

## **KANSAS BOARD OF REGENTS**

### **MINUTES**

September 15-16, 2021

The September 15, 2021, joint meeting of the Kansas Board of Regents and the Kansas Board of Education was called to order by Chair Cheryl Harrison-Lee at 10:00 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

- Cheryl Harrison-Lee, Chair
- Jon Rolph, Vice Chair
- Bill Feuerborn
- Mark Hutton
- Carl Ice
- Shelly Kiblinger
- Cynthia Lane
- Allen Schmidt
- Wint Winter

### **PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance was recited.

### **WELCOME AND INTRODUCTIONS**

Chair Harrison-Lee stated that this meeting is being conducted in a quasi-virtual format, with the Regents meeting in its Board Room and the members of the State Board of Education meeting in their Board Room. To ensure that the meeting runs smoothly, she requested that all participants mute their microphones. Chair Harrison-Lee stated that participants should ask to be recognized if they have a question or comment and when recognized, the participant should state their name and title so he or she can be identified by the audience.

Chair Harrison-Lee welcomed Chair Jim Porter and the State Board of Education members. Members of the Board of Regents and the State Board of Education introduced themselves.

### **AMEND AGENDA**

Chair Harrison-Lee amended the agenda to remove the following items: B.2. Receive Information on the Market Value Assets Initiative, C.1. Receive Update on the Advantage Kansas Coordinating Council, and C.2. Receive Information on Redesign Efforts Centered Around Internships/Micro-Internships and Applied Learning Models.

### **CONSIDERATION OF DISCUSSION AGENDA**

#### **INFORMATION ON FOCUS GROUP TOURS THAT WERE CONDUCTED BY THE KANSAS DEPARTMENT OF EDUCATION**

In 2015, members of Kansas State Board of Education and Commissioner Watson toured Kansas to gather feedback on the future direction of the state's K-12 education system and the needed skills for a student to be successful. The State Board of Education then used that feedback to shape

its Vision Statement – “Kansas leads the world in the success of each student.” This summer, Commissioner Watson and Deputy Commissioner Brad Neuenswander conducted a follow-up tour called the Kansans Can Success Tour. They visited with approximately 4,000 educators, parents, legislators, business leaders, school board leaders, students and community leaders in 50 cities across Kansas. The Tour highlighted the progress that has been made on the State Board of Education’s Vision Statement, and Kansans were able to provide feedback on the continued direction of the state’s education system. Commissioner Watson stated that in 2015 Kansans identified the following themes as being important – 1) school culture needs to be addressed so that the system values those students who choose to go into a two-year or certification program as much as those attending a four-year institution, 2) the schools must collaborate with businesses in order to prepare students for postsecondary, and 3) schools must reorganize to be student centered. During this year’s tour, participants were asked to provide feedback on these themes along with the identified student success skills. Commissioner Watson noted the feedback is being compiled and will be available to the public later this fall.

Commissioner Watson stated the State Board of Education’s graduation goal for the state is 95 percent, which if achieved would be the highest in the nation. Over the last five years, the overall graduation rates have increased 2.5 percentage points – 85.7 percent in 2015 to 88.3 percent in 2020, which is the highest rate increase in Kansas history. Graduation rates for subgroups have also increased over the last five years – rates for English language learners have increased 6.5 percentage points (77.2% to 83.7%), rates for students who qualify for free and reduced lunch have increased 3.7 percentage points (77.5% to 81.2%), and rates for students with disabilities have increased 3.1 percentage points (77.2% to 80.3%). Commissioner Watson then reviewed the progress on the Board’s “postsecondary effective rate” for each high school graduating class. Effective rate is defined as the percent of students in a graduating high school class who went on to be “successful.” Success is defined as students who meet one of the following four outcomes within two years of high school graduation: 1) earned an industry recognized certification while in high school, 2) earned a postsecondary certificate, 3) earned a postsecondary degree, or 4) enrolled in a postsecondary institution in both the first and second year following high school. The State Board’s goal is to have an overall effective rate between 70-75 percent for the state. Commissioner Watson noted that the effective rate has grown by four percentage points in four years to 48 percent but noted the pandemic has impacted the rate in the last couple of years.

Commissioner Watson stated that while on tour, many school districts expressed a desire to have the ability to partner with any college in the state to offer college courses. Chair Porter believes this is an access issue because the colleges do not offer the same courses or programs in every geographic service area, and he would like to work with the Regents to address this issue. President Flanders stated that all the institutions are assigned services areas, which cover the entire State of Kansas, and that the institutions in a service area have primary responsibility for meeting the programming needs of that area as long as the needs are within the institution’s mission. He noted that the Regents have a policy that outlines how institutions can offer courses or programs in another service area including an appeal process, which allows the Board President and CEO to allow a college to offer courses outside of its service area. Chair Porter stated that he was not aware of the Board’s policy and looks forward to working with President Flanders and Commissioner Watson on this issue.

Regent Schmidt stated there is a group of students who graduate high school but do not pursue a postsecondary education. He asked if there is a way to identify these individuals to determine why they are not pursuing a higher education degree or certificate. Commissioner Watson noted there is no system in place to track students who do not enter the higher education system. Some school districts do reach out to former students, but that process is done at the local level. President Flanders stated that the Kansas College Going Rate continues to decline, and once a student leaves the high school it is difficult to locate them. He noted it is important to inform students and families of the different educational pathways that are available in the higher education setting while they are still in high school, which is why the Kansas DegreeStats portal was integrated into the students' Individual Plan of Study. Regarding the students who choose not to enter higher education, President Flanders acknowledged that there is no system in place to identify those individuals, but the two Boards could charge their staffs with looking at this issue in more detail. Regent Schmidt believes it is important to not only locate these individuals but to also find out why they chose not to pursue higher education.

Regent Lane asked what the two Boards can do jointly to increase programs like Diploma+ so that high school students have more opportunities to complete college courses and attain college certificates while still in high school. Commissioner Watson believes the Kansas educational systems need to look at policies that will help blend the last two years of high school with the first two years of college to create a four-year transition period. During these years, students can participate in apprenticeship and work-study programs and take concurrent and dual enrollment courses. He also noted that some students will need additional assistance as they move through this transition process. Board Member Haas agrees that it is important to recognize that students come from different backgrounds and have varying support needs. She would also like to look at expanding opportunities for younger students to take college credit courses if they qualify academically. Regent Kiblinger congratulated the Board of Education for their efforts to redesign the eleventh and twelfth grades, and asked how the Boards can work together to help encourage students to pursue educational pathways that align with the needs of the current and future Kansas economy. Commissioner Watson stated it is important to communicate with students that there are multiple education pathways (technical certificate, associate degrees and upper division degrees) that can lead to high wage jobs. He also believes the Boards need to begin discussing the four-year transition period and what it could mean for students.

(PowerPoint filed with Official Minutes)

#### KANSAS BOARD OF REGENTS NEW STRATEGIC PLAN – BUILDING A FUTURE

President Flanders stated that in 2018 the Kansas Board of Regents began the process of developing a new strategic plan for the Kansas public higher education system. Part of the process included gathering feedback from Kansans on how higher education can best help Kansas families and businesses. Focus group meetings with local business leaders, high school students and parents, and high school administrators were conducted at Dodge City, Garden City, Colby, Hays, and Kansas City. Board staff also met with business leaders in Topeka, Wichita, and Pittsburg. Based on the feedback from these meetings and discussions with the Board and representatives from the different sectors of higher education, the following three messaging pillars were identified: 1) Kansas families, 2) Kansas businesses, and 3) Kansas economic prosperity. President Flanders reviewed the structure of the plan, which contains areas of focus and multiple

metrics. He noted that the metrics were developed based on the feedback from Kansans who participated in the focus group meetings. The Kansas Families Pillar contains metrics associated with affordability, access, and success because many high school students and their parents expressed concerns over the cost of attendance and the complexity of filling out all the paperwork associated with applying to an institution including filling out the Free Application for Federal Student Aid (FAFSA) form. The Business Pillar focuses on the talent pipeline and innovation because many business leaders are struggling to find enough qualified workers. President Flanders stated the third pillar, Economic Prosperity, focuses on the Kansas economy. This pillar will emphasize intentional economic development activities on the part of institutions. President Flanders noted that the proposed Board goals for this year directly advance the strategic priorities laid out in *Building a Future's* areas of focus and reviewed a couple of initiatives that are associated with the plan – the adoption of the system's General Education Transfer Package, which will address affordability and access, and working with the Georgia State University's National Institute for Student Success to analyze how the institutions can address the enrollment gaps and increase opportunities for underserved populations.

Chair Porter wanted to know what strategies can be implemented to increase the FAFSA completion rate in Kansas. President Flanders reported that states that have improved their FAFSA completion rate have made it a high school graduation requirement, which the State Board of Education could consider for Kansas. Chair Porter noted that one of the State Board's goals this year is to pursue the First 15 credit hours, which would allow more high school students to access college courses at no cost to them. He stated this initiative would align with the Regents' affordability and access goals and it could be something the two Boards could work on together. President Flanders stated that the Boards have studied the First 15 credit hours and can use that information as a roadmap for this initiative. He believes this is one way to address affordability and improve the Kansas college going rate. Board Member Arnold likes the areas of focus in the Regents' strategic plan and believes the Boards need to address how to increase student support services to help them understand the different career options. She believes this needs to occur early in their high school career so they can prepare and pursue their chosen educational pathway. The Boards also discussed the pandemic and how it has impacted student learning.

