

SEPTEMBER 20-21, 2017

Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, KS 66612

2017-2018
Dave Murfin, Chair
Dennis Mullin, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

| | | |
|----------------|-----------------|---------------------|
| Joe Bain | Shane Bangerter | Ann Brandau-Murguia |
| Bill Feuerborn | Dennis Mullin | Dave Murfin |
| Zoe Newton | Daniel Thomas | Helen Van Etten |

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations.

Find each year's progress report at: kansasregents.org/foresight2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures

- ★ Number of certificates and degrees awarded by universities, community and technical colleges
- ★ Attainment Model progress
- ★ Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
- ★ First to second year retention rates at universities, community and technical colleges
- ★ Student Success Index rates
- ★ Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
- ★ Comparison of postsecondary attainment in Kansas to the nation, by age groups
- ★ Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
- ★ Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

Measures

- ★ Percent of graduates employed and average wages in Kansas, by award level
- ★ Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
- ★ Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
- ★ Percent of certificates/degrees awarded in STEM fields

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve regional and national reputations of state universities.

Measures

- ★ Comparison to peers for each of the six state universities on established metrics
- ★ Private giving to universities
- ★ Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
- ★ University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

Wednesday, September 20, 2017

| Time | Committee/Activity | Location |
|-------------------------|--|------------------------|
| 8:15 am - 9:00 am | System Council of Chief Academic Officers | Suite 530 |
| 9:00 am or Adjournment | Council of Chief Academic Officers | Suite 530 |
| 9:00 am - 10:00 am | Governance Committee | Kathy Rupp Room |
| 10:15 am - 11:50 am | Fiscal Affairs & Audit Standing Committee | Kathy Rupp Room |
| 10:30 am - Noon | Academic Affairs Standing Committee | Board Room |
| 10:10 am - 11:00 am | System Council of Presidents | Suite 530 |
| 11:00 am or Adjournment | Council of Presidents | Suite 530 |
| Noon - 1:15 pm | Council of Faculty Senate Presidents | Kan-Ed Conference Room |
| Noon - 1:00 pm | Students' Advisory Committee | Conference Room C |
| Noon - 1:00 pm | Lunch <i>Board of Regents & President Flanders</i> | Conference Room B |
| Noon - 1:00 pm | Lunch <i>Council of Chief Academic Officers</i> | Kathy Rupp Room |
| Noon - 1:15 pm | Reception <i>Artistry and Innovation by KSU</i> | Board Office Lobby |
| 1:30 pm | Board of Regents Meeting | Board Room |
| 6:00 pm | Dinner <i>Board of Regents, President Flanders, and State University CEOs</i> | Chez Yasu |

Thursday, September 21, 2017

| Time | | Committee/Activity | Location |
|-------------|--|--|-------------------|
| 8:15 am | - 9:15 am | Breakfast <i>Board of Regents, President Flanders, and the Students' Advisory Committee</i> | Suite 530 |
| 9:30 am | - 11:30 am | Transfer and Articulation Council | Kathy Rupp Room |
| 9:30 am | | Board of Regents Meeting | Board Room |
| 11:00 am | or Adjournment of Board Meeting | Meeting <i>Board of Regents, President Flanders, and the Council of Chief Academic Officers</i> | Suite 530 |
| Noon | | Lunch <i>Board of Regents & President Flanders</i> | Conference Room B |

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, September 20, 2017

- I. Call To Order** Regent Murfin, Chair
- A. *Approve Minutes*
- | | |
|---|--------------|
| June 14-15, 2017 Regular Meeting | <i>p. 7</i> |
| June 30, 2017 Special Meeting | <i>p. 24</i> |
| August 8-10, 2017 Budget Workshop and Retreat | <i>p. 25</i> |
- II. Introductions and Reports**
- | | |
|--|---------------------------------|
| A. <i>Introductions</i> | |
| B. <i>Report from the Chair</i> | Regent Murfin, Chair |
| C. <i>Report from the President & CEO</i> | Blake Flanders, President & CEO |
| D. <i>Report from Council of Presidents</i> | President Myers |
| E. <i>Report from Council of Faculty Senate Presidents</i> | Brian Lindshield |
| F. <i>Report from Students' Advisory Committee</i> | Jack Ayres |
| G. <i>Report from University Support Staff Council</i> | Carrie Fink |
| H. <i>Report from Unclassified Staff Council</i> | Ashley Thomas |
| I. <i>Reports from the University CEOs</i> | |
- III. Standing Committee Reports**
- | | |
|--------------------------------------|------------------|
| A. <i>Academic Affairs</i> | Regent Bangerter |
| B. <i>Fiscal Affairs & Audit</i> | Regent Mullin |
| C. <i>Governance</i> | Regent Murfin |
| D. <i>Retirement Plan</i> | Regent Bangerter |
- IV. Approval of Consent Agenda**
- | | | |
|---|--|--------------|
| A. <i>Academic Affairs</i> | | |
| 1. Act on Request for a Bachelor of Science Degree in Interior Architecture and Design – KU | Jean Redeker, VP, Academic Affairs | <i>p. 34</i> |
| B. <i>Fiscal Affairs & Audit</i> | | |
| 1. Amend FY 2018 Capital Improvement Plan to Finish Rehearsal Hall at Bicknell Family Center for the Arts – PSU | Nelda Henning, Director of Facilities | <i>p. 42</i> |
| 2. Act on Request to Exchange Real Property between Wichita State University and Kansas Gas & Electric – WSU | | <i>p. 43</i> |
| 3. Act on Request to Sell Real Property – KSU | | <i>p. 44</i> |

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|----|---|--|--------------|
| 4. | Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Regents Center Biotechnology Lab – KU | | <i>p. 45</i> |
| 5. | Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Renovations to Watkins Memorial Health Center – KU | | <i>p. 45</i> |

C. Other Matters

- | | | | |
|----|---|-----------------------------------|--------------|
| 1. | Adopt Updated Resolution Transferring Board's Authority to Exercise Management Control Over Security of Certain Classified Information to a Security Executive Committee to Reflect New University Personnel – KU | Julene Miller, General Counsel | <i>p. 46</i> |
|----|---|-----------------------------------|--------------|

V. Consideration of Discussion Agenda

A. Fiscal Affairs & Audit

- | | | | |
|----|--|---|--------------|
| 1. | Receive Briefing from Moody's Higher Education Rating Analysts | Regent Mullin Elaine Frisbie VP, Finance & Administration | <i>p. 50</i> |
| 2. | Adopt Bond Resolution for Demolition, Reconstruction, Redevelopment, Renovation, and Additions to Abigail Morse Residence Hall and Construction of New Residential Life Residence Facility; Approve the Execution of Various Documents in Connection Therewith – ESU | Julene Miller, General Counsel | <i>p. 51</i> |
| 3. | Act on Proposed Amendments to Memorandum of Agreement between FHSU/AAUP – FHSU | Theresa Schwartz, Associate General Counsel | <i>p. 57</i> |
| 4. | Act on Proposed Amendments to Memorandum of Agreement between PSU/KNEA – PSU | | <i>p. 59</i> |
| 5. | Act on Proposed New Memorandum of Agreement between KSU/KAPE – KSU | | <i>p. 62</i> |
| 6. | Act on Proposed New Memorandum of Agreement between ESU/AFSCME Local 1357 – ESU | | <i>p. 65</i> |
| 7. | Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Replacement of Horejsi Family Athletics Center – KU | Nelda Henning, Director of Facilities | <i>p. 68</i> |
| 8. | Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Renovation and New Facilities for Hogle Ballpark – KU | | <i>p. 68</i> |

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|-------------------------|--|--|--------------|
| 9. | Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Renovation to the RV Christian Track and Field – KSU | | <i>p. 69</i> |
| 10. | Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Renovations to Trotter Hall Clinical Skills Lab – KSU | | <i>p. 69</i> |
| 11. | Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Crash Dynamics Laboratory – WSU | | <i>p. 70</i> |
| 12. | Act on Request to Enter into Lease Agreement for Manhattan/K-State Innovation Center with City of Manhattan – KSU | | <i>p. 71</i> |
| 13. | Act on Request to Amend Ground Lease – KSU | | <i>p. 71</i> |
| 14. | Approve Annual Budget for WSU Mill Levy – WSU | Elaine Frisbie VP, Finance & Administration | <i>p. 72</i> |
| 15. | Act on WSU Board of Trustees’ Request to Approve Expenditures – WSU | | <i>p. 78</i> |
| <i>B. Other Matters</i> | | | |
| 1. | Discuss School of Dentistry | Elaine Frisbie VP, Finance & Administration | <i>p. 79</i> |
| 2. | Act on Request to Name a Building – ESU | President Garrett | <i>p. 81</i> |
| 3. | Act on Request to Approve Granting of Honorary Degree – KSU | President Myers | <i>p. 81</i> |
| 4. | Receive Update on the Biosecurity Research Institute (BRI) Security Executive Committee Activities – KSU | President Myers | <i>p. 81</i> |
| 5. | Receive Update on the KU Secure Research Facility Security Executive Committee Activities – KU | Chancellor Girod | <i>p. 81</i> |

Thursday, September 21, 2017**VI. Introductions and Reports**

- | | |
|--|-------------------|
| A. <i>Introductions</i> | |
| B. <i>Report from System Council of Presidents</i> | President Barwick |
| C. <i>Report from the Community Colleges</i> | President Barwick |
| D. <i>Report from the Technical Colleges</i> | President Schears |

VII. Approval of Consent Agenda

- | | | |
|---|--|--------------|
| A. <i>Other Matters</i> | | |
| 1. Act on Administration of State Grant Authority | Scott Smathers, VP, Workforce Development | <i>p. 82</i> |

VIII. Consideration of Discussion Agenda

- | | | |
|--|--|---------------|
| A. <i>Academic Affairs</i> | Regent Bangerter | |
| 1. Act on Revisions to Performance Agreement Funding Guidelines | Jean Redeker, VP, Academic Affairs | <i>p. 83</i> |
| B. <i>Fiscal Affairs & Audit</i> | Regent Mullin | |
| 1. Discuss and Act on Board's Higher Education Unified Appropriation Request for FY 2019 | Elaine Frisbie VP, Finance & Administration | <i>p. 91</i> |
| C. <i>Governance</i> | Regent Murfin | |
| 1. Discuss Board Member Conflict of Interest Disclosure Statements and Act on Actual or Apparent Conflicts | Julene Miller, General Counsel | <i>p. 94</i> |
| D. <i>Other Matters</i> | | |
| 1. Receive Report from Kansas Postsecondary Technical Education Authority | Ray Frederick, TEA Chair | <i>p. 97</i> |
| 2. Act on Endorsement of the Kansas Placement/Assessment Guidelines | Jean Redeker, VP, Academic Affairs | <i>p. 98</i> |
| 3. Appoint Members to the Various Board Committees and the Washburn Board of Regents | Regent Murfin | <i>p. 106</i> |
| 4. Adopt Board Goals for 2017-2018 | | <i>p. 107</i> |

IX. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Murfin, Chair

A. Approve Minutes

KANSAS BOARD OF REGENTS

MINUTES

June 14-15, 2017

The June 14, 2017, meeting of the Kansas Board of Regents was called to order by Chair Zoe Newton at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

- Zoe Newton, Chair
- Dave Murfin, Vice Chair
- Joe Bain
- Shane Bangerter
- Ann Brandau-Murguia
- Bill Feuerborn
- Dennis Mullin
- Daniel Thomas
- Helen Van Etten

ANNOUNCEMENT

Chair Newton announced that overflow space is available in the Kan-Ed conference room, which is set up with live audio-streaming of the meeting, for any audience member who cannot find a seat.

AMEND AGENDA

Chair Newton amended the agenda to add to the consent agenda the University of Kansas' request to name buildings and move the Washburn Institute of Technology's request for a certificate program from Thursday's discussion agenda to today's consent agenda. Additionally, the Chair removed the request to amend the Facilities policies. The Board had no objections to these adjustments. President Flanders noted the letters the University of Kansas submitted regarding the building names will be attached to the official minutes.

REPORT FROM CHAIR

Chair Newton noted this is her last chair report of the year. A short video displayed the numerous events she participated in throughout the year including: 1) three university campus visits (Emporia State University, Fort Hays State University, and the University of Kansas); 2) twenty-six community and technical college campus visits; 3) naming and inauguration of the 14th President of Kansas State University; 4) naming the 18th Chancellor of the University of Kansas; and 5) attending the University of Kansas 2017 commencement ceremony. She thanked everyone for all their work throughout the year.

The Board recognized the Chancellor of the University of Kansas, Dr. Bernadette Gray-Little, who will be stepping down at the end of June. Regent Murfin read a Resolution acknowledging some of Dr. Gray-Little's major accomplishments as Chancellor during her eight years of service. The Board members thanked her for her service to the University and the State of Kansas.

(Resolution filed with Official Minutes)

INTRODUCTIONS

President Bardo introduced Wichita State University's new Student Government Association President, Paige Hungate, and Vice President, Breck Towner. Chancellor Gray-Little introduced the new faculty leadership at the University of Kansas, Amalia Monroe-Gulick, and the University of Kansas Medical Center, David Martin. She also thanked Pam Keller for her leadership this year.

REPORT FROM PRESIDENT AND CEO

President Flanders thanked the University of Kansas for loaning their artwork to the Board office this year. Kansas State University will display pieces of art in the office next academic year. He reported he received a letter from the Chair of the Senate Education Committee regarding concurrent enrollment. The letter encourages the Board to create a taskforce to review potential obstacles or issues concerning concurrent enrollment of high school students including, but not limited to: funding, test score requirements, delivery models, assessment of qualified faculty, statewide marketing opportunities, and general education courses most appropriate for statewide delivery. President Flanders noted the Kansas Board of Regents and the Kansas Department of Education already have a coordinating council established that could take up this topic in the fall.

APPROVAL OF MINUTES

Regent Van Etten moved that the minutes of the May 17, 2017 regular meeting and the May 23-25, 2017 special meeting be approved. Following the second of Regent Thomas, the motion carried.

GENERAL REPORTS

REPORT FROM COUNCIL OF PRESIDENTS

Chancellor Gray-Little presented the Council of Presidents' report. The Council received updates from the Council of Chief Academic Officers, Council of Business Officers, Council of Government Relations Officers, Council of Chief Student Affairs Officers, and the University Support Staff Council. The Academic Officers reviewed programs and discussed the upcoming Tilford Conference hosted by Fort Hays State University. The Business Officers discussed the university tuition proposals and the salary enhancement language in the budget bill that was passed by the Legislature. The bill language gives a 2.5 percent raise to all state employees with fewer than five years of employment and a 5 percent raise to employees who have worked for more than five years but who have not had a salary increase within the past five years. The CEOs discussed funding the pay increases and how it may create equity problems for positions on the campuses. The Student Affairs Officers are going to have a joint meeting with the community and technical colleges this summer. Some of the topics that will be discussed are counseling services and diversity and inclusion. The Government Relations Officers gave an overview of the legislative session, and the USS voiced their concerns about the rising cost of healthcare and how the salary increases impact them.

President Garrett shared with the CEOs Emporia State University's request to modify its existing out-of-state undergraduate rate structure. This is included in their tuition proposal that the Board will discuss later in the agenda. The Council of Presidents did not have any objections to ESU's proposal. Additionally, the Council approved the University of Kansas' Bachelor of Science in Interior Architecture and Design. This program will be forwarded to the Board for consideration.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Brian Lindshield presented the Council of Faculty Senate Presidents report. The Council discussed the impact of requiring 120 semester credit hours for most baccalaureate degree programs, which was discussed by the Board last month. The members also discussed how each university campus is providing information on concealed carry and the impact of campus policies that ban tobacco and smoking on campuses.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

Jack Ayres presented the report for the Students' Advisory Committee. The Committee assigned the following members as liaisons to the Board standing committees: 1) Governance Committee – Cassandra Ngo, PSU; Mady Womack, KU; and Alexis Simmons, Washburn; 2) Academic Affairs Standing Committee – Emily Brandt, FHSU, and Megan McReynolds, ESU; and 3) Fiscal Affairs and Audit Standing Committee – Paige Hungate, WSU, and Jack Ayres, KSU. The Committee set its retreat date as September 2, 2017 and plans to discuss the students' higher education day at the Statehouse. Additionally, the Committee discussed creating a diversity/ inclusion taskforce to review issues and look at ways to make the campuses more welcoming.

The Committee reviewed the university tuition and fee proposals. The students discussed the Kansas State University College of Engineering fee and the Wichita State University wellness center fee. The Committee recommendation to the Board is to remove the newly proposed KSU College of Engineering fee. Mr. Ayres noted the Committee did not make a recommendation on the WSU fee.

APPROVAL OF CONSENT AGENDA

Regent Feuerborn moved, with the second of Regent Van Etten, that the Consent Agenda be approved. The motion carried.

Academic AffairsBACHELOR OF APPLIED ARTS IN MEDIA ARTS – WICHITA STATE UNIVERSITY

Wichita State University received approval to offer a Bachelor of Applied Arts in Media Arts. The program will cost \$141,580 to implement, year two will cost \$150,300, and year three will cost \$159,020. The money will be spent on salaries, equipment leasing, and operating expenses. The program will be funded from internal reallocation from the office of the Provost and Senior Vice President for Academic Affairs. There will also be an annual program fee for the final two years of the degree sequence.

ACADEMIC CALENDARS FOR ACADEMIC YEARS 2019-2020, 2020-2021, AND 2021-2022 – UNIVERSITIES

The state university academic calendars for academic years 2019-2020, 2020-2021, and 2021-2022 were approved.

(Calendars filed with Official Minutes)

CERTIFICATE PROGRAM FOR COMMERCIAL TRUCK DRIVING TECHNICAL CERTIFICATE AT WASHBURN INSTITUTE OF TECHNOLOGY

Washburn Institute of Technology received approval to offer a Technical Certificate A (16 credit hours) in Commercial Truck Driving (49.0205). This is an expansion of an existing program, and the College does not anticipate any additional costs to deliver the program.

RetirementBOARD RETIREMENT PLAN COMMITTEE APPOINTMENTS

The following individuals were re-appointed to serve on the Board Retirement Plan Committee for new three-year terms starting on July 1, 2017:

- Michael Barnett, Vice President for Administration and Finance at Fort Hays State University, representing the Council of Business Officers (COBO).

- Dr. Dipak Ghosh, Professor of Economics, Herman B. Baehr Distinguished Professor, Department of Accounting and Information Systems, Emporia State University School of Business, subject matter expert.
- Dr. Rick LeCompte, Chair of Wichita State's Department of Finance, Real Estate and Decision Sciences department, the H. Dene Heskett Chair in Finance and the Director of the Professional Financial Planning Program, subject matter expert.
- Michele Sexton, Director of Budget & Human Resource Services at Pittsburg State University, representing Human Resource Directors/ACORB.

Other Matters

NAMING OF BUILDINGS – KU

The Board approved naming three buildings at the University of Kansas.

(Letters filed with Official Minutes)

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Van Etten presented the Board Academic Affairs Standing Committee report. The Committee met by conference call on May 30 to review the academic items on the Board's agenda and discussed the revisions to the Performance Agreement Funding Model. The proposed changes to the funding model will be forwarded to the Board for consideration in the fall. Board staff presented a report to the Committee on Program Articulation Agreements. There are more than 1,800 articulation agreements across the system. The report contained several recommendations for the Committee to consider including prioritizing the development of formal agreements for the top ten transfer majors and looking at Board policy to better support transfer and completion.

FISCAL AFFAIRS AND AUDIT

The Fiscal Affairs and Audit Standing Committee report was presented by Regent Bain. The Committee received information from Board staff on the changes to the Nursing Grant Initiative. The grant will now be issued one year at a time and will tie more funding to student success on the nursing licensure board exam. This item is on the Board's agenda for consideration. The Committee discussed the tuition and fee proposals and received additional information from the Student Body President at WSU, Paige Hungate, regarding WSU's student fees.

GOVERNANCE

Regent Feuerborn reported the Governance Committee discussed FY 2018 CEO compensation recommendations and the impact of the legislation that exempts the KU Hospital and healthcare district from the concealed carry law.

BREAK

The Chair called for a break at 2:16 p.m. and resumed the meeting at 2:30 p.m.

CONSIDERATION OF DISCUSSION AGENDA

Fiscal Affairs and Audit

UNIVERSITY TUITION AND FEE PROPOSALS FOR FY 2018 (FIRST READ)

Each of the state university CEOs presented their tuition and fee proposals for the upcoming academic year. Each CEO discussed the process used to develop their proposals.

BREAK

The Chair called for a break at 3:45 p.m. and resumed the meeting at 3:55 p.m.

AMEND AGENDA

Regent Mullin moved to amend the agenda to move the Board goal on Developing a Common Online Application to Thursday's discussion agenda under section C and move Wichita State University's Campus Master Plan and Kansas State University's Campus Master Plan to Thursday's discussion agenda under section D. Regent Bain seconded, and the motion carried.

CONTINUED DISCUSSION ON UNIVERSITY TUITION AND FEE PROPOSALS FOR FY 2018

The Board discussed the tuition and fee proposals. The Regents expressed concerns with the rising cost of utilities and healthcare that are mandatory expenses and balancing that cost with keeping higher education affordable while maintaining high quality programs. Regent Mullin reiterated his concern from last month's meeting regarding Kansas State University's proposed increase to the engineering fee. He is opposed to using fees to backfill cuts. The Regents also expressed concerns regarding Emporia State University's request to modify its existing out-of-state undergraduate rate structure. The Regents like the concept but believe it is too broad and would like some parameters built into the proposal. The Regents discussed the proposed increases for undergraduate students and many of them expressed their desire to keep the increases below three percent.

(Proposals filed with Official Minutes)

BOND RESOLUTION FOR ELECTRICAL SYSTEM CONVERSION PROJECT – KSU

General Counsel Julene Miller introduced Kansas State University's request for adoption of a bond resolution to authorize the issuance of up to \$8 million, plus costs and reserves. The bond proceeds will be used to finance the costs of the conversion and upgrade of the electrical distribution system on the main campus. The bonds are to be secured by a pledge of generally available unencumbered funds of the University and debt service will be paid from a portion of the University's share of the Educational Building Fund annual appropriation and interest deposited in the Deferred Maintenance Support Fund. Regent Murguia moved to approve and to authorize the Board Chair and the Board President and CEO to execute all the necessary documents. Regent Mullin seconded, and the motion carried.

(Resolution filed with Official Minutes)

Other Matters

EPSCoR PROPOSALS

Jean Redeker, Vice President for Academic Affairs, presented three Experimental Program to Stimulate Competitive Research (EPSCoR) proposals. The EPSCoR Review Committee recommends funding the following projects:

- 1) Increasing the Kansas IDeA Network of Biomedical Research Excellence (located at the University of Kansas Medical Center) competitiveness for National Institutes of Health funds. The Committee recommends awarding \$120,000 for FY 2017. This award provides a 31:1 leverage for state funds (federal: state).
- 2) Center for Environmentally Beneficial Catalysis (located at the University of Kansas). The Committee recommends awarding \$100,000 for FY 2017.

Regent Mullin moved to approve, and Regent Van Etten seconded. The motion carried. Vice President Redeker noted that with this approval all the FY 2017 EPSCoR funds have been expended.

FORT HAYS STATE UNIVERSITY PRESIDENTIAL PROFILE

Regent Bain reported the Fort Hays State University Presidential Search Committee met on June 1, 2017 to draft and approve the proposed presidential profile. Regent Bain moved to approve the profile, and Regent Thomas seconded. The motion carried.

(FHSU Presidential Profile filed with Official Minutes)

Governance

CEO COMPENSATION FOR FY 2018

For Fiscal Year 2018 and as recommended by the Governance Committee, Regent Bain moved to increase the base salary for President Bardo by 2 percent and increase the base salary for President Garrett (in accordance with the spirit of the 2017 appropriation proviso) by 2.5 percent. The increases may be paid in some combination of public and private funds in accordance with the Board's policy on CEO compensation. Regent Bain also moved to give a one-time bonus to President Flanders in the amount of 2 percent of his current monetary salary, to be paid in Fiscal Year 2018.

Regent Bain noted these recommendations were developed to take into account each university's approved and aspirational peers and other relevant market considerations. Additionally, the other university CEOs have been recently adjusted to meet the market either when they transitioned into their current position or by Board action last year.

Regent Van Etten seconded, and the motion carried.

AMEND AGENDA

Regent Murfin moved to amend the agenda to move the Board Goal on Universities' Fee Structure to Thursday's discussion agenda under section C and to move the Executive Session to be the last item on Thursday's agenda. Regent Thomas seconded, and the motion carried.

RECESS

The Chair recessed the meeting at 5:43 p.m.

RECONVENE

The Chair reconvened the meeting at 9:15 a.m. on Thursday, June 15, 2017.

MEMBERS PRESENT:

Zoe Newton, Chair
Dave Murfin, Vice Chair
Joe Bain
Shane Bangerter
Ann Brandau-Murguia
Bill Feuerborn
Dennis Mullin
Daniel Thomas
Helen Van Etten

REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Krull presented the System Council of Presidents' report. The Council approved the proposed amendments to the Midwest Student Exchange Program policy, which is on the Board's agenda for consideration, and discussed the placement/assessment recommendations from the Developmental Education Working Group.

One recommendation is to use ACCUPLACER as the primary placement assessment exam across the system. The Council received information on the Kansas DegreeStats tool. Last year the universities implemented the tool, which provides data on degree cost and earnings to students, and this year the legislation requires expansion to include data from the community and technical colleges. Additionally, the Council received an update from the System Council of Chief Academic Officers regarding progress on transfer and articulation and credit for prior learning.

REPORT FROM THE TECHNICAL AND COMMUNITY COLLEGES

President Burks and President Krull presented the report for the technical and community colleges. The Presidents spoke about the importance of funding the Excel in Career Technical Education Initiative, which was enacted into law in 2012. This initiative allows Kansas high school students to qualify for state-funded college tuition in approved technical courses offered by Kansas technical and community colleges. Over the last couple of years, the colleges have received prorated distributions because the enrollments have outpaced budgetary expectations. Funding is becoming an issue because as the initiative grows in enrollment, the colleges are responsible for absorbing the funding gap. The technical and community colleges asked the Board to consider including in the FY 2019 Unified Budget Request a request to reinstate funds taken in the FY 2017 4% allotment and a request to increase the amounts budgeted for the Excel in CTE Initiative.

REPORT FROM THE FIRST GENERATION TASK FORCE

Regent Murguia presented the First Generation Task Force report. The Board created the Task Force at the March 2017 meeting and changed it to determine what barriers and supports exist for first generation college students, identify factors that contribute to their success, and identify areas where additional efforts may be needed. The members of the Task Force include representatives from the two-year colleges and the universities and many of them either were or are first-generation students.

At its first meeting, the group shared personal experiences, reviewed relevant state and national data, and discussed challenges, barriers, and factors that contribute to the success of first generation students. Based on the data, first generation students are more likely to enroll in remedial classes, more likely to enroll as part-time students, and less likely to complete a college degree. At its second meeting, the Task Force met with Commissioner Watson on the efforts his sector is focusing on graduating more students from high school and received a report on best practices to serve first generation students. After reviewing all the information, the Task Force believes the Board will have more impact to the system by focusing on recruitment and that the retention efforts should be handled at the institutional level. The Task Force made the following recommendations for the Board to consider:

- Expand concurrent enrollment programs (college courses offered in the high schools) to open access and reduce costs for first generation students to give them an early start and realize academic success at the postsecondary level.
- Expand Kansas' current College Application Campaign to scale it statewide. The campaign focuses on ensuring first generation and low-income students apply to college.
- Review Qualified Admissions criteria with a specific focus on course requirements and determine if barriers exist for first generation students.

The Board discussed the barriers and complexity of filling out application and student financial aid forms. If this process could be simplified and standardized it could help all students applying to college. The Board will continue discussing the Task Force recommendations at the retreat.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

MIDWEST STUDENT EXCHANGE PROGRAM POLICY AMENDMENTS

Vice President Redeker presented proposed amendments to the Midwest Student Exchange Program policy. The amendments streamline the reporting processes. Regent Van Etten moved to approve, and Regent Murguia seconded. The motion carried. The following amendments were adopted:

CHAPTER III: COORDINATION - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A ACADEMIC AFFAIRS (See Chapter II., Section A. for additional academic affairs policies applicable to state universities)

...

16 PARTICIPATION IN MIDWEST STUDENT EXCHANGE PROGRAM FOR STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES AND WASHBURN UNIVERSITY

- a Each institution shall identify the programs that will be available for enrollment of students pursuant to the Midwest Student Exchange Program (MSEP), and shall report such programs to the System Council of Chief Academic Officers as an information item.
- b Programs will be approved or discontinued by action of the institution and reported to the System Council of Chief Academic Officers as an information item.
- c Programs will be removed from the ~~Midwest Student Exchange program (MSEP)~~ by action of the institution and reported to the System Council of Chief Academic Officers.
- d Tuition for students enrolled under the MSEP ~~program~~ shall be 150% of the participating institution's in-state resident tuition rate.
- e Students enrolled through MSEP shall not displace qualified Kansas residents, i.e., MSEP students shall be admitted only into degree programs that have enrolled all qualified Kansas residents wishing to pursue the program.
- f Each participating institution shall establish guidelines for program participation in MSEP, ~~which will be filed in the Board Office of Academic Affairs.~~
- g ~~An annual report shall be provided to the President and Chief Executive Officer regarding approved programs and student participation in the MSEP program.~~
- h Board staff will ~~maintain a list of programs approved by institutions for MSEP participation and~~ monitor student participation in MSEP via the Midwest Higher Education Compact's annual report.

Fiscal Affairs and Audit

DISTRIBUTION FOR THE KANSAS NURSING GRANT INITIATIVE

Scott Smathers, Vice President for Workforce Development, presented the proposed distribution for the Kansas Nursing Grant Initiative. This initiative addresses the shortage of registered nurses in the state by providing needed resources to nursing education programs to enable them to increase their capacity in support of nursing

students. The grant will be awarded on an annual basis to nursing programs at institutions that meet the following criteria:

- Are approved by the Kansas Board of Nursing and have national accreditation;
- Program graduates' test scores for the most recent three-year average must be at or above the three-year national average on the National Council Licensure Examination (NCLEX); and
- Documented degree articulation of one of the following: RN to BSN, BSN to MSN, MSN to DNP.

Vice President Smathers noted that ten percent of the grant will be set aside for "alternative applications" to assist programs that do not meet either the accreditation or NCLEX minimum score requirement. This will allow these programs to improve and apply for the full grant later. Regent Feuerborn moved to approve. Regent Van Etten seconded, and the motion carried. The following distribution will be made:

FY 2018 Kansas Nursing Initiative Grant

Recommended Awards

Application A & B

(NCLEX/Accreditation support)

| | | |
|--------------------------------------|-----------|----------------|
| Highland Community College | \$ | 19,900 |
| Barton Community College | | 8,500 |
| Colby Community College | | 39,465 |
| Dodge City Community College | | 9,000 |
| Hutchinson Community College | | 24,812 |
| Pratt Community College | | 80,000 |
| Kansas City Kansas Community College | | 7,160 |
| Total | \$ | 188,837 |

Full Application

| | | |
|----------------------------------|----|---------|
| Baker University | \$ | 37,310 |
| Butler Community College | | 70,100 |
| Cloud County Community College | | 71,780 |
| Emporia State University | | 50,000 |
| Fort Hays State University | | 144,662 |
| Fort Scott Community College | | 45,589 |
| Hesston College | | 71,000 |
| Johnson County Community College | | 28,792 |
| University of Kansas | | 279,950 |
| Labette Community College | | 60,065 |
| Manhattan Area Technical College | | 68,360 |
| MidAmerica Nazarene University | | 10,500 |
| Neosho County Community College | | 134,103 |
| Newman University | | 5,873 |
| Pittsburg State University | | 175,500 |
| Washburn University | | 98,700 |
| Wichita State University | | 77,550 |

| | |
|--|---------------------|
| Total | \$ 1,429,834 |
| <i>Total Grant Funds Recommended for Award</i> | <i>\$ 1,618,671</i> |
| <i>Total Grant Funds Available</i> | <i>\$ 1,790,000</i> |
| Funds to be awarded as professional development in partnership with the Kansas Board of Nursing | \$ 171,329 |

STATE UNIVERSITY TUITION AND FEE PROPOSALS FOR FY 2018 (FINAL ACTION)

Vice President Frisbie reported that Kansas State University resubmitted its tuition and fee proposal, removing the proposed \$15 engineering fee and lowering its undergraduate tuition and fees to 2.9 percent. Emporia State University added parameters around its request to modify its existing out-of-state undergraduate rate structure. A motion was offered but a Regent requested that each university be voted on separately. The following motions were made regarding the FY 2018 state university tuition and fee proposals.

Regent Mullin moved to approve Wichita State University's FY 2018 tuition and fee proposal as presented. Regent Bain seconded. Regent Feuerborn expressed his concerns with the rising cost of higher education and the increased financial burden on the students. Motion carried.

Regent Mullin moved to approve Pittsburg State University's FY 2018 tuition and fee proposal as presented. Regent Bain seconded, and the motion carried.

Regent Mullin moved to approve the University of Kansas Medical Center's FY 2018 tuition and fee proposal as presented. Regent Thomas seconded, and the motion carried.

Regent Mullin moved to approve the University of Kansas' FY 2018 tuition and fee proposal as presented. Regent Thomas seconded, and the motion carried.

Regent Mullin moved to approve Emporia State University's FY 2018 tuition and fee proposal as amended. Regent Bain seconded, and the motion carried.

