

# **JANUARY 15, 2020**

**Kansas Board of Regents**  
Curtis State Office Building  
1000 SW Jackson, Suite 520  
Topeka, KS 66612

2019-2020  
Shane Bangerter, Chair  
Bill Feuerborn, Vice Chair

## **KANSAS BOARD OF REGENT MEMBERS:**

Shane Bangerter	Ann Brandau-Murguia	Bill Feuerborn
Cheryl Harrison-Lee	Mark Hutton	Shelly Kiblinger
Jon Rolph	Allen Schmidt	Helen Van Etten

## **FORESIGHT 2020**

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

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# FORESIGHT 2020

*A 10-Year Strategic Agenda for the State's Public Higher Education System*

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*Foresight 2020* is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations.

Find each year's progress report at: [kansasregents.org/foresight2020](https://kansasregents.org/foresight2020).

## INCREASE HIGHER EDUCATION ATTAINMENT

### Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

### Measures

- ★ Number of certificates and degrees awarded by universities, community and technical colleges
- ★ Attainment Model progress
- ★ Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
- ★ First to second year retention rates at universities, community and technical colleges
- ★ Student Success Index rates
- ★ Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
- ★ Comparison of postsecondary attainment in Kansas to the nation, by age groups
- ★ Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
- ★ Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

## IMPROVE ECONOMIC ALIGNMENT

### Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

### Measures

- ★ Percent of graduates employed and average wages in Kansas, by award level
- ★ Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
- ★ Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
- ★ Percent of certificates/degrees awarded in STEM fields

## ENSURE STATE UNIVERSITY EXCELLENCE

### Aspiration

- ★ Improve regional and national reputations of state universities.

### Measures

- ★ Comparison to peers for each of the six state universities on established metrics
- ★ Private giving to universities
- ★ Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
- ★ University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact

# BOARD GOALS 2019-2020



1. The Board will hire a new president at Wichita State University.
2. The Board will finalize a new strategic plan for the public higher education system.
3. The Board will develop a strategy for addressing deferred maintenance at state universities.
4. The Board will explore positive pathways to help students who do not meet Qualified Admissions standards achieve success beyond high school.
5. The Board will review the university CEO assessment process.
6. The Board will continue to implement a unified communications and advocacy plan for all sectors of the higher education system.

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## MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

### Wednesday, January 15, 2020

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Suite 530
9:00 am or Adjournment	Council of Chief Academic Officers	Suite 530
8:45 am - 10:00 am	Governance Committee	Kathy Rupp Room
10:15 am - Noon	Fiscal Affairs & Audit Standing Committee	Board Room
10:15 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room
10:15 am - 10:30 am	System Council of Presidents	Suite 530
10:30 am or Adjournment	Council of Presidents	Suite 530
Noon - 1:15 pm	Council of Faculty Senate Presidents	Kan-Ed Conference Room
Noon - 1:00 pm	Students' Advisory Committee	Conference Room C
Noon - 1:15 pm	Lunch <i>Board of Regents &amp; President Flanders</i>	Conference Room B
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Suite 530
1:30 pm	Board of Regents Meeting	Board Room
3:15 pm	Regent Three-Person CEO Committees	Conference Room A, Conference Room B, & Kan-Ed Conference Room
4:15 pm - 5:30 pm	Board of Regents, President Flanders, and University CEOs	Suite 530
5:30 pm	Governor's State of the State Address	Statehouse

# MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

## Wednesday, January 15, 2020

- |  |  |  |              |
|--|--|--|--------------|
| <b>I. Call To Order</b>  |  | Regent Bangerter, Chair                |              |
| A. <i>Approve Minutes</i>  |  |  |              |
| December 18, 2019 Minutes  |  |  | <i>p. 4</i>  |
| <b>II. Introductions and Reports</b>   |  |  |              |
| A. <i>Introductions</i>  |  |  |              |
| B. <i>Report from the Chair</i>  |  | Regent Bangerter, Chair                |              |
| C. <i>Report from the President &amp; CEO</i>  |  | Blake Flanders, President & CEO        |              |
| D. <i>Report from System Council of Presidents</i>   |  | President Trzaska                      |              |
| E. <i>Report from the Community Colleges</i>   |  | President Trzaska                      |              |
| F. <i>Report from Council of Presidents</i>  |  | President Garrett                      |              |
| G. <i>Report from Council of Faculty Senate Presidents</i>   |  | Greg Schneider                         |              |
| H. <i>Report from Students' Advisory Committee</i>   |  | Paul Frost                             |              |
| I. <i>Report from the Technical Colleges</i>   |  | President Genandt                      |              |
| <b>III. Standing Committee Reports</b>   |  |  |              |
| A. <i>Academic Affairs</i>   |  | Regent Schmidt                         |              |
| B. <i>Fiscal Affairs &amp; Audit</i>   |  | Regent Hutton                          |              |
| C. <i>Governance</i>   |  | Regent Bangerter                       |              |
| <b>IV. Approval of Consent Agenda</b>  |  |  |              |
| A. <i>Academic Affairs</i>   |  |  |              |
| 1. Act on Bachelor of Interdisciplinary Studies in Ethnic, Gender, and Identity Studies – ESU      |  | Daniel Archer,<br>VP, Academic Affairs | <i>p. 14</i> |
| B. <i>Other Matters</i>  |  |  |              |
| 1. Act on Request to Rename the University of Kansas Medical Center's Hoglund Brian Imaging Center |  | Chancellor Girod                       | <i>p. 22</i> |
| <b>V. Consideration of Discussion Agenda</b>   |  |  |              |
| A. <i>Academic Affairs</i>   |  | Regent Schmidt                         |              |
| 1. Act on Programs for Strategic Program Alignment Review  |  | Daniel Archer,<br>VP, Academic Affairs | <i>p. 23</i> |
| • Kansas State University – Provost Taber  |  |  |              |
| • Emporia State University – Provost Cordle  |  |  |              |
| • Fort Hays State University – Provost Arensdorf   |  |  |              |

- |   |   |   |
|---|---|---|
| <p><i>B. Fiscal Affairs &amp; Audit</i></p> <p>1. Approve Distribution of State Funds for Technical Education (Excel in CTE and AO-K Proviso)</p> <p>2. Act on EPSCoR Proposals</p> | <p>Regent Hutton<br/>Elaine Frisbie<br/>VP, Finance &amp; Administration</p> <p>Daniel Archer,<br/>VP, Academic Affairs</p> | <p><i>p. 26</i></p> <p><i>p. 29</i></p> |
| <p><i>C. Governance</i></p> <p>1. Act on Amendments to Board Policies; On-Campus Service, Sales and Consumption of Alcohol and Cereal Malt Beverages</p>                            | <p>Regent Bangerter<br/>Julene Miller,<br/>General Counsel</p>  | <p><i>p. 31</i></p>                     |
| <p><i>D. Other Matters</i></p> <p>1. Receive Legislative Update</p>   | <p>Matt Casey,<br/>Director, Government Relations</p>   | <p><i>p. 33</i></p>                     |

**VI. Adjournment**

# MINUTES OF PREVIOUS MEETING(S)

**I. Call To Order**

Regent Bangerter, Chair

*A. Approve Minutes*

**KANSAS BOARD OF REGENTS  
MINUTES  
December 18, 2019**

The December 18, 2019, meeting of the Kansas Board of Regents was called to order by Chair Shane Bangerter at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Shane Bangerter, Chair  
Bill Feuerborn, Vice Chair  
Ann Brandau-Murguia  
Cheryl Harrison-Lee  
Mark Hutton  
Shelly Kiblinger  
Jon Rolph  
Allen Schmidt  
Helen Van Etten

**WELCOME**

Chair Bangerter welcomed and wished everyone a happy holiday season. He also welcomed President Golden to his first Board meeting.

**APPROVAL OF MINUTES**

Regent Murguia moved that the minutes of the November 20, 2019 meeting be approved. Following the second of Regent Van Etten, the motion carried.

**INTRODUCTIONS**

Vice Chancellor of Academic and Student Affairs, Robert Klein, introduced the University of Kansas Medical Center’s Student Governing Council President, Lauren Arney.

**GENERAL REPORTS**

**REPORT FROM CHAIR**

Chair Bangerter reported earlier this month many Regents participated in fall commencement ceremonies at the state universities. He thanked them for their time and congratulated all the graduates and their families. He also noted the Board is looking forward to tomorrow’s breakfast with the Council of Faculty Senate Presidents.

**REPORT FROM SYSTEM COUNCIL OF PRESIDENTS**

President Trzaska presented the System Council of Presidents report. The Council received an update from the System Council of Chief Academic Officers on the activities of the Transfer and Articulation Council and the Open Educational Resource Steering Committee. The Academic Officers reviewed a proposed amendment to the Board’s degree policy that would allow the colleges to offer Associate in Fine Arts degrees and received an update on the Apply Kansas initiative. In the next couple of months, the Academic Officers will be reviewing potential high impact practices for the Board’s new strategic plan. The System Council of Presidents discussed the

importance of moving forward with program articulation and it was noted that the Board Academic Affairs Standing Committee will be reviewing what is currently being done in the system.

#### REPORT FROM THE COMMUNITY COLLEGES

President Trzaska presented the report for the community colleges. He highlighted some of the unique programs and activities that are occurring on the college campuses. Garden City Community College is partnering with John Deere on its Agricultural Equipment Technology program. Students who enroll in this program learn the basic theories behind John Deere systems in the classroom and work on John Deere equipment in a lab. The students then have the opportunity to intern for a John Deere dealer. Butler Community College's Cyber Security program has been designated a National Center of Academic Excellence in Cyber Defense Education. Cloud County Community College recently broke ground on its new agriculture facility. This facility was funded by private gifts and will benefit the College and Cloud County.

#### REPORT FROM COUNCIL OF PRESIDENTS

President Garrett presented the Council of Presidents report. The Council received reports from the Council of Chief Academic Officers, Council of Business Officers, Council of Government Relations Officers, the Council of Student Affairs Officers, and the University Support Staff and Unclassified Councils. The Academic Officers discussed program review, reviewed Fort Hays State University's request to offer a Master of Science in Athletic Training, and received information on the Wichita State University and Kansas State University partnership to start a satellite nursing program at Kansas State. It was noted through this partnership students will enroll in KSU's College of Health and Human Sciences for the first three years and, if accepted into WSU's nursing program, will be WSU students on the KSU campus for the following two years. Students who complete both programs will receive dual degrees from KSU and WSU. It was also reported that the Kansas State Board of Nursing has approved this program offering. The Business Officers met with the Secretary of Administration, DeAngela Burns-Wallace, and discussed several topics including the State Employee Health Plan. The Business Officers also discussed the state's oversight of IT projects and the Board's deferred maintenance initiative. The Government Relations Officers continue to meet weekly to discuss the upcoming legislative session. It was reported that the Governor's State of the State address is scheduled for Wednesday, January 15. The Student Affairs Officers reported they are working with the Students' Advisory Committee regarding the challenges associated with meeting the needs of students who are seeking mental health services. President Garrett also reported that the Council of Presidents received a report from the University Support Staff and Unclassified Staff Councils regarding their morale survey, but the Board will receive this information later in the agenda.

#### REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Greg Schneider reported that the members of the Council of Faculty Senate Presidents are looking forward to tomorrow's breakfast with the Board. He also reported that the Council continues its work on its freedom of expression resolution. Members plan to gather feedback from the faculty on the campuses regarding the resolution.

#### REPORT FROM STUDENTS' ADVISORY COMMITTEE

Paul Frost presented the Students' Advisory Committee report. The Committee plans to work with the Council of Student Affairs Officers on the challenges associated with student mental health services. The students are reaching out to their local legislators to discuss their legislative priorities. Mr. Frost also thanked the Kansas Board of Regents Office for the donations to Emporia State University's Corky's Cupboard, which is a food pantry for students.

#### REPORT FROM THE TECHNICAL COLLEGES

President Genandt presented the report for the technical colleges. He reviewed some of the activities happening on the college campuses, which included Washburn Tech's Recycled Rides program that allows students in auto collision and auto service technology to work with licensed technicians to refurbish cars for families in need,

Northwest Kansas Technical College's partnership with Green Apple Labs on its electrical program, and Manhattan Area Technical College's work with Habitat for Humanity.

#### REPORT FROM UNIVERSITY CEOS

Chancellor Girod presented an update on the University of Kansas. He highlighted the University's 2019 fall enrollment data. The University is down 600 students from last year with the greatest decline in undergraduate international student enrollment and graduate student enrollment. He noted the University one-year retention rate is 86.2 percent, four-year graduation rate is 49.8 percent, and the entering freshman class average GPA was 3.64. The Chancellor also reported the University of Kansas Medical Center saw its 15<sup>th</sup> consecutive year of enrollment growth this year. He then highlighted some academic achievements of the following University students: senior, Alex Murray, received the George J. Mitchell Scholarship; graduate student, Samuel Steuart, received the Marshall Scholarship; and senior, Catalina Wedman, earned the Charles B. Rangel Fellowship. It was also noted that the University's women's soccer team claimed the 2019 Big 12 Soccer Championship title and advanced to the Sweet 16 in the NCAA tournament.

President Garrett reported that Emporia State University's Kansas Small Business Development Center provides entrepreneurs and small business owners with tools and resources to enhance their success. This is one of eight centers located in Kansas. She noted any small business located within the ESU Center's service area, which contains eleven counties, can receive assistance. President Garrett stated the Center at ESU is funded by the state through the Kansas Department of Commerce, the University, and U.S. Small Business Administration. The total investment in the Center is under \$250,000 a year. President Garrett stated the Center has a positive impact on the local and state economy by helping people start up new businesses and expanding established businesses. President Garrett also reported that the University received two grants totaling more than \$2 million from the U.S. Department of Education. The grants will be used by ESU's Counselor Education Department to support students interested in working with deaf and hard of hearing people or individuals with autism spectrum disorders.

#### STANDING COMMITTEE AND OTHER REPORTS

##### ACADEMIC AFFAIRS

Regent Schmidt reported that the Board Academic Affairs Standing Committee received an update on the Kansas Health Science Center, which is a private postsecondary institution that will be located in Wichita. This institution received its Certificate of Approval to operate in Kansas earlier this year and representatives from the Center provided an update to the Committee on its facility, student admittance, and accreditation requirements and process. The Committee then received information from Fort Hays State University and Butler Community College on their advising practices and strategies. Emporia State University and Kansas State University then provided information on the programs that will move through the Board's strategic program alignment process. It was noted that Fort Hays State University will present programs for this process in January. These programs will then be forwarded to the Board for consideration. The Committee also reviewed the performance funding for Cloud County Community College, Dodge City Community College, and Pratt Community College and discussed Emporia State University's request to offer a Bachelor of Interdisciplinary Studies in Ethnic, Gender, and Identity Studies. The Committee recommended placing the proposed program on the Board's consent agenda in January. Regent Schmidt reported that he plans to arrange a meeting with leaders in other Kansas agencies to discuss the challenges and opportunities within the direct support professional fields.

##### FISCAL AFFAIRS AND AUDIT

Regent Hutton presented the Fiscal Affairs and Audit report. The Committee reviewed the fiscal and facility items on today's Board agenda. Wichita State University provided additional information on their process related to the NetApp ground lease and the universities provided additional context on their food service costs. The Committee discussed the FY 2020 budgets of the 19 community colleges and how they compare to FY 2018 and FY 2019. Information was also shared on the colleges' mill levies, indebtedness, and assessed valuation. Regent Hutton noted the Board does not oversee the colleges' budgets, but the Committee found the information helpful.

