FORESIGHT 2020
A Strategic Agenda for the State’s Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state’s higher education system with the needs of the economy
3. Ensure state university excellence
Foresight 2020 is a 10-year strategic agenda for the state’s public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state’s higher education system meets Kansans’ expectations. Find each year’s progress report at: kansasregents.org/foresight2020.

**INCREASE HIGHER EDUCATION ATTAINMENT**

**Aspirations**
- Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor’s degree by 2020.
- Achieve a ten percentage point increase in retention and graduation rates by 2020.

**Measures**
- Number of certificates and degrees awarded by universities, community and technical colleges
- Attainment Model progress
- Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
- First to second year retention rates at universities, community and technical colleges
- Student Success Index rates
- Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
- Comparison of postsecondary attainment in Kansas to the nation, by age groups
- Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
- Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
- Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

**IMPROVE ECONOMIC ALIGNMENT**

**Aspirations**
- Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

**Measures**
- Percent of graduates employed and average wages in Kansas, by award level
- Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
- Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
- Percent of certificates/degrees awarded in STEM fields

**ENSURE STATE UNIVERSITY EXCELLENCE**

**Aspiration**
- Improve regional and national reputations of state universities.

**Measures**
- Comparison to peers for each of the six state universities on established metrics
- Private giving to universities
- Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
- University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact
BOARD GOALS

1. The Board will develop an outline for a new strategic plan for the higher education system in Kansas.

2. The Board will pursue ways to increase access to higher education including the expansion of need-based aid, the promotion of mechanisms to provide the early awarding of scholarships, and the seeding of college saving accounts.

3. The Board will develop and implement a unified communication and advocacy plan for all sectors of the higher education system.

4. The Board will designate the Council of Business Officers to collaborate on a new university sector-level approach to gain greater efficiencies.

5. The Board will study university and college service areas to determine if the delivery model for off-campus instruction continues to meet the educational needs of Kansans.

6. The Board will pursue continued coordination of its efforts to increase postsecondary success with the State Board of Education.

BOARD THEME

The Board will encourage colleges and universities to continue to develop mutually beneficial partnerships with each other and with high schools and businesses to improve educational and career pathways and expand experiential learning opportunities.
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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

**Wednesday, January 16, 2019**

<table>
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<tr>
<th>Time</th>
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<tr>
<td>8:30 am</td>
<td>System Council of Chief Academic Officers</td>
<td>Suite 530</td>
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<td>10:15 am</td>
<td>Fiscal Affairs &amp; Audit Standing Committee</td>
<td>Kathy Rupp Room</td>
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<tr>
<td>10:00 am</td>
<td>System Council of Presidents</td>
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<td>11:00 am</td>
<td>Council of Presidents</td>
<td>Suite 530</td>
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<tr>
<td>Noon</td>
<td>Council of Faculty Senate Presidents</td>
<td>Kan-Ed Conference Room</td>
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<td>Students’ Advisory Committee</td>
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<td>Lunch</td>
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<td>1:30 pm</td>
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<td>Breakfast</td>
<td>Board of Regents, President Flanders, Government Relations Officers, and CEOs for the Universities, Community and Technical Colleges</td>
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<td>8:00 am</td>
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MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, January 16, 2019

I. Call To Order
   A. Approve Minutes
      December 12-13, 2018 Meeting

II. Introductions and Reports
   A. Introductions
   B. Report from the Chair
   C. Report from the President & CEO
   D. Report from System Council of Presidents
   E. Report from Council of Presidents
   F. Report from Council of Faculty Senate Presidents
   G. Report from Students’ Advisory Committee
   H. Report from University Support Staff Council
   I. Report from Unclassified Staff Council
   J. Report from Community Colleges
   K. Report from Technical Colleges
   L. Report from the University CEOs

III. Standing Committee Reports
   A. Academic Affairs
   B. Fiscal Affairs & Audit
   C. Governance

IV. Approval of Consent Agenda
   A. Academic Affairs
      1. Act on Request for Approval for a Master of Science in Nursing at Emporia State University
         Jean Redeker, VP, Academic Affairs

   B. Fiscal Affairs & Audit
      1. Amend Capital Improvement Plan and Approve Architectural Program Statement for Law Enforcement Training Center – KU
         Nelda Henning, Director of Facilities

V. Consideration of Discussion Agenda
   A. Presentations
      1. Receive Update on the Kansas Department of Education
         Randy Watson, Commissioner of Education
   Blake Flanders,
   President and CEO
   p. 24

B. Academic Affairs
1. Act on Additional Systemwide Transfer Courses
   Jean Redeker,
   VP, Academic Affairs
   p. 25
2. Act on Performance Reports for Academic Year 2017
   p. 27

C. Fiscal Affairs & Audit
1. Act on Distribution of State Funds for Technical Education (Excel in Technical Education and AO-K Proviso) and Postsecondary Education Performance-Based Incentives Fund (GED Accelerator)
   Elaine Frisbie
   VP, Finance & Administration
   p. 30

D. Other Matters
1. Act on Non-Budgetary Legislative Items and Receive Legislative Update
   Matt Casey,
   Director, Government Relations
   p. 32

VI. Executive Session
Board of Regents – Personnel Matters Relating to Non-Elected Personnel

VII. Adjournment
MINUTES OF PREVIOUS MEETING(S)

I. Call To Order
   A. Approve Minutes

KANSAS BOARD OF REGENTS
MINUTES
December 12-13, 2018

The December 12, 2018, meeting of the Kansas Board of Regents was called to order by Chair Dennis Mullin at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Dennis Mullin, Chair
Shane Bangerter, Vice Chair
Ann Brandau-Murguia
Bill Feuerborn
Mark Hutton
Dave Murfin
Daniel Thomas
Allen Schmidt
Helen Van Etten

APPROVAL OF MINUTES
Regent Thomas moved that the minutes of the November 7, 2018 meeting be approved. Following the second of Regent Feuerborn, the motion carried.

GENERAL REPORTS

REPORT FROM CHAIR
Chair Mullin wished everyone a happy holiday season. He thanked Regent Bangerter for chairing last month’s meeting and President Garrett for hosting the Board last month. The Chair reported he presented the budget appeal on behalf of the Regents System to the Governor-Elect’s budget team. This past weekend, Chair Mullin participated in the fall commencement ceremony at Kansas State University, and he noted other Regents will be participating in university commencement ceremonies this upcoming weekend. He congratulated all the graduates and their families. The Chair also highlighted the Experimental Program to Stimulate Competitive Research (EPSCoR) projects, which are on the Board’s consent agenda. He noted the EPSCoR programs aim to improve the ability of EPSCoR-designated states to compete for federal and private sector research and development funding. A total of $3 million in state matching funds was awarded from FY 2014 through FY 2016 to university researchers, and these funds have resulted in the receipt of over $60 million in federal, industry and follow-on funding for an overall leverage of 20:1.

INTRODUCTIONS
President Scott introduced Pittsburg State University’s new Chief Marketing and Communication Officer, Abigail Fern. Chancellor Girod introduced Jeff Long, the Athletic Director for the University of Kansas. President Flanders introduced Wade Wiebe, whose appointment to the EPSCoR Program Review Committee is on the Board’s consent agenda for consideration.
REPORT FROM PRESIDENT AND CEO
President Flanders thanked President Garrett and her team for hosting the Board last month. On the ESU campus visit, the Board had the opportunity to meet with representatives from the campus, attend the 2018 Fall Robotics Competition, and tour Schallenkamp Hall. He reported that this Friday he will be back at Emporia State to participate in the fall commencement ceremony. President Flanders also reported that the Governor’s Education Council will meet next week to make recommendations in the areas of college and workforce preparedness; public-private partnerships; workforce inventory and assessment; and metrics.

REPORT FROM COUNCIL OF PRESIDENTS
President Scott presented the Council of Presidents’ report. The Council received reports from the Council of Chief Academic Officers, Council of Business Officers, Council of Government Relations Officers, the University Support Staff Council, and the Council of Diversity Officers. The Academic Officers reviewed program requests and discussed changes to the State Authorization Reciprocity Agreement (SARA) guidelines and the proposed changes to the Board’s policy defining baccalaureate degree. The recommendations on SARA will be forwarded to the System Council of Presidents for review. The Business Officers discussed the Governor’s parental leave executive order and started the process of collecting information on the potential cost. The Board can then use this information as it considers whether to adopt a similar leave policy for the state universities and Board Office. The Business Officers also presented information on the cost of the state’s health care plan as compared to other plans. The data shows the total plan premiums (employer + employee) are more expensive in the Kansas plan than the national average, except for the High Deductible Health Plan, which is nearly 17 percent less than the national average. It was noted the employees’ premiums for family coverage plans are also more expensive than the national average. The Business Officers plan to continue to work with the Health Care Commission on the state health care plan. Additionally, the Government Relations Officers presented information on the upcoming legislative session, the University Support Staff gave an update on its morale survey, and the Diversity Officers gave an update on the Tilford Conference.

The Council of Presidents approved Emporia State University’s Master of Science in Nursing. This program request will be forwarded to the Board for consideration. The Council also discussed sports betting and the impact on athletics. It was noted a legislative bill has been drafted on this subject.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS
The report of the Council of Faculty Senate Presidents’ meeting was presented by Clifford Morris. He reported each state university has finished reviewing its consensual relationships policy and submitted these requested policies to the Board Office. President Flanders thanked the faculty for their leadership on this process. At its meeting today, the Council discussed open educational resources. The faculty are going to look at how the campuses are currently using these resources and possible ways to expand their use. It was noted the Council may work with the Students’ Advisory Committee on this topic.

REPORT FROM STUDENTS’ ADVISORY COMMITTEE
Kyle Frank presented the report for the Students’ Advisory Committee. A priority for the Committee this year is looking at ways to expand the use of open educational resources (OERs) to decrease the financial burden of textbook costs for students. OERs are any educational materials that are published by faculty under open licenses that specify how the materials can be used. These materials are typically available to students at no cost. At the Midwestern Higher Education Compact OER Summit, Kansas State University’s student body president, Jordan Kiehl, and the University of Kansas’s student body president, Noah Ries, listened to discussion on how other states are implementing OERs and their effectiveness. Following this meeting, the Students’ Advisory Committee along with the Council of Faculty Senate Presidents decided to gather more information on how the state universities are currently using these materials in Kansas. The students also requested that the Board look at ways to incorporate the use of OERs into its strategic plan.
The Students’ Advisory Committee discussed having all the student diversity officers meet regularly. These meetings will allow the officers to share ideas. The Committee is also working on organizing the students’ higher education day at the Statehouse, which is scheduled at the beginning of February. The Committee’s priorities this year are pursuing legislation on affirmative consent and student mental health.

REPORT FROM UNIVERSITY CEOs

President Garrett reported that Superintendent Glen Suppes of the Smoky Valley schools, who is an Emporia State alum, was named the 2019 Kansas Superintendent of the Year. She announced ESU students will be participating in the Hult Prize, which is an international social entrepreneurship competition. President Garrett noted the Kansas Poet Laureate, Dr. Keven Rabas, will be reading one of his poems at the Governor-Elect’s inauguration, and she highlighted some of the accomplishments of the ESU football team.

President Mason reported the Fort Hays State University football team won back-to-back conference championships and the FHSU men’s soccer team qualified for the NCAA Division II championship tournament. President Mason announced that Justin Roemer, a FHSU graduate student, was awarded the Lance Hedges Conservation Award and that Dr. Jerri Haynes, assistant dean of the College of Education, and Dr. Brooke Moore, interim chair of the Department of Advanced Education Programs, were awarded a $75,000 grant to create online professional development training for Kansas teachers. She also noted earlier this month FHSU signed an articulation agreement with Cloud County Community College that covers 19 degree programs.

Chancellor Girod reported the University of Kansas participated in the 2018 National Survey of Student Engagement. This survey measures undergraduate student participation in programs and activities to promote their learning. Dr. Girod shared some of the results and how those results compared to KU’s peer AAU institutions that also participated in the survey. He noted one question students were asked is if they would select the same institution if given the opportunity, and 85 percent of the KU students who participated said they would select KU again. He noted this survey will allow the University to analyze the results to determine what modifications can be made to further enhance the student experience. The Chancellor announced that in September the Campus Cupboard opened at KU’s Memorial Union. The Cupboard offers free food to all students, faculty and staff. Chancellor Girod also reported that the KU Center of Entrepreneurship was ranked 18th in the nation by the Princeton Review, and he highlighted the Jayhawk Career Network, which unites Jayhawks (both alumni and students) in every stage of life and career milestones.

President Scott announced Pittsburg State University received a $1 million gift from a person who graduated in 1933. These funds are unrestricted and will be used to improve the University. He reported Jack Overman, a PSU alum and long-time Gorilla fan, passed away at the age of 100. Mr. Overman graduated in 1940 and supported the University throughout his life. President Scott also reported PSU is the recipient of a federal grant, $800,000 over three years, that will be used to train health care providers in conducting sexual assault forensic exams.

Provost Muma announced Wichita State University is exploring ways to bring ROTC back to campus. Because standalone programs are no longer being formed, WSU is working with Pittsburg State University to extend the PSU program on the WSU campus. Provost Muma also reported that Senator Jerry Moran toured WSU last month and noted the YMCA and Crash Lab facility projects are moving forward.

Provost Taber reported that President Myers welcomed the new Kansas State University football coach, Chris Klieman, at an event earlier today. He also thanked Coach Snyder for his many years of service to the University. Provost Taber gave a brief update on the progress of the Hale Library recovery process. He also noted the University’s new enrollment management plan and budget model are moving forward.
STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS
Regent Murguia reported the Board Academic Affairs Standing Committee approved Kansas State University’s request to name an academic unit after an individual, which is on the Board’s agenda for final consideration. The Committee heard appeals from institutions that qualified for less than 100 percent of any new funds on their performance reports. After hearing from seven of the eight institutions, the Committee approved moving all eight institutions up one funding tier. Regent Murguia noted only new funds are tied to performance. It was also noted that Independence Community College was not available to present its appeal to the Committee, and that the Committee will allow Independence to present at the January meeting. Regent Bangerter expressed his ongoing concern with how performance is measured and requested that Board staff continue to look at the measures.

Robert Simari, Vice Chancellor at the University of Kansas Medical Center, provided an update on the fatal shooting that occurred at the KU Hospital earlier this month. He noted the KU Medical Center staff received notification of what was occurring around the Medical Center and that the notification process worked well.

FISCAL AFFAIRS AND AUDIT
Regent Feuerborn presented the Board Fiscal Affairs and Audit Standing Committee report. The Committee received accountability reports on the state’s major investments for Kansas State University’s Global Food Solutions and Veterinary Medical Center, Wichita State University’s Kansas Aviation Research and Technology Growth Initiative, and the University of Kansas Medical Center’s Cancer Center. The Committee also reviewed the fiscal items that are on the Board’s agenda.

GOVERNANCE
Regent Mullin presented the Governance Committee report. Board staff reviewed a proposed process and timeline for developing a new Board strategic plan, which will be presented to the Board in January. The Committee reviewed and approved the conflict of interest statements disclosed by the new Board members. This item is on the Board’s Thursday agenda for consideration. The Committee also reviewed several policies in the following areas: Board President and CEO authority policies; Academic Unit Naming policy; leasing space in developer-owned buildings; multiple year appointments policy; and service areas. The Committee directed staff to seek feedback from the institutions on the service area policy.

APPROVAL OF CONSENT AGENDA
Regent Thomas moved, with the second of Regent Van Etten, that the Consent Agenda be approved. The motion carried.

Academic Affairs

MASTER OF HUMAN RESOURCE MANAGEMENT AT WICHITA STATE UNIVERSITY
Wichita State University received approval to offer a Master of Human Resource Management program. No general use resources are needed for this degree. Funds generated from current online and business school course fees will support this program.

