FORESIGHT 2020
A Strategic Agenda for the State’s Public Higher Education System

1. Increase higher education attainment among Kansas citizens

2. Improve alignment of the state’s higher education system with the needs of the economy

3. Ensure state university excellence
FORESIGHT 2020
A 10-Year Strategic Agenda for the State’s Public Higher Education System

Foresight 2020 is a 10-year strategic agenda for the state’s public higher education system. Originally adopted by the Kansas Board of Regents in 2010, updated in 2012, and modified in 2015, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state’s higher education system meets Kansans’ expectations. Find each year’s progress report at: kansasregents.org/foresight_2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations
★ Increase to 60 percent the number of Kansas adults who have earned a certificate, associate or bachelor’s degree by 2020.
★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures
★ Number of certificates and degrees awarded by universities, community and technical colleges
★ Attainment Model progress
★ Graduation rates: 4/5/6-year rates for universities and 2/3/4-year rates for community and technical colleges
★ First to second year retention rates at universities, community and technical colleges
★ Student Success Index rates
★ Comparison of state demographics with higher education participation levels, including race/ethnicity, Pell Grant eligibility, and age
★ Comparison of postsecondary attainment in Kansas to the nation, by age groups
★ Adult Education: participation, percent served among working-age adults in Kansas without a high school diploma or its equivalent, and percent transitioning to postsecondary within 3 years of enrollment
★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate, associate/bachelor degree
★ Seamless Transition: total number of courses approved for guaranteed transfer and number of Reverse Transfer degrees awarded systemwide

IMPROVE ECONOMIC ALIGNMENT

Aspirations
★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
★ Reduce workforce shortages in select high-demand fields by increasing the number of certificates and degrees awarded, including in science, technology, engineering, and mathematics (STEM) fields.

Measures
★ Percent of graduates employed and average wages in Kansas, by award level
★ Number of certificates and degrees awarded in selected high-demand fields, and progress made on special state initiatives
★ Summary findings from latest K-TIP Report, providing systemwide analysis of all approved postsecondary CTE programs, by program
★ Percent of certificates/degrees awarded in STEM fields
★ Student performance on assessments tracking industry-requested “Foundational Skills” – 1. Mathematics/Analytical Reasoning 2. Written and Oral Communication 3. Critical Thinking/Problem Solving

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration
★ Improve regional and national reputations of state universities.

Measures
★ Comparison to peers for each of the six state universities on established metrics
★ Private giving to universities
★ Total research dollars awarded, highlighting federal research dollars (as percent of total) and specific industry support secured
★ University Excellence Profile: select rankings, Composite Financial Index, and assessment of economic impact
1. The Board will develop policy to address concealed carry and open carry laws on state university campuses in Kansas, in advance of the July 1, 2017 expiration of the legal exemption now in place.

2. The Board will study current campus Title IX practices, policies, and procedures and develop a Board policy to add uniformity to current university practices, policies, and procedures.

3. The Board will further the implementation of Credit for Prior Learning in Kansas, with an emphasis on serving active and veteran service members and their families.

4. The Board will explore and identify which are the best strategies to attract Kansans with some college but no degree back to higher education to complete a certificate or degree.

5. The Board will identify strategies for university and college engagement with business and industry with the purpose to increase economic prosperity for Kansans. The strategies will have a national and global reach and focus on innovation and talent development to keep Kansas business competitive.

6. The Board will review current collaborative efforts between institutions and determine if there are other areas where efficiencies can be implemented.

In addition, multi-year Board goals from the previous academic year will be continued.
KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE
2015-2016 AGENDA TOPICS

BAASC 15-01: Developmental education: high school course pilot; differentiated math pathways; assessment scores for placement in remedial/credit-bearing courses; co-requisite remediation – Completed

BAASC 15-02: General education transfer policy: Appoint committee to review KBOR’s general education transfer credit policy – Completed

BAASC 15-03: Credit for Prior Learning (CPL): Work with campuses to maintain and expand use of CPL, with emphasis on military credit

BAASC 15-04: State Authorization Reciprocity Agreement (SARA): Assess the impact of SARA, for which KBOR is the Kansas State Authorization Portal

BAASC 15-05: Qualified Admissions (QA): Monitor the impact of new QA requirements now in effect

KANSAS BOARD OF REGENTS GOVERNANCE COMMITTEE
2015-2016 AGENDA TOPICS

GOV 15-01 Review Committee Charter and adopt agenda/schedule for the year – Completed

GOV 15-02 Review Board Member COI disclosures and make recommendations to address any actual or perceived conflicts – Completed

GOV 15-03 Consider Board discussion topics for the year – Completed

GOV 15-04 Consider next steps for developing weapons policy – Completed

GOV 15-05 Receive university annual campus security reports – Completed

GOV 15-06 Review CEO assessment process

GOV 15-07 Review proposed revisions to policies as they arise

GOV 15-08 Review proposed regulation amendments as they arise

GOV 15-09 Review new board member orientation process

GOV 15-10 Recommend CEO monetary compensation for FY17

GOV 15-11 Discuss next steps toward developing a policy, as needed, for consistency in handling Title IX complaints – Completed
| FAA 15-01 | Review and Adopt Committee Organization, Agenda, and Work Plan – Completed |
| FAA 15-02 | Finalize Revisions to Higher Education Unified Appropriations Request for 2016 Legislative Session – Completed |
| FAA 15-03 | Review FY 2017 KBOR Office Operating Budget – Completed |
| FAA 15-04 | Staff Overview of the Board’s Tuition Setting Process and Discussion of Expectations – Completed |
| FAA 15-05 | Staff Overview of Board’s Capital Budgeting Process – Completed |
| FAA 15-06 | Receive Accountability Report on Major State Investments – Completed |
| FAA 15-07 | Receive Internal Audit Plans and Meet with State University Internal Auditors – Completed |
| FAA 15-08 | Review State Universities’ Annual Financial Reports, including Key Financial Statistics and Ratios and Current Year Spending to Budget– Completed |
| FAA 15-09 | Receive Ten-Year Debt Capacity Plans for Each of the State Universities and Assessment from KDFA of Debt Affordability – Completed |
| FAA 15-10 | Review and Approve Capital Improvement Requests and Five-year Capital Improvement Plans to be Forwarded to the Board (Board Approves in May) |
| FAA 15-11 | Review and approve Johnson County Educational Research Triangle (JCERT) Budgets (KU, KUMC, KSU) |
| FAA 15-12 | Develop Unified State Appropriation Request for 2017 Session (FY 2018 and FY 2019) |
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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Kansas State University Alumni Center, 1720 Anderson Avenue, Manhattan, Kansas in the meeting room indicated.

Wednesday, April 20, 2016

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<td>Governance Committee</td>
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<td>Jordan Room</td>
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<td>Fiscal Affairs &amp; Audit Standing Committee</td>
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<td>Council of Presidents</td>
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<tr>
<td>Noon - 1:15 pm</td>
<td>Lunch Board of Regents &amp; President Flanders</td>
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<td>Club Level, Bill Snyder</td>
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Kansas Board of Regents
MEETING AGENDA

The Kansas Board of Regents will meet at the Kansas State University Alumni Center, 1720 Anderson Avenue, Manhattan, Kansas in the meeting room indicated.

Wednesday, April 20, 2016

I. Call To Order
   A. Approve Minutes
      March 23, 2016 Regular Meeting
      March 28, 2016 Special Meeting

II. Introductions and Reports
   A. Introductions
   B. Report from the Chair
   C. Report from the President & CEO
   D. Report from System Council of Presidents
   E. Report from Council of Presidents
   F. Report from Council of Faculty Senate Presidents
   G. Report from Students’ Advisory Committee

III. Standing Committee Reports
   A. Academic Affairs
   B. Fiscal Affairs & Audit
   C. Governance

IV. Approval of Consent Agenda
   A. Academic Affairs
      1. Act on Request for Approval for New Certificate of Approval with Degree Granting Authority – Saint Leo University
      2. Act on Request for Approval for a Bachelor of Arts/Bachelor of General Studies in Law and Society – KU
      3. Act on Request for Approval for Professional Science Master in Applied Science and Technology – KSU
      4. Act on Request for Approval for Certificate Programs at Cowley Community College
   B. Retirement Plan
      1. Approve Fund Investment Line-up Changes in the Board’s Mandatory Retirement Plan
April 20, 2016

C. Fiscal Affairs
   1. Approve Updated Legal Property Description for the Baldwin Wood Forest Legacy Project – KU
      Greg Hoffman, Director of Facilities

V. Consideration of Discussion Agenda
   A. Presentation
      1. Receive Update on K-State 2025
         President Schulz

   B. Academic Affairs
      1. Receive Program Review Report
         Gary Alexander, VP, Academic Affairs
      2. Receive Update on Developmental Education Goals
         Susan Fish, Director, Adult Education

   C. Fiscal Affairs & Audit
      1. Amend FY 2016 Rehabilitation and Repair list to Include Renovation of the Second Floor of Kramer Dining Center – KSU
         Greg Hoffman, Director of Facilities
      2. Act on EPSCoR Proposals
         Gary Alexander, VP, Academic Affairs

   D. Other Matters
      1. Receive Update on Kansas State University Presidential Search
         Regent Mullin
      2. Receive Report from Kansas Postsecondary Technical Education Authority and Act on SB 155 Qualifying Credentials List
         Rita Johnson, VP, Workforce Development
      3. Receive Legislative Update
         Matt Casey, Director, Government Relations

VI. Executive Session
    Board of Regents – Personnel Matters Relating to Non-Elected Personnel

VII. Adjournment
MINUTES OF PREVIOUS MEETING(S)

I. Call To Order
   A. Approve Minutes

KANSAS BOARD OF REGENTS
MINUTES
March 23, 2016

The March 23, 2016, meeting of the Kansas Board of Regents was called to order by Chair Shane Bangerter at 1:30 p.m. The meeting was held in the Beller Conference Center on the University of Kansas Medical Center Campus, 3901 Rainbow Boulevard, Kansas City, Kansas. Proper notice was given according to law.

MEMBERS PRESENT: Shane Bangerter, Chair
Zoe Newton, Vice Chair
Joe Bain
Ann Brandau-Murguia
Bill Feuerborn
Dennis Mullin
Dave Murfin
Daniel Thomas
Helen Van Etten

WELCOME
Chair Bangerter thanked the University of Kansas Medical Center for hosting the Board meeting this month. Regent Murguia welcomed everyone to Kansas City and congratulated Kansas City Kansas Community College’s women’s basketball team for winning the NJCAA Division II National Basketball Championship.

APPROVAL OF MINUTES
Regent Newton moved that the minutes of the February 17, 2016 meeting be approved. Following the second of Regent Van Etten, the motion carried.

INTRODUCTIONS
President Martin and President Rittle announced a partnership between Fort Hays State University and Cowley Community College. The program, Tiger 2 Tiger Pathway, will provide a seamless pathway for students graduating from Cowley to transfer to Fort Hays State University to continue their education.

Chancellor Gray-Little introduced the University of Kansas Medical Center’s new Dean of the School of Nursing, Sally Maliski, and the new Dean of the School of Health Professions, Abiodun Akinwuntan. She also introduced Jessica van Loben Sels, a University of Kansas student, who was awarded a National Institutes of Health Oxford-Cambridge Scholarship.

GENERAL REPORTS

REPORT FROM CHAIR
Chair Bangerter thanked the institutions and Board staff for all their work during the legislative session.

REPORT FROM PRESIDENT AND CEO
President Flanders reported that Governor Brownback, the Kansas Commissioner of Education Randy Watson, and he co-signed a letter to the Higher Learning Commission (HLC) regarding the implementation of HLC’s
policy on credentialing of faculty delivering concurrent credit courses, which requires faculty members to hold a master’s degree or higher in the discipline they teach. President Flanders stated that currently there are faculty members who deliver concurrent credit courses who only have a baccalaureate degree. The institutions are working on pathways to ensure proper credentialing of faculty, which will take time. He stated HLC responded to the letter and will allow flexibility on implementation as faculty members pursue proper credentialing.

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS
President Inbody presented the System Council of Presidents’ report. The Council received a report from the System Council of Chief Academic Officers regarding their discussions on CLEP scores, service areas, and concurrent enrollment. The System Council of Presidents discussed developing a systemwide emergency preparedness plan. This plan would provide details of how institutions in Kansas can help each other during an emergency.

REPORT FROM COUNCIL OF PRESIDENTS
President Martin presented the Council of Presidents’ report. The Council received reports from the Council of Chief Academic Officers, the Council of Government Relations Officers, the Council of Student Affairs Officers, the Regents Information Technology Committee, and the University Support Staff Council. Additionally, the Council of Presidents approved the University of Kansas’ Bachelor of Arts and Bachelor of General Studies in Law and Society and Kansas State University’s Professional Science Master in Applied Science and Technology. These programs will be forwarded to the Board for consideration. The Council also discussed the proposed amendments to the New Academic Units and Academic Programs policy and the proposed policy to create a Title IX Coordinators workgroup.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS
Lorie Cook Benjamin presented the Council of Faculty Senate Presidents’ report. The Council worked with the System Council of Chief Academic Officers to develop a five-step process to determine consistent cut scores for AP and CLEP exams. Additionally, the Faculty discussed the progress on the campus level concealed carry policies and received an update on course transfer and articulation.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS
Regent Van Etten reported the Board Academic Affairs Standing Committee met by conference call to review Kansas State University’s Master of Arts in Teaching and Hutchinson Community College’s Cosmetology program. Both programs are on the Board’s agenda for consideration.

FISCAL AFFAIRS AND AUDIT
Regent Feuerborn presented the Board Fiscal Affairs and Audit Standing Committee report. The Committee discussed the credit ratings of the state universities and reviewed the mandatory cost increases for next year. The Committee also started discussing approaches for developing the Board’s FY 2018-2019 unified budget request. Regent Feuerborn noted the Committee, on a recorded vote, recommended advancing to the Governance Committee the proposed policy changes regarding the University Support Staff leave.

APPROVAL OF CONSENT AGENDA
Regent Feuerborn moved, with the second of Regent Thomas, that the Consent Agenda be approved. The motion carried.

Academic Affairs
MASTER OF ARTS IN TEACHING – KSU
Kansas State University received approval to offer a Master of Arts in Teaching. In the implementation year, the College of Education will fund the program. As it grows, the revenues generated by the program will support it.

DEGREE AND CERTIFICATE PROGRAM OFFERED BY HUTCHINSON COMMUNITY COLLEGE
Hutchinson Community College received approval to offer an Associate of Applied Science degree (64 credit hours) and a Technical Certificate C (45 credit hours) in Cosmetology (12.0401). The program will be funded with the College’s general fund, student tuition, and revenue from the full service salon.

Fiscal Affairs & Audit
RAZE A BARN, BUILDING #958, AT THE SOUTH EAST RESEARCH CENTER MOUND VALLEY LOCATION IN MOUND VALLEY, KS – KSU
Kansas State University received authorization to raze a barn, Building #958, at the South East Research Center Mound Valley location, 13072 Elk Road, Mound Valley, Kansas. The cost to raze the barn is approximately $5,000, which will be funded from South East Research Center restricted fees.

Other Matters
KANSAS BOARD OF REGENTS STUDENT HEALTH INSURANCE BENEFIT CHANGES AND PREMIUM RATES FOR PLAN YEAR 2016-2017
The Student Health Insurance plan modifications and premium rates for Plan Year 2016-2017 were approved. The plan design modification is necessary because of the Affordable Care Act’s metallic banding requirements to determine actuarial value. The annual student only premium will be decreased by $15 due to the positive historical experience of the plan.

UPDATED RESOLUTION TRANSFERRING BOARD’S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN CLASSIFIED INFORMATION OF THE KU SECURE RESEARCH FACILITY TO A SECURITY EXECUTIVE COMMITTEE – KU
An updated Resolution related to the University of Kansas’ Secure Research Facility was adopted. The Resolution was updated to add Interim Provost Sara Rosen and Facility Security Officer Carl Taylor to the University Security Executive Committee.

CONSIDERATION OF DISCUSSION AGENDA
Presentations
UPDATE ON THE UNIVERSITY OF KANSAS MEDICAL CENTER’S STRATEGIC PLAN
Dr. Doug Girod, Executive Vice Chancellor at the University of Kansas Medical Center, gave an update on the Medical Center’s strategic plan. The KU Medical Center consists of the School of Medicine, the School of Nursing, the School of Health Professions, and their research enterprise. The current strategic plan for the Medical Center was adopted in 2011 and runs through 2016. The goal of the plan is to “provide leadership to shape the future of health and health care.” Dr. Girod highlighted some of the Medical Center’s accomplishments including: National Cancer Institute designation, Alzheimer’s Disease Center designation, expanding the School of Medicine in Wichita to a four-year campus and opening Salina’s four-year campus, and finalizing the Clinical Integration with the University of Kansas Hospital. Additionally, he reviewed the Medical Center’s enrollment and funding
challenges and discussed the planning process for the Medical Center’s campus master plan and new strategic plan.

(PowerPoint filed with Official Minutes)

DEMONSTRATION OF THE NEW DEGREE STATS WEBSITE
President Flanders introduced the new Kansas DegreeStats website, stating it was created by the Kansas Board of Regents in response to interest by the Kansas Legislature wanting to have a tool that provides students comprehensive cost and earning data for each undergraduate degree program offered at a public university in Kansas. The tool reports on program costs, sources of investment, and wage information for a program’s graduates both upon entry into the Kansas workforce and after five years of employment. The website tool also assists in calculating total potential loan debt and degree investment. President Flanders noted the tool is not an actual cost calculator because it does not project the future cost of a program, rather the tool displays historical data from actual graduates. Breeze Richardson, Director of Communications, demonstrated how users will navigate the web-based tool.

(PowerPoint filed with Official Minutes)

BREAK
The Chairman called for a break at 2:50 p.m. and resumed the meeting at 3:10 p.m.

Fiscal Affairs and Audit

TRANSFER OF PROPERTY FROM THE KU ENDOWMENT ASSOCIATION TO THE UNIVERSITY OF KANSAS – KU
Greg Hoffman, Director of Facilities, introduced the University of Kansas’ request to authorize the transfer of property from the KU Endowment Association to the University. The property includes the drive access road to the parking lots at the Edwards Campus in Johnson County. Regent Murguia moved to approve, and Regent Mullin seconded. The motion carried. The following land will be transferred.

Tract “A” of REGENTS VILLAGE, a subdivision in the City of Overland Park, Johnson County, Kansas

AMENDMENT TO FY 2016 CAPITAL IMPROVEMENT PLAN FOR THE PITTMAN BUILDING WALK-IN FREEZER RENOVATION – KSU
Director Hoffman presented Kansas State University’s request to amend its FY 2016 Capital Improvement Plan to include the Pittman Building walk-in freezer renovation. Due to the age of the freezer, renovations are necessary to replace inefficient equipment, roofing and insulation and to upgrade life safety features. The estimated cost of the renovation is $2 million, which will be funded with Housing and Dining Services auxiliary funds. Regent Murguia moved to approve adding the renovation to the FY 2016 Capital Improvement Plan and the program statement for the project. Regent Newton seconded, and the motion carried.