Regent Mullin moved to approve Kansas State University's FY 2018 tuition and fee proposal as amended. Regent Bain seconded, and the motion carried.

Regent Mullin moved to approve Fort Hays State University's FY 2018 tuition and fee proposal as presented. Regent Bain seconded, and the motion carried.

(Revisions filed with Official Minutes)

SECOND DISTRIBUTION OF FY 2017 APPROPRIATIONS FOR TUITION FOR TECHNICAL EDUCATION (SB 155-EXCEL IN TECHNICAL EDUCATION INITIATIVE AND AO-K PROVISIO) AND POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVES FUND (GED ACCELERATOR)

Vice President Frisbie presented the proposed second distribution of state funds for Technical Education (SB 155 and the Accelerating Opportunity-Kansas proviso) and the Postsecondary Education Performance-Based Incentives Fund (GED Accelerator). She noted this is the second year funds are insufficient to finance enrollments. The appropriation is \$3.7 million less than the tuition costs for secondary students. Therefore, the amounts to be distributed are pro-rated in a manner proportional to the shortfall (17.9 percent). Regent Murguia moved to approve, and Regent Van Etten seconded. The motion carried. The following distributions will be made:

| Institution | Excel in CTE Initiative | AOK Proviso Adult Tuition | GED Accelerator |
|--|--------------------------------|----------------------------------|------------------------|
| Allen County Community College | \$191,570 | \$0 | \$0 |
| Barton Community College | \$90,809 | (\$6,364) | (\$2,250) |
| Butler Community College | \$209,591 | \$0 | \$0 |
| Cloud County Community College | \$110,050 | \$0 | \$0 |
| Coffeyville Community College | \$353,871 | \$0 | \$0 |
| Colby Community College | \$41,333 | \$0 | \$0 |
| Cowley Community College | \$71,073 | \$0 | \$0 |
| Dodge City Community College | \$90,508 | \$623 | \$662 |
| Flint Hills Technical College | (\$1,207) | \$0 | \$0 |
| Fort Scott Community College | \$282,853 | (\$1,156) | \$218 |
| Garden City Community College | \$39,823 | \$13,326 | \$1,769 |
| Highland Community College | \$421,368 | \$14,654 | \$1,002 |
| Hutchinson Community College | \$802,817 | \$9,279 | \$5,028 |
| Independence Community College | \$14,194 | \$0 | \$0 |
| Johnson County Community College | \$368,185 | \$6,360 | \$1,550 |
| Kansas City Kansas Community College | \$706,830 | (\$15,909) | \$444 |
| Labette Community College | \$28,193 | \$0 | \$0 |
| Manhattan Area Technical College | \$159,017 | \$0 | \$0 |
| Neosho County Community College | \$323,536 | \$6,841 | \$1,874 |
| North Central Kansas Technical College | \$85,879 | \$0 | \$0 |
| Northwest Kansas Technical College | (\$45,332) | \$0 | \$0 |
| Pratt Community College | \$74,302 | \$0 | \$0 |
| Salina Area Technical College | \$250,458 | \$8,389 | (\$605) |
| Seward County Community College/ATS | \$379,883 | \$23,892 | \$10,595 |
| Washburn Institute of Technology | \$1,379,525 | \$128,912 | \$17,665 |
| Wichita Area Technical College | \$1,412,560 | (\$846) | \$4,538 |
| Total | \$7,841,689 | \$188,001 | \$42,490 |

DISTRIBUTION OF FY 2018 STATE APPROPRIATIONS TO COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN INSTITUTE OF TECHNOLOGY, AND WASHBURN UNIVERSITY

Vice President Frisbie presented the proposed FY 2018 distributions to individual institutions for the Tiered Technical Education State Aid, Non-Tiered Credit Hour Grant, Vocational Education Capital Outlay Aid, and the Technology Grant. She noted the distributions are based upon the institution's performance pursuant to the performance agreement process. Regent Bangerter moved to approve, and Regent Murguia seconded. The motion carried. The following distributions will be made:

| Table 1 | | | |
|--|----------------------------|----------------------------|---------------------------------|
| Tiered Technical Education State Aid Distribution | | | |
| Institution | FY 2017 Funding | FY 2018 Funding | Increase/ (Decrease) |
| Allen County Community College | \$1,274,575 | \$1,274,575 | \$ -- |
| Barton Community College | 3,379,015 | 3,379,015 | -- |
| Butler Community College | 4,042,275 | 4,042,275 | -- |
| Cloud County Community College | 1,309,962 | 1,309,962 | -- |
| Coffeyville Community College | 1,172,753 | 1,172,753 | -- |
| Colby Community College | 659,186 | 659,186 | -- |
| Cowley Community College | 2,421,712 | 2,421,712 | -- |
| Dodge City Community College | 1,128,501 | 1,128,501 | -- |
| Flint Hills Technical College | 1,710,829 | 1,710,829 | -- |
| Fort Scott Community College | 1,447,767 | 1,447,767 | -- |
| Garden City Community College | 972,414 | 972,414 | -- |
| Highland Community College | 1,760,297 | 1,760,297 | -- |
| Hutchinson Community College | 3,864,080 | 3,864,080 | -- |
| Independence Community College | 536,348 | 536,348 | -- |
| Johnson County Community College | 6,077,963 | 6,077,963 | -- |
| Kansas City Kansas Community College | 4,154,629 | 4,154,629 | -- |
| Labette Community College | 1,084,010 | 1,084,010 | -- |
| Manhattan Area Technical College | 1,813,038 | 1,813,038 | -- |
| Neosho County Community College | 1,292,172 | 1,292,172 | -- |
| North Central Kansas Technical College | 2,669,201 | 2,669,201 | -- |
| Northwest Kansas Technical College | 2,080,464 | 2,080,464 | -- |
| Pratt Community College | 1,142,218 | 1,142,218 | -- |
| Salina Area Technical College | 1,826,265 | 1,826,265 | -- |
| Seward County Community College | 1,137,379 | 1,137,379 | -- |
| Washburn Institute of Technology | 2,565,704 | 2,565,704 | -- |
| Wichita Area Technical College | 4,446,165 | 4,446,165 | -- |
| Total | \$55,968,922 | \$55,968,922 | \$ -- |

| Table 2 | | | |
|--|----------------------------|----------------------------|---------------------------------|
| Non-Tiered Credit Hour Grant Distribution | | | |
| Institution | FY 2017 Funding | FY 2018 Funding | Increase/ (Decrease) |
| Allen County Community College | \$3,334,484 | \$3,334,484 | \$ -- |
| Barton Community College | 4,219,418 | 4,219,418 | -- |
| Butler Community College | 10,121,710 | 10,121,710 | -- |
| Cloud County Community College | 2,941,139 | 2,941,139 | -- |

| | | | |
|--|---------------------|---------------------|--------------|
| Coffeyville Community College | 1,726,932 | 1,726,932 | -- |
| Colby Community College | 1,307,364 | 1,307,364 | -- |
| Cowley Community College | 4,234,256 | 4,234,256 | -- |
| Dodge City Community College | 1,451,580 | 1,451,580 | -- |
| Flint Hills Technical College | 461,868 | 461,868 | -- |
| Fort Scott Community College | 1,856,051 | 1,856,051 | -- |
| Garden City Community College | 1,623,721 | 1,623,721 | -- |
| Highland Community College | 3,824,749 | 3,824,749 | -- |
| Hutchinson Community College | 4,900,010 | 4,900,010 | -- |
| Independence Community College | 1,372,312 | 1,372,312 | -- |
| Johnson County Community College | 14,612,929 | 14,612,929 | -- |
| Kansas City Kansas Community College | 5,748,780 | 5,748,780 | -- |
| Labette Community College | 1,548,429 | 1,548,429 | -- |
| Manhattan Area Technical College | 431,091 | 431,091 | -- |
| Neosho County Community College | 1,454,815 | 1,454,815 | -- |
| North Central Kansas Technical College | 717,621 | 717,621 | -- |
| Northwest Kansas Technical College | 537,374 | 537,374 | -- |
| Pratt Community College | 1,183,980 | 1,183,980 | -- |
| Salina Area Technical College | 103,589 | 103,589 | -- |
| Seward County Community College | 1,758,045 | 1,758,045 | -- |
| Washburn Institute of Technology | 160,221 | 160,221 | -- |
| Wichita Area Technical College | 1,804,008 | 1,804,008 | -- |
| Total | \$73,436,476 | \$73,436,476 | \$ -- |

| Table 3 | | | |
|---|------------------------|------------------------|-----------------------------|
| Vocational Education Capital Outlay Aid Distribution | | | |
| Institution | FY 2017 Funding | FY 2018 Funding | Increase/ (Decrease) |
| Coffeyville Community College | \$123,688 | \$126,179 | \$2,491 |
| Cowley Community College | 143,350 | 143,921 | 571 |
| Dodge City Community College | 127,659 | 129,097 | 1,438 |
| Flint Hills Technical College | 138,681 | 133,910 | (4,771) |
| Highland Community College | 135,653 | 132,923 | (2,730) |
| Hutchinson Community College | 209,368 | 211,072 | 1,704 |
| Johnson County Community College | 347,555 | 357,414 | 9,859 |
| Kansas City Kansas Community College | 215,379 | 208,277 | (7,102) |
| Manhattan Area Technical College | 142,770 | 140,434 | (2,336) |
| North Central Kansas Technical College | 147,231 | 150,817 | 3,586 |
| Northwest Kansas Technical College | 129,335 | 131,365 | 2,030 |
| Pratt Community College | 127,925 | 119,251 | (8,674) |
| Salina Area Technical College | 123,892 | 123,716 | (176) |
| Seward County Community College | 131,468 | 132,316 | 848 |
| Washburn Institute of Technology | 164,138 | 174,584 | 10,446 |

| | | | |
|--------------------------------|--------------------|--------------------|--------------|
| Wichita Area Technical College | 208,356 | 201,172 | (7,184) |
| Total | \$2,616,448 | \$2,616,448 | \$ -- |

BREAK

The Chair called for a break at 10:12 a.m. and resumed the meeting at 10:25 a.m.

Board Goal

INFORMATION ON THE PROGRESS OF THE PILOT AN INTERSHIP PROGRAM WITH THE DEPARTMENT OF COMMERCE TO BETTER ENGAGE KANSAS EMPLOYERS SEEKING QUALIFIED EMPLOYEES

Vice President Smathers reported the ICE³ pilot initiative was created jointly by the Kansas Department of Commerce and the Kansas Board of Regents to encourage employment of postsecondary students by Kansas employers. The goal is to provide companies with an opportunity to partner with universities to develop guided, paid work experience for students interested in a career with the company. It is funded through a public/private partnership between the state and the company. The selected pilot company for this initiative is SE2, which is an innovative company that is a leading third-party administrator for the nation’s life and annuity insurance industry. Vice President Smathers noted there are three phases to this initiative. In phase one, the company identifies and selects student interns for participation in an eight-week paid internship. In phase two, students have the opportunity to continue paid employment on a part-time basis while completing their college degree. The company will assign the students a coach and mentor, who will provide support and help build the students’ leadership skills. At the completion of either of these phases, both the student and the company may opt out of further participation without penalty. In phase three, the student is employed full-time with the company following graduation. The company will put money toward the student’s college expense in exchange for either one or two years of guaranteed service with the company. For the initial pilot, SE2 will pay \$5,000 for one year of employment and \$10,000 for two years of employment.

The first phase of the pilot is underway. SE2 has hired 11 student interns from the University of Kansas. Vice President Smathers noted that SE2 has also hired one intern each from Emporia State University, Fort Hays State University, and Washburn University. To find student interns, SE2 has worked closely with the University of Kansas. Provost Bendapudi stated the University advertises the internship opportunity. All students are eligible to submit a resume to SE2 for consideration, but it is the company that makes all hiring decisions. She also noted that other companies are interested in this initiative. At the end of the summer, the Kansas Department of Commerce, the Board of Regents, and the University of Kansas will review the results of phase one.

INFORMATION ON THE STATE UNIVERSITIES’ FEE STRUCTURES

Vice President Frisbie stated with the decrease in state support over the years, the universities are relying more heavily on tuition and fee revenues to finance the operation of the universities. She noted the universities submit to the Board office an annual Comprehensive State University Fee Schedule. This Schedule is complex because each university has its own tuition and fee structure, which is based on its mission and the different academic programs it offers. To promote greater transparency of cost of attendance, the Schedule could be reformatted and the Board could include measures of affordability for Kansas students within its strategic plan, *Foresight 2020*. The Board will discuss next steps regarding fee structures at its retreat.

INFORMATION ON DEVELOPING A COMMON ONLINE APPLICATION FOR STATE UNIVERSITIES

Vice President Redeker presented information on common online applications. Board staff researched the benefits and barriers associated with a common online application that other states have implemented. The major benefit for prospective students is it reduces the time required to apply for admission to multiple institutions. Students can apply to all six state universities at one time by entering the required admission data and paying the application

fee. The universities benefit by receiving an increased number of applications and attracting potential students that normally would not have applied.

The major barrier associated with the tool is cost to institutions and opportunity and monetary costs to students. Students could potentially miss out on applying for university specific scholarships, which are normally coupled with the university application form, and students who are eligible for an application fee waiver may be required to pay the application fee. For the universities, the application fees that are collected will be divided among the institutions and the vendor who is housing the tool, which could reduce revenues for each institution. The university CEOs noted that each university is required to process all the applications it receives even if a student has no intention of attending that specific institution. This could potentially mean that additional staff would need to be hired to process applications and a funding stream would need to be identified to pay for additional staff positions if the application fees do not cover the cost. Vice President Redeker noted the tool can be customized but the more features that are added, the more it will cost. The Board discussed the benefits and the barriers. Regents like the idea of simplifying the application process for students and plan to continue their discussion at the Board retreat.

Other Matters

TECHNICAL EDUCATION AUTHORITY APPOINTMENTS

Vice President Smathers stated the Board adopted a process for appointing their members to the Technical Education Authority at its October 2010 meeting. The terms for the positions currently held by Ray Frederick and Dr. Tom Burke expire on June 30, 2017. Ray Frederick is completing his first 3-year term and is eligible for reappointment. Dr. Tom Burke is completing his second term and per the Board process, is not eligible for reappointment. Staff recommends reappointing Ray Frederick and appointing Dong Quach. Mr. Quach is the manager of the Electric Production Division at Kansas City Board of Public Utilities. Regent Murguia moved to approve, and Regent Van Etten seconded. The motion carried. The term for Mr. Frederick and Mr. Quach will begin on July 1, 2017 and expire on June 30, 2020.

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Ray Frederick, Chair of the TEA, presented an update on the activities of the Authority. This year the TEA welcomed two new members, Rita Johnson and Mike Johnson, and the Board's new Vice President for Workforce Development, Scott Smathers. The Authority advocated for the TEA reauthorization bill, which was signed by the Governor, and worked on reviewing program requests. Chair Frederick noted one priority this past year for the TEA was to increase communication with the community and technical colleges. The Authority began to receive reports at each meeting about the different activities that occur on the college campuses. This practice will continue for the upcoming year. Additionally, the TEA will continue to look at ways to streamline the program approval process and will review residency requirements for community college students. Chair Frederick also reiterated the importance of advocating for increased funding of the Excel in Career Technical Education Initiative. This is the TEA's top budget request for the Board to consider including in its Unified Budget Request.

LEGISLATIVE UPDATE

Matt Casey, Director of Government Relations, presented the legislative update. During the veto session, the Legislature passed a K-12 funding formula, tax bill, and budget bill. Director Casey noted the budget bill included partial restoration of the FY 2017 cuts. The Legislature will return for Sine Die on June 26, which will conclude the 2017 session. Regent Murguia commented that her votes against the university tuition proposals was a message to the Legislature that the state should fund higher education. She is concerned that the cost of higher education is shifting from the state to the students.

PROPOSALS FOR THE BOARD'S FY 2019 UNIFIED STATE BUDGET REQUEST

Vice President Frisbie presented the proposed requests for the Board's FY 2019 Unified State Budget Request. The Board will receive more information and discuss the proposals at its retreat.

(Requests filed with Official Minutes)

WICHITA STATE UNIVERSITY'S CAMPUS MASTER PLAN

President Bardo presented the Campus Master Plan for Wichita State University. The Master Plan shows the current and future growth of the University. Regent Feuerborn moved to approve, and Regent Thomas seconded. The motion carried.

(PowerPoint filed with Official Minutes)

KANSAS STATE UNIVERSITY'S CAMPUS MASTER PLAN

President Myers presented Kansas State University's Campus Master Plan. He reviewed the different campus zones and noted there is still building capacity on the campus to meet the University's strategic plan needs. Regent Thomas moved to approve. Regent Van Etten seconded, and the motion carried.

(PowerPoint filed with Official Minutes)

FY 2018 BOARD MEETING SCHEDULE

Regent Murfin presented the proposed FY 2018 Board meeting schedule. The schedule includes campus visits at Kansas State University, Wichita State University, Pittsburg State University, and the University of Kansas Medical Center. Regent Murfin noted there are no regular meetings scheduled for the months of October and April. Regent Bain moved to approve, and Regent Mullin seconded. The motion carried. The following is the FY 2018 Board meeting schedule.

| DATE | EVENT |
|------------------------------|------------------------|
| August 8, 2017 | Budget Workshop |
| August 9-10, 2017 | Board Retreat |
| September 20-21, 2017 | Board Meeting (Topeka) |
| October 17-18, 2017 | Campus Visit KSU |
| November 15, 2017 | Board Meeting (WSU) |
| November 16-17, 2017 | Campus Visit WSU |
| December 20-21, 2017 | Board Meeting (Topeka) |
| January 17-18, 2018 | Board Meeting (Topeka) |
| February 14-15, 2018 | Board Meeting (Topeka) |
| March 13, 2018 | Campus Visit PSU |
| March 14, 2018 | Board Meeting (PSU) |
| May 16, 2018 | Board Meeting (KUMC) |
| May 17, 2018 | Campus Visit (KUMC) |
| June 20-21, 2018 | Board Meeting (Topeka) |

EXECUTIVE SESSION

At 12:30 p.m., Regent Murfin moved, followed by the second of Regent Bain, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Flanders, and Interim President Tompkins. At 1:00 p.m., the meeting returned to open session. Regent Murfin moved to extend 30 minutes, and Regent Mullin seconded. At 1:30 p.m. the meeting returned to open session.

ADJOURNMENT

The Chair adjourned the meeting at 1:30 p.m.

Blake Flanders, President and CEO

David L. Murfin, Chair-Elect

KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
June 30, 2017

The Kansas Board of Regents met by telephone conference call on Friday, June 30, 2017. Chair Zoe Newton called the meeting to order at 1:00 p.m. Proper notice was given according to law.

MEMBERS PRESENT: Zoe Newton, Chair
 Dave Murfin, Vice Chair
 Shane Bangerter
 Bill Feuerborn
 Daniel Thomas
 Helen Van Etten

MEMBERS ABSENT: Joe Bain
 Ann Brandau-Murguia
 Dennis Mullin

LEASE BETWEEN BOARD AND WSU FOR PARCEL NEEDED FOR CONSTRUCTION, OPERATION AND MAINTENANCE OF PARTNERSHIP BUILDING NO. 2 – WSU

General Counsel Julene Miller presented Wichita State University’s request to lease approximately 13,000 square feet of ground from the Kansas Board of Regents. The land will be incorporated into WSU’s sublease to its affiliated entity, Wichita State Innovation Alliance, Inc. and in a subsequent ground sublease to a private partner for construction of Partnership Building No. 2. Regent Bangerter moved to approve and authorize the Chair and Board President and CEO to execute the Lease. Regent Feuerborn seconded, and the motion carried. Regent Murfin abstained.

ADJOURNMENT

The meeting was adjourned at 1:06 p.m.

Blake Flanders, President and CEO

David L. Murfin, Chair-Elect

KANSAS BOARD OF REGENTS**MINUTES**

August 8-10, 2017

The Kansas Board of Regents budget workshop and annual retreat was called to order by Chair Dave Murfin at 1:00 p.m. on August 8, 2017. The meeting was held at the Hotel at Old Town Conference Center, 210 N. Mosley, Wichita, Kansas. Proper notice was given according to law.

MEMBERS PRESENT: Dave Murfin, Chair
Dennis Mullin, Vice Chair
Shane Bangerter
Bill Feuerborn
Zoe Newton
Daniel Thomas
Helen Van Etten

MEMBERS ABSENT: Joe Bain
Ann Brandau-Murguia

BUDGET OVERVIEW

Elaine Frisbie, Vice President of Finance and Administration, presented the budget overview. In FY 2015, total revenues for the Kansas public higher education system were \$3.6 billion. The level of state support varies by the different sectors of higher education and by institutions within a sector. Vice President Frisbie noted that the public higher education institutions are appropriated state funds in different ways. The state universities receive most of their appropriations directly from the Legislature, however there are some exceptions like the Educational Building Fund and specific grants that are administered by the Board. The coordinated institutions, because they are not state agencies, receive state funds through appropriations that pass through the Kansas Board of Regents. Vice President Frisbie reviewed the system expenses for FY 2015 by major category and noted salaries and wages with employee benefits account for over 62 percent of the total expenditures. Additionally, Vice President Frisbie reviewed the Composite Financial Index for the state universities and noted that in the agenda materials each university provided information on their revenues, expenditures, indebtedness, and budget enhancements.

FY 2019 UNIFIED BUDGET REQUEST

Vice President Frisbie stated the Kansas Higher Education Coordination Act requires the Board of Regents to develop and present to the Governor and Legislature a unified request for state appropriations for postsecondary education. Although biennial appropriations have been made by the Legislature in recent years, the budget is reviewed and updated on an annual cycle. The statutory deadline for submission of the Board's request is October 1 every year. Vice President Frisbie noted that the different sectors and institutions have submitted items for the Board to consider for the FY 2019 request.

The Board and the university CEOs discussed the pay plan enacted in this year's appropriations bill. The university CEOs expressed their appreciation to the Legislature for appropriating funds for an employee pay increase, but they also expressed their concerns about how the pay plan was structured. The law gives a 2.5 percent raise to all state employees with fewer than five years of state employment and a 5 percent raise to employees who have worked for the state for more than five years but only if they had not had a salary increase within the past five years. Under this structure, employees with less than five years of service received the 2.5 percent increase, regardless of whether they have received a pay increase or not during that timeframe. Because most of the state university employees have had a small increase in the past five years, only a small percentage of employees qualified for the 5 percent increase. This has created inequities and salary compression among our state university employees. The university CEOs noted they manage the salaries of their faculty and staff to keep them competitive and at market rate. However, implementing this pay structure resulted in some faculty who

have been working less than five years making more than faculty who have seven or more years of service. The university CEOs also noted the state funds that were appropriated only covered the employees who are paid out of the State General Fund. The universities had to fund the increases for their employees who are compensated by other revenue sources. The Board discussed possibly making a legislative request to fill the funding gap of the pay structure.

BREAK

The Chair called for a break at 2:34 p.m. and resumed the meeting at 3:00 p.m.

Matt Casey, Director of Government Relations, stated last year the Board submitted its unified budget request with the understanding that restoring the FY 2017 four percent allotment was the Board's top priority. The Board also included the institutional and sector specific requests for the Governor's and Legislature's consideration. Director Casey stated towards the end of session when the state budget was being drafted there was confusion surrounding all the items and dollar amounts listed on the Board's unified request. The Board discussed simplifying the unified budget request by including only the dollar amount associated with the restoration request. The other institutional and sector requests would be included in the narrative and will not have a dollar amounts identified in the budget system. The university CEOs discussed this strategy and are supportive of having a unified request focusing on restoration of the 2017 allotment.

SCHOOL OF DENTISTRY

Vice President Frisbie reported last year the Board included a legislative budget request for the start-up and annual operational costs to bring online a dental school at the University of Kansas Medical Center. However, this request was not included in the final state budget bill. Vice President Frisbie noted the current proposal to establish a School of Dentistry at KUMC includes remodeling Dyke Library. Since this is a remodel, the Board has the authority to allocate money from the Educational Building Fund (EBF) for this project. There is currently \$4.5 million estimated to be available in EBF for both FY 2018 and FY 2019. This money could be used to have architectural plans drafted for the project. Regent Thomas stated the architectural plans will allow the project to move into the next phase, which is to seek private and state support. The Board discussed the cost of drafting architectural plans, the proposed location for the School of Dentistry, and whether there are other university projects that the EBF could be spent on. Board staff was directed to provide additional information on the cost of the dental school and a list of other projects that are eligible for the remaining EBF distribution. Additionally, President Myers reminded the Board there is a reciprocal agreement between Missouri and Kansas to exchange students. Missouri sends architecture students to the University of Kansas and Kansas State University and in exchange, Kansas sends a limited number of optometry students and dentistry students to Missouri. He would like to receive information on whether a dental school in Kansas impacts the terms of the agreement because the architecture students who attend KU and KSU are important to those universities. President Flanders asked Board staff to follow-up with President Myers.

UNIVERSITY FEE STRUCTURE

Vice President Frisbie stated the Board received information on the state universities' fee structure at the June meeting. With the decrease in state support over the years, the universities are relying more heavily on tuition and fee revenues to finance their operations. The tuition and fee structures vary for each of the state universities because of their different missions and the different programs offered. Vice President Frisbie reported that the universities submit to the Board office an annual Comprehensive State University Fee Schedule. This Schedule is complex but will be reformatted to promote greater transparency of the cost to attend a state university. The Board and the university CEOs discussed the difference between tuition waivers and special tuition rates and the importance of communicating to the public the total cost of attending the state universities.

BREAK

Chair Murfin called for a break at 4:28 p.m. and resumed the meeting at 4:45 p.m.

SYSTEMWIDE EFFICIENCIES

Vice President Frisbie reported that last year the Council of Business Officers collected information on efforts underway at the campuses to create greater administrative and cost efficiencies. The report that the Board received in May contained information on the state universities' efforts toward obtaining greater efficiency and collaborative efforts in the areas of information technology, energy efficiency, procurement, academic affairs, and other topics like administrative organization. She noted the Yammer website that was set up for all public postsecondary education institutions to share information, ideas, and have access to available contracts, has led to more collaboration.

President Flanders stated this year the Board could direct the Council to focus on areas of interest such as utilities and reducing the fees associated with hiring search firms. There was discussion surrounding electricity costs and whether there can be any systemwide savings. Following the discussion, the Board expressed interest in continuing this Board goal.

RECESS

The Chair recessed the meeting at 5:21 p.m.

RECONVENE

The Chair reconvened the meeting at 8:40 a.m. on Wednesday, August 9, 2017.

MEMBERS PRESENT:

Dave Murfin, Chair
 Dennis Mullin, Vice Chair
 Joe Bain
 Shane Bangerter
 Bill Feuerborn
 Zoe Newton
 Daniel Thomas
 Helen Van Etten
 Ann Brandau-Murguia (by conference call)

CAMPUS CLIMATE

General Counsel Julene Miller stated "campus climate" is how certain aspects of the university atmosphere is perceived by its students, faculty and administrators. Universities around the country conduct climate surveys to assess perceptions on specific topics such as diversity and inclusion, safety, and workplace morale. Each university CEO spoke about the different surveys that have been conducted on the campuses, the cost of administering the surveys, and what was implemented as a result of the surveys. Events that have occurred on other campuses around the nation were discussed and the effects of how those events were handled. The group discussed First Amendment rights and how the universities balance diversity, inclusion, and civil discourse issues.

THREE-PERSON BOARD COMMITTEES

Each of the university CEOs met with their assigned three-person committee.

At 9:45 a.m., Regent Mullin moved, followed by the second of Regent Newton, to recess into executive session for 45 minutes in the Old Town Board Room to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Newton, Regent Van Etten, Regent Mullin and President Myers. At 10:30 a.m., the meeting returned to open session.

At 9:46 a.m., Regent Bain moved, followed by the second of Regent Feuerborn, to recess into executive session for 45 minutes in the Simmons Room to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Feuerborn, Regent Bain, and President Bardo. At 10:31 a.m., the meeting returned to open session.

At 9:45 a.m., Regent Thomas moved, followed by the second of Regent Murfin, to recess into executive session for 45 minutes in the Keen Kutter Room A to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Murfin, Regent Thomas, Regent Murguia and Chancellor Girod. At 10:30 a.m., the meeting returned to open session. Regent Murfin moved to extend 15 minutes. Regent Thomas seconded and the motion carried. At 10:45 a.m., the meeting returned to open session.

At 10:33 a.m., Regent Mullin moved, followed by the second of Regent Newton, to recess into executive session for 45 minutes in the Old Town Board Room to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Mullin, Regent Newton, Regent Van Etten, and President Garrett. At 11:18 a.m., the meeting returned to open session.

At 10:32 a.m., Regent Feuerborn moved, followed by the second of Regent Bain, to recess into executive session for 45 minutes in the Simmons Room to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Feuerborn, Regent Bain, and President Scott. At 11:17 a.m., the meeting returned to open session.

At 10:45 a.m., Regent Thomas moved, followed by the second of Regent Murfin, to recess into executive session for 30 minutes in the Keen Kutter Room A to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Murfin, Regent Thomas, Regent Murguia and Interim President Tompkins. At 11:15 a.m., the meeting returned to open session.

BOARD POLICIES

Vice President Frisbie presented the proposed amendments to the policies located in the Facilities section of the Board's Policy Manual. The amendments clarify some of the processes and add language to establish when the Board's approval is required for leases to organizations related to the university and subsequent subleases by the related organization to third parties. Nelda Henning, Director of Facilities, reviewed the procurement process for capital improvement projects. These proposed amendments to the Facility policies will be presented to the Board for action sometime this Fall.

General Council Miller presented proposed amendments to the Council and Committees policy regarding the University Support Staff Council (USS) and the Unclassified Staff Council. Following discussion, there was a consensus to amend the policy to update the name of the Council, but that the reporting structure should remain as written in the policy.

General Counsel Julene Miller presented proposed amendments to the Board Office Organizational Chart and the proposal to eliminate the Kan-Ed policy. The amendments to the chart reflect current reporting lines and the removal of the Kan-Ed policy is being requested because there is no longer a Kan-Ed unit in the Board office. These proposals will be presented to the Board for final action sometime this Fall.

Vice President Frisbie stated crowdfunding is the practice of soliciting small donations from a large number of people to support projects or causes. Currently the Board does not have a policy on this topic but several state universities have active crowdfunding platforms. From a risk management perspective, the Board may want to consider forming a policy that has guidelines for the state universities on this topic. The university CEOs agreed that type of funding is being used more and believe it is a good idea for the Board to have a policy. Following discussion, the Board directed Board staff to draft policy language for the Board Fiscal Affairs and Audit Committee to review.

BREAK

Chair Murfin called for a break at 12:00 p.m. and resumed the meeting at 1:00 p.m.

FORESIGHT 2020

President Flanders stated the Board's strategic plan is approaching the end of its ten-year cycle, and it may be time to start discussing the process to update the plan to move beyond 2020. He noted over the years small tweaks have been made to the plan, but as the Board looks to the future it needs to be determined if the current goals and metrics are the correct ones to move higher education forward. President Scott noted the current plan is complex and is not consumable to the public. The updated plan needs to be simplified and focused on how higher education improves the lives of Kansans. The group discussed different aspects of the plan including the types of skills and credentials that business and industry will need for the job market and the affordability of higher education. It was also noted that an updated plan needs to have support from the Legislature and the public higher education institutions. President Flanders stated he will assemble a small group to develop a process for updating the Board's strategic plan.

BREAK

The Chair called for a break at 2:07 p.m. and resumed the meeting at 2:27 p.m.

IMPLEMENTING PROCESS TO REQUIRE UNIVERSITIES TO SUBMIT JUSTIFICATION FOR ANY BACCALAUREATE DEGREE PROGRAMS EXCEEDING 120 SEMESTER CREDIT HOURS; 60 CREDITS FOR ASSOCIATE DEGREES (AA, AS, AND AGS)

Jean Redeker, Vice President for Academic Affairs, stated at the May 2017 meeting, the Board received information on the Board's policy on credit hour requirements for baccalaureate degrees. At that time, the Board asked staff to develop a process that would require universities to submit justification for any baccalaureate degree programs exceeding 120 semester credit hours. Vice President Redeker reviewed the following proposed process:

The Board of Regents may approve a request for a bachelor's degree program to exceed 120 credit hours.

- 1) Programs may be approved for the following reasons:
 - (a) Additional credit hours are required to meet specialized accreditation standards for program content, and such accreditation is expected or required for program graduates to become employed in the profession for which they are being prepared; or
 - (b) Additional credit hours are required to meet state or federal mandated criteria for professional licensing; or
 - (c) Other compelling academic reasons.
- 2) Requests for approval for a degree program to exceed 120 credit hours must be received by the second Friday in March¹. In the request, the university must:
 - (a) identify all majors by program title and CIP code within the degree program and the number of credit hours required for each major;
 - (b) provide the full program of study for each major;
 - (c) identify which criterion selected as the basis for approval (1a, 1b, or 1c above), and provide documentation to support the justification. Such justification could also include the credit hour limits of similar programs regulated by state/federal agencies or accredited by the same accrediting body.
- 3) The Board Academic Affairs Standing Committee reviews all requests and makes recommendations to the full Board.