Fiscal Affairs and Audit

EPSCoR PROPOSALS
The following funding recommendations by the EPSCoR Program Review Committee were approved:

- Dr. Doug Wright, Professor and Principal Investigator for the Kansas IDeA Network of Biomedical Research Excellence (K-INBRE), located at the University of Kansas Medical Center, requests funds to support bridging grant proposals. K-INBRE strengthens the ability of Kansas researchers to
compete effectively for National Institutes of Health (NIH) funds. The Committee recommended $125,000 to support four grant proposals to increase their competitiveness for NIH funding. This award provides a 29:1 leverage for state funds (federal:state).

- Dr. Susan Lunte, Ralph N. Adams Distinguished Professor of Chemistry and Pharmaceutical Chemistry, Director of COBRE Center for Molecular Analysis of Disease Pathways (CMADP) and Adams Institute for Bioanalytical Chemistry at the University of Kansas, requests support for the purchase of a 3-D printer. This printer will be added to the equipment available to researchers in the COBRE CMADP Microfabrication Core and will enable printing at the micro-scale. When used for biomedical applications, the enhanced capabilities of this new technology allow higher-level research to occur. The committee recommended funding $44,754.50 toward the purchase of a 3-D printer. This award provides a 41.7:1 leverage for state funds (federal:state).

- Dr. L. Scott Miller, Kansas NASA EPSCoR Program Director, Wichita State University, requests funding for the three projects described below. The committee recommended funding these projects as set forth, contingent upon receipt of the corresponding NASA award.
  
  o NASA Research Infrastructure Development (RID) grant awards bring research participants from state universities, government, and industry together to acquire the expertise and capabilities in areas important to both NASA and Kansas. This grant consists of two types of awards. The first is the Seed/Research Initiation (SRI) grant which assist investigators in starting research with a high probability for sustained growth and value. SRI grants address specific problems of interest to NASA and Kansas and promote collaboration between NASA and industry partners. Successful SRI grants lead to new and meaningful collaborations, additional grant awards, intellectual property, and commercialization opportunities.

  The second type of award is the Partnership Development Grants (PDG) which promotes professional relationship growth. The typical PDG allows a faculty member and student to travel to a NASA center and/or industry for roughly a week’s time. The faculty member is expected to initiate, develop, and formalize a meaningful professional link with the NASA or industry researchers - leading to continued collaborations and future grant submissions.

  $150,000 ($50,000 per year for three years) is requested to meet the 1:1 match requirement, with the lead institution and investigator universities committing the remaining match funds. This award provides a 2.5:1 leverage for state funds (federal:state).

  o NASA Cooperative Agreement Notice (CAN) for Research Awards support research activities addressing high-priority NASA research and technology development while supporting the state's research infrastructure, higher education, and economic development. Given NASA’s single proposal submission restriction, a statewide competition is underway for the Kansas NASA EPSCoR Program (KNEP) to select CAN proposals for potential funding. Reviewers will evaluate the submissions relative to NASA, KNEP, and State of Kansas goals. The selected proposals will then be refined and formally submitted to NASA in December.

  $150,000 ($50,000 per year for three years) is requested to meet the 50% match requirement, with investigator universities committing the remaining match funds. This award provides a 5:1 leverage for state funds (federal:state).

  o Dr. Miller, as Director of KNEP, was previously awarded a three-year NASA Research Infrastructure Development (RID) grant in 2015. NASA has extended the program and awarded a fourth-year of funding.
$50,000 is requested to meet the 1:1 match requirement for year four, with the lead institution and investigator universities committing the remaining match funds. This award provides a 2.5:1 leverage for state funds (federal:state).

- Dr. Juergen A. Richt, Regents Distinguished Professor and KBA Eminent Scholar, Kansas State University College of Veterinary Medicine, is seeking federal funding from the National Institutes of Health (NIH) to establish a Center of Biomedical Research Excellence (COBRE) on Emerging and Zoonotic Infectious Diseases. As a part of this proposal, the University requests $100,000 to support the acquisition of laser capture microdissection instrumentation. This instrumentation will enhance existing capabilities and ensure strong support to animal and pathology studies conducted by researchers. K-State has committed the remaining funding needed to purchase this equipment. The committee recommended funding $100,000 toward the purchase of a laser capture microdissection instrument. This award provides a 22.6:1 leverage for state funds (federal:state).

- Dr. Ian Lewis, Assistant Professor in the Department of Physics and Astronomy at the University of Kansas, requests support for his Department of Energy awarded project studying the physical, microscopic nature of dark matter and dark energy. This research will use neutrino detectors and colliders to observe exotic dark matter scenarios and directly produce dark matter in decays of new hypothetical particles. The requested funds would enable graduate students to complete the calculations resulting from the research, and travel to the partner lab to collaborate on their research programs in neutrinos and collider physics. The committee recommended funding a total of $150,000 over three years ($38,312 in year one, $55,043 in year two, and $56,645 in year three) in support of this project. This award provides a 5:1 leverage for state funds (federal:state).

- Dr. Xianglin Li, Assistant Professor in the Department of Mechanical Engineering at the University of Kansas, requests support for his research aimed at improving the electrochemical performance of the Li-O₂ battery. Preliminary studies indicate electrodes not saturated with liquid electrolyte could obtain a higher current, power, and energy. This research will measure and reconstruct the pore-scale structure of the Li-O₂ battery to obtain a better understanding of the distributions of fluid. The committee recommended funding a total of $100,000 over five years ($20,000 per year) in support of the proposal. This award provides a 7.5:1 leverage for state funds (federal:state) and is contingent upon receipt of an award from the Department of Energy’s Early Career Research Program.

- Dr. David A. Fowle, Dean’s Professor and Director, Environmental Studies Program in the Department of Geology at the University of Kansas, requests support for his research developing a green process for recycling LiCoO₂ batteries. The committee recommended funding a total of $211,320 over three years ($70,444 in years one, two and three) in support of this project. This award provides a 2.1:1 leverage for state funds (federal:state) and is contingent upon receipt of an award from the Department of Energy.

- The committee recommended awarding $44,754.50 to Dr. Ram Gupta, Assistant Professor, Pittsburg State University, to further research utilizing bio-wastes for use in energy storage devices such as batteries and supercapacitors. Preliminary research indicates that once carbonized, the biomass derived from soybean, corn, and other crops has greater storage capacity than commercial carbon and the potential to be produced at a lower cost.

**APPOINTMENT TO EPSCoR PROGRAM REVIEW COMMITTEE**
Wade Wiebe was appointed to serve on the EPSCoR Program Review Committee.
Allocation of Funds for Rehabilitation and Repair Projects for Institutions of Higher Education as Appropriated to the Kansas Board of Regents

FY 2020 - $44,000,000 (EBF)

Adjusted gross square feet (EBF-Eligible Buildings Only):

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BREAK
The Chair called for a break at 2:37 p.m. and resumed the meeting at 2:49 p.m.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

CONTINUANCE OF DR. JUERGEN RICHT AS REGENT DISTINGUISHED PROFESSOR – KSU
Jean Redeker, Vice President for Academic Affairs, presented the request to continue Dr. Juergen Richt as a Regent Distinguished Professor. Dr. Richt has served as a Regent Distinguished Professor at Kansas State University since August 2008. Regent Van Etten moved to approve, and Regent Feuerborn seconded. The motion carried.

ACADEMIC UNIT NAMING – KSU
President Myers requested authorization to name the Kansas State University College of Engineering after Carl Ice. Regent Van Etten moved to approve. Following the second of Regent Murfin, the motion carried. The College will be named the Carl R. Ice College of Engineering.

Fiscal Affairs and Audit

FY 2020 HOUSING AND FOOD SERVICE RATE ADJUSTMENT PROPOSALS – STATE UNIVERSITIES
Elaine Frisbie, Vice President for Finance and Administration, presented the FY 2020 Housing and Food Service Rate Adjustments proposals for the state universities. It was noted the Board had a first read of these rates last month. Regent Feuerborn moved to approve, and Regent Bangerter seconded. The motion carried.

(FY 2020 Housing and Food Rates filed with Official Minutes)

CONSTRUCTION OF MULTICULTURAL STUDENT CENTER – KSU
Nelda Henning, Director of Facilities, presented Kansas State University’s request to amend its FY 2019 Capital Improvement Plan to include the construction of the Multicultural Student Center and approve its Architectural
Program Statement for the project. The estimated cost of the project is $5.5 million, which will be financed with private gifts. Regent Murguia moved to approve, and Regent Thomas seconded. Regent Bangerter commented that these types of Centers help with student recruitment and will hopefully be a place where students from all backgrounds can go to collaborate. The motion carried unanimously.

Other Matters

RESOLUTION DESIGNATING DR. EDWARD HAMMOND AS PRESIDENT EMERITUS AT FORT HAYS STATE UNIVERSITY

President Mason presented a Resolution nominating Dr. Edward Hammond as President Emeritus at Fort Hays State University. Regent Schmidt moved that the Kansas Board of Regents confer upon Dr. Hammond the title of President Emeritus of Fort Hays State University. Regent Murfin seconded, and the motion carried. Chair Mullin presented the Resolution to Dr. Hammond and thanked him for his many years of service. Dr. Hammond thanked the Board, President Mason, and the Fort Hays community.

(Resolution filed with Official Minutes)

UPDATE ON STRATEGIC PROGRAM ALIGNMENT PILOT – KU & WSU

Interim Provost Carl Lejuez presented an update on the University of Kansas’s progress on the strategic program alignment pilot. The University has begun working on a process to evaluate programs for this pilot. A University Academic Affairs Committee is reviewing minima reports to look at which programs are doing well with regard to student credit hours and which programs are struggling. The deans are also identifying places where programs can merge, which can make the overall program stronger. An example of this occurred last year when the Department of Dance voluntarily merged with the Department of Theatre. Provost Lejuez stated once the Committee and the deans identify programs that are doing well, struggling, or could potentially merge, the next step is to work with the academic unit home and the University governance to determine what the options are for the programs and identify the mitigating factors. A rationale will then be developed for each program, which will also contain any dissenting opinions. Then preliminary decisions will be made on the programs that should be considered further. These programs, along with the rationale, will then be submitted to the Kansas Board of Regents for review in accordance with the guidelines that were developed.

Provost Muma presented an update on Wichita State University’s strategic program alignment process. In 2011, the University developed a new internal program review process that occurs on a three-year cycle. The process includes having the academic units prepare a self-study using a standard reporting template. These three-year reports are then used for the Kansas Board of Regents’ standard program review report, which occurs on an eight-year cycle. Provost Muma stated the University review process allows for continuous review and identifies the programs that either need improvement or realignment. He reviewed some of the programs that have been triggered for further review because the majors and/or degree productivity have fallen below the minima standards. The next step for the University is to continue to support the programs that have workable plans for improvement and submit to the Board the programs that were identified as needing further review.

It was noted that once the universities have program recommendations, those recommendations should first go to the Board Academic Affairs Standing Committee for review.

(PowerPoint filed with Official Minutes)

PROGRESS REPORT ON THE REVIEW OF UNIVERSITY FACULTY REWARD STRUCTURES – ESU, FHSU, & KSU

Provost Cordle presented Emporia State University’s progress report on faculty reward structures. The University worked with the ESU Faculty Senate to identify priorities. The Senate sent out a survey to all faculty members to determine what aspects of faculty employment can be improved to benefit both the faculty and the University.
Based on the results of the survey five priorities were identified: 1) competitive salaries, 2) merit pay, 3) flexibility in tenure and promotion policy, 4) financial support for conference participation, and 5) multi-year appointments for instructors. The University plans to focus on these areas.

Provost Taber presented Kansas State University’s progress report on faculty reward structures. For this project, the University is focusing on professional development and training rather than compensation. Provost Taber noted the University supports professional development in many areas including teaching, research, student assessment, and service. A task force of faculty members was formed to assess and create an inventory of the different types of training opportunities currently offered at the University. The task force is also looking at other institutions to determine what are the best practices associated with faculty development and will then use that information to develop a coordinated plan. Provost Taber then provided examples of how the University is currently supporting faculty development.

Interim Provost Briggs presented Fort Hays State University’s progress report on faculty reward structures. Fort Hays is also concentrating on professional development and training for this project. Earlier this year, the University administration worked collaboratively with the faculty leadership to develop a plan of action. The plan focuses on four components: 1) identifying processes that align with faculty recognition and rewards; 2) performance related recognition and rewards, which include the promotion and tenure processes; 3) identifying recent changes in advances that recognize the revolving responsibilities that faculty have; and 4) identifying opportunities for improvement and advancement. The plan was shared with faculty members, deans, and department chairs, who all had the opportunity to provide feedback.

Following discussion, the Board asked President Flanders to create a matrix of all the activities the universities have reported to address this topic.

(PowerPoint filed with Official Minutes)

NON-BUDGETARY LEGISLATIVE ITEMS
Matt Casey, Director of Government Relations, reported at the November meeting the Board reviewed Kansas State University’s legislative request to sell property in Riley County and that if approved it will be part of the Board’s non-budgetary legislative proposals. Regent Feuerborn moved to approve, and Regent Thomas seconded. The motion carried.

Director Casey presented two additional non-budgetary legislative items for first read – a request to purchase cyber security insurance for the Board of Regents Office, and the University of Kansas’s request to sell Oldfather Studios located at 1621 West 9th, Lawrence, Kansas. The Board asked questions about liability and the process for purchasing cyber security insurance. These two items will be on the Board’s January agenda for final consideration.

INFORMATION ON GOVERNOR’S EXECUTIVE ORDER 18-19
General Counsel Julene Miller reported that Governor Colyer issued an Executive Order on November 21 to provide a new parental leave benefit to certain executive branch employees. The order gives six weeks paid leave for each parent who is the primary caregiver of a newborn or newly adopted child and three weeks paid leave for each parent who is the secondary caregiver of a newborn or newly adopted child. The Order does not apply to state university employees; however, it does encourage the state universities to adopt comparable policies for their employees.

Board staff recommended having the Council of Presidents gather information on the impact of establishing an additional leave policy for new parents. The Council can then make a recommendation to the Board. It was noted if the Council recommends adopting a new policy, the Council should specify the scope and parameters of the
proposed policy and the rationale for each point. Consideration should be given to: how the proposed policy would apply to individuals holding nine-month appointments, part-time positions and student employees; any other eligibility qualifications, such as minimum length of service; amount and type of leave to be granted; the effective date of the policy; limitations as to period of time in which such leave must be taken and how other leave is affected. If the Council recommends not adopting a policy, it should provide a detailed explanation for that position.

The Board concurred with the Board staff recommendation of having the Council of Presidents review this issue and make a recommendation. Regent Bangerter asked the Council of Presidents to include information on the potential financial impact this type of leave benefit would have if adopted.

RECESS
The Board recessed at 4:05 p.m.

RECONVENE
The Board reconvened the meeting at 9:50 a.m. on Thursday, December 13.

MEMBERS PRESENT: Dennis Mullin, Chair
Shane Bangerter, Vice Chair
Ann Brandau-Murguia
Bill Feuerborn
Mark Hutton
Dave Murfin
Daniel Thomas
Allen Schmidt
Helen Van Etten

REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS
President Calvert presented the System Council of Presidents’ report. The Council discussed proposed changes to the State Authorization Reciprocity Agreements (SARA) guidelines that, if approved, would not allow institutions placed on probation by HLC to further enroll in SARA. He noted the System Council of Chief Academic Officers will present recommendations on this topic to the Council next month. The Council also discussed the Governor’s parental leave order, and it was noted that each of the boards for the coordinated institutions will need to decide whether to adopt a similar policy.

REPORT FROM THE COMMUNITY COLLEGES
President Calvert presented the community colleges report. He highlighted activities occurring at Cloud County Community College, Johnson County Community College, Fort Scott Community College, and Pratt Community College.