AMENDMENT TO FY 2016 REHABILITATION AND REPAIR LIST TO INCLUDE REMODELING AREAS OF BRAMLAGE COLISEUM – KSU
Director Hoffman introduced Kansas State University’s request to amend its FY 2016 Rehabilitation and Repair list to include remodeling interior areas of Bramlage Coliseum. The estimated cost of the project is approximately $850,000, which will be funded with Kansas State University Athletics funds. Regent Murguia moved to approve. Following the second of Regent Thomas, the motion carried.
AMENDMENT TO FY 2016 REHABILITATION AND REPAIR LIST TO INCLUDE RENOVATION OF THE OUTREACH CENTER ON THE KANSAS STATE UNIVERSITY POLYTECHNIC CAMPUS – KSU
Kansas State University’s request to amend its FY 2016 Rehabilitation and Repair list to include renovation of the Outreach Center on the Kansas State University Polytechnic campus was presented by Director Hoffman. The project will cost approximately $750,000 and will be funded with Kansas State Polytechnic departmental restricted fees. Regent Murguia moved to approve, and Regent Murfin seconded. The motion carried.

Other Matters

HIGHLIGHTS ON SYSTEM ENROLLMENTS
Cindy Farrier, Director of Data, Research and Planning, presented the report on system enrollments for academic year 2015. In 2015, the enrollment headcount for the public higher education sector was 250,000 students. Director Farrier reviewed the systemwide enrollment by residency, ethnicity, age, and gender. She also reviewed the enrollment trends for the system. Overall in the last five years, the state universities have seen moderate to slow growth, the technical colleges have seen aggressive growth, and the community colleges have seen a slight decline. Director Farrier noted the Governor’s Excel in Career Technical Education Initiative (SB 155), which began in 2012, could explain some of the increased enrollment for the technical colleges. Additionally, she stated the decreased enrollment for the community colleges could be related to the fact that as the economy improves, individuals are choosing to work rather than seek further education.

(update from PowerPoint filed with Official Minutes)

UPDATE ON THE WICHITA STATE UNIVERSITY/WICHITA AREA TECHNICAL COLLEGE MERGER PROPOSAL
President Bardo and President Utash presented an update on the Wichita State University (WSU) and Wichita Area Technical College (WATC) proposed merger. The proposed merger would create a new school of technology and applied sciences within WSU. The goal of the merger is to establish a new model for higher education, serve as an economic driver for the greater public good, and create a better trained workforce. Presidents Bardo and Utash noted that in order for the merger to work, both the open admission policy and current funding streams for the technical programs must be maintained. The next steps with moving forward with the merger include legislative approval, Higher Learning Commission approval, and the Board’s approval on the final plan.

(update from PowerPoint filed with Official Minutes)

GRANTING OF HONORARY DEGREE – KSU
Provost Mason nominated Dr. Guy Palmer to receive an Honorary Doctorate from Kansas State University at its Spring 2016 commencement. Regent Mullin moved to approve, and Regent Thomas seconded. The motion carried.

LEGISLATIVE UPDATE
Elaine Frisbie, Vice President of Finance and Administration, presented the legislative update. A majority of the Board’s non-budgetary legislative items are included in the House and Senate Education Conference Committee report, and should be worked once the legislators return for veto session. Vice President Frisbie also discussed the budget and noted the state universities, to date, have lost $25 million in State General Fund this year. She also noted the Legislature has not discussed the Board’s plan to implement the cost model for tiered technical courses.
ADJOURNMENT
Chair Bangerter adjourned the meeting at 4:30 p.m.

Blake Flanders, President and CEO
Shane Bangerter, Chair
The Kansas Board of Regents met by telephone conference call on Monday, March 28, 2016. Chair Shane Bangerter called the meeting to order at 8:32 a.m. Proper notice was given according to law.

MEMBERS PRESENT: Shane Bangerter, Chair  
Zoe Newton, Vice Chair  
Joe Bain  
Ann Brandau-Murguia  
Bill Feuerborn  
Dennis Mullin  
Daniel Thomas  
Helen Van Etten

MEMBERS ABSENT: Dave Murfin

KANSAS STATE UNIVERSITY PRESIDENTIAL SEARCH
Regent Bangerter stated that over the coming weeks, steps will be taking to select and finalize the Kansas State University Presidential Search Committee’s membership. To start the process, Regent Murguia moved to appoint Regent Mullin as the Chair of the Kansas State University Presidential Search Committee. Regent Thomas seconded, and the motion carried.

With the consensus approval of the Board that a search firm should be utilized, President Flanders stated Board staff will start the process of constructing an RFP to hire a search firm. He stated in the past the makeup of search committees included individuals in the following categories: Regents, Alumni/Foundation, University Support Staff, Deans, Community, Students, and Faculty. For this search he recommended adding Athletics. He also noted that Board policy states the Board will establish the appropriate process for selecting a university chief executive officer. Two options include a committee-led search or a Board-led search. The search can also be open or closed. Following discussion, the Board concurred that Athletics should be added to the makeup of the search committee and the search should be closed and committee-led.

EXECUTIVE SESSION
At 8:40 a.m., Regent Mullin moved, followed by the second of Regent Thomas, to recess into executive session for 15 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Flanders. At 8:55 a.m., the meeting returned to open session. Regent Mullin moved to extend for 3 minutes. Following the second of Regent Newton, the motion carried. At 8:58 a.m., the meeting returned to open session.

ADJOURNMENT
The Chair adjourned the meeting at 9:00 a.m.

Blake Flanders, President and CEO  
Shane Bangerter, Chair
II. Introductions and Reports
A. Introductions
B. Report from the Chair
   Regent Bangerter, Chair
C. Report from the President & CEO
   Blake Flanders, President & CEO
D. Report from System Council of Presidents
   President Inbody
E. Report from Council of Presidents
   President Martin
F. Report from Council of Faculty Senate Presidents
   Lorie Cook Benjamin
G. Report from Students’ Advisory Committee
   Jessie Pringle

III. Standing Committee Reports
A. Academic Affairs
   Regent Newton
B. Fiscal Affairs & Audit
   Regent Feuerborn
C. Governance
   Regent Bangerter

IV. Approval of Consent Agenda
A. Academic Affairs
   1. Act on Request for Approval for New Certificate of Approval with Degree Granting Authority – Saint Leo University
   Gary Alexander, VP, Academic Affairs

Staff Recommendation

Saint Leo University requests approval for a new Certificate of Approval to operate in Kansas with degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, materials, and online platforms, the institution demonstrates it meets and complies with all statutorily imposed requirements. Staff recommends issuance of a new Certificate of Approval with degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by Board staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.
Saint Leo University – Saint Leo, Florida
Saint Leo University is a private, not for profit, liberal arts institution established in 1889. In addition to its traditional campus in Florida, the university enrolls 16,000 students in more than 40 education centers located throughout the south and on military bases, along with online programs. The programs in this request will be offered online. Saint Leo University provides programs at the associate, bachelor, graduate certificate, master and doctoral level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 27% of entering students at Saint Leo University were counted as full-time, first-time students in 2014, and a graduation rate of 45% for students who began their studies in fall of 2008. The reported cohort default rate for fiscal year 2012 was 8.3%. Saint Leo University’s total enrollment for the fall of 2014 was 16,349; 12,581 of those were undergraduate students.

Saint Leo University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS COC). SACS COC is an agency recognized by the U.S. Department of Education (USDE) and the Council for Higher Education Accreditation (CHEA). This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Saint Leo University for Approval:

- Associate of Arts in Criminal Justice
- Associate of Arts in Information Technology
- Bachelor of Arts in Accounting
- Bachelor of Arts in Business Administration
- Bachelor of Arts in Criminal Justice
- Master of Arts in Theology
- Master of Business Administration
- Master of Science in Criminal Justice
- Master of Science in Instructional Design
2. Act on Request for Approval for a Bachelor of Arts/ Bachelor of General Studies in Law and Society – KU

Summary
Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. University of Kansas has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

Background

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Program Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Program Identification</td>
<td>Bachelor of Arts/Bachelor of General Studies in Law &amp; Society</td>
</tr>
<tr>
<td></td>
<td>CIP Code 20.0000</td>
</tr>
<tr>
<td>2. Academic Unit</td>
<td>School of Public Affairs and Administration (SPAA)</td>
</tr>
<tr>
<td></td>
<td>College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>3. Program Description</td>
<td>The Bachelor of Arts/Bachelor of General Studies in Law &amp; Society is an</td>
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<tr>
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<td>interdisciplinary degree grounded in social-scientific and humanistic methods to</td>
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<td>understand how legal norms and structures shape our society, and how in turn</td>
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<tr>
<td></td>
<td>society shapes these norms and structures. The major will examine legal policy,</td>
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<tr>
<td></td>
<td>legal institutions, social movements, psychological attitudes and perceptions,</td>
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<td></td>
<td>managerial processes, social structures, and legal history, with a focus on the</td>
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<tr>
<td></td>
<td>role of legal norms and structures in historical developments, current social</td>
</tr>
<tr>
<td></td>
<td>and political processes, and comparative similarities and differences among</td>
</tr>
<tr>
<td></td>
<td>societies.</td>
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<tr>
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<td>Students pursuing this degree will develop knowledge and skills in: critical</td>
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<tr>
<td></td>
<td>thinking; written and oral communication; understanding of the law and legal</td>
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<tr>
<td></td>
<td>norms and how they are implemented in society; understanding of legal institutions</td>
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<tr>
<td></td>
<td>from social, scientific and humanistic perspectives; understanding how historical</td>
</tr>
<tr>
<td></td>
<td>development, cultural practices, and social organization influence the</td>
</tr>
<tr>
<td></td>
<td>implementation of law and legal norms in society; and basic data analysis skills.</td>
</tr>
<tr>
<td></td>
<td>The program will be offered at the KU Edwards campus and University ranks this</td>
</tr>
<tr>
<td></td>
<td>program high in its list of priorities because it program fulfills a workforce</td>
</tr>
<tr>
<td></td>
<td>need in the Kansas City area.</td>
</tr>
<tr>
<td></td>
<td>Statistics, there are 21,650 people employed in protective services and 8,060 in</td>
</tr>
<tr>
<td></td>
<td>legal occupations in the Kansas City region. The Edwards Campus is an ideal</td>
</tr>
<tr>
<td></td>
<td>location for this program given the likelihood that many of the students who</td>
</tr>
<tr>
<td></td>
<td>enroll will already be in the workforce, either full or part time. The Edwards</td>
</tr>
<tr>
<td></td>
<td>Campus focuses on this student population, and offers its courses at night to</td>
</tr>
<tr>
<td></td>
<td>accommodate work schedules.</td>
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<tr>
<td></td>
<td>Data from the Mid-America Regional Council (MARC) points to a 7% growth in these</td>
</tr>
<tr>
<td></td>
<td>fields in the region over the next few years, which translates into over 1200</td>
</tr>
<tr>
<td></td>
<td>new jobs in law enforcement and related occupations in the Kansas City area alone.</td>
</tr>
</tbody>
</table>

KANSAS BOARD OF REGENTS | 13
In addition, interviews conducted with all police departments in the region reveal a high demand for this degree. Interviews were conducted with major police departments in the region including Overland Park, Lenexa, Unified Government. While most law enforcement agencies do not require bachelors’ degrees, they strongly prefer it for entry-level new hires. Further, for nearly all departments, promotions into administrative-level positions require a completed bachelor degree. While a criminal justice degree is adequate for entry-level police officers, law-enforcement agencies in the greater Kansas City area expressed a preference for a Law & Society degree because it is interdisciplinary and focuses on the societal context of law enforcement.

5. Comparative/Locational Advantage

There are no Law & Society Programs offered at public institutions in the state of Kansas. Regionally, the closest comparable program is the Law, Politics and Society program at Drake University. While there are criminal justice degrees offered in the region, those degrees have focus exclusively on criminal justice organizations. The Law & Society degree, by contrast, is an interdisciplinary program which prepares students for a variety of occupations within and related to legal institutions broadly.

The Edwards campus is again the ideal location for this degree given the campus is located in the greater Kansas City metropolitan region which houses federal, state, county, municipal, and tribal law enforcement agencies. These include such agencies as the Federal Bureau of Investigation, Bureau of Alcohol, Tobacco, Firearms and Explosives, the U.S. Marshals, Secret Service, Kansas Highway Patrol, Kansas Department of Wildlife Officers, County Sheriff Departments, municipal police departments, and other agencies with investigative authority. In addition, in close proximity are federal and state correctional facilities and courts.

6. Curriculum

Courses in the major will examine legal policy, legal institutions, social movements, psychological attitudes and perceptions, managerial processes, social structures, and legal history, with a focus on the role of legal norms and structures in historical developments, current social and political processes, and comparative similarities and differences among societies. The curriculum will include a 15 credit hour core of the following courses:

- LWS 330: Introduction to Law & Society
- LWS 332: Methods in Law & Society
- LWS 333: The Pursuit of Rights: Law, Democracy & Power
- LWS 643: Theoretical Foundations of Law & Society
- LWS 699: Capstone in Law & Society

Students must also select five elective courses from an interdisciplinary list of courses being taught throughout the University. With support from the Edwards Campus, the School of Public Affairs and Administration will ensure that a selection of interdisciplinary electives, which qualify for the major, will be offered each semester. Electives will be chosen in consultation with the student’s advisor.

7. Faculty Profile

The faculty for the core law and society degree courses will consist of:

- two existing tenured faculty in the SPAA who have expertise in law and society: Dr. Shannon Portillo, Ph.D., Associate Professor and Dr. Charles Epp, Ph.D., Professor.
two new tenure-track Assistant Professors hired specifically for this program. The search for the first faculty member is underway. The second faculty position will be added in the third year of the major with the search beginning during the second year. Qualifications for these positions include: Ph.D., ABD, or terminal degree in Law & Society, Public Administration, or a related field, demonstration for high potential in research and publications, and demonstrated ability to teach effectively at the undergraduate and graduate levels.

- Graduate assistants will also teach in the program.

Since this is an interdisciplinary undergraduate program, the elective courses (50% of the total program) will be taught by tenure track faculty, lecturers, etc. from the appropriate department.

| Student Profile | This degree will primarily serve two student groups: 1) the professional working adult, interested in career advancement and advanced education who is already working in this field or seeks to change careers, and 2) students who wish to gain entry employment in these fields. The program will also draw students from community colleges in the region including students from JCCC in areas such as social science, legal studies, political science and public safety. A specific 2+2 program will be developed with JCCC, KCKCC, and Metropolitan Community College in Missouri which has the Public Safety Institute at its Blue River campus in Independence, Missouri. Given the MetroKC tuition model, our program will be a financially viable option for MCC students. The Kansas Law Enforcement Training Center’s already developed relationships with community colleges in Kansas will provide other transfer opportunities. In addition to attracting recent community college graduates, the program is likely to appeal to students who entered the workforce with associate degrees and would now like to upgrade their skills for career advancement in law, justice, social service and political organizations. |
| Academic Support | Advising staff at the Edwards Campus is being enhanced in order to support the program including the hiring of one 0.5 FTE advisor. Library resources as well as audio-visual and academic computing resources are of sufficient volume and quality to support the program effectively. |
| Facilities and Equipment | All facilities, equipment and space are already available as provided by the Edwards Campus. As such, no new facilities or equipment is needed. |
| Program Review, Assessment, Accreditation | The student learning outcome measures will be utilized to evaluate the program’s effectiveness according to the guidelines provided by the University Academic Assessment Committee. The learning outcomes will be measured and reported to the University each year. The SPAA Committee will review these outcome measures and results on an annual basis and will recommend curriculum and program changes to the School’s faculty. In addition, the program will undergo periodic program review as required by the Board of Regents, the University, and Higher Learning Commission. |
While there is no program specific accreditation for law and society programs, the Consortium of Undergraduate Law and Justice Programs (CULJP) is the professional organization that oversees Law & Society programs. CULJP does provide programmatic review upon request.

<table>
<thead>
<tr>
<th>12. Costs, Financing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Based on an initial cohort of 20 full-time and 25 part-time students, the program will generate a total $164,053.50 tuition and fees in YR 1 (FY 17). In the implementation year, costs include:</td>
</tr>
<tr>
<td>• Hiring of half-time academic advisor to support students in the program ($33,000 salary/benefits) and</td>
</tr>
<tr>
<td>• Hiring of a full-time, tenure-track faculty member to teach in the program ($105,000 salary/benefits)</td>
</tr>
<tr>
<td>In year 3 of the program (FY 19) we anticipate program demand will require the hiring of an additional tenure-track faculty member to support the program ($105,000 salary/benefits), which will be covered by tuition and fees from increased enrollment.</td>
</tr>
</tbody>
</table>
University of Kansas
CURRICULUM OUTLINE
for BA or BGS in Law & Society

Courses required for each student in the major:

<table>
<thead>
<tr>
<th>Course Name &amp; Number</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWS 330. Introduction to Law &amp; Society.</td>
<td>3</td>
</tr>
<tr>
<td>LWS 332. Methods in Law &amp; Society.</td>
<td>3</td>
</tr>
<tr>
<td>LWS 333. The Pursuit of Rights: Law, Democracy &amp; Power.</td>
<td>3</td>
</tr>
<tr>
<td>LWS 643. Theoretical Foundations of Law &amp; Society.</td>
<td>3</td>
</tr>
<tr>
<td>LWS 699. Capstone in Law &amp; Society.</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives: Students must select 5 courses from an interdisciplinary list of courses offered throughout the University. With support from the Edwards Campus, the School of Public Affairs and Administration will ensure that a selection of interdisciplinary electives, which qualify for the major, will be offered each semester. Below are a few examples of electives, but other relevant courses would be approved on an ad hoc basis. In our supporting documents we have included letters of support from multiple departments, from which we may support relevant elective options for students.

**Public Administration:**
- PUAD 333. Hard Choices in Public Admin. (3)
- PUAD 432. Conducting the People’s Business Ethically. (3)
- PUAD 433. Metro-politics and Macro-problems (3)
- PUAD 601. Crime and Punishment. (3)
- PUAD 602. Diversity in Public Admin. (3)
- PUAD 639. Concepts of Civil Society. (3)
- PUAD 641. Public Service Leadership. (3)

**Applied Behavioral Science:**
- ABSC 437. Independent Living and People with Disabilities. (3)
- ABSC 441. Ethical, Legal and Professional Issues in Applied Behavioral Science. (3)

**American Studies:**
- AMS 320. Border Patrolled States. (3)
- AMS 522. American Racial and Ethnic Relations. (3)
- AMS 565. Gender, Culture, and Migration. (3)

**African and African American Studies:**
- AAAS 306. The Black Experience in the U.S. Since Emancipation. (3)
- AAAS 322. Legal Issues and the African American. (3)
- AAAS 328. African American Urban Community and Class in the Midwest. (3)
- AAAS 510. Comparative Racial and Ethnic Relations. (3)
- AAAS 511. The Civil Rights Movement. (3)
- AAAS 611. History of the Black Power Movement. (3)

**Psychology:**
- PSYC 465. Stereotyping and Prejudice Across Cultures. (3)
- PSYC 492. Psychology and Social Issues. (3)

**Women, Gender and Sexuality Studies:**
- WGSS 563. Gender, Sexuality and the Law. (3)
- WGSS 640. Politics of Reproductive Policy. (3)
- WGSS 653. Gender, War, and Peace. (3)
### Implementation Year FY 2017

#### Fiscal Summary for the Proposed Academic Program

**Institution:** University of Kansas - Lawrence  
**Proposed Program:** Law and Society

#### Part I. Anticipated Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Implementation Year</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Full-Time</td>
</tr>
<tr>
<td>A. Headcount</td>
<td>20</td>
<td>25</td>
<td>30</td>
</tr>
<tr>
<td>B. Total SCH taken by all students in the program</td>
<td>450</td>
<td>720</td>
<td>810</td>
</tr>
</tbody>
</table>

#### Part II. Program Cost Projection

A. In the implementation year, list all identifiable General Use costs to the academic unit(s) and how they will be funded.

