

FEBRUARY 11-12, 2015

Kansas Board of Regents

2014-2015
Kenny Wilk, Chair
Shane Bangerter, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Joe Bain	Shane Bangerter	Ann Brandau-Murguia
Bill Feuerborn	Fred Logan	Robba Moran
Zoe Newton	Helen Van Etten	Kenny Wilk

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010 and updated in 2012, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations. Find the full 2014 report and more at: kansasregents.org/foresight_2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have a certificate, associate degree, or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures

- ★ Comparison of state demographics with higher education participation levels, including underrepresented groups
- ★ Review of higher education participation levels by age groups, including traditional students (18-24), adults between the ages of 25-34, 35-44, and 45-64
- ★ Comparison of Kansan's postsecondary attainment to the nation by age groups
- ★ Overall number of Adult Basic Education (ABE) participants
- ★ Percentage of ABE participants in postsecondary education
- ★ First to second year retention rates at universities, community colleges and technical colleges
- ★ Three-year graduation rates for community and technical colleges
- ★ Six-year graduation rates for universities
- ★ Student Success Index
- ★ Number of certificates and degrees awarded by universities, community colleges and technical colleges
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate/credential, associate or bachelor degree

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in selected high demand fields by increasing the number of credentials and degrees awarded, including in STEM fields.
- ★ Enhance understanding of the role of university research in supporting the economy.

Measures

- ★ Performance of students on institutional assessments in three areas:
 1. Mathematics/Analytical Reasoning
 2. Written and Oral Communication
 3. Critical Thinking/Problem Solving
- ★ Performance of students on selected third-party technical program certificate/credential assessments
- ★ Percent of graduates employed in Kansas
- ★ Average wages earned by graduates
- ★ Improvement in quality measures on technical program outcome metrics
- ★ Number of certificates and degrees awarded in selected high-demand occupations
- ★ Percent of certificates/degrees awarded in STEM fields

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve regional and national reputations of state universities.

Measures

- ★ Improved institutional performance on quality measures compared to peers, including on select regional and national rankings
- ★ Increase in proportion of federal research dollars awarded
- ★ Increase in private giving to universities

BOARD GOALS 2014-2015

Approved by the Kansas Board of Regents



1. The Board will study the value of liberal arts degrees for undergraduate students. The Board will receive a report in December that demonstrates the value such degrees provide in the areas of critical thinking and communication, including information on wage and employment data for undergraduates who receive liberal arts degrees and other findings identified as important.
2. The Board, with the assistance of the Transfer and Articulation Council, will identify and approve two or more degree programs that articulate across the system. The Board expects the Transfer and Articulation Council to recommend at least two degree programs for its approval by the end of October that can then become the focus of the articulation effort that would be approved by the Board in June of 2015.
3. The Board will explore performance-based funding models for higher education and propose an initiative by January of 2015 for consideration during the FY 2015 Legislative Session. The Board's performance-based funding initiative will be focused in a particular area and will incorporate the six guidelines on which the Board and legislative leaders reached consensus at the Board's retreat in August: (1) be transparent, (2) be broad-based in order to be sustainable, (3) have standards that apply to the Board's strategic plan, (4) be forward looking with no retroactive application, (5) be phased in on a reasonable basis, and (6) include a stop-loss provision.
4. The Board will study the impact of out-of-state students on the higher education system and the state, including a view of the financial impact and the number that stay in Kansas.
5. The Board will begin implementation of the recommendations made by the Developmental Education Task Force. These will include development of a course to be offered in the senior year of high school that could enable more students to enter college taking credit-bearing mathematics and composition classes. Also, Board staff will assist institutions in identifying training on best practices and establishing common placement requirements. Finally, the staff will convene a group to recommend processes for referring developmental students to adult basic education.
6. The Board will receive and discuss a report on practices and trends in higher education that are designed to enhance the ability of students to compete and succeed in an increasingly global economy and business environment.
7. The Board will study how to attract and retain outstanding students.

KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE
2014-2015 AGENDA TOPICS

- BAASC 13-01: SARA – Submit Application and Implement Process – **Completed**
- BAASC 13-02: Developmental education – Implement development of senior year math course
- BAASC 13-03: Academic Program Review Report
- BAASC 13-04: Accreditation Report
- BAASC 13-05: Performance Reports
- BAASC 13-06: Qualified Admissions Report – **Completed**
- BAASC 13-07: Distance Education Report
- BAASC 13-08: Student Learning Outcomes Report – **Completed**
- BAASC 13-09: Adult Education Report
- BAASC 13-10: Prior Learning Assessment – Inventory and Campus Procedures – **Completed**

KANSAS BOARD OF REGENTS FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE
2014-2015 AGENDA TOPICS

- FAA 14-01 Review and adopt Committee Organization and Agenda Plan for the Year – **Completed**
- FAA 14-02 Receive and Review State Universities’ Debt Policies – **Completed**
- FAA 14-03 Staff Overview of the Board’s Tuition Setting Process and Discussion of Expectations – **Completed**
- FAA 14-04 Review of FY 2016 KBOR Office Operating Budget – **Completed**
- FAA 14-05 Staff Overview of Board’s Capital Budgeting Process – **Completed**
- FAA 14-06 Receive Internal Audit Plans and Meet with State University Internal Auditors – **Completed**
- FAA 14-07 Review State Universities Annual Financial Reports, including Key Financial Statistics and Ratios and Current Year Spending to Budget
- FAA 14-08 Receive 10-year Debt Capacity Plans for Each of the State Universities and Assessment from KDFFA of Debt Affordability
- FAA 14-09 Review and Approve Capital Improvement Requests and Five-year Capital Improvement Plans to be Forwarded to the Board (Board Approves in May)
- FAA 14-10 Review and approve Johnson County Educational Research Triangle (JCERT) Budgets (KU, KUMC, KSU)
- FAA 14-11 Develop Unified State Appropriation Request for 2016 Session (Amendments to the FY 2016 and FY 2017 Appropriations)

