OCTOBER 14, 2015
Kansas Board of Regents
Pittsburg State University
Overman Student Center
302 E. Cleveland
Pittsburg, KS 66762

2015-2016
Shane Bangerter, Chair
Zoe Newton, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Joe Bain        Shane Bangerter        Ann Brandau-Murguia
Bill Feuerborn  Dennis Mullin         Dave Murfin
Zoe Newton      Daniel Thomas         Helen Van Etten

FORESIGHT 2020
A Strategic Agenda for the State’s Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state’s higher education system with the needs of the economy
3. Ensure state university excellence
FORESIGHT 2020
A 10-Year Strategic Agenda for the State’s Public Higher Education System

Foresight 2020 is a 10-year strategic agenda for the state’s public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state’s higher education system meets Kansans’ expectations. Find each year’s progress report at: kansasregents.org/foresight_2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations
★ Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor’s degree by 2020.
★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures
★ Number of certificates and degrees awarded by universities, community and technical colleges
★ Attainment Model progress
★ Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
★ First to second year retention rates at universities, community and technical colleges
★ Student Success Index rates
★ Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
★ Comparison of postsecondary attainment in Kansas to the nation, by age groups
★ Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
★ Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

IMPROVE ECONOMIC ALIGNMENT

Aspirations
★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
★ Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

Measures
★ Percent of graduates employed and average wages in Kansas, by award level
★ Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
★ Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
★ Percent of certificates/degrees awarded in STEM fields
★ Student performance on assessments tracking industry-requested “Foundational Skills” –
  1. Mathematics/Analytical Reasoning
  2. Written and Oral Communication
  3. Critical Thinking/Problem Solving

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration
★ Improve regional and national reputations of state universities.

Measures
★ Comparison to peers for each of the six state universities on established metrics
★ Private giving to universities
★ Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
★ University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact
1. The Board will develop policy to address concealed carry and open carry laws on state university campuses in Kansas, in advance of the July 1, 2017 expiration of the legal exemption now in place.

2. The Board will study current campus Title IX practices, policies, and procedures and develop a Board policy to add uniformity to current university practices, policies, and procedures.

3. The Board will further the implementation of Credit for Prior Learning in Kansas, with an emphasis on serving active and veteran service members and their families.

4. The Board will explore and identify which are the best strategies to attract Kansans with some college but no degree back to higher education to complete a certificate or degree.

5. The Board will identify strategies for university and college engagement with business and industry with the purpose to increase economic prosperity for Kansans. The strategies will have a national and global reach and focus on innovation and talent development to keep Kansas business competitive.

6. The Board will review current collaborative efforts between institutions and determine if there are other areas where efficiencies can be implemented.

In addition, multi-year Board goals from the previous academic year will be continued.
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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Overman Student Center at 302 E. Cleveland, Pittsburg, Kansas, 66762 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

### Wednesday, October 14, 2015

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<td>System Council of Chief Academic Officers</td>
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<td>Council of Faculty Senate Presidents</td>
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<td>Students’ Advisory Committee</td>
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<td>Council of Presidents</td>
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<td>Lunch <strong>Board of Regents &amp; President Flanders</strong></td>
<td>Kansas 3</td>
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<td>Lunch <strong>Council of Chief Academic Officers</strong></td>
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<td>Dinner <strong>Board of Regents and President Flanders</strong></td>
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MEETING AGENDA

The Kansas Board of Regents will meet in Ballroom C located in the Pittsburg State University Overman Student Center at 302 E. Cleveland, Pittsburg, Kansas, 66762.

**Wednesday, October 14, 2015**

I. **Call To Order**
   A. Approve Minutes
      September 16-17, Meeting
          Regent Bangerter, Chair

II. **Introductions and Reports**
    A. Introductions
    B. Report from the Chair
       Regent Bangerter, Chair
    C. Report from the President & CEO
       Blake Flanders, President & CEO
    D. Report from Council of Presidents
       President Martin
    E. Report from Council of Faculty Senate Presidents
       Lorie Cook Benjamin
    F. Report from Students’ Advisory Committee
       Jessie Pringle

III. **Standing Committee Reports**
     A. Academic Affairs
        Regent Van Etten
     B. Fiscal Affairs & Audit
        Regent Feuerborn
     C. Governance
        Regent Bangerter

IV. **Approval of Consent Agenda**
    A. Academic Affairs
       1. Receive Annual Private Postsecondary Education Report
          Gary Alexander, VP, Academic Affairs
          p. 16
       2. Act on Request for Approval for Degree and Certificate Programs Submitted by Barton Community College
          Rita Johnson, VP, Workforce Development
          p. 17
    B. Fiscal Affairs & Audit
       1. Authorize Lease Agreement with KSU Foundation for Property Referred to as Roger’s Land – KSU
          Greg Hoffman, Director of Facilities
          p. 20
       2. Authorize Lease Agreement with KSU Foundation for Property Located at 2323 Anderson Avenue – KSU
          p. 20
       3. Authorize Land Exchange – KSU
          p. 21
V. Consideration of Discussion Agenda

A. Other Matters
   1. Act on Pittsburg State University’s Strategic Plan
      President Scott p. 22

B. Academic Affairs
   1. Act on Request for New Certificate of Approval for the following Degree-Granting Institutions:
      - Herzing University
      - International Sports Sciences Association
      - Savannah College of Arts and Design
      Gary Alexander, VP, Academic Affairs p. 23
   2. Act on Request for Approval for a Master of Science and a PhD in Cancer Biology – KUMC
      p. 26
   3. Act on Request for Approval for a PhD in Personal Financial Planning – KSU
      p. 42
   4. Act on Request for a Name Change and Reorganization of the K-State Salina Campus – KSU
      p. 56

C. Fiscal Affairs & Audit
   1. Act on Annual Budget for Wichita/Sedgwick County Mill Levy
      Elaine Frisbie, VP, Finance & Administration p. 62
   2. Act on Tuition Proposals from Wichita State University
      p. 68
   3. Adopt Bond Resolution for Construction of Student Housing to Replace Wiest Residence Hall; Approve the Execution of Various Documents in Connection therewith – FHSU
      Julene Miller, General Counsel p. 71
   4. Adopt Bond Resolution for Construction of Earth Energy Environment Center; Approve the Execution of Various Documents in Connection therewith – KU
      p. 77
   5. Adopt Bond Resolution for Construction of Health Education Building; Approve the Execution of Various Documents in Connection therewith – KU
      p. 82
   6. Adopt Bond Resolution for Construction of Parking Garage #5; Approve the Execution of Various Documents in Connection therewith – KU
      p. 88

D. Other Matters
   1. Act on Request to Approve Granting of Honorary Degrees at the University’s Spring 2016 Commencement – KU
      Chancellor Gray-Little p. 93
2. Act on Request to Approve Granting of Honorary Degree at the University’s December 2015 Commencement – KSU
   President Schulz  
   p. 93

3. Act on Request to Approve Granting of Honorary Degree at the University’s Spring 2016 Commencement – WSU
   President Bardo  
   p. 93

4. Receive and Act on the Kansas Postsecondary Technical Education Authority Recommendation Regarding the Preliminary Plan to Fully Implement the Postsecondary Tiered Technical Education State Aid Act
   Rita Johnson, VP, Workforce Development  
   p. 94

5. Receive Non-Budgetary Legislative Proposals (First Reading)
   Matt Casey, Director, Government Relations  
   p. 99

VI. Adjournment
MINUTES OF PREVIOUS MEETING(S)

I. Call To Order
   A. Approve Minutes

KANSAS BOARD OF REGENTS
MINUTES
September 16-17, 2015

The September 16, 2015, meeting of the Kansas Board of Regents was called to order by Chair Shane Bangerter at 12:15 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT: Shane Bangerter, Chair
Zoe Newton, Vice Chair
Joe Bain
Ann Brandau-Murguia
Bill Feuerborn
Dennis Mullin
Dave Murfin
Daniel Thomas
Helen Van Etten

EXECUTIVE SESSION
At 12:15 p.m., Regent Newton moved, followed by the second of Regent Mullin, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Flanders. At 12:45 p.m., the meeting returned to open session. Regent Newton moved to extend 10 minutes. Regent Murfin seconded, and the motion carried. At 12:55 p.m., the meeting returned to open session.

BREAK
The Chair called for a break at 12:55 p.m. and resumed the meeting at 1:30 p.m.

APPROVAL OF MINUTES
Regent Van Etten moved that the minutes of the June 12, 2015 special meeting, the June 17-18, 2015 regular meeting, the July 23, 2015 budget meeting, and the August 11-13, 2015 retreat be approved. Following the second of Regent Bain, the motion carried.

INTRODUCTIONS
President Scott introduced Pittsburg State University’s Faculty Senate President, Julie Samuels, and Student Body President, Kyle Hostetler. Chancellor Gray-Little and President Sopcich announced the University of Kansas (KU) and Johnson County Community College (JCCC) have developed a degree partnership program. The program will allow students to be fully admitted at both institutions and enable them to earn an associate’s degree from JCCC and a bachelor’s degree from KU. President Schulz introduced Kansas State University’s Dean of the College of Veterinary Medicine, Tammy Beckham; Assistant Vice President for Budget Planning, Ethan Erickson; Interim Dean of the College of Business and Administration, Kevin Gwinner; Interim CEO and Dean of K-State Olathe, Ralph Richardson; and President and CEO of the Kansas State University Foundation, Greg Willems.

GENERAL REPORTS
REPORT FROM CHAIR
Chair Bangerter thanked everyone who attended the Board Retreat in Dodge City. At the retreat, the Board discussed their goals for the upcoming year. Chair Bangerter stated one of the Board’s goals is to develop a policy to address concealed carry and open carry on state university campuses, in advance of the July 1, 2017 expiration of the legal exemption now in place. He noted the Governance Committee has started to discuss this topic and was made aware that other campus groups are interested in gathering and sharing information. To prevent duplicative efforts, he suggested these groups to work with the Board office. He also reported that other topics the Board will be looking at this year are Title IX practices, Credit for Prior Learning, and collaborative efforts among the universities.

REPORT FROM PRESIDENT AND CEO
President Flanders reported he visited each of the state university campuses and thanked each of the CEOs for their hospitality. He also announced an agreement was entered into by the Kansas Board of Regents and Missouri state agencies to allow the Board office to acquire employment data on Kansas graduates who work in Missouri. Aggregated data from this collection will eventually be reported under Foresight 2020 Goal Two.

REPORT FROM COUNCIL OF PRESIDENTS
President Martin reported the System Council of Presidents discussed program articulation and received an update on legislative matters. The Council of Presidents approved the following programs: Kansas State University’s Ph.D in Personal Financial Planning, the University of Kansas Medical Center’s Master of Science in Cancer Biology, and the University of Kansas Medical Center’s Ph.D. in Cancer Biology. These programs will be forwarded to the Board for consideration. The Council of Presidents also received information regarding the Board’s student health insurance plan and discussed leave equalization for University Support Staff. The Council forwarded the leave equalization issue to the Council of Business Officers for further review.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS
Lorie Cook Benjamin presented the Council of Faculty Senate Presidents’ report. The Council discussed the economic impact and the public perception of higher education in the state. The Council also discussed implementation of post-tenure review, merit-based salary increases, and the weapons policy. The Council plans to gather feedback from faculty regarding concealed carry on campus.

REPORT FROM STUDENTS’ ADVISORY COMMITTEE
The Students’ Advisory Committee report was presented by Jessie Pringle. Ms. Pringle reported the students plan to hold their annual Higher Education Day at the Statehouse in the first week of February and have begun discussing potential topics. Additionally, the Committee discussed concealed carry on the state university campuses. She noted the Committee plans to have the Docking Institute create a survey to gather student opinions on the implementation of the concealed carry law. The survey, once created, will be conducted on each state university campus.

UNCLASSIFIED STAFF COUNCIL
Brett Morrill presented the Unclassified Staff Council report. The unclassified staff discussed professional development opportunities and tuition assistance. The Council is also reviewing ways to work more closely with the unclassified support staff council.

UNCLASSIFIED SUPPORT STAFF COUNCIL
Marcia Tacha presented the Unclassified Support Staff Council report. The Council discussed annual leave equality and their concerns about KPERS funding.

STANDING COMMITTEE AND OTHER REPORTS
ACADEMIC AFFAIRS
Regent Van Etten reported the Board Academic Affairs Standing Committee reviewed the Student Learning Assessment Report, which is on Thursday’s discussion agenda. The Committee also discussed the performance agreement report process and received an update on transfer and articulation.

FISCAL AFFAIRS AND AUDIT
Regent Feuerborn presented the Board Fiscal Affairs and Audit Standing Committee report. The Committee adopted its topics for the year and discussed Wichita State University’s tuition proposals. Wichita State would like to offer in-state tuition to the Tulsa and Oklahoma City Metropolitan Statistical Areas and would like to offer contractual market-based education at rates other than the current credit hour tuition rate. President Bardo will make a presentation to the full Board on both proposals on Thursday.

APPROVAL OF CONSENT AGENDA
Regent Murguia moved, with the second of Regent Feuerborn, that the Consent Agenda be approved. The motion carried.

Academic Affairs

BACHELOR OF ARTS IN JEWISH STUDIES – KU
The University of Kansas received authorization to offer a Bachelor of Arts in Jewish Studies. No additional resources are required to support the new program.

MASTER IN INNOVATION DESIGN – WSU
Wichita State University received approval to offer a Master in Innovation Design. Internal reallocation of funds will be used to cover the cost for a director position, It is anticipated that the program will be revenue neutral after the initial start-up phase.

Fiscal Affairs & Audit

RAZE MCCOLLUM HALL – KU
The University of Kansas received authorization to raze McCollum Hall. The Hall has already been replaced by two new residence halls and the cost of razing McCollum was planned for within the bonding of the two new halls. The estimated cost to raze the building is $2,834,000.

RAZE THE STOUFFER PLACE APARTMENTS – KU
The University of Kansas received authorization to raze the Stouffer Place Apartments. The deferred maintenance burden for these buildings is over $14 million and the estimated cost of demolition is $2 million. The razing of the Stouffer Place Apartments will be funded as part of the Central District Improvements.

RAZE STORAGE SHED – KSU
Kansas State University received approval to raze a storage shed, Building #490, at the Kansas River Valley Fields, 6347 NW 17th Street, Topeka, Kansas. The estimated cost to raze the shed is $2,000, which will be financed from Kansas State University’s rehabilitation and repair allocation from the Education Building Fund. Following demolition, the site will be utilized for agricultural research purposes.

CONSIDERATION OF DISCUSSION AGENDA

Presentation
UPDATE ON ENGINEERING INITIATIVE AND UNIVERSITY RESEARCH GRANTS

Zoe Gruber, Director of Workforce Training and Education, gave a progress report on the Engineering Initiative. The Act was designed to expand the state’s professional engineer education programs at Kansas State University, the University of Kansas, and Wichita State University. The Legislature appropriated $3.5 million per year for ten years (beginning in FY 2011) to each of the three universities. The Act also requires the universities to match the funding 1:1 with non-state sources. The goal of the initiative is to increase the number of engineering graduates to 1,365 per year by 2021. The following is the breakdown of engineering graduates by institution for academic year 2013-2014: Kansas State University – 529, University of Kansas – 367, and Wichita State University – 238.

Ms. Gruber reviewed the graduation rates for each of the universities and discussed enrollments. To meet the goal, the data indicates that the universities will need to have 9,258 students enrolled in engineering. Currently, the universities have a total of 7,640 students enrolled, which requires additional enrollments of 1,618.

Director Gruber also presented an update on the university research grants. The Kansas Legislature appropriated $5 million in ongoing funds for the following initiatives: Kansas State University’s Global Food Systems, University of Kansas Medical Center’s Cancer Center, and Wichita State University’s Aviation Research. Each of these initiatives requires a 1:1 dollar match by the university. The Legislature also requires each university to submit a plan as to how these initiatives will create additional jobs and economic value for the state. Additionally, Kansas State University’s Veterinary Medical Center received $5 million in ongoing appropriations to improve its rankings. Director Gruber noted a steering committee was formed to provide oversight and accountability on how these funds are being used. This committee comprises representatives from the Department of Commerce and the Kansas Board of Regents and will report to the Board Fiscal Affairs and Audit Standing Committee at least once per year on the outcomes from these initiatives.

(PowerPoint filed with Official Minutes)

Fiscal Affairs and Audit

EXCHANGE OF PROPERTY WITH THE CITY OF PITTSBURG – PSU

Greg Hoffman, Director of Facilities, introduced Pittsburg State University’s request to exchange property with the City of Pittsburg. The 2015 Legislature authorized the exchange of land, which is described below in an excerpt from Chapter 104 of the Kansas Session Laws. Director Hoffman noted the Kansas Attorney General still needs to review and approve the transaction. Once this occurs, PSU is to report the approval back to the Board Fiscal Affairs and Audit Standing Committee. Regent Mullin moved to approve the exchange, contingent upon the Attorney General’s approval. Regent Murguia seconded, and the motion carried.

“Sec. 183. (a) During the fiscal year ending June 30, 2016, in addition to the other purposes for which expenditures may be made by the chief executive officer of the state board of regents, from moneys appropriated from the state general fund or any special revenue fund or funds for the state board of regents for fiscal year 2016 by this act or any other appropriation act of the 2015 regular session of the legislature, expenditures shall be made by the chief executive officer of the state board of regents from the state general fund or from any special revenue fund or funds for fiscal year 2016, for and on behalf of Pittsburg state university, to exchange and convey the tracts of real property described in subsection (b) to the city of Pittsburg, Kansas, in consideration for the city of Pittsburg exchanging and conveying the tracts of real property described in subsection (c) to Pittsburg state university. The exchange and conveyance of real property by the state board of regents under this section shall be executed in the name of the state board of regents by its chairperson and its chief executive officer. The deed for such conveyance may be by warranty deed or by quitclaim deed as determined to be in the best interests of the state by the state board of regents in consultation with the attorney general. No exchange and conveyance of real estate and improvements thereon as authorized by this section shall be made by the state board of regents until the deeds and conveyances have been reviewed and approved by the attorney general and, if warranty deeds are to be the instruments of conveyance, title reviews have been
performed or title insurance has been obtained and the title opinion or the certificates of title insurance, as the case may be, have been approved by the attorney general. The conveyance authorized by this section shall not be subject to the provisions of K.S.A. 75-430a, 75-3043a, 75-6609 or 75-6611, and amendments thereto.

(b) (1) In accordance with the provisions of this section, the state board of regents is hereby authorized to exchange and convey a tract of land to the city of Pittsburg commonly known as the south of east hills addition, particularly described as follows: Part of Section Thirty Three (33), Township Thirty (30) South, Range Twenty Five (25) East of the Sixth Principal Meridian, Crawford County, Kansas, according to the United States Government Survey thereof bounded and described as follows: Beginning at a point 600 feet East of the SW corner of the North half of the NW 1/4 of said Section, thence continuing East 1766.82 feet (more or less) along the South line of the North half of the NW 1/4 to a point 300 feet West of the NE corner, SE 1/4, NW 1/4, thence South and parallel to the East line of the SE 1/4 of the NW 1/4 a distance of 435.60 feet, thence East 300 feet to the East line of the SE 1/4 of the NW 1/4, thence South along the half section line 882.51 feet (more or less) to a 3/4 inch iron pipe set at center of said Section, thence East and along the half section line 500.05 feet to the centerline of creek, thence South 753.68 feet, thence West and parallel to the half section line 702.94 feet, thence North 819.46 feet (more or less) to a point being 176.88 feet West and 80.98 feet North of the center of said Section, thence West and parallel to the half section line a distance of 426.63 feet, thence North 368.58 feet, thence West 1629 feet to the East right-of-way of the Kansas City Southern Railroad, thence Northwesterly along railroad right-of-way 491.75 feet, thence East 296.15 feet, thence North 238.41 feet, thence East 110.53 feet (more or less) to a point 600 feet East and 212.50 feet South of the SW corner, NW 1/4, NW 1/4, thence 212.50 feet to point of beginning. (Said Tract containing 59.0 acres, more or less).

(2) In accordance with the provisions of this section, the state board of regents is hereby authorized to exchange and convey a tract of land to the city of Pittsburg, particularly described as follows: Part of the West half (W 1/2) of the Northeast Quarter (NE 1/4) of Section Thirty Three (33), Township Thirty (30) South, Range Twenty Five (25) East of the Sixth Principal Meridian, Crawford County, Kansas, according to the United States Government Survey thereof bounded and described as follows: Beginning at the Northwest Corner of the Southwest Quarter (SW 1/4) of the Northeast Quarter (NE 1/4) of said Section Thirty Three (33); thence South along the West line of said Southwest Quarter (SW 1/4) of Northeast Quarter (NE 1/4) a distance of One Thousand Three Hundred Thirty Three (1,333) feet to a: 3/4 inch iron pipe set at the center of said Section Thirty Three (33); Thence East along the South line of said Southwest Quarter (SW 1/4) of the Northeast Quarter (NE 1/4) a distance of Five Hundred and Five Hundredths (500.05) feet to center line of creek; Thence generally North along the center line of creek a distance of Seven Hundred Eighty (780) feet, more or less to a point in center line of creek Six Hundred Twenty Nine and Twenty Four Hundredths (629.24) feet South and Four Hundred Seventy One and Four Hundredths (471.04) feet East of the Northwest corner of the Southwest Quarter (SW 1/4) of Northeast Quarter (NE 1/4) of said Section Thirty Three (33), Thence North a distance of Forty Four (44) feet to a 1/2 inch iron pipe set; Thence continuing North a distance of Two Hundred Forty Three (243) feet to a 3/4 inch iron pipe set; Thence North a distance of Twenty Three (23) feet to a point in center line of creek Three Hundred Nineteen and Twenty Four Hundredths (319.24) feet South and Four Hundred Sixty Nine and Ninety Three Hundredths (469.93) feet East of the Northwest Corner of Southwest Quarter (SW 1/4) of Northeast Quarter (NE 1/4); Thence North and West with the meander of the center line of creek a distance of One Thousand One Hundred Thirty Eight (1138) feet, more or less to a point in the center line of creek and on the West line of the Northwest Quarter (NW 1/4) of Northeast Quarter (NE 1/4) a distance of Three Hundred Sixty Three and Thirty Three Hundredths (363.33) feet North of the Northwest corner of Southwest Quarter (SW 1/4) of the Northeast Quarter (NE 1/4); Thence South along said West line of said Northwest Quarter (NW 1/4) of Northeast
Quarter (NE 1/4) a distance of Three Hundred Sixty Three and Thirty Three Hundredths (363.33) feet to the point of beginning. (Said Tract containing 13.73 acres, more or less).

(c) (1) In accordance with the provisions of this section, Pittsburg state university is hereby authorized to accept title to a tract of real property of approximately 25.1 acres commonly known as the research and development park conveyed to the university by the city of Pittsburg, particularly described as follows: Pittsburg Research and Development Park Phase II, Lots 1, 2, 3, 4 and 5.

(2) In accordance with the provisions of this section, Pittsburg state university is hereby authorized to accept title to a tract of real property particularly described as follows: Commencing at the Southwest Corner of the Northwest Quarter (NW 1/4) of Section 33, Township 30 South, Range 25 East of the Sixth Principal Meridian, City of Pittsburg, County of Crawford, State of Kansas; thence on a bearing of South 88 Degrees 50 Minutes 56 Seconds East (this and all following bearings are assumed) along the Southerly line of said Quarter Section, a distance of 45.01 feet to a point on the existing right-of-way line of Rouse Avenue and Centennial Avenue as established by resolution and order for Tract 21, dated August 30, 1965, said point being the true point of beginning; thence on a bearing of North 00 Degrees 03 Minutes 28 Seconds West along said existing right-of-way line, a distance of 547.10 feet to a bend point in said existing right-of-way line; thence on a bearing of North 02 Degrees 47 Minutes 29 Seconds East continuing along said existing right-of-way line, a distance of 201.20 feet to a bend point in said existing right-of-way line, thence on a bearing of North 00 Degrees 03 Minutes 28 Seconds West continuing along said existing right-of-way line a distance of 175.66 feet to the point of intersection of said existing right-of-way line with the Westerly right-of-way line of the Kansas City Southern Railroad Company as now established; thence on a bearing of South 29 Degrees 55 Minutes 56 Seconds East along said Westerly right-of-way line, a distance of 1011.10 feet to a point of intersection with the extended Southerly permanent easement line of a sanitary sewer as it now exists; thence on a bearing of North 86 Degrees 35 Minutes 46 Seconds West along said Southerly permanent easement line, a distance of 310.56 feet to a bend point in said Southerly easement line; thence on a bearing of South 87 Degrees 00 Minutes 00 Seconds West continuing along said Southerly easement line, a distance of 91.75 feet to the Northerly line of the Southwest Quarter Section (SW 1/4) of Section 33, Township 30 South, Range 25 East of the Sixth Principal Meridian; thence continuing on a bearing of South 44 Degrees 52 Minutes 58 Seconds West, a distance of 84.94 feet; thence on a bearing of North 90 Degrees 00 Minutes 00 Seconds West along a line perpendicular to the Westerly line of said Southwest Quarter Section, a distance of 27.23 feet to a point on said existing right-of-way line of Rouse Avenue and Centennial Avenue; thence on a bearing of North 00 Degrees 00 Minutes 00 Seconds East along said existing right-of-way line, a distance of 61.94 feet, to the point of beginning; the above described tract of land contains 231,726 square feet or 5.320 acres more or less.”

AMENDMENTS TO MEMORANDUM OF AGREEMENT WITH PSU/KNEA – PSU
Theresa Schwartz, Associate General Counsel, presented the proposed amendments to the Memorandum of Agreement with Pittsburg State University and the Kansas National Education Association. The proposed changes are to the salaries and duration articles. Regent Murguia moved to approve the proposed amendments to the MOA and authorized the Chair to execute on behalf of the Board. Following the second of Regent Feuerborn, the motion carried.

AMENDMENTS TO MEMORANDUM OF AGREEMENT WITH FHSU/AAUP – FHSU
Associate General Counsel Schwartz presented the proposed amendments to the Memorandum of Agreement with Fort Hays State University and the American Association of University Professors. The amendments include changes to the salary article, the post-tenure review article, and the sabbatical leave article. Regent Bain moved to approve the proposed amendments to the MOA and authorized the Chair to execute on behalf of the Board. Regent Thomas seconded, and the motion carried.
NAMING OF BUILDING – FHSU
President Martin requested naming the Entrepreneurship Scholarship Hall in honor of Dane G. Hansen. Regent Murfin moved to approve, and Regent Van Etten seconded. The motion carried. The building will be named the Dane G. Hansen Scholarship Hall.

NAMING OF BUILDING – KSU
President Schulz requested naming the Basketball Training Facility located in the Kansas State University Athletics Complex in honor of Carl and Mary Ice and their children. Regent Mullin moved to approve. Following the second of Regent Newton, the motion carried. The facility will be named the Ice Family Basketball Center.

NAMING OF BUILDING – KSU
President Schulz requested naming a portion of the Seaton Complex and the atrium space in honor of Victor and Helen Regnier. Regent Van Etten moved to approve, and Regent Newton seconded. The motion carried. This area will be named Regnier Hall.

Other Matters

UPDATE ON THE BIOSECURITY RESEARCH INSTITUTE (BRI) SECURITY EXECUTIVE COMMITTEE ACTIVITIES – KSU
President Schulz presented an update on the activities of the Biosecurity Research Institute (BRI) Security Executive Committee. This Committee is comprised of the University President, Provost, Vice President for Research, and the Facility Security Officer. It meets twice a year to review projects that require security clearance. President Schulz reported that two classified contracts have been awarded to the BRI since it was granted security clearance. In March 2015, the BRI received a commendable rating, which is the second highest possible, from the National Defense Security Service.

UPDATE ON THE KU SECURE RESEARCH FACILITY SECURITY EXECUTIVE COMMITTEE ACTIVITIES – KU
Chancellor Gray-Little presented an update on the KU Secure Research Facility. KU has been awarded a contract to develop certain technology that requires federal security clearance. The Security Executive Committee is authorized by the Board to manage, control, and supervise all classified information. This Committee is comprised of the University Chancellor, Provost and Executive Vice Chancellor, Vice Chancellor for Research, Vice Provost for Administration and Finance, and the Faculty Security Officer.

UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN BIOSECURITY RESEARCH INSTITUTE (BRI) RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KSU AND UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN CLASSIFIED INFORMATION OF THE KU SECURE RESEARCH FACILITY TO A SECURITY EXECUTIVE COMMITTEE – KU
General Counsel Julene Miller introduced an updated Resolution related to the Biosecurity Research Institute. This Resolution exempts members of the Board from exercising management control and supervision over the security of certain classified information, and transfers that management control to a University Security Executive Committee comprised of the KSU President, Provost, and Facility Security Officer. It is being updated to include the names of the new Board members.

She also presented a Resolution related to the University of Kansas’ Secure Research Facility. This Resolution also exempts members of the Board from exercising management control and supervision over the security of
certain classified information and transfers that management control to a University Security Executive Committee, comprised of the KU Chancellor, Provost and Executive Vice Chancellor, Vice Chancellor for Research, Vice Provost for Administration and Finance, and Facility Security Officer. It is being also updated in order to include the names of the new Board members.

Regent Newton moved to approve both Resolutions. Regent Murfin seconded, and the motion carried.