The community colleges also presented information on the costs they incur to operate they believe are not covered by the cost model. The Committee received background information on the Educational Building Fund and concurred that the three-year time limit on spending the EBF allocation should be extended as one piece of the future deferred maintenance initiative. Regent Hutton noted the state's Comprehensive Annual Financial Report was finalized for FY 2019 and the Committee was advised that this year's financial audit has no findings for the state universities.

Regent Hutton announced that when the Board discusses the capital project for Wichita State University's NIAR facility addition that he will recuse himself because Hutton Construction has been given notice of award as the construction manager at risk for this project. Regent Hutton disclosed this contract award per Board policy.

### GOVERNANCE

Regent Bangerter reported the Governance Committee granted authority for President Flanders to enter two contracts on behalf of the Board dealing with GED data storage and credential management. These contracts were brought to the Committee because of a new Board policy that was adopted last year. The conflict of interests disclosed by Regent Hutton and Regent Kiblinger were reviewed and will be acted on by the Board later in the agenda. The Committee also reviewed proposed amendments to the Board's alcohol policy, which were brought forward by the Council of Presidents, and received the annual campus safety and security reports from Pittsburg State University and the University of Kansas. Regent Bangerter noted these reports were presented in executive session.

### BREAK

The Chair called for a break at 2:23 p.m. and resumed the meeting at 2:36 p.m.

### APPROVAL OF CONSENT AGENDA

Regent Hutton moved, with the second of Regent Van Etten, that the Consent Agenda be approved. The motion carried.

### Academic Affairs

#### CREATION OF SCHOOL OF PROFESSIONAL STUDIES – KU

The University of Kansas received authorization to create a new School of Professional Studies at the Edwards Campus. The School will oversee undergraduate degree programs in American Sign Language & Deaf Studies, Biotechnology, and a Post Baccalaureate Certificate in Health Sciences, as well as a graduate program in Project Management. Creation and operation of the School will not require additional state resources. The funding for any new programs added under the School will be supported by student tuition and fees.

#### MASTER OF SCIENCE IN BUSINESS ANALYTICS – KU

The University of Kansas received approval to offer a Master of Science in Business Analytics. The estimated cost for the first year of the program is \$470,400, which includes a start-up cost of \$2,500. The estimated cost for years two and three is \$467,900 each year. The program will be funded with student tuition and fees.

#### ASSOCIATE IN APPLIED SCIENCE IN AVIATION MAINTENANCE – KSU

Kansas State University received approval to offer an Associate in Applied Science in Aviation Maintenance at the KSU Polytechnic Campus. The estimated cost for the first year of the program is \$261,939. In years two and three, the University is expecting enrollment growth that will require faculty positions to move from half-time to full-time, which will increase the cost of the program \$305,5596 and \$349,253 respectively. The University plans to use student tuition to fund the program.

ASSOCIATE IN APPLIED SCIENCE IN PROFESSIONAL PILOT – KSU

Kansas State University received approval to offer an Associate in Applied Science in Professional Pilot at the KSU Polytechnic Campus. The estimated cost of the program is \$119,942 annually, which will be funded by student tuition.

MASTER OF INDUSTRIAL DESIGN – KSU

Kansas State University received authorization to offer a Master of Industrial Design. The estimated cost of the program in year one is \$166,842. The estimated cost for years two and three will increase to \$450,259 and \$717,393, respectively, because the University expects enrollment growth, which would require additional faculty to be hired. The program will be funded by student tuition and fees and other sources.

BACHELOR OF SCIENCE IN DIAGNOSTIC SCIENCE – KUMC

The University of Kansas Medical Center received approval to offer a Bachelor of Science in Diagnostic Science. The total number of semester credit hours for this degree is 120. The estimated cost to offer the program for year one is \$236,902. The operational costs, which include accreditation costs and equipment, are expected to increase in years two and three, bringing the costs for those two years to \$337,339 and \$354,393 respectively. The primary source of funding for this program will be student tuition and fees.

Fiscal Affairs & AuditAMEND CAPITAL IMPROVEMENT PLAN TO INCLUDE REPLACEMENT GENERATORS AT AKERS ENERGY CENTER – FHSU

Fort Hays State University received approval to amend its FY 2021 Capital Improvement Plan and Five-Year Capital Improvement Plan to include a project to replace the generators at Akers Energy Center. The estimated cost of the project is \$2 million, which will be funded with FHSU's Educational Building Fund appropriation.

AMEND CAPITAL IMPROVEMENT PLAN AND APPROVE ARCHITECTURAL PROGRAM STATEMENT FOR INNOVATION CAMPUS SCHOOL OF BUSINESS BUILDING – WSU

Wichita State University received approval to amend its FY 2020 Capital Improvement Plan to include the Innovation Campus new School of Business Building. The estimated cost of the project is \$60 million. The project is anticipated to be funded with private gifts and bonding, which will be paid for by a reallocation of existing university funds. The Architectural Program Statement was also approved.

Other MattersAPPOINTMENTS TO THE TECHNICAL EDUCATION AUTHORITY

Mike Johnson and Rita Johnson were each appointed to their second term on the Technical Education Authority. Their second term begins in January 2020 and runs to the end of December 2022.

CONSIDERATION OF DISCUSSION AGENDAPresentations

INCOME SHARE AGREEMENTS

Brian Edelman, President of the Purdue Research Foundation, provided an overview of Purdue's Back a Boiler income share agreement (ISA) program. An income share agreement is a contract between an education institution and a student that provides an alternative method of financing the cost of education. At Purdue students receive funding from the Purdue Research Foundation for the cost of attendance and complete the agreement by paying back a percentage of their salary upon graduation over a standard payment term of nine years or less. All students receive a six-month grace period post-graduation before payments begin, and once a recipient makes payments for the prescribed term of the contract, no additional payments are required even if the recipient paid less than the amount of funding received. Mr. Edelman stated only sophomores, juniors, and seniors who are enrolled full-time, have declared a major, and are in good standing with the University are eligible to receive an ISA. The income share percentages and term periods of an ISA vary based on expected post-graduation income by major. Maximum annual funding also varies by program and class level. President Edelman reviewed examples of two different majors and noted that students entering into ISAs are proportional to the Purdue undergraduate population. The Board asked about funding and default rates for the program. President Edelman stated the Foundation has raised funds from a diverse pool of investors that will support the program for the next three years. He also noted the program is too new to have enough data on default rates. Regent Bangerter thanked President Edelman for the information and taking time to present to the Board.

(PowerPoint filed with Official Minutes)

REPORTS FROM THE UNCLASSIFIED STAFF COUNCIL AND UNIVERSITY SUPPORT STAFF COUNCIL

Joel Ewy, Unclassified Staff Council President, Douglas Cushenbery, University Support Staff Council President, and Michael Walker, with the Docking Institute, presented findings from the University Support Staff and Unclassified Professional Staff Satisfaction Survey. The survey was conducted last spring by the Docking Institute to gather feedback on employee morale at the state university campuses. Nearly 3,000 support and unclassified staff at Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, and Wichita State University completed the survey. It was noted the University of Kansas did not participate because its employees had recently completed their own climate survey. Michael Walker reviewed the process of creating the survey and indicated that each campus received reports specific to their employees.

Joel Ewy reported on some of the key findings in the survey. Many employees (62 percent) reported they have high morale and enjoy their work. However, the biggest concern among employees is that salaries have remained fairly stagnant while costs of living continue to increase. It was noted in the survey that 36 percent of respondents have a second job and another 42 percent are considering a second job to help provide for their families. Employees also noted that university budget cuts have impacted their workload. Over two-thirds of respondents indicated that their duties have increased as a result of not filling open positions. Respondents were also concerned about the rise in health insurance costs for employees and expressed their frustration with the state's HealthQuest system.

Douglas Cushenbery reported that members of the two Councils have begun working with their shared governance groups and university administrators to analyze the individual campus results. The next step for the campuses is to create an action plan to address some of the key findings. The Councils are also recommending that the university CEOs consider conducting an employee morale survey every three years to determine if progress is being made on their action plans. Additionally, the Councils are asking the Board to continue to advocate for increased state funding and to work with the Kansas State Health Care Commission on the issues surrounding the state's health insurance plan.

Regent Bangerter thanked the Councils for the update. Board members encouraged the university employees to reach out directly to their local legislators to express their concerns about the university budget cuts and communicate how those cuts have impacted them and their families.

BREAK

The Chair called for a break at 3:46 p.m. and resumed the meeting at 3:58 p.m.

Academic Affairs

COURSES FOR SYSTEMWIDE TRANSFER

Daniel Archer, Vice President for Academic Affairs, presented nine courses that the Transfer and Articulation Advisory Council recommended to be included in systemwide transfer effective summer 2020. With these nine courses added, the system will have 100 courses that seamlessly transfer. Regent Schmidt noted that the Board Academic Affairs Standing Committee reviewed these courses and recommends they be approved. He also noted the next step for the Board is to look at how courses transfer into programs. The Board members concurred and Chair Bangertter asked the Academic Affairs Committee to collect information on what is currently transferring into programs and report back to the Board in May or June. Following discussion, Regent Hutton moved to approve the nine transfer courses. Regent Van Etten seconded, and the motion carried. The following courses were approved for systemwide transfer:

- Creative Writing
- Introduction to Exercise Science
- New Testament
- Piano I
- Piano II
- Principles of Management
- Three Dimension Design
- Two Dimension Design
- Voice & Diction

Governance

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURES AND ACTUAL OR APPARENT CONFLICTS

General Counsel Julene Miller stated that since the September meeting, when the Board last acted on Board member conflicts, Regent Hutton and Regent Kiblinger have disclosed additional conflicts of interest. Regent Hutton has an ownership and employment interest in, and his son is the majority stockholder and CEO of, a construction company (Hutton Construction) that has recently been awarded the construction management at risk contract for the NIAR building renovation/addition project at Wichita State University. Regent Hutton has also disclosed that Hutton Construction has been notified by the K-State Foundation of its intent to award a construction management at risk contract for renovations to Memorial Stadium for the K-State marching band. Regent Kiblinger's spouse has been approached to supervise 4-5 student teachers for Pittsburg State University in accordance with the University's routine arrangements for such services. General Counsel Miller stated the Governance Committee reviewed the disclosed conflicts and discussed amending the Board's policy to require a Board member to disclose transactions with affiliated corporations. She noted under the current policy a contract with a foundation like the one Regent Hutton reported is not required to be disclosed. However, Regent Hutton wanted to report it to be transparent and because it may become a university contract. Regent Schmidt moved to direct Regent Hutton and Regent Kiblinger to excuse themselves from participating on behalf of the Board in matters involving or related to their respective disclosed interests. Regent Rolph seconded, and the motion carried.

Fiscal Affairs and Audit

AMENDMENT TO CAPITAL IMPROVEMENT PLAN FOR NIAR RENOVATION AND ADDITION PROJECT – WSU

Regent Hutton reported he has a conflict with the NIAR Renovation project at Wichita State University and left the Board room before the discussion began. Nelda Henning, Director of Facilities, presented Wichita State University's request to amend its Capital Improvement Plan to increase the NIAR project budget from \$5,250,000 to \$8,750,700. The project is funded from a combination of restricted use funds that are generated by private industry from training, testing and certification, and federal grants. The increased project costs will be funded from additional federal grants along with Department of Defense contracts that will be made possible with the capabilities of the equipment being secured as part of this project. NIAR will be responsible for the cost of future maintenance and operations. Regent Feuerborn moved to approve and Regent Rolph seconded. Regent Bangerter asked Director Henning to describe the process that Wichita State University used to select the contractor for the construction management at risk contract. She stated the universities generally use the State Building Advisory Commission selection process. In this process a university submits its Request for Proposal (RFP) to the Office of Facilities and Procurement Management (OFPM), which is in the Kansas Department of Administration, and works with the Office on the bids. The university advertises the RFP and the Advisory Commission collects proposals on behalf of the university and selects three to five firms that meet the terms set out in the RFP to be interviewed by a negotiating committee. Director Henning stated the negotiating committee consists of three voting members – one from the university, the Director of Facilities in the Board Office, and a representative of OFPM. After the interviews the negotiating committee ranks the firms in order. Director Henning noted that at the time of the interviews the negotiating committee does not have access to the financial bid information that the firms submitted. This information is provided to the committee after the interviews. The Regents discussed the RFP process and wanted more information on the RFP for the NIAR project. Regent Feuerborn withdrew his motion to approve, and Chair Bangerter moved this item to the end of the agenda so staff can collect additional information.

FY 2021 HOUSING AND FOOD SERVICE RATE ADJUSTMENT PROPOSALS – STATE UNIVERSITIES

Elaine Frisbie, Vice President for Finance and Administration, presented the FY 2021 housing and food service rate adjustment proposals for the state universities. It was noted the Board had a first read of these rates last month. Several of the Regents expressed concerns about the rising costs of housing and food services and how it may be impacting access. Regent Rolph requested a taskforce be formed to review housing and food rates to determine if there are efficiencies that can be put into place to reduce cost. Chair Bangerter asked President Flanders to form a taskforce that should include representatives from all the universities. Regent Murguia requested that at least one member be a university CEO. Following discussion, Regent Rolph moved to approve the FY 2021 housing and food service rates for the state universities. Regent Murguia seconded, and the motion carried.

(FY 2021 Housing and Food Rates filed with Official Minutes)

FY 2019 EDUCATIONAL BUILDING FUND SPENDING REPORT – SYSTEM

Director Henning stated in 2017 the Legislature altered the appropriation from the Educational Building Fund (EBF) to provide the Board with greater control over how the Fund is allocated across the state university system. To improve flexibility for the universities, the Board implemented a new process that allows the universities to report annually to the Board on how the funds were used rather than the Board approving a specific project list in advance. She noted the funds are still allocated to the universities based on the adjusted square footage formula.

(FY 2019 University Project Reports filed with Official Minutes)

ALLOCATION OF FY 2021 EDUCATIONAL BUILDING FUND APPROPRIATION – SYSTEM

Director Henning presented the proposed allocation of the FY 2021 Educational Building Fund appropriation. Regent Murguia moved to approve, and Regent Schmidt seconded. It was noted some funds were being held back to pay for the space utilization study associated with the Board's deferred maintenance initiative. Regent Hutton

stated as part of the deferred maintenance initiative he would like the Board to review the allocation formula for the EBF so universities will no longer be disadvantaged by razing buildings. Following discussion, the motion carried. The following allocations were approved:

**Allocation of Funds for Rehabilitation and Repair Projects for Institutions of Higher Education as Appropriated to the Kansas Board of Regents  
FY 2021 - \$41,000,000 (EBF)**

Adjusted gross square feet (EBF-Eligible Buildings Only):

	<u>Gross Sq. Feet</u>	<u>% of Total</u>	<u>Allocation</u>
University of Kansas	5,488,301	26.87	\$11,016,700
University of Kansas Medical Center	2,297,176	11.25	4,612,500
Kansas State University	6,105,374	29.90	12,259,000
Wichita State University	2,243,148	10.98	4,501,800
Emporia State University	1,232,601	6.04	2,476,400
Pittsburg State University	1,507,841	7.38	3,025,800
Fort Hays State University	<u>1,548,171</u>	<u>7.58</u>	<u>3,107,800</u>
<b>Total</b>	<b>20,422,612</b>	<b>100.00</b>	<b>\$41,000,000</b>

WSU GROUND LEASE TO WSIA AND WSIA GROUND SUBLEASE TO MWCB, LLC FOR NEW PARTNERSHIP BUILDING – WSU

General Counsel Miller stated NetApp, Inc. wants to develop and occupy a partnership building on the Wichita State Innovation Campus. The ground lease for this project covers no more than 373,000 square feet of ground located on the attached map. In order for this to occur, Wichita State is requesting authority for the following: 1) WSU to enter a ground lease with the Wichita State Innovation Alliance, Inc. (WSIA), which is a controlled affiliate of WSU, 2) WSIA to enter a ground sublease to MWCB, LLC (the Developer), and 3) MWCB and NetApp enter a space or ground sub-sublease. General Counsel Miller noted the land transactions would involve a 65-year ground lease and MWCB will pay WSIA a lease rate of \$.50 per square foot of useable square footage in the building. WSIA will then pay an annual lease rate of \$1.00 to WSU for the term of the leases. She also noted the leases will contain restrictions on what the buildings should look like and how they will be used. Regent Hutton moved to approve, and Regent Schmidt seconded. The motion carried.

