

APRIL 17, 2019

Kansas Board of Regents

University of Kansas

Burge Union

1565 Irving Hill Road

Lawrence, KS 66045

2018-2019

Dennis Mullin, Chair

Shane Bangerter, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Shane Bangerter

Ann Brandau-Murguia

Bill Feuerborn

Mark Hutton

Dennis Mullin

Dave Murfin

Allen Schmidt

Daniel Thomas

Helen Van Etten

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations.

Find each year's progress report at: kansasregents.org/foresight2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures

- ★ Number of certificates and degrees awarded by universities, community and technical colleges
- ★ Attainment Model progress
- ★ Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
- ★ First to second year retention rates at universities, community and technical colleges
- ★ Student Success Index rates
- ★ Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
- ★ Comparison of postsecondary attainment in Kansas to the nation, by age groups
- ★ Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
- ★ Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

Measures

- ★ Percent of graduates employed and average wages in Kansas, by award level
- ★ Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
- ★ Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
- ★ Percent of certificates/degrees awarded in STEM fields

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve regional and national reputations of state universities.

Measures

- ★ Comparison to peers for each of the six state universities on established metrics
- ★ Private giving to universities
- ★ Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
- ★ University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact

BOARD GOALS 2018-2019

Approved by the Kansas Board of Regents



BOARD GOALS

1. The Board will develop an outline for a new strategic plan for the higher education system in Kansas.
2. The Board will pursue ways to increase access to higher education including the expansion of need-based aid, the promotion of mechanisms to provide the early awarding of scholarships, and the seeding of college saving accounts.
3. The Board will develop and implement a unified communication and advocacy plan for all sectors of the higher education system.
4. The Board will designate the Council of Business Officers to collaborate on a new university sector-level approach to gain greater efficiencies.
5. The Board will study university and college service areas to determine if the delivery model for off-campus instruction continues to meet the educational needs of Kansans.
6. The Board will pursue continued coordination of its efforts to increase postsecondary success with the State Board of Education.

BOARD THEME

The Board will encourage colleges and universities to continue to develop mutually beneficial partnerships with each other and with high schools and businesses to improve educational and career pathways and expand experiential learning opportunities.

TABLE OF CONTENTS

Item		Page
Meeting Information and Schedule	.....	1
Board Agenda	.....	4
Minutes of Previous Meeting	.....	6
Wednesday Consent Agenda	.....	21
Wednesday Discussion Agenda	.....	34
Other Agendas		
Board Fiscal Affairs and Audit Standing Committee	.....	62
Governance Committee	.....	63
System Council of Presidents	.....	67
Council of Presidents	.....	70
System Council of Chief Academic Officers	.....	77
Council of Chief Academic Officers	.....	81
Resources		
Board Meeting Schedule	.....	86
Deadlines for Agenda Item Submission	.....	86
Board of Regents Committee Listing	.....	87

MEETING INFORMATION AND SCHEDULE

Unless noted, all committee meetings take place in the Capitol Federal Hall on the University of Kansas campus (1654 Naismith Drive, Lawrence, Kansas) in the meeting room indicated below. The Board meeting will take place in the Burge Union on the KU campus (1565 Irving Hill Road, Lawrence, Kansas).

Wednesday, April 17, 2019

Time	Committee/Activity	Location
8:30 am - 9:00 am	System Council of Chief Academic Officers	Room 1010
9:00 am or Adjournment	Council of Chief Academic Officers	Room 1010
8:45 am - 10:00 am	Governance Committee	Room 2141
10:15 am - 11:50 am	Fiscal Affairs & Audit Standing Committee	Room 2141
10:15 am - 10:45 am	System Council of Presidents	Room 1010
11:00 am or Adjournment	Council of Presidents	Room 1010
Noon - 1:15 pm	Council of Faculty Senate Presidents	Room 1170
Noon - 1:00 pm	Students' Advisory Committee	Room 1030 H
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Room 1010
Noon - 1:15 pm	Lunch <i>Board of Regents & President Flanders</i>	Naismith Room, Allen Fieldhouse
1:30 pm	Board of Regents Meeting	Forums C and D, Burge Union
6:00 pm	Dinner <i>Board of Regents and President Flanders</i>	Outlook 1532 Lilac Lane, Lawrence, KS

MEETING AGENDA

The Kansas Board of Regents will meet in the Burge Union on the KU campus (1565 Irving Hill Road, Lawrence, Kansas).

Wednesday, April 17, 2019

- | | | |
|---|---------------------------------------|--------------|
| I. Call To Order | Regent Mullin, Chair | |
| A. <i>Approve Minutes</i> | | |
| 1. March 15, 2019 Special Meeting | | <i>p. 6</i> |
| 2. March 20-21, 2019 Regular Meeting | | <i>p. 7</i> |
| 3. March 28, 2019 Special Meeting | | <i>p. 20</i> |
|
II. Introductions and Reports | | |
| A. <i>Introductions</i> | | |
| B. <i>Report from the Chair</i> | Regent Mullin, Chair | |
| C. <i>Report from the President & CEO</i> | Blake Flanders, President & CEO | |
| D. <i>Report from System Council of Presidents</i> | President Calvert | |
| E. <i>Report from Council of Presidents</i> | President Scott | |
| F. <i>Report from Council of Faculty Senate Presidents</i> | Clifford Morris | |
| G. <i>Report from Students' Advisory Committee</i> | Kyle Frank | |
| H. <i>Report from the Community Colleges</i> | President Calvert | |
| I. <i>Report from the Technical Colleges</i> | President Schears | |
| J. <i>Report from the University CEOs</i> | | |
|
III. Standing Committee Reports | | |
| A. <i>Academic Affairs</i> | Regent Murguia | |
| B. <i>Fiscal Affairs & Audit</i> | Regent Feuerborn | |
| C. <i>Governance</i> | Regent Mullin | |
|
IV. Approval of Consent Agenda | | |
| A. <i>Academic Affairs</i> | | |
| 1. Act on Request for Approval of Associate of Applied Science in Plastics Technology at Pittsburg State University | Jean Redeker,
VP, Academic Affairs | <i>p. 21</i> |
|
B. <i>Retirement</i> | | |
| 1. Act on Fund Investment Line-Up Changes in the Board's Mandatory Retirement Plan | Madi Vannaman,
Staff Affiliate | <i>p. 28</i> |

C. Technical Education Authority

- | | | |
|--|--|--------------|
| 1. Act on Requests for Degree and Certificate Programs Submitted by Neosho County Community College and Wichita State University Campus of Applied Sciences and Technology | Scott Smathers,
VP, Workforce Development | <i>p. 32</i> |
|--|--|--------------|

V. Consideration of Discussion Agenda

A. Academic Affairs

- | | | |
|--|---|--------------|
| 1. Act on Proposed Amendments to the Expedited Program Approval Process Policy | Regent Murguia
Jean Redeker,
VP, Academic Affairs | <i>p. 34</i> |
| 2. Receive Program Review Report | | <i>p. 37</i> |

B. Fiscal Affairs & Audit

- | | | |
|--|--|--------------|
| 1. Receive and Discuss Capital Improvement Requests for FY 2021 and Five-Year Plans – University System (First Read) | Regent Feuerborn
Nelda Henning,
Director of Facilities | <i>p. 50</i> |
| 2. Act on Request to Authorize Emergency Repairs to Self-Oswald Residence Hall – KU | | <i>p. 52</i> |

C. Governance

- | | | |
|---|--|--------------|
| 1. Act on Amendments to Board Policy: Multiple Year Appointments of Athletic Directors and Head Coaches | Regent Mullin
Julene Miller,
General Counsel | <i>p. 53</i> |
| 2. Act on Proposed Board Policy: Occupancy Leases on State-Owned Property | | <i>p. 55</i> |

D. Other Matters

- | | | |
|---|--|--------------|
| 1. Act on Request to Name a Building | President Myers | <i>p. 59</i> |
| 2. Act on Revisions to University Mission Statement – KU | Chancellor Girod | <i>p. 59</i> |
| 3. Receive Legislative Update | Matt Casey,
Director, Government
Relations | <i>p. 61</i> |
| 4. Receive Update on Wichita State University Presidential Search | Blake Flanders,
President and CEO | <i>p. 61</i> |

VI. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

VII. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Mullin, Chair

A. Approve Minutes

**KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
March 15, 2019**

The Kansas Board of Regents met by conference call on Friday, March 15, 2019. Vice Chair Bangerter called the meeting to order at 12:05 p.m. Proper notice was given according to law.

MEMBERS PRESENT: Shane Bangerter, Vice Chair
Ann Brandau-Murguia
Bill Feuerborn
Mark Hutton
Dave Murfin
Daniel Thomas
Allen Schmidt
Helen Van Etten

MEMBER ABSENT: Dennis Mullin, Chair

EXECUTIVE SESSION

At 12:05 p.m., Regent Thomas moved, followed by the second of Regent Murguia, to recess into executive session for 45 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was to prepare for university CEO evaluations and the purpose was to protect the privacy of the individual Board employees involved. Participating in the executive session were members of the Board, President Flanders, and General Counsel Julene Miller. At 12:50 p.m., the meeting returned to open session.

ADJOURNMENT

The meeting was adjourned at 12:50 p.m.

Blake Flanders, President and CEO

Dennis Mullin, Chair

KANSAS BOARD OF REGENTS
MINUTES
March 20-21, 2019

The March 20, 2019, meeting of the Kansas Board of Regents was called to order by Chair Dennis Mullin at 12:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Dennis Mullin, Chair
Shane Bangerter, Vice Chair
Ann Brandau-Murguia
Bill Feuerborn
Mark Hutton
Dave Murfin
Daniel Thomas
Allen Schmidt
Helen Van Etten

EXECUTIVE SESSION

At 12:30 p.m., Regent Bangerter moved, followed by the second of Regent Hutton, to recess into executive session in Conference Room B for 30 minutes to discuss matters of non-elected personnel. The subject of this executive session was a routine university CEO evaluation and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board, President Flanders, and President Garrett. At 1:00 p.m., the meeting returned to open session. Regent Bangerter moved to extend 15 minutes, and Regent Feuerborn seconded. The motion carried. At 1:15 p.m. the meeting returned to open session.

BREAK

The Chair called for a break at 1:15 p.m. and resumed the meeting at 1:30 p.m. in the Board Room.

APPROVAL OF MINUTES

Regent Feuerborn moved that the minutes of the February 20-21, 2019 meeting be approved. Following the second of Regent Schmidt, the motion carried.

TRIBUTE TO PRESIDENT BARDO

In honor of President Bardo, Chair Mullin asked for a moment of silence.

Acting President Muma stated President Bardo will be greatly missed. Last Wednesday, the day after his death, the President's staff opened his office and invited University and community members to stop by and share their memories on cards that could be given to his wife Deborah and his family. Acting President Muma reported hundreds of notes have come in from visitors. Acting President Muma stated that President Bardo's legacy will continue because Dr. Bardo combined his experience in higher education with an eye on the future and an intense drive to change the University, Wichita, and Kansas for the better. President Bardo believed Wichita State has a special mission as the state's only urban public research university, where the University's primary mission is to provide educational access to all, but also to help industry and agency partners solve some of their most pressing issues. Dr. Bardo's vision for Wichita State was to be a driver of prosperity, and he implemented this vision in many ways including the development of the Innovation Campus to bring businesses to campus and create applied learning experiences for students. President Bardo also had a vision to grow the University enrollment by way of the I-35 corridor. Following the Board's approval of Wichita State's Shocker City and Select Programs, the University has seen enrollment growth from this corridor. Acting President Muma stated WSU students, the City of Wichita, and the state have a better future because of John Bardo. He was a transformational President and a humble leader.

The Board members and university CEOs shared their memories of President Bardo and his impact on the University, the system, and the State. They extended their condolences to his wife and family and noted he will be missed.

(PowerPoint filed with Official Minutes)

GENERAL REPORTS

REPORT FROM CHAIR

Chair Mullin reported that this week Board staff delivered to the Legislature a joint letter signed by 31 business and industry partners along with a few standalone letters. These letters expressed their support of the system's higher education funding request. Chair Mullin noted it is anticipated that more businesses will sign on or write their own letters of support in the coming weeks. He thanked these businesses for their support.

AMEND AGENDA

Regent Thomas moved to amend the agenda to remove from today's agenda the "Recommended Paid Parental Leave Policy" and add two items to Thursday's agenda: 1) a discussion on the Wichita State University Presidential Search, and 2) an additional executive session for personnel matters. Regent Murguia seconded, and the motion carried. These two items will follow the executive session that is already scheduled.

REPORT FROM PRESIDENT AND CEO

President Flanders announced that Jean Redeker, Vice President for Academic Affairs, will be leaving the Board office after the June meeting to begin a new position at the University of Kansas. President Flanders thanked Dr. Redeker for her years of service.

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Calvert presented the System Council of Presidents' report. The Council received an update from the System Council of Chief Academic Officers. The Academic Officers reported the Transfer and Articulation Council will be reviewing, in the fall, an additional twelve courses for transfer. The Academic Officers provided updates on reverse transfer and Concurrent Enrollment Partnership, which saw a 35 percent increase in high school students' participation over the last five years. Performance agreements and open education resources were also discussed by the Academic Officers. Additionally, the System Council of Presidents received a proposed structure for the Board's new strategic plan and will be providing feedback to Dr. Flanders over the next several months.

REPORT FROM COUNCIL OF PRESIDENTS

President Scott presented the Council of Presidents' report. The Council received reports from the Council of Chief Academic Officers, Council of Business Officers, Council of Government Relations Officers, and the University Support Staff (USS) Council. The Academic Officers approved unanimously Pittsburg State University's proposed Associate of Applied Science in Plastics Technology, which was also approved by the Council of Presidents. Fort Hays State University's proposed Master of Social Work and Kansas State University's proposed Master of Science in Physician Assistant Studies were not unanimously approved by the Academic Officers and will therefore be brought to the Council of Presidents in April for review. The Business Officers discussed the proposed Paid Parental Leave Policy. The Government Relations Officers provided a legislative update and the USS Council gave an update on its campus morale survey.

The Council of Presidents reviewed the student health insurance benefit and premium rate scenarios for plan year 2018-2019. The Council believes all the scenarios are difficult but recommend the approval of scenario two, which creates two separate risk pools: one for truly "voluntary" plan participants, which would see a rate increase of 114 percent, and another for those students who are incentivized to participate in the plan, who would see a rate increase of 4.11 percent. The Council also discussed the sports betting legislation. The Council will consider whether to endorse the NCAA's position and will discuss this further at its next meeting.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

The report of the Council of Faculty Senate Presidents' meeting was presented by Clifford Morris. Last month the Council met with the Students' Advisory Committee (SAC) Chair, Kyle Frank, to discuss ways the faculty and students can work together on the open educational resources initiative. The SAC's proposed action plan on OER was reviewed and each member of the Council of Faculty Senate Presidents plans to take the proposed plan back to their respective campus for further discussion and feedback. The Council also discussed the proposed Board policy on paid parental leave, and the Council supports the policy as it is currently drafted. It was noted the proposed policy is aligned with the faculty reward structure.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Michael Webb presented the Students' Advisory Committee report. The Committee will be reviewing the data from the textbook affordability survey, which was distributed last month to students on the campuses. A final report on the survey results will be submitted to the Board in May. The Committee discussed the student insurance benefit and premium rate scenarios and concurred with recommending scenario two for approval. It was noted scenario two is the better option for those who are incentivized to participate in the plan. Chair Mullin also met with the Committee to discuss the success of the students' higher education day at the Statehouse, and the Committee is planning to return to the Statehouse on May 2 to continue its advocacy.

REPORT FROM THE COMMUNITY COLLEGES

President Calvert presented the community college report. He highlighted activities occurring at Labette Community College, Garden City Community College, Seward Community College, Johnson County Community College, Kansas City Kansas Community College, Butler Community College, Cowley Community College, and Pratt Community College. President Calvert thanked everyone who was able to attend Phi Theta Kappa Scholarship luncheon.

REPORT FROM THE TECHNICAL COLLEGES

President Schears presented the report for the technical colleges. The technical college CEOs continue to be engaged with legislators about the importance of higher education. He noted if new money is appropriated, the technical colleges want any additional funds for the tiered and non-tiered programs to be distributed through the cost model. The colleges also support the legislation that would remove the Technical Educational Authority sunset clause. President Schears noted the technical college CEOs will begin to review the draft Board strategic plan structure that was provided to the System Council of Presidents.

REPORTS FROM THE UNIVERSITY CEOS

President Garrett reported the national debate tournament is next week and 78 teams around the nation are participating, including teams from Emporia State. The students on the ESU teams that will be competing are Kalese Warfield, a sophomore majoring in business administration; Niko Sims, a freshman majoring in political science; Squid Monteith, a senior majoring in speech and theatre education; and Keryk Kuiper, a freshman majoring in communications. President Garrett also recognized two outstanding ESU nursing students: Erin Buckner and Eadie Monagham. Erin will be working as a Nurse Associate Extern at the Marymount Hospital in Cleveland, Ohio, and Eadie will be working as a Heart and Vascular Institute Nurse Associate Extern at the Cleveland Clinic main campus.

Chancellor Girod announced Bryce Hoppel, a junior, won the 800-meter national title at the 2019 NCAA Indoor Track & Field Championships. On February 20th the University held its second annual 24-hour giving campaign: *One Day. One KU*. It was a successful campaign that raised \$1,084,032. Chancellor Girod reported Match Day is a nationwide annual event that takes place on the third Friday in March in which more than 30,000 graduating medical students learn which hospital they have been paired with via the National Resident Matching Program. This year a total of 198 KU Medical Center students were matched. On March 8th, the KU Law Enforcement Training Center graduated 51 new law enforcement officers. The graduates represented 38 municipal, county and

state law enforcement agencies from across Kansas. Chancellor Girod also reported that Professor Kevin Willmott won the Academy Award for best adapted screenplay for *BlaKkKlansman*.

President Myers reported Professor Kevin Willmott will be speaking at Kansas State University's 'Art of Democracy' Engagement Symposium. He noted Kansas State will hold its first 24-hour giving campaign: *All in For K-State*. This event will take place on March 27 and the funds raised will go to help the University's food pantry, Cats' Cupboard. President Myers announced K-State's college radio station, 91.9 KSBD FM, won Best Community News Coverage, Best Show Promotional Poster and Best Podcast at the Intercollegiate Broadcasting System Conference, and he noted the University's Black Student Union was named the best in the Big 12 Conference for the 11th time in 14 years. President Myers also recognized the athletes on the men's and women's basketball teams who were selected to the Academic All-Big 12 Team.

President Scott reported he recently visited multiple universities in China, which is an important educational market. He noted he enjoyed meeting with university officials and looks forward to building on those connections in the future. President Scott stated the university CEOs continue to meet with legislators to discuss the importance of higher education and noted that university testimony in the various legislative budget committees has been completed. President Scott also reported the PSU Faculty Senate is working to align course work with the new general education curriculum called Pitt State Pathways. So far, the Faculty Senate has aligned over 100 courses.

Acting President Muma reported Wichita State University has been hosting visitors from multiple industry, academic and government agencies over the last several weeks. The National Institute for Aviation Research hosted a composites training class for U.S. Air Force Research Laboratory employees and the University's FirePoint Innovation Center hosted staff from the U.S. Army Combat Capabilities Development Command's Aviation and Missile Center to discuss the University's capabilities and potential future projects. Acting President Muma also reported the Higher Learning Commission recently had site visits at WSU and WSU Tech. The WSU visit was required due to the University's growth and the additions of WSU Old Town and WSU South. WSU Tech's was a reaffirmation visit. Additionally, Acting President Muma introduced two new University deans: Dr. Dennis Livesay – Dean of the College of Engineering, and Dr. Andrew Hippisley – Dean of Fairmount College of Liberal Arts and Sciences.

President Mason reported the Kansas Small Business Development Centers provide statewide business advice, management tools and information for small businesses. These Centers serve all of Kansas through the colleges and universities. President Mason announced the University has a three-plus-three partnership with Washburn University Law School, which allows FHSU students to transfer after three years to Washburn Law. The student's first year of law school will then reverse transfer back to Fort Hays and the FHSU undergraduate degree will be awarded. She also highlighted the University's new partnership with Farmers Insurance.

BREAK

The Chair called for a break at 2:52 p.m. and resumed the meeting at 3:05 p.m.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Murguia reported the Board Academic Affairs Standing Committee received the annual staff report on the private and out-of-state institutions. In FY 2017, there were 160 private and out-of-state institutions authorized to operate in Kansas, 31,000 students were enrolled, and the institutions awarded 16,000 certificates, 400 associate degrees and 400 university-level degrees. Board staff also presented the annual Concurrent Enrollment Partnerships (CEP) report. Over the last five years, high school student participation in CEP courses has increased 35 percent with the most popular course being Composition I. In Academic Year 2017, 15,120 high school students took systemwide transfer courses through CEP with a pass rate of 96.9 percent. The Committee received

feedback from the institutions regarding the Board's goal to study service areas. Regent Murguia noted the community and technical colleges overwhelmingly supported retaining the current service areas for their sectors and universities had mixed feedback with most supporting the current structure and Kansas State recommending changes.

FISCAL AFFAIRS AND AUDIT

Regent Feuerborn presented the Fiscal Affairs and Audit Standing Committee report. The Committee received information from Jim MacMurray on the financial data that Moody's uses when rating the state universities. Three state universities (Kansas State University, University of Kansas, and Fort Hays State University) presented their current year budget reports. KSU reported their current year revenues and expenditures match with projections but are flat. KU's expenses for instruction and physical plant have grown dramatically from greater online enrollments and new buildings coming online, but enrollments for all campuses have held steady. Fort Hays State reported on the current year revenues and expenditures, which are on track. The University wind turbines provide roughly 50% of the campus' electricity and the campus benefits from higher online enrollment again this year.

GOVERNANCE

Regent Mullin reported the Governance Committee reviewed the student insurance benefit and premium rate scenarios, which is on the Board agenda for consideration, and supports the recommendation to approve scenario two. Board staff provided a progress update on the unified communication and advocacy plan for the system. The Committee also reviewed amendments to the following policies: Naming of Academic Units, Credit by Exam, and universities leasing space in developer-owned buildings on state or university property. The Committee discussed the proposed paid parental leave policy. Committee members had questions and proposed consideration of changes and directed the Council of Presidents to review their comments, which is why the policy was removed the Board agenda.

RETIREMENT PLAN

Regent Bangerter reported the Board's Retirement Plan Committee met on Tuesday. Board Staff gave an overview on the Committee's fiduciary duties and the Kansas Tort Claims Act. The Plan consultant, ACG, provided the semi-annual analysis of the Board's Mandatory Retirement Plan which, as of December 31, 2018, had approximately \$3.6 billion in assets. ACG also provided analysis of proposed fund line-up changes to the Mandatory Plan for TIAA and Voya. The Committee's recommendations on these changes will be forwarded to the Board for consideration in April.

APPROVAL OF CONSENT AGENDA

Regent Schmidt moved, with the second of Regent Thomas, that the Consent Agenda be approved. The motion carried.

Academic Affairs

MASTER OF SCIENCE IN ATHLETIC TRAINING AT EMPORIA STATE UNIVERSITY

Emporia State University received approval to offer a Master of Science in Athletic Training. There are no new expenditures associated with this program because the program is transitioning from the current Bachelor of Science in Athletic Training degree, which means there are no start-up costs.

BACHELOR OF APPLIED SCIENCE IN EXERCISE SCIENCE AT THE UNIVERSITY OF KANSAS

The University of Kansas received approval to offer a Bachelor of Applied Science in Exercise Science at the Edwards campus. There will be new personnel positions and start-up costs associated with the program, which will be funded with student tuition and fees.

Fiscal Affairs & Audit

AMENDMENT TO CAPITAL IMPROVEMENT PLAN FOR RECONSTRUCTION OF ENTRANCE TO MURPHY HALL – KUMC

The University of Kansas Medical Center received authorization to amend its FY 2020 Capital Improvement Plan to add the reconstruction of the Murphy Entrance. The Entrance will be updated to be ADA compliant. It is estimated the project will cost \$1.0 million, which will be financed with restricted fee funds and possibly private donations.