In subsequent years, please include only the additional amount budgeted.

<table>
<thead>
<tr>
<th></th>
<th>Implementation Year</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base Budget</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salaries</td>
<td>$138,000</td>
<td>$141,372</td>
<td>$249,799</td>
</tr>
<tr>
<td>OOE</td>
<td>20,000</td>
<td>15,000</td>
<td>12,500</td>
</tr>
<tr>
<td>Total</td>
<td>$158,000</td>
<td>$156,372</td>
<td>$262,299</td>
</tr>
</tbody>
</table>

Indicate source and amount of funds if other than internal reallocation:

The program is funded by the Edwards Campus from tuition revenue.

Revised: September, 2003

Approved: ___________________
3. Act on Request for Approval for Professional Science Master in Applied Science and Technology – KSU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Kansas State University has submitted an application for approval and the proposing academic unit has responded to all of the requirements of the program approval process. Board staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

Background

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Program Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Program Identification</td>
<td>Professional Science Master in Applied Science and Technology CIP Code: 30.0000</td>
</tr>
<tr>
<td>2. Academic Unit</td>
<td>School of Applied and Interdisciplinary Studies K-State Olathe Campus</td>
</tr>
<tr>
<td>3. Program Description</td>
<td>The Professional Science Master in Applied Science and Technology is designed to help K-State Olathe achieve the Johnson County Education Research Triangle (JCERT) mandate for the campus to provide graduate programming in food, animal health and related sectors, consistent with regional demand, and the K-State 2025 Visionary Plan. A Professional Science Master’s (PSM) degree is a unique professional interdisciplinary program that prepares students for direct entry into a variety of science-related career options in industry, business, government, and non-profit organizations, progressing to leadership roles. Founded by Alfred P. Sloan Foundation in 1997, the PSM-model programs produce graduates highly valued by employers by combining advanced, graduate coursework in science with an appropriate component of professional skills development and by including an experiential learning component appropriate to the targeted employment sector. Unlike the other degrees being offered at Olathe, which are research based, the PSM degree is application based and geared to the working professional who is seeking advancement to a management/leadership position in areas related to animal health, food, and related sectors.</td>
</tr>
</tbody>
</table>
| 4. Demand/Need for the Program | The need for this program has been documented through multiple market demand studies over the past 5 years, conducted by both K-State experts and independent consultants. Market demand information was quantified through surveys of more than 100 employers across 6 economic sectors in the Kansas City area. Additionally, K-State Olathe faculty and staff have collected qualitative input through focused discussions with regional employers and employees over the last 3 years and strategic planning sessions with the K-State Olathe advisory board over the last 2 years. The results show strong interest in a Professional Science Master’s (PSM) program being offered at the K-State Olathe campus. Based on estimates provided by firms primarily located in Johnson County, KS and representing 59,567 employees (20% of the
workforce in Johnson County, KS), there may be more than 200 working professionals who would be interested in pursuing a PSM each year.

Additionally, the student demand pool extends beyond Johnson County, KS. Companies that have a business location within the Animal Health Corridor represent 75% of the worldwide sales of animal health products and diagnostics, or about $19 billion of the total $25.2 billion in global sales, according to the 2014 Animal Health Corridor Asset Survey by Axxiom Consulting. With more than 300 companies devoted to animal health in the corridor, the actual number of students interested in this PSM from that sector in total is expected to far exceed the pool of students from Johnson County, as the PSM program benefits from the global recognition of the KC centered Animal Health Corridor that extends beyond the Johnson County lines. Also, there are other related areas with employees who would have interest in the proposed PSM, such as the food export sector which generated over $363 million in 2012, as well as agriculture, food science and animal science educators in the post-secondary and K-12 systems. There were 123 individuals who were ready to sign onto the program during the Austin Peters survey process after they understood the features and benefits of the PSM.

5. Comparative/ Locational Advantage

There are other STEM programs provided in the area; including one at the University of Kansas focused on Environmental Assessment; however, according to the Brooking Institute 2014 report on “Greater Kansas City” existing programs are inadequate to keep up with the demand. Additionally, no program exists in the region similar to K-State Olathe’s proposed Professional Science Master in Applied Science and Technology degree with its primary foci on food, animal health and related sectors.

6. Curriculum

Program graduation requirements are consistent with those of a Professional Science Master’s (PSM) degree, which is designed to allow students to pursue advanced training and excel in STEM fields while simultaneously developing highly-valued professional skills. Students will be required to complete a minimum of 30 credit hours as follows:

- 12 credits from STEM areas related to animal health and food safety and security
- 12 credits of Professional Skills
- 3 credit Statistics course
- 3 credit Capstone Experience

The capstone course has an experiential component that requires the student to participate in an applied learning setting under the supervision of a third-party entity, and the university maintains responsibility for the educational component, including setting educational goals parameters, evaluations, and grading, relating to the courses. The Capstone course is designed to emphasize practical application of scientific and professional knowledge, behavior, and skills.
7. Faculty Profile

Initial program faculty support is to be provided by K-State faculty from the Olathe, Manhattan and Polytechnic campuses. Initial program faculty include a program director and 12 core tenure/tenure-track faculty. All courses that form part of the PSM degree are also part of the faculty members’ in-load teaching requirements.

**Program Director**
Janice Barrow, PhD, MBA, Associate Professor, Educational Leadership & Associate Dean for Academic Affairs and Executive Education, K-State Olathe

**Core Instructional Faculty**
- Elizabeth Boyle, PhD, Professor and Extension Specialist, Animal Sciences and Industry
- Teresa Douthit, PhD, Associate Professor, Animal Sciences and Industry
- Kelly Getty, PhD, Associate Professor, Animal Sciences and Industry
- Sara Gragg, PhD, Assistant Professor, Animal Sciences and Industry
- Curtis Kastner, PhD, Professor and Director Food Science Institute
- Justin Kastner, PhD, Associate Professor, Diagnostic Medicine/Pathobiology
- Robert Larson, PhD, Professor, Diagnostic Medicine/Pathobiology, Edgar E. and M. Elizabeth Coleman Chair for Food Animal Production Medicine, Executive Director, Veterinary Medical Continuing Education
- Annelise Nguyen, PhD, Associate Professor, Diagnostic Medicine/Pathobiology
- Eleni Pliakoni, PhD, Assistant Professor, Horticulture, Forestry and Recreation Resources
- C.B. Rajashekar, PhD, Professor, Horticulture, Forestry and Recreation Resources
- Karen Schmidt, PhD, Professor, Animal Sciences and Industry
- Candice Shoemaker, PhD, Department Head and Professor, Horticulture, Forestry and Recreation Resources

8. Student Profile

The program will be geared to the working professional who already has an undergraduate degree, or the equivalent, in a related field, and who is seeking advancement to a management/leadership position.

PSM students typically want to work in non-academic sectors; in interdisciplinary and team-oriented environments; in managerial or other professional level positions, and in emerging areas of science and scientific discovery. PSM students are also characterized as seeking career growth and advancement in government, industry and technology; seeking a competitive edge in the job market; or re-entering the workforce by refining professional and technical skills.
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>9. Academic Support</td>
<td>Academic support services for the program will be provided by staff located at K-State Olathe. These services will include assistance for prospective student inquiries, admissions advising and other support as already available for the eight graduate degree programs currently offered for students at the K-State Olathe campus. No new staff will be required. Dr. Janice Barrow, the Associate Dean for Academic Affairs and Executive Education, will serve as Program Director and assist students to enable successful completion of the program. Students will have the benefit of services from other full time staff such as Program Manager, Director of Student Services, Program Assistant for Student Services, and academic advisors. The K-State Graduate School and Libraries, as well as faculty and staff from six colleges and nine departments, already provide support to the K-State Olathe campus through various modalities.</td>
</tr>
<tr>
<td>10. Facilities and Equipment</td>
<td>Existing facilities and equipment are sufficient to support the program. K-State Olathe has a 110,000 sq. ft., state-of-the-art facility sitting on 38 acres in the Kansas Bioscience Park. The building was designed specifically for graduate-level programming and research. It has various interactive classroom spaces, modular research laboratories, and public/meeting spaces.</td>
</tr>
<tr>
<td></td>
<td>- There are six classrooms devoted to instruction and additional rooms that can be used when needed, including a large lecture hall, four conference rooms, and two multi-purpose rooms. The classrooms are equipped to fully enable face-to-face instruction and mediated instruction.</td>
</tr>
<tr>
<td></td>
<td>- There are ten 750 sq. ft. research labs, including a fully functioning Biological Safety Level-II (BSL-II) food safety laboratory, BSL-II teaching laboratory, postharvest physiology laboratory, biological and agricultural engineering laboratory, and veterinary diagnostic laboratory.</td>
</tr>
<tr>
<td></td>
<td>- There are also three fully equipped state-of-the-art kitchens that can be used for instruction: Teaching Kitchen, R&amp;D Kitchen, and Presentation Kitchen.</td>
</tr>
<tr>
<td>11. Program Review, Assessment, Accreditation</td>
<td>All program student learning outcomes will be assessed using both direct and indirect methods, in accordance with Higher Learner Commission standards. The program will also undergo periodic program review as required by the Board of Regents.</td>
</tr>
<tr>
<td></td>
<td>There is no accrediting agency specific to this academic focus area; however, PSM Affiliation requires and prescribes very stringent sets of assessments that must be reported to the PSM organization. The data are compiled and published as part of the continuous improvement process.</td>
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</tbody>
</table>
| **12. Costs, Financing** | Instruction will be provided by existing K-State faculty who are already fully supported by the University. Additional annual expenses of $9,500 per year include:  
  - one part-time adjunct to teach the face-to-face statistical methods course,  
  - materials and supplies for courses, and  
  - marketing materials, and travel.  

All expenses are expected to be covered by:  

1) utilizing unused capacity in existing courses, and  
2) revenue from tuition and fees. |
## CURRICULUM OUTLINE

Professional Science Master in Applied Science and Technology  
Kansas State University Olathe Campus

Courses required for each student in the major:

<table>
<thead>
<tr>
<th>Course Name &amp; Number</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core</strong></td>
<td></td>
</tr>
<tr>
<td>AAI 801. Interdisciplinary Process (Professional Skills - required)</td>
<td>3</td>
</tr>
<tr>
<td>AAI 858. Capstone Experience I</td>
<td>1</td>
</tr>
<tr>
<td>AAI 859. Capstone Experience II</td>
<td>2</td>
</tr>
<tr>
<td><strong>STEM</strong></td>
<td></td>
</tr>
<tr>
<td>Statistics Electives – 3 credits selected from the following courses (or another graduate statistics course as approved by the student’s supervisory committee):</td>
<td></td>
</tr>
<tr>
<td>STAT 701. Fundamental Methods of Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>STAT 703. Introduction to Statistical Methods for the Sciences</td>
<td>3</td>
</tr>
<tr>
<td>STAT 705. Regression and Analysis of Variance</td>
<td>3</td>
</tr>
<tr>
<td>STEM Electives – 12 credits selected from the following courses (or graduate STEM courses within the disciplines indicated below, as approved by the student’s supervisory committee):</td>
<td></td>
</tr>
<tr>
<td>AAI 795. Topics in Applied and Interdisciplinary Studies</td>
<td>1-3</td>
</tr>
<tr>
<td>AAI 870. Seminar in Applied and Interdisciplinary Studies</td>
<td>1-6</td>
</tr>
<tr>
<td>AAI 880. Problems in Applied and Interdisciplinary Studies</td>
<td>1-6</td>
</tr>
<tr>
<td>AAI 895. Advanced Topics in Applied and Interdisciplinary Studies</td>
<td>1-6</td>
</tr>
<tr>
<td>AAI 899. Research in Applied and Interdisciplinary Studies</td>
<td>1-6</td>
</tr>
<tr>
<td>ASI 671. Meat Selection and Utilization</td>
<td>2</td>
</tr>
<tr>
<td>ASI 675. Monograstic Nutrition</td>
<td>1</td>
</tr>
<tr>
<td>ASI 678. Equine Nutrition</td>
<td>1</td>
</tr>
<tr>
<td>ASI 776. Meat Industry Technology</td>
<td>3</td>
</tr>
<tr>
<td>BAE 815. Graduate Seminar in Agricultural Engineering</td>
<td>1</td>
</tr>
<tr>
<td>BAE 820. Topics in Agricultural Engineering</td>
<td>1-18</td>
</tr>
<tr>
<td>DMP 710. Introduction to One Health</td>
<td>2</td>
</tr>
<tr>
<td>DMP 754. Introduction to Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>DMP 802. Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>DMP 844. Global Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>DMP 870. Pathobiology Seminar (MS)</td>
<td>1</td>
</tr>
<tr>
<td>DMP 880. Problems in Pathobiology (MS)</td>
<td>1-6</td>
</tr>
<tr>
<td>DMP 895. Topics in Pathobiology (MS)</td>
<td>0-18</td>
</tr>
<tr>
<td>EDACE 886. Seminars in Adult Education</td>
<td>1-18</td>
</tr>
<tr>
<td>FDSCI 600. Food Microbiology</td>
<td>2</td>
</tr>
<tr>
<td>FDSCI 601. Food Microbiology Lab</td>
<td>2</td>
</tr>
<tr>
<td>FDSCI 630. Food Science Problems</td>
<td>0-18</td>
</tr>
<tr>
<td>FDSCI 690. Principles of HACCP</td>
<td>2</td>
</tr>
</tbody>
</table>
FDSCI 695. Quality Assurance of Food Products 3
FDSCI 961. Graduate Problem in Food Science 1-18
HN 841. Consumer Research – Fundamentals 1
HN 843. Consumer Research – Qualitative 1
HN 848. Consumer Research – Quantitative 1
HORT 725. Postharvest Technology and Physiology of Horticultural Crops 3
HORT 780. Health-Promoting Phytochemicals/Physiology of Fruits/Vegetables 2
HORT 790. Sustainable Agriculture 2
HORT 791. Urban Agriculture 2
HORT 793. Farm to Fork Produce Safety 2
HORT 794. Urban Food Systems 2
HORT 795. Urban Agriculture Study Tour 1

**Professional Skills Electives** – 9 credits selected from the following courses (or other graduate professional skills courses as approved by the student’s supervisory committee):

- AAI 795. Topics in Applied and Interdisciplinary Studies 1-3
- AAI 840. Regulatory Aspects of Drug/Vaccine Development in Animal Health 2
- AAI 870. Seminar in Applied and Interdisciplinary Studies 1-6
- AAI 880. Problems in Applied and Interdisciplinary Studies 1-6
- AAI 895. Advanced Topics in Applied and Interdisciplinary Studies 1-6
- AAI 899. Research in Applied and Interdisciplinary Studies 1-6
- COT 703. Project Management for Professionals 3
- COT 704. Managerial Finances, Metrics, and Analytics 3
- COT 706. Informatics and Technology Management 3
- DMP 815. Multidisciplinary Thought and Presentation 3
- DMP 816. Trade and Agricultural Health 2
- DMP 888. Globalization, Cooperation, & the Food Trade 1
- EDACE 832. Interpersonal and Intrapersonal Dynamics 3
- EDACE 834. Leading Adults in a Globalized and Diverse World 3
- EDACE 835. Developing Teams and Leaders 3
- EDACE 836. Group Dynamics 3
- EDACE 886. Seminars in Adult Education 1-18

**Total credits required** 30
<table>
<thead>
<tr>
<th>Part I. Anticipated Enrollment</th>
<th>Implementation Year FY 17</th>
<th>Year 2 FY 18</th>
<th>Year 3 FY 19</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Full-Time</td>
</tr>
<tr>
<td>A. Full-time, Part-time Headcount:</td>
<td>5</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>B. Total SCH taken by all students in program</td>
<td>255</td>
<td>510</td>
<td>765</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part II. Program Cost Projection</th>
<th>Implementation Year</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.  In implementation year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base Budget</td>
<td>Salaries</td>
<td>$7,000</td>
<td>$7,000</td>
</tr>
<tr>
<td></td>
<td>OOE</td>
<td>$2,500</td>
<td>$2,500</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>$9,500</td>
<td>$9,500</td>
</tr>
</tbody>
</table>

This budget assumes the following for Part I:
Full-time students will be taking 9 credits in the fall, 9 credits in the spring, and 3 credits in the summer semesters. Part-time students will be taking 6 credits in the fall, 6 credits in the spring, and 3 credits in the summer semesters. Additional revenue will be generated by part-time students taking a course or two, but that is not factored into this budget.

This budget assumes the following for Part II:
The majority of instruction will be provided by existing K-State faculty who are already fully supported by the University. One part-time adjunct will need to be employed to teach the face-to-face statistical methods course. (Cost = $7,000/year). Adjunct salaries and other course related expenses will be funded from tuition and fees related to courses taught by the part-time adjunct instructor. The "Other Expenses" include materials and supplies for courses, marketing materials, and travel and will be funded from tuition and fees. Marketing will be managed by the K-State Olathe marketing team and K-State Division of Communications & Marketing.
4. Act on Request for Approval for Certificate Programs at Cowley Community College

Rita Johnson, VP, Workforce Development

Summary and Staff Recommendation

| Each month community colleges and technical colleges submit requests for the approval of new certificate and degree programs. The Board office received requests from Cowley Community College to offer a technical certificate in both Fire Science and Milling. The programs submitted addressed all criteria requested and was subject to the 14 day comment period required by policy. The programs were reviewed by the Technical Education Authority and are recommended for approval. |

Background

Community colleges and technical colleges submit requests for new certificate and degree programs each month utilizing forms approved by staff. Criteria addressed during the application process include, but are not limited to, the following:

- Student and employer demand for the program
- Current and projected job openings and anticipated wages
- Level of program duplication across institutions, based on Classification of Instructional Program (CIP) code, and any efforts to collaborate to provide the needed program
- Rationale for why collaboration is not a viable option and/or need for a duplicative program
- Program description and designation of required and elective courses
- Measurable program outcomes and course competencies
- Process and frequency for review of program content, level of program success, and process for addressing any areas of concern
- Any specialized accreditation required and/or available for the proposed program
- Faculty qualifications and proposed student to faculty ratio
- Description of facilities and equipment needed and available
- Projected program costs and designation of adequate resources
- Membership of a steering/advisory committee for the program
- Approval by institutional academic committee and local governing board

Description of Proposed Program:

Cowley Community College requests approval for the following program:

- Fire Science (43.0203) - Technical Certificate A/25 credit hours

The proposed Fire Science program prepares students for entry-level positions in local fire departments. The program was developed to meet the requirements of the National Fire Protection Association (NFPA). Upon completion of the program, students will obtain the following credentials: Emergency Medical Technician (EMT), Firefighter I, Firefighter II, and Hazardous Materials Operation Level.