(WSU Campus Map filed with Official Minutes)

Other Matters

NON-BUDGETARY LEGISLATIVE ITEM

Matt Casey, Director of Government Relations, reported at the November meeting the Board reviewed a proposal to amend the Kansas Private and Out-of-State Postsecondary Educational Institution Act. The request is to clarify and strengthen the Board’s authority over private and out-of-state institutions operating in Kansas to allow for additional consumer protection. Regent Murguia moved to approve. Regent Van Etten seconded, and the motion carried.

HONORARY DEGREES – KU

Chancellor Girod nominated Bill Kurtis to receive an honorary degree from the University of Kansas. Regent Schmidt moved to approve and Regent Murguia seconded. The motion carried. Chancellor Girod also nominated Roger Shimomura to receive an honorary degree. Regent Schmidt moved to approve, and Regent Harrison-Lee seconded. The motion carried. Both honorary degrees will be bestowed by the University at its May 2020 Commencement.

RESOLUTION TO DESIGNATE DR. BERNADETTE GRAY-LITTLE CHANCELLOR EMERITA

Chancellor Girod presented a Resolution nominating Dr. Bernadette Gray-Little as Chancellor Emerita at the University of Kansas. Regent Harrison-Lee moved to approve, and Regent Van Etten seconded. The motion carried.

(Resolution filed with Official Minutes)

NAMING OF A BUILDING – KU

Chancellor Girod requested approval to name the new Integrated Science Building in the Central District in honor of Dr. Bernadette Gray-Little. Regent Harrison-Lee moved to approve. Regent Van Etten seconded, and the motion carried. Regent Feuerborn voted no on the motion. The building will be named Gray-Little Hall.

AMENDMENT TO CAPITAL IMPROVEMENT PLAN FOR NIAR RENOVATION AND ADDITION PROJECT – WSU

Regent Bangerter noted that the discussion on this item was tabled earlier in the agenda and asked Regent Hutton to again excuse himself from the room. Regent Bangerter then stated he is not comfortable with the current process on construction projects that involve Regents because the Board is not informed of the Regent's conflict until late in the process. The Board discussed the process and asked Board staff to gather more information on how the process can be improved. Following discussion, Regent Murguia moved to approve amending WSU's Capital Improvement Plan to increase the budget for the NIAR renovation project. Regent Rolph seconded, and the motion carried. Regent Bangerter voted no on the motion.

ADJOURNMENT

Chair Bangerter adjourned the meeting at 5:06 p.m.

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Blake Flanders, President and CEO

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Shane Bangerter, Chair

# REPORTS AND CONSENT AGENDA

## II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Bangerter, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from System Council of Presidents* President Trzaska
- E. *Report from the Community Colleges* President Trzaska
- F. *Report from Council of Presidents* President Garrett
- G. *Report from Council of Faculty Senate Presidents* Greg Schneider
- H. *Report from Students' Advisory Committee* Paul Frost
- I. *Report from the Technical Colleges* President Genandt

## III. Standing Committee Reports

- A. *Academic Affairs* Regent Schmidt
- B. *Fiscal Affairs & Audit* Regent Hutton
- C. *Governance* Regent Bangerter

## IV. Approval of Consent Agenda

- A. *Academic Affairs*
  - 1. **Act on Bachelor of Interdisciplinary Studies in Ethnic, Gender, and Identity Studies – ESU** **Daniel Archer,**  
**VP, Academic Affairs**

### Summary

*Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Emporia State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers in recommending approval.*

## I. General Information

- A. **Institution** Emporia State University
- B. **Program Identification**
  - Degree Level: Bachelor's
  - Program Title: Major in Ethnic, Gender, and Identity Studies
  - Degree to be offered: Bachelor of Interdisciplinary Studies
  - Responsible Department or Unit: Department of Interdisciplinary Studies
  - CIP Code: 05.0299
  - Modality: Face-to-Face, Online, Hybrid
  - Proposed Implementation Date: August 2020

Total Number of Semester Credit Hours for the Degree: 120

## II. Clinical Sites: Does this program require the use of Clinical Sites? no

**III. Justification**

The Ethnic, Gender, and Identity Studies major at Emporia State University is an interdisciplinary program offering students the opportunity to investigate, analyze, and understand personal and social identities, including, but not limited to, race, ethnicity, sex, sexuality, gender, class, age, and ability. Through the coursework for the Ethnic, Gender, and Identity Studies major, students will study and come to understand how multiple identities intersect and influence one another. Students completing the program are expected to be socially aware critical thinkers, advocates of social justice, and agents for change regarding the complex issues of modern society.

Emporia State University’s strategic plan states “develop[ing] and maintain[ing] a campus climate and culture in which embracing diversity, equity, and inclusion is a core value” and Goal 5 of Emporia State University's strategic plan is to “Become a model for diversity, equity, and inclusion”. The Ethnic, Gender, and Identity studies program would show ESU’s dedication to this goal through educational opportunities that expressly further diversity, equity, and inclusion. Students in the EGIS major will be positioned to directly affect the campus environment and generate a culture of equity and inclusion through the student body. As this program aligns with a specifically stated goal for the university, institutional priority for developing the major is high. In addition, no other Kansas universities or any of ESU's peer or aspirational institutions offer a program which explores social identities in the way the proposed major will. The proposed EGIS major aligns with a more contemporary approach to the study of critical identities and their intersections.

Emporia State University is already home to an Ethnic and Gender Studies minor, which combines the studies of multiple identities and is unique in the Kansas Board of Regents’ schools. This minor is an interdisciplinary area of study, made up of courses designated as Ethnic-and-Gender-Studies intensive courses. The designation is done by the Ethnic and Gender Studies Steering Committee, a committee made up of representative faculty from across the University. As this foundation for intersectional study is already in place at ESU, and the process for identifying and classifying Ethnic and Gender Studies courses has been established and tested over time, ESU is the ideal home for crafting an interdisciplinary and intersectional study of ethnic, gender, and identity studies.

In addition, due to the construction of the major and the framework already in place, it will require no additional courses and little to no additional funding to implement. The required courses for the major are already being taught on a regular basis, and the resources needed to support administrative tasks are currently available.

**IV. Program Demand:** Select one or both of the following to address student demand:

**A. Market Analysis**

*Figure 1: Completers of Bachelor’s Degrees in U.S. Universities with Majors Related to Ethnic, Gender and Identity Studies, 2013-2017. Source: IPEDS Database (nces.ed.gov/ipeds/datacenter/)*

Major	2013	2014	2015	2016	2017
Ethnic Studies	87	93	98	105	107
EGMGGS*	209	212	212	N/A	N/A
Gay/Lesbian Studies	13	16	16	16	18
Latin American Studies	318	323	331	337	340
Women’s Studies	645	676	703	713	734
<b>TOTAL</b>	<b>1272</b>	<b>1320</b>	<b>1360</b>	<b>1171</b>	<b>1199</b>

\*Ethnic, Cultural Minority, Gender, and Group Studies. Not included in 2016 or 2017 IPEDS list of majors.

\*\*When the ECMGGS major is removed, the total number goes down. It could be said that this major is closest to the Ethnic, Gender and Identity Studies major, so the approval of this major would seem to be a way to build those numbers again.

IPEDS’s database shows there is a strong interest in similar programs to Ethnic, Gender, and Identity Studies. Because the EGIS proposed major would incorporate the various majors tracked by IPEDS, the EGIS major would appeal to different kinds of students who seek various fields of study within identity studies.

Studies of sex, gender, race, ethnicity, sexuality, age, class, religion and other critical social identities have evolved well beyond the localized or targeted study of a single identity, and scholars and private sector representatives are increasingly aware of the ways in which one identity may affect another. The need for a program of study that offers students the opportunity to examine and focus on identities and the ways in which they intersect is apparent in the movement of scholarly research, as well as in the complex social problems requiring examination of intersectional identities (Crenshaw 2017, e.g.). Kansas Regents universities currently offer programs in Women’s Studies, African American Studies, Native American Studies, Religious Studies, and Ethnic Studies; however, no state university offers a program of study whose main intent is an examination of multiple, intersecting, diverse social identities combining perspectives from different disciplines.

Generation Z – those born in the late 1990s and early 2000s – is the most diverse generation in U.S. history (Dimock 2019). Attracting and retaining this widely diverse group of students is key to continuing success as an academic institution, now and into the future. Programs such as the proposed Ethnic, Gender, and Identity Studies major at ESU will provide students the opportunity to explore their own diverse identities and to understand the identities of others. The EGIS major will attract diverse students interested in social issues and will contribute to creating a campus environment that is welcoming to all students.

A recent article regarding Generation Z and the workplace stated that “[d]iversity, inclusion and belonging should be core values of [an] organization and can impact [the] ability to attract and retain an entire generation of talent” (Florentine 2018). A survey of 1,000 students conducted by Door of Clubs, a startup dedicated to connecting university student clubs to private sector sponsors, found that equality was the “No. 1 cause Generation Z cares about in the workplace” (Florentine 2018). The incoming generation of college students cares deeply about causes surrounding diversity and inclusion and seeks out communities that have this core value. A major in Ethnic, Gender, and Identity Studies demonstrates the University’s dedication to these social concerns and will prepare and empower graduates to carry these values forward into their careers.

**V. Projected Enrollment for the Initial Three Years of the Program**

Figure 2:

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	10		300	
Year 2	10	5	600	90
Year 3	10	5	900	180

**VI. Employment**

A recent search shows a wide variety of open positions labeled “diversity officer” or something similar:

Figure 3:

Jobs Website	Number of Diversity Jobs Listed
LinkedIn	223
Indeed	3,751

Career Website of Nat'l Association of Diversity Officers in Higher Education	36
SimplyHired	3,115
Glassdoor	859
HigherEdJobs	251
ZipRecruiter	7,362
InsideHigherEd	106

These listings include positions in private industry--such as persons who evaluate compliance with state and federal regulations regarding contracting—and jobs in various offices of federal, state, county and local government.

More and more companies and institutions are seeking employees who specialize in diversity and inclusion: such postings by employers have increased 18% from 2017-2018 and increased 35% from 2016-2018 (Culbertson, 2018). In addition, diversity has “gained momentum as a topic in more than 70% of the [1,700] enterprises surveyed” (Lorenzo and Reeves, 2018). Employers are examining diversity and inclusion at their places of employment and see the value of increasing their equity among different groups within their workforce. Students who major in EGIS will be able to meet this need within the workforce.

Job positions will also be available in academic institutions; many of state universities have offices centered on diversity and equity:

Figure 4:

Institution	Name of Office
Kansas State University	Department of Diversity and Multicultural Student Affairs
University of Kansas	Office of Diversity and Equity
Wichita State University	Office of Diversity and Inclusion
Emporia State University	Office of Diversity, Equity and Inclusion
Fort Hays State University	Office of Diversity Affairs
Pittsburg State University	Office of Student Diversity and Office of Institutional Equity
Washburn State University	Office of University Diversity and Inclusion

state universities recognize that diversity and inclusion are an important part of college work life and students life, so positions in diversity and inclusion are represented.

In addition, job seekers looking for jobs in diversity and inclusion have been growing since 2015; the number has increased 8% from 2016-2018 (Culbertson, 2018). This increase, however, does not meet the need of employers who are seeking people qualified in diversity and inclusion; by offering a degree in Ethnic, Gender, and Identity Studies, ESU will be able to help close this gap and get more qualified employees into the workplace. This will not only benefit the EGIS graduates and companies seeking a diversity officer or other job, but also the general workforce: “[a] full two thirds (67 percent) of active and passive job seekers said that a diverse workforce is an important factor when evaluating companies and job offers” (Glassdoor Team, 2014).

According to a 2018 job outlook survey by the National Association of Colleges and Employers (NACE, 2018), the most valued attributes in potential employees are communication skills, problem-solving skills, and the ability to work in a team. One key principle in working in an effective team is building an environment of inclusivity where diversity is appreciated and encouraged. EGIS graduates will be uniquely positioned to create these environments in the multicultural workforces of the future, as their knowledge of diverse cultures and peoples, as well as comfort with difference, will allow for more effective communication within these teams. The EGIS

program’s interdisciplinary approach to learning and embedded leadership principles will provide students with the skills to address multi-faceted and complex problems with unique perspectives, as well as take on leadership roles in diverse groups and situations. In addition, EGIS graduates will be positioned to effect positive change in the areas of diversity, inclusion, and belonging, which are key issues for Generation Z students and employees (Florentine, 2018).

**VII. Admission and Curriculum**

**A. Admission Criteria**

Students applying for the Bachelor in Interdisciplinary Studies (BID) with a major in Ethnic, Gender, and Identity Studies will meet ESU’s requirements for admission as an undergraduate, including ACT composite score of 21 or higher or rank in the top third of the high school graduating class, and a grade point average of 2.00 on a 4.00 scale in the recommended core curriculum courses. Details may be found in ESU’s University Catalog (<https://www.emporia.edu/regist/catalog/documents/2019-2020%20ESU%20Catalog.pdf>).

**B. Curriculum – Suggested courses for full-time students**

**Year 1: Fall**

**SCH = Semester Credit Hours**

Course #	Course Name	SCH.... 15
EG 101	Composition 1	3
MA 110	College Algebra	3
	Other general education courses to reach 15 credit hours	9

**Year 1: Spring**

Course #	Course Name	SCH.... 15-16
EG 102	Composition II	3
SP 100 OR 101	Interpersonal Communication OR Public Speaking	3
	Technology Course	2-3
	Other general education or elective courses to reach 15 hours	6-7

**Year 2: Fall**

Course #	Course Name	SCH.... 15
ID 301	Issues in Ethnic and Gender Studies	3
ID 302	Introduction to Interdisciplinary Studies	3
	6 hours of general education courses	6
	3 hours of EGIS electives	3

**Year 2: Spring**

Course #	Course Name	SCH.... 15
	General education courses	
	Electives in EGIS	

**Year 3: Fall**

Course #	Course Name	SCH.... 15
SO 540	Identity and Intersectionality	3
	Any remaining general education requirements	
	Electives in EGIS	

**Year 3: Spring**

Course #	Course Name	SCH.... 15
	Electives in EGIS	15

**Year 3: Summer**

Course #	Course Name	SCH.... 3-6
	Internship or practicum (elective but highly recommended)	3-6

**Year 4: Fall**

Course #	Course Name	SCH.... 15
	Electives in EGIS	15

**Year 4: Spring**

Course #	Course Name	SCH.... 15
ID 490	Interdisciplinary Studies Capstone	3
	Electives in EGIS	12

**Year 4: Summer**

Course #	Course Name	SCH.... varies
	Any remaining course work required, additional internship or practicum (elective but highly recommended)	3-6

**Total Number of Semester Credit Hours ..... 120**  
**[Plus any hours accrued in elective internship and/or practicum]**

**VIII. Core Faculty**

The Council of Chief Academic Officers has reviewed and approved the list of faculty who will teach in this program. No graduate assistants will teach in this program.