KANSAS BOARD OF REGENTS GOVERNANCE COMMITTEE
2014-2015 AGENDA TOPICS

- GOV 14-01 Review Committee Charter and Adopt Agenda/Schedule for the year – **Completed**
- GOV 14-02 Finalize CEO multi-rater feedback survey and assessment process – **Completed**
- GOV 14-03 Consider next steps for studying weapons policy – **Completed**
- GOV 14-04 Discuss Board’s coordination function – **Completed**
- GOV 14-05 Review proposed revisions to By-Laws and Policy to formalize July budget workshop – **Completed**
- GOV 14-06 Review proposed revision to By-Laws to switch officer elections from June to May – **Completed**
- GOV 14-07 Review University CEO compensation policy; study implementation of performance incentive payments and other forms of monetary compensation – **Completed**
- GOV 14-08 Review university campus security reports; review conceal carry spreadsheets with campus experts – **Completed**
- GOV 14-09 Review progress on FHSU/DCCC merger proposal; determine next steps – **Completed**
- GOV 14-10 Discuss connecting Distinguished Scholars with Legislative Research – **Completed**
- GOV 14-11 Discuss government relations/communications issues – **Completed**
- GOV 14-12 Review proposed revisions to policies as they arise –
- GOV 14-13 Review proposed regulation amendments as they arise –
- GOV 14-14 Review new board member orientation process –
- GOV 14-15 Recommend CEO monetary compensation for FY16 –

TABLE OF CONTENTS

Item		Page
Meeting Information and Schedule	.....	1
Board Agenda	.....	2
Minutes of Previous Meeting	.....	4
Wednesday Consent Agenda	.....	16
Wednesday Discussion Agenda	.....	18
Other Agendas		
Board Academic Affairs Standing Committee	.....	62
Board Fiscal Affairs and Audit Standing Committee	.....	64
Governance Committee	.....	65
System Council of Presidents	.....	70
Council of Presidents	.....	72
System Council of Chief Academic Officers	.....	75
Council of Chief Academic Officers	.....	78
Resources		
Board Meeting Schedule	.....	82
Deadlines for Agenda Item Submission	.....	82
Board of Regents Committee Listing	.....	83

MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, February 11, 2015

Time	Committee/Activity	Location
8:30 am - 9:15 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:15 am or Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
8:45 am - 10:00 am	Governance Committee	Conference Room B
10:00 am - Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:00 am - Noon	Students' Advisory Committee	Conference Room C
10:15 am - 11:50 am	Fiscal Affairs & Audit Standing Committee	Board Room
10:30 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room
10:00 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
Noon - 1:15 pm	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Kathy Rupp Room
1:30 pm	Board of Regents Meeting	Board Room
6:00 pm	Dinner <i>Board of Regents, President Tompkins, Former Regents, and University CEOs</i>	Topeka Country Club

Thursday, February 12, 2015

Time	Committee/Activity	Location
8:00 am	Breakfast <i>Board of Regents, President Tompkins, and the Council of Business Officers</i>	Suite 530
9:15 am	Visit the Capitol <i>Board of Regents</i>	

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, February 11, 2015

- I. Call To Order** Regent Wilk, Chair
 - A. *Approve Minutes*
January 14-15, 2015 Meeting *p. 4*

- II. Introductions and Reports**
 - A. *Introductions*
 - B. *Report from the Chair* Regent Wilk, Chair
 - C. *Report from the President & CEO* Andy Tompkins, President & CEO
 - D. *Report from System Council of Presidents* President Heilman
 - E. *Report from Council of Presidents* President Bardo
 - F. *Report from Council of Faculty Senate Presidents* Mehmet Barut
 - G. *Report from Students' Advisory Committee* Reagan Kays

- III. Standing Committee Reports**
 - A. *Academic Affairs* Regent Moran
 - B. *Fiscal Affairs & Audit* Regent Bangerter
 - C. *Governance* Regent Wilk

- IV. Approval of Consent Agenda**
 - A. *Fiscal Affairs & Audit*
 - 1. Authorize Exchange of Property with the Kansas University Endowment Association – KU Julene Miller, General Counsel *p. 16*

- V. Consideration of Discussion Agenda**
 - A. *Governance* Regent Wilk
 - 1. Consideration of a Resolution to Support the University of Kansas Cancer Center Advocacy for Achieving Comprehensive Cancer Center Designation Chancellor Gray-Little, Dr. Doug Girod, Jeff Reese *p. 18*

 - B. *Presentation*
 - 1. a. Receive Presentation on Higher Education: An International Perspective Dr. Neal King, Former Chair of the Board of Directors & President Emeritus of the International Association of University Presidents *p. 20*

<p>b. Discussion on How Kansas Universities Prepare Students to Succeed in a Global Economy and Environment</p>	<p>Chancellor Gray-Little, President Bardo, President Schulz, President Shonrock, President Martin, and President Scott</p>	
<p>C. <i>Academic Affairs</i></p>	<p>Regent Moran</p>	
<p>1. Receive Annual Adult Education Report</p>	<p>Susan Fish, Director, Adult Education</p>	<p><i>p. 21</i></p>
<p>2. Act on Request for New Degree Granting Authority for Post University</p>	<p>Gary Alexander, VP, Academic Affairs</p>	<p><i>p. 22</i></p>
<p>3. Act on Request for Approval of a Ph.D. in Atmospheric Science – KU</p>		<p><i>p. 24</i></p>
<p>4. Receive Accreditation Report</p>		<p><i>p. 36</i></p>
<p>5. Act on Amendments to the Board’s Annual and Multiple Year Appointments Policy</p>		<p><i>p. 55</i></p>
<p>D. <i>Other Matters</i></p>		
<p>1. Act on Naming of Buildings – KU</p>	<p>Chancellor Gray-Little</p>	<p><i>p. 60</i></p>
<p>2. Receive Report from Kansas Postsecondary Technical Education Authority</p>	<p>Blake Flanders, VP, Workforce Development</p>	<p><i>p. 60</i></p>
<p>3. Receive Legislative Update</p>	<p>Matt Casey, Director, Government Relations</p>	<p><i>p. 61</i></p>
<p>4. Receive Update on the Kansas Bioscience Authority</p>	<p>Jerry Boettcher</p>	<p><i>p. 61</i></p>

VI. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Wilk, Chair

A. Approve Minutes

KANSAS BOARD OF REGENTS

MINUTES

January 14-15, 2015

The January 14, 2015, meeting of the Kansas Board of Regents was called to order by Chairman Kenny Wilk at 1:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Kenny Wilk, Chairman
Shane Bangerter, Vice Chairman
Joe Bain
Ann Brandau-Murguia
Bill Feuerborn
Fred Logan
Robba Moran
Zoe Newton

MEMBER ABSENT:

Helen Van Etten

APPROVAL OF MINUTES

Regent Logan moved that the minutes of the December 17-18, 2014 meeting be approved. Following the second of Regent Bain, the motion carried.

