommendations.
4. Receive reports from state universities on the adoption and implementation of their individual faculty workload policies.

5. Receive updates on the delivery of student healthcare services at state universities.
B. Academic Affairs

1. Receive the Results of the FAFSA Challenge Awards

Regent Lane
Daniel Archer, VP, Academic Affairs

Summary

The Kansas FAFSA Challenge started in February of 2021 to recognize high schools with the highest FAFSA completion percentage and the most improved FAFSA completion percentage in each KSHSAA athletic division. Today 16 schools will be recognized as the 2023 Kansas FAFSA Challenge winners.

September 20, 2023

Background

The Free Application for Federal Student Aid (FAFSA) is the official form that families must use to apply for federal financial aid to pay for college. In Kansas, less than half of 2021 high school graduates (46.9%) completed the FAFSA.\(^1\) This percentage placed Kansas at 36th in the country in FAFSA completion. As a point of comparison, the state with the highest completion rate, Louisiana, yielded a 73.7% FAFSA completion rate.

The FAFSA completion rate is an important indicator for states to focus on because it is linked to higher high-school-to-college-going rates. Most notably, FAFSA completers are 63% more likely to enroll in college immediately after high school than non-completers.\(^2\)

Recognizing the importance of FAFSA completion, the Future of Higher Education Council recommended that the state implement strategies to increase the statewide FAFSA completion rate. As such, Board staff created the Kansas FAFSA Challenge in February 2021.

Kansas FAFSA Challenge

Modeled after FAFSA challenges in several other states, the Kansas FAFSA Challenge was created as a friendly competition to encourage high schools to be aware of their FAFSA completion rates. Through this challenge, schools are divided up by size into their Kansas State High School Activities Association (KSHSAA) classifications. There are 6 of these divisions and KBOR staff created an additional category for virtual high schools and Academy/Alternative high schools that weren’t a part of the KSHSAA divisions. Each division will recognize two winners, the high school with the Highest FAFSA Completion Percentage and the high school with the Most Improved FAFSA Completion Percentage from the prior academic year. The latter creates an opportunity to recognize the effort of schools who exhibit a dramatic change in one school year. The top 5 schools in each division will be listed on the Kansas FAFSA Challenge webpage and recognized on social media. The winners in each category will be recognized annually at the Kansas Board of Regents meeting in September. All 96 high schools with a completion rate above 60% will be listed on the KBOR website as another way to encourage schools to make small gains with their FAFSA completion.

Kansas FAFSA Challenge Award Winners

The 3rd year of the Kansas FAFSA Challenge again showed modest gains, with statewide FAFSA completions averaging 49.8%, up 2% over last year. Today the following 16 schools will be recognized as the 2023 Kansas FAFSA Challenge Winners.

---


### Highest FAFASA Completion Percentage

<table>
<thead>
<tr>
<th>Division</th>
<th>School Name</th>
<th>City</th>
<th>Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>6A</td>
<td>Blue Valley Northwest High School</td>
<td>Overland Park, KS</td>
<td>59%</td>
</tr>
<tr>
<td>5A</td>
<td>Sumner Academy of Arts &amp; Science</td>
<td>Kansas City, KS</td>
<td>83%</td>
</tr>
<tr>
<td>4A</td>
<td>Hayden Catholic High School</td>
<td>Topeka, KS</td>
<td>74%</td>
</tr>
<tr>
<td>3A</td>
<td>Humboldt High School</td>
<td>Humboldt, KS</td>
<td>100%</td>
</tr>
<tr>
<td>2A</td>
<td>Wichita County Jr-Sr High School</td>
<td>Leoti, KS</td>
<td>85%</td>
</tr>
<tr>
<td>1A</td>
<td>*Axtell High School</td>
<td>Axtell, KS</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>*Brewster High School</td>
<td>Brewster, KS</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>*Kiowa County High School</td>
<td>Grainfield, KS</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>*Tipton Catholic High School</td>
<td>Tipton, KS</td>
<td>100%</td>
</tr>
<tr>
<td>Virtual</td>
<td>Northeast Magnet High School</td>
<td>Wichita, KS</td>
<td>62%</td>
</tr>
</tbody>
</table>

*1A schools tied with 100% FAFSA completion.

### Most Improved FAFSA Completion Percentage

<table>
<thead>
<tr>
<th>Division</th>
<th>School Name</th>
<th>City</th>
<th>Completion</th>
<th>Percent Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>6A</td>
<td>Wichita High School Northwest</td>
<td>Wichita, KS</td>
<td>59%</td>
<td>+59.7%</td>
</tr>
<tr>
<td>5A</td>
<td>Newton Senior High School</td>
<td>Newton, KS</td>
<td>63%</td>
<td>+28.1%</td>
</tr>
<tr>
<td>4A</td>
<td>Rose Hill High School</td>
<td>Rose Hill, KS</td>
<td>54%</td>
<td>+70.2%</td>
</tr>
<tr>
<td>3A</td>
<td>Atchison County Comm. HS</td>
<td>Effingham, KS</td>
<td>37%</td>
<td>+63.7%</td>
</tr>
<tr>
<td>2A</td>
<td>Jefferson Co. North High School</td>
<td>Winchester, KS</td>
<td>64%</td>
<td>+77.3%</td>
</tr>
<tr>
<td>1A</td>
<td>Brewster High School</td>
<td>Brewster, KS</td>
<td>100%</td>
<td>+119.8%</td>
</tr>
<tr>
<td>Virtual</td>
<td>Kansas Connections Academy</td>
<td>Elkhart, KS</td>
<td>37%</td>
<td>+75.6%</td>
</tr>
</tbody>
</table>

Virtual/ Academy
C. Fiscal Affairs & Audit
   1. Act on Board’s Unified State Appropriations Request

Regent Benson
Elaine Frisbie
VP, Finance & Administration

Summary

The Kansas Higher Education Coordination Act requires the Board of Regents to develop a unified request for state appropriations for public postsecondary education. The official approval of the final unified request is to occur at the September Board meeting for submission in accordance with the state budget process.

Unified State Budget Request

Guiding Principle
The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature” (K.S.A. 74-3202c(b)(1)). This statute provides the foundation for an approach to state funding that reflects a system-wide focus on requesting and advocating for state investment in public postsecondary education.

Key Themes

- Kansas public higher education is a system of 32 institutions representing a $4.1 billion enterprise, financed through a mix of state, student, local, federal, and private revenue sources.

- The Kansas public higher education system is a major engine of economic growth, both as a source of innovation and expertise, and as an educator of future members of the Kansas workforce.

- The Kansas public higher education system is committed to attainment and workforce goals that ensure the state’s higher education system meets the needs of Kansans and fulfills its role in building an economic recovery for Kansas.

Unified Budget Preparation Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>April Board Meeting</td>
<td>Board’s first read of capital improvement requests</td>
</tr>
<tr>
<td>May Board Meeting</td>
<td>Board acts on capital improvement requests for submission July 1</td>
</tr>
<tr>
<td>June Board Meeting</td>
<td>Board receives institution and sector-specific requests</td>
</tr>
<tr>
<td>Early July</td>
<td>Division of the Budget issues allocations and budget instructions for state agencies</td>
</tr>
<tr>
<td>Summer Board Retreat</td>
<td>Board conducts budget workshop to discuss requests from across the system and starts to indicate preference for inclusion in the budget request</td>
</tr>
<tr>
<td>September Board Meeting</td>
<td>Board finalizes unified budget request</td>
</tr>
<tr>
<td>October 1</td>
<td>Board’s unified budget request submitted</td>
</tr>
</tbody>
</table>
FY 2024 Supplemental Requests
There are a few items related to the current year budget that will need to be addressed by the 2024 Legislature, two of which carry over from last session.

1. **Technical Correction - Employee Pay $2.7 million**
   Due to an error in the calculations for the FY 2024 state employee pay plan, agencies have been advised that the Governor will recommend funding for the 2024 Legislature to correct the shortfall in financing the approved pay plan.

2. **Restore Funding for Wichita Biomedical Campus Project - $41.0 million**
   The 2023 Legislature provided $142.0 million in American Rescue Plan Act (ARPA) funding for the joint Wichita Biomedical Campus project. Due to other projects financed from the state’s available ARPA allocation, this project’s funding was later reduced by a net of $41.0 million, which will be requested to be restored by the Legislature next session.

3. **Adult Education Federal Maintenance of Effort - $110,000**
   The federal Workforce Innovation and Opportunity Act (WIOA) assists job seekers with accessing employment, education, training, and support services they need to meet employers’ requirements and to succeed in the labor market. The Board of Regents receives an annual federal grant under Title II – the Adult Education and Family Literacy Act (AEFLA) program, administered by the U.S. Department of Education to serve the nearly one in ten Kansas adults who lack a high school diploma. The federal Title II appropriation was increased from $4,355,935 to $4,682,951, requiring that the state match be increased by $110,000.

FY 2025 Budget Enhancements
If approved by the Board for inclusion in the unified appropriations request, amounts noted in the tables below would become increments added to the FY 2025 base budget. The requests that would continue state support for items provided in the FY 2024 budget are noted as continuation of prior support.

Requests are organized by sector – all public institutions together, then the public universities (i.e., the state universities plus Washburn University), the Board of Regents operating budget, and the two-year colleges, with recommendations from the Postsecondary Technical Education Authority also incorporated throughout.

For readability, several items included in previous published versions of the table have been omitted from the table and noted here.

**Tiered and Non-Tiered Course State Aid and Excel in CTE**
The Postsecondary Technical Education Authority’s first recommendation to the Board is that state aid for tiered and non-tiered courses delivered to Kansas resident students and to high school students enrolled in the Excel in CTE program should be fully funded. FY 2025 will be the first year since its inception that the instructional cost model will be fully adopted for calculating tiered and non-tiered state aid. The community colleges share this request in fully funding the model in FY 2025. The technical colleges also requested that the tiered, non-tiered courses and the Excel in CTE programs be fully funded, but with the notation that an inflation adjustment that was applied in FY 2024 continue for FY 2025. No amount was noted in the requests, as the enrollment data had not been gathered at the time the budget requests were submitted.
## Items Proposed for FY 2025 Budget Request

### Kansas’ System of Public Institutions of Higher Education

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase State Investment in Kansas Nursing Initiative to generate an estimated 930 more nursing program graduates <em>(state funding has not increased since inception in 2006)</em></td>
<td>$8,212,807</td>
<td>Recurring</td>
</tr>
<tr>
<td>College Navigators to Improve Kansas’ College Going Rate <em>(the request shown below in the community colleges’ request is reflected here as a systemwide request)</em></td>
<td>$2,506,400</td>
<td>Recurring</td>
</tr>
<tr>
<td>Concurrent Enrollment Diploma Plus Pilot Program <em>(Tuition for concurrent enrollment of high school students enrolled at a public college or university in three pilot courses)</em></td>
<td>$11,000,000</td>
<td>Recurring</td>
</tr>
<tr>
<td>Expand Open Educational Resource Opportunities to Additional Students <em>(Staff person for KBOR; purchase LibreTexts platform for all public institutions; create OER grant fund)</em></td>
<td>$200,000</td>
<td>Recurring</td>
</tr>
<tr>
<td>Promote and Support FAFSA Completion Events Across the State in Anticipation of High School Graduation Requirement in 2028</td>
<td>$20,000</td>
<td>Recurring</td>
</tr>
</tbody>
</table>

### Public Universities - Systemwide Options

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Need Based Aid for Students – Bring Kansas to Regional States’ Average</td>
<td>$14,150,000</td>
<td>Recurring</td>
</tr>
<tr>
<td>Continue Prior Investment in Student Success and Retention</td>
<td>$9,537,700</td>
<td>Recurring until self-supporting</td>
</tr>
<tr>
<td>Continue Prior Support of Cybersecurity &amp; IT Infrastructure</td>
<td>$20,467,500</td>
<td>Recurring</td>
</tr>
<tr>
<td>Universities’ mandatory utility and contract cost increases for the general use budget</td>
<td>$13,918,936</td>
<td>Recurring</td>
</tr>
<tr>
<td>Continue Prior Investment in State University Capital Renewal Initiative <em>(35.0 million + 15.0 million not appropriated in FY 2024)</em></td>
<td>$50,000,000</td>
<td>Multi-Year</td>
</tr>
<tr>
<td>Continue Prior Investment in Facility Demolition <em>(and allow flexibility to apply the funds to renovating space to improve utilization)</em></td>
<td>$16,000,000</td>
<td>Multi-Year</td>
</tr>
<tr>
<td>New Research Proposal to Target Faculty and Staff Recruitment/Retention Strategy to Grow the Kansas Economy</td>
<td>$150,000,000</td>
<td>Recurring</td>
</tr>
<tr>
<td>New Regional Stabilization - Investment: Strengthen Regional Outcomes for Kansas <em>(Workforce and Economy)</em></td>
<td>$18,000,000</td>
<td>Recurring</td>
</tr>
</tbody>
</table>
New Regional University Initiative for Small Business Development Center Three-Year Pilot (outreach coaching pilot focusing on rural businesses’ cash management, cybersecurity preparedness, and use of AI) $397,500 Three Years

**University-Specific Proposals**

### The University of Kansas – KU Medical Center

<table>
<thead>
<tr>
<th>Proposal</th>
<th>Amount</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construct Cancer Research Facility ($1:$1 private match)</td>
<td>$75,000,000</td>
<td>One-Time</td>
</tr>
</tbody>
</table>