EXECUTIVE SESSION
At 3:07 p.m., Regent Newton moved, followed by the second of Regent Van Etten, to recess into executive session for 30 minutes starting at 3:25 p.m. to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board, President Flanders, and President Martin. At 3:55 p.m., the meeting returned to open session. Regent Newton moved to extend 5 minutes. Regent Van Etten seconded, and the motion carried. At 4:00 p.m., the meeting returned to open session.

RECESS
The Chair recessed the meeting at 4:00 p.m.

RECONVENE
Chair Bangerter reconvened the meeting at 9:20 a.m. on Thursday, September 17.

MEMBERS PRESENT:
Shane Bangerter, Chair
Zoe Newton, Vice Chair
Joe Bain
Ann Brandau-Murguia (by conference call)
Bill Feuerborn
Dennis Mullin
Dave Murfin
Daniel Thomas
Helen Van Etten

INTRODUCTIONS
President Inbody introduced Cowley County Community College’s new President, Dr. Dennis Rittle.

REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS
President Inbody presented the System Council of Presidents’ report. The Council received a report from the System Council of Chief Academic Officers regarding the Higher Learning Commission’s changes to faculty qualifications. President Inbody reported the Council spent the majority of their time discussing transfer and articulation. Board staff gave an update on the number of courses that currently transfer and the work being done on program articulation.

CONSIDERATION OF DISCUSSION AGENDA

Academic Affairs

REPORT ON STUDENT LEARNING ASSESSMENT
Vice President Gary Alexander presented the report on student learning assessment. One of the aspirations under Goal Two (Improve Economic Alignment) in Foresight 2020 is to respond to expectations of business and industry for core workplace skills. It was decided that institutions should perform student assessments in three areas: 1) Mathematics/Analytical Reasoning, 2) Written and Oral Communication, and 3) Critical Thinking/Problem
Solving. Dr. Alexander stated each institution measures learning in a manner consistent with its mission and is required by the Higher Learning Commission to have mechanisms in place to assess student learning. The individual institutions use the assessment information to enable faculty to improve the curriculum and instruction. It was noted the current reporting tool is helpful for internal use by the institutions; however, Regent Newton asked staff to explore other options to make the report more useful for the Board.

**Fiscal Affairs and Audit**

**AMEND AGENDA**

Regent Feuerborn moved that the Board’s discussion agenda for September 17, 2015 be amended to include a presentation by President Bardo on the two Wichita State University tuition proposals. Regent Murfin seconded, and the motion carried.

**WICHITA STATE UNIVERSITY’S SPECIAL TUITION PROPOSALS FOR THE TULSA AND OKLAHOMA CITY AREAS AND CONTRACTUAL MARKET-BASED EDUCATION**

President Bardo stated Wichita State University is seeking approval to offer in-state tuition to residents of Tulsa and Oklahoma City. By offering in-state tuition to residents of these two major metropolitan hubs, WSU will have an opportunity to grow its enrollment. President Bardo reported because of WSU’s increased emphasis on internships and entrepreneurship, some of the out-of-state students will stay in Kansas to work after graduating. The Board discussed whether there will be an impact on Pittsburg State University since the Gorilla Advantage already extends into Tulsa. President Bardo does not believe there will be any effect because the institutions are different and will attract different types of students. The Board also asked to receive information on current enrollment numbers of Oklahoma residents and the forecasted impact on enrollment if in-state tuition is offered.

Additionally, President Bardo presented a proposal that would allow Wichita State University to enter into agreements with partner entities to offer market-based courses for credit. He stated in today’s marketplace more and more graduates need to be “life-long learners.” These agreements will allow WSU to customize courses and tuition rates to meet the specific needs of partner entities. The Board requested more information on how this proposal would work and whether the other state universities are interested in the concept. These two proposals are deferred to the October Board meeting.

(Handouts filed with Official Minutes)

**REVISIONS TO HIGHER EDUCATION UNIFIED APPROPRIATIONS REQUEST FOR 2016 LEGISLATIVE SESSION**

Elaine Frisbie, Vice President of Finance and Administration, presented the proposed revisions to the Higher Education Unified Appropriations Request. The Board reviewed these requests at the July budget meeting and the August retreat. Regent Feuerborn moved to approve, and Regent Bain seconded. The motion carried.

(Summary Table attached to Official Minutes)

**Governance**

**BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS**

General Counsel Miller presented a summary of reported items from the Board Member Conflict of Interest Disclosure Statements. The following disclosures were made:

1. One Regent serves on the governing board of an institution that is coordinated by the Board:
   - Regent Feuerborn serves as the Kansas Board of Regents appointee to the Board of Regents of Washburn University pursuant to statute.
2. One Regent has reported service on the governing board of an affiliated corporation of an institution that is governed by the Board:
   • Regent Murfin serves as a member of the Board of Trustees of the Kansas University Endowment Association, an affiliated corporation of the University of Kansas.
3. One Regent has reported service on an advisory board of an institution that is regulated by the Board.
   • Regent Murguia serves as a member on the board of trustees of the University of Missouri-Kansas City, an out-of-state public institution that has a certificate of approval from the Board to operate within the State of Kansas.
4. Two Regents have reported service on advisory boards of institutions governed by the Board:
   • Regent Mullin serves as a member of Kansas State University’s College of Business Advisory Council and Global Campus Advisory Board, both of which are sounding boards for their respective programs.
   • Regent Murfin serves as a member of the University of Kansas School of Business Board of Advisors.
5. Two Regents have reported an Interest in an entity that has entered a contract or transaction with an institution that is coordinated by the Board for the performance of services:
   • Regent Bangerter is a partner in a law firm (Rebein, Bangerter & Rebein) that has provided legal services to Dodge City Community College in the past and may do so for that or other institutions in the future.
   • Regent Bain is a 40% shareholder and vice president of a law firm (Cure & Bain, P.C.) that provides legal representation to Northwest Kansas Technical College.
6. Two Regents have reported an Interest in an entity that has entered a contract or transaction with an institution that is governed by the Board:
   • Regent Murguia is the executive director of a not-for-profit organization (the Argentine Neighborhood Development Association) that regularly partners with the University of Kansas Medical Center to support the mission of the Association.
   • Regent Murfin has an ownership interest in a company (MWCB, LLC) that has one or more construction related contracts with Wichita State University or its affiliated corporations.

Regent Newton moved to approve the continued service of Board members serving on the boards listed above, conditioned on each member’s recognition that their duty is first to the Board of Regents and for the Regents named in 5 and 6 above, they are to excuse themselves from participating on behalf of the Board in matters involving or related to the contract or transaction. Regent Van Etten seconded, and the motion carried.

Other Matters

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY
Rita Johnson, Vice President of Workforce Development, presented the Kansas Postsecondary Technical Education Authority report. The TEA received an update from the Tiered/Non-Tiered Course Reclassification subcommittee and discussed potential tiered funding distribution scenarios. She stated the TEA will present its recommendations for the redistribution of funding to the Board at the November meeting. The Board will then submit its final plan regarding the funding to the Legislature by February 1, 2016.

2015-2016 AGENDA TOPICS FOR THE BOARD ACADEMIC AFFAIRS STANDING COMMITTEE, FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE AND GOVERNANCE COMMITTEE AND BOARD GOALS FOR 2015-2016
Regent Bangerter stated that at the Board retreat each of the Board committees created agenda topics and the Board discussed specific goals for the upcoming year. Regent Mullin moved to approve each of the committee topics and the Board Goals for 2015-2016. Regent Van Etten seconded, and the motion carried. The following Board Goals were adopted:
1. The Board will develop policy to address concealed carry and open carry laws on state university campuses in Kansas, in advance of the July 1, 2017 expiration of the legal exemption now in place.

2. The Board will study current campus Title IX practices, policies, and procedures and develop a Board policy to add uniformity to current university practices, policies, and procedures.

3. The Board will further the implementation of Credit for Prior Learning in Kansas, with an emphasis on serving active and veteran service members and their families.

4. The Board will explore and identify which are the best strategies to attract Kansans with some college but no degree back to higher education to complete a certificate or degree.

5. The Board will identify strategies for university and college engagement with business and industry with the purpose to increase economic prosperity for Kansans. The strategies will have a national and global reach and focus on innovation and talent development to keep Kansas business competitive.

6. The Board will review current collaborative efforts between institutions and determine if there are other areas where efficiencies can be implemented.

In addition, multi-year Board goals from the previous academic year will be continued.

(2015-2016 Committee Agenda Topics filed with Official Minutes)

MEMBERS APPOINTED TO VARIOUS BOARD COMMITTEES AND THE WASHBURN BOARD OF REGENTS
Regent Newton moved to approve the appointments to the various committees. Following the second of Regent Bain, the motion carried.

(Committee Appointments filed with Official Minutes)

ADJOURNMENT
Chair Bangerter adjourned the meeting at 10:00 a.m.

Blake Flanders, President and CEO  Shane Bangerter, Chair
# CONSENT AGENDA

## II. Introductions and Reports

A. **Introductions**

B. **Report from the Chair**
   Regent Bangerter, Chair

C. **Report from the President & CEO**
   Blake Flanders, President & CEO

D. **Report from Council of Presidents**
   President Martin

E. **Report from Council of Faculty Senate Presidents**
   Lorie Cook Benjamin

F. **Report from Students’ Advisory Committee**
   Jessie Pringle

## III. Standing Committee Reports

A. **Academic Affairs**
   Regent Van Etten

B. **Fiscal Affairs & Audit**
   Regent Feuerborn

C. **Governance**
   Regent Bangerter

## IV. Approval of Consent Agenda

A. **Academic Affairs**

   1. **Receive Annual Private Postsecondary Education Report**
      Gary Alexander, VP, Academic Affairs

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### Summary

The Private Postsecondary report describes the activities of the Private Postsecondary (PPS) unit of the Kansas Board of Regents for academic year 2013-14. It focuses on the qualitative review process, data collection outcomes, and strategies used to regulate both the private and out-of-state postsecondary institutions operating in Kansas. It also includes information on Kansas’ participation in the State Authorization Reciprocity Agreement (SARA).
2. **Act on Request for Approval for Degree and Certificate Programs Submitted by Barton Community College**

**Rita Johnson,**  
VP, Workforce Development

**Summary**

Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received a request from Barton Community College to offer an Associate of Applied Science degree in Occupational Safety and Health. The program submitted addressed all criteria requested and was subject to the 14 day comment period required by policy. The program was reviewed by the Technical Education Authority and is recommended for approval.

**Background**

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

**Description of Proposed Program**

**Barton Community College** requests approval for the following program:

- **Occupational Safety and Health (15.0701) — Associate of Applied Science degree/63 credit hours, Technical Certificate/18 credit hours**

The proposed Occupational Safety and Health technical certificate and associate of applied science degree prepares individuals a variety of occupations within the area of occupational safety, including but not limited to safety technician, safety manager, industrial hygienist, safety officer, safety director, health and safety manager, and risk control consultant. Upon completion of the program, the student will have met the requirements for the Specialty in Safety and Health (SSH) and Certified Safety and Health Official (CSHO) industry credentials.

Occupational Safety and Health Administration (OSHA) is a federal organization, which is part of the Department of Labor that ensures safe and healthy working conditions by enforcing standards and providing workplace safety training. OSHA Training Institute Education Centers (OTIEC) are a national network of non-profit organizations authorized by OSHA to deliver occupational safety and health training to public and private sector workers, supervisors, and employers on behalf of OSHA. Barton Community College (BCC) has been designated an “OSHA Education Center” in the state of Kansas; and is a member of the Midwest OSHA
Education Centers Consortium (MOEC).

In 2014, the local workforce center requested BCC complete the formal process of program approval from the Kansas Board of Regents to allow for BCC’s OSHA program to be considered an eligible program for WIOA participants. Currently Kansas WIOA participants must travel to Kansas City, Missouri to participate in a similar program. Staying within guidelines for OSHA credentials, students would be eligible for the SSH credential after completing the first 6.5 credit hours and meet the educational requirements for the CSHO at the 18 credit hour, technical certificate level. To obtain the full CSHO credential, the student must have met the education requirement, including the train-the-trainer course, and acquired a minimum of five year work experience and would then be eligible for the associate of applied science degree.

BCC applied for and subsequently became a sub grantee of a five-year, National Institute of Environment Health Sciences (NIEHS), Community and College Consortium for Health and Safety Training (CCCHST) grant which is administered by the National Partnership for Environmental Technology Education (PETE). Reauthorization of the program directed NIEHS to develop model worker training programs to prepare a highly trained workforce capable of safely handling the cleanup of hazardous waste sites and other incidents in which hazardous materials are involved. The NIEHS CCCHST/PETE grant goals are to make worker training nationally available; train a minimum of 30,000 students, workers and supervisors; and include a direct worker training program for Army personnel exiting the service, Fort Riley being specifically named. The grant will provide initial and refresher instructor training, use of Hazardous Materials Training and Research Institute (HMTRI) curriculum, technical assistance, and equipment necessary for instruction. To help meet the NIEHS CCCHST/PETE goals, BCC is working with Fort Riley to provide training for exiting personnel. BCC has also entered a partnership with Hutchinson Community College (HCC) to serve as a host site to further expand OSHA offerings in the state of Kansas.

The U.S. Bureau of Labor Statistics, Occupational Handbook indicates a national growth rate for Occupational Health and Safety Specialists of 7% (slower than average) from 2012-2022 with the average median wage of $66,790. The Kansas Department of Labor, Labor Information Center (2010-2020 projections) indicate a statewide growth rate of 1.1% with the average median wage of $49,642 per year ($23.86 per hour).

Letters of support were received from the following businesses: Great Plains Manufacturing, AGCO, Midwest Construction Company, Salina Vortex Corporation. Letters of support were also received from Fort Riley Garrison Safety Office, Kansas Traffic Safety Resource Office, Kansas Department of Labor, and Kansas Department of Health and Environment Bureau of Waste Management. These letters indicated the following supports would be provided: participation in curriculum advisory boards and meetings, opportunities for student internships or practicum projects and providing meeting space opportunities for faculty and company safety personnel. Letters of general support were included from Grainger Industrial Supply and Hutchinson Community College.

The college estimates the cost to implement the Occupational Safety and Health program is approximately $81,750 ($80,000 Salaries; $1,000 equipment, $500 tools and/or supplies, $250 instructional supplies). Existing full- and part-time faculty will be utilized for a majority of the coursework, if growth continues, additional faculty members can be hired. Existing space and equipment at the BCC and HCC locations will be used. Instructor salaries, tools and/or supplies, and instructional materials will be supported through NIEHS CCCHST/PETE five-year grant. The duration of the grant allows ample time for BCC to build a sustainable program based on credit hour production.

BCC would be the only two year institution in the state to offer an Occupational Safety and Health program. Pittsburg State University offers a Bachelor of Science in Technology with a Major in Environment and Safety Management in the same CIP code. Upon approval the Occupational Safety and Health program, BCC plans to work towards a 2+2 agreement with Pittsburg State University.
The proposed program was subject to the 14-day comment period from August 18, 2015 to September 4, 2015 during which comments of support for the program were received by Butler Community College, Cowley Community College, Manhattan Area Technical College, Fort Scott Community College, Flint Hills Technical College, and Wichita Area Technical College.

**Recommendation**

The new program request submitted by Barton Community College for an associate of science degree and technical certificate in Occupational Safety and Health has been reviewed by the Technical Education Authority and is recommended for approval.
B. Fiscal Affairs & Audit

1. Authorize Lease Agreement with KSU Foundation for Property Referred to as Roger’s Land – KSU

Greg Hoffman,
Director of Facilities

Kansas State University requests approval to enter into a three-year lease-purchase agreement with the KSU Foundation for property referred to as Roger’s Land. The property is a 24-acre tract of vacant land in Riley County, Kansas, adjacent to the university’s horse unit. The KSU Foundation purchased the land at the request of the College of Agriculture to be utilized by the Department of Animal Sciences and Industry’s horse unit. An appraisal was completed with the market value estimated at $325,000 which was the purchase price of the property. In addition, an environmental assessment was completed. The total lease cost of $325,000 will be paid from balances within the Animal Science and Industry Restricted Fees Fund according to the following schedule: $100,000 in FY 2016 and FY 2017, $125,000 in FY 2018 and the balance of any unreimbursed expenses in FY 2019. It is the intention of the KSU Foundation to gift the property to the University when the Foundation has been fully reimbursed for all acquisition and holding costs.

2. Authorize Lease Agreement with KSU Foundation for Property Located at 2323 Anderson Avenue – KSU

Kansas State University requests approval to enter into a five-year lease-purchase agreement with the KSU Foundation for property located at 2323 Anderson Avenue, Manhattan, KS 66502. The property is an office building originally owned by the Kansas Farm Bureau Mutual Insurance Co., Inc. In January 1991, the property was deeded from Kansas Farm Bureau to the KSU Foundation. In July 1991, the KSU Foundation transferred the property to Kansas State University except for floors two through six of the tower addition which was retained for office use by the KSU Foundation.

The KSU Foundation is completing construction on a new building and intends to vacate the tower by the end of November 2015. The university currently owns the first two floors of the former Farm Bureau building and requests to purchase the five floors in the tower portion of the building which totals 46,170 square feet of office space through the five-year lease. Two appraisals have been completed with the largest market value estimated at $2.5 million. An environmental assessment was also completed. In Spring 2015, campus departments had the opportunity to request use of the space during a space migration process. Based on the outcome of that process, the University proposes that Engineering Extension, Information Technology Services and sections of Financial Services be relocated to the tower facility. The annual lease cost is $500,000 plus interest, fees and property insurance to be paid from University fund balances. It is the intention of the KSU Foundation to gift the property to the University when the Foundation has been fully reimbursed for all acquisition and holding costs.
3. Authorize Land Exchange – KSU

Kansas State University requests approval to complete a land exchange due to a discrepancy between the legal description and the fence lines of property located at 2850 West 32nd Avenue, Manhattan, KS 66502, known as Ashland Bottoms. Westar discovered the discrepancy while working to lay electrical line on the property in conjunction with an easement provided by Kansas State University. An appraisal of the two tracts of unimproved land was conducted. Tract #1 is owned by the State of Kansas, contains 1,660 square feet and is valued at $232. Tract #2 is owned by Raleigh and Miriam Eggers, contains 13,732 square feet and is valued at $1,375. A land exchange has been worked out with the adjacent property owners to resolve the problem. The State of Kansas will exchange Tract #1 with 1,660 square feet for Tract #2 with 13,732 square feet. An appraisal has been completed along with an environmental assessment.

The legal description of the property is: Tract of land in W½ 1-11-7, Riley County, Kansas
DISCUSSION AGENDA

V. Consideration of Discussion Agenda
   A. Other Matters
      1. Act on Pittsburg State University's Strategic Plan  President Scott

Summary

Over the past eighteen months, Pittsburg State University has engaged in a comprehensive process involving both campus constituents and community partners to develop a new strategic plan, including revised mission, vision, and core values. This effort was led by a 20-member task force with broad campus representation and was guided by the assistance of an external consulting company. The resultant plan represents input from interviews with 16 key campus leaders, 38 small group discussions with campus and external constituents, and approximately 1,200 survey responses. A separate planning implementation group has worked to develop action statements with measurable outcomes and targets to support the implementation of the new strategic plan. The University is seeking approval from the Board of Regents to begin implementation of this plan in January 2016.
B. Academic Affairs

1. Act on Request for New Certificate of Approval for the following Degree-Granting Institutions:
   - Herzing University
   - International Sports Sciences Association
   - Savannah College of Arts and Design

Regent Van Etten
Gary Alexander, VP, Academic Affairs

Summary

The following institutions have applied for a Certificate of Approval to operate in Kansas and requests approval for degree granting authority: (1) Herzing University, (2) International Sports Sciences Association, and (3) Savannah College of Art and Design. After a thorough review of staff qualifications, record keeping systems, coursework, materials, and online platforms, the institutions demonstrate they meet and comply with all statutorily imposed requirements. Staff recommends issuance of a Certificate of Approval with new degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews for facilities when applicable), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by Board staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Herzing University

Herzing University was founded in 1965 in Milwaukee, WI as a computer programming school. It became Herzing College in 1996, then Herzing University in 2009. Headquartered in Menomonee Falls, Wisconsin, Herzing offers on-line programs and has physical campuses Alabama, Florida, Georgia, Louisiana, Minnesota, Nebraska, Ohio, and Wisconsin. Herzing University’s submitted programs will be offered on-line to Kansas residents.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. Kansas students who enroll in online programs with Herzing University are associated with the Madison, Wisconsin campus as reported to the U.S. Department of Education. The U.S. Department of Education reports 35% of entering students at Herzing University’s Madison campus were counted as full-time, first-time students in 2014, and a graduation or transfer-out rate of 42% for students who began their studies in fall of 2008. The reported cohort default rate for fiscal year 2011 was 16.9% (this applies to all locations of the institution). Herzing University’s Madison campus total enrollment for the fall of 2014 was 2,649; 2,369 of those were undergraduate students.
Herzing University is accredited by the Higher Learning Commission, a regional accrediting organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Kansas Private and Out-of-State Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees to be delivered on-line by Herzing University:
- Associate of Science in Medical Office Administration
- Associate of Science in Healthcare Management
- Bachelor of Science in Nursing (Bridge-RN to BSN)
- Bachelor of Science in Legal Studies
- Master of Science in Nursing
- Master of Business Administration

**International Sports Sciences Association**
Established in 1988, International Sports Sciences Association (ISSA) is a distance education institution and certifying agency providing fitness education. Located in Carpinteria, CA, ISSA serves 180,000 students and alumni in 91 countries. ISSA’s submitted programs will be offered on-line to Kansas residents.

International Sports Sciences Association was only recently approved to offer Title IV federal student financial aid. Therefore, U.S. Department of Education reported graduation and cohort default rates are unavailable.

International Sports Sciences Association is accredited by the Distance Education Accrediting Commission (DETC), an accrediting organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Kansas Private and Out-of-State Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees to be delivered on-line by International Sports Sciences Association:
- Associate of Science in Exercise Science

**Savannah College of Art and Design**
Savannah College of Art and Design (SCAD) was founded in 1978 to provide college degree programs specializing in professional art. Today, SCAD serves nearly 12,000 students from the United States and over 100 countries. Approximately 23 percent of the student body is international. The College offers over 40 majors through distance education and campus locations in Savannah and Atlanta, GA; Lacoste, France; and Hong Kong, China. SCAD’s submitted programs will be offered on-line to Kansas residents.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 68% of entering students at Savannah College of Art and Design were counted as full-time, first-time students in 2014, and a graduation or transfer-out rate of 65% for students who began their studies in fall of 2008. The reported cohort default rate for fiscal year 2011 was 8.7%. Savannah College of Art and Design’s total enrollment for the fall of 2014 was 11,347; 9,092 of those were undergraduate students.

Savannah College of Art and Design is accredited by the Southern Association of Colleges and Schools, a regional accrediting organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Kansas Private and Out-of-State Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.
Degrees to be delivered on-line by Savannah College of Art and Design:
- Bachelor of Arts in Visual Communication
- Bachelor of Fine Arts in Graphic Design
- Master of Arts in Design Management
- Master of Arts in Illustration
- Master of Arts in Interior Design
- Master of Fine Arts in Interactive Design and Game Development
2. Act on Request for Approval for a Master of Science and a PhD in Cancer Biology – KUMC

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas Medical Center has submitted an application for approval of a Master of Science in Cancer Biology and a Ph.D. in Cancer Biology. The proposing academic unit has responded to all of the requirements of the program approval process. No institutions have programs utilizing this Classification of Instructional Program (CIP) code. The Review Team's final report has been submitted and the University of Kansas Medical Center has responded. Board Staff concurs with the Council of Presidents and Council of Chief Academic Officers in recommending approval.

Background

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Program Summary</th>
</tr>
</thead>
</table>
| 1. Program ID     | Master of Science in Cancer Biology  
                   | Doctor of Philosophy in Cancer Biology  
                   | CIP 26.0911 |
| 2. Academic Unit  | School of Medicine  
                   | Department of Cancer Biology |
| 3. Program Description | Cancer is expected to become the leading disease killer in the United States within the next decade. As an aging-associated disease which costs $220 billion annually to manage, the need to better understand and control cancer is becoming even more critical. More research is required in order to make inroads necessary to more effectively treat this family of diseases. Therefore, training a workforce capable of integrating knowledge from multiple specialized disciplines with insights discovered within their own laboratories will be essential. |
| 4. Demand/Need for the Program | The primary goal of the Graduate Program in Cancer Biology (CBIO) is to train future scientific leaders in cancer biology by providing a rigorous multi-disciplinary and trans-disciplinary education. The scientific focus is broadly defined – cancer research – but there will be student-identified areas of emphasis that include: cancer cell biology (including cellular signaling and response pathways that are altered and contribute to cancer etiology, progression and/or therapeutic resistance), cancer prevention, cancer therapeutics (including identification of novel diagnostics, cancer genetics and epigenetics, prognostic markers, therapeutic targets) and cancer care delivery. The program will be primarily basic research focused; but, translational, clinical and population-based research will also be included (and added as resources permit). |
|                   | Since there are very few cancer biology programs in the country, statistically valid surveys about student demand are not possible. However, evidence to support student demand includes: 1) the fact there are no similar programs in the region; 2) there are numerous applicants to Cancer Biology T32 Training Programs across the country – prestigious programs designed to train pre-doctoral students and postdoctoral fellows in fundamental mechanisms of cancer biology; 3) KUMC annually receives 15-20 application inquiries about degrees in cancer biology; and 4) 10-20 KUMC students have expressed some interest in the program. |
|                   | Most major pharmaceutical companies have teams of researchers focusing on cancer, as do many biotechnology firms. CBIO graduates would find a growing demand for well-skilled researchers in industry, biotech, government, education, |
policy making, academic publishing and consulting. CBIO will prepare the next generation of cancer researchers for a broad range of careers in academia, industry and government; as future educators (high school, college, university); promoters of science literacy in the public and private sectors (i.e., government advisors & policy makers; health care-aligned experts; scientific publishing; advisors and/or consultants in biotech, venture capital, law firms). Also, based upon job trends, a reliable, well-trained work force in biomedical sciences needs people who can contribute greatly but, for various reasons, do not desire a leadership or administrative role. The MS in Cancer Biology track will satisfy this growing need.

In addition, the US Department of Labor indicates that demand for PhD-trained medical scientists are expected to grow by 13% from 2012 to 2022, with a median wage of $77,000. Those with a PhD in cancer biology would be a subset of this group.

5. Comparative/Locational Advantage

There are no comparable graduate programs in the region that focus on cancer biology. Of the cancer centers within the region, only two have departments focusing on cancer biology and four offer graduate degrees in cancer biology. None of the universities without NCI-designated cancer centers have graduate programs in cancer biology. A few other institutions have cancer-related programs or offer tracks within interdisciplinary graduate programs (e.g., Mayo-Biomedical Sciences, Iowa-Free Radical Biology, Case-Pathology), but they are part of a more general biomedical education program. As a result, CBIO would represent a new and appealing opportunity for graduate education at the University of Kansas.

As the only medical school in the State of Kansas, the KU Medical Center represents the most logical choice where to headquarter the CBIO program. Students performing cancer-related research at any of the other regent’s universities will have access to the program. The KU Cancer Center is a matrix NCI-designated cancer center based at the KU Medical Center, but with affiliate/consortium institutions (Stowers Institute, Children’s Mercy Hospital, University of Kansas Lawrence and the Midwest Cancer Alliance) who are integral to the success of the cancer center’s missions.

The CBIO will be a University-wide interdisciplinary training program. The focus of the program will be housed primarily at the University of Kansas Medical Center (KUMC); although, use of technology allows the program faculty and students to share as well as to integrate expertise on other campuses of the University. Thus, CBIO will draw upon clinical and basic scientist mentors from multiple divisions, departments and schools throughout KUMC, the University of Kansas Cancer Center (KUCC, including consortium partners at the Stowers Institute, Children’s Mercy Hospital and the University of Kansas Lawrence). Importantly, there are not any similar programs at any of the Kansas Regents Universities or affiliates.

6. Curriculum

The scientific focus of CBIO is broadly defined – cancer research – but there will be student-identified areas of emphasis that include: cancer cell biology (including cellular signaling and response pathways that are altered and contribute to cancer etiology, progression and/or therapeutic resistance), cancer prevention, cancer therapeutics (including identification of novel diagnostics, cancer (epi) genetics, prognostic markers, therapeutic targets) and cancer care delivery.
The program will be primarily basic research focused but translational, clinical and population-based research will also be included (and added as resources permit). Importantly, while sub-specialties exist within the cancer research rubric, every cancer researcher must be conversant in the other areas in order to most rapidly translate findings into clinical practice (and vice versa). Also, researchers must be sufficiently conversant in other areas of biomedical research to take advantage of techniques and findings in other fields so that new information can be applied to their research.

The 60 hour PhD program consists of 16-20 hours of Interdisciplinary Graduate Program in Biomedical Sciences (IGPBS) coursework, 8-43 hours of Core coursework (which includes the dissertation) and then electives as needed and appropriate for the student’s interest.

The master’s program is a minimum of 30 hours and consists of 16-20 hours of IGPBS coursework, 8-38 hours of core Coursework (which includes the thesis) and then electives as needed and appropriate for the student’s interest.