REPORT FROM THE TECHNICAL COLLEGES
President Schears thanked the Board for supporting the NC3 memberships of the colleges. NC3 is a network of educational providers and industry organizations that collaborate on various activities. He reported the technical colleges have started to review their service areas in response to the Board’s goal and will work with Board staff as this process moves forward. President Schears reported the technical colleges met with the Kansas Chamber to discuss ways to strengthen partnerships with business and industry and building public-private partnerships. Additionally, he reported that the TEA has started its process of reviewing all the technical programs to determine if they are classified correctly. President Schears noted that how programs are classified will impact the funding for the colleges.
CONSIDERATION OF DISCUSSION AGENDA

Presentation

INFORMATION ON ARMY UNIVERSITY
Colonel Michael Harlan, Vice Provost of Learning Systems, provided information on Army University. The Colonel reported the military does a good job of training soldiers but as the world evolves, soldiers need to have a more formal education that includes enhanced creative and critical thinking skills. The idea of having a formal education led to the creation of Army University, which was established in 2015. Colonel Harlan stated the University encompasses more than 70 existing Army Professional Military Education institutions and educates approximately 80,000 students across the nation every day. The University also graduates approximately 500,000 students each year. The Colonel explained the structure of the University and reviewed the states that offer college credit for military experience. He noted the policies and articulation agreements established in Kansas, which awards college credit for military experience based on a student’s military occupational specialty, allows service members to understand what credit they have already earned when they decide to enroll in a Kansas public higher education institution. To determine what credit to award for military training, the Kansas Military Advisory Committee along with the Kansas Board of Regents and representatives from the colleges and universities examined course outcomes and compared those outcomes to the skills, outcomes, and competencies learned in various military occupational specialties. Colonel Harlen stated one challenge for Army University is that public institutions cannot easily evaluate the courses listed on a service member’s Joint Services Transcript. To address this issue, the University is in the process of developing a course catalog that will be available to the public. The Colonel thanked the Board for its efforts to expand military articulation in Kansas.

(FPowerPoint filed with Official Minutes)

Fiscal Affairs and Audit

INFORMATION ON THE COST TO DELIVER CONCURRENT ENROLLMENT PROGRAMS
Vice President Frisbie presented information, provided by the institutions, on the cost to deliver concurrent enrollment programs. Last year the Board received recommendations from the First Generation Task Force and the Concurrent Enrollment Task Force regarding the expansion of concurrent enrollment partnerships. One of the recommendations was to perform a cost study to identify the direct costs the institutions incur to provide postsecondary courses to high school students. The Board Office engaged Danette Toone, former President of Cloud County Community College, to gather cost data from the two-year colleges. Vice President Frisbie reported all the two-year colleges offer some form of dual enrollment programs and those institutions provided information on the costs they incur. The credit hour costs as well as the per credit hour expenditures varied widely between the institutions. Vice President Frisbie noted that expenditures of the colleges included salaries and benefits, administrative and overhead, textbooks, and IT support. Following discussion, the Board asked for additional information from the colleges on why the cost to offer the same course varies so much between the institutions. The Board also wants to receive cost information from any of the universities that offer dual enrollment courses.

INFORMATION ON RECOMMENDATIONS FROM DATA REVIEW COMMITTEE
Vice President Frisbie stated the community and technical college leadership requested the Kansas Board of Regents’ data collections be evaluated to determine if any could be eliminated or modified. In response to that request, a Data Review Committee was formed. The Committee members represented each sector of higher education and was charged to review data collections and requirements, and identify areas where duplication is present or where data requirements may be condensed or eliminated. Following an extensive review, the Committee recommended the following changes: 1) merge the Fall Census Day Collection with the Fall KHEER Collection, 2) eliminate the voluntary Business, Training, and Enrichment (BTE) Collection, and 3) use the annual Academic Year Collection in lieu of the Spring KHEER Collection. Vice President Frisbie noted these changes will be implemented.
Other Matters

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY
Ray Frederick, Chair of the Technical Education Authority (TEA), presented an update on the TEA’s activities. This year the TEA members were assigned to visit different community and technical college campuses. These visits will allow members to see what is happening on the campuses and to interact with the students, faculty, and staff. Chair Frederick reported he has already visited Northwest Kansas Technical College, Colby Community College, and North Central Kansas Technical College. The TEA received an update on the benefits associated with being a member of the National Coalition of Certification Centers (NC3). As President Schears reported earlier today, this Coalition provides access to industry credentials, discounts on tools, and staff training. It also strengthens business and industry partnerships. Chair Frederick reported the TEA is continuing its work on reviewing programs. The TEA is looking at how the statutes define technical education to make sure the programs are classified correctly. He also noted that how programs are classified will impact how they are funded. The TEA also approved several grants to be awarded to the colleges.

Governance

NEW BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS AND ACTUAL OR APPARENT CONFLICTS
General Counsel Julene Miller presented a summary of reported items from the Board Member Conflict of Interest Disclosure Statements. This report includes disclosures from the new Board members (Regent Hutton and Regent Schmidt) and an additional disclosure from Regent Bangerter. The following disclosures were made:

1. One new Regent has reported service on the governing board of a non-controlled affiliated corporation of an institution that is governed by the Board:
   - Regent Hutton serves as a member of the Board of Trustees of the Kansas State University Foundation.

2. Two Regents have reported an Interest in an entity that has entered, or may enter, a contract or transaction with an institution that is governed by the Board:
   - Regent Hutton has an ownership and employment interest in, and his son is the majority stockholder and CEO of, a construction company (Hutton Construction) that has one or more contracts for construction services at Kansas State University;
   - Regent Bangerter has an ownership interest in a law firm (Bangerter Law, PA) that is representing a client in a workers’ compensation claim against Fort Hays State University.

Regent Van Etten moved to approve the continued service of Regent Hutton on the board listed above, conditioned on his recognition that his duty is first to the Board of Regents, and Regents Hutton and Bangerter are to excuse themselves from participating on behalf of the Board in matters involving or related to the contract or transaction listed for each of them in item 2. Regent Murguia seconded, and the motion carried.

ADJOURNMENT
Chair Mullin adjourned the meeting at 11:32 a.m.
REPORTS AND CONSENT AGENDA

II. Introductions and Reports
   A. Introductions
   B. Report from the Chair
      Regent Mullin, Chair
   C. Report from the President & CEO
      Blake Flanders, President & CEO
   D. Report from System Council of Presidents
      President Calvert
   E. Report from Council of Presidents
      President Scott
   F. Report from Council of Faculty Senate Presidents
      Clifford Morris
   G. Report from Students’ Advisory Committee
      Kyle Frank
   H. Report from University Support Staff Council
      Michael Woodrum
   I. Report from Unclassified Staff Council
      Lindell Haverstic
   J. Report from Community Colleges
      President Calvert
   K. Report from Technical Colleges
      President Schears
   L. Report from the University CEOs

III. Standing Committee Reports
   A. Academic Affairs
      Regent Thomas
   B. Fiscal Affairs & Audit
      Regent Feuerborn
   C. Governance
      Regent Mullin

IV. Approval of Consent Agenda
   A. Academic Affairs
      1. Act on Request for Approval for a Master of 
         Science in Nursing at Emporia State University
         Jean Redeker, 
         VP, Academic Affairs

Summary
Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Emporia State University has submitted an application for approval and has responded to the requirements of the program approval process. Board staff concurs with the Council of Presidents, Council of Chief Academic Officers, and Board Academic Affairs Standing Committee in recommending approval.

General Information

1. Institution: Emporia State University

2. Program Identification:
   Degree Level: Master’s Program
   Program Title: Graduate Nursing Program
   Degree to be Offered: Master of Science in Nursing (MSN)
   Responsible Department or Unit: Department of Nursing
   CIP Code: 51.3801 Proposed Implementation Date: Fall 2019
   Total Number of Semester Credit Hours for the Degree: 32
Justification and Program Demand

1. Justification:

   The Emporia State University Master of Science in Nursing (MSN) degree will provide three track options to meet both market demands, and specific professional goals of graduate students as served by Emporia State University. The three online options will include: Healthcare Management, Nursing Education, and a blended Healthcare Management/Education option. The demands for BSN nurses, nurse managers, and nurse educators are expected to increase in the future; the demand for graduate prepared nurses with the skills necessary to educate future nurses and manage daily operations in healthcare settings today and in the future will continue to be quite high (AACN, 2017; KDHE, 2010; HRSA, 2014/2017; NCSBN, 2018). Over 43% of nurses surveyed in Kansas reported they planned to advance their education at the master's degree level (Teel, Shen, & Peltzer, 2014; Shen, Peltzer, Teel, & Pierce, 2015).

   The Kansas State Board of Nursing reported in 2017 that fewer than 6% of licensed nurses in Kansas have a graduate degree. ESU's BSN graduates and local health care organizations, specifically Newman Regional Health, have asked ESU to provide a master's option. Currently there is no MSN program available in the area to prepare first-line nurse/healthcare managers for rural critical access hospitals, a unique skill set available to BSN graduates through one track of this program. The literature provides ample evidence of demand for nurse educators (IOM, 2011; AACN, 2015; NLN, 2017), with rural areas such as those served by Emporia State University presenting a particular need addressed by this program's second track. Finally, the program will provide a unique blended healthcare management/education track for BSN-prepared nurses whose career aspirations include both nursing management and nursing education.

2. Program Demand:

   a) Survey of Student Interest

      Number of surveys administered: .................. 170
      Number of completed surveys returned: ............ 135
      Percentage of students interested in program: ... 82%

      The internal student market demand at ESU for the MSN program has been demonstrated through the senior exit interviews administered to nursing students at the time of graduation. Over the past five years, more than 82% of graduating students plan to continue their professional education. More specifically, over 90% surveyed plan to obtain a graduate degree or specialty certification in nursing. At least 50% of the students in each of the last three graduating classes at ESU indicated they would enroll in an MSN program at ESU if one were available.

   b) Market Analysis:

      The demand for nurses, nurse managers, and nurse educators is expected to increase in the future (AACN, 2017/2018; HRSA, 2014/2017; KDHE, 2010; NCSBN, 2018). The Health Resources and Service Administration (HRSA, 2010) projects Kansas will have a shortage of 1,950 RNs per 100,000 population in 2020, and the Institute of Medicine (IOM, 2011) is calling for 80% of RNs to be BSN-prepared by 2020 in order to meet the complex needs of patients. In addition, more master’s-prepared nurse educators and nurse managers will be required in order to meet the market need of the nursing profession at the local, state, and national levels. As reported in a recent study (Teel, Shen, & Peltzer, 2014), only 13.7% of nurses in Kansas hold the MSN degree, which is inadequate to meet the demand.

      More qualified nurse managers are essential for the survival of rural critical access hospitals. The demand for master’s-prepared nurses in the ESU market area is strong, consistent with Kansas and national statistics. Only 6%-9% of registered nurses in rural settings nationally have master's degrees (US Bureau of Labor Statistics, 2015), and only 13.7% of nurses in Kansas report holding a master's degree (Teel, et al., 2014). The literature demonstrates the need for more nurse educators in order to train an adequate nursing workforce (HRSA,
2014/2017; AACN, 2017). Recent surveys by AACN (2017), Teel et al (2014), and Nursing and Allied Professionals Workforce Survey (2015) conclude that a significant shortage of nurse managers and nursing faculty exists. Over 52% of respondents in the Nursing and Allied Professionals Workforce Survey (2015) reported difficulty in recruitment of nurse managers, and AACN (2016) reported that 9757 nurses are turned away from master’s programs nationally each year due to lack of nursing faculty. The turnover rate for RNs in Kansas is 14% (KHA, 2017) which exceeds the production rate of master's-prepared nurses in Kansas (Teel, et al., 2014). The vacancy rate for Kansas nurses in 2017 was reported as 6.3% (KHA, 2017).

Congruent with the Kansas and national demand for master’s-prepared nurses, local health care organizations including Newman Regional Health have urged ESU to develop a master of science (MSN) degree option to prepare first-line nurse/healthcare managers for rural critical access hospitals (CAH). The skill set required to manage in a CAH will be provided through the healthcare management track of this program. In addition to healthcare managers, more nurse educators are needed due to the retirements of current faculty and the increased demand for enrollment (AACN, 2017; NACNEP, 2010). Rural America, including the geographic area served by Emporia State University, has a particular need for nurse educators such as those prepared through this program’s nursing education track. Lastly, the program will provide a unique blended healthcare management/nurse educator track.

c) Projected Enrollment for the Initial Three Years of the Program

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<tr>
<td>Year 3</td>
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<td>variable</td>
</tr>
</tbody>
</table>

d) Employment

The demand for master's prepared nurses in the ESU market area is strong and consistent with Kansas and national statistics. Only 6%-9% of registered nurses have master's degrees in rural settings (US Bureau of Labor Statistics, 2015). Recent surveys by AACN (2017); Teel, et al., (2014); and Nursing and Allied Professionals Workforce Survey (2015) conclude that recruitment of nurse managers and nursing faculty is a significant problem. Over 52% of respondents in the Nursing and Allied Professionals Workforce Survey (2015) reported difficulty in recruiting nurse managers, and AACN (2016) reported nationally over 9,757 nurses annually were turned away from master's programs due to lack of nursing faculty.

The turnover rate for RNs in Kansas is 14% (KHA, 2017); the current vacancy rate for Kansas nurses in 2017 was reported as 6.3% (KHA, 2017). More master’s-prepared nurse educators and nurse managers will be required in order to meet the market need of the nursing profession at the local, state, and national levels. As reported in a recent study (Teel, Shen, & Peltzer, 2014), only 13.7% of nurses in Kansas hold the MSN degree, which is inadequate to meet the demand.

In conclusion, there is a growing body of literature providing compelling evidence of a significant demand for master's-prepared nurses to fulfill roles as nurse managers and nurse educators. The need in rural communities is particularly acute, as the majority of nurses at the BSN and MSN level are employed in urban settings. Rural healthcare facilities and rural nursing education programs both require masters-prepared nurses to meet the complex needs of today's consumer of healthcare (AACN, 2017; IOM, 2011). Without nurse managers to manage healthcare teams and organizations, the consumer of healthcare is at significant risk for poor quality of care, and without nursing faculty to prepare nurses, Kansas and the nation will continue to have a nursing shortage. Evidence suggests a strong demand for the program among prospective students, and a strong need for graduates of the proposed program, especially in rural hospitals and nursing education programs.
Curriculum

Students seeking the Master of Science in Nursing (MSN) degree will have a Bachelor of Science in Nursing (BSN) degree from a nationally accredited program (ACEN or CCNE). The applicant will have a cumulative undergraduate GPA of 3.0 on a 4.0 scale. Applicants with less than a 3.0 will be considered on an individual basis. Applicants should demonstrate a strong record of professional service and leadership in their practice area.

a) Admission to Emporia State University.
b) Admission to the Emporia State University Graduate Program.
c) Completion of Department of Nursing Application Procedure.

Curriculum Semester-by-Semester
Emporia State University Department of Nursing
Master of Science in Nursing

Total Hours (32 semester credit hours required; with optional course, up to 37 semester credit hours)

Core Requirements … 14 semester credit hours (sch)

(**Semester 1)
NU 800 Theories, Leadership, Role Transition-Advance Practice Role 3 sch
NU 801 Health Care Systems-Population Health and Policy 3 sch
NU 802 Nursing Law, Ethics, and Quality Improvement 3 sch

(**Semester 2)
NU 803 Health Care Informatics 2 sch
NU 804 Translation and Integration of Scholarship to Practice-Project 3 sch

Track Option Requirements (Student selects one of the following three tracks … 18 sch)

Track A – Healthcare Management

(**Semester 3)
NU 805 Health Care Budgeting, Finance, and Economics 3 sch
NU 806 Health Care Operational Management 3 sch
NU 807 Health Care Strategic Planning and Marketing 3 sch

(**Semester 4)
NU 808 Human Resources and Organizational Behavior 3 sch
 NU 809 Nursing Health Care Management Internship 6 sch

or

Track B – Nursing Education

(**Semester 3)
NU 810 Curriculum/Program Planning 3 sch
NU 811 Assessment and Evaluation Strategies 3 sch
NU 812 Pharmacology, Pathophysiology, and Health Assessment – for Nurse Educators 3 sch

(**Semester 4)
NU 813 Teaching and Learning Strategies 3 sch
 NU 814 Nursing Educator Internship 6 sch

or

Track C – Blended Option (Healthcare Management/Nursing Education)

Of the 18 sch students select from the following courses, 6 sch must be an internship

(**Semesters 3 and 4):
NU 810 Curriculum/Program Planning 3 sch
NU 811 Assessment and Evaluation Strategies 3 sch
NU 812 Pharmacology, Pathophysiology, and Health Assessment – for Nurse Educators 3 sch
NU 813 Teaching and Learning Strategies 3 sch
trusted\textbullet; NU 814 Nursing Educator Internship 6 sch
NU 805 Health Care Budgeting, Finance, and Economics 3 sch
NU 806 Health Care Operational Management 3 sch
NU 807 Health Care Strategic Planning and Marketing 3 sch
NU 808 Human Resources and Organizational Behavior 3 sch
trusted\textbullet; NU 809 Nursing Health Care Management Internship 6 sch

Note: NU 815 Topic(s) in Graduate Nursing is available as an elective for additional 1-5 hours.