GENERAL REPORTS

REPORT FROM COUNCIL OF PRESIDENTS

President Bardo reported the Council of Presidents approved the University of Kansas' request for a Ph.D. in Atmospheric Science. This program will be forwarded to the Board for consideration. The Council received a report from the Council of Business Officers. The Business Officers are discussing ways to improve the financial reporting process to the Board, and they discussed the budget calendar. The Council of Student Affairs Officers gave an update on Ebola preparedness and student transcript expulsion notations. The Council of Presidents also received a report from the University Support Staff Council regarding their concerns about KPERS funding.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Mehmet Barut presented the Council of Faculty Senate Presidents' report. The Council discussed institutional practices and shared concerns about provisional admissions. The topics the Council would like to discuss with the Board include instructional mission of the universities, the use of professional titles, and concealed carry on campus.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

The Students' Advisory Committee report was presented by Reagan Kays. The Committee discussed the pros and cons of placing expulsion notations on student transcripts. The Students are in favor of including it on transcripts but would like it to be a uniform policy across the state universities. The Committee developed a charge for itself that states: "The Students' Advisory Committee shall serve as the primary advocate for the collective student interests of represented institutions of the Students' Advisory Committee." The Committee also

updated their by-laws, which had not been updated since 1989. Mr. Kays stated the Students' State Higher Education Day at the Statehouse is scheduled for Tuesday, February 10. The students will be talking to legislators about their three initiatives: 1) Lifeline 911 law, which is also known as Medical Amnesty, 2) sales tax rebate for college textbooks, and 3) funding for higher education.

REPORT FROM UNIVERSITY SUPPORT STAFF COUNCIL

Ali Levine presented the University Support Staff Council's report. She stated the Council meets monthly and represents 4,000 individuals across the university campuses. A major concern of the University Support Staff (USS) is the proposed budget cut to KPERS. Ms. Levine stated KPERS is the only retirement option for many of the USS employees. Ms. Levine also reported that the campuses continue to work on the conversion process and that the USS Council will begin giving monthly updates to the Council of Presidents in lieu of the Day on the Hill.

REPORT FROM UNCLASSIFIED STAFF COUNCIL

Brett Morrill presented the Unclassified Staff Council's report. The Council is working with the University Support Staff Council on the compensation and classification study. Mr. Morrill also gave an update on the different activities that are happening on each campus.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Moran presented the Board Academic Affairs Standing Committee report. The Committee discussed Credit for Prior Learning and how it is handled on the campuses. Board staff gave an update on transfer and articulation. The Transfer and Articulation Council approved outcomes for ten additional courses to be recognized for transfer across the system. These courses are on the Board's Thursday agenda for consideration. Additionally, the Committee will be discussing how to assess academic rigor across the system.

FISCAL AFFAIRS AND AUDIT

Regent Bangerter presented the Board Fiscal Affairs and Audit Standing Committee report. The Committee met with the state university internal auditors and reviewed the internal audit plans. Board Staff also gave an overview of the Inventory of Physical Facilities and Space Utilization report and the State University Deferred and Annual Maintenance report.

GOVERNANCE

Regent Wilk stated the Governance Committee completed its review of the state university campus security reports. The Committee also reviewed proposed amendments to the Board's Annual and Multiple Year Appointment policy.

APPROVAL OF CONSENT AGENDA

Regent Moran moved, with the second of Regent Murguia, that the Consent Agenda be approved. The motion carried.

Fiscal Affairs and Audit

RAZE BREIDENTHAL ANNEX BUILDING – KUMC

The University of Kansas received authorization to raze Breidenthal Annex, building #038 on the Kansas City campus of the Medical Center. The location is desirable for a new Central Utility Plant. The estimated cost of razing the building is \$100,000, which will be funded from institutional funds.

MASTER GROUND LEASE – KUMC

The University of Kansas received approval to amend the Master Ground Lease with the KU Hospital to transfer additional land to the KU Hospital for construction of the new hospital building. The legal description of the property that will be added to the Master Ground Lease is as follows:

All that part of the vacated West Half of Cambridge Avenue Right-of-Way, all that part of the vacated 38th Street Right-of-Way, all that part of Lots 1 through 9, all that part of Lots 30 through 33, and all that part of alley adjoining Lots 6 through 1, Mable Park, Block 2, a subdivision lying in the Northwest Quarter of Fractional Section 35, and the Southwest Quarter of Fractional Section 26, Township 11 South, Range 25 East, in Kansas City, Wyandotte County, Kansas, being more particularly described as follows:

BEGINNING at the Southwesterly comer of Lot 1, KU Medical, First Plat, a subdivision in the City of Kansas City, Wyandotte County, Kansas, said point also being on the East line of Eaton Avenue Right-of-Way as said road now exists; thence North 87 degrees 42 minutes 43 seconds East, departing the East line of said Eaton Avenue Right-of-Way, along the Westerly line of said Lot 1, a distance of 298.18 feet, to a point on the East line of the vacated West Half of said Cambridge Avenue Right-of-Way, said point also being on the Westerly line of said Lot 1; thence South 02 degrees 03 minutes 23 seconds East, continuing along the Westerly line of said Lot 1, and along the East line of the vacated West Half of said Cambridge Avenue Right-of-Way, a distance of 461.93 feet, to a point on the North line of 39th Street Right-of-Way as said road now exists, said point also being on the South line of said Lot 1; thence South 87 degrees 56 minutes 37 seconds West, departing the Westerly line of said Lot I, and departing the East line of the vacated West Half of said Cambridge Avenue Right-of-Way, a distance of 20.00 feet to a point; thence North 02 degrees 03 minutes 23 seconds West, a distance of 236.28 feet to a point; thence South 87 degrees 56 minutes 37 seconds West, a distance of 20.00 feet, thence North 02 degrees 03 minutes 23 seconds West, a distance of 20.00 feet to a point; thence South 87 degrees 56 minutes 37 seconds West, a distance of 99.26 feet; thence North 20 degrees 14 minutes 53 seconds West, a distance of 111.14 feet, to a point; thence North 07 degrees 53 minutes 30 seconds West, a distance of 43.48 feet, to a point of curvature; thence in a Northwesterly direction, along a curve to the left, having a radius of 40.00 feet, through a central angle of 84 degrees 23 minutes 46 seconds, an arc length of 58.92 feet, to a point of tangency; thence South 87 degrees 42 minutes 43 seconds West, a distance of 79.76 feet to a point; thence North 02 degrees 17 minutes 17 seconds West, a distance of 20.00 feet, to a point on the East line of Eaton Street Right-of-Way as said road now exists, said point also being the Southwesterly comer of said Lot I, and the POINT OF BEGINNING, containing 42,484 Square Feet or 0.9753 Acres, more or less.

