FORESIGHT 2020
A Strategic Agenda for the State’s Public Higher Education System

1. Increase higher education attainment among Kansas citizens

2. Improve alignment of the state’s higher education system with the needs of the economy

3. Ensure state university excellence
Foresight 2020 is a 10-year strategic agenda for the state’s public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state’s higher education system meets Kansans’ expectations. Find each year’s progress report at: kansasregents.org/foresight_2020.

**INCREASE HIGHER EDUCATION ATTAINMENT**

**Aspirations**
- Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor’s degree by 2020.
- Achieve a ten percentage point increase in retention and graduation rates by 2020.

**Measures**
- Number of certificates and degrees awarded by universities, community and technical colleges
- Attainment Model progress
- Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
- First to second year retention rates at universities, community and technical colleges
- Student Success Index rates
- Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
- Comparison of postsecondary attainment in Kansas to the nation, by age groups
- Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
- Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
- Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

**IMPROVE ECONOMIC ALIGNMENT**

**Aspirations**
- Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

**Measures**
- Percent of graduates employed and average wages in Kansas, by award level
- Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
- Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
- Percent of certificates/degrees awarded in STEM fields
- Student performance on assessments tracking industry-requested “Foundational Skills” – 1. Mathematics/Analytical Reasoning 2. Written and Oral Communication 3. Critical Thinking/Problem Solving

**ENSURE STATE UNIVERSITY EXCELLENCE**

**Aspiration**
- Improve regional and national reputations of state universities.

**Measures**
- Comparison to peers for each of the six state universities on established metrics
- Private giving to universities
- Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
- University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact
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# MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-430-4240.

### Wednesday, September 14, 2016

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<tr>
<td>8:30 am</td>
<td>System Council of Chief Academic Officers</td>
<td>Kathy Rupp Room</td>
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<td>9:15 am</td>
<td>Council of Chief Academic Officers Adjournment</td>
<td>Kathy Rupp Room</td>
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<td>9:15 am</td>
<td>Governance Committee</td>
<td>Suite 530</td>
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<td>10:00 am</td>
<td>Council of Faculty Senate Presidents</td>
<td>Kan-Ed Conference Room</td>
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<td>10:00 am</td>
<td>Students’ Advisory Committee</td>
<td>Conference Room C</td>
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<td>10:20 am</td>
<td>Fiscal Affairs &amp; Audit Standing Committee</td>
<td>Board Room</td>
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<tr>
<td>10:30 am</td>
<td>Academic Affairs Standing Committee</td>
<td>Kathy Rupp Room</td>
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<td>10:20 am</td>
<td>System Council of Presidents</td>
<td>Suite 530</td>
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<td>11:00 am</td>
<td>Council of Presidents Adjournment</td>
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<td>11:45 am</td>
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<td>6:00 pm</td>
<td>Dinner</td>
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### Thursday, September 15, 2016

<table>
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<tr>
<th>Time</th>
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| 8:15 am  - 9:15 am | Breakfast  
*Board of Regents, President Flanders, and Council of Faculty Senate Presidents* | Suite 530          |
| 9:30 am  | Board of Regents Meeting                                                          | Board Room         |
MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, September 14, 2016

I. Call To Order

   A. Approve Minutes

      June 10, 2016 Special Meeting p. 6
      June 15-16, 2016 Regular Meeting p. 7
      August 9-11, 2016 Budget Workshop and Retreat p. 28
      August 26, 2016 Special Meeting p. 38

II. Introductions and Reports

   A. Introductions

   B. Report from the Chair Regent Newton, Chair

   C. Report from the President & CEO Blake Flanders, President & CEO

   D. Report from Council of Presidents Chancellor Gray-Little

   E. Report from the System Council of Presidents President Krull

   F. Report from Council of Faculty Senate Presidents Pam Keller

   G. Report from Students’ Advisory Committee Stephonn Alcorn

   H. Report from Unclassified Staff Council Elizabeth Phillips

   I. Report from Unclassified Support Staff Council Chris Wallace

III. Standing Committee Reports

   A. Academic Affairs Regent Van Etten

   B. Fiscal Affairs & Audit Regent Bain

   C. Governance Regent Feuerborn

IV. Approval of Consent Agenda

   A. Academic Affairs

      1. Act on Request for Approval of Degree and Certificate Programs for Wichita Area Technical College Scott Smathers, VP, Workforce Development

   B. Fiscal Affairs & Audit

      1. Authorize Exchange of Property – KSU Greg Hoffman, Director of Facilities

      2. Act on Request to Amend FY 2018 Capital Improvements Requests and Five-Year Plans to include Renovation of Cambridge Parking Garage – KUMC
C. Governance
   1. Act on Proposed Amendment to the Reverse Transfer Policy
      Julene Miller, General Counsel p. 43

V. Consideration of Discussion Agenda
   A. Presentation
      1. Receive Information on Internship Initiative Pilot
         Zoe Gruber, Director, Workforce Training p. 44

   B. Academic Affairs
      1. Act on Naming of Academic Units – FHSU
         Regent Van Etten President Martin p. 46

   C. Fiscal Affairs & Audit
      1. Discuss and Act on Board’s Higher Education Unified Appropriation Request for FY 2018 and FY 2019
         Elaine Frisbie VP, Finance & Administration p. 47
      2. Act on EPSCoR Proposal
         Jean Redeker, VP, Academic Affairs p. 62
      3. Adopt Bond Resolution for Renovation of Corbin Hall; Approve the Execution of Various Other Documents in Connection Therewith – KU
         Julene Miller, General Counsel p. 63
      4. Act on Proposed Amendments to Memorandum of Agreement with FHSU/AAUP – FHSU
         Theresa Schwartz, Associate General Counsel p. 68

D. Governance
   1. Discuss Board Member Conflict of Interest Disclosure Statements and Act on Actual or Apparent Conflicts
      Regent Feuerborn Julene Miller, General Counsel p. 70

E. Other Matters
   1. Receive Update on the KU Secure Research Facility Security Executive Committee Activities – KU
      Chancellor Gray-Little p. 73
   2. Receive Update on the Biosecurity Research Institute (BRI) Security Executive Committee Activities – KSU
      Interim President Myers p. 73
   3. Act on Request to Approve Granting of Honorary Degrees – WSU
      President Bardo p. 73
   4. Adopt FY 2017 Agenda Topics for the Board Academic Affairs Standing Committee, Fiscal Affairs and Audit Standing Committee, and Governance Committee
      Regent Newton p. 74
   5. Adopt Board Goals for 2016-2017
      p. 76
6. Appoint Members to the Various Board Committees and the Washburn Board of Regents

**Thursday, September 15, 2016**

VI. **Consideration of Discussion Agenda**

A. **Fiscal Affairs & Audit**

1. Continue Discussion and Act on Board’s Higher Education Unified Appropriation Request for FY 2018 and FY 2019

Regent Bain

Elaine Frisbie

VP, Finance & Administration

VII. **Adjournment**
MINUTES OF PREVIOUS MEETING(S)

I. Call To Order
   A. Approve Minutes

KANSAS BOARD OF REGENTS
MINUTES OF SPECIAL MEETING
June 10, 2016

The Kansas Board of Regents met by telephone conference call on Friday, June 10, 2016. Chair Shane Bangerter called the meeting to order at 12:05 p.m. Proper notice was given according to law.

MEMBERS PRESENT:
   Shane Bangerter, Chair
   Zoe Newton, Vice Chair
   Joe Bain
   Bill Feuerborn
   Dennis Mullin
   Daniel Thomas
   Helen Van Etten

MEMBERS ABSENT:
   Dave Murfin
   Ann Brandau-Murguia

EXECUTIVE SESSION
At 12:05 p.m., Regent Newton moved, followed by the second of Regent Feuerborn, to recess into executive session for 45 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Flanders. At 12:50 p.m., the meeting returned to open session.

ADJOURNMENT
The Chair adjourned the meeting at 12:50 p.m.

Blake Flanders, President and CEO  Zoe F. Newton, Chair-Elect
The June 15, 2016, meeting of the Kansas Board of Regents was called to order by Chair Shane Bangerter at 1:32 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:
Shane Bangerter, Chair
Zoe Newton, Vice Chair
Joe Bain
Ann Brandau-Murguia
Bill Feuerborn
Dennis Mullin
Dave Murfin
Daniel Thomas
Helen Van Etten

INTRODUCTIONS
Regent Mullin introduced Kansas State University’s Interim President, General Richard Myers. President Bardo announced Wichita State University will be partnering with Hexagon Metrology, and Interim Provost Sarah Rosen introduced the University of Kansas’ new Faculty Senate President, Pamela Keller.

APPROVAL OF MINUTES
Regent Feuerborn moved that the minutes of the May 13, 2016 special meeting and the May 18-19, 2016 regular meeting be approved. Following the second of Regent Thomas, the motion carried.

GENERAL REPORTS

REPORT FROM CHAIR
Chair Bangerter reported the Board will discuss university tuition and fee proposals later in the agenda. He noted is this one of the most important decisions the Board makes and that the members take this decision seriously.

REPORT FROM PRESIDENT AND CEO
President Flanders reported he presented the Board’s strategic plan, Foresight 2020, to the Kansas Board of Education. The Board of Education is working on developing their own strategic plan and is looking at areas in which they can collaborate with higher education.

REPORT FROM COUNCIL OF PRESIDENTS
President Martin presented the Council of Presidents’ report. The Council received reports from the Council of Chief Academic Officers, the Council of Business Officers, the Council of Government Relations Officers, the Council of Student Affairs Officers, and the University Support Staff Council. The CEOs also reviewed proposed amendments to the Credit by Examination policy.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS
Pamela Keller presented the Council of Faculty Senate Presidents’ report. The faculty discussed the Non-Academic Misconduct Transcript Notations policy and the Credit by Examination policy. The Council received a progress report on each campuses’ concealed carry policies. Additionally, it was noted beginning next year the Council will give a monthly report to the Council of Chief Academic Officers.
REPORT FROM STUDENTS' ADVISORY COMMITTEE
The Students’ Advisory Committee report was presented by Emily Brandt. The Committee discussed the importance of communicating and receiving feedback from their constituents on the campuses. The Committee will be looking at ways to update their website to help with this initiative. The students will have their retreat in September to plan for the upcoming year.

RECOGNITION
Regent Bangerter introduced Retired Lieutenant Colonel Evan Holt. Lt.Col. Holt worked closely with the Kansas Commission on Veterans Affairs to introduce House Bill 2567, which extends in-state tuition privileges to any military veteran who was a resident of the state prior to their service, or permanently stationed in Kansas during their service and extends in-state tuition rates to the veteran’s spouse and dependents. This bill was signed into law and Regent Bangerter presented the signed bill to Lt.Col Holt.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS
Regent Van Etten reported the Board Academic Affairs Standing Committee reviewed all the academic agenda items on their May 31 conference call. At their meeting today, the Committee reviewed the National Council for State Authorization Reciprocity Agreements renewal form and received an update from the Transfer and Articulation Council Quality Assurance Subcommittee. Additionally, Board staff reviewed proposed amendments to the Private Postsecondary and GED regulations and the Transfer and Articulation policy.

FISCAL AFFAIRS AND AUDIT
Regent Feuerborn presented the Board Fiscal Affairs and Audit Standing Committee report. The Committee received an update on all the facility agenda items including the five-year capital project plans for the state universities. Regent Feuerborn noted Regent Murfin recused himself from the discussion on the Wichita State University private housing proposal. The Committee reviewed the tuition and fee proposals for FY 2017 and recommends removing Wichita State University’s request that would allow all state universities to charge in-state tuition to residents in the nine-county Kansas City, Missouri metropolitan area. There are concerns about the financial impact of this request. Additionally, the Committee reviewed and approved the four Memoranda of Agreements for the University of Kansas, which will be considered by the Board later today.

GOVERNANCE
Regent Bangerter presented the Governance Committee report. The Committee reviewed the proposed amendment to Article I (Meetings) of the Board’s By-Laws. This amendment will give the Board more flexibility when scheduling the budget workshop. The Committee discussed the proposed policy on Non-Academic Misconduct Transcript Notations. More information on current practices at the state universities will be gathered and presented to the Committee at the September meeting. The Committee approved Board staff moving forward with the regulatory process to amend regulations regarding residency, GED, and Private Postsecondary. Additionally, the Committee reviewed the state university CEO evaluation form.

APPROVAL OF CONSENT AGENDA
Regent Van Etten moved, with the second of Regent Newton, that the Consent Agenda be approved. The motion carried.

Academic Affairs

MASTER OF ARTS IN COMMUNICATION AND LEADERSHIP – WASHBURN UNIVERSITY
Washburn University received approval to offer a Master of Arts in Communication and Leadership. The program will be funded with tuition revenue.
Fiscal Affairs & Audit

LEGAL DESCRIPTION OF LAND IN LEASE AGREEMENT WITH THE KANSAS WHEAT COMMISSION – KSU

Kansas State University received authorization to amend the legal description of the land in a lease agreement with the Kansas Wheat Commission. The following legal land description was approved:

A tract of land in the Southeast Quarter of Section 1, Township 10 South, Range 07 East of the Sixth Principal Meridian on the Kansas State University Campus, Riley County, Kansas described as follows: Beginning at a point that is N90°00'00"E 1908.00 feet from the Southwest Corner of the Southeast Quarter of said Section 1; thence N00°00'00"E 310.47 feet; thence S90°00'00"W 82.07 feet; thence N00°00'00"E 90.88 feet; thence S90°00'00"W 71.54 feet; thence N00°04'39"W 129.59 feet; thence N58°14'27"E 110.29 feet; thence N90°00'00"E 228.40 feet; thence S00°00'00"W 589.00 feet; N90°00'00"W 168.40 feet to the point of beginning, containing 3.05 acres. Subject to easements and restrictions of record.

Other Matters

UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN KANSAS STATE UNIVERSITY RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KSU

The updated Resolution transferring the Board’s authority to the Kansas State University Security Executive Committee was approved. The Resolution incorporates the new reporting changes that are required by the Operation Manual and adds Interim President Richard Myers and Vice President for Research Peter Dorhout to the University Security Executive Committee.

(Resolution filed with Official Minutes)

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

AMENDMENTS TO THE NEW ACADEMIC UNITS AND ACADEMIC PROGRAMS POLICY

Gary Alexander, Vice President for Academic Affairs, presented proposed amendments to the New Academic Units and Academic Programs policy. The proposed amendments reorganize and clarify processes. Regent Van Etten moved to approve, and Regent Newton seconded. The motion carried. The following amendments were adopted:

CHAPTER II: GOVERNANCE1 – STATE UNIVERSITIES

A ACADEMIC AFFAIRS (see Chapter III., Section A. for additional academic affairs policies applicable to state universities)

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7. NEW ACADEMIC UNITS AND ACADEMIC PROGRAMS

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1 See Chapter I., Section A.3. for definition of Governance.
Approval of academic units and programs is motivated by: (1) a desire to ensure sufficient resources to offer a quality program or to support a new academic unit and (2) a need to monitor new programs and units within the Kansas public postsecondary system.

a. Definitions: As used in this policy, the following terms have the stated meanings.

i. Major: A major is a program of study offering both depth and breadth in a particular discipline or field of study. For a bachelor’s degree, a major should entail approximately the equivalent of one academic year of work in the main subject plus one academic year in related subjects, or two academic years in closely related subjects within a liberal arts interdisciplinary program.

ii. Minor: A minor is a program of study, with less depth than a major. It is completed to complement, or as an addition to a major. A minor may not exceed 24 credit hours at the baccalaureate level; 12 credit hours at the master's level; and 18 credit hours at the doctoral level.

iii. Concentration: Concentrations, emphases, subprograms, sub-majors, tracks, and options are all referred to as concentrations. A concentration is a structured plan of study within a major. The number of semester hours for a concentration varies, but is included within the semester hours for the major. New concentrations do not require approval from the Council of Chief Academic Officers or the Board.

Note: Certificate programs are not considered concentrations or minors and are determined at the campus level.

b. Actions that Require Approval by the Council of Chief Academic Officers and President and Chief Executive Officer: The following types of action require approval by the Council of Chief Academic Officers and the President and Chief Executive Officer of the Board of Regents. Action is approved when the campus receives written notice from the President and Chief Executive Officer.

i. Concentrations (also called "minors"). A concentration may not exceed 24 credit hours at the baccalaureate level; 12 credit hours at the master's level; 18 credit hours at the doctoral level. Graduate certificate programs are not considered concentrations, and are determined at the campus level. Approval of academic concentrations (or "minors") is motivated by: (1) a desire to ensure sufficient resources to offer a quality program and (2) a need to monitor the proliferation of new programs within the Kansas public postsecondary system. In many cases, development of a new concentration is the first step in the creation of a full degree program, hence the need for review and approval. In cases where degree programs already exist, neither of these two motivations apply. Hence, institutions do not need approval to establish an academic concentration in an area of study with a previously Board-approved degree program. Approval of a new minor in an area of study where no Board-approved degree program exists.

ii. Changing the name of an existing unit or degree title, or consolidating two or more units or degrees in one unit or degree, or splitting a unit or program into two or more units or programs.

iii. Any new department.

iv. Any new school housed within an existing college.

c. Actions Requiring Approval by the Board: The following types of actions require approval by the Council of Chief Academic Officers, the Council of Presidents and the Board of Regents:
i. New schools, departments, and those institutes and centers requiring new state funding. Substantial reorganization of a state university’s academic structure.

ii. Any new stand-alone college/school.

iii. If they require new state funding, any new department, institute, or center.

iv. Any new degree programs.

v. Any extension of an approved degree program to a higher degree level, e.g., Associate Degree to Bachelor’s Degree.

vi. Any new major under an existing degree name.

Fiscal Affairs and Audit

FY 2017 STATE UNIVERSITY TUITION AND FEE PROPOSALS
Elaine Frisbie, Vice President for Finance and Administration, presented the FY 2017 state university tuition and fee proposals. She noted in May the Governor issued his budget allotment for FY 2017, which included a $23.6 million reduction for the state universities. Subsequent to the May meeting, five universities submitted revised proposals to request higher tuition rates in the coming year. The CEOs stated the tuition revenue is needed to offset the rising operating costs such as utilities and employee health insurance, and to maintain a high quality education for students. The Regents discussed the decline in state support and the amount of revenue generated by tuition. Regent Murguia expressed concerns about keeping higher education affordable for students.

Following discussion, Regent Feuerborn moved to amend Wichita State University’s tuition proposal to remove the in-state rate for students from the Kansas City, Missouri metropolitan area and moved to approve all of the state university tuition and fee proposals as amended. Regent Mullin seconded, and the motion carried.

(Tuition and Fee Proposals filed with Official Minutes)

BREAK
The Chair called for a break at 3:06 p.m. and resumed the meeting at 3:29 p.m.

AMENDMENTS TO FY 2016 CAPITAL IMPROVEMENT PLAN TO INCLUDE THE MEMORIAL DRIVE RECONSTRUCTION PROJECT – KU
Greg Hoffman, Director of Facilities, introduced the University of Kansas’ request to amend its FY 2016 Capital Improvement Plan to include the Memorial Drive Reconstruction Project – Phase 1. The estimated cost for Phase 1 is $3,090,000, which will be funded with a mix of Parking and Transit funding, EBF Rehabilitation and Repair, and funds from the City of Lawrence as a cost-share for improvements on West Campus Road. KU is also requesting reallocating $2 million of EBF Rehabilitation and Repair money from the Zone Chiller Plant and $500,000 from the Haworth Hall Air Handling projects. Regent Murguia moved to approve, and Regent Bain seconded, the motion carried.

AMENDMENT TO FY 2018 CAPITAL IMPROVEMENT REQUEST TO INCLUDE CONSTRUCTION OF A MULTIMODAL TRANSIT CENTER AND BONDING AUTHORITY – KU
Director Hoffman presented the University of Kansas’ request to amend its FY 2018 Capital Improvement Plan to include construction of a Multimodal Transit Center and a request for bonding authority of up to $11 million for this project. The estimated cost of this project is $30,589,200. The City of Lawrence submitted a Transportation Investment Generating Economic Recovery grant proposal to the United States Department of Transportation, which would provide up to $15,589,200 in funding for this project. The remainder would be
funded by the City of Lawrence ($4 million) and KU. KU will use parking revenues from the Transit Center for the annual debt service on the $11 million bonds. Regent Murguia moved to approve, and Regent Feuerborn seconded. The motion carried.

CAPITAL IMPROVEMENT REQUEST FOR FY 2018 AND FIVE-YEAR PLANS – UNIVERSITY SYSTEM
Director Hoffman stated last month the Board received a first read on the Capital Improvement Requests for FY 2018 and Five-Year Plans for the state universities. Staff recommends the following:

- Approve all projects funded by non-state funds as submitted (e.g. housing, parking, private gifts, restricted fees, etc.), with the exception of noting that the project for K-State’s Kansas Veterinary Diagnostic & Research Center at the College of Veterinary Medicine may be built in partnership with the Department of Agriculture. Staff notes that the university wishes to proceed with the project, as it is important for continued certification of the College’s laboratory. If the Department of Agriculture is prepared to partner with KSU on the new facility, the project documentation will be revised to reflect that change. It is not yet clear whether the Department will have the resources to participate at the time this document was prepared.
- Approve University System request for spending authority for Rehabilitation & Repair projects from the Educational Building Funds (EBF). Recent budget office guidance had reduced the EBF allocation to $29 million for FY 2016 and $32 million for FY 2017, however the expectation is that the full $35 million will again be available for FY 2018 and beyond for needed rehabilitation and repair projects.
- Approve the staff recommendation for individual building/infrastructure projects submitted from the universities for state appropriations in FY 2018, and those to be considered for future appropriations should the Board deem certain projects essential.

Regent Feuerborn moved to approve the staff recommendations. Following the second of Regent Murguia, the motion carried.

(Tables filed with Official Minutes)

PRIVATE HOUSING AGREEMENT – WSU
Director Hoffman presented Wichita State University’s request to lease property to the Wichita State Innovation Alliance (WSIA). If approved, the WSIA would enter into a ground sub-lease agreement with MWCB, L.L.C. to construct apartments with approximately 200 beds for upper level students. MWCB, L.L.C. will be responsible for the operation and maintenance of the property. Note the ground sub-lease agreement will be for 55 years. Regent Feuerborn moved to approve, and Regent Murguia seconded. The motion carried. Regent Murfin recused himself from the discussion and abstained from voting.


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2 This item was submitted as 40-year ground sub-lease agreement; however, Wichita State University later submitted a correction to clarify that the agreement is for 55 years.
MEDICAL CENTER AND THE UNIVERSITY OF KANSAS MEDICAL CENTER CHAPTER OF FRATERNAL ORDER OF POLICE (FOP) – KU
Theresa Schwartz, Associate General Counsel, presented four Memoranda of Agreements for the University of Kansas. All four agreements were reviewed for compliance with Board policies, and state and federal law. Regent Thomas moved to approve all four agreements and authorize the Chair to execute the agreements on behalf of the Board. Regent Bain seconded, and the motion carried. Regent Murfin voted no on the motion.

Other Matters

GRANTING OF AN HONORARY DEGREE – ESU
President Garrett nominated Fred D. Gray, Sr. to receive an honorary degree from Emporia State University. Regent Van Etten moved to approve, and Regent Murguia seconded. The motion carried.

AMENDED UNIVERSITY MISSION STATEMENT – FHSU
President Martin presented proposed amendments to Fort Hays State University’s Mission Statement. Regent Bain moved to approve, and Regent Thomas seconded. The motion carried. The following amendments were adopted:

Fort Hays State University provides accessible quality educational programs of distinction accessible to Kansas Kansans, the nation, and the world through an innovative community of teacher-scholars and professionals to innovative people of excellence who develop engaged global citizen-leaders.

UPDATE ON KANSAS STATE UNIVERSITY PRESIDENTIAL SEARCH
Regent Mullin reported the Kansas State University Presidential Search Consultant, Academic Search, drafted a proposed presidential profile. The Consultant gathered information from both community and campus constituents and worked with the Presidential Search Committee to draft the profile. This profile will be used to advertise the Kansas State University President and CEO position. Regent Mullin moved to approve the profile, and Regent Newton seconded. The motion carried.

Regent Mullin also reported that Dean John Floros resigned his position on the Search Committee because of time commitments. Regent Mullin moved to appoint Dean John Buckwalter to the vacated position on the Search Committee. Regent Thomas seconded, and the motion carried.

(Presidential Profile filed with Official Minutes)

EXECUTIVE SESSION
At 4:10 p.m., Regent Newton moved, followed by the second of Regent Bain, to recess into executive session for 60 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Flanders, and President Bardo. At 5:10 p.m., the meeting returned to open session.

RECESS
The Chair recessed the meeting at 5:10 p.m.

RECONVENE
Chair Bangerter reconvened the meeting at 8:15 a.m. on Thursday, June 16.

MEMBERS PRESENT: Shane Bangerter, Chair
Zoe Newton, Vice Chair
Joe Bain
Ann Brandau-Murguia
EXECUTIVE SESSION
At 8:15 a.m., Regent Newton moved, followed by the second of Regent Van Etten, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Flanders, and President Garrett. At 8:45 a.m., the meeting returned to open session.

AMEND AGENDA
The Chair amended the agenda to move the second executive session up to be the next item on the agenda.