** These are suggested courses for each semester. However, students may take core courses or track courses in any sequence, except for the internship course which must be taken in the last semester for all tracks.

➤ All regular courses will have the content delivered online. However, the internship will be completed in a clinical environment or nursing education environment under the direction of a preceptor reporting to the faculty. This will allow the student to complete the internship in the geographic location of their choice.

Core Faculty

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Rank</th>
<th>Highest Degree</th>
<th>Tenure Track</th>
<th>Academic Area of Specialization</th>
<th>FTE to Proposed Program</th>
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<tbody>
<tr>
<td>Dr. Linda Adams-Wendling</td>
<td>Chair/Professor</td>
<td>PhD</td>
<td>Y</td>
<td>Nursing /Admin/Education</td>
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<tr>
<td>Dr. Mary Mitsui</td>
<td>Assoc Professor</td>
<td>PhD</td>
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<td>Education</td>
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<tr>
<td>New Faculty</td>
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<td>PhD</td>
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<td>Nursing Admin and/or Education</td>
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<td>New Faculty</td>
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<td>DNP*</td>
<td>Y</td>
<td>Nursing Admin and/or Education</td>
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</table>

*DNP= Doctor of Nursing Practice

One graduate assistantship will be assigned to this program.

Expenditure and Revenue

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<th>First FY</th>
<th>Second FY</th>
<th>Third FY</th>
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<tr>
<td>Faculty</td>
<td>$ 52,094</td>
<td>$ 53,135</td>
<td>$ 54,198</td>
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<td>Administrators (other than instruction time)</td>
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<td>$ 19,457</td>
<td>$ 19,846</td>
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<td>Graduate Assistants</td>
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<tr>
<td>Support Staff for Administration (e.g., secretarial)</td>
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<tr>
<td>Fringe Benefits (total for all groups)</td>
<td>$ 15,124</td>
<td>$ 15,384</td>
<td>$ 15,651</td>
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<td>Other Personnel Costs</td>
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### Total Existing Personnel Costs – Reassigned or Existing

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<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>$86,293</td>
<td>$87,976</td>
<td>$89,695</td>
<td></td>
</tr>
</tbody>
</table>

### Personnel – New Positions*

<table>
<thead>
<tr>
<th>Position</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>$120,000</td>
<td>$122,400</td>
<td>$124,848</td>
</tr>
<tr>
<td>Administrators (other than instruction time)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>$42,768</td>
<td>$43,208</td>
<td>$43,656</td>
</tr>
<tr>
<td>Support Staff for Administration (e.g., secretarial)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fringe Benefits (total for all groups)</td>
<td>$162,768</td>
<td>$165,608</td>
<td>$168,504</td>
</tr>
</tbody>
</table>

### Total New Personnel Costs – New Positions

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>$120,000</td>
<td>$122,400</td>
<td>$124,848</td>
<td></td>
</tr>
<tr>
<td>$42,768</td>
<td>$43,208</td>
<td>$43,656</td>
<td></td>
</tr>
<tr>
<td>$162,768</td>
<td>$165,608</td>
<td>$168,504</td>
<td></td>
</tr>
</tbody>
</table>

### Start-up Costs – One-Time Expenses

<table>
<thead>
<tr>
<th>Category</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library/learning resources</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Equipment/Technology</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Physical Facilities: Construction or Renovation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

### Operating Costs – Recurring Expenses*

<table>
<thead>
<tr>
<th>Category</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplies/Expenses</td>
<td>$18,476</td>
<td>$18,476</td>
<td>$18,476</td>
</tr>
<tr>
<td>Library/learning resources</td>
<td>$9,648</td>
<td>$13,248</td>
<td>$18,744</td>
</tr>
<tr>
<td>Equipment/Technology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Travel</td>
<td>$9,648</td>
<td>$13,248</td>
<td>$18,744</td>
</tr>
</tbody>
</table>

### Total Operating Costs

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>$28,124</td>
<td>$31,724</td>
<td>$37,220</td>
<td></td>
</tr>
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</table>

### GRAND TOTAL COSTS

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>$277,185</td>
<td>$285,308</td>
<td>$295,419</td>
<td></td>
</tr>
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</table>

### II. FUNDING SOURCES

*(projected as appropriate)*

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Current</th>
<th>First FY (New)</th>
<th>Second FY (New)</th>
<th>Third FY (New)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition / State Funds</td>
<td>$96,480</td>
<td>$132,480</td>
<td>$187,440</td>
<td></td>
</tr>
<tr>
<td>Student Fees</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Sources **</td>
<td>$86,293</td>
<td>$87,976</td>
<td>$89,695</td>
<td></td>
</tr>
</tbody>
</table>

### GRAND TOTAL FUNDING

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$182,773</td>
<td>$220,456</td>
<td>$277,135</td>
</tr>
</tbody>
</table>

### Projected Surplus/Deficit (+/-)

*(Grand Total Funding minus Grand Total Costs)*

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>-$94,412</td>
<td>-$64,852</td>
<td>-$18,284</td>
<td></td>
</tr>
</tbody>
</table>

Other Sources:

*As appropriate for each source, please describe the length of financial commitment and note the expiration date. (Examples could include federal, state, and/or private grants, etc.)*

*Written explanations below – Expenditures and Revenue*

**Other sources: President's Incentive Program will supplement until program is self-sustaining (year 4).
Expenditures and Revenue
Emporia State University Department of Nursing
MSN Program Proposal

Personnel-Reassigned or Existing Positions
The current nurse administrator (Chair) of the BSN program will be reassigned (0.2 load) (Year 1: $19,075; Year 2: $19,457; Year 3: $19,846) annually, and one associate professor in the BSN program will be reassigned 0.8 load (Year 1: $52,094; Year 2: $53,135; Year 3: $54,198) annually.

Personnel-New Positions
A full time Ph.D. in Nursing or Doctor of Nursing Practice with expertise in nursing education and/or nursing administration will be hired to teach in the program. (Year 1: $120,000; Year 2: $122,400; Year 3: $124,848).

Operating Costs – Recurring Expenses
Allocation of $18,476 (years 1, 2, & 3) have been provided for marketing, faculty development, secretarial/operating supplies, and accreditation expenses for the program.

Other
ESU charges overhead (Year 1: $9,648; Year 2: $13,248; and Year 3: $18,744) against the program under the terms of the New Program Incentive Plan.

Funding Sources
Tuition will provide resources for each year of the program.

Year 1: $96,480 will be generated from Semester Credit Hours;
Student Credit Hours = 360
[20 new students x 18 credits x $268 tuition = $96, 480]
Year 2: $132,480 will be generated from Semester Credit Hours;
Student Credit Hours = 480
[15 continuing students x 18 credits x $276 tuition = $74,520]
[15 new students x 14 credits x $276 tuition = $57,960]
[$74,520 + $57,960 = $132,480]
Year 3: $187,440 will be generated from Semester Credit Hours.
Student Credit Hours = 660
[25 continuing students x 18 credits x $284 tuition = $127,800]
[15 new students x 14 credits x $284 tuition = $59,640]
[$127,800 + $59,640 = $187,440]

Additional Sources: The New Program Incentive Plan will supplement the program during startup years 1, 2, and 3 in the amounts of $86,293 (Year 1), $87,976 (Year 2), and $89,695 (Year 3). By year four the program should be self-sustaining.

Note: Projected deficits in Years 1, 2, and 3 include costs for Reassigned or Existing Positions.
B. Fiscal Affairs & Audit

1. Amend Capital Improvement Plan and Approve Architectural Program Statement for Law Enforcement Training Center – KU

Nelda Henning, Director of Facilities

The University of Kansas requests approval to amend its FY 2019 Capital Improvement Plan to include a rehabilitation and repair project at the Kansas Law Enforcement Training Center (KLETC). KLETC proposes to reconstruct aging and damaged pavement on their training courses and parking lots. KLETC’s facility includes approximately 179,648 square yards or 25.5 lane miles of pavement within the training center boundaries. The skills pad, skid pad and Emergency Vehicle Obstacle Course (EVOC) each provide locations for unique and specialized training. No new area of pavement will be added with this project, which will be funded by the KLETC operating budget and is estimated to cost a total of $983,775. The program statement for this project was provided to Regents.

KLETC serves as the central law enforcement training facility for the state and as headquarters for all law enforcement training in Kansas. KLETC directly trains the majority of municipal, county and state law enforcement officers in Kansas, and oversees, supervises and monitors the training of the remaining officers at eight authorized and certified academy programs operated by local law enforcement agencies and the Kansas Highway Patrol. KLETC, a unit of the University of Kansas Professional & Continuing Education and University Outreach is located at the former naval air station, which is situated south of the City of Hutchinson and west of the City of Yoder in Reno County, Kansas.
DISCUSSION AGENDA

V. Consideration of Discussion Agenda
   A. Presentations
      1. Receive Update on the Kansas Department of Education
         Randy Watson, Commissioner of Education
         Blake Flanders, President and CEO

Summary

After a year and a half of study, the Board approved a strategic agenda for Kansas higher education in September of 2010. The Board subsequently made several modifications, adding a number of measures to evaluate higher education in the state. In this eighth annual progress report, the Board will find multiple years of data for selected metrics that analyze progress towards the Board’s strategic goals of attainment, economic alignment and university excellence. The published report should be consumed in conjunction with our website, where one can review additional data on individual institutions for many of the metrics outlined.
B. Academic Affairs
1. Act on Additional Systemwide Transfer Courses

Regent Thomas
Jean Redeker, VP, Academic Affairs

Summary and Staff Recommendation

The Transfer and Articulation Council (TAAC) reviewed reports from the October 12, 2018 Kansas Core Outcomes Groups (KCOG) Conference and approved outcomes for seven additional courses to be recognized for transfer across the Kansas Board of Regent System. TAAC recommends approval of the seven new courses for inclusion in the systemwide transfer matrix, effective summer 2019 and staff concurs.

Background
To facilitate the ongoing process of seamless transfer among public postsecondary institutions, the Kansas Board of Regents established the Transfer and Articulation Council (TAAC). TAAC has representation from each university, as well as representation from the community and technical colleges to provide the oversight of implementing the Board’s transfer and articulation policy.

TAAC hosts an annual conference for faculty representatives to meet within discipline-based Kansas Core Outcomes Groups (KCOG) and articulate core outcomes for courses recommended for systemwide transfer. Since 2012, faculty have recommended, and the Board approved, 84 courses that transfer seamlessly among any public university or college in Kansas offering an equivalent course.

KBOR policy states the Transfer and Articulation Council’s mission is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education. TAAC is responsible for assuring quality and adherence to the agreed-upon learning outcomes of all systemwide transfer courses. Some criteria used to determine appropriateness of courses for systemwide transfer are:

- Courses that facilitate timely degree completion
- Courses that meet General Education requirements
- Lower division instruction * (as defined in KBOR policy)
- Frequency of transfer across institutions
- Number of institutions offering course (minimum target of 12)
- Recommendations of discipline-specific KCOG

* “Lower-division instruction” means course content and teaching at a level appropriate for first and second-year postsecondary students generally, but available to more advanced students who have no prior experience in the subject. (Ch. III, 9, v.).

At the October 12, 2018 KCOG Conference, faculty established learning outcomes for seven new courses and revised outcomes for 21 previously approved systemwide transfer courses. TAAC reviewed reports submitted by the KCOG Chairs and approved outcomes for seven new transfer courses, which are recommend for systemwide articulation.

2019 Courses Presented for Approval
TAAC presents the following courses to the Board as recommended for systemwide transfer effective summer 2019:

- American Literature I
- American Literature II
- Comparative Politics
- Introduction to Early Childhood Education
- Marriage and Family
- Music Theory II
- Principles of Leadership
Staff Recommendation
Staff recommends approval of American Literature I, American Literature II, Comparative Politics, Introduction to Early Childhood Education, Marriage and Family, Music Theory II, and Principles of Leadership courses for systemwide transfer. If approved, the number of courses that transfer seamlessly among any university or college in the Kansas Board of Regents System offering an equivalent course would increase from 84 to 91.
2. Act on Performance Reports for Academic Year 2017

Summary

In accordance with K.S.A. 74-3202d and the Board-approved Performance Agreement Guidelines, thirty-three performance reports were submitted by institutions to reflect compliance with their AY 2017 performance agreements. These reports are presented to the Board for action. Staff concur with the Board Academic Affairs Standing Committee (BAASC) in recommending approval of the institutional reports and accompanying funding recommendations.

Background

In accordance with K.S.A. 74-3202d, institutions negotiate a new performance agreement with the Board on a three-year cycle. Foresight 2020 provides the foundation for the performance agreements. The current performance agreements cover AY 2017 – AY 2020. For the agreement, each institution developed indicators that support Foresight 2020 and established a baseline for each indicator. At its December 2016 meeting, the Board approved the current performance agreements.

To be eligible for any new funding appropriated, each institution must annually submit a report updating the Board on its progress toward meeting each of the indicators in its performance agreement. The Board annually evaluates this report and annually determines funding levels. Funding levels awarded in one reporting year do not affect funding levels in subsequent years.

In Summer 2018, institutions submitted performance reports covering AY 2017. Any new funding awarded is dependent upon an institution’s AY 2017 performance.

The Board-approved Funding Guidelines award new funding based on the following three outcomes for the indicators in the performance agreement: (1) maintaining the baseline; (2) improving on the baseline; or (3) declining from the baseline, with credit given for maintaining or improving the baseline. Awarding of new funds is based on the following levels of compliance:

- **100% of New Funding Available**: The Board has determined the institution maintained the baseline or improved from the baseline in four or more of the indicators.
- **90% of New Funding Available**: An institution will be awarded 90% of the new funding for which it is eligible if:
  - The institution has made a good faith effort;
  - The effort has resulted in the institution maintaining the baseline or improving from the baseline in three of indicators; and
  - The performance report includes specific plans for improvement.
- **75% of New Funding Available**: An institution will be awarded 75% of the new funding for which it is eligible if:
  - The institution has made a good faith effort;
  - The effort has resulted in the institution maintaining the baseline or improving from the baseline in two of the indicators; and

---

1 Performance funding applies to all new state funds received by (1) state universities for operating grant increases; (2) community colleges and technical colleges for tiered technical state aid and non-tiered course state aid increases; (3) technical schools and colleges for postsecondary aid increases; (4) Washburn University for operating grant increase; and (5) any postsecondary institution for other state funding increases, such as capital outlay aid, or technology grant funding. This provision will also apply to any new state funds received by any postsecondary institution under the original 1999 Senate Bill 345 provisions for 2% performance grant funding, codified in K.S.A. 71-260, 72-4480, 72-6503 and 76-771 which continue in force.
The performance report includes specific plans for improvement.

- No New Funding Awarded: The institution did not make a good faith effort, as defined by:
  - Lacking an approved performance agreement;
  - Failing to submit a performance report; or
  - Maintaining or improving from the baseline in only one indicator, or none of the indicators.

**Recommendation**

Without appeal, 26 campuses qualified for 100% of any new funding for which they are eligible because they maintained the baseline or improved from the baseline in at least four indicators. BAASC recommends these institutions be awarded 100% of any new funding.