FY 2015 CAPITAL IMPROVEMENT PLAN AND PROGRAM STATEMENT FOR RENOVATION OF SUDLER HALL – KUMC

The University of Kansas received approval to amend its FY 2015 Capital Improvement Plan to add a project to renovate the first floor of Sudler Hall. The new space will be used by both the KU Medical Center and the KU Hospital. The estimated cost of the project is \$1.1 million. It will be funded with KUMC Research Institute funds and KU Hospital Authority funds. This project will be constructed under the authority of K.S.A. 76-759. Additionally, the Program Statement was approved.

OWNERSHIP OF REAL PROPERTY FROM THE WICHITA STATE UNIVERSITY BOARD OF TRUSTEES – WSU

Wichita State University received approval to accept property from the Wichita State University Board of Trustees. The land is currently part of the Braeburn Golf Course and will be the site of the new Partnership Building 1 on the Innovation Campus.

NOTE: The reference in the January 14-15, 2015 Board agenda under this item stating that this property contains 393,823 square feet or 9.04 acres was incorrect and deleted.

Below is the legal description of the property:

A tract of land lying in the Northeast Quarter of Section 11, Township 27 South, Range 1 East of the Sixth Principal Meridian, Wichita, Sedgwick County, Kansas, being more particularly described as follows:

Commencing at the Northeast Corner of the Northeast Quarter of Section 11, Township 27 South, Range 1 East of the Sixth Principal Meridian, Wichita, Sedgwick County, Kansas; thence along the east line of said Northeast Quarter on a Kansas coordinate system of 1983 south zone bearing of S01°00'41"E, 75.00 feet; thence S88°40'39"W, 75.00 feet parallel with the north line of said Northeast Quarter to the Point of Beginning; thence S01°00'41"E, 175.00 feet parallel with said east line and along the west line of Oliver Street as established on Film 164, Page 243; thence S15°02'52"E, 103.08 feet along said west line to a point lying 50 feet west of the east line of said Quarter; thence S01°00'41"E, 2054.91 feet along said west line and parallel with said east line; thence S04°41'31"W, 176.15 feet along said west line to a point lying 67.51 feet west of the east line of said Quarter and 75.00 feet north of the south line of said Quarter; thence S88°45'04"W, 182.49 feet parallel with said south line and along the north line of 17th Street North as established on Film 164, Page 243; thence S74°42'54"W, 103.08 feet along said north line to a point lying 50 feet north of said south line; thence S88°45'04"W, 716.85 feet along said north line and parallel with said south line; thence N01°14'56"W, 121.01 feet; thence N09°32'49"W, 103.75 feet; thence N01°20'55"W, 143.20 feet; thence S88°43'31"W, 985.04 feet to the east line of Wheatshocker Addition to Wichita, Sedgwick County, Kansas; thence N00°55'32"W, 65.23 feet parallel with the west line of said Quarter and along the east line of said Wheatshocker Addition; thence N54°39'01"W, 622.73 feet along the northeasterly line of said Wheatshocker Addition and along the northeasterly line of a parcel of land described in Condemnation Case C-31665; thence N01°00'01"W, 498.17 feet along the east line of a parcel of land described on Film 132, Page 1190; thence S88°40'39"W, 30.00 feet along said east line; thence N01°00'01"W, 581.40 feet along the east line of said parcel of land to a point lying 719.5 feet south of the north line of said Quarter; thence N88°40'39"E, 491.44 feet parallel with the north line of said Quarter and along the south line of a parcel of land described on Film 1925, Page 2248 and corrected on Film 1963, Page 827; thence N66°40'39"E, 318.98 feet along the south line of a parcel of land described as Tract #2000-C on Film 2256, Page 1127; thence N88°40'39"E, 363.18 feet parallel with said north line, along the south line of said parcel, along the south line of a parcel of land described in Deed Book 1519, Page 405, and along the south line of a parcel of land described as Tract #2000-B on Film 2256, Page 1127; thence N01°00'41"W, 550.00 feet parallel with the

east line of said Quarter, along the east line of said parcel of land, along the east line of a parcel of land described on DOC.#/FLM-PG: 28548775, and along the east line of a parcel of land described as Tract #2000-A on Film 2256, Page 1127; thence N88°40'39"E, 1099.86 feet along the south line of 21st Street North as established on Film 164, Page 243, said line being 50 feet south of and parallel with the north line of said Northeast Quarter; thence S77°17'10"E, 103.08 feet along said south line; thence N88°40'39"E, 175.00 feet parallel with and 75 feet south of the north line of said Quarter, and along said south line to the Point of Beginning.

CONSIDERATION OF DISCUSSION AGENDA

Updates

UPDATE ON K-STATE SALINA CAMPUS

Verna Fitzsimmons, CEO and Dean of K-State Salina, presented an update on the K-State Salina Campus. She reviewed the history of the campus and stated its mission is to provide learners with the opportunity to pursue innovative education, applied research, practical field experiences, and professional lives guided by social awareness and the ability to provide ethically sound solutions in the global environment. The campus focuses on bachelor degrees in Aviation, Engineering Technology, and Technology Management. The campus also offers two programs from the Manhattan campus: Family Studies and Human Services, and Social Work. Dr. Fitzsimmons reviewed enrollment data and highlighted the Unmanned Aircraft Systems program, which is rapidly growing. She also discussed the challenges the campus faces including the lack of facility rehabilitation funds.

(PowerPoint filed with Official Minutes)

UPDATE ON ENGINEERING INITIATIVE

Blake Flanders, Vice President of Workforce Development, gave a progress report on the Engineering Initiative. The Act was designed to expand the state's professional engineer education programs at Kansas State University, the University of Kansas, and Wichita State University. The Legislature appropriated \$3.5 million per year for ten years (beginning in FY 2013) to each of the three universities. The Act also requires the universities to match the funding with non-state sources. The goal of the initiative is to increase the number of engineering graduates to 1,365 per year by 2021. As of November 2014, the institutions are graduating 1,134 engineering students. Dr. Flanders stated that progress is being made. He reviewed the graduation rates and gaps for each of the universities and discussed enrollments. To meet the goal, the data indicates that the universities will need to have 9,258 students enrolled in engineering. Currently, the universities have a total of 7,640 students enrolled, which leaves a gap of 1,618. Dr. Flanders reviewed the source of enrollments for each of the universities, which shows that the majority of engineering students are Kansas residents. He stated his next update on the Initiative will include information on employment, wages, and the economic impact of engineering jobs.