(PowerPoint filed with Official Minutes)

#### RESULTS OF THE JOINT FAFSA COMPLETION INITIATIVE

Daniel Archer, Vice President for Academic Affairs, stated that in Kansas less than half of 2021 high school graduates (46.9 percent) completed the Free Application for Federal Student Aid (FAFSA) form, which placed Kansas 36<sup>th</sup> in the nation in FAFSA completion. Louisiana has the highest completion rates at 73.7 percent and has it as a graduation requirement. Vice President Archer stated the Board of Regents partnered with the Kansas Department of Education to create the Kansas FAFSA Challenge to help improve the Kansas completion rate. This program, which started in February 2021, recognizes the high schools with the highest FAFSA completion percentage and the most improved FAFSA completion percentage in each KSHSAA athletic division. Vice President Archer recognized the top schools in each category (listed below) and noted that each of them will receive a commemorative award and will be recognized on the Kansas FAFSA Challenge Webpage for the remainder of this academic year. The Board members congratulated all the winners. Regent Lane asked whether Louisiana implemented additional

strategies along with the graduation requirement to increase their numbers. Dr. Archer believes they have multiple strategies, which include targeting certain areas of the state that have low rates and increasing the number of people in the field to help students complete the form. He stated that some Kansas institutions have implemented strategies to address these issues and noted that Kansas State University has a College Advising Corps Program, which is designed to increase the number of first-generation, low-income and underrepresented high school students entering and completing higher education. Dr. Archer stated that KSU places recent college graduates in high schools as college advisers, and these advisers assist students with college admissions and financial aid processes. Currently this program is located in Wyandotte and Johnson Counties, but KSU is planning to expand it to other locations in the state. Regent Lane asked to receive the student FAFSA completion data from the KSU program.

**Kansas FAFSA Challenge Award Winners**

<b>Highest FAFSA Completion Percentage</b>			<b>FAFSA Completion</b>
6A	Shawnee Mission East High School	Shawnee Mission	62%
5A	Sumner Academy of Arts & Science	Kansas City	70%
4A	Hayden Catholic High School	Topeka	75%
3A	Southeast of Saline High School	Gypsum	84%
2A	Erie High School	Erie	78%
1A	*Kiowa County High School	Grainfield	100%
	*Wheatland High School	Greensburg	100%
Virtual/Academy	Northeast Magnet High School	Bel Aire	53%

\*Both 1A schools tied with 100% FAFSA completion.

<b>Most Improved FAFSA Completion Percentage</b>			<b>Percent Improvement</b>	<b>FAFSA Completion</b>
6A	Dodge City High School	Dodge City	+31%	32%
5A	Basehor-Linwood High School	Basehor	+27%	46%
4A	Winfield High School	Winfield	+36%	41%
3A	Perry-Lecompton High School	Perry	+76%	59%
2A	Syracuse High School	Syracuse	+122%	48%
1A	Udall High School	Udall	+176%	79%
Virtual/Academy	Lawrence Virtual High School	Lawrence	+76%	26%

(PowerPoint filed with Official Minutes)

**NEXT STEPS FOR THE JOINT PARTNERSHIP BETWEEN THE BOARD OF REGENTS AND THE STATE BOARD OF EDUCATION**

Chair Porter believes the State Board of Education and the Kansas Board of Regents can work together on the following issues: 1) addressing access concerns related to college service areas, 2) increasing the FAFSA completion rate in Kansas, and 3) pursuing the First 15 credit hour initiative.

He stated the leadership for the Regents (Chair Harrison-Lee, Vice Chair Rolph, and President Flanders) can meet with the leadership for the State Board (Chair Porter, Vice Chair Waugh, and Commissioner Watson) to develop an action plan for these items, which will be presented to each Board at their next meeting. Regent Lane asked that the group also look at developing an action plan to address student preparedness and how to accelerate the use of co-requisite courses. Regent Kiblinger believes the Boards need a plan to increase the awareness of the Excel in CTE initiative and asked that the leadership include this on the list. Chair Harrison-Lee concurred with Chair Porter's recommendation on having the leaders of the two Boards meet to discuss these topics.

### **ADJOURNMENT**

Chair Harrison-Lee adjourned the meeting at 11:30 a.m.

### **RECONVENE**

Chair Harrison-Lee reconvened the Board of Regents meeting at 9:47 a.m. on Thursday, September 16, 2021.

MEMBERS PRESENT:

- Cheryl Harrison-Lee, Chair
- Jon Rolph, Vice Chair
- Bill Feuerborn
- Mark Hutton
- Carl Ice
- Shelly Kiblinger
- Cynthia Lane
- Allen Schmidt
- Wint Winter

### **APPROVAL OF MINUTES**

Regent Schmidt moved that the minutes of the June 16-17, 2021 regular meeting, July 16, 2021 special meeting, July 27-29, budget workshop and retreat, and August 18, 2021 special meeting be approved. Following the second of Regent Rolph, the motion carried.

### **INTRODUCTIONS**

President Scott introduced Pittsburg State University's leadership for the 2021-2022 academic year: Katie George, Chief of Staff; Dr. Shawnee Hendershot, Faculty Senate President; Mary Meier, Unclassified Professional Staff President; Jeannice Parker, University Support Staff Senate President; and Kaedra Brenner, Student Body President. President Garrett introduced Emporia State University's shared governance team for this year: Brenda Koerner, Faculty Senate President; Lucy Steyer, Student Body President; Greg Larson, University Professional Senate President; and Douglas Cushenbery, University Support Staff Senate President. President Muma announced that Zach Gearhart is his new Chief of Staff and thanked his former Chief of Staff, Anna Clark, for her service.

## GENERAL REPORTS

### REPORT FROM CHAIR

Chair Harrison-Lee reported that the Board had a productive retreat and budget workshop in July. The Board received information on the university budgets, identified potential Board goals for this year, and discussed the next steps for the Board's Capital Renewal Initiative and different initiatives associated with *Building a Future*. Chair Harrison-Lee stated that she recently toured the University of Kansas and the KU Medical Center. She thanked Julie Murray, David Cook, and Dr. Simari for showing her around and believes the Board will be impressed with the activities on these campuses when the Regents visit them next month. Chair Harrison-Lee also met with the leaders at Johnson County Community College and Kansas City Kansas Community College and noted the return on investment that students and the State of Kansas receives from the colleges is worth promoting. Chair Harrison-Lee reported that this year, she believes it will be critical for the Board to tackle the following items, which are directly associated with *Building a Future*: develop a dashboard to track the metrics in the plan so the public and system can track the progress being made, look at strategies to close the enrollment gaps for underserved populations, and develop a unified communication plan on the Board's unified budget request. Chair Harrison-Lee stated that she looks forward to working with her fellow Regents and the institutions to advocate for and advance the Kansas higher education system.

### REPORT FROM PRESIDENT AND CEO

President Flanders provided an update on the administration of the COVID relief funds. The Treasury Department's Coronavirus Relief Fund from the 2020 CARES Act sent billions to the states to respond to the pandemic. From the Kansas allocation, the Board was awarded \$67.4 million. In order to prepare for the future federal audit of the state's use of those funds, the Recovery Office engaged an audit firm to ensure local governments and state agencies have adequate documentation of how they used the money. The Board Office provided numerous documents in December and more in July. The Recovery Office reviewed the documentation and found no concerns and had no specific recommended best practices relative to the program files/invoices. They made a few recommendations on incorporating even more information within the closeout files, which Board staff will take under consideration. President Flanders recognized Kitty DeMars, Associate Director of Accounting, who was the point person with all of the public institutions, which were subrecipients of our CRF money. President Flanders also reported that last month he presented information on *Building a Future* to the Wichita State Foundation Board and noted that Regents Rolph and Hutton were also at the meeting. The group discussed the importance of forming strategic partnerships with the business community.

### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Janet Stramel presented the Council of Faculty Senate Presidents report. The Council reviewed the Credit for Prior Learning guidelines and will provide its feedback to the System Council of Chief Academic Officers at their November meeting. The Council discussed how the COVID-19 pandemic has impacted teaching, research, and faculty moral. Since the beginning of the pandemic, faculty have had to adjust their teaching methods to include multiple modalities. They have not been able to network because of travel restrictions, and some have chosen to stop their tenure clock, an option that was offered by the universities pursuant to Board policy. All of these factors have caused higher stress levels in the workforce. The Council requested that the Board

prioritize faculty and advocate for more investment in human capital because it is the key to growth, development and competitiveness. Additionally, the Council discussed the proposed amendments to the Board policy that defines baccalaureate degree, which will allow universities and colleges to enter into transferer agreements that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level. Dr. Stramel noted that not all members of the Council support raising the number of credit hours that can transfer from a college to a university. However, the Council believes the universities should have the option to implement this provision, if it is adopted, because it will not work for all programs. Dr. Stamel also thanked the Board for breakfast this morning. The Council members enjoyed the dialogue and look forward to working with the Board this year.