Institutions coming in below the 100% funding criteria may appeal to elevate their funding recommendation by one tier. Achieving 90% of new funding and seeking an appeal to 100% are four institutions (University of Kansas, Barton Community College, Coffeyville Community College, and Dodge City Community College). BAASC recommends these institutions be granted a one-tier step and be awarded 100% funding.

Three community colleges achieved 75% funding and requested a one-tier step for 90% funding (Butler Community College, Independence Community College, and Seward Community College). BAASC recommends approval of these funding appeals to 90%. One institution, Pratt Community College, achieved one of its six indicators on its performance agreement and, therefore, failed to qualify for any new funding. PCC is seeking a one-tier step to 75% funding, and BAASC recommends PCC be awarded 75% of any new funding.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Funding Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emporia State University</td>
<td>100% funding</td>
</tr>
<tr>
<td>Fort Hays State University</td>
<td>100% funding</td>
</tr>
<tr>
<td>Kansas State University</td>
<td>100% funding</td>
</tr>
<tr>
<td>Pittsburg State University</td>
<td>100% funding</td>
</tr>
<tr>
<td>University of Kansas</td>
<td>100% funding</td>
</tr>
<tr>
<td>University of Kansas Medical Center</td>
<td>100% funding</td>
</tr>
<tr>
<td>Wichita State University</td>
<td>100% funding</td>
</tr>
<tr>
<td>Washburn University/Washburn Tech</td>
<td>100% funding</td>
</tr>
<tr>
<td>Allen County Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Barton County Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Butler Community College</td>
<td>90% funding</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Cowley County Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Garden City Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Independence Community College</td>
<td>90% funding</td>
</tr>
<tr>
<td>Johnson County Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Kansas City Kansas Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Labette Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Neosho County Community College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Institution</td>
<td>Funding Percentage</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>Pratt Community College</td>
<td>75% funding</td>
</tr>
<tr>
<td>Seward County Community College</td>
<td>90% funding</td>
</tr>
<tr>
<td>Flint Hills Technical College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Manhattan Area Technical College</td>
<td>100% funding</td>
</tr>
<tr>
<td>North Central Kansas Technical College</td>
<td>100% funding</td>
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<td>Northwest Kansas Technical College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Salina Area Technical College</td>
<td>100% funding</td>
</tr>
<tr>
<td>Wichita State University Campus of Applied Science and Technology</td>
<td>100% funding</td>
</tr>
</tbody>
</table>

C. Fiscal Affairs & Audit

1. Act on Distribution of State Funds for Technical Education (Excel in Technical Education and AO-K Proviso) and Postsecondary Education Performance-Based Incentives Fund (GED Accelerator)

Regent Feuerborn
Elaine Frisbie
VP, Finance & Administration

Summary and Staff Recommendation

The Career Technical Education Incentive Program offers state-financed college tuition for high school students in postsecondary technical education courses resulting in an industry-recognized credential in high demand occupations. For FY 2019, the Board of Regents has available $28.55 million for high school students’ postsecondary tiered technical course tuition – Excel in Career Technical Education (CTE), and $500,000 for the Accelerating Opportunity: Kansas (AOK) program which serves adults without a high school diploma or GED who are enrolled in tiered technical courses in approved pathways.

The Board of Regents also has $125,000 available for the Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative). This fund provides incentives to eligible institutions—community colleges, technical colleges and Washburn University Institute of Technology—for adults seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program.

Since the programs’ inceptions, funding for the tuition has been distributed twice a year based on current student enrollment data submitted by the institutions. The proposed distribution amounts presented below were calculated based on current FY 2019 enrollments and appropriations available to finance the program. The distributions are contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process. Staff recommends approval of these distributions.

Background

K.S.A. 72-4489 was enacted by the 2012 Legislature to establish the Career Technical Education Incentive Program. The program offers state-financed college tuition for high school students in postsecondary technical education courses resulting in an industry-recognized credential in high demand occupations. As the program has been promoted, its success has not been matched with greater appropriations from the State General Fund. FY 2016 was the first year when the appropriation for the program was insufficient to finance eligible tuition payments to the participating colleges. The colleges’ distributions were reduced by $1,379,353 or 5.7 percent. In FY 2017, the distributions were reduced again, this time by $3.7 million, or 17.9 percent. The Legislature added funds to the program for FY 2018 so that sufficient money was available to finance reported student enrollment ($27.3 million).

The Postsecondary Education Performance-Based Incentives Fund (known as the GED Accelerator initiative) provides incentives to eligible institutions—community colleges, technical colleges and Washburn University Institute of Technology—for adults seeking and earning a GED/high school equivalency diploma and/or an identified industry credential while enrolled in an eligible postsecondary technical education program. Eligible institutions can receive $170 for each adult enrolled in a postsecondary technical program while pursuing a GED/high school equivalency diploma ($150 of which must be used for the GED/high school equivalency tests), $500 for each adult earning a GED/high school equivalency diploma, and $1,000 for each adult earning an identified industry credential while enrolled in an eligible postsecondary technical education program. In both FY 2017 and FY 2018, distributions had to be prorated each year to match the available appropriation with reported student enrollment.
Amounts identified in the table below reflect Fall 2018 (FY 2019) enrollments and reconciliation of FY 2018 actual enrollments, as reported by the institutions. In some cases, as institutions reported their Academic Year data for FY 2018, the amounts previously funded now require adjustment; in some cases, this results in an amount identified to be repaid to the Board Office, shown as a negative amount. The distributions are contingent upon the Board’s assessment of each institution’s performance pursuant to the performance agreement process.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Excel in CTE</th>
<th>AOK Proviso Adult Tuition</th>
<th>GED Accelerator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen County Community College</td>
<td>$513,490</td>
<td>$--</td>
<td>$--</td>
</tr>
<tr>
<td>Barton County Community College</td>
<td>237,496</td>
<td>52,780</td>
<td>(1,075)</td>
</tr>
<tr>
<td>Butler Community College</td>
<td>344,494</td>
<td>8,015</td>
<td>2,680</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>107,755</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>450,262</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>217,661</td>
<td>--</td>
<td>--</td>
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<tr>
<td>Cowley County Community College</td>
<td>436,784</td>
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<td>--</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>192,915</td>
<td>(7,375)</td>
<td>(160)</td>
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<tr>
<td>Flint Hills Technical College</td>
<td>936,368</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>537,115</td>
<td>7,619</td>
<td>(129)</td>
</tr>
<tr>
<td>Garden City Community College</td>
<td>99,874</td>
<td>(85)</td>
<td>(1,000)</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>883,732</td>
<td>41,590</td>
<td>2,010</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>1,438,378</td>
<td>3,524</td>
<td>(578)</td>
</tr>
<tr>
<td>Independence Community College</td>
<td>102,246</td>
<td>--</td>
<td>--</td>
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<tr>
<td>Johnson County Community College</td>
<td>1,024,663</td>
<td>26,124</td>
<td>8,906</td>
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<td>Kansas City Kansas Community College</td>
<td>1,504,395</td>
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<td>(129)</td>
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<tr>
<td>Labette Community College</td>
<td>210,261</td>
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</tr>
<tr>
<td>Manhattan Area Technical College</td>
<td>139,714</td>
<td>--</td>
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**Staff Recommendation**

Staff recommends approval of the distributions as identified above.
D. Other Matters
   1. Act on Non-Budgetary Legislative Items and Receive Legislative Update

Summary

Last month, the Board received a first read on the following items: a request by Board staff to amend a statute allowing the Board of Regents to purchase cyber security insurance for the Board Office and the University of Kansas request to sell Oldfather Studio, 1621 West 9th, Lawrence, Kansas. These items are ready for final consideration.

The Board will also receive a brief legislative update.

Non-Budgetary Legislative Proposals – Final Action

1. Legislative Proposal: Request to Purchase Cyber Security Insurance for Board of Regents

Issue Background: K.S.A. 2017 Supp. 75-4101, et seq., generally prohibits state agencies from purchasing insurance of any kind except as provided in state law. State universities are granted one of the exceptions from this statute for most insurance purchases. Requests for purchases governed by the statute, such as for the Board of Regents Office, are administered by the Surety Bonds and Insurance Committee. The Board of Regents seeks to participate in a collaborative purchase of cyber security insurance with the state universities. Within that purchase, each university and the Board Office will have individualized premiums, according to their specific risk assessment.

Rationale/Consequences: Institutions of higher education possess a wide array of personal information on students, including health center data and financial information. The higher education market for cyber insurance has now matured to address common threats related to phishing, ransomware and malware, data breaches, human error, lost and stolen devices, denial of service attacks and other network outages. Each university has its own IT security plan, as does the Board of Regents, to mitigate the risks of a data breach or network outage.

Because this type of insurance has not been considered by Kansas state government previously, it is not clear whether the Committee has the authority to purchase coverage on behalf of the Board, or whether the Committee could grant an exemption to the Board to make the purchase itself as has been requested. Board staff had a conference call with the Committee membership on Monday, December 10, and an official answer will be provided in January. In anticipation of the possibility that the Committee feels it must reject the Board’s request, legislation has been drafted to accommodate the purchase by the Board.

Fiscal and Administrative Impact: The universities and the Board Office consider this insurance policy as an important element to address the risks facing each organization. Self-insurance for this type of incident could pose a substantial financial risk.

What would happen if proposal was not enacted? The Board Office (the State) would assume the financial risk for the release of students’ personal information.
Draft Proposed Legislation:
Section 1. K.S.A. 2018 Supp. 75-4101 is hereby amended to read as follows: 75-4101. (a) There is hereby created a committee on surety bonds and insurance, which shall consist of the state treasurer, the attorney general and the commissioner of insurance or their respective designees. The commissioner of insurance shall be the chairperson of the committee and the director of purchases or the director’s designee shall be ex officio secretary. The committee shall meet on call of the chairperson and at such other times as the committee shall determine but at least once each month on the second Monday in each month. Meetings shall be held in the office of the commissioner of insurance. The members of the committee shall serve without compensation. The secretary shall be the custodian of all property, records and proceedings of the committee. Except as provided in this section and K.S.A. 74-4925, 74-4927, 75-6501 through 75-6511 and 76-749, and amendments thereto, no state agency shall purchase any insurance of any kind or nature or any surety bonds upon state officers or employees, except as provided in this act. Except as otherwise provided in this section, health care coverage and health care services of a health maintenance organization for state officers and employees designated under K.S.A. 75-6501(c), and amendments thereto, shall be provided in accordance with the provisions of K.S.A. 75-6501 through 75-6511, and amendments thereto.

(b) The Kansas turnpike authority may purchase group life, health and accident insurance or health care services of a health maintenance organization for its employees or members of the highway patrol assigned, by contract or agreement entered pursuant to K.S.A. 68-2025, and amendments thereto, to police toll or turnpike facilities, independent of the committee on surety bonds and insurance and of the provisions of K.S.A. 75-6501 through 75-6511, and amendments thereto. Such authority may purchase liability insurance covering all or any part of its operations and may purchase liability and related insurance upon all vehicles owned or operated by the authority independent of the committee on surety bonds and insurance and such insurance may be purchased without complying with K.S.A. 75-3738 through 75-3744, and amendments thereto. Any board of county commissioners may purchase such insurance or health care services, independent of such committee, for district court officers and employees any part of whose total salary is payable by the county. Nothing in any other provision of the laws of this state shall be construed as prohibiting members of the highway patrol so assigned to police toll or turnpike facilities from receiving compensation in the form of insurance or health maintenance organization coverage as herein authorized.

(c) The agencies of the state sponsoring a foster grandparent or senior companion program, or both, shall procure a policy of accident, personal liability and excess automobile liability insurance insuring volunteers participating in such programs against loss in accordance with specifications of federal grant guidelines. Such agencies may purchase such policy of insurance independent of the committee on surety bonds and insurance and without complying with K.S.A. 75-3738 through 75-3744, and amendments thereto.

(d) Any state educational institution as defined by K.S.A. 76-711, and amendments thereto, may purchase insurance of any kind or nature except employee health insurance. Such insurance shall be purchased on a competitively bid or competitively negotiated basis in accordance with procedures prescribed by the state board of regents. Such insurance may be purchased independent of the committee on surety bonds and insurance and without complying with K.S.A. 75-3738 through 75-3744, and amendments thereto.

(e) (1) The state board of regents may enter into one or more group insurance contracts to provide health and accident insurance coverage or health care services of a health maintenance organization for all students attending a state educational institution as defined in K.S.A. 76-711, and amendments thereto, and such students' dependents, except that such insurance shall not provide coverage for elective procedures that are not medically necessary as determined by a treating physician. The participation by a student in such coverage shall be voluntary. In the case of students who are employed by a state educational institution in a student position, the level of employer contributions toward such coverage shall be determined by the board of regents.

(2) The state board of regents is hereby authorized to independently provide, through self-insurance or the purchase of insurance contracts, health care benefits for employees of a state educational institution, as such term is defined in K.S.A. 76-711, and amendments thereto, when the state health care benefits program is insufficient to satisfy the requirements of 22 C.F.R. § 62.14, as in effect upon the effective date of this section. Such healthcare benefits shall be limited to only those for whom the state health care benefits program does not meet federal requirements.
(3) The state board of regents may purchase cyber security insurance as the board deems necessary to protect student records, labor information and other statutorily protected data it maintains, independent of the committee on surety bonds and insurance and without complying with K.S.A. 75-3738 through 75-3744, and amendments thereto.

(4) The state board of regents may adopt rules and regulations necessary to administer and implement the provisions of this section.

Section 2. K.S.A. 2018 Supp. 75-4101 is hereby repealed.

Section 3. This act shall take effect and be in force from and after its publication in the Kansas Register.

2. Legislative Proposal: KU request to sell Oldfather Studio, 1621 West 9th, Lawrence, Kansas

Issue Background: The University of Kansas requests approval to sell Oldfather Studios located at 1621 West 9th, Lawrence, KS. The facility is located approximately a half mile from campus. The facility was a gift of Charles and Hortense Oldfather in 1991. The building was used for Film and Media Studies until space in Summerfield Hall was renovated to accommodate the program in 2017. The Oldfather facility is in poor condition and located away from campus.

Rationale/Consequences: The Oldfather facility is in poor condition with steel buttresses along the west foundation wall to prevent further failure and floor slabs have settled creating large horizontal gaps in the masonry walls. The deferred maintenance of the building’s mechanical, electrical and plumbing systems are beyond their useful life. The cost of renewal is nearly half the replacement value of the building.

Fiscal and Administrative Impact: There is no fiscal impact to the university. Selling the property would remove a fiscal liability in maintaining the property.

What would happen if proposal was not enacted?: The facility would remain as property of the University of Kansas. Leaving the building vacant would be a liability.

Draft Proposed Legislation: The University of Kansas, following approval by the state Board of Regents, is hereby authorized and empowered to convey all of the rights, title and interest by quitclaim deed in the following described real estate located at 1621 West 9th, Lawrence, KS with the property description of HILLCREST THIRD ADD LT 23; AND 36-12-19 BEG 938.52 W OF INTER 9TH & E LINE NW/4, S 330, W 157.06, N 333.3, E 106.92 TO POB 251(S) X 163(S) (I) and the Legal Description of HILLCREST THIRD ADD LT 23 ALSO36-12-19 BEG AT PT ON CL WARREN ST (NOW 9TH ST) PRODUCED FROM CITY OF LAWRENCE 15 CHS 84 LKS W OF E BNDRY OF NW 1/4 36-12-19 TH S08.5DEGW 5 CHS 5 LKS TH E 2 CHS 38 LKS TH N 5 CHS TH W 1 CH 62 LKS TO PT BEG 1A (U09706 &U10483 COMBINED 1992). When the sale is finalized, the proceeds should be deposited in a restricted use account at the University of Kansas. The funds would be utilized to address deferred maintenance on the Lawrence Campus.