(PowerPoint filed with Official Minutes)

BREAK

The Chairman called for a break at 2:55 p.m. and resumed the meeting 3:10 p.m.

Academic Affairs

ANNUAL REPORT ON QUALIFIED ADMISSIONS

Gary Alexander, Vice President for Academic Affairs, presented the report on exceptions to the qualified admissions standards for the 2013-2014 freshmen class and 2013-2014 transfer students. The Board is required by statute to submit to the Legislature information on the following categories: 1) number and percentage of

freshman class students admitted as exceptions to the minimum admissions standards, and 2) the number and percentage of transfer students admitted as exceptions to the minimum admissions standards. Vice President Alexander reported that no institution exceeded the 10 percent limit. Regent Moran expressed an interest in changing the title of this report to more accurately describe the content of the report. Following discussion, Regent Moran moved to accept the report. Regent Feuerborn seconded, and the motion carried.

Fiscal Affairs and Audit

REPORT ON INVENTORY OF PHYSICAL FACILITIES AND SPACE UTILIZATION

Greg Hoffman, Director of Facilities, presented the report on Inventory of Physical Facilities and Space Utilization for Fall 2014. Mr. Hoffman reported on the number, age, and condition of the buildings on the state university campuses. He noted the spaces for classrooms and laboratories are being used efficiently.

(Report filed with Official Minutes)

REPORT ON STATE UNIVERSITY DEFERRED AND ANNUAL MAINTENANCE

Mr. Hoffman presented the report on State University Deferred and Annual Maintenance for Fall 2014. Audits were conducted on the state university campuses, and the current estimate of the deferred maintenance backlog for “mission critical” buildings is approximately \$829 million, which is an increase of \$67 million from the Fall 2012 report. Mr. Hoffman stated this increase is reasonable when considering the following factors: 1) since the 2012 report, construction costs have increased 6.6%, 2) there has been insufficient funding for deferred maintenance, and 3) recent renovations at Kansas State University exposed the severe extent of stone degradation in many of their buildings which resulted in a 15% increase in KSU’s renewal costs from 2012. Mr. Hoffman noted to prevent further backlog and to adequately maintain the mission critical facilities on the university campuses, it would cost \$99 million each year. This compares to the \$80.7 million currently committed – \$35 million allocated for FY 2014 from the EBF, and the estimated \$45.7 million budgeted through the operating budgets. Regent Feuerborn moved to accept the State University Deferred and Annual Maintenance report and the Inventory of Physical Facilities and Space Utilization report. Regent Murguia seconded, and the motion carried.

(Report filed with Official Minutes)

Governance

AMENDMENTS TO THE ANNUAL AND MULTIPLE YEAR APPOINTMENTS POLICY

General Counsel Julene Miller presented the proposed amendments to the Board’s policy on Annual and Multiple Year Appointments regarding coaches of Division II state universities. The amendment would allow Division II universities to offer multiple year appointments as long as the appointment is no more than three years at any given time and the salary paid to the Division II coaches or athletic directors not exceed the monetary salary of the university’s Chief Executive Officer. General Counsel Miller noted the Council of Presidents approved this language. Regent Logan moved to approve, and Regent Murguia seconded. The motion carried. The following language was adopted:

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

C CHIEF EXECUTIVE OFFICER, FACULTY AND STAFF

...

2. APPOINTMENTS

...

b. Faculty and Staff

...

vi Annual and Multiple Year Appointments

(1) Except as provided in this section, all appointments of unclassified non-tenure track and non-tenured personnel shall be annual. Every appointment of more than one year shall be subject, on an annual basis, to appropriations being provided by the Kansas Legislature.

(2) University of Kansas Medical Center Tracks

(a) Clinical Scholar Track:

The University of Kansas Medical Center may employ and appoint personnel with clinical responsibilities to full-time, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. A component of the clinical appointment may include teaching. Contracts shall be renewable and the lengths shall be: Instructor, one year; Assistant Professor, one to three years; Associate Professor and Professor, three years. Three year contracts may be rolling contracts that, unless otherwise specified, annually shall roll over to create a new three-year term. The University may terminate a rolling contract by giving notice, prior to June 30th of any year, that the contract will terminate at the end of the then current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, and except as provided above with respect to a rolling contract, the University may only terminate the contract for cause, including loss of clinical privileges or loss of clinical employment with the practice corporation or foundation, or financial exigency.

(b) Clinical Track:

The University of Kansas Medical Center may employ and appoint personnel with primarily clinical responsibilities to part-time or full-time non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. A component of the clinical appointment may include teaching. Initial contracts for appointments on this track shall range from one to three year terms and shall be renewable. This Clinical Track includes four ranks: Clinical Instructor, Clinical Assistant Professor, Clinical Associate Professor and Clinical Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to June 30th of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, the University may only terminate the contracts for cause, including loss of clinical privileges or loss of clinical employment with practice corporation or foundation, or financial exigency.

(c) Educator Track:

The University of Kansas Medical Center may employ and appoint personnel to the Educator Track whose teaching or administrative responsibilities related to medical or healthcare education equal or exceed seventy percent of their total effort in their responsibilities with the University. Appointments may be part-time or full-time, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. Initial contracts for appointments on this track shall range from one to three years and shall be renewable. The Educator Track includes four ranks: Education Instructor, Education Assistant Professor, Education Associate Professor and Education Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to

June 30th of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the contract, the University may only terminate the contract for cause, including loss of clinical privileges, if any, or loss of clinical employment with practice corporation or foundation, if any, or financial exigency.

(d) Transfer Between Appointment Categories

Full-time faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Upon mutual agreement, transfers from the tenure track to the non-tenure track may be made prior to but no later than the end of the fifth year of employment. For transfers from the non-tenure track to the tenure track, time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Once a transfer from the non-tenure track to the tenure track has occurred, the guidelines for earning tenure apply. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.