Other Matter

APPOINTMENT TO THE TECHNICAL EDUCATION AUTHORITY

Mark Hess, Vice President of Operations at Hess Services Inc., was appointed to service on the Technical Education Authority.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

AMENDMENTS TO BOARD POLICY: CREDIT BY EXAM

Jean Redeker, Vice President for Academic Affairs, introduced the proposed amendment to the Credit by Exam policy. Currently the policy requires the state universities to award credit based on standardized cut scores for Advanced Placement (AP) and College Level Examination Programs (CLEP) exams. The proposed amendment adds a standardized cut score of four and above for all International Baccalaureate (IB) exams. Dr. Redeker noted the Credit for Prior Learning Task Force, which had representation from the six state universities and the community and technical college sectors, recommended the proposed score based on the research they conducted on IB exam scores, practices and policies, and success rates of IB graduates. Dr. Redeker also noted the process for establishing higher systemwide credit by exam scores was amended and approved by the Council of Faculty Senate Presidents and the Council of Chief Academic Officers. Regent Feuerborn moved to approve, and Regent Bangerter seconded. Regent Van Etten abstained. The motion carried. The following policy amendments were approved:

CHAPTER II: GOVERNANCE¹ – STATE UNIVERSITIES

A. ACADEMIC AFFAIRS (see Chapter III., Section A. for additional academic affairs policies applicable to state universities)

...

3. CREDIT BY EXAMINATION

- a. ~~College Level Examination Program (CLEP) and Advanced Placement (AP)~~ Credit awarded by any state university in conformity with this policy shall be accepted by all other state universities.
- b. ~~Beginning July 1, 2017, Except for exams with alternative scores set under paragraph c,~~ each state university shall award:
 - i. Credit for all Advanced Placement (AP) examination scores of three (3) or above for the equivalent course or courses at their institution.

¹ See Chapter I., Section A.3. for definition of Governance.

- ii. Credit for all College-Level Examination Program (CLEP) examination scores at or above the American Council of Education's (ACE) credit-granting recommended score of 50 for the equivalent course or courses at their institution.
- iii. Credit for all International Baccalaureate (IB) examination scores of four (4) or above on Higher Level (HL) exams and Standard Level (SL) exams for the equivalent course or courses at their institutions.
- c. Any academic discipline may establish a higher systemwide AP exam scores above three (3) and IB exam scores above four (4) using the process for establishing a higher ~~AP exam scores that was systemwide score~~ proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on May 18, 2016 and amended by COCAO on February 20, 2019. Any academic discipline may review and change a higher systemwide AP exam score above (3) and a higher systemwide IB exam score above (4) using the process for reviewing and changing systemwide scores proposed by the Council of Faculty Senate Presidents and approved by the Council of Chief Academic Officers on January 17, 2018 and amended by COCAO on February 20, 2019.
- d. All other Kansas public postsecondary educational institutions are encouraged to adopt this state university policy.
- e. Institutions shall have discretion on awarding additional credit for scores above three (3) on AP exams, and above four (4) on Higher Level or Standard Level IB exams, and scores above the ACE credit-granting recommended score of 50 for CLEP exams.

AMENDMENTS TO BOARD POLICY: NAMING OF ACADEMIC UNITS

Vice President Redeker presented the proposed amendments to the Naming of Academic Units policy. The amendments provide guidance to the universities on the criteria for a naming and the process to submit a request to the Board. Dr. Redeker noted the revisions are modeled after the Board's Naming of Buildings policy. Chancellor Girod expressed concerns about having an individual's name released publicly in the Board Academic Affairs Standing Committee before it goes to the Board for consideration. He believes a request to name should be presented during a Board meeting and not a Committee meeting, which is how the Naming of Buildings policy and Honorary Degree policy work. The Board discussed the process and concurred that the nominations should go directly to the Board and not the Committee. Regent Murguia moved to approve the policy with the following amendments: remove the requirement that the nominations be presented to the Board Academic Affairs Standing Committee for a recommendation and add provisions for the nomination to be presented at a Board meeting. Regent Murfin seconded, and the motion carried. The following policy, as amended, was adopted:

9. NAMING OF ACADEMIC UNITS

~~Schools, Colleges, Institutes, Bureaus, Centers or other academic units shall be named for an individual, individuals or business entity by the Board upon the recommendation of the chief executive officer of the state university and the Board Academic Affairs Committee. No public communication of a proposed name shall be made until the name is presented for consideration to the open meeting of the Academic Affairs Committee.~~

The authority to name schools, colleges, institutes, bureaus, centers, or other academic units for an individual, individuals, or business entity is the province of the Board of Regents. The authority to re-name or remove the name of any state university academic unit also resides in the Board. Any documentation used by any state university or affiliate corporation of any state university for fund raising purposes shall clearly state that proposed names are subject to Board action and shall reserve

to the Board the right to remove any name bestowed upon an academic unit. Possible reasons for removal of a name include, but are not limited to, circumstances causing damage to the reputation of the university, change of law regarding naming authority, or the dissolution or merging of the academic unit. For purposes of this policy, any time a proper noun name is to be displayed on the exterior of a building or facility, it will be treated as a naming and shall be submitted to the Board for consideration in accordance with this policy or in accordance with the Board policy on naming of buildings.

a. Criteria

- i Academic units may be named for distinguished individuals who have made extraordinary contributions of a scholarly, professional, or public service nature related to the academic unit, or for major donors to the unit or the university.
- ii Before forwarding a name to the Board for consideration, the state university shall undertake a thorough degree of due diligence to avoid commercial influence or conflict of interest.

b. Process

The chief executive officer of the state university shall recommend an appropriate name to the Board for consideration. At the time the agenda item is submitted, the name shall not be included; however, the state university shall send the proposed nomination, statement and materials individually to Regents and the Board President and Chief Executive Officer at the same time the state university sends its agenda material requests to the Board office for the Board meeting at which the nomination is to be considered. No public communication of a proposed nomination shall be made until the name is presented for consideration at the open meeting of the Board.

AMENDMENTS TO BOARD POLICY: DEFINITION OF BACCALAUREATE DEGREE

Vice President Redeker presented proposed amendments to the Board’s policy that defines baccalaureate degree. The amendments would authorize programmatic exceptions to the minimum 60 semester credit hour requirement for the institution awarding the baccalaureate degree in certain transfer agreements between the University of Kansas Edwards campus and Johnson County Community College. Board members believe this change will benefit students. President Flanders recommended removing the sunset clause and adding an annual report to the Board Academic Affairs Standing Committee that should include information on the transfer agreements and the number of students using this exception. Regent Bangerter moved to approve the policy with President Flanders’s recommendations incorporated. Regent Murfin seconded, and the motion carried. Regent Bangerter stated he would like the university CEOs to start discussing with their campuses ways to expand this policy. The following policy was adopted as amended:

CHAPTER III: COORDINATION – STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A ACADEMIC AFFAIRS (See Chapter II. Section A. for additional academic affairs policies applicable to state universities)

...

9. Degrees

...

b. Standards

...

ii. Curriculum

...

(2) “Baccalaureate degree” means a degree:

(a) Requiring the equivalent of at least four academic years of full-time postsecondary study consisting of courses totaling a minimum of 120 semester credit hours in the liberal arts, sciences or professional fields.

(b) Incorporating in its program design the equivalent of two or more academic years of full-time study consisting of courses totaling a minimum of 60 semester credit hours from institutions that have a majority of degree conferrals at or above the baccalaureate level, and a minimum of 45 semester credit hours in upper division courses. Institutions are not permitted to make programmatic exceptions, except as authorized in paragraph 2(e). Institutions may make a limited number of exceptions from the 60-hour requirement for individual students, up to a maximum of 6 hours.

(c) The degree shall require distinct specialization, i.e., a “major,” which should entail approximately the equivalent of one academic year of work in the main subject plus one academic year in related subjects, or two academic years in closely related subjects within a liberal arts interdisciplinary program.

(d) The equivalent of the first two academic years of full-time study (associate degree programs ordinarily require 64, but in some cases may extend up to 72, semester credit hours) may be from institutions that have a majority of degree conferrals below the baccalaureate level.

(e) The University of Kansas Edwards campus may have transfer agreements with Johnson County Community College that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level. The University of Kansas and Johnson County Community College shall report annually to the Board Academic Affairs Standing Committee on the number and type of programs subject to transfer agreements entered into pursuant to this exception, the number of Johnson County Community College students transferring in more than 60 hours into such programs, and their success.

Fiscal Affairs and Audit

NEW TUITION RATE – KSU

President Myers presented Kansas State University’s request to charge a reduced out-of-state tuition rate that is 150 percent of the resident tuition rate to first-time domestic undergraduate students from Arkansas, California, Colorado, Oklahoma and Texas. Students will be eligible for this reduced non-resident rate if they have a 3.25 overall high school GPA and a composite core of 22 on the ACT (1100 SAT). President Myers noted the University currently enrolls approximately 3,190 domestic, out-of-state, undergraduate students, which represents 17 percent of the undergraduate population, and the goal established in the University’s new Strategic Enrollment Management Plan is to increase out-of-state student enrollment to 20 percent by 2025. President Myers stated the University will need to increase enrollment by only 25 students in order to offset the tuition loss. Regent Hutton moved to approve, and Regent Van Etten seconded. The motion carried. Regent Feuerborn stated he would like to review all the tuition rates that are offered by the universities for out-of-state students.

Governance

AMENDMENTS TO BOARD POLICY: NAMING OF BUILDINGS

General Counsel Julene Miller presented the proposed amendments to the Naming of Buildings policy. The amendments 1) clarify that anytime a proper noun name is to be placed on the exterior of a building or facility, the proposed name must be presented to the Board for approval in accordance with this policy; 2) recognize the appropriateness of naming buildings for major donors; and 3) clarify that if a building is named for a university chief executive officer before becoming chief executive officer, the name is not required to be removed. General Counsel Miller noted the word “newly” in b.iii. should be underlined because it is new language. Regent

Feuerborn moved to approve, and Regent Murguia seconded. The motion carried. The following amendments were adopted:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

...
E FACILITIES

...
12 NAMING OF BUILDINGS

a Authority for Naming

The naming of any state university building is the province of the Board of Regents. The authority to re-name or remove the name of any state university building also resides in the Board. Any documentation used by any state university or affiliate corporation of any state university for fund raising purposes shall clearly state that proposed names are subject to Board action, and shall reserve to the Board the right to remove any name bestowed upon a facility. Possible reasons for removal of a name include, but are not limited to, circumstances causing damage to the reputation of the university, change of law regarding naming authority, or if the building is razed or given over to a new use. For purposes of this policy, any time a proper noun name is to be displayed on the exterior of a building or facility, it will be treated as a building naming and shall be submitted to the Board for consideration in accordance with this policy.

b Criteria

i Generally, buildings are named for distinguished individuals who have made extraordinary contributions of a scholarly, professional, or public service nature related to the university’s mission, ~~or~~

~~ii In some cases, buildings may be named~~ for major donors to the construction of the building.

~~iii~~ ii Before forwarding a name to the Board for consideration, the state university shall undertake a thorough degree of due diligence to avoid commercial influence or conflict of interest.

~~iv~~ iii Buildings will not be newly named for sitting presidents, chancellors or Board members, however buildings named for a president or chancellor before appointment or between appointments to the position of president or chancellor need not be re-named.

c Process

The chief executive officer of the state university shall recommend an appropriate name to the Board for consideration. At the time the agenda item is submitted, the name shall not be included; however, the state university shall send the proposed name and a brief narrative individually to Regents and the President and Chief Executive Officer of the Board at the same time the state university sends its agenda material requests to the Board office for the Board meeting at which the name is to be considered. No public communication of a proposed name shall be made until the name is presented for consideration at the open meeting of the Board.

AMENDMENTS TO BOARD POLICY: ANNUAL AND MULTIPLE YEAR APPOINTMENTS

General Counsel Miller presented the proposed amendments to the Annual and Multiple Year Appointments policy. The amendments would require the university CEOs to seek the Board Chair’s and Board President and CEO’s approval before offering or extending a multiple year appointment to athletic directors or head coaches

under specific circumstances that are listed in the policy. General Counsel Miller noted the Chair and Board President and CEO would not weigh in on the individuals applying for those positions or any other terms of the proposed appointment. President Myers expressed concerns with seeking approval of a new hire because the hiring process moves quickly. Regent Mullin stated the intent of the policy is to give the Board oversight when extending existing multiple year contracts, and he provided an example of a situation involving an extension that he believes the Board should have been made aware of before the contract extension was finalized. Following further discussion, the Board directed this policy go back to the Governance Committee for further review.

AMENDMENTS TO BOARD POLICY: RESPONSIBILITIES AND AUTHORITY DELEGATED BY THE BOARD TO THE BOARD PRESIDENT AND CHIEF EXECUTIVE OFFICER

General Counsel Miller presented proposed amendments to policies that establish the responsibilities and authorities delegated by the Board to the Board President and CEO. The policy amendments include the following: 1) clarifying the circumstances under which the Board President and Chief Executive Officer may negotiate and enter Board/Board Office contracts on behalf of the Board; 2) codifying the process for negotiating and submitting memoranda of agreement under the Public Employer/Employee Relations Act and identifying the Board President and Chief Executive Officer's role in that process; 3) adding to the Policy Manual the Board President and Chief Executive Officer's responsibilities and delegated authority to administer the Private and Out-of-State Postsecondary Educational Institutions Act; 4) eliminating an archaic reporting requirement; and 5) cleaning up several of the provisions within the set of policies dealing with the Board President and Chief Executive Officer's responsibilities and delegated authority. Regent Schmidt moved to approve, and Regent Van Etten seconded.

Regent Mullin noted the intent of the memoranda of agreement policy is to allow the Board the opportunity to be informed of what items are going to be negotiated at the beginning of the process, not to make the Board participate in the negotiations. President Scott stated the Board has delegated many campus employment issues to the university CEO, and he asked for clarification on why the university CEO cannot be the final signature on the employee memorandum of agreements and is there a desire by the Board to change it to make the university CEO the final signature. General Counsel Miller stated a Kansas Supreme Court decision clarifies that the Board, as well as the university, is the employer for purposes of these agreements and Kansas statute also requires the Board to approve or reject and sign the agreements. A statutory amendment would need to be made to give the authority to the university CEOs to be the final signatures. Regent Murfin stated he likes the proposed policy because it allows the Board to understand what is being negotiated before a final agreement is placed on a Board agenda for consideration, and he believes the Board should have this oversight. Regent Bangerter stated he also likes the policy because under the current process the Board is asked to approve a contract that may have language in it that the Board does not necessarily agree with but because the agreement went through the negotiations, the Board believes it would be disruptive to not approve the agreement as negotiated, even though the Board has the authority to do so. He noted it is not unreasonable for the Board to be informed of what is going to be negotiated before a final agreement is placed on a Board agenda for action and this policy opens communications between the Board and university employer negotiators at the beginning of the process instead of the end. Following further discussion, the Board tabled the motion to approve and directed the Council of Presidents to review and provide feedback on the policy.

Other Matters

STUDENT HEALTH INSURANCE BENEFITS AND PREMIUM RATES FOR PLAN YEAR 2019-2020

Madi Vannaman, Board Staff Affiliate, presented the Student Insurance Advisory Committee's recommendation for the student health insurance benefits and premium rates for plan year 2019-2020. The Committee looked at multiple scenarios because to retain the current plan and benefits, premiums would increase by 33.2 percent for all participants if it remains a single risk pool due to the plan's loss ratio – paid claims versus premiums collected – increasing dramatically over the last two years. She noted the data from the current plan indicates the students who are incentivized to participate in the plan (GTAs, GRAs, Gas, and international students) are subsidizing the

students who enroll in the plan on a truly voluntary basis and their dependents. Based on the information gathered, the Committee recommended Scenario two because the “incentivized” students would be placed in their own risk pool and see a premium increase of 4.11 percent, a \$70 annual increase from the current \$1,702. The “voluntary” students and their dependents, placed in a separate risk pool, would see a premium increase of 114 percent with the current \$1,702 annual premium increasing to \$3,643. Regent Mullin noted none of the scenarios are ideal but since there are other options available to the “voluntary” students, he believes Scenario two is the best alternative. Regent Schmidt noted that under the Affordable Health Care Act, dependents can be covered by their parent’s insurance up to the age of 26; however, dependents of military parents who are insured with TRICARE are only covered until the age of 23 if the child attends college and therefore these dependents if they are in the “voluntary” risk pool, would not have the option of staying on their parents’ insurance. Following further discussion, Regent Feuerborn moved to approve the recommendation as brought forward by the Committee. Regent Schmidt seconded, and the motion carried. Regent Bangerter and Regent Schmidt voted no on the motion.

LEGISLATIVE UPDATE

Matt Casey, Director of Government Relations, reported this is the last week for non-exempt committees to complete their work. The House and Senate will then begin working bills on their chamber floors. He noted the House Appropriations Committee passed its budget that included an additional \$10 million for the higher education system, and the Senate Ways and Means Committee passed its budget that included an additional \$5 million for the higher education system. These budgets will now go to the two Chambers for debate. Additionally, Director Casey noted advocacy efforts continue. This week letters signed by business and industry partners expressing their support of the higher education funding request were delivered to the Legislature and it is anticipated more businesses will be sending letters in the coming weeks.

EXECUTIVE SESSION

At 4:24 p.m., Regent Bangerter moved, followed by the second of Regent Feuerborn, to recess into executive session starting at 4:35 p.m. in the Kathy Rupp Conference Room for 60 minutes to discuss matters of non-elected personnel. The subject of this executive session was a routine university CEO evaluation and the purpose was to protect the privacy of the individual Board employee involved. Participating in the executive session were members of the Board, President Flanders, and President Myers. At 5:35 p.m., the meeting returned to open session.

RECESS

The Chair adjourned the meeting at 5:35 p.m.

RECONVENE

Chair Mullin reconvened the meeting at 9:45 a.m. in the Kathy Rupp Conference Room.

MEMBERS PRESENT:

Dennis Mullin, Chair
 Shane Bangerter, Vice Chair
 Ann Brandau-Murguia
 Bill Feuerborn
 Mark Hutton
 Dave Murfin
 Daniel Thomas
 Allen Schmidt
 Helen Van Etten

EXECUTIVE SESSION

At 9:45 a.m., Regent Thomas moved, followed by the second of Regent Van Etten, to recess into executive session for 60 minutes to discuss matters of non-elected personnel. The subject of this executive session was a routine university CEO evaluation and the purpose was to protect the privacy of the individual Board employee involved.

Participating in the executive session were members of the Board, President Flanders, and President Mason. At 10:45 a.m., the meeting returned to open session.

CONSIDERATION OF DISCUSSION AGENDA

Other Matters

WICHITA STATE UNIVERSITY PRESIDENTIAL SEARCH PROCESS

President Flanders reviewed the Board’s university CEO appointment process policy. The policy states the Board will determine the appropriate process for selecting a university CEO. The Board can appoint a search committee or lead the search itself. The process can be open or closed with the only difference being in an open search candidates visit the campus to meet constituents. The Board will also determine if it wants to hire a search consultant to help advertise and recruit applicants. The Board plans to decide on the process at a later date.

EXECUTIVE SESSION

At 11:07 a.m., Regent Hutton moved, followed by the second of Regent Bangerter, to recess into executive session for 30 minutes to discuss matters of non-elected personnel. The subject of this executive session was to discuss possible interim presidential candidates for Wichita State University and the purpose was to protect the privacy of the individual candidates. Participating in the executive session were members of the Board and President Flanders. At 11:37 a.m., the meeting returned to open session.

ADJOURNMENT

Chair Mullin adjourned the meeting at 11:37 a.m.

Blake Flanders, President and CEO

Dennis Mullin, Chair

**KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
March 28, 2019**

The Kansas Board of Regents met by conference call on Thursday, March 28, 2019. Chair Mullin called the meeting to order at 12:00 p.m. Proper notice was given according to law.

MEMBERS PRESENT: Dennis Mullin, Chair
Shane Bangerter, Vice Chair
Ann Brandau-Murguia
Bill Feuerborn
Mark Hutton
Dave Murfin
Daniel Thomas
Allen Schmidt
Helen Van Etten

WICHITA STATE UNIVERSITY PRESIDENTIAL SEARCH PROCESS

President Flanders reviewed the Board’s university CEO appointment policy. The policy states the Board will determine the appropriate process for selecting a university CEO. The Board can appoint a search committee or lead the search itself. The process can be open or closed, the only difference being a campus visit to meet constituents and attendant publication of the names of finalists. Regent Mullin stated many qualified candidates, particularly sitting presidents at other institutions, will not apply if the search is open and the other Board members concurred. Following discussion, Regent Feuerborn moved to approve the Wichita State University Presidential Search as a closed, committee-led search. Regent Thomas seconded, and the motion carried. The Board directed President Flanders to start the RFP process to facilitate selection of a search firm and to work on identifying potential search committee members including a chair.

EXECUTIVE SESSION

At 12:30 p.m., Regent Bangerter moved, followed by the second of Regent Feuerborn, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. The subject of this executive session was to discuss possible interim candidates for Wichita State and the purpose was to protect the privacy of individual candidates. Participating in the executive session were members of the Board and President Flanders. At 12:40 p.m., the meeting returned to open session.

WICHITA STATE UNIVERSTIY INTERIM PRESIDENT

Regent Bangerter moved to appoint Andy Tompkins as the interim president at Wichita State University and direct the Board Chair and Board President and CEO to develop the details of and finalize the appointment. The salary should be negotiated but be no higher than President Bardo’s final salary. Regent Thomas seconded, and the motion carried.

ADJOURNMENT

The meeting was adjourned at 12:45 p.m.

Blake Flanders, President and CEO

Dennis Mullin, Chair

REPORTS AND CONSENT AGENDA

II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Mullin, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from System Council of Presidents* President Calvert
- E. *Report from Council of Presidents* President Scott
- F. *Report from Council of Faculty Senate Presidents* Clifford Morris
- G. *Report from Students' Advisory Committee* Kyle Frank
- H. *Report from the Community Colleges* President Calvert
- I. *Report from the Technical Colleges* President Schears
- J. *Report from the University CEOs*

III. Standing Committee Reports

- A. *Academic Affairs* Regent Murguia
- B. *Fiscal Affairs & Audit* Regent Feuerborn
- C. *Governance* Regent Mullin

IV. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request for Approval of Associate of Applied Science in Plastics Technology at Pittsburg State University** **Jean Redeker,**
VP, Academic Affairs

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Pittsburg State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Council of Presidents, the Council of Chief Academic Officers, and Board Academic Affairs Standing Committee in recommending approval.

Program Approval

I. General Information

A. **Institution** Pittsburg State University

B. Program Identification

Degree Level: Associate of Applied Science Program
 Program Title: Associate of Applied Science in Plastics Technology
 Degree to be Offered: Associate of Applied Science
 Responsible Department or Unit: Department of Engineering Technology
 CIP Code: 15.0607
 Proposed Implementation Date: Fall 2019

Total Number of Semester Credit Hours for the Degree: 61

II. Justification

Feedback from our Plastics Engineering Technology Advisory Council has emphasized a need for process technicians in the plastics industry. A two-year program at Pittsburg State University would accomplish the necessary level of training desired by industry for a process technician in a short time-frame. A two-year program would be attractive to students who are not seeking a four-year degree but want access to the expertise, facilities, and training that are available in PSU's Plastics Engineering Technology program.

PSU's established Department of Engineering Technology is housed in the Kansas Technology Center on the PSU campus. Engineering Technology Programs are comprised of elements of the technological spectrum requiring scientific and engineering knowledge as well as the operational methods and skills devoted to achieving practical purpose in support of product-producing industries.

PSU's Plastics Engineering Technology baccalaureate program is one of only four programs in the United States that is accredited by the Accreditation Board for Engineering and Technology (ABET). The Plastic Business website highlights PSU's program as one of eight programs from across the country that is providing quality education to meet the challenges in the plastics industry. Other institutions include Ferris State University in Big Rapids, Michigan; Penn State Behrend in Erie; Pennsylvania College of Technology in Williamsport; Shawnee State in Portsmouth, Ohio; Western Washington University in Bellingham; University of Wisconsin-Stout in Menomonie; and University of Massachusetts in Lowell (Cates).