#### REPORT FROM STUDENTS' ADVISORY COMMITTEE

Mark Faber presented the Students' Advisory Committee report. The Committee discussed potential goals for this year, which include increasing student engagement, expanding legislative interactions, and reviewing student health insurance. Regarding student engagement, the Committee decided to work on this issue at the campus level because each campus has different struggles, and a system approach would not be effective. However, the Committee will report out efforts and share strategies that are being implemented. The student health insurance goal centers around the idea that all students should receive appropriate and equal healthcare opportunities. The Committee is passionate about this goal and noted that the Wichita State Study Body President has been working on this issue. For the upcoming legislative session, the Committee wants to increase student interaction with legislators specially with those legislators who are in their voting districts. The Committee formed a subcommittee of its student legislative affairs directors and asked them to formalize a plan to increase communication with legislators and to plan the students' Higher Education Day at the Statehouse. This group will also work on the Committee's initiative to make the national election day a holiday.

#### STANDING COMMITTEE AND OTHER REPORTS

##### ACADEMIC AFFAIRS

Regent Kiblinger presented the Board Academic Affairs Standing Committee report. The Committee approved a change to the baccalaureate definition that will allow all universities to accept more than 60 hours from two-year colleges. This will be reviewed by the Board in November. Regent Kiblinger noted the changes to the policy will be permissive. The Committee approved a request from Salina Area Technical College to changes its performance agreement and reviewed academic program information and enrollment information. Board staff provided an update on the Apply Kansas initiative. The Committee received information on the direct support professional initiative that Regent Schmidt is working on and heard an update on the activities of the Advantage Kansas Coordinating Council.

##### FISCAL AFFAIRS AND AUDIT

Regent Hutton reported that the Fiscal Affairs and Audit Standing Committee finalized its work plan for the year, which will include reviewing the progress of the Capital Renewal Initiative. Board staff reviewed those sections of Board policies that are relevant to the work of the Committee, which focuses primarily on the state universities' finances and facilities. The



Committee received information on the annual internal audit of the Alumni Account and was pleased to hear that all transactions were reviewed and found to have no discrepancies and that all transactions were consistent with the allowed uses of the funds. The Committee discussed and approved a proposed change to Board policy with regard to students enrolled at state universities with an outstanding balance. The policy change will be brought to the Board at the November meeting.

The Committee then reviewed the items on the Board's agenda related to Fiscal Affairs and Audit. Regent Hutton noted the majority of the Committee's meeting focused on the Board's unified budget request, and the Committee agreed that the request should be focused on those items tied to the Board's strategic plan's outcomes that demonstrate how additional state investment would benefit Kansans and the state's economic well-being. Regent Hutton stated the Committee drafted a recommendation on the budget request for the Board to consider, and he will share it when the Board considers that discussion item later today.

### GOVERNANCE

Regent Harrison-Lee reported that the Governance Committee adopted its agenda and schedule for the year. Kansas State University and Wichita State University presented changes to their campus safety and security procedures, which were approved by the Committee. Board staff notified the Committee that the six state universities timely submitted their certifications related to the Board's Free Speech Resolution. The Committee discussed developing a policy on the process for naming a university campus and approved an external discretionary funds management review contract and a student loan servicing contract for President Flanders' execution. President Flanders gave an overview on proposed changes to the Board's strategic plan, which will be presented to the Board later today. The Committee also discussed the university CEO search process, and approved the staff's recommendations on the Regent's conflict of interest disclosure statements, which will be considered by the Board later today.

### APPROVAL OF CONSENT AGENDA

Regent Hutton moved, with the second of Regent Ice, that the Consent Agenda be approved. The motion carried.

#### *Fiscal Affairs & Audit*

#### AMENDMENTS TO THE FY 2023 CAPITAL IMPROVEMENT PLAN AND UPDATE TO TOTAL PROJECT COST AND FUNDING SOURCES FOR WEDE PHYSICAL EDUCATION BUILDING MAINTENANCE AND IMPROVEMENTS – PSU

Pittsburg State University received authorization to amend its FY 2023 Capital Improvement Plan to increase the total project cost for the Weede Physical Education Building Maintenance and Improvement project. The increase is due to higher than estimated equipment and construction costs. The Board originally approved the project and program statement in March 2021 and the total project cost was estimated at \$1,902,000, which will be funded by private gifts. The new project cost is estimated at \$2,170,000. The additional \$268,000 will be funded with University reserves.

AMENDMENTS TO THE FY 2023 CAPITAL IMPROVEMENT PLAN AND APPROVAL OF PROGRAM STATEMENT FOR VOLLEYBALL AND OLYMPIC TRAINING CENTER — KSU

Kansas State University received approval to amend its FY 2023 Capital Improvement Plan to include the construction of the Volleyball and Olympic Training Center. The estimated cost of the project is \$43.2 million and will be funded from donations to the K-State Athletics Building Champions Campaign and K-State Athletic Operational Funds. The project program statement was also approved.

AMENDMENTS TO THE FY 2023 CAPITAL IMPROVEMENT PLAN AND APPROVAL OF PROGRAM STATEMENT FOR INDOOR FOOTBALL PRACTICE FACILITY — KSU

Authorization was given to Kansas State University to amend its FY 2023 Capital Improvement Plan to include the construction of the Indoor Football Practice Facility. The estimated cost of the project is \$31.7 million. It will be funded with donations made to the K-State Athletics Building Champions Campaign and K-State Athletic Operational Funds. The project program statement was also approved.

AMENDMENTS TO THE FY 2023 CAPITAL IMPROVEMENT PLAN AND APPROVAL OF AMENDED PROGRAM STATEMENT FOR RAZING OLIVER RESIDENCE HALL — KU

The University of Kansas received approval to amend its FY 2023 Capital Improvement Plan to include the razing of Oliver Hall. This project will reduce the University's Student Housing deferred maintenance backlog. The estimated cost of the project is \$2,200,000, which will be funded with Student Housing and Transportation Services funds. KU is planning to begin work on this project during the summer of 2022. The project program statement was also approved for this project.

AMENDMENTS TO THE FY 2023 CAPITAL IMPROVEMENT PLAN FOR DISTRICT CHILLED WATER PLANT — KU

The University of Kansas received authorization to amend its FY 2023 Capital Improvement Plan to change the project budget for the District Chilled Water Plant. The original funding for this project listed Educational Building Funds (EBF) funding of \$1,000,000 in previous years, \$500,000 in FY 2023, \$2,000,000 in FY 2024 and \$2,500,000 in FY 2025. With additional internal funding for deferred maintenance this year, KU is changing the funding to \$1,000,000 of EBF in previous years, \$2,500,000 in KU funds in FY 2022 and \$2,500,000 of EBF funding in FY 2023.

AMENDMENTS TO THE FY 2023 CAPITAL IMPROVEMENT PLAN AND APPROVAL OF PROGRAM STATEMENT FOR CENTRAL BOILER PLANT — KUMC

The University of Kansas Medical Center received approval to amend its FY 2023 Capital Improvement Plan to add the redesign and replacement of the central boiler plant at Applegate Energy Center project. The estimated cost of the project is \$11,279,295 but a more precise estimate will be known when the project is put out to bid. Deferred maintenance funding will be used to finance the project beginning in FY 2023. The program statement for this project was also approved.

ANNUAL BUDGET FOR MILL LEVY — WSU

The Wichita State University FY 2022 mill levy budget proposed by the WSU Board of Trustees was approved. Property tax revenues are estimated at \$8.4 million with a contingency set as \$300,000 and the budget includes expenditures totaling \$8.9 million, which is \$83,278 more than FY 2021. The budget is as follows:

**Wichita State University  
City of Wichita/Sedgwick County Mill Levy Budget  
Fiscal Year 2022 Budget**

	<b>FY 2021</b>	<b>FY 2022</b>	<b>Amount of</b>
<b>Revenues</b>	<b>Budget</b>	<b>Budget</b>	<b>Change</b>
Mill levy Revenue	\$8,445,583	\$8,576,861	\$131,278
Interest	50,000	2,000	(48,000)
Contingent Revenue	300,000	300,000	--
<b>Total Revenue</b>	<b>\$8,795,583</b>	<b>\$8,878,861</b>	<b>\$83,278</b>
<b>Expenditures</b>			
<b>Capital Improvements</b>			
WSU Innovation Campus	\$2,834,244	\$2,831,567	(\$2,677)
Building Insurance	20,600	20,600	--
<b>Total Capital Improvements</b>	<b>\$2,854,844</b>	<b>\$2,852,167</b>	<b>(\$2,677)</b>
<b>Student Support</b>			
WSU Tech Support	\$800,000	\$800,000	\$--
Undergraduate Support	3,872,260	3,949,705	77,445
Graduate Support	425,479	395,229	(30,250)
Public Policy and Management Center Support	--	38,760	38,760
<b>Total Student Support</b>	<b>\$5,097,739</b>	<b>\$5,183,694</b>	<b>\$85,955</b>
<b>Economic and Community Development</b>			
Interns – City/County	\$136,000	\$136,000	\$--
Business and Economic Research	150,000	150,000	--

City Government Services	100,000	100,000	--
County Government Services	100,000	100,000	--
<b>Total Economic and Community Development</b>	<b>\$486,000</b>	<b>\$486,000</b>	<b>\$--</b>
<b>University Research and Support Services</b>			
Organization and Development	\$57,000	\$57,000	\$--
<b>Total Research and Support Services</b>	<b>\$57,000</b>	<b>\$57,000</b>	<b>\$--</b>
<b>Contingency</b>			
Contingency	\$300,000	\$300,000	\$--
<b>Total Contingency</b>	<b>\$300,000</b>	<b>\$300,000</b>	<b>\$--</b>
<b>Total Expenditures</b>	<b>\$8,795,583</b>	<b>\$8,878,861</b>	<b>\$83,278</b>

Technical Education Authority

NEW EARLY CHILDHOOD EDUCATION DEGREE INCLUDING THE EXCEL IN CTE FEES ASSOCIATED WITH THE DEGREE AND REQUEST TO ADD IT TO THE APPROVED PROMISE ACT LIST – SALINA AREA TECHNICAL COLLEGE

Salina Area Technical College received approval to offer a Technical Certificate A (17 credit hours), Technical Certificate A (19 credit hours), Technical Certificate B (33 credit hours), and Associate of Applied Science degree (62 credit hours) in Early Childhood Education (19.0708). The estimated initial cost of the program is \$75,500, which will be funded with the College’s general fund. The Excel in CTE fees for the program, which are listed below, were also been approved. This program has also been approved as a promise eligible program under the Kansas Promise Scholarship Act.