EXECUTIVE SESSION
At 8:55 a.m., Regent Newton moved, followed by the second of Regent Van Etten, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Flanders. At 9:25 a.m., the meeting returned to open session. Regent Newton moved to extend 3 minutes, and Regent Van Etten seconded. The motion carried. At 9:28 a.m. the meeting returned to open session.

BREAK
The Chair called for a break at 9:28 a.m. and resumed the meeting at 9:40 a.m.

INTRODUCTIONS
President Carter File introduced Hutchinson Community College’s Leadership Academy Class.

REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS
President Inbody reported the System Council of Presidents received information from Board staff on the recent Final Rule of the Fair Labor Standards Act and the new rules regarding KPERS retirees’ working after retirement. The Council received a report from the System Council of Chief Academic Officers and discussed the Business Officers’ Purchasing Collaboration Group.

APPROVAL OF CONSENT AGENDA
Regent Bain moved, with the second of Regent Van Etten, that the Consent Agenda be approved. The motion carried.

Academic Affairs

DEGREE AND CERTIFICATE PROGRAMS FOR CLOUD COUNTY COMMUNITY COLLEGE, NEOSHO COUNTY COMMUNITY COLLEGE, AND WASHBURN INSTITUTE OF TECHNOLOGY
Cloud County Community College received approval to offer an Associate of Applied Science degree (62 credit hours) and Technical Certificate B (30 credit hours) in Unmanned Aircraft Systems (49.0199). The estimated cost to deliver the program is approximately $65,200, which will be funded with general funds and student lab fees.
Neosho County Community College received approval to offer an Associate of Applied Science degree (64 credit hours) in Court Reporting (22.0303). The estimated cost of the program is approximately $103,515, which will be funded with the College’s general fund.

Washburn Institute of Technology received approval to offer a Technical Certificate C (45 credit hours) in Cosmetology (12.0401). The estimated cost of the program is $367,600, which will be funded with the institution’s general fund, student tuition, and revenue from the full service salon.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

INCREASE GED RECORD FEE
Vice President Alexander presented the proposal to increase the GED fee. The 2016 Legislature approved increasing the credential fee cap from $15 to $25. Board staff recommends increasing the fee from $15 to $20. The additional $5 per credentialing request will support the administration of the Kansas GED Program. Regent Thomas moved to approve, and Regent Mullin seconded. The motion carried.

AMENDMENTS TO THE TRANSFER AND ARTICULATION POLICY
Vice President Alexander presented the proposed amendments to the Transfer and Articulation policy. The policy is being reorganized and updated to accurately reflect current practices. Regent Van Etten moved to approve, and Regent Thomas seconded. The motion carried. The following amendments were adopted:

CHAPTER III: COORDINATION – STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A. ACADEMIC AFFAIRS (See Chapter II. Section A. for additional academic affairs policies applicable to state universities)

2 TRANSFER AND ARTICULATION

a. Purpose

Transfer is recognized as a crucial element within a seamless educational system. The purpose of this policy is to promote seamlessness in the public postsecondary education system in Kansas. A seamless educational system offers the best resources to provide a high quality education for every citizen student, and empowers and encourages each citizen student to reach maximum potential by engaging in life-long learning. This includes:

i Aligning high school and college expectations and standards to improve access and success;

ii Providing access to higher postsecondary education;

iii Providing high quality advising and information at every point of the journey to ensure that students understand the preparation required to succeed at the next level;

iv Building connections and strengthening communications within and between the parts of the system; and

v Providing a smooth transition from one level of learning to the next level, including graduate and professional education.
b. Systemwide Transfer and Articulation

To facilitate transfer and articulation across the Kansas public postsecondary education system, the Board shall provide for a Transfer and Articulation Council with oversight responsibility for implementing the Board’s systemwide transfer and articulation policy. The Council’s mission is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education. The Council provides status reports, as appropriate, to the System Council of Chief Academic Officers.

i The Transfer and Articulation Council shall:

(1) Charge the Kansas Core Outcomes Groups with developing specific course articulations;

(2) Adjudicate disagreement from the Kansas Core Outcomes Groups, and provide final approval on system-wide transfer of specific courses;

(3) Provide final recommendation on systemwide transfer of specific courses;

(4) Assure quality and adherence to the agreed-upon learning outcomes of courses articulated across the institutions; and

(5) Review proposed revisions to Board policies and bring forward issues and trends that affect transfer and articulation.

ii In addition, the Transfer and Articulation Council shall:

(1) Identify courses acceptable for meeting general education core requirements systemwide articulation and transfer with a focus on lower division general education courses and introductory courses to majors;

(2) Create an effective, faculty-led structure for discipline level course articulations based on learning outcomes;

(3) Ensure that appeals processes exist:

(a) for individual students at the institutional level; and

(b) at the system level to ensure equitable resolution of transfer concerns between institutions;
(4) Address barriers to inter-institutional cooperation as they arise;

(5) Use learning outcomes to determine course equivalency; and

(6) Implement a clear and ongoing transfer structure.

iii The Transfer and Articulation Council shall have a general education/core outcomes subcommittee and a quality control assurance subcommittee.

iv Kansas Core Outcomes Groups – These groups, are comprised of faculty within representing specific disciplines, who shall carry out the work of course transfer articulation in accordance with the Kansas Transfer and Articulation Procedures. Each Kansas core outcomes group shall:

(1) Receive its charge from the Transfer and Articulation Council;

(2) Review specific courses within the discipline to articulate learning outcomes associated with courses and agree upon systemwide transfer of course credit as direct equivalents for transfer; and

(3) Report to the Transfer and Articulation Council.

One Transfer and Articulation Council member shall be appointed by the Council to serve as a non-voting ex officio member liaison to each discipline-specific core outcomes group. The Council liaison’s role is to ensure that the mission of the Transfer and Articulation Council is communicated to, and carried out by, each core outcomes group and to ensure excellent communication between the Council and each core outcomes group.

c. System Support. Board staff shall support the Board’s systemwide transfer initiative by:

i Maintaining an advising portal for dissemination of transfer information;

ii Maintaining a Common Course Matrix for all courses that transfer across the system, and a Course Equivalency Guide including a Common Course Matrix for all courses that transfer partially (across some, but not necessarily all, institutions) systemwide; and

iii Collecting and reporting common data on transfer student success and completion as one measure of system effectiveness.

d. In accordance with K.S.A. 72-4453, the board of trustees of each Kansas community college and the governing board of each Kansas technical school and technical college shall establish transfer and articulation agreements providing for the transferability of substantially equivalent courses of study and programs in order to facilitate the articulation of students to and among those institutions.

i The Board of Regents shall be notified of each agreement at the time the agreement is executed.

ii Each agreement shall be effective only after submission to and approval by the Board of Regents. (K.S.A. 72-4453) Preliminary approval shall be given by the Board President and
Chief Executive Officer, or designee, upon verification that the agreement is consistent with this policy. Final approval shall require ratification by the Board.

The Board President and Chief Executive Officer shall report to the Board on transfer and articulation agreements annually. Such report shall include a description of the agreements preliminarily approved during the last year and a request for ratification by the Board.

e. Institutional Transfer and Articulation. To promote seamlessness, each public postsecondary educational institution shall develop and publicize its own transfer policy.

1. Each public university shall appoint a point person for transfer and articulation issues and shall clearly identify that individual’s contact information on the university website.

2. An institutional transfer policy shall not conflict with the Board’s systemwide transfer policy.

3. An institutional transfer policy shall include an appeal process.

4. An institutional transfer policy shall treat transfer students the same way academically as non-transfer students.

5. An institutional transfer policy shall ensure transfer of substantially equivalent courses from any Kansas public postsecondary institution.

6. An institutional transfer policy shall ensure transfer of general education courses from any HLC accredited Kansas public postsecondary institution subject to conditions in paragraphs j. f.(iii) and k. below b.

7. Courses not substantially equivalent to a course offered by the receiving institution may be transferred at the discretion of the receiving institution.

e. Articulation Agreements

1. Between Community Colleges, Technical Colleges and the Institute of Technology

   In accordance with K.S.A. 72-4453, the board of trustees of each Kansas community college, the governing board of each Kansas technical college and the board of control of the Institute of Technology shall establish transfer and articulation agreements providing for the transferability of substantially equivalent courses of study and programs in order to facilitate the articulation of students to and among those institutions.

   (1) The Board of Regents shall be notified of each agreement at the time the agreement is executed.

   (2) Each agreement shall be effective only after submission to and approval by the Board of Regents. (K.S.A. 72-4453). Preliminary approval shall be given by the Board President and
Chief Executive Officer, or designee, upon verification that the agreement is consistent with this policy. Final approval shall require ratification by the Board.

(3) The Board President and Chief Executive Officer shall report to the Board on transfer and articulation agreements annually. Such report shall include a description of the agreements preliminarily approved during the last year and a request for ratification by the Board.

ii Between Community Colleges, Technical Colleges, the Institute of Technology, State Universities, and Washburn University

In accordance with K.S.A. 72-4454, Kansas technical colleges, community colleges, the Institute of Technology, state universities and Washburn University shall establish articulation agreements providing for the transferability of substantially equivalent courses of study and programs that are offered at those institutions in order to facilitate articulation of students in technical programs to and among the Kansas technical colleges, community colleges, Institute of Technology, state universities and Washburn University.

iii Institutions are strongly encouraged to develop program-to-program articulation agreements. Such agreements may provide additional transfer opportunities over and above the opportunities named in this policy, but may not conflict with this policy.

g. f. General Transfer Provisions.

i. Each Kansas public postsecondary educational institution shall establish its residency requirements, graduation requirements, and any admission requirements to professional or specific programs.

i. (1) Admission to an institution shall not equate with admission to a professional school or a specific program.

ii. (2) Except as provided in paragraph j. f.iii., students must complete all graduation requirements of the receiving institution.

iii. (3) Students with a completed associate degree who transfer into a professional school or specialty program may need more than two academic years of course work to complete the baccalaureate degree, depending on requirements of the program.

h. Institutions are strongly encouraged to develop program-to-program articulation agreements. Such agreements may provide additional transfer opportunities over and above the opportunities named in this policy, but may not conflict with this policy.

i. ii. General Requirements for transfer of credits between and among Kansas public postsecondary educational institutions include the following:

i. (1) Transfer coursework must be transcripted in credit hours.

ii. (2) Students transferring to Kansas public universities with a completed AA or AS degree shall be given junior standing.

iii. Transfer of general education credit to and among Kansas public universities, including state universities and Washburn University, shall follow the requirements below.
Although the following distribution of courses does not necessarily correspond to the general education requirements for the bachelor degree at any Kansas public university, it shall be accepted as having satisfied the general education requirements for the bachelor degree of all Kansas public universities.

A minimum of 45 credit hours of general education with distribution in the following fields shall be required. General education hours totaling less than 45 shall be accepted, but transfer students must complete the remainder of this requirement before graduation from the receiving institution, which may require an additional semester(s).

i. (1) 12 hours of Basic Skills courses, including:

   6 hours of English Composition
   3 hours of Public Speaking or Speech Communication
   3 hours of college level Mathematics; college Algebra and/or Statistics will be required of transfer students where the curriculum of the receiving institution requires it

ii. (2) 12 hours of Humanities courses from at least three of the following disciplines:

   Art*
   Theater*
   Philosophy
   Music*
   History**
   Literature
   Modern Languages

iii. (3) 12 hours of Social and Behavioral Science courses from at least three of the following disciplines:

   Sociology
   Psychology
   Political Science
   Economics
   Geography
   Anthropology
   History**

iv. (4) 9 hours of Natural and Physical Science courses from at least two disciplines (lecture with lab)

   *Performance courses are excluded.
   **The receiving institution will determine whether history courses are accepted as humanities or as social sciences.

k. The Board of Regents approves specific courses to be accepted in transfer for general education credit at any public postsecondary educational institution in Kansas. These courses may be found on the Board’s website.
Each course approved and accepted in transfer for general education credit by the Board is identified by a shared course number that supports a student-first philosophy, and is designed to enhance educational planning and effortless course transfer. A Kansas Regents Shared Number (KRSN) uses a 3-letter prefix and a 4-digit course number to differentiate the KRSN number from individual institution course prefixes and numbers. Each institution retains its own unique course prefix and course number.

iv. Many of the Board approved systemwide transfer courses meet general education requirements at the public postsecondary educational institutions in Kansas.

v. Although a transfer general education curriculum has not been established for associate degrees, the transfer curriculum is assumed to be a subset of the curriculum in paragraph j. f.iii. above.

vi. Public universities may develop program-to-program articulation agreements for the AAS degree.

vii. Courses completed as part of technical programs (non-degree) and completed AAS degrees shall transfer according to option i (1) or ii (2) below:

i. (1) As a block to articulated programs at community colleges, technical colleges, and to those universities that have program to program articulation agreements.

ii. (2) On a course-by-course basis

(1) (i) General education courses may be transferred according to paragraphs f. vi., j. and m. d.vi., f.iii. and f.v. above.

(2) (ii) Substantially equivalent courses may be transferred on a course-by-course basis according to paragraph f.v. d.v. above.

(3) (iii) Other courses may be transferred as electives according to paragraph f.vii. d.vii. above.

P. g. Students who intend to transfer are responsible for becoming acquainted with the program and degree requirements of the institution to which they expect to transfer.

AMENDMENT TO THE REVERSE TRANSFER POLICY
Vice President Alexander presented the proposed amendment to the Reverse Transfer policy. The policy is being updated to comply with the Family Education Rights and Privacy Act, pertaining to the release of and access to educational records. Students eligible for reverse transfer must opt-in to participate in the process. The amendment will reflect the current practices at the institutions. Regent Newton noted the word “of” should be stricken and the language should read “opt-in to.” Regent Van Etten moved to approve as amended. Regent Newton seconded, and the motion carried. The following amendments were adopted:

CHAPTER III: COORDINATION\(^3\) - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A. ACADEMIC AFFAIRS

\(^3\) See Chapter I., Section A.3 for definition of Coordination.
3. REVERSE TRANSFER AGREEMENTS

Reverse transfer is an important element of a seamless educational system. The state universities, community colleges, technical colleges, Washburn University and Washburn Institute of Technology shall work together, through the System Council of Presidents and System Council of Chief Academic Officers, to develop a process to assist students to complete coursework for and attain all certificates and degrees for which they are eligible.

The process and resulting agreements shall:

a. Be consistent with state and federal law, Board policies and applicable accreditation standards;

b. Provide a mechanism for each student who is transferring credits from a community college or technical college to a university to participate in the reverse transfer process; the established mechanism shall include an opportunity for each otherwise eligible student to opt-out of participating in the process, thereby precluding sharing of that student’s Family Educational Rights and Privacy Act protected information; and

c. Provide guidelines for determining which transferring institution will award the credential if the student has transfer credits from more than one institution.

Other Matters

REPORT FROM THE KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY
Rita Johnson, Vice President for Workforce Development, presented the Kansas Postsecondary Technical Education Authority report. The TEA approved the final distribution of the 2016 tuition for technical education (SB 155/AO-K Proviso) and the performance-based incentive (GED Accelerator) funding. The Authority also approved the FY 2017 distribution for Tiered Technical Education State Aid, Non-Tiered Course Credit Hour Grant, Vocational Education Capital Outlay Aid and Technology Grant funding. Budgetary enhancement requests were also discussed and the Authority recommends the Board consider requesting full funding of the Excel in CTE Initiative (SB 155) and restoring state aid for both Tiered Technical Education Aid and Non-Tiered Course Grants. Additionally, Vice President Johnson reported the TEA elected Ray Frederick to serve as Chair and Debbie Gann to serve as Vice Chair for FY 2017.

Fiscal Affairs and Audit

SECOND DISTRIBUTION OF FY 2016 APPROPRIATIONS FOR TUITION FOR TECHNICAL EDUCATION (SB 155-EXCEL IN TECHNICAL EDUCATION INITIATIVE AND AO-K PROVISO) AND POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVES FUND (GED ACCELERATOR)
Vice President Frisbie presented the proposed second distribution of state funds for Technical Education (SB 155 and the Accelerating Opportunity-Kansas proviso) and the Postsecondary Education Performance-Based Incentives Fund (GED Accelerator). She noted this is the first year funds are insufficient to finance enrollments. The appropriation is $1,379,353 less than the tuition costs for secondary students. Therefore, the amounts to be distributed are pro-rated in a manner proportional to the shortfall. Regent Bangerter stated the Excel in Career Technical Education Initiative (SB 155) was started by Governor Brownback and has been a successful initiative. Regent Van Etten moved to approve, and Regent Murguia seconded. The motion carried. The following distributions will be made:
<table>
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<tr>
<th>Institution</th>
<th>SB 155</th>
<th>AOK Proviso Adult Tuition</th>
<th>GED Accelerator</th>
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<td>Barton Community College</td>
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### Tiered Technical Education State Aid Distribution

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<tr>
<th>Institution</th>
<th>FY 2016 Funding</th>
<th>FY 2017 Funding</th>
<th>Increase/ (Decrease)</th>
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<td>$1,327,682</td>
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<td>3,519,807</td>
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<td>2,421,712</td>
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<td><strong>Total</strong></td>
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<td><strong>$55,968,922</strong></td>
<td><strong>($2,332,039)</strong></td>
</tr>
</tbody>
</table>

### Non-Tiered Credit Hour Grant Distribution

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2016 Funding</th>
<th>FY 2017 Funding</th>
<th>Increase/ (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen County Community College</td>
<td>$3,473,421</td>
<td>$3,334,484</td>
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<tr>
<td>Barton County Community College</td>
<td>4,395,227</td>
<td>4,219,418</td>
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<tr>
<td>Butler Community College</td>
<td>10,543,448</td>
<td>10,121,710</td>
<td>(421,738)</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>3,063,686</td>
<td>2,941,139</td>
<td>(122,547)</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>1,798,887</td>
<td>1,726,932</td>
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</tr>
<tr>
<td>Colby Community College</td>
<td>1,361,837</td>
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<td>(54,473)</td>
</tr>
<tr>
<td>Institution</td>
<td>FY 2016 Funding</td>
<td>FY 2017 Funding</td>
<td>Increase/ (Decrease)</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>$124,980</td>
<td>$123,688</td>
<td>($1,292)</td>
</tr>
<tr>
<td>Cowley County Community College</td>
<td>148,192</td>
<td>143,350</td>
<td>(4,842)</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>128,542</td>
<td>127,659</td>
<td>(883)</td>
</tr>
<tr>
<td>Flint Hills Technical College</td>
<td>142,305</td>
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<td>(3,624)</td>
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<tr>
<td>Highland Community College</td>
<td>131,269</td>
<td>135,653</td>
<td>4,384</td>
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<tr>
<td>Hutchinson Community College</td>
<td>213,789</td>
<td>209,368</td>
<td>(4,421)</td>
</tr>
<tr>
<td>Johnson County Community College</td>
<td>330,112</td>
<td>347,555</td>
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</tr>
<tr>
<td>Kansas City Kansas Community College</td>
<td>223,982</td>
<td>215,379</td>
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</tr>
<tr>
<td>Manhattan Area Technical College</td>
<td>140,880</td>
<td>142,770</td>
<td>1,890</td>
</tr>
<tr>
<td>North Central Kansas Technical College</td>
<td>145,669</td>
<td>147,231</td>
<td>1,562</td>
</tr>
<tr>
<td>Northwest Kansas Technical College</td>
<td>132,978</td>
<td>129,335</td>
<td>(3,643)</td>
</tr>
<tr>
<td>Pratt Community College</td>
<td>130,456</td>
<td>127,925</td>
<td>(2,531)</td>
</tr>
<tr>
<td>Salina Area Technical College</td>
<td>130,625</td>
<td>123,892</td>
<td>(6,733)</td>
</tr>
<tr>
<td>Seward County Community College</td>
<td>126,787</td>
<td>131,468</td>
<td>4,681</td>
</tr>
<tr>
<td>Washburn Institute of Technology</td>
<td>163,898</td>
<td>164,138</td>
<td>240</td>
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<tr>
<td>Wichita Area Technical College</td>
<td>204,847</td>
<td>208,356</td>
<td>3,509</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$2,619,311</strong></td>
<td><strong>$2,616,448</strong></td>
<td><strong>($2,863)</strong></td>
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</table>
Technology Grants Distribution

<table>
<thead>
<tr>
<th>Institution</th>
<th>FY 2016 Technology Grant</th>
<th>FY 2017 Technology Grant</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen County Community College</td>
<td>$14,168</td>
<td>$13,601</td>
<td>($567)</td>
</tr>
<tr>
<td>Barton County Community College</td>
<td>$19,482</td>
<td>$18,703</td>
<td>($779)</td>
</tr>
<tr>
<td>Butler County Community College</td>
<td>$24,794</td>
<td>$23,802</td>
<td>($992)</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>$16,824</td>
<td>$16,151</td>
<td>($673)</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>$16,824</td>
<td>$16,151</td>
<td>($673)</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>$16,824</td>
<td>$16,151</td>
<td>($673)</td>
</tr>
<tr>
<td>Cowley County Community College</td>
<td>$19,482</td>
<td>$18,703</td>
<td>($779)</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>$16,824</td>
<td>$16,151</td>
<td>($673)</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>$16,824</td>
<td>$16,151</td>
<td>($673)</td>
</tr>
<tr>
<td>Garden City Community College</td>
<td>$16,824</td>
<td>$16,151</td>
<td>($673)</td>
</tr>
<tr>
<td>Highland Community College</td>
<td>$18,597</td>
<td>$17,853</td>
<td>($744)</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>$25,678</td>
<td>$24,651</td>
<td>(1,027)</td>
</tr>
<tr>
<td>Independence Community College</td>
<td>$16,824</td>
<td>$16,151</td>
<td>($673)</td>
</tr>
<tr>
<td>Johnson County Community College</td>
<td>$38,962</td>
<td>$37,404</td>
<td>(1,558)</td>
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<tr>
<td>Kansas City Community College</td>
<td>$25,678</td>
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<td>(1,027)</td>
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<tr>
<td>Labette Community College</td>
<td>$14,170</td>
<td>$13,603</td>
<td>(567)</td>
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<tr>
<td>Neosho Community College</td>
<td>$16,824</td>
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<td>($673)</td>
</tr>
<tr>
<td>Pratt Community College</td>
<td>$12,401</td>
<td>$11,905</td>
<td>(496)</td>
</tr>
<tr>
<td>Seward County Community College</td>
<td>$16,824</td>
<td>$16,151</td>
<td>($673)</td>
</tr>
<tr>
<td>Washburn University</td>
<td>$33,647</td>
<td>$32,301</td>
<td>(1,346)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$398,475</strong></td>
<td><strong>$382,536</strong></td>
<td><strong>($15,939)</strong></td>
</tr>
</tbody>
</table>

Governance

STATE UNIVERSITY CEO COMPENSATION FOR FY 2017
Regent Bain reported he compared each of the CEO’s current monetary compensation to their respective peers and noted most are aligned with the market. The one exception is President Scott. Regent Bain moved to approve, beginning with the first pay period of the 2017 fiscal year, a 2% increase in base salary for Steve Scott, President of Pittsburg State University and authorize the Board Chair and President and CEO to finalize the details of a deferred compensation agreement for President Scott. Regent Feuerborn seconded, and the motion carried.

AMENDMENT TO THE BOARD BY-LAWS REGARDING THE BUDGET WORKSHOP
Vice President Frisbie presented the proposed amendments to Article I – Meetings of the Board’s By-Laws. The amendment will allow the Board to schedule the budget workshop in a month other than July. She noted per Article VI of the Board’s By-Laws, each member received notice of the proposed amendment ten days prior to this meeting. Regent Newton moved to approve, and Regent Murfin seconded. The motion carried. The following amendment was adopted:

ARTICLE I - MEETINGS
Section 1. The Board shall meet regularly from September through June. In July, prior to the submission of the Board’s unified state budget request, the Board shall meet to conduct a workshop for the sole purpose of reviewing the appropriation requests that state universities and others will propose for the upcoming state budget and appropriation process. The place of meeting shall be determined by the Board. Five members shall constitute a quorum to transact business, provided that a smaller number may meet and adjourn to a definite time and place. The regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding it. With adequate notice and with good cause, the Chair shall have the authority to change the date of or cancel any particular meeting.

Other Matters

LEGISLATIVE UPDATE
Matt Casey, Director of Government Relations, reported June 1 was Sine Die, which is the official end to the 2016 Legislative Session. The Governor has called a special session (June 23) for the Legislature to address the K-12 equity issue and possible constitutional amendments. Director Casey noted the entire House and Senate (165 members) are up for re-election.

ADJOURNMENT
The Chair adjourned the meeting at 10:37 a.m.

Blake Flanders, President and CEO
Zoe F. Newton, Chair-Elect
KANSAS BOARD OF REGENTS
MINUTES
August 9-11, 2016

The Kansas Board of Regents budget workshop and annual retreat was called to order by Chair Zoe Newton at 12:30 p.m. on August 9, 2016. The retreat was held at the Hyatt Regency, 400 West Waterman, Wichita, Kansas. Proper notice was given according to law.