As evidenced above, similar programs with similar facilities and degreed instructors with comparable expertise are not recognized in Kansas and surrounding states. Instructors' credentials include a certified RJG Master Molder, a PhD in Polymer Science, and additional certifications in Quality Control and Solidworks design software. Each of our faculty has several years of plastics industry and/or research experience. To accommodate this training, PSU's Department of Engineering Technology in the College of Technology has an already-established 6,000 square-foot facility that houses blow molding, thermoforming, rotational molding, compression molding, extrusion, and auxiliary machines (including dryers, grinders, temperature controllers, robotic automation, and ovens). Last year, the PSU plastics program received two new, all-electric injection molding machines worth \$500,000. These machines are equipped with the latest software and robotics available on the market. PSU Plastics maintains strong ties with industry and alumni who see to it that we stay current with industry trends; PSU Plastics believes that we should repay these industry partners with graduates from a two-year program that they are requesting.

Note: It is not uncommon for PSU to offer two-year programs; currently PSU has a two-year automotive program and a two-year electrical program, each with roughly 20 graduates per year.

III. Program Demand: Market Analysis

Student demand for the two-year plastics technology degree will likely come from the following: high school graduates, non-traditional students, military, and sponsored students from industry. According to the information presented in the VISION for education in Kansas, "Most new jobs in the future will be 'middle skill' jobs – those requiring a diploma, but less than a four-year degree" (KSDE, ¶ 33). Furthermore, "According to Georgetown University Center on Education and the Workforce, the education demand for jobs in Kansas in 2020 will be: 35% requiring an associate degree" (KSDE, ¶ 34). Education efforts in Kansas are tailoring individual plans of study for students to help meet the need for expected job growth for positions that require education beyond high school.

Plastics technicians are in demand by manufacturers of plastic products, materials, and resins. Major plastics employers in the United States include DuPont, General Motors, Owens Corning, Tenneco, and Solo Cup, to name a few.

IV. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount		Sem Credit Hours	
	Full-Time	Part-Time	Full-Time	Part-Time
Implementation	10	0	160	0
Year 2	20	0	320	0
Year 3	30	0	480	0

V. Employment

The job outlook for graduates of the proposed program is strong. According to the Plastics Industry Association, in 2015 the U.S. Plastics Industry was the third-largest manufacturing sector with shipments of \$418 billion and 954,000 workers (Baron). During the period from 1980 to 2015, annual growth was 0.3%.

Kansas' Plastics Industry employs 10,850 people (Plastics). Data from the Kansas Department of Labor show growth in Plastics & Rubber Products Manufacturing of 0.2% for the time period from 2017 to 2019 (Tableau Public). When also considering equipment and materials suppliers, the number of workers that could benefit from this two-year program increases significantly.

The popular job search Internet site Indeed lists 27,718 process technician jobs (with 3,985 jobs specific to plastics) open in the United States; in Kansas, there are currently 284 available process technician jobs (Indeed). The job market for this type of graduate is especially critical in pockets of plastics manufacturing (viz., Central Nebraska and Northwest Arkansas) where the pool of employees with skills in Plastics Technology is sparse and the demand is high.

PSU's Plastics Engineering Technology Advisory Council has conveyed that they require employees equipped to work with increasingly complex processes, and higher quality standards in technician roles in order to remain competitive on a global stage. Therefore, a conservative estimate of the number of jobs for Plastics Technicians in the region would exceed the 20 students per year coming from the current four-year program.

VI. Admission and Curriculum

A. Admission Criteria

For students under the age of 21, a student must graduate from an accredited high school, complete the KBOR' Qualified Admission Curriculum with at least a 2.0 GPA on a 4.0 scale, and meet one of the following requirements:

- 1) Achieve ACT composite score of 21 or higher (SAT score of at least 980) or,
- 2) Rank in the top one-third of high school graduating class or,

For students over the age of 21, a student must meet one of the following requirements:

- 1) Graduate from an accredited high school, or
- 2) Completed the GED with an overall score of at least 2,550 points and a minimum score of 510 points on each subtest if the GED was taken on or after January 1, 2002.

A student who has 24 or more transferable college credit hours must qualify for admission based on college coursework. At least a 2.0 cumulative college grade point average on a 4.0 scale is required to qualify for admission.

B. Curriculum

SCH = Semester Credit Hours

SCH.... 16

Semester 1		SCH
Course #	Course Name	SCH
PET 185	General Plastics	3
PET 180	General Plastics Lab	1
EET 141	Introductory Electronics	3
ENGL 101	English Composition	3

COMM 207	Speech Communications	3
MATH 113	College Algebra	3

Semester 2 **SCH.... 16**

Course #	Course Name	SCH
PET 273	Plastics Processing I	3
PET 272	Plastics Processing I Lab	1
EET 330	Introduction to Automation	3
CHEM 360	Introduction to Polymer Science and Technology	3
MECET 121	Engineering Graphics	3
General Education Elective	CIS 130 Computer Information Systems MGT 101 Introduction to Business ECON 191 Issues in Today's Economy POL 101 U. S. Politics PSYCH 155 General Psychology	3

Semester 3 **SCH.... 13**

Course #	Course Name	SCH
MFGET 263	Manufacturing Methods	2
MFGET 268	Manufacturing Methods Lab	1
PET 371	Thermoplastic Resins	3
PET 370	Thermoplastic Resins Lab	1
PET 585	Part and Mold Design I	3
MATH 143	Elementary Statistics	3

Semester 4 **SCH....16**

Course #	Course Name	SCH
PET 377	Plastics Processing II	3
PET 376	Plastics Processing II Lab	1
MFGET 405	Quality Control	3
At 416	Fluid Power	3
EST 393	Introduction to Industrial Safety	3
Technical Elective	PET 281 Plastics Testing Technology PET 673 Advanced Injection Molding PET 685 Composites	3

VII. Core Faculty

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Rebecca Book	Associate Prof.	Masters	Y	Plastics Engineering Management	0.16
Paul Herring	Professor	Masters	Y	Plastics Engineering Technology	0.16
Jeanne Norton	Associate Prof.	PhD	Y	Polymer Science and Engineering	0.08
Open Line (search in process)	Associate Prof.	Masters	Y	Plastics Engineering Technology	0.16

No graduate assistant will be assigned to this program.

VIII. Expenditure and Funding Sources

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$ 38,747	\$ 39,522	\$ 40,312
Administrators (<i>other than instruction time</i>)	\$ 10,129	\$ 10,332	\$ 10,539
Graduate Assistants	\$ 0	\$ 0	\$ 0
Support Staff for Administration (<i>e.g., secretarial</i>)	\$ 3,189	\$ 3,252	\$ 3,317
Fringe Benefits (<i>total for all groups</i>)	\$ 15,156	\$ 15,459	\$ 15,769
Other Personnel Costs	\$ 0	\$ 0	\$ 0
Total Existing Personnel Costs – Reassigned or Existing	\$ 67,221	\$ 68,565	\$ 69,937
Personnel – – New Positions			
Faculty			
Administrators (<i>other than instruction time</i>)			
Graduate Assistants			
Support Staff for Administration (<i>e.g., secretarial</i>)			
Fringe Benefits (<i>total for all groups</i>)			
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	0	0	0
Start-up Costs – One-Time Expenses			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other			
Total Start-up Costs	0	0	0
Operating Costs – Recurring Expenses			
Supplies/Expenses	\$ 1,000	\$ 1,000	\$ 1,000
Library/learning resources	\$ 0	\$ 0	\$ 0
Equipment/Technology	\$ 0	\$ 0	\$ 0
Travel	\$ 2,000	\$ 2,000	\$ 2,000
Other	\$ 0	\$ 0	\$ 0
Total Operating Costs	\$ 3,000	\$ 3,000	\$ 3,000
GRAND TOTAL COSTS	\$ 70,221	\$ 71,565	\$ 72,937

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	\$ 0	\$ 52,400	\$ 104,800	\$ 157,200
Student Fees	\$ 0	\$ 20,580	\$ 41,160	\$ 61,740
Other Sources	\$ 0	\$ 0	\$ 0	\$ 0
GRAND TOTAL FUNDING	\$ 0	\$ 72,980	\$ 145,960	\$ 218,940
Projected Surplus/Deficit (+/-) <i>(Grand Total Funding minus Grand Total Costs)</i>		+\$ 2,759	+\$ 74,395	+\$ 146,003

IX. Expenditures and Funding Sources Explanations

A. Expenditures

Expenditures

This AAS in Plastics Technology program will consist entirely of courses that are already being offered as part of our BSET in Plastics degree. No new or separate courses will be offered for the two-year program. Although we do not anticipate the need for additional resources (faculty, staff, equipment, or materials), we do realize that we need to account for the resources used to conduct business for the two-year program. Those proposed resources are explained in the sections below.

Personnel-Reassigned or Existing Positions

Although we are utilizing existing resources we do realize that our current faculty will spend some of their time teaching, advising, recruiting, and assisting with job searches. We have decided that each faculty member will be responsible for 0.16 FTE, except for Jeanne Norton who has a half research/half instruction appointment. She will be responsible for 0.08 FTE. The FTE has been calculated assuming the ratio of two-year students to all plastic students. We currently have 80 students in our four-year program. Year One FTE is based upon our projection of adding 10 students to the four-year program and an additional 10 students in the two-year program (10/100=0.1 FTE). The same projections are used for Year Two (20/120=0.167) and Year Three (30/140=0.214). The average FTE for the first three years is 0.16.

We have also had one of our Plastics faculty retire, and we are currently in the process of filling that existing line item. The Year One faculty salaries and fringes based upon the FTE described above are \$38,747 and \$15,156 respectively. Administrative costs include 0.1 FTE for the department chair and 0.1 FTE for the Administrative Assistant. Years Two and Three assume a 2% raise for all faculty, staff and administrators involved.

Personnel-New Positions

There is no anticipated need for additional personnel within the first three years.

Start-up Costs – One-time Expenses

The Kansas Technology Center currently houses approximately 6,000 square feet of lab space that holds state-of-the-art plastics equipment that can be found in industry. The plastic materials that we use during processing labs is donated by industry at no cost to us. There is no need for additional start-up costs.

Operating Costs-Recurring Expenses

Recruiting costs including supplies/expenses and travel will be budgeted at \$3,000 per year for the first three years. Any other materials associated with this program is donated from industry at no cost to us (namely. plastic materials, etc.).

Funding Sources

Tuition/fees from our flat-rate tuition will provide the following resources for each year of the program:

Revenue = [(Tuition+Fees) x students]

Year 1: \$72,980 = [(5,240+2,058) x 10 students]

Year 2: \$145,960 = [(5,240+2,058) x 20 students]

Year 3: \$218,940 = [(5,240+2,058) x 30 students]

X. References

Baron, J. (2017). Plastics Industry Association. Plastics industry adds jobs. Retrieved from:

<https://www.plasticsindustry.org/article/plastics-industry-adds-jobs-continues-outpace-manufacturing-whole-plastics-industry>

BLS. (2014). Bureau of Labor Statistics. Got skills? Think manufacturing. Retrieved from:

<https://www.bls.gov/careeroutlook/2014/article/manufacturing.htm>

Cates, N. (2019). Plastics Business. Challenges in plastics industry education. Retrieved from:

<https://plasticsbusinessmag.com/articles/2017/challenges-in-plastics-industry-education/>

Indeed. (2019). Process technician. Retrieved from:

<https://www.indeed.com/jobs?q=plastics+technology+process+technician&l=>

KSDE. (2018). Kansas State Department of Education. Vision for education in kansas. Retrieved from:

https://www.ksde.org/Portals/0/Communications/Vision/KC_Vision_for_Education_KS_pageview.pdf

Plastics Industry Association. (2017). Retrieved from: <https://www.plasticsindustry.org/factsheet/kansas>

Tableau Public. (2018). Short term industry projections. Retrieved from:

<https://public.tableau.com/profile/kdol#!/vizhome/ShorttermIndustryProjections/>

B. Retirement

1. Act on Fund Investment Line-Up Changes in the Board’s Mandatory Retirement Plan

**Madi Vannaman,
Staff Affiliate**

Summary

Fulfillment of the Board’s fiduciary responsibility over the Kansas Board of Regents (Board) Mandatory Retirement Plan requires appropriate management and periodic review of the Plan’s investment options. The Board’s vendor management document requires that fund changes proposed by either of the two investment providers (TIAA and Voya) be first considered by the Retirement Plan Committee (RPC) and then the Board. Fund line-up changes were discussed at the March 19, 2019, RPC meeting. The RPC received recommendations on the proposed changes from the Board’s contracted investment consultant, Advanced Capital Group. The consultant recommended that the Board approve several changes to the Mandatory Plan investment fund line-up. Based on our consultant’s advice and its own review, the RPC recommends that the Board approve these changes to become effective July 8, 2019, and that the Board’s Investment Policy Statement be updated to reflect these changes.

The Kansas Board of Regents Retirement Plan

The Kansas Board of Regents (Board) Retirement Plan is an essential component of the benefits and compensation package available to faculty and staff who serve at the six state universities and the Board Office. The Plan has four components: (1) a mandatory 403(b) retirement plan; (2) a voluntary 403(b) retirement plan; (3) a long-term disability plan; and (4) a phased retirement plan. This item involves the Mandatory Retirement Plan.

In 1962 the Legislature authorized the Board to establish a Mandatory Retirement Plan under Internal Revenue Code Section 403(b) to provide retirement income for faculty and unclassified employees at the state universities and Board staff. The creation of the Board’s retirement plan allowed eligible employees an alternative to the Kansas Public Employees Retirement System (KPERs), which also was established in 1962.

The Board’s retirement plan is an essential tool used to attract and retain quality faculty and professional employees at the state universities and to the Board Office. With features such as portability and immediate vesting, the Board’s retirement plan has aspects that differ from KPERs and are more attractive and essential in the competitive environment of higher education. Additionally, the Board’s plan is a “defined contribution” plan (vs the KPERs “defined benefit” plan) which means, in part, that there are no latent “additional” employer funding obligations. At the same time, participants in the KBOR defined contribution plan can create their own pension-like-benefit by converting (e.g. “annuitizing”) their account balances in either or both of the respective Recordkeeper’s “General Accounts” into a “Guaranteed Lifetime Income.” And that is a powerful combination of plan design features.

As of December 31, 2018, the total value of the retirement funds in the Board’s Mandatory Plan was \$3.63 billion dollars.

Mandatory Retirement Fund Lineup Changes

In April 2007, the Board approved use of the Retirement Plan Committee (RPC) Vendor Management Document, which addresses the protocol for making fund changes proposed by either of the two investment providers (TIAA and Voya) or the consultant. These protocols include the guidelines for submission of suggested fund changes.

Pursuant to the provisions of the vendor management document, the following fund changes were identified and presented to Advanced Capital Group, the Board’s contracted investment consultant, to review for compliance with the plan. The proposed fund changes, together with the analysis of those funds by the consultant, were presented to the RPC for review and discussion at its March 2019 meeting.

Based upon the consultant's advice and the Committee's review, the RPC recommends that the Board approve making the following changes to the Mandatory Retirement Plan:

Mandatory Plan Fund Lineup Change Recommendations

TIAA

Add: Core Plus Bond Fund to provide participants with access to high yield and emerging debt plus sectors. ACG agreed that the current plan options, the CREF Bond Market Fund, is a traditional intermediate investment grade bond fund which tracks closely with the Bloomberg Barclays Aggregate Index. Core Plus managers have wider latitude to invest outside of traditional fixed income sectors such as Treasuries, Agencies, Mortgages and investment grade corporates to add value. These less traditional sectors such as high yield and foreign debt can add different sources of return as well as improved diversification to a portfolio.

TIAA provided a number of options that ACG narrowed down to a manageable number by reviewing risk-adjusted performance, consistency of performance, fees and management team skill. ACG recommends adding the PGIM Total Return Bond R6 Fund (PTRQX) to the TIAA lineup for the following reasons:

- Solid consistency of returns
- Sound risk-adjusted results
- Long-tenured management team
- Reasonable fees
- Lower correlation of results

Add: Small Cap Foreign Equity Fund for diversification benefits. Despite having four investment options covering the foreign equity category (TIAA-CREF International Index, American Funds EuroPacific Growth, CREF Global Equities and DFA Emerging Markets), the largest small cap exposure from any of the four funds is 2% (CREF Global Equities). TIAA provided a number of options and ACG narrowed the list to a manageable number by reviewing risk-adjusted performance, consistency of performance, fees and management team. ACG recommends adding the Pear Tree Polaris Foreign Value Small Cap R6 Fund (QUSRX) to the TIAA lineup for the following reasons:

- Only true actively managed fund evaluated
- Value-orientation missing from the foreign lineup
- Strong trailing performance results; 3-year, 5-year, 10-year
- Relatively small asset base at just over \$1 billion
- Long-tenured management team

Add: Mid Cap Blend Index Fund to offer a low-cost option other than an active Mid Cap fund. TIAA offers both domestic large cap and small cap indexes. Mid Cap is the only cap-range without a dedicated passive (index) option. Given some recent struggles with the TIAA Mid-Cap Value and Mid Cap Growth Funds, there is likely to be some outflows from them to a Mid-Cap index option. ACG recommends adding the Vanguard Mid Cap Index Adm Fund (VIMAX) to the TIAA fund lineup for the following reasons:

- Low cost at 5 basis points
- Low tracking error relative to the index
- Introduces further fund family diversification

Remove: Close the CREF Money Market Fund as participants have individual contracts so assets cannot be mapped. No new contributions would be allowed into the fund. TIAA offers three principal preservation offerings and this may be a source of confusion to participants: TIAA Traditional, TIAA Stable Value and TIAA Money Market. A 2017 MetLife survey showed that the number of defined contribution plans offering money market funds had decreased since the 2015 money market reform. The survey showed 36% of plans had both Stable Value and Money Market, 46% had Stable Value only, 16% had Money Market only and 2% had other. Due to liquidity

restrictions on the TIAA Traditional, it's prudent to have a second principal preservation offering. The plan currently offers three options. ACG's recommendation is to Vanguard Mid Cap Index Adm Fund (VIMAX) for the following reasons:

- Due to the difference in the duration of the underlying portfolio, stable value funds generally yield approximately 1.00% more return annually over the market cycle relative to money market funds.
- The CREF Money Market fund is fully liquid to participant transfers and withdrawals.

Voya

Add: Core bond index fund – as a low-cost alternative to the Core Plus – PIMCO Total Return Fund. The Voya lineup does not currently offer a passively managed (index) option in the fixed income category. There are a growing number people that would prefer to have a low-cost investment alternative with the sole objective to provide a rate of return similar to that of a benchmark. Please note, there have been many articles over the past several years documenting the struggles of active managers trying to outperform their index counterparts. These have mainly been on the equity side. Active fixed income managers have generally underperformed their active manager counterparts on a longer-term basis. However, this hasn't dampened the enthusiasm for core fixed income index funds. Voya provided two options for consideration the Fidelity U.S. Bond Index priced at 3 basis points and the Vanguard Total Bond Market Index Admiral share class priced at 5 basis points. ACG's recommendation is to add the Fidelity U.S. Bond Index Fund (FXNAX) to the Voya fund lineup for the following reasons:

- Less expensive: 3 basis points vs. 5 basis points
- Similar low overall tracking
- Similar securities lending practices by both Vanguard and Fidelity
- Returns are similar, however over the past 32 rolling 5-year time periods (1-month shifts) the Fidelity U.S. Bond Fund has outperformed the Vanguard Total Bond Market Index Adm. in each of the 32 periods.

Replace: PIMCO Real Return Fund's total expense ratio increased from 0.46% to 0.88%. The Financial Industry Regulatory Authority (FINRA) issued new guidance in July that indicated that costs associated with interest expense and dividends on borrowed securities had to be included in a fund's annual report and prospectus net expense ratios. For the PIMCO Real Return Fund and other bond funds the cost associated with reverse-repos also needed to be reflected in the expense ratio. As a result, the Fund's expense ratio jumped by 42 basis points overnight, despite no change in the fund's investment approach. ACG has had numerous discussions with PIMCO to see if they plan on altering their investment strategy to possibly reduce the current expense ratio and the answer thus far has been no. Unfortunately, perception is reality, and most investors will only see that the fund has nearly doubled its fee and won't ask why. Given this reality, ACG recommends replacing the Fund. Voya provided three options for consideration; the American Funds Inflation Linked Bond Fund (expense 0.36%), the DFA Inflation-Protected Securities (expense 0.12%) and the Fidelity Inflation-Protected Bond Index (Expense 0.05%). ACG recommends replacing the PIMCO Real Return with the American Funds Inflation Linked Bond R6 (RILFX) in the Voya fund lineup for the following reasons:

- Strongest trailing returns of the group
- Strongest three and five-year rolling returns
- Most favorable five-year risk-reward and up and down-market capture
- Strongest head-to-head rolling-period-of-time analysis

Add: Foreign Equity Index Fund as a low-cost alternative to the three actively managed foreign and global funds. Similar to ACG's comments in the core-bond index search, there are a growing number of investors that watched as higher-cost active managers struggled to outperform their low-cost index brethren on a consistent enough basis to justify their fees. The addition of a foreign index fund in the lineup will allow these participants the ability to get index like returns at a low price point. Voya provided two alternatives for consideration; the Fidelity International Index (expense = 5 bps.) which tracks the MSCI EAFE and the Vanguard Total International Stock Index – Adm. (expense = 11 bps) which tracks the FTSE Global All Cap ex US Index. ACG recommends adding

the Vanguard Total International Stock Index – Adm. (VTIAX) to the Voya fund lineup for the following reasons:

- The decision came down to coverage and opportunity since a head-to-head comparison of the funds is difficult. Please note that both funds do a good job of tracking the performance of their underlying benchmarks.
- The Fidelity International Index is solely focused on developed market countries around the globe. Alternatively, the Vanguard Total International Stock Index fund invests in both developed and emerging markets around the world. Since it is a cap-weighted index as emerging (developing) countries continue to grow at a faster pace than developed countries, their representation within the index will continue to grow. ACG's recommendation is to cast as wide a net as possible from a diversification standpoint which means to select the Vanguard Total International Stock Index.

Based in part on the advice received from consultants, the Retirement Plan Committee unanimously recommends these fund lineup changes. These changes would be effective July 8, 2019, and assets in the replaced funds would at that time be mapped to the new funds. If approved by the Board, TIAA and Voya will inform participants with assets in these funds about these changes.

C. Technical Education Authority

- 1. **Act on Requests for Degree and Certificate Programs Submitted by Neosho County Community College and Wichita State University Campus of Applied Sciences and Technology** **Scott Smathers, VP, Workforce Development**

Summary

Each month community and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received requests from Neosho County Community College to offer a Technical Certificate B in Electrical Technology; and from Wichita State University Campus of Applied Sciences and Technology to offer a Technical Certificate C and Associate of Applied Science in Alternative Fuel Vehicle Maintenance and Advanced Electronics. The programs were approved by the Technical Education Authority and are recommended for approval.

Background

Community and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following: program description, demand for the program, duplication of existing programs, faculty, costs and funding, and program approval at the institution level.

Neosho County Community College requests approval of the following program:

- Electrical Technology (46.0302) – Technical Certificate B/30 credit hours

The proposed Electrical Technology program prepares individuals to apply technical knowledge and skill to install, operate, maintain, and repair electric apparatus and systems such as residential, commercial, and industrial electric-power wiring; and DC and AC motors, controls, and electrical distribution panels. The program includes instruction in the principles of electronics and electrical systems, wiring, power transmission, safety, industrial and household appliances, job estimation, electrical testing and inspection, and applicable codes and standards.

Upon successful completion of the program, individuals will be prepared to take the Journeyman exam. The Journeyman exam meets the statutory (K.S.A. 12-1525) standards for competency for Electricians.

The Kansas Department of Labor, Long-term Occupation Projections 2016-2026, indicate a state-wide change of employment for Electricians of 4% with an annual median wage of \$55,253 (or about \$26.56 per hour) with the typical education needed for entry as a high school diploma or equivalent. Annual openings equate to 714 jobs per year.

Currently, nine institutions offer a similar program. According to the 2017 Kansas Training Information Program (K-TIP) report, as a system, a minimum of 82 students graduated and exited the higher education system with average wages of ranging from \$25,336 to \$47,842 per year.

Neosho County Community College plans to begin the proposed Electrical Technology program in fall of 2019. The college estimated the cost of the proposed program at approximately \$15,671 (\$7,600 salaries, \$6,971 tools/supplies, and \$1,100 National Center for Construction Education & research (NCCER) training). Brenda Krumm, Dean of Outreach and Workforce Development, will assume responsibility for the proposed program. Salary expenses will be paid through student tuition. Existing classroom space at Ottawa High School will be utilized. Tools, Supplies and NCCER training expenses will be paid through Neosho County Community College’s general fund. General funds were made available due to the closing of the Construction Technology program in Lawrence, KS.