(3) Kansas State University Clinical Track

Kansas State University may appoint clinical faculty to full-time or part-time, non-tenure track positions as determined by the President to be in the best interest of the University. The primary responsibility for persons on these appointments will be teaching and clinical service. A component of the clinical appointment may include opportunity for scholarly achievement. Contracts shall be renewable and the titles and lengths shall be: clinical assistant professor, one year; clinical associate professor, three years; and clinical professor, five years. Salary will be determined each year by availability of funds and by merit, which includes, but is not limited to, productivity. The University may terminate the contract prior to the expiration of the appointment, only for cause or financial exigency. Notice of non-renewal of the three-year contract and the five-year contract must be given at least 12 months before the expiration of the contract. Faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Once a transfer from non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.

(4) Any athletic director or coach of a division I state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university. Any coach of a division II state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university; however no such appointment shall exceed three years at any given time. Salary shall be determined each year by availability of funds and by merit. The salary of any division II athletic director or coach shall not exceed the monetary salary of the university CEO.

EXECUTIVE SESSION

At 3:50 p.m., Regent Bangerter moved, followed by the second of Regent Logan, to recess into executive session for 60 minutes starting at 4:00 p.m. in Conference Room B to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Tompkins. At 5:00 p.m., the meeting returned to open session.

RECESS

The Chairman recessed the meeting at 5:00 p.m.

RECONVENE

Chair Wilk reconvened the meeting at 9:15 a.m. on Thursday, January 15.

MEMBERS PRESENT: Kenny Wilk, Chairman
 Shane Bangerter, Vice Chairman
 Joe Bain
 Ann Brandau-Murguia
 Fred Logan
 Robba Moran
 Zoe Newton

MEMBERS ABSENT: Bill Feuerborn
 Helen Van Etten

APPROVAL OF CONSENT AGENDA

Regent Logan moved, with the second of Regent Murguia, that the Consent Agenda be approved. The motion carried.

Academic Affairs

DEGREE AND CERTIFICATE PROGRAM SUBMITTED FROM BARTON COMMUNITY COLLEGE

Barton Community College received approval to offer a technical certificate (45 credit hours) in Mental Health Technician (51.1502). Barton has partnered with Larned State Hospital, which will support the program by providing classroom space and equipment. The estimated cost to deliver the program is \$7,000, which will be funded through student tuition and fees.

MEDICAL LABORATORY TECHNOLOGY PROGRAM ALIGNMENT

The Board approved the Medical Laboratory Technology Program Alignment.

(Alignment Map filed with Official Minutes)

CONSIDERATION OF DISCUSSION AGENDA

Presentations

UPDATE ON THE KANSAS INDEPENDENT COLLEGES

Matt Lindsey, President of the Kansas Independent College Association, presented an update on the Kansas Independent Colleges. The Independent Colleges were granted authority to award degrees in 1978 from the Kansas Board of Education. These 18 institutions are exempt from the Kansas Private and Out-of-State Postsecondary Educational Institution Act, which the Board enforces. Mr. Lindsey noted these institutions do not receive any funding from the state; however, their students are eligible for some state-based student financial aid funds. He also reviewed enrollment, the number of degrees and certificates awarded, and completion rates for the institutions.

(PowerPoint filed with Official Minutes)

PRESENTATION ON STUDENT FINANCIAL AID

The presentation on student financial aid was given by Myrna Perkins, Director of Financial Aid at Barton Community College, and Ben Kohl, Assistant Director for the Office of Student Financial Assistance at Kansas State University. Ms. Perkins and Mr. Kohl discussed the complexity of student financial aid, and how financial aid officers on the campuses understand and interpret the federal law. It was noted the financial aid offices help students navigate through the financial aid process including applying and filling out the aid forms.

(PowerPoint filed with Official Minutes)

BREAK

The Chairman called for a break at 10:20 a.m. and resumed the meeting at 10:30 a.m.

ANNUAL FORESIGHT 2020 PROGRESS REPORT

Andy Tompkins, President and CEO, presented the fourth annual Foresight 2020 progress report. The Board's strategic plan consists of the following three goals: 1) Increase Higher Education Attainment Among Kansans, 2) Improve Alignment of the State's Higher Education System with the Needs of the Economy, and 3) Ensure State University Excellence. Under Goal One, President Tompkins reviewed the progress on enrollment, which has seen an increase among students under 18 and those ages 18-19; however, there has been a decrease among students over 25. President Tompkins stated one explanation for the decrease is because the economy is improving and individuals are going back to work. He reviewed the retention and graduation rates. Since 2010, the system of higher education has seen some improvement in retention rates, but the graduation rates have remained relatively flat. Also under Goal One, President Tompkins reviewed the number of certificates and degrees awarded. In 2013-2014, Kansas universities exceeded the number of undergraduate certificates and degrees awarded that was projected to meet the 60 percent goal. To remain on track, the system will need to award 42,251 undergraduate certificates or degrees in the 2014-15 academic year, which is 800 more degrees than were awarded in the 2013-14 academic year.

Under Goal Two, President Tompkins gave an update on assessments, alignment of technical programs, and employment and average earning of graduates who work in Kansas. Based on feedback received from business and industry leaders, the Board decided to measure student performance in the following areas: 1) Mathematics/Analytical Reasoning, 2) Written and Oral Communication, and 3) Critical Thinking/Problem Solving. Dr. Tompkins reported most institutions have identified assessments for all three outcomes and the others have identified at least two areas to assess. Institutions will begin reporting the results of the assessments in the academic year of 2015-2016. On the alignment of technical programs, President Tompkins reported there are 25 technical education programs fully aligned with the requirements of industry-based certification. Also under Goal Two, Dr. Tompkins reviewed the data being collected on employment and average earning of Kansas graduates. The data show that the average earnings generally increase with each subsequent year of employment and level of education, but the percentage of graduates employed in Kansas diminishes with each subsequent year of employment and level of education. President Tompkins noted that Board staff is working to obtain employment data from Missouri, which will help with understanding how Kansas graduates are doing in border communities and most notably in the Kansas City metropolitan area.

Under Goal Three, President Tompkins spoke about the performance of the state universities compared to their peers. He noted that graduation rates are higher at peer research universities but are more comparable for peer regional universities. Both research and regional universities are seeing a slight increase in the number of degrees awarded, which is similar to their peers. Each of the universities have experienced significant growth in their respective endowments, and the total number of research dollars have increased at the three research universities. However, he did note that the proportion of federal research dollars awarded has decreased at the research universities.