Cowley Community College administered an online survey to determine potential student interest in a Fire Science program. Current students with Emergency Medical Science majors and local high school students were asked to complete the survey indicating programs that matched their interests. Of the 78 students that completed the survey, 63 students expressed specific interest, 61 students stated they would likely attend Cowley Community College for Fire Science classes. To assess local community demand, information was gathered from local Fire/EMS departments. Data provided indicated a need for Fire/EMS professionals in the local area dating back to 2011. 2016-2017 predictions indicate an additional 6 to 7 positions will be required.
According to the U.S. Bureau of Labor Statistics, the Occupational Outlook Handbook indicates a national growth rate for Firefighters of 5% from 2012-2022 with a median annual wage of $45,970 ($22.10 per hour). The Kansas Department of Labor, Long-term Occupation Projections 2012-2022 indicate a state-wide growth rate of 6.23%, which equates to roughly 261 jobs, with a median annual wage of $40,100 ($19.28 per hour).

Currently, seven institutions offer a Fire Science program. Below are the colleges, programs, total number of declared majors, total number of graduates, and average wage of graduates exited and employed information from the 2014 K-TIP report.

<table>
<thead>
<tr>
<th>College</th>
<th>Program Name</th>
<th>Total # Declared Majors</th>
<th>Total # Graduates Exiting &amp; Employed</th>
<th>Average Wage: Graduates Exiting &amp; Employed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butler Community College</td>
<td>Fire Science</td>
<td>143</td>
<td>15</td>
<td>$29,296</td>
</tr>
<tr>
<td>Coffeyville Community College</td>
<td>Fire Science/Firefighting</td>
<td>32</td>
<td>*</td>
<td>NR</td>
</tr>
<tr>
<td>Dodge City Community College</td>
<td>Fire Science Protection</td>
<td>23</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Garden City Community College</td>
<td>Fire Science</td>
<td>44</td>
<td>5</td>
<td>$51,173</td>
</tr>
<tr>
<td>Hutchinson Community College</td>
<td>Fire Science Fire</td>
<td>307</td>
<td>21</td>
<td>$39,219</td>
</tr>
<tr>
<td>Johnson County Community College</td>
<td>Fire Service Administration</td>
<td>*</td>
<td>*</td>
<td>NR</td>
</tr>
<tr>
<td>Kansas City Kansas Community College</td>
<td>Fire Science/Fire Fighter</td>
<td>213</td>
<td>15</td>
<td>$65,419</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>762-766</strong></td>
<td><strong>56-68</strong></td>
<td></td>
</tr>
</tbody>
</table>

NR = No values were reported.
* = Small cell suppression used to protect student privacy in accordance with FERPA and HEOA guidelines.

Letters of support for this program were received from the following sources:
- Robert L. Wolfe, Chief of Arkansas City Fire/EMS – certified training officers, instructors, personal protective ensembles, firefighting tools, and training props.
- Tim Hays, Chief of the City of Wellington Fire/EMS – instructors, personal protective clothing, and use of the facilities and trucks.
- Alan Stoll, Fire Chief of Winfield Fire/EMS Department – training officers, instructors, personal protective gear, equipment and assistance developing the program.
- A letter of general support was included from Ed Trimmer, Kansas State Representative, District 79.

Cowley Community College did not seek partnership with other programs based on the intention of the proposed program. The intent is not to compete, rather to serve as a technical certificate program targeted at local students, as well as serve as a feeder program for established fire science degree programs. An articulation agreement is being developed with Butler Community College’s Fire Science program for students to complete their Associate of Applied Science degree.

Cowley Community College plans to begin the Fire Science program in August of 2016. The college estimates the initial cost to deliver the proposed program is approximately $8,350 ($7,150 salaries; $200 instructional supplies; and $1,000 for technology). Two adjunct faculty members will be hired. Existing space at the campus will be utilized. Salaries will be supported through student tuition. Instructional supplies and technology will be supported through Health and Human Services department budget. All equipment, tools, and supplies are being donated by Arkansas City Fire/EMS and Winfield Fire/EMS.
The proposed program was subject to the 14-day comment period from February 19, 2016 to March 9, 2016 during which the only response received was from Kansas City Kansas Community College stating they had no objection to this program.

**Recommendation**
The new program request submitted by Cowley Community College for a 25 credit hour Fire Science Technical Certificate A program was reviewed by the Technical Education Authority and is recommended for approval.

**Cowley Community College** requests approval for the following program:

- **Milling (01.0401) - Technical Certificate B/35 credit hours**

The proposed Milling technical certificate program was developed in partnership with the International Association of Operative Millers (IAOM). The program provides course work over three semesters, preparing individuals on the milling process, milling industry, quality assessments, electronics, electricity and pneumatic fundamentals. Upon completion of the program, students will have obtained the skills and knowledge necessary to fill entry-level shift miller positions.

Demand for this program has been driven primarily by business and industry’s need for a qualified applicant pool. IAOM, the trade association for millers, states a nation-wide shortage of both qualified millers and applicant pool. To determine student demand, Cowley Community College administered an online survey to current Mechatronics students as well as local high school students. Of the 38 students that completed the survey, 15 expressed significant interest, 11 students stated they would likely attend Cowley Community College for milling classes.

According to the U.S. Bureau of Labor Statistics, the Occupational Outlook Handbook indicates a national growth rate for Agricultural and Food Science Technicians of 5% from 2012-2022 with a median annual wage of $35,140 ($16.89 per hour). The Kansas Department of Labor, Long-term Occupation Projections 2012-2022 indicate a state-wide growth rate of 8.88% with a median annual wage of $36,110 a year ($17.36 per hour).

Currently, one other institution offers a Milling program utilizing CIP Code 01.0401. Kansas State University offers a bachelor degree in Milling Science and Management. KSU Milling Science and Management webpage states that their curriculum gives students a broad, comprehensive university education that prepares them to make complicated management decisions required in the milling and allied industries. Although KSU has a similar program and strong roots with IAOM, the focus of each program is different. KSU focuses on management while the proposed program would focus on preparing technicians.

Letters of support for this program were received from the following sources:

- Michael Ginal, Plant Manager, Ardent Mills – serving on the advisory board.
- Joe Woodard, General Manager, Ardent Mills – serving on the advisory board.
- Steve Curran, Regional Plant Manager, General Mills, Inc. – serving on the advisory board.
- Melinda Farris, Executive Vice President, IAOM – local site and supervision of students for the internship course.
- A letter of general support was included from Kansas Senator, Dr. Steve Abrams.

Cowley Community College plans to begin the Milling program in August of 2016. The college estimates the initial cost to deliver the proposed program is approximately $16,675. The entire cost of the program is instructor salaries. The program will utilize a current full-time instructor as well as hiring one new adjunct instructor. Existing space and equipment at the campus will be used.
The proposed program was subject to the 14-day comment period from February 19, 2016 to March 9, 2016 during which the only response received was from Kansas City Kansas Community College stating they had no objection to this program.

**Recommendation**

The new program request submitted by Cowley Community College for a 35 credit hour Milling Technical Certificate B program was reviewed by the Technical Education Authority and is recommended for approval.
B. Retirement Plan

1. Approve Fund Investment Line-up Changes in the Board’s Mandatory Retirement Plan

Madi Vannaman,
Staff Affiliate

Summary and Staff Recommendation

Fulfillment of the Board’s fiduciary responsibility for the Kansas Board of Regents (KBOR) Mandatory Retirement Plan requires appropriate management and periodic review of the Plan’s investment options. The Board’s vendor management document requires that any fund changes proposed by either of the two KBOR investment providers (TIAA and Voya) be first approved by the Retirement Plan Committee (RPC) and then the Board. TIAA and Voya presented fund line-up changes at the March, 2016 RPC meeting, and the RPC received the recommendations on those proposed changes from KBOR’s contracted investment consultant, Segal Rogers Casey. The consultant recommended that the Board approve the following changes to the Mandatory Plan investment fund option lineup: A) Add the TIAA-CREF Lifecycle 2055 and 2060 Funds to the suite of Lifecycle Funds and in the future automatically add future Life Cycle Funds to the suite as they become available. B) Add the Vanguard Target Retirement 2055 and 2060 Fund Investor Class Funds into the Voya Target Date Funds suite and in the future automatically add future Vanguard Target Date Funds to the suite as they become available. C) Replace the Voya VY Baron Growth Fund with the Voya Small Cap Opportunities Fund and map the assets to the Voya Small Cap Opportunities Fund. Staff and the RPC recommend that the Board approve these changes to become effective July 1, 2016, and that the KBOR Investment Policy Statement be updated to reflect these changes.

The Kansas Board of Regents Retirement Plan

The Kansas Board of Regents (KBOR) Retirement Plan is an essential component of the benefits and compensation package available to faculty and staff who serve at the six state universities and the KBOR office. The KBOR Plan has four components: (1) a mandatory 403(b) retirement plan; (2) a voluntary 403(b) retirement plan; (2) a long term disability plan; and (4) a phased retirement plan. This issue paper addresses the Board’s oversight of the Mandatory Retirement.

In 1962 the Legislature authorized the Board to establish a Mandatory Retirement Plan under Internal Revenue Code Section 403(b) in order to provide retirement income for faculty and unclassified employees at the state universities and board staff. The creation of the KBOR plan allowed eligible employees an alternative to KPERS, which was also established in 1962.

Then, as now, the KBOR retirement plan is an essential tool used to attract and retain quality faculty and professional employees at the state universities and to the KBOR office. With features such as portability and immediate vesting, the KBOR retirement plan has aspects that differ from KPERS and are more attractive and essential in the competitive environment of higher education.

As of December 31, 2015, the total value of the retirement funds in the Board’s Mandatory Plan (with the two Board approved investment providers, TIAA and VOYA) was $2.69 billion dollars.

Mandatory Retirement Fund Lineup Changes

In April 2007, the Board approved use of the Retirement Plan Committee (RPC) Vendor Management Document, which addresses the protocol for making fund changes proposed by either of the two KBOR investment providers (TIAA and Voya) or the consultant. These protocols include the guidelines for submission of suggested fund changes.

Pursuant to the provisions of the vendor management document, the following fund changes were identified and presented to Segal Rogers Casey, the Board’s investment consultant, to review for compliance with the plan. The fund changes, together with the analysis of those proposed changes by the consultant, were presented to the RPC for review and discussion at its March 2016 meeting.
Based upon that review, the RPC recommends that the Board approve making the following changes to the KBOR Mandatory Retirement Plan:

**TIAA: TIAA-CREF Lifecycle Funds 2055 and 2060**

To complete the Lifecycle Funds suite, the addition of two new Institutional Share Class funds is recommended to allow the Plan to better accommodate current and future KBOR employees who primarily fall in the millennial generation. This change will provide greater flexibility for those employees with specific retirement time horizons.

The TIAA-CREF Lifecycle Funds consist of a series of target-date funds in 5-year increments that seek to deliver competitive, risk-adjusted returns through the participant’s working years and into retirement. The Lifecycle Funds invest in a carefully constructed selection of equity and fixed-income TIAA Funds, providing a diversified, professionally managed portfolio. The overall asset allocation of each Lifecycle Fund, which includes the selection, portfolio weight and mix among the equity and fixed-income funds, evolves as each Lifecycle Fund approaches its target retirement date.

The RPC unanimously recommends that the Board approve adding the TIAA-CREF Lifecycle Fund 2055 - (TTRIX) and the TIAA-CREF Lifecycle Fund 2060 - (TLXNX) to the suite of Lifecycle Funds and automatically adding future Lifecycle Funds to the suite as they become available.

**VOYA: Replace VY Baron Growth Fund with the Voya Small Cap Opportunities Fund**

Due to the style drift of the VY Baron Growth Fund, there is currently no option in the Small Cap Growth style box. After performing research and fund evaluation, Segal Rogerscasey reviewed three candidates for inclusion and recommended replacing the current fund with and mapping assets to the Voya Small Cap Opportunities (IVSOX) fund. This recommendation was based upon the following: A deep and experienced investment team; consistent philosophy and implementation; and a strong absolute and risk adjusted track record. The RPC unanimously recommends mapping the Baron assets and future contributions to the Voya Small Cap Opportunities Fund.

**VOYA: Vanguard Target Retirement 2055 Fund Investor Class/ Vanguard Target Retirement 2060 Fund Investor Class**

The RPC recommends the addition of the Vanguard Retirement 2055 and 2060 Fund Investor Class to round out the existing Target Date suite and in order to add options for younger participants. The Vanguard Target Date suite continues to perform well and represents an excellent value from a net expense standpoint. This suite of Vanguard Target Retirement Funds is considered a “through” suite that reaches the final allocation 7 years beyond their target date. This offers a diversified portfolio within a single fund that adjusts its underlying asset mix over time. Once a fund has passed its designated date, its allocation is gradually adjusted to match that of the Target Retirement Income Fund and will merge with that fund in seven years (for example 2017 is the merger year for the 2010 fund). The RPC unanimously recommends that Board approve this third change to the Mandatory Plan line-up.

If approved by the Board, these three changes to the fund lineup, and the resulting revision of the Investment Policy Statement’s listing of funds, will be effective July 1, 2016. With the biweekly payroll schedule, July 1st falls within the pay period June 19th and July 2nd, with employees paid on July 15th. TIAA and Voya should therefore be authorized to make these changes no sooner than June 19th and no later than July 1st or the first business day following that date.
C. Fiscal Affairs

1. Approve Updated Legal Property Description for the Baldwin Wood Forest Legacy Project – KU

Greg Hoffman,
Director of Facilities

On June 17, 2015, the Board of Regents approved a land transfer for the University of Kansas which had requested authorization to accept a gift of property from the Conservation Fund as part of the Baldwin Woods Legacy Project. The parcel of land totaling 164 acres in Douglas County, Kansas (the Property) is accepted in order to implement the Kansas Forest Action Plan and to further the Kansas Biological Survey’s interest in protecting an important remnant hardwood forest. The property is located approximately ten miles south of the KU campus in southern Douglas County and is adjacent to a Field Station operated by the Kansas Biological Survey, a research and service center of the University and an agency of the State of Kansas.

The legal description approved at that Board meeting was incorrect. The correct description is as follows:

Tract I:
A tract of land in the South half of Section 21, Township 14 South, Range 20 East of the 6th P.M., Douglas County, Kansas, described as follows:

Beginning at the Southeast corner of the Southwest Quarter of said Section 21, being Corner 18, marked by a ½” rebar; thence North 89° 37' 57" West 401.16 feet along the South line of the Southwest Quarter of said Section 21 to Corner 17, marked by a ½” rebar; thence North 00° 05' 25" East 1622.91 feet to the South line of the Howard H. Hemphill tract recorded in Book 374, Page 743 in the Douglas County Register of Deeds Office and Corner 16, marked by a 1/2" rebar; thence South 89° 59' 20" West 401.45 feet to the East line of the Southwest Quarter of said Section 21 and Corner 19, marked by a ½” rebar; thence South 00° 04' 26" West 298.21 feet to the Northwest corner of the Southwest Quarter of the Southeast Quarter of said Section 21 and Corner 20, marked by a 1/2" rebar; thence South 89° 51' 10" East 1329.26 feet to the Northeast corner of the Southwest Quarter of the Southeast Quarter of said Section 21 and Corner 21, marked by a 5/8” rebar; thence South 00° 03' 33" West 1324.22 feet to the Southeast corner of the Southwest quarter of the Southeast Quarter of said Section 21 and Corner 22, marked by a 5/8" rebar; thence North 89° 58' 51" West 1330.35 feet to the point of beginning, corresponding to Tract Area on Boundary Survey Section 21, T14S, R20E, 6th P.M., Douglas County, Kansas by Tim Sloan LS-783, and recorded August 10, 2015, in Book 1127, Page 2220.

TOGETHER WITH an Easement for vehicular and pedestrian ingress and egress as set out in General Warranty Deed by and between The Conservation Fund, a Maryland Non-profit corporation, and The Kansas University Endowment Association, a Kansas not-for-profit corporation, dated September 30, 2015, filed October 1, 2015, recorded in Book 1128, Page 5942.

Tract II:
A tract of land in the Northwest Quarter of Section 28, Township 14 South, Range 20 East of the 6th P.M., Douglas County, Kansas, described as follows:

Beginning at the Northwest corner of the Northwest Quarter of said Section 28, being Corner 1, marked by a 5/8" rebar; thence South 89° 37' 57" East 2680.29 feet to the Northeast corner of the Northwest Quarter of said Section 28 and Corner 2, marked by a 5/8" rebar; thence South 00° 04' 53" West 1300.17 feet along the East line of the Northwest Quarter of said Section 28 to the centerline of the former right of way of the Atchison, Topeka, and Santa Fe Railroad and Corner 3, marked by a 5/8" rebar; thence along the centerline of the former right of way of the Atchison, Topeka, and Santa Fe Railroad the following 2 courses: Course 1: South 67° 00' 39" West 1458.98 feet to Corner 4, marked by a 1/2" rebar; Course 2: On a curve to the left with a radius of 5729.58 feet, an arc distance of 1515.98 feet, chord bearing South 59° 25' 51" West 1511.56 feet to the South line of the Northwest Quarter of said Section
28 and Corner 5, marked by a 1/2" rebar; thence North 89° 47' 45" West 30.65 feet to the Southwest corner of the Northwest Quarter of said Section 28 and Corner 6, marked by a 1/2" rebar; thence North 00° 04' 05" West 982.25 feet along the West line of the Northwest Quarter of said Section 28 to Corner 7, marked by a 1/2" rebar; thence North 89° 55' 45" East 1090.54 feet to Corner 8, marked by a 1/2" rebar; thence North 00° 04' 05" West 395.39 feet to Corner 9, marked by a 5/8" rebar; thence North 89° 38' 26" West 1090.57 feet to the West line of the Northwest Quarter of said Section 28 and Corner 10, marked by a 1/2" rebar; thence North 00° 04' 05" West 1269.98 feet to the point of beginning. EXCEPT one-half of all oil, gas and other mineral rights, in, upon and under said real estate, corresponding to Tract 1 on Boundary Survey Section 28, T14S, R20E, 6th P.M., Douglas County, Kansas by Tim Sloan LS-783, and recorded August 10, 2015, in Book 1127, Page 2217.
DISCUSSION AGENDA

V. Consideration of Discussion Agenda
   A. Presentation
      1. Receive Update on K-State 2025

Summary

As you know, K-State 2025 is the strategic vision and plan for helping the university become a top 50 public research university by 2025. The university has made some substantial changes to move in this direction, and President Schulz will be giving his annual progress report.
Summary and Recommendations

Board policy requires that, “in cooperation with the universities, the Board will maintain a program review cycle and a review process that will allow the universities to demonstrate that they are delivering quality programs consistent with their mission.” These reviews are “institutionally based and follow the departmental or unit structure of the institution.” [Policy and Procedures Manual, II.A.5]. This item is the report on programs reviewed in academic year 2014-2015. Copies of individual campus reports are available at http://www.kansasregents.org/academic_affairs/618-program-review-reports. Staff recommends acceptance of this report.