MEMBERS PRESENT:  Zoe Newton, Chair
                   Dave Murfin, Vice Chair
                   Joe Bain
                   Shane Bangerter
                   Bill Feuerborn
                   Daniel Thomas
                   Helen Van Etten

MEMBERS ABSENT:    Ann Brandau-Murguia
                   Dennis Mullin

SCHOOL OF DENTISTRY
Regent Thomas gave an overview of the efforts being made to address dental workforce shortages in Kansas. In 1964, Kansas and Missouri entered into an ongoing reciprocal tuition agreement that includes dentistry, optometry and architecture. Students who attend through this agreement pay in-state tuition. Regent Thomas stated through the agreement Missouri sends over 200 architecture students each to the University of Kansas and Kansas State University and in exchange, Kansas sends 9 optometry students and 21 dentistry students to Missouri. Although it may appear that the agreement is more favorable to Missouri, the Chancellor noted the architecture students who Kansas receives typically perform well and are desired by the universities. It was also noted that both optometry and dentistry have limited enrollment because of class size restrictions.

Even with this reciprocal agreement, Regent Thomas reported two separate task forces (one in 2004 and one in 2011) were formed to study Kansas’ dental needs in the past. Both task forces acknowledged that the number of dentists offering services continues to diminish, especially in rural communities. There are 93 of 105 counties in Kansas that face dental workforce shortages. The 2011 task force recommended a two-phased approach to address dental shortage needs. The first phase was buying seats at other dental schools and the second phase was establishing a Kansas School of Dentistry. Regent Thomas stated no additional seats have been procured since the recommendation was made and noted even if additional seats are acquired, there is no guarantee that students graduating from those schools would return to Kansas to practice.

Regent Thomas and Dr. Girod, Executive Vice Chancellor at the University of Kansas Medical Center (KUMC), outlined a proposal to establish a School of Dentistry at KUMC. A feasibility study was conducted to get a better understanding of costs. Dr. Girod reported a one-time cost of $43 million would be incurred to remodel an existing building and to fund the start-up costs for faculty and administration. The School would then need ongoing, annual state funding of $6.5 million. The Board discussed whether a portion of the start-up cost could be funded privately and requested data on the pool of Kansas dental applicants. The Board will continue to review this proposal.

(Handouts filed with Official Minutes)

PITTSBURG STATE UNIVERSITY
President Scott presented Pittsburg State University’s budgetary overview and enhancement requests. The majority of the University’s total revenue comes from tuition and fees (35%) and state appropriations (31.6%).
He spoke about the importance of state funding and the challenges the University faces when state funding declines. He asked the Board to consider seeking a legislative amendment that would allow the universities to use their share of the state’s Educational Building Fund Rehab and Repair appropriation to finance short term bonds. The universities could then use the cash to finance larger construction projects at low interest rates. President Scott then gave an update on PSU’s strategic plan and noted the University has begun the process to update its campus master plan.

Pittsburg State’s first proposed enhancement request is for $1.5 million (recurring) to create the School of Transportation. The new School would allow PSU to pursue new degrees and certificates. PSU’s second enhancement request is for $2 million ($1 million for the first year followed by $2 million annually from the second year forward) to expand PSU’s Institute for Excellence in Pre-Health Professional and Professional Nurse Training. This enhancement would allow PSU to build upon the established success of the pre-health professions programs.

UNIVERSITY OF KANSAS
Chancellor Gray-Little stated the University of Kansas comprises of two state agencies – the University of Kansas, Lawrence and the University of Kansas Medical Center. There are seven controlled affiliated corporations and two non-controlled affiliated corporations associated with the University. The Chancellor reviewed the revenue sources for both campuses. The majority of the Lawrence campus revenues are from tuition and fees while the Medical Center relies heavily on grants, contracts and state appropriations. She spoke about the importance of the state base funding, which allows each university to perform its basic functions, including recruitment and retention of students, hiring faculty, and securing research grants. She noted the University’s first priority is to not have the block grant reduced, and its second priority would be to restore the FY 2017 allotment which took $7 million from KU and $3.7 million from KUMC.

Chancellor Gray-Little presented KU – Lawrence’s and the Medical Center’s budget enhancement requests. The Lawrence campus is requesting $1.3 million in recurring funding to operate its Jayhawk Success Program – Bridging Program. The program is designed to help non-traditional students transition to and ultimately succeed at the university level. The Medical Center is seeking one-time funding of $15 million ($5 million in FY 2018 and $10 million in FY 2019) to renovate the medical education facility at the Wichita campus. The renovation will allow the Medical Center to increase its class sizes on the Wichita campus.

BREAK
The Chair called for a break at 2:20 p.m. and resumed the meeting at 2:40 p.m.

FORT HAYS STATE UNIVERSITY
President Martin presented Fort Hays State University’s budget overview. Like the other universities, FHSU’s biggest revenue generator is now tuition and fees at 29.1% followed by state appropriations at 22.5%. Dr. Martin reviewed the University’s debt and noted the majority of new construction on campus was funded from private sources. West Hall is currently the only project using bond financing. She reviewed the University’s enrollment and spoke about the China Program and the Virtual College.

Fort Hays State University’s enhancement requests are tied to increasing retention and graduation rates. President Martin reviewed the following requests: 1) $200,000 to expand a freshman seminar model, 2) $78,800 to expand the living and learning communities, 3) $532,768 to increase support of first-year students through a freshman advising center, 4) $197,000 for a student support position that will be assigned to at risk students, 5) $500,000 to increase student employment and internship development, and 6) $680,000 to expand the full-time Virtual College Instruction Model. The total for all the requests is $2.1 million in ongoing state support.
KANSAS STATE UNIVERSITY
Interim President Myers presented Kansas State University’s budget overview. The majority of the University’s total revenue comes from tuition (28.4%) followed by state appropriations (19.5%). General Myers stated declining state support is concerning because the University operating costs keep increasing. A study on wages, using the Manhattan market as a benchmark, concluded that some of the University employees’ wages are below market value. He noted to stay competitive the University is looking at different funding streams to increase salaries to market value. General Myers also reported the University is accruing more costs because of additional responsibilities in complying with issues like Title IX investigations.

Kansas State is requesting $3.1 million in ongoing funds to support the study of Geoscience within the College of Arts and Sciences. Up to $2.1 million of the total would be used to finance the construction of a new $30 million building. However, General Myers stated the University is still determining if an existing building can be renovated. KSU’s next request is for bonding authority of $150 million and ongoing state funding of $10 million to pay the debt service to construct a Research Extension Faculty in the College of Agriculture. KSU’s last request is for the continuation of the $5 million National Bio and Agro-defense Facility Transition Funds. General Myers noted the restoration of $4 million to the Global Food Solution was included in the budget allocation that came out in late July for FY 2018 and FY 2019 and therefore could be removed from the request list.

BREAK
Chair Newton called for a break at 3:40 p.m. and resumed the meeting at 4:00 p.m.

EMPIRIA STATE UNIVERSITY
President Garrett presented Emporia State University’s budget overview and enhancement requests. Tuition and fees generate the majority of the University’s revenue followed by state appropriations. She noted ESU will have a total of $2.3 million in reductions in FY 2017 because of lost funding from Newman Regional Health for the nursing program, declined support for general scholarship programs, and the reduction of the State General Fund operating grant. Like the other institutions, ESU’s priority is stable funding of the state block grant and the restoration of the FY 2017 allotment.

President Garrett stated ESU is requesting $500,000 in ongoing funding for its School of Nursing. These funds will replace the lost annual funding from Newman Regional Health. The University is also requesting $715,700 in ongoing funding for its STEM programming and $4.8 million to relocate its maintenance facility.

WICHITA STATE UNIVERSITY
President Bardo presented the overview of Wichita State University’s budget. He reviewed the University’s revenues and expenditures for FY 2017. The majority of the University’s total revenue comes from tuition and fees and state appropriations. He agrees that the number one priority should be to request restoration of the FY 2017 allotment. President Bardo also reviewed WSU’s enrollment and spoke about the importance of economic development. WSU’s Innovation Campus will play a big role in growing the economy by connecting students and businesses. The Campus should be completed within the next five years.

President Bardo stated WSU continues to position itself to become a “hub” for the “New Economy” by concentrating efforts on innovation and entrepreneurship in South Central Kansas. He believes that Wichita is more of an engineering community than an aerospace community. Therefore, WSU is requesting $2 million in ongoing funding to establish a Department of Chemical Engineering.

COORDINATED REQUESTS
Elaine Frisbie, Vice President of Finance and Administration, presented the budget requests for the Technical Education Authority and community colleges. The TEA and community colleges requested restoration of the 4% allotment to the Tiered Technical Education State Aid and full funding of the Excel in CTE Initiative (SB 155). The community colleges also requested additional state aid for both non-tiered courses and tiered technical courses
with no re-centering of funds. Vice President Frisbie noted no additional budget requests were submitted by the technical colleges or Washburn University.

(Summary Request List filed with Official Minutes)

RECESS
The Chair recessed the meeting at 5:11 p.m.

RECONVENE
Chair Newton reconvened the meeting at 9:00 a.m. on Wednesday, August 10.

MEMBERS PRESENT: Zoe Newton, Chair
Dave Murfin, Vice Chair
Joe Bain
Shane Bangerter
Bill Feuerborn
Daniel Thomas
Helen Van Etten

MEMBERS ABSENT: Ann Brandau-Murguia
Dennis Mullin

FORESIGHT 2020
President Flanders presented an update on Foresight 2020. This is the fifth year of reporting on the three goals of the Board’s strategic plan: 1) Increase higher education attainment among Kansans, 2) Improve alignment of the state’s higher education system with the needs of the economy, and 3) Ensure state university excellence. Under the attainment goal, President Flanders stated that while the number of postsecondary certificates and degrees awarded across the higher education system has increased since 2010, progress has flattened in recent years. Graduation rates have also seen a slight improvement since 2010. The number of adults being served by Kansas adult education programs has decreased since 2010, but these programs have not been adequately funded. President Flanders did note in the 2014-2015 academic year, nearly 5,000 students who had been absent from higher education for two or more years returned to complete a certificate or degree. Of those students, 28% had already earned between 60-119 credit hours and another 12% had earned at least 120 credit hours. President Flanders also discussed enrollment trends and how they relate to the economy and admission standards. Peer institutions established for the state universities, especially the research universities, may need to be re-evaluated with more attention to admission standards, given the potential impact they may have on the graduation rate comparisons.

ATTAINMENT ROUNDTABLE
President Flanders stated the Foresight 2020 attainment goal to increase to 60% the number of Kansas adults who have a certificate, associate degree or a bachelor’s degree, was based on the Georgetown University Center on Education and the Workforce report titled “Help Wanted: Projections of Jobs and Education Requirements Through 2018.” The report indicated that by 2018, Kansas needed 64% of its workforce to have a postsecondary credential. The Board committed to 60% when it adopted Foresight 2020. Based on the Georgetown analysis, Kansas must increase the total number of degrees and certificates awarded to at least 53,000 annually over the next four years. Currently just over 40,000 awards are being granted annually. In order to address this gap, as a starting point, Board staff calculated the percentage of additional awards needed by each of the 32 public institutions in order to increase award production to necessary levels. The institutions were asked to review assigned numbers and provide feedback on how the system can move forward to reach the goal.
The Regents and the university CEOs broke up into three groups to discuss the following four questions that focus on attainment strategies: 1) Given the attainment goals of Foresight 2020, how is your institution approaching recruitment and retention in new ways; 2) How could the Board initiate a system response to address the recruitment of returning adults, military families, or other target populations; 3) What initiatives to increase attainment have you heard about in other states that might work in Kansas; 4) Given existing resources, what do you see as needing to change the most, if we are to make this attainment goal? A common theme from all three groups was that moving retention numbers can be difficult because students leave higher education for many different reasons. Having an early-alert system in place may help identify struggling students and allow the university to intervene before the student leaves school. However, it was noted that additional resources are needed to track and help these students. On the recruitment of returning adults, the CEOs believe the universities will have the most success by targeting students who have already earned 120 credit hours, and then expanding the focus to include those with fewer credit hours already earned.

BREAK
The Chair called for a break at 10:15 a.m. and resumed the meeting at 10:35 a.m.

LEGISLATIVE REOUNTABLES
Matt Casey, Director of Government Relations, stated there will be many changes in the membership of the Legislature this coming year due to a number of retirements and the results of the primary election. Leadership positions in the House and Senate will be filled in December after the general election. Once Leadership in the House and Senate are in place, legislative committee appointments will be made in late December. Director Casey noted the Council of Government Relations Officers had success with the weekly higher education breakfasts last session and plans to continue them next session but may focus them on specific topics like engineering or research. He also noted the Government Relations Officers are planning to hold a combined higher education day at the Capitol this year. In the past each university would schedule its own day in the Statehouse, but the Government Relations Officers believe it will have more of an impact if all of public higher education is represented on one day.

The Regents and university CEOs broke up into three groups to discuss the following four questions that focused on legislative strategies: 1) What relationships can the CEO’s and the Board leverage with outside stakeholders to assist with legislative advocacy and, primarily, the 10-20 most influential members; 2) How can we better articulate what the block grant provides? Internally and externally; 3) If there is an increase to the block grant what does the Legislature receive in return? What is that increase in money being used for; and 4) What are other thoughts the CEO’s and the Board have for advocacy? What are their ideas for engaging with the Legislature? Each group reported on the different strategies. Some of the common themes included the importance for Regents and CEOs to develop relationships with new legislators and to continue to communicate the significance of having stable state funding.

BREAK
The Chair called for a break at 11:40 a.m. and resumed the meeting at 12:45 p.m.

FACILITY PROJECTS
Greg Hoffman, Director of Facilities, presented proposed amendments to the Board’s facility policies that would clarify the Board approval processes for capital improvements and land transactions using Public Private Partnerships (P3) or similar methodologies. One option is to revise the definition of a capital improvement project to include P3 projects by acknowledging that any project that is built on state-owned property will eventually become the property of the institution, the Board, and the State of Kansas and should therefore be considered a capital improvement. This option would require the state universities to seek the Board’s approval and advise the Joint Committee on State Building Construction on all P3 projects that include construction. Director Hoffman recommended changing the capital improvement request deadline for the universities from April 1 to March 1. This would allow the Board to have additional time to review the capital improvement requests before they are
submitted to the Division of Budget on July 1 of each year. Director Hoffman also recommended revising the Board policy on land transactions involving affiliated organizations to include Board approval for leases from affiliated organizations, as well as to the organizations. The policy could be amended to require Board approval on all leases or subleases exceed given thresholds, or require Board approval on all such leases and have the universities advise and consult with the Board Fiscal Affairs and Audit Standing Committee on subleases. The CEOs agreed the Board should have oversight and approval on P3 projects but also expressed concerns regarding flexibility. The Board referred these recommendations to the Fiscal Affairs and Audit Committee for further review.

SYSTEM EFFICIENCIES
Vice President Frisbie presented an update on system efficiencies. Last year one of the Board goals was to examine collaborative efforts among the institutions and determine if there are other areas where efficiencies can be implemented. She noted there are different higher education groups (Council of Business Officers, Kansas Association of Community College Business Officers, the university controllers, the Regents Procurement Group, and the Regents Information Technology Council, etc.) that meet several times throughout the year to discuss operational and policy matters affecting their campuses. A Yammer website has been set up so institutions will be able to share information, ideas, and have access to available contracts, which could lead to cost savings. Vice President Frisbie reported the state conducted a statewide efficiency review. In the final report, the University of Kansas was identified as having exemplary procurement practices and systems. The firm encouraged the Kansas Department of Administration to evaluate KU’s procedures and to start using available IT systems to reduce state expenditures for contracted services and goods. Other higher education institutions are to review KU’s practices. The Board discussed whether higher education needs to conduct its own efficiency study to identify areas where more collaboration can occur. The Board discussed forming a working group of university personnel to identify focus areas and then referred this topic to the Board Fiscal Affairs and Audit Standing Committee for further review.

BREAK
The Chair called for a break at 2:00 p.m. and resumed the meeting at 2:30 p.m.

UNIVERSITY CEO EVALUATION TOOL
General Counsel Julene Miller reported the Board has been using essentially the same CEO evaluation tool since 2011. The tool was developed by a Regent led subcommittee that included an expert in developing valid evaluation instruments. It has been used for the campus 360 surveys and the Board’s annual evaluation of each CEO. Last year, the Governance Committee asked staff to review the tool and make recommendations on how to streamline the process. General Counsel Miller stated some changes that could be implemented include making adjustments to the number of questions and how those questions are asked; directing the CEOs to include an executive summary and limit the number of pages to the CEO’s self-evaluation; and changing the timing of the Board assessments by conducting them in the months of March, April and May instead of April, May and June. The tool can also be adjusted to bring more focus to the Board’s strategic plan, Foresight 2020. The Board agreed that the process needs to be more streamlined and referred the evaluation tool to the Governance Committee for further review.

CAMPUS SAFETY
General Counsel Miller reported each state university has had emergency plans in place for many years to address a variety of crisis situations that may occur on campus. They all have their own police departments with commissioned law enforcement officers and have entered into agreements with their local and county police departments for additional support, if needed. After the 2007 Virginia Tech tragedy, the Board hired a consulting firm to review the policies, procedures and protocols at each state university. The firm provided advice on what changes should be made to incorporate best practices in the areas of emergency operations and addressing violent criminal episodes. One of the results from the firm’s report was the Board Fiscal Affairs and Audit Standing
Committee held meetings with each campus annually to go over campus safety. These meetings are now conducted by the Board Governance Committee.

The Board discussed the national unrest involving racial tensions and violence by and against law enforcement officers. The university CEOs reported each of their campuses and law enforcement are constantly evaluating their policies, procedures, and training to prepare for situations that may occur.

THREE-PERSON BOARD COMMITTEES
Each of the university CEOs met with their assigned three-person committee.

At 3:45 p.m., Regent Newton moved, followed by the second of Regent Van Etten, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Newton, Regent Van Etten, and Interim President Myers. At 4:15 p.m., the meeting returned to open session.

At 3:45 p.m., Regent Bain moved, followed by the second of Regent Feuerborn, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Feuerborn, Regent Bain, Regent Bangerter, and President Scott. At 4:15 p.m., the meeting returned to open session.

At 3:49 p.m., Regent Thomas moved, followed by the second of Regent Murfin, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Murfin, Regent Thomas, and Chancellor Gray-Little. At 4:19 p.m., the meeting returned to open session.

At 4:15 p.m., Regent Newton moved, followed by the second of Regent Van Etten, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Newton, Regent Van Etten, and President Garrett. At 4:45 p.m., the meeting returned to open session.

At 4:15 p.m., Regent Feuerborn moved, followed by the second of Regent Bain, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Feuerborn, Regent Bain, Regent Bangerter, and President Bardo. At 4:45 p.m., the meeting returned to open session.

At 4:20 p.m., Regent Murfin moved, followed by the second of Regent Thomas, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were Regent Murfin, Regent Thomas, and President Martin. At 4:50 p.m., the meeting returned to open session.

RECESS
The Chair recessed the meeting at 5:00 p.m.

RECONVENE
Chair Newton reconvened the meeting at 9:00 a.m. on Thursday, August 11.

MEMBERS PRESENT:  
Zoe Newton, Chair
Dave Murfin, Vice Chair
Joe Bain
Shane Bangerter
Bill Feuerborn
Daniel Thomas
Helen Van Etten
MEMBERS ABSENT:    Ann Brandau-Murguia
                        Dennis Mullin

WASHBURN UNIVERSITY
President Farley gave an overview of the history of Washburn University. Washburn started out as a private college and eventually became a public institution when the citizens of Topeka voted to levy a property tax to keep it open. The University has its own governing board but is coordinated by the Kansas Board of Regents. President Farley stated that Washburn firmly supports Kansas Board of Regents coordination and the unified budget process. He believes all sectors of public higher education should be treated fairly and equitably when it comes to increases and decreases in state funding. Additionally, President Farley reviewed some of the issues Washburn is working on including HLC teacher credentials for concurrent enrollment programs, separate accountability for SB 155 and postsecondary technical education funding, the burden associated with opt-in reverse transfer, and non-academic transcript notations.

TECHNICAL COLLEGES
Attainment was discussed with the following technical college representatives: President Burks, North Central Kansas Technical College; President Utash, Wichita Area Technical College; and Lyndon Wells, Trustee for Wichita Area Technical College. President Burks stated that because of recent legislation (SB 155) more people are aware of technical education opportunities. To expand recruitment, colleges are advertising across state lines but the one negative impact of recruiting out-of-state students is that many of them return to work in their home state. Technical colleges are also working to simplify their enrollment processes and implement new marketing strategies like conducting “signing days.” To retain students, President Utash noted how important it is for the colleges to understand what each student’s goals are. Some students need only one or two courses to fulfill their college objectives while others want to attain a credential. Trustee Wells then discussed the importance of streamlining the program approval processes. When there is a high market demand for a program, business will not wait four to six months for a program to be approved. Employers will look at alternative pathways for workers if institutions are not keeping up with demand. President Burks concluded by stating the technical colleges’ top priority this year is restoring the FY 2017 allotment.

COMMUNITY COLLEGES
Attainment was discussed with the following community college representatives: President Inbody, Neosho Community College; President Barwick, Independence Community College; President Calvert, Pratt Community College; Mike Johnson, President of Kansas Association of Community College Trustees (KACCT); and Michele Hamm, Past President of KACCT. President Inbody reported attainment goals are important to the colleges and their local governing boards. He stated the community colleges enroll the largest number of students systemwide and as with the technical colleges it is important to understand the goals of the students. The community colleges expressed concerns regarding the calculated percentage of additional awards needed by each of the 32 public institutions. President Flanders noted these numbers are based on current award production and are a starting point to determine how the system can move forward to reach the 60% goal. Additionally, the Wichita State University and Wichita Area Technical College merger was discussed and the community college representatives indicated the community colleges have no objection to the merger moving forward.

BREAK
The Chair called for a break at 10:35 a.m. and resumed the meeting at 11:00 a.m.

TECHNICAL EDUCATION AUTHORITY
Ray Frederick, Chair of the Technical Education Authority (TEA), gave an update on the Authority’s priorities for the upcoming year. Chair Frederick stated the TEA looks forward to working with a new Vice President of Workforce Development once a candidate has been selected by President Flanders. The new Vice President will play a key role in helping the TEA develop a strategic plan that will focus on activities and advocacy for the upcoming year. Chair Frederick stated the TEA will review the program approval process and noted the
importance of balancing the needs of business and industry while maintaining the quality of the programs. Other key items that the TEA will continue to work on include aligning military occupational specialty areas with program areas and state licensure entities and supporting the Workforce AID (Aligned with Industry Demand) initiative.

KANSAS BOARD OF REGENTS STAFF REVIEW OF KEY ISSUES IN FY 2017
Board staff reviewed key issues for their respective units in the coming year. Vice President Redeker reported Academic Affairs will examine models and look at estimated costs for developing a common online application for state universities, continue to support the Kansas Board of Regents and Kansas Department of Education Coordinating Council, and continue to focus on reducing the number of students placed in developmental education. Vice President Frisbie reported Finance and Administration is responsible for carrying out the business functions for the Board including monitoring the state’s budget, responding to data requests, and managing student financial aid awards. She noted one important change for the Board Office this year is moving to a new network provider. This move was authorized by the State of Kansas and will result in annual cost savings for the Office. President Flanders reported Workforce Development will work with the TEA to streamline the program approval process for the tiered and non-tiered courses and will continue its efforts on military collaborations and the Kansas Nursing Initiative. He noted once Congress passes a bill reauthorizing the Carl D. Perkins Career and Technical Education Act, Workforce Development will work on a new State Plan for Career and Technical Education to address any new criteria. This plan will then be submitted to the U.S. Department of Education for approval. General Counsel Miller reported Legal will work with the Board Governance Committee to update the Board’s CEO evaluation tool and review the state universities’ weapons policies.

BREAK
The Chair called for a break at 12:00 p.m. and resumed the meeting at 12:45 p.m.

FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE AND BOARD ACADEMIC AFFAIRS STANDING COMMITTEE
The members of the Fiscal Affairs and Audit Standing Committee and the Board Academic Affairs Standing Committee each met separately to discuss their agendas for the upcoming year.

BOARD UNIFIED BUDGET REQUEST
The Board discussed the unified budget request and directed staff to draft a request that focuses on restoring the FY 2017 allotment. The Board also wants to include a narrative that lists the sector specific enhancement items, including the deferred maintenance request. The Board will take action on the unified budget request at the September meeting.

BOARD GOALS FOR 2016-2017
The Board discussed potential goals for the year, which are listed below. Staff will more fully develop the goals and present them to the Board for consideration at the September meeting.

- Review the Board policy on credit hour requirements for baccalaureate degrees to determine if it meets best practices for promoting on-time completion
- Review the state universities’ fee structures
- Explore the feasibility of developing a common online application for state universities
- Review and approve the state universities proposed weapons policies that implement the Board’s policy
- Receive an update on the progress of the Title IX workgroup
- Further implement Credit for Prior Learning in Kansas
- Receive a proposal to attract Kansans with some college but no degree back to higher education to complete a credential
- Continue to examine ways to enhance innovation and efficiencies
CONFLICTS OF INTEREST
General Counsel Miller distributed the conflict of interest forms for each Regent to complete. The Board will act on any actual or apparent conflicts in September.

ADJOURNMENT
The Chair adjourned the meeting at 2:00 p.m.