### Kansas State University

<table>
<thead>
<tr>
<th>Proposal</th>
<th>Amount</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>NBAF Research Support - State funding would assume the annual debt service for the Biosecurity Research Institute (Pat Roberts Hall) and allow KSU to redeploy resource to BRI equipment, support for research and facility staff</td>
<td>$2,200,000</td>
<td>Recurring until bond redemption</td>
</tr>
<tr>
<td>Ag Innovation Initiative – development of innovative solutions to strengthen the Kansas livestock/animal industry</td>
<td>$25,000,000</td>
<td>One-Time</td>
</tr>
<tr>
<td>Animal Diagnostic Laboratory – planning for a new facility to replace the current obsolete lab</td>
<td>$250,000</td>
<td>One-Time</td>
</tr>
<tr>
<td>University-Wide Water Institute to develop research-based solutions to address growing concerns related to water in Kansas</td>
<td>$10,000,000</td>
<td>Recurring</td>
</tr>
<tr>
<td>Digital Ag/Data Analytics Institute to integrate analytical methods and technologies to enhance food production and inform agricultural, environmental, socioeconomic, and human nutrition decision-making</td>
<td>$3,000,000</td>
<td>One-Time</td>
</tr>
</tbody>
</table>

### Rural Education

1. College of Education ($2 M) **seamless path for students to remain local while completing bachelor’s degree with two years at a community college + two years online with KSU** $5,000,000 Recurring
2. College of Arts & Sciences ($3 M) **to provide rural educational instructors with professional training, content development, and certification to teach approved K-State concurrent courses.**

### KSU Salina Campus Central Immersive Training Hub - Operational proof of concept to enhance security training for law enforcement forces and agencies protecting critical assets using virtual reality, full body tracking and digital twin models $2,000,000 One-Time

### Wichita State University

<table>
<thead>
<tr>
<th>Proposal</th>
<th>Amount</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expand Student Affordability, Retention, and Kansas Workforce Development through student wages to provide applied learning opportunities and business partnerships beyond traditional internships and coops (Impacts Pillars I, II and III)</td>
<td>$10,000,000</td>
<td>Recurring</td>
</tr>
</tbody>
</table>

KANSAS BOARD OF REGENTS | 93
<table>
<thead>
<tr>
<th>Emporia State University</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ESU Model – Year 2 (Impacts Pillars I, II and III)</td>
<td>$3,000,000</td>
<td>One-Time</td>
</tr>
<tr>
<td>Phase Out/Separation Costs (Impacts Pillars I, II and III)</td>
<td>$5,000,000</td>
<td>One-Time</td>
</tr>
<tr>
<td>Student Affordability (Impacts Pillar I)</td>
<td>$8,100,000</td>
<td>One-Time</td>
</tr>
<tr>
<td>Student Housing Debt Avoidance (Impacts Pillar I)</td>
<td>$4,600,000</td>
<td>One-Time</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pittsburg State University</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Joint Kansas Bureau of Investigation/PSU Crime Center Project <em>(joint request with details to follow from KBI)</em></td>
<td>TBD</td>
<td>One-Time</td>
</tr>
<tr>
<td>American Center for READing Facility Improvements</td>
<td>$2,000,000</td>
<td>One-Time</td>
</tr>
<tr>
<td>PSU Science Lab Upgrades ($1:$1 Matching Fund Request)</td>
<td>$5,000,000</td>
<td>One-Time</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fort Hays State University</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Workforce Development Education <em>(alternative credentials)</em></td>
<td>$1,500,000</td>
<td>Recurring</td>
</tr>
<tr>
<td>Telehealth certification for mental health providers – increase program capacity by 50 students/year <em>(five years to become self-sustaining)</em></td>
<td>$250,000</td>
<td>Five Years</td>
</tr>
<tr>
<td>Western Kansas Nursing Workforce Development – Increase BSN Enrollments 67% <em>($15.0 million for facility expansion; $400,000 for instructional expenses)</em></td>
<td>$15,400,000</td>
<td>$15.0 M One-Time/ $400K Recurring</td>
</tr>
<tr>
<td>Docking Institute Research on Behalf of Regional Universities: Survey adult Kansans to determine labor pool characteristics, interest/experience in entrepreneurship, as well as professional and continuing education needs; and survey senior high school students on their job/educational attainment aspirations, migration intentions, and perceptions of local communities and the state</td>
<td>$50,000</td>
<td>One-Time</td>
</tr>
<tr>
<td>Assistantships designed to support local/regional businesses and schools that need help with technology services <em>(e.g., rural hospitals, start-up businesses, schools teaching technology and non-profits supporting tech education)</em></td>
<td>$220,000</td>
<td>Recurring</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Washburn University</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Expand higher education curriculum in the Department of Corrections by training additional faculty to develop courses incorporating best practices for online and corrections education</td>
<td>$500,000</td>
<td>One-Time</td>
</tr>
</tbody>
</table>
Regional Workforce Development Capital Projects

| 1. Manufacturing Training Center *(A state of the art manufacturing center to expand current custom training programs)* | $5,000,000 | One-Time |
| 2. Institute for Healthcare Excellence *(Provide a centralized location on campus for healthcare academic programs to meet regional and state workforce needs)* | $10,000,000 | One-Time |

Assess needs and develop plan to expand research to meet regional aviation industry demands | $200,000 | One-Time |

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### Kansas Board of Regents Office

| Add Staff Members to Support Board’s Strategic Agenda and Implement New Programs Created by Legislature *(Communications/Marketing, Academic Affairs, IT Development)* | $418,000 | Recurring |
| Include Board of Regents Office in Executive Branch State Employee Market Adjustments with technical assistance from Department of Administration | TBD | Recurring |

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### Community & Technical Colleges Systemwide Options with TEA Input

<table>
<thead>
<tr>
<th>Career Technical Education Capital Outlay State Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TEA:</strong> Continue Aid to Colleges not eligible and merge with statutory CTE Capital Outlay, if agreeable to colleges</td>
</tr>
<tr>
<td><strong>Community Colleges:</strong> Continue Aid to Colleges not eligible and merge with statutory CTE Capital Outlay</td>
</tr>
<tr>
<td><strong>Technical Colleges:</strong> Increase statutory CTE Capital Outlay Aid to Technical Colleges by $75,000 each over FY 2024</td>
</tr>
</tbody>
</table>

**Apprenticeships, Business/Industry Partnerships**

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TEA:</strong> Continue State Funding for Workforce Development Efforts <em>(with caveat that TEA and Board of Regents will receive reports as to how the FY 2024 funds are being used to provide accountability and allow for an analysis as to whether the FY 2025 amount should be adjusted)</em></td>
</tr>
<tr>
<td><strong>Community Colleges:</strong> Continue State Funding</td>
</tr>
<tr>
<td><strong>Technical Colleges:</strong> Continue State Funding</td>
</tr>
</tbody>
</table>
## IT/Cybersecurity

| **TEA:** Continue State Funding at $250,000/College | $6,500,000 | All Two-Year Colleges |
| **Community Colleges:** Increase State Funding to $500,000/College | $13,000,000 | All Two-Year Colleges |
| **Technical Colleges:** State Funding at $200,000/Technical College | $1,400,000 | Technical Colleges |

## Technical College Operating Grants

| **TEA:** Continue State Funding for Technical College Operating Grants *(with caveat that TEA and Board of Regents will receive reports as to how the FY 2024 funds were used to provide accountability and allow for an analysis as to whether the FY 2025 amount should be adjusted)* | $10,500,000 | Technical Colleges |
| **Technical Colleges:** Continue Operating Grants to continue/develop/expand demonstrated programs rapidly putting trained workers in the talent pipeline | $10,500,000 | Technical Colleges |

## Adult Education

| **TEA:** Increase State Investment in Adult Education to Serve Additional Kansans and Meet the Maintenance of Effort Threshold for Federal WIOA Title II Funding | $1,110,000 | Adult Education Centers |
| **Technical Colleges:** Continue State Funding for Adult Education | TBD | Adult Education Centers |

## Promise Scholarship Act

| **Community Colleges:** Increase State Funding to Meet Greater Demand | $2,000,000 | Two-Year Public & Independent Colleges |
| **Technical Colleges:** Continue State Funding | -- | Two-Year Public & Independent Colleges |

## Excel in CTE

| Increase State Funding for Higher Enrollment Levels | TBD | All Two-Year Colleges |

## Postsecondary Technical Education Authority

<p>| State Investment in Micro-Internship Expansion Efforts | $500,000 | All Institutions |</p>
<table>
<thead>
<tr>
<th>Community Colleges</th>
<th>Amount</th>
<th>Requiring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fund Community College Navigators (request appears in the Systemwide portion of the request)</td>
<td>$1,900,000</td>
<td>Recurring</td>
</tr>
<tr>
<td>Fund Student Success Strategies from NISS Study for the Community Colleges</td>
<td>$17,500,000</td>
<td>Recurring until self-supporting</td>
</tr>
</tbody>
</table>

In addition to the funding enhancements noted above, Board staff is developing changes or updates to appropriation “provisos” for the Governor and Legislature to consider for the upcoming budget cycle. The suggestions will be presented to the Board for approval at the November meeting.
2. Act on Policy Amendment for Capital Project Approval Limits

Chad Bristow, Director of Facilities

Summary

*With advocacy from the Board of Regents, 2023 House Bill 2336 was enacted into law and took effect July 1, 2023, increasing the cost threshold for state building projects at which a negotiating committee must be convened for the selection of architectural, engineering, or land surveying services to $1.5 million for the construction costs of a project. Staff recommends the Board consider and approve updates to facilities policy consistent and complimentary with the statutory amendment.*

BACKGROUND

For decades now, it has been the public policy of the State of Kansas that for capital improvement projects with estimated costs expected to be beneath the threshold amount established in K.S.A. 75-1253(a), architectural and engineering design services may be procured by way of an “on-call” process administered by the Department of Administration in accordance with the provisions of K.S.A. 75-1254(a)(1).

On a routine basis, professional firms respond to advertisements (requests for qualifications) published in the Kansas Register providing notice of the commencement of the selection process for on-call services for state agencies. To be considered, firms submit statements of qualification to the Department of Administration’s Office of Facilities and Property Management, Design and Construction Compliance Unit utilizing standards forms and documents and following the current State Building Advisory Commission (SBAC) guidelines. The SBAC then prepares a list of at least three and not more than five firms that are, in the opinion of the SBAC, qualified to serve as project architect, engineer or land surveyor for the project. Such list is submitted to the negotiating committee, without any recommendation of preference or other recommendation.

The negotiating committee as defined in K.S.A. 75-1251 (b) is a committee consisting of the following members: (1) The head of the state agency for which the proposed project is planned or of the state agency that controls and supervises the operation and management of the institution for which the proposed project is planned, if such is the case, or a person designated by the head of the agency; (2) the head of the institution for which the proposed project is planned, or a person designated by the head of the institution. When the proposed project is not planned for an institution, the state agency head shall designate a second person in lieu of the head of an institution; and (3) the Secretary of Administration, or a person designated by the Secretary, who shall act as chairperson of the committee. The negotiating interviews each qualified firm submitted by the SBAC and selects one or more firms for a period of three years (with an opportunity for two one-year extensions.) Firms accepted to provide on-call services may deliver professional services to state agencies for projects whose costs fall beneath the amount established in K.S.A. 75-1253(a). Note: The Department of Administration initiates a similar process on a per project basis when the costs for a project are expected to exceed the threshold amount.

These threshold limits have been raised over time to accommodate changing market conditions. History of the increases to the limits are as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Architectural Limit</th>
<th>Engineering Limit</th>
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RECOMMENDATIONS FOR UPDATES TO THE KBOR POLICY MANUAL

Recommended updates to Chapter II: Governance – State Universities, Section E. Facilities of the Board’s policy manual are presented as follows:

Chapter II: Governance – State Universities, E. Facilities

...
b Architect & Engineer Selection (Projects with State Funding)

**TOTAL PROJECT COST**

- $1,000,000 or less
  - Small Capital Projects

- Over $1,000,000
  - Large Capital Projects

**SELECTION PROCESS**

- University On-Call
  - Architect / Engineer
  - may be utilized

- State Building Advisory
  - Commission process

**CONSTRUCTION COST**

- Up to $500,000
- $500,000 up to $1,500,000
- Over $1,500,000
  - (Per K.S.A. 75-1253)

**APPROVAL AUTHORITY / DELEGATION**

- University CEO
- Board President & CEO:
  - Via approval signed by
  - Board President & CEO,
  - University CEO (or their Delegate),
  - & KBOR Facilities Director
- Board of Regents
  - Via Approval of 5-Year Capital Plan,
  - Mid-Cycle Amendments &
  - Program Statements

**Notes:**

- Approval requirements applicable to all projects with state funding or on state-owned property except for projects done in partnership with private developers which require Board approval, but which are not included in the five-year capital plan.
- Design Development plans must be approved by the Board President and CEO via signed memorandum.
- Joint Committee on State Building Construction (JCSBC) must be advised of all project expenditures.
3  CAPITAL IMPROVEMENT PROJECTS

a  Definitions

i  Large capital improvement projects are those which exceed $1,000,000 in total project costs, that are expected to equal or exceed $1,500,000 in estimated construction costs, regardless of funding source, including: new construction, building additions, major renovation, remodeling or alterations, demolition of structures, annual maintenance, deferred maintenance, rehabilitation and repair, fixed equipment replacement, and utility or infrastructure projects. “Total project costs” include project soft costs. Any large capital improvement project located on state property is governed by the applicable and relevant processes and policies for capital improvements established by the State of Kansas and the Kansas Board of Regents, regardless of funding source.

ii  Small (or On-Call) capital improvement projects are those which are $1,000,000 or less in total project costs that are expected to be less than $1,500,000 in estimated construction costs, regardless of funding source, including: new construction, building additions, renovation, remodeling or alterations, demolition of structures, annual maintenance, deferred maintenance, rehabilitation and repair, fixed equipment replacement, and utility or infrastructure projects. “Total project costs” include project soft costs. Any small capital improvement project located on state property is governed by the applicable and relevant processes and policies for capital improvements established by the State of Kansas and the Kansas Board of Regents, regardless of funding source.

iii Educational Building Fund (EBF) means the fund created pursuant to K.S.A. 76-6b01 et seq. and funded by the annual mill levy authorized by Article 6, Section 6 of the Kansas Constitution.

b  Process

i  Large Capital Improvement Projects

(1) Initial Request: Each state university shall submit initial concept requests for authorization of large capital improvement projects (exceeding $1,000,000 in total project cost) with the university’s five-year capital plan submitted to the Board for consideration on March 1 of each year utilizing the Kansas Division of Budget forms.