### 7. Faculty Profile

30 Core Faculty; with 21 being tenured faculty. Degrees ranging from PhD to MDs.

- Mazin Al-kasspooles
- Shrikant Anant
- Udayan Apte
- Yoshiaki Azuma
- Fariba Behbod
- James Calvet
- Nikki Cheng
- Jeremy Chien
- Animesh Dhar
- Dan Dixon
- Kimberly Engelman
- Andrew Godwin
- Tomoo Iwakuma
- Roy Jensen
- William Jewell

- Bruce Kimler
- Eugene Lee
- Joan Lewis-Wambi
- Linheng Li
- Joseph McGuirk
- Minae Mure
- Kristi Neufeld
- Gregory Reed
- Ossama Tawfik
- Sufi Thomas
- Scott Weir
- Danny Welch
- Leanne Wiedemann
- Liang Xu

### 8. Student Profile

CBIO will recruit students with Bachelors and Masters degrees in a variety of undergraduate majors including biology, biochemistry, ecology, physiology, evolutionary biology, chemistry, and computer science. Backgrounds in biology are helpful.

For the doctoral program, students will be drawn from the Interdisciplinary Graduate Program in Biomedical Sciences (IGPBS). IGPBS provides the first year core curriculum for PhD graduate students interested in becoming biomedical researchers. In addition to the IGPBS coursework during their first year, students select rotations in research laboratories and at the end of year one, select a research advisor.

Students may also be drawn from the MD-PhD Physician Scientist Training Program. Students in the MD-PhD program select rotations in research laboratories during their first two years in conjunction with the medical school curriculum. At the beginning of year three in the MD-PhD program they select a research advisor.
and begin the PhD phase by formally matriculating in the doctoral program in which their research advisor holds their faculty appointment.

The master’s program is for those students who wish to fulfill the important role of performing day-to-day research in a specialized area of cancer biology. Or they may desire to supplement another advanced degree with additional training in cancer biology. The master’s degree will also be an option for students to complete if leaving the PhD program prematurely.

<table>
<thead>
<tr>
<th>9. Academic Support</th>
<th>Adequate advising, library, audio-visual, and academic computing resources already exist to support the program.</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Facilities and Equipment</td>
<td>Courses will be scheduled and taught in classrooms already existing on the Medical Center campus (and via videoconferencing to already existing facilities). KUMC’s current facilities and equipment are adequate to support the program. Students must purchase a laptop as an educational requirement upon admission. The laptop should meet departmental and institutional minimum requirements for hardware, software and security to be used throughout this program.</td>
</tr>
</tbody>
</table>
| 11. Program Review, Assessment, Accreditation | The proposed programs will be reviewed in accordance with the KU graduate school requirements. Courses will have student- and peer-reviews performed at the end of each semester which will be reviewed by the Program Director and utilized in the annual review of faculty. An internal committee (or designees) will approve all training faculty, evaluate student (annually) and faculty (every three years) performance.  

A database will be created to track the percentage completion, time-to-completion, retention, and employment of MS and PhD students accepted into the programs. Assessment of the program will be overseen by the Program Director, who will concurrently serve as Chair of the Department of Cancer Biology.  

Presently, there are no specific accrediting agencies for programs in cancer biology. However, objective measures of accomplishments will be placement of graduates in positions that take advantage of the skills imparted by CBIO as well as receipt of fellowships, scholarships and awards based upon student applications and scholarly activities. External advisors will be asked to objectively critique CBIO progress and plans for the future and to provide a written evaluation, including recommendations. The advisors are responsible for periodic (approximately every 2-3 years) unbiased evaluation of the program. Three (up to four) experts in cancer biology will be invited to a one day site visit to meet with Internal Advisory Committee, key faculty and students, assess program quality and student satisfaction with the program. |
| 12. Costs, Financing | Current faculty and staff resources within the Department of Cancer Biology and the KU Cancer Center will be sufficient to develop this program. Assuming these commitments are maintained, fiscal support for this program will be accomplished via reallocation of committed dollars. |
CURRICULUM
OUTLINE NEW
DEGREE PROPOSALS

I. Identify the new degree
   Master of Science Degree in Cancer Biology
   30 credit hour minimum

II. Provide courses required for each student in the major

<table>
<thead>
<tr>
<th>Course Number and Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IGPBS courses</strong></td>
<td></td>
</tr>
<tr>
<td>GSMC 850: Proteins and Metabolism</td>
<td>2</td>
</tr>
<tr>
<td>GSMC 851: Molecular Genetics</td>
<td>2</td>
</tr>
<tr>
<td>GSMC 852: Introduction to Biomedical Research I</td>
<td>2</td>
</tr>
<tr>
<td>GSMC 853: Cellular Structure</td>
<td>2</td>
</tr>
<tr>
<td>GSMC 854: Cell Communication</td>
<td>2</td>
</tr>
<tr>
<td>GSMC 855: Introduction to Biomedical Research II</td>
<td>2</td>
</tr>
<tr>
<td>GSMC 856: Introduction to Research Ethics I</td>
<td>1</td>
</tr>
<tr>
<td>GSMC 857: Biographics</td>
<td>1</td>
</tr>
<tr>
<td>GSMC 858: Introduction to Faculty Research</td>
<td>1</td>
</tr>
<tr>
<td>GSMC 859: Research Rotations</td>
<td>1-4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16-20</strong></td>
</tr>
</tbody>
</table>

| **Core Courses** | | |
| CBIO 900: Carcinogenesis and Cancer Biology | 3 |
| CBIO 800: Mechanisms of Tumor Development and Progression | 1 |
| CBIO 890: Thesis – Research in Cancer Biology | 1-10 |
| CBIO 899: Thesis in Cancer Biology | 1-10 |
| CBIO XXX: Communicating Cancer Science | 1 |
| CBIO XXX: KUCC Seminar | 1 |
| **Total** | **8-38** |

Electives (partial listing; number of electives depends on credit hours completed in IGPBS and Core Courses)

| Course | | |
|--------| | |
| ANAT 868: Advanced Developmental Biology | | |
| ANAT 845: Graduate Histology | | |
| BCHM 808: Methods for Analyzing Biomolecules | | |
| BCHM 923: Protein Structure and Function | | |
| BCHM 922: Advanced Molecular Genetics | | |
| BIOS 717: Fundamentals of Biostatistics II | | |
| BIOS 714: Fundamentals of Biostatistics I | | |
| MICR 805: Teaching in Higher Education | | |
| MICR 808: Immunology | | |
| PATH 803: Stem Cell Biology | | |
| PATH 806: Epigenetics | | |
| PATH 804: Cell Signaling | | |
| PHCL 761: General Principles of Pharmacology | | |
| PHCL 881: General Principles of Pharmacology | | |
| PHCL 765: Chemotherapy | | |
| CBIO XXX: Signaling in Cancer | | |
| CBIO 830: Introduction to Clinical and Translational Research | | |
CURRICULUM OUTLINE NEW DEGREE PROPOSALS

I. Identify the new degree
   Doctor of Philosophy Degree in Cancer Biology
   60 credit hours

II. Provide courses required for each student in the major

<table>
<thead>
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<th>Credit Hours</th>
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<td>CBIO 900: Carcinogenesis and Cancer Biology</td>
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<td>3</td>
</tr>
<tr>
<td>CBIO 800: Mechanisms of Tumor Development and Progression</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CBIO 990: Doctoral Research in Cancer Biology</td>
<td></td>
<td>1-15</td>
</tr>
<tr>
<td>CBIO 999: Dissertation in Cancer Biology</td>
<td></td>
<td>1-10</td>
</tr>
<tr>
<td>CBIO XXX: Communicating Cancer Science</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CBIO XXX: KUCC Seminar</td>
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<td>1</td>
</tr>
</tbody>
</table>

Electives (partial listing; number of electives depends on credit hours completed in IGPBS and Core Courses)

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<td></td>
</tr>
<tr>
<td>CBIO 830: Introduction to Clinical and Translational Research</td>
<td></td>
</tr>
<tr>
<td>DN 884: Diet, Physical Activity &amp; Cancer</td>
<td></td>
</tr>
</tbody>
</table>
IMPLEMENTATION YEAR FY 2015

Fiscal Summary for Proposed Academic Programs

Institution: KUMC Proposed Program: Cancer Biology

<table>
<thead>
<tr>
<th>Part I. Anticipated Enrollment</th>
<th>Implementation Year</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Full-Time</td>
</tr>
<tr>
<td>A. Full-time, Part-time Headcount:</td>
<td>5</td>
<td>0</td>
<td>10</td>
</tr>
<tr>
<td>B. Total SCH taken by all students in program</td>
<td>180</td>
<td>540</td>
<td>720</td>
</tr>
</tbody>
</table>

| Part II. Program Cost Projection |

<table>
<thead>
<tr>
<th></th>
<th>Implementation Year</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
</table>

A. In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.

<table>
<thead>
<tr>
<th></th>
<th>Implementation Year</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
</table>

| Base Budget | $0 | $0 | $0 |
| Salaries    | $0 | $0 | $0 |
| OOE         | $0 | $0 | $0 |
| Total       | $0 | $0 | $0 |

Indicate source and amount of funds if other than internal reallocation:

Current faculty and staff resources within the Department of Cancer Biology and the KU Cancer Center will be sufficient to develop this program. Assuming these commitments are maintained, fiscal support for this program will be accomplished via reallocation of committed dollars.
July 11, 2015

To: Kansas Board of Regents
Jean Marie Redeker, Ph.D.
Director of Academic Affairs
1000 SW Jackson, Suite 520
Topeka, KS 66612-1368

From: Kristin Eckert, Ph.D., Professor, Pennsylvania State University College of Medicine
Kerry Burnstein, Ph.D., Professor, University of Miami Sylvester Comprehensive Cancer Center
Linda Siracusa, Ph.D., Professor, Thomas Jefferson University, Kimmel Cancer Center

Re: Review of proposed Ph.D. graduate program in Cancer Biology

We are pleased to present the following report concerning our Review of the Proposed Ph.D. graduate program in Cancer Biology (CBIO), University of Kansas Medical Center.

Our team unanimously recommends approval of the CBIO Graduate Program, as proposed. We were highly impressed with the proposed initiation and execution of this exciting and vital graduate program in Cancer Biology. Our decision is based on a two day site visit (June 10-12, 2015) as well as a review of materials provided in advance and at the site-visit.

The proposed CBIO program is closely aligned with the KUCC, and in our opinion, will provide a stellar model for collaborative research between basic and clinical sciences. The CBIO Doctor of Philosophy (Ph.D.) program will meet a growing need for biotechnology workforce development in the Kansas region as well as within the U.S. The Program Director has an outstanding track record of cancer research and leadership experience, as well as graduate program development, including innovative and transdisciplinary graduate programs. This vast expertise should ensure the ongoing success of the new program.
SITE VISIT REPORT

On-Site Review

of the

Proposed Graduate Program in Cancer Biology

University of Kansas Medical Center

June 10-12, 2015

REVIEWERS

Kerry L. Burnstein, Ph.D.
Kristin A. Eckert, Ph.D.
Linda D. Siracusa, Ph.D.
Executive Summary

The review team unanimously recommends approval of the Graduate Program in Cancer Biology (CBIO), as proposed. This decision is based on a two day site visit (June 10-12, 2015) as well as a review of materials provided in advance and at the site-visit, including the CBIO Program proposal, a description of resources, faculty biosketches, and relevant student course syllabi and learning objectives.

During the site visit, the reviewers toured the Cancer Biology department space and the KU Medical School campus, and interviewed ~30 individuals (Appendix), including the Executive Dean of the School of Medicine; the Executive Vice Chancellor; the Vice Chancellor for Academic Affairs and Dean of Graduate Studies; the University of Kansas Cancer Center (KUCC) Director; four faculty of the CBIO Program Steering Committee; six CBIO program core faculty; and 16 current doctoral and postdoctoral trainees within the Cancer Biology department.

The proposed CBIO program is closely aligned with the KUCC, and will provide a stellar model for collaborative research between basic and clinical sciences. The Program Director has an outstanding track record of cancer research and leadership experience, as well as graduate program development, including innovative and transdisciplinary graduate programs. This vast expertise ensures the ongoing success of the new program. The CBIO Doctor of Philosophy (Ph.D.) program will meet a growing need for biotechnology workforce development in the Kansas region as well as within the U.S. The CBIO Master of Science (M.S.) component is a unique strength, and will be one of only a few programs nationwide granting a M.S. degree in Cancer Biology.

Review of Standards

1. **Program Justification:** All provisions met
   
   **A. Mission:**
   
   • CBIO is a unique graduate program. The KU Department of Cancer Biology at the Kansas University Medical Center (KUMC) is the only Cancer Biology Department in the Kansas State System, and the CBIO program will be the only such graduate program in the state for conferring advanced degrees in cancer biology. Nationally, the KU Department of Cancer Biology would be one of approximately a dozen U.S. Cancer Biology Departments conferring Ph.D.s (http://cabtrac.org). Since there are only a handful of M.S. Programs in Cancer Biology across the U.S., the described CBIO M.S. program will complement the CBIO Ph.D. program and fulfill a growing need for education in this field.
   
   • Cancer research is integral to the KU mission oriented approach to serving the State. The CBIO program is integrated with the KUCC research programs, which itself is a top mission priority for the KUMC. Since educational components are integral for achieving NIH comprehensive cancer center status designation, CBIO will provide added value and synergy to this future effort.
   
   • A graduate program in Cancer Biology will enhance the research missions across the KU campuses, as having a unified Department of Cancer Biology
and affiliated Cancer Biology graduate program will increase the visibility and accurately reflect the breadth and depth of the cancer research portfolio within the KU system.

- The CBIO program exemplifies and bolsters the continuum of basic to translational to clinical research across the KU system.

B. Student demand for the program:

- As indicated by several members of the admissions committee, approximately 50% of current Interdisciplinary Graduate Program in Biomedical Sciences (IGPBS) graduate students at time of interview expressed an interest in cancer biology research. This strong interest in cancer biology among incoming biomedical graduate students is consistent with the Reviewers' collective experiences at their own institutions. Given this, CBIO should have a more than sufficient pool of incoming students to populate the program and be successful. Also, it is likely that having the CBIO program as an advertised option will increase the number of applicants to the IGPBS. The proposed appointment of an Associate Dean for the IGPBS program will ensure the inclusion of the CBIO program as an option for graduate students.

- A consensus among current graduate students within the Cancer Biology Department is that the proposed focus on a major human disease will be new for KU and will be attractive to incoming students. In addition, having a CBIO program will facilitate the identification of potential faculty mentors in the cancer research field. CBIO will also provide trainees with a sense of identity within a scholarly community.

- Having a CBIO graduate program will enrich the cancer biology postdoctoral training environment.

- A consensus among faculty interviewed is that a dedicated Cancer Biology program adds value to the profession, by providing in-depth coursework and training in this complex discipline.

C. Job opportunities for graduates:

- The KUCC, life sciences biotechnology, and animal health are all growth areas of the Kansas region. The CBIO program will likely be a key resource to the region, providing highly trained scientists early in the pipeline. The program could be viewed as an economic engine, providing "human capital" needed to meet the workforce needs of clinical research organizations, pharmaceutical companies, and other start-up biotech companies locating in the Kansas region. In this regard, having both a Ph.D. component and an M.S. component is a significant strength of the CBIO program.

- Clinical/translational cancer exposure will prepare students for diverse careers in biomedical research as well as cancer prevention, care, treatment and education in all of its levels.

- The increasing incidence of cancer, especially as the population ages, will fuel the demand for well-educated researchers to combat this global epidemic.
2. Curriculum: all provisions met
   
   A. Academic objectives:
      
      • A well-structured and rigorous program is proposed.
      • Diverse professional development seminars and workshops are available for trainees at the institutional level.
      • An innovative aspect of the CBIO Program is the integration between basic science and clinical experiences. This integration could be extended to networking opportunities with industry/pharmaceutical companies outside of academia, which will enhance the trainees' career development in the life sciences.
   
   B. Coursework:
      
      • The proposed curriculum covers all major areas for an interdisciplinary degree in cancer research.
      • The faculty interviewed demonstrated enthusiasm for developing new, CBIO targeted courses. Teaching is highly valued at KU, and the CBIO curriculum will fulfill a need for increased teaching and educational leadership opportunities that are required for faculty career advancement.
      • Creative, diverse, and current pedagogical approaches will be employed.
      • The curriculum includes courses specific to the discipline such as Clinical and Translational Cancer Research, and Carcinogenesis and Cancer Biology.
      • Appropriate attention to training in the responsible conduct of research.
   
   C. Internships:
      
      • Opportunities for training in clinical research through the Clinical and Translational Science Award (CTSA) (certificate and/or Master’s) should be widely communicated and made available to trainees of the CBIO program.
      • It is suggested that a handbook for students, faculty and staff be developed to facilitate internships.
      • Networking opportunities, especially with KU alumni, would be beneficial to CBIO students.

3. Program Faculty: all provisions met

   A. Qualifications:
      
      • The CBIO program draws faculty from several KU departments (including the Lawrence campus) and multiple institutions (Stowers Institute for Medical Research). Inclusion of Lawrence campus faculty will enrich opportunities for students interested in cancer drug discovery and development.
      • The core faculty currently hold active grants and most have renewed grants, which is necessary to sustain the CBIO program. Interdisciplinary and intradepartmental collaborations will further enhance the training environment.
• Core faculty are involved in graduate admissions, serve as course directors, serve on the IGPPBS core committee, and have leadership roles in the KUCC. Such solid faculty commitment to graduate education will enhance career development opportunities for the trainees, for example through the CTSA and/or the Institute for Advancing Medical Innovations.

• It is suggested that written requirements for core faculty participation should be developed to ensure the long-term success of the CBIO program.

B. Program Leadership

• The Program Director and Chair of Cancer Biology has developed a strong, vibrant, and innovative graduate program that will meet the needs of the state and region. He has a proven track record of establishing successful Cancer Biology Programs and academic courses at other institutions. The ongoing commitment of the steering committee will be essential for program implementation and success. Clarifying the selection process and terms of service for steering committee members will be valuable as the program faculty grows. The addition of a student to the committee will provide broader perspective and leadership opportunities for trainees. The Program Director has a plan in place for “grooming” a successor.

C. Graduate Assistantships:

• Some of the existing graduate assistantships within the KU Medical School should be committed to the new CBIO program to accelerate establishment of the program. Such a commitment will align with the mission-based resource allocations campus-wide.

4. Academic support: all provisions met

• Conversations with administrators demonstrate a very strong commitment to sustaining graduate student training. A myriad of existing career development workshops and opportunities are open to graduate students, including graduate student services/writing center, leadership training, job fair, Research Day at the Kansas State Capital, and travel awards to scientific conferences. This support ensures success of the CBIO graduate program.

• The CBIO program takes advantage of a rich research environment already in place at KUMC. The KUCC is invested in the success of the CBIO program, as graduate education in Cancer Biology will facilitate gaining NCI comprehensive cancer center status.

5. Facilities: all provisions met

• The CBIO program has already initiated cross campus educational programs (with the Lawrence campus), and active cross-campus research collaborations already exist. This interaction is likely to increase as the IT infrastructure for long-distance learning across the state develops.
6. **Program Review and Assessment**: all provisions met

- Student progress will be evaluated appropriately, at several levels: thesis committee meeting, steering committee, and program director. Use of a common evaluation rubric would facilitate outcome assessments across the program and tracking of individual student progress and achievements.

- The new program will require 0.5 FTE (or more) staff assistants be allocated to assist in program administration, educational and training efforts, and database management, which are essential for the program’s success.

In conclusion, the Reviewers were highly impressed with the proposed initiation and execution of this exciting and vital graduate program in Cancer Biology.
August 19, 2015

Dr. Gary Alexander
Vice President for Academic Affairs
Kansas Board of Regents
1000 SW Jackson, Suite 520
Topeka, KS 66212-1368

Dear Dr. Alexander,

We are in receipt of the very positive external review of the proposed PhD program in Cancer Biology at the University of Kansas Medical Center and are indebted to Dr. Redeker and the review committee for their thorough analysis of the proposal.

As you know, the team unanimously recommended approval of the Cancer Biology Graduate Program, as proposed. The complimentary review commented on the close alignment with the University of Kansas Cancer Center and viewed the proposed program as “stellar model for collaborative research between basic and clinical sciences.” There were laudatory comments about the Program Director, Dr. Welch and the growing need for cancer researchers at the doctoral and Master’s levels. The M.S. Program in Cancer Biology is viewed as a unique strength of the proposal.

There were several constructive recommendations that we are addressing in this document and through our actions over the next few months before the Cancer Biology program is formally initiated.

**Internships and Networking (Page 4):** The first recommendation is the development of an Internship Handbook for students, faculty, and staff to facilitate internships for graduate students.

Networking with KUMC alumni will be facilitated through the KUMC Alumni Office. We have met with Kim Huyett, Director of Community and Alumni Relations, about expanding networking opportunities, however, we already use LinkedIn for networking with our graduate students and tracking of graduates. It will be used for the Cancer Biology graduate programs to link with possible internships and eventual postdoctoral and/or job opportunities.

The Cancer Biology Program Leader also works closely with the educational coordinator for the CTSA already and plans to communicate opportunities have already begun. Efforts have already been initiated to develop databases of alumni throughout the medical center. Graduate students, medical students and fellows were all to be integrated into the database. Once developed, CBIO will take full advantage and will encourage students to be active in the alumni association after matriculating.

**Core Faculty (Page 5):** As suggested, guidelines for core faculty participation will be developed and periodically evaluated to assure compliance and long-term success of the CBIO program.
Program Leadership (Page 5): The Cancer Biology Graduate Program will take advantage of prior precedents from other successful graduate programs on the KUMC campus to establish policies and guidelines (i.e., minimizing re-invention). Inclusion of a student on the steering committee was always planned. Likewise, the Program Director has been working with faculty throughout the department and KU Cancer Center with regard to leadership and professional development in order to ‘groom’ successors as the department grows and faculty ascend in academic rank.

Facilities (Page 5): The KU Cancer Center has invested significantly in telecommunications and video communications infrastructure, of which the CBIO program already uses and can take advantage of more in the future.

Graduate Assistantships (Page 5): The Cancer Center Director has agreed to support one Graduate Teaching Assistantship and the Office of Graduate Studies agreed to match, providing two Teaching Assistantship positions to establish momentum for growth of the graduate programs in Cancer Biology.

Administration (Page 6): We agree with the reviewers’ recommendation that another part-time administrator will ultimately be required for the graduate program. The Department of Cancer Biology is new, formed in 2011. The School of Medicine has put into place a formula for funding, which aligns administrative support with number of faculty, grant funding, teaching efforts, and other academic and professional activities. Beginning with FY17, support from the SOM will be utilized to provide assistance for departmental administration including additional staffing for the Cancer Biology graduate programs. At the time of program launch, current staffing is sufficient. With program growth, additional staff assistants will be requested to meet the workload.

We appreciate the suggestion for a common rubric for outcomes assessment and will do so. As above, CBIO will incorporate best practices from other graduate programs and work closely with Office of Graduate Studies and the Office of Academic Affairs to track progress and outcomes.

Respectfully submitted,

Robert M. Klein, PhD
Chancellor’s Club Professor of Anatomy and Cell Biology
Vice Chancellor for Academic Affairs
Dean, Graduate Studies KUMC

CC: Jean Redeker, PhD
Danny R. Welch, PhD
Michael J. Werle, PhD.
Matthew Schuette, PhD
3. Act on Request for Approval for a PhD in Personal Financial Planning – KSU

**Summary**

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Kansas State University has submitted an application for approval of a PhD in Personal Financial Planning. The proposing academic unit has responded to all of the requirements of the program approval process. No universities have programs utilizing this Classification of Instructional Program (CIP) code. The Review Team’s final report has been submitted and Kansas State University has responded. Board Staff concurs with the Council of Presidents and Council of Chief Academic Officers in recommending approval.

**Background**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Program Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Program Identification &amp; CIP</td>
<td>Doctorate of Philosophy in Personal Financial Planning, CIP Code 52.0804</td>
</tr>
<tr>
<td>2. Academic Unit</td>
<td>College of Human Ecology, School of Family Studies &amp; Human Services</td>
</tr>
<tr>
<td>3. Program Description</td>
<td>The Ph.D. degree in Personal Financial Planning is designed to provide talented and ambitious students with knowledge, skills, and tools necessary to achieve success as college and university faculty, practitioners of financial planning, and productive citizens of the State of Kansas and the United States. A dedicated commitment to enhancing students’ personal development will prepare students to excel academically and professionally, leading ultimately to more rewarding and creative lives. Currently, Personal Financial Planning is a sub-plan within the College of Human Ecology doctoral degree. The proposal is for a stand-alone Ph.D. in Personal Financial Planning to meet the professional demands of solidifying Personal Financial Planning as an independent and growing program. Reclassifying the program as an independent degree will help students obtain faculty positions at research and teaching institutions in Human Ecology and Business. Employers consistently report the need for graduates to have a degree clearly titled as Personal Financial Planning to help meet accreditation needs of the Association to Advance Collegiate Schools of Business (AACSB).</td>
</tr>
<tr>
<td>4. Demand/Need for the Program</td>
<td>The U.S. Bureau of Labor Statistics has projected a 27% job growth for financial planners between 2012 and 2022. The job growth has spurred the Certified Financial Planner Board of Standards, Inc. to be a strong advocate for additional universities to offer doctoral degrees in financial planning. Reasons for providing doctoral level education include: (a) developing a flow of candidates to teach in the growing number of academic programs providing financial planning education, (b) strengthening consumer protection by standardizing counseling and planning techniques through research initiatives, and (c) improving the quality of Personal Financial Planning research that can inform public policy in the domain of financial planning. A PhD degree in Personal Financial Planning is being proposed outside of the current emphasis within the College of Human Ecology degree name to meet the needs of the profession. The Family Studies &amp; Human Services department has consistently accepted the maximum capacity of students per year (8-10) into the current Ph.D. sub...</td>
</tr>
</tbody>
</table>
| 5. Comparative/Locational Advantage | Currently, there are five doctoral programs registered with Certified Financial Planner Board of Standards (Kansas State University, Louisiana State University, Texas Tech University, University of Georgia, and University of Missouri); however, Kansas State University offers the only known distance-based doctoral degree. The doctoral degree in Human Ecology is designed to meet the time, location, and cost constraints of students from a wide variety of backgrounds.

While Nearly all Research 1 universities that offer doctorate training, in general, focus on financial and economic analysis at the macro and/or corporate level rather than study at the consumer level. Thus, there is a major need for additional consumer and household focused degrees such as the proposed PhD degree in Personal Financial Planning. |
|---|---|
| 6. Curriculum | The degree is 91 credit hours comprised of:

- 18 hours of supporting core content courses
- 12 hours of professional courses
- 15 hours of elective courses
- 46 hours of research courses (methods and dissertation)

Students enter as a class cohort. There is a 10 day in-person requirement for four consecutive summer sessions. Students take at least one and as many as three online courses in the fall and spring semesters for approximately three years. This is followed by approximately a year and a half to two years of dissertation work. As designed, the proposed degree program offers students the best of both online training and education with the advantages of meeting face-to-face on a yearly basis.