Vice President Redeker stated Board staff was also asked about the potential to implement a similar initiative systemwide for associate degree programs exceeding 60 credit hours. She noted Associate of Applied Science (AAS) degrees are greater than 60 credit hours and are often tied to external accreditation. Therefore, staff focus has been on Associate of Arts (AA), Associate of Science (AS), and Associate of General Studies (AGS) degree

¹Input on due date needed from state universities.

programs which typically require 62 or 64 credit hours. To move this initiative forward, the institutions with these degrees would need to determine the feasibility of limiting the credit hours and develop a process for exceptions. President Barwick, Independence Community College, and President Schears, Northwest Kansas Technical College, stated the biggest issue with limiting these programs to 60 credit hours is determining how the credit hours will transfer.

The university CEOs discussed the process and the timeline for implementing it. Vice President Redeker noted there would be a multi-year transition time and recommended having the Council of Faculty Senate Presidents and the Council of Chief Academic Officers review the proposed process.

COMMON ONLINE ADMISSION APPLICATION

At its June 2017 meeting, the Board received information on the benefits and the barriers of developing a common online undergraduate admissions application for the state universities, and during that discussion, the Regents expressed interest in simplifying the student application process. President Flanders stated filling out admission applications can be complicated, but there may be a way to streamline the process without pursuing a tool. One potential barrier that students face is that the applications require high school students to identify the precollege curriculum courses they took to meet the Board's qualified admissions criteria. Vice President Redeker stated that the university provosts and admission officers can review the Qualified Admissions requirements to determine if barriers exist. She also noted this was one of the First Generation Taskforce's recommendations. The Board discussed making this one of its goals for the year.

FIRST GENERATION TASKFORCE AND CONCURRENT ENROLLMENT TASKFORCE

The First Generation Taskforce was created by the Board to determine what barriers and supports exist for first generation college students. The members of the Taskforce include representatives from the two-year colleges and the universities and many of them either were or are first-generation students. Vice President Redeker stated at the June 2017 Board meeting, Regent Murguia presented the Taskforce's report and recommendations. The following recommendations were made for the Board to consider:

- Expand concurrent enrollment programs (college courses offered in the high schools) to open access and reduce costs for first generation students to give them an early start and realize academic success at the postsecondary level.
- Expand Kansas' current College Application Campaign to scale it statewide. The campaign focuses on ensuring first generation and low-income students apply to college.
- Review Qualified Admissions criteria with a specific focus on course requirements and determine if barriers exist for first generation students.

The Board discussed the importance of removing barriers that make accessing higher education difficult for students. As mentioned previously, filling out the admissions application can be challenging especially for first generation students. Vice President Redeker stated an initiative is underway in which high school counselors and volunteers go into the high schools to help students navigate and complete the university and college admissions process. President Bardo spoke about WSU's efforts in the College Application Campaign. It was noted during the 2016 academic year, 26 high schools participated in the campaign and 2,746 students submitted 3,766 applications. The Board expressed interest in expanding this campaign to aid students at a system level and directed staff to bring back a proposal for consideration.

President Flanders stated in June the Board also received a letter from the Chair of the Senate Education Committee that encouraged the Board to create a taskforce to review potential obstacles or issues concerning concurrent enrollment of high school students. President Flanders noted that the Kansas Board of Regents and the Kansas Department of Education have an established coordinating council, which includes two members of

the Kansas State Board of Education, two members of the Kansas Board of Regents, the Commissioner of Education at the Kansas State Department of Education, and the President and CEO of the Kansas Board of Regents. This Council could service as the taskforce to address this topic. The Board concurred that the Coordinating Council is the appropriate group to review concurrent enrollment.

BREAK

The Chair called for a break at 3:50 p.m. and resumed the meeting at 4:10 p.m.

AMEND AGENDA

The Chair amended the agenda to add the following item “Act on the University of Kansas’ Request to Grant an Honorary Degree.” This will be the last item on today’s agenda.

2016-2017 BOARD GOALS

President Flanders reviewed the progress on last year’s Board goals and noted the work associated with some of the topics will continue even if the Board does not continue the goal.

GRANTING OF HONORARY DEGREE – KU

Chancellor Girod nominated Juan Manuel Santos to receive an honorary degree of Doctor of Humane Letters from the University of Kansas. Regent Van Etten moved to approve, and Regent Thomas seconded. The motion carried.

RECESS

The Chair recessed the meeting at 4:56 p.m.

RECONVENE

The Chair reconvened the meeting at 9:00 a.m. on Thursday, August 10, 2017.

MEMBERS PRESENT:

Dave Murfin, Chair
Dennis Mullin, Vice Chair
Joe Bain
Shane Bangerter
Bill Feuerborn
Zoe Newton
Daniel Thomas
Helen Van Etten
Ann Brandau-Murguia (by conference call)

TECHNICAL EDUCATION AUTHORITY

Ray Frederick, Chair of the Technical Education Authority (TEA), and Debbie Gann, Vice-Chair, gave an update on the Authority’s priorities for the upcoming year. Chair Frederick stated the mission of the TEA is to drive the advancement of a robust technical education system to meet the needs of Kansas business and industry. This past year the TEA reviewed ways to reduce barriers in the program approval process, worked on improving collaboration between the two-year colleges and universities, and discussed ways to be more engaged with business and industry. The TEA’s priorities for the upcoming year include assisting Board staff to develop a new Perkins State Plan (if the new federal Perkins bill is enacted), continuing the Military Articulation initiative, and supporting the Workforce Aligned with Industry Demand initiative. Regarding the Board’s budget request, Chair Frederick reported that the TEA supports requesting full funding for the Excel in CTE Initiative and restoration of the 4 percent allotment. He noted the Excel in CTE Initiative is a successful program that benefits students and businesses but will become financially burdensome to the colleges if it is not fully funded.

Additionally, the TEA would like the Board to consider authorizing the Authority to be responsible for state grants involving only two-year colleges, adult education/AO-K oversight, and Carl D. Perkins oversight. The TEA also asked the Board to consider placing the requests for program approval involving two-year colleges on the Board's consent agenda once the TEA has approved the programs. Board staff will provide the Board with more information on these requests.

BREAK

The Chair called for a break at 9:46 a.m. and resumed the meeting at 10:08 a.m.

UNIFIED BUDGET REQUEST AND BOARD GOALS

President Barwick and President Schears stated the top legislative budget priority for the two-year colleges is the restoration of the 4 percent allotment. They also spoke about the importance of fully funding the Excel in CTE Initiative (SB 155) and fully funding the tiered and non-tiered technical education courses. The tiered technical education funding proviso and funding model, and the impact of the Excel in CTE Initiative were also discussed.

The Board stated its top priority for the unified budget request is the restoration of the FY 2017 allotment and discussed requesting the funds for the Excel in CTE Initiative (SB 155). The Board will act on the unified budget request at the September meeting.

President Flanders recapped the potential Board goals for the upcoming year, which are listed below. Staff will more fully develop the goals and present them to the Board for consideration at the September meeting.

- Form a Concurrent Enrollment Program Taskforce to identify potential obstacles that could impede expansion of concurrent enrollment in the state
- Simplify the undergraduate admission application process with a specific focus on Qualified Admissions
- Expand the College Application Campaign
- Continue work on systemwide efficiencies
- Hire a new president at Fort Hays State University

BREAK

Chair Murfin called for a break at 11:00 a.m. and resumed the meeting at 11:11 a.m.

KANSAS BOARD OF REGENTS STAFF REVIEW OF KEY ISSUES

Board staff reviewed key issues for their respective units. Vice President Redeker reported that Academic Affairs is responsible for staffing the different academic activities for the system which includes reviewing university degree programs, overseeing Qualified Admissions, managing the systemwide course transfer initiative, regulating private and out-of-state institutions, and supporting eight committees. In addition to its regular responsibilities, the academic affairs unit will continue to support the Board initiatives related to the Concurrent Enrollment Taskforce, the First Generation Taskforce, and implementing systemwide cut scores.

Vice President Frisbie reported that Finance and Administration is responsible for monitoring the state's budget, staffing facilities and capital improvement requests, collecting data and responding to data requests, and managing the Board Office's IT network. She spoke about the increased cost of the state health plan, the Comprehensive Annual Financial Report, and the Board's new responsibility of administering the Educational Building Fund. Regent Bangerter spoke about the Board's fiduciary duty regarding the Board's mandatory retirement plan, which contains approximately \$3.5 billion in assets. The Board discussed the difference between the Board's retirement plan and KPERS. Vice President Frisbie noted the Board also has a voluntary plan.

Vice President Smathers stated that Workforce Development will work to develop a new State Plan for CTE if the new federal Carl D. Perkins bill is enacted. His unit will also continue to work with the TEA on streamlining program approval and continuing the Kansas Military Collaborative initiative.

BREAK

The Chair called for a break at 12:16 p.m. and resumed the meeting at 12:29 p.m.

General Counsel Miller reported that Legal is responsible for reviewing all Board contracts, responding to record requests, reviewing bond issuance transcripts, collecting quarterly litigation summaries from the universities, and compiling the materials for the Board agendas. She noted one priority for Legal this year is to review the Board agenda development process and determine if there are ways to streamline the process without sacrificing quality. Additionally, the legal unit supports the Board Governance Committee and the Board Retirement Plan Committee.

UNIVERSITY CEO APPOINTMENT/COMPENSATION POLICY

The Board discussed the university CEO appointment process and compensation. The Board may want to review the timing of setting CEO compensation.

DEVELOPING BOARD COMMITTEE AGENDAS

Below is the new membership for each committee. Vice President Frisbie reviewed the proposed calendar for the Fiscal Affairs and Audit Standing Committee, and Vice President Redeker reviewed the proposed calendar for the Board Academic Affairs Standing Committee.

- Fiscal Affairs and Audit: – Regent Mullin, Chair, Regent Feuerborn, Regent Bain, and Regent Newton
- Academic Affairs – Regent Bangerter, Chair, Regent Thomas, Regent Murguia, and Regent Van Etten
- Governance – Regent Murfin, Chair, Regent Mullin, and Regent Bangerter
- Retirement Plan – Regent Bangerter, Chair and Regent Bain

ADJOURNMENT

Chair Murfin adjourned the meeting at 2:22 p.m.

Blake Flanders, President and CEO

David L. Murfin, Chair

REPORTS AND CONSENT AGENDA

II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Murfin, Chair
- C. *Report from the President & CEO* Blake Flanders, President & CEO
- D. *Report from Council of Presidents* President Myers
- E. *Report from Council of Faculty Senate Presidents* Brian Lindshield
- F. *Report from Students' Advisory Committee* Jack Ayres
- G. *Report from University Support Staff Council* Carrie Fink
- H. *Report from Unclassified Staff Council* Ashley Thomas
- I. *Reports from the University CEOs*

III. Standing Committee Reports

- A. *Academic Affairs* Regent Bangerter
- B. *Fiscal Affairs & Audit* Regent Mullin
- C. *Governance* Regent Murfin
- D. *Retirement Plan* Regent Bangerter

IV. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request for a Bachelor of Science Degree in Interior Architecture and Design – KU** **Jean Redeker,**
VP, Academic Affairs

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. University of Kansas has submitted an application for approval to add a Bachelor of Science degree in Interior Architecture and Design. The proposing academic unit has responded to all the requirements of the program approval process. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

| <u>Criteria</u> | <u>Program Summary</u> |
|---------------------------|---|
| 1. Program Identification | Bachelor of Science in Interior Architecture and Design 04.0501 |
| 2. Academic Unit | School of Architecture, Design and Planning |
| 3. Program Description | This Bachelor of Science degree, serving undergraduate students on the Lawrence Campus, draws on courses and strengths from the School of Architecture, Design and Planning. It will prepare students to work as National Council for Interior Design Qualification (NCIDQ)-licensed Interior Designers and/or Interior Architects in architecture firms, design firms, corporate architecture/design offices, and public or private organizations that manage and operate complex public and commercial buildings or companies that design equipment, furnishings, and technologies to improve the use of buildings. |

| | |
|---------------------------------------|---|
| | <p>Students who complete the eight-semester, sequential curriculum are trained to work collaboratively with architects, engineers, and other design and construction professionals. In addition to specialized interior architecture courses, an integrated senior design project, and a professional internship, students must also fulfill a six-credit study-abroad requirement.</p> |
| <p>4. Demand/Need for the Program</p> | <p>The demand for this program at KU has grown significantly in the last seven years due to three factors. First, the design and construction industries have recovered from the 2008-09 recession and prospective students are aware of increased employment opportunities. Second, many school districts have launched specialized programs that direct students toward careers in architecture, design, and engineering (e.g., Blue Valley Center for Advanced Professional Studies, Shawnee Mission Project Lead the Way, Olathe Environmental Design, and others). And, third, when the KU Design department joined the School of Architecture and Urban Planning in 2010, the interior design program was dissolved due to the need to reallocate faculty. Thus, without seeking prospective students, KU continues to receive 30-35 inquiries, applications, and visits each year from students who wish to study Interior Architecture and Design and who must go elsewhere or find a different major.</p> <p>The need for this program is clear. The Kansas Bureau of Labor Statistics shows an expected 15.1 percent annual growth in positions for interior architects/designers and the U.S. Bureau of Labor Statistics showed 13 percent growth in this field in 2015 and a projected rate of growth of 20 percent through 2024. Additionally, a survey conducted in February 2017 of 90 firms that are connected to the School of Architecture, Design and Planning showed that 89.5 percent of the respondents are interested in hiring entry-level graduates of the proposed program. Several leading national design firms have already expressed interest in joining the internship network for the degree and providing other learning opportunities; a substantial donation in support of the program was recently pledged by a distinguished graduate.</p> |

| <p>5. Comparative /Locational Advantage</p> | <p>Four-year Interior Design degrees are found at three of the State’s universities (FHSU, PSU, and KSU). The only Interior Architecture degree in Kansas is KSU’s five-year Master of Interior Architecture and Product Design degree. Interior Design programs are found in the major universities of the neighboring states. KU is the only major university in the region that does not have a Council for Interior Design Accreditation (CIDA)-accredited degree that focuses on Interior Architecture or Interior Design. Yet, KU has the largest and closest market of potential Interior Architecture and Design students as well as the largest and closest network of Interior Architecture and Design employers.</p> <p>The proposed degree differs from all of the programs mentioned in the following ways: 1) The degree is designed to be completed in four years with content and coursework drawn from both Architecture and Design; 2) Graduates of this program will have the option of completing the accredited Master of Architecture degree upon completion of the 4-year Interior Architecture and Design program; 3) It will include the fundamental, technological strengths of an architecture degree with advanced course work from our Visual Communications and Industrial Design programs; 4) Students will have unparalleled opportunities for internships with leading firms in the US and abroad; and 5) Students will participate in a design-build studio experience that has no comparable experience within the region.</p> <p>Proximity to local firms in the Kansas City-Topeka corridor offers a significant local advantage for students seeking internships and professional connections.</p> | | | | | | | | | | | | | | | | | | | | |
|---|--|----------------|--------------|----------------|-----|---------------|-----------------|---------|-----|-------------------|----------|-------|-----|-----------------|-----------|-------|-----|---------------|----------------|-------|-----|
| <p>6. Curriculum</p> | <p>The classes that make up the Interior Architecture and Design curriculum can be divided into six groups:</p> <p><i>Studio</i> (33 credits). Students will complete seven project-based classes that require synthesis and application of content knowledge.</p> <p><i>Support</i> (27 credits). Students will complete nine support classes focusing on history, theory, computing, structures, environmental systems and other areas that overlap with Architecture and Design.</p> <p><i>Specialized</i> (24 credits). Students will complete seven, required, fundamental courses and three career-specialized electives.</p> <p><i>External Courses</i> (25 credits). Students must meet the KU Core requirements and complete basic course work in English, Calculus, and Physics.</p> <p><i>Study Abroad</i> (6 credits). Students will complete this requirement either during the summer or winter intersession. The School has developed a broad range of programs in Europe, Asia and the Caribbean, all led by faculty.</p> <p><i>Professional Internship</i> (5 credits). Students will spend at least the fall semester of their final year in a professional internship.</p> | | | | | | | | | | | | | | | | | | | | |
| <p>7. Faculty Profile</p> | <p>Core faculty who teach support courses, studios and some of the specialized Interior Architecture and Design are listed below.</p> <table border="1" data-bbox="537 1654 1414 1860"> <thead> <tr> <th>Faculty Name</th> <th>Faculty Rank</th> <th>Highest Degree</th> <th>FTE</th> </tr> </thead> <tbody> <tr> <td>Colistra, Joe</td> <td>Assoc Professor</td> <td>M.Arch.</td> <td>1.0</td> </tr> <tr> <td>Castillo, Roberto</td> <td>Lecturer</td> <td>Ph.D.</td> <td>0.5</td> </tr> <tr> <td>Grabow, Stephen</td> <td>Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> <tr> <td>Sheward, Hugo</td> <td>Asst Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> </tbody> </table> | Faculty Name | Faculty Rank | Highest Degree | FTE | Colistra, Joe | Assoc Professor | M.Arch. | 1.0 | Castillo, Roberto | Lecturer | Ph.D. | 0.5 | Grabow, Stephen | Professor | Ph.D. | 1.0 | Sheward, Hugo | Asst Professor | Ph.D. | 1.0 |
| Faculty Name | Faculty Rank | Highest Degree | FTE | | | | | | | | | | | | | | | | | | |
| Colistra, Joe | Assoc Professor | M.Arch. | 1.0 | | | | | | | | | | | | | | | | | | |
| Castillo, Roberto | Lecturer | Ph.D. | 0.5 | | | | | | | | | | | | | | | | | | |
| Grabow, Stephen | Professor | Ph.D. | 1.0 | | | | | | | | | | | | | | | | | | |
| Sheward, Hugo | Asst Professor | Ph.D. | 1.0 | | | | | | | | | | | | | | | | | | |

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|------------------------------|---|--------------|----------|---------|-----|---------------|----------------|-------|-----|----------------|----------|------|-----|--------------|----------------|---------|-----|-----------------|----------------|-------|-----|---------------|-----------------|--------|-----|------------|-----------------|---------|-----|-------------|----------|---------|-----|---------------|-----------------|---------|-----|
| | <table border="1"> <tr> <td>Vakil, Nilou</td> <td>Lecturer</td> <td>M.Arch.</td> <td>0.5</td> </tr> <tr> <td>Karim, Farhan</td> <td>Asst Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> <tr> <td>Hascall, Jason</td> <td>Lecturer</td> <td>M.S.</td> <td>0.5</td> </tr> <tr> <td>Hossler, Tim</td> <td>Asst Professor</td> <td>M.Arch.</td> <td>1.0</td> </tr> <tr> <td>Van de Riet, K.</td> <td>Asst Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> <tr> <td>Shellhorn, J.</td> <td>Assoc Professor</td> <td>M.F.A.</td> <td>1.0</td> </tr> <tr> <td>Chang, Jae</td> <td>Assoc Professor</td> <td>D.Arch.</td> <td>1.0</td> </tr> <tr> <td>Johnson, W.</td> <td>Lecturer</td> <td>M.Arch.</td> <td>0.5</td> </tr> <tr> <td>Huang, Thomas</td> <td>Assoc Professor</td> <td>M.Arch.</td> <td>1.0</td> </tr> </table> <p>Three additional tenure-line core faculty members will be hired in the first three years of the program’s operation to cover studios and specialized Interior Architecture and Design classes.</p> | Vakil, Nilou | Lecturer | M.Arch. | 0.5 | Karim, Farhan | Asst Professor | Ph.D. | 1.0 | Hascall, Jason | Lecturer | M.S. | 0.5 | Hossler, Tim | Asst Professor | M.Arch. | 1.0 | Van de Riet, K. | Asst Professor | Ph.D. | 1.0 | Shellhorn, J. | Assoc Professor | M.F.A. | 1.0 | Chang, Jae | Assoc Professor | D.Arch. | 1.0 | Johnson, W. | Lecturer | M.Arch. | 0.5 | Huang, Thomas | Assoc Professor | M.Arch. | 1.0 |
| Vakil, Nilou | Lecturer | M.Arch. | 0.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Karim, Farhan | Asst Professor | Ph.D. | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hascall, Jason | Lecturer | M.S. | 0.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hossler, Tim | Asst Professor | M.Arch. | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Van de Riet, K. | Asst Professor | Ph.D. | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Shellhorn, J. | Assoc Professor | M.F.A. | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chang, Jae | Assoc Professor | D.Arch. | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Johnson, W. | Lecturer | M.Arch. | 0.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Huang, Thomas | Assoc Professor | M.Arch. | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. Student Profile | <p>Students who will be drawn to this interactive program will likely have interests in design, ergonomics, spatial lighting and acoustics, energy efficiency, and architectural designs from a variety of cultures. Students in this architectural program tend to focus more on the human use of a building, including sustainability, comfort, and health. Typically, these students have a great interest in creating an “experience” within a space. They tend to focus more on the human use of a building than the typical architectural student.</p> <p>Because there will be a limited number of seats available, admission will be competitive and will follow the same guidelines and requirements established for the professional Master of Architecture degree. Thus, the School attempts to attract the highest quality applicants within the pool, measured both by objective metrics (GPA, standardized test scores, class rank and other numerical indices of academic achievement) and by other screening tools such as interviews, required essays, portfolios, and questionnaires that focus on maturity, preparedness, and character.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. Academic Support | <p>Students and faculty have access to KU’s extensive research library system and holdings. Additionally, they will be served by the Murphy Art & Architecture Library, as well as the following collections and resources housed in the School of Architecture, Design and Planning: the Hatch Resource Center, the Donald E. & Mary Boyle Hatch Reading Room, the Art & Cultural Heritage Digital Image Collection, the Amos Rapoport Image Collection of Vernacular Design, the ARTstor Digital Library, and Material ConneXion.</p> <p>Advising services are sufficient and available for students in the Student Services Center, and no additional hires are needed here. A half-time administrative assistant and a student support officer will be hired for the program.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. Facilities and Equipment | <p>The proposed program will be housed in Marvin Hall with faculty offices and initial studio spaces made available in 2017 by the relocation of the Urban Planning Program.</p> <p>The following support facilities, labs, and shops required for this program are well equipped and easily accessible:</p> <p><i>Dedicated Computer Labs</i> include the Architecture Bridge Lab, the Design Print Lab, the Snow Teaching Lab, and other specialty computer labs.</p> <p><i>Wood and Metal Shops</i> include space in the Marvin Shop, the Snow Model-</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|--|--|
| | <p>Building Shop, and the East Hills Design-Build Center.</p> <p><i>Digital Fabrication Labs</i> include the 3-D Printer Lab, the Laser Cutter Lab, the CNC Lab, and the Robotics Lab.</p> <p><i>Specialized Support Facilities</i> include the East Hills Furniture Design Studio, the Architectural Acoustics Lab, and the Photo Lab and darkroom.</p> <p>Differential tuition revenues generated by enrollment in the program will be used to support funding for studio workstations and projectors.</p> |
| <p>11. Program Review, Assessment, Accreditation</p> | <p>The Bachelor of Science in Interior Architecture and Design will be reviewed and assessed within the School with a focus on content, scheduling, expectations, and attainment of learning outcomes. These course-based assessments are supplemented by instructor/course student evaluations conducted each semester.</p> <p>The program will also be assessed at the university-level each year following standard university procedures utilizing metrics that address expectations, performance, and learning outcomes.</p> <p>Additionally, this program will be included in the Board of Regents program review schedule for assessment.</p> <p>Furthermore, dependent upon KBOR approval, as a Council for Interior Design Accreditation (CIDA) candidate program, the degree will undergo a complete accreditation review following the graduation of the second class from the program.</p> <p>Finally, some of the courses and projects included in the degree will also fall within the scope of accreditation reviews conducted by the National Architecture Accrediting Board (NAAB) and the National Association of Schools of Art and Design (NASAD).</p> |
| <p>12. Costs, Financing</p> | <p>For the implementation of this program, salaries and fringe benefits total \$132,000. This includes \$84,000 for tenure-track instruction, \$25,000 for support staff, \$18,000 for graduate teaching assistants, and \$5,000 for administration. Other operating costs (travel, office expenses, recruitment) and equipment/furnishings (workstations and audio-visual equipment) total \$36,250 for the implementation year. Overall costs are \$168,250 for the implementation year, \$308,500 for year two, and \$443,500 for year three.</p> <p>The School of Architecture, Design and Planning is following a new business model, approved by the university administration, in which tuition revenues generated by new enrollment in this program can be used to finance the development of the program. Projected enrollments will cover the full cost of the program. Differential tuition revenues produced by the new enrollment may also be used to purchase new studio furnishings and classroom equipment.</p> |

School of Architecture and Design
University of Kansas

Draft 3 – 08.29.2017

Proposed CIDA Accredited B.S. in Interior Architecture and Design 120 Credit Hours

| | | |
|---|---|-----------------------|
| Year 1 (31 credits) | | |
| <i>Fall (15 credits)</i> | | <i>KU Core</i> |
| IAD 103 Introduction to Architecture | 3 | |
| IAD 108 Arch Foundations I | 6 | |
| ENGL 101 Composition I (3) L.Arts.S | 3 | 2.1 |
| MATH 105, 115 or 365 (3) L.Arts.S | 3 | 1.1 |
| | | |
| <i>Spring (16 Credits)</i> | | |
| IAD 104 Principles of Modern Architecture | 3 | |
| IAD 109 Arch Foundations II | 6 | |
| IAD XXX Intro to Design Computing | 3 | |
| PHSX 114 College Physics I L.Arts.S | 4 | 1.2 |
| | | |
| Summer: Proposed mentorship Program or Courses Meeting KU Core or L.Arts.S | | |
| | | |
| Year 2 (30 credits) | | |
| <i>Fall (15 credits)</i> | | <i>KU Core</i> |
| IAD XXX Interior Architecture Studio I | 3 | |
| IAD 540 Global History I L.Arts.S | 3 | 3.1 |
| IAD 524 Structures I | 3 | |
| IAD 510 Ergonomics | 3 | |
| KU Core Class, Goal 2, Learning Outcome 2 L.Arts.S | 3 | 2.3 |
| | | |
| <i>Spring (15 Credits)</i> | | |
| IAD XXX Interior Architecture Studio II | 3 | |
| IAD XXX History of Interior Architecture L.Arts.S | 3 | 4.2 |
| IAD 624 Structures II - Required for March II | 3 | |
| IAD 510 Human Centered Design | 3 | |
| ENGL 102/105 Critical Reading & Writing L.Arts.S | 3 | 2.2 |
| | | |
| Summer: Proposed mentorship/internship Program or Study Abroad | | |

School of Architecture and Design
University of Kansas

Proposed CIDA Accredited B.S. in Interior Architecture and Design - 120 Credit Hours (cont'd)

| | | |
|--|------------|----------------|
| Year 3 (32 credits) | | |
| Fall (15 credits) | | KU Core |
| IAD 509 Design Build Studio Focus on Interior Architecture | 6 | |
| IAD XXX Products Materials and Specifications | 3 | |
| ARCH 530 Environmental Systems I | 3 | |
| IAD 201 Visual Communication | 3 | |
| | | |
| Spring (15 Credits) | | |
| IAD XXX Interior Architecture Studio III | 3 | |
| IAD 552 Professional Practice | 3 | 5.1 |
| IAD XXX Furniture Design | 3 | |
| IAD 531 Environmental Systems II – Required for March II | 3 | |
| | | |
| Summer (5 credits) | | |
| Study Abroad | 5 | 4.1 |
| | | |
| Year 4 (27 credits) | | |
| Fall (12 credits) | | KU Core |
| IAD XXX Professional Internship | 6 | |
| Professional Enrichment Elective in Design or Architecture | 3 | |
| Elective Meeting L.Arts.S | 3 | |
| KU Core Class, Goal 3, Learning Outcome 2 L.Arts.S | 3 | 3.2 |
| | | |
| Spring (15 Credits) | | |
| IAD XXX Integrated Interior Architecture Design Studio | 6 | 6.1 |
| IAD XXX Branded Environments | 3 | |
| Elective Meeting L.Arts.S | 3 | |
| | | |
| TOTAL: | 120 | |

Notes:

L.Arts.S = CIDA requires 30 Liberal Art and Sciences Credits from these areas: English Composition, Oral Communication, Logic, Literature, Foreign Language, History, Fine Arts History, Philosophy, Biology, Botany, Zoology, Mathematics, Physics, Chemistry, Anthropology, Archeology, Sociology, Psychology, Economics.

IAD = Is used as a placeholder for the Interior Architecture & Design courses instead of the use of ARCH or INDD

IMPLEMENTATION YEAR FY 2018

Fiscal Summary for Proposed Academic Programs

Institution: University of Kansas Proposed Program: Bachelor of Science in Interior Architecture and Design

| Part I. Anticipated Enrollment | Implementation Year | | Year 2 | | Year 3 | |
|---|---------------------|-----------|----------------|-----------|----------------|-----------|
| | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| A. Full-time, Part-time Headcount: | 15 | 0 | 43 | 0 | 70 | 0 |
| B. Total semester credit hours taken by all students in program | 465 | | 1,398 | | 2,331 | |
| Part II. Program Cost Projection | | | | | | |
| A. In <u>implementation</u> year one, year two, and year three, please list all identifiable costs. | | | | | | |
| | Implementation Year | | Year 2 | | Year 3 | |
| <u>Salaries and Fringe...Total</u> | <u>132,000</u> | | <u>258,000</u> | | <u>393,000</u> | |
| Instruction: GTAs | 18,000 | | 42,000 | | 66,000 | |
| Instruction: Adjuncts | - | | 27,000 | | 45,000 | |
| Instruction: Tenure-Line | 84,000 | | 168,000 | | 252,000 | |
| Administration | 5,000 | | 5,000 | | 5,000 | |
| Support Staff | 25,000 | | 25,000 | | 25,000 | |
| <u>OOE...Total</u> | <u>22,000</u> | | <u>22,000</u> | | <u>22,000</u> | |
| Travel | 6,000 | | 6,000 | | 6,000 | |
| Office Expenses | 12,000 | | 12,000 | | 12,000 | |
| Recruitment | 4,000 | | 4,000 | | 4,000 | |
| <u>Equipment/Furnishings...Total</u> | <u>14,250</u> | | <u>28,500</u> | | <u>28,500</u> | |
| Studio Workstations | 11,250 | | 22,500 | | 22,500 | |
| Studio AV Equipment | 3,000 | | 6,000 | | 6,000 | |
| <u>TOTAL</u> | <u>168,250</u> | | <u>308,500</u> | | <u>443,500</u> | |

Indicate source and amount of funds if other than internal reallocation:

Salaries and OOE will be funded with tuition revenue generated by the program. Equipment and furnishings will be funded with differential tuition collected from new enrollments in the program and with new tuition revenue generated by the program.

Revised: January, 2017

B. Fiscal Affairs & Audit

- 1. Amend FY 2018 Capital Improvement Plan to Finish Rehearsal Hall at Bicknell Family Center for the Arts – PSU** **Nelda Henning,
Director of Facilities**

Pittsburg State University requests authorization to complete the Rehearsal Hall interior at the Bicknell Family Center for the Arts. The Bicknell Family Center for the Arts was completed in late 2014, but included only an unfinished shell for the future Rehearsal Hall. PSU would now like to complete the Rehearsal Hall for use by visiting performers, PSU's Music Department, related organizations, and overflow events at the Bicknell Family Center for the Arts. The estimated cost is \$900,000. Preliminary design work has been completed. The Pittsburg State University Foundation has secured private funding to complete construction documents and will continue private fundraising to cover the remaining costs. Upon Board approval, the project will proceed to design and then to construction when fundraising is complete.

2. Act on Request to Exchange Real Property between Wichita State University and Kansas Gas & Electric – WSU

Wichita State University requests final approval to execute a mutually-beneficial land exchange in Sedgwick County, Kansas, between Wichita State University and Kansas Gas and Electric Company, a wholly-owned subsidiary of Westar Energy, Inc., (“KG&E”). The exchange would provide KG&E the space necessary to replace an aging substation with a new substation to increase reliability and added capacity via larger transformers and additional circuits to support the growth of WSU in the surrounding areas. The exchange would also provide WSU improved access to facility storage area in the same proximity of the existing physical plant complex.

The property currently held by WSU was appraised at \$260,000, and the property currently held by KG&E was appraised at \$86,400, making the difference in value \$173,600. To make up this difference, KG&E buried overhead electrical lines along 21st St., between Mike Oatman Drive and Oliver Street. Not only will this add safety and reliability to the area by having the lines underground, the aesthetics will hopefully be a contributing factor in promoting economic development along this corridor. KG&E has estimated the costs to bury the lines underground vs. running the lines overhead at \$537,000.

The 2017 Kansas Legislature authorized this exchange with the passage of House Bill No. 2109, Section 4.

The legal description for the following described real property located in Sedgwick County, Kansas, to be conveyed by the Kansas Board of Regents to KG&E:

A parcel of land in the Northeast Quarter of Section 11, Township 27 South, Range 1 East of the Sixth Principal Meridian, Wichita, Sedgwick County, Kansas described as follows: Beginning at the Southwest corner of Lot 1, Wheatshocker Addition to Wichita, Sedgwick County, Kansas; thence bearing North 00 degrees 00 minutes 00 seconds East along the West line of said Lot 1 for a distance of 80 feet; thence bearing North 00 degrees 00 minutes 00 seconds East parallel with the West line of said Lot 1 for a distance of 6.00 feet; thence bearing North 89 degrees 39 minutes 30 seconds East, parallel with the South line of said Lot 1, for a distance of 62.00 feet; thence bearing South 00 degrees 00 minutes 00 seconds West, parallel with the West line of said Lot 1, for a distance of 166.00 feet to the South line of said Lot 1; thence bearing South 89 degrees 39 minutes 30 seconds West, along the South line of said Lot 1, for a distance of 142.00 feet to the Point of Beginning; said Parcel encompassing 0.53 acres, more or less (23,092 square feet, more or less).