Background

Program review is inextricably bound to academic quality and the allocation of resources within the public universities governed by the Kansas Board of Regents. Its primary goal is to ensure program quality by: (1) enabling individual universities to align academic programs with their institutional missions and priorities; (2) fostering improvement in curriculum and instruction; and (3) effectively coordinating the use of faculty time and talent.

Each universities Program Review report is comprised of four major components: (1) a description of the academic program review process; (2) analysis of the programs reviewed; (3) analysis of data compiled in Kansas Higher Education Database (KHEDS) regarding minimum requirements for majors, graduates, faculty, and average ACT scores; and (4) follow-up summary on concerns raised in previous years.

The Academic Program Review Process

State universities are required to review programs at least once every eight years. It is important to note universities are not required to review programs every year of the eight year cycle, but must review all programs within that timeframe. As appropriate, universities establish their review schedules and those generally align with accreditation reporting requirements and site visits.

A. Criteria

The following criteria are used in reviewing academic programs:

1. centrality of the program to fulfilling the mission and role of the institution;
2. quality of the program as assessed by the strengths, productivity and qualifications of the faculty;
3. quality of the program as assessed by its curriculum and impact on students;
4. demonstrated student need and employer demand for the program;
5. service the program provides to the discipline, the university and beyond; and
6. cost-effectiveness.

Institutional reviews may include student learning assessment data, evaluations, recommendations from accrediting bodies, and various institutional data, e.g., data on student post-collegiate experiences, data gathered from the core and institution-specific performance indicators, and/or information in national or disciplinary rankings of program quality. The institution can also provide additional information that relate to these criteria and add additional criteria that are meaningful and appropriate.
B. Data and Minima Tables

The Board has established minimum criteria appropriate to each degree level. Data collected on each academic program are critical to the program review process. Academic programs which fail to meet minimum criteria are identified as part of the review process. The nature of system-wide guidelines means that some disciplines may fail to meet a stated criterion, while at the same time maintaining exceptional quality and/or serving a crucial role within the university. Below are data minima for programs, which are averaged over five years.

<table>
<thead>
<tr>
<th>Program Level</th>
<th>Number of Majors</th>
<th>Number of Graduates</th>
<th>Number of Faculty FTE</th>
<th>ACT Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelors</td>
<td>25</td>
<td>10</td>
<td>3</td>
<td>&gt;=20</td>
</tr>
<tr>
<td>Master's</td>
<td>20</td>
<td>5</td>
<td>additional 3 beyond bachelor's</td>
<td>-</td>
</tr>
<tr>
<td>Doctorate</td>
<td>10</td>
<td>2</td>
<td>additional 2 beyond masters</td>
<td>-</td>
</tr>
</tbody>
</table>

C. Programs Requiring Additional Review or Monitoring for Improvement

Based on review of both qualitative reports and program review data, Board staff and/or institutions identify areas of possible concern and consult with institutions to determine what, if any, steps should be taken to resolve problem areas. Institutions may find that some programs require additional review beyond that provided by the regular review cycle. In addition, some programs may require monitoring for a period of time to assess their progress in rectifying problems identified in the regular program review. Guidelines for prompting intensive review or monitoring include minimum data criteria in specific categories. Academic programs which fail to meet any one of these minimum criteria may be targeted for intensive reviews in addition to the regularly scheduled self-study.

In addition to programs identified by the minima tables, the university may designate any other program for intensive review based on other information in the program review database or other information sources, such as assessment results, and accreditation reports pertaining to the program's quality or relationship to institutional mission.

Board staff monitors campus activities regarding programs identified for intensive review or monitoring until those issues are resolved and include that information as part of the annual program review. For programs that are discontinued, each university teaches out students in the program, but does not accept new enrollments.

D. Final Report and Recommendations

Upon the conclusion of the program review process, each state university submits to Board staff an executive summary of its annual review and recommendations for each program. Board staff develops the annual program review report based on information provided by the institutions on each program, analysis of data in the minima tables, and consultation with the institutions.

Summary of AY 2015 Reports from FHSU, K-State, PSU, KUMC and WSU

For the AY 2014-2015 program review cycle, Fort Hays State University, Pittsburg State University, the University of Kansas Medical Center and Wichita State University reviewed a total of 55 academic programs at the baccalaureate, master’s and doctoral levels. What follows is a brief summary of the programs reviewed in AY 2015 by each of these institutions as part of its regular eight-year cycle for program review. In addition, a brief overview of the institution’s review process is included.
Fort Hays State University

FHSU reviewed all programs within the College of Education. Those programs included undergraduate degrees in elementary and secondary education as well as masters programs in education, special education, counseling, educational administration, and instructional technology. All programs were recommended to continue and all programs exceed minima and quality requirements. However, FHSU did note full-time faculty hiring has not kept pace with the rapid growth in graduate education programs. As a result, four faculty searches are underway to reduce the percent of graduate education courses taught by adjuncts.

FHSU also reviewed an Education Specialist (EdS) degree in Advanced Professional Studies. The program has historically been under-enrolled and does not meet minima requirements for graduates. In response, faculty have developed a new concentration in partnership with Lamar University so students completing the EdS concentration in education leadership are able transfer into the Lamar University EdD program. This pathway has proven to be marketable to an adult learner population desiring an accessible and affordable pathway to a doctoral degree. The EdS program is now on a trajectory to meet minima requirements for graduates.

The University also included an update on 10 programs that did not meet minima requirements during reviews conducted from 2011 to 2014. The Physical Science program was discontinued. Two programs, Geography and Geology, will be merged. The Computer Science program was moved online to build enrollments. Programs in Foreign Language and Geosciences are revising curriculum to better attract students, and the undergraduate degree in Athletic Training continues to be monitored as it addresses curricular issues and revised accreditation requirements. Three programs (English, Math, and Chemistry) continue to be monitored.

Kansas State University

K-State reviewed 18 programs in AY 2015 in the areas of engineering technology, technology, aeronautical technology, animal sciences, and programs from its College of Business Administration. All programs were recommended to continue and all programs met minima and quality requirements.

Kansas State University identified in reviews conducted from 2011 through 2014 ten programs flagged for additional review. K-State provided an update on those programs. One has subsequently met the required minima, three are now only slightly below minima requirements and are expected to soon to meet minima requirements, one program is being enhanced to meet minima and one is undergoing additional review. Four are interdisciplinary programs which are generally characterized by a significant contribution in donated faculty time from affiliated departments and thus maximize the efficient use of resources; however, one of the three is seeing decreased enrollments and program changes are being explored. One program is being revised and enhanced to increase student interest. The final program is a graduate feeder program and has low counts since students completing both the masters and Ph.D. or the Ph.D. directly from the bachelors are not counted as masters students.

K-State conducts reviews of degree programs to assure the university continues to offer rigorous and relevant curricula. The process begins with each department examining its assessment and statistical data and preparing a summary assessment with recommendations. Those documents are reviewed by the college dean, the graduate dean if applicable, the College Committee on Planning and Provost.

Pittsburg State University

PSU program review process is designed to enhance overall institutional quality and accountability. The focus is on providing campus-wide input to help departments align programs with the institutional assessment process, institutional strategic plans and resource allocation. The process includes a review by an external accrediting agency or by an external reviewer.

Pittsburg State reviewed 18 programs in AY 2015 in the areas of engineering technology, psychology, history, social work, and programs from its Kelce College of Business. All but two programs showed healthy enrollment and all but three showed a healthy number of graduates, with numbers typically far exceeding the minima
requirements. However, given the institutional focus on recruitment and retention, all programs were examined for efforts on improving student recruitment and retention.

The reviews also provided evidence of strong connections with industry and business partners as well as student success, particularly with programs in the College of Technology.

All programs were recommended to continue though the Master’s in Business Administration will undergo additional review in two years due to its recent restructuring. It does, however, meet minimum requirements and quality indicators. In addition, programs in International Business and in Economics have reports due to the Provost by May 2016. These reports will outline plans to increase the number of graduates in each program and the number of majors (Economics only) to meet minima requirements.

The University also included an update on two programs that did not meet minima requirements during reviews conducted from AY 2011 to 2014. A Master’s degree in Technology has since met minima requirements, but will undergo review during the next cycle because of recent curriculum changes. An Education Specialist degree (EdS) in Workforce Development and Education will undergo additional review in two years because of continued low enrollment and the need for curricula revision.

University of Kansas Medical Center
KUMC coordinates the review year of a program with accreditation review cycles, where appropriate. Each department housing a reviewed program writes a 5-7 page narrative describing the program, its recent history, and current state using an institutionally-developed format. KUMC’s Office of Academic Affairs and the Office of Enterprise Analytics review each program narrative and consult with the respective department regarding program recommendations. Because of the specialization or research or service support focus of many of the Medical Center’s graduate programs, those that fall below Board of Regents minima are asked to qualify the reasons for not meeting thresholds. Following narrative review, summary assessments are written for each program and a recommendation is made for the program.

For this program review year, KUMC reviewed graduate programs in biostatistics and health informatics. The institution noted the biostatistics programs fell below minima requirements, but because these are new graduate programs they are on trajectory to meet minima requirements. Because of this trajectory and because the programs met all other program review criteria they were recommended to continue. However, the graduate program in health informatics is undergoing additional review because enrollment has declined. KUMC will focus on improving strategic recruitment as well as a business model to fund recruitment. It will also examine the possibility of external accreditation.

Wichita State University
WSU’s program review is organized around a year-long preparation and review of a self-study that is intended to create a thoughtful assessment of the quality of academic programs and to establish goals for improvements. The process of reviewing these studies (which includes faculty, the deans, the University Program Review committee, and the Provost) is expected to strengthen the academic programs, identify program needs and campus priorities, and identify areas for reorganization.

At the university level, each program is reviewed on a three-year cycle. The triennial reporting cycle allows for continuous review of each program and identifies issues well-before the formal program review process. The triennial reports are fed into the report that the Board requires institution’s to submit every eight years for each program.

For this review cycle, Wichita State reviewed computer science and engineering programs. All are recommended to continue, though the institution did indicate the bachelor’s degree in manufacturing engineering is below the threshold for majors and graduates. The department and college are working on a plan to increase both the majors
and graduates. The bachelor’s degree in engineering technology also fell below the minimum threshold for graduates. The program is a new and, with the strong numbers for majors, is on trajectory to meet minima requirements for graduates.

**Status of Program Review at ESU and KU**

This is the first year of the current eight year program review cycle. As mentioned earlier, universities are not required to review programs every year of the eight year cycle, but must review all programs within that timeframe. The review schedules of University of Kansas and Emporia State University are such that they will begin submitting reviews next year, i.e. in year two of the current cycle. As such, what follows is a brief summary of the review process for each institution and an update on programs identified in previous reviews as not meeting minima standards.

**Emporia State University**

ESU places responsibility to organize program review with the administrative units. Those units gather both quantitative and qualitative data and, based on that information, engage in formal and informal dialogue about its implications. It is expected that all faculty fully engage and participate in the process. Department chairs develop written summaries, including recommendations for individual programs, and provide them to their respective deans and to the Provost.

ESU identified in reviews conducted from 2011 through 2014 programs in Data Security, Social Sciences, and Athletic Training as needing additional review and provided an update on the status of those programs. The institution has discontinued the Master’s degree in Social Sciences, and continues to suspend enrollments in the Bachelor’s in Data Security until funding for faculty can be secured. The undergraduate degree in Athletic Training has added a faculty position and continues to address curricular and accreditation requirements. ESU is continuing to monitor that program.

**The University of Kansas**

The review for each degree-granting academic program involves the academic unit reflecting on quality achieved and enhancements needed within the context of national trends in their respective fields. The process involves the academic unit reflecting and addressing the following questions: *What do we do and why do we do it?* (activity and mission); *Who does it?* (faculty profile); *How well do we do it, and who thinks so?* (student profile and satisfaction, productivity, placement rates, national rankings, awards); *What is the overall quality of each degree program? (external indicators, internal assessment, accreditation)*; *What plans are there to advance the degree program(s)? and How will future progress and success be evaluated?*

Each academic unit then provides its respective dean’s office and the Provost the following: a ten-page narrative describing the high-level results of the unit’s self-study, including a qualitative ranking for each degree program; a two-page summary of the self-study; and one paragraph of program highlights.

In reviews conducted from 2011 through 2014, KU identified a master’s program in Botany/Plant Biology and graduate programs in Entomology as being below minima indicators. These programs are being considered for consolidation.

**Programs Identified for Closure**

As a result of program reviews conducted from 2008-2014, universities designated 21 programs for closure and four for consolidation. Sixteen of these programs were at the undergraduate level and nine were at the graduate level. Each university teaches out students in these programs, but does not accept new enrollments. And while Board policy requires state universities to review programs at least once every eight years, universities have an internal review process that monitors program quality on an on-going basis which allows institutions to identify any issues early and work to correct those issues well before the eight-year review cycle is complete.
Staff Recommendation
Staff recommends acceptance of this report.

Program Review Summary Tables

Fort Hays State University AY 2015 Review Summary

<table>
<thead>
<tr>
<th>Program</th>
<th>CIP</th>
<th>Degree Level</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling</td>
<td>13.1101</td>
<td>Master</td>
<td>Continue</td>
</tr>
<tr>
<td>Technology Leadership</td>
<td>14.3501</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Technology Studies</td>
<td>13.1309</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Education</td>
<td>13.0101</td>
<td>Master</td>
<td>Continue</td>
</tr>
<tr>
<td>Education Administration</td>
<td>13.0401</td>
<td>Master</td>
<td>Continue</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>13.1202</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Instructional Technology</td>
<td>13.0501</td>
<td>Master</td>
<td>Continue</td>
</tr>
<tr>
<td>Secondary Education</td>
<td>13.1205</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Special Education</td>
<td>13.1001</td>
<td>Master</td>
<td>Continue</td>
</tr>
<tr>
<td>Advanced Professional Studies</td>
<td>13.0401</td>
<td>Education Specialist</td>
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Wichita State University AY 2015 Review Summary

<table>
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<th>Program</th>
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<th>Recommendation</th>
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<tr>
<td>Computer Networking</td>
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<td>Continue</td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td>14.0201</td>
<td>Bachelor, Master, Doctorate</td>
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<td>Biomedical Engineering</td>
<td>14.0501</td>
<td>Bachelor</td>
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</tr>
<tr>
<td>Computer Engineering</td>
<td>14.0901</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Computer Science</td>
<td>14.0903</td>
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<td>Continue</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>14.1001</td>
<td>Bachelor, Master</td>
<td>Continue</td>
</tr>
<tr>
<td>Electrical Engineering &amp; Computer Science</td>
<td>14.1001</td>
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</tr>
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<td>Mechanical Engineering</td>
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<td>Industrial Engineering</td>
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<td>Bachelor, Master, Doctorate</td>
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<tr>
<td>Manufacturing Engineering</td>
<td>14.3601</td>
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<td>Engineering Technology</td>
<td>15.0000</td>
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<tr>
<td>Engineering Management</td>
<td>15.1501</td>
<td>Master</td>
<td>Continue</td>
</tr>
</tbody>
</table>

University of Kansas Medical Center AY 2015 Review Summary

<table>
<thead>
<tr>
<th>Program</th>
<th>CIP</th>
<th>Degree Level</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biostatistics</td>
<td>26.1102</td>
<td>Master, Doctorate</td>
<td>Continue</td>
</tr>
<tr>
<td>Health Informatics</td>
<td>51.2706</td>
<td>Master</td>
<td>Additional Review: Enrollment has declined in the last 4 years and there appears to be a need for improved strategic recruitment as well as a business model to fund recruitment and potential external accreditation.</td>
</tr>
</tbody>
</table>
### Pittsburg State University AY 2015 Review Summary

<table>
<thead>
<tr>
<th>Program</th>
<th>CIP</th>
<th>Degree Level</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Information Systems</td>
<td>11.0501</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>15.0000</td>
<td>Master</td>
<td>Continue</td>
</tr>
<tr>
<td>Electronics Engineering Technology</td>
<td>15.0303</td>
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<td>Continue</td>
</tr>
<tr>
<td>Plastics Engineering Technology</td>
<td>15.0607</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Manufacturing Eng. Technology</td>
<td>15.0613</td>
<td>Bachelor</td>
<td>Continue</td>
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<tr>
<td>Mechanical Engineering Technology</td>
<td>15.0805</td>
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</tr>
<tr>
<td>Construction Engineering Technology</td>
<td>15.1001</td>
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<td>Continue</td>
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<tr>
<td>Psychology</td>
<td>42.0101</td>
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</tr>
<tr>
<td>Social Work</td>
<td>44.0701</td>
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<td>Continue</td>
</tr>
<tr>
<td>Economics</td>
<td>45.0601</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Management</td>
<td>52.0101</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Business Administration</td>
<td>52.0201</td>
<td>Master</td>
<td>Additional Review in AY 2018 due to significant restructuring of program. Program exceeds minima requirements.</td>
</tr>
<tr>
<td>Accounting</td>
<td>52.0301</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Finance</td>
<td>52.0801</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>International Business</td>
<td>52.1101</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Marketing</td>
<td>52.1401</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Construction Management</td>
<td>52.2001</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>History</td>
<td>54.0101</td>
<td>Bachelor, Master</td>
<td>Continue</td>
</tr>
</tbody>
</table>

### Kansas State University AY 2015 Review Summary

<table>
<thead>
<tr>
<th>Program</th>
<th>CIP</th>
<th>Degree Level</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Sciences</td>
<td>01.0901</td>
<td>Bachelor, Master, Doctorate</td>
<td>Continue</td>
</tr>
<tr>
<td>Engineering Technology</td>
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<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Professional Master of Technology</td>
<td>15.9999</td>
<td>Master</td>
<td>Enhance: Still a fairly new program. Review in three years.</td>
</tr>
<tr>
<td>Aeronautical Technology</td>
<td>49.0101</td>
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</tr>
<tr>
<td>General Business Admin.</td>
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<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Business Administration</td>
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<td>Bachelor, Master</td>
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</tr>
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<td>Technology Management</td>
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<tr>
<td>Accounting</td>
<td>52.0301</td>
<td>Bachelor, Master</td>
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</tr>
<tr>
<td>Entrepreneurship</td>
<td>52.0701</td>
<td>Bachelor</td>
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</tr>
<tr>
<td>Finance, General</td>
<td>52.0801</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>52.1201</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
<tr>
<td>Marketing</td>
<td>52.1401</td>
<td>Bachelor</td>
<td>Continue</td>
</tr>
</tbody>
</table>
2. Receive Update on Developmental Education Goals  

Susan Fish,  
Director, Adult Education

**Summary**

Dr. Susan Fish, Director of Adult Education, will report on progress made in implementing recommendations of the 2014-15 Developmental Education Task Force. During the past year, staff have placed particular emphasis on a high school mathematics transitions course, and developing policy recommendations for student placement into remedial and credit-bearing courses.

**High School Senior Math Refresher Course**

In order to decrease the number of students coming directly from high school who are assigned to remedial coursework in math, a task group composed of four community and technical college math faculty and four high school math faculty have developed a Transition to College Math class. The course will be aimed at students identified in the spring of their junior year of high school by college entrance or placement tests as being underprepared for College Algebra. The course will be pilot-tested by partnerships of high schools and colleges and evaluated based on scalability and sustainability factors as well as students’ post-test scores.