**IX. Expenditures and Funding Sources** *(List amounts in dollars. Provide explanations as necessary.)*

<b>A. EXPENDITURES</b>	First FY	Second FY	Third FY
<b>Personnel – Reassigned or Existing Positions</b>			
Faculty	160,502	163,712	166,986
Administrators <i>(other than instruction time)</i>	49,975	50,975	51,994
Graduate Assistants	0	0	0
Support Staff for Administration <i>(e.g., secretarial)</i>	0	0	0
Fringe Benefits <i>(total for all groups) (18.26%)</i>	38,433	39,202	39,986
Other Personnel Costs			
<b>Total Existing Personnel Costs – Reassigned or Existing</b>	248,910	253,889	258,966
<b>Personnel – – New Positions</b>			
Faculty			
Administrators <i>(other than instruction time)</i>			
Graduate Assistants			
Support Staff for Administration <i>(e.g., secretarial)</i>			
Fringe Benefits <i>(total for all groups)</i>			
Other Personnel Costs			
<b>Total Existing Personnel Costs – New Positions</b>	0	0	0

<b>Start-up Costs - - One-Time Expenses</b>			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other			
<b>Total Start-up Costs</b>	0	0	0
<b>Operating Costs – Recurring Expenses</b>			
Supplies/Expenses			
Library/learning resources			
Equipment/Technology			
Travel			
Other (Programming, Women’s History Month)			
<b>Total Operating Costs</b>	0	0	0
<b>GRAND TOTAL COSTS</b>	248,910	253,889	258,966

<b>B. FUNDING SOURCES</b> <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds		51,543	118,549	185,555
Student Fees		16,434	39,405	63,244
Other Sources				
<b>GRAND TOTAL FUNDING</b>		67,977	157,954	248,799
<b>C. Projected Surplus/Deficit (+/-)</b> <i>(Grand Total Funding minus Grand Total Costs)</i>		(180,933)	(95,935)	(10,167)

**X. Expenditures and Funding Sources Explanations**

**A. Expenditures**

**Personnel – Reassigned or Existing Positions**

The director is a current ESU instructor in the Department of Interdisciplinary Studies and has 0.25 FTE assigned to directorship of the EGS program, of which the new major will be a part. Alfredo Montalvo is Acting Chair of the Department of Interdisciplinary Studies and will have administrative responsibilities over the program. All other faculty teach in departments across campus.

**Personnel – New Positions**

The program will require no new faculty; all required and elective courses are currently being taught on campus.

**Start-up Costs – One-Time Expenses**

No start-up costs are requested.

**Operating Costs – Recurring Expenses**

No new funding is requested.

**B. Revenue: Funding Sources**

Funding from tuition is based on \$5,154.30 per year for full-time students and \$3,092.58 per year for part-time students. Funding from mandatory fees is based on \$1,643.38 per year for full-time students and \$1,394.25 per year for part-time students.

**C. Projected Surplus/Deficit**

The apparent deficits projected above are mitigated by the fact that the only required resources are existing personnel.

**XI. References**

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*B. Other Matters*

**1. Act on Request to Rename the University of Kansas Chancellor Girod  
Medical Center's Hogle Brain Imaging Center**

The University of Kansas Medical Center (KUMC) requests approval to rename the KUMC Hogle Brain Imaging Center. Since opening in 2003, the Center's focus has been on the brain and central nervous system. However, the Center's portfolio has expanded over recent years to include studies of kidney, liver, heart, lung and early development, with a growing effort in cancer and in medical device development. Several investigators in other disciplines have expressed hesitance to approach the Center for support due to the name showing an apparent brain focus. To reduce future confusion, open considerable growth opportunities and better capture the scope of work and breadth of clinical disciplines supported KUMC requests to change the name to the Hogle Biomedical Imaging Center.

# DISCUSSION AGENDA

## V. Consideration of Discussion Agenda

### A. Academic Affairs

Regent Schmidt

#### 1. Act on Programs for Strategic Program Alignment Review

**Daniel Archer,**  
VP, Academic Affairs

- **Kansas State University – Provost Taber**
- **Emporia State University – Provost Cordle**
- **Fort Hays State University – Provost Arensdorf**

### Summary

*On June 20, 2019, the Board directed Emporia State University, Fort Hays State University, and Kansas State University to detail 1) the process used to identify programs for strategic program alignment review and 2) at least two programs recommended for review. The universities will present the proposed programs selected to review under strategic program alignment. Upon Board approval, the universities will evaluate the programs under the strategic program alignment framework and subsequently present their final recommendations to the Board in June 2020.*

### Policy

Below is the Board’s policy on Strategic Program Alignment.

“In addition to and distinct from the regular program review cycle and process, the Board may direct one or more state university chief executive officers to undertake a strategic program alignment review to determine which of the university’s programs shall be recommended to the Board for continuation, further evaluation, merger, or discontinuance. Guidelines will be established by the Board.

If directed to do so under this provision, the state university chief executive officer shall present to the Board a list of programs for strategic alignment review. Upon receipt of the list, the Board shall review, approve one or more programs for alignment review, and may select one or more additional programs to evaluate.

Upon completion of the strategic alignment at the campus level, the state university chief executive officer shall recommend to the Board whether identified programs should be continued, further evaluated, discontinued, or merged, and provide a rationale for each recommendation. The Board shall review the recommendations and make the final determination whether the evaluated programs continue, merit further evaluation, merge, or discontinue. For programs the Board has identified for merger or discontinuance, the state university chief executive officer shall provide a plan for the transition.”

### Background

The Board selected the University of Kansas (KU) and Wichita State University (WSU) to pilot this policy. In June 2019, the Board approved the programs that KU and WSU will review under the strategic program alignment policy. In February 2020, these universities will present their findings and recommend if the programs should be continued, further evaluated, discontinued, or merged.

In June 2019, the Board also directed Emporia State University (ESU), Fort Hays State University (FHSU), and Kansas State University (K-State) to participate in strategic program alignment. In December 2019 and January 2020, these universities presented the proposed programs that they wish to review under strategic program alignment to the Board of Academic Affairs Standing Committee. The proposed programs and rationale are detailed below.

## Recommended Programs for Strategic Program Review

### *Emporia State University*

- Master of Science in Rehabilitation Counseling
  - While this program has averaged an enrollment of 21.2 students over the last five years, the program has recently experienced enrollment declines. In Fall 2019, seven students were enrolled in this program. In addition to the enrollment issues, the Council for Accreditation of Counseling and Related Educational Programs, which serves as the programmatic accreditor over this degree, will soon require universities to increase this degree from a 48-credit hour program to a 60-credit hour program. This change will prevent most students from completing the program in two years and will expand the degree framework well beyond the typical credit hour range that is required for most graduate degree programs. In turn, this will require ESU to devote more resources to support the program. A review is needed to 1) assess student demand and 2) analyze the feasibility of implementing the new programmatic accreditation requirements.
- Master of Science in Industrial/Organizational Psychology
  - While ESU noted that this program has averaged an enrollment of 20 students over the last five years, the program has recently experienced enrollment declines. In Fall 2019, six students were enrolled in this program. It should also be noted that this enrollment decline has occurred at a time in which it is becoming more difficult for many universities to offer some graduate programs in a traditional format. Based on these issues, a review is needed to evaluate 1) the sustainability of this program and 2) its current fit within ESU.

### *Fort Hays State University*

- Associate in Applied Science in Technology and Leadership and Bachelor of Science in Technology Leadership
  - Both of these programs have been recently reviewed through the KBOR program review process. Neither program meets all of the required KBOR minima with regard to enrollments and graduates. However, there is a unique synergy that could occur and FHSU plans to utilize the strategic alignment process to evaluate that potential. FHSU recently revised the Applied Technology and Leadership AAS degree, adding a Leadership component to better articulate with new and ongoing military initiatives. The Technology Leadership program has not undergone revisions since its inception as a completion program for students with AAS credentials. Reviewing both of these programs in tandem is needed to 1)re-evaluate the degree format and demand for the Technology Leadership program and better align it with the Applied Technology and Leadership AAS, which will result in more enrollments and graduates and 2)align and articulate the AAS with military initiatives.
- Bachelor of Science in Information Systems Engineering
  - This program has yielded low enrollments and currently has no enrollments. Students interested in this area are pursuing undergraduate degrees in either Computer Science or Informatics. At this time, these two academic programs are a better fit for the FHSU student profile and industry needs. Therefore, FHSU needs to utilize the strategic program alignment process to determine the fit for the Information Systems Engineering program at FHSU. The initial recommendation during this alignment review is to discontinue the program.

### *Kansas State University*

- Bachelor of Science in Computer Science
  - While this program has greatly exceeded KBOR minima (producing enrollment, graduates, etc.), eligibility hinges upon a calculus and physics prerequisite framework, which, in turn, creates a barrier for some students. Reviewing this program is needed to: 1) examine the skills and

competencies needed within the contemporary computer science workforce and 2) explore a potential new degree format that will expand access to computer science coursework and enhance opportunities to meet contemporary computer science workforce needs.

- Master of Software Engineering
  - This program has yielded low enrollment numbers in recent years (the program averaged an enrollment of 11.6 students over the last five years) and does not align with the goals of students who complete K-State's Bachelor of Science in Computer Science degree. A review is needed to 1) evaluate program viability and 2) explore how the program could potentially be aligned with a K-State undergraduate degree in a computer science-related area.

**Recommendation**

Staff recommends the Board approve the identified programs for strategic program alignment review. If approved, in June 2020, ESU, FHSU, and K-State will present their findings and recommend if the programs should be continued, further evaluated, discontinued, or merged.

**B. Fiscal Affairs & Audit**

Regent Hutton

**1. Approve Distribution of State Funds for Technical Education (Excel in CTE and AO-K Proviso)**

Elaine Frisbie  
VP, Finance & Administration

**Summary and Staff Recommendation**

*The Excel in Career Technical Education Program offers state-financed college tuition for high school students in postsecondary technical education courses resulting in an industry-recognized credential in high demand occupations. For FY 2020, the Board of Regents has available \$30,576,841 for high school students' postsecondary tiered technical course tuition - Excel in Career Technical Education (CTE), and up to \$500,000 of that \$30.6 million can be spent for the Accelerating Opportunity: Kansas (AOK) program which serves adults without a high school diploma or GED who are enrolled in tiered technical courses in approved pathways.*

*Since the programs' inceptions, funding for the tuition has been distributed twice a year based on live student enrollment data submitted by the institutions (with distributions in January and June). The proposed distribution amounts presented below for January were calculated based on current FY 2020 enrollments and appropriations available to finance the program. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process. Staff recommends approval of these distributions.*

**Background**

K.S.A. 72-4489 was enacted by the 2012 Legislature to establish the Career Technical Education Incentive Program. The program offers state-financed college tuition for high school students in postsecondary technical education courses resulting in an industry-recognized credential in high demand occupations. As the program has been promoted, its success has not been matched with greater appropriations from the State General Fund. FY 2016 was the first year when the appropriation for the program was insufficient to finance eligible tuition payments to the participating colleges. The colleges' distributions were reduced by \$1,379,353 or 5.7 percent. In FY 2017, the distributions were reduced again, this time by \$3.7 million, or 17.9 percent. The Legislature added funds to the program for FY 2018 and FY 2019 so that sufficient money was available to finance reported student enrollment in those years. The Board of Regents has requested that additional funds be appropriated for FY 2020 in support of Fall 2019 enrollment and Spring 2020 enrollment projections.

Amounts identified in the tables below reflect Fall 2019 (FY 2020) enrollments and reconciliation of FY 2019 actual enrollments, as reported by the institutions. Funding is calculated using the postsecondary education cost model, according to KSA 2019 Supp. 71-1801, et seq. Within that cost model those additional costs to deliver technical programs (supplies, materials and specialized equipment) are recognized. The state funding is intended to finance the institutions' costs for delivery of instruction. In some cases, as institutions reported their Academic Year data for FY 2019, the amounts funded last year now require adjustment; in some cases, this results in an amount identified to be repaid to the Board Office, shown as a net negative amount. The distributions are contingent upon the Board's assessment of each institution's performance pursuant to the performance agreement process.

## Excel in CTE

Institution	FY 2020 Distribution for Fall 2019 Enrollment	FY 2019 (Prior Year) Reconciliation	FY 2020 Proposed Net January Distribution
Allen Community College	\$521,973	-\$27,009	\$494,964
Barton Community College	\$217,071	-\$6,765	\$210,306
Butler Community College	\$381,942	\$19,248	\$401,190
Cloud County Community College	\$173,948	-\$2,175	\$171,773
Coffeyville Community College	\$484,906	\$4,842	\$489,748
Colby Community College	\$221,047	-\$2,915	\$218,132
Cowley Community College	\$421,779	\$8,873	\$430,652
Dodge City Community College	\$206,466	-\$1,134	\$205,332
Flint Hills Technical College	\$1,203,077	\$12,438	\$1,215,515
Fort Scott Community College	\$564,455	-\$2,823	\$561,632
Garden City Community College	\$184,960	-\$5,358	\$179,602
Highland Community College	\$793,945	\$21,776	\$815,721
Hutchinson Community College	\$1,260,753	\$1,453	\$1,262,206
Independence Community College	\$136,652	\$2,920	\$139,572
Johnson County Community College	\$1,049,787	-\$10,637	\$1,039,150
Kansas City Kansas Community College	\$1,825,050	-\$38,449	\$1,786,601
Labette Community College	\$249,535	\$1,758	\$251,293
Manhattan Area Technical College	\$305,637	\$4,286	\$309,923
Neosho County Community College	\$665,426	-\$2,831	\$662,595
North Central Kansas Technical College	\$166,786	-\$232	\$166,554
Northwest Kansas Technical College	\$466,019	-\$2,330	\$463,689
Pratt Community College	\$211,388	-\$2,467	\$208,921
Salina Area Technical College	\$468,652	\$5,783	\$474,435
Seward County Community College	\$465,024	\$60,418	\$525,442
Washburn Institute of Technology	\$2,663,502	-\$11,276	\$2,652,226
WSU Campus of Applied Sciences & Technology	\$3,069,439	-\$27,394	\$3,042,045
<b>Total</b>	<b>\$18,379,219</b>	<b>\$0</b>	<b>\$18,379,219</b>

**Accelerating Opportunity: Kansas**

Institution	FY 2020 Distribution for Fall 2019 Enrollment	FY 2019 (Prior Year) Reconciliation	FY 2020 Proposed Net January Distribution
Allen Community College	\$0	\$0	\$0
Barton Community College	\$50,336	-\$2,123	\$48,213
Butler Community College	\$3,310	-\$356	\$2,954
Cloud County Community College	\$0	\$0	\$0
Coffeyville Community College	\$0	\$0	\$0
Colby Community College	\$36,080	\$0	\$36,080
Cowley Community College	\$1,722	\$0	\$1,722
Dodge City Community College	\$0	\$839	\$839
Flint Hills Technical College	\$0	\$0	\$0
Fort Scott Community College	\$3,432	-\$696	\$2,736
Garden City Community College	\$7,792	-\$71	\$7,721
Highland Community College	\$40,573	-\$1,081	\$39,492
Hutchinson Community College	\$0	\$1,229	\$1,229
Independence Community College	\$0	\$0	\$0
Johnson County Community College	\$10,961	-\$971	\$9,990
Kansas City Kansas Community College	\$5,720	\$0	\$5,720
Labette Community College	\$0	\$0	\$0
Manhattan Area Technical College	\$0	\$0	\$0
Neosho County Community College	\$0	-\$171	-\$171
North Central Kansas Technical College	\$0	\$0	\$0
Northwest Kansas Technical College	\$0	\$0	\$0
Pratt Community College	\$0	\$0	\$0
Salina Area Technical College	\$7,388	-\$1,111	\$6,277
Seward County Community College	\$10,360	\$6,659	\$17,019
Washburn Institute of Technology	\$145,173	-\$12,471	\$132,702
WSU Campus of Applied Sciences & Technology	\$27,341	\$10,324	\$37,665
<b>Total</b>	<b>\$350,188</b>	<b>\$0</b>	<b>\$350,188</b>

**Staff Recommendation**

Staff recommends approval of the distributions as identified above, after taking into consideration the impact of the Board’s assessment of each institution’s performance pursuant to the performance agreement process for FY 2020.