The legal description for the following described real property located in Sedgwick County, Kansas, to be conveyed by KG&E to Wichita State University:

Beginning at a point 200 feet north of the southwest corner of the Northeast ¼ of Section 11, Township 27 South, Range 1 East, thence north 150 feet; thence east 80 feet; thence south 150 feet; thence west to the point of beginning. Less and except: The southernmost 6 feet of the above-described property.

Wichita State University requests final approval of the exchange, and execution of the deed by the Board Chairman and Board President and CEO, subject to the approval of the deed and all related land transfer documents by the Attorney General, and such conveyances subject to all easements and restrictions of record.

3. Act on Request to Sell Real Property – KSU

Kansas State University requests Board of Regents' approval to finalize the sale of three properties in Riley County. In November 2016, the Board approved K-State's request to seek legislative authority to sell the properties. Legislative authorization was contained in House Bill 2109 enacted by the 2017 Legislature and signed into law by Governor Brownback. Kansas State University advertised its intent to sell the properties in the *Kansas Register* for 30 days, as required by law. The state judicial administrator appointed appraisers to establish the parcels' value, as required by statute.

Washington Marlatt Park – Kansas State University requests Board of Regents' approval to finalize the sale of 7.51 acres of land located on the west side of the Tatarax Hills subdivision and adjacent to Seth Child Road. The appraised value is \$84,000. Gannon Real Estate and Auctions held a public auction of the property on behalf of the University on August 24, 2017. The highest bid was submitted by The Ruth Mae Parker Trust Dated May 15, 2012, Ruth Mae Parker and Douglas E. Parker, Trustees for \$120,000. The University recommends acceptance of the offer. Proceeds from the sale will be deposited into the University's Restricted Fees Fund and used for the ongoing maintenance of the Washington Marlatt Park property.

The legal description of the property is:

A tract of land in the Southwest Quarter of Section 35, Township 9 South, Range 7 East of the 6th P.M., described as follows: BEGINNING at the Northeast corner of said Quarter Section, the East line having an assumed bearing of North 00 degrees 18 minutes East; FIRST COURSE, thence South 89 degrees 20 minutes WEST, 163.7 feet along the North line of said Quarter Section; SECOND COURSE: thence South 00 degrees 11 minutes East, 1869.4 feet; THIRD COURSE: thence South 16 degrees 56 minutes East to a point on the said East line, 300 feet North of the Southeast corner of said Quarter Section; FOURTH COURSE: thence North 00 degrees 18 minutes East along said East line to the place of beginning.

Triangle Property – Kansas State University requests Board of Regents' approval to finalize the sale of .838 of an acre of land that is currently being leased by Kansas State University Foundation. The property is described as

Tract A, Kansas State University Addition, an addition to the City of Manhattan, Kansas located in Section 7, Township 10 South, Range 8 East of the 6th Principal Meridian in the City of Manhattan, Riley County, Kansas, as set forth in Plat Book K, page 677 in the office of Register of Deeds of Riley County, Kansas.

The property is located where the Kansas Department of Agriculture building was constructed and then subleased by the KSU Foundation. The University recommends selling the property to the KSU Foundation for the appraised value of \$1,830. Proceeds from the sale will be retained in university reserves.

Purebred Beef Unit – Kansas State University requests Board of Regents approval to finalize the sale of 17.54 acres of land near the National Bio and Agro Defense Facility to Kansas State University Foundation. The site previously housed the Purebred Beef Unit. The property is described as

Lot 3, Kansas State University Addition, an addition to the City of Manhattan, Riley County, Kansas, filed of record at the Riley County Register of Deeds office on September 16, 2010, in Book K, on Page 677.

The appointed appraisers established the value of the parcel at \$2.7 million. The University recommends selling the property to the Kansas State University Foundation for the appraised value of \$2.7 million. Proceeds from the sale will be retained in University reserves.

Kansas State University requests final approval of the sale of these properties and execution of the deeds by the Board Chairman and Board President and CEO, subject to the approval of the deeds and all related land transfer documents by the Attorney General.

4. Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Regents Center Biotechnology Lab – KU

The University of Kansas requests approval of a capital improvement project to create a biotechnology lab and related space from existing basement level rooms in the Regents Center at the Edwards Campus. The laboratory will be a 20-24 student lab modeled from industry and will include benchmarking industry environments to determine proper function and feel. Biosafety cabinets and hazardous material cabinets will be required. A separate microscopy/cell culture laboratory is required next to the biotechnology lab. The estimated square footage is 1,500 square feet for lab space, 300 square feet for equipment rooms, 1,000 square feet for ten small office spaces, and 1,400 square feet for site improvements after renovation. The estimated project cost, including equipment, is \$995,000 and will be funded with Johnson County Education Research Triangle (JCERT sales tax) funds and university resources. One of the degree programs included within the scope of the JCERT initiative at the Edwards Campus is the Bachelor of Applied Science in Biotechnology.

5. Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Renovations to Watkins Memorial Health Center – KU

The University of Kansas requests approval of a capital project to replace all defective and non-functioning HVAC equipment with replacement equipment and systems in the Watkins Memorial Health Center. Some of the mechanical and electrical systems date back to the original 1974 building and many are original to a 1997 renovation. Much of this equipment is seriously outdated, beyond its normal service life and in need of replacement for energy efficiency, life cycle function and overall comfort of the users of the building.

Additional renovation and related phases of work are planned for the Counseling and Psychological Services (CAPS) program space on the second floor of Watkins Memorial Health Center to address office, meeting and testing spaces associated with the Division of Student Affairs. These renovations are phased around active use of the facility and are best coordinated with the mechanical/electrical improvements identified above. The estimated cost of the CAPS renovation is \$250,000, which would be financed with university resources. The remainder of the project, \$4,355,000, would be financed from a pre-established student fee designated for the Watkins Memorial Health Center's facility improvements.

C. *Other Matters*

1. **Adopt Updated Resolution Transferring Board’s Authority to Exercise Management Control Over Security of Certain Classified Information to a Security Executive Committee to Reflect New University Personnel – KU** **Julene Miller,
General Counsel**

Summary and Staff Recommendation

The University of Kansas requests that the Board consider again adopting a Resolution to preclude the Regents from exercising management control over classified information that is accessible to the University under U.S. government-funded projects subject to national security controls at the Secret level, and transferring such control to a University Security Executive Committee. The Board first adopted a Resolution for this KU Secure Research Facility at its January 2013 meeting, accompanied by a requirement for annual feedback from the Security Executive Committee regarding its activities. The Board then adopted an Updated Resolution in September 2014; May 2015; September 2015; and March 2016. Adoption of such a Resolution (and updating it as new Regents take office or Executive Committee members turn over) is necessary in order to exclude the Regents from a federal law requirement that they each individually obtain the Personnel Security Clearance necessary to access Secret Information. The Chancellor provides annual feedback reports to the Board for the KU Security Executive Committee. The updated Resolution is being requested at this time to update the University personnel who are to be members of the University Security Executive Committee because of the positions they hold.

Background

The University of Kansas Center for Research, Inc. (“KUCR”), the non-profit affiliate of the University created to administer sponsored projects, has been awarded a contract to develop certain information technology for the U.S. government and which, as the project progresses, requires classification at the Secret level for national security. This project presents the University with a critical and generally unavailable opportunity to obtain Facility Security Clearance (“FCL”), a necessary status for handling certain classified materials. Both KU and KUCR were granted a FCL in June of 2014. Aside from opening the door to additional funding sources, FCL will 1) be instrumental in attracting and retaining key faculty in fields where cutting edge research requires security controls; 2) broaden career opportunities for advanced students and trainees; 3) enhance potential to grow high-tech industry in Kansas; and 4) strengthen the State of Kansas’ contributions to national security. One of the Department of Defense (“DoD”) requirements for FCL is that all officials with management authority over KUCR, or over policies regarding documents housed at or accessible to the University, either obtain Personnel Security Clearance or be excluded by the DoD from this requirement. Because Kansas law gives the Board of Regents governing authority over the state universities and the universities’ contracts, the DoD has determined that members of the Board of Regents are officials who either must obtain a clearance or delegate their management authority.

Personnel Security Clearance for this particular project and type of classified information (Secret) requires a background investigation that is very involved. This type of investigation usually takes several weeks to complete and requires responding to a 127- page security questionnaire, which federal agents then use to conduct a comprehensive review of criminal, civil, credit, local agency checks, education verification, employment verification, social security identity verification, and other reviews to determine any dependencies or involvement with persons or entities deemed to be a potential threat to U.S. intelligence. This type of clearance must be renewed every ten years.

To be excluded from the Personnel Security Clearance requirement, the DoD requires adoption of a Resolution that transfers authority to exercise management control and supervision over security of certain classified information to a University Security Executive Committee. In this case, the DoD has determined that the Security Executive Committee must include the University of Kansas Chancellor, Provost and Executive Vice Chancellor,

Vice Chancellor for Research, Vice Provost for Administration and Finance, and Facility Security Officer, and their successors, each of whom will be required to undergo Personnel Security Clearance requirements. The Resolution must be updated each time new Regents take office. Even if the Board adopts the Resolution to exclude Regents from the more extensive background investigation requirement, a few checks are still required due to the Board's authority to set policy for the University. These checks are much more limited, however, requiring only a record check through the National Crime Information Center and the Terrorist Watch List, and social security numbers will be compared to names to be sure there is a match (identity verification).

When faced with similar DoD requirements, the Boards of Regents of Arizona, the Texas A&M University System, Texas Tech University System and the University of California each chose to adopt resolutions. The Arizona Board of Regents and the Board of Regents of the Texas A&M University System each designated one Regent as a member of the relevant management teams, thus requiring clearance for that one Regent, and excluded all the other Regents. The Board of Regents of the Texas Tech University System excluded all of the Regents from clearance. The Board of Regents of the University of California adopted a resolution providing that the Board Chair, a minimum of a quorum of the Board, and the Board CEO would all serve as members of its management team would be processed for clearance. Just one Regent was excluded from the requirement.

In March of 2009, this Board first adopted a Resolution of this nature, allowing Kansas State University to move forward to seek Facility Security Clearance. That Resolution excluded all Regents from clearance requirements rather than appointing one or more to be on the University Security Executive Committee, and was most recently updated in September of 2014. The Board first adopted a Resolution for the KU Secure Research Facility at its January 2013 meeting, and it was most recently updated in May of 2015.

Summary and Staff Recommendation

If the Board desires the University of Kansas's continuance of the project and to be excluded from Personnel Security Clearance requirements that accompany the FCL process, the Board must adopt a Resolution that transfers its management control over the classified information that may become available to individuals at the University. The Resolution is set forth below, and it provides that such authority would then reside in a Security Executive Committee comprised of the Chancellor, Provost and Executive Vice Chancellor, Vice Chancellor for Research, Vice Provost for Administration and Finance, and Facility Security Officer for the University of Kansas.

Alternatively, the Board could decide to exclude some of its members and place others on the Security Executive Committee, place a Board staff member on the Committee, or any combination thereof.

Staff recommends that the Board adopt the Resolution set forth below, thereby transferring Board authority to exercise management control and supervision over classified information that is, or may become, accessible to University of Kansas researchers. Staff bases this recommendation on the following: 1) The Board has already, pursuant to K.S.A. 76-712 and Board Policy, delegated responsibility for administration of the affairs of the University, including management of records and other information, to the Chancellor of the University; 2) the Chancellor of the University is to be a member of the Security Executive Committee; 3) the remaining members of the Security Executive Committee are employees of the University; 4) a Regent participating on the Security Executive Committee would not necessarily have access to classified information directly, but rather have only such information as is necessary to make management decisions regarding the security of the information; 5) a Regent participating on the Security Executive Committee could not report any specific knowledge of classified information to other members of the Board; 6) the Board has already adopted such a resolution for KU; and 7) the Resolution is not irrevocable – if at any time the Board decides the arrangement is unworkable, it may reconsider, amend the Resolution, and place one or more Regents or a Board staff member on the Security Executive Committee. The selected Regent or staff member would then be subject to the Personnel Security Clearance requirements.

It is also recommended that the Board continue to require annual feedback from the Security Executive Committee regarding its activities.

Proposed Resolution

A RESOLUTION OF THE KANSAS BOARD OF REGENTS TO TRANSFER AUTHORITY TO EXERCISE MANAGEMENT, CONTROL, AND SUPERVISION OVER SECURITY OF CLASSIFIED INFORMATION PROTECTED PURSUANT TO EXECUTIVE ORDER 13526, AS AMENDED, ITS SUCCESSOR OR PREDECESSOR ORDERS, AND THE ATOMIC ENERGY ACT OF 1954, AS AMENDED, AND IN THE POSSESSION OF THE UNIVERSITY OF KANSAS; SUCH AUTHORITY TO BE TRANSFERRED TO A LEGALLY CONSTITUTED SECURITY EXECUTIVE COMMITTEE COMPOSED OF THE UNIVERSITY OF KANSAS CHANCELLOR, THE UNIVERSITY OF KANSAS PROVOST AND EXECUTIVE VICE CHANCELLOR, THE UNIVERSITY OF KANSAS VICE CHANCELLOR FOR RESEARCH, THE UNIVERSITY OF KANSAS VICE PROVOST FOR ADMINISTRATION AND FINANCE, AND THE UNIVERSITY OF KANSAS FACILITY SECURITY OFFICER.

WHEREAS, the Kansas Board of Regents (the “Board”) is vested under the constitution and laws of the State of Kansas with supervision and control over the University of Kansas (the “University”) and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the University's operation as a Contractor pursuant to Department of Defense Directive No. 5220.22-M, “National Industrial Security Program Operating Manual” dated February 28, 2006; and

WHEREAS, the Board has, pursuant to K.S.A. 76-712, delegated responsibility for administration of the affairs of the University to the chief executive officer (Chancellor) of the University; and

WHEREAS, the Defense Security Service and the Board have heretofore determined that, in order for the University to maintain its Facility Security Clearance pursuant to Department of Defense Directive No. 5220.22-M, *supra*, it is advisable to specifically, by Board Resolution, transfer authority to exercise management, control, and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to a Security Executive Committee composed of the University Chancellor, the University Provost and Executive Vice Chancellor, the University Vice Chancellor for Research, the University Vice Provost for Administration and Finance, and the University Facility Security Officer; and

WHEREAS, the University Chancellor, the University Provost and Executive Vice Chancellor, the University Vice Chancellor for Research, the University Vice Provost for Administration and Finance, and the University Facility Security Officer will maintain a personal security clearance for access to classified information to the level of the facility security clearance granted to the University as provided by the National Industrial Security Program established by Executive Order 13526.

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby transfers authority to exercise management, control, and supervision over security of classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, and disclosed to the University, to the University Security Executive Committee. This transfer includes responsibility over all matters involving the security of such classified information in the possession of the University.

SECTION 2. The University Security Executive Committee to which the Board transfers authority under Section 1 shall consist of five members, each of whom will be processed for a personal security clearance for access to classified information to the level of the facility clearance granted to the University. The five members shall be the following individuals, or their successors once cleared:

- Chancellor, Dr. Douglas Girod
- Provost and Executive Vice Chancellor, Dr. Neeli Bendapudi
- Vice Chancellor for Research, Dr. John Colombo (currently excluded because of interim status)
- Vice Provost for Administration and Finance, Diane H. Goddard
- Facility Security Officer, Carl E. Taylor Jr.

SECTION 3. The following members of the Kansas Board of Regents agree that they shall not require, shall not have, and can be effectively excluded from, access to all classified information protected pursuant to Executive Order 13526, as amended, its successor or predecessor orders, and the Atomic Energy Act of 1954, as amended, that is disclosed to the University and will not knowingly take action to adversely affect the policies and practices of the University in the performance of classified contracts of the Department of Defense, or associated User Agencies with the National Industrial Security Program, awarded to the University.

Joseph B. Bain
 Daniel Shane Bangerter
 Ann M. Brandau Murguia
 William Charles Feuerborn
 Dennis A. Mullin
 David L. Murfin
 Zoe Ann Forrester Newton
 Daniel J. Thomas
 Helen H. Van Etten

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 20, 2017.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
David L. Murfin, Chair

ATTEST:

By _____
Blake Flanders, President and CEO

DISCUSSION AGENDA

A. *Fiscal Affairs & Audit*

1. **Receive Briefing from Moody's Higher Education Rating Analysts**

Regent Mullin

Elaine Frisbie

VP, Finance & Administration

Summary

Under authority from K.S.A 74-8901, et seq., the Kansas Development Finance Authority facilitates financing for capital projects on behalf of the state universities governed by the Kansas Board of Regents. The Board of Regents is responsible for formulating policy under which the state universities operate and for recommending to the Legislature when financings should be entered into on behalf of their institutions. Historically these financings have been typically done through the issuance of revenue bonds and have been done for various purposes such as the construction of residence halls, student centers, parking garages, academic and laboratory facilities, stadium improvements and for the renovation of residence halls and other campus buildings. The bonds are secured by rental payments, student fees or tuition, and/or other sources of revenue from the institutions.

When a financing is authorized by the Board and the Legislature, a credit rating can be sought from an agency, such as Moody's when it is in a university's economic interest to do so. Moody's Investors Service provides credit ratings and research covering debt instruments and securities. Three staff, Susan Fitzgerald, Associate Managing Director, Chris Collins, Assistant Vice President/Analyst, and Jared Brewster, Assistant Vice President/Analyst with Moody's Investor's Service are visiting the State of Kansas this month, and will brief the Board on their perspectives on trends and current issues with the municipal bond market as well as the current ratings for state universities in Kansas.

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| <p>2. Adopt Bond Resolution for Demolition, Reconstruction, Redevelopment, Renovation, and Additions to Abigail Morse Residence Hall and Construction of New Residential Life Residence Facility; Approve the Execution of Various Documents in Connection Therewith – ESU</p> | <p>Julene Miller, General Counsel</p> |
|---|--|

Summary and Staff Recommendation

Emporia State University requests that the Board of Regents adopt this Resolution for the issuance of Revenue Bonds, proceeds of which will be used to finance portions of the Abigail Morse Hall Renovation and Residential Life Residence Project.

The Resolution would authorize the issuance of KDFFA Revenue Bonds in one or more series in a total aggregate principal amount sufficient to finance expenditures for costs of the hereinafter defined Project in an amount not to exceed \$30,500,000 plus costs and reserves. The purpose of these Bonds is to finance the costs of renovating Abigail Morse Hall, demolishing Northeast and Central Morse Halls, and constructing a new residence hall, all located on the Emporia campus (collectively, the “Project”). The Bonds will be secured with a pledge of generally available unencumbered funds of the University.

As of July 2017, the University and its affiliated corporations had approximately \$16.6 million in outstanding revenue bonds. While the University has identified a specific revenue source to pay the debt service on all outstanding bonds, approximately \$10.6 million of the \$16.6 million also is supported by a pledge of generally available unencumbered funds of the University.

In the event the opportunity should present itself to refund certain outstanding bonds for economic savings, refunding bonds may also be issued in accordance with the Board’s policy parameters.

The Resolution also authorizes the Chair and the President and CEO to execute documents and certificates in such forms as are approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolutions and the issuance of the Bonds, and authorizes the President of the University to execute, on behalf of the University, the Pledge of Revenues Agreement, Administrative Agreement and such other documents as are necessary to accomplish the purposes set forth in the Resolution in such form as is approved by the General Counsel to the University.

Background

The Kansas Development Finance Authority (KDFFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, *et seq.*, has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

Authority to initiate and complete a capital improvement project and to issue revenue bonds for the Abigail Morse Hall Renovation and Residential Life Residence Project has been granted by the Legislature in Chapter 104, Section 198(d), of the 2017 Session Laws, which provides:

In addition to the other purposes for which expenditures may be made by Emporia state university from the moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2018 or fiscal year 2019 as authorized by this or other appropriation act of the 2017 or 2018 regular session of the legislature, expenditures may be made by Emporia state university from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2018 or fiscal year 2019, to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project to demolish, reconstruct, redevelop, renovate, make additions to and equip the Abigail Morse residence hall and to construct, equip and furnish a new residential life residence facility all on the campus of Emporia state university: *Provided*, That such capital improvement project is hereby approved for Emporia state university for the purposes of K.S.A. 74-8905(b), and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: *Provided further*, That Emporia state university may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: *Provided, however*, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed \$30,500,000 plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for the payment of principal and interest on the bonds: *And provided further*, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: *And provided further*, That debt service for any such bonds for such capital improvement project shall be financed by appropriations from any appropriate special revenue fund or funds: *And provided further*, That Emporia state university shall make provisions for the maintenance of Abigail Morse residence hall and the residential life residence project.

Pursuant to these authorizations, and after consulting with KDFA, the University proposes to issue Revenue Bonds in an aggregate principal amount sufficient to finance expenditures for costs of the Project not to exceed \$30.5 million, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds, for the purpose of funding the Project. The bonds will be secured by a pledge of generally available unencumbered funds of the University and debt serviced with Housing System Revenue Funds. The term of the bonds will not exceed 30 years, with the debt service funded from university resources.

In the event the opportunity should present itself to refund certain outstanding bonds for economic savings, refunding bonds may also be issued in accordance with the Board's policy parameters.

The Project

On February 15, 1924, eighty women of Kansas State Teachers College moved into Abigail Morse Hall and thus authored the first chapter in residential life for KSTC students. In the 1924 *Sunflower* yearbook, then KSTC president Thomas Butcher wrote,

The imperishable records of an institution of learning are written in its traditions. These are never officially kept. And so it comes about that the students themselves keep...spiritual records (that) alone will endure.

Abigail Morse Hall stands as a representative of record, tradition, and spirit for Emporia State University. Designed by state architect, Ray Gamble, the hall was named for Abigail Prentice Barber Morse. Morse was an eyewitness survivor of Quantrill's raid of Lawrence in 1863 and she later served as preceptress (dean of women) for the Kansas Normal School.

As Abigail Morse Hall nears its centenary, Emporia State University seeks to restore Abigail Morse Hall as a space for imperishable, spiritual records – those of the past and those yet to come.

This restoration of Abigail Morse Hall includes the proposed demolition of two adjacent buildings: Northeast Morse Hall and Central Morse Hall. Although part of the Morse Complex history, these two buildings lack the historical significance and require extensive, cost prohibitive work to meet the needs and wants of 21st century students. Construction of a new facility with expected capacity of 324 students will satisfy housing system occupancy and demand. The new residence hall's size and location is ideal for its intended occupants – upper-class students. The building site's proximity to academic buildings and the Memorial Student Union provides convenient access to campus resources and future opportunity for fusion of living and learning activities.

Design Criteria & Goals:

Design for the renovation of Abigail Morse Hall and construction of the new hall will focus on the following goals and objectives, to the extent funding allows:

- Attract prospective students, retain current students, and animate alumnae connections.
- Achieve compliance with current codes, including accessibility.
- Create a clearly identifiable main entrance for each building.
- Incorporate amenities that are competitive with those available in on- and off-campus housing.
- Maintain housing system occupancy during renovation and construction process from beginning to completion.
- Improve aesthetic appeal of interior spaces.

General:

Abigail Morse Hall

- Existing floor design (nonstructural) will be demolished and new floor plans will be developed to achieve desired student occupancy and to include necessary community space. All areas will require full replacement of mechanical/electrical/plumbing (MEP) systems and introduction of sprinkler system.

New Hall

- The new residence hall will be designed to achieve desired student occupancy, to provide necessary community space, and to include adequate building support spaces.

Abigail Morse Hall and New Hall

Interiors:

- Most student rooms will be double occupancy rooms, some rooms will be private (single).
- Community bathroom areas will provide private lockable shower/toilet rooms.
- One Resident Assistant room per community with each community 30 to 35 residents.
- Each community will have a designated commons space.
- Each hall will have building common space; new hall will feature learning commons with dedicated spaces for study of Liberal Arts and Sciences.
- Both projects will meet or exceed IBC to ensure ADA compliance.

Mechanical/Electrical/Plumbing:

- New residence hall and Abigail Morse Hall will utilize Variable Refrigerant Flow (VRF) system that allows simultaneous heating and cooling. Use of VRF in both buildings will enhance building and system efficiencies and to ensure resident satisfaction.
- Electrical, plumbing, and fire systems will meet or exceed code requirements and enhance comfort and safety of both buildings.

Exterior/Sitework:

- Main entrance for each project will be identified clearly and employ design utilized in modern residence hall construction. All other exterior systems will be evaluated and determined by design team while considering aesthetic appeal, initial cost, and life-cycle serviceability.

HTK Architects of Topeka and KWK Architects of St. Louis were selected to design the new residence hall. Selection of a general contractor for the new residence hall will occur fall 2017. For Abigail Morse Hall, selection of an architect will occur in fiscal year 2018 and selection of a general contractor will occur in fiscal 2019.

Administrative Costs

In conjunction with the issuance of the proposed bonds, since KDFFA has and will incur expenses in relation to the issuance of the proposed bonds and subsequent administration of the Bond Resolution and Pledge of Revenues Agreement, it will be necessary to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolution and the issuance and delivery of the bonds.

Conclusion

The Board is asked to adopt the Resolution (set out in full below), which approves the issuance of bonds for the Abigail Morse Hall Renovation and Residential Life Residence Project. This Resolution would authorize the ESU President to execute, on behalf of the University, the Pledge Agreement and Administrative Agreement in such form as is approved by the General Counsel to the University, and authorizes the Board Chair, President and CEO of the Board and the University President to execute any and all other documents and certificates necessary to accomplish the purpose of the Resolution and the issuance of the bonds. Staff recommends approval of this Resolution.

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS REVENUE BONDS TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO DEMOLISH, RECONSTRUCT, REDEVELOP, RENOVATE, MAKE ADDITIONS TO AND EQUIP THE ABIGAIL MORSE RESIDENCE HALL AND TO CONSTRUCT, EQUIP AND FURNISH A NEW RESIDENTIAL LIFE RESIDENCE FACILITY ON THE CAMPUS OF EMPORIA STATE UNIVERSITY; AUTHORIZING THE EXECUTION OF A PLEDGE OF REVENUES AGREEMENT BETWEEN EMPORIA STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF EMPORIA STATE UNIVERSITY THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS; AND AUTHORIZING THE EXECUTION OF VARIOUS OTHER DOCUMENTS RELATING TO THE ISSUANCE OF, SECURITY AND PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over Emporia State University (the "University"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the replacement and improvement of certain facilities located on the campus of the University and the University's operation thereof; and

WHEREAS, the Board and the University have heretofore determined that it is advisable to demolish, reconstruct, redevelop, renovate, make additions to and equip the Abigail Morse residence hall and to construct, equip and furnish a new residential life residence facility on the campus of the University (the "Project"); and

WHEREAS, Chapter 104, Section 198(d) of the 2017 Session Laws of Kansas authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the University, to issue its revenue bonds in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed \$30,500,000 for the payment of the costs of the Project, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and

WHEREAS, the University has requested that revenue bonds secured by a pledge of generally available unencumbered funds of the University be issued by the Authority pursuant to K.S.A. 74-8901 *et seq.* on behalf of the University to finance all or a portion of the costs of the Project (the "Bonds"); and

WHEREAS, the University intends to pay debt service on the Bonds from revenues of the housing system of the University; and

WHEREAS, the University intends to establish housing system rates and fees in amounts sufficient to operate the housing system of the University, pay expenses associated with the housing system, and pay debt service on the Bonds; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Bonds be issued by the Authority on behalf of the University, such bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, in conjunction with the issuance of the Bonds, the University will be required to execute a Pledge of Revenues Agreement between the University and the Authority (the "Pledge Agreement"), which contains certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Bonds and subsequent administration and enforcement of the Pledge Agreement, and the University desires to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the "Administrative Agreement").

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the issuance of the Bonds by the Authority on behalf of the University to finance all or a portion of the costs of the Project, in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed \$30,500,000, plus any additional amounts required to finance costs of issuance, costs of interest on the Bonds during construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on the Bonds. The Bonds may be issued jointly with other revenue bonds for the University and shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University.

SECTION 2. The Board hereby authorizes the President of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates

necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, in such forms as are approved by the General Counsel to the University. The Board hereby further authorizes the Chair and President and CEO of the Board to execute on behalf of the Board such documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, in such forms as are approved by the General Counsel to the Board.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 20, 2017.

KANSAS BOARD OF REGENTS

(SEAL)

By _____
David L. Murfin, Chair

ATTEST:

By _____
Blake Flanders, Ph.D.
President and CEO

3. Act on Proposed Amendments to Memorandum of Agreement between FHSU/AAUP – FHSU **Theresa Schwartz,
Associate General Counsel**

Summary and Staff Recommendation

Fort Hays State University requests that the Board approve and execute an amended Memorandum of Agreement between the University and the Fort Hays State University chapter of the American Association of University Professors (AAUP). In compliance with state law concerning negotiations with represented employee groups, FHSU and AAUP have met and conferred, and have reached agreement on proposed amendments to the Agreement. If approved, the amendments will include changes to the Salary Article, and the Post Tenure Review Article. Board staff has reviewed the proposed amendments for compliance with Board policy as well as state and federal law. Board staff recommends approval of the Amendments and directing the Chair to execute the Agreement.

Background

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees' recognized bargaining units over terms and conditions of employment) first took effect in 1972.² In 1983, the Kansas Supreme Court held that the Kansas Board of Regents is the appropriate governing body for purposes of PEERA and therefore "must approve any proposed agreement in order to make it binding and effective."³ Thus, for many years, the Board has performed the role of approving agreements that have been negotiated between the universities and the certified representatives of university employee bargaining units. The Kansas Secretary of Administration must also approve such agreements.

This Memorandum of Agreement (Agreement) was last approved by the Board at its September 2016 meeting, and has a term from 2017-2019. The Agreement has an automatic yearly opener as outlined in proposed amendments to Article XXXI, set out below. The AAUP bargaining unit now represents approximately 305 Fort Hays State University (FHSU) employees, including faculty. Meet and confer sessions concerning amendments to this Agreement were conducted during the Fall of 2016 and Spring of 2017 and the FHSU faculty vote giving final approval of the proposed amendments occurred on June 26, 2017.

SUMMARY OF TERMS AMENDED IN THE AGREEMENT BETWEEN FHSU AND AAUP

All of the Articles and terms in the Agreement that the Board approved last September will remain the same except for the following amendments:

Article IV: Salary

- This Article would be changed to include a base salary increase of \$1000 and a merit pool of no less than 1.5% for the unit members. The salary increase funding source is tuition revenue resulting from the rate increase and enrollment growth.

Article IX: Tenure

- The Dean's review role would be clarified during years 1-2 and the Provost's review role clarified during years 1-6. A faculty member's refusal to appeal at lower levels would waive further rights to appeal by the candidate and would need to be done in writing.

Article X: Post Tenure Review

- This Article would be amended to provide
 - Clarification to reflect Board Policy directives that this procedure be viewed as a formative rather than summative process.

² K.S.A. 75-4321 *et seq.*

³ *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PERB*, 233 Kan. 801, 812 (1983).

- Further clarification regarding the “Department Expectations” and “Post Tenure Review Files” to add both faculty and administration responsibilities when preparing for and evaluating employees under post tenure review.
- Procedural changes to clarify deadlines:
 - Faculty members would be notified no later than May 1 of the calendar year prior to review that they will be reviewed.
 - Faculty members would submit file no later than March 1.
 - Committee review would be submitted to college dean by March 22 and outline opportunities for improvement.
 - Term “appeal” would be changed to “redress” as this is not a punitive review.
 - Dean review would be completed by April 10.
 - Final report to Provost would be due by May 1.
- The Training requirement for Post Tenure Review would be expanded so that college deans can assign representatives to do post tenure review training.
- The Policy Applicable Date would be updated to properly reflect timing and changes. This policy was mandated and approved by KBOR, in the Spring of 2015, with reviews that began in Spring 2016. The policy was fully implemented with the first reviews being completed in Spring 2017 and the changes would make it clearer when faculty are subject to the tenure review.

Article XI: Promotion

- This Article would be amended to change the term “applicant” to “candidate” to be more consistent with the rest of the MOA.

Article XXX: Info to be Provided

- This Article would be amended so that the timeline and definition of budget documents to be shared for negotiation match documents and reports that are already in existence and used at the University.
 - a copy of the Annual Operating Budget at the same time it is placed in Forsyth Library as a public document,
 - a 10-year salary history for all budgeted employee lines, and
 - a 3-year OOE history by cost center
- These documents would be provided to FHSU-AAUP by December 15 in an appropriate electronic format.

Article XXXI: Continuing Commitment

The FHSU administration and FHSU-AAUP also agreed:

- For the academic year of 2017-2018, the parties would endeavor in good faith to meet on a bi-weekly basis to complete the negotiations that are traditionally done on the three-year cycle. The parties have agreed to continue to negotiate and review the following specific Articles: Articles VII: Workload and XII: Reappointment, Merit and Promotion for Non-Tenure Track (NTT) Faculty as to the issue of defining faculty workload; Article XIV: Summer Session and Virtual College; and tenure discussion as it relates to Librarians. The University administration and FHSU-AAUP also agree that they will meet to negotiate as soon as practical after receipt of budget information necessary to review Article IV: Salary.