**Placement Assessment**

In order to increase the consistency among two-year colleges in Kansas and reduce the number of over or under placed students, the Placement Assessment Policy Committee has developed recommendations for policy and further research. Further research will include field-testing to validate the use of multiple measures to assess students’ readiness for college-level coursework, and processes for placement assessment testing and re-testing. Research will also include studies to set statewide cut-off scores that can be used in recommending remedial course placement.

**Co-requisite Remediation and Differentiated Math Pathways**

In addition, Dr. Fish will discuss possible future steps that might be taken in the areas of co-requisite remediation (providing co-requisite support for students while involved in college-level courses) and differentiated math pathways (aligning math requirements with specific postsecondary areas of study).
C. Fiscal Affairs & Audit

1. Amend FY 2016 Rehabilitation and Repair list to Include Renovation of the Second Floor of Kramer Dining Center – KSU

Regent Feuerborn

Greg Hoffman, Director of Facilities

Kansas State University requests authorization to amend the FY 2016 Rehabilitation and Repair list to include renovation of the second floor of Kramer Dining Center. Kramer Dining Center was constructed in 1960 to provide dining services to students living in the adjacent residence halls. As the Wefald Hall/Kramer Dining Center project nears completion, 7,500 square feet of vacated space in the existing Kramer dining rooms will be renovated to provide additional learning space. The space will be renovated to create a Faculty in Residence apartment, ten offices, four classrooms/meeting rooms, a dividable meeting room and restrooms. The meeting and conference room areas will be used for academic year and summer conferences, such as Boy’s State, 4-H, athletic and academic conferences. Most basic building structural elements, fire alarms, sprinkler systems and HVAC systems are already in place, so the majority of the project will be installation of new walls and finishes. The estimated total project cost is $940,000 to be financed from Housing and Dining Services auxiliary funds.
2. Act on EPSCoR Proposals

Gary Alexander,
VP, Academic Affairs

Summary

In accordance with the Guidelines for Coordination, Oversight and Fiscal Management of the Experimental Program to Stimulate Competitive Research (EPSCoR), approved in June 2011, the Kansas Board of Regents appointed a committee to review submitted grant proposals. This issue before the Board asks for an award of $497,097 in state matching funds to five proposals recommended by the EPSCoR Program Review Committee. Staff recommends approval. The Board has available $993,265 within FY 2016 for this purpose. Prior approved proposals have resulted in $496,168 committed to date, leaving $497,097 available.

Background

The Experimental Program to Stimulate Competitive Research (EPSCoR) is a federal program that encourages university partnerships with industry. The program is designed to stimulate sustainable science and technology infrastructure improvements in states that historically have received a disproportionately low per-capita average of federal research dollars.

In addition to EPSCoR and EPSCoR-like projects, funds are also made available through a companion program for projects that do not require state matching funds. Eligible projects promote national competitiveness in strategic technology niches that hold the most promise for the Kansas economy. Funding through this companion program pairs the state’s science and technology research strengths with the ability of Kansas businesses to diversify and sustain a national and global competitive advantage.

In Fiscal Year (FY) 2015, KBOR invested approximately $1 million in state matching funds for EPSCoR, EPSCoR-like, and companion program projects. KBOR’s investment in these projects attracted a total commitment of $5.8 million in federal and industry funds. In addition, another $3.2 million in federal funds was received during the fiscal year as follow-on funding to projects that received state matching funds during previous fiscal years.

Request

The Program Review Committee considered funding for the following projects and recommends approval of these awards:

1. Nikki Cheng, Ph.D, Associate Professor, University of Kansas Medical Center (KUMC), Department of Pathology & Laboratory Medicine, co-inventor of the Metastatic Mimetic Device (MMD), requests funds for the project advancement of the MMD to enhance pre-clinical drug testing on human cells. The MMD is a cell culture fluidics device that will innovate the way pre-clinical drug studies are performed, allowing users to gather data on biological processes not possible with leading technologies. The technology does not require special equipment, and is easy to use and fabricate at low cost. The MMD will fill a gap in the biomedical device market for cell culture products oriented for 3D cell and tissue culture, and drug testing. The team seeks to develop the biomedical device industry in Kansas.

Dr. Cheng’s previous request for Phase I funding was approved by the Board at its February 2016 meeting, with the committee requesting additional information regarding marketing and business development of the device, which has been provided. The additional funds requested for Phase II will support validation testing and data analysis, fabrication and quality control testing of the next generation MMD, as well as commercialization efforts including design, production and market development and analysis.

Committee recommendation: Award an additional $78,832 for FY 2016. This award does not require a state match.
2. Dr. Cory Berkland, Professor, University of Kansas, requests funding of $135,000 to measure the pharmacokinetic parameters of nebulized ceftazidime. Ceftazidime will be delivered to mice using a murine inhalation exposure system and compared to intravenous administration as a control. This information will be used to then determine the efficacy of nebulized ceftazidime against aerosol bacterial challenge. Laboratory-bred albino mice will be challenged with *B. pseudomallei* (the Center for Disease Control select agent that causes melioidosis, an infectious disease that can infect humans or animals).

In the first experiment, mice will be dosed prophylactically prior to aerosol bacterial challenge. In the second set of experiments, mice will be treated with nebulized drug after aerosol bacterial challenge. Preliminary data indicate delivering ceftazidime directly to the lungs will lead to a faster onset of action and persistence at the infection site and therefore have a longer therapeutic effect. Successful completion of the proposed studies will position the researchers to transition the technology into mouse models and larger-scale efficacy studies to support the rapid development of a marketable therapeutic using the FDA Animal Rule. Under this scenario, EPSCoR funding could be quickly leveraged into a marketed product with associated returns.

**Committee recommendation:** Award $135,000 for FY 2016. This award does not require a state match.

3. Dr. Perry Alexander, AT&T Foundation Distinguished Professor, Dr. Andy Gill and Dr. Prasad Kulkarni, Associate Professors, University of Kansas, request funding of $100,000 for research and development of Remote Attestation for Trust in Cloud Systems. This technology project will develop code and protocols for cloud systems so end users will have a verifiable method to ensure the site they are interfacing and/or communicating with is a “trusted” site. Outcomes include compilation of static analysis for measurement target identification; synthesis of attestation protocols for gathering evidence and meta-evidence; synthesis of measurer configurations for observing run-time behavior.

**Committee recommendation:** Award $100,000 for FY 2016. This award does not require a state match.

4. Dr. Doohong Min, Assistant Professor, Kansas State University, requests funding for $50,000 for evaluation and research of teff grass as a dryland forage crop for water-limited areas in Kansas. Project goals and objectives include: 1) a determination of the agronomic characteristics of teff as an alternative forage under limited water availability in Kansas, to determine its water use efficiency in both eastern and western Kansas to assess productivity under drought; 2) to assess nutritive value at different stages for dairy cattle diets (preliminarily) and to compare that nutritive value to other commonly used forages in dairy systems and 3) ultimately to develop preliminary models to predict the sustainability and resilience of dairy systems based on alternative forages as opposed to current dairy systems used in the high plains.

**Committee recommendation:** Award $70,000 for FY 2016. This includes the $50,000 requested, as well as an additional $20,000 which the committee requests be targeted toward enhancement of the scope of work to include research activities to determine appropriate options regarding tillage and soil stabilization due to the fact this grass is an annual not perennial. This award does not require a state match.

5. Dr. Peter Rowe, University of Kansas Medical Center, requests funding for $91,975 for the Hair Restoration Gel SPR4 project, for further research and development of a product which enhances hair growth for those suffering from baldness, from the cosmetic perspective as well as from baldness induced by cancer therapies. Funding would be used to perform animal efficacy studies, human skin penetrance studies, blood access following topical SPR4 application, biochemistry studies, and provide preliminary data for a KU spinout company SBIR proposal Murikal LLC. While the initial target would likely be minoxidil-resistant alopecia induced by cancer chemotherapy, the ultimate market would include millions of men seeking improved treatment for male pattern hair loss. The intellectual property is owned by the University of Kansas, all inventors are faculty or trainees at the University of Kansas and potentially the BTBC, and a Kansas company is in the planning stages in order to seek Federal National Science Foundation and National Institutes of Health
Small Business Innovation Research funding. Additionally, several pharmaceutical companies have already expressed interest in the lead drug and two final patents have already been issued. All these elements provide good commercial potential and economic development opportunities for the university and the state.

Committee recommendation: Award $113,265 for FY 2016. This includes the $91,795 requested, as well as an additional $8,205 for research and development, and an additional $13,265, which the committee requests be targeted toward development of a business plan and ideas to retain in Kansas as much of the research and product development as is reasonably possible. This award does not require a state match.

Recommendation
The EPSCoR Program Review Committee recommends approval of these awards totaling $497,097 out of the FY 2016 appropriation of $993,265. This round of recommendations spends down the entire amount available for the program in FY 2016.
D. Other Matters

1. Receive Update on Kansas State University Presidential Search
   Regent Mullin

2. Receive Report from Kansas Postsecondary Technical Education Authority and Act on SB 155 Qualifying Credentials List
   Rita Johnson, VP, Workforce Development

Summary

The Kansas Postsecondary Technical Education Authority (TEA) met on Thursday, March 31, 2016. Members recognized Associate Director Eric Tincher, who is also a Logistics Readiness Officer with the Kansas Air National Guard’s 190th Air Refueling Wing and is deploying on April 8, 2016. A representative from the Kansas Employer Support of the Guard and Reserve (ESGR) office attended the meeting and presented Director Connie Beene with the Patriot award, a Department of Defense award recognizing employers who support their Guard/Reserve employees.

Members recommended approval of the Fire Science and Milling certificate programs submitted by Cowley Community College which appear on the Board’s consent agenda. Members also received progress reports and updates on the Military Articulation initiative, the Wichita State University/Wichita Area Technical College merger, and viewed a video, developed in partnership with the U.S. Chamber of Commerce Foundation’s Talent Pipeline Management initiative, highlighting Kansas Workforce AID projects.

Members reviewed the credential selection criteria and recommend Board approval of the 2016-2017 SB 155 Qualifying Credential Incentive list required for the credential incentive funding portion of this initiative.
<table>
<thead>
<tr>
<th>2010 Standard Occupational Codes (SOC)</th>
<th>Classification of Instructional Program (CIP) Code</th>
<th>Occupation</th>
<th>Credentials/Certifications Qualifying for Incentive Payment</th>
<th>Average Annual Wages</th>
</tr>
</thead>
<tbody>
<tr>
<td>53-3032</td>
<td>49.0205</td>
<td>Truck Drivers, Heavy and Tractor-Trailer</td>
<td>Commercial Driver License (CDL)</td>
<td>$41,410</td>
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<tr>
<td>31-1014</td>
<td>51.3902</td>
<td>Nursing Assistants**</td>
<td>Certified Nurse Aide (CNA)</td>
<td>$23,300</td>
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<tr>
<td>15-1151</td>
<td>01.0106, 11.1006, 51.0709</td>
<td>Computer Support Specialists</td>
<td>Cisco--Certified Entry Networking Technician; CompTIA - A+; CompTIA - Network +; CompTIA - Server +; CompTIA - Security +; Microsoft--Microsoft Technology Associate (MTA); Microsoft Certified Solutions Associate (MCSA)</td>
<td>$45,520</td>
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<tr>
<td>49-3023</td>
<td>47.0600, 47.0604, 47.0614, 47.0617</td>
<td>Automotive Service Technicians and Mechanics</td>
<td>Automotive Service Excellence (ASE) -- ASE Student Certification in all 4 of the following areas: Brakes, Electrical/Electronic Systems, Engine Performance, and Suspension and Steering – OR ASE Student Certification in at least one of the following areas: Maintenance and Light Repair (MLR), Automobile Service Technician (AST) or Master Automobile Service Technician (MAST)</td>
<td>$38,650</td>
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<tr>
<td>51-4121</td>
<td>15.0614, 48.0508</td>
<td>Welders, Cutters, Solderers, and Brazers</td>
<td>American Welding Society (AWS) -- 3 Position Qualifications D1.1 standard or higher (AWS - 1F, 2F and 1G); American Society of Mechanical Engineers (ASME) Section 9 Standards (6G level)</td>
<td>$37,020</td>
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<tr>
<td>47-2031</td>
<td>46.0201</td>
<td>Carpenters</td>
<td>National Center for Construction Education and Research (NCCER) - Core Curriculum: Introduction to Craft Skills and Carpentry Level 1</td>
<td>$39,720</td>
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<tr>
<td>53-3033</td>
<td>49.0205</td>
<td>Truck Drivers, Light or Delivery Services,</td>
<td>Commercial Driver License (CDL)</td>
<td>$34,260</td>
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<tr>
<td>47-2111</td>
<td>46.0302</td>
<td>Electricians</td>
<td>National Center for Construction Education and Research (NCCER) - Core Curriculum: Introduction to Craft Skills and Electrical Level 1</td>
<td>$50,320</td>
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<tr>
<td>49-9041</td>
<td>47.0303</td>
<td>Industrial Machinery Mechanics</td>
<td>National Center for Construction Education and Research (NCCER) - Core Curriculum: Introduction to Craft Skills and Industrial Maintenance Level I; Society of Maintenance &amp; Reliability Professionals--Certified Maintenance &amp; Reliability Technician (CMRT)</td>
<td>$46,570</td>
</tr>
<tr>
<td>Code</td>
<td>Code1</td>
<td>Code2</td>
<td>Industry and Occupation</td>
<td>Certification Details</td>
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<tr>
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<td>---------</td>
<td>------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>49-3031, 49-3041</td>
<td>47.0605, 47.0613</td>
<td>Bus and Truck Mechanics and Diesel Engine Specialists</td>
<td><em>Automotive Service Excellence (ASE)</em> -- ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering &amp; Suspension</td>
<td>$43,490</td>
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<tr>
<td>51-4011</td>
<td>48.0510</td>
<td>Computer-Controlled Machine Tool Operators, Metal and Plastic</td>
<td><em>National Institute for Metalworking Skills (NIMS)</em> - Machining Level 1</td>
<td>$34,410</td>
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<tr>
<td>47-2152</td>
<td>46.0502, 46.0503, 46.0599</td>
<td>Plumbers, Pipefitters, and Steamfitters</td>
<td><em>National Center for Construction Education and Research (NCCER)</em> - Core Curriculum: Introduction to Craft Skills and Plumbing and Pipefitting Level 1</td>
<td>$51,540</td>
</tr>
<tr>
<td>49-9021</td>
<td>15.0501, 47.0201</td>
<td>Heating, Air Conditioning, and Refrigeration Mechanics and Installers</td>
<td><em>ICE</em> -- Core + Residential Air Conditioning &amp; Heating or Light Commercial Air Conditioning &amp; Heating or Commercial Refrigeration; <em>North American Technician Excellence (NATE)</em> -- Core + 1 one of the following specialty areas: Air Conditioning, Air Distribution, Air-to-Air Heat Pumps, Gas Furnaces, Oil Furnaces, Hydronic Gas, Light Commercial Refrigeration, Commercial Refrigeration, Ground Source Heat Pump Loop Installer; <em>HVAC Excellence</em> -- Core Areas (Electrical &amp; Refrigeration Theory) + one of the following specialty areas: Air Conditioning, Gas Heat, Electrical or Light Commercial Air Conditioning, Gas Heat &amp; Electrical or Light Commercial Refrigeration &amp; Electrical; <em>National Center for Construction Education and Research (NCCER)</em> -- Core + HVAC Levels 1 &amp; 2</td>
<td>$46,180</td>
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<tr>
<td>47-2211</td>
<td>48.0506, 46.0411</td>
<td>Sheet Metal Workers</td>
<td><em>Manufacturing Skills Standards Council (MSSC)</em> - Certified Production Technician (CPT), <em>National Center for Construction Education and Research (NCCER)</em> - Core Curriculum: Introduction to Craft Skills and Sheet Metal Level 1, <em>National Institute for Metalworking Skills (NIMS)</em> - Metal Forming 1</td>
<td>$47,400</td>
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<tr>
<td>51-4041</td>
<td>48.0501, 48.0503</td>
<td>Machinists</td>
<td><em>National Institute for Metalworking Skills (NIMS)</em> - Machining Level 1</td>
<td>$41,080</td>
</tr>
<tr>
<td>Code</td>
<td>ID</td>
<td>Program</td>
<td>Description</td>
<td>Salary</td>
</tr>
<tr>
<td>----------</td>
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<td>--------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>49-3041</td>
<td>1.0205</td>
<td>Farm Equipment Mechanics</td>
<td>Automotive Service Excellence (ASE)--ASE Student Certification in all 4 of the following areas: Diesel Engines, Electrical/Electronic Systems, Brakes, and Steering &amp; Suspension</td>
<td>$37,820</td>
</tr>
<tr>
<td>33-2011</td>
<td>43.0203</td>
<td>Fire Fighter</td>
<td>National Firefighter I Certification</td>
<td>$37,210</td>
</tr>
<tr>
<td>51-2041</td>
<td>48.0503, 48.0511</td>
<td>Structural Metal Fabricators and Fitters</td>
<td>Manufacturing Skills Standards Council (MSSC) - Certified Production Technician (CPT), National Center for Construction Education and Research (NCCER) - Core Curriculum: Introduction to Craft Skills and Sheet Metal Level 1, National Institute for Metalworking Skills (NIMS) - Metal Forming I</td>
<td>$42,420</td>
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<tr>
<td>11-9051</td>
<td>12.0504</td>
<td>Food Service Managers</td>
<td>National Restaurant Association Educational Foundation - ProStart National Certificate of Achievement; ServSafe Food Protection Manager</td>
<td>$46,330</td>
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<tr>
<td>31-9091</td>
<td>51.0601</td>
<td>Dental Assistant</td>
<td>Certified Dental Assistant Certification</td>
<td>$37,170</td>
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<tr>
<td>29-2041</td>
<td>51.0801, 51.0904</td>
<td>Emergency Medical Technicians &amp; Paramedics</td>
<td>EMT-Basic National Registry -- EMT Certification, National Registry-Paramedic -- Paramedic Certification</td>
<td>$29,310</td>
</tr>
</tbody>
</table>

** Stackable Credentials
*** Average Annual Wage - reflects occupation listed which requires bachelors degree and/or substantial experience in the field. This salary is not likely achievable for students completing the associated credential

*2016 Phase Out Occupations: Occupations on the 2015 SB155 Certifications/Credentials List but no longer meet the In-Demand/Wage/Education criteria
(Only for students who started courses in 2014-2015; Credential must be earned before December 2016)

<table>
<thead>
<tr>
<th>Code</th>
<th>ID</th>
<th>Program</th>
<th>Description</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>51-2099</td>
<td>48.0503, 48.0511</td>
<td>Assemblers and Fabricators, All Other</td>
<td>Manufacturing Skills Standards Council (MSSC) - Certified Production Technician (CPT), National Institute for Metalworking Skills (NIMS) - Machining Level I</td>
<td>$26,480</td>
</tr>
</tbody>
</table>

*Occupations fall below the minimum demand, wage, or educational requirement criteria; in some cases credentials may also be associated with in-demand occupations listed above
3. Receive Legislative Update

Matt Casey,
Director, Government Relations

Summary
The legislature reached first adjournment on March 24th and will return for Veto Session on April 27th. The Board will receive a preview of veto session along with the status of our non-budgetary legislative items and other bills we have been following closely.