...
ii Small Capital Improvement Projects

The state universities are authorized by the Board and the Legislature to proceed with projects the total project costs of which are $1,000,000 or less. Authority to approve projects costing less than $250,000 in construction costs is delegated to the state university chief executive officer. Upon written request of the university’s chief executive officer, and with concurrence of the Board’s Director of Facilities, the Board President and Chief Executive Officer has the authority to authorize projects with construction costs greater than $250,000 and less than $1,000,000 that equal or exceed $500,000 but are less than $1,500,000. The large capital projects requirements for Licensed Professional Consultants also apply for small capital projects. Large capital project requirements for Program Statement, Design Development Plans, and Maintenance Assessment shall apply to those small capital projects that add new space.
3. Amend the FY 2024 Capital Improvement Plan, Approve Program Statement for Emporia State University East Chiller Project and Other Deferred Maintenance Measures, Approve Contract with Energy Services Company and Act on Request to Seek Legislative Bonding Authority - ESU

Emporia State University (ESU) requests approval to amend its FY 2024 Capital Improvement Plan and to accept the program statement for the project titled *East Chiller Project and Other Deferred Maintenance Measures*. This request also includes approval of a contract with an Energy Services Company and approval to seek financing of approximately $10.2 million to immediately address multiple deferred maintenance measures, which will also yield energy savings.

The requested program statement has two main focuses: first, to implement Phase 2 of the campus chiller consolidation; and second, to implement multiple Energy Conservation Measures (ECMs) to further reduce deferred maintenance, energy consumption, and operations and maintenance costs on existing equipment. Board policy requires demonstration that the net savings to the university be greater than the expense of the project. Combined, this project will eliminate $10 million of deferred maintenance, save ESU an estimated $10.2 million in energy costs, save $3.2 million in operating and maintenance expenses, as well as provide the opportunity for ESU to receive federal Inflation Reduction Act incentives that have become available to non-tax filing entities. ESU anticipates a net benefit in excess of $9 million over the next 20 years.

The total project budget is $13.36 million. The estimated $3.16 million cost for the east chiller plant expansion is fully funded by the University’s allocations from the Educational Building Fund (EBF), State General Fund (SGF), and SGF capital renewal matching funds. The chilled water plant expansion will serve the new Nursing and Student Wellness Center building that is currently in design development. Therefore, execution of this portion of the project is essential regardless of the approval of the remainder of the Energy Services Company (ESCO) ECMs.

The remaining $10.2 million needed for the remaining ECMs will be funded with financing to be coordinated through the Kansas Development Finance Authority. The proposed ESCO contract with Trane clearly states that ESU will be responsible for only the $3.16 million amount if the University is not able to secure financing for the $10.2 million portion of the project. Emporia State advertised an RFPQ to seek a qualified ESCO in accordance with the requirements set forth in KSA 75-37,125. Minimum requirements for the ESCO included being an accredited ESCO by the National Association of Energy Service Companies (NAESCO), having had completed at least five KSA 75-37,125 projects in Kansas within the last ten years and have licensed technicians located within 75 miles of Emporia.

Upon receipt of the RFPQs, the ESU Purchasing and Facilities team reviewed each submission, scheduled interviews, and interviewed each company using pre-established evaluation criteria. Upon completion of the interviews and internal discussion, ESU signed an agreement with Trane to provide ESCO services. After the signing of the initial agreement, ESU entered into an Investment Grade Audit (IGA) contract that directed the ESCO to identify, evaluate and present a recommendation of ECMs with associated utility savings and projected costs.

Upon completion of the IGA, multiple in-person and virtual meetings were held with the Trane team to review proposed Energy Conservation Measures (ECMs) using modeling software. ESU focused on ECMs in the following categories:

- Address deferred maintenance;
- Campuswide ECMs (replace all non-LED lights and water conservation) that provided large energy savings at a low cost;
- Upgrade the most iconic and largest facilities;
• Expand the east chiller plant;
• Reduce risk of equipment failure; and
• Increase analytics to make the data generated by the energy monitoring equipment actionable.

ESU is requesting to move forward with this long term, risk mitigation strategy to perform related capital renewal projects that will immediately address deferred maintenance and capture utility savings using an energy services company (ESCO) partner as the vehicle. KSA 75-37,125 requires ESU to also seek approval from the Kansas Corporation Commission (KCC) for this type of project. Board’s approval at this time would be contingent on the KCC’s subsequent approval.

Related to ESU’s request to this project, ESU is also requesting approval to seek legislative bonding authority for financing.

To provide a more immediate source of cash flow for these projects to proceed, ESU is requesting Board approval to seek legislative bonding authority of up to $10.2 million for the other deferred maintenance measures within this project during the 2024 Legislative Session. The bonds issued by the Kansas Development Finance Authority (KDFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, et seq., which has the authority to issue bonds or provide other financing on behalf of the state for projects authorized by the Legislature, will be repaid from utility savings generated from the implemented measures and other university funds. The draft legislative language for the bonding authority is as follows:

Provided, in addition to the other purposes for which expenditures may be made by Emporia State University from the moneys appropriated from the state general fund or from any special revenue fund for fiscal year 2025 or fiscal year 2026 as authorized by this or other appropriation act of the 2024 regular session or by any appropriation act of the 2025 regular session of the legislature, expenditures may be made by Emporia State University from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2025 or fiscal year 2026, to provide for the issuance of bonds by the Kansas Development Finance Authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project which encompasses multiple Energy Conservation Measures (ECMs) to further reduce deferred maintenance, energy consumption, and operations and maintenance costs on existing equipment, all on the campus of Emporia State University: Provided, That such capital improvement project is hereby approved for Emporia State University for the purposes of subsection (b) of K.S.A. 74-8905 and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: Provided further, That Emporia State University may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: Provided, however, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement projects shall not exceed $10,200,000 plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project and for a period of not more than one year following completion of such project, and any required reserves for the payment of principal and interest on the bonds: And provided further, That debt service for any such bonds for such capital improvement project shall be financed by appropriations from any appropriate special revenue fund or funds: And provided further, That Emporia State University shall make provisions for the maintenance of the equipment and infrastructure resulting from the capital improvement project.

In addition to the other purposes for which expenditures may be made by the above agency from moneys appropriated from any special revenue fund for fiscal year 2024, fiscal year
2025 or fiscal year 2026 as authorized by this or other appropriation act of the 2024 regular session or by any appropriation act of the 2025 regular session of the legislature, expenditures may be made by the above agency from any special revenue fund or funds during fiscal year 2024, fiscal year 2025 or fiscal year 2026 for a capital improvement project which encompasses expansion of ESU’s east chiller project and multiple Energy Conservation Measures (ECMs) to further reduce deferred maintenance, energy consumption, and operations and maintenance costs on existing equipment.

If ESU and KDFA can identify a debt financing apart from a revenue bond, ESU would seek that route in lieu of the bond. The request for bonding authority is to allow ESU to proceed in the most cost- and time-efficient manner.
D. Governance

Discuss Board Member Conflict of Interest Disclosure Statements and Act on Any Actual or Apparent Conflicts

Regent Rolph

John Yeary,
General Counsel

Summary and Staff Recommendation

In accordance with Board policy, Regents have reported their actual and apparent conflicts of interest on forms provided to them by Board staff. A summary of those reports is before the Board for review and determination of whether any restrictions should be placed on the reported activities.

Staff recommends approving continued membership of Regents on the boards identified in the disclosures because service on the boards is required by law, is not subject to the Board’s conflict of interest policy or has been determined to be more beneficial to an institution than potentially harmful to the Board or the System. Board approval of continued service of these Regents on these boards should be conditioned on the Regents recognizing that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

Regarding the contracts/transactions in which Regents have reported interests, staff recommends directing the involved Regents to excuse themselves from participating on behalf of the Board in matters involving or related to those contracts or transactions, or as otherwise recommended by the Board Governance Committee.

Background

Board of Regents policy governing Board member conflicts of interest calls for disclosure of certain transactional interests, memberships and affiliations, and provides that the Board will review the disclosures and make participation determinations at its September meeting.

Disclosure forms were provided to Board members prior to and at the July 2022 retreat for completion and return to the Board President and CEO. All forms have been completed, received, and reviewed by President Flanders and the Board’s general counsel and will be reviewed by the Governance Committee at the Committee’s September 14 meeting. A summary of the disclosures (responses to any question answered in the affirmative) is provided below.

In accordance with Board policy, the Board is to now:

- Include the reported interests in the minutes of a Board meeting; and
- With regard to each reported membership or affiliation on a governing board or affiliated corporation, make a determination regarding the permissibility of accepting or continuing to serve in such capacity; and
- With regard to each contract or transaction, direct the involved Regent to excuse himself or herself from participating on behalf of the Board in actions involving that contract or transaction.

Memberships and Affiliations

The Board policy requires that the Board, together with the involved Regent, “make a determination regarding the permissibility of accepting or retaining such an appointment in accordance with the following guidelines:

“(i) If an independent observer, having knowledge of all the relevant circumstances, would reasonably conclude that the Board member has an actual or apparent conflict of interest in holding such a position, the Board member should not accept or retain the position;

“(ii) If, however, involvement by the Board member would bring compelling benefit to the institution, the Board may approve such involvement subject to any conditions the Board deems appropriate to assure both propriety and the appearance of propriety.”
The reported and known memberships and affiliations to be reviewed by the Board pursuant to the above-quoted provision, along with a description of the entity or activity and rationale to approve continued service of these Regents on these boards, are as follows:

1. One Regent will serve on the governing board of an institution that is coordinated by the Board:
   • Regent Dicus will serve as the Kansas Board of Regents appointee to the Board of Regents of Washburn University pursuant to statutory requirement.

2. Two Regents have reported service on the governing board of a non-controlled affiliated corporation of an institution that is governed by the Board:
   • Regent Dicus serves as a Trustee, Executive Committee member and Investment Committee member of the KU Endowment Association, a non-controlled affiliated corporation of the University of Kansas.
   • Regent Benson serves as a Member of the Executive Board of the Pittsburg State University Foundation, a non-controlled affiliated corporation of Pittsburg State University.

3. One Regent has reported service on an advisory board of an institution that is governed by the Board:
   • Regent Dicus serves as a Board member and Executive Committee member of the University of Kansas School of Business Dean’s Advisory Board.

4. One Regent has reported service on a non-governing board of an affiliated corporation of an institution that is coordinated by the Board.
   • Regent Dicus serves as a Trustee of the Washburn University Foundation Board, a non-governing board of the Washburn University Foundation.

5. One Regent has reported service on a governing board of an affiliated corporation of an institution that is coordinated by the Board.
   • Regent Johnston serves as a member of Board of Directors and the resident agent for the Institute for the Development of Educational Advancement, a controlled affiliated corporation of Fort Scott Community College “organized to conduct research to support funding opportunities in the pursuit of educational advancement and innovation.”

6. One Regent has reported service on the governing board of an entity created by Governor Executive Order and of an organization created to assist an office within the Department of Commerce.
   • Regent Parasker serves as a member of KansasWorks, an advisory board originally created by Executive Order 15-06 to assist in establishing and coordinating workforce programs in the State of Kansas including, but not limited to, the implementation of the Workforce Innovation and Opportunity Act., and the Kansas Apprenticeship Council, created to assist the Apprenticeship Registration Office to actively grow a robust system that supports apprenticeship, stakeholders, sponsors, apprentices and intermediaries.

Staff recommends approving Regents Dicus,’ Benson’s, Johnston’s, and Parasker’s continued service on these boards. K.S.A. 13-13a04(a)(4) provides that one member of the Washburn University Board of Regents shall be a member of the Kansas Board of Regents. As this is a statutorily required appointment, it is not considered a conflict for purposes of the Board’s policy. Service on the board of an affiliated corporation that exists to conduct research or raise and manage funds for its respective educational institution is generally in line with the Board’s mission and goals, would be unlikely to constitute an actual conflict of interest, and is more likely to be beneficial to an institution than potentially harmful to the Board or the System. Because the University of Kansas School of Business Board of Advisors is an advisory board rather than the governing board for the University or one of its affiliated corporations, service on this board is not subject to the Board of Regents’ conflict of interest policy.
Similarly, the Washburn University Foundation Board of Trustees is not a governing board of the Foundation, so service on this board is not subject to the Board’s conflict of interest policy. Service on the KansasWorks Board and the Kansas Apprenticeship Council likewise do not fall under the Board’s conflict policy. Board approval of Regent Dicus,’ Regent Benson’s, Regent Johnston’s, and Regent Parasker’s continued service on these boards should nevertheless be conditioned on their recognition that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

Contracts or Transactions
Board policy states that “no member of the Board having such interest shall participate on behalf of the Board in the authorization of any such contract or transaction.”