Recommendation

Fort Hays State University requests that the Board approve the Amendments to the Memorandum of Agreement reached through the meet and confer process. Board staff has reviewed the proposed amendments and, finding nothing in conflict with Board Policy or state and federal laws, recommends that the Board approve these amendments to the Agreement and direct the Board Chair to execute the Amended Agreement on behalf of the Board.

4. Act on Proposed Amendments to Memorandum of Agreement between PSU/KNEA – PSU

Summary and Staff Recommendation

Pittsburg State University (PSU) requests that the Kansas Board of Regents approve and execute the amendments to a Memorandum of Agreement (Agreement) between PSU, the Kansas Board of Regents and the PSU chapter of the Kansas National Education Association (KNEA) for FY 2018. In compliance with state law concerning negotiations with represented employee groups, PSU and KNEA met and conferred, and have reached agreement on proposed amendments to the Agreement.

If approved, the amendments will include changes to the following sections: Salaries, Annual Performance Appraisal, Salary Generation and Agreement Negotiation, Safety, Recommending and Awarding Tenure: Guidelines and Procedures, Promotion, Grievance Procedure and Duration and Tobacco Status Non-Discrimination; as well as minor edits to the Medical and Parental Leave, Workload, Wearing Apparel, Tobacco Status Non-Discrimination sections. Board staff has reviewed the proposed amendments for compliance with Board policy as well as state and federal law. Staff recommends approval of the Amendments and directing the Chair to execute the Amended Agreement.

Background

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees' recognized bargaining units over terms and conditions of employment) first took effect in 1972.⁴ In 1983, the Kansas Supreme Court held that the Kansas Board of Regents is the appropriate governing body for purposes of PEERA and therefore "must approve any proposed agreement in order to make it binding and effective."⁵ Thus, for many years, the Board has performed the role of approving agreements that have been negotiated between the universities and the certified representatives of university employee bargaining units. The Kansas Secretary of Administration must also approve such agreements.

In 2014, PSU and PSU/KNEA reached a three-year Memorandum of Agreement (Agreement) that concluded at the end of Fiscal Year 2017. The Agreement provides for an automatic opener each year for salary only. The PSU/KNEA bargaining unit now represents approximately 250 PSU faculty employees. Meet and confer sessions concerning amendments to this Agreement were conducted during the Spring of 2017 and the PSU faculty vote giving final approval of the proposed amendments occurred in August of 2017. As provided for in the Agreement and as required by the PEERA, PSU and PSU/KNEA have completed the meet and confer process and PSU now offers the below agreed-to amendments to the Board for consideration and approval.

Summary of Terms Amended In The Agreement Between PSU and PSU/KNEA

All of the Articles and terms in the Agreement that the Board previously approved would remain the same except for the following amendments, if approved by the Board:

Section IV. Salaries, A. FY 2018

In addition to the salary amount allocated in fiscal year 2017, \$42,500 shall be used to fund promotions, \$30,000 shall be used for salary adjustments, and \$4,600 shall be distributed in the form of a \$200 overall salary increase to each unit member who achieved an overall annual performance appraisal rating of Exceptional from the 2017 review period. In addition, \$92,231 shall be distributed in the form of an overall salary increase of 2.5% to certain unit members as designated by the Kansas Legislature. \$91,483 will be distributed in the form of an overall salary increase of 1.5% beginning January 2018 to unit members who do not receive the 2.5% increase. These amendments will result in an additional cost of \$230,814.

⁴ K.S.A. 75-4321 *et seq.*

⁵ *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PERB*, 233 Kan. 801, 812 (1983).

Section IV. Salaries, C. Annual Performance Appraisal

Remove Section IV. C. concerning “Percent Merit Increments” (PMI) and replace with statement outlining current procedure. Any faculty member within 24 months of their declared retirement date may waive their annual performance appraisal. The performance appraisal system has been reworked to synchronize the goal setting and evaluation processes.

Section V. Salary Generation and Agreement Negotiation

Corrected to reflect current practices.

Section III. Safety

Administration will notify faculty about adverse environmental conditions, and respond to requests about environmental concerns.

Section XI. Recommending and Awarding Tenure: Guidelines and Procedures

New assistant tenure track faculty members (without prior years of credit) will have five years of probationary service. At the end of the fourth year, faculty members may apply for a one year extension with approval from the chair and dean.

Section XI. Promotion

Explicitly links promotion from Assistant Professor to Associate Professor with the tenure process.

Section XIV. Medical and Parental Leave

Edited to reflect updated terminology.

Section XIX. Workload

Clarified how to count 700 level courses when majority of enrollment consists of graduate students and reworded section on workload for library service faculty.

Section XXI. Wearing Apparel

Edited type of apparel to be more generic (“appropriate”) to reflect changes in professional practice and technology.

Section XXIV. Grievance Procedure

Expressly provides that grievances over the same topic cannot be filed a second time once the grievance process is complete.

Section XXVII. Tobacco Status Non-Discrimination

Section eliminated. New wording about Tobacco Free Campus now included as item I under Section XX Other Provisions.

Section XXVII. Duration

Extended contract for an additional three years through 2020.

All Sections

Numerous edits to improve grammar, clarify meaning, update terminology, reduce redundancy, and improve formatting throughout the entire agreement.

Conclusion and Recommendation

Pittsburg State University requests that the Board approve these amendments to the Agreement reached through the meet and confer processes. Board staff have reviewed the amendments, determined that they are consistent with Board Policy and do not violate state or federal laws. Staff therefore recommends that the Board approve the amendments and direct the Chair to execute the amended agreement on behalf of the Board.

5. Act on Proposed New Memorandum of Agreement between KSU/KAPE – KSU

Summary and Staff Recommendation

Kansas State University requests that the Board approve and execute a new Memorandum of Agreement between the University and the KSU chapter of Kansas Association of Public Employees/American Federation of Teachers (KAPE/AFT), which represents service and maintenance employees. In compliance with state law concerning negotiations with represented employee groups, KSU and KAPE/AFT have met and conferred, and have reached agreement on the proposed Memorandum of Agreement, which will replace the previous 2008 agreement. Board staff have reviewed the proposed Agreement for compliance with Board policy as well as state and federal law and finding no conflict recommends approval of the Agreement and directing the Chair to execute the Agreement.

Background

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees' recognized bargaining units over terms and conditions of employment) first took effect in 1972.⁶ In 1983, the Kansas Supreme Court held that the Kansas Board of Regents is the appropriate governing body for purposes of PEERA and therefore "must approve any proposed agreement in order to make it binding and effective."⁷ Thus, for many years, the Board has performed the role of approving agreements that have been negotiated between the universities and the certified representatives of university employee bargaining units. The Kansas Secretary of Administration must also approve such agreements.

The current Memorandum of Agreement with KAPE, the recognized bargaining unit for KSU service and maintenance employees, was executed in 2008 as a three-year agreement and has been annually renewed each year following the original three-year term. KAPE/AFT now represents approximately 565 KSU service and maintenance employees in this bargaining unit. Meet and confer sessions concerning the new proposed Agreement were conducted beginning in the Spring of 2017, and the unit voted to approve the proposed Agreement on July 27, 2017. A summary of the Articles that were modified from the current agreement is provided below. This Agreement will result in an additional \$625,000 total annual cost to the University, including increases to wages, shift differential pay, and agreed upon enhancements to the University's tuition assistance program. The funding source for these additional costs will be approximately split 60% General Use, and 40% Restricted Use funds. Additional tuition assistance is expected to make up approximately \$10,000 of this total amount per year, though this is a rough estimate. Changes to the vacation accrual schedule for the unit will not result in an additional direct monetary outlay for the University, and were taken into account when the University was previously approved to increase all employees' vacation leave accrual to eight hours per pay period.

Summary of Terms Proposed for Change in the New Agreement Between KSU and KAPE/AFT.

Articles not referenced below would remain the same as written in the 2008 agreement. New articles are noted, and necessitated some changes in numbering when compared with the 2008 agreement. If approved by the Board, the proposed Agreement would include the following new terms:

Article 3, Management Rights: Management rights were strengthened to match those rights in effect in the overall KAPE MOA with the State of Kansas.

Article 4, Employee Organization Membership: Language was added stating that the University will make a reasonable effort to notify the union prior to the implementation of any changes in working conditions.

⁶ K.S.A. 75-4321 *et seq.*

⁷ *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PERB*, 233 Kan. 801, 812 (1983).

Article 5, Non-Discrimination: Sexual orientation and gender identity were added to the list of protected categories in the non-discrimination provision, and language was changed to clarify that PPM chapter 3010, the University's anti-discrimination policy, is the exclusive policy for resolution of complaints of discrimination.

Article 6, Workweek and Overtime: Paid shift differential was increased to \$.60 per hour from \$.40 per hour, consistent with the State of Kansas' MOA.

Article 7, Alternative Work Schedules: Examples of alternative work schedules were listed.

Article 9, Call-In and Call-Back: Call-in and call-back pay was clarified to not include driving time to or from work.

Article 11, Holidays: The University would pay out holiday compensatory time that is over six months old if requested by the employee. Previously, the University paid it out automatically at six months.

Article 12, Vacations: Unit employees were moved to the new KBOR vacation accrual schedule. The University has agreed to some back accruals to vacation leave for these employees.

Article 14, Sick Leave: Procedures were clarified for calling in for the use of sick leave and added advanced leave for medical absences consistent with the University's Policy and Procedure Manual.

Article 15, Funeral Leave: Grandparents in-law and nieces and nephews were added to the definition of close relatives.

Article 21, Leave Without Pay: Office names and titles were updated.

Article 24, Personnel Records: Office names were updated and a statement that disciplinary actions for attendance that are older than one year would not ordinarily be considered in current disciplinary actions was added, consistent with current practice.

Article 28, New Hire Orientation: The unit may provide mutually agreed-upon materials to new hires in the unit, and the University would place the MOA on its website.

Article 29, Employee Evaluation and Appeal: Most of this article would be deleted and appeals would be done pursuant to the University's Policy and Procedure Manual.

Article 30, Promotion and Vacancy Procedure: No substantive changes were made here, except that the University will no longer post vacancies on bulletin boards.

Article 32, Layoff, Recall and Furlough: Layoffs will be administered in accordance with the University's layoff plan. The plan is the process of being modified, and the union has had a seat on the working group developing the revised layoff plan.

Article 35, KAPE Representatives: Position title updated.

Article 39, Grievance Procedure: Arbitration Procedure: Continue to have no grievance or arbitration proceedings over demotion, dismissal or suspensions (those matters are handled under other provisions). Arbitration continues to be binding.

Article 43, Safety: Updated to provide that the status of recommendations made by the Service and Maintenance Employee Safety Committee will be reported back to the committee on a regular basis.

Article 44, Wages and Longevity Bonus: The University and the union agree to open this article only on an annual basis, in March, to discuss wages for the coming budget cycle. Language regarding longevity bonuses was also included.

Article 45, Continuing Education and Tuition Reimbursement: New to this MOA is a provision that the University will reimburse an employee for tuition at a local accredited technical school, to enable the employee to improve or establish skills related to their employment.

Article 46, Right to Representation: The University will allow the union one seat on both the University's peer review committee and disciplinary appeals board, if the appellant is a member of the unit.

Article 47, Shared Leave: This is a new article that is consistent with the University's Policy and Procedure Manual.

Recommendation

Kansas State University requests that the Board approve the Memorandum of Agreement reached through the meet and confer process. Board staff has reviewed the proposed Agreement and, finding nothing in conflict with Board Policy or state and federal laws, recommends that the Board approve the Agreement and direct the Board Chair to execute the Agreement on behalf of the Board.

6. Act on Proposed New Memorandum of Agreement between ESU/AFSCME Local 1357 – ESU

Summary and Staff Recommendation

Emporia State University (ESU) requests that the Board approve and execute a Memorandum of Agreement between the University and the American Federation of State, County and Municipal Employees (AFSCME) local 1357, Kansas Public Employees Union Council 64. In compliance with state law concerning negotiations with represented employee groups, ESU and AFSCME have met and conferred, and have reached agreement on the proposed Memorandum of Agreement, which will replace the previous 1998 agreement. If approved, the provisions in the new Agreement that differ from the old include modifications necessitated by the decision of the employees to change their status from Civil Service to University Support Staff. Board staff have reviewed the proposed Agreement for compliance with Board policy as well as state and federal law and, finding no conflict, recommends approval of the Agreement and directing the Chair to execute the Agreement.

Background

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees' recognized bargaining units over terms and conditions of employment) first took effect in 1972.⁸ In 1983, the Kansas Supreme Court held that the Kansas Board of Regents is the appropriate governing body for purposes of PEERA and therefore "must approve any proposed agreement in order to make it binding and effective."⁹ Thus, for many years, the Board has performed the role of approving agreements that are negotiated between the universities and the certified representatives of university employee bargaining units. The Kansas Secretary of Administration must also approve such agreements.

This Memorandum of Agreement (Agreement) covers approximately 160 service and maintenance employees. It was last approved by the Board at its December 1998 meeting, and had an initial three-year term with automatic one year renewals. Any change in the Agreement would not occur unless either party gave notice to the other of the need for a change. The University notified the Union in 2015 of the need to make changes to the Agreement as a result of the employee decision to become University Support Staff (USS). A new Agreement was negotiated to reflect these changes, as well as the new USS leave policy. Employees approved the Agreement and the local chapter of AFSCME ratified it in November 2015. However, the national office for AFSCME did not ratify until May 2017. *The provisions in the new Agreement that differ from the old include changes in position classifications, the current USS leave policy, and other technical changes.* In addition, the Agreement keeps in place and does not change language applicable to Civil Service that the employees, AFSCME, and the University desire to remain applicable to employees as University Support Staff.

Fiscal Note

These amendments do not result in a fiscal impact to the University.

Summary of Terms Amended in the Agreement between ESU and AFSCME

All of the Articles and terms in the Agreement previously approved by the Board remain the same except for the following:

Article 1. Union Recognition

Position classifications for covered employees are changed.

⁸ K.S.A. 75-4321 *et seq.*

⁹ *Kansas Board of Regents and Pittsburg State University v. Pittsburg State University Chapter of KNEA and PERB*, 233 Kan. 801, 812 (1983)

Article 3. Non-Discrimination

Language is changed to include a more comprehensive descriptions of factors that shall not be the basis for employment decisions. The language also refers to "...any other factors which cannot lawfully be considered..." This language is intended to include other factors that may become relevant in the future due to University policy and/or changes in the law without necessarily being required to amend the Agreement.

Article 4. Wages

Changes to reflect the change in status from Civil Service to University Support Staff, as well as minor changes in language.

Article 5. Hours of Work

Changes to reflect the change in status from Civil Service to University Support Staff, as well as minor changes in language.

Article 6. Overtime

Minor changes in language, no substantive changes.

Article 7. Meal and Rest Periods

Minor changes in language, no substantive changes.

Article 8. Call In and Call Back

Minor changes in language, no substantive changes.

Article 9. Leaves

Changes are made in order to comply with changes in Board policy on USS leave, as well as minor changes in language.

Article 10. General Provisions

Changes to reflect the change in status from Civil Service to University Support Staff, as well as minor changes in language.

Article 11. Seniority and Applications of Seniority

Changes to reflect the change in status from Civil Service to University Support Staff, as well as minor changes in language.

Article 12. Visit by Union Representative(s)

Minor changes in language, no substantive changes.

Article 13. Bulletin Boards

The physical location of bulletin boards has been changed or made more descriptive, as well as minor changes in language.

Article 14. Grievance and Arbitration Procedures

Minor changes in language, no substantive changes.

Article 15. Steward System

Minor changes in language, no substantive changes.

Article 16. Check-Off of Union Dues

Changes to reflect the change in status from Civil Service to University Support Staff.

Article 17. Safety and Issues

Minor changes in language, no substantive changes.

Article 18. No Strike or Lock Out

Minor changes in language, no substantive changes.

Article 19. Approval of the Board of Regents, State Finance Council, and the Legislature.

Changes to reflect the change in status from Civil Service to University Support Staff.

Article 21. Leave for Negotiations

New Article. Allows employees who have been designated as bargaining unit representatives to have time off without loss of pay in order to participate in negotiation of successor agreements.

Article 22. Duration and Termination

No substantive changes. Titles of those approving the Agreement are updated.

Recommendation

Emporia State University requests that the Board approve the Memorandum of Agreement reached through negotiation. Board staff has reviewed the proposed Agreement and, finding nothing in conflict with Board Policy or state and federal laws, recommends that the Board approve the Agreement and direct the Board Chair to execute the Agreement on behalf of the Board.

7. Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Replacement of Horejsi Family Athletics Center – KU **Nelda Henning,
Director of Facilities**

The University of Kansas requests approval of a capital project and authorization for the Kansas University Endowment Association to construct on state property. The Horejsi Family Athletics Center (HFAC) has served as the home of Kansas volleyball since its opening in 1999. The facility can also act as an additional practice facility for the Jayhawk men's and women's basketball teams. Located between Wagon Student Athlete Center and Hogleund Ballpark, HFAC is a 23,000 square foot building with a 16,300 square foot arena which currently seats 1,300 fans for Kansas volleyball matches. Horejsi has seen minor renovations since it opened in 1999, with a locker room refurbishment project occurring prior to the 2015 season. The University of Kansas is one of five schools in the Big 12 that houses a volleyball-only facility for competition. While every home match is televised, attendance continues to grow. With continued success and a record number of sold-out home matches, the University seeks to expand seating and amenities for the volleyball team and Kansas Athletics functions, and enhance the overall fan experience. The existing facility will be razed; however, Allen Fieldhouse will remain open during construction.

The project features updating and improving seating to a minimum of 3,000 seats, with new lighting, sound system, a video display, and amenities that are competitive with that available elsewhere in the conference, as well as other universities for volleyball-specific facilities, remodeling the existing locker room to be competitive with other Big 12 institutions, and addressing energy conservation and sustainability issues in the building's design.

The estimated cost of the project is \$10 million which will be financed with private gifts and will be constructed by the KU Endowment Association as authorized under K.S.A. 76-757. As provided by law, the facility will be transferred to the University upon completion of construction. Funding for annual maintenance and operating costs will be provided by revenue collected by Kansas Athletics

8. Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Renovation and New Facilities for Hogleund Ballpark – KU

The University of Kansas requests approval of a capital project to renovate Hogleund Ballpark. Hogleund is home to the Kansas Jayhawk baseball team. Originally built in 1990, Hogleund Ballpark replaced the previous facility known as Quigley Field. Over the years, Hogleund Ballpark has seen numerous changes and improvements to continue to provide a facility that is noted as one of the best in the Midwest.

The Ballpark has evolved in the last 27 years to accommodate more seating, batting facilities, and fan amenities. The current stadium accommodates seating for roughly 2,500 spectators on general admission bleachers and some reserved seat back sections. In addition to seating upgrades, the facility has also seen several upgrades to the original press box, indoor and outdoor batting facilities, home team locker room and clubhouse since its opening. Recent facility modifications include miscellaneous projects to update outdoor batting facilities, backstop, new turf, outfield wall padding, pitching mounds and bullpens. The existing bleachers and seating layout create design limitations for expansion to a more desirable ballpark configuration to compete with other facilities.

This project would replace the existing grandstand with a new grandstand of 2,000 stadium seats, including 80 field-level suite seats, and eight press box-level suites that accommodate 40 people each, provide an additional 1,000 bleacher seats along the leftfield baseline, relocate the visitor bullpen to accommodate field-level bleacher seating, replace existing concessions and the north restroom with a new concourse that includes a field-level club, and expanded concessions capabilities. Upgrades would be made to restrooms, the visitor locker room, and the

umpire locker room. The existing press box would be replaced with a new press box, and new suites and loge areas on press box level would be provided. The sound system and video board would be upgraded, and McCarthy Clubhouse expanded to include a weight room, storage area, and offices for coaching staff on upper level, and additional site improvements to the concourse level which may include incorporation of flags, plantings, and appropriate seating.

A portion of the existing facilities will be razed and new facilities will add approximately 35,746 square feet to the existing University space inventory.

The estimated cost of the project is \$12 million and will be financed with private gifts and Kansas Athletics funds and will be constructed by the KU Endowment Association as authorized under K.S.A. 76-757. As provided by law, the facility will be transferred to the University upon completion of construction. Funding for annual maintenance and operating costs will be provided by revenue collected by Kansas Athletics.

9. Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Renovation to the RV Christian Track and Field – KSU

Kansas State University requests authorization for a capital improvement project to make improvements to the RV Christian Track and Field. The project will reconfigure the playing surfaces and adjacent areas to improve practice conditions and make necessary facility updates in preparation for K-State to host the Big 12 Outdoor Championship in 2020. Many areas of the facility have settlement issues causing cracks in the pavement and track surface. Existing asphalt will be removed and replaced with new asphalt and concrete areas. The track interior and perimeter surface will be replaced with a new track surface. A taller hammer throw fence will be installed to increase safety. A new chain link fence will be installed around the perimeter of the track to prevent unwarranted access and increase safety as the current fence is too close to the outside lane making it unsafe for event participants. Construction will start summer 2018 and is scheduled to be completed by September 2018. The total project cost is estimated at \$2.5 million to be financed from private gifts.

10. Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Renovations to Trotter Hall Clinical Skills Lab – KSU

Kansas State University requests authorization to amend the FY 2018 capital improvement project plan and to accept the program statement for the Trotter Hall clinical skills lab renovation. A primary aim of veterinary education in the College of Veterinary Medicine is to develop practice ready graduates who meet the needs and expectations of society. In order to effectively meet this goal, students must be provided a foundation that includes clinical training opportunities. The development of a clinical skills laboratory will provide students with clinical skills training in a low risk, low stress environment. The training facility will include simulated clinical patients and scenarios to enhance dexterity with skills and foster critical thinking and problem solving skills.

Approximately 5,000 square feet of open teaching space on the first floor of Trotter Hall currently serves as a study and rest area for third-year students. The space would be remodeled to accommodate the clinical skills laboratory and a student study and collaboration area. The proposed project includes installing two walls in the space to create the clinical skills training area and the student study and collaboration area. The lab will include up to five technology pods able to accommodate up to six students each. The study area will include current technologies and flexible furniture to encourage and support collaboration and study. New ceilings, lighting, sprinklers, finishes and furniture will be installed in the spaces. The total project cost is estimated at \$1,768,000 which will be shared equally between cash balances in the College of Veterinary Medicine General Fees Fund and private donations.

11. Amend FY 2018 Capital Improvement Plan and Approve Architectural Program Statement for Crash Dynamics Laboratory – WSU

Wichita State University requests authorization to construct a new Crash Dynamics Laboratory building on the Innovation Campus. The National Institute for Aviation Research (NIAR) is a premier dynamic sled testing facility providing research, training, development testing, and certification of aircraft and non-aviation components. The focal piece of equipment in the Crash Dynamics Laboratory is the Dynamic Sled System (DSS). The supplier of the current equipment, purchased in 2005, no longer supports changes or upgrades. The main systems (electronics and hydraulics) of the current DSS are approaching the end of their useful life.

The new proposed DSS not only provides replacement for the current system but also has additional system performance features such as double payload capability and increased deceleration levels that will enable NIAR to conduct research in additional emerging transportation fields such as space capsule crashworthy seat design, high-speed impact automotive applications, side impact, and mass transit safety for multiple occupant configurations.

The new proposed DSS system is 20 feet longer than the current system. A thorough evaluation of the existing building was undertaken and an addition to the building has been deemed infeasible due to several factors, but most notably the path of major university utilities that would be disrupted and necessitate re-routing.

The building will be approximately 13,500 gross square feet. The estimated total cost of the project is \$7.5 million which will be funded from a combination of restricted use funds that are generated by private industry from training, testing and certification, and federal grants. Planning and construction are expected to take about 18 months. NIAR will be responsible for the cost of future maintenance and operations.

12. Act on Request to Enter into Lease Agreement for Manhattan/K-State Innovation Center with City of Manhattan – KSU

Kansas State University requests approval to enter into a 15-year lease-purchase agreement with the City of Manhattan for the Manhattan/K-State Innovation Center located at 2005 Research Park Circle, Manhattan, KS, contingent upon approval by the Manhattan City Commission. The Center is an incubator for technology-based companies and the commercialization of university intellectual property. The building houses the Kansas State University Institute for Commercialization, which is dedicated to the start-up and expansion of technology-based, high-growth enterprises, the K-State Research Foundation and the Veterinary Diagnostic Laboratory rabies lab.

In 2004, the City approved an investment from its Economic Development Fund to construct the 30,000 square foot building on land the City leased from the university. The City and the National Institute for Strategic Technology Acquisition and Commercialization, now renamed the KSU Institute for Commercialization (KSU-IC), entered into an economic development agreement at that time. KSU-IC and the City executed a ten-year operation agreement when the building opened in 2007. The original operation agreement included options for the university to either purchase the building or continue the operation agreement at \$50,000 per year in one-year increments for up to ten years. KSU-IC notified the City in November 2016 of its desire to execute the first-year option and made a payment of \$50,000 to the City. This action provided the university the option to purchase the building. The purchase price of \$5,645,000 from the original agreement was set at the costs incurred by the city to design, construct, equip and finance the facility.

As required by statute, appraisals were completed with the highest appraised value set at \$4,547,000. The net present value of the purchase price is \$4,543,000; less than the appraised value. The total lease cost of \$5,645,000 will be paid according to the following schedule: \$50,000 per year to be paid the first three years with credit being given for the first payment made on November 17, 2016 and \$457,917 payable each year thereafter for the next 12 years. Lease payments will be paid from KSU-IC revenues and College of Veterinary Medicine funds including Veterinary Diagnostic Laboratory revenue.

13. Act on Request to Amend Ground Lease – KSU

Kansas State University also requests Board approval to amend the fifty-year land lease adopted in 2004 between the University and the City of Manhattan that allowed the City to construct the Institute for Commercialization facility on state property. The revised land lease would reflect the new terms and conditions associated with the lease purchase agreement between Kansas State University and the City of Manhattan described in the previous item.

**14. Approve Annual Budget for WSU Mill Levy –
WSU**

**Elaine Frisbie
VP, Finance & Administration**

Summary

Kansas law (K.S.A. 76-3a16) requires the Board of Regents to approve expenditures by the WSU Board of Trustees from levies of property taxes in Wichita and Sedgwick County. The Board of Trustees proposes FY 2018 expenditures totaling \$8,153,926 which compares to the approved budget of \$7,861,901 for FY 2017, an increase of \$292,025. Property tax revenues are estimated at \$8.2 million. The Wichita/Sedgwick County Mill levy Budget has been reviewed and approved by the Wichita State University Board of Trustees, the Wichita City Council, and the Sedgwick County Board of Commissioners. Board staff recommends approval.

Background

Since WSU's affiliation as a state institution in 1963, 1.5 mills have been levied on all taxable property in the City of Wichita. The levy was extended to property in Sedgwick County beginning in 1988. The funds are under the control of the nine-member WSU Board of Trustees; however, state law provides that the Trustees may expend funds only with the approval of the Kansas Board of Regents. The WSU Board of Trustees has submitted the budget detailed below.

**FISCAL YEAR 2018
WICHITA STATE UNIVERSITY
CITY-COUNTY MILL LEVY BUDGET REQUEST
AS APPROVED BY THE BOARD OF TRUSTEES**

Capital Improvements \$3,137,457

National Center for Aviation Training Support \$800,000

Goal: To work with Sedgwick County and WATC in developing a nationally-known training facility that will develop and enhance programs related to the training of aviation professionals.

The National Center for Aviation Training at the Jabara Airport is a 211,000 square foot facility dedicated to meeting the current and future training needs of the aviation industry in both manufacturing and service areas. At full capacity, the National Center for Aviation Training will be able to provide training for 1,300 day and evening students. The National Institute for Aviation Research (NIAR) at Wichita State University is utilizing space in the new facility to develop and enhance its programs related to the training of aviation professionals. NIAR brings unique opportunities for training in composites, advanced joining, robotics and non-destructive testing in order to prepare students on emerging technologies in the aviation industry. The \$800,000 in the 2018 mill levy budget request will provide debt service support for the new facility. No change is requested in this budget item for Fiscal Year 2018.

WSU Innovation Campus \$2,317,061

Goal: To provide capital for the strategic initiatives needed to improve the Innovation Campus and the campus as a whole.

Create a live, work, play environment for students, staff, strategic partners, and the community. All funding decisions are vetted by the WSIA and facilities committee and approved by the Board of Trustees. A separate request for approval of capital projects related to the Innovation Campus is also a part of the Board's agenda.

Building Insurance \$20,396

Goal: To provide insurance coverage as required by bond covenants.

Bond transcripts require that insurance coverage be maintained on buildings where bond proceeds were used to fund the construction costs of the buildings. No change is requested in this budget item for Fiscal Year 2018.

Student Support \$4,213,469**Wichita State University Merit Scholarship Program-\$3,796,333**

In October of 2013, President Bardo announced a new scholarship program for Wichita State University. WSU will become more assertive about (1) offering scholarship money, and (2) offering scholarships earlier to a larger number of prospective students. Funds from the City-County Mill levy will be a key factor in the implementation and success of this new program. No change is requested in this budget item for Fiscal Year 2018.

The following is a summary of scholarships that will be available for current and prospective students.

WSU Freshmen Merit Scholarships

- \$1,000 to \$3,000 Per Year
 - Presidential Merit Scholarship: \$3,000 per year
 - Morrison Merit Scholarship: \$2,500 per year
 - Founders Merit Scholarship: \$2,000 per year
 - Heritage Merit Scholarship: \$1,000 per year
- Scholarships will be renewable for three additional years
- Award offers will be based on high school GPA, class rank and national test scores

WSU Honors College Scholarships

- \$500 per year for tuition and student fees
- Renewable for four years for a total of \$2,000
- Students must maintain a cumulative GPA of 3.25 and take at least three Honors credits each year
- Students must enroll in and successfully complete at least 12 credit hours per semester

WSU National Merit Scholarships

- Up to \$20,000 per year for tuition, student fees, on-campus room and board, and books
- Renewable for up to an additional three consecutive academic years or to the point where the student earns the first bachelor's degree—whichever comes first
- Scholarship may not be combined with other institutional scholarships offered through WSU (Freshmen Merit, Competitive or Honors College)

Transfer Merit Scholarships

- Renewable scholarships of \$1,000 or \$2,000 based on merit
- Scholarships will only apply to tuition, fees, and on-campus housing
- Students must maintain a minimum cumulative GPA of 3.25 at the conclusion of each semester and enroll in and successfully complete at least 12 credit hours each semester
- New incoming transfer students planning to enroll full-time beginning with the fall term (12 or more credit hours per semester) must be directly transferring to WSU from another institution, fully admitted as degree-bound students and working on their first bachelor's degree

- Students must have fewer than 80 transfer hours at the end of the spring term prior to fall enrollment at WSU

Funds from the Mill levy will be targeted primarily to students who are Sedgwick County residents.

Graduate Urban Assistantships \$50,557

Goal: To provide funds for the support of graduate students studying for the Master of Public Administration degree.

Graduate urban assistantships enhance the ability of the Hugo Wall School of Urban and Public Affairs to respond to requests from elected and appointed officials in local governments for research and technical assistance on a variety of community and regional issues. Graduate assistants aided faculty in responding to requests from community and government agencies for research and service. No change is requested in this budget item for Fiscal Year 2018.

Graduate Research Assistantships \$214,156

Goals: To provide partial support for students pursuing doctoral or master's studies in areas directly affecting local industry or the public sector.

To recruit graduate research assistants to assist faculty-directed projects that have received, or have a strong potential to receive external grant funding in areas that have applications to business, industry and social agencies in Wichita/Sedgwick County.

Funding in the Graduate Research Assistantships budget line is part of a long-term plan to enhance research areas within Wichita State University. Primary emphasis is in supporting doctoral research, particularly where there is external research funding now or in the future. No change is requested in this budget item for Fiscal Year 2018.

Graduate Fellowships \$152,423

Goal: To provide support for students pursuing studies in graduate programs at the master's level.

Graduate fellowships are used to provide support for students pursuing studies in graduate programs at the master's level. No change is requested in this budget item for Fiscal Year 2018.

Economic and Community Development-\$446,000

Funding for Economic and Community Development activities allows Wichita State University to continue expanding its involvement with the City of Wichita and Sedgwick County through education and training programs in support of economic development. The funding also provides opportunities to utilize faculty expertise in the analysis of community issues in partnership with the City and County, utilize student internships related to specific local needs and provide services related to maintaining and analyzing important socio-economic databases.

Interns-City/County \$136,000

Goal: To attract pre-service students considering professional degree programs and provide them with financial assistance, to provide an enriched learning experience for students, and to contribute to the quality of community decision making through intern assistance to the Offices of the City Manager and County Manager.

The City/County intern program is directed by the Hugo Wall School of Urban and Public Affairs and is used to enhance the learning experience of four Master of Public Administration students through internships with the City of Wichita and Sedgwick County. No change is requested in this budget item for Fiscal Year 2018.

Business and Economic Research \$150,000

Goals: To produce annual economic forecasts such as employment, personal income, and retail sales for the Wichita/Sedgwick County area.

To develop and maintain public accessible business, demographic and economic databases for the Wichita/Sedgwick County area.

To respond to requests for information from the community relative to business, economics and demographics.

In 1999, the City of Wichita asked the Center for Business and Economic Research at Wichita State University to expand its research capabilities to provide Geographic Information System (GIS) services. In 2005, the Center was asked by the City of Wichita, Sedgwick County and the Greater Wichita Economic Development Coalition (GWEDC) to expand its research capabilities and services by developing, maintaining and operating the South Central Kansas Economic and Fiscal Impact Model. The city, county and GWEDC have asked the Center to maintain most databases on a county-by-county basis for a ten-county service area, as economic development has become a more regional endeavor.