___________________________________  ____________________________________
Blake Flanders, President and CEO   Zoe F. Newton, Chair
KANSAS BOARD OF REGENTS  
MINUTES OF SPECIAL MEETING  
August 26, 2016

The Kansas Board of Regents met by telephone conference call on Friday, August 26, 2016. Chair Zoe Newton called the meeting to order at 9:01 a.m. Proper notice was given according to law.

MEMBERS PRESENT:  
Zoe Newton, Chair  
Dave Murfin, Vice Chair  
Joe Bain  
Shane Bangerter  
Bill Feuerborn  
Ann Brandau-Murguia  
Dennis Mullin  
Daniel Thomas  
Helen Van Etten

EXECUTIVE SESSION
At 9:01 a.m., Regent Bain moved, followed by the second of Regent Feuerborn, to recess into executive session for 20 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Flanders. At 9:21 a.m., the meeting returned to open session. At 9:21 a.m., Regent Newton moved to extend 15 minutes, and Regent Bain seconded. The meeting returned to open session at 9:36 a.m. At 9:36 a.m. Regent Newton moved to extend 15 minutes and Regent Murfin seconded. At 9:51 a.m., the meeting returned to open session. At 9:51 a.m., Regent Murguia moved to extend 5 minutes, and Regent Mullin seconded. The meeting returned to open session at 9:56 a.m.

ADJOURNMENT
The Chair adjourned the meeting at 9:56 a.m.
REPORTS AND CONSENT AGENDA

II. Introductions and Reports
   A. Introductions
   B. Report from the Chair
      Regent Newton, Chair
   C. Report from the President & CEO
      Blake Flanders, President & CEO
   D. Report from Council of Presidents
      Chancellor Gray-Little
   E. Report from the System Council of Presidents
      President Krull
   F. Report from Council of Faculty Senate Presidents
      Pam Keller
   G. Report from Students’ Advisory Committee
      Stephonn Alcorn
   H. Report from Unclassified Staff Council
      Elizabeth Phillips
   I. Report from Unclassified Support Staff Council
      Chris Wallace

III. Standing Committee Reports
   A. Academic Affairs
      Regent Van Etten
   B. Fiscal Affairs & Audit
      Regent Bain
   C. Governance
      Regent Feuerborn

IV. Approval of Consent Agenda
   A. Academic Affairs
      1. Act on Request for Approval of Degree and Certificate Programs for Wichita Area Technical College
      Scott Smathers, VP, Workforce Development

Summary

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received a request from Wichita Area Technical College (WATC) to offer an Associate of Applied Science degree in Veterinary Technology. The program submitted addressed all criteria requested and was subject to the 14 day comment period required by policy. The program was reviewed by the Technical Education Authority and is recommend for approval.

Background
Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
Description of Proposed Program:

Wichita Area Technical College requests approval for the following program:

- Veterinary Technology (51.0808) – Associate of Applied Science degree/68 credit hours

The proposed Veterinary Technology program is designed to improve and expand health science programs at WATC. The proposed Veterinary Technology degree is a 68 credit hour, four-semester program that prepares students for entry-level employment in various areas of animal healthcare including, but not limited to, veterinary hospitals, veterinary clinics, research, and diagnostic laboratories. Upon completion of the program, the students will be eligible to sit for the Veterinary Technician National Examination (VTNE) certification. Development of this program was one of several new programs identified in a 5 year, $2.25 million Title III U.S. Department of Education grant that was awarded to the college.

WATC plans to seek accreditation for the proposed program through the American Veterinary Medicine Associate (AVMA) Committee on Veterinary Technical Education and Activities (CVTEA) by the 2018-2019 school year.

To gauge student demand, WATC’s Office of Institutional Research conducted surveys. Of the 312 responses, 29 indicated an interest in a Veterinary Technician program. To assess employer demand, WATC’s Office of Institutional Research conducted a survey of 31 potential employers. Of the 11 responses received, 10 indicated a need for a Veterinary Technician program, and 17-28 positions will be required over the next three years.

The U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook indicates a national growth rate for Veterinary Technologists and Technicians of 19% from 2014-2024 with a median annual wage of $31,800, or about $15.29 per hour. The Kansas Department of Labor, Long-term Occupation Projections 2012-2022 indicate state-wide growth rate of 30.85%, which equates to roughly 195 jobs, with a median annual wage of $30,870 or about $14.84 per hour.

Currently, two institutions offer a Veterinary Technology program. Below are the colleges, programs, total number of declared majors, total number of graduates, and average wage of graduates exited and employed information from the 2014 K-TIP report.

<table>
<thead>
<tr>
<th>College</th>
<th>Program Name</th>
<th>2014 K-TIP Data</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Total # Declared Majors</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>Veterinary Technology</td>
<td>90</td>
</tr>
<tr>
<td>Independence Community College</td>
<td>Veterinary Technology</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>130</td>
</tr>
</tbody>
</table>

NR = No values were reported.
* = Small cell suppression used to protect student privacy in accordance with FERPA and HEOA guidelines.
Letters of support for this program were received from the following sources:

- Amy Ekerberg, DVM, Northridge Veterinary Clinic & Rehabilitation – externship.
- Sarah Coffman, Founder/Executive Director, Wichita Animal Action League – provide expertise to the program, provide demonstrations of proper handling of animals, provide demonstrations of body reading of animals, provide a variety of animals for hands on experience.
- Brian Hodes, DVM, Rose Hill Veterinary Clinic – guaranteed interview for graduates, internships, serve as a guest lecturer, provide demonstrations, and serve on the Industry Advocate and curriculum development teams.

Wichita Area Technical College contacted both Colby Community College and Independence Community College to inquire about their Veterinary Technology programs, capacity, and deadline for student applications; however, WATC did not pursue collaboration with either institution. WATC states that both institutions are well outside their traditional service area and do not compete for students or employers.

WATC plans to begin the Veterinary Technology program in January of 2017. The college estimates the initial cost to deliver the proposed program is approximately $244,774 ($61,250 salaries, $125,324 equipment required for the program, $10,200 for instructional supplies and materials, $45,000 for facility modifications, and $3,000 for accreditation fees). A program director and two adjunct faculty members will be hired. Existing space, currently designed for healthcare, at the Southside Center campus (4501 East 47th Street South, Wichita, KS 67210) will be retrofitted with specific veterinary equipment and utilized for delivery of the program. The entire cost to implement the proposed program will be funded by the Title III grant. Over the five years of the Title III grant, reliance on grant funding to support the proposed program will be gradually reduced each year so the program can become self-sustaining.

The proposed program was subject to the 14-day comment period from July 11, 2016 to July 28, 2016, during which a response expressing concerns of program duplication, no attempt at collaboration, shared student recruiting pool, and the probability of the proposed program actually obtaining program accreditation based on AVMA requirements was received from Colby Community College in opposition of this program. WATC responded expressing local demand for an on-site program from both students and employers.

**Recommendation**

The new program request submitted by Wichita Area Technical College for an Associate of Applied Science degree/68 credit hours in Veterinary Technology was reviewed by the Technical Education Authority and is recommended for approval.
B. Fiscal Affairs & Audit

1. Authorize Exchange of Property – KSU

Kansas State University requests final approval to execute a land exchange in Riley County, Kansas, between Kansas State University and Raleigh L. and Miriam G. Eggers. The exchange corrects a discrepancy between the legal description and the fence lines of the properties. The discrepancy was discovered while Westar was laying electrical line on the property in conjunction with an easement provided by the University.

The agreement was reached following an appraisal and environmental assessment of the two tracts of land and conversations with the adjacent property owners. The appraisal of the two tracts of unimproved land valued the tract of land owned by the State of Kansas at $232, and the tract of land owned by Raleigh and Miriam Eggers at $1,375.

The agreement provides 13,732 square feet of land to the State of Kansas in exchange for 1,660 square feet of land to the Eggers. The exchange will correct the discrepancy between the legal description and the fence lines of the properties.

The 2016 Kansas Legislature authorized this exchange with the passage of Section 39 of House Substitute for Senate Bill 249. As required by law, the Attorney General has reviewed and approved the deed.

The legal description is as follows:

A tract of land in the West Half of Section 1, Township 11 South, Range 07 East of the Sixth Principal Meridian, Riley County, Kansas described as follows:

Beginning at a point that is S 01744'12" E 2518.00 feet from the Northwest Corner of the West Half of said Section 1, said point being the Northwest Corner of the Raleigh L. Eggers and Miriam Gellie Eggers tract recorded in Book 693 pages 297-300 in the Riley County Registrar of Deeds Office: hence N 01744'12" W 10.25 along the West Line of the Northwest Quarter of said Section 1: hence S 89755'25" E 324.06 feet to a point on the North of the said Eggers tract: hence S 88715'48" W 323.90 feet to the point of beginning, containing 1660 square feet.

Subject to easements and restrictions of record.

2. Act on Request to Amend FY 2018 Capital Improvements Requests and Five-Year Plans to include Renovation of Cambridge Parking Garage – KUMC

The University of Kansas requests authorization to amend its FY 2018 Capital Improvements Requests and Five-Year Plan to include the renovation of Cambridge Parking Garage located on Cambridge Street at the University of Kansas Medical Center (KUMC) in Kansas City, Kansas. The parking structure was constructed circa 1979, consists of five supported levels and a slab-on-grade partial level, and contains 798 parking spaces. Maintaining the Cambridge Parking Garage is part of the KUMC Campus Master Plan.

In 2014-15 a structural diagnostic firm was engaged to prepare a study of the Cambridge Parking Garage and establish a planned approach to manage garage repairs. The repair chosen is to completely remove and replace the existing concrete topping, along with full section repairs where necessary, throughout the parking structure and install a heavy-duty traffic coating on the roof level. This is expected to have a service life of repair of 30 years.

The estimated cost of the project is $8.4 million which will be funded entirely with revenues from the parking enterprise.
C. Governance

1. Act on Proposed Amendment to the Reverse Transfer Policy

Julene Miller,
General Counsel

Summary

In April of 2014, the Board approved a policy directing the state’s universities, community and technical colleges, Washburn University and Washburn Institute of Technology to collaborate in developing a process enabling students who transfer from a two-year institution without certificates or degrees to complete the coursework necessary for and attain all certificates and degrees for which they are eligible. Last June, the Board adopted an amendment to this policy requiring that students eligible for reverse transfer opt-in to participate in the process, in accordance with Family Educational Rights and Privacy Act. That amendment to the policy was developed in consultation with legal staff, the System Council of Presidents and System Council of Chief Academic Officers. It was approved by the Board Governance Committee and reviewed by the Board Academic Affairs Standing Committee. This item proposes a minor revision of the current board policy pertaining to the release of and access to educational records. The wording change is to correct an oversight in the June amendment. Staff recommends approval.

Proposed policy amendment:

CHAPTER III: COORDINATION⁴ - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A. ACADEMIC AFFAIRS

3. REVERSE TRANSFER AGREEMENTS

Reverse transfer is an important element of a seamless educational system. The state universities, community colleges, technical colleges, Washburn University and Washburn Institute of Technology shall work together, through the System Council of Presidents and System Council of Chief Academic Officers, to develop a process to assist students to complete coursework for and attain all certificates and degrees for which they are eligible.

The process and resulting agreements shall:

a. Be consistent with state and federal law, Board policies and applicable accreditation standards;

b. Provide a mechanism for each student who is transferring credits from a community college or technical college to a university to participate in the reverse transfer process; the established mechanism shall include an opportunity for each otherwise eligible student to opt-in to the process, thereby precluding permitting sharing of that student’s Family Educational Rights and Privacy Act protected information; and

c. Provide guidelines for determining which transferring institution will award the credential if the student has transfer credits from more than one institution.

⁴ See Chapter I., Section A.3 for definition of Coordination.
V. Consideration of Discussion Agenda

A. Presentation

1. Receive Information on Internship Initiative Pilot Zoe Gruber, Director, Workforce Training

Summary

The Kansas Board of Regents (Regents), in partnership with the Kansas Department of Commerce (Commerce), has designed Innovative Career Education (ICE³). This pilot internship initiative is based on company demand for a robust internship program in collaboration with the state and our university system. For this initial pilot project, the company driver is se², a leading third-party administrator for the nation’s life and annuity insurance industry, and recognized as an innovative company with headquarters in Topeka, Kansas. Facilitated through the state partnership between Regents and Commerce, and in cooperation with the University of Kansas, this pilot initiative provides companies with an opportunity to partner with universities to develop guided, paid work experience for students interested in a career with se². This pilot initiative is funded through a public/private partnership between the state and se².

Background

Employers across Kansas and the U.S. continue to report a talent shortage, that will only intensify as baby boomers retire. The talent need is real, and requires people, an alignment of employer needed skills with educational programs, and structural connections between educational institutions and Kansas companies. The ICE³ pilot initiative is directly responsive to Regents strategic plan, Foresight 2020, and Goal 2, Improve Alignment of the State’s Higher Education System with the Needs of the Economy, and key to achieving the attainment and production our state needs for economic competitiveness and success.

ICE³ is a three phase, exponential initiative, that yields greater returns depending on the duration of the experience. Companies, in collaboration with universities, identify and select student interns for participation in an eight week paid internship at their company, with opportunities for students to be a contributing member to important, ongoing projects, learn company culture and be guided by a company peer mentor. This initial, paid internship is financially supported by a shared public/private partnership. Following successful completion of the eight week paid internship, students will have an opportunity to continue paid employment (paid in full by the company) on a part time basis while they are completing their college career, along with coaching and mentoring from a company assigned mentor. A key component of the ICE³ initiative provides for either party to opt out of further participation without any penalty either at the completion of either the paid internship or part time employment.

With an eye towards retention and the opportunity for reduction of student college debt, the exponential return on investment for both the student and the company is the result of their early connection. Students who continue as full time, permanent employees of the company will have an option for a reduction of up to a total of $10,000 of their college debt, in exchange for either one year ($5,000) or two years ($10,000) of service to the employer.

The pilot initiative may be a way to provide students with meaningful connections and long term opportunities to help address the important board goals of attainment and production, while assisting Kansas companies.

“Tuition reimbursement programs” ... are “increasingly seen by corporate leaders as a means to gain a competitive advantage.” Jamie Merisotis, President and CEO of Lumina Foundation; Karen Kocher, Chief Learning Officer at Cigna Corporation, June 13, 2016. “The [Lumina Foundation] study showed that employees who participate in Cigna’s program are more likely to be promoted, retained or transferred within the company, which reduces talent management costs and drives bottom-line return. For every dollar Cigna invests in tuition
assistance, it earns the invested dollar back and generates an additional $1.29 in savings – a return on investment of 129 percent. As a result of these findings, Cigna increased its maximum tuition reimbursement for employees in high-demand fields.” July 13, 2016, Jamie Merisotis, Karen Kocher

Staff Recommendation
Staff recommends an evaluation of this pilot internship initiative once it is completed. If early returns are positive, the initiative could be scaled to include other colleges, universities, and private sector partners.
### B. Academic Affairs

#### 1. Act on Naming of Academic Units – FHSU

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<td>The Board’s Naming of Academic Units policy states “Schools, Colleges, Institutes, Bureaus, Centers or other academic units shall be named for an individual, individuals or business entity by the Board upon the recommendation of the chief executive officer of the state university and the Board Academic Affairs Standing Committee.” President Martin will recommend the naming of an Academic Unit and a section of a Fort Hays State University building for the Board’s approval.</td>
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C. Fiscal Affairs & Audit

1. Discuss and Act on the Board’s Higher Education Unified Appropriation Request for FY 2018 and FY 2019

Regent Bain
Elaine Frisbie
VP, Finance & Administration

Summary

A statutory responsibility of the Kansas Board of Regents is to develop and submit to the Governor and Legislature a unified request for state appropriations for all postsecondary education, in accordance with the state budget process. The Board will take official action at the September meeting to approve revisions to the Board’s Unified FY 2018 and FY 2019 state appropriations request so the Board’s official budget document can be completed and submitted to the Governor and Legislature by the statutory deadline of October 1.

The Board held a budget workshop in August to further understand each budget requests from each state university. Also, at its August retreat the Board held additional discussions and heard from Washburn University, as well as representatives from the technical and community colleges. The Board takes final action on the proposals in September.

Background

The Higher Education Coordination Act provides that the Kansas Board of Regents shall “serve as the representative of the public postsecondary educational system before the Governor and the Kansas Legislature.” (K.S.A. 74-3202c (b) (2)). This statement provides the foundation for a budgeting model that reflects the theme of maintaining a systemwide focus on requesting and advocating for increases in state appropriations for public postsecondary education. In order to carry out its statutory responsibilities of governance and coordination, the Board requests and advocates for appropriate funding to the Board, which it then further allocates to sectors and institutions based on its determination of systemwide needs, appropriate institutional accountability and the performance of institutions. The Governor and Legislature may appropriate directly to the state universities, because they are state agencies.

The 2013 Legislature first enacted a biennial budget for all of state government, at the Governor’s recommendation. This modification from an annual to a biennial budget was a significant change in the state’s budget process, which was not placed into substantive law but has now become practice. This budget cycle represents the second time when the Board will submit requests for the current year, FY 2017, and two out years, FY 2018 and FY 2019. Although the statutory deadline for the budget document submission is October 1, the Governor’s budget office requests that the document be submitted as close as possible to September 15. Board Staff has communicated with our Governor’s budget analyst and it is anticipated the document will be submitted close to October 1.

The Board held a budget workshop for the state universities in conjunction with the retreat in August to further understand each university’s finances and new budget proposals. A complete description of the proposals submitted for the Board’s consideration for inclusion is on file at the Board of Regents Office. Further discussion was held at the Board’s August retreat. The attached table summarizes the Board’s preliminary determination made at its August retreat about the budget to be forwarded to the Governor and Legislature as part of the unified appropriation request for FY 2018 and FY 2019.

Its responsibility to authorize tuition and fees charged by the state universities is one of the most important functions of the Board of Regents. The state universities have now functioned under the operating grant/tuition ownership model for over a decade. Dating back to FY 2002, the concept of the operating grant was that each university would be appropriated an operating grant without guidance from the state on how the funds should be spent. Any general increase in the operating grants has been appropriated in a lump sum to the Board of Regents for allocation to the individual universities. Such an increase was provided in FY 2009. When the Board
distributed the lump sum amount, it was at liberty to use its own criteria and was not required to distribute the funds equally.

With regard to tuition, each university retains the revenues generated from tuition and there is typically no expenditure limitation placed on the General Fees Fund by the Governor and Legislature. Since the change to tuition ownership, the Board has not used a “one-size-fits all” approach in tuition setting. Instead, the Board’s philosophy has been to set tuition and fee rates for each state university that reflect each university’s own unique niche—reflecting differing missions, program offerings, geographic locations, competitive environments, level of state support and other considerations.

Although the state universities have documented successes from the state appropriations for specific program enhancements or capital projects, there have been no state financed operating grant increases for the state universities in recent years. Rather the universities have experienced reductions to their operating grants.

**Summary of the Board’s Preliminary Determination of Proposals to Include in Request**

1. **State Investment in the Postsecondary Education System**
   For the upcoming biennial budget cycle, the Board of Regents has indicated its top priority is to advocate for no additional state funding reductions. The Board may also wish to declare its intention that funds not be reallocated among the institutions by either the Governor or Legislature, unless it is at the Board’s request and direction.

   The next budget priority is to request that the 2017 Legislature appropriate $30,664,149 from the State General Fund in both FY 2018 and FY 2019 to restore the 4.0 percent budget allotment imposed by the Governor at the start of FY 2017. This allotment was imposed across the entire system as follows:

   - University of Kansas  $7,009,260
   - KU Medical Center  $3,720,190
   - Kansas State University  $5,219,623
   - KSU-Veterinary Medical Center  $509,103
   - KSU-ESARP  $1,348,010
   - Wichita State University  $2,846,788
   - Emporia State University  $855,204
   - Pittsburg State University  $1,020,815
   - Fort Hays State University  $1,059,685
   - Kansas Board of Regents*  $7,075,471
   - **Postsecondary Education System Total**  $30,664,149

   *Within the amount for the Board of Regents are the reductions imposed to the state aid for the coordinated postsecondary education institutions.

2. **Deferred Maintenance Projects**
   In 2007, the Legislature approved a five-year comprehensive deferred building maintenance plan to help address the $829 million state university maintenance backlog and the $172 million maintenance backlog at Washburn University and the community colleges and technical colleges. To help balance the state’s budget, the Legislature removed $1.3 million State General Fund from Year 3 (FY 2010) and $15 million State General Fund from each of Year 4 (FY 2011) and Year 5 (FY 2012) of the state university deferred maintenance appropriation. In addition, the Legislature removed all funding for Years 3, 4 and 5 of the PEI no-interest loan program that is utilized by Washburn University and the community and technical colleges.

   The 2014 estimate of the deferred maintenance backlog referred to as renewal costs in the schedules is approximately $829 million, and an annual amount of $99 million (with no inflation factor) is estimated to be
required for on-going maintenance to prevent further backlog and to adequately maintain the university campuses. An updated Fall 2016 report will be available in January 2017.

In June, the Board approved and forwarded its capital improvement requests on July 1 for FY 2018. The Board requested the full $35 million from the EBF for rehabilitation and repair projects at the state universities and $20 million from the State General Fund for deferred maintenance. The Board also forwarded requests for authorization to expend special revenue funds related to various capital improvements.

3. State University Budget Proposals
To fulfill its advocacy role, included in the narrative of the Board of Regents budget will be information outlining possible budget enhancements that align with the Board’s Foresight 2020 goals for attainment, alignment and excellence, as well as bring greater economic prosperity to the state. The budget enhancements identified below are the highest priority budget items advanced by the state universities.

Pittsburg State University
FY 2018 Enhancement Request
School of Transportation Initiative

Over the past decade, Pittsburg State University’s automotive programs have continued their development in both program sophistication as well as breadth of offerings. Some of the key developments include curriculum enhancements in 2004 when the AAS automotive and diesel graduates were offered the option of a BAS degree, in 2007 when the collision emphasis was added, in 2011 when the automotive distance program was established at the Metro Center in Kansas City, and in 2013 when the new emphasis in Automotive Mechanical Design was established.

It is worth noting that over the past decade PSU’s Automotive Technology Department has become far more involved with extramural activities as demonstrated by the successful application and completion of a $150,000 NSF grant in 2010 for the development and distribution of hybrid curriculum and a $37,000 NSF Advanced Vehicle Systems grant in 2013, as well as the 2011 and 2014 and now the upcoming 2017 Baja SAE Kansas competition.

The Automotive Technology Department has additional opportunities that are viable and worthy of pursuit. These would be best served by organizing all of the programs into a School of Transportation within the College of Technology. Potential new programs and initiatives are:

- Bachelor of Science in Diesel and Heavy Equipment: Technically speaking, the Diesel and Heavy Equipment (DHE) industry provides a much broader spectrum of career opportunities than the “automotive” industry that is exclusively focused upon automobiles. Over the past decade, even though only 25% to 30% of the BST/BAS automotive students graduated with a DHE focus, often times half of those graduates chose a career in the DHE industry. The DHE industry by far offers graduates the largest abundance of career opportunities, the highest paying career opportunities, and the largest breadth of career opportunities. However, PSU’s current DHE curriculum is an option only within an automotive baccalaureate degree.

This conglomerate DHE industry fuels our nation’s economy like no other industry providing the machinery to transport goods across the nation’s highways and railways, plant and harvest our nation’s crops, and build the nation’s highways, bridges, power plants, dams, and commercial infrastructure.

Within the United States, DHE companies have only three choices of universities for recruiting baccalaureate graduates with a diesel curriculum – Pittsburg State University, Ferris State University, and Northern Montana State University. Currently, PSU graduates are heavily recruited by dozens of DHE corporations including
several companies that are billion dollar corporations. Companies such as AGCO, Case IH, John Deere, Caterpillar, Cummins, and GE already choose to travel past nationally ranked Division I engineering institutions to first consider PSU DHE graduates.

A Bachelor of Science Degree in Diesel and Heavy Equipment would be offered with several different specializations. Examples of potential DHE options are agricultural equipment, construction equipment / mining, on highway trucking, power generation, telematics-precision guidance, service and marketing management, and diesel mechanical design.

In addition to the Bachelor of Science Degree in Diesel and Heavy Equipment, the following potential certificates, specializations or degrees would be developed and offered as part of the School of Transportation: Autonomous Vehicle Systems, Future Power/Alternative Fuels, on-highway trucking/logistics, rail/logistics, electric power generation, agricultural equipment, precision guidance and global positioning systems, and electronics embedded systems.

Pittsburg State University requests $1.5 million from the State General Fund in recurring support starting in FY 2018.

The University of Kansas and KU Medical Center
Proposed Enhancement Requests

The two budget enhancement requests will continue to build upon our progress for achieving our strategic goals under Bold Aspirations. A summary of each request follows.

Priority 1 — Jayhawk Success Academy
($1.3 million, recurring funding beginning in FY 2018)

Low-income students, first-generation students and others entering higher education from non-traditional pathways (e.g., veterans or adult learners) typically struggle with the transition to the university and show a lower success rate than the typical entering student. Giving students an early start to college coursework and to campus and its support services has a positive impact on student success, particularly for students who have been underrepresented or underserved. The Jayhawk Success Academy is a bridge program that will build a sense of community, provide focused attention on academic skills, and promote understanding of the social aspects of college. Students who attend bridge programs report higher levels of self-confidence as they begin their freshman year. Studies also suggest that students’ first year GPAs tend to be higher and credit hour accumulation is also higher. Bridge programs are considered an important and unique way to provide a head start.