The contracts or transactions in which a Regent has reported a direct or indirect interest are as follows:

Five Regents have reported an Interest in an entity that has entered one or more contracts or transactions with one or more institutions that are governed or coordinated by the Board:

- Regent Benson is employed by the Pittsburg Area Chamber of Commerce, which occasionally has business transactions with Pittsburg State University.
- Regent Benson is member of the Board of Directors for the Crawford County Career and Technical Education Center, a stand-alone 501(c)(3) that leases space to Fort Scott Community College for FSCC classes.
- Regent Benson is a graduate student in the Master of Business Administration program at Pittsburg State University.
- Regent Ice has an ownership interest in a radio station (KACY in Arkansas City) that does some advertising for Cowley County Community College. Regent Ice is not involved in the management or operation of this station and thus has no direct involvement in the station’s relationship with the College. Regent Ice also has a one per cent ownership interest in a company (Rack Coach) that has a business relationship with a coach at Johnson County Community College. Regent Ice is not involved in the management or operation of Rack Coach, including its relationship with the College coach.
- Regent Mendoza is a Doctoral Student at Kansas State University.
- Regent Parasker has a 100% ownership interest in SnapIT Solutions, a limited liability company that conducts trainings for which the Board of Regents provides certificates of approval to offer in Kansas.
- Regent Winter has a 2.12% ownership interest in Ad Astra Integrity Measurement Systems, Inc., a cyber security start-up company in which the KU Center for Research also has a less than 10% equity investment. Neither Regent Winter nor KUCR have a controlling interest or position with Ad Astra and currently Ad Astra has no contractual agreements with KU or KUCR.

Staff recommends directing Regent Benson to excuse himself from participating on behalf of the Board in matters involving or related to any contract or transaction between the Pittsburg Area Chamber of Commerce and Pittsburg State University or concerning the lease of space by FSCC from the Crawford County Career and Technical Education Center, directing Regent Ice to excuse himself from participating on behalf of the Board in matters involving or related to a contract or transaction impacting KACY radio station or Rack Coach, directing Regent Parasker to excuse herself from participating on behalf of the Board in matters involving, impacting, or related to SnapIT, and directing Regent Winter to excuse himself from participating on behalf of the Board in matters involving, impacting or related to Ad Astra. It is noted that the Board of Regents generally would not be asked to approve any activity surrounding a community college’s advertising contracts or athletics personnel. Staff recommends directing Regents Mendoza and Benson to excuse themselves from any Board action directly impacting the programs in which they are enrolled.
E. Other Matters
   1. Act on Revisions to University Mission, Vision, and Values  Chancellor Girod
   Statement - KU

The University of Kansas requests permission to update the University of Kansas Mission, Vision, and Values.

The University of Kansas (KU) has multiple campuses throughout the state but is accredited as one University. KU is working to advance a “one university” initiative, to be a more coordinated, strategic, efficient, and innovative university. Moreover, this work is essential for the HLC Reaffirmation of Accreditation process, which launched last fall.

KU’s “One University Initiative” has already aligned several functions across the campuses to include risk management, finance, policy office and general counsel. It is essential that this work continues so that there is better alignment and coordinated functions across all campuses.

This initiative has also involved the creation of a new, university-wide, KU Strategic Plan. This new KU Strategic Plan includes a university-wide mission statement, values, and metrics, while also incorporating the strategic plans from the Lawrence/Edwards Campuses and the University of Kansas Medical Center Campuses. Through multiple strategic visioning sessions with stakeholders from all campuses, the attached document reflects the new, university-wide, KU Strategic Plan.
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<th>Wednesday</th>
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<td>Act on Requests to Name Facilities - KU</td>
<td>Chancellor Girod</td>
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<td>3.</td>
<td>Act on Request to Name a Building - WSU</td>
<td>President Muma</td>
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REPORTS

VIII. Reports
   A. Report from the Community Colleges  President Ruda
   B. Report from the Technical Colleges  President Genandt

DISCUSSION AGENDA

IX. Discussion Agenda
   Technical Education Authority
      1. Post secondary Technical Education Authority Information and Goals for AY 2024  Keith Humphrey, TEA Chair
         Scott Smathers, VP, Workforce Development
         ➢ Affordability – On Time Graduation
         ➢ Access – Enrollment Equity Gap
         ➢ Success – Graduates in Jobs with Sustaining Wages
         ➢ Success – Degrees and Certificate Earned
         ➢ Talent Pipeline – Graduates in High Demand, Sustaining Wage Fields
         ➢ Talent Pipeline – Special Initiatives
         Intentional Economic Growth – Family Sustaining Jobs Created

Summary

The Postsecondary Technical Education Authority (TEA) was established by the Legislature to serve as a recommending body to the Kansas Board of Regents (Board) with a focus on Career and Technical Education (CTE) programs. In this role the TEA works primarily with the two-year colleges assessing programs, evaluating the cost model, and reviewing state allocations.

At the beginning of each year, the TEA establishes goals for the upcoming academic year. A brief explanation of this year’s goals will be provided to the Board.

Background

The TEA was established by the Kansas Legislature in 2007. As delineated through legislation, the TEA functions under the auspices of the Board and makes recommendations regarding the coordination, statewide planning, and improvements/enhancements to the postsecondary technical education system. The TEA is comprised of twelve appointed members with four members appointed by the Board, three members appointed by the Governor, one member appointed by the Speaker of the House, one member appointed by the Senate President and one voting ex-officio member each from the Department of Commerce (Commerce), the Department of Labor (Labor), and the Kansas State Department of Education (KSDE). delete

The TEA has set a rapid pace on the road toward improvement of the postsecondary technical education system in the state. The vision, mission, and strategic priorities of the TEA respond directly to legislative direction focusing technical program offerings, including the review and recommended approval of new and existing technical programs; development of innovative approaches to funding postsecondary technical education; development of accountability indicators; and coordinating the development of a seamless system between secondary and postsecondary technical education levels.
Specifically, as defined by K.S.A. 74-32,402 the TEA has delegated authority to:

1) Coordinate statewide planning for postsecondary technical education, new postsecondary technical education programs and contract training.
2) Recommend rules and regulations for the supervision of postsecondary technical education for adoption by the Board.
3) Review existing and proposed postsecondary technical education programs and program locations and make recommendations to the Board for approval or disapproval of such programs for state funding purposes.
4) Make recommendations to the Board for state funding of postsecondary technical education.
5) Develop benchmarks and accountability indicators for postsecondary technical education programs and make recommendations to the Board related thereto, for purposes of state funding.
6) Study, develop and advocate a policy agenda for postsecondary technical education.
7) Coordinate the development of a seamless system for the delivery of technical education between the secondary-school level and the post-secondary school level.
8) Conduct studies to develop strategies and programs for meeting the needs of business and industry.
9) Report on the performance of its functions and duties to the Board and the legislature.
10) Coordinate development of a seamless system for the delivery of technical education between secondary and postsecondary program levels.

In addition, the Board has requested that the TEA assume responsibility for the administrative process on the following activities and report the results:

1) State grants involving only two-year colleges
2) Program approval for two-year colleges (including Wichita State University Campus of Applied Sciences and Technology)
3) Adult Education/AO-K updates
4) Carl D. Perkins updates

With these responsibilities in mind, during their August 2023 meeting, the TEA identified the following goals for the 2023-2024 academic year:

1) Support the Board’s 2023-2024 goals and advocate for all public postsecondary institutions.
2) Conduct extraordinary cost review.
3) Review the cost model to give TEA members and others a better understanding of how it functions.
4) Work with Commerce and KSDE in developing definitions, guidelines, and processes for work-based learning (apprenticeships, internships, work experience, etc.).
5) Improve CTE program alignment between KSDE and the postsecondary institutions based on business and industry input. Included in this effort will be establishing and publishing best practices that increase the number of students that earn industry certifications and/or postsecondary credentials.
6) Work with Commerce in developing and expanding an apprenticeship model.
7) Review and make recommendations for high wage, high demand, critical need, and qualified transfer programs in the four general fields of study identified in the Promise Act Scholarship.
8) Continue ongoing Excel in CTE fee reviews.
9) Improve and enhance communication with high schools, high school counselors, school districts, students, parents, businesses, and the legislature by expanding available information, with continued work on needs assessments, and improving the website navigation.
10) Determine the best way to record participation, promote awareness, and emphasize the value of customized training that is occurring at the institutions using input from community colleges, technical colleges, and universities.

Elaine Frisbie, VP, Finance & Administration

The Excel in CTE Initiative provides state-financed college tuition for high school students in postsecondary technical education courses for students earning industry-recognized credentials in high demand occupations. As was done last year, a proviso was applied to the appropriation requiring payments for this program to be made to the institutions within a specified timeframe for FY 2024.

The Kansas Postsecondary Technical Education Authority (TEA) will meet on September 19 to approve distributions for FY 2024 calculated from enrollment data submitted by the colleges and certified by the college presidents by September 8. Board staff will then present the distributions to the Board of Regents.
X. Executive Session
Board of Regents—Matters Deemed Privileged in the Attorney-Client Relationship

Kathy Rupp Room

XI. Adjournment
AGENDA

KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
Wednesday, September 20, 2023
10:30 a.m. – 12:00 p.m.

The Board Academic Affairs Standing Committee (BAASC) will meet in the Kathy Rupp Conference Room, located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612. To the extent possible, a virtual option will be provided to accommodate those who prefer not to attend in person. Information will be sent to participants via email, or you may contact arobinson@ksbor.org.

I. Call to Order
   Regent Lane, Chair
   A. Roll Call and Introductions
      Student Advisory Committee Reps: Caleb Stout, K-State
      Ella Burrows, FHSU
      Iris Okere, WSU
      Jaben Parnell, PSU
      Sophia Dawson, ESU
      Turner Seals, KU
      Mark Faber, KUMC
      Antonio Martinez, Washburn
      
      University CAOs: Barbara Bichelmeyer, KU
      Brent Thomas, ESU
      Chuck Taber, K-State
      Howard Smith, PSU
      Jill Arensdorf, FHSU
      Laura Stephenson, Washburn
      Robert Klein, KUMC
      Shirley Lefever, WSU
      
      KBOR Staff: Daniel Archer, VP of Academic Affairs
      Karla Wiscombe, Director
      Sam Christy-Dangermond, Director
      Crystal Puderbaugh, Director
      Jennifer Armour, Associate Director
      Tara Lebar, Associate Director
      Sally Edigar, Operations Associate
      Amy Robinson, Executive Assistant
   
   B. Approve minutes from September 5, 2023

II. Other Matters
   A. Pillar One Dashboard Support Metrics Update  Regent Lane
   B. AY24 Program Review Update  Daniel Archer
   C. Academic Affairs Update  Daniel Archer
   D. National Institute of Student Success (NISS) Playbooks Overview  Daniel Archer
III. Suggested Agenda Items for the October 3rd Virtual Meeting
   A. Continue Review of AY22 Performance Reports
   B. New Program Approvals

IV. Adjournment
The September 5, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Lane at 9:00 a.m. The meeting was held through Zoom with an in-person option at the Board office.

In Attendance:
- Members: Regent Lane, Regent Ice, Regent Johnston
- Staff: Amy Robinson, Sam Christy-Dangermond, Karla Wiscombe, Tara Lebar, April Henry, Charmine Chambers, Cindy Farrier, Elaine Frisbie, Gage Rohl, Julene Miller, Mistie Knox, Scott Smathers

Roll call was taken for members and presenters.

Approval of Minutes
Regent Mendoza moved to approve the June 14th and June 29th, 2023, meeting minutes, and Regent Johnston seconded the motion. The minutes were approved as presented.

Consent Agenda
- Howard Smith and Mary Carol Pomatto presented a DNP in Leadership at PSU for approval. PSU currently offers a DNP with an emphasis in Advanced Practice Nursing, and this would provide an option for a post-Master’s degree with a Leadership track housed in the Irene Ransom Bradley School of Nursing. It will be a 34-credit hour online program, fill a high demand/high wage need, and use existing faculty. Mary noted a feasibility study showed high interest, and if the program grows, additional faculty may be needed.

Regent Johnston moved to place the DNP in Leadership at PSU as presented on the Board consent agenda for September 20th, and Regent Mendoza seconded. The motion passed unanimously.
Confirm Meeting Schedule
Regent Johnston moved to approve the calendar as presented on page two of the agenda, and Regent Mendoza seconded. The calendar was approved as presented.

AY 2022 Performance Reports
Sam Christy-Dangermond provided information on the performance funding process and introduced institutional representatives who presented their institution’s AY 2022 Performance Reports. Sam reminded the committee that this is the last year of the current performance report model and agreements, and the following year, the new model approved by the Board in May will take effect.

Committee members received performance reports from the following eight institutions, each being recommended to receive 100% of any new legislative funding in July 2024 for which they are eligible based on achieving at least four out of six indicators:

- Butler Community College
- Flint Hills Technical College
- Independence Community College
- Labette Community College
- Cowley Community College
- Garden City Community College
- Johnson County Community College
- Neosho County Community College

Institutional representatives summarized their reports, and the Regents asked follow-up questions.

Regent Mendoza moved to place the above performance reports as presented to the Board agenda for final approval later in the academic year, and Regent Ice seconded. The motion passed unanimously.

Adjournment
The next BAASC meeting is scheduled for September 20, 2023, at 10:30 a.m.

Regent Johnston moved to adjourn the meeting, and Regent Mendoza seconded. With no further discussion, the meeting adjourned at 10:02 a.m.
AGENDA

Fiscal Affairs & Audit Standing Committee (FAA) Agenda
Wednesday, September 20, 2023
10:15 am

I. Old Business
   A. Approve minutes of FAA meeting on June 14, 2023
   B. Follow up on questions raised during the agenda call

II. New Business
   A. Finalize and Adopt Committee Organization, Agenda and Work Plan
   B. Staff Overview of Board Policies Relevant to the Committee
   C. Board Agenda Items under Fiscal Affairs
   D. 24-09 Monitor Progress on State University Capital Renewal Initiative (standing item)
   E. Audits for committee review and discussion (standing item)
   F. Other Committee Business

III. Other Committee Items of Consideration

Upcoming meeting dates:
   October 31 – 12:15pm, Agenda planning conference call
   November 16 – 10:15 am Committee Meeting, Emporia State University

   November 28 – 12:15pm, Agenda planning conference call
   December 13 – 10:15 am Committee Meeting, Board Office, Topeka
AGENDA

Board Governance Committee
Wednesday, September 20, 2023
9:00 - 10:00
Kathy Rupp Conference Room

I. APPROVE MINUTES FROM June 14, 2023

II. REVIEW AND ADOPT AGENDA TOPICS/ SCHEDULE FOR THE YEAR

III. CONSIDER 2023-2024 GOVERNANCE COMMITTEE TOPICS

A. GOV 24-04, Review Board Member COI Disclosures and Make Recommendations to Address any Actual or Perceived Conflicts

B. GOV 24-08 Review proposed revisions to Board policy not being worked by another Board Committee
   1. Policy on Non-Reappointment of University Employees Other than Tenure-Track Faculty; Standardizing Notice Requirements
   2. New Policy to Implement the Fairness in Women’s Sports Act

C. GOV 24-07, Consider Requests for Board President/CEO to Execute Board Contracts
   State Wage Interchange System (SWIS) Data Sharing Agreement

IV. NEXT MEETING DATES

A. November 15 (Board to meet in Emporia)
B. December 20
MINUTES

GOVERNANCE COMMITTEE
June 14, 2023 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, June 14, 2023. Regent Rolph called the meeting to order at 9:33 a.m. Proper notice was given according to law.