The primary academic objectives are to provide students with the opportunity to: (a) understand and conduct scholarly research in Personal Financial Planning; (b) solve real world problems; (c) apply their creativity in helping others meet challenges; (d) develop and refine communication skills; (e) work in multidisciplinary and diverse teams; (f) obtain an understanding of 21st century technologies; (g) learn through instruction by faculty committed to both teaching and research; (h) participate in professional groups and activities; (i) assume professional leadership positions; and (j) be part of a growing program that is devoted to building the finest Personal Financial Planning program in the nation while meeting the growing need for well-trained graduates. |
| 7. Faculty Profile | The Personal Financial Planning unit has 10 faculty members involved with the Ph.D. degree program (6 holding the Certified Financial Planner™ designation): 5 Assistant Professors, 4 Associate Professors, and 1 Professor. We also have 4 full-time tenured/tenure-track Family Studies and Human Services providing instruction support for the program. |
| 8. Student Profile | There are 42 Ph.D. students enrolled in the Personal Financial Planning sub-plan within the College of Human Ecology degree. 43% are women whose ages range from 25 to 61. 83% are non-Hispanic White. Most of the students hold a full-time job and are taking classes part-time. |
| 9. Academic Support | No new support services or personnel are needed for the program. |
| 10. Facilities & Equipment | No additional space requirements, facilities, renovations will be needed. |
| 11. Program Review, Assessment, Accreditation | In FY 2019, the degree programs in the College of Human Ecology will go through a formal review process by the Kansas Board of Regents. An internal review occurs on an annual basis as required by the Certified Financial Planner (CFP) Board of Standards, since we maintain registration with the CFP Board to allow students to take the CFP® Exam upon graduation. |
| 12. Costs, Financing | All salaries and operating expenses (OOE) have been and will continue to be supported through state allocations and student tuition dollars. The program is self-sustaining without the need for additional funding or reallocation from other units. |
### NEW CURRICULUM
**Doctorate of Philosophy in Personal Financial Planning**
*College of Human Ecology*

<table>
<thead>
<tr>
<th>Personal Financial Planning (Ph.D.)</th>
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<tbody>
<tr>
<td><strong>Degree Requirements (91 credit hours)</strong></td>
</tr>
<tr>
<td>Supporting Courses (minimum 18 credit hours)</td>
</tr>
<tr>
<td>FSHS 760 – Families, Employment Benefits, and Retirement Planning Credits: (3)</td>
</tr>
<tr>
<td>FSHS 762 – Investing for the Family’s Future Credits: (3)</td>
</tr>
<tr>
<td>FSHS 764 – Estate Planning for Families Credits: (3)</td>
</tr>
<tr>
<td>FSHS 766 – Insurance Planning for Families Credits: (3)</td>
</tr>
<tr>
<td>FSHS 772 – Personal Income Taxation Credits: (3)</td>
</tr>
<tr>
<td>FSHS 836 – Financial Planning Case Studies Credits: (3)</td>
</tr>
<tr>
<td><strong>Professional Courses (minimum 12 credit hours)</strong></td>
</tr>
<tr>
<td>FSHS 825 – Family Resource Management Credits: (3)</td>
</tr>
<tr>
<td>FSHS 894 – Readings in Family Studies and Human Services Credits: (3)</td>
</tr>
<tr>
<td>FSHS 956 – Clinical Research and Applications in Financial Counseling and Planning Credits: (3)</td>
</tr>
<tr>
<td>FSHS 979 – Advanced Professional Issues in FSHS Credits: (3)</td>
</tr>
<tr>
<td><strong>Elective Courses: (minimum 15 credit hours)</strong></td>
</tr>
<tr>
<td>FSHS 768 – Introduction to Financial Therapy Credits: (3)</td>
</tr>
<tr>
<td>FSHS 769 – Money and Relationships Credits: (3)</td>
</tr>
<tr>
<td>FSHS 770 – Applied Behavioral Finance Credits: (3)</td>
</tr>
<tr>
<td>FSHS 771 – Financial Therapy Theory &amp; Research Credits: (3)</td>
</tr>
<tr>
<td>FSHS 909 – Topics in Personal Financial Planning Credits: (3)</td>
</tr>
<tr>
<td><strong>Research Courses (minimum 46 credit hours)</strong></td>
</tr>
<tr>
<td>Grades of B or better are required for FSHS 806, 906, 888, 890, 907.</td>
</tr>
<tr>
<td>FSHS 806 – Statistical Methods in Family Studies and Human Services I Credits: (3)</td>
</tr>
<tr>
<td>FSHS 888 – Research Methods in FSHS I Credits: (3)</td>
</tr>
<tr>
<td>FSHS 890 – Research Methods in FSHS II Credits: (3)</td>
</tr>
<tr>
<td>FSHS 906 – Statistical Methods in Family Studies and Human Services II Credits: (3)</td>
</tr>
<tr>
<td>FSHS 907 – Advanced Family Research Methods Credits: (3)</td>
</tr>
<tr>
<td>FSHS 990 – Dissertation Proposal Seminar (1)</td>
</tr>
<tr>
<td>FSHS 999 – PhD Research in Family Studies and Human Services Credits: (30)</td>
</tr>
</tbody>
</table>
Fiscal Summary for Proposed Academic Program

IMPLEMENTATION YEAR FY 2016

Institution: Kansas State University
Proposed Program: Ph.D. Personal Financial Planning

<table>
<thead>
<tr>
<th>Part I. Anticipated Enrollment</th>
<th>Implementation Year</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Full-Time</td>
</tr>
<tr>
<td>A. Full-time, Part-time Headcount:</td>
<td>0</td>
<td>42</td>
<td>1</td>
</tr>
<tr>
<td>B. Total SCH taken by all students in program</td>
<td>504</td>
<td>504</td>
<td>504</td>
</tr>
</tbody>
</table>

Part II. Program Cost Projection
A. In implementation year one, list all identifiable General use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Costs: Salaries</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>OOE</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Currently, Personal Financial Planning is a sub-plan within the College of Human Ecology doctoral degree. The proposal is for a stand-alone Ph.D. in Personal Financial Planning. Salaries and OOE have been and will continue to be supported through state allocations and student tuition dollars. The program is self-sustaining without the need for additional funding or reallocation from other units.

---

1 To maintain the quality of the program, our goal is to sustain 40 students per year.
To: Kansas Board of Regents  
Jean Marie Redeker  
Senior Director of Academic Affairs

From: Site Visit Team  
Jonathan Fox, Ph.D.  
Sandra Huston, Ph.D.  
Deanna L. Sharpe, Ph.D., CFP®

Date: July 21-23, 2015

Re: Report following site visit to review proposal to change the Personal Financial Planning Doctorate from an emphasis area within the College of Human Ecology to a PhD degree in Personal Financial Planning

Personal Financial Planning is a program area within the School of Family Studies and Human Services in the College of Human Ecology. Doctoral graduates currently receive a Ph.D. in Human Ecology upon completion of their degree program. Repositioning the degree to a stand-alone Ph.D. in Personal Financial Planning would more clearly communicate program focus and provide a strategic advantage for student employment opportunities, professional practice, and outreach to a broader audience.

The site team reviewed the proposal to reposition the Personal Financial Planning program’s doctoral degree as a stand-alone Ph.D. in Personal Financial Planning. Administrators, program faculty, and current students were interviewed (Please see list of these individuals at the end of this document.).

The site team unanimously recommends approval of the Personal Financial Planning doctoral program. Strengths and opportunities have been identified when relevant. Regarding the proposed name for the degree, the review committee agrees that the program’s competitive advantage is undersold with the name Personal Financial Planning. The name of the degree should reflect the unique strengths of this Ph.D. program and represent the areas in which this program excels. Rather than a Ph.D. in Personal Financial Planning perhaps a Ph.D. in Financial Counseling and Planning or Ph.D. in Financial Therapy and Planning (or another name that captures the financial therapy/counseling aspect) would be more appropriate.

1. Program Justification

   a. Is the program central to the mission of the institution? What are the locational and comparative advantages of the program?

      The Personal Financial Planning doctoral program is currently engaged in activities that address the strategic goals of Kansas State University, which are to: “foster excellent teaching, research, and service that develop a highly skilled and educated citizenry necessary to advancing the well-being of Kansas, the nation, and the international community [http://www.k-state.edu/about/mission.html].”

      **Strengths**

Administation voices strong support for this program, considering it a “jewel” in the college.

Ability to meet and to strengthen the stated mission of Kansas State University has already been demonstrated.
Program instruction has been purposefully designed to be systematic, sequential, and developmental. Doctoral students develop skill in research, critical thinking, and analysis through coursework and working closely with program faculty on research projects. Doctoral students are expected to be productive researchers throughout their program. Students present research at academic conferences and publish in quality journals in the field.

Three factors give the Personal Financial Planning doctoral program at Kansas State a strong competitive advantage.

(1) The Personal Financial Planning doctoral program at Kansas State is only one of five doctoral programs registered with the Certified Financial Planner Board of Standards, Inc., which is the professional body that governs the Certified Financial Planner™ designation.

(2) The Personal Financial Planning doctoral program is the only such program offered in a hybrid format.

(3) Several Personal Financial Planning faculty members are leading researchers in the field of financial therapy. Further, the curriculum focuses on the important role of human cognition, relationships, and interaction in financial planning and action. These factors are critical aspects of professional practice. No other doctoral program has this level of expertise in this critical aspect of personal finance.

Opportunities

The program has a comparative strength in financial therapy in terms of faculty expertise and course content. This strength should be reflected in the program mission statement and also the program name.

b. What is the student demand for the program and what are the characteristics of the students who will participate in the program?

As noted in the proposal, the number of applicants for the Personal Financial Planning doctoral program has grown dramatically since its inception five years ago, indicating there is a demand for this program. The current acceptance rate for 2014 was 22.5%.

Program applicants typically desire to advance in their current career or to transition to a career in academia or research. The hybrid program delivery model has great appeal to these individuals as they are often not in a position to relocate to Manhattan, Kansas to pursue a doctoral degree in a traditional, resident program.

Strengths

Due to the high demand, the hybrid doctoral program can be and is quite selective. In addition to having a degree from a recognized and accredited institution with a 3.0 GPA, and potential for graduate study as evidenced by GRE/GMAT exam scores, transcripts, and letters of recommendation, applicants are extensively interviewed by faculty and program administrators to determine fit with program focus and objectives and commitment to meet program demands.

The careful selection process helps the program maintain high standards and effective use of program resources in the development of student professional growth.
Opportunities

It may be beneficial to develop different “tracks” in elective courses for students with different professional objectives. While all students will need a common core of theory and research methods, students wanting to transition to teaching may benefit from taking different electives than students wanting to remain in professional practice.

Students in the hybrid program with whom we spoke seemed quite connected as a learning community. The program has a small number of resident doctoral students. The site team would encourage the faculty to be sure the resident doctoral students find ways to connect with the “hybrid community” so all doctoral students become as cohesive of a group as possible.

c. What is the demand for graduates of the program?

Demand for individuals with a doctoral degree in Personal Financial Planning is expected to grow. Personal Financial Planning is a relatively young academic discipline. Persons with doctoral degrees are needed to educate the next generation of educators, researchers, and practitioners. Further, research is needed to build and strengthen the discipline and to provide a sound basis for professional practice. As noted in the proposal, the Bureau of Labor Statistics projects a 27% job growth for financial planners, a much faster rate than the average for all occupations.

2. Curriculum of the Proposed Program

Primary program objectives

Coursework for the proposal is outlined in the proposal. The coursework is appropriate for a program aimed at developing professional skills in financial counseling and planning and for preparing researchers in the field of personal finance.

Opportunities

Teaching in a 3rd or 2nd tier business school is a potential opportunity for doctoral graduates. To be competitive, however, graduates would need to help the hiring institution meet accreditation standards of the Association to Advance Collegiate Schools of Business (AACSB). To that end, students should be strongly encouraged to take 18 hours in finance or accounting in an AACSB approved program as part of their electives.

The site review team recommends reorganizing the curriculum to clearly denote a cluster in Theory and a cluster in Research Methods in Personal Finance. These courses are the essential core of doctoral training in the discipline. Potential reordering could be:

Coursework completed as a student:

Personal Financial Planning Theory (18 hours)
- PFP 768 (3)
- PFP 771 (3)
- PFP 907 (3)
- Additional 9 hours as faculty choose

Personal Financial Planning Research Methods and Statistics (30 hours)
- STAT 705 Regression and Analysis of Variance (3)
• FSHS 806 Statistical Methods in Family Studies and Human Services I
• FSHS 906 Statistical Methods in Family Studies and Human Services II
• FSHS 888 Research Methods in FSHS I (3)
• FSHS 890 Research Methods in FSHS II (3)

Professional Skills (24 hours)
Courses in this block could include
• courses currently listed as supporting core for those entering the program without the CFP® designation
• courses needed to complete the Financial Therapy Certificate
• courses in Finance or Accounting in an AACSB program for those wanting to teach in a business school
• other relevant courses for professional development

Coursework completed as a candidate
Dissertation hours (18 hours)

The site review team also recommends renaming courses and revising course descriptions to better reflect the purpose of the cluster to which they belong.

3. Program Faculty

a. Faculty Qualifications

As indicated in the documentation, faculty numbers exceed the minimum requirements for number of majors, degrees granted annually, and faculty size. Limiting program admission should maintain the current student/faculty ratios.

b. How many graduate assistants will serve the program?

The program does not currently offer GTA positions. However, graduate students are hired on an hourly basis to assist with undergraduate distance teaching responsibilities. The proposal states that no additional graduate assistants are needed for program implementation.

Strengths

Program meets and exceeds university faculty number requirements.

Faculty are active and highly respected in the profession as the leading experts in their subject areas within personal finance.

Faculty is a mix of those with academic and professional backgrounds, giving students exposure to two distinct and different aspects of the discipline.

The faculty group is relatively young; careers at Kansas State should be long and productive.
The faculty group is productive, energetic, vested in student success, cohesive and complementary in skills and abilities, providing students with diversity in instructional methods, research opportunities and professional expertise.

**Opportunities**

Currently, the teaching loads for faculty seem rather high, especially in the diversity of courses taught by each faculty. Advising loads are also higher in this hybrid program than they would be in a traditional resident program. The question of how to avoid burn out is important to address proactively. The site team would encourage the faculty to consider such things as strategic course rotations, course timing, course length, etc. in ways that maintain a sustainable pace of work.

Effective functioning of the hybrid program requires full engagement of all department faculty. While the site team is pleased to see that level of commitment, they are also concerned that loss of a faculty member would be problematic. Careful thought should be given to contingency plans for a loss of or decline in faculty resources as things such as illness or injury are difficult to predict but can occur.

While the hybrid model of education has distinct advantages, for those wanting to transition from a professional career to an academic career the lack of opportunity to gain teaching experience and understanding of the student/faculty/administrative culture on a resident campus can be a distinct disadvantage. Although some hybrid graduate students have the opportunity to teach undergraduate courses online, that teaching modality offers experience in only one limited aspect of faculty life. Offering post-doctoral fellowships, or at least a few resident graduate associateships could be a way to address and remedy this disadvantage.

4. **Academic Support**

   a. **What are the academic support services for this program?**

      Institute of Personal Financial Planning supports a full-time staff member as a graduate coordinator. This person’s responsibilities include student recruitment and advising. The individual currently in this role has been functioning effectively and no additional staff time seems necessary.

   b. **What new library materials and other forms of academic support are required beyond normal additions?**

      The proposal states that no new library materials or other forms of academic support are needed.

   c. **What new supporting staff will be required beyond normal additions?**

      The proposal states that no additional supporting staff will be needed.

**Strengths**

The doctoral program has been operating for several years so needs and costs are known.

**Opportunities**

Currently, faculty within the program manage several administrative tasks. From the perspective of the site visit committee, a more effective allocation of resources would be to provide the faculty with
additional administrative help so faculty could allocate more time to program curriculum development, teaching, research, and student interaction.

5. Facilities and Equipment
   
a. What are the anticipated facilities requirements?

   The proposal indicates that no additional space requirements, facilities, renovations will be needed immediately.

   Opportunities

   Although current program needs appear to be met, sustained high demand for the program warrant future growth in number of faculty and support staff. The site team would encourage the faculty to maintain a focus not just on the program as it is now, but what it could become in the next 3, 5, or 10 years.

   Personal Financial Planning is a young discipline and consequently not as well known as a career option. This fact is ironic, given the importance of education in personal finance to individual, family, and household long-term economic well-being. As part of its pedagogy, Personal Financial Planning offers financial education and counseling services to the student body (PowerCats). Moving the Personal Financial Planning program to Holtz Hall, which is a more central and visible location on campus would not only increase program visibility and broaden student exposure to career opportunities, it would also make it easier for those needing financial education and counseling services to connect with the Personal Financial Planning program. In addition, moving Extension to the same location would foster opportunities for collaborative research, teaching, outreach and engagement within the context of building financial capacity for the residents of Kansas. This co-location and interaction with Personal Financial Planning students and faculty would be a unique feature for this program among peers and have the potential to significantly enhance productivity for all parties.

   a. What new equipment will be required beyond normal additions?

   The program proposal indicates no new equipment will be needed.

   Opportunities

   This hybrid program makes substantial use of technology, which advances at a rapid rate. Although current program needs appear to be met, constant quality improvement in education delivery may require technology upgrades, which can be costly. However, this program is well-positioned to be a campus leader and model in online instruction and program delivery. Given this positioning, the site team would encourage campus leaders to give consideration and priority to this hybrid program when allocating resources for technology acquisitions

6. Program review, assessment and accreditation

   a. What program review process or evaluation methods will be used to review the program?

   Program review processes and evaluation methods already in place are described in the proposal.

   b. What student learning outcomes measures will be used to assess the program’s effectiveness?

   The proposal details six specific learning outcomes as well as an assessment of student learning plan.
b. **What are the institutions plans regarding program accreditation?**

Personal Financial Planning does not have an accrediting body, per se. As noted in the proposal, the Certified Financial Planner Board of Standards, Inc. oversees and vets the registration of college and university personal financial planning curriculums. Registration must be renewed every two years. As part of the registration process, the means of teaching the 72 required topics must be documented, course syllabi and textbook lists must be submitted, and student outcomes evaluated.

**Strengths**

Faculty has delineated a clear and appropriate set of student learning outcomes

Assessment of student progress and quality of work occurs on a regular and continuous basis. Students interviewed by the review team described faculty members as supportive, holding them to high standards.

**Opportunities**

Publication in peer review journals can be another metric for program evaluation
August 26, 2015

Dr. Gary Alexander
Vice President for Academic Affairs
Kansas Board of Regents
1000 SW Jackson Street, Suite 520
Topeka, Kansas 66612-1368

Dear Dr. Alexander:

We were very pleased to host during the summer the KBOR external review team for the Doctor of Philosophy in Personal Financial Planning proposal. We recently received and reviewed the team’s report, and this letter provides our response to the report. The review team noted that all provisions were met, although they offered a number of curricular, resource, and program opportunities.

Under the program justification section, the review team recommended we emphasize the program’s strength in financial therapy. The current vision statement reads as follows: “The Personal Financial Planning unit at Kansas State University strives to be world known for its research, education, service, and outreach in financial planning offering emphases in financial counseling and financial therapy.” We intend to make the vision statement more visible in our marketing materials and address this recommendation. The review team also recommended a different degree name other than Personal Financial Planning. We respect their opinion and appreciate their ideas for alternative names, but we feel that Personal Financial Planning most closely represents our curriculum and matches current financial industry terminology, so we desire that the program name continue as is.

The faculty intend to consider the opportunity raised with regard to developing different elective tracks based on students’ professional objectives. Similarly, the faculty intend to encourage students to take 18 hours in finance or accounting in an AACSB accredited program as part of their electives, if they are planning on a career in a business school upon graduation. We appreciate the time the review team spent considering different methods for organizing the classes for marketing purposes. The faculty will discuss these issues, including the possibility of renaming and revising course descriptions, early in the fall semester.

The review team recommended we be diligent about high faculty graduate advising loads and the potential for associated burn out. This concern has been noted by the program director and school director, and they will be working together on potential solutions such as active mentoring, reviewing faculty workloads, using course rotation schedules, limiting program admission to maintain current student/faculty ratios, recommending sabbatical leave for eligible faculty, and adding on-campus graduate assistants and postdoctoral fellows to provide support.
The Personal Financial Planning unit’s growth, particularly with regard to its graduate programs, is the result of the increased funding stream received through Global Campus. A reduction in doctoral students would assist with faculty burnout attributed to high research advising demands, but it also would result in reduced funding, upon which the program is now reliant. To help reduce faculty time spent on administrative tasks and provide faculty with more time on academic matters, the College will consider ways to increase the administrative assistance for this program.

In addition to the faculty opportunities raised by the review team, they also recommended a focus on increasing awareness of the program on campus. This will be initially addressed through expanded use of social media and inclusion of more featured articles in K-State Today.

The College Dean is also working to help identify larger and more centrally located space for the program, but I know you will appreciate the difficulty of space on a university campus.

The committee further recommended making sure technology is always up-to-date, given the critical nature of technology in the distance-based programs. We will implement a periodic review of the technology needs to address this issue. In response to the program evaluation recommendation, the program will incorporate publication in peer review journals as an additional metric for achievement.

We appreciate the detailed feedback provided by the external review team, and we look forward to implementing many of their recommendations.

Sincerely,

April C. Mason
Provost and Senior Vice President
4. Act on Request for a Name Change and Reorganization of the K-State Salina Campus – KSU

Summary

Board policy stipulates that “major reorganization of a state university’s administrative structure, as well as the creation of academic divisions, departments, or colleges, must have the approval of the Board” (Ch. II.C.1.). The Kansas State University Salina campus is asking to change its name and reorganize departments into a school.

Background

Staff and faculty at Kansas State University Salina have worked for the past 18 months to develop a proposal for an academic realignment of the campus. The final proposal reflects the work of two committees: (1) the College Committee on Planning (CCOP) for the College of Technology and Aviation; and (2) the College Advisory and Planning Committee (CAPC), comprised of elected faculty senators and departmental CCOP representatives. These two committees lead a series of campus-wide discussions during the 2013-14 academic year, culminating in the presentation of the draft proposal to faculty and staff on January 30, 2015.

Request

Kansas State University Salina seeks to change its name from Kansas State University Salina to Kansas State University Polytechnic Campus. It further proposes to retain the College of Technology and Aviation, while merging “the academic departments of Aviation, Engineering Technology, and Arts, Sciences, and Business in order to create the School of Integrated Studies.”

Based on analysis, there will be minimal impact of the proposed re-organization to the K-State Salina budget. Costs during the implementation year will primarily be devoted to fulfilling contractual obligations. Year two and three budgets are projected to be neutral because salary savings realized by elimination of three administrative department head positions will be redirected to 1) support the director of academic operations and 2) flow back to support degree program needs.

Recommendation

Staff recommend approval of the changes requested in the proposal, Academic Alignment with Salina 2025 Strategic Plan.
Academic Alignment with Salina 2025 Strategic Plan

A PROPOSAL

Submitted to: Dr. April Mason, Provost
Submission Date: June 24, 2015,
Submitted by: Dr. Verna Fitzsimmons, CEO and Dean
With documentation from: Kansas State University Salina CCOP
Introduction
The academic realignment outlined in this proposal is the culmination of campus-wide work to support the campus strategic plan and discussions that have occurred over the past two years. This final proposal incorporates elements from discussions and recommendations gathered from members of CCOP, CAPC, faculty, unclassified professionals, university support staff, students, campus advisory board members, high school and community college admissions counselors, and campus industry partners since the January 30th meeting.

On April 18, 2013, CEO and Dean Dr. Verna Fitzsimmons charged the Institutional Structure Task Force to

Serve as an advisory group to the CEO and Dean regarding the organizational structure that supports the effective and efficient operations for the Salina Campus to best utilize our resources. More specifically, the Task Force is charged with

- researching best-in-class national stand-alone campuses with 1000-2000 students and regional campuses associated with large research universities
- looking for opportunities to streamline the organization and more effectively use resources
- evaluating best practices in chosen models with comments regarding advantages and disadvantages
- recommending organizational structures with reasons for recommendations and indication of costs associated with the recommendations
- considering areas including, but not limited to, administration, academic units, student services, and promotion and tenure issues.

After a series of campus-wide focus groups and an extensive environmental scan of peer institutions, the Task Force presented its final report and recommendations to the campus community during the Fall 2013 annual kickoff event. The advantages for implementing many of the recommendations were clear and those adjustments have already been made. However, it was equally clear that the recommendations provided for the academic structure required additional thought and care. Toward that end, CAPC (College Advisory and Planning Committee, comprised of elected faculty senators and departmental CCOP representatives) led a series of campus-wide discussions during the 2013 – 2014 academic year. Elements from both the Task Force work and CAPC discussions were merged to create the draft proposal presented to faculty and staff on Friday, January 30, 2015.

Justification and Need
As mentioned above, the roots for the proposed academic realignment are grounded in a 2013 Institutional Structure Task Force Report that provided recommendations for institutional alignment with the newly created Salina 2025 strategic plan. After a series of campus-wide focus groups that identified immediate needs and an external analysis of the academic structures of peer institutions, the Task Force presented the following recommendation:

The recommended structure capitalizes on the existing multidisciplinary synergy that exists as a natural component of a small college with dedicated niche programs. The recommendation merges all non-autonomous college faculty (those whose current “academic home” is within a Salina academic department) and academic programs into a “School of Integrated Studies” with functional “disciplinary units.” This model was inspired by Olin College (http://www.olin.edu), a purposely small engineering college whose academic model has revolutionized what an undergraduate education can be. Its “unconventional academic structure” organizes the college “without traditional academic departments; instead, the faculty operates as a single multidisciplinary group to enhance interdisciplinary cooperation and education culture.” The pedagogy heavily emphasizes project-based learning, teamwork, and a blend of arts and humanities into traditional disciplinary courses. Other institutions recognized for multidisciplinary synergy also maintain a horizontally integrated environment. These institutions capitalize on the educational
and research potential that exists at the interface between traditional academic disciplines. This recommendation seeks to achieve this multidisciplinary culture by bypassing traditional academic impediments. The task force agrees that pursuing an environment in which multidisciplinary teaching and research is encouraged, supported, and advanced, is the most successful approach to Salina 2025. This shift dissolves existing silos, builds on established/historical niche programs, supports multidisciplinary synergy required for Salina 2025, and will hopefully lead to new, relevant degree programs that satisfy both student and industry expectations. In addition, this approach will set us apart from our peers, build on our existing strengths and past successes, and provide increased opportunities for achieving our goals.

CAPC further explored this recommendation during the 2013 – 2014 academic year. While this conversation was happening, administration began to mine quantitative and qualitative data in an effort to identify issues contributing to consistently flat student enrollment numbers. A simple analysis of Kansas demographics warns that these numbers may actually trend downward unless we find a way to successfully attract out-of-state students to all of our degree programs, not just our aviation programs. We also began to evaluate our campus-wide processes and recruitment efforts for efficiency and effectiveness in order to maximize our return on investment. Some of the identified issues are beyond our control, while others are well within our realm of control and simply require a commitment to adjusting processes. Our academic programs are currently under review per KBOR policy, and we intend to capitalize on this process in order to critically examine our degree offerings.

Major administrative tasks over the past two years have focused on internal and external analysis of our current situation. Certainly areas for improvement have been identified and are being addressed, but the overwhelming assessment is that we are on a good path. The campus culture is one of collaboration, integration and excellence in all we do. We offer academic programs that are in demand by industry and produce quality graduates. And yet, a disconnect remains that has initiated the following questions:

- Does the campus name “Kansas State University Salina” adequately capture who we are and what we have to offer?
- How do we overtly communicate our pedagogical strength (teaching theory through application) to potential students, parents, and employment partners?
- How do we make ourselves known to out-of-state students if we are “the best kept secret” in our own community, region and state?
- How can we make “Salina” a destination for K-State?
- If branding and product recognition are the root of many of our challenges, what can we do to create a niche for ourselves in the higher education market?

Proposed Changes and Solutions
The proposed realignment preserves the three-layer structure inherent to the university system. Discussions with stakeholders revealed concerns that altering this structure would place unnecessary stress on an organizational system supported by and reliant on the processes and procedures identified in the University Handbook. Specific recommendations for each layer of the system are outlined below.

1. Campus Level – Change official campus name from “Kansas State University Salina” to “Kansas State University Polytechnic Campus.” A “polytechnic” identity not only provides a much-needed niche for the institution within the immediate region, but also aligns the institution name with who we are and what we provide, rather than simply identify where we are. Polytechnic institutions are synonymous with providing a four-year undergraduate experience that focuses on teaching theory through application. This hands-on, interdisciplinary, and applied approach to learning is not only our institutional mission, but is also the foundation for our 2025 strategic planning goals.
As with any change of this magnitude, it is critical to gather feedback in order to adequately understand the advantages and disadvantages inherent to the change. Through discussions and marketing research with stakeholders, we have been able to identify the following opportunities and threats associated with this proposed change.

- **Threats**
  - The polytechnic identity is not well known in the Midwest.
  - There is potential for misinterpretation that there has been a technical college shift.
  - Local constituents appreciate and value the “Salina” indicator in the campus name.
  - Signage will need to change (a.k.a. there will be costs associated with this).
  - This would be the fifth name change in 50 years.
  - Won’t inherently identify availability of intercampus academic programs.

- **Opportunities**
  - Provides the Salina campus a unique identity within the Kansas State University family.
  - Provides consistency with the current branding of Kansas State University’s other satellite campus (Kansas State University Olathe Innovation Campus).
  - For those unfamiliar with a polytechnic identity, this becomes a great opportunity to hook them into a learning experience about who we are, what we do, and why we matter to the region.
  - Brings clarity to recruitment effort: prospective students and parents will have a better idea of what we have to offer and why they should choose this campus as an educational destination of choice.
  - Provides opportunities to improve marketing while leveraging the Kansas State University brand and affiliation.

We are proud to be a part of the Salina community and Kansas State University system. The shared values and beliefs that stem from both of these entities have helped shape who we are today and will continue to define our future.

2. **College Level** – Keep the College of Technology and Aviation layer and title. Discussions with faculty indicated that the “college” layer within the university structure holds strong intrinsic value and might be a necessary and important construct given the current processes and procedures included in the university handbook. Three college names emerged from discussions with faculty for consideration:
   i. College of Technology and Aviation,
   ii. College of Technology, and
   iii. College of Polytechnic Studies.

Feedback was solicited from campus constituents and their input was instrumental in determining the proposed name.

3. **Departmental Level** – Merge the academic departments of Aviation, Engineering Technology, and Arts, Sciences, and Business in order to create the School of Integrated Studies. After discussions with Senior Vice Provost Ruth Dyer, it was decided that a department or school structure is the cleanest way to stay in compliance with the University Handbook. As with the college, feedback was solicited from campus constituents (see Appendix C) and their input was instrumental in determining the proposed name.

Approximately forty faculty currently support the campus community. Diverse students and faculty from a variety of specializations come together on our campus as discoverers, creators, and learners. To leverage the synergy and better manage resources, faculty and academic programs currently within those departments will be supported at an integrated school level. It is anticipated that this realignment will improve consistency of faculty expectations.
across campus, expand interdisciplinary teaching and learning synergies, and strengthen program identities in marketing and recruitment efforts.