<b>Institution Name:</b>	Salina Area Technical College
<b>Program Title:</b>	Early Childhood Education
<b>Program CIP Code:</b>	19.0708

<i>Please list all courses within the program and any fees associated to those courses: Only list costs the institution charging students. Do not duplicate expenses.</i>		
<b>Course ID</b>	<b>Short Description</b>	<b>Amount</b>
ECE 109	Certificate A Graduation Fee	\$17
ECE 129	Certificate A Graduation Fee	\$19
ECE 140	AAS degree Graduation Fee	\$26

<i>Please list items the student will need to purchase on their own for this program: Institution is not charging students these costs, rather students are expected to have these items for the program.</i>
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<i>Item</i>	<i>Short Description</i>	<i>Estimated Amount</i>
Textbooks	Textbooks for required courses	\$475
Uniform	Shirt to be worn to observations and practicums in area centers/preschools	\$25

Other Matters

UPDATED RESOLUTION TRANSFERRING BOARD'S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN UNIVERSITY OF KANSAS RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KU

The updated Resolution transferring the Board’s authority to exercise management control over certain classified information to a Security Executive Committee at the University of Kansas was approved. The Resolution was updated to add the new members of the Board and revise the references to the Department of Defense regulatory requirements.

(Resolution filed with Official Minutes)

UPDATED RESOLUTION TRANSFERRING BOARD'S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN KANSAS STATE UNIVERSITY RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KSU

The updated Resolution transferring the Board’s authority to exercise management control over certain classified information to a Security Executive Committee at Kansas State University was approved. The Resolution was updated to add the new members of the Board and revise the references to the Department of Defense regulatory requirements.

(Resolution filed with Official Minutes)

UPDATED RESOLUTION TRANSFERRING BOARD'S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER THE WICHITA STATE UNIVERSITY NATIONAL INSTITUTE OF AVIATION RESEARCH (NIAR) RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – WSU

The updated Resolution transferring the Board’s authority to exercise management control over certain classified information to a Security Executive Committee at Wichita State University was approved. The Resolution was updated to add the new members of the Board and university staff and revise the references to the Department of Defense regulatory requirements.

(Resolution filed with Official Minutes)

APPOINTMENTS TO THE VARIOUS BOARD COMMITTEES AND THE WASHBURN BOARD OF REGENTS

The following appointments were approved:

**Standing Committees**

<u>Academic Affairs</u>	<u>Fiscal Affairs and Audit</u>	<u>Governance</u>
Shelly Kiblinger – Chair	Mark Hutton – Chair	Cheryl Harrison-Lee – Chair
Jon Rolph	Bill Feuerborn	Bill Feuerborn
Allen Schmidt	Carl Ice	Jon Rolph
Wint Winter	Cynthia Lane	

Regents Retirement Plan

Cheryl Harrison-Lee – Chair

**Board Representatives and Liaisons**

Education Commission of the States	Cheryl Harrison-Lee
Postsecondary Technical Education Authority	Mark Hess Keith Humphrey Mike Johnson Rita Johnson
Midwest Higher Education Compact (MHEC)	Allen Schmidt
Washburn University Board of Regents	Allen Schmidt
Transfer and Articulation Advisory Council	Shelly Kiblinger
Governor’s Education Council	Allen Schmidt
Advantage Kansas Coordinating Council	Cynthia Lane Shelly Kiblinger

**University Subcommittees 3 Regents per committee**

<u>Kansas State University</u>	<u>University of Kansas</u>	<u>Wichita State University</u>
<u>Emporia State University</u>	<u>Fort Hays State University</u>	<u>Pittsburg State University</u>
Mark Hutton – KSU Chair	Jon Rolph – KU Chair	Shelly Kiblinger – PSU Chair
Cynthia Lane – ESU Chair	Allen Schmidt – FHSU Chair	Bill Feuerborn – WSU Chair
Wint Winter	Carl Ice	Cheryl Harrison-Lee

**CONSIDERATION OF DISCUSSION AGENDA**

Strategic Plan

### INFORMATION ON BUILDING A FUTURE UPDATES

President Flanders stated the structure of the Board's strategic plan, *Building a Future*, is unique because it focuses on the Kansas higher education system's commitment to Kansas families and businesses, and the economy. It was developed to be flexible so that metrics and strategies to achieve metrics can be added or revised as the higher education system evolves. President Flanders stated that at the retreat, the Board discussed incorporating an attainment goal and the Facilities Capital Reviewal Initiative into the plan. For the attainment goal, President Flanders noted the public higher education system will be responsible for a portion of the goal and stated the Advantage Kansas Coordinating Council is working on pinpointing that number. President Flanders plans to work with Regent Kiblinger and Regent Lane on the attainment goal and hopes to bring a recommendation back to the Board in the near future. When the Board does adopt its attainment goal, the recommendation is to incorporate it into the plan as a bedrock goal, which is a goal that underpins all pillars. President Flanders then reported that deferred maintenance is currently in the plan under the Success Area of Focus. However, since the scope of the Board's initiative has grown, he recommends making the Facilities Capital Renewal Initiative a bedrock goal because it impacts the work under all three pillars. Additionally, President Flanders discussed adding tuition and fees under the Affordability Area of Focus because over the last several years, the system has focused on keeping the rates as low as possible. He stated the Board should express its commitment to keeping rates low, while also acknowledging that it is dependent upon the level of state support.

President Flanders also reviewed the recommendations for distributing the Governor's Emergency Education Relief Fund round two program (GEER 2), which are tied to the strategic plan: 1) \$5,000,000 to address enrollment gaps, 2) \$4,500,000 to improve student well-being, 3) \$2,000,000 to improve FAFSA completion and College Going Rates, 4) \$30,000 to expand the use of Open Educational Resources (OER), and 5) \$148,709 to administer the funds.

Regent Winter asked for clarification on whether *Building a Future* contains specific action steps to make progress on the metrics. President Flanders stated the promising practices under the metrics are either system or sector-wide initiatives that can be implemented to drive progress on the metrics. Regent Schmidt suggested the Board receive routine updates on the plan and would like it incorporated into the meetings. President Flanders stated it is important to show that the Board's work is associated with the plan and encourage the Board committees to link their activities to the plan. The Board discussed the development of a dashboard to track the progress on metrics. President Flanders noted that data often lags behind so it can be difficult to evaluate movement in real time for some of the metrics but believes there should be continued discussion on developing a dashboard for the plan. Regent Lane stated that the Kansas higher education system is an economic driver in the state and wanted to know if there is a way to show its impact. President Flanders stated in the past the system has conducted economic impact studies that show its impact, but those results have not carried much weight with elected officials. He stated that with the Engineering Initiative, the system gathered data (average salary, income tax, and sales tax) on the students who graduated and stayed in Kansas. The results showed that these individuals generated \$3.5 million more than what the state was investing annually. President Flanders believes expanding this method to other programs would be an affective way to show the impact of the higher education system. Regent Schmidt expressed that it is important for the system to start taking credit for its successes, which will show its impact.

(PowerPoint filed with Official Minutes)

### BOARD GOALS FOR 2021-2022

Regent Harrison-Lee stated the Board identified the below goals at the July retreat that advance the strategic priorities adopted in *Building a Future*.

### **BUILDING A FUTURE – HELPING KANSAS FAMILIES**

#### **Affordability – On Time Graduation**

1. Implement a systemwide general education (GE) package to align programs under a common framework that guarantees seamless transfer and reduces students' cost of attendance.

#### **Success – Degree and Certificate Earned**

2. Develop and adopt an attainment goal that considers greater opportunities for traditionally underserved populations and universities' strategic plans for growth and incorporates a framework for a student retention and success model.

#### **Access – College Going Rate**

3. Support a growth platform for university and college enrollments that includes strategies to close enrollment gaps for traditionally underserved populations. All state universities and representatives from community colleges and technical colleges will work with the National Institute for Student Success to gather data and conduct an analysis of existing gaps. In addition, the university CEOs and the community and technical colleges will provide an overview of past enrollment initiatives and review their future growth strategies.

#### **Bedrock Goal**

4. Monitor universities' implementation of the Capital Renewal Initiative and develop a clear advocacy strategy for state investment in facilities.

### **GOVERNANCE**

#### **Bedrock Goal**

5. Study best practices for campus/Universities' Student Health Centers.

#### **Bedrock Goal**

6. Task the Governance Committee to continue aligning the Board's CEO evaluation tool with State University CEO goals.

Presidents Scott and Myers expressed concerns with the timing of the student health center study goal because the staff in these centers are working long hours to address the pandemic and will not have the manpower available to address data requests that may come from the proposed taskforce. President Myers is also concerned that the makeup of the taskforce does not include anyone from the universities that has knowledge on how the student health centers operate. He believes looking at best practices to address student safety and keeping costs down for students are important but



would like the Board to delay this study. Some of the other university CEOs also expressed their concerns over the timing of the study.