Members Present: Jon Rolph, Chair
Cheryl Harrison-Lee
Carl Ice

MINUTES
Regent Harrison-Lee moved to approve the minutes of May 17, 2023. Regent Ice seconded, and the motion carried.

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE
General Counsel John Yeary presented Regent Benson’s report of having been accepted into the Masters of Business Administration program at Pittsburg State University and suggested that the Committee recommendation to the Board follow the pattern established with Regent Mendoza’s and Regent Harrison-Lee’s similar reported conflicts (i.e. that Regent Benson be congratulated for his acceptance into this program and that he excuse himself from any Board action directly impacting the program in which he is enrolled such as when the program comes before the Board for certain action like raising a fee or for program review). Regent Ice made a motion to this effect, Regent Harrison-Lee seconded, and the motion carried.

EXECUTIVE SESSION
At 9:35 a.m., Regent Ice moved, followed by the second of Regent Harrison-Lee, to recess into executive session for 15 minutes to discuss FY24 university CEO compensation, a personnel matter. Participating in the executive session were members of the Committee, President Flanders for a portion, General Counsel John Yeary, and Julene Miller. The motion carried. At 9:50 a.m., the meeting returned to open session.

ADJOURNMENT
At 9:53 a.m., Chair Rolph adjourned the meeting.
AGENDA

System Council of Presidents
Kansas Board of Regents
September 20, 2023
10:30 a.m.
Suite 530 and Zoom

1. Approve minutes of June 14, 2023 meetings
2. Report from System Council of Chief Academic Officers: Dr. Mickey McCloud
3. Review draft Board goals for 2023-2024
4. Report from reverse transfer workgroup – Daniel Archer
5. Other matters
MINUTES

System Council of Presidents
June 14, 2023
10:30 a.m.

Upon a motion made and seconded, the minutes from the May 17, 2023, meeting were approved.

Report from System Council of Chief Academic Officers: Barbara Bichelmeyer
• Transfer and articulation council (TAAC)
  o Reviewed co-chairs and memberships for 23-24
  o October 6 virtual KCOG conference hosted by KCKCC
  o Reviewed TAAC procedures and Quality Assurance Report
• Systemwide transfer associate degree in Elementary Education update -
• Kansas Free Application Week proposal update

Associate Degree Policy:
• Dr. Archer reviewed the associate degree policy parameters including that students must be baccalaureate degree seeking and have more than 30 hours at the community college for the community college to award the associate degree.
• State universities, who do not offer an associate of arts in general studies, could collaborate with the community college on a reverse transfer to award the degree.

Reverse Transfer Update:
• Dr. Archer presented plans to review the requirements of FERPA in the context of improving the reverse transfer process. Currently students must opt-in to the reverse transfer process. Automating the process and having an opt-out system could benefit more students. It was noted other states are modeling a successful reverse transfer process.

Education Transfer Update:
• Dr. Archer presented the systemwide transfer associate degree in elementary education policy proposal.
• Credits would transfer regardless of where the student chose to attend for a bachelor’s degree.

Other matters
• Dr. Flanders reported attorneys are working on Fairness in Women’s Sports bill and will be developing policy recommendations

The meeting was adjourned.
AGENDA

Council of Presidents
Kansas Board of Regents
September 20, 2023
11:00 a.m. or adjournment of SCOPs
Suite 530 and Zoom

1. Approval of Minutes of June 14, 2023 meeting
2. Report from Council of Chief Business Officers: Ethan Erickson
3. Report from Council of Chief Academic Officers: Chuck Taber, Ph.D.
   a. FHSU request to approve BS in Criminalistics (Attachment A)
4. Report from Council of Student Affairs Officers: Thomas Lane, Ed.D.
6. Report from Council of Diversity Officers: Rana Johnson, Ph.D.
7. Propose plans for campus activities during the holiday break
8. Other matters
Program Approval

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Fort Hays State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Wichita State University submitted a letter of concern, Fort Hays State responded to the letter, and Wichita State summarized final concerns. The letters can be found in Appendix B.

September 20, 2023

I. General Information

A. Institution

Fort Hays State University

B. Program Identification

Degree Level: Bachelor’s
Program Title: Criminalistics
Degree to be Offered: Bachelor of Science in Criminalistics
Responsible Department or Unit: Criminal Justice Program
CIP Code: 43.0402
Modality: Face-to-face with program specific courses offered online
Proposed Implementation Date: August 1, 2024

Total Number of Semester Credit Hours for the Degree: 120 Credit Hours

II. Clinical Sites: Does this program require the use of Clinical Sites? No

III. Justification

The Departments of Criminal Justice, Chemistry, Biology, and Geosciences propose to develop an interdisciplinary Bachelor of Science in Criminalistics to sustain the workforce needed in the area of forensic science and crime scene investigation. Much of the academic analysis concerning the criminal justice system’s use of scientific evidence examines the accuracy of analytical techniques, or more rarely, the use of scientific tests and forensic evidence in criminal cases. These are important areas of study, with relevance for both academics and criminal justice professionals. However, to take advantage of emerging bodies of work, criminal justice agencies must employ individuals trained in the natural sciences that also have expertise and understanding of how the criminal justice system works.

For example, scientific evidence must abide by the standards established by *Daubert v. Merrell Dow Pharmaceuticals* (1993). In this decision, the U.S. Supreme Court ruled that any scientific or forensic evidence submitted to the court must meet four criteria for admission to court, which expanded the Federal Rules of Evidence. The first criterion is that the expert (i.e., the person testifying as to what the physical evidence and/or analysis means) has scientific and/or technical knowledge that is relevant to the jury or judge’s decision-making process. The second criterion is that expert testimony is based on facts or data. The third and fourth criteria are the most relevant for this degree proposal. The expert must show 3) that the analysis they are presenting is based on reliable methodology and 4) that the expert has reliably applied those methodologies to the facts of the case. Because of the requirements of forensic evidence being that the investigator has knowledge of and experience in applying reliable principles and methods in obtaining,
analyzing, and interpreting that evidence, it is crucial that individuals working within the criminal justice field are proficient in the natural sciences in addition to being knowledgeable in criminal investigation procedures.

Three public institutions within Kansas have degree programs that feature similar goals to the proposed program:

1. Emporia State University currently offers a Master of Science (M.S.) forensic science program. Representatives from that program have expressed interest in developing an articulation with FHSU to give students an opportunity to pursue their MS after completing the BS in Criminalistics at FHSU.
2. Wichita State University (WSU) has a Bachelor of Science (B.S.) forensic science program.
3. Washburn University (WU) offers three degrees with similar goals, including a B.S. in forensic chemistry, B.S. in forensic biology, and Bachelor of Criminal Justice (B.C.J.) in forensic investigations.

The standout difference of the proposed BS in Criminalistics program at FHSU is its curricular focus on criminal justice and chemistry (24 and 23 credit hours, respectively). This proposed program is also unique in its concentration options for students to choose between Forensic Chemistry, Forensic Biology, or Crime Mapping & Spatial Analysis.

The fact these varied Criminal Justice programs exist within Kansas speaks to the need for natural scientific expertise within the legal field. Indeed, this need is made explicit in the National Academy of Science’s report (2009) to the U.S. Senate concerning the state of forensic science and its use within the American criminal justice system and how it could be improved. A significant hindrance to improving the accuracy of scientific evidence collection, analysis, and interpretation is the lack of trained individuals to aid criminal justice actors in this endeavor.

The FHSU Chemistry department offers a Forensic Science concentration available to students within its ACS (American Chemical Society) certified B.S. Chemistry program. This existing program focuses more on the chemistry discipline, particularly the analytical chemistry branch, and exposes students on the use of the different instrumental methods commonly employed in forensic analysis. This program concentration is geared towards applications of general quantitative/qualitative chemical analysis, lab techniques, sample preparation, methodology, statistical evaluation of data and sensitivity/selectivity in instrumental analysis. However, it does not emphasize how evidence is used within the criminal justice system, or how to interpret evidence and analyses in a legal context.

The proposed Bachelor of Science in Criminalistics will borrow from how Chemistry has created the Forensic Science concentration but will also incorporate a more structured foundation in criminal justice which complements the existing chemistry program. Specifically, Criminalistics students will take classes in criminology, ethics within the criminal justice system, criminal investigations and crime analysis, criminal law and court procedure, and criminal justice administration and processes, in addition to basic and intermediate chemistry courses in the core program. Additionally, students will select a specific concentration that includes advanced courses in chemistry, biology, or geosciences.

IV. Program Demand:

Market Analysis
A recent report developed for FHSU by Hanover Research, Market Opportunity Scan: Bachelor’s and Master’s Degree Programs, highlights fields of study for program development (2019). The plan makes four recommendations to the university in developing a Strategic Enrollment Plan: 1) develop new programs or specialization areas; 2) target emerging fields aligned with strengths and priorities; 3) customize/refine
established fields to attract students; and 4) avoid declining fields with limited employment prospects. Data accompanying the report indicates a labor demand for criminal justice careers in law enforcement administration, counterterrorism, homeland security, crisis management, and criminology. In addition, data indicate career fields in the natural sciences, including chemistry, biology, and the geological/earth sciences are either established or emerging. According to these findings, this program proposal targets emerging and established fields to develop a new program with areas of specialization that will prepare students for careers with a high growth labor demand.

Agencies hiring for applicants in these positions will seek candidates with a strong criminal justice core, supported by a scientific concentration, indicating direct alignment with the proposed BS in Criminalistics. Additionally, a BS in Criminalistics will professionalize law enforcement investigations to increase likelihood of successful prosecution for those cases where forensic evidence exists. Given the combined issues of rapid scientific advancement, perceptions of police illegitimacy and ineffectiveness, and local fiscal issues dominating the conversation, providing law enforcement personnel with the tools necessary to identify evidence, interpret the results, and testify in court. This is crucial for not only law enforcement and prosecution across the state of Kansas but especially in the rural areas of the state where agencies must wait for commuting specialist investigators in the field to arrive on-scene to collect and analyze evidence, then return to testify at trial. Graduating students with a background in scientific evidence collection and forensic science will make them more marketable and a greater asset for agencies that will benefit from their academic expertise. Based on the program of study described below, students will receive instruction in their scientific discipline of choice that is then grounded in a foundational understanding of the criminal investigation process, criminal law and procedure, and the use of data within criminal justice agencies. This knowledge will equip them with the skills necessary to recognize evidence in the field, its implications to prosecution and defense, and the ethical issues therein.

V. Projected Enrollment for the Initial Three Years of the Program

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount Per Year</th>
<th>Sem Credit Hrs Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full- Time</td>
<td>Part- Time</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Implementation</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Year 2</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>Year 3</td>
<td>15</td>
<td>9</td>
</tr>
</tbody>
</table>

Projected enrollment includes five additional full-time and three part-time students during years 2 and 3 added to the previous year’s enrollment. The program is projected to reach 25 students within year 4 following implementation. Full-time credit hours based on number of hours per semester/year included in recommended path to degree (Section VII. B), including 28 for year 1; 31 for year 2; and 33 for year 3. Part-time credit hours based on half the hours per semester of a full-time student (e.g., 14 hours rather than 28 hours per student for the first year).

VI. Employment

State and federal law enforcement agencies routinely employ criminalists and forensic scientists. The Kansas Bureau of Investigation (KBI) has laboratories located in Great Bend, Kansas City, Pittsburg, and Topeka. According to the State of Kansas employment website (Kansas.gov, n.d.), the KBI has forensic laboratories for chemistry, biology, toxicology, firearms/toolmarks, and latent prints. In addition to entry level forensic scientists, there are also opportunities for advancement to Forensic Scientist II, III, and IV. Minimum qualifications for the Forensic Scientist I, as posted on the same website, is a bachelor’s degree in a relevant field of work, such as biology, chemistry, or forensic science. Like Kansas, the Colorado and Oklahoma
Bureaus of Investigation, Missouri Highway Patrol, and the Kansas City, Missouri Police Department currently have openings for Forensic Scientist or Criminalist, with all states requiring a Bachelor of Science in chemistry or relevant discipline.

The Federal Bureau of Investigation (FBI) is currently hiring for a Forensic Chemist. According to the FBI website (FBI, n.d.), candidates must have completed a bachelor’s degree, completing at least 30 hours in chemistry. Additionally, as noted on the USAJOBS website (usajobs.gov, n.d.) the FBI promotes forensic scientists to special agents, technically trained agents, and other positions where employees must use the advanced skill sets. As agents, these positions need awareness of criminal justice procedures in addition to scientific knowledge to prepare testimony for court proceedings.