The Center has expanded its research, forecasting, database management and economic modeling to better serve business, industry, government and non-profit groups throughout south-central Kansas. Through its research and programs, the Center has established a reputation for efficient, timely, reliable and customer-friendly services. The Center contributes directly to the economic development efforts of Wichita, Sedgwick County and Kansas. Beginning January 1, 2017 all Business and Economic Research expenditures are also approved by the Greater Wichita Partnership. No change is requested in this budget item for Fiscal Year 2018.

City Government Services \$80,000

Goal: To provide services to the City of Wichita on projects requested by city government.

Wichita State University provides technical assistance and training to support the mission of the City of Wichita. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. No change is requested in this budget item for Fiscal Year 2018.

County Government Services \$80,000

Goal: To provide services to Sedgwick County on projects requested by county government.

Wichita State University provides technical assistance and training to support the mission of Sedgwick County. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. No change is requested in this budget item for Fiscal Year 2018.

University Research and Support Services \$57,000

Organization and Development \$57,000

Goal: To ensure that funds from the Mill levy are properly administered for the City of Wichita, Sedgwick County and Wichita State University.

Organization and Development represents the operating costs for the Board of Trustees. The WSU Board of Trustees is responsible for administering the Mill levy fund, monitoring endowments held in the WSU Foundation that are owned by the Board of Trustees and managing the facilities owned by the Board of Trustees. No change is requested in this budget item for Fiscal Year 2018.

Contingency \$300,000

Goal: To provide flexibility in funding to respond to unforeseen needs or emergencies.

The Contingency line item will support unanticipated program needs throughout the year. As recommended by Sedgwick County financial officials, \$300,000 represents anticipated revenue depending on the financial determination of the actual dollar value of the revenues from the 1.5 Mill levy. These additional resources may result from unanticipated increases in property valuation. Any unused portion of these funds will be utilized for additional support for the Wichita State University Merit Scholarship Program.

Wichita State University
City of Wichita/Sedgwick County Mill levy Budget
Fiscal Year 2018 Budget

| | <u>FY 2017</u> | <u>FY 2018</u> | <u>Amount of</u> |
|---|-----------------------|-----------------------|-------------------------|
| | <u>Budget</u> | <u>Budget</u> | <u>Change</u> |
| <u>Revenues</u> | | | |
| Revenue | \$7,561,901 | \$7,853,926 | \$292,025 |
| Contingent Revenue | 300,000 | 300,000 | -- |
| Total Revenues | \$7,861,901 | \$8,153,926 | \$292,025 |
| <u>Expenditures</u> | | | |
| Capital Improvements | | | |
| Debt Service (Series 2013-1 Refunding) | \$1,512,000 | \$-- | (\$1,512,000) |
| National Center for Aviation Training Support | 800,000 | 800,000 | -- |
| WSU Innovation Campus | 513,036 | 2,317,061 | 1,804,025 |
| Building Insurance | 20,396 | 20,396 | -- |
| Total Capital Improvements | \$2,845,432 | \$3,137,457 | \$292,025 |
| Student Support | | | |
| WSU Merit Scholarship Program | \$3,796,333 | \$3,796,333 | -- |
| Graduate Urban Assistantships | 50,557 | 50,557 | -- |
| Graduate Research Assistantships | 214,156 | 214,156 | -- |
| Graduate Fellowships | 152,423 | 152,423 | -- |
| Total Student Support | \$4,213,469 | \$4,213,469 | -- |
| Economic and Community Development | | | |
| Interns-City/County | \$136,000 | \$136,000 | -- |
| Business and Economic Research | 150,000 | 150,000 | -- |
| City Government Services | 80,000 | 80,000 | -- |
| County Government Services | 80,000 | 80,000 | -- |
| Total Economic and Community Development | \$446,000 | \$446,000 | -- |
| University Research and Support Services | | | |
| Organization and Development | \$57,000 | \$57,000 | -- |
| Total University Research and Support Services | \$57,000 | \$57,000 | -- |
| Contingency | | | |
| Contingency | \$300,000 | 300,000 | -- |
| Total Contingency | \$300,000 | \$300,000 | -- |
| Total Expenditures | \$7,861,901 | \$8,153,926 | -- |

15. Act on WSU Board of Trustees' Request to Approve Expenditures – WSU

Summary

Kansas law (K.S.A. 76-3a16) prohibits the Wichita State University Board of Trustees from disbursing funds under its control for any University expense or for any item of campus property for the University unless such disbursement has first been approved by the Kansas Board of Regents. The Board of Trustees met on July 13, 2017, and requests the Board of Regents authorize expenditure of (1) \$5.0 million toward the construction and development of a campus recreation/wellness center at Wichita State University, and (2) \$4.0 million through FY 2022 for infrastructure costs for the Innovation Campus.

Background

Prior to its change in status as a state university, the Municipal University of Wichita had its own Board of Regents. At the time, the Wichita Board of Regents was redesignated in statute as the Board of Trustees. The essential purpose of the Board of Trustees is to support the educational undertakings of the University. The Board of Trustees does not have the power or authority to disburse funds under its control for any expense of the university or for any item of campus property of the university, unless such disbursements shall have first been approved by the Kansas Board of Regents. The Board of Trustees met on July 13, 2017, and took up several action items related to capital expenses of the WSU Innovation Campus.

Health and Wellness Center

As presented to the Board of Regents in WSU's tuition and fee proposal in June 2017, the new campus Health and Wellness Facility will be constructed on the Innovation Campus to include workout facilities, student health and wellness services and a child watch area. The \$20.0 million project will be financed with a new student fee, as authorized by the Board of Regents in June 2017 (which is estimated to generate \$3.5 to \$5.0 million) and \$10.0 million from the YMCA. The Board of Trustees declared its intent to provide its share, \$5.0 million, spread over three annual payments of \$1.25 million, \$1.25 million, and \$2.5 million. The 1.5 mills levied within Sedgwick County for the benefit of the University will finance these payments.

Infrastructure

The Board of Trustees also recommends additional expenditures for infrastructure needs on the Innovation Campus. For the Law Enforcement Training Center satellite parking lot, \$600,000 would be added for FY 2018. For FY 2019 through FY 2022, \$3.4 million is added for selected infrastructure costs. The 1.5 mills levied within Sedgwick County for the benefit of the University will finance these payments.

Wichita State University requests the Board of Regents authorize the multi-year expenses noted on behalf of the University, as recommended by the Board of Trustees on this page. Amounts specific to FY 2018 are noted within the \$2.3 million category listed as "WSU Innovation Campus" on page 72 of this agenda, as part of the University's request for expenditure of its mill levy revenues. The request made here is to authorize the Board of Trustees' multi-year commitment to the capital expenses.

B. Other Matters**1. Discuss School of Dentistry****Elaine Frisbie
VP, Finance & Administration****Summary**

The Board has previously supported a budget request to establish a School of Dentistry within the University of Kansas Medical Center. Funding for preliminary planning was included in Governor Brownback's FY 2018 budget, but was removed by the 2017 Legislature. The potential costs of establishing and operating a School of Dentistry at the University of Kansas Medical Center campus in Kansas City, Kansas, are outlined below.

The lack of sufficient dental health professionals across Kansas is well documented. Despite this workforce shortage, the state does not have its own School of Dentistry. Rather, Kansas and Missouri have a long-standing reciprocal agreement in place.

Kansas-Missouri Reciprocity Agreement

In 1964, Kansas and Missouri established a reciprocal tuition agreement that includes dentistry, optometry and architecture. Students receive an out-of-state tuition waiver that allows them to pay a rate consistent with in-state tuition.

The current agreement reserves 85 slots for Kansans in University of Missouri-Kansas City dentistry programs and all 85 slots are filled. For the optometry program in St. Louis, 12 slots are reserved for Kansas students, and 491 Missouri architecture students are divided among the University of Kansas and Kansas State University.

Approximately 20 new students enter the dentistry program annually. This agreement does not contain a service requirement for students to work as a dentist in Kansas, or an under-served Kansas county following graduation. Kansas residents may enroll in two different dental programs at UMKC: (1) the four-year DDS program is for students to become dentists; and (2) the graduate certificate program for those who have earned their DDS degree. Typically, three to four Kansans enroll in one of six graduate certificate programs and receive tuition waivers each semester. The certificate programs vary in length but are typically 24-30 months. The current agreement is in force until June 30, 2021.

Board staff does not believe a new dental school would breach the current agreement between Kansas and Missouri. Either state, however, always has the option to negotiate changes before entering into a new agreement. If a new dental school were to open, Missouri could adjust the number of dentistry slots for Kansas students in a new agreement.

If a dental school were to be established in Kansas, KSA 76-721a should be reviewed. That statute allows the Board to enter into reciprocal agreements with out-of-state institutions for "collegiate programs that are not offered by any institution under the state board of regents." If that statute is not amended at the time a new dental school opens, optometry and architecture programs could still be included in the reciprocal agreement with Missouri, but the UMKC dental programs would be barred from inclusion in the agreement.

Budget for New School of Dentistry

To address the state's shortage of oral health care workers several options have been examined in the past: feasibility of a new dental school, placement of a branch campus within Kansas from an existing dental school outside of the state, securing additional seats in neighboring dental schools, and utilization of a scholarship program to attract and retain dentists in Kansas. It was recommended a year ago that in the long term, the Board of Regents should consider proposing development of a new School of Dentistry within the KU Medical Center campus in Kansas City.

Accordingly, the Board requested funds for the new School, and in his budget issued in January 2017, Governor Brownback included \$800,000 from the Educational Building Fund (EBF) for planning of a new School at the KU Medical Center campus. The Legislature, however, removed that funding from the budget and has instead now authorized the Board of Regents to use the EBF for capital projects for those buildings determined by state law as “EBF eligible.” The type of project does not have to be focused on only rehabilitation and repair. Renovations, new construction, and other capital project types are permissible.

Locating a Dental School at the KU Medical Center takes advantage of the resources already in place for basic science faculty and research infrastructure already in place, as well as the necessary student resources. The Center has experience in recruiting and support rural health practitioners, experience running a clinical enterprise, and has a building on its campus that could be repurposed. To encourage rural placement of graduates (another strength of the institution), the plan would include rotations for senior students at federally qualified health clinics and satellite clinics, as well as an application process to prefer rural students.

The proposal at KUMC is for a four-year doctor of dental surgery program. After reviewing the dental curriculum, KUMC would be able to leverage basic science faculty in years one and two. Cadaver lab facilities and staff could also be shared.

The initial estimated costs to remodel the Dykes library building are \$32.0 million; the necessary equipment and information technology costs are estimated at \$8.9 million. Another \$2.1 million would be needed for start-up faculty, administrative and accrediting processes. To operate the four-year program, using existing faculty and laboratory facilities with 60 students per year (90% in-state/10% out-of-state) would require \$43,000 per year for student tuition (in-state), which is comparable to that charged by the University of Missouri Kansas City School of Dentistry.

Ongoing state support of \$6.5 million would be needed by the second year for the School’s operating costs to build the faculty and academic program. The state would be contributing \$27,083 per student once the program is at steady state with 240 students. The revenue assumptions also build in \$2.7 million in clinical revenue. All of these revenue figures represent what would be steady-state, full operation, which would be attained by year four of the program, with full student enrollment in all four years.

Start-Up Costs

| | |
|---------------------------|--------------------|
| Remodel of Dyke Library | \$32.0 million |
| Equipment and IT Costs | 8.9 million |
| Faculty and Program Costs | <u>2.1 million</u> |
| Total | \$43.0 million |

Estimated Annual Operational Costs & Revenues

| | |
|---|--------------------|
| Student Tuition (Year 4 and beyond) | \$16.0 million |
| State Appropriation (Year 2 and beyond) | 6.5 million |
| Clinical Revenue | <u>2.7 million</u> |
| Total | \$25.2 million |

The current estimate of the cost to develop detailed architectural design plans for renovation of the Dykes Library is \$2.0 to \$2.5 million, based upon recent experience with the architectural design of the new Health Education Building. The design work would be put out for bid, at which point the estimate would be more fully developed. Within those bids, plans would be sufficiently detailed for firms to develop full construction bids for the renovation project. The costs to develop architectural design plans, as well as renovation of the building would be costs eligible to be financed from the EBF.

CONSENT AGENDA

VI. Introductions and Reports

- A. *Introductions*
- B. *Report from System Council of Presidents* President Barwick
- C. *Report from the Community Colleges* President Barwick
- D. *Report from the Technical Colleges* President Schears

VII. Approval of Consent Agenda

- A. *Other Matters*
 - 1. **Act on Administration of State Grant Authority** **Scott Smathers,
VP, Workforce Development**

Summary

The Kansas Technology Innovation and Internship program provides start-up support for innovative technical courses or programs in emerging technologies, manufacturing or areas of skill shortages and provides internships to enable faculty of the career technical institutions to work in an industrial setting or to enable industrial employees to work in an educational setting at such career technical education institutions. Historically, The TEA has administered this grant under House Bill 2256, codified at K.S.A. 2016 Supp. 72-4482, and staff requests the Board to confirm it would like the TEA to continue doing so.

Background

The Kansas Technology Innovation and Internship program is a grant focused on Career and Technical Education (CTE) that requires a one-to-one match from businesses. The focus of the grant is help 2-year institutions develop CTE programs and/or to aid them in getting instructor experience to better meet the needs of businesses. Since the TEA is actively involved in CTE development throughout the State, historically they have been allowed to administer this grant. Staff requests the Board to confirm that delegation to the TEA of this effort pursuant to K.S.A. 2016 Supp. 72-4482(a)(1) and (a)(9) should continue, with the understanding that the TEA will provide the Board with grant updates as they occur.

DISCUSSION AGENDA

VIII. Consideration of Discussion Agenda

A. Academic Affairs

1. Act on Revisions to Performance Agreement Funding Guidelines

Regent Bangerter

Jean Redeker,
VP, Academic Affairs

Summary and Staff Recommendation

The Board approved a new performance agreement model at its March 2013 meeting, and approved accompanying funding guidelines in April 2013. The Board Academic Affairs Standing Committee recommends revising the Performance Agreements: Funding Guidelines to provide more flexibility to the Board and to recognize the individual characteristics of each institution. Staff recommends approval.

Background

K.S.A. 74-3202d provides that “the state board shall have authority to review and approve institutional improvement plans, and, on the basis of each plan, shall develop and implement a performance agreement with each postsecondary educational institution.” In addition, this statute requires that “each postsecondary educational institution’s receipt of new state funds shall be contingent on achieving compliance with its performance agreement.”

At its March 2013, meeting, the Board approved a new performance agreement model fulfilling the requirements of K.S.A. 74-3202d, and approved accompanying funding guidelines in April 2013. The *Guidelines* were revised in June 2014 to clarify which funds qualify as “new state funds” for performance agreement funding purposes.

In Fall 2016, the Board Academic Affairs Standing Committee (BAASC) reviewed institutional performance reports and expressed a desire to again revise the funding guidelines. BAASC determined the current guidelines did not provide the Board enough flexibility, and did not recognize the individual characteristics of each institution. BAASC subsequently directed staff to draft revised guidelines that provides additional flexibility for the Board and for institutions. At its June 2017 meeting, BAASC voted to send the draft revised guidelines to the Board for approval.

Proposal

Substantive revisions to the *Performance Agreements: Funding Guidelines* fall into two categories:

Additional Flexibility for the Board

To increase flexibility for the Board, BAASC recommends awarding new funding based on four funding tiers. The proposed model below removes the “90% or 100%” funding tier and adds a new funding tier at the 75% level. It also clarifies language in the Guidelines.

- 100% of new funding: maintaining or improving from the baseline in at least 51% the majority of the indicators (i.e. four or more.)
- ~~90% or 100% of new funding: maintaining or improving from the baseline in 50% of the indicators (i.e. three indicators). The Board has the option of awarding 90% or 100% of new funding.~~
- 90% of new funding: maintaining or improving from the baseline in ~~less than least 51%~~ half of the indicators (i.e. three) and has specific plans for improvement.
- 75% of new funding: maintaining or improving from the baseline in two indicators and has specific plans for improvement.

- 0% funding: maintaining or improving from the baseline in ~~only~~ one indicator or in no indicators.

The addition of the 75% funding tier provides the Board options to better tailor institutional performance to funding.

Potential of Additional Flexibility for Institutions

To further increase flexibility, institutions qualifying for the 0%, 75%, or 90% funding tier could make a case to move to the next higher funding tier using additional evaluation methods beyond “maintaining or improving from a baseline.”

In such cases, an institution chooses one indicator for which it did not maintain or improve from the established baseline and submits evidence the indicator meets one or more of the following criteria:

- sustained excellence,
- improvement from the prior year,
- ranking on the indicator based on a relevant peer group,
- improved performance using a three-year rolling average of the most recent three years, and/or
- any extenuating circumstances beyond the control of the institution.

BAASC would review the evidence and determine if an institution warrants recommended funding at the next higher funding tier. If such a determination is made, institutions shall only qualify for the next higher funding tier and shall not qualify for funding tiers beyond the next higher funding tier.

Recommendation

These revisions provide the Board and institutions more flexibility to align funding levels with performance. Staff recommends approval of the revisions to the *Performance Agreements: Funding Guidelines*, set forth in full below.

Kansas Board of Regents

Performance Agreements: Funding Guidelines

Approved April 20, 2011 with revisions approved April 18, 2013 and June 18, 2014

Introduction

In 1999, the Kansas legislature adopted K.S.A. 74-3202d which established improvement plans for public higher education institutions in Kansas and tied the awarding of new state funds to these improvement plans. These plans are commonly known as performance agreements.

The Board of Regents is responsible for reviewing and approving performance agreements and for providing technical assistance to institutions as they develop, implement and revise their performance agreements.

The Board is also responsible for determining the amount of new state funds awarded, as defined in K.S.A. 74-3202d. The awarding of new state funds is based on an institution's level of compliance with its performance agreement and the funds available for distribution.

Establishing an Improvement Plan

At least once every three years, institutions negotiate a new performance agreement with the Board. *Foresight 2020*, the Board's strategic plan for the System, provides the foundation for each institution's performance agreement. The following goals comprise *Foresight 2020*:

- Strategic Goal One: Increase Higher Education Attainment Among Kansans
- Strategic Goal Two: Improve Alignment of the State's Higher Education System with the Needs of the Kansas Economy
- Strategic Goal Three: Improve State University Excellence

The model institutions use to develop their performance agreement is found in Attachment B. Briefly, the model requires that:

- all institutions develop three indicators directly based on *Foresight 2020* measures;
- all universities develop three indicators specific to the institution that support *Foresight 2020*; and
- all community and technical colleges develop three indicators specific to the institution which support *Foresight 2020* or institution-specific indicators, one of which measures a non-college ready student population.

Annual Evaluation of Compliance and Funding

To be eligible for any new funding appropriated by the Legislature and approved by the Governor, each institution annually submits a performance report that updates the Board on an institution's progress toward meeting the indicators in the performance agreement. The performance report provides the Board a basis for awarding any new funding.

Institutions establish a baseline for each indicator in the performance agreement. Awarding of new funding is based on the following three outcomes for the indicators in the performance agreement:

(1) maintaining the baseline; (2) improving on the baseline; or (3) declining from the baseline. The Board annually awards new funds based on the following levels of compliance:

- 100% of New Funding Available

The Board has determined the institution maintained the baseline or improved from the baseline in ~~at least 51% the majority of the four or more of the indicators (i.e. four or more).~~

- 90% of New Funding Available

An institution will be awarded 90% of the new funding for which it is eligible if:

- The institution has made a good faith effort;
- The effort has resulted in the institution maintaining the baseline or improving from the baseline in ~~less than 51% a majority three~~ of indicators (i.e. three); and
- The performance report includes specific plans for improvement.

- 75% of New Funding Available

An institution will be awarded 75% of the new funding for which it is eligible if:

- The institution has made a good faith effort;
- The effort has resulted in the institution maintaining the baseline or improving from the baseline in two of the indicators; and
- The performance report includes specific plans for improvement.

- No New Funding Awarded

The institution did not make a good faith effort, as defined by:

- Lacking an approved performance agreement;
- Failing to submit a performance report; or
- Maintaining or improving from the baseline in only one indicator, or none of the indicators.

In cases where an institution qualifies for the 0%, 75%, or 90% funding tier, the institution may make a case to move to the next higher funding tier. In such cases, an institution chooses one indicator for which it did not maintain or improve from the established baseline and submits evidence to BAASC that the indicator meets one or more of the following alternative evaluation criteria:

- Sustained excellence;
- Improvement from the prior year;
- Ranking on the indicator based on a relevant peer group;
- Improved performance using a three-year rolling average of the most recent three years; and/or
- Any extenuating circumstances beyond the control of the institution.

BAASC will review the evidence and determine if an institution warrants recommended funding at the next higher funding tier. If such a determination is made, the institution shall only be recommended for funding at the next higher funding tier and shall not qualify for funding tiers beyond that.

~~In cases which the institution maintained the baseline or improved from the baseline in exactly 50% of the indicators, the Board may consider the following factors to determine whether to award 90% or 100% of new funding available:~~

- ~~• Quality of the indicators;~~
- ~~• Scope of the performance agreement and the amount of effort involved; and/or~~

- ~~Any extenuating circumstances not under the control of the institution.~~

Compliance is evaluated annually, and levels of funding are determined on an annual basis. Funding levels awarded in one reporting year do not affect funding levels in subsequent years. For each reporting year, an institution may be awarded 100%, 90%, 75%, or 0% of new funding, based on its compliance with the performance agreement.

Definition of New State Funds

Pursuant to K.S.A. 74-3202d, each public postsecondary educational institution's receipt of "new state funds" shall be contingent upon achieving compliance with its performance agreement, as determined by the Kansas Board of Regents. Except as otherwise specifically required by statute or appropriation proviso, only those funds that are appropriated by the Legislature to a specific postsecondary educational institution for a specific purpose by using a separate line item shall be exempted from performance funding.

Accordingly, the Board has determined that the following line items are subject to performance: (1) State university and Washburn University operating grants; (2) community college, technical college and Washburn Institute of Technology Postsecondary Tiered Technical State Aid and Non-Tiered Course Credit Hour Aid; (3) eligible institutions' Career Technical Education Capital Outlay Aid and Technology Grant Funding; (4) Tuition for Technical Education (secondary students); (5) Postsecondary Education Performance-Based Incentive Special Revenue Fund; and (6) any other state funding consistent with the statutes. "New state funds" received by any postsecondary institution under the original 1999 Senate Bill 345 provisions for 2% performance grant funding, codified in K.S.A. 76-771, will also be subject to performance.

Pursuant to K.S.A. 74-3202d, the Board of Regents will determine the amount of new state funds to be received by each institution, taking into account the institution's level of compliance with its performance agreement and the funds available for distribution. For the purpose of this statute, "new state funds" means the amounts of additional state funding each institution received for the fiscal year from a particular line item that is in excess of state funding that institution received for the previous fiscal year from that line item. The Board will determine the amount of new state funds each institution is eligible to receive for each line item if the institution is determined to be in full compliance with its performance agreement. If the Board determines that an institution is not in full compliance with its performance agreement, the Board may allocate to the institution none or a portion of the new state funds for which the institution would otherwise be eligible. Any portion not allocated to an institution in the fiscal year shall not be reallocated to any other institution. Except for those funds that never become a part of the institution's base, any portion not allocated to an institution will be deemed to be part of the institution's base budget for the purpose of determining the following fiscal year's allocation. This provision precludes an institution from permanently losing multi-year state funding due to noncompliance with its performance agreement. The intended effect of this provision is that such loss of funds would be only for one fiscal year.

Request to Change an Approved Performance Agreement

An institution may propose revisions to its approved performance agreement at any time. Such requests must include a clear rationale for the alteration or elimination of an indicator. Following consultation with staff, these requests will be presented to the Board Academic Affairs Standing Committee for consideration. BAASC acts upon the proposed revisions on behalf of the Board.

Alignment with *Foresight 2020*

Foresight 2020 is the Board's strategic plan for the System and provides the foundation for each institution's performance agreement. Much more information is collected for *Foresight* purposes than can be used in any single performance agreement. Taken together, the annual report on *Foresight 2020* and the annual review of institutional performance indicators will provide a comprehensive picture of where the system stands on the critical components of *Foresight* and of the progress individual institutions are making on their specific performance agreements.

Attachment A**Performance Agreement Statute****Statute 74-3202d: Same; performance indicators, review; core indicators of quality performance; selection of determinants for state moneys; institutional improvement plans; performance agreements; new state funds, requirements for receipt.**

(a) During the 2000 fiscal year, the state board of regents (1) shall review the performance indicators developed by the postsecondary educational institutions, including the municipal university; (2) after consideration of the core indicators of quality performance identified by the respective commissions and with the active involvement of the postsecondary educational institutions, shall approve those indicators that the state board determines should be implemented; and (3) shall select from among the indicators approved for implementation those indicators that will become determinants for the allocation of state moneys on the basis of performance. The indicators selected may vary among the postsecondary educational institutions and among institutional sectors and, if feasible, shall include indicators developed and adopted by the governing bodies of each postsecondary educational institution based on the needs of each such postsecondary educational institution.

(b) During the 2001 fiscal year, the postsecondary educational institutions, including the municipal university, shall develop institutional improvement plans showing how they will implement the performance indicators applicable to their institution and how they will measure performance on the basis of each indicator. Institutional improvement plans shall be revised and submitted to the state board of regents by each institution at least every three years. The state board of regents shall provide technical assistance to institutions in the development, implementation, and revision of their improvement plans.

(c) Commencing on July 1, 2001, institutional improvement plans shall be implemented for each postsecondary educational institution, including the municipal university. Each postsecondary educational institution shall begin the data collection, measurement, or other documentation necessary in order for its performance to be evaluated with regard to each indicator.

(d) Commencing on July 1, 2004, the state board shall have authority to review and approve institutional improvement plans, and, on the basis of each plan, shall develop and implement a performance agreement with each postsecondary educational institution. Performance agreements shall incorporate the goals, priorities, policies and mission objectives identified in the institutional improvement plans, and the performance measures, which will be used to demonstrate compliance and progress.

(e) Commencing on July 1, 2005, each postsecondary educational institution's receipt of new state funds shall be contingent on achieving compliance with its performance agreement. As used in this subsection, "new state funds" means that amount of state funds by which the amount received by a postsecondary educational institution for a fiscal year exceeds the amount received by that postsecondary educational institution for the preceding fiscal year. The state board shall determine the amount of new state funds to be received by each postsecondary educational institution, taking into account the postsecondary educational institution's level of compliance with its performance agreement and the funds available for distribution. Any new state funds received by a postsecondary educational institution pursuant to a performance agreement shall be deemed to be part of the state funds received in the preceding fiscal year for the purposes of determining new state funds for the postsecondary educational institution pursuant to a performance agreement for the ensuing fiscal year. If a postsecondary educational institution is not allocated any portion of new state funds in a fiscal year, the new state funds which the institution was eligible to be allocated by the state board in such fiscal year shall be deemed part of the state funds received by such institution in such fiscal year for the purpose of determining such institution's base budget and any new state funds for the ensuing fiscal year. The failure of a postsecondary educational institution to enter a performance agreement with the state board shall prevent that postsecondary educational institution from receiving any new state funds. Any funds designated by the legislature for a specific postsecondary educational institution or purpose shall be exempt from the provisions of this section.

History: L. 1999, ch. 147, § 12; L. 2001, ch. 94, § 3; L. 2002, ch. 188, § 3; July

Performance Agreement Model

| Sectors | | | |
|---|---|--|---|
| Indicators | <i>Universities Research Universities</i> | <i>Universities Comprehensive Universities</i> | <i>Community Colleges Technical Colleges</i> |
| <i>Sector-Specific Indicators</i> | <p>Research universities must include in the performance agreements at least three indicators from the <i>Foresight 2020</i> goals noted below. One of those indicators must include the Goal Three.</p> <ol style="list-style-type: none"> 1. Increasing Higher Education Attainment <ul style="list-style-type: none"> • First to second year retention rates • Number of certificates and degrees awarded • Six-year graduation rates 2. Meeting the Needs of the Kansas Economy <ul style="list-style-type: none"> • Performance of students on institutional assessments • Percent of certificates and degrees awarded in STEM fields 3. Ensuring State University Excellence <ul style="list-style-type: none"> • Selected regional and national rankings | <p>Comprehensive universities must include in the performance agreements at least three indicators from the <i>Foresight 2020</i> goals noted below. One of those indicators must include Goal Three.</p> <ol style="list-style-type: none"> 1. Increasing Higher Education Attainment <ul style="list-style-type: none"> • First to second year retention rates • Number of certificates and degrees awarded • Six-year graduation rates 2. Meeting the Needs of the Kansas Economy <ul style="list-style-type: none"> • Performance of students on institutional assessments • Percent of certificates and degrees awarded in STEM fields 3. Ensuring State University Excellence <ul style="list-style-type: none"> • Performance on quality measures compared to peers | <p>Community and technical colleges must include in the performance agreements at least three indicators from the <i>Foresight 2020</i> goals noted below. Institutions must include at least one indicator from each Goal.</p> <ol style="list-style-type: none"> 1. Increasing Higher Education Attainment <ul style="list-style-type: none"> • First to second year retention rates of college ready cohort • Three-year graduation rates of college ready cohort • Number of certificates and degrees awarded • Student Success Index 2. Meeting the Needs of the Kansas Economy <ul style="list-style-type: none"> • Performance of students on institutional quality measures¹⁰ • Percent of students employed or transferred • Wages of students hired¹¹ • Third party technical credentials and WorkKeys, if applicable |
| <i>Institution-Specific Indicators¹²</i> | <p>Universities must also include three indicators specific to the institution which support <i>Foresight 2020</i>.</p> | <p>Universities must also include three indicators specific to the institution which support <i>Foresight 2020</i>.</p> | <p>Community and technical colleges must also include three indicators specific to the institution which support <i>Foresight 2020</i> or institution-specific indicators, one of which measures a non-college ready student population.</p> |

¹⁰ e.g. the National Community College Benchmarking Project and/or Noel-Levitz Benchmarking Surveys.

¹¹ As provided by the Kansas Department of Labor.

¹² For all institution-specific indicators involving students, institutions may disaggregate by sub-population (i.e. underrepresented populations, underprepared students, etc.). Institutions may disaggregate other institution-specific indicators, as appropriate.

B. Fiscal Affairs & Audit**1. Discuss and Act on Board's Higher Education Unified Appropriation Request for FY 2019**

Regent Mullin

Elaine Frisbie**VP, Finance & Administration****Summary**

A statutory responsibility of the Kansas Board of Regents is to develop and submit to the Governor and Legislature a unified request for state appropriations for all postsecondary education, in accordance with the state budget process. The Board held a budget work session in August to further understand the budget requests for new funding from each institution and sector. The Board held additional discussions at its August retreat. The Board will take official action at the September meeting to approve revisions to the Board's Unified FY 2018 and FY 2019 state appropriations request so the Board's official budget document can be completed and submitted to the Governor and Legislature by the statutory deadline of October 1.

Background

The Kansas Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature.” K.S.A. 74-3202 c (b) (2). This statute provides the foundation for a unified approach to state funding with a systemwide focus on requesting and advocating for increases in state appropriations for all of Kansas public postsecondary education. Although the statutory deadline for the budget document submission is October 1, the Governor’s budget office requests that the document be submitted as close as possible to September 15.

The Board held a budget work session in August to further understand each university’s budget. A complete description of the proposals submitted for the Board’s consideration to be included as revisions to the FY 2019 Unified State Appropriations Request is on file at the Board of Regents Office. Further discussion was held at the Board’s retreat with university leaders, the Postsecondary Technical Education Authority, as well as representatives of the community and technical college presidents. The table on the next page summarizes the Board’s preliminary recommendations as to what items the Board wishes to forward to the Governor and Legislature as part of its unified appropriation request for FY 2019. For the upcoming legislative session, the Board would advocate for (1) restoration of the 4.0 percent allotment first imposed in FY 2017 (\$23.9 million), and (2) full funding of the Excel in CTE Initiative (\$4.0 million).