Regent Hutton stated that during the June meeting, the Board discussed fees associated with student health centers. State university students are paying \$14 million annually in health fees, while \$4 million was derived from health insurance companies and \$2 million from student co-payments each year. He believes a higher portion of costs should be covered by insurance and is also concerned with student safety, which has been a national topic. Regent Hutton does not believe this study would impede the work at the centers because the data should already be available and stated that it is not an attack on the quality of care that the university health care professionals are offering. He believes it is the Board's responsibility to look at these issues, which is why he will offer a motion to form this taskforce at the appropriate time. Regent Hutton also noted that he is not against adding a university representative to the taskforce. Regent Winter respects the position of the university CEOs but is in favor of moving forward with the study because it is critical for the Board to gather information on these topics to determine if additional steps need to be taken. It was noted that the University of Kansas recently changed how its student health care center operates. Chancellor Girod stated that KU collaborated with The University of Kansas Health System and Lawrence Memorial Hospital (LMH Health) but noted the resources available to KU are different than what might be available to the other universities. Regent Ice believes the university CEOs need to be involved with the development of this study.

Following discussion, Regent Rolph moved to approve the Board goals for 2021-2022 as presented. Regent Lane seconded and the motion carried.

Regent Hutton stated he appreciated the discussion on the health centers and moved that the following actions be taken to evaluate the current student healthcare systems at each of the state universities in regard to student safety and economic efficiency:

1. Appoint a Student Healthcare Task Force to commission and evaluate an independent study of the healthcare delivery system at WSU, KSU, FHSU, ESU, PSU and KU, excluding KU-Med. This report should include but is not limited to the analysis of current exposures related to student safety, comparison of the current cost of healthcare delivery when compared to industry recognized costs, and the impact of increasing third party insurance claims on the system's operating costs and reliance on student fees. Evaluation of the current system in regard to the impact on our minority student population and the delivery of mental health services is specifically requested. This study should begin as soon as possible with the initial report due to the task force by the end of November 2021.
2. Upon receipt of the independent study, the task force shall evaluate the findings of the study, engage the universities' staff and students for their opinions and input on the report findings, and consult with other industry and educational resources deemed appropriate by the task force to arrive at action steps and recommendations to be presented no later than the Board meeting to be held in February 2022.
3. That sufficient KBOR staff be allocated to fully support the activities and requests for information and data by the committee or their consultants and that sufficient financial

resources not exceeding \$100,000 be made available to fund the cost of the independent study and support the work of the task force.

4. That at each subsequent KBOR meeting a report be provided on the progress status of this task force, including communication of any issues that is impeding its progress.
5. The following individuals are hereby appointed to the task force:
  - Dr. Debbie Haynes – Chair
  - Mark Finucane
  - Lauren Lucht
  - Russell Rein
  - Brian White
  - Steve Kelly
  - Bob Copple
  - A university representative chosen by the six state universities

Regent Winter seconded and then asked President Flanders whether Board staff has the capacity to staff this taskforce. President Flanders stated other projects would need to be delayed in order to free up staff time or he would need to hire an individual for this project. Regent Kiblinger asked how the \$100,000 budget was going to be funded. President Flanders stated that funds may need to be reallocated or other projects may need to be delayed. Regent Feuerborn does not believe this is the right time to conduct this study and concurs with the university CEOs that it should be delayed. Regent Lane supports the concept of the study but wants more information on the scope of work that the taskforce will be performing and wants a better understanding of the staffing demands that the work will require. Regent Schmidt stated he wants more time to review the proposal and asked that this item be tabled until the November meeting so Board staff can bring additional information on how this process will work. Regent Harrison-Lee clarified that there is a current motion on the floor that has been seconded but not voted on and asked Regent Hutton if he wants to consider Regent Schmidt's suggestion. Regent Hutton stated he feels an urgency to move forward with the taskforce but does not want to force it on the Board if individual Regents need more time. He withdrew his motion with the understanding it will be presented at the November meeting for action and requested that Board staff bring back information on the impact of this request. Regent Winter stated this taskforce is being asked to look at the legal risk associated with the operations of the student health centers and evaluating the reimbursement processes from third parties. He noted that neither of these tasks should require extensive research or involve data requests at the campus level at this point in time. He believes the taskforce should be formed so that preliminary work can begin and declined to withdraw his second to Regent Hutton's motion. It was noted the original motion is still on the floor. President Flanders stated that in order for him to bring additional information back to the Board in November, the Board would need to appoint the taskforce chair so that he can work with her to develop a scope of work.

Regent Winter asked Regent Hutton to amend his motion to include the following items: 1) appoint the taskforce members, 2) direct the taskforce to begin preliminary work and develop a scope of work but note they are not to contact the campuses unless directed by the Board, and 3) direct the taskforce chair to communicate with and receive feedback from the university CEOs regarding the

scope of work to be performed. Regent Hutton accepted Regent Winter's amendment and noted that the scope of work would be presented to the Board in November for action. Regent Ice believed that only the taskforce chair should be appointed so that she can work with President Flanders on the scope of work. Then if the Board agrees with the scope of work it can appoint the other members and charge the taskforce. Regent Kiblinger also wants a timeline to accompany the scope of work. Regent Lane asked for clarification on what is included in the motion. Regent Hutton stated the motion includes what he originally read along with the following directives: 1) the taskforce is to begin its preliminary work but is not to contact the campuses for information unless authorized by the Board, 2) the taskforce chair is to communicate with the university CEOs regarding the scope of work to be performed, and 3) a detailed scope of work and timeline is to be presented to the Board at the November meeting. Regent Winter believes these directives should address the concerns discussed today while also allowing the taskforce to move forward. Regent Hutton and Regent Winter agreed to the additions to the original motion as stated above.

Regent Rolph stated he supports moving forward with the study but does not believe the original motion has enough support to pass at this time. He then moved that the Board announce the formation of a taskforce that will be chaired by Dr. Debbie Haynes, and directed President Flanders and the state university CEOs to work with Dr. Haynes to develop a scope of work and timeline for the taskforce, which will be presented to the Board at the November meeting. Regent Kiblinger seconded the substitute motion, and the motion carried.

#### BREAK

At 11:51 a.m., Chair Harrison-Lee called for a 30-minute break and the meeting resumed at 12:28 p.m.

#### Fiscal Affairs and Audit

##### BOARD'S UNIFIED STATE APPROPRIATIONS REQUEST

Elaine Frisbie, Vice President for Finance and Administration, presented the proposed unified budget request. She stated as the Board discusses its budget request, a couple of key items should be noted: 1) the beginning balance of the state budget will be over \$1 billion because of greater tax revenues than planned, and 2) the Maintenance of Effort (MOE) funds will impact FY 2022 and FY 2023. She also noted the Legislature made it clear that these funds are for one time use in the two years.

Regent Hutton stated the Fiscal Affairs and Audit Standing Committee discussed the Board's unified budget request at its meeting today. The Committee discussed supporting the Board's staff efforts to seek formal approval from the SPARK Executive Committee and State Finance Council on the use of the GEER 2 funds that the Board endorsed last winter. With regard to FY 2022, the Committee believes the Board should plan on addressing a supplemental appropriation for Kansas to meet its full MOE obligations, potentially \$53 million if a waiver is not granted – the specific calculations will be done this fall. Regent Hutton noted the State must apply to the U.S. Department of Education for the waiver, but in the event that waiver is rejected, the 2022 Legislature will be compelled to appropriate additional funds to higher education. The Committee recommends those dollars be appropriated to the Board of Regents for distribution to the institutions with the caveat they must be expended by June 30, 2022. Regent Hutton noted the

majority of the Board’s budget request will count toward meeting the State’s Maintenance of Effort requirement except for those items related to capital improvements or the Board Office operations.