The proposed program was subject to the 10-day comment period from February 22, 2019 to March 7, 2019, during which no formal comments were received.

Wichita State University Campus of Applied Sciences and Technology requests approval of the following program:

- Alternative Fuel Vehicle Maintenance & Advanced Electronics (47.0614) – Technical Certificate C/46 credit hours and Associate of Applied Science degree/61 credit hours

The proposed Alternative Fuel Vehicle Maintenance & Advanced Electronics program prepares individuals to apply technical knowledge and skill to the maintenance of alternative fuel vehicles and the conversion of standard vehicles to AFV status. The program includes instruction in electrical vehicles, liquefied petroleum gas vehicles (LPG), compressed natural gas vehicles (CNG), hybrid fuel technology, electrical and electronic systems, engine performance, diagnosis and repair, and conversion/installation.

Upon successful completion of either the Technical Certificate C or Associate of Applied Science degree, individuals will be prepared to take the industry certifications from Automotive Service Excellence, National Coalition of Certification Centers, and Fiat/Chrysler.

The Kansas Department of Labor, Long-term Occupation Projections 2016-2026, indicate a state-wide change of employment for Automotive Service Technicians and Mechanics of -1.1% with an annual median wage of \$36,554 (or about \$17.57 per hour) with the typical education needed for entry as a postsecondary nondegree award. Although a negative change in employment is predicted, annual openings equate to 611 jobs per year.

There are no existing programs utilizing CIP Code 47.0614. Currently, twenty institutions offer a similar program under CIP Code 47.0604 Automotive Technology. According to the 2017 Kansas Training Information Program (K-TIP) report, as a system, a minimum of 100 students graduated and exited the higher education system with average wages of ranging from \$16,981 to \$37,292 per year.

Wichita State University Campus of Applied Sciences and Technology plans to begin the proposed Alternative Fuel Vehicle Maintenance & Advanced Electronics program in fall of 2019. The college estimated the cost of the proposed program at approximately \$122,600 (\$41,500 salaries, \$80,000 equipment, \$1,000 tools/supplies, and \$100 instructional supplies). Charles Kauffman will assume responsibility for the program. Kauffman is an existing faculty member in the Automotive Service Technology program. His salary is embedded into the existing expenses of the college and will be funded by student tuition. Existing classroom space at the City Center Campus (301 S. Grove, Wichita, KS 67211) will be utilized. Equipment, tools/supplies, and instructional supplies will be funded through the institution's general fund. The institution sets aside a portion of its general fund for program development.

The proposed program was subject to the 10-day comment period from February 22, 2019 to March 7, 2019, during which no formal comments were received.

Recommendation

The new program request submitted by Neosho County Community College for a Technical Certificate B at 30 credit hours has been reviewed by the Technical Education Program/Curriculum Committee. The program was approved by the Technical Education Authority and is recommended for approval.

The new program request submitted by Wichita State University Campus of Applied Sciences and Technology for a Technical Certificate C at 46 credit hours and Associate of Applied Science degree at 61 credit hours has been reviewed by the Technical Education Program/Curriculum Committee. The program was approved by the Technical Education Authority and is recommended for approval.

DISCUSSION AGENDA

V. Consideration of Discussion Agenda

A. Academic Affairs

1. Act on Proposed Amendments to the Expedited Program Approval Process Policy

Regent Murguia

Jean Redeker,
VP, Academic Affairs

Summary

The Board approved an expedited program approval process to allow state universities to respond quickly to distinct opportunities. Additional criteria for justification are being proposed to tailor criteria to those programs that: are in need of expedited approval due to unforeseen, immediate circumstances; were directly requested by a corporate, industrial or public entity; and were expedited for approval at the campus level. The Council of Chief Academic Officers and the Council of Presidents endorse the proposed amendments. The Board Academic Affairs Standing Committee and the Governance Committee recommend the proposed policy amendments for adoption.

Background

At the May 16, 2013 meeting, the Board approved an expedited program approval process to allow state universities to respond quickly to distinct opportunities to meet workforce, economic or other special needs. The current justification to expediate approval of a proposed program is so broad as to potentially encompass most new academic programs. Additional criteria for justification are being proposed to tailor criteria to those programs that: are in need of expedited approval due to unforeseen, immediate circumstances; were directly requested by a corporate, industrial or public entity; and were expedited for approval at the campus level.

The Council of Chief Academic Officers approved the amendments, and in January 2019 the Council of Presidents approved the amendments, which are below. The Board Academic Affairs Standing Committee and the Governance Committee, upon review at their respective February 20, 2019 meetings, recommend the following proposed policy amendments for adoption.

CHAPTER II: GOVERNANCE² – STATE UNIVERSITIES

A ACADEMIC AFFAIRS (see Chapter III., Section A. for additional academic affairs policies applicable to state universities)

...

7 NEW ACADEMIC UNITS AND ACADEMIC PROGRAMS

...

f. Expedited Approval Process for a New Program

This Expedited Approval Process is designed to allow state universities to respond quickly to distinct opportunities to meet workforce, economic or other special needs.

i. Request for Approval

² See Chapter I., Section A.3. for definition of Governance.

To request approval to offer a program under the Expedited Approval Process, a state university shall enter the proposed program into the Program Inventory Database and submit a “Statement of Intent” to the Vice President for Academic Affairs. The Statement of Intent shall be limited to two pages and shall:

- (1) Justify the need for expedited implementation by demonstrating that the program:
 - (a) is in need of expedited approval due to unforeseen, immediate circumstances;
 - (b) has a direct and immediate impact on meeting workforce, economic, or other special needs; ~~and/or has been directly requested by~~
 - (c) is being developed by a state university at the direct request of a corporate, industrial or public entity;
 - ~~(b)~~ (d) is distinct within the state university sector or, if not distinct, that duplication is appropriate; ~~and~~
 - ~~(e)~~ (e) meets all the requirements of Board policy on off-campus delivery of academic courses and programs; and
 - (f) was expedited for approval at the campus level.
- (2) Describe the proposed program, including:
 - (a) an overview of the program ~~and curriculum;~~
 - (b) the title of program, responsible department(s), degree(s) to be offered, anticipated date of implementation, and CIP code, and location(s) of this program;
 - (c) ~~anticipated date of implementation,~~ an overview of the curriculum; and
 - (d) any new required faculty and/or resources and how those will be funded.

The Vice President for Academic Affairs will review the “Statement of Intent” and, if approved, shall forward the Statement to the Council of Chief Academic Officers and Council of Presidents. The Councils shall have fourteen calendar days to review and comment on the proposed program.

The Vice President for Academic Affairs shall review the proposed program and any comments received, and provide a recommendation to the Board President and Chief Executive Officer for final consideration.

ii. Annual Reports

By December of each year following a program’s implementation, state universities with programs approved using the expedited approval process shall provide the Vice President for Academic Affairs an annual update on the program. The update shall include:

- (1) a brief description of program’s progress, including program enrollment; ~~and~~
- (2) a description of any problems and/or barriers to success; and
- (3) plans for and progress of changes and developments to the program.

This report shall be provided until a final decision is made on program continuation.

iii. Final Recommendation

~~Five~~ Four years after the program's implementation, the university shall provide the Vice President for Academic Affairs a report on its progress and recommend that it either be placed in the regular program array or be discontinued. The report shall include information on:

- (1) number of Faculty;
- (2) number of Majors;
- (3) number of students on schedule to graduate in six years;
- (4) resources expended; and
- (5) whether the program is meeting workforce and/or economic needs.

The Vice President for Academic Affairs shall review the ~~information provided~~ final report, and provide a recommendation to continue or discontinue to the Board President and Chief Executive Officer. If continued, the program shall be placed in the university's regular program review cycle for reporting to the Board.

2. Receive Program Review Report

Summary and Recommendations

Board policy requires that “in cooperation with the universities, the Board will maintain a program review cycle and a review process that will allow the universities to demonstrate that they are delivering quality programs consistent with their mission.” These reviews are “institutionally based and follow the departmental or unit structure of the institution.” [Policy and Procedures Manual, II.A.5]. This item is the report on programs reviewed in academic year 2017-2018. Copies of individual campus reports are available at http://www.kansasregents.org/academic_affairs/618-program-review-reports. Staff recommends acceptance of this report.

In addition to and distinct from the regular program review cycle and process, the Board may direct one or more state university chief executive officers to undertake a strategic program alignment review to determine which of the university’s programs shall be recommended to the Board for continuation, further evaluation, merger, or discontinuance. KU and WSU are currently piloting the Board’s policy on strategic program alignment review and will report to BAASC in May.

Background

Program review is inextricably bound to academic quality and the allocation of resources within the public universities governed by the Kansas Board of Regents. Its primary goal is to ensure program quality by: (1) enabling individual universities to align academic programs with their institutional missions and priorities; (2) fostering improvement in curriculum and instruction; and (3) effectively coordinating the use of faculty time and talent.

Each university’s Program Review report is comprised of four major components: (1) a description of the academic program review process; (2) analysis of the programs reviewed; (3) analysis of data compiled in Kansas Higher Education Database (KHEDS) regarding minimum requirements for majors, graduates, faculty, and average ACT scores; and (4) follow-up summary on concerns raised in previous years.

The Academic Program Review Process

State universities are required to review programs at least once every eight years. It is important to note universities are not required to review programs every year of the eight-year cycle, but the institutions must review all programs within that timeframe. As appropriate, universities establish their review schedules, and those generally align with accreditation reporting requirements and site visits.

A. Criteria

The following criteria are used in reviewing academic programs:

1. centrality of the program to fulfilling the mission and role of the institution;
2. quality of the program as assessed by the strengths, productivity, and qualifications of the faculty;
3. quality of the program as assessed by its curriculum and impact on students;
4. demonstrated student need and employer demand for the program;
5. service the program provides to the discipline, the university and beyond; and
6. cost-effectiveness.

Institutional reviews may include student learning assessment data, evaluations, recommendations from accrediting bodies, and various institutional data (e.g., data on student post-collegiate experiences, data gathered from the core and institution-specific performance indicators, and/or information in national or disciplinary rankings of program quality). The institution may also provide additional information that relates to these criteria and add additional criteria that are meaningful and appropriate.

B. Data and Minima Tables

The Board has established minimum criteria appropriate to each degree level. Data collected on each academic program are critical to the program review process. Academic programs which fail to meet minimum criteria are identified as part of the review process. The nature of system-wide guidelines means that some disciplines may fail to meet a stated criterion, while, at the same time, maintaining exceptional quality and/or serving crucial roles within the university. Below are data minima for programs, which are based on five-year averages.

	Number of Majors	Number of Graduates	Number of Faculty FTE	Average ACT score
Bachelor's	25	10	3	>=20
Master's	20	5	additional 3 beyond bachelor's	-
Doctorate	10	2	additional 2 beyond master's	-

C. Programs Requiring Additional Review or Monitoring for Improvement

Based on review of both qualitative reports and program review data, Board staff and/or institutions identify areas of possible concern and consult with institutions to determine what, if any, steps should be taken to resolve problem areas. Institutions may find that some programs require additional review beyond that provided by the regular review cycle. In addition, some programs may require temporary monitoring to assess progress in rectifying problems as identified in the regular program review.

The minimum data criteria in specific categories serve as the guidelines for intensive review or monitoring. Academic programs which fail to meet any one of these minimum criteria may be targeted for intensive review in addition to the regularly scheduled self-study.

In addition to programs identified by the minima tables, the university may designate any other program for intensive review based on other information in the program review data base or other information sources (such as assessment results and accreditation reports).

Board staff monitors campus activities regarding programs identified for intensive review or until issues are resolved. For programs that are discontinued, each university teaches out students in the program, but does not accept new enrollments.

D. Final Report and Recommendations

Upon the conclusion of the program review process, each state university submits to Board staff an executive summary of its annual review and recommendations for each program. Board staff develops the annual program review report based on information provided by the institutions on each program, analysis of data in the minima tables, and consultation with the institutions. With the exception of references to ACT scores, all fractions for this report have been rounded up.

Summary of AY 2018 Reports from ESU, FHSU, KSU, PSU, KU, KUMC, and WSU

For the AY 2017-2018 program review cycle, Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, the University of Kansas, the University of Kansas Medical Center and Wichita State University reviewed a total of 102 academic programs representing 144 different degrees at various academic levels (60 bachelor's, 51 master's, and 33 doctorate). What follows is a summary of the programs reviewed in AY 2018 by each of these institutions as part of its regular eight-year cycle for program review. In addition, a brief overview of the institution's review process is included.

Emporia State University

ESU reviewed a total of 27 degrees, 13 of which are in Education, 7 are in Health Professions or Recreation, 4 are in Psychology, and 1 each in Foreign Language, Interdisciplinary Studies, and Library Science. Baccalaureate programs in Education, Interdisciplinary Studies, Recreation, Psychology, Health and Human Performance, and

Rehabilitation Counseling met all minima standards and were recommended to continue. Graduate level programs that met all minima criteria and were recommended to continue include programs in Education, Clinical Psychology, School Psychology, Counseling, and Library and Information Management (doctorate).

Three undergraduate programs failed to meet minima but were recommended for continuation. Health Education met the ACT criterion of ≥ 20 (with 22.75), but it came in under the required minimum number of majors (11) and minimum number of graduates (6). Even though the program did not meet KBOR minima for enrollment and graduates, it does provide a second licensure area that serves a public need and enhances the employability of graduates. Except for three courses, all program requirements are courses required by other programs. It was recommended that ESU continue with the Bachelor of Science in Health Education.

While the Health, Physical Education, and Recreation program met all criteria at the graduate level, the undergraduate program, solid with 46 major and 13 graduates, fell short of the ACT criterion of ≥ 20 (with 16.03). This undergraduate program is committed to working with students of potential through a curriculum designed to build physical education leaders in K-12 instructional settings. It was recommended that ESU continue with the Bachelor of Science in Physical Education.

The Bachelor of Arts/Bachelor of Science in Modern Languages also failed to meet minima with number of majors (18) and number of graduates (7). To address this challenge, Modern Languages recently reviewed and updated its curriculum, evaluated instructional materials, aligned and sequenced course offerings to conform to established proficiency standards, added online language labs, and broadened high-impact learning opportunities (such as domestic and international study abroad experiences). Fall 2018 enrollment was up to 26 majors (juniors and seniors only), with 14 students on track for program completion in the 2018-2019 academic year. This program is important within the context of ESU's overall curricular offerings; the recommendation was to continue this program.

Due to low enrollments, three programs were recommended for discontinuation. The master's program in Instructional Leadership has already been discontinued. Both the master's degree in Industrial/Organizational Psychology and the bachelor's degree in Athletic Training were recommended to be discontinued. The latter program is transitioning to a master's level Athletic Training program to align with the new standards adopted by the Commission on Accreditation of Athletic Training Education (CAATE).

The programs attracting the most majors were the undergraduate Elementary Education (with 359 majors), and the four master's programs: Health, Physical Education, and Recreation (193), Special Education (174), Curriculum and Instruction (131), and Educational Administration (124).

All programs slated for continuation have demonstrated strong employer demands. As examples, according to either the Bureau of Labor Statistics or the Occupational Information Network, the following programs are projected to increase in demand: Teaching English to Speakers of Other Languages, 7%; Instructional Design and Technology, 10%; Art Therapy Counseling, 12%; Recreation, 13%; Rehabilitation Counseling, 14%; Clinical Counseling, 15%; Clinical Psychology, 20%; and Athletic Training, 23%. Additionally, there is a high demand for quality licensed teachers, counselors, psychologists, and administrators in Kansas and throughout the nation in all areas, at all levels, and in all disciplines. The Kansas State Board of Education recently declared Elementary Education as the top shortage area in the state.

High demand for school psychologists presented an opportunity for expansion of the Master of Science/Education Specialist School Psychology program. Some of the resources currently allocated to the defunct Master of Science in Industrial/Organizational Psychology program will be redeployed to expand this program. The need for school psychologists is great in Kansas; it is predicted that in August 2019, there will be 48 unfilled positions in Kansas schools. It was recommended that this program be enhanced.

ESU placed responsibility to organize program review with the administrative units. Those units gathered both quantitative and qualitative data, and, based on that information, engaged in formal and informal dialogue about its implications. Department chairs developed written summaries, including recommendations for individual programs, and provided them to their respective deans and to the provost.

**Emporia State University
Program Review Summary Table AY 2018**

Program	CIP	Degree Level	Recommendation
Curriculum and Instruction	13.0301	M	Continue
Educational Administration	13.0401	M	Continue
Instructional Leadership	13.0404	M	Discontinue
Instructional Design Technology	13.0501	M	Continue
Special Education	13.1001	M	Continue
School Counseling	13.1101	M	Continue
Elementary Education	13.1202	B	Continue
Teaching	13.1206	M	Continue
Instructional Specialist	13.1299	M	Continue
Health Education	13.1307	B	Continue
Health, Physical Education, And Recreation	13.1314	B, M	Continue
Teaching of English To Speakers of Other Languages	13.1401	M	Continue
Modern Languages	16.0101	B	Continue
Interdisciplinary Studies	24.0101	B	Continue
Library and Information Management	25.0101	D	Continue
Recreation	31.0101	B	Continue
Psychology	42.0101	B	Continue
Clinical Psychology	42.2801	M	Continue
Industrial/Organizational Psychology	42.2804	M	Discontinue
School Psychology	42.2805	M	Enhance
Athletic Training	51.0913	B	Discontinue
Clinical Counseling	51.1508	M	Continue
Health and Human Performance	51.2207	B	Continue
Art Therapy Counseling	51.2301	M	Continue
Rehabilitation Counseling	51.2310	B, M	Continue

M= Masters; B=Bachelors; D= Doctorate
*Recommendation options are: Continue, Additional Review, Enhance, Discontinue

Fort Hays State University

FHSU reviewed a total of fourteen programs; twelve undergraduate programs were in the areas of Agriculture, Computer Science, Technology, Science, and Mathematics. Two master’s degrees, in Biology and Geosciences, were also reviewed. Of these programs, seven met all minima criteria in number of majors, number of degrees,

and ACT score of ≥ 20 . Two programs missed only one minima criterion and came up just shy of the 10 undergraduate students minimum; these programs included Computer Science (with 9) and Chemistry (with 8). All nine of these programs were recommended for continuation.

Two baccalaureate programs, also recommended for continuation, met the ACT criterion but failed to meet both the number of majors and the number of graduates. The BA/BS in Physics, with 22 majors and 7 graduates, attracted students who completed two years and then transferred to an Engineering program at another Regents' university. Thus, the enrollment and graduation metrics are not clear measures of this program's success. This program is working on strategies for improving marketing and recruitment. The second program that missed both minima is the BS in Geosciences. Since this data recording period, this program has successfully rebounded through a merger of two former degree programs (Geography and Geology). Under the new format, this degree program is performing well and meeting minima in all categories.

Two undergraduate programs, Technology Leadership and Information Systems Engineering, were recommended for additional review. The BS in Technology Leadership was designed to serve students with AAS credentials in technology-related fields from partner community and technical colleges. While the intent of this program is clear, further review is needed to determine if this remains the best path to a bachelor's degree as program minima are not being met in either number of graduates (7) or ACT score (18). The second program recommended for additional review, BS in Information Systems Engineering, was designed to prepare engineers in the emerging field of information sciences. As FHSU's first engineering program, initial attempts to launch this program were unsuccessful due to difficulty attracting qualified faculty and a curriculum that led to poor student progression. Currently, there are no students enrolled in this program.

The BS in Physical Science and the BS in General Science were recommended to be discontinued. The Physical Science program has been dropped from the list of degree options due to low student enrollment; there are currently no students in this program. The General Science program appears in the catalog as a "multi-disciplinary science degree with concentrations provided by biology, geosciences, chemistry, and physics." Most students are, however, biology students who plan to pursue a pre-occupational therapy degree. The department's self-study submitted for this degree indicated a mission that was unclear, no program learning outcomes, poor enrollment patterns below minima, and no apparent planning for marketing and recruitment. The program review committee believes the biology students currently enrolled in this program may be better served in a concentration within the BS in Biology program.

Programs attracting significant student populations as degree majors include Biology, Agriculture Business, Agriculture, Technology Studies, and Computer Science. All programs recommended for continuation cite positive employment growth according to the Bureau of Labor Statistics (BOL), with a range of +6 percent for Technology Studies +33 percent for Mathematics. For several programs, the BOL indicated a range depending on the field specific data. Using the mid-point for these ranges, the mean growth rate for all programs reviewed is +13 percent.

FHSU's procedures for program review included department self-analyses and the establishment of a Program Review Committee whose functions included reviewing the self-study documents and making recommendations regarding the future status of programs.

**Fort Hays State University
Program Review Summary Table AY 2018**

Program	CIP	Degree Level	Recommendation
Agriculture	01.0000	B	Continue
Agricultural Business	01.0101	B	Continue
Computer Science	11.0201	B	Continue
Technology Studies	13.1309	B	Continue
Technology Leadership	14.3501	B	Additional Review
Information Systems Engineering	15.1299	B	Additional Review
Biology	26.0101	B, M	Continue
Mathematics	27.0101	B	Continue
General Science	30.0101	B	Discontinue
Physical Science	40.0101	B	Discontinue
Chemistry	40.0501	B	Continue
Geosciences	40.0601	M	Continue
Physics	40.0801	B	Continue
Geosciences	45.0701	B	Continue

Kansas State University

KSU submitted for review 32 degrees representing the Colleges of Agriculture, Engineering, and Veterinary Medicine. Of the 32 degrees reviewed, 11 are bachelor’s, 12 are master’s, and 9 are doctorate.

Programs that met or exceeded minima included the following baccalaureate programs: Agricultural Technology Management, Computer Science, Architectural Engineering, Civil Engineering, Computer Engineering, Electrical and Computer, Mechanical Engineering, and Construction Science; also reviewed and meeting minima were graduate level programs in Computer Science, Architectural Engineering, Civil Engineering, Electrical and Computer Engineering, Mechanical Engineering, Operations Research, Engineering Management, and Veterinary Medicine.

Master’s degrees in Software Engineering, Agricultural Engineering, Chemical Engineering, Nuclear Engineering, and Industrial Engineering had low enrollments and/or few degrees conferred. The Agricultural Engineering and Industrial Engineering master’s level programs came up just shy of the minima for enrollment but were successful with all other criteria. The Software Engineering, Chemical Engineering, and Nuclear Engineering master’s programs failed to meet minima on both the number of majors and the number of graduates. Solid data at the baccalaureate and/or doctorate levels for both Chemical and Nuclear Engineering programs, as well as the value of the programs to the university, warranted continuation. The Software Engineering program is being assessed by the department to determine if the program should be redesigned into a more cost-competitive program or phased out to focus on other degree programs which are growing. The Software Engineering program was recommended for enhancement.

All baccalaureate programs met the ACT requirement of ≥ 20 . Impressively, ACT scores for these programs ranged from 23.2 to 28.0, for an average for these programs of 26.81. Also impressive is the average job placement rate for all the reviewed programs at all levels at the time of graduation; it is over 95 percent.

The KSU review process begins with each department examining its assessment and statistical data and preparing a summation with recommendations. These documents are reviewed by the college dean, the graduate

dean (if applicable), the College Committee on Planning, and the Provost. All reviewed programs are recommended for continuation.

**Kansas State University
Program Review Summary Table AY 2018**

Program	CIP	Degree Level	Recommendation
Agricultural Technology Management	01.0201	B	Continue
Computer Science	11.0101	B, M, D	Continue
Software Engineering	11.0201	M	Enhance
Biological and Agricultural Engineering	14.0301	B, M, D	Continue
Architectural Engineering	14.0401	B, M	Continue
Chemical Engineering	14.0701	B, M, D	Continue
Civil Engineering	14.0801	B, M, D	Continue
Computer Engineering	14.0901	B	Continue
Electrical and Computer Engineering	14.1001	B, M, D	Continue
Mechanical Engineering	14.1901	B, M, D	Continue
Nuclear Engineering	14.2301	M, D	Continue
Industrial Engineering	14.3501	B, M, D	Continue
Operations Research	14.3701	M	Continue
Construction Science and Management	15.1001	B	Continue
Engineering Management	15.1501	M	Continue
Veterinary Medicine	51.2401	D	Continue

Additionally, the review identified two graduate programs with low enrollments and/or few degrees conferred (the master’s in Professional Master of Technology and the master’s and doctorate in Genetics). In reviews conducted from 2014-2017, the master’s level of Professional Master of Technology degree, a relatively new program offered at the KSU Olathe branch, recorded enrollment for the past three years at an average of eight students and degrees conferred averaged 3.25. KSU recommended this program be enhanced and undergo a thorough review in three years.