Kansas Board of Regents
Summary List of Ideas for FY 2019 Higher Education Unified Appropriation Request
September 20, 2017 (WORKING DOCUMENT - TEA, System, Institution, and Sector Requests)

| Proposals | FY 2019 | Notes |
|-----------|---------|-------|
|-----------|---------|-------|

HIGHER EDUCATION SYSTEM BUDGET REQUEST

| | | |
|---|--------------|---|
| Restore Balance of FY 2017 4% Allotment | \$23,915,122 | Recurring; this amount reinstates that portion of 4% allotment not yet restored in the FY 2019 appropriation bill for the entire system (universities, colleges, KBOR). |
| Full Funding of the Excel in CTE Initiative for Secondary Students ("SB 155") | \$4,000,000 | Recurring; amount estimated from FY 2017 enrollment. |
| ESU - Continue State Investment in School of Nursing | \$535,000 | Recurring |

Other Key Proposals

| | | |
|---|--------------|--|
| KUMC - Dental School (Remodel Dyke Library) | \$32,000,000 | Non-recurring capital expense; other start-up costs total \$11 M; operating expenses projected at \$6.5 M SGF once facility is in place. |
|---|--------------|--|

| | | |
|---|--------------|---|
| KU - KU Worldwide | \$2,000,000 | Non-recurring capital expense. |
| KSU - Restoration of Global Food Systems Support | \$4,000,000 | Recurring |
| KUMC - School of Medicine Education Building in Wichita | \$9,000,000 | Non-recurring capital expense; \$8 M in Yr 2. |
| WSU - Department of Chemical and Materials Engineering | \$2,000,000 | Recurring |
| PSU - School of Transportation | \$1,500,000 | Recurring |
| FHSU - Create Additional Credentialed Social Workers | \$1,104,000 | Recurring |
| Washburn University - Center for STEM Education | \$896,300 | Recurring; \$86,000 in one-time costs. |
| Community and Technical Colleges - Additional state aid for tiered technical courses | \$6,816,789 | Recurring; full funding of the "gap." |
| Community Colleges - Additional state aid for non-tiered (general education) coursework | \$2,000,000 | Recurring; 2.5% inflationary adjustment. |
| KBOR - Fully Fund Midwestern Higher Education Compact State Dues | \$23,800 | Recurring |
| System - University Deferred Maintenance | \$20,000,000 | Recurring |

Requests for Future Consideration (in no particular order)

| | | |
|--|--------------|--|
| ESU – Aquatic Research and Outreach Center | \$963,000 | \$784,810 is one-time capital expense; \$178,190 is for recurring operating expenses |
| KU – Foundation Professors | \$2,000,000 | Recurring |
| KSU – Geosciences Support in College of Arts & Sciences | \$3,100,000 | Recurring |
| KSU – College of Agriculture/Research Extension New Facility | \$10,000,000 | Recurring |
| KSU – Continuation of NBAF Support – Biosecurity Research Institute | \$5,000,000 | Recurring |
| PSU – Pre-Health Professional & Professional Nurse Training | \$1,000,000 | Recurring; becomes \$2 M Yr 2 and beyond |
| PSU – Kelce College of Business Facility Refurbishment and Expansion | \$18,500,000 | Non-recurring capital expense |
| PSU – Kansas Technology Center Expansion | \$15,000,000 | Non-recurring capital expense |
| PSU – McPherson Hall Expansion | \$4,000,000 | Non-recurring capital expense |
| KUMC – Institute for Precision Medicine | \$5,000,000 | Recurring |

C. *Governance*1. **Discuss Board Member Conflict of Interest Disclosure Statements and Act on Actual or Apparent Conflicts**Regent Murfin
Julene Miller,
General Counsel**Summary and Staff Recommendation**

In accordance with the Board's policy, Regents have reported their actual and apparent conflicts of interest on forms provided to them by Board staff. A summary of those reports is before the Board for review and/or determination of whether any restrictions should be placed on the reported activities.

Staff recommends approving continued membership of Regents on the identified boards because service on the boards is either required by law or is not subject to the Board's conflict of interest policy. Board approval of continued service of these Board members on these boards should be conditioned on the members recognizing that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

With regard to the contracts/transactions in which three Regents have reported interests, staff recommends directing the involved Regents to excuse themselves from participating on behalf of the Board in matters involving or related to those contracts or transactions.

Background

At its June 2010 meeting, the Board of Regents adopted policy governing Board member conflicts of interest.

This policy calls for Board member disclosure of certain transactional interests, memberships and affiliations, and provides that the Board will review the disclosures and make participation determinations at its September meeting.

Disclosure forms were provided to Board members prior to and at the August 2017 retreat for completion and return to the Board President and CEO. All completed forms have been received and reviewed by President Flanders, the Board's general counsel and the Governance Committee. A summary of the disclosures (responses to any question answered in the affirmative) is provided below.

In accordance with Board policy, the Board is to now:

- Include the reported Interests in the minutes of a Board meeting; and
- With regard to each reported membership or affiliation on a governing board or affiliated corporation, make a determination regarding the permissibility of accepting or continuing to serve in such capacity; and
- With regard to each contract or transaction, direct the involved Regent to excuse him or herself from participating on behalf of the Board in actions involving that contract or transaction.

Memberships and Affiliations

The Board policy requires that the Board, together with the involved Regent, "make a determination regarding the permissibility of accepting or retaining such an appointment in accordance with the following guidelines:

"(i) If an independent observer, having knowledge of all the relevant circumstances, would reasonably conclude that the Board member has an actual or apparent conflict of interest in holding such a position, the Board member should not accept or retain the position;

"(ii) If, however, involvement by the Board member would bring compelling benefit to the institution, the Board may approve such involvement subject to any conditions the Board deems appropriate to assure both propriety and the appearance of propriety."

The reported and known memberships and affiliations to be reviewed by the Board pursuant to the above-quoted provision are as follows:

1. One Regent will serve on the *governing* board of an institution that is *coordinated* by the Board:
 - Regent Van Etten will serve as the Kansas Board of Regents appointee to the Board of Regents of Washburn University pursuant to statutory requirement.
2. One Regent has reported service on the *governing* board of a non-controlled *affiliated corporation* of an institution that is *governed* by the Board:
 - Regent Murfin serves as a member of the Board of Trustees of the Kansas University Endowment Association, a non-controlled affiliated corporation of the University of Kansas.
3. One Regent has reported service on an *advisory* board of an *institution* that is *regulated* by the Board.
 - Regent Murguia serves as a member on the Board of Trustees of the University of Missouri-Kansas City, an out-of-state public institution that has a certificate of approval from the Board to operate within the State of Kansas.
4. Two Regents have reported service on *advisory* boards of *institutions governed* by the Board:
 - Regent Mullin serves as a member of Kansas State University's College of Business Advisory Council, which is a sounding board for the Kansas State University business program.
 - Regent Murfin serves as a member of the University of Kansas School of Business Board of Advisors.

Staff recommends approving continued service of these Board members on these boards.

K.S.A. 13-13a04(a)(4) provides that one member of the Washburn University Board of Regents shall be a member of the Kansas Board of Regents. As this is a statutorily required appointment, it is not considered a conflict for purposes of the Board's policy.

Service on the board of an affiliated corporation that exists to raise and manage funds for its respective educational institution is generally in line with the Board's mission and goals and would be unlikely to constitute an actual conflict of interest for the Regent involved.

Because the Board of Trustees for UMKC, the College of Business Advisory Council, and the University of Kansas School of Business Board of Advisors are advisory boards rather than the governing boards for the respective universities, service on those boards is not subject to the Board of Regents' conflict of interest policy. These positions were disclosed by the Regents solely for the sake of transparency, not because they were considered to be an actual or apparent conflict under the Board's policy.

Board approval of continued service of these Board members on these boards should be conditioned on each member's recognition that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

Contracts or Transactions

The policy states that "no member of the Board having such interest shall participate on behalf of the Board in the authorization of any such contract or transaction."

The contracts or transactions in which a Regent has reported a direct or indirect interest are as follows:

1. Two Regents have reported an Interest in an entity that has entered a contract or transaction with an *institution* that is *coordinated* by the Board for the performance of services:
 - Regent Bangerter owns and operates a law firm (Bangerter Law, P.A.), has provided legal services to Dodge City Community College in the past and may do so for that or other institutions in the future.

- Regent Bain is a 40% shareholder and Vice President of a law firm (Cure & Bain, P.C.) that provides legal representation to Northwest Kansas Technical College.
2. Two Regents have reported an Interest in entities that have entered a contract or transaction with an *institution* that is *governed* by the Board:
- Regent Murguia is the executive director of a not-for-profit organization (the Argentine Neighborhood Development Association) that regularly partners with the University of Kansas Medical Center to support the mission of the Association.
 - Regent Murfin has an ownership interest in two companies (MWCB, LLC; BGC Developers, LLC) that have one or more construction or real property related contracts with Wichita State University or its affiliated corporations, and three companies (Executive Airshare, LLC; Gladiators, LLC; and Air Capital Flight Line, LLC) that have one or more working relationships with the University of Kansas, Kansas State University and Wichita State University or their affiliated corporations.

Staff recommends directing the involved Regents to excuse themselves from participating on behalf of the Board in matters involving or related to these contracts or transactions. The Board of Regents would not typically have a role to play in whether a coordinated institution such as Dodge City Community College or Northwest Kansas Technical College enters into a contract for legal services, and thus there would generally be no action by the Board from which these Regents would need to excuse themselves from participation. However, as these are contracts for legal services, there may be other considerations such as participation in certain attorney/client privileged communications, compliance with the Professional Code of Conduct, etc. Similarly, the Board would typically not have a role to play in whether the Medical Center enters into this type of partnering arrangement with the Argentine Neighborhood Development Association. The Board would be asked to approve certain transactions related to construction on university/state property and certain other lease agreements.

D. Other Matters

**1. Receive Report from Kansas Postsecondary
Technical Education Authority**

**Ray Frederick,
TEA Chair**

Summary

The Kansas Postsecondary Technical Education Authority (TEA) held their first meeting for FY 2017/2018 on August 24th which included a strategic planning session in the afternoon. Significant items addressed by the TEA during this meeting included welcoming new TEA members, approving an internship grant, reviewing apprenticeship guidelines, reviewing the strategic priorities, and identifying objectives for staff.

The TEA continues to evaluate ways to improve communication with the 2-year sector and support their programs. For example, multiple TEA members attended the recent announcement of the power lineman program that involved a partnership with Pratt, USD 259, WATC, and Westar.

2. Act on Endorsement of the Kansas Placement/Assessment Guidelines

**Jean Redeker,
VP, Academic Affairs**

Summary and Staff Recommendation

In September 2013, the Board initiated a study of development education calling for “a set of recommendations for redesigning developmental education across the system.” The Developmental Education Working Group was formed and is recommending the Board endorse the Kansas Placement/Assessment Guidelines. The Guidelines establish common exams and practices for assessing a student’s readiness for college-level work. Staff recommends approval

Background

An area of significant concern for remedial education is the mechanism used to determine whether students should be placed in remedial education. In September 2013, the Board initiated a study of development education calling for “a set of recommendations for redesigning developmental education across the system.” It charged a working group with three actions in response to its goal of initiating a study on developmental education in the higher education system in Kansas:

To assess the level and types of remedial education at state community and technical colleges and make recommendations about: (1) state level policy and actions to promote effective remediation; (2) strategies that may be implemented locally, at the discretion of individual institutions; and (3) appropriate state level goals and local performance measures.

The Developmental Education Working Group, which consisted of twenty faculty and staff from fifteen universities, community colleges, and technical colleges, presented its final report to the Board of Regents in June 2014. The report provided data about the state of developmental education at public colleges in Kansas, outlined national initiatives to improve developmental education, and recommended state and local policies, actions, and goals. One recommendation was for placement assessment test options and cut-off scores be standardized statewide.

The Developmental Education Working Group tasked the Placement Assessment Policy Committee with further refining this recommendation. The Committee subsequently drafted the Kansas Placement/ Assessment Guidelines.

Kansas Placement/Assessment Guidelines

To increase consistency among colleges in Kansas and reduce the number of over- or under-placed students, the Guidelines recommend assessment test options be standardized statewide. In Kansas, classic ACCUPLACER is the primary placement assessment exam available nationwide and the Board recommends the use of classic ACCUPLACER as an institution’s primary basic skills assessment test. The Board negotiated a contract with College Board to allow public postsecondary institutions in Kansas to take advantage of substantially discounted pricing (\$1.85 vs. \$2.20 per unit test) for classic ACCUPLACER exams.

The Guidelines also standardize cut-off scores for placement in developmental education courses¹³. However, the Guidelines do not require institutions to administer placement tests. Instead, the Guidelines encourage the use of other measures such as scores on the ACT or SAT exams, scores on the GED test, or performance in college courses to gauge college readiness. The recommended cut scores are detailed below.

¹³ The Placement Assessment Policy Committee is committed to assessing the effectiveness of the cut-off scores after at least two full years of implementation. However, College Board has announced it is retiring classic ACCUPLACER in January of 2019. The Committee is re-convening to establish common cut scores for the redesigned ACCUPLACER, which is known as Next Generation ACCUPLACER.

| Placement into | Classic ACCUPLACER Subtest | Score Range |
|-----------------------|----------------------------|-------------|
| Intermediate Algebra | Elementary Algebra | 60-80 |
| College Algebra | Elementary Algebra | 81 or above |
| College Composition 1 | Sentence Skills | 69-120 |
| College level reading | Reading Comprehension | 69-120 |

In cases where an institution chooses to administer a placement test, the Guidelines establish common practices for testing and placement. Those common practices include:

- Using at least one other measure in addition to placement testing before placing students in developmental instruction.
- Administering placement tests prior to enrollment.
- Communicating the high-stakes nature of placement testing to students.
- Having and publishing re-test policies.
- Promoting and providing test and re-test preparation materials.
- Following the testing procedures of the test publisher.

Recommendation

The System Council of Chief Academic Officers and the System Council of Presidents endorse the Guidelines. Staff recommends the Board also endorse the Guidelines.

Placement Assessment Policy Committee Members

Regena Aye
Allen Community College

Jake Gunden
Hutchinson Community College

Jennifer Brown
North Central Kansas Technical College

Cheryl Johnson
Butler Community College

Nancy Alleman Byers
Johnson County Community College

Katheryn McCoskey (Co-Chair)
Butler Community College

Bethany Chandler
Butler Community College

Carol Murphy
Barton Community College

Mary Ann Dickerson
Johnson County Community College

Regena Lance
Fort Scott Community College

Cheryl Duffy
Fort Hays State University

Ryan Ruda
Garden City Community College

Jim Genandt (Co-Chair)
Manhattan Area Technical College

Mike Vitale
Kansas City Kansas Community College

KANSAS PLACEMENT/ASSESSMENT GUIDELINES

A Best Practices Guide for Assessing and Placing Students in Developmental Education Courses at Public Postsecondary Institutions

Prepared by the Placement/Assessment Committee of the Developmental Education Working Group, April 2017 (Draft)

INTRODUCTION

The Kansas Board of Regents is committed to a 10-year strategic agenda for the state's public postsecondary education system. Entitled *Foresight 2020*, the plan sets long-range achievement goals that are measurable, reportable, and ensure the State's postsecondary education system meets Kansans' expectations. The three strategic goals for *Foresight 2020* are:

1. Increase higher education attainment among Kansans
2. Improve alignment of the State's higher education system with the needs of the economy
3. Ensure state university excellence

One means by which to increase the attainment of postsecondary credentials is to implement standardized procedures for the placement and assessment of students so the state has a common definition of college readiness.

PURPOSE STATEMENT

Developmental education is offered in recognition that some students enter college unprepared in the core areas of mathematics, reading, and writing to succeed either in college or the workplace. For the college or university, this means those students require additional preparation and fostering in some subjects to be successful at the college level. Data show that nearly a third of Kansas students who undertake developmental education fail to complete it, and of those who do successfully complete, most fail to graduate.

Developmental education has always been crucial to the success of some students. Emerging research and better data have revealed, however, that many underprepared students are not well served by existing developmental education policies and practices. This is of concern to Kansas. Aside from its potential benefit to individual students, improved outcomes for students enrolled in developmental education is critical to the success of the Board of Regents' *Foresight 2020* goal of increasing higher education attainment. We must also decrease the high costs of developmental education both in terms of actual costs and opportunity costs.

State guidelines provide the necessary foundation for consistency across the public postsecondary system. These guidelines establish that common exams and common requirements for placement/ assessment are essential to provide a statewide definition of college readiness. Common exams and requirements also make it more feasible for the system to track developmental education outcomes.

The Kansas Board of Regents offers these guidelines to Kansas public universities and community/ technical colleges. Each public university and college in Kansas is encouraged to use the guidelines to establish, document, and regularly update policies for placement and assessment of students in developmental education.

DEFINITIONS

The list below is provided for convenience and is not intended to be exhaustive. Kansas institutions may consider adopting these common definitions for their own communications, policies, and internal purposes to simplify and improve the student-user experience.

ACCUPLACER – a suite of tests created by the College Board to assess a person’s college readiness in reading, writing, math and computer skills.

ACT – a standardized college entrance exam created by ACT, Inc. with four sections: English, Reading, Math, and Science.

ACT Engage – a noncognitive assessment created by ACT, Inc. that seeks to identify students who are more likely to struggle with academics, timely graduation, and college entrance requirements.

Cut Score – a score, or a score range, on the ACCUPLACER which represents sufficient knowledge and skills for placement in a credit-bearing college course.

Developmental Education – courses designed to increase the likelihood of student success in entry-level college courses. The content of developmental education courses is at a level below that normally included in the first- and second-year college-level curricula. Such courses do not fulfill any degree requirements. (Also referred to as remedial education.)

ETS Success Navigator – a noncognitive assessment tool created by ETS measuring a holistic view of the student including factors such as academic development, commitment, self-management, and social support.

GED – a four-subject high school equivalency test that measures skills required by high schools and requested by colleges and employers.

Multiple Measures – at least two college readiness indicators used to place students either into developmental education or credit-bearing college courses.

Noncognitive Assessment Tools – exams designed to measure skills like temperament or personality characteristics such as attitudes, preferences, interests, or values that contribute to person’s success in college and the workforce.

Placement Test – an exam used to assess a person’s college readiness in reading, writing, math, and/or computer skills.

SAT – a standardized college entrance exam created by the College Board measuring mathematical and verbal reasoning, and others measuring specific subject areas.

Smarter Measure – an assessment tool used to measure a student’s readiness for learning in distance education or technology-rich courses.

Wonderlic Assessment RISK Profile – a general assessment tool to identify potential risk factors, including academic and noncognitive, that contribute to student’s decision to leave school.

BACKGROUND

An area of significant concern for developmental education is the mechanism used to determine whether students should be placed in developmental education. In September 2013, the Board initiated a study of development education calling for “a set of recommendations for redesigning developmental education across the system.” It charged a working group with three actions in response to its goal of initiating a study on developmental education in the higher education system in Kansas:

To assess the level and types of developmental education at state community and technical colleges and make recommendations about:

- (1) state level policy and actions to promote effective remediation;
- (2) appropriate state level goals and local performance measures; and
- (3) strategies that may be implemented locally, at the discretion of individual institutions.

The Developmental Education Working Group, which consisted of twenty faculty and staff from fifteen universities, community colleges, and technical colleges, presented its final report to the Board of Regents in June 2014. The report provided data about the state of developmental education at public colleges in Kansas, outlined national initiatives to improve developmental education, and recommended state and local policies, actions, and goals. Recommendations included the study of placement assessment test options, how scores are tied to prerequisite courses, and identification of additional appropriate measures to be used in conjunction with test scores to promote accurate and appropriate placement of students. The Placement/Assessment Policy Committee, a subcommittee of the Developmental Education Working Group, further studied these issues and recommended that in addition to the use of additional measures for placement, that test options and cut-off scores be standardized statewide.

STANDARDIZED TEST FOR PLACEMENT/ASSESSMENT

To increase consistency among two-year colleges in Kansas and reduce the number of over- or under-placed students, the Kansas Board of Regents (the Board) recommends placement assessment test options be standardized statewide.

ACCUPLACER is the primary placement assessment exam available nationwide and the Board recommends the use of ACCUPLACER as an institution’s primary basic skills assessment test. The Board negotiated a contract with College Board to allow public postsecondary institutions in Kansas to take advantage of substantially discounted pricing (\$1.85 vs. \$2.20 per unit test) for ACCUPLACER exams.

STANDARDIZED CUT SCORES FOR PLACEMENT/ASSESSMENT

To also increase consistency among two-year colleges in Kansas and reduce the number of over- or under-placed students, the Board recommends cut-off scores be standardized statewide. The Board’s recommendations for standardizing cut scores that place/assess degree or certificate-seeking students should be conducted as follows.

1. Institutions should administer placement tests prior to student enrollment.

In researching state policies, twenty-seven states reported policies in place requiring community colleges to administer a placement test at the time of enrollment as best practice (Collins, 2010).

2. Institutions should communicate the high-stakes nature of placement testing to students.

The high stakes of placement testing can create unnecessary barriers to completion. Students are often unaware of how the results of placement testing will impact their course choices and that poor results may add additional semesters and cost to their completion (Venezia, et al., 2010).

3. Institutions should have published re-test policies.

Students are often unaware of re-testing policies or confused by the variation of re-take policies among institutions. Having ready access to re-test policies eliminates confusion and may diminish test anxiety for students by removing the panic of “one shot and done” testing (Venezia, et al., 2010).

4. Institutions should promote and provide test and re-test preparation materials.
Students improve their placement accuracy by preparing before they take or re-take placement tests. Students often do not know how to access preparation resources and/or do not recognize that they should prepare. Fifty percent of students who complete a review course gained one level in reading and English (Hodara, et.al., 2012).
5. To assess reading, writing, and math skills, institutions should use one of the following:
 - College admissions tests, e.g., ACT or SAT
 - Transcript(s) of transfer courses
 - ACCUPLACER
 - GED® 2014 Test

For technical programs (certificate and/or AAS levels), institutions should use one or more of the following to assess the reading, writing, or mathematics skills as required by the technical program students intend to pursue. If students change programs, they should be required to take any additional placement portions required.

- College admissions tests, e.g., ACT or SAT
- Transcript(s) of transfer courses
- ACCUPLACER
- GED® 2014 Test

Students who enter with college-ready ACT, SAT or GED College Ready® scores as defined by the test publisher, or are transferring in passed credit from Gateway Courses (College Algebra, English Composition I, etc.), should not take a placement test. These students should be placed directly into college-level courses.

6. Institutions should follow the testing procedures given by the test publisher to increase the likelihood of accurate placement.

Following testing procedures as documented increases the accuracy of the test. Test reliability increases as students may test at one institution and transfer their scores to enroll at other institutions. Validity studies rely on accurate and consistent testing procedures as published.
7. Institutions should use the cut-scores below for placement in the courses listed¹⁴.

¹⁴ These scores will be reviewed by the Placement Assessment Policy Committee after at least two full years of implementation.

| Placement into | ACCUPLACER Subtest | Score Range |
|-----------------------|-----------------------|-------------|
| Intermediate Algebra | Elementary Algebra | 60-80 |
| College Algebra | Elementary Algebra | 81 or above |
| College Composition 1 | Sentence Skills | 69-120 |
| College level reading | Reading Comprehension | 69-120 |

The Developmental Education Working Group recommends statewide standardized cut-scores for placement. As noted in the Developmental Education Working Group Report, placement scores amongst two-year colleges in Kansas vary widely. A survey given by the Placement/Assessment committee confirmed the findings from the Working Group. Inconsistency in cut-scores creates confusion for entering students and in preparing students for college (Jaggars & Hodara, 2011). Standardized scores assist students with seamless transfer and provides a consist definition for high schools of “college-ready.” Developing a common understanding among Kansas two-year institutions was a noted recommendation from the Developmental Education Working Group report.

8. Institutions should use at least one other measure in addition to placement testing before placing students in developmental instruction¹⁵.

Placement test guidelines (ACCUPLACER) advise users to implement multiple measures when using the test as a placement tool. Placement tests can be weak predictors for those students scoring near the cut-score. Using another measure increases the accuracy of placement. Multiple measures, including high school transcripts and noncognitive tests, provide additional information in regards to student readiness such as resilience and motivation.

Students who do not demonstrate the academic skills (reading, writing, or math) for the degree/certificate sought should begin developmental courses in the first semester (if courses are available or during the first year if courses are not available) and continue in each subsequent semester of enrollment until all developmental requirements are completed.

Completion rates and time-to-completion increase when students begin the developmental sequence early in their college careers. This recommendation was also noted in the Working Group report as a best practice in developmental education.

INFORMATION DISSEMINATION

Institutions should publish on their websites full information regarding their placement/ assessment policies to students. The KBOR website should include links to all institutions’ web pages.

PLACEMENT/ASSESSMENT GUIDEBOOK REVIEW

The Kansas Placement/Assessment Guidebook should be reviewed by the System Council of Chief Academic Officers on an annual basis and updated or revised as needed. The Board Academic Affairs Standing Committee should review and approve the Placement/Assessment Guidebook in preparation for the Board of Regents. KBOR will regularly audit adherence to the Placement/Assessment Guidebook

¹⁵ See attached list of Nationally Recognized Measures of Student Readiness.

Sources

Collins, M. L. (2010, June 18). *Overview of the National Landscape for Developmental Education Improvement: Testimony Before the Texas Senate Higher Education Committee*. Retrieved from Jobs for the Future:

<http://www.jff.org/publications/overview-national-landscape-developmental-education-improvement-testimony-texas-senate>

Jaggars, S.S. & Hodara, M. (2011, November). *The Opposing Forces That Shape Developmental Education: Assessment, Placement, and Progression at CUNY Community Colleges*. New York, NY: Community College Research Center.

Hodora, M., Jaggars, S. & Karp, M. (2012). *Improving developmental education assessment and placement: Lessons from community colleges across the country*. New York, NY: Community College Research Center.

Venezia, A., Bracco, K. R., & Nodine, T. (2010). *One-shot deal? Students' perceptions of assessment and course placement in California's community colleges*. San Francisco, CA: WestEd.

Appendix A

NATIONALLY RECOGNIZED MEASURES OF STUDENT READINESS

These measures are nationally recognized for placement in postsecondary coursework and should be used in addition to a single placement test score:

Skills Assessment Tools

ACCUPLACER sub-tests not named in the placement assessment policy, e.g., *Write Placer*, *Arithmetic*, or *College-Level Math*

ACCUPLACER Diagnostics

Standardized tests used for college admissions, e.g., ACT or SAT

Locally developed tests that predict performance in college's curriculum

College grades from accredited institutions

High School GPA (Not more than three years old)

Grades in relevant high school courses (Not more than three years old)

Military records

Score of 165 or above on relevant GED® sub-test

Noncognitive Assessment Tools

ETS Success Navigator

ACT Engage

Smarter Measure

Wonderlic Admissions Risk Profile

3. Appoint Members to the Various Board Committees and the Washburn Board of Regents

Regent Murfin

Summary

Chair Murfin has communicated with members of the Board about serving on various committees on behalf of the Board. A list of those proposed appointments is included below for Board approval.

Standing Committees

| | | |
|--|---|--|
| <p><u>Academic Affairs</u></p> <p>Shane Bangerter – Chair</p> <p>Daniel Thomas</p> <p>Ann Brandau-Murguia</p> <p>Helen Van Etten</p> | <p><u>Fiscal Affairs and Audit</u></p> <p>Dennis Mullin – Chair</p> <p>Bill Feuerborn</p> <p>Joe Bain</p> <p>Zoe Newton</p> | <p><u>Governance</u></p> <p>Dave Murfin– Chair</p> <p>Dennis Mullin</p> <p>Shane Bangerter</p> |
|--|---|--|

| | |
|--|--|
| <p><u>Regents Retirement Plan</u></p> <p>Shane Bangerter – Chair</p> <p>Joe Bain</p> | <p><u>Ad Hoc Committee – School of Dentistry</u></p> <p>Daniel Thomas</p> <p>Robert Simari</p> <p>Michael Reed</p> |
|--|--|

Board Representatives and Liaisons

| | |
|---|-----------------------------------|
| Education Commission of the States | Zoe Newton |
| Postsecondary Technical Education Authority | Ray Frederick Dong Quach |
| Midwest Higher Education Compact (MHEC) | Helen Van Etten Blake Flanders |
| Washburn University Board of Regents | Helen Van Etten |
| Transfer and Articulation Advisory Council | Shane Bangerter |
| KSDE/KBOR Coordinating Council | Zoe Newton Helen Van Etten |

University Subcommittees 3 Regents per committee

| | | |
|---|--|---|
| <p>Kansas State University</p> <p><u>Emporia State University</u></p> <p>Dennis Mullin – KSU Chair</p> <p>Helen Van Etten – ESU Chair</p> <p>Zoe Newton</p> | <p>University of Kansas</p> <p><u>Fort Hays State University</u></p> <p>Dan Thomas – KU Chair</p> <p>Ann Murguia – FHSU Chair</p> <p>Dave Murfin</p> | <p>Wichita State University</p> <p><u>Pittsburg State University</u></p> <p>Shane Bangerter – WSU Chair</p> <p>Bill Feuerborn – PSU Chair</p> <p>Joe Bain</p> |
|---|--|---|

4. Adopt Board Goals for 2017-2018

Summary

During the August 2017 Board retreat, a number of issues were discussed and the following emerged as the Board goals for 2017-2018:

1. To increase opportunities for high school students, the Board will form a Concurrent Enrollment Program Taskforce to identify opportunities to expand concurrent enrollment in the state. The final report will be delivered to the Legislature at the beginning of the 2018 session.
2. The Board will study ways to simplify the undergraduate admission application process with a specific focus on Qualified Admissions precollege curriculum course requirements.
3. The Board will support the expansion of the *Apply Kansas: College Application Month* campaign to additional high schools to provide more students, including low-income and first-generation students, with the opportunity to apply to college.
4. The Board will designate the Council of Business Officers to collaborate on new approaches to gain greater efficiency.
5. The Board will hire a new president at Fort Hays State University.

AGENDA

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
September 20, 2017
10:30 am – noon**

The Board Academic Affairs Standing Committee will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

- I. Call To Order**
 - A. Approve Minutes from June 14, 2017 and September 5, 2017 committee meetings
 - B. Welcome Student Advisory Committee liaison's Emily Brandt, FHSU, and Megan McReynolds, ESU

- II. Agenda Planning for September 20th Board Meeting**
 - A. *Consent Agenda*
 - 1. Request Approval for a Bachelor of Science in Interior Architecture and Design at University of Kansas

 - B. *Discussion Agenda*
 - 1. Approve BAASC Agenda Topics for Academic Year 2017-18
 - 2. Request Endorsement of the Kansas Placement/Assessment Guidelines

- III. Other Board Matters**
 - A. BAASC 18-02 Approval of Performance Reports for Academic Year 2016

- IV. Committee Matters**
 - A. Discuss Process for Universities to Submit Justification for Baccalaureate Degrees Exceeding 120 Credit Hours
 - B. Discuss changing meeting day for BAASC teleconferences
 - C. Approve BAASC Work Plan

- V. Adjourn**

**Board Academic Affairs Standing Committee
Meeting Schedule**

| MEETING DATES | | TIME | AGENDA MATERIALS DUE |
|----------------------|-------------------------|-------------|---------------------------------|
| September 20, 2017 | Face to Face | 10:30 am | September 5, 2017 |
| October 30, 2017 | Conference Call | 11:00 am | October 16, 2017 |
| November 15, 2017 | Face to Face in Wichita | 10:30 am | October 30, 2017 |
| December 4, 2017 | Conference Call | 11:00 am | November 22, 2017 |
| December 20, 2017 | Face to Face | 10:30 am | December 4, 2017 |
| January 2, 2018 | Conference Call | 11:00 am | December 18, 2017 |
| January 17, 2018 | Face to Face | 10:30 am | January 2, 2018 |
| January 29, 2018 | Conference Call | 11:00 am | January 12, 2018 |
| February 14, 2018 | Face to Face | 10:30 am | January 29, 2018 |

MINUTES

**Kansas Board of Regents
Board Academic Affairs Standing Committee
Wednesday June 14, 2017
MINUTES**

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met in the Kathy Rupp Conference Room at 10:30 a.m. on Wednesday, June 14, 2017.

In Attendance:

| | | | |
|----------|--|---|--|
| Members: | Regent Helen Van Etten Regent Shane Bangerter | Regent Zoe Newton Regent Dan Thomas | Regent Dave Murfin |
| Staff: | Jean Redeker Scott Smathers Jennifer Armour | Karla Wiscombe Chris Lemon Kathleen Mercer | Jacqueline Johnson Connie Beene |
| Others: | Lynette Olson, PSU Stuart Day, KU Michael McCloud, JCCC Gurbhushan Singh, JCCC Rick Muma, WSU Erin Shaw, Highland CC Steve Loewen, FHTC | Robert Klein, KUMC Ruth Dyer, KSU Tiffany Bohm, KCKCC Emily Brandt, FHSU Clark Coco, Washburn Tech Harold Arnett, Cowley CC | Clayton Tatro, Washburn Tech Cindy Hoss, Hutchinson CC Laura Meeks, Fort Scott CC Michael Fitzpatrick, Pratt CC Chance Swain, WSU The Sunflower Lori Winningham, Butler CC |

Meeting called to order at 10:30 a.m. by Regent Van Etten.

I. Approve Minutes

Regent Bangerter moved to approve the May 30, 2017 minutes. Regent Thomas seconded, and the motion carried.

II. Discussion Items

- Jennifer Armour presented the State Authorization Reciprocity Agreement (SARA) report. Highlights of the report included:
 - As of June 1, 2017, 1,500 participating institutions representing 47 member states
 - Within Kansas, 39 participating institutions which is a 15% increase from last year
 - Data from AY 2016 showed 15,000 out-of-state students enrolled in Kansas institutions were approved to participate in SARA and 8,000 Kansans were enrolled in a SARA member state
 - In July 2017, KBOR staff attending MHEC's annual State Portal Entities meeting
- Jean Redeker presented the Performance Funding Model for review. The proposal could add flexibility for BAASC to recommend awarding new funding based upon four funding tiers.
 1. 100% of new funding by maintaining or improving from the baseline in the majority of indicators (i.e. four or more)

2. 90% of new funding by maintaining or improving from the baseline in half of the indicators (i.e. three) and has specific plans for improvement
3. 75% of new funding by maintaining or improving from the baseline in two indicators and has specific plans for improvement
4. 0% of new funding by maintaining or improving from the baseline in one indicator or in no indicators.

To allow additional flexibility for BAASC to tailor the funding recommendations to the actual performance, institutions that meet criteria #2, 3, or 4 above could use additional evaluation methods to request qualification for the next higher funding level. BAASC would review the requests and determine if an institution warrants the next higher funding level.