Gray Associates, Inc., a software firm focused on academic program evaluation, conducted a market economy study for FHSU in March 2022 regarding job forecasts in the forensic science area. The report referenced postings for career opportunities that align with a Bachelor of Science in Criminal Justice and in Criminalistics, including:

- Custom Protection Officer,
- Lab Technician,
- Director of Communications,
- Cyber Threat Intelligence Analyst,
- Police Officer,
- Investigator, including of Network Services, Special Intelligence, and others
- Intelligence Analyst,
- Chief of Police,
- Cyber Forensic Analyst,
- Cyber Threat Intel Analyst,
- Forensic Research Scientist, and others.

Agencies hiring applicants in these positions will seek candidates with a strong criminal justice core, supported by a scientific concentration.

VII. Admission and Curriculum

A. Admission Criteria
Admission criteria for the Bachelor of Science in Criminalistics will align with the current admission requirements by FHSU for each of the following groups, including: 1) freshmen (under 21 years of age) who are Kansas or Non-Kansas residents, homeschooled, or obtained a GED; 2) transfer students with at least 24 credit hours, or under the age of 21 and fewer than 24 credit hours; or 3) adult learner requirements.

B. Curriculum
Students who earn a Bachelor of Science in Criminalistics degree will complete the program core and an elective concentration of their choice. The core provides students with both foundational and upper-division criminal justice material relevant to understanding how the criminal justice system functions, how cases move through the criminal justice system, how the investigative process functions, causes of crime, and ethics as related to issues of crime and justice. In addition to these courses, students will take foundational courses in Chemistry, as well as the Chemistry Department’s CHEM 382 Introduction to Forensic Science. The proposed program core (listed below) will ensure that Criminalistics students understand 1) crime and criminal behavior, the organization of the criminal justice system, and the investigative process, and 2) a strong foundation in chemistry.
Additionally, most of the program core (as well as the Crime Mapping & Spatial Analysis concentration through Geosciences, in particular) can be completed entirely online. This will benefit those students who are already professionals in the field who wish to increase their marketability and skill set within their current agency. Science-specific courses that require a lab component can be offered as intensive two-week courses during the summer to increase accessibility for students who are not able to attend on-campus during the traditional fall and spring semesters.

Building on the major core requirements, Criminalistics students will choose from one of three concentrations to complete program hours. These are Forensic Chemistry (26 hours), Forensic Biology (27 hours), and Crime Mapping & Spatial Analysis (30 hours). Each concentration takes advantage of existing FHSU courses taught by current faculty across campus, with a focus on providing students with both a foundation of natural science practicum and theory, as well as on how forensic and/or geographic evidence from that discipline is used within criminal proceedings. Finally, the Criminalistics degree, including the core and concentration, can be completed within the 120-hour requirement of KBOR.

The proposed program will pursue accreditation by the American Academy of Forensic Sciences. Additional information regarding accreditation standards is available at the following website: https://www.aafs.org/sites/default/files/media/documents/2021%200924%20FEPAC%20Standards_0.pdf.

**Forensic Chemistry Concentration Requirements**

General Education Requirements: 30 credit hours for first time freshmen or transfer students beginning fall 2023 (the natural and physical sciences discipline area can be fulfilled through the B.S. in Criminalistics core curriculum).

Program Core Requirements: 47 credit hours

Concentration Requirements: 26 hours

Electives: 17 hours

Program Hours: 120 credit hours

The proposed B.S. Criminalistics – Forensic Chemistry concentration program is designed so that the FHSU Chemistry Department can seek certification through the American Chemical Society (ACS) – Committee on Professional Training (CPT) program, at a future time. The B.S. Chemistry program offered at FHSU currently has this certification. The ACS is the largest professional network for chemists. Thus, this program concentration can enjoy the benefits available to regular chemistry programs as provided by ACS. In spring 2022, ACS piloted an electronic badging program to certified graduates which can be used on LinkedIn profiles or other social media sites and are electronically linked to the standards that a student must meet in order to receive a certified degree. Benefits and additional information on ACS-CPT certification process can be accessed through https://www.acs.org/content/acs/en/education/policies/acs-approval-program.html.

**Forensic Biology Concentration Requirements**

General Education Requirements: 30 credit hours for first time freshmen or transfer students beginning fall 2023 (the natural and physical sciences discipline area can be fulfilled through the B.S. in Criminalistics core curriculum).

Program Core Requirements: 47 credit hours

Concentration Requirements: 27 hours

Electives: 16 hours

Program Hours: 120 credit hours

**Crime Mapping & Spatial Analysis Concentration Requirements**

General Education Requirements: 30 credit hours for first time freshmen or transfer students beginning fall 2023 (the natural and physical sciences discipline area can be fulfilled through the B.S. in Criminalistics core curriculum).
Program Core Requirements: 47 credit hours Program
Concentration Requirements: 30 hours
Electives: 13 hours
Program Hours: 120 credit hours

The program core and requirements listed for each concentration can be found in Appendix A: *BS Criminalistics Concentration Requirements*.

An example of a recommended path to program completion for students seeking a BS in Criminalistics, Chemistry concentration, together with the Kansas Board of Regents systemwide general education program, follows:

<table>
<thead>
<tr>
<th>Year 1: Fall</th>
<th>SCH = Semester Credit Hours</th>
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<tr>
<td>Course #</td>
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<tr>
<td>***English Discipline Area</td>
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<tr>
<td>***Math &amp; Statistics Discipline Area</td>
<td>3</td>
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<tr>
<td>CHEM 120/120L</td>
<td>***University Chemistry I with Lab (Meets Natural and Physical Sciences Discipline Area)</td>
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<tr>
<td>CRJ 200</td>
<td>Criminology</td>
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<td><strong>Total Hours</strong></td>
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<tbody>
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<td>Course #</td>
<td>Course Name</td>
</tr>
<tr>
<td>***English Discipline Area</td>
<td>3</td>
</tr>
<tr>
<td>***Social &amp; Behavioral Sciences Discipline Area</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 122/122L</td>
<td>University Chemistry II with Lab</td>
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<tr>
<td>CRJ 210</td>
<td>Criminalistics (New Course)</td>
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<thead>
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<td>Course #</td>
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<tr>
<td>***Communication Discipline Area</td>
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<tr>
<td>***Arts &amp; Humanities Discipline Area</td>
<td>3</td>
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<tr>
<td>CHEM 304/304L or CHEM 340/340L</td>
<td>Essentials of Organic Chemistry or Organic Chemistry I</td>
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<tr>
<td>CRJ 245</td>
<td>Criminal Justice Ethics</td>
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<td>Course Name</td>
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<td>***Social &amp; Behavioral Sciences Discipline Area</td>
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<tr>
<td>***Arts &amp; Humanities Discipline Area</td>
<td>3</td>
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<tr>
<td>CHEM 342/342L</td>
<td>Organic Chemistry II with Lab</td>
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<tr>
<td>CHEM 382</td>
<td>Intro to Forensic Science</td>
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<tr>
<td>CRJ 307</td>
<td>Administration of Justice Systems</td>
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### Year 3: Fall

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<tbody>
<tr>
<td>CHEM 350/350L</td>
<td>Chemical Analysis with Lab</td>
<td>5</td>
</tr>
<tr>
<td>CRJ 331</td>
<td>Criminal Law &amp; Procedure</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 355</td>
<td>Criminal Investigation</td>
<td>3</td>
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<tr>
<td>Elective</td>
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<tr>
<td><strong>Total Hours</strong></td>
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### Year 3: Spring

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<th>Course Name</th>
<th>SCH….</th>
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<tbody>
<tr>
<td>CHEM 360/360L or CHEM662</td>
<td>Essentials of Biochemistry with Lab</td>
<td>5</td>
</tr>
<tr>
<td>CRJ 350</td>
<td>Drugs &amp; Society</td>
<td>3</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Elective</td>
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<td>2</td>
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<tr>
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### Year 4: Fall

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<th>Course Name</th>
<th>SCH….</th>
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</thead>
<tbody>
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<td>CHEM 656/656L</td>
<td>Instrumental Analysis with Lab</td>
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</tr>
<tr>
<td>CRJ 600</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 395</td>
<td>Crime Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 390</td>
<td>Sex Crimes</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

### Year 4: Spring

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>SCH….</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 666 or student selected chem lecture course</td>
<td>Inorganic Chemistry or student selected chem lecture</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 634L or student selected chem lab course</td>
<td>Advanced Physical and Inorganic Lab or student selected chem lab</td>
<td>2</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

*** KBOR Systemwide General Education requirement

Total Number of Semester Credit Hours........................................................................................................... 120

### VIII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program, if applicable
FTE = Full-Time Equivalency Devoted to Program
This program will not require a director, and no additional faculty positions are requested, as all course requirements for this interdisciplinary program (except two) are currently taught as part of existing programs. The new course that will be developed by the Criminal Justice Program (CRJ 210 Criminalistics) will replace an existing course that will be discontinued (CRJ 330 Culture and Crime). The new course that will be developed by the Department of Biology (BIOL 685 Microbiology) will be taught by an existing faculty position specialized in this area. The names of department chairs representing criminal justice, chemistry, biology, and geosciences are included for reference as well as current department faculty who may or will teach courses in the existing programs with concentrations for the Bachelor of Science in Forensic Science. Because FHSU has moved to a professional advising model, effective Fall 2022, no faculty will be assigned to advising; however, one faculty member from criminal justice, chemistry, biology, and geosciences will be assigned as a program mentor.

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Rank</th>
<th>Highest Degree</th>
<th>Tenure Track Y/N</th>
<th>Academic Area of Specialization</th>
<th>FTE to Proposed Program</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Criminal Justice Faculty</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tamara Lynn,</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Criminal Justice, Generalist</td>
<td>0.125</td>
</tr>
<tr>
<td>Department Chair</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ziwei Qi</td>
<td>Assistant Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Criminal Justice, Theory and Ethics</td>
<td>0.125</td>
</tr>
<tr>
<td>Morgan Steele</td>
<td>Assistant Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Criminal Justice, Policing and Quantitative Methods/Crime Analysis</td>
<td>0.50</td>
</tr>
<tr>
<td>April Terry</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Criminal Justice, Theory</td>
<td>0.125</td>
</tr>
<tr>
<td>Troy Terry</td>
<td>Instructor</td>
<td>MLS</td>
<td>N</td>
<td>Criminal Justice, Generalist</td>
<td>0.125</td>
</tr>
<tr>
<td><strong>Chemistry Faculty</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arvin Cruz,</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Instrumental Analysis/Physical-Inorganic Chemistry</td>
<td>0.125</td>
</tr>
<tr>
<td>Department Chair</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Margaret Braasch-Turi</td>
<td>Instructor/Assistant Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Organic Chemistry</td>
<td>0.125</td>
</tr>
<tr>
<td>James Balthazor</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Biochemistry &amp; Molecular Biophysics</td>
<td>0.125</td>
</tr>
<tr>
<td>Krisztina Bencze</td>
<td>Assistant Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Biochemistry/General Chemistry</td>
<td>0.125</td>
</tr>
<tr>
<td>Edwin Olmstead</td>
<td>Assistant Professor</td>
<td>PhD</td>
<td></td>
<td>Analytical &amp; Inorganic Chemistry</td>
<td>0.125</td>
</tr>
<tr>
<td>Steve Reed</td>
<td>Instructor</td>
<td>MS</td>
<td>N</td>
<td>General Chemistry</td>
<td>0.125</td>
</tr>
<tr>
<td>Masakatsu Watanabe</td>
<td>Assistant Professor</td>
<td>PhD</td>
<td></td>
<td>Physical Chemistry &amp; General Chemistry</td>
<td>0.125</td>
</tr>
<tr>
<td><strong>Biology Faculty</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tara Phelps-Durr</td>
<td>Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Plant Molecular Biologist Molecular Biology, Genetics</td>
<td>0.125</td>
</tr>
<tr>
<td>Department Chair</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Title</td>
<td>Degree</td>
<td>Full-Time Status</td>
<td>Department</td>
<td>Full-Time Equivalent</td>
</tr>
<tr>
<td>-------------------</td>
<td>------------------------------</td>
<td>--------</td>
<td>------------------</td>
<td>---------------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Claudia Carvalho</td>
<td>Lecturer</td>
<td>PhD</td>
<td>N</td>
<td>Microbiology</td>
<td>0.50</td>
</tr>
<tr>
<td>Medhavi Ambardar</td>
<td>Assistant Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Human Physiology</td>
<td>0.125</td>
</tr>
<tr>
<td>Eric Gillock</td>
<td>Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Virology, Bacteriology, Molecular Biology</td>
<td>0.125</td>
</tr>
<tr>
<td>Chris Bennett</td>
<td>Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Human Anatomy</td>
<td>0.125</td>
</tr>
<tr>
<td>David Tarailo</td>
<td>Instructor</td>
<td>PhD</td>
<td>N</td>
<td>Human Anatomy</td>
<td>0.125</td>
</tr>
<tr>
<td>Geosciences Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Todd Moore</td>
<td>Department Chair</td>
<td>PhD</td>
<td>Y</td>
<td>Geosciences</td>
<td>0.125</td>
</tr>
<tr>
<td>Keith Bremmer</td>
<td>Assistant Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Human Geography</td>
<td>0.125</td>
</tr>
<tr>
<td>Richard Lisichenko</td>
<td>Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Geographic Information Systems (GIS)</td>
<td>0.125</td>
</tr>
<tr>
<td>Tom Schafer</td>
<td>Associate Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Physical Geography, Cartography</td>
<td>0.125</td>
</tr>
</tbody>
</table>