**2. Act on EPSCoR Proposals**

**Daniel Archer,  
VP, Academic Affairs**

**Summary**

*In accordance with the Guidelines for Coordination, Oversight and Fiscal Management of the Experimental Program to Stimulate Competitive Research (EPSCoR), approved in June 2011, the Kansas Board of Regents appointed a committee to review proposals for state funding. The EPSCoR Program Review Committee recommends that the Board award \$425,000 in FY 2020 to finance proposals submitted by three researchers. If approved, nearly all FY 2020 funding available for this program will have been awarded.*

**Background**

The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars.

In addition to EPSCoR and EPSCoR-like projects, funds are also made available through a companion program for projects that do not require state matching funds. Eligible projects promote national competitiveness in strategic technology niches that hold the most promise for the Kansas economy. Funding through this companion program pairs the state’s science and technology research strengths with the ability of Kansas businesses to diversify and sustain a national and global competitive advantage. The EPSCoR Program Review Committee is responsible for reviewing proposals in light of Kansas research and development priorities, and for making recommendations to the Board regarding the suitability of projects for state matching funds.

In FY 2018, KBOR invested approximately \$1 million in state matching funds for EPSCoR, EPSCoR-like, and companion program projects. KBOR’s investment in these projects attracted a total commitment of \$15 million in federal and industry funds. In addition, another \$13.5 million in federal funds was received during the fiscal year as follow-on funding to projects that received state matching funds during previous fiscal years.

**Request**

At its October 8, 2019 meeting, the Program Review Committee considered funding for the following EPSCoR projects and recommends approval of these awards.

- Dr. Doug Wright, Professor and Principal Investigator for the Kansas IDeA Network of Biomedical Research Excellence (K-INBRE), located at the University of Kansas Medical Center, requests funds to support bridging grant proposals. K-INBRE strengthens the ability of Kansas researchers to compete effectively for National Institutes of Health (NIH) funds. K-INBRE builds a "critical mass" of junior and senior investigators, as well as undergraduates, graduate students, and post-doctoral fellows supported with cutting-edge technology within a scientific research theme. The program brings together NIH-funded mentors, trainees, and new investigators from the state universities and three other institutions to advance a statewide initiative to build life sciences research in Kansas.

The Committee recommends \$125,000 to support four grant proposals to increase their competitiveness for NIH funding. This award provides a 32.7:1 leverage for state funds (federal:state).

- Dr. Erik Lundquist, Professor of Molecular Biosciences and Co-Principal Investigator for the Center for Molecular Analysis of Disease Pathways (CMADP), an NIH Center for Biomedical Research Excellence (COBRE) at the University of Kansas, requests matching support to fund research projects. The COBRE CMADP brings together faculty from the physical, biological, engineering and pharmaceutical sciences from institutions across Kansas to conduct multidisciplinary research to develop and implement new

technologies designed to discover the genetic, chemical, and physical mechanisms of biological processes involved in disease.

The Committee recommends funding a total of \$300,000 over three years (\$100,000 per year) in support of new research projects. The data obtained from these projects will enhance the ability of the investigator to complete for additional funding from NIH or other agencies. This award provides a 22.4:1 leverage for state funds (federal:state).

- Dr. Kevin Leonard, Associate Professor of Chemical and Petroleum Engineering and Research Faculty at the Center for Environmentally Beneficial Catalysis (CEBC) at the University of Kansas, requests matching funds to support a National Science Foundation (NSF) funded project designed to apply data science and machine learning to the field of catalysis. The CEBC and the Information and Telecommunication Technology Center (ITTC), also located at the University of Kansas, will combine efforts to educate graduate students on the methods to complete this interdisciplinary research. Data science and machine learning will be used to organize, archive and analyze data from previous research to uncover hidden correlations and potentially discover new catalysts for testing.

The Committee recommends funding \$200,000 in support of this project. This award provides a 2.3:1 leverage for state funds (federal:state).

### **Recommendation**

The FY 2020 appropriation for this purpose is \$993,265 from the State Economic Development Initiatives Fund. The Board has previously committed \$564,599 in FY 2020 funds to other projects, leaving \$428,666 available and uncommitted for FY 2020.

The EPSCoR Program Review Committee recommends approval of these awards totaling \$425,000 in FY 2020. If approved, \$3,666 of FY 2020 funding will remain. The Committee recommends using the remaining funds for FY 2021 commitments previously approved by the Board.

C. Governance

Regent Bangerter

1. Act on Amendments to Board Policies; On-Campus Service, Sales and Consumption of Alcohol and Cereal Malt Beverages

Julene Miller,  
General Counsel

**Summary and Staff Recommendation**

*The Governance Committee and Council of Presidents recommend amendments to the policy on state university on-campus service, sales and consumption of alcohol and cereal malt beverages. The proposed amendments would 1) clarify that alcohol can be sold in non-classroom areas designated by the university CEO; and 2) eliminate the universities' authority to allow sales or consumption of cereal malt beverages on campus.*

**Background**

The Board's alcohol and cereal malt beverage policies have not been amended since 2012. During the interim, state law has been changed to allow grocery stores and other entities that previously were only allowed to sell cereal malt beverages (3.2% or less alcohol by weight) to also sell beer (more than 3.2% alcohol by weight, but not more than 6% alcohol by volume). Although sale of cereal malt beverages is still allowed in the state and many retailers are licensed to sell it, significantly fewer are actually doing so, opting to sell only beer instead. For this reason, the Council of Presidents is proposing to eliminate the Board's policy permitting use and sale of cereal malt beverages (3.2% or less alcohol by weight) as being somewhat obsolete and more confusing than beneficial.

The Council of Presidents is also proposing changes to the Board's alcohol policy to clarify that sales, as well as service and consumption, are allowed in non-classroom areas designated by the university CEO.

Other changes are recommended by Board staff to 1) update a statutory reference, 2) distinguish between the Board's authorization of *consumption* of alcohol on state university property as required by K.S.A. 41-719(g) and allowance of *service and sales* of alcohol, 3) clarify that only sales for on-premise consumption are allowed (as opposed to sales in the original package for consumption off the premises), 4) clarify that any appropriate licenses or permits must be obtained in order to serve or sell alcohol in non-classroom areas specified by university CEOs, and 5) define alcoholic liquor by reference to the state liquor laws.

The terms "alcoholic liquor," "beer," "cereal malt beverage," and "spirits" are defined in the law as follows:

"Alcoholic liquor" means alcohol, spirits, wine, beer, alcoholic candy and every liquid or solid, patented or not, containing alcohol, spirits, wine or beer and capable of being consumed by a human being, but shall not include any cereal malt beverage";

"Beer" means a beverage, containing more than 3.2% alcohol by weight, obtained by alcoholic fermentation of an infusion or concoction of barley, or other grain, malt and hops in water and includes beer, ale, stout, lager beer, porter and similar beverages having such alcoholic content";

"Cereal malt beverage" means any fermented but undistilled liquor brewed or made from malt or from a mixture of malt or malt substitute or any flavored malt beverage, as defined in K.S.A. 2019 Supp. 41-2729, and amendments thereto, but does not include any such liquor which is more than 3.2% alcohol by weight"; and

"Spirits" means any beverage which contains alcohol obtained by distillation, mixed with water or other substance in solution, and includes brandy, rum, whiskey, gin or other spirituous liquors, and such liquors when rectified, blended or otherwise mixed with alcohol or other substances."

These proposed changes have been reviewed by the university attorneys and the assistant attorney general assigned to the Alcoholic Beverage Control Division of the Department of Revenue.

**Recommendation**

The Governance Committee has reviewed the proposed policy amendments and recommends Board adoption of the new language proposed for Section II.E.16. of the policy manual set forth below.

**E FACILITIES**

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**16. CONSUMPTION, SERVICE AND SALE OF ALCOHOL IN NON-CLASSROOM AREAS**

In accordance with K.S.A. ~~2014~~ 2018 Supp. 41-719(~~f~~) (g), and amendments thereto, state universities are permitted to allow consumption of alcoholic liquor on state university property under authorized and appropriately controlled conditions and guidelines to be determined by the chief executive officer of each university and set forth in an institutional policy on service of alcoholic liquor.

In addition to authorizing consumption in accordance with K.S.A. 2018 Supp. 41-2018, any service or sale of alcoholic liquor on campus must be approved, in advance, by the chief executive officer of the institution, or the chief executive officer’s designee, and may only be allowed in those non classroom areas, and outside grounds immediately adjacent thereto, that are specifically designated for such activities in the institutional policy on service of alcoholic liquor. Service and sale of alcoholic liquor on campus shall be in compliance with the Kansas Club and Drinking Establishment Act, including but not limited to acquisition of the appropriate license or permit for each designated area, and may only be for on-premise consumption.

Each institution shall file and maintain a current copy of its policy on service of alcoholic liquor with the President and Chief Executive Officer on behalf of the Board.

For purposes of this policy, alcoholic liquor has the meaning specified in K.S.A. 2018 Supp. 41-102 and includes beer, wine and spirits.

**~~17. CEREAL MALT BEVERAGES~~**

~~Use and sale of cereal malt beverages (3.2% beer) may be permitted under authorized and appropriately controlled conditions and regulations to be determined by the chief executive officer of each state university. Each state university shall maintain a current copy of said conditions and guidelines with the President and Chief Executive Officer of the Board.~~

*D. Other Matters*

**1. Receive Legislative Update**

**Matt Casey,  
Director, Government Relations**

**Summary**

*The Board will receive a legislative update as we begin the 2020 legislative session. January 13<sup>th</sup> is the first day of the legislative session and the governor's budget recommendations will be released on the 16<sup>th</sup>. At that time we will know what the governor has recommended for higher education for FY 21.*

**VI. Adjournment**

**REGENT THREE-PERSON CEO COMMITTEE MEETINGS**

**President Garrett – Conference Room A**

Regent Van Etten – Chair, Regent Hutton, and Regent Harrison Lee

**Chancellor Girod – Conference Room B**

Regent Bangerter – Chair, Regent Murguia, and Regent Kiblinger

**President Golden – Kan-Ed Conference Room**

Regent Schmidt – Chair, Regent Feuerborn, and Regent Rolph

# AGENDA

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE  
Wednesday, January 15, 2020  
10:15 – 11:50 am**

The Board Academic Affairs Standing Committee will meet in the Kathy Rupp Conference Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

- I. Call to Order** Regent Schmidt
- A. Approve Minutes from December 18, 2019
- II. Other Matters**
- A. Academic Advising Presentation
1. University of Kansas Susan Klusmeier
  2. Wichita State University Rick Muma
- B. Strategic Program Alignment Presentation
1. Fort Hays State University Jill Arensdorf
- C. **BAASC 20-01** Approve AY 2018 Performance Reports Samantha Christy-Dangermond
1. Seward Community College
- D. AY 2017 – AY 2019 Performance Agreements
1. Act on Revisions to WSU and Dodge City CC
- E. **BAASC 20-07** Receive Qualified Admissions Report
- F. 2+2 Program Articulation Update Daniel Archer
- III. Suggested Agenda Items for BAASC February 3<sup>rd</sup> Teleconference Call**
- Approve minutes from January 15 meeting
  - AY20 and AY21 Bridge Performance Agreements
  - Proposed Changes to Degrees Policy

## VI. Adjournment

### Date Reminders:

- January 8: Academic Calendar Deadline
- February 19: Academic Calendars for AY2022-2025
- February 19: **BAASC 20-02** Receive SARA Reciprocity Report
- February 19: Academic Advising Presentation - ESU & KSU
- March 2: AY20-21 Bridge Performance Agreements (Continued)
- March 18: Academic Advising Presentation – NCK Tech
- March 18: KSDE Individual Plans of Study (IPS) Discussion

# MINUTES

**Kansas Board of Regents  
Board Academic Affairs Standing Committee  
MINUTES  
Wednesday, December 18, 2019**

The December 18, 2019, meeting of the Board Academic Affairs Standing Committee of the Kansas Board of Regents was called to order by Regent Schmidt at 10:18 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS.

**In Attendance:**

<p>Members: Regent Schmidt, Chair Regent Van Etten</p>	<p>Regent Harrison-Lee</p>	<p>Regent Kiblinger</p>
<p>Staff: Daniel Archer Amy Robinson</p>	<p>Karla Wiscombe Erin Wolfram</p>	<p>Samantha Christy-Dangermond April Henry</p>
<p>Others: Adrian Douglas, Cloud County CC Aron Potter, Coffeyville CC Michelle Schoon, Cowley CC Jill Arensdorf, FHSU Tricia Paramore, Hutchinson CC Joe McCann, Seward County CC Brian Niehoff, KSU Lisa Kolm, Pratt CC Jane Holwerda, Dodge City CC</p>	<p>Jon Marshall, Allen CC Steve Loewen, FHTC Charles Tabor, KSU Adam Borth, Fort Scott CC Michael McCloud, JCCC Jean Redeker, KU Howard Smith, PSU Monette DePew, Pratt CC Jeff Briggs, FHSU</p>	<p>Lori Winningham, Butler CC Kim Krull, Butler CC DeAnn Shimp, Butler CC Erin Shaw, Highland CC David Cordle, ESU Robert Klein, KUMC Linnea GlenMaye, WSU Mike Calvert, Pratt CC Tiffany Masson, KHSC</p>

Regent Schmidt welcomed everyone.

**Approval of Minutes**

Regent Harrison-Lee made a motion to approve the minutes from December 2, 2019. Regent Kiblinger seconded the motion and the motion passed.

**Kansas Health Science Center**

Dr. Tiffany Masson presented information on the formation of the Kansas Health Science Center (KHSC) which will be located in Wichita, Kansas. The KHSC is a newly proposed Kansas College of Osteopathic Medicine which is referred to as KansasCOM. This educational center stemmed from a 2017 Kansas task force that studied the feasibility of establishing a new Osteopathic Medical School in Kansas, and earlier in the year the Riverside Health Foundation voted to partner with KHSC. Dr. Masson provided an overview of the center that included how they would meet the needs of Kansans, architectural designs and vision, their accreditation phases, and associated timelines for implementation. Regents clarified the anticipated start date would be fall 2020, their faculty count will be 31, and support staff will be around 85. The Committee discussed the provided state map which indicates primary medical care health professional shortage areas and counties with Primary Care HPSA designation. This map shows a high majority of Kansas counties have a shortage as of February 2019. When asked how BAASC can support them, Dr. Masson responded that continued support and advocacy for the first college of Osteopathic Medicine in Kansas would be appreciated. The Committee had no further questions.