In closing, President Tompkins stated progress has been made on the Foresight 2020 goals. However, he noted some of the metrics being used are stronger than others. Since this is the fifth year of the Board’s strategic plan, President Tompkins recommended revisiting the plan to assess how the metrics are working and possibly adding new metrics and data points that might be more helpful to the Board. Regent Wilk asked for different portions of Foresight 2020 to be assigned to the three Board Committees (Academic Affairs, Fiscal Affairs and Audit, and Governance) for review.

(Foresight 2020 Report filed with Official Minutes)

Other Matters

LEGISLATIVE UPDATE

Matt Casey, Director of Government Relations, gave an overview of the upcoming legislative session. He stated there are 19 new House Members and 2 new Senate Members. He reviewed the number of new members on the House Appropriations Committee, House Education Committee, and the House Education Budget Committee. He also noted the membership on the Senate Committees did not change significantly.

Academic Affairs

COURSES FOR SYSTEM WIDE TRANSFER

Vice President Alexander presented ten additional courses to be recognized for transfer across the Kansas Board of Regents system. These courses were approved by the Transfer and Articulation Advisory Council. Regent Logan moved to approve, and Regent Murguia seconded. The motion carried. The following courses were approved:

- Descriptive Astronomy
- Drawing I
- French II
- Interpersonal Communication
- International Relations
- Nutrition
- Spanish III
- Trigonometry
- World History 1500 to Present
- World/Comparative Religions

Fiscal Affairs and Audit

DISTRIBUTION OF STATE FUNDS FOR TECHNICAL EDUCATION (SB 155 AND AO-K PROVISIO) AND POSTSECONDARY EDUCATION PERFORMANCE-BASED INCENTIVES FUND (GED ACCELERATOR)

Elaine Frisbie, Vice President of Finance and Administration, presented the proposed distribution of state funds for Technical Education (SB 155 and the Accelerating Opportunity-Kansas proviso) and the Postsecondary Education Performance-Based Incentives Fund (GED Accelerator). Regent Bangerter moved to approve. Regent Logan seconded, and the motion carried. The following distributions will be made:

Institution	SB 155	AOK Proviso Adult Tuition	GED Accelerator
Allen County CC	\$267,411	\$ --	\$ --
Barton County CC	286,514	14,102	7,840

Butler CC	305,878	--	--
Cloud County CC	91,107	--	--
Coffeyville CC	304,569	--	--
Colby CC	107,421	--	--
Cowley County CC	330,286	--	--
Dodge City CC	151,446	--	--
Flint Hills Tech College	305,064	--	--
Ft. Scott CC	297,142	1,926	670
Garden City CC	211,726	--	--
Highland CC	742,141	31,778	--
Hutchinson CC	1,368,167	--	--
Independence CC	66,290	--	--
Johnson County CC	601,292	--	--
Kansas City Kansas CC	506,820	23,131	1,000
Labette CC	171,926	--	--
Manhattan Area Tech College	13,711	--	--
Neosho County CC	429,239	20,664	--
North Central KS Tech College	99,880	--	--
Northwest KS Tech College	319,064	--	--
Pratt CC	197,397	--	--
Salina Area Tech College	324,472	--	--
Seward County CC	512,912	9,762	--
Washburn Institute of Tech	1,805,040	18,654	3,000
Wichita Area Tech College	1,586,128	31,522	10,680
Total	\$11,403,043	\$151,539	\$23,190

ADJOURNMENT

The Chairman adjourned the meeting at 11:36 a.m.

Andy Tompkins, President and CEO

Kenny Wilk, Chair

CONSENT AGENDA

II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Wilk, Chair
- C. *Report from the President & CEO* Andy Tompkins, President & CEO
- D. *Report from System Council of Presidents* President Heilman
- E. *Report from Council of Presidents* President Bardo
- F. *Report from Council of Faculty Senate Presidents* Mehmet Barut
- G. *Report from Students' Advisory Committee* Reagan Kays

III. Standing Committee Reports

- A. *Academic Affairs* Regent Moran
- B. *Fiscal Affairs & Audit* Regent Bangerter
- C. *Governance* Regent Wilk

IV. Approval of Consent Agenda

- A. *Fiscal Affairs & Audit*
 - 1. **Authorize Exchange of Property with the Kansas University Endowment Association – KU** **Julene Miller,
General Counsel**

The University of Kansas requests authorization to exchange certain property with the KU Endowment Association as authorized by Section 64 of 2014 Senate Substitute for House Bill No. 2506 (Chapter 93 of *The 2014 Session Laws of Kansas*). The University further requests that the Board of Regents authorize the Chair to execute the legal documents.

Pursuant to legislation enacted by the 2014 Kansas Legislature and approved by the Governor, the Board of Regents was authorized to exchange and convey certain real property with the KU Endowment Association. The property that the University wishes to transfer to the KU Endowment Association (“Regents Property”) is vacant land adjacent to the Mississippi Street parking garage. The property was purchased by the KU Endowment from private individuals in 1998 in preparation for the construction of the Mississippi Street parking garage. The University, in turn, purchased the land from KU Endowment using funds from the university’s parking operations. The property contains 26,183.02 square feet and is valued at \$1,309,151.

The property that the KU Endowment Association wishes to transfer to the University (“KU Endowment Property”) is located at 14th Street between Louisiana and Ohio Streets and contains a parking lot that is used by residents of University-owned student housing. This KU Endowment Property contains 43,638.53 square feet and is valued at \$1,309,155.90. The KU Endowment Property will continue to be used by the University for parking.

The University and the KU Endowment Association propose this transfer of property in response to a study being conducted by the City of Lawrence to replace the water towers that are across the street from the Mississippi Street garage. One option under consideration is to construct new, lower profile towers north of the garage on the Regents Property. If this scenario proves to be feasible, this transfer would pave the way for KU Endowment to negotiate this transaction with the city. To that end, we believe that it is in the best interest of KU and KU Endowment to transfer ownership of the property north of the Mississippi Street Parking Garage to KU Endowment. Since parking funds purchased the Regents Property, it is appropriate to trade it for property that is being used for parking. Both properties have been appraised and are of equal value.

The transfer would be accomplished through the execution of a Land Exchange Agreement between the Board of Regents, the University of Kansas and the KU Endowment Association which includes a provision that title insurance be issued on both properties. The properties would be conveyed via Special Warranty Deed. The legal documents have been or will be reviewed by attorneys at the University, the Board of Regents and the Attorney General's office.