IX. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

<table>
<thead>
<tr>
<th>A. EXPENDITURES</th>
<th>First FY</th>
<th>Second FY</th>
<th>Third FY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Personnel – Reassigned or Existing Positions</strong></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Faculty</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Administrators <em>(other than instruction time)</em></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Support Staff for Administration <em>(e.g., secretarial)</em></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Fringe Benefits <em>(total for all groups)</em></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Other Personnel Costs</strong></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Existing Personnel Costs – Reassigned or Existing</strong></td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

| Personnel – New Positions     | $0       | $0        | $0       |
| Faculty                       | $0       | $0        | $0       |
| Administrators *(other than instruction time)* | $0       | $0        | $0       |
| Graduate Assistants           | $0       | $10,000   | $10,000  |
| Support Staff for Administration *(e.g., secretarial)* | $0       | $0        | $0       |
| Fringe Benefits *(total for all groups)* | $0       | $0        | $0       |
| Other Personnel Costs         | $0       | $6,846    | $6,983   |
| **Total Personnel Costs – New Positions** | $0       | $16,846   | $16,983  |

<p>| Start-up Costs - One-Time Expenses | $0 | $0 | $0 |
| Library/learning resources   | $0 | $0 | $0 |
| Equipment/Technology         | $0 | $0 | $0 |
| Physical Facilities: Construction or Renovation | $0 | $0 | $0 |
| Program Marketing            | $7,500 | $5,000 | $5,000 |
| New Course Development       | $6,000 | $0 | $0 |
| <strong>Total Start-up Costs</strong>     | $13,500 | $5,000 | $5,000 |</p>
<table>
<thead>
<tr>
<th>Operating Costs – Recurring Expenses</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplies/Expenses</td>
<td>$3,000</td>
<td>$3,000</td>
<td>$3,000</td>
</tr>
<tr>
<td>Library/learning resources</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Equipment/Technology</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Travel</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

| Total Operating Costs             | $3,000  | $3,000  | $3,000  |

| GRAND TOTAL COSTS                 | $16,500 | $24,846 | $24,983 |

<table>
<thead>
<tr>
<th>B. FUNDING SOURCES</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(projected as appropriate)</td>
<td>Current</td>
<td>First FY</td>
<td>Second FY</td>
</tr>
<tr>
<td></td>
<td>(New)</td>
<td>(New)</td>
<td>(New)</td>
</tr>
<tr>
<td>Tuition / State Funds &amp; Student Fees</td>
<td>$5,081</td>
<td>$33,686</td>
<td>$70,982</td>
</tr>
<tr>
<td>Other Sources</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| GRAND TOTAL FUNDING               | $33,686 | $70,982 | $110,683 |

| C. Projected Surplus/Deficit (+/-) |         |         |         |
| (Grand Total Funding minus Grand Total Costs) | $17,186 | $46,136 | $85,700 |

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

All core faculty are currently employed by Fort Hays State University in the College of Arts, Humanities, & Social Sciences or the College of Science, Technology, & Mathematics. Faculty in the College of Arts, Humanities, & Social Sciences already teach the existing courses in the proposed interdisciplinary program except for one new course that will be developed specific to criminal justice (CRJ 210 Criminalistics). Faculty in the College of Science, Technology, & Mathematics already teach the existing courses in the proposed program except for one new course that will be developed specific to biology (BIOL 685 Microbiology). Because program courses are currently offered as part of existing programs, minus the two newly created courses, and as part of faculty’s teaching responsibilities in their respective units, there is not an increased percent of effort on faculty time (except for the potential of increased class size). Faculty expenses are calculated at a rate of 0.125 except for the two faculty (criminal justice and biology) who will be teaching a newly created course, with their rate calculated at 0.50. The university will not incur additional personnel costs related to existing positions for implementation of the new program as these expenditures are already in place for existing programs. In addition, it is not anticipated that program courses will reach capacity in the first three years of the program; therefore, no additional new faculty lines are required.
Personnel – New Positions
The only new position proposed for this major is a Graduate Assistant (GA) specific to forensic science beginning in year 2 of the program. Funding includes an annual $10,000 stipend ($5,000/semester) and tuition for nine credit hours per semester at the average rate of on-campus and online tuition. Tuition is calculated with a 2% increase over the previous year for year 3.

Start-up Costs – One-Time Expenses
We request a marketing budget for years one through three to promote the new program, with a preliminary request of $7,500 for year one and $5,000 each for years two and three. An exact budget will require an assessment by University Marketing. This funding is requested from the College of Arts, Humanities, & Social Sciences, the College of Peter Werth College of Science, Technology, and Mathematics, and through the Strategic Enrollment Plan. In addition to marketing, we request $6,000 to develop the two new courses at a rate of $3,000 per course.

Operating Costs – Recurring Expenses
The chemistry and biology departments request additional funds to cover consumables such as lab supplies, chemical reagents, personal protective equipment (PPE) and equipment upgrades.

B. Revenue: Funding Sources
Projected tuition and fees are calculated using undergraduate resident/regional tuition (in which FHSU offers in-state tuition to residents from Kansas and 13 other states) to align with the proposed curriculum map (28 credit hours year 1 plus 2% increase over current year; 31 hours year 2 plus 2% increase over year one; and 33 hours year 3 plus 2% increase over year two). The AY 2022-2023 cost per undergraduate credit hour for Kansas/Regional residents is $181.46. Tuition/fees are calculated each year with the projection of five new full-time students and three new part-time students enrolling each year for the first three years. The program will be supported by the base tuition and fees generated. No other funding sources will be necessary.

C. Projected Surplus/Deficit
Project Surplus
Year 1 $17,186
Year 2 $46,136
Year 3 $85,700
Total $149,022

XI. References
Appendix A:  **BS Criminalistics Concentration Requirements**  
**Bachelor of Science Criminalistics Concentration Requirements**

<table>
<thead>
<tr>
<th>Bachelor of Science in Criminalistics – Core Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 120/120L</td>
</tr>
<tr>
<td>CHEM 122/122L</td>
</tr>
<tr>
<td>CRJ 200</td>
</tr>
<tr>
<td>CRJ 210*</td>
</tr>
<tr>
<td>CRJ 245</td>
</tr>
<tr>
<td>CHEM 304/304L or CHEM 340/340L</td>
</tr>
<tr>
<td>CRJ 307</td>
</tr>
<tr>
<td>CRJ 331</td>
</tr>
<tr>
<td>CRJ 355</td>
</tr>
<tr>
<td>CHEM 360/360L or CHEM 662/662L</td>
</tr>
<tr>
<td>CHEM 382</td>
</tr>
<tr>
<td>CRJ 395</td>
</tr>
<tr>
<td>Either:</td>
</tr>
<tr>
<td>CRJ 499</td>
</tr>
<tr>
<td>CRJ 600</td>
</tr>
</tbody>
</table>

**Total Core Hours**  **47 hours**

*The is one of two courses that will be created for the Bachelor of Science in Criminalistics with the second course created for the biology concentration.*
## Forensic Chemistry Concentration Courses (26 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 342/L</td>
<td>Organic Chemistry II + Lab (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 350/L</td>
<td>Chemical Analysis + Lab (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 656/L</td>
<td>Instrumental Analysis + Lab (5)</td>
<td></td>
</tr>
<tr>
<td>CRJ 350</td>
<td>Drugs &amp; Society (3)</td>
<td></td>
</tr>
<tr>
<td>CRJ 390</td>
<td>Sex Crimes (3)</td>
<td></td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 352/352L</td>
<td>Environmental Chemistry + Lab (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 666 &amp; CHEM 634L</td>
<td>Inorganic Chemistry (3) + Advanced Physical and Inorganic Laboratory (2)</td>
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</tr>
<tr>
<td>CHEM 664/L</td>
<td>Biochemistry II + Lab (5)</td>
<td></td>
</tr>
<tr>
<td>CHEM 430/430L</td>
<td>Survey of Physical Chemistry + Lab (5)</td>
<td></td>
</tr>
</tbody>
</table>

### Potential Career:

- Crime lab analyst
- Forensic lab analyst/pathologist
- Quality investigator
- Scientist
- Chemical safety officer
- Pharmaceutical chemical methods
- Lab development scientist

### Real World Applications:

- Forensic evidence recovery/research/molecular testing
- Instrumental methods of chemical analysis
- Qualitative and quantitative chemical analysis

**BIOL 685** is the second course that will be developed for the program; however, it is specific to the biology concentration and will have no impact on core requirements or the chemistry and geosciences concentrations.

## Forensic Biology Concentration Courses (27 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 180/180L</td>
<td>Principles of Biology + Lab (4)</td>
<td></td>
</tr>
<tr>
<td>BIOL 240/240L</td>
<td>Microbiology for Allied Health + Lab (4)</td>
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</tr>
<tr>
<td>BIOL 325/325L</td>
<td>Genetics + Lab (4)</td>
<td></td>
</tr>
<tr>
<td>BIOL 345/345L</td>
<td>Human Anatomy + Lab (4)</td>
<td></td>
</tr>
<tr>
<td>BIOL 346/346L</td>
<td>Human Physiology + Lab (4)</td>
<td></td>
</tr>
<tr>
<td>BIOL 685**</td>
<td>Molecular Biology (4)</td>
<td></td>
</tr>
</tbody>
</table>

One of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ 350</td>
<td>Drugs &amp; Society (3)</td>
<td></td>
</tr>
<tr>
<td>CRJ 375</td>
<td>Serial Predators (3)</td>
<td></td>
</tr>
<tr>
<td>CRJ 390</td>
<td>Sex Crimes (3)</td>
<td></td>
</tr>
</tbody>
</table>

### Potential Career:

- DNA analyst
- Deputy Coroner

### Real World Applications:

- Identification of unknown individuals through DNA, biometrics or friction ridge impressions (e.g., fingerprints)
### Crime Mapping & Spatial Analysis Concentration Courses (30 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSCI 240</td>
<td>Intro to Geographic Information Systems (GIS)</td>
<td>3</td>
</tr>
<tr>
<td>GSCI 360</td>
<td>Intermediate GIS</td>
<td>3</td>
</tr>
<tr>
<td>GSCI 290</td>
<td>Cartography</td>
<td>3</td>
</tr>
<tr>
<td>GSCI 330</td>
<td>Remote Sensing Concepts</td>
<td>3</td>
</tr>
<tr>
<td>GSCI 603</td>
<td>Urban Geography</td>
<td>3</td>
</tr>
<tr>
<td>GSCI 630</td>
<td>Geostatistics and Spatial Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GSCI 625</td>
<td>Advanced GIS</td>
<td>3</td>
</tr>
<tr>
<td>GSCI 655</td>
<td>GIS Programming</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 275</td>
<td>Crime &amp; Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC 384</td>
<td>Social Problems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Potential Career:** Crime data analyst  
**Real World Applications:** Identifying the spatial patterns of crime incidents Geographic profiling
COUNCIL OF PRESIDENTS

Chancellor Girod called the meeting to order.

1. Approve minutes of May 17, 2023 meetings

President Hush moved to approve. Seconded by Linton. Minutes Approved

2. Report from the Council of Chief Academic Officers

Provost Bichelmeyer provided the report from the Council of Chief Academic Officers.

There were two degrees on the agenda for a first read so no action was taken. They were:

- a PhD in Clinical and Translational Science from KU Medical Center, and
- a BS in Criminalistics from FHSU.

WSU has expressed concern about course duplication, employability of students, and jobs in the region. FHSU will address these issues by the second reading in September.

PSU’s Doctor of Nursing Practice with emphases in Organizational Leadership or Educational Leadership was on the agenda for a second read. The program received unanimous approval from COCAO and so now is before COPs for your approval.

President Muma made motion to approve, and President Linton seconded this motion to approve PSU’s Doctor of Nursing Practice with emphases in Organizational Leadership or Educational Leadership. Motion approved unanimously.

Three institutions had program and degree name changes on the agenda. The changes were approved and will be sent to President Flanders for approval. Those changes are as follows:

- WSU is changing the name of the Department of Engineering Technology to the Department of Applied Engineering.
  - K-State is changing a degree type. Changing its PSM in Applied Biosciences to a MS in Applied Biosciences.
  - K-State is also changing its BS in Feed Science & Management to a BS in Feed & Pet Food Science.

The University of Kansas is changing the name of six degrees as follows:

- the BSE in Elementary Teacher Education to a BSE in Elementary Education
- the BSE in Secondary Teacher Education to a BSE in Secondary Education
- the MA and PhD in Theatre to MA and PhD in Theatre & Performance Studies
- the BFA in Theatre to a BFA in Theatre Design, and
the MFA in Theatre to MFA in Sceneography

Other matters that came up before COCAO include:
- Chuck Taber, Provost at KSU announced his plans to retire December 2023.

3. **Report of the Council of Student Affairs Officer**
   Council of Student Affairs Officers met this morning. Dr. Tammara Durham provided a report to the Council of Presidents.

   The University of Kansas hosted a Joint Student Affairs visit and meeting on its campus this past month. Student affairs professionals from all Board of Regent’s institutions attended.

   Working to have Board connection with CoSAO group. Creating greater connection with Government Relations colleagues. They reviewed technologies used and determining if there are economies of scale.

   There was a discussion of focus areas for FY 2024.

4. **Council of Government Relations Officers**
   The 2023 legislative is officially over with no further action.

   There was no ARPA claw back during the debt ceiling negotiations.

   Council working with their leadership to develop legislative agendas for next session.

5. **Council of Chief Diversity Officers**
   Council of Chief Diversity Officers provided an update to the Council.

   An update regarding the Tilford Conference was also provided. Danielle Dempsey- Swoopes is hosting this annual event. The focus this year is on inclusion and belonging. The save the date has been issued for the October 5-6, 2023, at Washburn University.

   Discussions related to state legislation and shifts in national legislation and alignment of our Kansas community college, college, and university support goals were discussed. They will continue to make awareness of the GE seven bucket framework and overall KBOR strategic plan of Building a Future—they are working to translate our efforts to align with Building Kansas Futures.

6. **Council of Chief Business Officers**
   Jeff DeWitt, CFO for the University of Kansas provided a report to the Council of Presidents.
   Completed an extensive RFP process for insurance brokers. Briefing on process- completely unanimous to renew Gallagher for another term. 3 year- two options for renewal. Liability and Cyber. $200,000.00 for two years and $300,000 for the last year.
   There was a discussion about budget workshop in August. CFOs are working to prepare a dashboard to show financial health, which is slated to be presented at the budget workshop. Challenges facing higher education will be presented and preparing questions for this workshop.
   1x1 university financing discussion is a potential if desired.