Rationale for enhancing the Genetics program resulted from the annual average over five years of majors and degrees conferred in the MS degree; with a 2.6 enrollment and a 2-degree confirmation rate, it fell below the Kansas Board of Regents minima of 20 students enrolled and 5 degrees conferred. It is important to note, moreover, that the master’s degree is largely a feeder program for the Ph.D., and some applicants moved directly into the Ph.D. without the master’s degree. The five-year average enrollment in the Ph.D. (19.4) exceeded the KBOR benchmark of 5, and the five-year average of degrees conferred (2.6) was also above the KBOR benchmark of 2. This program was also recommended for enhancement.

**Kansas State University
Status of Programs Needing Additional Review AY 2014-2017**

Program	Year of Review	CIP	Degree Level	Recommendation
Professional Master of Technology	2015	15.9999	M	Enhanced
Genetics	2017	26.0801	M, D	Enhanced

Pittsburg State University

The PSU program review process is designed to enhance overall institutional quality and accountability. The focus is on providing campus-wide input to help departments align programs with the institutional assessment process, institutional strategic plans, and resource allocations. The process includes individual and committee reviews, as well as assessments by an external accrediting agency and/or by external reviewers. One of the two reviewed programs (Business Administration) was recommended for continuation; the second program (Workforce Development and Education) was recommended for conditional continuation.

For the terminal degree-level Education Specialist (Ed.S.) in Workforce Development and Education program, the department chair completed a written self-study report, with a primary emphasis on student learning and other indicators of program quality. This report was submitted to both the Program Review Committee and to an external evaluator. The external reviewer examined the self-study documents, conducted at least a day-long site visit, and submitted a final report. This program failed to meet KBOR minima in the number of enrollees (8 reported; KBOR minima is 10); however, it did meet KBOR minima in the number of graduates (2.2; KBOR minima is 2).

Note: Most recently, between the completion of the recommendations from the Program Review Committee and the submission of this annual report, the department chair and program faculty of the Ed.S. in Workforce Development and Education determined that the degree’s viability in the industry was tenuous at best. The program self-reported that the challenges of structuring a curriculum, designing an effective assessment process, and implementing a recruitment and retention plan were beyond capacity. Further, the changes cited by the external reviewer and recommended by the Program Review Committee cannot feasibly be implemented. They have submitted a formal request to our Graduate Council to discontinue this degree program.

The graduate degree in Business Administration is accredited by the Association to Advance Collegiate Schools of Business (AACSB). Because AACSB provides a pre-site visit by the chair of the accreditation review committee, the MBA program was granted the opportunity to have the committee chair submit an external reviewer’s report. PSU’s Program Review Committee also provided individual feedback. The result included an overview, concerns, and recommendations. Even though there was an observable decline in enrollment during the evaluation period, this master’s level Business Administration program did surpass KBOR minima with a reported 86 enrollees and 43 graduates; the committee recommended continuation for the MBA program.

Going forward, the committee recommended the Business Administration program use the feedback from the external reviewer to initiate an evaluation of possible emphasis areas. The program should examine potential collaborations with departments offering related coursework that would allow the program to create sought after emphases that respond to market demands, such as in health care or more technical fields. Further, development of an early program entry for PSU undergraduate students warrants appraisal.

**Pittsburg State University
Program Review Summary Table AY 2018**

Program	CIP	Degree Level	Recommendation
Business Administration	52.0210	M	Continue
Workforce Development and Education	13.1309	Ed.S.	Discontinue

Two baccalaureate programs in Geography and Workforce Development (industrial management) were slated for additional review. Both failed to meet KBOR minima standard of 10 in number of graduates (Geography reported 5, Workforce Development reported 7.4). Meeting the KBOR criterion of ACT of >=20, the Geography program (with 23.85) fell short in the number of enrollees (7.8; KBOR minima is 25). Conversely, the Workforce Development reported 35 enrollees, but fell short of the ACT requirement with 18.42. Both programs are to

undergo continued evaluations.

**Pittsburg State University
Status of Programs Needing Additional Review AY 2014-2017**

Program	Year of Review	CIP	Degree Level	Recommendation	Update on Status of Program
Geography	2017	45.0701	B	Continue with Additional Review	Additional reporting in AY 2018-19/2020-21 to document planning and improvement meeting KBOR minima.
Workforce Development	2017	15.1501	B	Continue with Additional Review	Additional reporting in AY 2018-19/2020-21 to document planning and improvement meeting KBOR minima.

University of Kansas

The current report included program review information for two colleges or schools: the College of Liberal Arts and Sciences and the School of Business. All degrees submitted were recommended for continuation.

This review consisted of a total of 28 programs. Disaggregated, 6 programs included all three levels – bachelor’s (b), master’s (m), and doctorate (d); 2 programs were b and m; 6 were m and d; and the rest represented one level only (b-11; m-1; and d-2).

Programs with enrollments near or more than 200 students included Accounting (b-332), Finance (b-322), Marketing (b-195), Communication Studies (b-261), Political Science (b-196), Biological Studies (b-446) and Business Administration and Management (m-276).

One baccalaureate program, Biotechnology, fell below the KBOR minima for number of majors (9) and number of graduates (1); however, this is a relatively new degree programs within the last five years so enrollments and graduates are expected to grow. All other bachelor’s programs met minima. Of note, for all KU programs, both reviewed and not, all ACT average scores came in above the baseline.

At the master’s level, six programs met or exceeded the minima. In addition to the Business Administration and Management program, noteworthy enrollments at the master’s level were in Accounting (150) and Speech Language Pathology (59). Falling below the threshold at the master’s level with the number of majors but meeting or exceeding the requirements with the number of graduates were Ecology and Evolutionary Biology (13 majors, 6 graduates), Linguistics (12 majors, 7 graduates), and Political Science (10 majors, 6 graduates). Programs that fell below minima at the master’s level but had healthy numbers at the doctorate level included Biochemistry and Biophysics, Linguistics, Microbiology, Molecular Biology, Political Science, and Sociology. This indicated that students may go from the baccalaureate level to the doctorate level, thereby skipping the master’s level. Child Language was the sole master’s program that failed to meet minima in both the master’s and doctorate levels.

At the doctorate level, eleven programs met or exceeded minima; programs with majors above ten students enrolled and graduates of two or more included Business, Communication Studies, Computational Biology, Ecology and Evolutionary Biology, Linguistics, Biochemistry and Biophysics, Microbiology, Molecular Biology, Political Science, Sociology, and Speech Language Pathology.

The Child Language and Audiology doctoral programs failed to meet minima in number of majors but did meet minima in number of graduates. The size of these programs in the Speech, Language, and Hearing Department were constrained by sources of financial support and the number of faculty members available to mentor students and serve on committees for students’ comprehensives, theses, and dissertations. The intensive level of research training also created boundaries for the number of students enrolled. Enrollment was restricted due to resources

available. The academic job market for the graduates is robust. It was recommended that both programs be continued.

For the programs within the College of Liberal Arts and Sciences, an external review was conducted following the completion of the self-study. Professional schools each completed self-studies for KBOR program review in addition to their standard accreditation reporting and reviews. For each program, review materials were then reviewed by the Dean, the Executive Council of Graduate Faculty, and finally the Office of the Provost. The completed program review report was reviewed by the appropriate deans/department chairs and the Provost’s Academic Affairs Committee prior to submission to KBOR.

The School of Business completed self-studies in addition to their standard accreditation reporting and reviews, and for each graduate program, materials were reviewed by the Dean, the Executive Council of Graduate Faculty, and the Office of the Provost. KU recommended continuation of all aforementioned, reviewed programs.

**University of Kansas
Program Review Summary Table AY 2018**

Program	CIP	Degree Level	Recommendation
Accounting	52.0301	B, M	Continue
Business	52.0101	B, M, D	Continue
Business Administration and Management	52.0201	B, M	Continue
Business Analytics	52.1301	B	Continue
Business and Organizational Leadership	52.0213	M	Continue
Finance	52.0801	B	Continue
Information Systems	52.1201	B	Continue
Marketing	52.1401	B	Continue
Supply Chain Management	52.0203	B	Continue
Communication Studies	09.0101	B, M, D	Continue
Computational Biology	26.1104	D	Continue
Ecology and Evolutionary Biology	26.1310	M, D	Continue
Child Language	51.0299	M, D	Continue
Linguistics	16.0102	B, M, D	Continue
Biochemistry	26.0202	B	Continue
Biochemistry and Biophysics	26.0210	M, D	Continue
Microbiology	26.0502	B, M, D	Continue
Molecular Biosciences	26.0204	B	Continue
Molecular, Cellular, and Developmental Biology	26.0406	M, D	Continue
Political Science	45.1001	B, M, D	Continue
Sociology	45.1101	B, M, D	Continue
Audiology	51.0202	D	Continue
Child Language	51.0299	M, D	Continue
Communication Disorders	51.0201	B	Continue
Speech Language Pathology	51.0203	M, D	Continue
Undergraduate Biology General	26.0101	B	Continue
Biotechnology	26.1201	B	Continue
Human Biology	30.2701	B	Continue

University of Kansas Medical Center

Due to the inherent, professional nature of many of the programs at the KU Medical Center, such programs are reviewed and evaluated by an appropriate discipline-specific accrediting agency with site visits occurring on a schedule determined by the accreditation body. These rigorous reviews measure progress toward the program's goals, identify strengths/weaknesses, and, if appropriate, state improvements necessary to meet national standards. Many accrediting bodies now require annual updates on benchmark data related to outcome minima. KUMC coordinates the review year of a program for KBOR with accreditation review cycles, where appropriate.

Each department housing a reviewed program writes a narrative describing the program, its recent history, and current state using an institutionally-developed format. KUMC's Office of Academic Affairs and Office of Enterprise Analytics review each program narrative and consult with the respective department regarding program recommendations. Because of the specialization or research or service support focus of many of the graduate programs, those that fall below Regents' minima are asked to qualify the reasons for not meeting thresholds. Following narrative review, summary assessments are written and a recommendation is made for the program.

For this program review year, KUMC assessed six degrees from five programs, including the baccalaureate degree program in Clinical Laboratory Sciences, the master's and doctorate programs in Occupational Therapy, and the doctorate programs in Audiology, Speech Language Pathology and Therapeutic Science. All bachelor's and master's programs met minima requirements and were recommended for continuation. Two of the three doctorate programs met all criteria; the Doctor of Speech Language Pathology (SPLD) program failed to meet the number of enrollees criterion, but it did meet the number of graduates criterion. The SPLD program began in 2015 and is currently one of only 10 such programs nationwide. Currently, KUMC limits enrollment in this program to effectively utilize resources and faculty.

The bachelor's degree in Clinical Laboratory Sciences (CLS) met all minima standards: number of majors, 41; number of graduates, 15; ACT 25.54. According to the Bureau of Labor Statistics, employment for these graduates is expected to grow 13 percent until 2026, faster than the average for all occupations (7 percent). Over the past eight years, 100 percent of the CLS graduates have been employed or continued their education within six months of graduation.

The Occupational Therapy degree met all KBOR minima for number of majors and number of graduates at all levels; it did fall short on the number faculty required for the program. Curricular impact of this program is evidenced through the 100 percent pass rate on the National Board Certification in Occupational Therapy exam and a 100 percent employment rate upon graduation. The U.S. Bureau of Labor projected a 24 percent growth in the need for occupational therapists until 2026. Urban and rural employers in Kansas continue to report shortages in occupational therapy services; because of these needs, KUMC is working to expand enrollment opportunities.

KUMC's Audiology program, accredited since 1965, has, for the past three years, maintained a 100 percent pass rate on the National Certification Exam for Audiology. The Bureau of Labor Statistics projected that the demand for audiologists will grow by 21 percent in the next several years.

The Doctor of Philosophy in Therapeutic Science program is interdisciplinary in nature. It began in the late 1990s and has experienced decline in enrollment in the last five years. The department chair is a recent hire and the program has a new (interim) director. While the program has conducted a recent internal analysis to identify strengths, weaknesses, and challenges, KUMC believed this was an appropriate time for an external review of the program's enrollment strategy, faculty size and stability, and overall quality of student dissertation work. This was recommended for additional review.

**University of Kansas Medical Center
Program Review Summary Table AY 2018**

Program	CIP	Degree Level	Recommendation
Audiology	51.0202	D	Continue
Speech and Language Pathology	51.0203	D	Continue
Clinical Laboratory Sciences	51.1005	B	Continue
Occupational Therapy	51.2306	M, D	Continue
Therapeutic Science	51.2399	D	Additional Review

In an update of previous reporting, it is recommended that the graduate program in health informatics undergo additional review. Enrollment continues to be a concern. KUMC Academic Affairs has worked closely with the School of Nursing to place the program under new leadership in the last year. Development of a well-defined core curriculum and specialization opportunities are ongoing.

**University of Kansas Medical Center
Status of Programs Needing Additional Review AY 2014-2017**

Program	Year of Review	CIP	Degree Level	Recommendation	Update on Status of Program
Health Informatics	2015	51.2706	M	Continue with Additional Review	Enrollment continues to be a concern. Development of a well-defined core curriculum and specialization opportunities are ongoing.

Wichita State University

WSU’s program review is organized around a year-long preparation and review of a self-study that is intended to create a thorough assessment of the quality of academic programs and to establish goals for improvements. The process of reviewing these studies (which includes faculty, the deans, the University Program Review committee, and the Provost) is expected to strengthen the academic programs, identify program needs and campus priorities, and identify areas for reorganization.

At the university level, each program is reviewed on a four-year cycle. The quadrennial reporting cycle allows for continuous review of each program and identifies issues well-before the formal program review process. The four-year reports are fed into the report that the Board requires institutions to submit every eight years for each program.

For this review cycle, WSU reviewed ten programs representing 6 bachelor’s level, 4 master’s level, and 4 doctorate level, all from the College of Health Professions. Reviewed programs include the following baccalaureate programs: Communicative Sciences Disorders, Dental Hygiene, Medical Laboratory Sciences, Nursing, Health Care Administration, and Health Wellness General. The following master’s programs were reviewed: Communicative Sciences Disorders, Nursing, Physician Assistant, and Adult Development/Aging. The following doctorate programs were also reviewed: Communicative Sciences Disorders, Audiology, Nursing, and Physical Therapy. The baccalaureate programs in Nursing (526) and Dental Hygiene (132), as well as the doctorate level Physical Therapy program (123), all posted impressive enrollment numbers.

With the exceptions of number of majors for the doctorate level Communicative Sciences Disorders (6; KBOR minima is 10) and the number of faculty for the doctorate in Physical Therapy (3.8; KBOR minima is 5), all programs met KBOR criteria, including number of majors, number of graduates, ACT entrance scores for the baccalaureate programs, and number of faculty. For all programs, WSU indicated the need to align recruitment

and retention efforts with the university’s strategic enrollment plan. Of note, for all WSU programs, both reviewed and not, all ACT average scores came in above the baseline. All programs were recommended to continue.

**Wichita State University
Program Review Summary Table AY 2018**

Program	CIP	Degree Level	Recommendation
Communication Sciences and Disorders	51.0201	B, M, D	Continue
Audiology	51.0204	D	Continue
Dental Hygiene	51.0602	B	Continue
Medical Laboratory Sciences	51.1005	B	Continue
Nursing	51.3801	B	Continue
Nursing	51.3808	M	Continue
Doctor of Nursing Practice	51.3818	D	Continue
Physical Therapy	51.2308	D	Continue
Physician Assistant	51.0912	M	Continue
Health Management	51.0701	B	Continue
Health Science	51.0001	B	Continue
Aging Studies	19.0702	M	Continue

Program Review Summary

Six programs slated for discontinuation include three at the bachelor’s level (b), two at the master’s level (m), and one at the doctorate level (d). Programs discontinued because of low enrollments are masters-level programs in Instructional Leadership and Industrial/Organizational Psychology at ESU; a B.S. in Physical Science at FHSU; and PSU’s Ed.S. in Workforce Development and Education. PSU’s Ed.S. is also closing because its master’s degree in Workforce Development is the terminal degree for the profession. In addition, ESU is phasing out its undergraduate degree in Athletic Training due to low enrollments and because the degree – because of accreditation requirements - is moving to the master’s level. Finally, FHSU is closing its B.S. in General Science because of low enrollments. The degree is a multi-disciplinary degree with concentrations in biology, geosciences, chemistry, and physics. FHSU already has individual majors in these areas, and most General Science students are biology students. Each university teaches out students in these programs but does not accept new enrollment.

Programs designated to be enhanced are ESU’s School Psychology (m) and KSU programs in Software Engineering (m), Professional Master of Technology (m), and Genetics (m, d). Six programs were recommended to undergo additional review: FHSU’s Technology Leadership (b) and Information Systems Engineering (b); PSU’s Geography (b) and Workforce Development (b); and KUMC’s Therapeutic Science (d) and Health Informatics (m).

While Board policy requires state universities to review programs at least once every eight years, universities have an internal review process that monitors program quality on an on-going basis that allows institutions to identify any issues early and work to correct those issues well before the eight-year review cycle is complete.

Staff Recommendation

Staff recommends acceptance of this report.

B. Fiscal Affairs & Audit

Regent Feuerborn

1. Receive and Discuss Capital Improvement Requests for FY 2021 and Five-Year Plans – University System (First Read)

**Nelda Henning,
Director of Facilities**

Summary

As required by Kansas law and in accordance with the format prescribed by the Division of the Budget, the campuses have submitted their FY 2021 capital improvement requests and five-year capital plans. Included as attachments are summaries of the universities’ requests and staff recommendations for the Board’s review and discussion. The Board will take action at the May meeting, as the capital improvement requests are due to the Division of Budget on July 1, 2019.

Background

Capital improvement requests are due to the Division of Budget by July 1st each year; therefore, the Board has a process to review the institutional requests and act on those requests in the spring. Funding for capital improvements can come from a variety of sources as noted on the last page of the list of requested projects.

In recent years, the Legislature has not appropriated money from the State General Fund (SGF) for new building projects on a consistent basis, only on an isolated project-by-project basis. For example, the Legislature and Governor supported \$25 million in bonds for the new Health Education Building at KU Medical Center and infrastructure improvements for the National Bio-Agro Defense Facility in Manhattan with SGF appropriations for debt service, but other projects have not received SGF support. Therefore, when state universities identify projects on the capital improvement plans that require state funding within Year 1 or 2 of the Five-Year Plan, KBOR staff usually does not support inclusion of that project unless state funds have already been appropriated, a specific funding source has been identified, or a designation of TBD (to be determined) is indicated.

The only consistent source of state funding for university buildings has been the Educational Building Fund (EBF), which now provides approximately \$40-41 million per year for rehabilitation and repair projects. The Board has directed that EBF resources be used solely for deferred maintenance-type projects, to help address the deferred maintenance backlog. As reported in the Fall 2018 biennial report on deferred maintenance, there is currently an estimated \$966 million backlog in deferred maintenance. It is estimated that the system would need at least \$99 million per year to provide timely upkeep of the 1,000 buildings on the Regents campuses. Use of the EBF is limited to the 321 buildings identified as “mission critical” to the teaching and research functions of the state universities. State buildings that serve auxiliary functions, such as residence halls, student unions, parking garages, and athletic facilities do not qualify for EBF rehabilitation and repair funding.

Staff Recommendations

- Approve all projects funded by non-state funds as submitted (e.g. housing, parking, private gifts, restricted fees, etc.).
- Approve University System request for spending authority for Rehabilitation & Repair projects from the Educational Building Fund (EBF).
- Approve the staff recommendation for individual building/infrastructure projects for state appropriations in FY 2021, and those to be considered for future appropriations should the Board deem certain projects essential.

For over a decade, addressing the deferred maintenance of existing facilities has been a top priority with the Board and Legislature, yet insufficient state resources have been directed toward that purpose. Funding for the construction, maintenance and operation of new facilities has largely been left to other resources available to the University System.

Summary of state funds requested from SGF

As Submitted (TABLE 1)

FY 2021	\$ 60,000
FY 2022	10,550,000
FY 2023	8,840,000
FY 2024	--
FY 2025	--
TOTAL	\$ 19,450,000

As Recommended (TABLE 2)

FY 2021	\$ --
FY 2022	--
FY 2023	--
FY 2024	--
FY 2025	--
TOTAL	\$ 0.00

List of individual building/infrastructure projects submitted for SGF support:

FY 2021	WSU Central Energy Plant Cooling Tower Fan Replacement	\$ 60,000
FY 2022	KU Medical Center School of Medicine Wichita Health Education Building	\$ 8,840,000
	WSU Central Energy Plant Cooling Tower Fan Replacement	\$ 1,710,000
FY 2023	KU Medical Center School of Medicine Wichita Health Education Building	\$ 8,840,000
TOTAL		\$ 19,450,000

Following are two tables of Capital Improvement requests, detailed in each institution’s Five-Year Plan:

TABLE 1 includes all requests that have been submitted by each institution.

TABLE 2 includes all requests that have been recommended by Board staff for each institution.