An intentional reduction in administrative oversight of academics is included in this proposal. During its internal review, the Institutional Structure Task Force found that a significant portion of a department head’s time was spent on administrative tasks and paperwork related to processes and not directly improving instruction or curriculum. Our campus is too small to have three highly qualified academic individuals assigned in this capacity when resources could be reallocated to better support academic programs and student learning. The Dean and Associate Deans will continue to set the academic direction and support for the programs. A Director of Academic Operations will perform administrative and curricular process functions for the School of Integrated Studies. The appointment term for this position will be five years and any future appointments or reappointments of the director will be handled in a manner consistent with department heads and directors in the University Handbook. Program Leads will lead interdisciplinary faculty teams with continuous improvements efforts of the academic programs. The Dean’s Office, in consultation with the Director of Academic Operations and program faculty, will annually appoint Program Leads. Draft position descriptions for the Director of Academic Operations and Program Leads are available in Appendix D. It is important to note that these are dynamic descriptions and must remain flexible throughout the first year until the needs of the new structure can be fully assessed and the system has time to calibrate to this new approach.

The existing merit, tenure and promotion documents for Aviation, Engineering Technology, and Arts, Sciences, and Business may be used for a period of up to two years after the realignment, in order to allow faculty time to create a school document. The Dean’s Office will serve as the arbiter of any disputes that may arise during the creation of this document. Existing tenure will transfer from a faculty member’s current academic department to the School of Integrated Studies upon its initiation. Faculty currently participating in their mid-tenure evaluation and those who anticipate applying for promotion from associate professor to professor within the next three years, may use their current departmental document and guidelines established therein for evaluation.
C. Fiscal Affairs & Audit

1. Act on Annual Budget for Wichita/Sedgwick County Mill Levy

Regent Feuerborn
Elaine Frisbie
VP, Finance & Administration

Summary

Kansas law (K.S.A. 76-3a16) requires the Board of Regents to approve expenditures by the WSU Board of Trustees from levies of property taxes in Wichita and Sedgwick County. The Board of Trustees proposes FY 2016 expenditures totaling $9,246,277 which compares to a budget of $7,707,583 for FY 2015, an increase of $1,538,694. Property tax revenues are estimated at $7,742,549; the $1.5 million difference will be financed from the Engineering Expansion Grant within the Wichita State Innovation Alliance. The Wichita/Sedgwick County Mill Levy Budget has been reviewed and approved by the Wichita State University Board of Trustees, the Wichita City Council, and the Sedgwick County Board of Commissioners.

Background

Since WSU’s affiliation as a state institution in 1963, 1.5 mills have been levied on all taxable property in the City of Wichita. The levy was extended to property in Sedgwick County beginning in 1988. The funds are under the control of the nine-member WSU Board of Trustees; however, state law provides that the Trustees may expend funds only with the approval of the Kansas Board of Regents. The WSU Board of Trustees has submitted the FY 2016 budget detailed below.

FISCAL YEAR 2016
WICHITA STATE UNIVERSITY
CITY-COUNTY MILL LEVY BUDGET REQUEST
AS APPROVED BY THE BOARD OF TRUSTEES

Capital Improvements-$4,229,808

Debt Service-$1,510,500 (Series 2013-1) and $1,898,912 (Series 2014-3)

Goal: To fund debt service commitments in accordance with the Sedgwick County Building Commission Revenue Bonds (Wichita State University Board of Trustees Projects).

The Fiscal Year 2016 mill levy budget request for debt service supports the principal and interest requirements from the bond issues sold in 2013 and 2014. The 2013 bond series will be retired in FY 2017, which will free $1.5 million for other campus projects.

National Center for Aviation Training at Jabara Airport-$800,000

Goal: To work with Sedgwick County and WATC in developing a nationally-known training facility that will develop and enhance programs related to the training of aviation professionals.

The National Center for Aviation Training at the Jabara Airport is a 211,000 square foot facility dedicated to meeting the current and future training needs of the aviation industry in both manufacturing and service areas. At full capacity, the National Center for Aviation Training will be able to provide training for 1,300 day and evening students. The National Institute for Aviation Research (NIAR) at Wichita State University is utilizing space in the new facility to develop and enhance its programs related to the training of aviation professionals. NIAR brings unique opportunities for training in composites, advanced joining, robotics and non-destructive testing in order to prepare students on emerging technologies in the aviation industry. The $800,000 in the 2016 mill levy budget
request will provide debt service support for the new facility. No change is requested in this budget item for Fiscal Year 2016.

**Building Insurance-$20,396**

**Goal:** To provide insurance coverage as required by bond covenants.

Bond transcripts require that insurance coverage be maintained on buildings where bond proceeds were used to fund the construction costs of the buildings. A 5% increase in building insurance costs is expected in Fiscal Year 2016, increasing the budget from $19,425 to $20,396.

**Student Support-$4,213,469**

**Wichita State University Merit Scholarship Program-$3,796,333**

In October of 2013, President Bardo announced a new scholarship program for Wichita State University. WSU will become more assertive about (1) offering scholarship money, and (2) offering scholarships earlier to a larger number of prospective students. Funds from the City-County Mill Levy are a key factor in the implementation and success of this new program.

The following is a summary of scholarships that will be available for current and prospective students.

**WSU Freshmen Merit Scholarships**

- $1,000 to $3,000 Per Year
  - Presidential Merit Scholarship: $3,000 per year
  - Morrison Merit Scholarship: $2,500 per year
  - Founders Merit Scholarship: $2,000 per year
  - Heritage Merit Scholarship: $1,000 per year
- Scholarships will be renewable for three additional years
- Award offers will be based on high school GPA, class rank and national test scores

**WSU Honors College Scholarships**

- $500 per year for tuition and student fees
- Renewable for four years for a total of $2,000
- Students must maintain a cumulative GPA of 3.25 and take at least three Honors credits each year
- Students must enroll in and successfully complete at least 12 credit hours per semester

**WSU National Merit Scholarships**

- Up to $20,000 per year for tuition, student fees, on-campus room and board, and books
- Renewable for up to an additional three consecutive academic years or to the point where the student earns the first bachelor’s degree—whichever comes first
- Scholarship may not be combined with other institutional scholarships offered through WSU (Freshmen Merit, Competitive, or Honors College)

**Transfer Merit Scholarships**

- Renewable scholarships of $1,000 or $2,000 based on merit
- Scholarships will only apply to tuition, fees and on-campus housing
- Students must maintain a minimum cumulative GPA of 3.25 at the conclusion of each semester and enroll in and successfully complete at least 12 credit hours each semester
New incoming transfer students planning to enroll full-time beginning with the fall term (12 or more credit hours per semester) must be directly transferring to WSU from another institutions, fully admitted as degree-bound students and working on their first bachelor’s degree.

Students must have fewer than 80 transfer hours at the end of the spring term prior to fall enrollment at WSU.

Funds from the mill levy will be targeted primarily to students who are Sedgwick County residents.

**Graduate Urban Assistantships-$50,557**

**Goal:** To provide funds for the support of graduate students studying for the Master of Public Administration degree.

Graduate urban assistantships enhance the ability of the Hugo Wall School of Urban and Public Affairs to respond to requests from elected and appointed officials in local governments for research and technical assistance on a variety of community and regional issues. Graduate assistants aided faculty in responding to requests from community and government agencies for research and service.

**Graduate Research Assistantships-$214,156**

**Goals:** To provide partial support for students pursuing doctoral or master’s studies in areas directly affecting local industry or the public sector.

To recruit graduate research assistants to assist faculty-directed projects that have received, or have a strong potential to receive external grant funding in areas that have applications to business, industry, and social agencies in Wichita/Sedgwick County.

Funding in the Graduate Research Assistantships budget line is part of a long-term plan to enhance research areas within Wichita State University. Primary emphasis is in supporting doctoral research, particularly where there is external research funding now or in the future. No change is requested in this budget item for Fiscal Year 2016.

**Graduate Fellowships-$152,423**

**Goal:** To provide support for students pursuing studies in graduate programs at the master’s level.

Graduate fellowships are used to provide support for students pursuing studies in graduate programs at the master’s level. No change is requested in this budget item for Fiscal Year 2016.

**Economic and Community Development-$446,000**

Funding for Economic and Community Development activities allows Wichita State University to continue expanding its involvement with the City of Wichita and Sedgwick County through education and training programs in support of economic development. The funding also provides opportunities to utilize faculty expertise in the analysis of community issues in partnership with the City and County, utilize student internships related to specific local needs, and provide services related to maintaining and analyzing important socio-economic databases.
Interns-City/County-$136,000

Goal: To attract pre-service students considering professional degree programs and provide them with financial assistance, to provide an enriched learning experience for students, and to contribute to the quality of community decision making through intern assistance to the Offices of the City Manager and County Manager.

The City/County intern program is directed by the Hugo Wall School of Urban and Public Affairs and is used to enhance the learning experience of four Master of Public Administration students through internships with the City of Wichita and Sedgwick County. No change is requested in this budget item for Fiscal Year 2016.

Business and Economic Research-$150,000

Goals: To produce annual economic forecasts such as employment, personal income, and retail sales for the Wichita/Sedgwick County area.

To develop and maintain public accessible business, demographic and economic databases for the Wichita/Sedgwick County area.

To respond to requests for information from the community relative to business, economics and demographics.

In 1999, the City of Wichita asked the Center for Business and Economic Research at Wichita State University to expand its research capabilities to provide GIS (Geographic Information System) services. In 2005, the Center was asked by the City of Wichita, Sedgwick County and the Greater Wichita Economic Development Coalition (GWEDC) to expand its research capabilities and services by developing, maintaining and operating the South Central Kansas Economic and Fiscal Impact Model. The city, county and GWEDC have asked the Center to maintain most databases on a county-by-county basis for a ten-county service area, as economic development has become a more regional endeavor. This expansion of geographic coverage is a work in progress.

Over the past year, the Center has expanded its research, forecasting, database management, and economic modeling to better serve business, industry, government, and non-profit groups throughout south-central Kansas. Through its research and programs, the Center has established a reputation for efficient, timely reliable and customer-friendly services. The Center contributes directly to the economic development efforts of Wichita, Sedgwick County and Kansas. No change is requested in this budget item for Fiscal Year 2016.

City Government Services-$80,000

Goal: To provide services to the City of Wichita on projects requested by city government.

Wichita State University provides technical assistance and training to support the mission of the City of Wichita. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information.

County Government Services-$80,000

Goal: To provide services to Sedgwick County on projects requested by county government.

Wichita State University provides technical assistance and training to support the mission of Sedgwick County. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information.
University Research and Support Services-$57,000

Organization and Development-$57,000

Goal: To insure that funds from the mill levy are properly administered for the City of Wichita, Sedgwick County and Wichita State University.

Organization and Development represents the operating costs for the Board of Trustees. The WSU Board of Trustees is responsible for administering the mill levy fund, monitoring endowments held in the WSU Foundation that are owned by the Board of Trustees, and managing the facilities owned by the Board of Trustees. No change is requested in this budget item for Fiscal Year 2016.

Contingency-$300,000

Goal: To provide flexibility in funding to respond to unforeseen needs or emergencies.

The Contingency line item will support unanticipated program needs throughout the year. As recommended by Sedgwick County financial officials, $300,000 represents anticipated revenue depending on the financial determination of the actual dollar value of the revenues from the 1.5 mill levy. These additional resources may result from unanticipated increases in property valuation. Any unused portion of these funds will be utilized for additional support for the Wichita State University Merit Scholarship Program.
## Fiscal Year 2016 Budget

### Revenues

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</tbody>
</table>

| Total Expenditures                                                     | $7,707,583     | $9,246,277     | $1,538,694    |
2. Act on Tuition Proposals from Wichita State University

Summary

In accordance with prior Board action, two tuition change proposals put forth by Wichita State University are now before the Board for consideration. These are changes to the university's tuition structure requested to commence with the Spring 2016 semester.

1. Wichita State University requests authority to charge resident tuition rates to students from within the metropolitan statistical areas of Tulsa and Oklahoma City. Students within Oklahoma and Texas now benefit from paying 150% of the resident rate, under the Shocker Select program authorized by the Board in June. WSU reports 137 students from the two states enrolled this fall, the two previous fall counts were 116 (2013) and 115 (2014) respectively. WSU currently has 75 students who have received the Shocker Select rate adjustment (from non-resident tuition to 150% of in-state tuition), which is expected to increase as eligible students become aware of the discount.

2. Wichita State University requests authority to enter into agreements with employers to meet the needs of working, non-degree seeking professionals for credit-based education.

Background

State law (K.S.A. 2015 Supp. 76-719) directs the Board of Regents to set tuition and fees at the state universities. At the June 2015 Board meeting, tuition at the Regent's universities was increased no more than 3.6% for all categories of students for the 2015-2016 academic year, consistent with the new standard imposed by the 2015 Legislature for this fiscal year. In addition, all campus-wide fees, as recommended by the universities, were allowed to increase in sum total by no more than 3.6%, excluding those fees supported by student referendum. At the time, the Board deferred action on the proposals put forth by Wichita State University to offer in-state tuition to residents of Oklahoma City and Tulsa and to charge market-based tuition rates for professional development, and referred those proposals to the Board’s Fiscal Affairs and Audit Standing Committee for further review in the fall. As a first reading, the Committee heard a presentation from President Bardo on this subject at its September meeting. The full Board also heard a presentation from President Bardo in September.

Resident Tuition Rates for Students from Oklahoma City and Tulsa

President Bardo advises that studies of various states show that as many as a third or more of out-of-state recent graduates will stay in the state, depending on the economic opportunities available. Recruiting out-of-state students, therefore, can add substantially to the quality of the local workforce. WSU believes that increasing emphasis on internships and entrepreneurship and development of the Innovation Campus will increase the likelihood that an out-of-state student will stay in Kansas.

WSU views recruitment within the regional economic corridor along I-35 as a means to enhance the future prosperity of Kansas by creating viable, sustainable economic linkages to other cities within the region. Encouraging out-of-state enrollment can be one tool for establishing relationships with businesses that can create these economic linkages. Wichita’s location in the south-central section of the state provides opportunity for it to be the portal to the high-growth southern portion of this corridor.

Population and economic growth in regions surrounding Kansas is expected to occur in the states to the south. The proposed tuition plan allows WSU to take advantage of this growth to impact enrollment, to create stronger business linkages, and to increase the volume of trade goods shipped, all adding substantially to the state’s overall economic performance.

Increasing out-of-state enrollment at WSU can be accomplished at little or no cost to Kansas and Kansas students in the short-run. According to WSU’s Campus Master Plan completed in the fall of 2012, WSU is underutilizing
existing academic space and can accommodate substantially more students than currently enrolled. Over a longer
time horizon, the University will need to enhance and modernize facilities in a manner consistent with the campus
master plan. Because the state is not currently funding most capital projects, student fees are likely to be the
source of required revenue. Having a substantially larger student body will allow financing these capital costs in
such a way as to reduce the impact on individual Kansas students.

WSU points out that the proposal directly addresses all three goals of Foresight 2020. First, larger enrollment
gives the University a base from which it can make investments in more experienced faculty and a broader range
of faculty, therefore adding quality. Second, increased enrollment allows support for a broader range of
programming thus encouraging more Kansans to attend college since they would have access to more programs
that meet their interests and needs. Third, the proposal directly addresses increased quality of the workforce and
the number of potential educated workers available in the region; it more tightly links the Wichita economy to
other regional trading partners; and it supports expanding the number of research faculty available in high demand
fields, increasing support for regional innovation.

Based on current credit hour enrollment of students from the two cities, WSU would realize $144,200 less in
tuition revenues from the reduction in rate. If, however, WSU enrolls 49 additional students beyond current levels
(38 undergraduate, 11 graduate), there will be no loss in tuition revenue. The extent to which more students will
enroll from the two cities cannot be estimated, however.

**Contractual Market-Based Education**

This proposal is designed to allow WSU to enter into agreements with employers (referred to as ‘partners’) to
meet the needs of their working professionals for non-degree-seeking credit-based education. Tuition rates will
take into account the characteristics of the particular market to be served, as well as the role of the program offering
within WSU’s broader strategic positioning based on its mission. It is proposed that this tuition charge constitute
the total amount for the course exclusive of any administrative cost, books, software, or other materials required
to complete the course and is independent of the tuition rate approved by the Board of Regents.

The market-based tuition will be applied to the following situations inclusive of all current conditions listed below,
all Board policies, and any future amendments:

- Courses may be offered in any of the primary academic colleges including Business, Education, Engineering,
  Fine Arts, Health Professions, Honors, Liberal Arts & Sciences, and the Institute for Interdisciplinary
  Creativity.
- Courses may meet on-campus, off-campus, or on-line, and enrollment will be limited to professionals
  employed by the partners that contract with WSU.
- Contractual Market-Based Education students pay no institutional fees (except administrative fees to develop
  courses), and, therefore, participants in this program receive no other benefits that normally accrue to a WSU
  student (e.g., access to athletics events, counseling and testing services, etc.).
- If WSU degree-seeking students or other individuals not employed by the partner wish to enroll in these
courses, approval for enrollment must be sought from the dean of the college that is administering the course.
  These students would pay the Board-approved tuition rate per credit hour regardless of the tuition charged for
  the contracted service.
- Contractual Market-Based Education course credit hours may apply to a university degree, if the student has
  been or is admitted as a degree-seeking student into a degree program (pursuant to all laws and policies
governing such admission, including qualified admissions requirements) separate and apart from the Market-
Based Education and the academic unit accepts the credit hours as part of the degree program.
- Demonstration of Kansas residency or other university enrollment requirements, except as required by law or
  Regents’ policy or rule and regulation, is not required for enrollment in Contractual Market-Based Education
  courses.
- The Office of the Provost determines the tuition rate in consultation with the Office of Administration and Finance, based on recommendations of the dean of the college through which the course is being offered, as verified by a market-based analysis performed by the university. WSU will examine the university’s costs associated with offering the programs, and comparable programs will be used for guidance to determine competitive pricing to the extent feasible. Final rates will be negotiated with employers.
- All courses will meet the federal definition of a credit hour and instructor qualifications as defined by the Higher Learning Commission (HLC).
- Earned Contractual Market-Based Education course credits will be included on the student’s transcript and graded according to normal standards for credit instruction at the level the course is offered.
- Contractual Market-Based Education students who are not already WSU students must be admitted to WSU as non-degree seeking students.
- In all cases, contractual Market-Based Education students receiving the contractual Market-Based Education tuition rate will not qualify for institutional or federal financial aid for the course.
- Except as otherwise specifically noted herein, all Board policies, including but not limited to those applicable to program approval, delivery of credit courses and geographic jurisdiction will apply to these courses.

For decades, universities have understood that graduates need to be “life-long learners” and in the current technology-based, rapidly changing environment in which innovation and entrepreneurship are fundamental drivers of the future, the need for life-long learning has never been greater. Because of WSU’s location and mission, the University is in a unique position to meet the needs of industry, government, and non-governmental organizations for focused programs that enhance competitiveness and improve operations. With the development of the University’s Innovation Campus, the demand for these types of programs will only increase.

Because of the diversity of interests and needs in the various potential market segments, and because of program cost differentials, Contractual Market-Based Education will be most effective if the tuition can be set appropriately to the Partner Entity needs, market-drivers, and University goals. For example:

- Local school districts require recertification courses for their faculty. The faculty represent an extremely cost-sensitive demographic; therefore, courses need to be offered at an affordable rate.
- Companies may wish to contract with the University to offer a specific course to hundreds of employees world-wide and be willing to pay a flat rate that would generate substantial enrollment for the University as well as to gain a positive reputation within that specific industry.
- Companies may wish to have a course that is of such value and unique character as to demand a higher tuition than would be typical of general courses offered by the University.

Contractual Market-Based Education courses may be “stacked” to allow professionals to gain a certificate to document their learning, or, as they are developed and approved, a “badge” documenting professional competencies. This would allow both the University and the employer to document the quality of the student learning in a manner that is much more rigorous than traditional non-credit continuing education offered by most universities.

Because these courses would all meet HLC standards, faculty and departments may choose to allow these courses to count toward a university degree should the student later be admitted to a degree program. Additionally, these courses provide opportunities for University faculty to identify potentially high quality students who might benefit from achieving an undergraduate or graduate degree. Therefore, these courses also should be seen as a significant recruiting tool.

As noted above, the university would structure the pricing of the programs so that they recover costs, while remaining competitive to attract partners and students. Absent any data on the number and size of the contracts, no fiscal impact estimate can be provided.
3. **Adopt Bond Resolution for Construction of Student Housing to Replace Wiest Residence Hall; Approve the Execution of Various Documents in Connection therewith** – FHSU  

**Julene Miller,**  
General Counsel

### Summary and Staff Recommendation

Fort Hays State University requests that the Board of Regents adopt a new Resolution for the issuance of revenue bonds, proceeds of which will be used to construct student housing to replace Wiest Hall. This is the second time you will have been asked to approve a resolution for issuance. The first approval, given September 17, 2014, needed updating because of a delay in the project due to budget issues. Bids for the project were over budget by five percent, causing redesign, relocation, and ultimately a one year delay in completion. Additionally, subsequent to the first Resolution on this project, the Board is no longer being named as a party to Pledge Agreements and the Resolution has been updated to reflect this change.

The Resolution would authorize the issuance of KDFA Revenue Bonds in one or more series in a total aggregate amount sufficient to finance project expenditures of not to exceed $25,000,000 plus costs and reserves. The purpose of these Bonds is to finance the costs of constructing one or more residence hall facilities to replace Wiest Residence Hall located on the Hays campus. The Bonds will be secured with a pledge of generally available unencumbered funds of the University, but the University intends to pay the debt service on the bonds with Housing System Revenue Funds.

As of August 2015, the University and its affiliated corporations had approximately $5,500,000 in outstanding revenue bonds (Lewis Field Bonds and Memorial Union Bonds). The University has identified a specific revenue source to pay the debt service on all outstanding bonds, and none of the $5,500,000 is also supported by a pledge of generally available unencumbered funds of the University.

The University, in consultation with KDFA, is considering issuance of Refunding Bonds, to be secured by generally available unencumbered funds of the University but debt serviced by student fees collected for each specific purpose, to refund all of the outstanding revenue bonds of the University at a present value savings of at least 3% of the principal amount of the outstanding Refunded Bonds. However, in accordance with the new debt policy adopted by the Board last spring, Board approval of a Resolution for a refunding of this nature is not required.

The Resolution also authorizes the Chair and the President and CEO to execute the Resolution, and various other documents relating to the security and payment of such Bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolution and the issuance of the Bonds, and authorizes the President of the University to execute, on behalf of the University, the Pledge of Revenues Agreement, Administrative Agreement and such other documents as are necessary to accomplish the purposes set forth in the Resolution in such form as is approved by the General Counsel to the University.

### Background

The Kansas Development Finance Authority (KDFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, et seq., has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and
Authority to initiate and complete a capital improvement project, and to issue revenue bonds, for the Wiest Hall Replacement project has been granted by the Legislature in Chapter 93, Section 8 (b), of the 2014 Session Laws which provides:

In addition to the other purposes for which expenditures may be made by Fort Hays state university from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2015 authorized by chapter 136 of the 2013 Session Laws of Kansas, this act or other appropriation act of the 2014 regular session of the legislature, expenditures shall be made by Fort Hays state university from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2015 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project for the Weist (sic) hall replacement project: Provided, That such capital improvement project is hereby approved for Fort Hays state university for the purpose of subsection (b) of K.S.A. 74-8905, and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: Provided further, That Fort Hays state university may make expenditures from the moneys received from the issuance of any such bonds for such capital improvement project: Provided, however, That expenditures from the moneys received from the issuance of any such bonds for such capital improvement project shall not exceed $25,000,000, plus all amounts required for costs of bonds issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for the payment of principal and interest on the bonds: And provided further, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: And provided further, That debt service for any such bonds for such capital improvement projects shall be financed by appropriations for any appropriate special revenue fund or funds: And provided further, That Fort Hays state university may make provisions for the maintenance of the Weist (sic) hall.

Pursuant to these authorizations, and after consulting with KDFA, the University proposes to issue Revenue Bonds in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $25,000,000, plus any additional amounts required to finance costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds. After consultation with KDFA, the University is proposing that the Bonds be secured by a pledge of generally available unencumbered funds of the University, and debt serviced with Housing System Revenue Funds.

This Project, and anticipated use of revenue bond financing, was first submitted to the Board at its December 18, 2013 meeting.

The Project
Original construction of Wiest Hall (‘A’ wing) was completed in 1961. This four-story structure provided housing for up to 140 residents. A seven-story addition was completed in 1971, which provided housing for an additional 432 residents. Due to declining resident numbers and the continued deterioration of roofing systems, HVAC systems and plumbing systems, ‘A’ wing was closed to residents in the early 2000’s. Studies were completed during that time to determine the feasibility of renovating the existing structure into a new housing environment. Those studies revealed it was not cost effective to renovate the facility and resolve existing building system deficiencies, as well as undertake required ADA and Life Safety improvements as required under current building
codes. In recent years, a strategic decision was made to raze ‘A’ wing in order to increase the available land area to be used for a future replacement structure.

In more recent years, similar repurposing studies were performed for Wiest ‘B’ by both internal staff and consulting associate architects. The unfortunate configuration of resident rooms in ‘B’ wing, which places 73% of rooms facing outward and 27% facing inward to a 6-story lightwell, has proven to be a very undesirable living environment throughout its life. This, coupled with similar building system deficiencies and building code deficiencies as was experienced in ‘A’ wing, make it impractical to renovate the building. It is anticipated that only 30% of existing building systems would be salvaged in a renovation project. Design concepts to convert the existing traditional resident rooms into new living-learning communities would likely drop the building occupancy to 50% of present design. These two realities served to determine the best strategic plan would be to also remove Wiest ‘B’ and repurpose the existing footprint for resident parking, once the structure is razed.

On-campus enrollment at FHSU has grown steadily over the past 5 years, driving demand for campus housing. Over 90% of freshman students attending Fort Hays are living on campus, as well as 13% of upper division students. Much of the enrollment increase is out-of-state students, resulting in fewer freshmen able to opt out of the housing program, a trend that the University anticipates will continue. The result is increasing demand for freshman-oriented housing on campus.

Current freshman-oriented housing at FHSU includes McMindes Hall and Wiest Hall. Both are traditional style halls with double occupancy bedrooms and community bathrooms. McMindes Hall has recently been renovated, including conversion of the traditional community bathrooms to include private showers and toilet rooms along with sink counters to maintain the community building benefits of shared resources. Recent renovation and expansion of the dining facility and common areas make McMindes a desirable housing option at FHSU.

Proposed Learning Community
A replacement of Wiest Hall presents an opportunity for FHSU to enhance recruiting of new students and improve retention and student success through the campus housing program. New housing will make FHSU more competitive for first-time freshmen who are comparing the campus to peer institutions not only in Kansas but surrounding states as well. Since 2010, FHSU is providing freshman-focused programming in its residence halls in the form of eight learning communities. A learning community is a group of 20-30 first-year students who share some common interests, take classes together, live on the same floor and participate in activities together throughout the year. Studies have shown improved retention and graduation rates for students who live on campus and are more engaged socially and academically.

The current residential halls at FHSU are not designed to support learning communities. An essential aspect of the learning community experience is community formation: building relationships and collegiality, which increases the opportunities to learn with and from others, creating a more immersive academic experience. Currently, learning communities are housed on the same floor with other students. Also, the students don't have defined and accessible common spaces to share, meet and interact. The lack of defined housing and community space reduces the effectiveness of the programs.

The proposed new housing at FHSU will be designed to optimize the learning community experience. The hall will be organized into distinct communities, each with shared common space to support community formation. Additionally, the building will be outfitted with study and meeting space to support a collaborative, academic environment. In addition, the housing will provide additional suite-style housing at Fort Hays, where two double occupancy rooms have private bathrooms. Increasing the diversity of the housing options on campus will help to
make FHSU’s housing system attractive to a wider range of students. Total beds in the Wiest replacement, in combinations of double and single occupancy, will be 405.

**Dining**
Dining services for the new facility already exist. The new facility is located near the existing Wiest Tower, which uses McMindes Hall dining services as its dining facility. A small addition to McMindes Dining is planned as a part of the project to increase seating capacity. In discussions with our food service vendor, Chartwells, it was determined back of house capabilities are sufficient to accommodate the added residents, approximately 91, upon completion of all planned projects.

**The Refunding Bonds**
KDFA has previously issued Revenue Bonds to provide financing for other projects at the University. The University, in consultation with KDFA, is considering requesting that refunding revenue bonds be issued by KDFA on behalf of the Board and the University to refund all or a portion of the outstanding Refunded Bonds to achieve interest cost savings. The Refunding Bonds may be issued only if the projected present value savings resulting from the issuance of the Refunding Bonds is not less than 3% of the principal amount of the outstanding Refunded Bonds. The Refunding Bonds will also be secured by a pledge of generally available unencumbered funds of the University and debt serviced with student fees specifically designated for this purpose.

The debt policy amendments adopted by the Board last spring provide that refunding bonds meeting the 3% criteria noted above may be issued in an aggregate principal amount not to exceed the amount necessary to refund outstanding bonds, plus costs, without further approval of the Board.

**Administrative Costs**
In conjunction with the issuance of the proposed bonds, since KDFA has and will incur expenses in relation to the issuance of the proposed bonds and subsequent administration of the Resolution and Pledge of Revenues Agreement, it will be necessary for the University to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolutions and the issuance and delivery of the bonds.