### **Academic Advising Presentations**

- Jill Arensdorf, Provost & Vice President of Academic Affairs, presented the academic advising presentation for FHSU. She provided detailed information from their blended or hybrid advising model that included types of advisors employed, a university-wide advising taskforce, degree pathways, selecting and changing majors, advising certifications, 1 on 1 training, advising assessments, career advising resources, and plans to implement “Workday” which is a new technology to help build out academic plans for students. FHSU also uses data to enhance services and support for their students from an early alert system and other sources such as [www.MyMajors.com](http://www.MyMajors.com). Regent Schmidt asked if the MyMajors.com site can be used without an FHSU email address, so those that want to explore can view this before they are enrolled. Jill responded the site is only for students enrolled at FHSU, but she would look into obtaining access for the Committee to explore this site further. Regent Van Etten asked for clarification if the UNIV courses were mandatory and if students received credit for taking them. Jill responded that students get one credit hour per course and only the Freshman Seminar course is mandatory.
- DeAnn Shimp, Director of Advising, presented the academic advising presentation for Butler Community College. DeAnn discussed their variety of advisors and specific faculty and deans that are designated as coaches, navigators, mentors and guides to help students reach academic completion and success. DeAnn stated they were one of the first community colleges to establish guided academic pathways where students and advisors look at each program and courses within to meet degree requirements for on-time completion. DeAnn discussed how students and advisors look at salary range, regional job growth, and soft skills that may be needed for specific areas of interest. DeAnn discussed how Butler identifies specialized support needs of students and what accommodations may be available to access the services they need. Butler established meta-majors about two years ago to introduce students to a broad set of potential career options while meeting academic requirements across multiple areas of interest.

Regent VanEtten asked about advisor to student ratios. DeAnn responded that a good ratio is around 1:200. Most schools are around 1:750, and if Butler does not count the high school students dual enrolled, it is around 1:400. Regent Harrison-Lee asked if they are meeting national benchmarks. DeAnn responded that they are meeting their benchmarks but noted they are behind in the use of technology. She stated they are working on this area and are using “I Pass” to move in the right direction and service their students better. Regent Kiblinger asked what percentage of students plan to transfer to a four-year university. DeAnn responded that more than half of their students continue to a four-year institution and noted this is one reason it is important to work with a partner institution. Regent Schmidt asked for more information on their Career Coach, a web-based tool on the Butler CC website that anyone can use. Regent Schmidt noted he would like to explore both Career Coach and MyMajors.com further.

### **Strategic Program Alignment Presentations**

- David Cordle presented a review of ESU’s strategic program alignment. David discussed criteria used to select programs for review such as student demand, changes in workforce, proper staffing, accreditation requirements, and discussion with staff and faculty. David presented two programs based on these criteria for possible strategic alignment review: Master’s in Rehabilitation Counseling and Master’s in Industrial and Organizational Psychology.

The Master’s in Rehabilitation Counseling has had an average enrollment of 21 students over the past five years, but only seven in Fall 2019. The program is fully on-line, and graduates are eligible for Commission on Rehabilitation Counseling (CRC) certification. David noted there is a change with accreditation requirements from CACREP, which is now requiring 60 hours instead of 48 hours. David noted this is a program with declining enrollment and demand that will need additional resources to continue. David stated that potential options may include a merger with clinical counseling, which is related to the rehabilitation counseling, has a larger enrollment, has overlapping curriculum, and is more robust.

The Master's in Industrial and Organizational Psychology has an average enrollment of 20 over the past five years but is down to six currently. The program is face-to-face research-intensive, and staffing has been a challenge. David noted that if this program is not eliminated, they will have to look at curriculum revisions such as going to an applied emphasis or accelerated online program.

The Committee came to a consensus that these two programs should be moved forward for strategic program review. These two programs will now go to the Board as a discussion item at the January meeting.

- Chuck Taber presented on K-State's strategic program alignment. Chuck provided an overview of K-State's program review process which includes recurring program reviews, evaluating six elements for each program, the uniqueness of programs compared to the mission of the university, costs of the program, and faculty reviews. Chuck presented two programs based on these criteria for possible strategic alignment review: Bachelor of Science in Computer Science and Master of Science in Software Engineering.

The BS in Computer Science has a large number of majors with a 5-year average of 435, and 62 degrees awarded. This degree requires a high level of math requirements for entry into the program. The MS in Software Engineering has a low number of majors with a 5-year average of 12 and 3.25 degrees awarded, neither of which meet KBOR minima. There have been discussions about an interdisciplinary cross-college collaboration that would place a Bachelor of Science in Applied Computer Science in Arts and Sciences to serve as a feeder program for the master's program. Chuck stated this type of program has been successful in the past and he believes it will scale quickly. Regent VanEtten asked about career paths for this degree, and it was noted that the Applied Computer Science degree has more opportunities such as coding jobs. It was clarified that programs are reviewed every eight years, and Chuck stated that if a program is not successful it would be noticed quickly. Regent Harrison-Lee asked about salaries for the Applied Computer Science degree. Chuck responded that the starting salary is good, and a high demand is driving the salaries.

### **AY 2018 Performance Reports**

Cloud County Community College, Dodge City Community College, and Pratt Community College presented requests to move up to the next higher funding tier. The Performance Report for Seward County Community College was removed from the agenda and will be reviewed in January.

- Adrian Douglas presented the case for Cloud County CC based on indicator #6, increasing the number of completers in online allied health and nursing CEU courses. Regent Kiblinger asked about the connection between indicators #3 and #6. Adrian noted that all the indicators are related, and they are confident that growing any of the indicators will grow all of them. Regent Schmidt asked where the decrease specifically is regarding indicator #3. Adrian responded that it has been hard to obtain CNA and CMA instructors, and they are looking into finding teachers and ways to expand these programs due to the increase in career demand. Regent Schmidt noted that the National Alliance for Direct Support Professionals (NADSP) and the College of Direct Support (CDS) have worked with workers in this field to credential them to teach. Regent Harrison-Lee motioned to increase the funding tier for Cloud County CC from 90% to 100%. Regent Kiblinger seconded the motion. With no further discussion, the motion passed.
- Jane Holwerda presented the case for Dodge City CC based on indicator #1, increasing first to second year retention rate of the college-ready cohort. Regent VanEtten discussed the correlation between indicators. Regent Kiblinger motioned to keep Dodge City CC at the 90% funding tier. Regent Harrison-Lee seconded the motion. With no further discussion, the motion passed.

- Lisa Kolm presented the case for Pratt CC based on indicator #3, increasing the number of certificates and degrees awarded. Regent Schmidt asked if they will be choosing a different indicator in the future and Lisa stated they have made changes for the next bridge agreement. Regent Kiblinger asked for clarification on the number of nursing degrees that were reduced due to capacity requirements. Lisa responded that in AY 2013 the capacity was 180, and in AY 2015 the capacity size was reduced to 30 to focus on quality. By AY 2017-18, it was not working, and the program and faculty focused on restructuring. The Committee further discussed how hard it would be to overcome issues with such a large program and which indicator would make a stronger argument to achieve a higher funding tier. Regent Kiblinger motioned to increase the funding tier for Cloud CCC from 0% to 75%. Regent Harrison-Lee seconded the motion. With no further discussion, the motion passed.

### **Other Requests**

The Committee heard for a second time the request for approval of a Bachelor of Interdisciplinary Studies in Ethnic, Gender, and Identity Studies at ESU. David Cordle discussed the program briefly as well as outlining the need in our current employment market. The Committee presented no additional questions. Regent Kiblinger motioned to place the new program on the consent agenda of the Board in January. Regent Harrison-Lee seconded the motion. With no further discussion, the motion passed.

### **Direct Support Professionals Update**

Regent Schmidt reported that he will arrange a meeting in which KBOR staff and other Kansas government agency leaders discuss the challenges and opportunities in the direct support professionals' field.

### **Adjournment**

Regent Kiblinger moved to adjourn the meeting. Regent Harrison-Lee seconded; the motion carried. The meeting adjourned at 12:17 p.m.

# AGENDA

## Fiscal Affairs and Audit Standing Committee

Wednesday, January 15, 2020

10:15 AM - 11:45 AM

Board Room

### I. OLD BUSINESS

- A. Approve minutes of December 18, 2019 committee meeting
- B. Follow up on issues raised during the January 7 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

### II. NEW BUSINESS

- A. **FAA 20-03** Receive Internal Audit Plans and Meet with State University Internal Auditors
- B. Board Agenda Items under Fiscal Affairs
- C. Audits for committee review and discussion (standing item)
- D. Other Committee Business

### III. OTHER COMMITTEE ITEMS

Next meeting dates:

February 4, 11:00 am, Agenda Planning conference call

February 19, 10:15 am, Committee Meeting, Board Office, Topeka

March 3, 11:00 am, Agenda planning conference call

March 18, 10:15 am, Committee Meeting, University of Kansas Medical Center

# AGENDA

**Board Governance Committee  
Wednesday, January 15, 2020  
8:45-10:00  
Kathy Rupp Conference Room**

- I. APPROVE MINUTES FROM DECEMBER 18, 2019**
- II. CONSIDER 2019-2020 GOVERNANCE COMMITTEE TOPICS**
  - A. GOV 20-06**, Review Proposed Board Policies not being worked by another Board Committee – Board Member Conflict of Interest Disclosure Requirements
  - B. GOV 20-03**, Receive Update on Progress Toward Developing a New Strategic Plan for the Higher Education System – President Flanders
  - C. GOV 20-04**, Receive Annual Campus Safety and Security Reports – **Executive Session**
    - 1. FHSU
    - 2. KSU
- III. NEXT MEETING DATES**
  - A.** February 19
  - B.** March 18

# MINUTES

## GOVERNANCE COMMITTEE December 18, 2019 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, December 18, 2019. Regent Bill Feuerborn called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present:           Shane Bangerter, Chair  
                                  Bill Feuerborn  
                                  Mark Hutton  
                                  Allen Schmidt

### MINUTES

Regent Hutton moved to approve the minutes of September 18, 2019. Regent Schmidt seconded, and the motion carried.

### BOARD PRESIDENT AND CEO AUTHORITY TO ENTER A CONTRACT WITH A TERM OF MORE THAN THREE YEARS

Connie Beene, Senior Director of Adult & Career Technical Education, stated that the Board's contract with GED Testing Service for data storage and credential management ends on December 31, 2019. Board staff submitted a Request for Proposal (RFP) to collect bids from vendors interested in performing these services. After moving through the RFP process, Board staff is recommending entering into a new contract with GED Testing Service and its subcontractor, Parchment and Streamworks, and its related data access agreement. Director Beene noted this item is being presented to the Committee because of a change in Board policy that requires the Committee to authorize the Board President and CEO to enter into contracts that exceed three years. Regent Hutton moved to authorize President Flanders to execute the contract and its related data access agreement. Regent Schmidt seconded, and the motion carried.

### BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS

General Counsel Miller stated Regent Hutton and Regent Kiblinger have disclosed additional conflicts of interest. Regent Hutton has an ownership and employment interest in, and his son is the majority stockholder and CEO of, a construction company (Hutton Construction) that has recently been awarded the construction management at risk contract for the NIAR building renovation/addition project at Wichita State University. Regent Hutton has also disclosed that Hutton Construction has been notified by the K-State Foundation of its intent to award a construction management at risk contract for renovations to Memorial Stadium for the K-State marching band. Regent Kiblinger's spouse has been approached to supervise 4-5 student teachers for Pittsburg State University in accordance with the University's routine arrangements for such services. Miller noted under the current policy a contract with a foundation like the one Regent Hutton reported is not required to be disclosed. However, Regent Hutton wanted to report it to be transparent and because the transaction may become a university contract. The Committee discussed amending the policy to include transactions with affiliated corporations and asked staff to bring back proposed language. Following discussion, Regent Schmidt moved to approve. Regent Feuerborn seconded, and the motion carried. General Counsel Miller noted the Board will act on the disclosed conflicts during today's meeting.

### AMENDMENTS TO BOARD'S ALCOHOL POLICY

General Counsel Miller introduced proposed amendments to the Board's Service of Alcohol in Non-Classroom Areas and Cereal Malt Beverages policies. The recommendations, which come from the Council of Presidents, include the following: 1) eliminate the cereal malt beverage policy because the state law has changed to allow entities to sell beer (more than 3.2% alcohol by weight, but not more than 6% alcohol by volume) rather than

cereal malt beverages (3.2% or less alcohol by weight), which as a practical matter has made cereal malt beverages obsolete, 2) clarify that sales, as well as service and consumption, are allowed in non-classroom areas designated by the university CEO, 3) update a statutory reference, 4) distinguish between the Board’s authorization of consumption of alcohol on state university property as required by K.S.A. 41-719(g) and allowance of service and sales of alcohol, 5) clarify that only sales for on-premise consumption are allowed (as opposed to sales in the original package for consumption off the premises), 6) clarify that any appropriate licenses or permits must be obtained in order to serve or sell alcohol in non-classroom areas specified by university CEOs, and 7) define alcoholic liquor by reference to the state liquor laws. General Counsel Miller noted the proposed amendments would allow the sale of alcoholic liquor, which includes beer, wine, and spirits. The Committee discussed whether spirits should be included and were comfortable with leaving it in the policy. Following Discussion, Regent Feuerborn moved to approve. Regent Hutton seconded, and the motion carried. The following amendments will be forwarded to the Board for consideration:

**E FACILITIES**

...

**16. CONSUMPTION, SERVICE AND SALE OF ALCOHOL IN NON-CLASSROOM AREAS**

In accordance with K.S.A. ~~2014~~ 2018 Supp. 41-719(~~f~~) (g), and amendments thereto, state universities are permitted to allow consumption of alcoholic liquor on state university property under authorized and appropriately controlled conditions and guidelines to be determined by the chief executive officer of each university and set forth in an institutional policy on service of alcoholic liquor.

In addition to authorizing consumption in accordance with K.S.A. 2018 Supp. 41-2018, any service or sale of alcoholic liquor on campus must be approved, in advance, by the chief executive officer of the institution, or the chief executive officer’s designee, and may only be allowed in those non classroom areas, and outside grounds immediately adjacent thereto, that are specifically designated for such activities in the institutional policy on service of alcoholic liquor. Service and sale of alcoholic liquor on campus shall be in compliance with the Kansas Club and Drinking Establishment Act, including but not limited to acquisition of the appropriate license or permit for each designated area, and may only be for on-premise consumption.

Each institution shall file and maintain a current copy of its policy on service of alcoholic liquor with the President and Chief Executive Officer on behalf of the Board.

For purposes of this policy, alcoholic liquor has the meaning specified in K.S.A. 2018 Supp. 41-102 and includes beer, wine and spirits.