**TABLE 1
FY 2021 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS**

	Total Project Cost	Prior Years	Current Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Subsequent Years
Kansas Board of Regents									
Rehabilitation & Repair Educational Building Fund	\$212,000,000		\$44,000,000	\$44,000,000	\$42,000,000	\$42,000,000	\$42,000,000	\$42,000,000	
University of Kansas									
District Chilled Water Plant University's Share of Educational Building Fund	6,000,000		1,000,000	3,000,000	2,000,000				
Bailey Hall HVAC Upgrades University's Share of Educational Building Fund	5,000,000				1,000,000	4,000,000	1,000,000		
Deferred Maintenance Multiple Buildings Phase 1 University's Share of Educational Building Fund, University Interest, Restricted Fees, Tuition	143,807,000			8,838,400	10,885,400	11,385,400	13,885,400	15,385,400	83,427,000
Irving Hill Road Improvements Phase 3 University's Share of Educational Building Fund	4,950,000	3,299,000	1,104,000	547,000					
Capitol Federal Hall Build Out Shell Space Private Gift	2,650,000		200,000	2,450,000					
Chalmer Hall Improvements - Metalsmithing Shop Private Gift	1,500,000		300,000	300,000	900,000				
Murphy Hall Reconstruction Private Gift	40,000,000							4,000,000	36,000,000
Allen Fieldhouse Renovations Phase 2 Athletic Association, Private Gift	20,000,000			20,000,000					
Hoglund Ballpark Improvements Phase 4 Athletic Association, Private Gift	22,000,000				12,000,000	10,000,000			
Memorial Stadium Renovations Phase 1 Athletic Association, Private Gift	170,000,000			6,200,000	66,000,000	97,800,000			
Memorial Stadium Renovations Phase 2 Athletic Association, Private Gift	130,000,000							30,000,000	100,000,000
Kansas Memorial Union Renovation Student Fees, Union	21,262,000		2,000,000	1,200,000	1,400,000	1,080,000	1,800,000	1,400,000	12,382,000
Oliver Residence Hall Renovation Housing Funds, Revenue Bond	28,000,000				2,800,000	25,200,000			
Parking Improvements Parking Fees	16,900,000	6,250,000	1,700,000	1,750,000	1,800,000	1,800,000	1,800,000	1,800,000	
Total	\$612,069,000	\$9,549,000	\$6,304,000	\$44,285,400	\$98,785,400	\$151,265,400	\$18,485,400	\$52,585,400	\$231,809,000
University of Kansas Medical Center									
Gross Anatomy Lab Tuition, Private Gift, Restricted Fees	7,254,050	500,000	6,754,050						
KUMC - Dental School To be determined	36,920,000			12,440,000	12,440,000	12,040,000			
School of Medicine Wichita Health Ed Building State General Fund	17,680,000				8,840,000	8,840,000			
Parking Lot/Garage Maintenance & Improvements Parking Fees	4,000,000	500,000	500,000	500,000	500,000	500,000	500,000	500,000	500,000
Cambridge Parking Garage Repairs Parking Fees	9,416,000	4,500,000	373,300	118,300					
Parking Facility No. 6 Revenue Bond, Parking Fees	33,000,000							33,000,000	
Orr Major & Other Health Ed Bldg Backfill Renovation Revenue Bond	20,000,000				5,000,000	5,000,000	5,000,000	5,000,000	
Total	\$128,270,050	\$5,500,000	\$7,627,350	\$13,058,300	\$26,780,000	\$26,380,000	\$5,500,000	\$38,500,000	\$500,000

**TABLE 1
FY 2021 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS**

	Total Project Cost	Prior Years	Current Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Subsequent Years
Kansas State University									
Campus Infrastructure Improvements - 12.5kVA Electrical <small>University's Share of Educational Building Fund, Revenue Bond, University Interest</small>	7,800,000	6,450,000	1,350,000						
KSU Polytechnic Runway Improvements <small>University's Share of Educational Building Fund, Kansas Airport Improvement Program</small>	1,876,831	75,000	1,801,831						
Parking Lot Improvements <small>Parking Fees</small>	3,800,000	1,800,000	1,000,000	1,000,000					
Bill Snyder Family Stadium Ph V East Stadium Upgrades <small>Private Gift, Athletic Association</small>	4,655,000	2,925,000		1,730,000					
Agronomy Education Center <small>Private Gift, Restricted Fees</small>	1,600,000	1,200,000	400,000						
Hale Library Repair and Restoration <small>Insurance Claim Proceeds, Private Gift</small>	42,000,000	4,000,000	25,000,000	13,000,000					
Soccer / Baseball Team Facility <small>Athletic Association</small>	17,480,000	6,480,000	11,000,000						
Ice Hall Physician Assistant Program Renovation <small>Tuition</small>	2,500,000	50,000	2,450,000						
Willard Lecture Hall Renovation <small>Student Fees</small>	1,500,000	50,000	1,250,000	200,000					
Multi-Cultural Student Center <small>Private Gift</small>	5,500,000	100,000	5,400,000						
McCain Additions and Code Compliance <small>Private Gift</small>	5,700,000		100,000	100,000	5,500,000				
Derby Dining Center Renovation <small>Housing Fund, Revenue Bond</small>	16,000,000	600,000	13,400,000	2,000,000					
Campus Infrastructure Building Lighting & System <small>Revenue Bond</small>	20,000,000		500,000	10,000,000	9,500,000				
Campus Infrastructure Retro Commission, Thermostats <small>Restricted Fees, University Interest</small>	2,100,000		1,000,000	1,100,000					
Agricultural Research & Extension Facility (FASTER) <small>Private Gift, Federal Grant, Restricted Fees</small>	150,000,000					50,000,000	50,000,000	50,000,000	
Geosciences Building <small>Private Gift, To be determined</small>	10,000,000					1,000,000	9,000,000		
Large Animal Research Center Expansion - Phase I & II <small>To be determined</small>	17,800,000					5,000,000	5,000,000		7,800,000
West Memorial Stadium Renovation Phase II and III <small>To be determined</small>	7,540,000					3,790,000	3,750,000		
KSU Polytechnic Apartment Complex <small>Housing Fund, Revenue Bond</small>	6,240,000					4,000,000	2,240,000		
Moore Residence Hall Lighting and Fire Alarm <small>Housing Fund</small>	1,560,000					1,560,000			
Bramlage Roof Replacement <small>Private Gift, Athletic Association</small>	3,224,000					3,224,000			
Kansas Forest Service Wildland Fire Building <small>To be determined</small>	1,300,000					1,300,000			
Total	\$ 330,175,831	\$23,730,000	\$ 64,651,831	\$ 29,130,000	\$ 15,000,000	\$ 69,874,000	\$ 69,990,000	\$ 50,000,000	\$ 7,800,000

**TABLE 1
FY 2021 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF INSTITUTION SUBMITTALS**

	Total Project Cost	Prior Years	Current Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Subsequent Years
Wichita State University									
Central Energy Plant Cooling Tower Fan Replacement State General Fund	1,770,000			60,000	1,710,000				
Crash Dynamics Laboratory Restricted Fees, Federal Grant	7,500,000	2,250,000	5,250,000						
Parking Maintenance & Improvements Parking Fees	3,500,000	500,000	500,000	500,000	500,000	500,000	500,000	500,000	
Eck Stadium / Home of Tyler Field - Ph. V Improvements Private Gift, Athletic Association	3,641,000	1,750,000	1,891,000						
Charles Koch Arena Expansion & Renovation Private Gift, Athletic Association	13,800,000	3,000,000	10,300,000	500,000					
Innovation Campus New School of Business Private Gift, Revenue Bond	50,000,000	100,000	34,900,000	10,000,000					
Total	\$80,211,000	\$7,600,000	\$52,841,000	\$11,060,000	\$2,210,000	\$500,000	\$500,000	\$500,000	\$0
Emporia State University									
New Maintenance Facility To be determined	10,852,000			500,000	4,852,000	5,500,000			
New University House Private Gift	1,300,000	1,100,000	200,000						
New Aquatic Research & Research Center Private Gift	900,000	300,000	600,000						
Morse Complex Demolition Revenue Bond	510,000			510,000					
Abigail Morse Renovations Revenue Bond, Housing Funds	10,625,500	481,500	9,000,000	1,144,000					
Parking Improvements Parking Fees	500,000		75,000	125,000	75,000	75,000	75,000	75,000	
New Tennis Facility Private Gift	3,235,000		1,535,000	1,700,000					
Total	\$27,922,500	\$1,881,500	\$11,410,000	\$3,979,000	\$4,927,000	\$5,575,000	\$75,000	\$75,000	\$0

**TABLE 2
FY 2021 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF STAFF RECOMMENDATIONS**

	Total Project Cost	Prior Years	Current Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Subsequent Years
Kansas Board of Regents									
Rehabilitation & Repair Educational Building Fund	\$212,000,000		\$44,000,000	\$44,000,000	\$42,000,000	\$42,000,000	\$42,000,000	\$42,000,000	
University of Kansas									
District Chilled Water Plant University's Share of Educational Building Fund	6,000,000		1,000,000	3,000,000	2,000,000				
Bailey Hall HVAC Upgrades University's Share of Educational Building Fund	5,000,000				1,000,000	4,000,000	1,000,000		
Deferred Maintenance Multiple Buildings Phase 1 University's Share of Educational Building Fund, University Interest, Restricted Fees, Tuition	143,807,000			8,838,400	10,885,400	11,385,400	13,885,400	15,385,400	83,427,000
Irving Hill Road Improvements Phase 3 University's Share of Educational Building Fund	4,950,000	3,299,000	1,104,000	547,000					
Capitol Federal Hall Build Out Shell Space Private Gift	2,650,000		200,000	2,450,000					
Chalmer Hall Improvements - Metalsmithing Shop Private Gift	1,500,000		300,000	300,000	900,000				
Murphy Hall Reconstruction Private Gift	40,000,000							4,000,000	36,000,000
Allen Fieldhouse Renovations Phase 2 Athletic Association, Private Gift	20,000,000			20,000,000					
Hoglund Ballpark Improvements Phase 4 Athletic Association, Private Gift	22,000,000				12,000,000	10,000,000			
Memorial Stadium Renovations Phase 1 Athletic Association, Private Gift	170,000,000			6,200,000	66,000,000	97,800,000			
Memorial Stadium Renovations Phase 2 Athletic Association, Private Gift	130,000,000							30,000,000	100,000,000
Kansas Memorial Union Renovation Student Fees, Union	21,262,000		2,000,000	1,200,000	1,400,000	1,080,000	1,800,000	1,400,000	12,382,000
Oliver Residence Hall Renovation Housing Funds, Revenue Bond	28,000,000				2,800,000	25,200,000			
Parking Improvements Parking Fees	16,900,000	6,250,000	1,700,000	1,750,000	1,800,000	1,800,000	1,800,000	1,800,000	
Total	\$612,069,000	\$9,549,000	\$6,304,000	\$44,285,400	\$98,785,400	\$151,265,400	\$18,485,400	\$52,585,400	\$231,809,000
University of Kansas Medical Center									
Gross Anatomy Lab Tuition, Private Gift, Restricted Fees	7,254,050	500,000	6,754,050						
KUMC - Dental School To be determined	36,920,000			12,440,000	12,440,000	12,040,000			
School of Medicine Wichita Health Ed Building To be determined	17,680,000				8,840,000	8,840,000			
Parking Lot/Garage Maintenance & Improvements Parking Fees	4,000,000	500,000	500,000	500,000	500,000	500,000	500,000	500,000	500,000
Cambridge Parking Garage Repairs Parking Fees	9,416,000	4,500,000	373,300	118,300					
Parking Facility No. 6 Revenue Bond, Parking Fees	33,000,000							33,000,000	
Orr Major & Other Health Ed Bldg Backfill Renovation Revenue Bond	20,000,000				5,000,000	5,000,000	5,000,000	5,000,000	
Total	\$128,270,050	\$5,500,000	\$7,627,350	\$13,058,300	\$26,780,000	\$26,380,000	\$5,500,000	\$38,500,000	\$500,000

**TABLE 2
FY 2021 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF STAFF RECOMMENDATIONS**

	Total Project Cost	Prior Years	Current Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Subsequent Years
Kansas State University									
Campus Infrastructure Improvements - 12.5kVA Electrical University's Share of Educational Building Fund, Revenue Bond, University Interest	7,800,000	6,450,000	1,350,000						
KSU Polytechnic Runway Improvements University's Share of Educational Building Fund, Kansas Airport Improvement Program	1,876,831	75,000	1,801,831						
Parking Lot Improvements Parking Fees	3,800,000	1,800,000	1,000,000	1,000,000					
Bill Snyder Family Stadium Ph V East Stadium Upgrades Private Gift, Athletic Association	4,655,000	2,925,000		1,730,000					
Agronomy Education Center Private Gift, Restricted Fees	1,600,000	1,200,000	400,000						
Hale Library Repair and Restoration Insurance Claim Proceeds, Private Gift	42,000,000	4,000,000	25,000,000	13,000,000					
Soccer / Baseball Team Facility Athletic Association	17,480,000	6,480,000	11,000,000						
Ice Hall Physician Assistant Program Renovation Tuition	2,500,000	50,000	2,450,000						
Willard Lecture Hall Renovation Student Fees	1,500,000	50,000	1,250,000	200,000					
Multi-Cultural Student Center Private Gift	5,500,000	100,000	5,400,000						
McCain Additions and Code Compliance Private Gift	5,700,000		100,000	100,000	5,500,000				
Derby Dining Center Renovation Housing Fund, Revenue Bond	16,000,000	600,000	13,400,000	2,000,000					
Campus Infrastructure Building Lighting & System Revenue Bond	20,000,000		500,000	10,000,000	9,500,000				
Campus Infrastructure Retro Commission, Thermostats Restricted Fees, University Interest	2,100,000		1,000,000	1,100,000					
Agricultural Research & Extension Facility (FASTER) Private Gift, Federal Grant, Restricted Fees	150,000,000					50,000,000	50,000,000	50,000,000	
Geosciences Building Private Gift, To be determined	10,000,000					1,000,000	9,000,000		
Large Animal Research Center Expansion - Phase I & II To be determined	17,800,000					5,000,000	5,000,000		7,800,000
West Memorial Stadium Renovation Phase II and III To be determined	7,540,000					3,790,000	3,750,000		
KSU Polytechnic Apartment Complex Housing Fund, Revenue Bond	6,240,000					4,000,000	2,240,000		
Moore Residence Hall Lighting and Fire Alarm Housing Fund	1,560,000					1,560,000			
Bramlage Roof Replacement Private Gift, Athletic Association	3,224,000					3,224,000			
Kansas Forest Service Wildland Fire Building To be determined	1,300,000					1,300,000			
Total	\$ 330,175,831	\$23,730,000	\$ 64,651,831	\$ 29,130,000	\$ 15,000,000	\$ 69,874,000	\$ 69,990,000	\$ 50,000,000	\$ 7,800,000

**TABLE 2
FY 2021 CAPITAL IMPROVEMENT REQUESTS - SUMMARY OF STAFF RECOMMENDATIONS**

	Total Project Cost	Prior Years	Current Year	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Subsequent Years
Wichita State University									
Central Energy Plant Cooling Tower Fan Replacement To be determined	1,770,000			60,000	1,710,000				
Crash Dynamics Laboratory Restricted Fees, Federal Grant	7,500,000	2,250,000	5,250,000						
Parking Maintenance & Improvements Parking Fees	3,500,000	500,000	500,000	500,000	500,000	500,000	500,000	500,000	
Eck Stadium / Home of Tyler Field - Ph. V Improvements Private Gift, Athletic Association	3,641,000	1,750,000	1,891,000						
Charles Koch Arena Expansion & Renovation Private Gift, Athletic Association	13,800,000	3,000,000	10,300,000	500,000					
Innovation Campus New School of Business Private Gift, Revenue Bond	50,000,000	100,000	34,900,000	10,000,000					
Total	\$80,211,000	\$7,600,000	\$52,841,000	\$11,060,000	\$2,210,000	\$500,000	\$500,000	\$500,000	\$0
Emporia State University									
New Maintenance Facility To be determined	10,852,000			500,000	4,852,000	5,500,000			
New University House Private Gift	1,300,000	1,100,000	200,000						
New Aquatic Research & Research Center Private Gift	900,000	300,000	600,000						
Morse Complex Demolition Revenue Bond	510,000			510,000					
Abigail Morse Renovations Revenue Bond, Housing Funds	10,625,500	481,500	9,000,000	1,144,000					
Parking Improvements Parking Fees	500,000		75,000	125,000	75,000	75,000	75,000	75,000	
New Tennis Facility Private Gift	3,235,000		1,535,000	1,700,000					
Total	\$27,922,500	\$1,881,500	\$11,410,000	\$3,979,000	\$4,927,000	\$5,575,000	\$75,000	\$75,000	\$0

2. Act on Request to Authorize Emergency Repairs to Self-Oswald Residence Hall – KU

The University of Kansas requests approval to complete emergency mechanical repairs on Self-Oswald Residence Hall (“Hall”). These repairs are needed for continued use of the Hall during the 2019-20 academic year. A project for repairs of two failed compressors, piping and fittings serving the lower two floors of the north wing of Self Hall was previously shared with the Board for Directors Approval in January 2019.

The Hall project was completed in summer 2015. The Hall’s heating and cooling system is a variable refrigerant flow (VRF) system that is distributed through piping fitted with distribution blocks/connectors called Refloks or Refnets. To date, there have been 225 of these blocks fail out of about 10,000 blocks total. The manufacturer of these blocks/fittings is no longer in business. The first sign of the leaks is an oil spot on the ceiling or when a compressor fails.

While the investigation continues, the problems appear to be caused by the design and installation of the RefLok fittings and aluminum piping, including the pipe insulation. The fittings are failing, causing loss of refrigerant and eventually the failure of the compressors. Both the project’s design team and the contractor agree the only solution is to replace the RefLok fittings and aluminum piping with copper piping with braised fittings instead of the RefLok fittings. Additionally, KU hired a third-party engineer to evaluate options and they agree this approach is the only viable option. All parties agree the building is on the front end of a bell curve with regards to the leaks. Both the Hall’s design and construction teams agree if the issue is not addressed now, the University will incur increased leaks and failures that will result in the inability to use the Hall.

During the repairs of a heat recovery unit, which McElroy’s completed over the 2018-19 winter break via their current on-call mechanical contract with KU, it became obvious that preparations for prefabrication must start immediately if the emergency repairs are made over the summer months. A summer repair is the only option to prevent loss of student housing during the school year. Prefabrication of piping and fittings was the only approach to compress the amount of work required so that all repairs could be done over the summer. Since the students were gone between semesters, it was the ideal time to take field measurements and do photo documentation of the existing conditions. Over the winter break, McElroy’s worked with the contractor in opening up all the hallway ceilings to do the field verification that would allow for prefabrication in advance of the summer work. Both McElroy’s and contractor agree this is a doable schedule to prevent loss of use of the Hall.

The summer work will replace all the piping and fittings on the remaining eleven units. Because of the frequency of leaks, the roof top units have been overworked causing the units to start failing prematurely. The summer work will also replace all 12 roof top units. If these failing HVAC systems cannot be repaired this summer, it will result in lost revenue for Housing, which is essential to meet Housing’s debt service obligations. This will also negatively affect the students scheduled to reside in the Hall.

Construction repairs would begin immediately after commencement May 2019 and be completed August 9, 2019. Total additional costs are projected to be \$4,905,249. This is in addition to the previously approved \$517,249. KU’s Office of the General Counsel is working with outside litigation counsel on pursuing appropriate legal actions to recover costs. Until agreement or other recovery can be reached, restricted fee funds of the University’s Housing Department will cover the cost of work.

C. Governance

Regent Mullin

1. Act on Amendments to Board Policy: Multiple Year Appointments of Athletic Directors and Head Coaches

Julene Miller, General Counsel

Summary

The Governance Committee recommends amendments to the policy on Annual and Multiple Year Appointments to provide for Board oversight of multiple year appointments of certain athletic positions in specified circumstances.

Background

At its November 7, 2018 meeting, the Governance Committee requested an amendment to the Board’s Annual and Multiple Year Appointments policy to require some degree of Board oversight when university chief executive officers consider extending a multiple year appointment to certain athletics employees under specified circumstances. The Committee was concerned about situations where the university is committed to appointments that end up extending beyond the tenure of the chief executive officer, and when the university becomes committed to multiple contracts for the same position, resulting in a significant fiscal impact or tying the hands of a new, incoming university chief executive officer. The intent is for Board Chairman and Board President and Chief Executive Officer approval only of the ability to offer a multiple year appointment, not of any other terms or conditions of the appointment.

Recommendation

After reviewing options at its December 2018 and January 2019 meetings, the Governance Committee recommends Board adoption of the new language proposed for Section II.C.2.b.vi.(5) of the policy manual set forth below. In addition to the new language, the subsection has also been reformatted to clarify which provisions apply to Division I athletics and which provisions apply to Division II athletics.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

...

C CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

...

2 APPOINTMENTS

...

b Faculty and Staff

...

vi Annual and Multiple Year Appointments

(1) Except as provided in this section, all appointments of unclassified non-tenure track and non-tenured personnel shall be annual. Every appointment of more than one year shall be subject, on an annual basis, to appropriations being provided by the Kansas Legislature.

...

(5) Athletics

- (a) Any athletic director or coach of a division I state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university.
- (b) Any athletic director or coach of a division II state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university; however no such appointment shall exceed three years at any given time.
- (c) Salary for individuals holding multiple year appointments under this subsection (5) shall be determined each year by availability of funds and by merit. The salary of any division II athletic director or coach shall not exceed the monetary salary of the university chief executive officer.
- (d) Prior to offering a multiple year extension of an existing contract that will likely result in compensation in excess of \$500,000 per year to an athletic director or a head coach under subsection (5)(a) or (5)(b), the university chief executive officer shall request the approval of the Board Chairman, or designee, and the Board President and Chief Executive Officer, or designee, when determining whether a multiple year appointment under the given circumstances is in the best interest of the university.

2. Act on Proposed Board Policy: Occupancy Leases on State-Owned Property

Summary

The Governance Committee recommends amendments to the policy on state university leases to require Board approval of university leases of space in privately-owned buildings located on state-owned land when the university and lessor have or had a direct or indirect partnership to construct the building, unless the term of the lease is 10 years or less and the lease is to be paid with an aggregate of \$25,000 or less per year from general use funds.

Background

At the March 2018 Board meeting, Regents directed staff to develop policy around leases of space in privately-owned buildings on state-owned property in situations where the university and developer of the building have or had a partnership to construct the building. The Governance Committee has discussed the proposed occupancy lease policy at its December, January, February and March meetings this academic year 2018-2019. As a result of those discussions and feedback from campuses and other Regents at those meetings, the Committee is recommending amendments to the policy to require Board approval of university leases of space in such situations, unless the term of the lease is 10 years or less and the lease is to be paid with an aggregate of \$25,000 or less per year from general use funds.

Recommendation

The Governance Committee recommends Board adoption of the new language proposed for Section II.E.12. of the policy manual set forth below.

E FACILITIES

...

11 LAND TRANSACTIONS

a Leases (Including Oil and Gas Agreements)

- i All leases of state-owned real property shall be approved by university counsel as to form, shall be submitted to the Board for approval in accordance with paragraph iv. of this subsection or subparagraph 11.e.i. 4., 5, or 6, as applicable, and shall be submitted to other state agencies for approval where required by law. (K.S.A. 75-3739(1), 75-3743, 75-3744, 76-165, and/or 76-769(b)) All leases of state-owned real property for less than fair lease value shall be subject to the approval of the Board unless: (1) the use of the leased space is determined by the state university’s chief executive officer to be of benefit to the institution, (2) the lease meets the criteria for execution by the state university’s chief executive officer in paragraph iv. of this subsection, and (3) the rental rates are certified by the state university’s chief financial officer as fair and equitable for the type of lease arrangement, which may include non-monetary considerations.
- ii No real property owned or controlled by the State of Kansas shall be leased unless a notice of intention to lease said property has been published at least thirty days prior to execution of any documents; provided, however, that this requirement shall not be imposed on leases with another state agency or a political subdivision. (K.S.A. 75- 430a(d))
- iii No lease of land for the production of oil, gas or other minerals shall be for a period of more than ten years and so long as oil, gas or other minerals are produced in paying quantities

thereon, shall be awarded only upon competitive bids pursuant to K.S.A. 76-165, and shall retain to the state a royalty interest of not less than one-eighth part of all oil, gas or other minerals produced. When a state university leases land for the production of oil, gas, sand, gravel or any other mineral, the university shall provide information to the state geological survey in accordance with K.S.A. 76-323b. (K.S.A. 76-164 through 76-168)

- iv State university leases of state-owned real property to or from third parties not associated with the state university may be executed by the university’s chief executive officer without Board approval unless:
 - (1) the lease involves construction on state property;
 - (2) the lease is an oil, gas or mineral lease covered by K.S.A. 76-165;
 - (3) the lease is for a term of more than 10 years; or
 - (4) the lease is for an amount in excess of \$25,000 per year.
- v Leases with state university endowments, foundations, and other related organizations are governed by subsection 11.e. below.

...

e Real Property Transactions with State University Endowments, Foundations and Other Related Organizations

- i State university endowments, foundations and other related organizations are organized under the laws of the State of Kansas and exist to support the state universities. While state law and organizational charters typically impose upon these related organizations special responsibilities for the administration of property received by the organizations, this policy shall establish the basis for all real property transactions described herein between all related organizations, the state universities and the Board. For purposes of this paragraph e., the term “related organizations” includes all state university affiliated corporations as defined in section II.D.8. of this Policy Manual.

...

- (4) Leases of real property by the state universities from any related organizations shall be subject to the approval of the Board and to the following limitations:
 - (a) If the related organization holds properties in unrestricted accounts for which no remuneration is required under its fiduciary responsibility, or if the property is held on the basis of a gift or devise which so permits, the related organization may make the property available to the state university on a no-fee basis.
 - (b) Any occupancy by the state university shall be subject to a written agreement.
 - (c) For properties held by any related organization as investments for eventual development by the state university, the rental cost shall not exceed an amount calculated to amortize the investment, or the market value in a case where the state university seeks

to occupy a property previously leased by the related organization on a private or commercial basis.

(5) Leases of state-owned real property by the state universities to any affiliated corporation or other related organization shall be subject to the approval of the Board, but may be approved by the Board President and Chief Executive Officer if:

(a) the terms of the lease require state university funding of less than \$1,000,000 in construction costs per project; and

(b) the terms of the lease require no state university funds for operating and maintenance expenses.

(6) To the extent the terms of any sublease were identified in the request for authorization of a lease submitted to the Board for approval pursuant to subparagraph (5), no further Board approvals of the sublease are required. Any subsequent subleases of state-owned real property by an affiliated corporation or other related organization to third parties, the terms of which are not identified in the request for authorization of a lease submitted to the Board for approval pursuant to subparagraph (5), shall be subject to the approval of the Board, but may be approved by the Board President and Chief Executive Officer if:

(a) the terms of the sublease require state university funding of less than \$1,000,000 in construction costs per project;

(b) the terms of the sublease require no state university funding for operating and maintenance expenses;

(c) the sublease is for a term of less than 30 years; and

(d) the sublease includes a provision that either requires the facility condition index to be at least 80% of new at the end of the sublease, or the facility will be demolished at no cost to the university.