**Conclusion**
The Board is asked to adopt the Resolution (set out in full below), to approve the issuance of bonds for the Wiest Hall Replacement Project. The Resolution would authorize the Chair and the President and CEO of the Board to execute the Resolution, and various other documents relating to the security and payment of such Bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolution and the issuance of the Bonds, and authorizes the President of the University to execute, on behalf of the University, the Pledge of Revenues Agreement, Administrative Agreement and such other documents as are necessary to accomplish the purposes set forth in the Resolution in such form as is approved by the General Counsel to the University. Staff recommends adoption of the Resolution.

**RESOLUTION**

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO CONSTRUCT NEW STUDENT HOUSING FACILITIES TO REPLACE WIEST RESIDENCE HALL LOCATED ON THE CAMPUS OF FORT HAYS STATE UNIVERSITY; AND AUTHORIZING THE EXECUTION OF A PLEDGE OF REVENUES AGREEMENT BETWEEN FORT HAYS STATE UNIVERSITY AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO
THE PLEDGE OF CERTAIN FUNDS OF FORT HAYS STATE UNIVERSITY THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the “Board”) is vested under the Constitution and laws of the State of Kansas with supervision and control over Fort Hays State University (the “University”), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the acquisition and improvement of certain facilities located on the campus of the University and the University's operation thereof; and

WHEREAS, the Board and the University have heretofore determined that it is advisable to construct two new residence halls to replace Wiest Residence Hall and add approximately 60 additional bed spaces to the housing system on the campus of the University (the “Project”); and

WHEREAS, Chapter 93, Section 8(b) of the 2014 Session Laws of Kansas authorizes the Kansas Development Finance Authority (the “Authority”), on behalf of the University, to issue its revenue bonds in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $25,000,000, plus any additional amounts required to finance costs of issuance, costs of interest on such revenue bonds during the construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and

WHEREAS, the University has requested that revenue bonds secured by a pledge of generally available unencumbered funds of the University be issued by the Authority pursuant to K.S.A. 74-8901 et seq. on behalf of the University to finance a portion of the costs of the Project (the “Bonds”); and

WHEREAS, the University intends to pay debt service on the Bonds from revenues of the housing system of the University; and

WHEREAS, the University intends to establish housing system rates and fees in amounts sufficient to operate the housing system of the University, pay expenses associated with the housing system, and pay debt service on the Bonds; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Bonds be issued by the Authority on behalf of the University, such bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, in conjunction with the issuance of the Bonds, the University will be required to execute a Pledge of Revenues Agreement between the University and the Authority (the “Pledge Agreement”), which contains certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Bonds and subsequent administration and enforcement of the Pledge Agreement; and the University desires to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the “Administrative Agreement”).

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:
SECTION 1. The Board hereby approves the issuance of the Bonds by the Authority on behalf of the University to finance all or a portion of the costs of the Project, in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $25,000,000, plus any additional amounts required to finance costs of issuance, costs of interest on the Bonds during construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on the Bonds. The Bonds may be issued jointly with other revenue bonds for the University and shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University.

SECTION 2. The Board hereby authorizes the President of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the University. The Board hereby further authorizes the Chair and President and CEO of the Board to execute on behalf of the Board such documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such Bonds, in such forms as are approved by the General Counsel to the Board.

SECTION 3. The Resolution adopted by the Kansas Board of Regents on September 17, 2014 authorizing the issuance of bonds to finance the Project is hereby withdrawn.

SECTION 4. This Resolution shall be in full force and effect from and after its adoption.

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CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on October 14, 2015.

KANSAS BOARD OF REGENTS

(SEAL)

By ________________________________
D. Shane Bangerter, Chair

ATTEST:

By ________________________________
Blake Flanders, President and CEO
4. Adopt Bond Resolution for Construction of Earth Energy Environment Center; Approve the Execution of Various Documents in Connection therewith – KU

Summary and Staff Recommendation

The University of Kansas requests that the Board of Regents adopt this Resolution for the issuance of Revenue Bonds, proceeds of which will be used to finance a portion of the Earth Energy Environment Center project.

The Resolution would authorize the issuance of KDF A Revenue Bonds in one or more series in a total aggregate amount not to exceed $25,000,000 plus costs and reserves. The purpose of these Bonds is to finance the costs of the earth energy environment center located on the Lawrence campus. The Bonds will be secured with a pledge of generally available unencumbered funds of the University.

As of September 2015, the University and its affiliated corporations had approximately $430 million in outstanding revenue bonds. While the University has identified a specific revenue source to pay the debt service on all outstanding bonds, approximately $293.3 million of the $430 million also is supported by a pledge of generally available unencumbered funds of the University.

The University, in consultation with KDF A, is considering issuance of Refunding Bonds to refund all of the outstanding revenue bonds of the University at a present value savings of at least 3% of the principal amount of the outstanding Refunded Bonds. However, in accordance with the new debt policy adopted by the Board last spring, Board approval of a Resolution for a refunding of this nature is not required.

The Resolutions also authorize the Chair and the President and CEO to execute the Resolution, and various other documents relating to the security and payment of such Bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolutions and the issuance of the Bonds, and authorizes the Chancellor of the University to execute, on behalf of the University, the Pledge of Revenues Agreement, Administrative Agreement and such other documents as are necessary to accomplish the purposes set forth in the Resolution in such form as is approved by the General Counsel to the University.

Background

The Kansas Development Finance Authority (KDF A), created by the 1987 Kansas Legislature, K.S.A. 74-8901, et seq., has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

Authority to initiate and complete a capital improvement project, and to issue revenue bonds, for the Earth, Energy and Environment Center project has been granted by the Legislature in Chapter 104, Section 212(d), of the 2015 Session Laws which provides:
In addition to the other purposes for which expenditures may be made by the university of Kansas from the moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2016 or fiscal year 2017 authorized by this or other appropriation act of the 2015 or 2016 regular session of the legislature, expenditures shall be made by the university of Kansas from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2016 or for fiscal year 2017 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project for the earth energy environment center: Provided, That such capital improvement project is hereby approved for the university of Kansas for the purposes of K.S.A. 74-8905(b), and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: Provided further, That the university of Kansas may make expenditures from the money received from the issuance of any such bonds for such capital improvement project: Provided, however, That expenditures from the money received from the issuance of any such bonds for such capital improvement project shall not exceed $25,000,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for payment of principal and interest on the bonds: And provided further, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: And provided further, That debt service for any such bonds for such capital improvement projects shall be financed by appropriations from any appropriate special revenue fund or funds: And provided further, That the university of Kansas shall make provisions for the maintenance of the earth energy environment center.

Pursuant to these authorizations, and after consulting with KDFA, the University proposes to issue Revenue Bonds in an aggregate principal amount not to exceed $25.0 million, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds, for the purpose of funding the Project. The bonds will be secured by a pledge of generally available unencumbered funds of the University.

The Project
The Earth Energy Environment Center (EEEC) serves as the anchor point for Innovation Way. Located near the current Lindley Hall, the new Ritchie and Slawson Halls will integrate research and teaching facilities from the Department of Geology, Chemical and Petroleum Engineering, and Tertiary Oil Recovery Program, a mix of programs from the College of Liberal Arts and Sciences, the School of Engineering, and a research center that serves the state of Kansas. It provides a central rallying point for all energy and environment research and teaching on campus. Thus, it creates a physical entity and program to support KU’s strategic initiative “Sustaining the Planet, Powering the World.” Additionally, the Robert M. Beren Petroleum Center will provide the public face of KU’s energy and environment expertise. The focus of this component of the complex will be on education, outreach and technology transfer, including educational and conference center spaces, and programs from KU Innovation and Collaboration, the Kansas Geological Survey and the Tertiary Oil Recovery Program. These programs will serve students, researchers, the state of Kansas as well as national and international industries. In addition, core facilities for the analysis of large datasets include 3-D visualization, and would be used broadly across campus.

EEEC also provides essential linkages and synergies between energy and environmental sciences. Much of environmental teaching and research concentrates on availability and quality of water. Energy science and engineering requires integration of environmental research. Energy research and teaching provide the workforce, ideas, and technology necessary for Kansas to increase its impact as an energy and water-dependent agricultural state. Energy and environment research and teaching in EEEC is broadly integrated to include conventional and unconventional oil and gas, water quality and availability, geothermal energy, and nanotechnology.
The EEEC will add approximately 130,000 GSF (77,000 NSF) adjacent to Lindley Hall, home to Geology and Geography departments across from Learned/Eaton Hall, home to the School of Engineering, and a short walking distance from Ecology and Evolutionary Biology in Haworth Hall and the physical sciences of Chemistry and Physics in Malott Hall. This proposed EEEC facility will immediately impact the activities of at least 23 researchers and over 80 graduate students, 1,000 undergraduate students and expand opportunities for researchers across campus.

The research in key areas of energy and environment at KU has advanced considerably during the last decade. This project provides the infrastructure for an interdisciplinary research institute in energy and environment, the program of which eliminates the barriers that limit innovation and cross-disciplinary collaborations intended to support and expand leading edge research.

The facility is being designed by Gould Evans Architects and Turner Construction has been selected at the Construction Manager at Risk. Construction began in September 2015 with the first package to prepare the site. The facility will be complete by August 2017.

Project Authorization and Financing
This Project, and use of revenue bond financing was part of the FY 2015 Capital Improvement Request that was approved by the Board in June 2013 and by the 2014 Legislature. The total project cost is $78.5 million, which will be funded with a combination of private gifts ($41 million), university funds ($12.5 million), and bond proceeds ($25 million). The term of the bonds will be 25 years and the annual debt service is estimated at $1.6 million. The debt service will be funded with special revenue funds such as research overhead.

The University anticipates that the gift and university funds will be depleted by the summer of 2016 and that the bonds will be sold at that time. The resolution is being brought forward now, as we have begun clearing the site for the building and expect to have pricing on the next phase of the project by the end of the year.

The Refunding Bonds
KDFA has previously issued Revenue Bonds to provide financing for other projects at the University. The University, in consultation with KDFA, is considering requesting that refunding revenue bonds be issued by KDFA on behalf of the Board and the University to refund all or a portion of the outstanding Refunded Bonds to achieve interest cost savings. The Refunding Bonds may be issued only if the projected present value savings resulting from the issuance of the Refunding Bonds is not less than 3% of the principal amount of the outstanding Refunded Bonds. The debt policy amendments adopted by the Board last spring provide that refunding bonds meeting the 3% criteria noted above may be issued in an aggregate principal amount not to exceed the amount necessary to refund outstanding bonds, plus costs, without further approval of the Board.

Administrative Costs
In conjunction with the issuance of the proposed bonds, since KDFA has and will incur expenses in relation to the issuance of the proposed bonds and subsequent administration of the Resolutions and Pledge of Revenues Agreements, it will be necessary to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolutions and the issuance and delivery of the bonds.

Conclusion
The Board is asked to adopt this Resolution (set out in full below), which approves the issuance of bonds for the Earth Energy Environment Center Project. This Resolution would authorize the Chancellor, on behalf of the University, to execute the Pledge Agreement and Administrative Agreement in such form as is approved by the General Counsel to the University, and would authorize the Board Chair, President and CEO and Chancellor to execute any and all other documents and certificates necessary to accomplish the purposes of the Resolution and the issuance of the bonds. Staff recommends approval of this Resolution.
RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS TO PROVIDE A PORTION OF THE FUNDS NECESSARY TO CONSTRUCT AN EARTH ENERGY ENVIRONMENT CENTER LOCATED ON THE LAWRENCE, KANSAS CAMPUS OF THE UNIVERSITY OF KANSAS; AND AUTHORIZING THE EXECUTION OF A PLEDGE OF REVENUES AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF THE UNIVERSITY OF KANSAS THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over the University of Kansas (the "University"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the construction of certain facilities located on the campus of the University and the University's operation thereof; and

WHEREAS, the Board and the University have heretofore determined that it is advisable to construct an earth energy environment center on the campus of the University (the "Project"); and

WHEREAS, Chapter 104, Section 212(d) of the 2015 Session Laws of Kansas authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the University, to issue its revenue bonds in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $25,000,000, plus any additional amounts required to finance costs of issuance, costs of interest on such revenue bonds during the construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and

WHEREAS, the University has requested that revenue bonds secured by a pledge of generally available unencumbered funds of the University be issued by the Authority pursuant to K.S.A. 74-8901 et seq. on behalf of the University to finance a portion of the costs of the Project (the "Bonds"); and

WHEREAS, the University intends to make provisions for the maintenance of the Project and the payment of debt service on the Bonds; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Bonds be issued by the Authority on behalf of the University, such bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, in conjunction with the issuance of the Bonds, the University will be required to execute a Pledge of Revenues Agreement between the University and the Authority (the "Pledge Agreement"), which contains certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Bonds and subsequent administration and enforcement of the Pledge Agreement; and the University
desires to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the "Administrative Agreement").

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the issuance of the Bonds by the Authority on behalf of the University to finance a portion of the costs of the Project, in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $25,000,000, plus any additional amounts required to finance costs of issuance, costs of interest on the Bonds during construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on the Bonds. The Bonds may be issued jointly with other revenue bonds for the University and shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University.

SECTION 2. The Board hereby authorizes the Chancellor of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the University. The Board hereby further authorizes the Chair and President and CEO of the Board to execute on behalf of the Board such documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the Board.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on October 14, 2015.

KANSAS BOARD OF REGENTS

(SEAL)

By ________________________________  
D. Shane Bangerter, Chair

ATTEST:

By ________________________________  
Blake Flanders, President and CEO
5. Adopt Bond Resolution for Construction of Health Education Building; Approve the Execution of Various Documents in Connection therewith – KU

Summary and Staff Recommendation

The University of Kansas requests that the Board of Regents adopt this Resolution for the issuance of Revenue Bonds, proceeds of which will be used to finance portions of the Health Education Building project.

The Resolution would authorize the issuance of K DFA Revenue Bonds in one or more series in a total aggregate amount not to exceed $24,000,000 plus costs and reserves. The purpose of these Bonds is to finance the costs of the Health Education Building located on the KU Medical Center Kansas City campus. The Bonds will be secured with a pledge of generally available unencumbered funds of the University.

As of September 2015, the University and its affiliated corporations had approximately $430 million in outstanding revenue bonds. While the University has identified a specific revenue source to pay the debt service on all outstanding bonds, approximately $293.3 million of the $430 million also is supported by a pledge of generally available unencumbered funds of the University.

The University, in consultation with K DFA, will consider issuance of Refunding Bonds to refund all or a portion of the outstanding revenue bonds of the University at a present value savings of at least 3% of the principal amount of the outstanding Refunded Bonds. However, in accordance with the new debt policy adopted by the Board last spring, Board approval of a Resolution for a refunding of this nature is not required.

The Resolution also authorizes the Chair and the President and CEO to execute the Resolution and various other documents relating to the security and payment of such Bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolutions and the issuance of the Bonds, and authorizes the Chancellor of the University to execute, on behalf of the University, the Pledge of Revenues Agreement, Administrative Agreement and such other documents as are necessary to accomplish the purposes set forth in the Resolution in such form as is approved by the General Counsel to the University.

Background

The Kansas Development Finance Authority (K DFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, et seq., has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

Authority to initiate and complete a capital improvement project, and to issue revenue bonds, for the Health Education Building project has been granted by the Legislature in Chapter 104, Section 214(d), of the 2015 Session Laws which provides:

In addition to the other purposes for which expenditures may be made by the university of Kansas medical center from the moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2016 or fiscal year 2017 authorized by this or other appropriation act of the 2015 or 2016 regular session of the legislature, expenditures shall be made by the university of Kansas medical
center from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2016 or for fiscal year 2017 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project to construct the health education building: Provided, That such capital improvement project is hereby approved for the university of Kansas medical center for the purposes of K.S.A. 74-8905(b), and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: Provided further, That the university of Kansas medical center may make expenditures from the money received from the issuance of any such bonds for such capital improvement project: Provided, however, That expenditures from the money received from the issuance of any such bonds for such capital improvement project shall not exceed $35,000,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for payment of principal and interest on the bonds: And provided further, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: And provided further, That debt service for any such bonds for such capital improvement projects shall be financed by appropriations from any appropriate special revenue fund or funds: And provided further, That the university of Kansas medical center shall make provisions for the maintenance of the health education building.

Pursuant to these authorizations, and after consulting with KDFA, the University proposes to issue Revenue Bonds in an aggregate principal amount not to exceed $24.0 million, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds, for the purpose of funding the Project. The bonds will be secured by a pledge of generally available unencumbered funds of the University.

The Project
KU School of Medicine students on the Kansas City campus currently receive their training in the Orr-Major building, a facility that opened in 1976 and now has $4.2 million in deferred maintenance. Its rooms were designed for lectures rather than the modern curriculum that emphasizes small-group learning. Classrooms are severely outdated, designed for microscope and surgical laboratory work that is no longer part of the curriculum. In many rooms, student seating is built-in and desktop space does not allow sufficient room for laptops, which students are required to use. Orr-Major's two auditoriums have a capacity of 175 and cannot accommodate a larger class. The current facilities are not equipped to handle the modern curriculum, which includes: small-group interdisciplinary problem-solving, more direct contact with faculty for in-depth discussion of difficult topics, simulation with actors and robots in lieu of patients, being technology-driven, requiring interactive tele-video with advanced graphics, and housing students and program administration.

The KU School of Medicine is the only medical school in Kansas and a premier institution for training primary care and rural physicians. Currently, 90 of the state's 105 counties are medically underserved, and it is estimated that 30 percent of the current physician workforce will retire or otherwise leave their medical practices within the next decade. KU trains 211 medical students annually across all of its campuses in Kansas City, Kansas, Wichita and Salina.

On September 14, 2015, KUMC broke ground on the $75 million Health Education Building construction project. The 170,000-square-foot Health Education Building will facilitate the education of a greater number of physicians, nurses and allied health care professionals and address critical health care worker shortages in Kansas. With the new Health Education Building in Kansas City and future expansion efforts in Wichita, the School of Medicine looks to increase its class size across all campuses by as many as 50 students.
Historically, educational spaces for the KU Schools of Medicine, Nursing, and Health Professions have been in various locations on the KU Medical Center campus. KU Medical Center leaders have undertaken a major initiative to enhance the interdisciplinary simulation services that are increasingly necessary to attract high quality students and provide for better outcomes in clinical settings. The Health Education Building will serve as the primary teaching facility for the KU schools of Medicine, Nursing and Health Professions and will include significant simulation space and flexible, state-of-the-art learning space to support inter-professional education and other new models of teaching.

The building will be located on the current parking area on the northeast corner of Rainbow Boulevard and 39th Street. The structure will have 7 levels (including a basement), with a ground level walkway to a newly created entrance on the southwest corner of Dykes Library and a pedestrian bridge across 39th Street to Orr Major, to meet the need for students, faculty and support staff to have access between the buildings. This facility will be served from central utilities (chilled water, steam, softened potable water, electrical power) provided through the pedestrian bridge constructed with the Hemenway Research Building. These utilities will be connected via an underground trench from the bridge to the basement level of this new structure.

The design team for the facility is Helix, a local Kansas City-based architecture firm, and CO Architects, a Los Angeles-based architecture firm. McCown Gordon has been selected at the Construction Manager at Risk. Construction began in September 2015 with the first package to prepare the site. The facility will be complete by June 2017.

**Project Authorization and Financing**

This Project, and anticipated use of revenue bond financing, was first submitted to the Board at its May 2010 meeting as part of the FY 2012 Capital Improvements Request.

The 2013 Legislature approved $1.0 million from the Educational Building Fund to begin the design of the project and $35.0 million in bonding authority with the debt service to be paid with special revenue funds. The 2014 Legislature authorized another $25.0 million in bonding with the debt service funded by the State General Fund. The state sold the $25 million bonds in February 2015 and the debt service is funded with a SGF appropriation to the Department of Administration. The 2015 Legislature extended $35 million authority through FY 2017.

The total project cost is $75 million plus the cost of equipping the simulation center, which will be funded with a combination of private gifts, State General Fund bonds, Educational Building Funds, and up to $24 million in bonds. Fundraising is on-going and any additional amounts raised will reduce the amount that the University must borrow.

The University anticipates that the state bond proceeds and the gift funds will be depleted by the summer of 2016 and that the bonds will be sold at that time. The resolution is being brought forward now, as we have begun clearing the site for the new building and expect to have a Guaranteed Maximum Price on the project by January 2016.

The bonds will be secured by a pledge of generally available unencumbered funds of the University. The term of the bonds will be 25 years with the debt service to be funded from university resources.

**The Refunding Bonds**

K DFA has previously issued Revenue Bonds to provide financing for other projects at the University. The University, in consultation with KDFA, is considering requesting that refunding revenue bonds be issued by KDFA on behalf of the Board and the University to refund all or a portion of the outstanding Refunded Bonds to achieve interest cost savings. The Refunding Bonds may be issued only if the projected present value savings resulting from the issuance of the Refunding Bonds is not less than 3% of the principal amount of the outstanding Refunded Bonds.
The debt policy amendments adopted by the Board last spring provide that refunding bonds meeting the 3% criteria noted above may be issued in an aggregate principal amount not to exceed the amount necessary to refund outstanding bonds, plus costs, without further approval of the Board.

Administrative Costs
In conjunction with the issuance of the proposed bonds, since KDFA has and will incur expenses in relation to the issuance of the proposed bonds and subsequent administration of the Resolutions and Pledge of Revenues Agreements, it will be necessary to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolution and the issuance and delivery of the bonds.

Conclusion
The Board is asked to adopt the Resolution (set out in full below), which approves the issuance of bonds for the Health Education Building project. This Resolution would authorize the Chancellor to execute, on behalf of the University, the Pledge Agreement and Administrative Agreement in such form as is approved by the General Counsel to the University, and authorizes the Board Chair, President and CEO of the Board and the Chancellor to execute any and all other documents and certificates necessary to accomplish the purpose of the Resolution and the issuance of the bonds. Staff recommends approval of this Resolution.

RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS TO PROVIDE A PORTION OF THE FUNDS NECESSARY TO CONSTRUCT A HEALTH EDUCATION BUILDING LOCATED ON CAMPUS OF THE UNIVERSITY OF KANSAS MEDICAL CENTER; AND AUTHORIZING THE EXECUTION OF A PLEDGE OF REVENUES AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF CERTAIN FUNDS OF THE UNIVERSITY OF KANSAS THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over the University of Kansas (the "University"), including the University of Kansas Medical Center (the "Medical Center"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the construction of certain facilities located on the campus of the Medical Center and the University's operation thereof; and

WHEREAS, the Board and the University have heretofore determined that it is advisable to construct a health education building on the campus of the Medical Center (the "Project"); and

WHEREAS, Chapter 104, Section 214(d) of the 2015 Session Laws of Kansas authorizes the Kansas Development Finance Authority (the "Authority"), on behalf of the University, to issue its revenue bonds in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $35,000,000, plus any additional amounts required to finance costs of issuance, costs of interest on such revenue bonds during the construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and
WHEREAS, the University has requested that revenue bonds secured by a pledge of generally available unencumbered funds of the University be issued by the Authority pursuant to K.S.A. 74-8901 et seq. on behalf of the University to finance a portion of the costs of the Project (the "Bonds"); and

WHEREAS, the University intends to make provisions for the maintenance of the Project and the payment of debt service on the Bonds; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Bonds be issued by the Authority on behalf of the University, such bonds to be secured by the pledge of generally available unencumbered funds of the University; and

WHEREAS, in conjunction with the issuance of the Bonds, the University will be required to execute a Pledge of Revenues Agreement between the University and the Authority (the "Pledge Agreement"), which contains certain covenants and provisions with respect to the pledge of generally available unencumbered funds of the University; and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Bonds and subsequent administration and enforcement of the Pledge Agreement; and the University desires to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the "Administrative Agreement").

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, AS FOLLOWS:

SECTION 1. The Board hereby approves the issuance of the Bonds by the Authority on behalf of the University to finance a portion of the costs of the Project, in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $24,000,000, plus any additional amounts required to finance costs of issuance, costs of interest on the Bonds during construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on the Bonds. The Bonds may be issued jointly with other revenue bonds for the University and shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University.

SECTION 2. The Board hereby authorizes the Chancellor of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the University. The Board hereby further authorizes the Chair and President and CEO of the Board to execute on behalf of the Board such documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the Board.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.
CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on October 14, 2015.

KANSAS BOARD OF REGENTS

(SEAL)

By ____________________________
D. Shane Bangerter, Chair

ATTEST:

By ____________________________
Blake Flanders, President and CEO
6. Adopt Bond Resolution for Construction of Parking Garage #5; Approve the Execution of Various Documents in Connection therewith – KU

Summary and Staff Recommendation

The University of Kansas requests that the Board of Regents adopt this Resolution for the issuance of Revenue Bonds, proceeds of which will be used to finance the KU Medical Center Parking Garage #5 Project.

The Resolution would authorize the issuance of KDFA Revenue Bonds in one or more series in a total aggregate amount not to exceed $39,600,000 plus costs and reserves. The purpose of these Bonds is to finance the costs of constructing a Parking Garage on the Kansas City campus of the KU Medical Center. The Bonds will be secured with a pledge of KU Medical Center Parking System Revenue funds.

The Resolution would also authorize refunding of outstanding Revenue Bonds in the principal amount of $165,000, which are also secured by a pledge of revenues derived from the Medical Center Parking System.

The University, in consultation with KDF A, is considering issuance of Refunding Bonds to refund other outstanding revenue bonds of the University at a present value savings of at least 3% of the principal amount of the outstanding Refunded Bonds. However, in accordance with the new debt policy adopted by the Board last spring, Board approval of a Resolution for a refunding of this nature is not required.

As of September 2015, the University and its affiliated corporations had approximately $430 million in outstanding revenue bonds. While the University has identified a specific revenue source to pay the debt service on all outstanding bonds, approximately $293.3 million of the $430 million also is supported by a pledge of generally available unencumbered funds of the University.

The Resolutions also authorizes the Chair and the President and CEO to execute the Resolution, and various other documents relating to the security and payment of such Bonds in such form as is approved by the General Counsel to the Board and necessary to accomplish the purposes set forth in the Resolutions and the issuance of the Bonds, and authorizes the Chancellor of the University to execute, on behalf of the University, the Pledge of Revenues Agreement, Administrative Agreement and such other documents as are necessary to accomplish the purposes set forth in the Resolution in such form as is approved by the General Counsel to the University.

Background

The Kansas Development Finance Authority (K DFA), created by the 1987 Kansas Legislature, K.S.A. 74-8901, et seq., has authority to issue bonds on behalf of the State for projects authorized by the Legislature. K.S.A. Supp. 74-8905(b) provides, in part, that:

The authority may issue bonds for activities and projects of state agencies as requested by the secretary of administration. Research facilities of state educational institutions shall be subject to the provisions of this subsection (b). No bonds may be issued pursuant to this act for any activity or project of a state agency unless the activity or project either has been approved by an appropriation or other act of the legislature or has been approved by the state finance council acting on this matter which is hereby characterized as a matter of legislative delegation and subject to the guidelines prescribed in subsection (c) of K.S.A. 75-3711c, and amendments thereto.

Authority to initiate and complete a capital improvement project, and to issue revenue bonds, for the parking garage #5 project has been granted by the Legislature in Chapter 104, Section 214(c), of the 2015 Session Laws which provides:
In addition to the other purposes for which expenditures may be made by the university of Kansas medical center from the moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2016 or fiscal year 2017 authorized by this or other appropriation act of the 2015 or 2016 regular session of the legislature, expenditures shall be made by the university of Kansas medical center from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2016 or for fiscal year 2017 to provide for the issuance of bonds by the Kansas development finance authority in accordance with K.S.A. 74-8905, and amendments thereto, for a capital improvement project to construct parking garage #5: Provided, That such capital improvement project is hereby approved for the university of Kansas medical center for the purposes of K.S.A. 74-8905(b), and amendments thereto, and the authorization of the issuance of bonds by the Kansas development finance authority in accordance with that statute: Provided further, That the university of Kansas medical center may make expenditures from the money received from the issuance of any such bonds for such capital improvement project: Provided, however, That expenditures from the money received from the issuance of any such bonds for such capital improvement project shall not exceed $39,600,000, plus all amounts required for costs of bond issuance, costs of interest on the bonds issued for such capital improvement project during the construction of such project, credit enhancement costs and any required reserves for payment of principal and interest on the bonds: And provided further, That all moneys received from the issuance of any such bonds shall be deposited and accounted for as prescribed by applicable bond covenants: And provided further, That debt service for any such bonds for such capital improvement projects shall be financed by appropriations from any appropriate special revenue fund or funds: And provided further, That the university of Kansas medical center shall make provisions for the maintenance of parking garage #5.

Pursuant to these authorizations, and after consulting with KDFA, the University proposes to issue Revenue Bonds in an aggregate principal amount not to exceed $39.6 million, plus all amounts required for costs of issuance, costs of interest on such revenue bonds during the construction of the project, credit enhancement costs, and any required reserves for the payment of principal and interest on such revenue bonds, for the purpose of funding the Project. The bonds will be secured by a pledge of KUMC Parking System Revenue funds.