VI. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

VII. Adjournment
The Board Academic Affairs Standing Committee will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

I. Call To Order
   A. Approve Minutes from the January 7, 2019, committee meeting

II. New Business
   A. BAASC 19-04 Receive Qualified Admissions Report
      Max Fridell, KBOR
   B. BAASC 19-05 Receive Transfer and Articulation Council Report
      Lisa Beck, KU
   C. BAASC 19-02 Approval of Independence Community College Performance Report for Academic Year 2017
      Jean Redeker, KBOR
      Institutional Representative
   D. Act on Revision to University of Kansas Medical Center Performance Agreement
      Jean Redeker, KBOR

III. Next BAASC Meeting
     February 4, 2019, teleconference at 11:30 am

IV. Adjourn

Meeting Schedule

<table>
<thead>
<tr>
<th>Meeting Dates</th>
<th>Location</th>
<th>Time</th>
<th>Agenda Materials Due</th>
</tr>
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<tr>
<td>February 4, 2019</td>
<td>Conference Call</td>
<td>11:30 am</td>
<td>January 21, 2019</td>
</tr>
<tr>
<td>March 4, 2019</td>
<td>Conference Call</td>
<td>11:30 am</td>
<td>February 18, 2019</td>
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<td>March 20, 2019</td>
<td>Topeka</td>
<td>10:30 am</td>
<td>March 1, 2019</td>
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<tr>
<td>April 1, 2019</td>
<td>Conference Call</td>
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<td>March 18, 2019</td>
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<td>April 29, 2019</td>
<td>Conference Call</td>
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<td>Topeka</td>
<td>10:30 am</td>
<td>April 26, 2019</td>
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<td>June 3, 2019</td>
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<td>11:30 am</td>
<td>May 20, 2019</td>
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<td>June 19, 2019 (tentative)</td>
<td>Topeka</td>
<td>10:30 am</td>
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MINUTES

Kansas Board of Regents
Board Academic Affairs Standing Committee
MINUTES
Monday, January 7, 2019

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:33 a.m. on Monday, January 7, 2019.

In Attendance:
Members: Regent Thomas  Regent Van Etten  Regent Schmidt
Staff: Jean Redeke  Karla Wiscombe  Julene Miller
Max Fridell  Jennifer Armour  Sam Christy-Dangermond

Institutions Represented:
Cowley CC  ESU  Independence CC
JCCC  KSU  KU
KUMC  PSU  WSU

Approval of Minutes
BAASC approved the December 12th meeting minutes by consensus.

Agenda Planning for December 12th Board Meeting
- Jean Redeker presented the request for approval for a Master of Science in Nursing at Emporia State University. David Cordle, ESU, was available to answer questions and BAASC requested information on placement incentives in rural areas for graduates.

Regent Schmidt moved the Master of Science in Nursing at ESU be placed on the Board agenda. Regent Van Etten seconded, and the motion carried.

- Jean Redeker presented the request for Approval of Courses for System Wide Transfer. Discussion was held and BAASC requested information on the number of institutions that currently transfer the seven new courses.

Regent Van Etten moved to place the request for Approval of Courses for System Wide Transfer on the Board agenda. Regent Schmidt seconded, and the motion carried.

- Jean Redeker requested to table the Approval for KSU to Offer Hospitality Program in KC Metro Area, and move it to the February 4th conference call. BAASC approved by consensus.

Other Board Matters
A. Jean Redeker presented the Proposed Private and Out-of-State Postsecondary Fee Regulation Amendments.

Regent Schmidt moved to approve to begin the process to amend the fee regulation to mirror the state statute. Regent Van Etten seconded, and the motion carried.

The meeting adjourned at 12:01 p.m.
AGENDA

Fiscal Affairs and Audit Standing Committee
Wednesday, January 16, 2019
10:15-11:45 AM, Kathy Rupp Conference Room

I. OLD BUSINESS

A. Follow up on issues raised during the January 8 teleconference regarding FAA items on the Board’s agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

A. Follow up on issues raised during the January 8 teleconference call regarding FAA items on the Board’s agenda and any other questions/clarifications

B. FAA 19-05, Receive Internal Audit Plans and Meet with State University Internal Auditors

C. Regular Board agenda items under Fiscal Affairs and Audit

D. Audits for committee review and discussion (standing item)

E. Other Committee Business

III. OTHER COMMITTEE ITEMS

Next meeting dates:
February 5, 11:00 am, Agenda planning conference call
February 20, 10:15 am Committee Meeting, Board Office, Topeka

March 5, 11:00 am, Agenda planning conference call
March 20, 10:15 am Committee Meeting, Board Office, Topeka
AGENDA

Board Governance Committee
Wednesday, January 16, 2019
Kathy Rupp Conference Room
8:45 - 10:00

I. APPROVE MINUTES FROM DECEMBER 12, 2018

II. CONSIDER 2018-2019 GOVERNANCE COMMITTEE TOPICS

A. GOV 19-02, Oversee development and implementation of a unified communication and advocacy plan for all sectors of the higher education system (Board Goal 3) – update – Matt Casey & Matt Keith

B. GOV 19-01, Review Board Member COI disclosure and make recommendations to address any actual or perceived conflict

C. GOV 19-10, Develop and recommend amendments to the Board President and CEO policies

D. GOV 19-06, Review proposed revisions to policies as they arise
   1. Building Naming
   2. Policy on leasing space in developer-owned buildings
   3. Policy on multiple year agreements

E. GOV 19-04, Monitor implementation of 2018-2019 Board Goals – Study of university and college service areas (Board Goal 5) – update

F. GOV 19-05, Review CEO assessment process

III. NEXT MEETING DATES

1. February 20
2. March 20
MINUTES

GOVERNANCE COMMITTEE
December 12, 2018 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, December 12, 2018. Regent Dennis Mullin called the meeting to order at 8:52 a.m. Proper notice was given according to law.

Members Present: Dennis Mullin, Chair
Shane Bangerter
Ann Brandua-Murguia
Bill Feuerborn
Dave Murfin

MINUTES
Regent Feuerborn moved to approve the minutes of November 7, 2018. Regent Murfin seconded, and the motion carried.

UPDATE ON STRATEGIC PLANNING
President Flanders reviewed a proposed process and timeline for drafting a new Board strategic plan. He noted his goal is to have a draft plan to the Board at next year’s retreat. The Committee had no changes to the proposed process and timeline.

(Proposed Process and Timeline filed with Official Minutes)

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS
General Counsel Julene Miller presented the conflict of interest disclosure statements for the two new Board members (Regent Hutton and Regent Schmidt). She also noted Regent Bangerter has disclosed an additional conflict. Following discussion, Regent Murfin moved to approve the staff recommendations (outlined below), and Regent Feuerborn seconded. The motion carried. It was noted the Board will act on this item on Thursday.

3. One new Regent has reported service on the governing board of a non-controlled affiliated corporation of an institution that is governed by the Board:
   - Regent Hutton serves as a member of the Board of Trustees of the Kansas State University Foundation.

Staff recommends approving continued service of Regent Hutton on this board. Service on the board of an affiliated corporation that exists to raise and manage funds for its respective educational institution is generally in line with the Board’s mission and goals and would be unlikely to constitute an actual conflict of interest for the Regent involved. Board approval of continued service of Regent Hutton on this board should be conditioned on his recognition that his duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, he will take appropriate action to manage or remedy the conflict.

1. Two Regents have reported an Interest in an entity that has entered, or may enter, a contract or transaction with an institution that is governed by the Board:
   - Regent Hutton has an ownership and employment interest in, and his son is the majority stockholder and CEO of, a construction company (Hutton Construction) that has one or more contracts for construction services at Kansas State University;
• Regent Bangerter has an ownership interest in a law firm (Bangerter Law, PA) that is representing a client in a workers’ compensation claim against Fort Hays State University.

Staff recommends directing the involved Regents to excuse themselves from participating on behalf of the Board in matters involving or related to these contracts or transactions. The Board would be unlikely to act on any workers’ compensation claim, but the Board and its Fiscal Affairs and Audit Committee would be asked to approve certain transactions related to construction on university/state property.

BOARD PRESIDENT AND CEO POLICIES
Last month the Committee reviewed some proposed changes to the policies that delegate authority to the Board President. During the review of the Contract policy, the Committee requested that language be added to require Board or Committee approval for contracts that go over a certain amount or length of time. General Counsel Miller stated language has been added to allow the Board President to negotiate but not enter into contracts involving expenditure of greater than $250,000 or a term of greater than 3 years without the Governance Committee’s approval. The members concurred with this recommendation and noted the Committee can have special meetings if time is a factor for any of these contracts.

General Counsel Miller reviewed the other recommended changes to the different policies. The members liked the language incorporated into the Contract policy regarding the memoranda of agreement process and the additional language outlining the Board President’s authority under the Private and Out of State Postsecondary Institutions. General Counsel Miller noted an additional amendment was made in the Travel policy that would give university CEOs some flexibility on when travel requests need to be turned in to the Board President for approval.

(Draft Policies filed with Official Minutes)

BUILDING NAMING, ACADEMIC UNIT NAMING, SERVICE AREA POLICIES, LEASING SPACE IN DEVELOPER-OWNED BUILDINGS, AND MULTIPLE YEAR AGREEMENTS
General Counsel Miller stated the proposed amendments to the Naming of Academic Units policy clarifies the process and criteria for submitting requests to the Board. She noted the process mirrors the Naming of Building policy process. The Committee had no additional changes.

The Committee reviewed the Naming of Building policy. Regent Mullin noted that one of the criteria in the current policy prohibits a building being named for a sitting president or chancellor but a building on the Kansas State University campus was named in honor of General Myers before he was appointed President of the University. Board staff will add clarifying language that buildings cannot be named for a sitting president or chancellor while they are serving in that role.

General Counsel Miller reviewed the history of the geographic service areas. Following discussion, the Committee decided the institutions should provide feedback on whether they believe the current service areas are meeting the educational needs of Kansans and whether the definition of “distance education” should be amended to align with the HLC definition. Board staff will collect the feedback from the colleges and universities, and the Board Academic Affairs Standing Committee will schedule a time at one of its regular meetings to hear directly from the institutions on this topic.

General Counsel Miller stated that at last month’s meeting the Board asked that the Lease policy be amended to include language that would require a state university to seek Board approval if it is going to lease space in a privately-owned building on state-owned land. The Committee reviewed the proposed amendment and discussed building maintenance and deferred maintenance. Regent Murguia asked to receive information on any Board policies that set building quality standards.
General Counsel Miller presented proposed amendments to the Multiple Year Appointments policy. The proposed language would require the university CEO to seek Board approval before entering into a multiple year contract with any individual covered by Section II.C.2.b.vi.(5) who reports directly to the CEO. The Committee members expressed concerns with having a university CEO who has announced that they are leaving their position be able to commit the university to a multiple year contract that may have a major future financial impact on the institution. The Committee members believe there should be some Board oversight in this area. Board staff will continue to work on this policy.

(Policies filed with Official Minutes)
AGENDA

System Council of Presidents
Kansas Board of Regents Office
January 16, 2019
10:00 a.m. – 10:30 a.m.
Suite 530

1. Approve minutes of December 12, 2018 meeting
2. Report from System Council of Chief Academic Officers
3. Act on proposed guidelines to State Authorization Reciprocity Agreement (SARA) – Attachment
4. Act on changes to the Board’s policy on the definition of a baccalaureate degree – Attachment
5. Other matters
Act on Proposed Guidelines to State Authorization Reciprocity Agreement (SARA)

Summary

SARA allows accredited degree-granting institutions to offer distance education in other member states without having to seek individual authorization from those states. The Board, serving as the State Portal Entity for Kansas, accepts applications from degree-granting institutions of all sectors and approves their participation in SARA. Staff recommends the Board establish guidelines that detail when it will limit or prohibit the distance education enrollments of institutions provisionally participating in SARA. SCOCAO recommended approval of the Guidelines at its December meeting.

Background

The State Authorization Reciprocity Agreement (SARA) is a voluntary agreement among member states and U.S. territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by institutions based in another state.

The Kansas Board of Regents (KBOR) serves as the State Portal Entity for all institutions domiciled in Kansas. KBOR accepts applications from degree-granting institutions of all sectors and approves their participation in SARA in compliance with policy established by the National Council for State Authorization Reciprocity Agreements (NC-SARA). As of AY 2018, 42 Kansas institutions are SARA members and enroll more than 19,000 distance education students.

Institutions and Participation

The State Portal Entity determines whether an institution in its state is eligible for participation in SARA. Institutions participating in SARA must meet the following eligibility requirements:

1. Be a degree-granting institution, awarding associate degrees or higher;
2. Be physically located in the United States;
3. Hold proper authorization from Congress, a U.S. state or a federally recognized tribe to award degrees; and
4. Hold accreditation as a single entity from an accrediting association recognized by the U.S. Secretary of Education, and which has formal recognition to accredit distance education programs.²

NC-SARA policy allows for the provisional admission or renewal of an institution in the following circumstances when an institution is:

1. On provisional status or the equivalent with its accrediting body;
2. Using a letter of credit or is operating with a cash management agreement with the U.S. Department of Education; or
3. Under investigation for issues related to its academic quality, financial stability, or student consumer protection.³

Additional oversight measures may be added by the State Portal Entity to institutions participating in a provisional status to ensure SARA requirements are met regarding program quality, financial stability, and consumer protection.

² SARA Manual, Policy, Section 3.1
³ SARA Manual, Policy, Section 3.2
On March 12, 2018, NC-SARA granted additional oversight mechanisms which included measures that allow a State Portal Entity to limit or prohibit distance education enrollments for institutions on provisional status.

**Proposed Guidelines**

In response to the additional oversight mechanisms granted on March 12, 2018, staff seek guidance from the Board as to when KBOR will limit or prohibit the distance education enrollments of institutions provisionally participating in SARA. During BAASC’s June 20, 2018 meeting, staff recommended the Board adopt the following guidelines, and seeks institutional feedback on these recommendations.

- **Institutions will not be allowed further enrollments under SARA if one of the following conditions apply:**
  - An institution is placed on probation, or its equivalent status, with its regional/national accrediting body.
  - An institution is under public investigation for issues related to its academic quality, financial stability, or student consumer protection.

  **An institution has three weeks from the date of notification by the Board Office to present new information and request the Board reconsider its decision.**

- **Institutions will be allowed to continue enrollments under SARA if they are using a letter of credit or operating under a cash management agreement with the U.S. Department of Education and meet the following standard.**

  For the most recent fiscal or calendar year or for the two most recent fiscal or calendar years combined, an institution must demonstrate:
  - A minimum ratio of current assets to current liabilities of at least 1:1;
  - A positive net worth in which the total assets exceed the total liabilities; or
  - A profit earned or positive change in net assets.

- **Institutions will be allowed to continue enrollments under SARA if they are placed on notice, or its equivalent status, with their regional/national accrediting body.**

**Recommendation**

*SCOC AO recommended approval of the Guidelines at its December meeting.*
Act on Changes to the Board’s Policy on the Definition of a Baccalaureate Degree

Summary

The University of Kansas and Johnson County Community College are requesting a change to the definition of baccalaureate degree that appears in the Degree Definitions and Standards Policy adopted by the Board in May 2002. The proposed policy amendments would allow for the small-scale implementation of expanded transfer agreements between JCCC to the KU Edwards campus.

Background

The Board first adopted a policy limiting the number of credit hours that could be transferred from a community college and counted toward completion of a baccalaureate degree in 2001; prior to that date no limitations existed. At its November 2001 meeting, the Board adopted the limitation by revising the definition of a baccalaureate degree so that, “at least 54 semester hours shall be in upper division courses.” This adoption was in response to Washburn University’s announcement of a new 2+2 baccalaureate degree completion program in which students could transfer up to 84 credits hours from participating community colleges.

The November 2001 policy adoption proved to be too restrictive and at the May 2002 Board meeting, the Board adopted a recommendation by the Council of Chief Academic Officers that baccalaureate degrees have a minimum of 60 credit hours from institutions that have a majority of degree conferrals at the baccalaureate level as well as 45 upper division hours.