After discussion, Regent Newton moved to present the Performance Funding Model proposal to the full Board for approval. Regent Thomas seconded. The motion passed with four votes in favor and one member abstaining.

- BAASC Goal 17-10: Receive Report on Program Articulation Agreements. The report was presented by Karla Wiscombe and Kathleen Mercer. Highlights of the report include:
 - 70% of the students that graduate from a four-year institution have taken at least one course at a two-year college
 - Institutions created inventory of program articulation agreements and reported data to KBOR
 - Overall 1,867 Program Articulation agreements between institutions
 - Recommendations include the following
 - Continue the ongoing process of forming program articulation agreements to increase student completion.
 - Formal program articulations with other institutions should be on file in the appropriate administrative office and on websites to provide clarity and transparency for all.
 - The top ten majors for transfer students from system two-year institutions should be prioritized as critical when considering program articulations.
 - The top five majors for transfer students at each university deserve primary consideration for program articulation with all system two-year institutions.
 - Review and revise policies to insure consistency of implementation and reporting of agreements.
- Washburn Tech request for a Commercial Truck Driving Technical Certificate was presented. Scott Smathers addressed previous concerns from BAASC. This resolved all issues.

Following discussion, Regent Bangerter moved to place the Washburn Tech Commercial Truck Driving Technical Certificate on the Board's consent agenda. Regent Newton seconded and the motion carried.

III. Other Matters

- Connie Beene gave a brief update on Credit for Prior Learning.
- Regent Van Etten stated it has been an honor to serve as the BAASC Chair and looks forward to seeing what happens in the next academic year.

IV. Adjournment

There being no other business, meeting adjourned at 11:10 am.

**Kansas Board of Regents
Board Academic Affairs Standing Committee
Tuesday September 5, 2017
MINUTES**

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:00 a.m. on Tuesday, September 5, 2017.

In Attendance:

Members: Regent Shane Bangerter Regent Helen Van Etten Regent Daniel Thomas

Staff: Jean Redeker Scott Smathers Jacqueline Johnson
 Karla Wiscombe Max Fridell

Institutions Represented:

| | | |
|---------------|----------------|---------------|
| FHSU | KSU | PSU |
| KU | KUMC | WSU |
| FHTC | NCK Tech | Allen CC |
| Barton CC | Coffeyville CC | Fort Scott CC |
| Hutchinson CC | JCCC | KCKCC |
| Labette CC | | |

Other: Brian Lindshield, COFSP

Meeting was called to order at 11:00 a.m. by Regent Bangerter. Regent Bangerter welcomed everyone to the conference call and discussed the new format for conference call meetings.

- BAASC members review the agenda materials and will ask questions pertaining to the agenda topics
- The institution or individual responsible for answering the question(s) will attend the next face to face BAASC meeting on September 20th
- Board agenda items will be placed on the Board agenda pending BAASC approval

Regent Van Etten requested for BAASC conference calls to be moved to Monday's at 11:00 am. After discussion, consensus was to move future BAASC conference calls to Monday – two weeks before the Board meeting.

Regent Bangerter and Regent Van Etten asked questions about the Bachelor of Science in Interior Architecture and Design degree at the University of Kansas.

Regent Bangerter asked questions about University of Kansas Performance Report for AY2016.

No further questions were presented and the meeting adjourned at 11:14 a.m.

AGENDA

Fiscal Affairs and Audit Standing Committee
Wednesday, September 20, 2017
10:15-11:45 AM, Kathy Rupp Conference Room

I. OLD BUSINESS

- A. Follow up on issues raised during the September 5 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

- A. Approve minutes of June 14, 2017 committee meeting
- B. Finalize and Adopt Committee Organization, Agenda, and Work Plan
- C. Regular Board agenda items under Fiscal Affairs and Audit (e.g., FAA 18-01 Review Unified State Appropriations Request)
- D. Staff Overview of Board Policies Relevant to the Committee
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

III. OTHER COMMITTEE ITEMS

Next meeting dates

1. October 31, Noon (Agenda planning conference call)
2. November 16, 10:15 a.m., Wichita State University Campus

AGENDA

Board Governance Committee
Wednesday, September 20, 2017
9:00-10:00, Kathy Rupp Conference Room

- I. APPROVE MINUTES FROM JUNE 14, 2017**
- II. REVIEW COMMITTEE CHARTER AND ADOPT AGENDA TOPICS/ SCHEDULE FOR THE YEAR**
- III. CONSIDER BOARD APPROVED TOPICS FOR THE GOVERNANCE COMMITTEE**
 - A. **GOV 18-01**, Review Board Member COI Disclosures and Make Recommendations to Address any Real or Perceived Conflicts
 - B. **GOV 18-02**, Consider Proposed Full-Board Goals for the Year
 - C. **GOV 18-08**, Review Proposed Regulation Amendments
 - 1. ROTC residency regulation
 - D. **GOV 18-04**, Consider Response to Title IX Workgroup Recommendations
- IV. OTHER BUSINESS**
 - A. Discuss Future Governance Committee Meeting Times
- V. NEXT MEETING DATES**
 - A. November 15 (WSU)
 - B. December 20

MINUTES

GOVERNANCE COMMITTEE June 14, 2017 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, June 14, 2017. Chair Bill Feuerborn called the meeting to order at 11:30 a.m. Proper notice was given according to law.

Members Present: Bill Feuerborn, Chair
Joe Bain
Shane Bangerter
Zoe Newton
Helen Van Etten

EXECUTIVE SESSION

At 11:33 a.m., Regent Bain moved, followed by the second of Regent Bangerter, to recess into executive session for 10 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Governance Committee, President and CEO Blake Flanders, and General Counsel Julene Miller. The motion carried. At 11:43 a.m., the meeting returned to open session.

FY 2018 CEO COMPENSATION

Regent Bain stated for FY 2018, he recommends a 2 percent increase to base salary for President Bardo, and a 2.5 percent increase to base salary for President Garrett (in accordance with the spirit of the 2017 appropriation proviso), both which may be paid in some combination of public and private funds in accordance with the Board's policy on CEO compensation.

He noted this recommendation was developed by taking into account each university's approved current and aspirational peers and other relevant market considerations as well as performance, time in position and previous increases. University chief executive officer positions are crucial to this State and its future, and it is the Board's obligation to ensure that the base salary for each be maintained at a market-competitive level.

Regent Bain also recommended a one-time bonus for President Flanders in the amount of 2 percent of his current monetary salary, to be paid in fiscal year 2018.

Regent Bain moved that the Governance Committee approve the recommended compensation for its CEOs for Fiscal Year 2018, beginning with the first pay period of the fiscal year. Regent Van Etten seconded. The motion carried.

UNIVERSITY OF KANSAS WEAPONS POLICY

The Committee discussed the impact of the legislation that exempts the KU Hospital and "health care district," which includes the University of Kansas Medical Center Kansas City campus, from the concealed carry law. Action on this item was tabled because the 10-day veto window for the Bill had not yet passed and because Regents wanted additional information about the law and the intent behind it.

ADJOURNMENT

The Chair adjourned the meeting at Noon.

AGENDA

System Council of Presidents
Kansas Board of Regents Office
September 20, 2017
10:10 a.m.-11:00 a.m.
Suite 530

1. Approve minutes of June 14, 2017 meeting
2. Report from System Council of Chief Academic Officers
3. Review proposed Board Goals – See page 107
4. Receive progress report on the Data Advisory Group
5. Discuss impact of DACA announcement
6. Other matters

MINUTES

System Council of Presidents
Kansas Board of Regents
June 14, 2017

The meeting was called to order at 10 a.m. by President Krull and Chancellor Gray-Little.

Present: Andy Tompkins, Interim President, Fort Hays State University
Allison Garrett, President, Emporia State University
Eric Burks, President, North Central Kansas Technical College
Steve Scott, President, Pittsburg State University
John Bardo, President, Wichita State University
Richard Myers, President, Kansas State University
Kim Krull, President, Butler Community College
Bernadette Gray-Little, Chancellor, University of Kansas
Blake Flanders, President & CEO, Kansas Board of Regents

1. The minutes from February 15, 2017 were approved.
2. Discuss amendments to the Midwest Student Exchange Program Policy

Jean Redeker, Vice President for Academic Affairs for the Board, reviewed proposed amendments to the Midwest Student Exchange Program policy. The changes are intended to streamline reporting. The amendments have been approved by the System Council of Chief Academic Officers and by the Board Academic Affairs and Governance standing committees.

SCOPS approved the amendments unanimously.

3. Report from the System Council of Academic Officers

Jon Marshall from Allen Community College reported on behalf of SCOCAO.

SCOCAO received an update on the work of the Transfer and Articulation Council. The campus core outcomes group meets on October 13 at Washburn to review 15 system-wide transfer courses and consider four new courses. Two subcommittees meet each month, including a quality assurance group which discussed Dr. Ginther's report presented at the April KBOR meeting at KU. The group is very interested in having that study continued with new data, including student completion with a bachelor's degree. Time to degree is still very important.

SCOCAO also received a report from the Kansas Council of Instructional Administrators, which is made up of community college and technical college academic deans and vice presidents. KCIA meets three times a year and last May had a retreat in Wichita. KCIA provides five \$1,000 scholarships to two-year sector faculty and administrators each year for professional development and leadership. In return, the recipients make presentations at the May meeting every year. Many of the new academic officers were recipients of these scholarships.

SCOCAO discussed credit for prior learning and common CLEP and AP scores. They received a report of the second gathering of data about program articulations across the system.

Dr. Flanders said he appreciated SCOCAO looking at program articulation, because it is likely to be a priority of the Board going forward.

4. Discuss placement/assessment recommendations from the Developmental Education Working Group

Regena Aye, Dean for Online Learning at Allen Community College, discussed the recommendations of the Placement/Assessment Committee of the Developmental Education Working Group to implement a standardized procedure for the placement and assessment of students based upon their college readiness.

As background to the recommendations, Dean Nye reminded SCOPS that colleges are held to a high standard for credential completion and students arrive on campus with varying abilities. Placement testing is the most common method used to determine appropriate coursework.

Dean Nye pointed out that placement scores are not always used correctly. They can predict failure, but not a passing grade. A lot more goes into student success than a placement score. Do we need placement testing? Overall, the answer is yes. Sixty percent of traditional age students need one or more remedial courses. Seventy percent of those who need remediation fail to complete their degrees within 5 years.

ACCUPLACER is recommended as the standard placement test statewide, and standardized cut-scores for specific subtests, which will be validated by ACCUPLACER, are listed to provide seamless transfer and consistency across institutions. The placement test should not be used alone. Multiple measures should be used to determine appropriate placement.

SCOPS endorsed the recommendations as presented by Dean Aye.

5. DegreeStats: uniform naming of AA/AS/AGS degrees for display

President Flanders reminded SCOPS that DegreeStats is a web tool that the Legislature approved to provide greater transparency to students and families. The Regents universities all participate and in year two, community colleges are being added.

He reported that transfer degrees from two-year colleges often have different names, but are essentially the same. He suggested asking SCOCAO to find commonality and consistency in the names of those degrees for DegreeStats.

President Krull added that common names could be used in DegreeStats, but it could be confusing if those same names are not on individual school websites. She suggested asking SCOCAO to sort through that issue.

A suggestion was made to ask KCIA to do this review, rather than SCOCAO, since KCIA only involves the two-year sector. SCOPS agreed.

6. Discuss Foresight 2020

President Flanders reported that the Board is getting close to the end of the Foresight 2020 strategic plan. The metrics have been refreshed several times.

There are three big goals—attainment, alignment and university excellence. Affordability may be added. The hardest one to find data on is alignment, so the Board has focused on engineering, nursing, larger areas. It hasn't aligned with the job market as much as it needs to be. They've looked at the number of STEM degrees compared to other states, but everyone defines STEM differently.

The Board will begin a discussion about 2025 goals at the retreat.

President Burks suggested adding breaking down the silos with K-12 under the alignment goal.

7. Other matters

There being no other matters, the meeting adjourned at 10:40 a.m.

AGENDA

Council of Presidents
September 20, 2017
11 a.m. or adjournment of SCOPs
Suite 530

1. Approve minutes of June 14, 2017, meeting
2. Report from Council of Chief Academic Officers: April Mason
3. Report from Council of Chief Business Officers: Cindy Bontrager
4. Report from Council of Government Relations Officers: Sue Peterson
5. Report from Council of Chief Student Affairs Officers: Pat Bosco
6. Report from University Support Staff Council: Carrie Fink
7. Healthcare Bridge for USS Employees: Steve Scott
8. Discuss Proposed Amendments to the Honorary Degree Policy: Julene Miller (Attachment)
9. Other matters

(6) "Honorary degree" is a degree that is awarded as an exceptional honor bestowed upon a person without the fulfillment of the usual requirements. State universities may award honorary degrees upon approval by the Kansas Board of Regents and only in accordance with the following:

(a) Criteria

(i) Honorary degrees may be conferred only upon persons of notable intellectual, scholarly, professional, or creative achievement, or service to humanity. A candidate's qualifications must be deeply grounded in a career of scholarship, research, creative activity, service to humanity or other profession consistent with the academic endeavors of the University awarding the degree.

(ii) Honorary degrees will be awarded only to exceptional candidates. Awarding this degree need not be considered an annual occurrence.

(iii) An honorary degree shall not be awarded for philanthropic activity or service to the University or the State of Kansas.

(iv) An honorary degree shall not be conferred upon any faculty member, administrator, or other official associated with the University until at least five years after such individual has been separated from the institution.

(v) An honorary degree shall not be conferred upon any holder of a Kansas elected or appointed public office until at least five years after such individual has vacated office.

(b) Process

The chief executive officer of the state university shall nominate to the Board for consideration, in accordance with K.S.A. 76-716, the name of any candidate for an honorary degree at least ~~two~~ four months before the commencement or other event at which the degree is to be conferred. The nomination shall include such statements or materials demonstrating that:

(i) the nominee's achievements and/or service are of such exceptional character as to merit the award of an honorary degree.

(ii) the honorary degree is not sought to recognize the nominee's philanthropic activity or service to the University or the State of Kansas.

(iii) the nominee has not been a faculty member, administrator, or other official associated with the University, or has been separated at least five years from the institution.

(iv) the nominee has not held a Kansas elected or appointed public office for at least five years.

(c) At the time the agenda item is submitted, the name shall not be included; however, the state university shall send the proposed nomination, statement and materials individually to Regents and the President and Chief Executive Officer at the same time the state university sends its agenda material requests to the Board office for the Board meeting at which the nomination is to be considered. No public communication of a proposed nomination shall be made until the name is presented for consideration to the open meeting of the Board. No candidate for nomination shall be promised an honorary degree before the Board has acted on the nomination.

MINUTES

Council of Presidents
Kansas Board of Regents
June 14, 2017

The meeting was called to order at 10:40 a.m. by Chancellor Gray-Little.

1. The minutes from May 17, 2017 were approved.
2. Report from Council of Chief Academic Officers

KU Provost and Executive Vice Chancellor Neeli Bendapudi reported on behalf of the Council of Chief Academic Officers.

COCAO approved the BS Degree in Interior Architecture and Design at KU.

COCAO also approved several degree and department name changes.

Provost Bendapudi reported that the Council of Faculty Senate Presidents are focusing on three topics—the 120-credit-hour requirement and how it will be implemented, how education is being carried out on concealed carry across the campuses and the status of tobacco bans across KBOR institutions.

Fort Hays State will host the Tilford conference this year on October 23-24. FHSU will also work with the Docking Institute to assess the outcomes of the conference.

3. The Bachelor of Science Degree in Interior Architecture and Design at KU was approved.
4. Report from Council of Chief Business Officers

KU Vice Chancellor and Chief Financial Officer Leisa Julian reported on behalf of the Council of Chief Business Officers.

At its meeting, COBO focused on the preparation of tuition proposals and discussed the final budget bill passed by the Legislature. There is concern about how to cost out the salary increases included in the budget bill, and COBO is awaiting guidelines from the Department of Administration to fine tune the cost analysis.

COBO is deeply concerned about challenges in the administration of the state employee health plan. Some employees have had coverage dropped and learned of it when they went to get care. Data received from the plan have a lot of issues and require hundreds of hours to manually correct errors in the system. COBO members will follow up with their individual CEOs.

President Scott commented that the health insurance issue is very serious. He added that he also hears concerns about the HealthQuest program and how difficult it is to figure out how to get the points.

Chancellor Gray-Little expressed concern about unintended consequences of the salary increases. She could envision a situation where a poor-performing employee is given a 5% raise and a highly performing employee receives no raise. And since new employees are hired at a market rate, giving them raises vs. people who have been there for 10 years creates a worse inequity.

The presidents agreed that they need some amount of flexibility in how raises are given, because of the potential for staff to be treated unfairly and inequitably.

Ms. Julian reported that the effective date is July 2, but COBO is still waiting for more direction from the Department of Administration.

5. Report from Council of Government Relations Officers

KU Director of State Relations Kelly Reynolds reported on behalf of the Council of Government Relations Officers.

Session is done, as of June 10. Sine die will be June 26.

Governor hasn't received or signed the budget bill yet. The Governor has until tomorrow (June 15) to sign or veto the gun legislation or it becomes law.

With 60 new legislators, Ms. Reynolds felt that higher education engaged with them pretty well. And the budget overall was a success, but always a compromise.

She thanked her fellow Government Relations officers and Matt Casey for his coordination.

6. Report from Chief Student Affairs Officers

Tammara Durham, Vice Provost for Student Affairs at KU, reported on behalf of the Council of Chief Student Affairs Officers.

The Council held its annual joint meeting with community college counterparts June 13 at Washburn. They discussed the solar eclipse on August 21. Many are being asked if classes will be cancelled, but classes will go on. Some campuses will provide opportunities to observe the eclipse.

They also shared information about counseling services on campuses and the impact on retention, as well as gender-inclusive housing and restrooms.

Dr. Durham reported that the U.S. Senate is livestreaming a hearing on campus free speech on June 20.

Wichita State will host the Kansas Student Affairs conference on October 20.

7. Report from University Support Staff Council

Carrie Fink, student programs coordinator for the Registrar's Office at Kansas State, reported on behalf of the University Support Staff Council.

The Council members have talked about salary increases, as well as tax increases, and are waiting to see what impact they will have on staff paychecks.

In addition, they are concerned about the impact of new health plans this upcoming year and continue to be concerned about staff morale.

President Scott commented that the challenge with the salary increases is managing expectations about who will receive raises and who will not. And most will not receive a raise.

President Tompkins said there were good people were on the conference committee, but they did not have full understanding about the implications of the salary increases.

8. Other matters

President Garrett shared information about Emporia State's request for a modification of its existing out-of-state undergraduate rate structure and plans to modify its scholarship structure for students not already included in any special tuition arrangement.

There being no other matters, the meeting adjourned at 11:22 a.m.

AGENDA

SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
September 20, 2017
8:15 am – 9:00 am

The System Council of Chief Academic Officers will meet in **Suite 530** located in the Curtis State Office Building at 1000 SW Jackson, Topeka, Kansas, 66612.

- I. Call To Order** Todd Carter, Co-Chair
 - A. *Approve Minutes*
June 14, 2017 Meeting

- II. Update**
 - A. *Transfer and Articulation Council* Karla Wiscombe
 - B. *Credit for Prior Learning* Karla Wiscombe

- III. Other Matters**
 - A. *CLEP & AP Policy Implementation* Todd Carter
 - B. *Board Goals: CEP Taskforce and Apply Kansas Initiative* Jean Redeker
 - C. *Discuss Potential Initiative for Community Colleges to Submit Justification for Associate Degrees Exceeding 60 Credit Hours* Jean Redeker

- IV. Adjournment**

**System Council of Chief Academic Officers
Meeting Schedule**

| MEETING DATES | Location | AGENDA MATERIALS DUE |
|--------------------|-------------------------------------|----------------------|
| September 20, 2017 | Topeka | September 5, 2017 |
| November 15, 2017 | Wichita State University | October 30, 2017 |
| December 20, 2017 | Topeka | December 4, 2017 |
| January 17, 2018 | Topeka | January 2, 2018 |
| February 14, 2018 | Topeka | January 29, 2018 |
| March 14, 2018 | Pittsburg State University | February 26, 2018 |
| May 16, 2018 | University of Kansas Medical Center | April 30, 2018 |
| June 20, 2018 | Topeka | June 4, 2018 |

MINUTES

**Kansas Board of Regents
System Council of Chief Academic Officers
Wednesday, June 14, 2017**

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents at 8:30 a.m. on Wednesday, June 14, 2017.

In Attendance:

Co-Chairs: Neeli Bendapudi, KU

| | | | |
|---------|--|--|--|
| Staff: | Jean Redeker Jacqueline Johnson | Karla Wiscombe Max Fridell | Cindy Farrier Kathleen Mercer |
| Others: | Lynette Olson, PSU Shelly Gehrke, ESU Michael McCloud, JCCC Gurbhushan Singh, JCCC Brad Bennett, Colby CC Lori Winningham, Butler CC Stuart Day, KU Sheryl Lidzy, ESU Harold Arnett, Cowley CC Steve Loewen, FHTC Amalia Monroe-Gulick, KU | Jon Marshall, Allen CC April Mason, KSU Brian Lindshield, KSU Kim Krull, Butler CC Rick Muma, WSU Tiffany Bohm, KCKCC Michael Fitzpatrick, Pratt CC Cindy Hoss, Hutchinson CC Laura Meeks, Fort Scott CC Rick Moehring, JCCC Aron Potter, Coffeyville CC | Jeff Briggs, FHSU Tony Vizzini, WSU Brenda Chatfield, NWKTC Todd Carter, Seward County CC Ruth Dyer, KSU Erin Shaw, Highland CC Janice Jewett, PSU Alysia Johnston, Fort Scott CC Sarah Phillips, Manhattan Tech Brenda Edleston, Cloud County CC Jane Holwerda, Dodge City CC |

Neeli Bendapudi called the meeting to order at 8:30 a.m.

Approve May 17, 2017 Minutes

Tony Vizzini moved to approve the May 17, 2017 minutes. Lynette Olson seconded, and the motion carried.

Updates

Jon Marshall provided updates from the Transfer and Articulation Committee (TAAC). Save the Date Flyer for the Kansas Core Outcome Group (KCOG) meeting was distributed to SCOCAO attendees. The KCOG meeting will be held October 13, 2017 at Washburn University. Core outcomes for 15 systemwide transfer courses will be reviewed and core outcomes will be established for four new courses. The Quality Assurance subcommittee is preparing the annual TAAC report, while the Core Outcome subcommittee is reviewing and updating TAAC Operating Procedures.

Jon Marshall updated the Council on the Kansas Council of Instructional Administrators' Spring Meeting. The latest professional development retreat was held in Wichita and Credit for Prior Learning was one of the topics discussed. The following individuals have agreed to serve on SCOCAO for 2017-18:

- Todd Carter, Seward County CC, Co-Chair
- Jon Marshal, Allen CC
- Brad Bennett, Colby CC
- Michael Fitzpatrick, Pratt CC
- Brenda Chatfield, NWKTC

Credit for Prior Learning update was presented by Karla Wiscombe. The handout containing the CPL Data for pilot year AY16 and the CLEP and AP Systemwide Cut Scores summary information was distributed. The summary of the top 6 methods of assessment was discussed. SCOCAO reviewed the approved CLEP and AP Cut Scores. Each institution is encouraged to update their website as CLEP and AP have updated their state website.

Other Matters

Program Articulation Agreements information was presented by Karla Wiscombe. The Articulation Agreement summary sheet was distributed and discussed. The summary sheet is based upon information provided by the institutions.

There being no other business, Shelly Gehrke moved to adjourn. Brenda Chatfield seconded, and the motion carried. The meeting adjourned at 9:02 a.m.

AGENDA

COUNCIL OF CHIEF ACADEMIC OFFICERS
September 20, 2017
9:00 am – 10:00 am
or upon adjournment of SCOCAO
reconvene at noon

The Council of Chief Academic Officers will meet in the Suite 530 located in the Curtis State Office Building at 1000 SW Jackson, Topeka, Kansas, 66612.

I. Call To Order

- A. *Approve April 19, 2017 meeting minutes* April Mason, Chair

II. Program Request

- A. *Master of Science in Global Supply Chain Management (Second Reading)* Tony Vizzini, WSU
- B. *Bachelor of Science in Business Administration with a Major in Professional Strategic Selling (First Reading)* April Mason, KSU
- C. *Master of Science in Athletic Training (First Reading)* April Mason, KSU
- D. *Bachelor of Interdisciplinary Studies in General Studies (First Reading)* David Cordle, ESU
- E. *ESU renaming the Office of Institutional Research and Assessment to Office of Institutional Effectiveness* David Cordle, ESU

III. Updates

- A. *Council of Faculty Senate Presidents* Brian Lindshield, KSU

IV. Other Matters

- A. *Board Goal: Simplify Undergraduate Admissions Process with Focus on Qualified Admissions Curriculum* Jean Redeker, KBOR
- B. *Discuss Process for Universities to Submit Justification for Baccalaureate Degrees Exceeding 120 Credit Hours* Jean Redeker, KBOR
- C. *CLEP & AP Policy Implementation* Karla Wiscombe, KBOR
- D. *Meeting with Regents* April Mason, KSU
- E. *Proposed Amendments to the Accreditation Policy* Jean Redeker, KBOR

V. Informational Items

- A. *WSU creation of the Institute for the Study of Economic Growth* Tony Vizzini, WSU

VI. Adjournment

**Council of Chief Academic Officers
Meeting Schedule**

| MEETING DATES | Location | Lunch Rotation | New Program/Degree Requests Due | Agenda Materials Due |
|----------------------|-----------------|-----------------------|--|-----------------------------|
| September 20, 2017 | Topeka | ESU | August 9, 2017 | September 5, 2017 |
| November 15, 2017 | WSU | WSU | October 4, 2017 | October 30, 2017 |
| December 20, 2017 | Topeka | FHSU | November 8, 2017 | December 4, 2017 |
| January 17, 2018 | Topeka | KSU | December 6, 2017 | January 2, 2018 |
| February 14, 2018 | Topeka | KU | January 3, 2018 | January 29, 2018 |
| March 14, 2018 | PSU | PSU | January 31, 2018 | February 26, 2018 |
| May 16, 2018 | KUMC | KUMC | April 4, 2018 | April 30, 2018 |
| June 20, 2018 | Topeka | Washburn | May 9, 2018 | June 4, 2018 |

MINUTES

**Kansas Board of Regents
Council of Chief Academic Officers
Wednesday, June 14, 2017**

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents at 9:15 a.m. on Wednesday, June 14, 2017, and reconvened at noon.

| | | | |
|----------|--|--|---|
| Members: | Neeli Bendapudi, KU Tony Vizzini, WSU | Lynette Olson, PSU Shelly Gehrke, ESU | April Mason, KSU Jeff Briggs, FHSU |
| Staff: | Jean Redeker Jacqueline Johnson | Karla Wiscombe | Max Fridell |
| Others: | Stuart Day, KU Michael McCloud, JCCC Tiffany Bohm, KCKCC Ruth Dyer, KSU Lori Winningham, Butler CC Kim Krull, Butler CC Sheryl Lidzy, ESU Erin Shaw, Highland CC Denise Orth, FHSU Khawaja Saeed, WSU | Rick Muma, WSU Amalia Monroe-Gulick, KU Brian Lindshield, KSU Aron Potter, Coffeyville CC Kate McGonigal, FHSU Gurbhushan Singh, JCCC Cindy Hoss, Hutchinson CC Doc Arnett, Cowley CC Rob Catlett, ESU | Rick Moehring, JCCC Amy Hite, PSU Janice Jewett, PSU Brenda Edleston, Cloud County CC Alysia Johnston, Fort Scott CC Jane Holwerda, Dodge City CC Laura Meeks, Fort Scott CC Michael Fitzpatrick, Pratt CC Anand Desai, WSU |

Neeli Bendapudi called the meeting to order at 9:15 a.m.

Approve May 17, 2017 Minutes

Lynette Olson moved to approve the May 17, 2017 minutes. Tony Vizzini seconded, and the motion carried.

II. Program Requests

- KU – Bachelor of Science in Interior Architecture and Design (Third Reading). Stuart Day stated that all issues from previous concerns have been resolved.

Tony Vizzini moved to recommend placing KU's Bachelor of Interior Architecture and Design on the Council of Presidents' agenda for approval. Jeff Briggs seconded, and the motion carried.

The proposed program will be reviewed by the Council of Presidents at its meeting today (June 14, 2017).

- KSU requested approval for Degree Name Change from M.S. in Adult, Occupational and Continuing Education to M.S. in Adult Learning and Leadership; Ed.D. in Adult, Occupational and Continuing Education to Ed.D. in Adult Learning and Leadership; and Ph.D. in Adult, Occupational and Continuing Education to Ph.D. in Adult Learning and Leadership.

Tony Vizzini moved to package KSU's requests for degree name change for Adult, Occupational and Continuing Education. Lynette Olson seconded, and the motion carried.

Lynette Olson moved to approve the KSU degree name package. Tony Vizzini seconded, and the motion carried.

- KU requested approval for the following Department Move and Name Change:
 - Urban Planning Department move from School of Architecture, Design and Planning to School of Public Affairs and Administration in the College of Liberal Arts and Sciences
 - Name change from School of Architecture, Design and Planning to School of Architecture and Design

April Mason moved to approve the KU Urban Planning Department change and the name change for the School of Architecture, Design and Planning. Shelly Gerke seconded, and the motion carried.

- WSU – Master of Science in Global Supply Chain (First Reading). Tony Vizzini presented the degree program. Anand Desai and Khawaja Saeed were introduced and answered questions during the discussion. If there are further comments or questions, contact Tony Vizzini prior to the September 2017 meeting. This is a first reading and no action is required.

III. Informational Items

- PSU informed COCAO of the name change for minor and emphasis in Early Childhood Development to Child Development. Additionally, PSU added an emphasis of Military Police Transfer Track.

IV. Updates

Brian Lindshield reported the Council of Faculty Senate Presidents (COFSP) discussed the 120 credit hour undergraduate degree proposal at their last meeting. COFSP will continue the discussion and include faculty senates involvement with the process. COFSP topics for discussion also included the concealed carry policy and how best to implement this policy on campus. At today's meeting, the discussion will include the tobacco or smoking ban at various institutions.

V. Other Matters

- Kate McGonigal, FHSU, informed COCAO of the Tilford Conference on October 23-24, 2017 at FHSU. A tentative itinerary for the conference was presented. Discussion was held and there were several suggestions presented. Kate McGonigal thanked COCAO for their continued support of the Tilford Conference.

Tony Vizzini moved to recess until noon. April Mason seconded, and the motion carried. The Chair recessed until noon.

COCAO reconvened at 12:15 pm.

Topics discussed included:

- Common online application report and recommendations
- Change new degree proposals due date to 6 weeks prior to COCAO meeting
- First Generation Task Force update
- University Press of Kansas update in September
- Tilford Conference purpose and effectiveness
- Update on KUMC leadership change, KUMC's preparation for 2021 accreditation, and the new Health Education building with a new curriculum style

On behalf of COCAO, April Mason thanked Neelie Bendapudi for her work as COCAO chair. Neeli led the group graciously and with expertise as a new member. The COCAO chair for AY 2017-2018 will be April Mason.

There being no other business, Tony Vizzini moved to adjourn. April Mason seconded, and the motion passed. The Chair adjourned the meeting at 12:51 pm.

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2018

Meeting Dates

Agenda Material Due to Board Office

August 8-10, 2017

August 30, 2017 at noon

September 20-21, 2017

October 25, 2017 at noon

November 15, 2017 (WSU)

November 29, 2017 at noon

December 20-21, 2017

December 27, 2017 at noon

January 17-18, 2018

January 24, 2018 at noon

February 14-15, 2018

February 21, 2018 at noon

March 14, 2018 (PSU)

April 25, 2018 at noon

May 16, 2018 (KUMC)

May 30, 2018 at noon

June 20-21, 2018

TENTATIVE MEETING DATES

Fiscal Year 2019

Meeting Dates

August 7-9, 2018 – Budget Workshop/Retreat

September 19-20, 2018

October 17-18, 2018

November 14-15, 2018

December 19-20, 2018

January 16-17, 2019

February 20-21, 2019

March 20-21, 2019

April 17-18, 2019

May 15-16, 2019

June 19-20, 2019

COMMITTEES (2017-2018)

Dave Murfin, Chair
Dennis Mullin, Vice Chair

Standing Committees

Academic Affairs

Shane Bangerter – Chair
 Daniel Thomas
 Ann Brandau-Murguia
 Helen Van Etten

Fiscal Affairs and Audit

Dennis Mullin – Chair
 Bill Feuerborn
 Joe Bain
 Zoe Newton

Governance

Dave Murfin– Chair
 Dennis Mullin
 Shane Bangerter

Regents Retirement Plan

Shane Bangerter – Chair
 Joe Bain

Board Representatives and Liaisons

| | |
|---|--|
| Education Commission of the States | Zoe Newton |
| Postsecondary Technical Education Authority | Ray Frederick Dong Quach |
| Midwest Higher Education Compact (MHEC) | Helen Van Etten Blake Flanders |
| Washburn University Board of Regents | Helen Van Etten |
| Transfer and Articulation Advisory Council | Shane Bangerter |
| KSDE/KBOR Coordinating Council | Zoe Newton Helen Van Etten |
| Ad Hoc Committee – School of Dentistry | Daniel Thomas Robert Simari Michael Reed |