Regarding the budget request, the Committee recommends the following items be included. Regarding the budget request, the Committee recommends the following items be included, noting that the first table below reflects the Committee’s recommendations rather than the published table in the agenda materials:

<b>FY 2022</b>		
<b>Maintenance of Effort Contingency if Waiver Not Granted</b>		
		<b>53,000,000</b>
State Universities	41,400,000	
Two-Year Colleges	10,800,000	
Washburn University	800,000	

<b>FY 2023</b>		
<b>State Universities</b>		
Restore State Investment in State Universities to FY 2021 Level		4,700,000
State Universities – 1.9% HEPI Increase on General Use Base		52,200,000
Freeze State University Tuition Rates - State Pays for a 2% Increase		29,800,000
Need Based Financial Aid for UG and Grad Students - with a set aside for KUMC		10,000,000
Capital Renewal of State University Facilities		25,000,000
Pillar 3 Economic Development Initiatives		5,000,000
IT Infrastructure		20,000,000
<b>Washburn University</b>		
Business Resources for Innovation		325,000
Ensuring Pathways to Student Success		1,805,000
<b>Community and Technical Colleges</b>		
Align Excel in CTE program to Enrollment Growth		2,500,000
Fund a Portion of the Gap in Tiered Course Credit Hour Aid		2,000,000
Fund a Portion of the Gap in Non-Tiered Course Credit Hour Aid		4,000,000

Increase Career Technical Education Capital Outlay	4,000,000
High School Concurrent Enrollments	12,300,000

**Student Financial Aid - Administered by KBOR**

National Guard Increase appropriation to keep up with enrollments	1,000,000
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**Kansas Board of Regents’ Operations**

Staff to Administer Kansas Promise Scholarship Act	125,000
Staff for Capital Renewal Initiative	100,000
Restore Operating Expenditures Appropriation to FY 2021 Level	80,454

The Board discussed the request. It was noted the calculations for the state university base increase and the tuition rate freeze were multiplied by two but can be adjusted. The Board agreed that each of those items should be pulled back to the base calculation – \$26,100,000 for State Universities – 1.9% HEPI Increase on General Use Base and \$14,900,000 for Freeze State University Tuition Rates - State Pays for a 2% Increase. Regent Schmidt suggested amending the need based financial aid to \$15 million, which would include student support services. President Flanders stated that \$10 million could go to need based financial aid and an additional \$5 million could be added for student support services. Regent Lane believes the need based financial aid request should be increased more if the State wants to be competitive and it was noted that Kansas is ranked 45<sup>th</sup> in the nation in need base aid based on student FTE. Regent Hutton stated this request cannot be one-time funds from the State, which needs to be communicated, and suggested increasing it to \$25 million, which will double what is currently in the program. Regent Winter stated the job growth potential associated with Pillar 3 is important to the State and suggested increasing the amount to \$10 million. Regarding the community and technical college requests, the Board decided to replace the concurrent enrollment request with one-time funding of \$15,000,000 for the colleges. The Board then discussed the importance of its advocacy role for the system and believes a clear communication plan needs to be formulated around its budget request. Following discussion, Regent Ice moved to approve the Board’s budget request as amended. Regent Hutton seconded, and the motion carried. The following items were approved:

**FY 2022**

<b>Maintenance of Effort Contingency if Waiver Not Granted</b>	<b>53,000,000</b>
State Universities	41,400,000
Two-Year Colleges	10,800,000
Washburn University	800,000

**FY 2023**

**State Universities**

Restore State Investment in State Universities to FY 2021 Level	4,700,000
State Universities – 1.9% HEPI Increase on General Use Base	26,100,000
Freeze State University Tuition Rates - State Pays for a 2% Increase	14,900,000
Need Based Financial Aid for UG and Grad Students - with a set aside for KUMC	25,000,000
Enhance student services for success	5,000,000
Capital Renewal of State University Facilities	25,000,000
Pillar 3 Economic Development Initiatives	10,000,000
IT Infrastructure	20,000,000

**Washburn University**

Business Resources for Innovation	325,000
Ensuring Pathways to Student Success	1,805,000

**Community and Technical Colleges**

Align Excel in CTE program to Enrollment Growth	2,500,000
Fund a Portion of the Gap in Tiered Course Credit Hour Aid	2,000,000
Fund a Portion of the Gap in Non-Tiered Course Credit Hour Aid	4,000,000
Increase Career Technical Education Capital Outlay	4,000,000
Community College One-Time Requests - Incorporate Technical Colleges	15,000,000

**Student Financial Aid - Administered by KBOR**

National Guard Increase appropriation to keep up with enrollments	1,000,000
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**Kansas Board of Regents' Operations**

Staff to Administer Kansas Promise Scholarship Act	125,000
Staff for Capital Renewal Initiative	100,000
Restore Operating Expenditures Appropriation to FY 2021 Level	80,454

**BREAK**

The Chair called for a 15-minute break at 1:45 p.m. and resumed the meeting at 2:00 p.m.

**DISTRIBUTION OF FY 2022 APPROPRIATIONS FOR TECHNICAL EDUCATION (EXCEL IN CAREER TECHNICAL EDUCATION INITIATIVE, AO-K PROVISIO AND POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVES FUND)**

Vice President Frisbie reported for FY 2022, the Board of Regents has available \$38.5 million for high school students' postsecondary tiered technical course tuition and for tuition for adults without a high school diploma or GED who are enrolled in tiered technical courses in designated Accelerating Opportunity: Kansas (AO-K) approved pathways. Of that amount, \$37,350,000 was appropriated in 2021 House Bill 2007 and \$1,137,034 was carried over from the FY 2021 appropriation that was not spent. Funds are also available for the Postsecondary Education Performance-Based Incentives Fund (GED Accelerator). Vice President Frisbie noted these distributions need to be made this month because during the 2021 Legislative Session, a proviso was added that impacts the timing of these payments. The Kansas Postsecondary Technical Education Authority approved the FY 2022 distributions at its September 15, 2021 meeting. Vice President Frisbie stated that the distribution amounts set forth in the following table do not reflect the Board's assessment of each institution's performance pursuant to K.S.A. 74-3202d(e) and thus the actual distribution to an institution, in accordance with the performance agreement process, may be less than the amount set forth in the table for that institution. She also noted the colleges had to submit their data for the distributions in a short timeframe and requested that the Board authorize Board staff to make any necessary technical corrections. Regent Schmidt moved to approve the distribution and authorize Board staff to make any necessary technical corrections. Regent Feuerborn seconded, and the motion carried. The following distributions were approved:

**Excel in Career Technical Education**

<b>Institution</b>	<b>FY 2021 Reconciliation Adjustment</b>	<b>FY 2022 Allocation</b>	<b>Net Distribution</b>
Allen Community College	\$4,245	\$860,663	\$864,908
Barton Community College	\$15,698	\$412,450	\$428,148
Butler Community College	(\$1,657)	\$793,991	\$792,334
Cloud County Community College	(\$458)	\$332,964	\$332,506
Coffeyville Community College	\$6,183	\$1,269,256	\$1,275,439
Colby Community College	(\$229)	\$245,069	\$244,840
Cowley Community College	(\$1,491)	\$979,619	\$978,128

Dodge City Community College	\$154,294	\$652,135	\$806,429
Flint Hills Technical College	\$2,329	\$2,017,997	\$2,020,326
Fort Scott Community College	\$0	\$724,608	\$724,608
Garden City Community College	\$0	\$459,408	\$459,408
Highland Community College	\$8,583	\$1,791,554	\$1,800,137
Hutchinson Community College	\$21,047	\$2,750,851	\$2,771,898
Independence Community College	\$8,646	\$219,217	\$227,863
Johnson County Community College	\$8,069	\$1,894,948	\$1,903,017
Kansas City Kansas Community College	(\$17,299)	\$2,993,839	\$2,976,540
Labette Community College	\$975	\$593,955	\$594,930
Manhattan Area Technical College	\$32,366	\$631,122	\$663,488
Neosho County Community College	\$10,795	\$1,715,038	\$1,725,833
North Central Kansas Technical College	\$6,152	\$551,094	\$557,246
Northwest Kansas Technical College	\$0	\$717,600	\$717,600
Pratt Community College	\$0	\$409,639	\$409,639
Salina Area Technical College	(\$2,290)	\$1,288,803	\$1,286,513
Seward County Community College	\$91,311	\$1,026,488	\$1,117,799
Washburn Institute of Technology	\$38,779	\$5,453,618	\$5,492,397
WSU Campus of Applied Sci. and Tech.	(\$39,011)	\$6,658,082	\$6,619,071
<b>Total</b>	<b>\$347,037</b>	<b>\$37,444,008</b>	<b>\$37,791,045</b>

### Accelerating Opportunity: Kansas

<b>Institution</b>	<b>FY 2021 Reconciliation Adjustment</b>	<b>FY 2022 Allocation</b>	<b>Net Distribution</b>
Allen Community College	\$0	\$0	\$0
Barton Community College	\$0	\$22,903	\$22,903
Butler Community College	\$0	\$12,365	\$12,365
Cloud County Community College	\$0	\$0	\$0
Coffeyville Community College	\$0	\$0	\$0
Colby Community College	\$4,817	\$113,724	\$118,541
Cowley Community College	(\$864)	\$99,277	\$98,413
Dodge City Community College	\$0	\$0	\$0
Flint Hills Technical College	\$0	\$0	\$0
Fort Scott Community College	\$0	\$8,589	\$8,589
Garden City Community College	\$0	\$8,200	\$8,200
Highland Community College	\$22,722	\$56,368	\$79,090
Hutchinson Community College	\$0	\$0	\$0
Independence Community College	\$0	\$0	\$0



Johnson County Community College	\$0	\$13,550	\$13,550
Kansas City Kansas Community College	\$0	\$28,840	\$28,840
Labette Community College	\$0	\$0	\$0
Manhattan Area Technical College	\$0	\$0	\$0
Neosho County Community College	\$0	\$0	\$0
North Central Kansas Technical College	\$0	\$0	\$0
Northwest Kansas Technical College	\$0	\$0	\$0
Pratt Community College	\$0	\$0	\$0
Salina Area Technical College	\$2,061	\$8,891	\$10,952
Seward County Community College	\$0	\$3,516	\$3,516
Washburn Institute of Technology	\$0	\$135,530	\$135,530
WSU Campus of Applied Sci. and Tech.	\$24,751	\$130,749	\$155,500
<b>Total</b>	<b>\$53,487</b>	<b>\$642,502</b>	<b>\$695,989</b>