**~~17. CEREAL MALT BEVERAGES~~**

~~Use and sale of cereal malt beverages (3.2% beer) may be permitted under authorized and appropriately controlled conditions and regulations to be determined by the chief executive officer of each state university. Each state university shall maintain a current copy of said conditions and guidelines with the President and Chief Executive Officer of the Board.~~

**EXECUTIVE SESSION**

At 9:05 a.m., Regent Hutton moved, followed by the second of Regent Feuerborn, to recess into executive session for 60 minutes to discuss matters relating to security measures pursuant to K.S.A. 75-4319(b)(12). Participating in the executive session were members of the Governance Committee, President and CEO Blake Flanders, General Counsel Julene Miller, and designated university staff. The motion carried. At 10:05 a.m., the meeting returned to open session.

**ADJOURNMENT**

The Chair adjourned the meeting at 10:05 a.m.

# AGENDA

**System Council of Presidents  
Kansas Board of Regents  
January 15, 2020  
10:15 a.m.  
Suite 530**

1. Approve minutes of December 18, 2019 meeting
2. Report from System Council of Chief Academic Officers
3. Act on policy change to add Associate in Fine Arts – Brad Bennett, Colby Community College
4. Continue discussion on program articulation
5. Receive update on new Board Strategic Plan – President Flanders
6. Other matters

## Proposed Changes to the Degrees Policy

**Brad Bennett**  
**SCOCAO Co-Chair**

### Summary

*The Board's policy on degrees allows community colleges to offer four associate degrees. The proposed policy change creates a framework for community colleges to offer a fifth associates degree, an Associate in Fine Arts. The System Council of Chief Academic Officers approved the proposed changes on December 18, 2019. Board staff recommends the System Council of Presidents approve the proposed changes.*

*January 15, 2020*

### Background

The Board's policy on degrees includes four associate degrees: Associate in Arts, Associate in Science, Associate in Applied Science, and Associate in General Studies. While these associate degrees are commonplace in contemporary higher education, a fifth associate degree, an Associate in Fine Arts, is emerging in multiple states. Among others, the following community colleges currently offer an Associate in Fine Arts in their portfolio of degree offerings:

- Anoka-Ramsey Community College (MN);
- College of the Albemarle (NC);
- Community College of Baltimore (MD);
- Elgin Community College (IL);
- Inver Hills Community College (MN);
- Jefferson College (MO);
- Mitchell Community College (NC);
- Normandale Community College (MN);
- Piedmont Community College (NC)
- Shoreline Community College (WA);
- State Fair Community College (MO);
- St. Charles Community College (MO); and
- Westmoreland County Community College (PA).

Examples of majors within Associate in Fine Arts degrees may potentially include: studio arts, theatre performance and/or production, visual/graphic design, photography, creative writing, and music performance. While the fine arts degree is a relatively new degree offering at community colleges, it should be noted that it is ubiquitous at the university level. In Kansas, the six governed universities and Washburn University offer a Bachelor of Fine Arts degree.

Without an Associate in Fine Arts degree in Kansas, community colleges currently offer fine arts-related course content under the Associate in Arts degree framework. An Associate in Fine Arts degree is needed because this nomenclature is a better reflection of fine arts course content and establishes a more concrete associate-to-baccalaureate degree alignment. Additionally, establishing the Associate in Fine Arts degree framework will create opportunities for community colleges and universities to explore expanding 2+2 articulation agreements within fine arts disciplines. The proposed changes are detailed in the policy excerpt below:

## CHAPTER III: COORDINATION OF INSTITUTIONS

### A. ACADEMIC AFFAIRS

#### 9. DEGREES

##### ii. Curriculum

The curriculum shall have a structure that reflects acceptance of responsibility by the faculty at the degree-granting institution for what is to be learned overall, as well as in each course, and thus for the logical sequence and increasing difficulty of subjects and instructional levels. The curriculum shall reflect the distinction between the liberal disciplines and the occupations and professions, the nature of specialization in study and work, the contribution of liberal arts and sciences, and the relationship between teaching and faculty creativity. A graduate curriculum shall reflect a concept of the graduate school as a group of scholars, the faculty members of which have had extensive collegiate teaching experience and are engaged in the advancement of knowledge. Periods of study and other fundamental requirements for the five levels of academic degree are as follow:

(1) “Associate degree” means a degree consisting of courses totaling a minimum of 60 semester credit hours. Additional requirements for specific types of associate degrees follow:

(a) “Associate in arts degree” means a transfer-oriented degree:

(i) Granted to those who successfully complete programs equivalent to the freshman and sophomore level requirements for a bachelor of arts degree; and

(ii) In which not less than 30 semester credit hours in general education are required.

(b) “Associate in science degree” means a transfer- or professional-oriented degree:

(i) Granted to those who successfully complete programs equivalent to the freshman and sophomore level requirements for a bachelor of science degree; and

(ii) In which not less than 30 semester credit hours in general education are required.

(c) “Associate in applied science degree” means a degree:

(i) Granted to those who successfully complete programs which emphasize preparation in the applied arts and sciences for careers, typically at the technical or semi-professional level; and

(ii) Consisting of a minimum of 60 semester credit hours and a maximum of 68 semester credit hours, in which not less than 15 semester credit hours in general education and not less than 30 semester credit hours in the area of specialized preparation are required. An exception/waiver to the 68 semester credit hour limit may be granted to meet specific criteria such as external program accreditations or other special requirements. Selected courses may transfer to a college or university upon validation of applicable coursework.

(d) “Associate in general studies” means a degree:

(i) Granted to those who successfully complete programs with an emphasis on a broad range of knowledge; and

(ii) In which not less than 24 semester credit hours in general education and not less than 36 semester credit hours in a program of college-level work are required.

(e) “Associate in fine arts degree” means a transfer-oriented degree:

(i) Granted to those who successfully complete programs equivalent to the freshman and sophomore level requirements for a bachelor of fine arts degree; and

(ii) in which not less than 30 semester credit hours in general education are required.

(ef) Other specific types of associate degrees may be offered upon approval by the Board office.

# MINUTES

**System Council of Presidents  
Kansas Board of Regents  
December 18, 2019  
10:15 a.m.  
Suite 530**

Members present: President Allison Garrett, Emporia State University – Co-Chair  
President Ken Trzaska, Seward County Community College – Co-Chair  
Chancellor Douglas Girod, University of Kansas  
President Tisa Mason, Fort Hays State University  
President Jay Golden, Wichita State University  
President Richard Myers, Kansas State University  
President Steve Scott, Pittsburg State University  
President Jim Genandt, Manhattan Technical College  
President Flanders, Kansas Board of Regents

The meeting was convened at 10:15 a.m. by President Ken Trzaska – Co-Chair.

1. Minutes from November 20, 2019 meeting, moved by President Genandt and seconded by President Farley, were approved.
2. Dr. Erin Shaw, Vice President for Academic Affairs, Highland Community College, gave a report from System Council of Chief Academic Officers on the following items:
  - The Transfer and Articulation Council is exploring ways to ensure correct courses are entered in the system;
  - Work continues on the Open Educational Resource (OER) initiative and finalizing a plan and exploring options for hosting an OER conference;
  - Credits for Prior Learning (CPL) and exploring options for granting credits for other items; and
  - Strategic Plan High Impact Practices and how they can be tied to the Board Strategic Plan are being catalogued and reviewed.
3. President Ken Trzaska led a discussion on program articulation and 2+ 2 transfers and articulation agreements.
  - Dr. Trzaska initiated the discussion on ways to create stronger alignment and transfer outcomes. Advising is key and making connections with advisors across the system is important.
4. Other matters  
No other matters were discussed.

There being no further business, the meeting adjourned at 10:39 a.m.

# AGENDA

**Council of Presidents  
Kansas Board of Regents  
January 15, 2020  
10:30 a.m. or adjournment of SCOPs  
Suite 530**

1. Approve minutes of December 18, 2019 meeting
2. Report from Council of Chief Academic Officers: David Cordle
3. Report from Council of Chief Business Officers: Diana Kuhlmann
4. Report from Council of Government Relations Officers: Don Hill
5. Report from Council of Chief Student Affairs Officers: Jim Williams
6. Other matters

# MINUTES

**Council of Presidents  
Kansas Board of Regents  
December 18, 2019  
10:30 a.m. – adjournment of SCOPS  
Suite 530**

Members present: President Allison Garrett, Emporia State University  
Chancellor Douglas Girod, University of Kansas  
President Tisa Mason, Fort Hays State University  
President Jay Golden, Wichita State University  
President Richard Myers, Kansas State University  
President Steve Scott, Pittsburg State University  
President Blake Flanders, Kansas Board of Regents

The meeting was convened at 10:50 a.m. by President Garrett.

1. Minutes from November 20, 2019 meeting, moved by President Girod, and seconded by President Myers, were approved.
2. Provost Richard Muma, Wichita State University, gave a report from the Council of Chief Academic Officers on the following items:
  - The COCAO heard the first reading on FHSU’s Master of Science in Athletic Training.
  - The group also heard from the Council of Faculty Senate Presidents which will prepare discussion points for upcoming meeting with Regents and continue working on a free speech resolution.
  - They discussed the 2019-2020 cycle of Program Reviews and the reviews are due to KBOR by February 21.
  - The Board of Nursing approved the WSU/KSU Nursing Cohort to begin in Fall 2021.
3. Diana Kuhlmann, Vice President for Administration and Finance, Emporia State University, gave a report from the Council of Chief Business Officers on the following items:
  - At the direction of the Executive Branch CITO (Chief Information Technology Officer), the Kansas Office for Information Technology Services (OITS) is leading an effort to review and revise the ITEC (IT Executive Committee) Series 2000 Policies for “IT Project Management”. The Series 2000 policies are nearly 20 years old and have not been modernized as technology, and the business risk associated, has rapidly changed. The primary focus of this effort is to move from the singular “dollar amount” threshold for reporting IT projects to a more comprehensive “risk-based” model of determining the required level of project review, authorization, and reporting to the State. The Joint Committee on Information Technology (JCIT) has a vested interest in ensuring that an accurate review of state agencies’ projects is reported to them for review and oversight. While work on the policies and procedures is underway, there is much yet left unknown to be reviewed and revised. The CITO is assuring agencies that it is meant to be a value-added process to the agencies and to be a collaborative effort and is gathering feedback through her office via multiple working groups. These working groups are also looking at how other state reporting mechanisms could be

- leveraged (such as state accounting functions) to provide the information that JCIT is interested in (“Project Risk” Reporting versus IT Spend” Reporting).
- Administrators of the state employee health plan are in discussions with KDHE to determine whether the state health plan will move to the Department of Administration;
  - The employee advisory committee needs to be refreshed, including membership and bylaws. Aspects of the current plan need to be reviewed other than just cost, such as revising the 30 day rule for new employees, analyzing individual plan participation, the HealthQuest program, best ways to create a healthy workforce, capitalizing on what other states are doing, and marketing and communications. Input from the campuses is encouraged.
  - The deferred maintenance \$10 million request has been withdrawn. Next steps include space utilization studies for each campus and building condition assessments utilizing VFA software that KU already uses. The software contract is available to other state agencies and KBOR staff are getting a quote on VFA on use by remaining 5 campuses and timing of assessments. KBOR staff suggested developing an RFP to which all 6 campuses would be a party for the space utilization study. There are questions about what the deliverables will be, how the information will tie into systems already employed on campuses for class scheduling and the finance mechanism for these studies to be completed. There was a consensus to invite the Facilities Directors to the January COBO meeting to get their input. Jim Modig from KU will demonstrate the software and respond to questions regarding their process.
4. Don Hill, Government Relations Liaison, Emporia State University, gave a report from Council of Government Relations Officers on the following items:
- The Council meets weekly to share background information on various contacts.
  - They attended the 2019 Higher Education Government Relations Conference. The Conference theme was “Making the Case for Higher Education Amid Scarcity and Division.”
  - The Council met with the Public Information Officers to discuss the need for coordinated messaging leading into the legislative session and then into the future.
  - The recent Docking Institute Fall 2019 Statewide Public Opinion Survey indicated greater headwinds for higher education.
  - The State of the State address is Wednesday, January 15, 2020, with a reception beginning at 4:30 p.m., more details to follow.
5. Vice President Jim Williams, Emporia State University, gave a report from Vice Presidents of Student Affairs on the following items:
- The conversation continued on mental health issues and the services that are provided.
  - They received an update on Kansas Degree Stats and how to have conversations about methodology.
6. USS Chair, Doug Cushenbery, Emporia State University gave a report from University Support Staff Council on the following items:
1. The idea for a Satisfaction Survey developed in the Fall of 2017 following a discussion concerning stagnant salaries and the rising cost of health benefits to employees. The USS leaders contacted the Docking Institute to create the survey that focused on items that impact morale. All USS and UPS employees at Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University and Wichita

- State University were encouraged to participate in the survey. The University of Kansas had recently completed their own climate survey, so it did not participate in the survey.
2. Michael Walker with the Docking Institute gave a description of the survey and methods used.
  3. The next steps include having shared governance groups for each school, work with administration on their specific action items. It is recommended that the survey be repeated every three years to monitor progress.
7. UPS Chair, Joel Ewy, Emporia State University gave a report from University Professional Staff on the following items:
1. The overall results were similar but key findings were focused on pay and compensation with 75% reporting this as major importance. Many employees work second jobs to make ends meet.
  2. Employee morale was reported as positive, with a 62% response rate.
  3. An area of concern was relative to rising healthcare costs.
  4. There is a desire to explore a flexible work schedule.
  5. Another area of concern with budget limitations includes having fewer resources and leaving positions unfilled.
8. President Scott led a discussion on considerations for a system approach to promoting higher education. A few of the discussion items include:
- Create a council for our chief marketing officers to share and collaborate ways to promote higher education.
  - Highlight the positive impact the universities have on their communities.
9. Other matters
- a. No other matters

There being no other business, the meeting was adjourned at 11:45 a.m.

# AGENDA

**KANSAS BOARD OF REGENTS  
SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS  
January 15, 2020  
8:30 am – 9:00 am**

The System Council of Chief Academic Officers will meet in Suite 530, in the Curtis State Office Building located at 1000 SW Jackson, Topeka, KS 66612. SCOCAO is co-chaired by Brad Bennett, Colby CC and David Cordle, ESU.