President Linton moved to adjourn and it was seconded by President Muma.
AGENDA

KANSAS BOARD OF REGENTS
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
VIRTUAL MEETING AGENDA
Wednesday, September 20, 2023
8:30 – 9:00 a.m.

The System Council of Chief Academic Officers (SCOCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

I. Call to Order
   A. Roll Call and Introductions
   B. Approve Minutes from June 14, 2023

II. Transfer and Articulation Council (TAAC) Update
    A. 2023 KCOG Conference Update

III. Other Matters
    A. Confirm Meeting Schedule
    B. Discuss Systemwide Elementary Education Transfer Associate Degree
    C. Kansas Council of Instructional Administrators (KCIA) Update

IV. Next SCOCAO Meeting – October 18, 2023, at the University of Kansas

V. Adjournment

Date Reminders:
- September 29: MOAs and AY 2024 - AY2026 Performance Agreements are due to Sam (schristy@ksbor.org) – Email Sam with questions.
- October 6: 2023 KCOG Conference (Virtual)
- October 5-6: 2023 Michael Tilford Conference on Diversity and Multiculturalism (Washburn Campus)
- October: Apply Kansas College Application Month
The June 14, 2023, System Council of Chief Academic Officers (SCOCACO) meeting was called to order by Co-Chair Mickey McCloud at 8:30 a.m. The meeting was held virtually through Zoom with an in-person option at the KBOR offices.

In Attendance:

Members:
- Mickey McCloud, JCCC
- Chuck Taber, K-State
- Brent Thomas, ESU
- Linnea GlenMaye, WSU
- Daniel Archer, KBOR
- Barbara Bichelmeyer, KU
- Howard Smith, PSU
- Sarah Robb, Neosho County CC
- Jane Holwerda, Dodge City CC
- Aron Potter, Coffeyville CC
- Jill Arensdorf, FHSU
- Laura Stephenson, Washburn
- Scott Lucas, WSU Tech

Staff:
- Amy Robinson
- Karla Wiscombe
- Sam Christy-Dangermond
- Tara Lebar
- Charmine Chambers
- Cindy Farrier

Others:
- Angela Pool-Funai, FHSU
- Arvin Cruz, FHSU
- Becky Stuteville, K-State
- Cherry Steffen, Washburn
- Bruce Moses, Allen CC
- Brandon Galm, Cloud County CC
- Dan Moser, K-State
- Diane Murphy, K-State
- Elaine Simmons, Barton CC
- Heather Morgan, KACCT
- Jaben Parnell, PSU
- Janice Stover, Cowley CC
- Jean Dockers, PSU
- Jean Redeker, KU
- Jennifer Ball, Washburn
- Jo Wick, KU
- Jen Roberts, KU
- Jill Wood, WSU
- Jennifer Callis, SATC
- JoLanna Kord, ESU
- Karen Johnson, PSU
- Jo Wick, KU
- Jen Roberts, KU
- Janice Stover, Cowley CC
- Jo Wick, KU
- Jen Roberts, KU
- Jennifer Ball, Washburn
- Kelli Feldman, KU
- Marc Malone, Garden City CC
- Kim Zant, Cloud County CC
- Matthew Mayo, KUMC
- Melanie Wallace, Allen CC
- Mike Werle, KUMC
- Monette DePew, Pratt CC
- Mary Carol Pomatto, PSU
- Robert Klein, KUMC
- Sara Schwedtfeiger, ESU
- Scott Lucas, WSU Tech
- Steven Skinner, WSU
- Tanya Gonzalez, K-State
- Tara Lindahl, Washburn
- Taylor Crawshaw, Independence CC
- Tiffany Evans, Colby CC
- Tom Nevill, Butler CC
- Tonya Ricklefs, Washburn
- Sharon Kibbe, Highland CC
- Tanya Gonzalez, K-State
- Tricia Paramore, Hutchinson CC
- Paul Adams, FHSU
- Jolynn Dowling, WSU
- Amber Knoettgen, Cloud County CC

Roll call was taken for members and presenters.

Approval of Minutes
Scott Lucas moved to approve May 17, 2023, meeting minutes, and Aron Potter seconded the motion. With no corrections, the motion passed.

Transfer and Articulation Council (TAAC) Update
Jane Holwerda presented the TAAC update. The Council met on June 7th, where they reviewed co-chairs and membership for 23-24. The tentative plan is for Casey Fraites-Chapes and Tiffany Bohm to remain TAAC’s co-chairs. Casey will continue to chair the Quality Assurance subcommittee, and Tiffany will continue to chair the Core Outcomes subcommittee. Members broke into the two subcommittees to update the TAAC procedures and review the Quality Assurance Report. TAAC looks forward to the virtual 2023 KCOG Conference to be held on October 6, 2023, hosted by Kansas City Kansas Community College.
Other Matters
Paul Adams, College of Education Dean at FHSU, discussed the Systemwide Transfer Associate Degree in Elementary Education. A systemwide program transfer approach intends to preserve credits and establish a clear transfer pathway between community colleges and universities. Over the last year, education deans at the six state universities and Washburn University collaborated in drafting the first systemwide transfer associate degree with input from the community colleges. Paul provided details on the AA/AS transfer program framework that will transfer to all public universities and will only require 60 additional hours to complete the bachelor’s degree in Elementary Education. This item will be presented for approval to BAASC and the Board later in the day.

Tara Lebar presented on a potential Kansas Free Application Week. This initiative was initially discussed in BAASC, where Regents suggested SCOCAO discuss the fiscal impact. Due to receiving feedback, Tara changed the proposal from one week to three days. KBOR staff recommends creating Kansas Free Application Days from October 17-19th, where Kansas residents, regardless of age or income, could apply to any baccalaureate, associate, or certificate program at all public Kansas universities, community colleges, and potentially technical colleges for free. This state-wide initiative should increase application submissions in all sectors while reminding our Kansas residents that higher education is affordable and attainable. Data from a similar program in Colorado shows that the most significant increase in application submissions will be seen from students of color, first-generation, and transfer students.

Adjournment
The next SCOCAO meeting is scheduled virtually for September 20, 2023, at 8:30 a.m.

Jill Arensdorf moved to adjourn the meeting, and Sara Robb seconded the motion. With no further discussion, the motion passed. The meeting adjourned at 9:29 a.m.
The Council of Chief Academic Officers (COCAO) will meet virtually via Zoom. An in-person option will be available at the Curtis State Office Building at 1000 SW Jackson, Suite 530, Topeka, Kansas, 66612. Meeting information will be emailed to participants, or you may contact arobinson@ksbor.org.

I. Call to Order
   A. Roll Call & Introductions
   B. Approve Minutes from June 14, 2023

II. Council of Faculty Senate Presidents Update
    Don Von Bergen, K-State

III. First Reading
    A. BAS in Professional Performance – KU
        Barbara Bichelmeyer

IV. Second Reading
    A. BS in Criminalistics – FHSU
        Jill Arensdorf

V. Other Requests
    A. Request for Approval to Change Name of BS in Interdisciplinary Computing to BS in Applied Computing – KU
       Barbara Bichelmeyer
    B. Request for Approval to Change Name of Bachelor of Music in Music Therapy to Bachelor of Music Therapy – KU
       Barbara Bichelmeyer

VI. Other Matters
    A. Confirm Meeting Schedule
       COCAO Members
    B. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future

VII. Next COCAO Meeting – October 18, 2023, at the University of Kansas
     A. New Program Approvals

VIII. Adjournment
The June 14, 2023, Council of Chief Academic Officers (COCAO) meeting was called to order by Chair Barbara Bichelmeyer at 9:08 a.m. The meeting was held virtually through Zoom with an in-person option at the KBOR office.

In Attendance:

- Members:
  - Barbara Bichelmeyer, KU
  - Jill Arensdorf, FHSU
  - Robert Klein, KUMC
  - Chuck Taber, K-State
  - Howard Smith, PSU
  - Laura Stephenson, Washburn
  - Brent Thomas, ES
  - Linnea GlenMaye, WSU
  - Daniel Archer, KBOR
  - Robert Klein, KUMC
  - Howard Smith, PSU
  - Laura Stephenson, Washburn

- Staff:
  - Amy Robinson
  - Karla Wiscombe
  - Judd McCormack
  - Sam Christy-Dangermond
  - Cindy Farrier
  - Marti Leisinger
  - Tara Lebar
  - Charmine Chambers

- Others:
  - Angela Pool-Funai, FHSU
  - Arvin Cruz, FHSU
  - Becky Stuteville, K-State
  - Cherry Steffen, Washburn
  - Bruce Moses, Allen CC
  - Brandon Galm, Cloud County CC
  - Dan Moser, K-State
  - Diane Murphy, K-State
  - Elaine Simmons, Barton CC
  - Heather Morgan, KACCT
  - Jaben Parnell, PSU
  - Janice Stover, Cowley CC
  - Jean Dockers, PSU
  - Jean Redeker, KU
  - Jennifer Ball, Washburn
  - Jennifer Callis, SATC
  - Jen Roberts, KU
  - Jill Wood, WSU
  - Jo Wick, KUMC
  - JoLanna Kord, ESU
  - Karen Johnson, PSU
  - Kelli Feldman, KU
  - Mare Malone, Garden City CC
  - Kim Zant, Cloud County CC
  - Matthew Mayo, KUMC
  - Melanie Wallace, Allen CC
  - Mike Werle, KUMC
  - Monette DePew, Pratt CC
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  - Paul Adams, FHSU
  - Jolynn Dowling, WSU
  - Amber Knootgen, Cloud County CC
  - Mickey McCloud, JCCC
  - Aron Potter, Coffeyville CC
  - Sarah Robb, Neosho County CC
  - Tamara Lynn, FHSU
  - Scott Lucas, WSU Tech
  - Jane Holwerda, Dodge City CC

Roll call was taken for members and presenters.

Approval of Minutes

Jill Arensdorf moved to approve the May 17, 2023, meeting minutes, and Howard Smith seconded the motion. With no corrections, the motion passed.

Council of Faculty Senate Presidents (CoFSP) Update

No update was provided.

First Readings

- Robert Klein and Jo Wick presented the first reading for a Ph.D. in Clinical and Translational Science at KUMC. The program is a 61-credit hour program developed over discussions on ways to identify, recruit, and train future principal investigators that can lead multidisciplinary clinical and translational
research. There is a high demand for physician and medical scientists, which is expected to have continued growth.

- Jill Arensdorf, Arvin Cruz, and Tammy Lynn presented the first reading for a BS in Criminalistics at FHSU. It is a collaboration between the Criminal Justice, Chemistry, Biology, and Geosciences programs and came from market opportunity research. This is an interdisciplinary program, and current faculty and courses will be utilized. WSU submitted concerns with course duplication and regional employability, which will be addressed before the September second reading.

Second Reading
- Chuck Taber moved to approve a DNP in Leadership at PSU, and Jill Arensdorf seconded. The motion passed unanimously.

Other Requests
- Linnea GlenMaye presented a request to approve a name change of the Department of Engineering Technology to the Department of Applied Engineering at WSU. This will align the name of the department to the program it offers.

Howard Smith moved to approve the FHSU name change as presented, and Brent Thomas seconded. The motion passed unanimously.

- Chuck Taber presented a request to approve a name change of PSM in Applied Biosciences to MS in Applied Biosciences at K-State. This change will help with degree clarification and meeting industry standard naming.

Jill Arensdorf moved to approve the name change as presented, and Howard Smith seconded. The motion passed unanimously.

- Chuck Taber presented a request to approve a name change of BS in Feed Sciences & Management to BS in Feed & Pet Food Science at K-State. This change will help provide a clear focus for students moving into the pet food industry. There will be a minor curriculum change as two different concentration options will be created: production/management and science.

Brent Thomas moved to approve the name changes as presented, and Jill Arensdorf seconded. The motion passed unanimously.

- Barbara Bichelmeyer presented requests to approve the following name changes at KU. These changes will provide clarification and a clean-up of program titles. The changes to theatre titles will align with disciplinary norms and more accurately reflect the current curriculum.
  - BSE in Elementary Teacher Education to BSE in Elementary Education
  - BSE in Secondary Teacher Education to BSE in Secondary Education
  - MA in Theatre to MA in Theatre & Performance Studies
  - Ph.D. in Theatre to Ph.D. in Theatre & Performance Studies
  - BFA in Theatre to BFA in Theatre Design
  - MFA in Theatre to MFA in Scenography

Howard Smith moved to approve the education program name changes as presented, and Chuck Taber seconded. The motion passed unanimously.
Chuck Taber moved to approve the theatre program name changes as presented, and Jill Arensdorf seconded. The motion passed unanimously.

These requests will go to Dr. Blake Flanders for final approval.

**Other Matters**
Chuck Taber noted that he announced his retirement. Chuck plans to retire by January 2024, and K-State will start the search for a new Provost soon. Barbara Bichelmeyer noted that KU would be bringing forward a BS in Health and Society after internal approval.

**Adjournment**
The next COCAO meeting is scheduled virtually for September 20, 2023, at 9:00 a.m.

Brent Thomas moved to adjourn the meeting, and Howard Smith seconded the motion. With no further discussion, the meeting adjourned at 10:15 a.m.
CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2024

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<td>November 15, 2023 (ESU)</td>
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<td>May 15-16, 2024</td>
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MEETING DATES FOR FY 2025

Fiscal Year 2025

Meeting Dates

- September 18-19, 2024
- November 20, 2024
- December 18-19, 2024
- January 15-16, 2025
- February 12-13, 2025
- March 19-20, 2025
- April 23, 2025
- May 21-22, 2025
- June 18-19, 2025