(7) State university transfers of real property received by devise to the state university's endowment or foundation in accordance with K.S.A. 74-3254 shall be subject to approval by the Board and any conditions imposed by the testator.

ii Construction of Buildings: When any related organization constructs a building on the organization's property for the state university's use and at the request of the state university, the state university is authorized to enter into lease agreements on an amortizing basis, subject to the advance approval of the Board of Regents.

...

12 OCCUPANCY LEASES ON STATE-OWNED LAND

State university leases of space in a privately-owned building located on state-owned land from an entity with which the university has or had a direct or indirect partnership to construct the building may be executed by the university's chief executive officer without Board approval unless:

- a The lease is for a term of more than 10 years; or
- b the lease is for an aggregate amount in excess of \$25,000 paid from general use funds per year.

~~12~~ 13

D. Other Matters

1. Act on Request to Name a Building

President Myers

Summary

Kansas State University requests authorization to name the Multicultural Student Center in honor of a notable alumnus. This individual's involvement in and support of multicultural initiatives through work and community service make the individual an excellent role model for the K-State community. The person has generously supported the creation of the Multicultural Student Center through a philanthropic donation.

2. Act on Revisions to University Mission Statement – Chancellor Girod
KU

Summary

The University of Kansas requests approval for several revisions to the University Mission Statement to update the statement prior to submitting the University's assurance report to the Higher Learning Commission. The changes include updating the total AAU membership from 58 to 62, removing the specific listing of university site locations and instead indicating that the University's programs are offered throughout the state, and updating the Values statement to reflect inclusiveness.

Background

Each state university has a mission statement. The modern-day mission statements were adopted by the Board on a sector-wide basis in 1986. Individual institutions have since proposed amendments over time; the statement adopted for the University of Kansas was last amended in 1992.

The University of Kansas now requests the following four amendments to its Board-approved mission statement:

1. Change “Kansas Regents university” to “state university in Kansas,” consistent with the terminology currently used in Board policy;
2. Update the total AAU membership from 58 to 62;
3. Remove listing of University site locations and instead indicate that the University offers programs throughout the state (the list named the Regents Center rather than the Edwards Campus and did not include the Salina location);
4. Update the Values section of the statement to include inclusiveness.

Recommendation

The University recommends approval of the changes set forth below.

Preamble to the University of Kansas Institutional Mission

The University of Kansas is a major comprehensive research and teaching university that serves as a center for learning, scholarship and creative endeavor. The University of Kansas is the only ~~Kansas Regents~~ state university in Kansas to hold membership in the prestigious Association of American Universities (AAU), a select group of ~~62~~ 58 public and private research universities that represent excellence in graduate and professional education and the highest achievements in research internationally.

University of Kansas Institutional Mission Lawrence Campus

Instruction. The University is committed to offering the highest quality undergraduate, professional and graduate programs comparable to the best obtainable anywhere in the nation. As the AAU research university of the state, the University of Kansas offers a broad array of advanced graduate study programs and fulfills its mission through faculty, academic and research programs of international distinction, and outstanding libraries, teaching museums and information technology. These resources enrich the undergraduate experience and are essential for graduate level education and for research.

Research. The University attains high levels of research productivity and recognizes that faculty are part of a network of scholars and academicians that shape a discipline as well as teach it. Research and teaching, as practiced at the University of Kansas, are mutually reinforcing with scholarly inquiry underlying and informing the educational experience at undergraduate, professional and graduate levels.

Service. The University first serves Kansas, then the nation, and the world through research, teaching, and the preservation and dissemination of knowledge. The University provides service to the State of Kansas through its state and federally-funded research centers. KU's academic programs, arts facilities, and public programs provide cultural enrichment opportunities for the larger community. Educational, research and service programs are offered throughout the state. ~~including the main campus in Lawrence, the KU health-related degree programs and services in Kansas City and Wichita, as well as the Regents Center and other sites in the Kansas City metropolitan area, Topeka and Parsons.~~

International Dimension. The University is dedicated to preparing its students for lives of learning and for the challenges educated citizens will encounter in an increasingly complex and diverse global community. Over 100 programs of international study and cooperative research are available for KU students and faculty at sites throughout the world. The University offers teaching and research that draw upon and contribute to the most advanced developments throughout the United States and the rest of the world. At the same time, KU's extensive international ties support economic development in Kansas.

Values. The University is committed to excellence. It fosters a multicultural, inclusive environment in which the dignity and rights of the individual are respected. Intellectual diversity, integrity and disciplined inquiry in the search for knowledge are of paramount importance.

3. Receive Legislative Update

**Matt Casey,
Director, Government Relations**

Summary

The legislature has reached first adjournment on April 5th and will return to Topeka for veto session on May 1. The Board will receive an update on higher education funding and the non-budgetary legislative items. Information will also be provided on the upcoming veto session and the process on the final omnibus budget.

**4. Receive Update on Wichita State University
Presidential Search**

**Blake Flanders,
President and CEO**

VI. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

VII. Adjournment

AGENDA

**Fiscal Affairs and Audit Standing Committee
Wednesday, April 17, 2019
10:15-11:45 AM, University of Kansas, Lawrence**

I. OLD BUSINESS

- A. Follow up on issues raised during the April 2 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items
- B. Approve minutes of March 20, 2019 committee meeting

II. NEW BUSINESS

- A. Johnson County Educational Research Triangle (JCERT) Budgets (First Read) – KU, KSU and KU Medical Center
- B. **FAA 19-09** Review capital improvement requests and five-year capital improvement plans
- C. Board Agenda Items under Fiscal Affairs and Audit
- D. Audits for committee review and discussion (standing item)
- E. Other Committee Business

III. OTHER COMMITTEE ITEMS

Next meeting dates:

- April 30, 11:00 am, Agenda planning conference call
- May 15, 10:15 am Committee Meeting, Board Office, Topeka

- June 4, 11:00 am, Agenda planning conference call
- June 19, 10:15 am Committee Meeting, Board Office, Topeka

AGENDA

**Board Governance Committee
Wednesday, April 17, 2019
University of Kansas
Capitol Federal Hall
1654 Naismith Drive
Room 2141
8:45 – 10:00**

I. APPROVE MINUTES FROM MARCH 20, 2019

II. CONSIDER 2018-2019 GOVERNANCE COMMITTEE TOPICS

- A. GOV 19-03**, Discuss and develop recommendations for an outline of a new strategic plan for the higher education system in Kansas (Board Goal 1) – Update – President Flanders
- B. GOV 19-06**, Review proposed revisions to policies as they arise
 - 1. Annual and Multiple Year Appointments Policy
- C. GOV 19-01**, Review Board Member COI disclosure and make recommendations to address any actual or perceived conflict
- D. GOV 19-04**, Monitor implementation of 2018-2019 Board Goals – Study of university and college service areas (Board Goal 5) – Update
- E. Executive Session** – Personnel Matters Relating to Non-Elected Personnel

III. NEXT MEETING DATES

- 1. May 15
- 2. June 19

MINUTES

GOVERNANCE COMMITTEE March 20, 2019 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, March 20, 2019. Regent Dennis Mullin called the meeting to order at 8:46 a.m. Proper notice was given according to law.

Members Present: Dennis Mullin, Chair
Shane Bangerter
Ann Brandua-Murguia
Bill Feuerborn
Dave Murfin

MINUTES

Regent Feuerborn moved to approve the minutes of February 20, 2019. Regent Bangerter seconded, and the motion carried.

STUDENT HEALTH INSURANCE BENEFITS AND PREMIUM RATES FOR PLAN YEAR 2018-2019

Madi Vannaman, Board Staff Affiliate, presented the Student Insurance Advisory Committee's recommendation for the student health insurance plan for plan year 2019-2020. Under the current Board plan, there is a single risk pool for all students and dependents. When there is only one risk pool, the same premium has to be charged for each individual covered, so the student premium is the same as the spouse premium which is the same as the child premium. The plan experience shows that graduate students (GTAs, GRAs, GAs) who are incentivized to participate in the Board plan (and their dependents), as well as international students, who are required by Board policy to carry health insurance (and their dependents), are subsidizing the students who enroll in the plan on a truly voluntary basis (and their dependents). The loss ratio information UnitedHealthcare provided shows the premiums paid by the "voluntary" cohort are not covering the claims that cohort incurred.

The Committee looked at multiple scenarios because to retain the current plan and benefits with one risk pool, the premium would need to increase 33.2 percent for all participants because the plan's loss ratio – paid claims versus premiums collected – has increased dramatically over the last two years. One alternative that was discussed by the Committee was to eliminate dependent coverage completely, which would minimize the premium increase to 16 percent for all participating students. Another alternative that was reviewed was to divide the current single risk pool into two risk pools for underwriting purposes by differentiating categories of students. Because GTAs, GRAs, GAs and international students are incentivized to participate in the plan, they and their dependents would be placed in one risk pool and a separate risk pool would be created for the truly "voluntary" students and their dependents. Although no single scenario was preferred by all, the Committee decided to recommend scenario 2, in which "incentivized" students and dependents would see a premium increase of only 4.11 percent (a \$70 annual increase from the current \$1,702 premium). The "voluntary" students and dependents, the cohort experiencing the highest claims, would see a premium increase of 114.0% (the current \$1,702 annual premium increasing to \$3,643).

The Governance Committee reviewed the different scenarios and concurred that none of the scenarios is ideal. Following discussion, the Governance Committee agreed that scenario 2 is the best option since it keeps the premiums lower for the students who are incentivized to participate in the plan and impacts the fewest number of students. Regent Mullin noted the Council of Presidents and the Students' Advisory Committee will be reviewing the scenarios at their meetings this morning and will report their recommendations to the Board this afternoon. Regent Murfin moved to recommend scenario 2 to the Board. Regent Feuerborn seconded, and the motion carried.

Regent Bangerter voted no on the motion.

AMENDMENTS TO NAMING OF ACADEMIC UNITS POLICY

General Counsel Miller presented the proposed amendments to the Naming of Academic Units policy. The Governance Committee reviewed this policy last month and the only change is the addition of the last sentence in the first paragraph that states: “For purposes of this policy, any time a proper noun name is to be displayed on the exterior of a building or facility, it will be treated as a naming and shall be submitted to the Board for consideration in accordance with this policy or in accordance with the Board policy on naming of buildings.” It was noted this language mirrors the Naming of Buildings policy language. Regent Feuerborn moved to approve, and Regent Bangerter seconded. The motion carried.

(Policy filed with Official Minutes)

AMENDEMENTS TO THE CREDIT BY EXAM POLICY

Karla Wiscombe, Director for Academic Affairs, introduced the proposed amendment to the Credit by Exam policy. Currently the policy requires the state universities to award credit based on standardized cut scores for Advanced Placement (AP) and College Level Examination Programs (CLEP) exams. The proposed amendment adds a standardized cut score of four and above for all International Baccalaureate (IB) exams. She noted this change can help institutions recruit students into our system. Regent Feuerborn moved to approve, and Regent Murguia seconded. The motion carried.

(Policy filed with Official Minutes)

OCCUPANCY LEASES ON STATE-OWNED LAND POLICY

General Counsel Miller stated last month the Committee reviewed proposed language that would require a state university to seek Board approval if it is going to lease space in a privately-owned building on state-owned land. Based on that discussion, the term “aggregate” was moved from the clause dealing with the term of the lease to the clause dealing with the rental amount and language was added to clarify that the policy applies only when the university is paying with general use funds. Regent Bangerter wanted to remove the “general use funds” requirement because he believes the Board should approve all the leases that meet the other terms of this policy regardless of how the university is funding it. He noted that if timing was an issue for a lease, the Board could call a special meeting to review and approve. Regent Murfin believes the amount in the policy should be raised from \$25,000 to \$100,000. Following discussion, Regent Murfin moved to approve the policy with the amendment to raise the amount to \$100,000. The motion failed for lack of a second. Regent Feuerborn moved to approve the policy amendments as currently written. Regent Murguia seconded. The motion carried. Regent Bangerter voted no on the motion. The policy will be forwarded to the Board for consideration at a future meeting.

(Policy filed with Official Minutes)

PARENTAL LEAVE POLICY

General Counsel Miller stated that in November 2018, Governor Colyer issued an Executive Order to provide a new parental leave benefit to certain Executive Branch employees. In the Order he encourages the state universities to adopt comparable policies for their employees. At its December 12, 2018 meeting, the Board referred the issue to the Council of Presidents to gather relevant information. The Council of Presidents sought input from the Council of Business Officers and the university budget officers and human resource/benefits offices. At its February meeting, the Council of Presidents unanimously supported the policy as proposed by COBO. General Counsel Miller reviewed the policy and noted the following areas in the proposed policy differ from the Governor’s Executive Order.

- University employees must have been employed by the university for at least six months to be eligible; the Executive Order contains no minimum length of service requirement.
- “Qualifying event” is defined as birth or placement of a child (up to 18 years of age) for adoption; the Executive Order has no age limitation for adoption.
- Universities may establish implementing policies and definitions consistent with the Board policy; under the Executive Order, the Office of Personnel Services within the Kansas Department of Administration was directed to issue guidelines and establish leave codes to implement the Order.
- The leave period for part-time employees is to be pro-rated to their part-time appointment and a multiple birth or adoption does not increase the length of paid parental leave for that event; the Executive Order does not directly address these circumstances.
- For academic year appointments and other less than 12-month appointments, paid parental leave is only available during periods when the employee is in paid status; the Executive Order does not address less than 12-month appointments.
- Each university is to determine whether employees will be permitted to take this paid parental leave intermittently within the 12-week period immediately following the qualifying event or in a solid block of time within that 12-week period; the Executive Order does not address this issue.
- The paid parental leave established pursuant to this proposed policy would be available for qualifying events occurring after the effective date of the policy (projected to be March 20), even if it takes campuses longer to implement.

The Governance Committee discussed leave accrual while on leave. The Committee also discussed whether eligibility of the benefit should be twelve months rather than 6 months and whether the age of adoption should be lowered to six years of age since children start attending school around age five. It was asked whether the Board needs to draft its policy the way the Executive Order reads. General Counsel Miller noted that since this is an executive order and not a statute, the Board has the discretion to decide if it wants to adopt a policy and if it does, the Board determines the terms of policy. Regent Murfin asked to receive information on how this policy, if adopted, would work with the bargaining units on the campuses – is this a negotiable item? Following further discussion on cost and the policy implementation date, the Committee directed the Council of Business Officers and the Council of Presidents to consider the following: 1) Should individual employees continue to accrue leave while on paid parental leave? 2) Should the eligibility requirement be changed to twelve months? 3) Should the qualifying age of adoption be lowered to six years of age? and 4) Should the implementation date for the policy be set for the beginning of the academic year? The Committee also wants the policy to contain an annual report on the costs associated with this benefit.

UPDATE ON COMMUNICATION AND ADVOCACY PLAN

Matt Casey, Director of Government Relations, and Matt Keith, Director of Communications, presented an update on the progress of the unified communication and advocacy plan. Work continues on messaging the Board’s legislative priorities for higher education. The universities are sharing information through news outlets and social media platforms. Director Keith reported that Chair Mullin’s letter, which was sent to legislators outlining the importance of restoring funding to higher education and highlighting the efforts the institutions have made to reduce costs, was distributed to university alumni and shared with the university campuses. Director Casey reported the university CEOs continue to meet with legislators at the Statehouse and in their local communities. He noted that this week a joint letter signed by 31 business and industry partners along with a few standalone letters were delivered to the Legislature. These letters expressed their support of the system’s higher education funding request. It is anticipated that more businesses will sign on or write their own letters of support in the coming weeks.

ADJOURNMENT

The Chair adjourned the meeting at 9:55 a.m.

AGENDA

**System Council of Presidents
University of Kansas
April 17, 2019
10:15 a.m.**

1. Approve minutes of March 20, 2019 meeting
2. Report from System Council of Chief Academic Officers
3. Receive Legislative Update
4. Discuss Strategic Plan
5. Other matters

MINUTES

System Council of Presidents
Kansas Board of Regents Office
March 20, 2019
10:00 – 10:30 am
Suite 530

Members present: President Steve Scott, Pittsburg State University – Co-Chair
President Mike Calvert, Pratt Community College – Co-Chair
Chancellor Douglas Girod, University of Kansas
President Allison Garrett, Emporia State University
President Tisa Mason, Fort Hays State University
President Richard Myers, Kansas State University
Provost Richard Muma, Wichita State University
President Jerry Farley, Washburn University
President Ben Schears, Northwest Kansas Technical College

Members absent: President Daniel Barwick, Independence Community College
President Dennis Rittle, Cowley County Community College
President Ken Trzaska, Seward County Community College

President Calvert, serving as co-chair, called the meeting to order at 10:04 a.m.

1. Minutes from February 20, 2019 meeting – moved by President Garrett, seconded by President Myers, approved.

2. Report from System Council of Chief Academic Officers – Todd Carter

SCOCAO received an update from the Transfer and Articulation Council.

SCOCAO also heard updates on the Reverse Transfer Report, CEP Report, Open Educational Resources, and additional programs for the Midwest Student Exchange Program.

Performance Agreement reports are due July 1.

President Flanders encouraged everyone to review the transfer report.

3. New Board Strategic Plan – Blake Flanders

President Flanders noted this plan will compliment, not replace, individual institution strategic plans and will focus on three pillars – Kansas families, Kansas businesses, and Kansas economic prosperity. He requested initial feedback by the April meeting, specifically on high impact practices, and would like to have a more in-depth conversation in May.

President Scott noted the need for mindfulness in usage of the term Kansas, as our constituencies and impact go far beyond that.

4. Legislative Update – Matt Casey

This is the last week to work non-budgetary bills. They will likely hold off on action until the veto session to create one bill to send to the governor.

The board office is continuing to work on submitting letters of support from businesses throughout the state.

Senate Ways and Means removed the state employee raise from consideration, but it remains on the House side and will be discussed in omnibus.

5. Other matters.

No other matters were discussed.

There being no further business, the meeting adjourned at 10:39 a.m.

AGENDA

**Council of Presidents
University of Kansas
April 17, 2019
10:45 a.m. - adjournment**

1. Approve minutes of March 20, 2019 meeting
2. Report from Council of Chief Academic Officers: Lynette Olson
 - a. Master of Social Work – FHSU
 - b. Master of Science in Physician Assistant Studies – KSU
3. Report from Council of Chief Business Officers: Doug Ball
4. Report from Council of Government Relations Officers: Shawn Naccarato
5. Report from University Support Staff Council: Michael Woodrum
6. Collegiate sports betting and the impact on athletics
7. Governance Committee recommended policy on meet and confer (attachment)
8. Governance Committee recommended policy on annual and multiple year contracts (Page 53)
9. Other matters

Summary

The Governance Committee recommends amendments to policies establishing the Board President and Chief Executive Officer's responsibilities and Board delegated authority to: 1) clarify the circumstances under which the Board President and Chief Executive Officer may negotiate and enter Board/Board Office contracts on behalf of the Board; 2) codify the process for negotiating and submitting memoranda of agreement under the Public Employer/Employee Relations Act and identify the Board President and Chief Executive Officer's role in that process; 3) add to the Policy Manual the Board President and Chief Executive Officer's responsibilities and delegated authority to administer the Private and Out-of-State Postsecondary Educational Institutions Act; 4) eliminate an archaic reporting requirement; and 5) clean up several of the provisions within the set of policies dealing with the Board President and Chief Executive Officer's responsibilities and delegated authority.

Background

Prior to the August 2018 Board Retreat, Regents indicated a desire to review and update the Board's policies establishing the Board President and Chief Executive Officer's responsibilities, and authority that has been delegated by the Board to the Board President and Chief Executive Officer. Accordingly, Board staff collected the various relevant Board policies and, at the November 7, 2018 meeting of the Governance Committee, proposed amendments for consideration. The Committee Members and others offered suggestions for additional or alternative language. These suggested changes informed subsequent drafts that were considered by the Governance Committee at its December 2018 and January 2019 meetings.

Included in the myriad amendments proposed for the policy provisions:

- Clarification and updating of the provision on Board/Board Office contracts to clearly allow the Board President and Chief Executive Officer to negotiate and execute any contract on behalf of the Board except
 - Where the Board President and Chief Executive Officer has a conflict of interest; and
 - Where other Board policy or state law specifically requires otherwise.
 - Contracts (other than grant awards made pursuant to law) for expenditures greater than \$250,000 or for a term greater than three years may be negotiated by the Board President and Chief Executive Officer but require approval by the Board Governance Committee.
- A new subsection to codify the process for negotiating and submitting new or amended memoranda of agreement under the Public Employer/Employee Relations Act (PEERA), including
 - Delegating the Board's "public employer" rights and responsibilities under the PEERA to the university chief executive officers and designees for purposes of negotiating memoranda of agreement under the Act and reaching tentative agreement;
 - Authorizing the Board President and Chief Executive Officer (and/or the Board, the Governance Committee or the Fiscal Affairs and Audit Committee) to meet with the university chief executive officer and/or university employer negotiators in the early stages of the meet and confer process to gain an understanding of the items subject to negotiation; and
 - Delineating the Board's employer role from its governing body role.
- A new section specifying the Board President and Chief Executive Officer's responsibilities and delegated authority in administering the Private and Out-of-State Postsecondary Educational Institutions Act, including
 - Placing in the Policy Manual directives made by the Board in 2014;
 - Statutory requirements; and
 - Authority to seek prosecutorial assistance as necessary to enforce the Act.

- Removal of a requirement for the Board President and Chief Executive Officer to report to the Board annually on transfer and articulation agreements between individual colleges; institutions would still be required to update the *Publication of Transfer Policies, Policy Number FDCRA 10.040* to show all such agreements.
- Several clean-up amendments within this set of policies.

Subsequent to the Committee's review, staff identified statutory citations that needed to be updated in light of the Revisor of Statutes 2017 transfer of statutes from Chapter 72 to Chapter 74.

Staff Recommendation

The Governance Committee, on staff's recommendation, forwards the following proposed amendments for full Board consideration:

3 CONTRACTS

- a The Board of Regents may enter into contracts, including leases of personal property, with any party or parties including any agency of the United States or any state or any subdivision of any state or with any person, partnership or corporation if the purpose of such contract is related to the operation or function of the Board. (K.S.A. 76-721). Except as otherwise specifically required by statute or Board policy, or in circumstances where the Board President has a conflict of interest, the Board delegates its contracting authority to the Board President and Chief Executive Officer, who may negotiate and enter contracts on behalf of the Board. The Board President and CEO may negotiate but not enter into contracts involving expenditure of greater than \$250,000 or a term of greater than 3 years without Board Governance Committee approval; this restriction does not apply to grant awards made pursuant to state or federal law. In the event the Board President and Chief Executive Officer has a conflict of interest, the Board Chairman may approve and execute the contract unless the full Board's review is otherwise required by Board policy or state law.
- b Contracts entered into on behalf of the Board of Regents shall be executed by the Chair of the Board, or the Board's President and Chief Executive Officer, or anyone otherwise authorized by direct action of the Board.
- c Memoranda of agreement negotiated pursuant to the Public Employer-Employee Relations Act, K.S.A. 75-4322 et seq., shall be processed as follows:
 - i Except as otherwise provided in this policy, the Board of Regents delegates its rights and responsibilities as "public agency/public employer" under the Public Employer-Employee Relations Act to each university chief executive officer and the university chief executive officer's designees for purposes of negotiating memoranda of agreement and reaching tentative agreement under the Act.
 - ii Each state university shall, at the time it or a legally recognized employee organization seeks to open negotiations of a new or existing memorandum of agreement, submit to the Board President and Chief Executive Officer and the Board's general counsel notice and the scope of and timeline for the impending negotiations.
 - iii Prior to the first meet and confer session the Board President and Chief Executive Officer may meet with the university chief executive officer and/or university employer negotiators to discuss the negotiations.
 - iv Additionally or alternatively, during the beginning stages of any meet and confer proceedings the full Board or its Governance Committee or the Fiscal Affairs and Audit Committee may meet to discuss the negotiations with the university chief executive officer and/or university employer negotiators. The Board

or Committee may recess such meetings into executive session, as authorized by the Kansas Open Meetings Act.

v At the initial meet and confer session the university employer negotiators shall inform the recognized employee organization that any agreement reached on provisions open for negotiation is tentative, pending formal approval by the Board.

vi Once tentative agreement is reached on all items open for negotiation in a meet and confer process, the state university shall submit the proposed agreement, and background information in the form of an issue paper, to the board office (in accordance with Board timelines for submission of agenda items) for inclusion in the first available Board meeting agenda.

vii The full Board, acting as the “governing body” under the Public Employer/Employee Relations Act, shall consider the proposed memorandum of agreement, or proposed amendments to an ongoing agreement, and either approve the proposed agreement/amendments and authorize the Board Chairman to execute the agreement on its behalf, or reject the proposed agreement/amendments and return it to the parties for further deliberation. The Board may recess such meetings into executive session, as authorized by the Kansas Open Meetings Act.