The Jayhawk Success Academy is a three-semester (summer, fall, spring) extended learning community that helps students bridge their transition into KU. The Academy allows a select group of incoming students to complete a KU Core math or English, an arts, humanities, or social science course, and a University 101 Orientation seminar (up to 7 credit hours) during the summer.

Year-long programming includes bi-weekly meetings with academic success coaches, intensive advising, individualized study skills and learning-style assessments, co-enrollment in key gateway courses, peer mentor led community building activities, academic skills workshops, leadership development, an introduction to key faculty and staff, and an optional residential-based learning community.

Students agree to mandatory attendance at selected academic and co-curricular events throughout the year. They also enroll, with advisor assistance, in designated KU Core classes during the summer before freshman year and
the fall and spring of the freshman year. Students in the program must maintain a GPA of at least 2.5 each semester for continued participation.

To assist with financial obligations of the program, students will participate in the program at no additional cost. All participants receive a summer scholarship to cover up to 7 credit hours, and additionally receive a $1,000 stipend for the summer component of the program. Additionally, students are eligible for an additional $300 stipend every quarter of their first year if they maintain a 2.5 GPA and carry 15 credit hours. Stipends allow low income students to participate in the program in lieu of hourly jobs that may take them from their studies.

Implementation of a robust evaluation component comparing students to a matched group of incoming freshmen (based on high school GPA, English and math placement scores, and other enrollment demographics) will be included in program design to track impact and return on investment.

Two target populations have been identified for the pilot program — low income students and student veterans. These are two populations showing a lower first-year retention rate than the overall student population (80% overall versus low-income 69% and veterans 71%). Priority will also be given to students admitted by exception. The program will enroll 150 students.

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Community Staffing</td>
<td>$180,400</td>
<td>Program Coordinator, Summer Instructors (4), Year-long Academic Success Coaches (3)</td>
</tr>
<tr>
<td>Peer Mentors (Year Long)</td>
<td>50,000</td>
<td>10 peer mentors</td>
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<tr>
<td>Summer Scholarship</td>
<td>492,000</td>
<td>7 credit hours per student (20% out of state)</td>
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<tr>
<td>Summer Housing &amp; Meals</td>
<td>302,400</td>
<td>6 weeks residential</td>
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<tr>
<td>Fall/Spring Programming</td>
<td>55,000</td>
<td></td>
</tr>
<tr>
<td>Summer Stipend</td>
<td>150,000</td>
<td>$1000 per student</td>
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<tr>
<td>Fall/Spring Stipend</td>
<td>72,000</td>
<td>$600 per student (full year)</td>
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<tr>
<td>Estimated Total</td>
<td>$1,800,000</td>
<td>Recurring funding request</td>
</tr>
</tbody>
</table>

**Priority 2 — Medical education building at KU School of Medicine—Wichita**  
($5 million in FY 2018 and $10 million in FY 2019)

Kansas has a critical shortage of doctors, and the situation is worsening. To address this urgent need, KU Medical Center expanded the School of Medicine-Wichita in 2011 from a two-year program to a full four-year program — and did so without additional state support. Funding is now sought from the state to construct or renovate a new medical education building at the KU School of Medicine campus in Wichita, which will allow the school to expand its class size and train more doctors for Kansas.

The inaugural first-year class at the School of Medicine-Wichita consisted of eight students. In 2012, the first-year class expanded to 28 students. These students join approximately 40 to 45 students from Kansas City who transfer to the Wichita campus for years three and four of the curriculum. The school seeks to stop transferring third- and fourth-year students from Kansas City and to expand the four-year class size in Wichita. Current total Wichita campus enrollment is approximately 202 students.

The enhancement request goal is an enrollment of approximately 70 students per year, for a total of approximately 280 students on the Wichita campus.

The first two years of the Wichita medical school curriculum consists primarily of didactic lectures and small group learning. The existing facility can accommodate the current class of 28 students, but cannot support an
expanded class size of 70. KU Medical Center seeks support for a newly constructed or renovated medical education building at the KU School of Medicine campus in Wichita.

A new facility will ensure there is appropriate classroom capacity for first- and second-year medical students and integrate modern medical education technologies into all learning spaces. This one-time funding request to plan, design and construct the contemplated new facility is $15 million – $5 million in fiscal Year 2018 and $10 million in Fiscal Year 2019.

FORT HAYS STATE UNIVERSITY
Fiscal Years 2018-2019

Summary
Fort Hays State University is requesting State General Fund support for Fiscal Year 2018 and 2019 for program enhancements to improve retention and graduation rates. Improving retention and graduation rates at FHSU would support the Board’s 2020 goal of increasing higher education attainment for Kansans. FHSU requests funding support for its Freshman Seminar Program, Living/Learning Communities, Freshman Advising Program, At-Risk Identification, Expanding Student Internships and Employment, and Expansion of Virtual Course Offerings.

Priority #1 – Foresight 2020 Goal 1: Increase Higher Education Attainment Among Kansans

- Increase Retention/Graduation Rates Through Expansion of a Freshman Seminar Model
  Research suggests that first-year seminars with a holistic focus are the most effective type of seminar for promoting student learning-and-development outcomes. Research consistently shows that college transition seminars with a holistic focus were especially more effective than discipline-based seminars housed in academic departments and focused exclusively on introducing first-year students to an academic discipline or major field of study. Fort Hays State University has an opportunity to leverage this research and create a world-class retention seminar designed to dramatically improve the fall-to-fall retention of our freshmen students. Additionally, early alert software adds to the effectiveness by providing detailed tracking of student participation of all students.

- Increase Retention/Graduation Rates Through Expansion of Living and Learning Communities
  Living and Learning Communities (LLC) have been identified as a high impact student success program. A learning community is a group of about 25 first-year students who share common interests, take classes together, live on the same floor, and participate in activities together. Our pilot program resulted in a retention rate of 82% compared to the overall on-campus first-year students’ retention rate of 62%. Additionally, the LLC students reported significantly greater levels of student engagement than their peers as measured by the National Survey of Student Engagement. Learning outcomes also indicated gains and residence life discipline issues were lower.

- Increase Retention/Graduation Rate through a Freshmen Advising Center
  One proven strategy to increase the support of first-year students is through a focused advising model. Additionally, having all freshmen served in the advising center, would ease the load on faculty advisors and provide an opportunity for professional staff to serve the needs that freshmen students have in regards to academic, career, financial, personal and social needs. Professional staff would meet more frequently with the students to determine their needs and work on a plan to help them make satisfactory academic progress at the institution. An intensive approach to assisting these students can connect them to the appropriate resources early in the freshman year.
• **Increase Retention/Graduation Rate through a Focused Approach on At-Risk-Students**
  In an effort to add another layer of student support and increase retention and graduation rates at FHSU, a Student Support Position will be assigned to at risk students. This professional will utilize an academic coaching model and will monitor student progress. This will include the development of a summer bridge program, regular meetings with students, checking on student midterm grades, coaching, and receiving referrals from faculty on struggling students. The student support position will also handle referrals to appropriate university support services as necessary.

• **Increase Retention/Graduation Rate through Student Employment and Internship Development**
  Both on-campus student employment and well developed community-based internships are among best practices for positively impacting university retention. Towards this end FHSU should increase student labor as well as further develop a community-based internship opportunities. The internship program would work with local employer partners to establish additional career development experiences for FHSU students. A FHSU intern could make professional contacts in the immediate region, potentially connect with future employment opportunities, and generally make him/herself more marketable for the future post-grad job search. Small business could apply for grants to assist employing FHSU interns. All interns would participate in a Career Development Education program. Interns would also have the option of seeking academic credit for the internship, if they so choose.

• **Expand Full-time Virtual College Instruction Model**
  The University has enjoyed great success in continually expanding Virtual college offerings. Fort Hays has been noted for several special awards and is highly ranked in the USNWR Distance Education report. One of the most important considerations of this ranking process relates to the number of full-time faculty to adjunct part-time faculty. Naturally, FHSU like nearly every other distance education unit relies heavily on adjunct or contingent faculty to staff some of our Virtual College offerings. Last year, FHSU worked on a proposal to jointly expanding our Virtual offerings and to off-set the growing reliance on adjunct faculty through an innovative VC Lecturer model. This proposal asks for 8 full-time lecturer positions to adequately staff courses across 8 high growth programs. These positions will have a dramatic impact on the quality of offerings, which continue to serve more Kansans than any other online provider across the state. Growth expected in the programs would be managed using the flexibility of adjuncts in addition to the added full time positions.

Total funds requested is $2,189,000. Funding requested would be ongoing.

**Kansas State University**

**Priority 1 – Global Food Solutions Appropriations Request**

**The vision**
Kansas, Manhattan, and Kansas State University will be the premier destination for the world’s food and animal health research and innovation — creating solutions that ensure food security. Already home to the Biosecurity Research Institute (BRI), K-State serves as the physical epicenter for Top 10 programs in animal sciences and industry, plant pathology, grain science and entomology, to name just a few. Kansas is already recognized as the breadbasket of the United States, is the No. 1 producer of wheat and sorghum, and is No. 3 in the nation of producers of livestock. The Kansas Department of Commerce has highlighted the importance of the value-added agriculture and food production to the multibillion dollar a year industries in the state, which is home to food companies like Mars, Cargill, Frito-Lay, Tyson and National Beef. K-State is recognized for its leadership in value added agricultural research, which lends critical expertise to maintaining safe, reliable and sustainable food production for the Kansas economy and the security of our nation.

A global agriculture economy energized by transnational trade is threatened by food animal and plant diseases
such as wheat blast, avian influenza and Rift Valley fever, which are all being studied in the BRI at K-State. The BRI is the only biosecurity level-3 facility nationwide with large food animal research and plant research capacity. This one-of-a-kind research facility draws researchers from around the globe to work with our renowned faculty on developing food solutions that protect against diseases that can degrade our food supply and cripple our economy.

The appropriation request

Restoration of State General Fund support to the $5 million per year investment will focus on leveraging economic development opportunities at K-State, in partnership with the Department of Commerce, to improve capacity and promote the Governor’s strategic plan for Kansas as well as K-State 2025 and the Board of Regents’ Foresight 2020, aligning with the largest industry in the state and providing solutions for global food security. In so doing, K-State will focus the university culture on production assets that benefit the Kansas economy and the historic land-grant mission and leverage the global reputation in food research and production, in food security, and in food animal health at K-State.

<table>
<thead>
<tr>
<th></th>
<th>FY 2018</th>
<th>FY 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Strategic Capacity Building</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biosecurity Research Institute</td>
<td>$2,400,000</td>
<td>$2,400,000</td>
</tr>
<tr>
<td>Infrastructure Improvements</td>
<td>$500,000</td>
<td>$500,000</td>
</tr>
<tr>
<td>Faculty Attraction/Retention</td>
<td>$600,000</td>
<td>$600,000</td>
</tr>
<tr>
<td><strong>Corporate Partnerships and Entrepreneurship</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology Transfer</td>
<td>$500,000</td>
<td>$500,000</td>
</tr>
<tr>
<td>Corporate Incentives</td>
<td>$500,000</td>
<td>$500,000</td>
</tr>
<tr>
<td>Research Seed Grants</td>
<td>$500,000</td>
<td>$500,000</td>
</tr>
<tr>
<td><strong>Total Annual Appropriation</strong></td>
<td>$5,000,000</td>
<td>$5,000,000</td>
</tr>
</tbody>
</table>

Investing in the future

The budget comprises two critical expense categories: Strategic Capacity Building and Corporate Partnerships and Entrepreneurship. The metrics for success align with the guiding principles of the program under measuring culture change and drive toward prominence and growth, as well as measuring wealth and improving capacity.

*Strategic Capacity Building.* The BRI is a regional microlab that is being leveraged to serve as a critical front door research and training component in the economic ecosystem that is emerging on campus to support agriculture and food security research. Each year, K-State will invest $3.5M in the BRI facility debt service ($2.4M), infrastructure improvements ($500,000), and in attracting, training and maintaining research teams that will engage in food security research with startup funds ($600,000).

Strategic capacity building focuses on three major investments for K-State. Attracting excellent faculty and staff, along with corporate partners, to the region requires competitive investments in new core facilities, equipment and personnel who will advance the science to impact this critical statewide industry. The BRI requires investment in infrastructure as part of a critical biocontainment research and training facility that not only trains the next generation of bio- and agro-science workers, but also houses scientists from around the world who explore new diagnoses, prevention and treatment regimens for infectious diseases that threaten food systems.

*Corporate Partnerships and Entrepreneurship.* Attracting and maintaining corporate partners and new industry to campus will require investments in strategies that connect the university with the private sector and other sponsors with the benefits of a) moving university-developed innovations from concept to use, b) helping industry create new products and innovations in service to their customers, c) jump-starting new Kansas companies, and
d) attracting investments and jobs to the state. Each year, K-State will invest $1.5M in building our capacity for and communicating about our global solutions, and move new discoveries and advancements in food, agriculture and animal health into the private sector.

Economic development and strategic corporate partnership investments are a critical component of building out the concept of employing basic and applied research to developing solutions for industry. Investments in corporate partner research projects and seed grants will engage new partners in licensing our growing portfolio of inventions in food and food safety and security. We will invest in strategies that attract new businesses to the K-State Partnership Park and will leverage corporate investment in research. Investments in business innovation seed research grants and technology transfer will enable us to grow our entrepreneurship projects and to launch new companies using solutions created at K-State.

**Leveraging our successes**

Kansas State University requests restoration of $4,050,947 for total state investment of $5 million for the Global Food Solutions initiative to build on the excellence for which we are already recognized. This past year, K-State has built upon its successes to create national and global awareness of our global food solutions. We are now home to four U.S. Agency for International Development centers in food production and security and attracted seven new companies to Manhattan. We have been recognized nationally for our university/community global food economic development partnership, internationally for our Agriculture Strategic Partnership Pathway, and as America’s Most Promising State Initiative — Global Food Systems.

**Emporia State University**

**Proposed Enhancement Requests for FY 2018**

**PRIORITY #1: DEPARTMENT OF NURSING - $500,000**

Emporia State University’s Department of Nursing offers a four-year baccalaureate program awarding the Bachelor of Science in Nursing degree, with an RN-to-BSN option available. The program enrolled 254 majors and pre-majors Fall 2015, produces an average of 34 graduates annually, and is staffed by 8 full-time and 6 part-time nursing faculty members. The program is approved by the Kansas State Board of Nursing and is accredited by the Accreditation Commission for Education in Nursing (ACEN).

The program has grown steadily, and demand for admission to the program and for its graduates remains high. Even after expanding the admission cohort from 44 students to 50 students for 2015-16, the Nursing program still receives twice the number of qualified applicants than it can admit. The average pass rate for students taking the NCLEX-RN licensure examination over the past five years is 90%. Consistently over the past five years the ESU Department of Nursing NCLEX scores are at or above the state and national average. Again this year for 2015 graduates, the ESU Department of Nursing received a Certificate of Excellence from the Kansas State Board of Nursing for NCLEX licensure pass rates above the state and national average. All graduates in recent years seeking employment in the nursing profession have secured positions.

The College Atlas Encyclopedia of Higher Education ranked the ESU Department of Nursing #14 nationally in its A-List Top Nursing School Rankings for 2014, which is still the most current published ranking, based on the criteria of Affordability, Academic Quality, Accessibility, and NCLEX-RN board exam pass rates. In 2015 at the National Student Nurses’ Association (NSNA) meeting, the ESU Department of Nursing was awarded “STELLAR SCHOOL” status which is a very prestigious distinction awarded to a nursing program by nursing students across the United States. The program also won the NSNA national Community Health Award.

Graduates of the ESU Department of Nursing play an essential role in providing quality health care for citizens of Emporia, the surrounding region, and the state of Kansas. Almost 90% of the practicing nurses at Newman Regional Health in Emporia are graduates of the ESU’s Department of Nursing, and over the past three years all
open positions for registered nurses at Newman Regional Health were filled by new ESU graduates. This year (2016) 27 of 32 ESU Department of Nursing graduates obtained or applied to obtain initial licensure in Kansas; last year (2015) it was 36 of 38 graduates. Without question, the vast majority of our nursing graduates are employed in Kansas.

ESU’s Department of Nursing is the only state university nursing program in Kansas with no State General Fund support. Instead, the program has been sustained by a partnership with Newman Regional Health, an accredited 25-bed Critical Access Hospital facility in Emporia with a history of involvement in nursing education. Newman discontinued its own hospital-based diploma nursing program in 1993, and until July 1, 2014 has provided financial support to ESU’s baccalaureate program in the form of Medicare pass-through funding. While the exact amount of annual Medicare pass-through funding has varied considerably, the FY 2013 total was $459,120. Unfortunately, starting in FY 2015 Newman Regional Health was ineligible for this funding due to changes in the Centers for Medicare & Medicaid Services (CMS) criteria for Medicare pass-through.

The Jones Trust provided $500,000 in FY 2015 and FY 2016 to temporarily replace the Medicare pass-through from Newman Regional Health, thus allowing the University some time to secure a permanent alternative funding source. A similar request has been made for FY 2017, but there has been no word as to whether they will provide this level of funding for a third year. ESU seeks to ensure the nursing program’s future viability by replacing the $500,000 in annual funding from Newman Regional Health with an allocation in the same amount from State General Funds, starting with FY 2018. The summary which follows details the projected expenditures for the nursing program by major expenditure object and source of funding.

**FY 2017 Department of Nursing**

<table>
<thead>
<tr>
<th>Expenditure Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Nurse Administrator &amp; Administrative Assistant</td>
<td>$162,777 (including fringe benefits)</td>
</tr>
<tr>
<td>Faculty Positions</td>
<td></td>
</tr>
<tr>
<td>Full time = 8</td>
<td>$645,435 (including fringe benefits)</td>
</tr>
<tr>
<td>Part time = 6</td>
<td>$ 41,192 (including fringe benefits)</td>
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<tr>
<td>Operating Equipment</td>
<td>$ 51,750</td>
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<tr>
<td>Operating Supplies</td>
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<tr>
<td>Professional Travel</td>
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<tr>
<td>Professional Accreditation Dues</td>
<td>$ 10,000</td>
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<tr>
<td>Nursing Library GTAs/Techs</td>
<td>$ 16,216</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$989,120</strong>*</td>
</tr>
</tbody>
</table>

* $489,120 from ESU Tuition and Fees & $500,000 requested from Jones Trust (FY 2017)

Newman Regional Health will continue to provide indirect costs for maintenance, operation of facility, laundry/linen, housekeeping, utilities, etc. for the Cora Miller Hall and Library per new Memorandum of Operation (MOU) between Emporia State University and the Newman Regional Health (approved per NRH Board of Trustees).

Emporia State will continue funding of approximately $498,000 annually from tuition and students fee for an administrative assistant, program director (must be a doctorate-prepared nurse), librarians/techs for the nursing
library, operating supplies and equipment, and faculty salaries and supplemented by $500,000 for FY2017 from the request from the Jones Trust or other reallocated funds.

**Wichita State University**

**Proposed Enhancement Request**

**Establishment of a Department of Chemical Engineering at Wichita State University to Enhance Materials Engineering Workforce Development and Product Innovation**

**Base Budget Funding – Year 1:**

- **Faculty and Staffing** $159,500
- **Equipment and Other Operating Expenditures** 1,840,500

**Total Base Budget Funding Request - Year 1** $2,000,000

**Purpose**

Wichita State University continues to position itself to become a “hub” for the “New Economy” by concentrating efforts on innovation and entrepreneurship in South Central Kansas. In making the case for Chemical and Materials Engineering, the current Blueprint for Regional Economic Growth (BREG) has highlighted the need for additional support in the areas of materials and for the natural gas and petroleum industry. The natural gas and petroleum industry has a strong presence in the central zone of the United States from Texas to North Dakota.

Strengthening materials expertise will also have a significant global impact. Materials are the enabling technology to usher in a new advancement from the transistor formed in silicon to nano-materials based on carbon. WSU’s present internationally-renown experts in composite materials testing and design provide credibility in the general field but lack significant breadth to address the growing industries in our region. Chemical Engineering can be specialized to support materials, natural gas, and petroleum industries.

**Rationale**

The College of Engineering at Wichita State is currently composed of five departments offering seven engineering programs, computer science, and engineering technology. It has been experiencing extensive growth due in part to the investment by the State of Kansas through the Engineering Expansion Grant and the increasing demand for engineers both regionally and globally and now represents one-fifth of the student population. The college recently has successfully developed the Department of Biomedical Engineering comprised of more than 170 students and recently achieved ABET accreditation.

Comprehensive colleges of engineering provide a breadth of academic curricula to address the varying interests of their students and to match with the needs of their constituents. The five largest Bachelor’s degree programs in the United States representing almost two-thirds of the degrees awarded in 2015 are Mechanical, Civil, Electrical, Computer Science, and Chemical. Approximately 8.52% BS degree recipients are chemical engineers. Degrees awarded to women in Chemical Engineering are the fourth highest percentages (32.4%) surpassed by Biological and Agricultural (34.4%), Biomedical (40.9%), and Environmental (49.7%) where the base line was 19.9% in 2015.

The establishment of a Department of Chemical Engineering (with a materials engineering emphasis) at WSU would:

- Provide the basis for sustainable industrial growth in the region;
Further diversify the workforce, especially with respect to under-represented minorities;

Provide a vibrant interdisciplinary research program that attracts the best young people; creatively shapes engineering science and design through interfaces with chemistry, biology, and materials science; and contributes to solving the technological needs of the regional economy and human society; and

Continue to strengthen and grow the College of Engineering expanding the number of real-world-ready engineers in Kansas.

Funding and Five-Year Implementation Plan

With base recurring annual funding of $2.0 million from the State, the expected outcome is to have a research-driven undergraduate/graduate program in about five years. Yearly steady-state outcomes will include approximately 30 bachelors, 10 masters, and 3 doctoral degrees and approximately $2.0 million in externally funded research.

Year 1  The initial effort would be to hire a cadre of proven faculty at junior and senior levels. The faculty would establish the primary Chemical Engineering curriculum. In addition, the faculty would be charged with establishing their research programs. Faculty would provide instruction for chemical engineering areas and would collaborate with faculty at WSU (especially the Department of Chemistry in the College of Liberal Arts and Sciences and departments within the College of Engineering). Co-advising of graduate students would begin.

Year 2  The undergraduate program would be initiated this year with courses taught up through the end of the junior year. Additional faculty will be recruited.

Year 3  The entire undergraduate program will be offered with fundamental graduate-level courses being introduced. Additional faculty will be recruited.

Year 4  Specific areas of research expertise will emerge. Department specific graduate students will be recruited. The undergraduate program will be reviewed to determine areas of specialization such as materials engineering and petroleum engineering. Additional areas may be considered to address industrial needs. Additional faculty will be recruited.

Year 5  Initial graduates will have completed the program. ABET accreditation will be sought. Graduate programs will be established, and additional faculty will be recruited.

The cost to establish and to sustain the Department of Chemical Engineering (with a materials engineering emphasis) is outlined in detail on the following table. The deficit in funding, especially in year five, will be covered by indirect returns or allocations from WSU. Year six represents the expectation of static funding. The following assumptions have been made:

- $250K/faculty startup costs,
- 2% annual growth in salaries,
- No growth in state funding, and
- One graduate student/faculty.
4. Coordinated Institutions

Representatives of the Postsecondary Technical Education Authority, the Community Colleges, the Technical Colleges and Washburn University each made presentations to the Board at the August retreat. Emphasis was made by presenters on not losing any further state support, but requests were also made for restoration of the 4.0 percent allotment reduction imposed in FY 2017, as well as additional state support for non-tiered ($4.0 million) and tiered ($5.8 million) coursework, as well as full funding of the Excel in Technical Education (commonly referred to as the “SB 155”) initiative.

5. Dental School

The Board of Regents also heard from Regent Thomas and Dr. Girod from the KU Medical Center on a potential request for a new Dental School at the August retreat. While 91 of the 105 counties have been designated as shortage areas for dental health professionals, the State of Kansas does not have its own School of Dentistry. Rather, a reciprocal agreement between Kansas and Missouri allows Kansas students to attend Optometry and Dental programs in Missouri while Missouri students come to Kansas for Architecture, all of whom pay resident tuition rates. Past proposals related to oral health resulted in the Advanced Education in General Dentistry at Wichita State University. Of the 30 graduates of the program, six practice in Kansas, five in Wichita and one in Salina.

To address the shortage of oral health care workers in Kansas, several options have been examined: feasibility of a new dental school in Kansas, placement of a branch campus within Kansas from an existing dental school outside of the state, securing additional seats in neighboring dental schools, utilization of a scholarship program to attract and retain dentists in Kansas. It was recommended that in the short term, the Board consider purchase of additional seats in other states, but that in the long term, the Board of Regents should consider proposing development of a new School of Dentistry within the KU Medical Center campus in Kansas City.

The KU Medical Center has the resources for basic science faculty and research infrastructure already in place, as well as the necessary student resources. The Center has had experience in recruiting and support rural health practitioners, experience running a clinical enterprise, and has a building on its campus that could be repurposed.