VI. Executive Session
Board of Regents – Personnel Matters Relating to Non-Elected Personnel

VII. Adjournment
AGENDA

Fiscal Affairs and Audit Committee
Wednesday, April 20, 2016
10:15 am – 11:45am, Alumni Ball Room A&D, KSU Alumni Center

I. OLD BUSINESS
   A. Follow up on issues raised during the April 5 teleconference regarding FAA items on the Board’s agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS
   A. FAA 15-11, Review and approve Johnson County Educational Research Triangle (JCERT) Budgets – KU, KUMC, KSU
   B. Act on EPSCOR Proposals
   C. Act on Proposal from Internal Auditors for Agreed Upon Procedures
   D. Discuss Tentative Salary Adjustments for FY 2017
   E. Review Fiscal Affairs and Audit Items from full Board Agenda
   F. Audits for committee review and discussion (standing item)
   G. Other Committee Business

III. OTHER COMMITTEE ITEMS
   A. Next meeting dates
      1. May 3, Noon (Agenda planning conference call)
      2. May 18, 10:15 a.m.
AGENDA

Board Governance Committee
Powercat Room, KSU Alumni Center
Wednesday, April 20, 2016
8:45-10:00

I. APPROVE MINUTES FROM FEBRUARY 17, 2016

II. BOARD APPROVED TOPICS FOR THE GOVERNANCE COMMITTEE
   A. FAQ on Board Concealed Carry Policy
   B. GOV 15-11, Act on Policies for Consistency in Handling Title IX Complaints
      a. Working Group of Title IX Coordinators Draft Policy
   C. GOV 15-07, Review Proposed Policies
      a. Credit for Prior Learning
      b. Transfer and Articulation
      c. Unclassified Support Staff Leave

III. OTHER MATTERS
   A. Service Areas

IV. NEXT MEETING DATES
   A. May 18, 2016
   B. June 15, 2016
MINUTES

GOVERNANCE COMMITTEE
February 17, 2016 Minutes

The Kansas Board of Regents Governance Committee met on Wednesday, February 17, 2016. Chair Shane Bangerter called the meeting to order at 8:47 a.m. Proper notice was given according to law.

Members Present: Shane Bangerter, Chair
Zoe Newton
Bill Feuerborn
Helen Van Etten

MINUTES
Regent Feuerborn moved to approve the minutes of January 20, 2016. Regent Newton seconded, and the motion carried.

QUALIFIED ADMISSION REGULATIONS
Jean Redeker, Senior Director of Academic Affairs, and Susan Fish, Director of Adult Education and College Readiness, presented a proposal to add the Transition to College Algebra course to the Qualified Admission Precollege Curriculum Math courses. This course was developed by a task group composed of four community and technical college faculty and four high school faculty. It will be offered in the senior year of high school to students who were identified in their junior year by a college entrance or placement test as being underprepared for Intermediate Algebra. The goal of this course is to prepare high school students for College Algebra and reduce the number of high school students who need to take remedial math classes when they transition to college.

Dr. Fish stated this Transition course is being tested as a pilot project this Fall.

Dr. Redeker noted the Board’s Qualified Admission Precollege Curriculum courses are adopted by reference in K.A.R. 88-29-11 and 88-29a-11. These two regulations need to be amended to allow this course to be an option under the Qualified Admission Math courses. Regent Feuerborn moved to approve starting the regulatory process to amend K.A.R. 88-29-11 and 88-29a-11. Regent Van Etten seconded, and the motion carried.

TITLE IX PRACTICES
Regent Bangerter stated one of the Board’s goals this year is to study current campus Title IX practices, policies, and procedures and develop a Board policy to enhance uniformity of current university practices, policies, and procedures. General Counsel Julene Miller presented a proposed policy to form the Council of Title IX Coordinators. If created, this Council would discuss Title IX matters and consider best practices. The Governance Committee forwarded the draft policy to the Council of Presidents for discussion and feedback.

The Governance Committee also discussed the proposed policy on Non-Academic Misconduct Notations. Concerns were expressed on due process issues and how information will be noted on the transcripts. General Council Miller stated the Board Academic Affairs Standing Committee will discuss this policy at its May meeting.

ADJOURNMENT
The Chair adjourned the meeting at 9:40 a.m.
AGENDA

System Council of Presidents
Powercat Room, KSU Alumni Center
10:00 a.m.
April 20, 2016


2. Report from System Council of Chief Academic Officers

3. Discuss service areas (policy attached)

4. Other matters
CHAPTER III: COORDINATION - STATE UNIVERSITIES, COMMUNITY COLLEGES, TECHNICAL COLLEGES, WASHBURN UNIVERSITY AND/OR THE WASHBURN INSTITUTE OF TECHNOLOGY

A ACADEMIC AFFAIRS (See Chapter II., Section A. for additional academic affairs policies applicable to state universities)

7 OFF-CAMPUS DELIVERY OF ACADEMIC COURSES AND PROGRAMS

The term “off-campus academic courses and programs,” for the purposes of this section, refers to courses and programs offered through off-campus face-to-face instruction, and distance education. However, for purposes of the provisions of this policy dealing with delivery of off-campus academic courses or programs for credit outside an institution's assigned service area, the term shall not include 1) distance education courses or programs, as defined herein, or 2) clinical, practicum, internship and similar requirements if the program to which the requirement is tied is delivered within the institution's service area.

Changing demographics and changing workplace demands are among the environmental shifts that are challenging traditional requirements for productive employment and enlightened citizenship. Kansas public postsecondary institutions accept the on-going responsibility to 1) identify the configurations of knowledge and skills needed by students to compete and thrive and 2) provide programs that assist individuals and groups in acquiring the postsecondary education they need.

This policy is accordingly designed to emphasize students' needs. This philosophy recognizes that students seeking off-campus academic courses and programs are a diverse population with differences in educational requirements, motivation, constraints, goals, access and opportunities. To accommodate these differences, such academic programs are designed to reach established as well as underserved constituencies.

Using available learning resources, including electronic delivery, off-campus academic courses and programs at the Kansas public postsecondary institutions collectively work toward increasing opportunities for the entry and reentry of individuals and groups into higher education by assisting them to overcome or minimize participatory barriers such as location, employment, finance, and family-social-civic responsibilities. These efforts, which may involve a variety of course and delivery formats, are sustained by a commitment to developing and maintaining convenient, quality and affordable services and instruction.

a General Provisions

College or university delivery of off-campus academic courses or programs is the administrative vehicle for extending the institution's instructional and research resources through service to the people of the State. Off-campus academic courses and programs may be offered for academic credit or they may be noncredit, and they can be delivered via distance education or through off-campus face-to-face instruction.

Delivery of off-campus academic courses and programs is an integral part of higher education and when offered for credit should be publicly and institutionally supported commensurate with the needs of society and at a level that provides for high quality programs in Kansas.

1 See Chapter I., Section A.3 for definition of Coordination.
The Board of Regents expects the public colleges and universities to respond to local educational needs within their approved service areas, including workforce training, and noncredit courses and programs.

The Board of Regents also supports the exploration and use of electronic and other media to deliver quality distance education courses and programs.

The Board encourages and expects coordinated and cooperative efforts in the planning and delivery of off-campus face-to-face academic courses and programs. The Board’s goal for the Kansas public higher education system is to expand education opportunities for students while avoiding unnecessary duplication.

Decisions to offer off-campus academic courses and programs shall be guided by the following:

i The mission of the institution;

ii student need for specialization of programs and diversity of formats, time frames or cost structures;

iii any other educational and economic needs in a particular area, as identified by the Board;

iv the availability of adequate instructional and fiscal resources; and

v cooperation between institutions.

b Definitions

i "Campus" is defined as the buildings and grounds of each respective state university, Washburn University, community college, technical college or Washburn Institute of Technology that are located within the institution’s service area.

ii "Credit" refers to a unit of measure of educational experience within a planned curriculum leading to a certificate or degree.

iii "Noncredit academic off-campus courses or programs" refer to educational activities, such as workshops, seminars, conferences and short courses offered for Continuing Education Units without academic credit for which a fee is charged. These activities receive no direct financial support from the state.

iv A “distance education course” is one in which faculty and students are physically separated in place or time and in which two-thirds or more of the instruction is provided via some form of mediated delivery system (i.e., 10 or more hours of instruction per credit hour are delivered via audio or video recording, live interactive video, CD-ROM, the Internet or World Wide Web, etc.).

v A “distance education program” is one in which fifty percent or more of the program is delivered via distance education courses.

vi “Home institution” means each institution that is assigned, in accordance with this policy, to a particular service area. There may be more than one home institution in a given service area.

vii “Home university” means each university that is assigned, in accordance with this policy, to a particular service area.
viii “Kansas City metropolitan area” is Johnson and Wyandotte Counties.

c Administration of Requests for Off-Campus Face-to-Face Academic Courses or Programs to be Delivered Outside Assigned Service Areas

i At the time a state university or Washburn University seeks approval from the Board to offer an off-campus face-to-face academic course or program outside of its assigned service area, the Vice President for Academic Affairs of the Board shall ascertain that the request has been made in accordance with Board policy.

ii At the time a community college, technical college or Washburn Institute of Technology seeks approval from the Board to offer an off-campus face-to-face academic course outside its assigned service area:

(1) If the course is part of a technical program, the Vice President of Workforce Development shall ascertain that the request has been made in accordance with Board policy;

(2) If the course is not part of a technical program, the Vice President for Academic Affairs shall ascertain that request has been made in accordance with Board policy.

iii The Vice President for Academic Affairs of the Board shall also:

(1) Coordinate systematic assessment of state need for off-campus academic services;

(2) be responsible for maintaining appropriate off-campus academic services records;

(3) be responsible for producing state-level reports as assigned; and

(4) be responsible for monitoring the execution of Board policy system-wide.

d Maintenance of Quality

i It is the responsibility of the chief academic officer of each institution to ensure that institutional procedures, including new program approvals and existing program reviews, result in high standards of quality in off-campus academic courses and programs.

ii The selection of qualified faculty for off-campus academic courses and programs shall follow established campus appointment and operating procedures.

iii Instructional and student support services for off-campus academic courses and programs, including library and laboratory resources, shall be appropriate to the needs of the course and program.

e State Universities and Washburn University

i Credit awarded by a state university or Washburn University for off-campus academic courses shall be accepted for transfer by one another. Application of transfer credit toward fulfilling degree requirements shall remain the prerogative of the faculty of the receiving institution.

ii Service Areas
(1) **In-State Responsibilities and Requirements**

(a) The State shall be divided into three geographic areas to ensure that needs for off-campus face-to-face courses and programs are met without unnecessary duplication. These areas shall be served dually by the University of Kansas and Pittsburg State University, Wichita State University and Emporia State University, and Kansas State University and Fort Hays State University. These geographic service areas shall be established by the Board. (See “Map of State University and Washburn University Service Areas” at the end of this policy.) In addition, the University of Kansas, Kansas State University, Emporia State University, and Washburn University will share responsibility for serving Shawnee County. Instances of apparent duplication in Shawnee County among the state universities and Washburn University shall be evaluated and resolved by the Board’s Vice President for Academic Affairs.

(b) Assignment of particular service areas to specific state universities and Washburn University applies only to off-campus academic courses and programs that are offered for credit and delivered on a face-to-face basis. These service areas do not apply to distance education courses or programs or to credit courses offered as part of a conference.

(c) The universities that share a service area have primary responsibility, in coordination with one another, for meeting the needs of the area that are within the university’s mission, and have priority in offering off-campus face-to-face academic courses and programs within the area over other state universities and Washburn University.

(d) The universities that share a service area have the responsibility, in coordination with one another, to request that other public institutions in Kansas serve identified or expressed needs in that area when the home institutions are unable to do so.

(e) With the exception of the Kansas City metropolitan area, off-campus face-to-face academic courses that are not part of an approved off-campus academic specialty program and offered by a state university or Washburn University outside the university’s service area must be approved by the home universities and by the Vice President for Academic Affairs prior to any public announcement of the course or program.

(f) Off-campus face-to-face academic courses and programs that are not part of an approved off-campus academic specialty program and offered by a state university or Washburn University outside the university’s service area in the Kansas City metropolitan area must be approved by the Board and require additional documentation concerning the need/demand and a justification for any duplication. Animal health and food safety and security courses and programs may be offered by Kansas State University at its Olathe location in accordance with the approval requirements of K.S.A. 19-5001 et seq.

(g) Institutions shall maintain a record of off-campus academic courses and programs and provide information to the Board as requested.

(2) **Out-of-State Offerings**

(a) Courses to be offered by a state university or by Washburn University outside the State of Kansas must be approved by the Vice President for Academic Affairs prior to
public announcement of the course; out-of-state degree programs must be approved by the Board prior to public announcement of the program.

Exceptions:

(i) Courses and programs qualifying as distance education courses or distance education programs as defined in paragraph b.iv. or paragraph b.v. are exempt from this provision.

(ii) Field study courses are exempt from approval even when the "field" component includes offering of instruction at a location outside an institution's service area.

(iii) Study abroad courses are exempt from approval.

(iv) Noncredit off-campus academic courses and programs offered by a state university or Washburn University outside the State of Kansas are exempt from approval but must be reported as requested.

(b) Any university offering courses and programs in other states shall comply with those states' statutes, rules and regulations. If compliance is not feasible, the course or program shall not be made available in that state and any students enrolled shall be withdrawn.

(c) Direct costs, including cost of instruction, must be supported by restricted fees with the following exception: credit off-campus academic courses offered to an institution's regularly enrolled students at an out-of-state location or locations, including abroad, which take advantage of unique educational resources critical to the instruction, may be included in the instructional base.

(d) Except for royalties payable under the university's intellectual property policy, out-of-state instruction designed to produce a profit for any individual who is an employee of the State of Kansas is prohibited.

(3) Approval of Off-Campus Academic Specialty Programs

(a) An "off-campus academic specialty" is a program unique to a state university or Washburn University that may be offered at approved locations or statewide for a period not to exceed ten years.

(b) Approval Procedures

(i) A state university’s written request for approval of an academic specialty must be made to the Council of Chief Academic Officers through the Board staff. Washburn University’s written request for approval of an academic specialty must be made to the System Council of Chief Academic Officers through Board staff.

(ii) The request must contain the following information:

1) Name and CIP code of the proposed program;

2) degrees that may be awarded through the program;

3) statement of need for the program substantiated with data;
4) purpose of the program;

5) students likely to enroll in the program and estimated enrollment;

6) unique and distinguishing features of the proposed program, such as its faculty, facilities, resources, and history sufficient to support designation as an off-campus academic specialty;

7) curriculum, including the department, number, name, and a brief description of content for each course within the program;

8) other information the institution may wish to provide in support of its request;

9) name, title, address, and telephone number of the designated representative of the program;

10) signature of the chief academic officer of the institution authorizing the request;

11) date of the request;

12) specific locations where the program will be offered; and

13) requested approval period.

(iii) By a majority vote, the Council of Chief Academic Officers (or System Council of Chief Academic Officers in the case of Washburn University) shall recommend approval or denial of the proposed specialty program, including the curriculum, to the Board’s Vice President for Academic Affairs.

(iv) Any substantive changes in the approved curriculum must be approved by the Council of Chief Academic Officers (or System Council of Chief Academic Officers in the case of Washburn University) and the Vice President for Academic Affairs.

(v) Board staff will maintain information about the curriculum and courses of approved off-campus academic specialties for use in reviewing requests to offer courses outside the university’s service area.

(vi) Subsequent to institutional identification of specific courses comprising the curriculum, and approval by the Council of Chief Academic Officers (or System Council of Chief Academic Officers in the case of Washburn University) and the Vice President for Academic Affairs, a university’s off-campus face-to-face program will be designated as an “off-campus academic specialty program” and may be offered at approved locations or statewide for a period not to exceed ten years.

(vii) In the tenth year after its approval by the Council, or at the end of the approved period, the university may indicate its desire to continue an off-campus academic specialty by following the approval procedures outlined in (3)(b)(i) and (3)(b)(ii).
Community Colleges, Technical Colleges and Washburn Institute of Technology

The provisions in this policy dealing with community colleges, technical colleges and Washburn Institute of Technology are adopted pursuant to the Board’s authority conferred by K.S.A. 71-601, 71-609, 71-620, 71-1801 et seq., 72-4480, 72-4482, and 74-3205d.

Service Areas; In-State Responsibilities and Requirements

1. The areas shown in the "Map of Service Areas for Kansas Community Colleges" and the "Map of Service Areas for Kansas Technical Colleges," both of which are at the end of this policy, shall be considered the service areas for community colleges and technical colleges for purposes of this policy. The service area for the Washburn Institute of Technology shall be Shawnee County for purposes of this policy.

2. Assignment of particular service areas to specific colleges and the Washburn Institute of Technology applies only to off-campus academic courses and programs that are offered for credit and submitted for state reimbursement, and delivered on a face-to-face basis. These service areas do not apply to distance education courses or programs. These service areas and this geographic jurisdiction policy do not apply to courses, whether face-to-face or distance, delivered on a military reservation, installation or enclave pursuant to a contract with the federal government.

3. The community college and technical college in a service area have primary responsibility for meeting the needs of that area that are within the college’s mission, and have priority over other community colleges and technical colleges in offering off-campus face-to-face academic courses and programs within that area.

4. The colleges in a service area have the responsibility to request that other public institutions in Kansas serve identified or expressed needs in that area when the home institutions are unable to do so.

5. To maintain eligibility of the course for state reimbursement, prior to offering any off-campus face-to-face academic courses for credit in a service area other than its own, each community college, technical college and Washburn Institute of Technology shall seek approval for offering the course or program from the chief executive officer of each two-year college assigned to that service area. In addition, to maintain eligibility of the course for state reimbursement, prior to offering any new off-campus face-to-face academic courses for credit in a service area other than its own and in a county in which the main campus of a state university or Washburn University is located, each community college, technical college and Washburn Institute of Technology shall seek approval for offering the course or program from the chief executive officer of that university. Each institution from which approval is required shall have the option to offer the course or program itself, approve the request of the out-of-service-area institution, or reject the request of the out-of-service-area institution. If each home institution is unable or chooses not to offer the course or program and approves the request, or does not respond to the request within 30 days, then the out-of-service-area institution may proceed in accordance with Board policy. If a home institution rejects the out-of-service-area institution’s request, the out-of-service-area institution may appeal in accordance with paragraph g.