**Postsecondary Education Performance-Based Incentives Fund – GED Accelerator**

<b>Institution</b>	<b>FY 2021 Reconciliation Adjustment</b>	<b>FY 2022 Allocation</b>	<b>Net Distribution</b>
Allen Community College	\$0	\$0	\$0
Barton Community College	(\$1,830)	\$2,170	\$340
Butler Community College	\$0	\$850	\$850
Cloud County Community College	\$0	\$0	\$0
Coffeyville Community College	\$0	\$0	\$0
Colby Community College	\$14,870	\$29,230	\$44,100
Cowley Community College	\$6,200	\$6,200	\$12,400
Dodge City Community College	\$0	\$0	\$0
Flint Hills Technical College	\$0	\$0	\$0
Fort Scott Community College	\$0	\$0	\$0
Garden City Community College	\$0	\$3,010	\$3,010
Highland Community College	\$4,020	\$4,020	\$8,040
Hutchinson Community College	\$0	\$0	\$0
Independence Community College	\$0	\$0	\$0
Johnson County Community College	\$1,000	\$4,340	\$5,340
Kansas City Kansas Community College	\$0	\$0	\$0
Labette Community College	\$0	\$0	\$0
Manhattan Area Technical College	\$0	\$0	\$0
Neosho County Community College	\$0	\$0	\$0
North Central Kansas Technical College	\$0	\$0	\$0
Northwest Kansas Technical College	\$0	\$0	\$0

Pratt Community College	\$0	\$0	\$0
Salina Area Technical College	\$0	\$3,670	\$3,670
Seward County Community College	\$1,000	\$1,670	\$2,670
Washburn Institute of Technology	\$670	\$26,220	\$26,890
WSU Campus of Applied Sci. and Tech.	\$2,330	\$6,340	\$8,670
<b>Total</b>	<b>\$28,260</b>	<b>\$87,720</b>	<b>\$115,980</b>

AMENDMENTS TO BOARD POLICY ON PAID PARENTAL LEAVE

Vice President Frisbie stated that in July 2021, Governor Kelly issued an Executive Order to rescind and replace the State’s Parental Leave benefit. The new Order increases Parental Leave from six to eight weeks for primary caregivers and from three to four weeks for secondary caregivers and extends eligibility to foster parents. Vice President Frisbie noted the Governor’s Order applies only to those agencies under her control and that the Board would need to amend its policy to give similar benefits to the state university and Board office employees. Regent Hutton moved to approve the amendments. Regent Ice seconded, and the motion carried. The following amendments were adopted:

C. CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

...

10. LEAVE

...

**h.** Paid Parental Leave

Each state university shall provide for paid parental leave for eligible employees in accordance with this policy.

**i.** Eligibility

Employees who meet benefits eligibility requirements, as defined by the employing university, and who have been employed for twelve months with the state shall be eligible to receive paid parental leave following a qualifying event (e.g., birth or placement of a child for adoption (up to 6 years of age)), or placement of a foster child(ren) at any age, occurring after the effective date of this policy. Each state university may establish implementing policies, including definitions, and may require otherwise-eligible employees to provide relevant information and notice of their intent to use the leave in order for the employees to be eligible.

**ii.** Leave period

Each parent designated as the primary caregiver for purposes of this policy shall receive up to ~~six~~ eight weeks of paid parental leave, and each parent who is designated as the secondary caregiver for purposes of this policy shall receive up to ~~three~~ four weeks of paid parental leave. For part-time employees, the leave shall be pro-rated to their part-time appointment for the applicable time period. The fact that a multiple birth, ~~or~~ adoption, or placement occurs (~~i.e.~~ e.g., the birth, ~~or~~ adoption, or placement of twins) does not increase the length of paid parental leave for that event.

(1) If both parents are employees and eligible for paid parental leave, one employee must be designated the primary caregiver and one employee must be designated the secondary caregiver.

(2) In such instances, the paid parental leave may be taken concurrently, consecutively, 30 days in advance for FMLA qualifying events, or at different times within the 12-week period immediately following the qualifying event.

**iii. Benefit**

Paid parental leave under this policy shall be at 100% of the eligible employee's regular rate of pay and, while using paid parental leave, employees continue to accrue vacation and sick leave, as well as all other regular benefits in accordance with applicable rules, regulations, Board policy and statutes.

(1) Academic year appointments. Paid parental leave only applies during periods when the employee is in paid status. Employees on academic year or less than 12-month appointments may not request or receive paid parental leave for periods when not in a paid status.

(2) Holidays. Official and observed holidays do not count against paid parental leave. Employees utilizing paid parental leave on an official or observed holiday shall receive holiday credit. Employees may be permitted to take leave of other types (i.e., sick leave and vacation leave) in addition to the ~~six~~ eight or ~~three~~ four weeks of paid parental leave, in accordance with other applicable Board and university policies.

(3) Timing. Paid parental leave must be taken within the 12 weeks immediately following the date of birth or date of placement for adoption of a child. For employees who assume placement of a foster child(ren), the ability to use paid parental leave will be limited each calendar year to a total of eight weeks for the primary caregiver and four weeks for the secondary caregiver. Such leave can be used for a single placement or for multiple placements. Each state university may determine whether employees will be permitted to take this leave intermittently or in a solid block of time within that 12 weeks. Any paid parental leave shall run concurrently with leave permitted under the Family Medical Leave Act (FMLA), if applicable.

**iv.** Paid parental leave under this policy is not transferrable and cannot be donated through a shared leave program or in any other way. Any amount of paid parental leave not utilized by the eligible employee in the 12-week period shall be forfeited.

**v.** Nothing in this policy shall be construed as prohibiting a state university from providing additional leave beyond that permitted under this policy, to the extent allowed by applicable rule, regulation, Board policy or statute, or from reassigning an eligible employee's duties while the employee is on paid parental leave.

**vi.** Each university shall implement the 2021 amendments to this policy on or before July 1, 2019 September 19, 2021, for qualifying events occurring on or after ~~its effective date. The effective date for the revision of this policy shall be July 1, 2019~~ September 19, 2021. Employees represented by bargaining units where the contract requires meet and confer to implement this policy shall not be covered under this policy without ratification by the bargaining unit.

### ALLOCATIONS OF EDUCATIONAL BUILDING FUND AND EXECUTION OF RELATED CONTRACTS – SYSTEM

Chad Bristow, Director of Facilities, presented a request to allocate a portion of the Educational Building Fund (EBF) to finance additional consulting services that will support of the implementation phase of the Board's new facilities policy and capital renewal initiative. He stated the space utilization, management, and strategy development services will be executed as an addendum to the original Department of Administration contract between KBOR and Gould Evans, and in addition to Rickes Associates. The services will be provided over the next 12 months and the cost will not exceed \$505,000. Director Bristow stated that because the proposed contract involves expenditures greater than \$250,000, Board policy requires the Governance Committee's approval for the Board President and CEO to execute the contract. To streamline the process for this contract, Director Bristow requested the Board approve the execution of the contract along with the allocation of the EBF.

The second request is for additional services for database assistance, training, and development of standard calculation and reporting templates, which will be executed as a purchase order on the existing agreement between KU and Gordian. The proposed fee for these services is not to exceed \$92,000. Director Bristow stated this additional support will facilitate the development of the Board's University Facilities Guidelines, which will serve as a comprehensive reference document to guide facilities planning, management and reporting moving forward. Regent Hutton moved to approve the allocation of the EBF for the additional consulting services and authorize the Board President and CEO to execute the contract between KBOR and Gould Evans. Regent Lane seconded, and the motion carried.

### EXCHANGE OF REAL PROPERTY – KU

Director Bristow introduced the University of Kansas' request to move forward with bringing a request to seek legislative approval to exchange property with the KU Endowment Association. Director Bristow reviewed the properties outlined below and noted that KU's 3.65-acre parcel located at 21st and Iowa was appraised to include the entire frontage at Iowa Street to facilitate a street realignment that will aid KU Innovation Park and the Endowment Association's future developments in that vicinity. It has been determined that a smaller parcel under one acre will be sufficient to affect this street work and noted the survey and legal description are pending on this property.

University of Kansas Properties:

- 1) Wesley Building property - .50 acres – Appraised value = \$965,000

***Property description:***

*Oread add blk 4 s 23 ft lt 1 & all lt 2; also that part of Louisiana St adj to sd lts vac 7-23-91 bk 459/1274; also e 4 ft lt 11*

- 2) Future City of Lawrence transit hub site at the corner of Bob Billings and Crestline Drive. 3.082 acres – Appraised value = \$525,000

***Property description:***

*Commencing at the northeast corner of said northeast quarter; thence south 88° 07'24" west (this and all the following bearings are based on the Kansas state plane coordinate system, north zone 1983) coincident with the north line of said northeast quarter, a distance of 1174.02 feet; thence south 01° 34'35" east, a distance of 50.00 feet to a point on the south right-of-way line of bob billing parkway as it exists today, said point also being the point of beginning; thence south 01° 34'35" east, a distance of 42.69 feet; thence north 88° 25'25" east, a distance of 21.50 feet; thence south 01° 34'35" east, a distance of 135.00 feet; thence south 88° 07'24" west a distance of 553.36 feet; thence south 75° 25'18" west, a distance of 169.99 feet; thence north 14° 33'31" west, a distance of 120.00 feet; thence north 01° 52'36" west, a distance of 98.10 feet to a point on said south right-of-way line of bob billings parkway; thence north 88° 07'24" east coincident with said south line, a distance of 724.96 feet to the point of beginning.*

- 3) 21<sup>st</sup> and Iowa Street – This property becoming Endowment Association property will aid in the development of the KU Innovation Park and a development that the Endowment Association is undertaking on the corner of 21st and Iowa Street to increase the marketability of the Innovation Park. The primary purpose for this trade is a road realignment that will benefit both the Innovation Park and Endowment development.