The startup estimated costs to remodel the Dykes library building are $32.0 million; the necessary equipment and information technology costs are estimated at $8.9 million. Another $2.1 million would be needed initially for start up faculty, administrative and accrediting processes. To operate the four-year program, using existing faculty and laboratory facilities with 60 students per year (90% in-state/10% out-of-state) would require $43,000 per year for student tuition (in-state), which is comparable to that charged by UMKC School of Dentistry.

Ongoing state support of $6.5 million would be needed by the second year for the School’s operating costs to build the faculty and program. The revenue assumptions also build in $2.7 million in clinical revenue. All of these revenue figures are what would be steady-state, full operation, which would be attained in all areas by year four of the program, with full student enrollment in all four years.
## Summary List of Ideas for FY 2018 and 2019 Higher Education Unified Appropriation Request

September 6, 2016 (WORKING DOCUMENT)

<table>
<thead>
<tr>
<th>Proposal</th>
<th>If Prioritized</th>
<th>Amount of Increase from FY 2017</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HIGHER EDUCATION SYSTEM PROPOSALS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restore FY 2017 4% Allotment for all Sectors</td>
<td>1</td>
<td>$30,664,149</td>
<td>$30,664,419</td>
</tr>
<tr>
<td><strong>Other Items for Future Consideration</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Top Priority Institution/Sector Specific Proposals</strong></td>
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<tr>
<td><strong>State Universities</strong></td>
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<tr>
<td>State University Deferred Maintenance</td>
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<td>20,000,000</td>
<td>20,000,000</td>
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<tr>
<td>PSU - School of Transportation</td>
<td></td>
<td>1,500,000</td>
<td>1,500,000</td>
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<tr>
<td>KU - Jayhawk Success Academy</td>
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<td>1,301,800</td>
<td>1,301,800</td>
</tr>
<tr>
<td>KUMC - School of Medicine Education Building in Wichita</td>
<td></td>
<td>5,000,000</td>
<td>10,000,000</td>
</tr>
<tr>
<td>FHSU - Improve Retention and Graduation Rates</td>
<td></td>
<td>2,189,000</td>
<td>2,189,000</td>
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<tr>
<td>KSU - Restoration of Global Food Solutions Support *</td>
<td></td>
<td>4,000,000</td>
<td>4,000,000</td>
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<tr>
<td>ESU - State Investment in School of Nursing</td>
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<td>500,000</td>
<td>500,000</td>
</tr>
<tr>
<td>WSU - Department of Chemical &amp; Materials Engineering</td>
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<tr>
<td>New Dental School - Initial Costs</td>
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<td>43,000,000</td>
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<tr>
<td>New Dental School - Ongoing Costs</td>
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<td>6,500,000</td>
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<tr>
<td>Coordinated Institutions</td>
<td>Amount</td>
<td>Amount</td>
<td>Notes</td>
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<tr>
<td>----------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Postsecondary Technical Education Authority - Restore 4% Allotment to Tiered Technical</td>
<td>5,300,000</td>
<td>5,300,000</td>
<td>Recurring; Community Colleges also request this restoration; it is included in $30.7 M noted above in first priority for the system.</td>
</tr>
<tr>
<td>Education State Aid</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Community Colleges - Additional state aid for non-tiered coursework</td>
<td>4,000,000</td>
<td>4,000,000</td>
<td>Recurring</td>
</tr>
<tr>
<td>Community Colleges - Additional state aid for tiered technical courses, with no recentering.</td>
<td>5,800,000</td>
<td>5,800,000</td>
<td>Recurring</td>
</tr>
<tr>
<td>TEA and Community Colleges - Full funding of the Excel in CTE Initiative (&quot;SB 155&quot;)</td>
<td>2,250,000</td>
<td>2,250,000</td>
<td>Amounts are estimated; costs vary according to student enrollment levels.</td>
</tr>
<tr>
<td>Washburn University and Technical Colleges provided no specific proposal.</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

* In late July, the Budget Director provided an allocation for KSU that includes restoration of the $4 M SGF for Global Food Solutions.
2. Act on EPSCoR Proposal

Jean Redeker,
VP, Academic Affairs

Summary and Staff Recommendation

In accordance with the Guidelines for Coordination, Oversight and Fiscal Management of the Experimental Program to Stimulate Competitive Research (EPSCoR), approved in June 2011, the Kansas Board of Regents appointed a committee to review grant proposals. The EPSCoR Program Review Committee recommends the Board award $100,000 per year for five years, beginning in FY 2017, to the Center of Biomedical Research Excellence (COBRE): Chemical Biology of Infectious Disease, provided state funding is and remains available. Staff also recommends approval.

Background

The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars.

In addition to EPSCoR and EPSCoR-like projects, funds are also made available through a companion program for projects that do not require state matching funds. Eligible projects promote national competitiveness in strategic technology niches that hold the most promise for the Kansas economy. Funding through this companion program pairs the state’s science and technology research strengths with the ability of Kansas businesses to diversify and sustain a national and global competitive advantage.

In Fiscal Year (FY) 2015, KBOR invested approximately $1 million in state matching funds for EPSCoR, EPSCoR-like, and companion program projects. KBOR’s investment in these projects attracted a total commitment of $5.8 million in federal and industry funds. In addition, another $3.2 million in federal funds was received during the fiscal year as follow-on funding to projects that received state matching funds during previous fiscal years.

Request

Dr. Thomas Prisinzano, from the University of Kansas, received an $11 million grant from the National Institutes of Health to form a Center of Biomedical Research Excellence (COBRE): Chemical Biology of Infectious Disease, which will be located at the KU Lawrence campus. The Center brings together researchers from the University of Kansas, Kansas State University, and the University of Kansas Medical Center to develop chemical probes and strategies to better understand and treat infectious diseases. The research is particularly significant given the rise of antibiotic resistant bacteria and the lack of treatments for many emerging infectious diseases.

Recommendation

The EPSCoR Program Review Committee recommends approval of this award totaling $100,000 per year for five years, beginning in FY 2017.

The Board has already committed $650,000 from FY 2017 funds to other projects, leaving $343,265 available and uncommitted for FY 2017. If the COBRE Center is approved for funding, $243,265 in FY 2017 funding will be available.
3. Adopt Bond Resolution for Renovation of Corbin Hall; Approve the Execution of Various Other Documents in Connection Therewith – KU

Julene Miller, General Counsel

Summary and Staff Recommendation

The University of Kansas requests that the Board of Regents adopt this Resolution for the issuance of Revenue Bonds, proceeds of which will be used to finance portions of the Corbin Hall Renovation project.

The Resolution would authorize the issuance of KDSA Revenue Bonds in one or more series in a total aggregate amount not to exceed $14,500,000 plus costs and reserves. The purpose of these Bonds is to finance the costs of renovating Corbin Hall, located on the Lawrence campus. The Bonds will be secured with a pledge of generally available unencumbered funds of the University.

As of July 2016, the University and its affiliated corporations had approximately $777 million in outstanding revenue bonds. While the University has identified a specific revenue source to pay the debt service on all outstanding bonds, approximately $279 million of the $777 million also is supported by a pledge of generally available unencumbered funds of the University.

In the event the opportunity should present itself to refund certain outstanding bonds for economic savings, refunding bonds may also be issued in accordance with the Board’s policy parameters.

The Resolution also authorizes the Chair and the President and CEO to execute documents and certificates in such forms as are approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolutions and the issuance of the Bonds, and authorizes the Chancellor of the University to execute, on behalf of the University, the Pledge of Revenues Agreement, Administrative Agreement and such other documents as are necessary to accomplish the purposes set forth in the Resolution in such form as is approved by the General Counsel to the University.

Background

The Kansas Development Finance Authority (KDSA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, et seq., has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8901(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

Authority to initiate and complete a capital improvement project and to issue revenue bonds for the Corbin Hall Renovation project has been granted by the Legislature in Chapter 104, Section 212(f), of the 2015 Session Laws, which provides:

In addition to the other purposes for which expenditures may be made by the university of Kansas from the moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2015 or fiscal year 2016 authorized by this or other appropriation act of the 2015 regular session of the legislature, expenditures shall be made by the university of Kansas from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2015 or fiscal year 2016.
to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project to remodel Corbin hall: Provided, That such capital improvement project is hereby approved for the university of Kansas for the purpose of K.S.A. 74-8905(b), and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: Provided further, That the university of Kansas may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: Provided, however, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed $14,500,000, plus all amounts required for the cost of bonds issuance, costs of interest on bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for payment of principal interest on the bonds: And provided further, That all moneys received for the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: And provided further, That debt service for any such bonds for such capital improvement projects shall be financed by appropriations from any appropriate special revenue fund or funds: And provided further, That the university of Kansas shall make provisions for the maintenance of Corbin hall.

Pursuant to these authorizations, and after consulting with KDFA, the University proposes to issue Revenue Bonds in an aggregate principal amount not to exceed $14.5 million, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds, for the purpose of funding the Project. The bonds will be secured by a pledge of generally available unencumbered funds of the University and debt serviced with Housing System Revenue Funds. The term of the bonds will be 25 years, with the debt service funded from university resources.

In the event the opportunity should present itself to refund certain outstanding bonds for economic savings, refunding bonds may also be issued in accordance with the Board’s policy parameters.

The Project
In July 1922, construction began on what would become Corbin Hall. Developed specifically to meet the housing needs of undergraduate women, Corbin became KU’s first dormitory. It was built with an appropriation of $156,558 from the Kansas Legislature, and designed in the English colonial style by state architect Ray Gamble. The first floor housed the dormitory’s business office, a large communal living area, housemother’s room and some dorm rooms. The upper floors contained dormitory rooms and a living room on each floor. When the dorm opened in 1923, it housed 107 women, plus a house manager and a social director. By the late 1940s, demand for women’s housing had continued to outstrip supply. In 1948, Corbin Hall was housing 199 women in a structure designed for 135.

To alleviate the overcrowding, KU built an additional structure at Corbin’s north end, at a cost of $625,000. Construction began in April of 1949 and was dedicated on May 27, 1951, becoming home to another 180 women. In the 1990s, a major renovation project enabled significant improvements and renovations to the living areas of both North and South Corbin. In both sections of the hall, computer and Internet hookups were added and study areas were improved. Currently there is a mix of single, double, and triple rooms, with a capacity of 291 students. After renovation, there will single, double, and quadruple rooms, with an expected capacity of 307 students. The additional 16 spaces will generate a projected $100,000 per academic year.

Sprinklers were installed in 2005. The building received a new roof in 2006. The living room and Academic Resource Center were remodeled in 2008. North Corbin electrical service was replaced in 2010. This project will include renovation of all student rooms, restrooms, and public spaces, but it is anticipated that interior walls will remain in-place. An existing York chiller from McCollum Hall may be repurposed for use in this building, if the design team feels that is appropriate and recommended.
The proposed improvements include the following items, to the extent current funding allows.

General:
- Renovation of all residential and public spaces.
- Some mechanical and electrical upgrades in lounge areas.

Interiors:
- A combination of single and double occupancy rooms.
- Common bathroom areas will provide private lockable shower/toilet rooms.
- One Resident Assistant room per wing.
- Each wing on each floor will have a study/meeting room.
- Small common spaces on each wing.
- Improvement of staff apartments.
- Public restrooms will be reconfigured or relocated.
- Improvement of office space near the entrance.
- Carpet replacement and interior painting throughout.
- Improvement of ADA Accessibility throughout the site.

Mechanical/Electrical:
- Mechanical, electrical, and plumbing systems will be upgraded throughout. HVAC systems will be upgraded to meet code requirements.
- Interior/exterior lighting will be upgraded throughout.

Exterior/Sitework:
- Repair and tuck pointing of exterior walls.

KWK Architects of St. Louis was selected to design the building and McCowan-Gordon is the construction manager. McCowan-Gordon will take bids on the work and should have the project cost by the end of December.

Administrative Costs
In conjunction with the issuance of the proposed bonds, since KDFA has and will incur expenses in relation to the issuance of the proposed bonds and subsequent administration of the Bond Resolution and Pledge of Revenues Agreement, it will be necessary to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolution and the issuance and delivery of the bonds.

Conclusion
The Board is asked to adopt the Resolution (set out in full below), which approves the issuance of bonds for the Corbin Hall renovation project. This Resolution would authorize the Chancellor to execute, on behalf of the University, the Pledge Agreement and Administrative Agreement in such form as is approved by the General Counsel to the University, and authorizes the Board Chair, President and CEO of the Board and the Chancellor to execute any and all other documents and certificates necessary to accomplish the purpose of the Resolution and the issuance of the bonds. Staff recommends approval of this Resolution.
RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS REVENUE BONDS TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO REMODEL CORBIN RESIDENCE HALL LOCATED ON THE LAWRENCE CAMPUS OF THE UNIVERSITY OF KANSAS; AND AUTHORIZING THE EXECUTION OF A PLEDGE OF REVENUES AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF THE UNIVERSITY OF KANSAS THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the “Board”) is vested under the Constitution and laws of the State of Kansas with supervision and control over the University of Kansas (the “University”), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the acquisition and improvement of certain facilities located on the campus of the University and the University's operation thereof; and

WHEREAS, the Board and the University have heretofore determined that it is advisable to remodel Corbin Residence Hall on the Lawrence, Kansas campus of the University (the “Project”); and

WHEREAS, Chapter 104, Section 212(f) of the 2015 Session Laws of Kansas authorizes the Kansas Development Finance Authority (the “Authority”), on behalf of the Board and the University, to issue its revenue bonds in an aggregate principal amount of not to exceed $14,500,000 for the payment of the costs of the Project, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and

WHEREAS, the University has requested that revenue bonds secured by a pledge of generally available unencumbered funds of the University be issued by the Authority pursuant to K.S.A. 74-8901 et seq. on behalf of the University to finance a portion of the costs of the Project (the “Bonds”); and

WHEREAS, the University intends to pay debt service on the Bonds from revenues of the housing system of the University; and

WHEREAS, the University intends to establish housing system rates and fees in amounts sufficient to operate the housing system of the University, pay expenses associated with the housing system, and pay debt service on the Bonds; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Bonds be issued by the Authority on behalf of the University, such bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, in conjunction with the issuance of the Bonds, the University will be required to execute a Pledge of Revenues Agreement between the University and the Authority (the “Pledge Agreement”), which contains certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University; and
WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Bonds and subsequent administration and enforcement of the Pledge Agreement; and the University desires to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the “Administrative Agreement”).

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the issuance of the Bonds by the Authority on behalf of the University to finance all or a portion of the costs of the Project, in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $14,500,000, plus any additional amounts required to finance costs of issuance, costs of interest on the Bonds during construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on the Bonds. The Bonds may be issued jointly with other revenue bonds for the University and shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University.

SECTION 2. The Board hereby authorizes the Chancellor of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the University. The Board hereby further authorizes the Chair and President and CEO of the Board to execute on behalf of the Board such documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such Bonds, in such forms as are approved by the General Counsel to the Board.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on September 14, 2016.

KANSAS BOARD OF REGENTS

(SEAL)

By ________________________________
Zoe F. Newton, Chair

ATTEST:

By ________________________________
Blake Flanders, Ph.D.
President and CEO
4. Act on Proposed Amendments to Memorandum of Agreement with FHSU/AAUP – FHSU

Theresa Schwartz, Associate General Counsel

Summary and Staff Recommendation

Fort Hays State University requests that the Board approve and execute an amended Memorandum of Agreement between the University and the Fort Hays State University chapter of the American Association of University Professors (AAUP). In compliance with state law concerning negotiations with represented employee groups, FHSU and AAUP have met and conferred, and have reached agreement on proposed amendments to the Agreement. If approved, the amendments will include changes to the Salary Article, the Post Tenure Review Article, and the Sabbatical Leave article. Board staff have reviewed the proposed amendments for compliance with Board policy as well as state and federal law and finding no conflict recommends approval of the Amendments and authorizing the Chair to execute the Agreement.

Background

The Public Employer-Employee Relations Act (PEERA) (pursuant to which State agencies are required to meet and confer with their employees’ recognized bargaining units over terms and conditions of employment) first took effect in 1972. In 1983, the Kansas Supreme Court held that the Kansas Board of Regents is the appropriate governing body for purposes of PEERA and therefore “must approve any proposed agreement in order to make it binding and effective.” Thus, for many years, the Board has performed the role of approving agreements that are negotiated between the universities and the certified representatives of university employee bargaining units. The Kansas Secretary of Administration must also approve such agreements.

The Memorandum of Agreement (Agreement) in question was last approved by the Board at its September 2015 meeting, and has a term from 2017-2019. The Agreement has an automatic yearly opener. The AAUP bargaining unit now represents approximately 305 Fort Hays State University (FHSU) faculty employees. Meet and confer sessions concerning amendments to this Agreement were conducted during the Spring of 2016 and the FHSU faculty vote giving final approval of the proposed amendments occurred on May 19, 2016. The proposed amendments state that there will be no merit salary increases for FY 2017, adjust the processes for conducting post-tenure review and change dates connected with sabbatical leave.

Fiscal Impact

These amendments will result in an additional $25,000 cost to pay for faculty development and tuition funds will pay for this increase.

Summary of Terms Amended in the Agreement Between FHSU and AAUP

All of the Articles and terms in the Agreement that the Board previously approved will remain the same except for the following amendments:

Article I: Contract Term

Updated the Contract dates to reflect the current time frame. The MOA will now have a term beginning July 1, 2016 and ending June 30, 2019.

Article IV: Salary

This article was changed to state that there will be no merit increase to the unit member salary pool for FY 2017. This was done “in light of the uncertain budget outlook for the State of Kansas.”

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5 K.S.A. 75-4321 et seq.
Article VI: Promotion Stipend
This article was changed to update promotion stipend categories to correctly reflect current campus titles of individuals in the impacted positions, such as adding Program Specialist to Sr. Program Specialist, Librarian I to Librarian II and Librarian II to Librarian III.

Article VII: Workload
The following changes were made:

Changed the calculation of office hours from unspecified per department to .5 hours per credit hour taught and clarified modality of office hours to match modality of teaching load.

Article IX: Tenure
The new college of Science, Technology, and Mathematics was added for University Committee review.

Article XI: Promotion
The new college of Science, Technology, and Mathematics was added for University Committee review.

Article XIII: Reappointment, Merit and Promotion for Non-Tenure Tract (NTT) Librarian Faculty
New article clarifying the NTT status of Librarians to match NTT Faculty status.

Article XX: Tuition Assistance Program
Updated Tuition assistance to match campus policy for all other staff.

Article XVI: Sabbatical Leave
The new college of Science, Technology, and Mathematics was added for University Committee review.

Article XIX: Professional Travel Funds
Updated the budget expense amount per the current budget. $25000 over prior 3-year period of the MOA and tuition will be the funding source.

Article XXXI: Continuing Commitment
The FHSU administration and FHSU-AAUP also agreed to negotiate throughout the academic year (2016-17) outside of the otherwise stated 3-year cycle. The parties agreed to review a broader list of matters more often (yearly), specifically including Merit Evaluation, Tenure, Workload, Promotion, Reappointment, Merit & Promotion of NTT, and Tenure as it relates to Librarians and Salary if budget allows. These negotiations will begin after the start of classes this fall again to enable more time to discuss much larger changes that are needed in the MOA.

Recommendation
Fort Hays State University requests that the Board approve the Amendments to the Memorandum of Agreement reached through meet and confer processes. Board staff has reviewed the proposed amendments and, finding nothing in conflict with Board Policy or state and federal laws, recommends that the Board approve these amendments to the Agreement and authorize the Board Chair to execute the amended Agreement on behalf of the Board.
D. Governance

1. Discuss Board Member Conflict of Interest Disclosure Statements and Act on Actual or Apparent Conflicts

Regent Feuerborn
Julene Miller, General Counsel

Summary and Staff Recommendation

In accordance with the Board’s policy, Regents have reported their actual and apparent conflicts of interest on forms provided to them by Board staff. A summary of those reports is before the Board for review and/or determination of whether any restrictions should be placed on the reported activities.

Staff recommends approving continued membership of Regents on the identified boards because service on the boards is either required by law or is not subject to the Board’s conflict of interest policy. Board approval of continued service of these Board members on these boards should be conditioned on the members recognizing that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

With regard to the contracts/transactions in which three Regents have reported interests, staff recommends directing the involved Regents to excuse themselves from participating on behalf of the Board in matters involving or related to those contracts or transactions.

Background

At its June 2010 meeting, the Board of Regents adopted policy governing Board member conflicts of interest.

This policy calls for Board member disclosure of certain transactional interests, memberships and affiliations, and provides that the Board will review the disclosures and make participation determinations at its September meeting.

Disclosure forms were provided to Board members prior to and at the August 2016 retreat for completion and return to the Board President and CEO. All completed forms have been received and reviewed by President Flanders, the Board’s general counsel and the Governance Committee. A summary of the disclosures (responses to any question answered in the affirmative) is provided below.

In accordance with Board policy, the Board is to now:
- Include the reported Interests in the minutes of a Board meeting; and
- With regard to each reported membership or affiliation on a governing board or affiliated corporation, make a determination regarding the permissibility of accepting or continuing to serve in such capacity; and
- With regard to each contract or transaction, direct the involved Regent to excuse him or herself from participating on behalf of the Board in actions involving that contract or transaction.

Memberships and Affiliations

The Board policy requires that the Board, together with the involved Regent, “make a determination regarding the permissibility of accepting or retaining such an appointment in accordance with the following guidelines:

“(i) If an independent observer, having knowledge of all the relevant circumstances, would reasonably conclude that the Board member has an actual or apparent conflict of interest in holding such a position, the Board member should not accept or retain the position;

“(ii) If, however, involvement by the Board member would bring compelling benefit to the institution, the Board may approve such involvement subject to any conditions the Board deems appropriate to assure both propriety and the appearance of propriety.”
The reported and known memberships and affiliations to be reviewed by the Board pursuant to the above-quoted provision are as follows:

1. One Regent will serve on the governing board of an institution that is coordinated by the Board:
   - Regent Van Etten will serve as the Kansas Board of Regents appointee to the Board of Regents of Washburn University pursuant to statutory requirement.

2. One Regent has reported service on the governing board of an affiliated corporation of an institution that is governed by the Board:
   - Regent Murfin serves as a member of the Board of Trustees of the Kansas University Endowment Association, an affiliated corporation of the University of Kansas.

3. One Regent has reported service on an advisory board of an institution that is regulated by the Board:
   - Regent Murguia serves as a member on the board of trustees of the University of Missouri-Kansas City, an out-of-state public institution that has a certificate of approval from the Board to operate within the State of Kansas.

4. Two Regents have reported service on advisory boards of institutions governed by the Board:
   - Regent Mullin serves as a member of Kansas State University’s College of Business Advisory Council, which is a sounding board for the Kansas State University business program.
   - Regent Murfin serves as a member of the University of Kansas School of Business Board of Advisors.

Staff recommends approving continued service of these Board members on these boards.

K.S.A. 13-13a04(a)(4) provides that one member of the Washburn University Board of Regents shall be a member of the Kansas Board of Regents. As this is a statutorily required appointment, it is not considered a conflict for purposes of the Board’s policy.

Service on the board of an affiliated corporation that exists to raise and manage funds for its respective educational institution is generally in line with the Board’s mission and goals and would be unlikely to constitute an actual conflict of interest for the Regent involved.

Because the board of trustees for UMKC, the College of Business Advisory Council, and the University of Kansas School of Business Board of Advisors are advisory boards rather than the governing boards for the respective universities, service on those boards is not subject to the Board of Regents’ conflict of interest policy. These positions were disclosed by the Regents solely for the sake of transparency, not because they were considered to be an actual or apparent conflict under the Board’s policy.

Board approval of continued service of these Board members on these boards should be conditioned on each member’s recognition that their duty is first and foremost to the Kansas Board of Regents and that if any actual conflict does arise, they will take appropriate action to manage or remedy the conflict.

**Contracts or Transactions**

The policy states that “no member of the Board having such interest shall participate on behalf of the Board in the authorization of any such contract or transaction.”

The contracts or transactions in which a Regent has reported a direct or indirect interest are as follows:

1. Two Regents have reported an interest in an entity that has entered a contract or transaction with an institution that is coordinated by the Board for the performance of services:
   - Regent Bangerter is a partner in a law firm (Rebein, Bangerter & Rebein) that has provided legal services to Dodge City Community College in the past and may do so for that or other institutions in the future.
Regent Bain is a 40% shareholder and vice president of a law firm (Cure & Bain, P.C.) that provides legal representation to Northwest Kansas Technical College.

2. Two Regents have reported an interest in an entity that has entered a contract or transaction with an institution that is governed by the Board:

- Regent Murguia is the executive director of a not-for-profit organization (the Argentine Neighborhood Development Association) that regularly partners with the University of Kansas Medical Center to support the mission of the Association.
- Regent Murfin has an ownership interest in two companies (MWCB, LLC; BGC Developers, LLC) that have one or more construction or land management related contracts with Wichita State University or its affiliated corporations, three companies (Executive Airshare, LLC; Gladiators, LLC; Air Capital Flight Line, LLC) that have one or more working relationships with the University of Kansas, Kansas State University and Wichita State University or their affiliated corporations.