The Project
The Medical Center is responsible for parking operations on the Kansas City Campus. In October 2013, the Medical Center retained a parking consultant to study the supply and demand needs of the campus and impact of future campus development by the Medical Center and the KU Hospital. The study concluded that there will be a deficit of 1,508 parking spaces after Phase 1 of the Hospital Expansion is complete. Additionally, the Unified Government of Wyandotte County has a strong interest in eliminating parking in neighborhoods adjacent to the Medical Center campus. Taking into account lost parking capacity for future new buildings on campus, the neighborhood on-street parking and the capacity of remotely located surface parking lots which could be consolidated into a new parking facility, the need for a 2,200 space parking facility is determined. A new facility of this capacity will enable the university to eliminate the cost of leased parking lots and the shuttle bus service to these remotely located lots.

This facility is planned to be sited between 37th and 38th Avenues and Cambridge and Eaton Streets. The facility will accommodate a total parking capacity of 2,160 spaces serving both university and hospital staff and patients. The total project budget is $39.6 million. Each level will be planned for elevator and stair access with provision for street access to both Eaton and Cambridge Streets. The facility is being designed in close coordination with the design and construction of the new KU Hospital building between 38th and 39th Avenues and between Cambridge Street and State Line Road. The facility will have elevator/stair towers on both east and west sides with provisions for future bridge connections to future hospital expansions. Entry and exit points for patients shall be located on the east side to Cambridge Street. Staff entry and exit points shall be located on the west side to Eaton Street. The facility will have state of the art security/surveillance systems and emergency response call
equipment. Elevator and stair towers shall be of an open design to enhance safety. The facility shall include the latest energy efficient lighting and heating technology available.

The facility is being designed by BNIM Architects and JE Dunn has been selected as the Construction Manager at Risk. Construction will begin in March 2016 and the facility will be complete by July 2017.

The land on which the facility will be constructed is currently owned by the KU Hospital Authority. The University and the KU Hospital have been discussing the transfer and anticipate that Board of Regents approval to accept the property will be sought in November.

Project Authorization and Financing
This Project and use of revenue bond financing was a part of the FY 2016 Capital Improvements Request that was approved by the Board in July 2014 and by the 2015 Legislature. The facility will be financed with revenue bonds that will be repaid with revenues from the Parking System Operation at the Kansas City campus. The term of the bonds will be 25 years and the annual debt service is estimated at $2.8 million.

The Refunding Bonds
K DFA has previously issued Revenue Bonds Series 2005E-2, which were secured by a pledge of Parking System Revenues, to provide financing for other parking projects at the University of Kansas Medical Center. The University, in consultation with K DFA, is requesting that refunding revenue bonds be issued by K DFA on behalf of the Board and the University to refund the $165,000 principal balance. The Refunding Bonds will also be secured by revenues received by the University from Operation of the Medical Center Parking System.

In addition, K DFA has previously issued Revenue Bonds to provide financing for other projects at the University. The University, in consultation with K DFA, is considering refunding revenue bonds be issued by K DFA on behalf of the Board and the University to refund all or a portion of the outstanding Refunded Bonds to achieve interest cost savings. The Refunding Bonds may be issued only if the projected present value savings resulting from the issuance of the Refunding Bonds is not less than 3% of the principal amount of the outstanding Refunded Bonds.

The debt policy amendments adopted by the Board last spring provide that refunding bonds meeting the 3% criteria noted above may be issued in an aggregate principal amount not to exceed the amount necessary to refund outstanding bonds, plus costs, without further approval of the Board.

Administrative Costs
In conjunction with the issuance of the proposed bonds, since K DFA has and will incur expenses in relation to the issuance of the proposed bonds and subsequent administration of the Resolution and Pledge of Revenues Agreement, it will be necessary to execute an Administrative Agreement to provide for reimbursement of those expenses, as well as other documents and certificates necessary to accomplish the purposes set forth in the Resolution and the issuance and delivery of the bonds.

Conclusion
The Board is asked to adopt the Resolution (set out in full below), which approves the issuance of bonds for the KU Medical Center Parking Garage #5. This Resolution would authorize the Chancellor to execute, on behalf of the University of Kansas Medical Center, the Pledge Agreement and Administrative Agreement in such form as is approved by the General Counsel to the University, and authorizes the Board Chair, President and CEO of the Board and the Chancellor to execute any and all other documents and certificates necessary to accomplish the purpose of the Resolution and the issuance of the bonds. Staff recommends approval of this Resolution.
RESOLUTION

A RESOLUTION OF THE KANSAS BOARD OF REGENTS APPROVING THE ISSUANCE BY THE KANSAS DEVELOPMENT FINANCE AUTHORITY OF ITS KANSAS DEVELOPMENT FINANCE AUTHORITY REVENUE BONDS TO PROVIDE ALL OR A PORTION OF THE FUNDS NECESSARY TO CONSTRUCT PARKING GARAGE #5 LOCATED ON OR ADJACENT TO THE CAMPUS OF THE UNIVERSITY OF KANSAS MEDICAL CENTER AND REFUND CERTAIN PRIOR BONDS ISSUED TO FINANCE PARKING FACILITIES; AND AUTHORIZING THE EXECUTION OF A PLEDGE OF REVENUES AGREEMENT BETWEEN THE UNIVERSITY OF KANSAS AND THE KANSAS DEVELOPMENT FINANCE AUTHORITY THAT CONTAINS CERTAIN COVENANTS AND PROVISIONS WITH RESPECT TO THE PLEDGE OF REVENUES DERIVED FROM THE UNIVERSITY OF KANSAS MEDICAL CENTER PARKING SYSTEM THAT WILL PROVIDE FOR THE PAYMENT OF SUCH BONDS.

WHEREAS, the Kansas Board of Regents (the "Board") is vested under the Constitution and laws of the State of Kansas with supervision and control over the University of Kansas (the "University"), including the University of Kansas Medical Center (the "Medical Center"), and is authorized under such laws to adopt this Resolution and perform, execute and carry out, or cause to be performed, executed and carried out, the powers, duties and obligations of the Board under this Resolution in connection with the Medical Center's parking facilities located on or adjacent to the Medical Center (the "Parking System") and the revenues derived from the ownership and operation thereof; and

WHEREAS, the Board and the University have heretofore determined that it is advisable to construct a new parking garage #5 located on or adjacent to the Medical Center (the "Project"), which will become a part of the Parking System; and

WHEREAS, Chapter 104, Section 214(c) of the 2015 Session Laws of Kansas authorizes the Kansas Development Finance Authority (the "Authority") to issue its revenue bonds in an aggregate principal amount sufficient to finance expenditures for costs of the Project in an amount not to exceed $39,600,000, plus any additional amounts required to finance costs of issuance, costs of interest on such revenue bonds during the construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on such revenue bonds; and

WHEREAS, the University intends to make provisions for the maintenance of the Project; and

WHEREAS, the Authority has previously issued its Kansas Development Finance Authority Revenue Bonds, Series 2005E-2 (Kansas Board of Regents – University of Kansas Medical Center Parking Facilities) (the "Series 2005E-2 Bonds") pursuant to the Authority's Bond Resolution No. 219, which Series 2005E-2 Bonds remain outstanding in the principal amount of $165,000, and which Series 2005E-2 Bonds are secured by a pledge of revenues derived from the Parking System; and

WHEREAS, the University has requested that revenue bonds be issued by the Authority on behalf of the University pursuant to K.S.A. 74-8901 et seq. to finance all or a portion of the costs of the Project and refund the outstanding Series 2005E-2 Bonds (the "Bonds"), which bonds will be secured by revenues received by the University from the operation of the Parking System; and

WHEREAS, the Board, upon recommendation of the University, hereby finds and determines that it is advisable that the Bonds be issued by the Authority on behalf of the University, such bonds to be secured by the pledge of the revenues received by the University from the operation of the Parking System; and
WHEREAS, in conjunction with the issuance of the Bonds, the University will be required to execute a Pledge of Revenues Agreement between the University and the Authority (the "Pledge Agreement"); and

WHEREAS, it is recognized that the Authority has and will incur additional expenses in relation to the issuance of the Bonds and subsequent administration and enforcement of the Pledge Agreement; and the University desires to reimburse the Authority for said additional expenses through the execution of an Administrative Service Fee Agreement (the "Administrative Agreement").

NOW THEREFORE, BE IT RESOLVED BY THE KANSAS BOARD OF REGENTS, ASFollows:

SECTION 1. The Board hereby approves the issuance of the Bonds by the Authority on behalf of the University to finance all or a portion of the costs of the Project, in an aggregate principal amount sufficient to finance expenditures for costs of the Project and refund the outstanding Series 2005E-2 Bonds in an amount not to exceed $39,600,000, plus the amount required to refund the outstanding Series 2005E-2 Bonds, and any additional amounts necessary to finance costs of issuance, costs of interest on the Bonds during construction of the Project, credit enhancement costs and any required reserves for the payment of principal and interest on the Bonds. The Bonds shall be issued substantially in the form and with the repayment terms and provisions contained in information to be presented to the Board by the Authority and the University.

SECTION 2. The Board hereby authorizes the Chancellor of the University to execute on behalf of the University the Pledge Agreement, the Administrative Agreement and such other documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish any temporary financing entered into in anticipation of the issuance of such bonds, in such forms as are approved by the General Counsel to the University. The Board hereby further authorizes the Chair and President and CEO of the Board to execute on behalf of the Board such documents and certificates necessary to accomplish the purposes set forth in this Resolution and the issuance of the Bonds, including any documents and certificates necessary to accomplish the refunding of the outstanding Series 2005E-2 Bonds, in such forms as are approved by the General Counsel to the Board.

SECTION 3. This Resolution shall be in full force and effect from and after its adoption.

CERTIFICATE

We, the undersigned Chair and President and CEO of the Kansas Board of Regents, hereby certify that the foregoing Resolution was lawfully adopted by the Board at its meeting held on October 14, 2015.

KANSAS BOARD OF REGENTS

(SEAL)

By__________________________________________

D. Shane Bangerter, Chair

ATTEST:

By__________________________________________

Blake Flanders, President and CEO
D. Other Matters

1. Act on Request to Approve Granting of Honorary Degrees at the University’s Spring 2016 Commencement – KU
   Chancellor Gray-Little

   Summary
   Board policy provides authority for universities to award “honorary degrees” under special circumstances as outlined in the policy. The University of Kansas will be recommending the awarding of honorary degrees at its Spring 2016 Commencement.

2. Act on Request to Approve Granting of Honorary Degree at the University’s December 2015 Commencement – KSU
   President Schulz

   Summary
   Board policy provides authority for universities to award “honorary degrees” under special circumstances as outlined in the policy. Kansas State University will be recommending the awarding of honorary degrees at its December 2015 Commencement.

3. Act on Request to Approve Granting of Honorary Degree at the University’s Spring 2016 Commencement – WSU
   President Bardo

   Summary
   Board policy provides authority for universities to award “honorary degrees” under special circumstances as outlined in the policy. Wichita State University will be recommending the awarding of honorary degrees at its Spring 2016 Commencement.
4. **Receive and Act on the Kansas Postsecondary Technical Education Authority Recommendation Regarding the Preliminary Plan to Fully Implement the Postsecondary Tiered Technical Education State Aid Act**

**Rita Johnson,**  
VP, Workforce Development

**Summary**

*During the last legislative session, additional proviso language was attached to the Tiered Technical Education State Aid appropriation requiring the State Board of Regents to create a preliminary plan to fully implement the provisions of K.S.A. 71-1803(a), in consultation with community colleges and technical colleges, according to the postsecondary tiered technical education state aid act by November 1, 2015 and submit a final plan to the Legislature by February 1, 2016.*

*In response, the Kansas Postsecondary Technical Education Authority (TEA) charged the Tiered/Non-Tiered Course Reclassification Subcommittee (subcommittee) to discuss the cost model, the current distribution of funding and the potential impact of re-centering and to present recommendations for consideration in creating the required preliminary plan. The consensus recommendations of this subcommittee were approved by the TEA during the September 24, 2015 meeting and are now presented for discussion and action by the Board.*

**Background**

2011 SB 143 created a new postsecondary technical education formula which became effective July 1, 2011. The heart of new formula was the Kansas Board of Regents cost model that calculates costs at a course level and recognizes the cost differential in delivering technical education courses. Course level costs are then used to calculate a total cost amount for each institution and the system. During the development of the cost model the Board determined that the financing of the total calculated cost amount should be shared by three funding sources—the student, local support for those institutions with local taxing authority, and the state. The state’s share of the total cost was then determined based on the cost calculations and application of the financing assumptions. As a result, a gap report was created identifying the difference between the KBOR calculated state share amount and the actual amount of state funding received by each institution.

As the substantive legislation was working its way through the legislative session, the Board and the institutions spent several months looking at various options related to the implementation of the legislation especially in light of the range in the level of gaps among the institutions. At that time, based on input from the institutions, the Board determined that FY 2011 would be the new base year for institutions, and any new state money would flow through the formula. In other words, the initial implementation would be a forward-looking approach setting the base “as is” with only new funding going to close the gaps. The Board and institutions were cognizant that in the absence of new funding the disparity in funding among the colleges would persist. The Board also determined that beginning in FY 2014 the institutions’ FY 2011 base funding would be re-centered, and re-centered every year thereafter using a three year rolling average of the gaps.

Re-centering (the redistribution of existing funding) and the potential impact on some two-year institutions were a concern of the Board and the Fiscal Affairs and Audit Committee was assigned a special charge to study and review re-centering and the potential impacts. At the request of the Fiscal Affairs and Audit Committee Chair, the Process Management Committee (PMC), comprised of a representative group of community and technical college leaders, worked over many months with Board staff on various issues related to the implementation of the new legislation, including the FY 2014 re-centering concept. Board staff also met with a group of community and technical college business officers to brainstorm various methodologies and brought forward two basic approaches—a pro rata method that would redistribute the current funding based on each institution’s pro rata share of the total state share of the calculated cost amount and a method that distributed new funds only to those institutions with gaps greater than the average gap percentage of all colleges. The latter approach was ultimately
approved for the distribution of an additional $8 million that was requested and appropriated for postsecondary tiered technical education for FY 2013 and the additional amounts were added to the individual institutions’ base.

At the same time, a proviso was attached to the appropriation line item providing that no college shall receive less than it received in the previous year. The addition of this proviso prevented the re-centering of postsecondary tiered technical funding that was to have begun in 2014.

Since that time, no additional funding has been appropriated for postsecondary tiered technical education funding. The same proviso language has continued to be attached to postsecondary tiered technical education funding in the appropriations bill stating that:

- any new money appropriated to the tiered technical education account would be distributed based on each institution’s calculated gap,
- no institution will receive an amount less than the institution received the previous year unless the appropriation is reduced, and
- if the appropriation is less than the previous year, each institution will receive an amount as determined by the State Board of Regents.

During the past legislative session an attachment was made to the previous proviso language that states the Board shall create a preliminary plan to fully implement the postsecondary tiered technical education state aid act in consultation with technical colleges and community colleges according to K.S.A. 2014 Supp. 71-1801 through 71-1810, and amendments thereto prior to November 1, 2015 and a final plan shall be submitted to House Appropriations and Senate Ways and Means no later than February 1, 2016.

**Explanation of the Cost Model**
The cost model approach for tiered technical education funding was developed to assist in determining what it should cost to deliver a tiered technical education course. The model is comprised of four main components: instructor costs, instructional support costs, extraordinary costs, and institutional support costs. When combined these four elements establish a per-credit hour composite course rate for each course. The composite course rate is multiplied by the number of eligible student credit hours (SCH) reported by each institution in the Kansas Higher Education Data System to calculate a total cost amount for each institution and for the system. The financing assumptions are applied to the total cost to determine the state’s share of the total calculated cost. This model is currently used to determine the calculated costs for Tiered Technical Education State Aid and Non-tiered Course Credit Hour grants (SB143) and for the delivery of tiered technical courses delivered to secondary students for the Tuition for Technical Education (SB155) appropriation.

**Plan Development**
In response to the proviso language requiring the development of preliminary plan to implement postsecondary tiered technical education state aid act, the TEA charged the Tiered/Non-Tiered Subcommittee to study and discuss the issues and concerns surrounding the implementation and to bring forward a recommended plan for consideration. From April 3, 2015 to September 8, 2015 the subcommittee conducted a series of eight meetings to study and review the cost model, the distribution of tiered funding, and the potential impact of redistribution funding among the 26 institutions. During these meetings considerable discussion occurred including:

- the development and adoption of the cost model in 2011 and the proviso language, first added to the tiered technical education state aid funding appropriation in 2012;
- a review and discussion of reports, prepared by staff, depicting 10 years of enrollment and funding distribution data;
- a review of previous gap calculations and the impact of course reclassifications and funding assumptions;
- a review and discussion of various “what if” scenarios and the corresponding impact, both positive and negative, on institutions; and
- a review and discussion of the additional proviso language requiring a plan for implementing the cost model that was added during the last legislative session.
On multiple occasions throughout this series of meetings, subcommittee members representing the community and technical colleges met with their respective institutions to share the information being discussed and to ask for any additional input which was then brought back to the subcommittee for further consideration.

**TEA Recommendations**

The subcommittee’s consensus recommendations for the preliminary implementation plan were reviewed and discussed by the TEA during the September 24, 2015 conference call meeting. Based on the discussions of the subcommittee, feedback received from the community and technical colleges, and discussions of the TEA members, the following recommendations were approved by the TEA and are now presented to the Kansas Board of Regents for consideration:

- Recommend the Board include a request for an additional $8.3 million for postsecondary tiered technical education state aid to fully fund the current (FY 2016) gap between the state share of the calculated costs and the current appropriated amount.
- Recommend any new funding appropriated to the account be distributed only to those institutions with a funding shortfall and that institutions with no funding shortfall would maintain their current base.
- Recommend a plan to begin to resolve the remaining funding distribution disparity for institutions still receiving less than their institution’s calculated state share (approximately $2.9 million) be addressed the following year.
- Agree that non-tiered funding would be discussed and moved forward since there has been no additional non-tiered course funding received since the Non-Tiered Course Credit Hour Grants were established for FY 2012 and courses have been moved out of the tiered funding line into the non-tiered funding line during this time.

Below is a spreadsheet that shows the current (FY 2016) state’s share of the calculated costs and distribution of the appropriated amount for Tiered Technical Education State Aid and the methodology that would be used to distribute any additional funding as referenced in the implementation plan recommendations.
### Current and Proposed Distribution of Tiered Technical Education State Aid Funding

#### Proposed Distribution Scenario with Additional Funding

New Money for Distribution: $8,310,534

Only to Institutions with Positive GAP

<table>
<thead>
<tr>
<th>Institution Name</th>
<th>KBOR Calculated State Share Total (for 2016 Funding)</th>
<th>% of Calculated State Share Total</th>
<th>Actual State Distribution 2016 Based on Current Proviso (2016 Base)</th>
<th>% Inst. GAP</th>
<th>Difference in Calculated State Share and 2016 Base</th>
<th>Positive GAP Amounts</th>
<th>% of Total Positive GAP Amount</th>
<th>New Money Redistributed only to those with positive GAP</th>
<th>New Base</th>
<th>Remaining GAP Amounts</th>
<th>% Inst. GAP</th>
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5. Receive Non-Budgetary Legislative Proposals (First Reading)

Matt Casey,
Director, Government Relations

Background

The Council of Government Relations Officers (COGRO) and System Council of Government Relations Officers (SCOGRO) met at Fort Hays State University on September 21-22. Members reviewed and discussed multiple non-budget legislative initiatives. COGRO voted to pursue two items that have systemwide implications for the state universities. These two items are: 1) student fee referendum procedures, 2) items related to establishing “innovation act” legislation. Items that potentially impact all six state universities are brought to the Council of Presidents (COPs) for approval before consideration by the full Board. The Chair of COGRO will present these items to COPs on October 14, 2015 for their approval and to the full Board on October 14, 2015 for the first read. At this point, the student fee referendum item is ready for Board review (see issue briefs below).

Additionally, COGRO/SCOGRO reviewed and discussed legislative initiatives that impact one institution or a specific sub-group of institutions. These items include: 1) Kansas State University land swap issue, 2) Private and Out of State Postsecondary Educational Institutional Act clean up language, and 3) a fee increase for GED Credentials to help fund the Board’s administrative duties. Additional information on these three items can be found below.

Finally, last year the Board approved the following legislative items: 1) University of Kansas request related to the Kansas Law Enforcement Training Center, 2) Johnson County Community College request to be added to the GED accelerator program, and 3) the Foresight 2020 resolution. These items were introduced last session and are being presented to the Board for consideration on whether to pursue them again this session. More information on each can be found below.

1. LEGISLATIVE PROPOSAL: AMEND K.S.A. 76-742 STUDENT FEE FOR DEBT SERVICE ON ACADEMIC OR HEALTH FACILITIES, PRIOR REFERENCES REQUIRED.

Issue Background:

K.S.A. 76-742 was passed by the 1982 Legislature to provide students the opportunity to conduct a vote when using student fees for campus academic or health facilities. The process has been in place on campuses pursuant to Kansas Board of Regents policy.

Fiscal Management and Business Administration

1. Tuition and Fee
   a. Institutional Procedures

   Each state university shall submit proposed changes for the following to the student body president and to the appropriate student organization prior to Board consideration: (1) fees required of every student as a condition of enrollment; (2) student housing fees; (3) building construction fees; (4) changes in academic fees; and (5) tuition rates. No student fees, other than user fees, shall be charged or collected by any state university for debt service on bonded indebtedness for any building or facility of such state university used primarily for academic purposes or providing health care services unless a student referendum is conducted in accordance with K.S.A. 76-742.

   http://www.kansasregents.org/policy_chapter_ii_d_tuition_and_fees.

Rationale/Consequences:

Students today are enrolled in multiple degree seeking majors and minors and these programs utilize facilities across the campus. In this era of efficiencies it is imperative for a campus building to serve these multiple uses
for students and their academic programs. The state has provided limited support for new construction and renovations of campus buildings. Universities are finding more creative ways to provide top notch facilities and students are willing to provide support for these facilities. Conducting the referendum is an unnecessary step as the students are part of the process in the planning of new construction or renovation.

**Fiscal and Administrative Impact:**
Student government associations will not have to conduct a referendum. These referenda take a great deal of time for students to plan and execute. In addition student fees that would normally be used to conduct a referendum can be used for other worthy programs.

**Impact on Other State Agencies:**
No fiscal impact to other state agencies.

**What would happen if proposal was not enacted?**
K.S.A. 76-742 would remain in force as written

**Draft of Proposed Legislation:**
76-742.Student Fees for debt service on academic or health facilities, prior referendum required.
(a) No student fees shall be charged or collected on or after July 1, 1982, by any state educational institution under the control and supervision of the state board of regents for debt service on bonded indebtedness for any building or facility of such state educational institution which is constructed in whole or in part pursuant to any contract entered into after June 30, 1982, and which is used primarily for academic purposes or for providing health care services as determined by the state board of regents, unless a student referendum is conducted on the use of such fees for such debt service and the results of such referendum have been made public and presented to the state board of regents prior to entering into any contract for construction of all or part of such building or facility.
(b) As used in this section, "student fees" includes student activity fees, special fees and other fees which are charged to students for the purpose of providing revenue for payment of debt service on bonded indebtedness for one or more buildings or facilities, but shall not include any user fee, rent or similar charge which arises from the operation of a building or facility and which is imposed in connection with or for the use of all or part of a building or facility, or any tuition that has been set after consultation with the student body leadership.

2. **LEGISLATIVE PROPOSAL: AUTHORITY TO SELL PROPERTY LOCATED IN RILEY COUNTY, KANSAS**

**Issue Background:**
While doing some electrical line work at the Agronomy property at Ashland Bottoms a discrepancy between University property and property owned by a private landowner was discovered. In order to clear up the discrepancy, the University is seeking to sell property to the landowner. An appraisal of the property has been completed per state statute.

**Rationale/Consequences:**
The sale of this property which is under 1 acre will clear up the discrepancy.

**Fiscal and Administrative Impact:**
The funds realized from the sale of this property will be deposited in the state treasury to the credit of the gifts account of the restricted fees fund of Kansas state university — extension systems and agriculture research programs.
Impact on Other State Agencies:
No fiscal impact to other state agencies.

What would happen if proposal was not enacted?
The University would likely be sued by the landowner to solve the land line discrepancy.

Draft of Proposed Legislation:
State board of regents authorized to sell certain property in Riley County, Kansas; procedure; use of proceeds.
The state board of regents is hereby authorized and empowered, for and on behalf of Kansas state university, to sell and convey all of the rights, title and interest in the following described tracts of real estate, improvements thereon and easements, all located in Riley County Kansas.

A tract of land in the West Half of Section 1, Township 11 South, Range 07 East of the Sixth Principal Meridian, Riley County, Kansas described as follows

Beginning at a point that is S01'44'12'E  2518.00 feet from the Northwest Corner of the West Half of said Section 1, said point being the Northwest Corner of the Raleigh L. Eggers and Miriam Glee Eggers tract recorded in Book 693 pages 297-300 in the Riley County Registrar of Deeds Office: hence N01'44'12 W 10.25 along the West Line of the Northwest Quarter of said Section 1: hence S 89'55'25'E 324.06 feet to a point on the North of the said Eggers tract: hence S 88'15'48'W 323.90 feet to the point of beginning, containing 1660 square feet. Subject to easements and restrictions of record.

Conveyance of such rights, title and interest in such real estate, improvements thereon and easements, shall be in accordance with the procedures prescribed therefor by the state board of regents and shall be executed in the name of the state board of regents by its chairperson and executive officer. All proceeds from the sale of such real estate, improvements thereon and easements shall be deposited in the state treasury to the credit of the gifts account of the restricted fees fund of Kansas state university — extension systems and agriculture research programs.

No conveyance of real estate, improvements thereon and easements authorized by this section shall be made or accepted by the state board of regents until the deeds, titles and conveyances have been reviewed and approved by the attorney general

3. LEGISLATIVE PROPOSAL: PRIVATE POSTSECONDARY TECHNICAL EDITS

Background: Technical edits are needed to clarify modern day practices regarding the advisory commission, advanced tuition practices, clarification of the terms ‘in-state’ and ‘out-of-state’ and clarification of expiration of Certificates of Approval. Renewal fees are being reduced to align revenue received with Board expenses and lessen fee burden on institutions.

Request: Technical edits of K.S.A 74-162 et seq., to include advisory commission, advance institution tuition, state fees and renewal deadlines.

72-32,166 – Advisory Commission, it no longer performs modern day services. (Revocation)

74-32,176 – Advanced Tuition does not allow institutions to charge tuition prior to instruction and/or assignment submission. Does not reflect modern practices. (Revocation)

74-32, 181 - Clarify in-state; out-of-state definition by replacing the word ‘domiciled’ with ‘chartered, incorporated or otherwise organized under the laws of Kansas’.
(1) Replace ‘or’ with ‘and’, clarification requires the institution be both physically located in Kansas and established in Kansas to qualify for in-state fees.

74-32, 181 (a) (1) – renewal fee, in-state renewal fee minimums are set at $800 for non-degree and $1,600 for degree; out-of-state renewal minimums are $2,400 for non-degree and $3,000 for degree.

Proposed Changes:
- reduce in-state minimums to $500 (non-degree) and $1,000 (degree)
- out-of-state to $1,000 (non-degree) and $2,000 (degree)

74-32, 181 (a) (1) – late fee is $100.00
- Proposed Change: increase late fee to $500.00 to encourage compliance and decrease late renewals

74-32, 181 (d) – Clarify renewal application timeline to provide for application processing

Impact: Impact of this proposal would mean up-to-date practices would be implemented regarding private postsecondary and out-of-state institutions with renewal dates clarified and renewal fees lowered. There would also be fewer late renewals due to the increased late fee. Revocation of the advisory commission will not hamper regulatory functions or negatively impact the ability of institutions to obtain or provide pertinent information.

Fiscal Note: Minimal to no impact on the State General Fund (SGA) is projected.

4. LEGISLATIVE PROPOSAL: GED CREDENTIAL FEE CHANGE

Background: Kansas currently has 228,000 adults without a high school diploma. The Kansas GED State Administrator is statutorily assigned to provide oversight and administration of the GED test and testing centers.

A $10 administration fee was in place until the GED credentialing program was outsourced to a third-party vendor for $15 per credential in 2012. It is now necessary to remove that cap to sustain the state administration of the GED test and credentialing service for the state administration of the GED test and credentialing.

Request: 74-4530 (b) – Change GED credential fee cap

Currently the statute caps the GED credentialing fee at $15
- Proposed change is to remove ‘and shall be in an amount of not more than $15.

Impact: It would increase the number of test sites, increase the number of GED credentials and improve the financial sustainability for administration of GED test and credentialing.

Fiscal Note: It would gain revenue for GED State Administration by eliminating the cap and sustain the administration of GED test and credentialing to serve more Kansans and create more test sites.
Non-budgetary Legislative Issues Carrying Over from the 2015 Session

1. LEGISLATIVE PROPOSAL: FEE FOR KANSAS LAW ENFORCEMENT TRAINING CENTER

Request: A fee to provide new revenue to the Kansas Law Enforcement Training Center (KLETC) for all critical components in the training of Kansas police and law enforcement officers who serve and protect the citizens of Kansas. Additional revenue is needed in order to replace the lost revenue from declining court docket fees, fund campus maintenance, and fund operations and salaries. This request is for additional funding while retaining revenue received from court docket fees at current remittance levels which are deposited in the law enforcement training center fund created in the state treasury pursuant to KSA 74-5619.