6. Institutions shall maintain a record of off-campus academic courses and programs and provide notice to the Board of all agreements allowing off-campus face-to-face academic courses outside an institution’s service area, including those agreements with the federal government for delivery of courses on a military reservation, installation or enclave.
g Appear Process

i Each home institution shall reply within 30 calendar days of having received a request for an off-campus academic course or program to be offered in its service area. Failure to reply within 30 calendar days of receiving a request shall be deemed an approval.

ii If an institution is denied approval to offer an off-campus academic course or program in the service area of another institution, the requesting institution may appeal the denial to the Board of Regents President and Chief Executive Officer, who shall have ultimate authority to decide the issue. Factors to be considered in arriving at a decision shall include:

(1) Whether there is student need for the course or program in the service area that is not being met by the home institution(s);

(2) whether one or more of the home institutions intend to offer the course or program within a reasonable time period;

(3) the extent to which the requesting and home institutions have attempted to reach a cooperative agreement with regard to deliverance of the course or program;

(4) the feasibility of a cooperative effort between the interested institutions;

(5) whether the course or program is within the mission of the institution that wishes to offer it; and

(6) whether the course or program is within the mission of any of the home institutions.
MAP OF STATE UNIVERSITY AND WASHBURN UNIVERSITY SERVICE AREAS

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<thead>
<tr>
<th>Service Area</th>
<th>University</th>
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<tr>
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<td>Fort Hays State University</td>
<td>Ellis County</td>
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<td>Kansas State University</td>
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<td>Wichita State University</td>
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<td>Emporia State University</td>
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<td>University of Kansas</td>
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<td>Pittsburg State University</td>
<td>Crawford County</td>
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<td></td>
<td>Washburn University</td>
<td>Shawnee County*</td>
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*KU, KSU, ESU, and WU share responsibility for serving Shawnee County*
MINUTES

System Council of Presidents
KU Med Center
Kansas City, MO
March 23, 2016

1. President Inbody called the meeting to order at 10:00 am.

2. Minutes of February 17, 2016 approved.

3. Report from System Council of Chief Academic Officers, Andy Anderson, Vice President of Instruction/Chief Academic Officer, Johnson County Community College

   Transfer and Articulation Council reported that the next 10 courses for alignment will be sent out by April 1.
   Credit for Prior Learning Prior Learning task force reported work is being done with Army U and the next program to be aligned.
   SB 420 was discussed.
   The issue of geographic jurisdiction service area is being forwarded to the governance committee to promote discussion as to what happens to community colleges and four year schools when they impinge on territories and how to resolve issues without legislation.
   Report on assessment score policy recommendations.
   Report on faculty president’s proposal for the procedures in adopting the CLEP/AP scores.
   Recommendation was approved.
   HLC application for an extension has been released and the state is not going to do a state-wide application for extension. Each institution will be doing their own application for extension.

4. Discussion on emergency response training, Brian Inbody, President, Neosho County Community College.

   Discussed coordination of emergency preparedness committees system wide and what can be provided by each institution. Meeting will be scheduled this summer coordinating emergency management committees and what can be offered.

5. The meeting was adjourned at 10:40 am.
AGENDA


2. Report from Council of Chief Academic Officers

3. Report from Council of Chief Business Officers

4. Report from Council of Government Relations Officers

5. Report from Council of Chief Student Affairs Officers

6. Report from Regents Information Technology Committee

7. Report from University Support Staff

8. Nominate a CEO to replace President Schulz on the Board Retirement Plan Committee

9. Other matters
1. President Martin called the meeting to order at 10:45 am.

2. Minutes from February 17, 2016 were approved.

3. Report from Council of Chief Academic Officers, Dr. Chris Crawford, Associate Provost, Fort Hays State University
   New Program Requests
   KU- Bachelor of Arts/Bachelor of General Studies in Law and Society
   KSU- Professional Science Master in Applied Science and Technology
   Approved by Council of Presidents

   Degree name changes
   KSU- Statistics to Statistics and Data Science for Bachelor of Arts/Bachelor of Science
   KSU- Change from MS in Human Nutrition to MS in Nutrition, Dietetics and Sensory Sciences

   Department name changes
   KSU- Change from Women’s Studies to Gender, Women, and Sexuality Studies
   KSU- Change from Computing and Information Sciences to Computer Science

   Informational Items
   KSU- Discontinuance of Associate of Technology in Engineering Technology-Computer Systems Technology Option
   KSU- Discontinuance of Bachelor of Science in Information Systems
   KUMC- Diagnostic Cardiac Sonography Certificate Program
   Other matters- faculty tenure recommendations

4. Report from Council of Chief Business Officers, Mike Barnett, Vice President for Administration and Finance, Fort Hays State University
   COBO met with no action items to be presented to COPs.

5. Report from Council of Government Relations Officers, Debra Prideaux, Government Relations Officer, Fort Hays State University

6. The GR legislative team continues to be vigilant in monitoring the ever-changing legislative arena. Budget committees continue to comb through the recent Alvarez & Marsal efficiency reports to glean any possible savings. Tax committees are looking at current bills to possibly change the tax plan of recent years in light of garnering monies to address a growing, anticipated budget deficit. March consensus estimates are expected to be down as is April consensus revenue report to be released. Rumors that another, deeper cut for most state agencies is still coming to fill projected revenue hole.

   First adjournment is set for Thursday, March 24th, with legislators scheduled to return to Topeka on Wednesday, April 27, for Omnibus or the 69th day of session. Legislators have saved legislative days for the wrap-up session to complete their business should they be needed. Higher education breakfasts in
the statehouse on Wednesday mornings continue to be an excellent draw factor in reaching a wide spectrum of legislators and will continue to the end of session.

7. Report from Chief Student Affairs Officers, Dr. Joey Linn, *Vice President for Student Affairs, Fort Hays State University*

Chief Student Affairs officers are reviewing the proposed policy by the Board of Regents Governance Committee creating a Council of Title IX Coordinators, the CSAO recommends the following change to section F, item 4.

Existing language:

*Each state university shall appoint a Title IX Coordinator as required by 34 C.F.R. 1-6.89(a). Each state university Title IX Coordinator shall report directly to the university chief executive officer or provost.*

*Recommendation: Change the end of the last sentence to "report to the university chief executive officer or their designee."*

At the previous CSAO meeting, discussion took place regarding a potential drive in workshop in April dealing with the conceal/carry policy. This idea was tabled as the general counsels from the regent universities will work as a team to develop policies prior to any potential drive in workshop.

Lengthy discussion took place regarding the ramification of the Department of Labor's overtime rule and its potential effects on higher education. Currently, under the Fair Labor Standards Act, employees making under $23,660 are guaranteed overtime pay, while certain white-collar employees are considered exempt. Over the summer, President Obama announced a proposal that would raise the salary threshold to $50,440. If the change goes through, white-collar workers making less than $50,440 will be guaranteed overtime pay if they put in more than 40 hours a week. This potential change would disqualify many from overtime protections such as admissions personnel, financial aid administrators, residential life personnel, assistant coaches, activities personnel, etc.

8. Report from Regents Information Technology Committee, Dr. Joy Hatch, *Vice President for Technology, Fort Hays State University*

The Regent Information Technology Committee (RITC) met virtually on Tuesday, where the majority of the meeting was spent discussing the Legislative Post Audit information security audits that have or will occur soon at all six regional institutions. KU has already completed their audit, Emporia is in the middle of theirs, and Pittsburg’s audit has been postponed due to their implementation in progress, but K-State, Wichita and Fort Hays have all been notified of the audit and potential dates.

The group discussed areas that are problematic, and access management is always a major problem and concern. This area deals with the timely removal of user access to information when employees leave, or move to a new area of responsibility. Keeping this information updated is a consistent challenge. One of the interesting “optional” offerings for the audits is a social engineering audit. During this engagement, auditors would “test” the campus community for such things as can they walk into sensitive areas behind someone else, are there open shredding bins with confidential/restricted information, is digital media with potential confidential/restricted information available in open sight, would employees disclose confidential or restricted information.

The group also discussed the Healthcare Connect Fund, an FCC program that could potentially provide a 65 percent discount on expenses related to as services and equipment related to the broadband infrastructure. All the Kansas institutions have joined the University of Arkansas consortium and discussions are beginning on whether a Kansas consortium is required for the future. Time has been
scheduled with a representative from the University of Arkansas for an upcoming meeting to answer that question.

Ken provided an update on K-State and their work with Phil Wittmer for a student help desk. Beginning next week K-State will begin supporting Office 365 with students. The help desk will be open from 8am to 5pm and the state’s information technology department is providing all the knowledge management for the students. The scope of engagement includes passwords and basic information, everything else is transitioned back to the state support option.

Washburn is hosting this year’s CHECK conference which will take place May 24-25. It is an opportunity for individual universities to showcase the great things that have been done, and is an incredible collaboration opportunity for our system and the technology staff.

9. Report from University Support Staff, Ali Levine, *Wichita State University*
Concerns about budget cuts and possible furloughs were discussed.
USS discussed K-12 budget cuts and how it might affect university employees, possible furloughs and retention. USS would like a discussion on what alternatives might be available to staff if pay increases are not available.

10. Discussion on proposed policy amendments to new academic units and academic programs, Jean Redeker, *Senior Director, Academic Affairs, Kansas Board of Regents*

The Provosts have been working on these policy changes since September and this policy is now before COPS for approval. This policy clarifies what needs approval and when. A definition section was added and also clarified that new departments and new schools housed within existing colleges need COCO approval but do not necessarily need to go to the full board. The full board will need to approve substantial reorganization of the state university’s’ academic structure. Clarification was added that any stand-alone college or school does require board approval. The policy retained the section if new departments, institutes or centers require new state funding it will require board approval and also goes through a separate funding approval process with the business officers.
Policy amendments were provided to presidents. COCO is supportive of the changes and is now moved to approval by COPS.
COPS unanimously approved policy amendments.

11. Discussion on proposed policy to create the Council of Title IX Coordinators, Theresa Schwartz, *Associate General Counsel, Kansas Board of Regents*

This is a proposed change to the board policy to create a new council of Title IX coordinators. This Council would not report to the Board. The Council would meet on a regular basis for the purpose of sharing information, resources and interaction between coordinators.
The Governance Committee would like input from COPS on this proposed policy.

COPS would like to recommend the name change from council to working group.
Confirm that this group is in compliance with the federal opinion letters in terms of the reporting matrix. Policy review should be added to the charge of this working group. These recommendations and considerations from COPS will be sent back to the Governance Committee.

AGENDA

SYSTEM COUNCIL OF CHIEF ACADEMIC OFFICERS
April 20, 2016
9:00 am – 9:45 am

The System Council of Chief Academic Officers will meet in the Purple Pride Room located the Kansas State University Alumni Center, 1720 Alumni Center, Manhattan, KS.

I. Call To Order Jon Marshall, Co-Chair
   A. Approve Minutes
      March 23, 2016, Meeting

II. Update Karla Wiscombe
    A. Transfer and Articulation Council
    B. Credit for Prior Learning

III. Discussion Jon Marshall
     A. Reverse Transfer Procedure

IV. Adjournment
MINUTES

Kansas Board of Regents
System Council of Chief Academic Officers
Wednesday, March 23, 2016
MINUTES


In Attendance:
Co-Chairs: Marilyn Mahan, Manhattan Tech for Jon Marshall, Allen CC
Staff: Gary Alexander, Jean Redeker, Rita Johnson
       Susan Fish, Karla Wiscombe, Cynthia Farrier
       Theresa Schwartz

Others: Andrew Bennett, KSU
        David Cordle, ESU
        Robert Klein, KUMC
        April Mason, KSU
        Kim Krull, Butler CC
        Ruth Dyer, KSU
        Mike Calvert, Pratt CC
        Mike Vitale, KCKCC
        Clayton Tatro, Washburn Tech

Meeting called to order at 9:00 a.m.

Approve February 17, 2016 Minutes

April Mason moved, and Randy Pembrook seconded the motion, to approve the February 17, 2016 minutes as written. Motion carried.

Updates

- **Transfer and Articulation Council – Karla Wiscombe**
  - Added 12 approved Course Equivalency Guides to the website
  - Updating all approved course equivalency guides is next project
  - KCOG Meeting Sept 23, 2016 at Washburn
  - Posting proposed courses for review at KCOG meeting on website in April
  - Requesting KCOG attendee information in early May

- **Credit for Prior Learning – Karla Wiscombe**
  - Discussing Military Police courses at April 8th meeting
  - Needing CLEP & AP information from two year institutions – 10 have responded
Discussion

- **Geographic Jurisdiction Service Area**
  Gary Alexander presented background information on the current policy and requested feedback from SCOCAO members.

Discussion followed
  - Working together to better serve the students
  - Reviewed the service maps for all institutions
  - Suggestion made to standardize course costs to not compete for students and offer a better education
  - Expectation of the Board is for institutions to cooperate while meeting the needs of the students

It was recommended to submit the Geographic Jurisdiction Service Area policy for discussion at the next Governance meeting.

Other discussion:
- Requesting information on Senate Bill 420
- Requesting the Board of Regents review this bill
- Define long term impact on smaller institutions

- **Two Year College Assessment Score Policy Recommendations**
  Susan Fish presented the Proposed Policy for student course placement in two year colleges.

Discussion followed
  - Recommendations are for policy as well as what the scores should be
  - The recommended cut off scores will be reviewed in two years
  - Policies apply to degree and certificate seeking students

After discussion, the Proposed Policy will be reviewed at the next face to face BAASC meeting.

- **AP & CLEP Score Proposed Procedure**
  Lori Cook-Benjamin presented the Proposed AP & CLEP Score procedure. With the collaboration of the Council of Faculty Senate Presidents and other individuals, a five step process to determine cut scores for AP and CLEP Scores was developed.

After discussion, April Mason moved and Tony Vizzini seconded the motion, to approve the Proposed AP & CLEP Score procedure as written. Motion approved unanimously.

Gary Alexander will present the AP & CLEP Score Procedure at the next face to face BAASC meeting.

- **HLC Application for Extension of Dual Credit Faculty Qualifications**
  Gary Alexander presented information for the Application for Extension of Dual Credit Faculty Qualifications posted on HLC’s website. Best option is for each institution to apply for an extension as needed.

Gary Alexander stated HLC responded to KBOR’s letter and HLC will allow flexibility on implementation as dual credit faculty members pursue proper credentialing.
• **Other Business**

  Karla Wiscombe requested all institution review and update information for the KanVet website.

  There being no other business, meeting adjourned at 10:00 am.
The Council of Chief Academic Officers will meet in the Purple Pride Room located in the Kansas State University Alumni Center, 1720 Alumni Center, Manhattan, KS

I. Call To Order
   A. Approve Minutes
      March 23, 2016, Meeting

II. Program Requests
   A. Degree Name Change from Music to Performing Arts for Bachelor of Arts
      FHSU
   B. Department Name Change from Department of Horticulture, Forestry and Recreation Resources to Department of Horticulture and Natural Resources
      KSU

III. Informational Items
   A. Academic Program Name Change
      1. From Adaptive Concentration to High Incidence Concentration for Master of Science in Special Education
      2. From Special Education Adaptive Endorsement to Special Education High Incidence Endorsement
      ESU
   B. Teacher Education Competitive Grant Awardees
      Karla Wiscombe

IV. Discussion Item
   A. BAASC Goal 15-05 Qualified Admissions
      Jean Redeker

V. Other Matters
   A. Degree Stats
      Gary Alexander

VI. Adjournment
The Council of Chief Academic Officers met on Wednesday, March 23, 2016, and reconvened at noon.

In Attendance:
Members: Lynette Olson, PSU  David Cordle, ESU  Randy Pembrook, Washburn
         Sara Rosen, KU  April Mason, KSU  Robert Klein, KUMC
         Tony Vizzini, WSU  Chris Crawford for Graham Glynn, FHSU

Staff:  Gary Alexander  Jean Redeker
        Cynthia Farrier  Karla Wiscombe

Others: Aron Potter, Coffeyville CC  Stuart Day, KU  Rick Muma, WSU
        Ruth Dyer, KSU  Lori Winningham, Butler
                       CC

Chris Crawford called the meeting to order at 10:10 a.m.

Approve February 17, 2016 Minutes

A motion was made and seconded to approve the February 17, 2016 minutes as written. Motion carried.

Program Requests

- KU – Bachelor of Arts/Bachelor of General Studies in Law & Society (Second Reading)
  
  Sara Rosen stated there has been no further discussion since the first reading.
  
  A motion was made and seconded, to recommend placing Bachelor of Arts/ Bachelor of General Studies in Law & Society on the Council of Presidents agenda for approval. Motion carried unanimously.

- KSU – Professional Science Master in Applied Science and Technology (Second Reading)
  
  April Mason stated there has been no further discussion since the first reading.
  
  Lynette Olson moved, and Sara Rosen seconded the motion, to recommend placing Professional Science Master in Applied Science and Technology on the Council of Presidents agenda for approval. Motion carried unanimously.

The proposed programs from KU and KSU will be reviewed by the Council of Presidents at its meeting today (March 23, 2016).

- KSU – Degree Name and Department Name changes
April 20, 2016  Council of Chief Academic Officers

- Change Degree Name from Statistics to Statistics and Data Science For Bachelor of Arts/Bachelor of Science
- Change Degree Name from MS in Human Nutrition to MS in Nutrition, Dietetics, and Sensory Science
- Change Department Name from Women’s Studies to Gender, Women, and Sexuality Studies
- Change Department Name from Computing and Information Sciences to Computer Science

Tony Vizzini moved, and April Mason seconded the motion, to approve the two degree name and the two department name changes for KSU. Motion carried unanimously.

Other Matters

- Faculty Tenure Recommendation

  Gary Alexander received a statement from one institution regarding its current practice for Faculty Tenure Criteria and fulfilling Board Goal Five. A second request for a short statement regarding current practices from each institution was made.

A motion was made and seconded to recess until noon. Motion carried.

COCAO reconvened at noon and discussed various topics which included the breakfast meeting with the Board of Regents Thursday morning and the Board’s Geographic Jurisdiction Service Area policy.

There being no other business, meeting adjourned.
CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2016

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<tr>
<th>Meeting Dates</th>
<th>Agenda Material Due to Board Office</th>
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<td>September 16-17, 2015</td>
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<td>October 14-15, 2015</td>
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<td>November 18-19, 2015</td>
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<td>December 16-17, 2015</td>
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<td>January 20-21, 2016</td>
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<td>February 17-18, 2016</td>
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<td>May 18-19, 2016</td>
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<td>June 15-16, 2016</td>
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TENTATIVE MEETING DATES

Fiscal Year 2017

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<th>Meeting Dates</th>
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<td>July 21, 2016 – Budget Workshop</td>
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<td>August 9-11, 2016 – Retreat</td>
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<td>September 14-15, 2016</td>
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COMMITTEES (2015-2016)

Shane Bangerter, Chair
Zoe Newton, Vice Chair

Standing Committees

Academic Affairs
Helen Van Etten, Chair
Zoe Newton
Daniel Thomas
Ann Brandau-Murguia

Fiscal Affairs and Audit
Bill Feuerborn, Chair
Joe Bain
Dave Murfin
Dennis Mullin

Governance
Shane Bangerter, Chair
Zoe Newton
Bill Feuerborn
Helen Van Etten

Regents Retirement Plan
Ann Brandau-Murguia, Chair
Shane Bangerter

Board Representatives and Liaisons

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<th>Organization</th>
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<td>Education Commission of the States</td>
<td>Zoe Newton</td>
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<td>Postsecondary Technical Education Authority</td>
<td>Tom Burke</td>
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<td>Ray Frederick</td>
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<td>Midwest Higher Education Compact (MHEC)</td>
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<td>Washburn University Board of Regents</td>
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<td>Transfer and Articulation Advisory Council</td>
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<td>KSDE/KBOR Coordinating Council</td>
<td>Dennis Mullin</td>
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