Staff recommends directing the involved Regents to excuse themselves from participating on behalf of the Board in matters involving or related to these contracts or transactions. The Board of Regents would not typically have a role to play in whether a coordinated institution such as Dodge City Community College or Northwest Kansas Technical College enters into a contract for legal services, and thus there would generally be no action by the Board from which these Regents would need to excuse themselves from participation. However, as these are contracts for legal services, there may be other considerations such as participation in certain attorney/client privileged communications, compliance with the Professional Code of Conduct, etc. Similarly, the Board would typically not have a role to play in whether the Medical Center enters into this type of partnering arrangement with the Argentine Neighborhood Development Association. The Board would be asked to approve certain transactions related to construction on university/state property and certain other lease agreements.
E. Other Matters

1. Receive Update on the KU Secure Research Facility
   Chancellor Gray-Little
   Security Executive Committee Activities – KU

Summary
In support of the university Facility Security Clearance and the creation of a secure research facility on the
Lawrence campus, the Board of Regents adopted a resolution at its January 2013 meeting that “transfers
authority to exercise management, control, and supervision over security of classified information [at KU] ... to the University Security Executive Committee.” This committee is comprised of the Chancellor, Provost and Executive Vice Chancellor, Vice Chancellor for Research, Vice President for Administration and Finance, and Facility Security Officer. Chancellor Gray-Little will give a report on behalf of the Committee.

2. Receive Update on the Biosecurity Research Institute (BRI) Security Executive Committee Activities – KSU
   Interim President Myers

Summary
The Board has adopted a Resolution transferring the Board’s authority to exercise management control and supervision over certain classified information that may become accessible to K-State researchers at the Biosecurity Research Institute (BRI). This authority was transferred to a Security Executive Committee comprised of the University Interim President, Provost, Vice President for Research and Facility Security Officer. At the time the Resolution was first adopted, in March of 2009, the Board required annual feedback from the Security Executive Committee regarding its activities. Interim President Myers will be giving a report on behalf of the Security Executive Committee.

3. Act on Request to Approve Granting of Honorary Degrees – WSU
   President Bardo

Summary
Board policy provides authority for universities to award “honorary degrees” under special circumstances as outlined in the policy.
4. Adopt FY 2017 Agenda Topics for the Board Academic Affairs Standing Committee, Fiscal Affairs and Audit Standing Committee, and Governance Committee

Regent Newton

Summary
Each of the Board standing committees finalized its agenda for the coming year. The standing committees recommend Board approval of the following agenda topics for FY 2017:

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE
FY 2017 AGENDA TOPICS

BAASC 17-01 Review and Approve AY 2017-2019 Performance Agreements
BAASC 17-02 Review and Approve AY 2015 Performance Reports
BAASC 17-03 Review and Approve Distinguished Professor Comprehensive Performance Evaluation
BAASC 17-04 Receive Adult Education Report
BAASC 17-05 Receive Accreditation Report
BAASC 17-06 Receive Concurrent Enrollment Report
BAASC 17-07 Receive Program Review Report
BAASC 17-08 Receive Transfer and Articulation Council Report
BAASC 17-09 Receive Update on School of Dentistry Proposal
BAASC 17-10 Receive Report on Program Articulation Agreements between Community/Technical Colleges and Universities

FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE
FY 2017 AGENDA TOPICS

FAA 17-01 Review and Adopt Committee Organization, Agenda, and Work Plan
FAA 17-02 Finalize Higher Education Unified Appropriations Request for 2017 Legislative Session
FAA 17-03 Staff Overview of FY 2017 KBOR Office Operating Budget
FAA 17-04 Staff Overview of the Board’s Tuition Setting Process and Discuss Expectations
FAA 17-05 Staff Overview of Board’s Capital Budgeting Process
FAA 17-06 Receive Accountability Report on Major State Investments
FAA 17-07 Receive Internal Audit Plans and Meet with State University Internal Auditors
FAA 17-08  Review State Universities’ Annual Financial Reports, including Composite Financial Index and Current Year Spending to Budget

FAA 17-09  Receive Debt Capacity Plans for Each of the State Universities and Assessment from KDFA of Universities’ Indebtedness

FAA 17-10  Review and Approve Capital Improvement Requests and Five-year Capital Improvement Plans

GOVERNANCE COMMITTEE
FY 2017 AGENDA TOPICS

GOV 17-01  Review Committee Charter and adopt agenda/schedule for the year

GOV 17-02  Review Board Member COI disclosures and make recommendations to address any actual or perceived conflicts

GOV 17-03  Consider full-Board discussion topics for the year

GOV 17-04  Review and approve campus proposed concealed carry policies

GOV 17-05  Receive university annual campus security reports

GOV 17-06  Review CEO assessment process and track 360 survey progress

GOV 17-07  Follow progress of newly created Title IX workgroup

GOV 17-08  Receive update on WATC/WSU merger proposal

GOV 17-09  Review proposed revisions to policies as they arise

GOV 17-10  Review proposed regulation amendments as they arise

GOV 17-11  Review new board member orientation process

GOV 17-12  Recommend CEO monetary compensation for FY18
5. **Adopt Board Goals for 2016-2017**

**Summary**
During the August 2016 Board retreat, a number of issues were discussed and the following emerged as the Board goals for 2016-2017:

**ATTAINMENT**

- The Board will receive a proposal to attract Kansans with some college credit, but no degree back to higher education to complete a credential, as well as the projected costs to implement the proposal.

- The Board will review its policy on credit hour requirements for baccalaureate degrees to determine if it meets best practices for promoting on-time completion.

- The Board will conduct a cost benefit analysis of developing a common online application for state universities.

**ALIGNMENT**

- The Board will further the implementation of Credit for Prior Learning in Kansas by aligning with additional branches of the military with a focus on healthcare bridge programs.

- The Board will pilot an internship program with the Department of Commerce to better engage Kansas employers seeking qualified employees.

**EXCELLENCE**

- The Board will appoint a working group composed of state university representatives to examine ways to enhance innovation and gain greater administrative efficiency at the universities.

- The Board will receive a briefing on the state universities’ fee structures and evaluate whether a different configuration should be considered.

**OTHER**

- The Board will continue preparing for campus concealed carry through the Governance Committee’s review and approval of the university policies that implement the Board policy and state law.

- The Board will receive from the Council of Presidents an update on the progress of the Title IX workgroup created by the Board at its May, 2016 meeting.
6. Appoint Members to the Various Board Committees and the Washburn Board of Regents

Summary
Chair Newton has communicated with members of the Board about serving on various committees on behalf of the Board. A list of those proposed appointments is included below for Board approval.

Board Standing Committees

<table>
<thead>
<tr>
<th>Academic Affairs</th>
<th>Fiscal Affairs and Audit</th>
<th>Governance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helen Van Etten – Chair</td>
<td>Joe Bain – Chair</td>
<td>Bill Feuerborn – Chair</td>
</tr>
<tr>
<td>Zoe Newton</td>
<td>Bill Feuerborn</td>
<td>Zoe Newton</td>
</tr>
<tr>
<td>Daniel Thomas</td>
<td>Dennis Mullin</td>
<td>Shane Bangerter</td>
</tr>
<tr>
<td>Dave Murfin</td>
<td>Ann Brandau-Murguia</td>
<td>Helen Van Etten</td>
</tr>
<tr>
<td>Shane Bangerter</td>
<td></td>
<td>Joe Bain</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Regents Retirement Plan</th>
<th>Ad Hoc Committee – School of Dentistry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann Brandau-Murguia – Chair</td>
<td>Daniel Thomas</td>
</tr>
<tr>
<td>Shane Bangerter</td>
<td>Doug Girod</td>
</tr>
<tr>
<td></td>
<td>Michael Reed</td>
</tr>
</tbody>
</table>

Board Representatives and Liaisons

<table>
<thead>
<tr>
<th>Education Commission of the States</th>
<th>Zoe Newton</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postsecondary Technical Education Authority</td>
<td>Tom Burke</td>
</tr>
<tr>
<td></td>
<td>Ray Frederick</td>
</tr>
<tr>
<td>Midwest Higher Education Compact (MHEC)</td>
<td>Helen Van Etten</td>
</tr>
<tr>
<td></td>
<td>Blake Flanders</td>
</tr>
<tr>
<td>Washburn University Board of Regents</td>
<td>Helen Van Etten</td>
</tr>
<tr>
<td>Transfer and Articulation Advisory Council</td>
<td>Shane Bangerter</td>
</tr>
<tr>
<td>KSDE/KBOR Coordinating Council</td>
<td>Zoe Newton</td>
</tr>
<tr>
<td></td>
<td>Helen Van Etten</td>
</tr>
</tbody>
</table>

University Subcommittees

<table>
<thead>
<tr>
<th>Kansas State University</th>
<th>University of Kansas</th>
<th>Wichita State University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emporia State University</td>
<td>Fort Hays State University</td>
<td>Pittsburg State University</td>
</tr>
<tr>
<td>Dennis Mullin – KSU Chair</td>
<td>Dan Thomas – KU Chair</td>
<td>Shane Bangerter – WSU Chair</td>
</tr>
<tr>
<td>Helen Van Etten – ESU Chair</td>
<td>Ann Murguia – FHSU Chair</td>
<td>Bill Feuerborn – PSU Chair</td>
</tr>
<tr>
<td>Zoe Newton</td>
<td>Dave Murfin</td>
<td>Joe Bain</td>
</tr>
</tbody>
</table>
DISCUSSION AGENDA

VI. Consideration of Discussion Agenda
   A. Fiscal Affairs & Audit
      1. Continue Discussion and Act on Board’s Higher Education Unified Appropriation Request for FY 2018 and FY 2019

VII. Adjournment
AGENDA

BOARD ACADEMIC AFFAIRS
STANDING COMMITTEE
September 14, 2016
10:30 am – 11:30 am

The Board Academic Affairs Standing Committee will meet in the Kathy Rupp Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

I. Call To Order
   A. Approve Minutes
       August 30, 2016 Meeting

II. Discussion
   A. Act on Naming of an Academic Unit
   B. Act on Committee Goals

III. Updates
   A. Receive Update on School of Dentistry Proposal

IV. Other Matters
   A. Receive Report on Apply Kansas

V. Adjournment

Board Academic Affairs Standing Committee
Face to Face Schedule

<table>
<thead>
<tr>
<th>AGENDA MATERIALS DUE</th>
<th>MEETING DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 24, 2016</td>
<td>September 14, 2016</td>
</tr>
<tr>
<td>November 23, 2016</td>
<td>December 14, 2016</td>
</tr>
<tr>
<td>December 28, 2016</td>
<td>January 18, 2017</td>
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<tr>
<td>January 25, 2017</td>
<td>February 15, 2017</td>
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<tr>
<td>February 22, 2017</td>
<td>March 15, 2017</td>
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<tr>
<td>April 26, 2017</td>
<td>May 17, 2017</td>
</tr>
<tr>
<td>May 24, 2017</td>
<td>June 14, 2017</td>
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</tbody>
</table>
MINUTES

Kansas Board of Regents
Board Academic Affairs Standing Committee
Tuesday August 30, 2016
MINUTES

The Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call, at 11:00 a.m. on Tuesday, August 30, 2016.

In Attendance:
Members: Regent Helen Van Etten Regent Zoe Newton Regent Murfin
           Regent Shane Bangerter Regent Thomas

Staff: Jean Redeker Scott Smathers Julene Miller
       Karla Wiscombe April Henry Renee Burlingham
       Jacqueline Johnson

Institutions Represented:
                  PSU        WSU
                FHSU        KU
                KSU        KUMC
                WATC    Coffeyville CC
               Independence CC    JCCC
               Labette CC    Seward County

Meeting called to order at 11:00 a.m.

I. Approve June 15, 2016 Minutes

Regent Thomas moved, and Regent Newton seconded the motion, to approve the June 15, 2016 minutes as written. Motion carried.

II. Agenda Planning

A. Consent Agenda

1. Request for Approval for Degree and Certificate Programs

Scott Smathers and April Henry presented the request for Wichita Area Technical College Veterinary Technology Program.

Regent Newton moved, and Regent Thomas seconded the motion, to recommend placing the Request for Approval for Wichita Area Technical College Veterinary Technology program on the Board’s September 2016 agenda. Motion carried.

III. Other Matters

A. Credit by Exam proposed policy changes were presented by Karla Wiscombe.

By unanimous agreement, it was decided to approve the Credit by Exam policy and refer it to the Governance Committee.
B. The AY 2017-2019 performance agreements for the institutions below were presented by Jean Redeker and Karla Wiscombe.

<table>
<thead>
<tr>
<th>Institution</th>
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<tbody>
<tr>
<td>Kansas State University</td>
</tr>
<tr>
<td>University of Kansas</td>
</tr>
<tr>
<td>University of Kansas Medical Center</td>
</tr>
<tr>
<td>Wichita State University</td>
</tr>
<tr>
<td>Manhattan Area Technical College</td>
</tr>
<tr>
<td>Northwest Kansas Technical College</td>
</tr>
<tr>
<td>Wichita Area Technical College</td>
</tr>
<tr>
<td>Allen Community College</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
</tr>
<tr>
<td>Dodge City Community College</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
</tr>
<tr>
<td>Labette Community College</td>
</tr>
</tbody>
</table>

After discussion, Regent Thomas moved, and Regent Newton seconded the motion, to approve the Performance Agreements with the option to make minor changes after further review. Motion passed with two members abstaining.

There being no other business, Regent Newton moved, and Regent Thomas seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 11:47 a.m.
AGENDA

Fiscal Affairs and Audit Committee
Wednesday, September 14, 2016
10:20-11:45 AM, Board Room

I. OLD BUSINESS

A. Follow up on issues raised during the August 30 teleconference regarding FAA items on the Board’s agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

A. FAA 17-01 Finalize Committee Organization, Agenda, and Work Plan

B. Regular Board agenda items under Fiscal Affairs and Audit (e.g., FAA 17-02 Finalize Unified State Appropriations Request)

C. Staff Overview of Higher Education System Financial Sources and Uses (IPEDS financial data)

D. Staff Overview of Board Policies Relevant to the Committee and Consideration of Policy Changes for Facility Approvals

E. Audits for committee review and discussion (standing item)

F. Other Committee Business

III. OTHER COMMITTEE ITEMS

A. Next meeting dates
   1. October 4, Noon (Agenda planning conference call)
   2. October 19, 10:15 a.m., Fort Hays State University Campus
AGENDA

Board Governance Committee
Wednesday, September 14, 2016
9:15-10:15, Suite 530

I. APPROVE MINUTES FROM JUNE 15, 2016

II. CONSIDER BOARD APPROVED TOPICS FOR THE GOVERNANCE COMMITTEE
   A. GOV 17-01, Review Committee Charter and Adopt Agenda Topics/Schedule for the Year
   B. GOV 17-02, Review Board Member COI Disclosures and Make Recommendations to Address any Real or Perceived Conflicts
   C. GOV 17-03, Discuss Proposed Board Goals for the Year
   D. GOV 17-06, Review Proposed Revisions to CEO Assessment Tool and Process
   E. GOV 17-09, Review Proposed Revisions to Board Policy
      1. State university requests for legislation and COGRO policy
      2. Reverse transfer policy cleanup

III. OTHER BUSINESS
   A. Discuss Future Governance Committee Meeting Times.

IV. NEXT MEETING DATES
   A. October 19 (FHSU)
   B. November 16 (ESU)
MINUTES

GOVERNANCE COMMITTEE
June 15, 2016 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, June 16, 2016. Chair Shane Bangerter called the meeting to order at 9:02 a.m. Proper notice was given according to law.

Members Present: Shane Bangerter, Chair
Zoe Newton
Bill Feuerborn
Helen Van Etten

AMEND BOARD BY-LAWS REGARDING BUDGET WORKSHOP
President Flanders presented a proposed amendment to the Board’s By-Laws in Article I – Meetings. The amendment will allow the Board to schedule the budget workshop in a month other than July. Regent Van Etten moved to forward the amendment to the Board for consideration. Regent Feuerborn seconded, and the motion carried. The following will be forwarded:

ARTICLE I - MEETINGS

Section 1. The Board shall meet regularly from September through June. In July Prior to the submission of the Board’s unified state budget request, the Board shall meet to conduct a workshop for the sole purpose of reviewing the appropriation requests that state universities and others will propose for the upcoming state budget and appropriation process. The place of meeting shall be determined by the Board. Five members shall constitute a quorum to transact business, provided that a smaller number may meet and adjourn to a definite time and place. The regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding it. With adequate notice and with good cause, the Chair shall have the authority to change the date of or cancel any particular meeting.

NON-ACADEMIC MISCONDUCT NOTATIONS POLICY
President Flanders stated last year the Students’ Advisory Committee asked the Governance Committee to consider creating a non-academic misconduct transcript notation policy. The draft policy was written to allow universities to share information in a way that complies with the Family Educational Rights and Privacy Act (FERPA). President Flanders noted the Council of Student Affairs Officers, the Council of Presidents, and the Board Academic Affairs Standing Committee have reviewed the proposed policy.

The Committee discussed the policy and their remaining questions about it, including the impact on the due process rights of students. Following discussion, the Committee directed Board staff to gather more information on the number of non-academic expulsions each university has done over the past 5 to 10 years and the internal processes for expelling students for non-academic reasons including how the due process rights of the students are protected. Additionally, Regent Bangerter stated the Students’ Advisory Committee membership has changed since the original request and asked staff to reach out to the Students to see if this policy is still a priority of theirs. Regent Newton noted she will work with Board staff to redraft the policy once the information from the universities is gathered.
REGULATION AMENDMENTS
Associate General Counsel, Theresa Schwartz, presented proposed amendments to the following regulations: K.A.R. 88-3-8a – Military personnel & veterans in-state tuition, K.A.R. 88-24-2 – GED test score requirements, and K.A.R. 88-28-1 through 8 – Private Postsecondary. The Committee approved Board staff moving forward with the regulatory process to amend these regulations.

NEW BOARD MEMBER ORIENTATION PROCESS
President Flanders stated this year there are no new members being appointed to the Board. He noted the one-day orientation seems to work well for new members.

CEO ASSESSMENT PROCESS
The Committee discussed the CEO evaluation process. The Committee noted the evaluations of the CEOs are important but the current process is time-consuming for the Regents and the CEOs. Board staff was directed to review the current evaluation form and present proposed changes to the Committee next year.

MINUTES
Regent Feuerborn moved to approve the minutes of May 18, 2016. Regent Van Etten seconded, and the motion carried.

ADJOURNMENT
The Chair adjourned the meeting at 9:55 a.m.
AGENDA

System Council of Presidents
10:20 a.m., Suite 530
September 14, 2016

1. Approve minutes from June 15, 2016
2. Discuss Attainment Goals Numbers (Attainment Paper Attached)
3. Other Matters
Calculating a Path for Attainment Growth in Kansas
September 2016

In AY2015, a total of 35,840 undergraduate degrees and technical certificates were awarded throughout the public higher education system in Kansas. Of these, 15,807 were produced by universities, 15,916 were produced by community colleges, and 4,117 were produced by technical colleges.

Georgetown University’s Center on Education and the Workforce concludes Kansas ranks 13th in terms of the proportion of its 2018 jobs that will require a bachelor’s degree, which is estimated to be 40% of the additional credentials Kansas postsecondary institutions need to award over the next four years. The remaining 60% will need to be associate degrees and technical certificates. To reach this goal by 2020, it has been projected that Kansas must increase the total number of degrees awarded annually to at least 53,000 undergraduate degrees and certificates.

Today, the gap between current production and the goal is approximately 13,000 awards, and workforce development predictions suggest of those, 5,200 need to be additional bachelor’s degrees and 7,800 need to be additional associate degrees and/or technical certificates.

In AY2015, independent universities and colleges in Kansas awarded 4,445 undergraduate degrees, including 88 certificates, 452 associate degrees and 3,905 bachelor’s degrees. If the same 32% growth is assigned to this sector (the current gap), an increase of 1,420 awards may be expected (ideally: 570 additional bachelor’s degrees and 852 additional associate degrees if the growth follows the Georgetown University recommendations of 40/60).

Making this assumption, the number of bachelor’s degrees the public sector needs to contribute is reduced to approximately 4,630 bachelor’s degrees and 6,950 associate degrees and/or technical certificates.

Bachelor’s Degrees

The percent each university currently contributes was calculated by averaging production from the past three years (2013, 2014, and 2015) and then multiplying the percentage a given institution carries of the current total against the 4,630 additional bachelor’s awards needed to determine the increased number of bachelor’s degrees each university would need to award in order for our system to make this goal:

<table>
<thead>
<tr>
<th>University</th>
<th>Current Award Production (3yr/average)</th>
<th>Percent of Sector Total</th>
<th>Increase Total</th>
<th>Increase Total per year (2017-2020)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emporia State University</td>
<td>746</td>
<td>4.66%</td>
<td>216</td>
<td>54</td>
</tr>
<tr>
<td>Fort Hays State University</td>
<td>2,711</td>
<td>16.94%</td>
<td>784</td>
<td>196</td>
</tr>
<tr>
<td>Kansas State University</td>
<td>4,009</td>
<td>25.05%</td>
<td>1,160</td>
<td>290</td>
</tr>
<tr>
<td>Pittsburg State University</td>
<td>1,156</td>
<td>7.22%</td>
<td>334</td>
<td>84</td>
</tr>
<tr>
<td>University of Kansas</td>
<td>4,058</td>
<td>25.36%</td>
<td>1,174</td>
<td>293</td>
</tr>
<tr>
<td>University of Kansas Medical Center</td>
<td>218</td>
<td>1.36%</td>
<td>63</td>
<td>16</td>
</tr>
<tr>
<td>Wichita State University</td>
<td>2,120</td>
<td>13.25%</td>
<td>613</td>
<td>153</td>
</tr>
<tr>
<td>Washburn University (Bachelor’s Degrees)</td>
<td>986</td>
<td>6.16%</td>
<td>285</td>
<td>71</td>
</tr>
<tr>
<td>Washburn University (Associate Degrees)</td>
<td>108</td>
<td>0.55%</td>
<td>38</td>
<td>10</td>
</tr>
</tbody>
</table>
Associate Degrees and Technical Certificates

The same methodology was applied to the two-year sector, calculating a 3-year average for each institution and the percent each college currently contributes, which was then multiplied against the number needed to determine the increase each college would need to award.

To meet the goal, **an additional 5,551 degrees** and certificates will be needed from Community Colleges:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Current Production (3yr/average)</th>
<th>Percent of Sector Total</th>
<th>Increase Total</th>
<th>Increase Total per year (2017-2020)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen Community College</td>
<td>487</td>
<td>2.48%</td>
<td>172</td>
<td>43</td>
</tr>
<tr>
<td>Barton Community College</td>
<td>946</td>
<td>4.82%</td>
<td>335</td>
<td>84</td>
</tr>
<tr>
<td>Butler Community College</td>
<td>1,463</td>
<td>7.45%</td>
<td>518</td>
<td>129</td>
</tr>
<tr>
<td>Cloud County Community College</td>
<td>611</td>
<td>3.11%</td>
<td>216</td>
<td>54</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>528</td>
<td>2.69%</td>
<td>187</td>
<td>47</td>
</tr>
<tr>
<td>Colby Community College</td>
<td>324</td>
<td>0.91%</td>
<td>63</td>
<td>16</td>
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<tr>
<td>Cowley County Community College</td>
<td>911</td>
<td>4.64%</td>
<td>323</td>
<td>81</td>
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<tr>
<td>Dodge City Community College</td>
<td>414</td>
<td>2.11%</td>
<td>147</td>
<td>37</td>
</tr>
<tr>
<td>Fort Scott Community College</td>
<td>613</td>
<td>3.12%</td>
<td>217</td>
<td>54</td>
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<tr>
<td>Garden City Community College</td>
<td>502</td>
<td>2.56%</td>
<td>178</td>
<td>44</td>
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<tr>
<td>Highland Community College</td>
<td>639</td>
<td>3.26%</td>
<td>226</td>
<td>57</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>1,465</td>
<td>7.46%</td>
<td>519</td>
<td>130</td>
</tr>
<tr>
<td>Independence Community College</td>
<td>267</td>
<td>1.36%</td>
<td>95</td>
<td>24</td>
</tr>
<tr>
<td>Johnson County Community College</td>
<td>2,968</td>
<td>15.12%</td>
<td>1,051</td>
<td>263</td>
</tr>
<tr>
<td>Kansas City Kansas Community College</td>
<td>1,270</td>
<td>6.47%</td>
<td>450</td>
<td>112</td>
</tr>
<tr>
<td>Labette Community College</td>
<td>417</td>
<td>2.12%</td>
<td>148</td>
<td>37</td>
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<tr>
<td>Neosho County Community College</td>
<td>990</td>
<td>5.04%</td>
<td>350</td>
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<tr>
<td>Pratt Community College</td>
<td>531</td>
<td>2.70%</td>
<td>188</td>
<td>47</td>
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<tr>
<td>Seward County Community College</td>
<td>474</td>
<td>2.41%</td>
<td>168</td>
<td>42</td>
</tr>
</tbody>
</table>

To meet the goal, **an additional 1,361 degrees and certificates** will be needed from Technical Colleges:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Current Production (3yr/average)</th>
<th>Percent of Sector Total</th>
<th>Increase Total</th>
<th>Increase Total per year (2017-2020)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flint Hills Technical College</td>
<td>488</td>
<td>2.49%</td>
<td>173</td>
<td>43</td>
</tr>
<tr>
<td>Manhattan Area Technical College</td>
<td>387</td>
<td>1.97%</td>
<td>137</td>
<td>34</td>
</tr>
<tr>
<td>North Central Kansas Technical College</td>
<td>474</td>
<td>2.41%</td>
<td>168</td>
<td>42</td>
</tr>
<tr>
<td>Northwest Kansas Technical College</td>
<td>257</td>
<td>1.31%</td>
<td>91</td>
<td>23</td>
</tr>
<tr>
<td>Salina Area Technical College</td>
<td>449</td>
<td>2.29%</td>
<td>159</td>
<td>40</td>
</tr>
<tr>
<td>Washburn Institute of Technology</td>
<td>1,087</td>
<td>5.54%</td>
<td>385</td>
<td>96</td>
</tr>
<tr>
<td>Wichita Area Technical College</td>
<td>1,035</td>
<td>5.27%</td>
<td>366</td>
<td>92</td>
</tr>
</tbody>
</table>

A discussion is scheduled for the September 14 meeting of the System Council of Presidents, with the intention of having confirmed growth goals by institution/sector for review at the November 2016 meeting.
1. Meeting called to order at 10:00 am by President Inbody.