- |   |                        |
|---|------------------------|
| <b>I. Call to Order</b>   | Brad Bennett, Co-Chair |
| A. Introductions  |                        |
| B. Approve Meeting Minutes from December 18, 2019                     |                        |
| <b>II. Transfer and Articulation Council Update</b>                   | Karla Wiscombe         |
| <b>III. Open Educational Resource (OER) Steering Committee update</b> | Erin Wolfram           |
| <b>IV. Other Matters</b>  |                        |
| A. Reverse Transfer Update  | Erin Wolfram           |
| B. Get AHEAD Returning Adult Student Project Update                   | Tim Peterson           |
| <b>V. Next SCOCAO Meeting – February 19 at 8:30 a.m. in Topeka</b>    |                        |
| • Approve minutes from January 15 meeting                             |                        |
| • Discuss Tentative Agenda for March 18 meeting at KUMC               |                        |
| 1. Proposed Strategic Plan High Impact Practices Update               |                        |
| 2. KCIA Update from Brad Bennett                                      |                        |
| <b>VI. Adjournment</b>  |                        |

# MINUTES

## System Council of Chief Academic Officers MINUTES Wednesday, December 18, 2019

The December 18, 2019, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair David Cordle at 8:32 a.m. The meeting was held in Suite 530 located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

### In Attendance:

- |          |                                |                             |                                |
|----------|--------------------------------|-----------------------------|--------------------------------|
| Members: | David Cordle, ESU              | Jon Marshall, Allen CC      | Lori Winningham, Butler CC     |
|          | Erin Shaw, Highland CC         | Jill Arensdorf, FHSU        | Charles Taber, K-State         |
|          | Carl Lejuez, KU                | Adam Borth, Fort Scott CC   | Howard Smith, PSU              |
|          | Rick Muma, WSU                 | JuliAnn Mazachek, Washburn  | Daniel Archer, KBOR            |
|          | Steve Loewen, Flint Hills Tech |                             |                                |
| Staff:   | Karla Wiscombe                 | Sam Christy-Dangermond      | Amy Robinson                   |
|          | Lisa Beck                      | Charmine Chambers           | April Henry                    |
|          | Erin Wolfram                   | Marti Leisinger             |                                |
| Others:  | Jean Redeker, KU               | Robert Klein, KUMC          | Kim Krull, Butler CC           |
|          | Linnea Glenmayer, WSU          | Michelle Schoon, Cowley CC  | Joe McCann, Seward CCC         |
|          | Brian Niehoff, K-State         | Marc Malone, Garden City CC | Cindy Hoss, Hutchinson CC      |
|          | Michael McCloud, JCCC          | Mike Calvert, Pratt CC      | Tricia Paramore, Hutchinson CC |
|          | Lisa Kolm, Pratt CC            | Monette DePew, Pratt CC     | Heather Morgan, KACCT          |
|          | Jennifer Ball, Washburn        | Kaye Monk-Morgan, WSU       | Steve Sedbrook, FHSU           |
|          | Ryan Ruda, Garden City CC      | Jeff Briggs, FHSU           |                                |
|          | Ken Trzaska, Seward County CC  | David Fitzhugh, FHSU        |                                |

Co-Chair David Cordle welcomed everyone and those present introduced themselves.

### Approval of Minutes

Charles Taber moved that the minutes of the November 20, 2019, meeting be approved. Howard Smith seconded the motion. David Cordle noted that the minutes should be changed to indicate the appropriate institution for Steve Loewen. Steve was listed as representing NWK Tech and should have been listed as representing FHTC. With no further corrections the motion passed.

### Transfer and Articulation Council Update

Jon Marshall provided an update on new System Wide Transfer (SWT) courses. He noted the nine new courses are Creative Writing, Introduction to Exercise Science, New Testament, Piano I, Piano II, Principles of Management, Two-Dimensional Design, Three-Dimensional Design, and Voice & Diction. Assuming the Board approves these later in the day, instructions will be sent out to Chief Academic Officers and designated IR staff who input programs in Program Inventory (PI). Jon stated that sometimes there is confusion about the appropriate course to flag, and he encouraged each institution to have conversations and interactions with those who flag courses to ensure accuracy. If the Board approves the nine new courses later in the day, this will bring Kansas to a total of 100 SWT courses.

**Open Educational Resource (OER) Steering Committee Update**

Erin Wolfram provided an update from the OER Steering Committee. She stated that the Action Plan is a work in progress. The committee is looking into a statewide membership to an OER network, such as Open Textbook Network (OTN) or LibreNet. Various states with OTN memberships were consulted and the committee received positive feedback. The OER Steering Committee is also considering a spring OER poster sharing event where faculty can share what they are individually doing and learn from each other. A larger event that can become an annual OER summit or conference is also being considered. She noted the committee meets once per month and will continue to work on these plans. Erin will provide the next update at the January meeting.

**Apply Kansas**

Erin provided information on new efforts to promote Apply Kansas. This spring KBOR will be coordinating a group to meet every two months to discuss ways to implement Apply Kansas at more high schools across Kansas in an effort to increase the college-going rate. Apply Kansas is a program that helps students apply for colleges and complete their FAFSA.

**Second Readings**

The Board's policy on degrees allows community colleges to offer four associate degrees. At the last meeting on November 20<sup>th</sup>, the Committee heard a first reading requesting a fifth associate degree, Associate in Fine Arts, be added. No additional questions were asked from members. Rick Muma made a motion to add an Associate in Fine Arts to the degree policy. Carl Lejuez seconded the motion. With no further discussion, the motion passed. This policy change will now go to the System Council of Presidents at their January meeting.

**Other Matters**

Erin Wolfram provided an update on the Credit for Prior Learning (CPL) Taskforce. Erin discussed types of CPL that the taskforce has been reviewing this year and noted what institutions were awarding credit for each.

1. The Seal of Biliteracy: FHSU and PSU are awarding credit for this certificate.
2. Cambridge International: WSU, KU, and ESU are awarding credit for scores equivalent to a "C" or higher. KSU and PSU are exploring options but have not started to award credit yet.
3. ACT and National Career Readiness Certificate (NCRC): Students in the state of Kansas are now able to take these exams one time for free. Because of this, the number of students taking them has gone up and will most likely continue to increase. WSU is awarding English and Math credit for ACT subject scores of 31+. No other institutions are awarding credit for ACT, and no institutions are awarding credit for the NCRC. Allen County Community College is looking into awarding credit for the NCRC.

Erin shared CLEP and AP data comparing 2017-2018 with 2018-2019. A handout was provided showing the number of exams administered, tests taken, exam scores sent, and number of scores of 50 or above for CLEP and three or above for AP. The handout provided the top schools which are receiving exam scores from students for 2-year institutions and 4-year institutions. All universities and colleges reaching the top five were given an individual report.

Daniel Archer provided information on the Board's Strategic Plan. He anticipates the Board reviewing the plan in June 2020, and the staff are finalizing details. Daniel provided information on potential high impact practices that will advance the plan. He provided a copy of the family pillar, which focuses on academic issues. This looks at access, on-time completion, completion, and affordability. He asked for feedback from the Committee on what fits, what may be missing, and what they can add and stated he understands that some of the best practices contained in the family pillar are already being done at some institutions. An email will be sent to both 2- and 4-year institutions, and the feedback due date is February 7<sup>th</sup>. David asked if the feedback should be related to individual institutions or should they be thinking in a broader scope. Daniel responded they want to identify pragmatic practices, so feedback from their individual perspectives may be best.

Connie Beene provided an update on a nursing articulation agreement. The Kansas Military Nursing Initiative was passed by the Kanas Board of Nursing earlier in December. This is an accelerated “bridge” military (medic to RN) program and will start being taught at Washburn University in spring 2020. The student can be enrolled through the student’s home school, and this agreement will reduce the number of hours required for a nursing degree. Connie stated this has been in the works for quite some time and they are excited for the spring launch.

There was a discussion on the use of OER and whether it will be required by faculty. Carl stated he has heard concerns from faculty that the use of OER may be required at some point. Several other institutions stated they have heard similar concerns from their faculty but indicate they have tried to clarify that the use of OER is not required.

**Adjournment**

Chuck Taber moved to adjourn the meeting. Following the second of Howard Smith, the motion carried. The meeting adjourned at 9:01 a.m.

# AGENDA

**KANSAS BOARD OF REGENTS  
COUNCIL OF CHIEF ACADEMIC OFFICERS AGENDA  
January 15, 2020  
9:00 am – 9:50 am  
or upon adjournment of SCOCAO  
reconvene at noon**

The Council of Chief Academic Officers will meet in Suite 530 in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas 66612. The Committee will reconvene at noon for lunch in Suite 530.

**I. Call to Order** David Cordle, Chair

- A. Approve Minutes from the December 18, 2019 meeting

**II. Requests**

- A. First Reading
  - 1. Bachelor of Science in Integrative Physiology KSU
- B. Second Reading
  - 1. Request for a Master of Science in Athletic Training FHSU
- C. Other Requests
  - 1. Act on Request for Approval of Name Change of the Professional Science Masters in Applied Science and Technology to Professional Science Masters in Applied Biosciences - KSU KSU
  - 2. Act on Request for Approval of Name Change of the Bachelor of Science in Athletic Training to the Bachelor of Science in Athletic Training and Rehabilitation Sciences - KSU KSU
  - 3. Act on Request to create a new Department of Personal Financial Planning - KSU KSU
  - 4. Act on Request for Approval of Name Change of the Department of Interior Architecture and Product Design to the Department of Interior Architecture and Industrial Design - KSU KSU

**III. Council of Faculty Senate Presidents Update** Greg Schneider, ESU

**IV. Other Matters**

- A. Discuss Opportunities (new degree programs, partnerships, strategic initiatives, etc.) that Universities are Considering or Planning to Pursue in the Future COCAO Members
- B. Graduate Degrees and Certificates Offered for CEP Instructors Discussion Karla Wiscombe
  - [https://www.kansasregents.org/students/concurrent\\_enrollment/concurrent-enrollment-faculty-qualifications](https://www.kansasregents.org/students/concurrent_enrollment/concurrent-enrollment-faculty-qualifications)

**V. Next COCAO Meeting – February 19 at 9 a.m. in Topeka**

- Approve minutes from January 15th meeting

**VI. Adjournment**

# MINUTES

**Council of Chief Academic Officers  
MINUTES  
Wednesday, December 18, 2019**

The December 18, 2019, meeting of the Council of Chief Academic Officers was called to order by Chair David Cordle at 9:07 a.m. The meeting was held in Suite 530, located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

**In Attendance:**

- |  |   |   |
|--|---|---|
| <p>Members: David Cordle, ESU<br/>Howard Smith, PSU<br/>Carl Lejuez, KU</p>  | <p>Jill Arensdorf, FHSU<br/>Rick Muma, WSU<br/>Robert Klein, KUMC</p>   | <p>Charles Taber, K-State<br/>Daniel Archer, KBOR<br/>JuliAnn Mazachek, Washburn</p>  |
| <p>Staff: Karla Wiscombe<br/>Lisa Beck<br/>Erin Wolfram</p>  | <p>Sam Christy-Dangermond<br/>Charmine Chambers<br/>Marti Leisinger</p>   | <p>Amy Robinson<br/>April Henry</p>   |
| <p>Others: Jean Redeker, KU<br/>Linnea Glenmaye, WSU<br/>Brian Niehoff, K-State<br/>Michael McCloud, JCCC<br/>Lisa Kolm, Pratt CC<br/>Jennifer Ball, Washburn<br/>Ryan Ruda, Garden City CC<br/>Steve Sedbrook, FHSU<br/>Kevin Bracker, PSU<br/>Lori Winningham, Butler CC</p> | <p>Robert Klein, KUMC<br/>Michelle Schoon, Cowley CC<br/>Marc Malone, Garden City CC<br/>Mike Calvert, Pratt CC<br/>Monette DePew, Pratt CC<br/>Kaye Monk-Morgan, WSU<br/>Ken Trzaska, Seward CC<br/>David Fitzhugh, FHSU<br/>Steve Loewen, Flint Hills Tech<br/>Erin Shaw, Highland CC</p> | <p>Kim Krull, Butler CC<br/>Jon Marshall, Allen CC<br/>Cindy Hoss, Hutchinson CC<br/>Tricia Paramore, Hutchinson CC<br/>Joe McCann, Seward County CC<br/>Heather Morgan, KACCT<br/>Jeff Briggs, FHSU<br/>Greg Schneider, ESU<br/>Adam Borth, Fort Scott CC<br/>Jane Holwerda, Dodge City CC</p> |

Chair David Cordle welcomed everyone.

**Approval of Minutes**

Rick Muma moved to approve the minutes of the November 20, 2019 meeting. Jill Arensdorf seconded the motion and the motion passed.

**First Reading**

FHSU is requesting approval to offer a Master of Science in Athletic Training. This proposal is a degree transition driven by accreditation changes. Jill Arensdorf introduced Jeff Briggs, Steve Sedbrook, and David Fitzhugh who gave a brief presentation. Chuck Taber and David Cordle indicated their support, noting they had the same challenges due to the accreditation changes. The Committee had no further comments or questions. This program will now be placed on the next COCAO agenda for a second reading and action.

**Council of Faculty Senate Presidents**

Greg Schneider, ESU, presented an update. He stated they will meet later today and discuss a series of talking points on the free expression resolution as well as topics to be discussed the next day at breakfast with the Board.

**Other Matters**

Rick Muma, WSU, discussed efforts to start a nursing cohort at K-State in fall 2021 and stated they have received approval this month from the Kansas State Board of Nursing. He noted they are also working on two graduate-level programs in Data Analytics and Materials Engineering.

JuliAnn Mazachek shared that Washburn is working on developing 3+3 law programs. She noted they are similar to that at KU, and they have been in conversations with KU and a few other schools. JuliAnn stated she will continue to reach out to the others.

PSU stated they are working on a master's program in Data Analytics as well.

Samantha Christy-Dangermond discussed program reviews coming up. She noted the due date on the agenda should be changed to February 21<sup>st</sup>, 2020, and an email was sent out with the updated due date, as well as an attached memo with programs to be reviewed and instructions. Sam stated anyone who wished to see what was submitted the prior year could email a request. No questions were presented by the Committee.

Jill Arensdorf started a discussion on the possibility of extending the due date for the strategic plan high impact practices, which was discussed during the SCOCAO meeting. The Committee decided to extend the deadline to February 7<sup>th</sup>. Carl Lejuez asked if their leadership team should provide feedback. Daniel responded that it is valuable to get feedback from two different perspectives.

Carl motioned for the Committee to recess until lunch. Lunch, drinks, and dessert will be in room 530. Rick Muma seconded the motion and the motion passed.

The Committee reconvened during lunch. No further business was discussed.

### **Adjournment**

David Cordle noted that the University Press of Kansas would be meeting upon adjournment. Howard Smith motioned to adjourn the meeting. Chuck Taber seconded the motion and the motion passed.

# CURRENT FISCAL YEAR MEETING DATES

## Fiscal Year 2020

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 8-10, 2019	
September 18-19, 2019	August 28, 2019 at noon
October 16-17, 2019 (WSU Campus Visit)	
November 20, 2019 (PSU)	October 30, 2019 at noon
December 18-19, 2019	November 26, 2019 at noon
January 15-16, 2020	December 26, 2019 at noon
February 19-20, 2020	January 29, 2020 at noon
March 18, 2020 (KUMC)	February 26, 2020 at noon
April 15, 2020 (KSU)	March 25, 2020 at noon
May 20-21, 2020	April 29, 2020 at noon
June 17-18, 2020	May 27, 2020 at noon

# TENTATIVE MEETING DATES

## Fiscal Year 2021

### Meeting Dates

- TBD – Budget Workshop/Retreat
- September 16-17, 2020
- October 14-15, 2020
- November 18-19, 2020
- December 16-17, 2020
- January 20-21, 2021
- February 17-18, 2021
- March 17-18, 2021
- April 14-15, 2021
- May 19-20, 2021
- June 16-17, 2021

# COMMITTEES (2019-2020)

**Shane Bangerter, Chair**  
**Bill Feuerborn, Vice Chair**

## Standing Committees

Academic Affairs

Allen Schmidt – Chair  
 Shelly Kiblinger  
 Cheryl Harrison-Lee  
 Helen Van Etten

Fiscal Affairs and Audit

Mark Hutton – Chair  
 Ann Brandau-Murguia  
 Bill Feuerborn  
 Jon Rolph

Governance

Shane Bangerter – Chair  
 Mark Hutton  
 Allen Schmidt  
 Bill Feuerborn

Regents Retirement Plan

Shane Bangerter – Chair

## Board Representatives and Liaisons

Education Commission of the States	Ann Brandau-Murguia
Postsecondary Technical Education Authority	Mark Hess Mike Johnson Rita Johnson
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Helen Van Etten
Transfer and Articulation Advisory Council	Shane Bangerter
Governor’s Education Council	Allen Schmidt Helen Van Etten