In September 2018, the University of Kansas and Johnson County Community College proposed changing the Board’s definition of baccalaureate degree to remove the restriction that baccalaureate degrees have a minimum of 60 credit hours from institutions that have a majority of degree conferrals at the baccalaureate level. They indicated transfer students, to stay in compliance with Board policy, often end up retaking courses at the receiving university that they have already completed at a community college and recommended changing the policy systemwide. Their proposal also noted the Board’s current definition is not competitive with Missouri four-year institutional policy and that when the Board limited most baccalaureate degrees to 120 credit hours, the definition of a baccalaureate degree wasn’t updated to limit credit loss for transfer students.

The System Council of Chief Academic Officers (SCOCAO) discussed the proposal at its September, November, and December 2018 meetings. SCOCAO focused the December 2018 discussion on the pros and cons of the current proposal. The provosts, on behalf of their respective state universities, indicated little support for the proposed policy amendments and the Council of Faculty Senate Presidents opposed the policy changes; however, the chief academic officers at the community colleges expressed strong support for the proposed policy amendments noting it would increase flexibility for transfer students and could reduce costs and time to degree. By consensus, SCOCAO tabled the proposal until its January 2019 meeting. The body recommended an alternative proposal be presented for an exception to the policy to allow KU and JCCC to conduct a pilot and indicated it would vote on the current and alternative proposals at its January 2019 meeting. KU and JCCC subsequently withdrew the proposal submitted September 2018, in favor of an alternate proposal.

Alternate Proposal

Based on discussions in SCOCAO, staff has drafted the following policy amendments so that programmatic exceptions to the 60-credit hour minimum are limited to agreements between the KU Edwards campus and JCCC. This limitation allows for the small-scale implementation of the policy amendments at the campuses requesting the change.
Chapter III: Coordination

A. Academic Affairs

9. Degrees

(2) “Baccalaureate degree” means a degree:

(a) Requiring the equivalent of at least four academic years of full-time postsecondary study consisting of courses totaling a minimum of 120 semester credit hours in the liberal arts, sciences or professional fields.

(b) Incorporating in its program design the equivalent of two or more academic years of full-time study consisting of courses totaling a minimum of 60 semester credit hours from institutions that have a majority of degree conferrals at or above the baccalaureate level, and a minimum of 45 semester credit hours in upper division courses. Institutions are not permitted to make programmatic exceptions, except as authorized in paragraph 2(e). Institutions may make a limited number of exceptions from the 60-hour requirement for individual students, up to a maximum of 6 hours.

(c) The degree shall require distinct specialization, i.e., a “major,” which should entail approximately the equivalent of one academic year of work in the main subject plus one academic year in related subjects, or two academic years in closely related subjects within a liberal arts interdisciplinary program.

(d) The equivalent of the first two academic years of full-time study (associate degree programs ordinarily require 64, but in some cases may extend up to 72, semester credit hours) may be from institutions that have a majority of degree conferrals below the baccalaureate level.

(e) The University of Kansas Edwards campus may have transfer agreements with Johnson County Community College that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level.
January 16, 2019

System Council of Presidents
Kansas Board of Regents Office
December 12, 2018
8:15 – 8:45 am
Kathy Rupp Room

Members present: President Steve Scott, Pittsburg State University – Co-Chair
President Mike Calvert, Pratt Community College – Co-Chair
President Allison Garrett, Emporia State University
Chancellor Douglas Girod, University of Kansas
President Tisa Mason, Fort Hays State University
Provost Charles Taber, Kansas State University
Provost Richard Muma, Wichita State University
President Jerry Farley, Washburn University
President Ben Schears, Northwest Kansas Technical College

Members absent: President Richard Myers, Kansas State University
President John Bardo, Wichita State University
President Daniel Barwick, Independence Community College
President Dennis Rittle, Cowley County Community College
President Ken Trzaska, Seward County Community College

President Calvert, serving as co-chair, called the meeting to order at 8:16 a.m.

1. Minutes from November 7, 2018 meeting – moved by Chancellor Girod, seconded by President Schears, approved.

2. Discuss State Authorization Reciprocity Agreement (SARA) Guidelines

President Calvert gave an overview of what is being discussed by SCOCao. They are currently requesting an appeal process and means to ensure an institution is in good standing. SCOCao continues to work through this topic.

3. Discuss Governor’s Executive Order 18-19

President Flanders gave an overview and is asking COPS to discuss, review and make a recommendation to the Board of Regents. He encouraged those in the 2-year sector to work with their local boards. President Scott stated he is an advocate for putting this in place, even retroact to when the Governor announced the order. President Farley pointed out there are no nationwide standards. President Flanders will bring this back for a recommendation by February at the latest. Madi Vannaman shared that COBO has asked the institution HR Directors for help in gathering relevant data.

4. Other matters.

No other matters were discussed.

There being no further business, the meeting adjourned at 8:30 a.m.
AGENDA

Council of Presidents
Kansas Board of Regents Office
January 16, 2019
10:30 a.m. or adjournment SCOPs
Suite 530

1. Approve minutes of December 12, 2018 meeting

2. Act on proposed amendments to the Naming of Academic Units Policy – Jean Redeker (Attachment below)

3. Act on proposed amendments to the Board policy on Expedited Program Approval Process – Jean Redeker (Attachment below)

4. Report from Council of Chief Academic Officers: Lynette Olson

5. Report from Council of Chief Business Officers: Doug Ball


7. Report from University Support Staff Council: Michael Woodrum

8. Sports betting and the impact on athletics

9. Discuss parental leave

10. Discuss university service areas

11. Other matters
Act on proposed amendments to the Naming of Academic Units Policy

Summary

Board policy allows institutions to recommend to the Board and the Board Academic Affairs Committee the naming of an academic unit for an individual, individuals or business entity. The proposed policy revisions provide procedural guidance that is currently lacking, and the revisions mirror the Board’s “Naming of Buildings” policy. The Council of Chief Academic Officers approved the policy amendments at its December 2018 meeting. Staff recommends approval.

Background

The Board’s policy on the Naming of Academic Units was recently reviewed and staff determined that adding procedural guidance to the policy would be beneficial. Revisions to the “Naming of Academic Units” policy are modeled after the Board’s “Naming of Buildings” policy, which is provided on the following page for reference.

Staff Recommendation

Staff recommends adoption of the proposed policy amendments set forth below:

9. NAMING OF ACADEMIC UNITS

Schools, Colleges, Institutes, Bureaus, Centers, or other academic units shall be named for an individual, individuals or business entity by the Board upon the recommendation of the chief executive officer of the state university and the Board Academic Affairs Committee. No public communication of a proposed name shall be made until the name is presented for consideration to the open meeting of the Academic Affairs Committee.

The authority to name schools, colleges, institutes, bureaus, centers, or other academic units for an individual, individuals, or business entity is the province of the Board of Regents. The authority to rename or remove the name of any state university academic unit also resides in the Board. Any documentation used by any state university or affiliate corporation of any state university for fund raising purposes shall clearly state that proposed names are subject to Board action and shall reserve to the Board the right to remove any name bestowed upon an academic unit. Possible reasons for removal of a name include, but are not limited to, circumstances causing damage to the reputation of the university, change of law regarding naming authority, or the dissolution or merging of the academic unit.

a. Criteria

i. Academic units may be named for distinguished individuals who have made extraordinary contributions of a scholarly, professional, or public service nature related to the academic unit, or for major donors to the unit or the university.

ii. Before forwarding a name to the Board for consideration, the state university shall undertake a thorough degree of due diligence to avoid commercial influence or conflict of interest.

b. Process

The chief executive officer of the state university shall recommend an appropriate name to the Board for consideration. The university shall first present the name(s) for consideration in an open meeting of the Academic Affairs Committee.
At the time the Academic Affairs agenda item is submitted, the name shall not be included; however, the state university shall send the proposed nomination, statement and materials individually to Regents and the President and Chief Executive Officer of the Board at least four weeks before the state university sends its agenda material requests to the Board office for the Academic Affairs meeting at which the nomination is to be considered. No public communication of a proposed nomination shall be made until the name is presented for consideration at an open meeting of the Academic Affairs Committee.

Upon approval by the Academic Affairs Committee, the Board shall act on the nomination.

Comparable Policy
Proposed revisions to the “Naming of Academic Units” policy are modeled after the “Naming of Buildings” policy, which is provided below for reference.

12. NAMING OF BUILDINGS

a. Authority for Naming

The naming of any state university building is the province of the Board of Regents. The authority to rename or remove the name of any state university building also resides in the Board. Any documentation used by any state university or affiliate corporation of any state university for fund raising purposes shall clearly state that proposed names are subject to Board action, and shall reserve to the Board the right to remove any name bestowed upon a facility. Possible reasons for removal of a name include, but are not limited to, circumstances causing damage to the reputation of the university, change of law regarding naming authority, or if the building is razed or given over to a new use.

b. Criteria

i. Generally, buildings are named for distinguished individuals who have made extraordinary contributions of a scholarly, professional, or public service nature related to the university’s mission.

ii. In some cases, buildings may be named for major donors to the construction of the building.

iii. Before forwarding a name to the Board for consideration, the state university shall undertake a thorough degree of due diligence to avoid commercial influence or conflict of interest.

iv. Buildings will not be named for sitting presidents, chancellors or Board members.

c. Process

The chief executive officer of the state university shall recommend an appropriate name to the Board for consideration. At the time the agenda item is submitted, the name shall not be included; however, the state university shall send the proposed name and a brief narrative individually to Regents and the President and Chief Executive Officer of the Board at the same time the state university sends its agenda material requests to the Board office for the Board meeting at which the name is to be considered. No public communication of a proposed name shall be made until the name is presented for consideration at the open meeting of the Board.
Proposed Amendments to the Policy on Expedited Program Approval Process

The Board approved an expedited program approval process to allow state universities to respond quickly to distinct opportunities to meet workforce, economic or other special needs. The current justification to expediate approval of a proposed program is so broad as to potentially encompass most new academic programs. Staff is proposing adding additional criteria for justification to tailor criteria to those programs that: are in need of expedited approval due to unforeseen, immediate circumstances; were directly requested by a corporate, industrial or public entity; and were expedited for approval at the campus level. COCAO approved the amendments, which are being forwarded to COPs for consideration.

Background
The Board approved an expedited program approval process to allow state universities to respond quickly to distinct opportunities to meet workforce, economic or other special needs. The current justification to expedite approval of a proposed program is so broad as to potentially encompass most new academic programs. Staff is proposing adding additional criteria for justification to tailor criteria to those programs that: are in need of expedited approval due to unforeseen, immediate circumstances; were directly requested by a corporate, industrial or public entity; and were expedited for approval at the campus level.

f. Expedited Approval Process for a New Program

This Expedited Approval Process is designed to allow state universities to respond quickly to distinct opportunities to meet workforce, economic or other special needs. The Expedited Approval Process may not be used to circumvent the customary program approval process.

i. Request for Approval
To request approval to offer a program under the Expedited Approval Process, a state university shall enter the proposed program into the Program Inventory Database and submit a “Statement of Intent” to the Vice President for Academic Affairs.

The Statement of Intent shall be limited to two pages and shall:

(1) Justify the need for expedited implementation by demonstrating that the program:

(a) is in need of expedited approval due to unforeseen, immediate circumstances;
(b) has a direct and immediate impact on meeting workforce, economic, or other special needs; and/or has been directly requested by
(c) is being developed by a state university at the direct request of a corporate, industrial or public entity;
(d) is distinct within the state university sector or, if not distinct, that duplication is appropriate; and
(e) meets all the requirements of Board policy on off-campus delivery of academic courses and programs; and
(f) was expedited for approval at the campus level.

(2) Describe the proposed program, including:

(a) an overview of the program and curriculum;
(b) the title of program, responsible department(s), degree(s) to be offered, anticipated date of implementation, and CIP code, and location(s) of this program;
(c) anticipated date of implementation, an overview of the curriculum; and
(d) any new required faculty and/or resources and how those will be funded.
The Vice President for Academic Affairs will review the “Statement of Intent” and, if approved, shall forward the Statement to the Council of Chief Academic Officers and Council of Presidents. The Councils shall have fourteen calendar days to review and comment on the proposed program.

The Vice President for Academic Affairs shall review the proposed program and any comments received, and provide a recommendation to the Board President and Chief Executive Officer for final consideration.

ii. Annual Reports
By December of each year following a program’s implementation, state universities with programs approved using the expedited approval process shall provide the Vice President for Academic Affairs an annual update on the program. The update shall include:

(1) a brief description of program’s progress, including program enrollment; and
(2) a description of any problems and/or barriers to success; and
(3) plans for and progress of changes and developments to the program.

This report shall be provided until a final decision is made on program continuation.

iii. Final Recommendation
Five Four years after the program’s implementation, the university shall provide the Vice President for Academic Affairs a report on its progress and recommend that it either be placed in the regular program array or be discontinued. The report shall include information on:

(1) number of Faculty;
(2) number of Majors;
(3) number of students on schedule to graduate in six years;
(4) resources expended; and
(5) whether the program is meeting workforce and/or economic needs.

The Vice President for Academic Affairs shall review the information provided final report, and provide a recommendation to continue or discontinue to the Board President and Chief Executive Officer. If continued, the program shall be placed in the university’s regular program review cycle for reporting to the Board.
MINUTES

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
December 12, 2018
9:45 – 10:30 am
Boardroom

Members present: President Steve Scott, Pittsburg State University
President Allison Garrett, Emporia State University
Chancellor Douglas Girod, University of Kansas
President Tisa Mason, Fort Hays State University
Provost Charles Taber, Kansas State University
Provost Richard Muma, Wichita State University

Members absent: President Richard Myers, Kansas State University
President John Bardo, Wichita State University

The meeting was convened at 9:47 am by President Scott.

1. Minutes from November 7, 2018 meeting – moved by President Garrett, seconded by Provost Taber, approved.

2. Report from Council of Chief Academic Officers – Lynette Olson, Provost and Vice President for Academic Affairs, Pittsburg State University

   COCAO discussed the following program requests:
   - Master of Science in Nursing (second reading) at ESU – approved unanimously by COCAO and COPs.
   - Name Changes:
     - Bachelor of Science in Recreation to Bachelor of Science in Sport Leadership and Recreation at ESU
     - College of Human Ecology to College of Health and Human Sciences at KSU – both were approved unanimously by COCAO and require no further approval.

The Council of Faculty Senate Presidents provided an update on facilitating the consensual relationship policy from each campus and have forwarded those to President Flanders. They also discussed Open Education Resources.

COCAO also heard an update on Credit for Prior Learning (CPL).

Other matters to be discussed over their lunch meeting:
- Informational items
- Policy on naming of an academic unit
- Continued discussion of Tilford Conference with the Chief Diversity Officers
3. Report from Council of Business Officers – Doug Ball, Chief Financial Officer and Vice President for Administration, Pittsburg State University

- COBO reviewed the Governor’s Executive Order regarding paid parental leave and discussed the possible extension to the state universities. They recommend a representative from the HR departments at each university work together to make recommendations and develop implementation plans regarding the policy. COPS agreed.

- At COPS request, COBO worked with board staff to gather information on health insurance costs. Jay Stephens, Vice President for Human Capital Services at Kansas State, shared a comparison of our health insurance plans to other Big 12 institutions (report follows minutes).

Some key points include:

- Over the past 4 years, employee annual premiums for “employee and spouse” coverage has increased about $2,400-$3,200. “Family” coverage annual premiums have increased $4,400-$6,200. This is in contrast to “employee only” coverage annual premiums which has increased $156-$278.

- This year, family coverage employee premiums increased 16.7% while employee only premiums increased 3.3%

- Employer (university) contributions increased about 5% for FY18 and 7.6% for FY19. This was one of the largest cost increases impacting university budgets.

- Total premium (employee and employer) exceeds national “large firm” averages from the Kaiser report in 3 of 4 instances.

COBO will continue to gather information and will work with the Health Care Commission. They will update COPS in future meetings.


- COGRO has continued their regular weekly meetings via conference call, as well as in-person meetings preceding each KBOR meeting. They discussed general updates based on conversations with legislators. Given the holidays and preparing for changeover in administrative offices, few conversations have occurred.