2. Approved minutes from May 18, 2016.

3. Receive information on the recent Final Rule of the Fair Labor Standards Act (FLSA), Elaine Frisbie, *Vice President for Finance and Administration, Kansas Board of Regents*

   Last month the Federal Department of Labor issued a 508 page rule that will take effect for all employers on December 1, 2016. In anticipation, the business officers are trying to make sure that everyone understands the new rule and to make sure that employers are actively taking steps to prepare. It is clear in the new rule that there are new responsibilities as employers to properly classify employees.

   There are new changes in the rules. The broadest change is the minimum salary test for employees who are eligible for overtime. That rule has changed from a minimum salary of $23,660, to $47,076 a year. In the past that number has been fixed. The new rule is that this will be reviewed every three years going forward.

   Additional changes have been made to highly compensated employees who can be exempted from overtime rules. That salary has changed from $100,000 per year to $134,004 per year, and will be reviewed every three years. The duties test in the rules do not change.

   The Department of Labor has made very specific comments regarding higher education institutions. Those comments have been shared with the university, community college and tech college business officers.

4. Receive information on the new rules regarding KPERS Working After Retirement, Elaine Frisbie, *Vice President for Finance and Administration, Kansas Board of Regents*

   New legislation was added to the original legislation passed last year. Under the KPERS system there are now new rules for people who retire from KPERS and subsequently return to work, Working After Retirement rules (WAR). This creates enormous complications for recruitment of staff, adjunct or hiring through a third party temp service. KPERS is imposing rules earnings limitations on the employees and possibly sanctions for the employers.

5. Report on Business Officers Purchasing Efficiency Group, Elaine Frisbie, *Vice President for Finance and Administration, Kansas Board of Regents*

   The Regents’ procurement officers met in April at Washburn. Discussions were had as to the best and most efficient way to communicate all contracts available for all institutions so that everyone in the system has access.

6. Report from System Council of Chief Academic Officers, Jon Marshall, *Vice President for Academic Affairs, Allen County Community College*
The Council received an update from the transfer and articulation council. The council will meet tomorrow at Washburn with plans to discuss enhancing communication strategies to all institutions of the work that is being done on transfer curriculum. Faculty are to be invited on September 23 to the KCOD meetings.

SCCAO receive an update on credit for prior learning. There is a June 20 meeting at ESU scheduled and the task force will be focusing on basic training and transitioning the military experience to credit at our colleges and universities. Practices vary now among the institutions and discussion is planned on how to align the universities.

Received an update on credit by examination. The KBOR policy revision is on the COPS agenda today and Karla Wiscombe will be presenting. This is to align SB388 with KBOR policy.

There was discussion on the new KBOR webpage for listing graduate degrees and certificates that are available to our concurrent enrollment teachers who made need to gain more graduate credits to fulfill the HLC requirements for faculty credentialing. The website in its first draft. Comments are welcome.

7. Adjournment at 10:45 am.
AGENDA

Council of Presidents
Suite 530
11:00 a.m. or Adjournment of SCOPs
September 14, 2016

1. Approve minutes from June 15, 2016
2. Report from Council of Chief Academic Officers—Neeli Bendapudi
3. Report from Council of Chief Business Officers—Leisa Julian
4. Report from Council of Government Relations Officers—Kelly Reynolds
5. Report from Council of Chief Student Affairs Officers—Tammara Durham
6. Report from University Support Staff Council—Christopher Wallace
7. Status of university weapons policies
8. KPERS WARS legislation—President Martin
MINUTES

Council of Presidents
Kansas Board of Regents Office
June 15, 2016

1. Meeting called to order at 10:45 am

2. Approved minutes from May 18, 2016

3. Report from Council of Chief Academic Officers. Dr. Graham Glynn, Provost and Chief Academic Officer, Fort Hays State University

   Program Requests
   KU- Minor in Entrepreneurship
   KU- Jewish Studies to become a degree-granting unit

   Degree Name Changes
   KSU- BA/BS in Women’s Studies to BA/BS in Gender, Women, and Sexuality Studies
   KSU- MS in Hospitality and Dietetics Administration to MS in Hospitality Administration

   First Reading
   KSU- New Ph.D. in Leadership Communication

   Information Items
   KU- Discontinuance of Elder Law Degree
   PSU- Name change of Minor in Commercial Art to Minor in Illustration and visual Storytelling
   PSU – Discontinuance of Computer Science option and Software Engineering option within the B.S. in Computer Science
   KSU-Name change of the Hospitality and Dietetics Administration Specialization within the Ph.D. in Human Ecology to Hospitality Administration Specialization

4. Report from Council of Chief Business Officers, John Patterson, Vice President for Administration and Finance, Pittsburg State University

   COBO will now chair the student and Insurance Advisory Committee. Discussed the WAR Rules for KPERS and the need to be reviewed by all universities. Tuition Proposal is in Audit and Finance and should be approved by the Board today. Increase in coverage from loss of tornado from $500 m loss to 1 billion loss.

5. Report from Council of Government Relations Officers, Ms. Debra Prideaux, Government Relations Officer and Alumni Director, Fort Hays State University

   The Governmental Relations team met June 14th in Topeka and discussed legislation as well as the special session set to begin June 23. Legislative leadership has indicated that the focus will be on committee work – judiciary (Jan 16-17 to discuss K-12 fix- after the courts ruled the current funding is
not equitable and a possible constitutional change) and budget - for the first two days of the special session.

It is expected the legislative body will break for the weekend and then take committee work to the floor the last week in June. There has been speculation that the special session could extend to the 4th of July weekend.

The SCOGRO/COGRO retreat is tentatively scheduled to meet on the KU campus on Friday, August 12. Among the many items to be discussed will include proposed legislation, upcoming elections, budgetary matters, advocacy messaging, and the facilitation of a system wide "higher ed" day in conjunction with January KBOR meeting. We believe it is important, especially with freshman legislators, to establish relationships early. In addition, to a "higher ed" day we will be entertaining hosting another legislation reception in conjunction with the 2017 state-of-the-state address.

All 165 members of the House and Senate are up for reelection. Primary elections will be August 2, general elections November 8, and in a mere 207 days the first day of 2017 session is set for Jan 9.

6. Report from Council of Chief Student Affairs Officers, Dr. Joey Linn, *Vice President for Student Affairs, Fort Hays State University*

The Chief Student Affairs Officers met on the beautiful campus of Fort Hays State University on Tuesday, June 14th. This meeting was in conjunction with the community college chief student affairs officers. Representatives from the following community colleges were in attendance.

Butler Community College  
Dodge City Community College  
Highland Community College  
Johnson County Community College  
Garden City Community College  
Fort Scott Community College

The first discussion item centered around the recent communication from Lacey Kennett, Assistant to Commissioner Ken Selzer, Kansas Insurance Department, regarding a new "Don't Text#JustDrive initiative. The regent institutions were asked to participate in this pledge contest and educational event. This initiative will include sponsorship and participation from other state agencies, insurance companies and local businesses to create a statewide effort to reduce the number of accidents in Kansas caused by distracted driving. There is a conference call scheduled for June 21 to start the planning.

Other discussion items included continued discussions on the Department of Labor overtime rules, tuition/fee proposals, conceal and carry updates, reverse transfer updates and the increased request for panic buttons in student service areas across regent institutions and community colleges.

A yearly joint meeting between the regent vice presidents and community college vice presidents will continue to be scheduled as we all see value in this arrangement.

A lunch and tour of the FHSU campus concluded the meeting.

7. Report from Regents Information Technology Committee, Dr. Joy Hatch, *Vice President for Technology, Fort Hays State University*
The Regent’s Information Technology Council met virtually on Tuesday morning and discussed how to manage login attempts, Apple devices, passwords and even employees. The group also developed and approved the meeting schedule and time for the coming year.

Discussion was held on how to manage login attempts (i.e. wrong passwords) and how many attempts was reasonable. Most of the institutions have a large number of wrong attempts before disabling access, and then access is only disabled for a few minutes – and the process repeats. Legislative Post Audit has apparently noted for most everyone that the number of failed attempts is too high – and they have indicated that passwords should be changed every 90 days. Overall the group disagreed and felt that changing passwords twice a year was acceptable due to the business practices in place, which are different from the traditional government agency. In addition, because complexity is used in the password rules (things like upper case, lower case, number) – having the number of logins set higher is acceptable.

These practices are different from the state security policy, but each institution has the opportunity to change the defaults and make changes to the policy. This is done by a standing Risk Management Committee with representation from legal, internal audit, information security, and business representative(s). This group can process and approve variances from the requirements based upon risk and mitigating controls. Once a decision is made, it is documented and sent to the statewide Enterprise Security Office notifying them of the change.

Another management issue discussed was how to work with the multiple Apple and iOS devices (iPhones, iPads, Mac computers) that are being used and showing up on campus. This has become an issue trying to keep them inventoried and, more importantly updated and current. As the number of devices increases, everyone is searching for software to help manage the devices. The software of choice, and perhaps the only software available for this, is JAMF Casper and it appears that everyone is using, or considering using this software. It was good to know that all institutions were on the same page, and will now try to work together for potential discounts also.

The group also discussed the upcoming FLSA guidelines and the impacts it could have. There were a few potential solutions shared by members – raise the salary to the appropriate level (if it was close) to keep employee at an exempt position, move the employee into an instructor position teaching a class in addition to the normal workload, just accept the non-exempt status and attempt to manage overtime. Some things to consider included how to keep people from working after hours with the ubiquitous mobile society, how younger staff can really show dedication if they cannot work more than a set number of hours, and just overall employee morale. Everyone seemed to agree that either way it was going to be more costly for the University.

The other item of conversation was a listing of major projects underway this summer – and the winners in this area were ERP projects, capital construction, identity management and classroom technology.

At the end of the meeting Floyd Davenport, CIO for Washburn University announced that he would be leaving in July for Southeast Missouri State University.

The next RITC meeting will be held via Skype in July, with Bob Lim (KU) chairing the meetings for the next year.

8. Report from University Support Staff, Stacy Salters, Assistant Director of Alumni Information, Wichita State University
USS met May 26 at their semi-annual meeting. Rotation schedule has been determined and ESU will host for the coming year and be the contact for the Regents. Each university will take a turn in rotation to present during this next year.

Leave equalization is now complete and USS is thankful for the decision.

USS discussed CBIZ. Information should be back by September from all universities and when it will be fully implemented.

USS is working on the policy to be presented to KBOR on gun policies. Learning from each other and obstacles at each university.

USS is working on reports to be presented on the history of KPERS and staff salary and intend to work with administration that data is correct before reporting to the board.

USS received a legislative update from Debra Prideaux and Chap Rackaway at their meeting and hopes to have him present again at USS.

9. Amendments to the Credit by Examination Policy, Karla Wiscombe, Director of Academic Affairs, Kansas Board of Regents

The Credit by examination proposed policy was distributed. Approved by Chief Academic officers. Next step is Governance, BASK and then KBOR by December to have a policy in place by January.

10. Adjournment at 11:19 am.
AGENDA

SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
September 14, 2016
8:30 am – 9:15 am

The System Council of Chief Academic Officers will meet in the Kathy Rupp Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

I. Call To Order
   A. Approve Minutes
      June 15, 2016 Meeting

II. Update
   A. Transfer and Articulation Council
      Karla Wiscombe
   B. Credit for Prior Learning
      Karla Wiscombe
      Connie Beene

III. Adjournment

SCOCAO Schedule

<table>
<thead>
<tr>
<th>AGENDA MATERIALS DUE</th>
<th>MEETING DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 24, 2016</td>
<td>September 14, 2016</td>
</tr>
<tr>
<td>September 28, 2016</td>
<td>October 19, 2016 at FHSU</td>
</tr>
<tr>
<td>October 26, 2016</td>
<td>November 16, 2016 at ESU</td>
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<td>March 15, 2017</td>
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<td>March 29, 2017</td>
<td>April 19, 2017 at KU</td>
</tr>
<tr>
<td>April 26, 2017</td>
<td>May 17, 2017</td>
</tr>
<tr>
<td>May 24, 2017</td>
<td>June 14, 2017</td>
</tr>
</tbody>
</table>
MINUTES

Kansas Board of Regents
System Council of Chief Academic Officers
Wednesday, June 15, 2016
MINUTES

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas, at 8:30 a.m. on Wednesday, June 15, 2016.

In Attendance:
Co-Chairs: Jon Marshall, Allen CC  Graham Glynn, FHSU
Staff: Gary Alexander  Karla Wiscombe  Jacqueline Johnson
       Jean Redeker  Rita Johnson  Connie Beene
Others: Sara Rosen, KU  Andy Anderson, JCCC  Lori Winningham, Butler CC
        David Cordle, ESU  Randy Pembrook, Washburn  Lynette Olson, PSU
        Mickey McCloud, JCCC  Pam Keller, KU  Brenda Chatfield, NWKTC
        April Mason, KSU  Tony Vizzini, WSU  Brenda Edleston, Cloud County CC
        Robin Garrett, Barton CC  Peer Moore-Jansen, WSU  Danny Gillum, Dodge City CC
        Regena Lance, Fort Scott CC  Rick Muma, WSU  Deanna Mann, Dodge City CC
        Peggy Forsberg, Highland CC  Aron Potter, Coffeyville CC  Ryan Ausmus, Dodge City CC
        Andy Bennett, KSU  Kim Krull, Butler CC

Jon Marshall called the meeting to order at 8:30 a.m.

Approve May 18, 2016 Minutes
Lynette Olson moved, and Randy Pembrook seconded the motion, to approve the May 18, 2016 minutes as written. Motion carried.

II. Update Items
   A. Transfer and Articulation Council (TAAC) – Karla Wiscombe
      • Holding a Communication retreat at Washburn on June 16, 2016
      • Welcoming four new members to TAAC
      • KCOG meeting is scheduled for September 23, 2016

   B. Credit for Prior Learning (CPL) – Karla Wiscombe and Connie Beene
      • CPL Task Force joining the Articulation Group on June 20, 2016 at ESU
      • Reviewing program of instruction to keep uniformity throughout
      • Representation from almost all universities at next meeting
      • Working with health care programs at institutions to create bridge programs to be piloted in 2017

   C. Credit by Examination Policy Revision
      • Handed out the new policy revision which includes dates
      • Discussing with Council of Presidents today
      • Satisfying the statute is the first step with the policy
      • Communicating updates of CLEP scores to SCOCAO and other appropriate committees
III. Discussion Items
A. Website Listing Graduate Degrees/Certificates to Meet HLC Faculty Credentialing Guidelines

Jean Redeker requested feedback for the information posted on the website. Graduate certificate programs are not listed at this time; please send the information.

Suggestions from SCOCAO:
- Listing of individual courses, certificate and degree programs
- Organizing the website to aid individuals search for courses across all institutions
- Include links to individual institution online courses
- Develop and post flowchart to guide Concurrent Enrollment Faculty through the credentialing process
- List institutions graduate advisor or Concurrent Enrollment Coordinator contact information
- Institutions focus on packaging certificates to aid the student

Various aspects of issuing certificates, credentialing faculty, and transcripts was discussed. SCOCAO requested an update on the faculty credentialing process be placed on the agenda at the end of AY 17.

IV. Other Matters

- Andy Anderson is retiring from JCCC in July
- Mickey McCloud is the new Academic Officer at JCCC
- Randy Pembrook, Washburn, accepted the Chancellor position at Southern Illinois University - Edwardsville
- Gary Alexander and Rita Johnson are retiring from KBOR in July
- Academic Officers from two year institutions met with Student Services Officers at the end of May
- Recommended viewing of Ben Smith’s, Neosho County CC, presentation of Welcoming Firearms on Campus
- Performance Agreements are due on Monday June 20, 2016
- Sending out information for completing AY 15 Performance Reports

There being no other business, April Mason moved, and Randy Pembrook seconded the motion, to adjourn. Motion carried. Meeting adjourned at 9:10 am.
AGENDA

COUNCIL OF CHIEF ACADEMIC OFFICERS
September 14, 2016
9:15 am – 10:00 am; reconvene at 11:45

The Council of Chief Academic Officers will meet in the Kathy Rupp Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

I. Call To Order
   A. Approve Minutes
      Neeli Bendapudi, Chair
      June 15, 2016 Meeting

II. Program Request
   A. Request Approval to Change the BBA in Management Information Systems to the BBA in Information Technology and Management Information Systems
      WSU
   B. Request Approval to Change Department Name from Industrial and Manufacturing Engineering to Industrial, Systems and Manufacturing Engineering
      WSU

III. Informational Items
   A. New Pathway for Doctor of Occupational Therapy Program
      KUMC

IV. Updates
   A. Council of Faculty Senate Presidents (COFSP)
      Pam Keller

V. Other Matters
   A. Communication with the Council of Government Relations Officers (COGRO)
      Matt Casey
   B. Breakfast with Regents on February 16, 2017
      Jean Redeker

VI. Adjournment

<table>
<thead>
<tr>
<th>AGENDA MATERIALS DUE</th>
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</tr>
<tr>
<td>May 24, 2017</td>
<td>June 14, 2017</td>
<td>WSU</td>
</tr>
</tbody>
</table>

*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.
MINUTES

Kansas Board of Regents
Council of Chief Academic Officers
Wednesday, June 15, 2016
MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room of the Kansas Board of Regents at 9:15 a.m. on Wednesday, June 15, 2016, and reconvened at noon.

In Attendance:
Members: Graham Glynn, FHSU
         Tony Vizzini, WSU
         Sara Rosen, KU
         Lynette Olson, PSU
         David Cordle, ESU
         April Mason, KSU
         Randy Pembrook, Washburn

Staff: Gary Alexander
       Jacqueline Johnson
       Jean Redeker
       Karla Wiscombe

Others: Aron Potter, Coffeyville CC
        Peer H. Moore-Jansen, WSU
        Kim Krull, Butler CC
        Andy Bennett, KSU
        Lori Winningham, Butler CC
        Pamela Keller, KU
        Rick Muma, WSU
        Brenda Edleston, Cloud County CC

Graham Glynn called the meeting to order at 9:15 a.m.

Approve May 18, 2016 Minutes

Sara Rosen moved, and Tony Vizzini seconded the motion, to approve the May 18, 2016 minutes as written. Motion carried.

II. Program Requests

A. KU – Minor in Entrepreneurship
   Sara Rosen presented background information for KU’s request for a Minor in Entrepreneurship.

   Lynette Olson moved, and April Mason seconded the motion, to approve KU’s request for a Minor in Entrepreneurship. Motion carried unanimously.

B. KU – Jewish Studies becoming degree granting unit
   Sara Rosen requested approval for Jewish Studies to become a degree-granting unit at KU. Background information was presented to COCAO.

   Tony Vizzini moved, and Lynette Olson seconded the motion, to approve KU’s request for Jewish Studies to become a degree-granting unit. Motion carried unanimously.

C. KSU – Degree name changes
   April Mason requested approval for two degree name changes at KSU.
   1. From BA/BS in Women’s Studies to BA/BS in Gender, Women, and Sexuality Studies
   2. From MS in Hospitality and Dietetics Administration to MS in Hospitality Administration
Sara Rosen moved, and Lynette Olson seconded the motion, to approve KSU’s request to change the degree name from BA/BS in Women’s Studies to BA/BS in Gender, Women, and Sexuality Studies and to change the degree name from MS in Hospitality and Dietetics Administration to MS in Hospitality Administration. Motion carried unanimously.

D. KSU – PhD in Leadership Communication – First Reading
   April Mason presented information on the proposed PhD in Leadership Communication at KSU. This is a first reading and no action is required.

III. Informational Items
   The various institutions informed COCAO members of the following items:
   A. Discontinuance of Elder Law Degree at KU
   B. Name Change of Minor in Commercial Art to Minor in Illustration and Visual Storytelling at PSU
   C. Discontinuance of Computer Science option and Software Engineering option within the BS in Computer Science at KSU
   D. Name change of the Hospitality and Dietetics Administration Specialization within the PhD in Human Ecology to Hospitality Administration Specialization at KSU

   E. Credit by Examination Policy Revision Update
      Karla Wiscombe informed COCAO members of the revised Credit by Examination Policy that will be presented to the Board for approval. Dates have been added to the policy at the request of KBOR legal staff.

      COCAO members discussed some of the issues involving AP and CLEP scores and interaction among institutions. COCAO has requested an update for Credit by Examination Policy at the next meeting.

IV. Other Matters
   Discussion of adding a Faculty Senate President Council update to the COCAO agenda was held.

   Lynette Olson moved, and April Mason seconded the motion, to add Faculty Senate President Council updates to the COCAO agenda.

   David Cordle moved, and Tony Vizzini seconded the motion, to recess until noon. Motion carried.

   COCAO reconvened at 12:17 pm in the Kathy Rupp Conference Room.

   - Discussed options for a Professional Best Practice meeting with COCAO’s members
     - Meeting once a semester
     - First meeting on Tuesday evening, October 18, 2016 at FHSU

   - Discussed graduate students attending the Tilford Conference on October 24, 2016 at PSU
     - Encourage faculty and graduate teaching assistants to attend

   - Thanked Sara Rosen for her hard work and dedication as KU’s interim executive vice chancellor.

   - Thanked Randy Pembrook for his dedication and service to COCAO and wished him well in his new endeavor at Southern Illinois University.
• COCAO members thanked Gary Alexander for his time and dedication to the committee and wished him well in his retirement.

• Thanked Graham Glynn for his work as chair of COCAO and guiding the committee. The incoming chair is Neeli Bendapudi, KU.

There being no other business, Tony Vizzini moved, and David Cordle seconded the motion, to adjourn. Motion carried.

The meeting adjourned at 1:09 p.m.
CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2017

<table>
<thead>
<tr>
<th>Meeting Dates</th>
<th>Agenda Material Due to Board Office</th>
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<tbody>
<tr>
<td>August 9-11, 2016</td>
<td>August 24, 2016 at noon</td>
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<tr>
<td>September 14-16, 2016</td>
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<tr>
<td>October 19, 2016 (FHSU)</td>
<td>September 28, 2016 at noon</td>
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<tr>
<td>November 16, 2016 (ESU)</td>
<td>October 26, 2016 at noon</td>
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<td>December 14-15, 2016</td>
<td>November 22, 2016 at noon</td>
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<td>January 18-19, 2017</td>
<td>December 28, 2016 at noon</td>
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<td>February 15-16, 2017</td>
<td>January 25, 2017 at noon</td>
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<td>March 15-16, 2017</td>
<td>February 22, 2017 at noon</td>
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<td>April 19, 2017 (KU)</td>
<td>March 29, 2017 at noon</td>
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<tr>
<td>May 17-18, 2017</td>
<td>April 26, 2017 at noon</td>
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<td>June 14-15, 2017</td>
<td>May 24, 2017 at noon</td>
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TENTATIVE MEETING DATES

Fiscal Year 2018

<table>
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<td>August 8-10, 2017 – Budget Workshop/Retreat</td>
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<td>August 20-21, 2017</td>
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<td>October 18-19, 2017</td>
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COMMITTEES (2016-2017)

Zoe Newton, Chair
Dave Murfin, Vice Chair

Standing Committees

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<th>Fiscal Affairs and Audit</th>
<th>Governance</th>
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<tr>
<td>Helen Van Etten, Chair</td>
<td>Joe Bain, Chair</td>
<td>Bill Feuerborn, Chair</td>
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<tr>
<td>Zoe Newton</td>
<td>Bill Feuerborn</td>
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<tr>
<td>Daniel Thomas</td>
<td>Dennis Mullin</td>
<td>Shane Bangerter</td>
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<td>Dave Murfin</td>
<td>Ann Brandau-Murguia</td>
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<td>Shane Bangerter</td>
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<td>Joe Bain</td>
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Regents Retirement Plan
Ann Brandau-Murguia, Chair
Shane Bangerter

Board Representatives and Liaisons

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<td>Postsecondary Technical Education Authority</td>
<td>Tom Burke Ray Frederick</td>
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<tr>
<td>Midwest Higher Education Compact (MHEC)</td>
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<td>Washburn University Board of Regents</td>
<td>Helen Van Etten</td>
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<td>Transfer and Articulation Advisory Council</td>
<td>Shane Bangerter</td>
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<tr>
<td>KSDE/KBOR Coordinating Council</td>
<td>Zoe Newton Helen Van Etten</td>
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