Background: The KLETC is a remote outreach center of the University of Kansas located 180 miles from the Lawrence Campus. Its mission as provided in KSA 74-5603(a) is “the promotion and development of improved law enforcement personnel and procedures throughout the state.” In fulfillment of that mission, KLETC serves as the headquarters for all law enforcement training in Kansas and directly trains the majority of the municipal, county and state law enforcement officers in Kansas. In addition, KLETC oversees, supervises and monitors the training of the remaining officers at eight authorized and certified academy programs operated by local law enforcement agencies and the Kansas Highway Patrol. The Kansas Law Enforcement Training Center, located near Hutchinson, Kansas, expanded its campus facilities in 2007 to increase its training capacity by adding four additional buildings, including an additional dormitory. The current primary funding source for KLETC operations is district and municipal court docket fees, a historically constant source of funding that has for the past several years shown a trend downward resulting in current remittance levels that are 26% lower than projected for district court and 20.4% for municipal court. While KLETC staff have implemented cost-saving measures to lessen the impact of declining revenue levels there are considerable maintenance and operational needs that must be addressed. This funding process was fully disclosed when seeking the legislation in the 2006 session and the requirement to return to the legislature was understood.

The 2015 legislature authorized the refinancing of the outstanding 2007 bonds and the 2016 legislature will make provision for the debt service of the refinanced bonds to be paid from State General Funds beginning in FY 2018. This action cured the “trigger” that was set forth in the bond covenants but did not resolve the ongoing maintenance and operational needs.

In order to maintain sufficient revenue to operate the programs and campus facilities KU and KLETC staff request approval to seek $2.6 Million in increased annual revenue to replace the lost revenue from declining court docket fees, fund campus maintenance, and fund operations and salaries for another eight to ten years—assuming all funding sources remain stable.

Impact: If an additional revenue source is not identified to provide the additional revenue requested, KLETC will lack the resources to continue to operate KLETC without catastrophic program and personnel cuts.

Fiscal Note: Minimal impact on the State General Fund (SGF) is projected. The only foreseeable effect any proposed new fee might have on the SGF is related to the cost of implementation. Increased revenue to the KLETC is projected at $2.6 Million annually.

Proponents: KLETC staff met with the Reno County legislative delegation where the KLETC campus is located prior to the 2015 legislative session. All 5 area legislators are generally supportive. The Kansas Commission on Peace Officers’ Standards and Training (KSCPOST), KLETC’s statutorily enacted regulatory oversight body whose members are appointed by the Governor passed an August 2015 Resolution in support of KLETC returning to the 2016 Legislature to seek additional funding. Additional support as follows:

- Kansas Association of Chiefs of Police (KACP) – voted at its 2014 General membership meeting to support the KLETC funding initiative;
2. LEGISLATIVE PROPOSAL: REMOVAL OF THE JOHNSON COUNTY COMMUNITY COLLEGE EXCEPTION FROM THE POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVES FUND

Request: Removal of the exception from the Postsecondary Education Performance-based Incentives Fund, aka “GED Accelerator pilot program” (SB429), which prohibits Johnson County Community College from participating in the pilot.

Background: The contents of SB 429 was passed by the 2014 Legislature to provide to eligible institutions, for each student receiving a GED, $500; for each individual receiving a career technical credential, $1,000, and $170 for each student taking the GED test. The purpose of the pilot was to incent GED completion and technical certificate completion. JCCC was listed as an exception to the definition of “eligible postsecondary institution,” and therefore excluded from participating in the pilot, because JCCC was the subject of another pilot program (JCCC “Go Pro Now” SB427) that did not secure passage. This language was added to the budget as a one year proviso in 2015 and will need permanent statutory language in 2016 to continue forward.

Impact: Anticipated increase in participation in pilot and positive impact on goals set forth in Foresight 2020.

Fiscal Note: There is no fiscal impact. There was approximately $2 million appropriated for this pilot. No more funding is necessary to allow JCCC to participate.

Proponents: KACCT and JCCC

Opponents: None known at this time.

3. LEGISLATIVE PROPOSAL: FORESIGHT 2020 STRATEGIC PLAN CONCURRENT RESOLUTION

Request: A resolution supporting the strategic plan of the 60% attainment goal.

Background: In 2014 the Board of Regents introduced a Concurrent Resolution supporting the Foresight 2020 strategic plan and the 60% attainment goal. This bill did not secure passage in the 2014 or 2015 session and the board will need to decide if they still want to pursue it.

Impact: Will show Legislative support for the Board’s Foresight 2020 Strategic Plan

Fiscal Note: No fiscal Impact.

Proponents: Board of Regents

VI. Adjournment
AGENDA

Fiscal Affairs and Audit Committee
Wednesday, October 14, 2015
10:00-12:00 pm, Pittsburg State University

I. OLD BUSINESS

A. Follow up on issues raised during the September 29 teleconference regarding FAA items on the Board’s agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

A. Overview of University of Kansas Central District Project

B. Review and approve FY 2016 budget for WSU from Wichita/Sedgwick County Mill Levy

C. FAA 15-03, Review FY 2016 KBOR Office Operating Budget

D. FAA 15-04, Staff Overview of the Board’s Tuition Setting Process and Discussion of Expectations

E. Receive KBOR Internal Audit of the KBOR Alumni Account (private fund)

F. Receive and Review State Universities’ Debt Policies

G. Receive and Review Changes to Board Policy Manual Proposed by Council of Business Officers
   1. Financial Reporting
   2. Capital Improvements

H. Audits for committee review and discussion (standing item)

I. Other Committee Business

III. OTHER COMMITTEE ITEMS

A. Next meeting dates
   1. November 3, Noon (Agenda planning conference call)
   2. November 18, 10:15 am at Wichita State University
AGENDA

Board Governance Committee
Wednesday, October 14, 2015
8:45-10:00, Kansas 3

I. APPROVE MINUTES FROM SEPTEMBER 16, 2015

II. BOARD APPROVED TOPICS FOR THE GOVERNANCE COMMITTEE
A. GOV 15-11, Discuss Next Steps for Developing Policy for Consistency in Handling Title IX Complaints
B. GOV 15-05, Discuss what Committee would like to have for Annual Campus Security Reports

III. OTHER BUSINESS
A. Discuss Legislative Strategies, Matt Casey

IV. NEXT MEETING DATES
A. November 18
B. December 16
MINUTES

GOVERNANCE COMMITTEE
September 16, 2015 Minutes

The Kansas Board of Regents’ Governance Committee met on Wednesday, September 16, 2015. Chairman Shane Bangerter called the meeting to order at 9:05 a.m. Proper notice was given according to law.

Members Present: Shane Bangerter, Chair
Zoe Newton
Bill Feuerborn
Helen Van Etten

MINUTES
Regent Bangerter moved to approve the minutes of June 17, 2015 and August 11, 2015. Regent Feuerborn seconded, and the motion carried.

COMMITTEE CHARTER
General Counsel Julene Miller reviewed the Governance Committee Charter. She stated this body is responsible for carrying out certain administrative responsibilities which include the following: 1) ensuring compliance with Board fiduciary duties, 2) overseeing the Board’s by-laws, regulations and policies and fulfillment of statutory responsibilities, 3) overseeing Board effectiveness, 4) providing for Board member development, and 5) reviewing Board processes for meeting its responsibilities.

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS
General Counsel Miller reviewed the summary of the Board Member Conflict of Interest Disclosure Statements. The following disclosures were made:

1. One Regent serves on the governing board of an institution that is coordinated by the Board:
   - Regent Feuerborn serves as the Kansas Board of Regents appointee to the Board of Regents of Washburn University pursuant to statute.
2. One Regent has reported service on the governing board of an affiliated corporation of an institution that is governed by the Board:
   - Regent Murfin serves as a member of the Board of Trustees of the Kansas University Endowment Association, an affiliated corporation of the University of Kansas.
3. One Regent has reported service on an advisory board of an institution that is regulated by the Board.
   - Regent Murguia serves as a member on the board of trustees of the University of Missouri-Kansas City, an out-of-state public institution that has a certificate of approval from the Board to operate within the State of Kansas.
4. Two Regents have reported service on advisory boards of institutions governed by the Board:
   a. Regent Mullin serves as a member of Kansas State University’s College of Business Advisory Council and Global Campus Advisory Board, both of which are sounding boards for their respective programs.
   b. Regent Murfin serves as a member of the University of Kansas School of Business Board of Advisors.
5. Two Regents have reported an Interest in an entity that has entered a contract or transaction with an institution that is coordinated by the Board for the performance of services:
   - Regent Bangerter is a partner in a law firm (Rebein, Bangerter & Rebein) that has provided legal services to Dodge City Community College in the past and may do so for that or other institutions in the future.
October 14, 2015

*Governance*

- Regent Bain is a 40% shareholder and vice president of a law firm (Cure & Bain, P.C.) that provides legal representation to Northwest Kansas Technical College.

6. Two Regents have reported an Interest in an entity that has entered a contract or transaction with an institution that is governed by the Board:
- Regent Murguia is the executive director of a not-for-profit organization (the Argentine Neighborhood Development Association) that regularly partners with the University of Kansas Medical Center to support the mission of the Association.
- Regent Murfin has an ownership interest in a company (MWCB, LLC) that has one or more construction related contracts with Wichita State University or its affiliated corporations.

General Counsel Miller stated staff recommends the following: 1) members serving on the boards or councils listed above should continue their service, while recognizing their fiduciary duty to the Board of Regents system, and 2) members involved in contracts or transactions listed above should excuse themselves from participating on behalf of the Board in matters involving those transactions. The Governance Committee had no objections to the staff recommendations. This item will be on the Board’s agenda later today for discussion and action.

**BOARD GOALS FOR 2015-2016**

Regent Bangerter reviewed the proposed Board Goals for 2015-2016. The Board developed these goals at the August Board retreat. The following goals are on the Board’s Thursday agenda for consideration:

1. The Board will develop policy to address concealed carry and open carry laws on state university campuses in Kansas, in advance of the July 1, 2017 expiration of the legal exemption now in place.

2. The Board will study current campus Title IX practices, policies, and procedures and develop a Board policy to add uniformity to current university practices, policies, and procedures.

3. The Board will further the implementation of Credit for Prior Learning in Kansas, with an emphasis on serving active and veteran service members and their families.

4. The Board will explore and identify which are the best strategies to attract Kansans with some college but no degree back to higher education to complete a certificate or degree.

5. The Board will identify strategies for university and college engagement with business and industry with the purpose to increase economic prosperity for Kansans. The strategies will have a national and global reach and focus on innovation and talent development to keep Kansas business competitive.

6. The Board will review current collaborative efforts between institutions and determine if there are other areas where efficiencies can be implemented.

In addition, multi-year Board goals from the previous academic year will be continued.

**WEAPONS POLICY**

Chair Bangerter stated one of the Board’s goals is to develop a policy to address concealed carry and open carry on state university campuses, in advance of the July 1, 2017 expiration of the legal exemption now in place. Staff has been gathering information, and General Counsel Miller reviewed some of the options the Board could implement. The Committee discussed whether seeking legislation to extend the exemption is possible. Some of the members felt that because of the current legislative environment and the overwhelming support for this legislation, it is not a feasible option. The Committee discussed having staff create a policy that would implement the law and the need to address concerns. A representative from the University of Kansas’ University Senate informed the Committee they are also going to be discussing this topic and are interested in sharing and gathering
information. Regent Bangerter stated, to prevent duplicative efforts, any groups on the university campuses who wish to share information may contact the Board office.

**ADJOURNMENT**
The meeting was adjourned at 9:50 a.m.
AGENDA

Council of Presidents
Pittsburg State University
Overman Student Center
302 E. Cleveland
October 14, 2015
11:00 a.m.
Sunflower Room

1. Approve minutes from Wednesday, September 16, 2015
2. Report from Council of Chief Academic Officers
3. Report from Council of Chief Business Officers
4. Report from Council of Government Relations Officers
5. Report from Council of Chief Student Affairs Officers
6. Report from University Support Staff
7. Other Matters
MINUTES

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
September 16, 2015
11:00 am
Suite 530

1. President Martin called the meeting to order at 11:06 am.


3. Report from Council of Chief Academic Officers, Dr. Graham Glynn, Provost and Vice President of Academic Affairs, Fort Hays State University
   a. New Program Requests Approved through COCAO to be presented to COPS
      i. KU-Request for a Masters and Ph.D. in Cancer Biology at KUMC
      ii. KSU-Request for a Ph.D. in Personal Finance Planning
          1. Motion to approve by Dr. Scott, second by Dr. Shultz. Motion carried.
   b. Program Requests at COCAO.
      i. KU- Name Change in Geography Department at KU TO Geography and Atmospheric Science Department
      iii. KSU- Name Change for the K-State Salina Campus TO K-State Polytech Campus
      iv. ESU-Two concentrations in MS clinical counseling: Clinical Addictions Counseling track and Clinical Mental Health Counseling track.

4. Report from Council of Chief Business Officers, Mr. Mike Barnett, Vice President for Administration and Finance, Fort Hays State University.
   a. Madi Vannaman, KBOR Staff Affiliate, discussed the potential change to student health insurance for graduate assistants.
   b. Discussed change in insurance coverage for separating employees. Change from coverage ending last day of month when terminated to last day of employment.
   c. Discussed possible allotments in December.

5. Report from Council of Government Relations Officers, Debra Prideaux, Executive Director, Governmental Relations
   a. Retreat for Governmental Relations Officers at FHSU Sept 21-22 to discuss legislative advocacy efforts and upcoming legislative session.

6. Report from Council of Student Affairs Officers, Dr. Joey Linn, Vice President for Student Affairs, Fort Hays State University
   a. 20th day enrollment from universities to board next week.
   b. LiveSafe app presentation in June. Call in webinar to have questions answered concerning program. Fort Hays State University will implement but waiting on other Regent institutions. Will bring back to COPS after conversation with company. Aim to reduce fee.
   c. Discussion on conceal and carry and request to obtain direction from the Board.
   d. Discussion of lack of qualified candidates in national searches due to legislative cuts.
7. Report from Regents Information Technology Committee, Steven Funk, Director, Information Technology (standing in for Dr. Joy Hatch, Fort Hays State University).
   a. Planning efficiencies across the system.
   b. Savings for consolidation would be ten years down the road.
   c. Other ways than purchasing to find efficiencies and discussions on share point.

8. Report from Public Information Officers, Breeze Richardson, Director of Communications, Kansas Board of Regent
   a. The PIO workgroup has met and developed a scope of projects.
      i. Degree prospectus project infrastructure is being built and is in place and group reviewed the first mock up, with roll out by January 1.
      ii. Foresight 20/20 progress report, Goal 3, inclusion of a university excellence index which summarizes select rankings of the public financial index the business office has developed and a case for economic impact to each region as a whole.
      iii. More communication on the impact of research in the Foresight 2020 report this year. Progress to be reported on total dollars received, both federal and industry, rather than the proportion of federal dollars received.
   b. The workgroup has been formally charged with additional projects
      i. Conceal Carry
      ii. Strengthening market to recruit students who not have an industry recognized degree.
      iii. Some college/no degree.
      iii. Military alignment

9. Report from University Support Staff, Marcia Tacha, President, USS, Fort Hays State University
   a. Leave equalization will be discussed later in agenda.
   b. Discussion and update on CB1Z, the report on the analysis of salaries of employees as it pertains to market.
   c. Concern with conceal carry.

10. Update on K-State Olathe. Dr. Kirk Schulz, President, Kansas State University
    a. Offering Masters in Industrial Engineering in January
    b. Considering offering other degree programs at Olathe

11. USS Leave Equalization, Dr. Shawn Naccarato, Director, Government and Community Relations, Pittsburg State University
    a. Significant progress has been made in the past two years.
    b. Board now has authorization to proceed with equalization.
    c. Business plan and costs to be prepared by COBO for October and to be presented to COPs with written report to be presented to the Board in November.

12. Other Matters
    President Bardo reported that he attended the finance committee meeting and a discussion was had on a partnership for short credit courses that would not generally be opened to traditional students but would be focused on business and education partners. The finance committee has recommended that WSU will conduct a pilot project and that it be presented to COBO for consideration of all campuses as to their interest in the project.

13. Adjournment at 12:00 pm
AGENDA

System Council of Chief Academic Officers

October 14, 2015
8:30 a.m. – 9:15 a.m.
or upon adjournment
Pittsburg State University
Overman Student Center
Second Floor, Prairie Room
Pittsburg, Kansas

1. Approve Minutes September 16, 2015

2. Updates
   a. Transfer and Articulation Council (TAAC) – Karla Wiscombe
   b. KBOR Four-Year Graduate Alliance to Provide Graduate Course Work – Jon Marshall
   c. Reporting on Student Learning Assessment – Gary Alexander

3. Discussion
   a. Multi-State Collaborative on Military Credit – MHEC Grant
   b. Credit for Prior Learning (CPL) Guidelines (Annual Review): Further the implementation of CPL, with emphasis on military credit (Board Goal 3)
   c. Reverse Transfer Procedures

4. Other Business


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<tr>
<th>AGENDA MATERIALS DUE</th>
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The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas, at 8:30 a.m. on Wednesday, September 16, 2015.

Members Present:
Jon Marshall, Allen Community College  Karla Fisher, Butler Community College
David Cordle, Emporia State University  Jeff Vitter, University of Kansas
Lynette Olson, Pittsburg State University  Rick Muma for Tony Vizzini, Wichita State University
Graham Glynn, Fort Hays State University  April Mason, Kansas State University
Randy Pembrook, Washburn University  Peggy Forsberg, Highland Community College

Board Staff
Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, and Rita Johnson

Others Present:
Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Sonya Britt, Kansas State University; Peer H. Moore-Jansen, Wichita State University; Verna Fitzsimmons, Kansas State University; Fred Guzek, Kansas State University; Tim Crowley, Fort Hays State University; Regena Lance, Fort Scott Community College; Andy Anderson, Johnson County Community College; Alysia Johnston, Fort Scott Community College; Julie Samuels, Pittsburg State University; Aron Porter, Coffeyville Community College; Robin Garrett, Barton Community College; Mike Vitale, Kansas City Kansas Community College; and Danny Gillum, Dodge City Community College

Approve Minutes of June 17, 2015 Meeting
Karla Fisher moved, and Randy Pembrook seconded the motion, to approve the June 17, 2015 minutes as submitted. Motion carried unanimously.

Updates
Transfer and Articulation Council (TAAC) – Karla Wiscombe
Karla Wiscombe updated SCOCOA on the Transfer and Articulation Council:
- Annual Kansas Core Outcomes Group Project (KCOG) is Friday, September 18, 2015 on the Johnson County Community College campus
- Approximately 250-300 faculty will be participating
- Next year’s KCOG meeting will be hosted by Washburn University
- Nine Courses will be reviewed
  - Biology for Majors 1
  - Engineering Physics 1
  - General Chemistry for Allied Health Majors
  - Introduction to Criminal Justice
  - Introduction to Mass Communication
This year TAAC will consider policy changes as needed
- Concerns with transfer of non-general education courses that might create problems within programs
- Lower level courses only
- Review these courses every five years

Informational Items
Washburn University – New Degree: BS in Anthropology with a Forensic Concentration – Randy Pembrook
Randy Pembrook briefly described Washburn University’s partnership with the Kansas Bureau of Investigation and its interdisciplinary course work.

Dr. Pembrook invited SCOCAO to the new Washburn University/KBI building on campus November 3, 2015.

Discussion
KBOR 4 year institution alliance to provide MS and 18 hour discipline course work for community college and high school Dual Enrollment instructors – April Mason
April Mason presented various possibilities to facilitate dual enrollment instructors in obtaining HLC qualification:
- Uniform application
- Minimum number of credit hours accepted/transferable per university
- Masters degrees most in demand
- Common website
- Code to track students
- Admissions process – degree seeking/non-degree seeking
- Certifications or no certifications
- Timeframe for offering courses – every semester
- Prerequisites for graduate courses
- Policies concerning current instructors versus newly hired instructors
- Length of time to obtain 18 graduate credit hours
- Tuition/Scholarships
- Verify with HLC the process meets its qualification requirements
- How to communicate these graduate offerings

SCOCAO agreed by consensus to provide Jon Marshall contact information for the graduate course/area from each institution and available courses by the first part of October. Jon Marshall will send an email requesting the information he needs.

Tim Crowley was present representing the graduate deans. The graduate deans will be meeting Friday, September 18, 2015 to determine if there is an interest in forming a consortium. Dr. Crowley indicated he will share the outcome of that discussion with the two-year academic officers.

Jon Marshall indicated the Kansas Council of Instructional Administrators (KCIA) meets on Thursday, October 15, 2015 at Washburn University.

Other Business
Jeff Vitter shared a Call for Applications – Visiting Regional Humanities Faculty Program, Hall Center of the Humanities, University of Kansas. The deadline is Friday, October 30, 2015 by 5:00 p.m.

There being no other business, Lynette Olson moved, and Randy Pembrook seconded the motion, to adjourn. Motion carried.

Meeting adjourned at 9:35 a.m.
AGENDA

Council of Chief Academic Officers

Wednesday, October 14, 2015
9:15 a.m. - 10:00 a.m.
or upon adjournment of SCOCAO
Pittsburg State University
Overman Student Center
Second Floor, Prairie Room
Pittsburg, Kansas

1. Approve Minutes of September 16, 2015

2. New Program Requests
   FHSU – Request Approval to Add a Bachelor of Science in Sociology to an Existing Program
   (SECOND READING)

3. Program Requests
   a. WSU – Request Approval to Change the Name of the Center for Community Support and Research
to the Community Engagement Institute
   b. KU – Request Approval for a Minor in Education Studies

4. Informational Items
   KU – New Institute for Leadership Studies in the College of Liberal Arts and Sciences

5. Discussion
   a. Request to Add New Degree to an Existing Program
   b. Two plus Two Progress Update

6. Noon Discussion
   Transcript Notation for Non Academic Misconduct Policy

7. Other Business

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<td>May 25, 2016</td>
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*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for
review and processing purposes.
MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas at 9:15 a.m. on Wednesday, September 16, 2015.

Members Present:
Graham Glynn, Provost, FHSU
Jeff Vitter, Provost & EVC, KU
Rick Muma for Tony Vizzini, Provost, WSU
Lynette Olson, Provost, PSU

David Cordle, Provost, ESU
April Mason, Provost, KSU
Robert Klein, Vice Chancellor, KUMC
Randy Pembrook, VPAA, WU

Staff Present: KUMC
Gary Alexander, Jean Redeker, Jacqueline Johnson, and Karla Wiscombe

Others Present:
Sara Rosen, Kansas State University; Ruth Dyer, Kansas State University; Fred Guzek, Kansas State University; Sonya Britt, Kansas State University; Verna Fitzsimmons, Kansas State University, Salina; Peer H. Moore-Jansen, Wichita State University; Cynthia Kane, Emporia State University; Julie Samuels, Pittsburg State University; Robin Garrett, Barton Community College; and Mike Vitale, Kansas City Kansas Community College

Approve Minutes of June 17, 2015
April Mason, moved, and Lynette Olson seconded the motion, to approve the June 17, 2015 minutes. Motion carried unanimously.

New Program Requests
FHSU - Request Approval to Add a Bachelor of Science in Sociology to an Existing Program (FIRST READING)
Graham Glynn indicated Fort Hays State University has a Bachelor of Arts in Sociology and that a Bachelor of Science degree will provide students more flexibility and opportunities for students. If there are any comments or questions, please contact Graham Glynn prior to the October 2015 COCAO meeting. This is a first reading and no action is required.

K-STATE - Request Approval for a PhD in Personal Financial Planning (SECOND READING)
Sonya Britt was present representing K-State. The Ph.D. will provide students the opportunity to become professors.

Lynette Olson moved, and Jeff Vitter seconded the motion, to recommend placing Kansas State University’s Ph.D. in Personal Financial Planning on the Council of Presidents agenda for approval. Motion carried unanimously.
This proposed program will be reviewed by the Council of Presidents at its meeting today (September 16, 2015).

KUMC - Requests Approval for a Master of Science in Cancer Biology (SECOND READING)
KUMC – Requests Approval for a Ph.D. in Cancer Biology (SECOND READING)
Robert Klein advised COCAO the outside review team gave a positive review of the proposed Ph.D. in Cancer Biology. KUMC responded to the review team’s report. He indicated the Master of Science in Cancer Biology meets the potential needs of students who may not be able to complete the Ph.D. for various reasons.

Rick Muma moved, and Jeff Vitter seconded the motion, to recommend placing University of Kansas Medical Center’s Master of Science in Cancer Biology and the Ph.D. in Cancer Biology on the Council of Presidents agenda for approval. Motion carried unanimously.

These proposed programs will be reviewed by the Council of Presidents at its meeting today (September 16, 2015).

Program Requests
KU – Request Approval to Change the Name of the Geography Department to the Geography and Atmospheric Science Department

April Mason moved, and Rick Muma seconded the motion, to approve the University of Kansas’ request for approval to change the name of the Geography Department to the Geography and Atmospheric Science Department. Motion carried.

ESU – Request Approval to Add Two Concentrations to the MS in Clinical Counseling
Clinical Addictions Counseling
Clinical Mental Health Counseling

Lynette Olson moved, and April Mason seconded the motion, to Emporia State University’s request for approval to add two concentrations to the MS in Clinical Counseling: Clinical Addiction Counseling and Clinical Mental Health Counseling. Motion carried.

K-STATE - Request Approval for a Name Change and Major Reorganization of the K-State Salina Campus
Verna Fitzsimmons was present representing Kansas State University, Salina. This request will align the name of the K-State Salina Campus with its current course offerings. The process for this type of request is as follows: COCAO/COPS/BAASC/Board for final action.

Rick Muma moved, and April Mason seconded the motion, to recommend placing the K-State request for approval for a name change and major reorganization of the K-State Salina Campus on the Council of Presidents agenda. Motion carried.

This proposed reorganization will be reviewed by the Council of Presidents at its meeting today (September 16, 2015).

The Council recessed and reconvened at noon in the Kathy Rupp Conference Room.

David Cordle, Emporia State University, withdrew the Informational Item c. ESU – New Clinical Rehabilitation Counseling Concentration in Clinical Counseling from the agenda.
Informational Items
KU – New Minor in Visual Arts
KU – Discontinued the Doctor of Engineering in Mechanical Engineering

The above items a. and b. are informational items and no action is required.

Discussion
Proposed Revisions to CH II.7 of the Policy Manual
Jean Redeker introduced the proposed revisions to CH II.7 of the Policy Manual. COCAO discussed these changes and further review and clarification will be done. Input will be obtained from the Councils prior to any revisions going to the Board for consideration.

Request to Add New Degree to an Existing Program
The “Request to Add New Degree to an Existing Program” and “Use of the American Council on Education’s “The Guide to Evaluation of Military Experiences in the Armed Services” were not discussed and will be placed on the October 14, 2015 Council of Chief Academic Officers agenda.

Noon Discussion
Transcript Notation for Non Academic Misconduct
Julene Miller introduced the proposed transcript notation for nonacademic misconduct. Input was gathered from the universities’ general counselors and the Council of Presidents (COPs) and the Council of Student Affairs Officers (CoSAO) also discussed the issue. COPs asked the Council of Chief Academic Officers to review and provide input as follows: (1) Should there be a policy? and (2) If yes, provide draft policy language.

Discussion of the proposed policy followed:
For expulsions only
Uniform language
Alternative – attach a letter to the transcript
Length of time this notation would be on the transcript
A code for use to instate institutions

Graham Glynn moved, and David Cordle seconded the motion, to recommend a policy regarding transcript notation for nonacademic misconduct with input from the campuses on the language used for the policy. Motion carried.

This item will be placed on the October 14, 2015 COCAO agenda.

Suggested changes to the draft policy language should be emailed to Julene Miller prior to the October COCAO meeting.

Other Business
University Press of Kansas Visit
Jeff Vitter reminded the University Press of Kansas Board of Trustees that the scheduled visit to the University Press is in November. Since the Board of Regents will be meeting at Wichita State University during its November 2015 meeting, he suggested the Board of Trustees determine a new date to visit the Press. Trustees are to email Dr. Vitter of their availability for a visit in January, February and/or March.
PSU Campus Visit
Lynette Olson asked the Council to provide her the number of individuals for their campuses who will be attending the Board meeting October 14-15, 2015 at the Pittsburg State University campus. She will send an email requesting information on the number attending.

Tilford Conference Report
Lynette Olson gave an update on the upcoming Tilford Conference:
Date - October 19-20, 2015
Location: Pittsburg State University
Registration is available on the website at http://www.pittstate.edu/tilfordconference/
Speakers:
Dr. Brenda J. Allen “Difference Matters in Pedagogy” and “How to Transform Teaching Learning by Unpacking the Differences and Privileges”
Dr. Myra Gordon “Best Practices in the Recruitment of Historically Under-represented Students”
Budget:
Suspend university contributions for FY 2015
Do not charge two-year institutions
Next Tilford Conference Date – October 17 and 18, 2016

There being no other business meeting adjourned at 1:25 p.m.

Sincerely,
Graham Glynn, Provost
Fort Hays State University
## CURRENT FISCAL YEAR MEETING DATES

### Fiscal Year 2016

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## TENTATIVE MEETING DATES

### Fiscal Year 2017

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COMMITTEES (2015-2016)

Shane Bangerter, Chair
Zoe Newton, Vice Chair

Standing Committees

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Regents Retirement Plan
Ann Brandau-Murguia, Chair
Shane Bangerter

Board Representatives and Liaisons

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