- There are rumors/expected committee chairmanships in the House and Senate. The House changes are expected, the Senate changes are more unprecedented. They expect to have more clarity soon.

- President Scott reminded the CEOs of President Flanders request to remain active during the upcoming session. He also shared that Kelly’s inauguration activities will be held on January 13th and 14th. The state of the state address date has not yet been set, but will likely be later that same week.
5. Report from University Support Staff Council – Michael Woodrum, President of University Support Staff Senate, Pittsburg State University

USS Council reported:

- Progress is being made on the survey they are creating. Individual schools are reviewing the questions. Once the review is complete, the survey will be sent to the Docking Institute to prepare it for distribution.

- Last month, the Council mentioned they would be doing a study on healthcare costs, but since COBO has undertaken this task, they will await their report and review it before following up as necessary.

6. Report from Council of Chief Diversity Officers – Deatrea Rose, Director of Student Diversity Programs, Pittsburg State University

- The Council of Chief Diversity Officers gave a report on suggested Tilford Conference revisions. They recommend the Tilford Conference be revised to emphasize the intersections of diversity, equity and inclusion in higher education to best meet the reality of shifting demographics; provide the basis for innovative thinking, technology and research; and meet the demands of employers who are increasingly seeking graduates prepared for 21st century global citizenry.

- They are planning to start reviewing data on recruitment and retention of students of color across the system.

7. Sports betting and the impact on athletics

President Mason submitted this topic and is seeking clarification. Shawn Naccarato reported there is a bill already drafted in the legislature and will likely move forward. This will likely take place across the country this spring on a state by state basis. President Garrett stated there will be more details discussed at the NCAA Convention in January. President Flanders questioned what neighboring states are currently doing and should we be in line with those policies. President Scott asked COGRO to follow up on this for the January COPS meeting.

8. Other matters

No other matters were discussed.

There being no other business, the meeting was adjourned at 10:31 a.m.
AGENDA

SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
January 16, 2019
8:30 am – 9:15 am

The System Council of Chief Academic Officers will meet in Suite 530 in the Curtis State Office Building located at 1000 SW Jackson, Topeka, KS  66612.  SCOCAO is co-chaired by Todd Carter, Seward County CC, and Lynette Olson, PSU.

I. Welcome and Introductions
   Todd Carter, Co-Chair
      A. Introductions
      B. Approve Meeting Minutes from December 12, 2018

II. Transfer and Articulation Council Update
    Jon Marshall, Allen CC

III. Other Matters
    A. Act on Proposed Changes to KBOR Policy Ch. III.A.9, Definition of Baccalaureate Degree
       Carl Lejuez, KU
       Michael McCloud, JCCC
    B. 2019-2020 Kansas Teacher Service Scholarship
       Karla Wiscombe, KBOR
    C. Reverse Transfer Communication Plan
       Sam Christy-Dangermond, KBOR

IV. Adjournment

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<td>May 15, 2019</td>
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<td>June 19, 2019</td>
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The December 12, 2018, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Todd Carter at 8:15 a.m. The meeting was held in the Board Room located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

In Attendance:

Members:
- Todd Carter, Seward CC
- David Cordle, ESU
- Brian Niehoff, KSU* (Replaced by Charles Taber, KSU, upon arrival)
- JuliAnn Mazachek, Washburn (Replaced by Rick Muma, WSU, upon arrival)
- Lynette Olson, PSU
- Jeff Briggs, FHSU
- Michael Fitzpatrick, Pratt CC
- Linnea GlenMaye, WSU **
- Brad Bennett, Colby CC
- Carl Lejeune, KU
- Stephani Johns-Hines, SATC
- David Cordle, ESU
- Brad Bennett, Colby CC
- Colby CC
- Carl Lejeune, KU
- Stephani Johns-Hines, SATC

Staff:
- Jean Redeker
- Max Fridell
- Sam Christy-Dangermond
- April Henry
- Cindy Farrier
- Charmine Chambers

Others:
- Jon Marshall, Allen CC
- Lori Winningham, Butler CC
- Jane Holwerda, Dodge City CC
- Ryan Ruda, Garden City CC
- Michael McCloud, JCCC
- Matt Lindsey, KICA
- Elaine Simmons, Barton CC
- Aron Potter, Coffeyville CC
- Adam Borth, Fort Scott CC
- Erin Shaw, Highland CC
- Rick Moehring, JCCC
- Robert Klein, KUMC
- Kim Krull, Butler CC
- Michelle Schoon, Cowley CC
- Steve Loewen, FHTC
- Cindy Hoss, Hutchinson CC
- Matt Pounds, NWKTC
- Cliff Morris, PSU

Co-Chair Todd Carter welcomed everyone and started the introductions.

APPROVAL OF MINUTES

David Cordle moved that the minutes of the November 7, 2018, meeting be approved. Following the second of Brad Bennett, the motion carried.

UPDATES

A. Transfer and Articulation Council (TAAC) update was provided by Jon Marshall, Allen Community College.

At the November 28th meeting, TAAC reviewed updated student learning outcomes for seven courses. Nine reviewed courses had no changes to the student learning outcomes, and faculty recommended KRSN title changes to three courses. TAAC is recommending the faculty suggested changes to the Board for approval in January 2019.

OTHER MATTERS

A. Jean Redeker presented the proposed changes to the State Authorization Reciprocity Agreement (SARA) Guidelines.
An appeal process has been included as requested by SCOCAO. System Council of Presidents (SCOPs) is discussing the guidelines at their meeting today.

David Cordle moved to recommend the proposed SARA guidelines move forward to SCOPs. Following the second of Brian Niehoff, the motion carried.

B. Proposed changes to KBOR Policy Ch. III.A.9, Definition of Baccalaureate Degree were presented. Michael McCloud updated SCOCAO with background information and data. Discussion was held, and no action was taken. SCOCAO recommended an alternative proposal be presented for an exception to the policy to conduct a pilot program and collect data to be completed within a set time period.

SCOCAO discussed the options available to the committee and consensus is to table the current proposal until the January SCOCAO meeting.

Michael Fitzpatrick moved to table the current proposed changes to KBOR Policy Ch. III.A.9, Definition of Baccalaureate Degree and vote on the current and alternative proposals until the January meeting. Following the second of David Cordle, the motion carried.

C. Jean Redeker informed SCOCAO that the Concurrent Enrollment Partnership Report is due January 31, 2019. Karla Wiscombe will send further information to the appropriate institutions.

Jean Redeker shared Transfer Student Success data with SCOCAO.

ADJOURNMENT
David Cordle moved to adjourn the meeting. Following the second of Michael Fitzpatrick, the motion passed. The Co-Chair adjourned the meeting at 9:28 a.m.
AGENDA

COUNCIL OF CHIEF ACADEMIC OFFICERS AGENDA
January 16, 2019
9:15 am – 10:00 am
or upon adjournment of SCOCAO
reconvene at noon

The Council of Chief Academic Officers will meet in the Suite 530 located in the Curtis State Office Building at 1000 SW Jackson, Topeka, KS 66612.

I. Call To Order
   A. Approve meeting minutes from December 12, 2018 Lynette Olson, Chair

II. Requests
   A. Master of Science in Athletic Training (First Reading) ESU
   B. Bachelor of Applied Science in Exercise Science (First Reading) KU
   C. Minor in Human Resources Management KU
   D. Minor in International Business KU

III. Council of Faculty Senate Presidents Update Clifford Morris, PSU

IV. Other Matters
   A. Informational items that do not require COCAO approval COCAO Members
   B. Credit by Exam Policy Amendments Sam Christy-Dangermond, KBOR
   C. Undergraduate Research Day at Capitol on February 20th COCAO Members
   D. Breakfast with Regents on February 21st COCAO Members
   E. Tilford Conference (follow up discussion) COCAO Members

V. Adjournment

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The December 12, 2018, meeting of the Council of Chief Academic Officers was called to order by Chair Lynette Olson at 9:45 a.m. The meeting was held in the Board Room located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

In Attendance:

Members: Lynette Olson, PSU  David Cordle, ESU  Jeff Briggs, FHSU
          Charles Taber, KSU  Carl Lejuez, KU  Robert Klein, KUMC
          Rick Muma, WSU  JuliAnn Mazachek, Washburn

Staff: Jean Redeke  Sam Christy-Dangermond  Max Fridell

Others: Jon Marshall, Allen CC  Elaine Simmons, Barton CC  Kim Krull, Butler CC
         Lori Winningham, Butler CC  Aron Potter, Coffeyville CC  Michelle Schoon, Cowley CC
         Jane Holwerda, Dodge City CC  Adam Borth, Fort Scott CC  Steve Loewen, FHTC
         Ryan Ruda, Garden City CC  Erin Shaw, Highland CC  Cindy Hoss, Hutchinson CC
         Michael McCloud, JCCC  Rick Moehring, JCCC  Brian Niehoff, KU
         Matt Lindsey, KICA  Robert Klein, KUMC  Cliff Morris, PSU
         Matt Pounds, NWKTC  Linnea GlenMaye, WSU

Chair Lynette Olson welcomed everyone.

Approval of Minutes
The minutes of the November 7, 2018, meeting was unanimously approved.

Program Requests

- ESU - Master of Science in Nursing (second reading)
  The Council unanimously approved this degree request, and it will be presented to Council of Presidents (COPs) today for approval.

- ESU – Request to change the name of Bachelor of Science in Recreation to Bachelor of Science in Sport Leadership and Recreation was presented by David Cordle. The Council unanimously approved this request.

- KSU – Request to change the name of College of Human Ecology to College of Health and Human Sciences was presented by Charles Taber. The Council unanimously approved this request.

Council of Faculty Senate Presidents (CoFSP) Update
Clifford Morris, PSU, stated CoFSP reviewed Consensual Relationship policies for each institution. They are discussing Open Educational Resources at the meeting today.

OTHER MATTERS

- Credit for Prior Learning update was presented by Samantha Christy-Dangermond.

International Baccalaureate
The Credit for Prior Learning Task Force has been gathering information about International Baccalaureate (IB) for consideration for Credit by Exam. International Baccalaureate courses are geared toward high achieving students and are challenging and content-rich. Through IB “programmes”, students develop several things:
- An understanding of and appreciation for research
- Presentation and communication skills
- Critical thinking skills
- Report writing skills
- Time management skills
- A sense of international-mindedness and cultural understanding

The CPL Task Force has done several things in addition to learning more about IB students:
- Each of the university task force members was asked to gather information on their own campus by reaching out to faculty to get their perceptions of IB courses
- The task force has procured Course Guides for each IB course taught in the state (there are at least 30, taught among 8 high schools in Kansas)
- They considered information published by the NCAA on interpreting international academic standards for athletics eligibility (to provide an additional perspective on scores)
- Last month, arranged for a webinar for task force members and heard directly from the University Relations Administrator with IB Americas. She gave an overview of the IB program and shared some research with the group. Teachers at the Sumner Academy of Arts and Science (Kansas City, KS) who teach the IB curriculum and who could attest to the format and rigor of the assessments, also spoke to the group.

**CPL Website Update**
The College Board provided a consultant who provided information to the institutional contacts, about the website information that needed updating. Good progress has been made on the websites updating the information for CLEP and AP, and we expect the project to be completed soon. Thank you for your help on this endeavor.

The Chair recessed the meeting at 9:41 am.

COCAO reconvened at 12:19 pm.

- ESU’s Master of Science in Nursing degree program presented at COPs today was unanimously approved.

- Jean Redeker presented the proposed amendments to the Policy on Naming of Academic Unit. Each COCAO member provided feedback during the discussion.

  David Cordle moved to recommend the proposed amendments to the Policy on Naming of Academic Units. Following the second of Carl Lejuez, the motion carried.

- Tilford Conference discussion
  Lynette Olson welcomed Bryan Samuel, KSU, Lynn Hobson, ESU, Deatrea Rose, PSU, and Jennifer Hamer, KU, from the Council of Chief Diversity Officers (CCDO) and started the introductions.

Various items were discussed including:
- Rotating the location of the Tilford conference every 2 years works well
- Continue communication between CCDO, COCAO, and the Provost office on campus
- Semi-annual report to COCAO with updates on Tilford conference and any other issues that arise (April 2019)
- Revitalizing the Tilford conference to assist with professional development for faculty/staff, and reach out to K-12, and private institutions
- COCAO members requested a membership list for the statewide planning committee for review and to suggest members
- Drafting a revised Tilford Conference mission statement to be reviewed by COCAO
- Discussed CCDO role and duties with reporting responsibility to COPs in June 2019
- Deatrea Rose, PSU, will work with Cliff Morris, PSU, to engage the Council of Faculty Senate Presidents

Carl Lejuez moved to adjourn the meeting. Following the second of Rick Muma, the motion carried.

ADJOURNMENT
The Chair adjourned the meeting at 1:11 pm.
CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2019

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<td>September 19-20, 2018</td>
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<td>October 17, 2018 (FHSU Campus Visit)</td>
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<tr>
<td>January 16-17, 2019</td>
<td>December 26, 2019 at noon</td>
</tr>
<tr>
<td>February 20-21, 2019</td>
<td>January 30, 2019 at noon</td>
</tr>
<tr>
<td>March 20-21, 2019</td>
<td>February 27, 2019 at noon</td>
</tr>
<tr>
<td>April 17, 2019 (KU)</td>
<td>March 27, 2019 at noon</td>
</tr>
<tr>
<td>May 15-16, 2019</td>
<td>April 24, 2019 at noon</td>
</tr>
<tr>
<td>June 19-20, 2019</td>
<td>May 29, 2019 at noon</td>
</tr>
</tbody>
</table>

TENTATIVE MEETING DATES

Fiscal Year 2020

<table>
<thead>
<tr>
<th>Meeting Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 6-8, 2019 – Budget Workshop/Retreat</td>
</tr>
<tr>
<td>September 18-19, 2019</td>
</tr>
<tr>
<td>October 16-17, 2019</td>
</tr>
<tr>
<td>November 20-21, 2019</td>
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<tr>
<td>December 18-19, 2019</td>
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<tr>
<td>May 20-21, 2020</td>
</tr>
<tr>
<td>June 17-18, 2020</td>
</tr>
</tbody>
</table>
COMMITTEES (2018-2019)

Dennis Mullin, Chair
Shane Bangerter, Vice Chair

Standing Committees

<table>
<thead>
<tr>
<th>Academic Affairs</th>
<th>Fiscal Affairs and Audit</th>
<th>Governance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann Brandau-Murguia – Chair</td>
<td>Bill Feuerborn – Chair</td>
<td>Dennis Mullin – Chair</td>
</tr>
<tr>
<td>Allen Schmidt</td>
<td>Shane Bangerter</td>
<td>Shane Bangerter</td>
</tr>
<tr>
<td>Daniel Thomas</td>
<td>Mark Hutton</td>
<td>Ann Brandau-Murguia</td>
</tr>
<tr>
<td>Helen Van Etten</td>
<td>Dave Murfin</td>
<td>Bill Feuerborn</td>
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<tr>
<td></td>
<td></td>
<td>Dave Murfin</td>
</tr>
</tbody>
</table>

Regents Retirement Plan
Shane Bangerter – Chair

Board Representatives and Liaisons

<table>
<thead>
<tr>
<th>Education Commission of the States</th>
<th>Ann Brandau-Murguia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postsecondary Technical Education Authority</td>
<td>Ray Frederick</td>
</tr>
<tr>
<td></td>
<td>Dong Quach</td>
</tr>
<tr>
<td>Midwest Higher Education Compact (MHEC)</td>
<td>Helen Van Etten</td>
</tr>
<tr>
<td></td>
<td>Blake Flanders</td>
</tr>
<tr>
<td>Washburn University Board of Regents</td>
<td>Helen Van Etten</td>
</tr>
<tr>
<td>Transfer and Articulation Advisory Council</td>
<td>Shane Bangerter</td>
</tr>
<tr>
<td>Governor’s Education Council</td>
<td>Daniel Thomas</td>
</tr>
<tr>
<td></td>
<td>Helen Van Etten</td>
</tr>
</tbody>
</table>