***Property Description:***

*(This site needs to be surveyed and a legal description developed.)*

The KU Endowment Association Property:

Westbrooke Street Property – KU proposes to trade the properties listed above for one parcel of Endowment Association property on Westbrooke Drive that is of equal or greater value. The stipulated appraisal process indicates that the value of this property is \$1.50 per square foot.

KU Endowment proposes to exchange approximately 1,235,000 square feet at value of \$1,852,500.

***Property Description:***

*95.06a 2-13-19 nw 1/4, less 2.5a in sw cor nw qr, less 5.12a d 271/587, less 19.19a d 438/503, less 0.423a d 619/996, less 0.279a d 619/997, less 0.27a d 619/998, less 12.856a d 271/588, less 8.947a platted to KUEA storage facility add filed 09/21/2006 bk p 18/65, less 2-13-19 nw 1/4, less 2.5a in sw cor nw qr, less 5.12a d 271/587, less 19.19a d 438/503, less 0.423a d 619/996, less 0.279a d 619/997, less 0.27a d 619/998, less 12.856a d 271/588, less 8.947a platted to KUEA storage facility add filed 09/21/2006 bk p 18/65, less 4.058a d 1024/4393, less d 1060/5423 104.277a, less that part of .771a tr d 1102/249 (u15540f & g split 2013) 4.058a d 1024/4393, less d 1060/5423 less a portion desc as; com at sw cor of nw1/4; th n88deg08'30"e (bearing based on nad-83 ks n zone state plane datum), coincident with s ln of nw1/4 233.19ft to se cor lt2, alvamar ter replat and pt of beg; th n01deg26'31"w coincident with e ln of alvamar ter replat, kasold water tower add, and stoneland ct sub, 367.14ft; th n88deg10'46"e 857.17ft; th s01deg49'14"e 366.56ft to s ln of nw1/4; th s88deg08'30"w coincident with s ln, 859.60ft to pt of beg. (split 2020 u15540f)*

Regent Feuerborn moved to approve, and Regent Rolph seconded. The motion carried.

#### NEW TUITION RATE – KSU, ESU, & WSU

Vice President Frisbie stated that Kansas State University, Emporia State University, and Wichita State University would like authorization to charge a reduced out-of-state tuition rate that is 150% of the resident tuition rate for full-time, domestic, undergraduate students (first time freshman or transfer) from the State of Illinois. It was noted that Illinois is no longer participating in the Midwest Student Exchange Program (MSEP), which means starting in fall 2022, students from Illinois will no longer qualify for the MSEP discount. Regent Schmidt moved to approve, and Regent Kiblinger seconded. Regent Winter asked for data that shows the enrollment impact of reducing tuition rates for out-of-state students and information on how many of these students stay in Kansas after graduation. President Myers stated that Kansas State University reviews its net tuition revenue when evaluating these types of tuition programs. Following discussion, the motion carried.

#### EXPANSION OF DEPENDENT/SPOUSE TUITION SCHOLARSHIP PROGRAM – KSU

President Myers presented Kansas State University's request to expand its Dependent/Spouse Scholarship Program to include full-time (0.9 FTE or above) employees on term appointments with at least five years of service at the University. Currently, only dependents or spouses of full-time (0.9 FTE or above), benefits eligible regular appointment employees are eligible for the Tuition Scholarship Program. President Myers stated that expanding the program will impact approximately 35 employees and will cost the University approximately \$145,000. He noted these employees are valued and the benefit of offering this program to them outweighs the slight increase in cost. Regent Lane moved to approve, and Regent Kiblinger seconded. The motion carried.

#### Governance

#### BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS

General Counsel Julene Miller presented a summary of reported items from the Board Member Conflict of Interest Disclosure Statements. The following disclosures were made:

1. One Regent will serve on the *governing* board of an institution that is *coordinated* by the Board:
  - Regent Schmidt will serve as the Kansas Board of Regents appointee to the Board of Regents of Washburn University pursuant to statutory requirement. K.S.A. 13-13a04(a)(4) provides that one member of the Washburn University Board of Regents shall be a member of the Kansas Board of Regents. As this is a statutorily required appointment, it is not considered a conflict for purposes of the Board's policy.
2. Two Regents have reported service on boards of a non-controlled *affiliated corporation* of an institution that is *governed* by the Board:
  - Regent Hutton serves as a member of the Board of Trustees of the Kansas State University Foundation, a non-controlled affiliated corporation of Kansas State University.

- Regent Ice serves as a member of the Board of Trustees of the Kansas State University Foundation and serves on the K-State Foundation Board, a non-controlled affiliated corporation of Kansas State University.

The Trustees of the Kansas State University Foundation elect members of the Board of Directors for the Foundation, and the Board of Directors serves as the governing body of the Foundation. Technically, service on the Board of Trustees is not subject to the Board's conflict of interest policy. Additionally, service on the board of an affiliated corporation that exists to raise and manage funds for its respective educational institution is generally in line with the Board's mission and goals and would be unlikely to constitute an actual conflict of interest for the Regents involved.

3. Three Regents have reported an Interest in an entity that has entered one or more contracts or transactions with one or more *institutions* that are *governed* by the Board:
  - Regent Hutton has an ownership interest and is CEO Emeritus and Director of a company (Hutton Construction) that has one or more construction contracts with Wichita State University, the University of Kansas, and Kansas State University, or their affiliated corporations. Ongoing projects that have been reported are renovations to the Memorial Stadium at K-State on behalf of the KSU Foundation and marching band, and a housing project at Kansas State University's Polytechnic campus in Salina.
  - Regent Kiblinger's spouse supervises student teachers for Pittsburg State University and Fort Hays State University in accordance with the Universities' routine arrangements for such services; a small stipend is paid for each student teacher supervised, with total compensation expected to be less than \$7,000 for the year.
  - Regent Ice has an ownership interest in a radio station (KACY in Arkansas City) that does some advertising for Cowley County Community College. Regent Ice is not involved in the management or operation of this station and thus has no direct involvement in the station's relationship with the College. Regent Ice also has a one per cent ownership interest in a company (Rack Coach) that has a business relationship with a strength coach at Dodge City Community College. Regent Ice is not involved in the management or operation of Rack Coach, including its relationship with the College coach.

Regent Winter moved to approve the continued service of Board members serving on the boards listed above, conditioned on each member's recognition that their duty is first to the Board of Regents, and for the Regents named in item 3 above, they are to excuse themselves from participating on behalf of the Board in matters involving or related to the contract or transaction. Regent Schmidt seconded. The motion carried.

### Other Matters

#### PITTSBURG STATE UNIVERSITY PRESIDENTIAL SEARCH PROCESS

Chair Harrison-Lee stated that Board policy requires the Board to determine the appropriate process for selecting a university CEO. Experience has shown that many sought-after candidates are in university leadership positions, and for that reason are reluctant to be publicly tied to a search at another institution. So, in order to attract as many qualified candidates as possible to the

Pittsburg State University presidential search, she recommended the Board conduct a closed, committee-led search. She also recommended the Board hire AGB Search to be the search consultants and that the following people be appointed to the Presidential Search Committee – Regent Feuerborn as the Committee’s Vice Chair; Regent Kiblinger and President Flanders as Board representatives; and Rick Webb, a Pittsburg State University graduate and the Executive Chairman of Watco LLC, as Committee Chair. Chair Harrison-Lee also noted that the Board will be involved with identifying and appointing the remainder of the Search Committee members. Regent Winter asked for clarification on how the Board is involved with selecting the Search Committee members. Chair Harrison-Lee noted that the Regents will have the opportunity to provide feedback to the Board Chair or President Flanders on potential committee members. Following discussion, Regent Lane moved that the Pittsburg State University Presidential Search be a closed committee-led search, that the Board name and appoint the committee members, and that the Board hire AGB Search as the search consultant. She also moved to appoint Rick Webb as the Committee Chair and appoint Regent Feuerborn as Vice Chair, and Regent Kiblinger and President Flanders to serve on the Committee as the Board representatives as well. Regent Ice seconded, and the motion carried.

#### GRANTING AN HONORARY DEGREE – KSU

President Myers presented a request to bestow an honorary degree on Herman Mongrain Lookout. Mr. Lookout, a Master Teacher and Founding Director of the Osage Nation Language Department, is one of the last remaining full bloods of the Osage Nation and has dedicated over 40 years to learning Osage, a dialect that used to be spoken across the plains of Kansas before the French, Spanish, or British ever arrived in North America. Regent Feuerborn moved to approve. Following the second of Regent Rolph, the motion carried. The honorary degree will be conferred at the Kansas State University Graduate School Commencement on December 10, 2021.

#### NAMING A BUILDING – WSU

President Muma recommended naming the addition to Wichita State University Marcus Welcome Center in honor of Milly Marcus. The 8,000-square-foot addition will be constructed at the south end of the existing Marcus Welcome Center. Regent Rolph moved to approve, and Regent Feuerborn seconded. The motion carried. The addition will be named the Milly March Annex.

#### ADJOURNMENT

The Chair adjourned the meeting at 2:24 p.m.

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Blake Flanders, President and CEO

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Cheryl Harrison-Lee, Chair