MINUTES

**Council of Presidents
Kansas Board of Regents Office
March 20, 2019
10:30 am or adjournment of SCOPs
Suite 530**

Members present: President Steve Scott, Pittsburg State University
President Allison Garrett, Emporia State University
President Tisa Mason, Fort Hays State University
President Richard Myers, Kansas State University
Provost Richard Muma, Wichita State University
Chancellor Douglas Girod, University of Kansas

Members absent: none

The meeting was convened at 10:46 am by President Scott.

1. Minutes from February 20, 2019 meeting – moved by Chancellor Girod, seconded by President Myers, approved.
2. Report from Council of Chief Academic Officers – Lynette Olson, Provost and Vice President for Academic Affairs, Pittsburg State University

COCAO discussed the following program requests:

- Second readings: Associate of Applied Science in Plastics Technology (PSU). Unanimously approved by COCAO and COPS. Motioned by Provost Muma, seconded by President Garrett, approved.
Master of Social Work (FHSU) and Master of Science in Physician Assistant Studies (KSU) received dissenting votes and so will appear on the April COPS agenda for a decision.
- First readings: Doctor of Philosophy in Biomedical Engineering (WSU), Bachelor of Science in Applied Computing (WSU), Bachelor of Science and Bachelor of Arts in Ecology, Evolution, and Organismal Biology (KU), Bachelor of Science and Bachelor of Arts in Molecular, Cellular and Developmental Biology (KU), Bachelor of Arts and Bachelor of General Studies in American Sign Language and Deaf Studies (KU), Master of Arts in Leadership in Diversity and Inclusion (KU).
- Other requests: Undergraduate Minor in Intelligence and National Security Studies (KU), change the Department of Biostatistics to the Department of Biostatistics and Data Science (KUMC), change Ph.D. program name from Human Nutrition to Food, Nutrition, Dietetics and Health (KSU). All were unanimously approved by COCAO and do not require COPS action.

The Council of Faculty Senate Presidents provided an update.

Other matters discussed:

- Informational items that do not require COCAO approval
- Undergraduate Research Day at Capitol on March 20th
- University Press of Kansas Board of Trustees tentative May 15th
- Tilford Conference discussion scheduled for April 17th

3. Report from Council of Business Officers – Doug Ball, Chief Financial Officer and Vice President for Administration, Pittsburg State University
 - Minor wording changes were made to the Paid Parental Leave Policy discussed last month at COPS. Following questions from the Governance Committee, it will be sent back to COBO for further review and will appear on the April Board agenda. Julene gave an update on the questions from Governance.
 - KBOR Student Insurance Advisory Committee (SIAC) presented loss ratio data to COBO which is driving premium increases. SIAC outlined various scenarios and their recommendation. While none of the scenarios are appealing, COBO agrees with the SIAC recommendation. Werner Golling, Madi Vannaman and Julene Miller presented the data and recommendation to COPS. Approved by COPS. Motioned by Chancellor Girod, seconded by President Myers, approved. President Mason abstained.
4. Report from Council of Government Relations Officers – Shawn Naccarato, Chief Strategy Officer, Pittsburg State University

COGRO reported:

Budget

House Appropriations Committee

- a. Adopted \$10m subcommittee recommendation to block grant funding in addition to \$9m in Governors budget proposal (\$19m total).

Senate Ways and Means Committee

- b. Adopted \$5m subcommittee recommendation to block grant funding in addition to \$8m in Governors budget proposal (\$14m total).
- c. Recommendation of possible additional \$33m at omnibus.

Revenue

Tax bill headed to the Governor

- d. \$210m total fiscal note.
- e. Includes 1% cut in food sales tax, federal income tax decoupling, taxes on some internet sales, etc.

Bills with Significant Potential Revenue Impacts

\$115m addition to KPERS (SB9)

- f. Signed by the Governor.

K-12 Funding

- g. Bill that would add \$92m.
- h. Passed Senate 32-8.

Other

Engaging major employers to advocate for higher education investment.

- i. Joint letter signed by CEOs.

5. Report from University Support Staff Council – Michael Woodrum, President of University Support Staff Senate, Pittsburg State University

They are making great progress on the USS-UPS survey that is being conducted by the Docking Institute. Initial notification was sent out earlier this week. Over 1100 surveys have been completed so far. Data collection will continue through mid-April.

6. Sports betting and the impact on athletics

President Scott explained the NCAA does not support this, but has accepted it is moving forward and is working in Indiana to create model legislation. Matt Casey stated there have been a few new bills introduced and a task force has met to discuss the issue. There are many questions about logistics and implementation. It is currently held up in the committee process and may not have an outcome this session. Chancellor Girod recommended the system endorse the NCAA's position. Motioned by Chancellor Girod, seconded by President Scott. Scott asked for an emailed vote response from COPS by this Friday, to move forward to the Board for special session review.

7. Other matters

Voter registration and how students are counted in census data – Shawn Naccarato explained PSU received a media request on this topic. He questioned if the Board has a policy or would like to discuss this topic further. Matt Casey will look into it.

There being no other business, the meeting was adjourned at 11:46 a.m.

AGENDA

SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS

April 17, 2019
8:30 am – 9:00 am

The System Council of Chief Academic Officers will meet in the KU School of Business, Capitol Federal Hall, Room 1010, 1654 Naismith Drive, Lawrence, KS 66045. SCOCAO is co-chaired by Todd Carter, Seward County CC, and Lynette Olson, PSU.

- I. Welcome and Introductions** Todd Carter, Co-Chair
 - A. *Introductions*
 - B. *Approve minutes from March 20, 2019*
- II. Transfer and Articulation Council Update** Jon Marshall, Allen CC
- III. Other Matters**
 - A. *Contract for Statewide Pricing for ACCUPLACER Next-Generation Exams and Recommendation for Course Placement* Samantha Christy-Dangermond, KBOR
 - B. *Performance Agreement Working Group Update* Brian Niehoff, KSU
 - C. *Open Educational Resources Update* Jean Redeker, KBOR
- IV. Adjournment**

<i>SCOCAO Academic Year 2019 Meeting Dates</i>		
<i>Meeting Dates</i>	<i>Location</i>	<i>Agenda Materials Due</i>
May 15, 2019	Topeka	April 26, 2019
June 19, 2019	Topeka	May 31, 2019

<i>Tentative SCOCAO Academic Year 2020 Meeting Dates</i>		
<i>Meeting Dates</i>	<i>Location</i>	<i>Agenda Materials Due</i>
September 18, 2019	Topeka	August 30, 2019

MINUTES

System Council of Chief Academic Officers

MINUTES

Wednesday March 20, 2019

The March 20, 2019, meeting of the System Council of Chief Academic Officers was called to order by Co-Chair Todd Carter at 8:15 a.m. The meeting was held in the Suite 530, located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

In Attendance:

Members:	Todd Carter, Seward CC	Lynette Olson, PSU	Brad Bennet, Colby CC
	David Cordle, ESU	Jeff Briggs, FHSU	Ryan Ruda, Garden City CC
	Charles Taber, KSU	Carl Lejuez, KU	Michael Fitzpatrick, Pratt CC
	Stephani Johns-Hines, SATC	JuliAnn Mazachek, Washburn	Rick Muma, WSU
Staff:	Jean Redeker	Max Fridell	Sam Christy-Dangermond
	Karla Wiscombe	Cindy Farrier	Natalie Yoza
Others:	Jon Marshall, Allen CC	Lori Winningham, Butler CC	Kim Krull, Butler CC
	Nancy Zenger-Beneda, Cloud CC	Aron Potter, Coffeyville CC	Michelle Schoon, Cowley CC
	Steve Loewen, FHTC	Adam Borth, Fort Scott CC	Erin Shaw, Highland CC
	Cindy Hoss, Hutchinson CC	Michael McCloud, JCCC	Rick Moehring, JCCC
	Brian Niehoff, KSU	Mike Werle, KUMC	Matt Pounds, NWKTC
	Cliff Morris, PSU	Linnea GlenMaye, WSU	Clayton Whitson, Fort Scott CC
	Spencer Wood, KSU	Jeff Jarman, WSU	Betty Smith-Campbell, WSU
	Gwen Ferdinand Jacob, KSU	Andrew Hippisley, WSU	John Buchwelter, KSU
	Dennis Living, WSU	Greg Murray, PSU	Tim Dawsy, PSU
	Michael Jorgansen, WSU	Gary Brooking, WSU	Steven Lovett, ESU
	Mike Calvert, Pratt CC		

Co-Chair Todd Carter welcomed everyone and started the introductions.

APPROVAL OF MINUTES

Rick Muma moved that the minutes of the February 20, 2019, meeting be approved. Following the second of Michael Fitzpatrick, the motion carried.

UPDATES

- A. Transfer and Articulation Council (TAAC) update was provided by Jon Marshall, Allen CC. During the March 6th meeting, several institutions submitted courses for approval for System Wide transfer. TAAC also finalized the list of courses for the 2019 Kansas Core Outcome Group (KCOG) conference:

Two Dimension Design	Three Dimension Design	Voice and Diction
Piano I	Piano II	Stage Makeup
Aural Skills I	Aural Skills II	Introduction to Exercise Science
Principles of Management	Creative Writing	Old and/or New Testament

Faculty will review the core outcomes for the following courses:
 Introduction to Drawing Interpersonal Communication Nutrition

Trigonometry
World/Comparative Religions

World History to 1500
Descriptive Astronomy with Lab, Lecture, and Lab

World History 1500 to Present

OTHER MATTERS

- A. Reverse Transfer Update was presented by Samantha Christy-Dangermond.

During AY2015 through AY2018, 2,250 students opted in to Reverse Transfer. Of those students, 723 students received a degree that can be attributed to Reverse Transfer.

Last fall universities were asked to partner with a community college for reverse transfer. Those partnerships are as follows:

- Emporia State University with Hutchinson Community College
- Fort Hays State University with Barton Community College
- Kansas State University with Highland Community College
- University of Kansas with Johnson County Community College
- Wichita State University with Butler Community College
- Washburn University with Allen Community College
- Pittsburg State University with Fort Scott Community College, Allen Community College, Neosho County Community College and Coffeyville Community College

During AY2018, over 1,500 transcripts were sent by universities and degree audits were conducted manually by the two-year institutions, resulting in 203 reverse transfer degrees awarded.

- B. Karla Wiscombe updated SCOCAO on the Concurrent Enrollment Partnership (CEP) Report for AY 2018. KBOR Data Research and Reporting staff worked hard to prepare the data tables in the CEP Report. CEP is defined in Board policy as an agreement between a district and postsecondary institution in which a high school faculty member teaches a college-level course to high school students during the regular high school day. The CEP report summarizes CEP course enrollments by headcount and credit hours for all CEP courses. Additional information is provided for System Wide Transfer (SWT) courses offered through CEP and the successful completion rates of SWT courses. Table 6 presents the percentage of qualified faculty teaching SWT courses offered as CEP.

SCOCAO thanked Karla for the informative report.

(Report filed with Official Minutes)

- C. Max Fridell informed SCOCAO of the July 1st deadline for submitting AY2018 Performance Reports. Information will be sent to the institutions in April. Thank you in advance for your hard work on completing these reports.

- D. Performance Agreements update provided by Jean Redeker.

The current performance agreements are for AY2017-2019. The Board's strategic plan ends in 2020, and the Board is in the process of developing the state's next strategic plan for higher education. The timeline for approval of the new strategic plan and the timeline for the development of new performance agreements are not the same. "Bridge" agreements to cover the gap will need to be developed.

Staff proposes reconvening the Performance Agreement Working Group formed in December 2016 by the System Council of Presidents. The Working Group consisted of members from Kansas State University, North Central Kansas Technical College, Johnson County Community College, Hutchinson Community College, Flint Hills Technical College, Pittsburg State University, and Washburn University. The Working

Group would be charged with making recommendations for “bridge” agreements and reporting to SCOCAO in May 2019 with those recommendations.

Discussion was held, and the consensus was to reconvene the Performance Agreement Working Group. SCOCAO looks forward to hearing their recommendation in May.

E. Open Educational Resources(OER) Update presented by Jean Redeker.

The Student Advisory Committee and Midwestern Higher Education Compact (MHEC) group are working on OER independently. The groups are merging together to develop an OER Steering Committee for the state. The OER Steering Committee will work on various aspects including, but not limited to: promoting OER, determining monetary availability, best practices, and assisting the OER champion at the institution. The expectation is to have the new group structure in place by June.

Discussion included national OER events and the inclusion of committees currently discussing OER.

F. Additional programs for Midwest Student Exchange Program was presented by Charles Taber, KSU. KSU has worked on its out-of-state recruitment and removed the program restriction for undergraduate students who participate in the Midwest Student Exchange Program (MSEP). Now students from all majors and programs are welcome through the MSEP.

ADJOURNMENT

Jeff Briggs moved to adjourn the meeting. Following the second of Stephani Johns-Hines, the motion passed. The Co-Chair adjourned the meeting at 8:53 a.m.

AGENDA

COUNCIL OF CHIEF ACADEMIC OFFICERS

April 17, 2019

9:00 am – 9:50 am

or upon adjournment of SCOCAO
reconvene at noon

The Council of Chief Academic Officers will meet in the KU School of Business, Capitol Federal Hall, Room 1010, 1654 Naismith Drive, Lawrence, KS 66045.

I. Call To Order

A. *Approve minutes from March 20, 2019* Lynette Olson, Chair

II. Requests

A. *Second Readings*

- *Bachelor of Science in Applied Computing* WSU
- *Bachelor of Science and Bachelor of Arts in Ecology, Evolution, and Organismal Biology* KU
- *Bachelor of Science and Bachelor of Arts in Molecular, Cellular and Developmental Biology* KU
- *Bachelor of Arts and Bachelor of General Studies in American Sign Language and Deaf Studies* KU
- *Master of Arts in Leadership in Diversity and Inclusion* KU

B. *First Readings*

- *Bachelor of Arts in Environmental Geoscience* FHSU
- *Bachelor of Science in Environmental Engineering* KSU

C. *Other Requests*

- *Act on Request for Approval to Change the Name of the School of Education to School of Education and Human Sciences* KU
- *Act on Request for Approval to Merge the Departments of Health Policy & Management and Preventive Medicine & Public Health* KUMC

III. Council of Faculty Senate Presidents Update

Clifford Morris, PSU

IV. Other Matters

- A. *Discuss Proposed Changes to COCAO’s Review of New Degree Programs* Jean Redeker, KBOR
- B. *Informational items that do not require COCAO approval* COCAO Members
- C. *Tilford Conference discussion* COCAO Members
- D. *University Press of Kansas Board of Trustees meeting on May 15th*

V. Adjournment

<i>COCAO Academic Year 2019 Meeting Dates</i>				
<i>Meeting Dates</i>	<i>Location</i>	<i>Lunch</i>	<i>Agenda Materials</i>	<i>New Program/Degree Requests</i>
May 15, 2019	Topeka	Washburn	April 26, 2019	April 3, 2019
June 19, 2019	Topeka	KSU	May 31, 2019	May 8, 2019
<i>Tentative COCAO Academic Year 2020 Meeting Dates</i>				
<i>Meeting Dates</i>	<i>Location</i>	<i>Lunch</i>	<i>Agenda Materials</i>	<i>New Program/Degree Requests</i>
September 18, 2019	Topeka	WSU	August 30, 2019	August 2, 2019

MINUTES

Council of Chief Academic Officers MINUTES Wednesday, March 20, 2019

The March 20, 2019, meeting of the Council of Chief Academic Officers was called to order by Chair Lynette Olson at 9:00 a.m. The meeting was held in the Suite 530 located in the Curtis State Office Building, 1000 S.W. Jackson, Topeka, KS.

In Attendance:

Members:	Lynette Olson, PSU Charles Taber, KSU Mike Werle, KUMC	David Cordle, ESU Carl Lejuez, KU JuliAnn Mazachek, Washburn	Jeff Briggs, FHSU Rick Muma, WSU Jean Redeker, KBOR
Staff:	Karla Wiscombe Cindy Farrier	Max Fridell Natalie Yoza	Sam Christy-Dangermond
Others:	Jon Marshall, Allen CC Nancy Zenger-Beneda, Cloud CC Steve Loewen, FHTC Cindy Hoss, Hutchinson CC Brian Niehoff, KSU Cliff Morris, PSU Spencer Wood, KSU Gwen Ferdinand Jacob, KSU Dennis Livesay, WSU Michael Jorgansen, WSU Mike Calvert, Pratt CC Ryan Ruda, Garden City CC	Lori Winningham, Butler CC Aron Potter, Coffeyville CC Adam Borth, Fort Scott CC Michael McCloud, JCCC Tim Davis, FHSU Linnea GlenMaye, WSU Jeff Jarman, WSU Andrew Hippisley, WSU Greg Murray, PSU Gary Brooking, WSU Brad Bennet, Colby CC Stephani Johns-Hines, SATC	Kim Krull, Butler CC Michelle Schoon, Cowley CC Erin Shaw, Highland CC Rick Moehring, JCCC Matt Pounds, NWKTC Clayton Whitson, Fort Scott CC Betty Smith-Campbell, WSU John Buchwelter, KSU Tim Dawsy, PSU Steven Lovett, ESU Michael Fitzpatrick, Pratt CC Todd Carter, Seward CC

Chair Lynette Olson welcomed everyone and started introductions.

Approval of Minutes

Rick Muma moved to approve the February 20th minutes. Following the second of Charles Taber, the motion carried.

Second Program Readings

- FHSU – Master of Social Work
Jeff Briggs presented the degree information and the proposal is in response to a regional need for a full-time degree in the area. Tim Davis was introduced and available to answer questions.

Rick Muma moved to approve the Master of Social Work degree at FHSU, and Charles Taber seconded the motion.

Carl Lejuez expressed concerns on the effect FHSU Master of Social Work degree will have on the degree partnership between FHSU and KU.

A vote was held, and the motion passed with one dissenting vote. This degree proposal will be presented to the Council of Presidents at its April meeting.

- **KSU – Master of Science in Physician Assistant Studies**
Charles Taber presented the degree information and background for the degree. John Buchwelter, Gwen Ferdinand Jacob, and Ronald Fees were introduced and available to answer questions. WSU and KUMC have expressed concerns in writing about the degree proposal. The concerns primarily related to the competition for and availability of clinical sites.

David Cordle moved to approve the Master of Science in Physician Assistant Studies degree at KSU. Jeff Briggs seconded the motion.

Discussion was held over various aspects of the degree proposal, including but not limited to:

- Availability of clinical sites and the distribution of available slots
- Payment to obtain clinical sites
- Lack of Physician Assistant degrees within Kansas
- Funding aspect does not appear to include all the future costs
- Additional expenses for students to obtain the required testing and immunizations

A vote was held, and the motion passed with two dissenting votes. This degree proposal will be presented to the Council of Presidents at its April meeting.

- **PSU – Associate of Applied Science in Plastics Technology**
Lynette Olson presented the degree program and introduced Tim Dawsey and Greg Murray.

Rick Muma moved to approve the Associate of Applied Science in Plastics Technology at PSU. Following the second of Carl Lejuez, the motion carried. This degree proposal will be presented to the Council of Presidents at its meeting today.

First Program Readings

- **WSU – Doctor of Philosophy in Biomedical Engineering**
Rick Muma presented the degree program and introduced Dennis Livesay. Dr. Livesay discussed the degree program and answered questions. If there are further comments or questions, please contact Rick Muma. This is a doctorate program first reading and no action is required.
- **WSU – Bachelor of Science in Applied Computing**
Rick Muma presented the degree program and introduce Dennis Livesay. Dr. Livesay discussed the degree program and answered questions. If there are further comments or questions, please contact Rick Muma prior to the April 17, 2019, meeting. This is a first reading and no action is required.
- **KU - Bachelor of Science and Bachelor of Arts in Ecology, Evolution, and Organismal Biology and Bachelor of Science and Bachelor of Arts in Molecular, Cellular and Developmental Biology**
Carl Lejuez presented the degree programs and the need to offer specific majors in these areas instead of current subplans within the biology degree. If there are further comments or questions, please contact Carl Lejuez prior to the April 17, 2019, meeting. This is a first reading and no action is required.
- **KU - Bachelor of Arts and Bachelor of General Studies in American Sign Language and Deaf Studies**
Carl Lejuez presented the degree program and the partnership with JCCC. If there are further comments or questions, please contact Carl Lejuez prior to the April 17, 2019, meeting. This is a first reading and no action is required.

- KU - Master of Arts in Leadership in Diversity and Inclusion
Carl Lejuez presented the degree program and answered questions. If there are further comments or questions, please contact Carl Lejuez prior to the April 17, 2019, meeting. This is a first reading and no action is required.

Other Requests

- KU - Request for Approval for Undergraduate Minor in Intelligence and National Security Studies
Carl Lejuez presented the information for the undergraduate minor listed above.

Charles Taber moved to approve the Undergraduate Minor in Intelligence and National Security Studies at KU. Following the second of David Cordle, motion carried.

- KUMC - Request to Change the Department of Biostatistics to the Department of Biostatistics and Data Science
Mike Werle presented the information for the department name change listed above.

Rick Muma moved to approve the request for the department name change listed above at KUMC. Following the second of David Cordle, motion carried.

- KSU - Request to Change Ph.D. Program name from Human Nutrition to Food, Nutrition, Dietetics and Health
Charles Taber presented the information for the program name change listed above. Carl Lejuez moved to approve the program name change listed above at KSU. Following the second of Rick Muma, motion carried.

Council of Faculty Senate Presidents (CoFSP) Update

Clifford Morris, PSU, stated CoFSP will discuss Open Educational Resources and Parental Leave at its meeting today.

OTHER MATTERS

- Undergraduate Research Day at Capital on March 20th
- University Press of Kansas Board of Trustees tentative May 15th meeting
- Tilford Conference discussion scheduled for April 17th

Rick Muma moved to adjourn the meeting. Following the second of Carl Lejuez, the motion carried. The meeting adjourned at 9:52 am.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2019

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 8-10, 2018	
September 19-20, 2018	August 29, 2018 at noon
October 17, 2018 (FHSU Campus Visit)	
November 7, 2018 (ESU)	October 17, 2018 at noon
December 12-13, 2018	November 20, 2018 at noon
January 16-17, 2019	December 26, 2019 at noon
February 20-21, 2019	January 30, 2019 at noon
March 20-21, 2019	February 27, 2019 at noon
April 17, 2019 (KU)	March 27, 2019 at noon
May 15-16, 2019	April 24, 2019 at noon
June 19-20, 2019	May 29, 2019 at noon

TENTATIVE MEETING DATES

Fiscal Year 2020

Meeting Dates

- August 6-8, 2019 – Budget Workshop/Retreat
- September 18-19, 2019
- October 16-17, 2019
- November 20-21, 2019
- December 18-19, 2019
- January 15-16, 2020
- February 19-20, 2020
- March 18-19, 2020
- April 15-16, 2020
- May 20-21, 2020
- June 17-18, 2020

COMMITTEES (2018-2019)

Dennis Mullin, Chair
Shane Bangerter, Vice Chair

Standing Committees

Academic Affairs

Ann Brandau-Murguia – Chair
 Allen Schmidt
 Daniel Thomas
 Helen Van Etten

Fiscal Affairs and Audit

Bill Feuerborn – Chair
 Shane Bangerter
 Mark Hutton
 Dave Murfin

Governance

Dennis Mullin – Chair
 Shane Bangerter
 Ann Brandau-Murguia
 Bill Feuerborn
 Dave Murfin

Regents Retirement Plan

Shane Bangerter – Chair

Board Representatives and Liaisons

Education Commission of the States	Ann Brandau-Murguia
Postsecondary Technical Education Authority	Ray Frederick Dong Quach
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Helen Van Etten
Transfer and Articulation Advisory Council	Shane Bangerter
Governor’s Education Council	Daniel Thomas Helen Van Etten