DISCUSSION AGENDA

V. Consideration of Discussion Agenda

A. Governance

1. Consideration of a Resolution to Support the University of Kansas Cancer Center Advocacy for Achieving Comprehensive Cancer Center Designation

Regent Wilk
Chancellor Gray-Little,
Dr. Doug Girod,
Jeff Reene

Summary

Dr. Doug Girod, executive vice chancellor of the University of Kansas Medical Center, Dr. Roy Jensen, director of the University of Kansas Cancer Center, and Jeff Reene, chief operating officer of the University of Kansas Cancer Center, met with the Governance Committee by conference call on Tuesday, February 3, 2015 to discuss their interest in seeking the Board of Regents' adoption of a resolution in support of the University of Kansas Cancer Center's efforts and advocacy to achieve Comprehensive Cancer Center Designation. The Governance Committee reviewed the resolution. The Committee voted to bring it forward for the Board's consideration and recommends approval.

RESOLUTION OF THE KANSAS BOARD OF REGENTS

In order to support the effort to achieve federal *Comprehensive Cancer Center* designation, the University of Kansas Cancer Center requests the Kansas Board of Regents adopt the following resolution:

A. The University of Kansas has made National Cancer Institute (NCI) designation for the University of Kansas Cancer Center its major priority for more than a decade.

B. The state has made NCI designation one of its most important public policy priorities. The Kansas legislature has annually supported the effort to win NCI designation by approving a \$5 million annual appropriation for cancer research at the University of Kansas Cancer Center.

C. The University of Kansas Cancer Center achieved entry-level NCI designation with its first application and is now preparing to apply to renew that designation and apply for an expanded designation to a *Comprehensive Cancer Center*.

D. The designation of the University of Kansas Cancer Center as a *Comprehensive Cancer Center* would substantially improve cancer research and treatment opportunities for Kansans.

E. Demonstrating that the state is making an impact on public health and reducing cancer incidence and related mortality are major criteria for achieving *Comprehensive Cancer Center* designation.

F. The most effective methods for demonstrating that the state is making an impact on public health and reducing tobacco use and cancer occurrence is to combine an expanded smoking cessation and prevention program and an increase in the Tobacco Excise Tax. Kansas ranks 36th of the fifty states in the current level of Tobacco Excise Tax.

G. Tobacco use is the leading cause of preventable deaths in Kansas and the United States. Cancer is the leading cause of death in Kansas. Cancer prevention is the most effective way to reduce cancer deaths.

I. Tobacco use is responsible for thirty-one percent of all cancer cases; payment for treatment relating to tobacco use requires a substantial commitment of state resources.

NOW, THEREFORE, in order to support the University of Kansas Cancer Center in its effort to achieve NCI *Comprehensive Cancer Center* designation and to support expanded cancer research and treatment opportunities for Kansans, the Kansas Board of Regents endorses the Cancer Center's advocacy for an expanded smoking cessation and prevention program and an increase in the tobacco excise tax.

B. Presentation

1. a. Receive Presentation on Higher Education: An International Perspective

**Dr. Neal King,
Former Chair of the Board
of Directors & President
Emeritus of the
International Association of
University Presidents**

b. Discussion on How Kansas Universities Prepare Students to Succeed in a Global Economy and Environment

**Chancellor Gray-Little,
President Bardo,
President Schulz,
President Shonrock,
President Martin, and
President Scott**

Summary

One of the Board's goals for the current year is "to discuss practices and trends in higher education that are designed to enhance the ability of students to compete and succeed in an increasingly global economy and business environment." Regent Bangerter met Dr. Neal King while on a trip in China last summer and recommended that he be invited to visit with the Board on international education. Dr. King is past chair of the Board of Directors and President Emeritus of the International Association of University Presidents. He has previously served as president of Antioch University and Sofia University. He received his MA and PhD in Counseling Psychology from the University of California, Berkley.

Following Dr. King's presentation and discussion with the Board, the state university CEOs will briefly discuss what is happening on their respective campuses to enhance the ability of their students to compete and succeed in an increasingly global economy and environment.

C. *Academic Affairs*

1. **Receive Annual Adult Education Report**

Regent Moran

**Susan Fish,
Director, Adult Education**

Summary and Recommendation

This item is the annual report on the Adult Education programs funded by the federal Adult Education and Family Literacy Act. This report is for information only.

Background

In Kansas, there are approximately 230,000 adults who lack a high school diploma. Of these, about 80,000 have completed less than the 9th grade. Additionally, about 54,400 Kansas adults describe themselves as having limited proficiency in English.

In FY 2013, Kansas Adult Basic Education (ABE), Adult Secondary Education (ASE), and English as a Second Language (ESL) classes assisted over 8,000 of these adults to improve their basic skills, prepare for the GED® Test, and enter postsecondary education. ABE/ASE/ESL instruction was provided by 24 local programs at community and technical colleges, unified school districts, and community based-organizations. Learners represented all ethnic groups in Kansas and entered programs with varied skills in math, reading, writing, and listening.

Adult Education Students

Kansas adults enroll in Adult Basic Education and Adult Secondary Education for many reasons: to meet an everyday goal like a driver's license or helping with homework, to prepare for the GED®, or to gain skills for success in college and career. They need adult education because they lack a high school credential and/or fundamental skills in reading, writing, or math.

Students enroll in English as a Second Language classes to improve their abilities in reading, writing, speaking, and listening. All Adult Education ESL students are immigrants who need to be able to communicate in English to help their families, participate in their communities, and be successful at work.

Increasing Higher Education Attainment

Kansas Adult Education programs served 8,609 adults in FY 2013, 7,286 of whom were 18 years of age or over. That is about 3% of the target population of adults who do not have a high school diploma or sufficient English skills.

Completing a basic skills programs or achieving a GED® will not guarantee that these adults will enter college and contribute to the Foresight 2020 goal, but lack of fundamental skills and a high school credential will almost certainly guarantee that they will not.

2. Act on Request for New Degree Granting Authority for Post University **Gary Alexander,
VP, Academic Affairs**

Staff Recommendation

Post University requests approval for new degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, materials, and online platforms, the institution demonstrates it meets and complies with all statutorily imposed requirements. Staff recommends approval for new degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Post University

Post University was established in 1890 and is located in Waterbury, Connecticut, with three satellite campuses in Meriden, Danbury and Wallingford, Connecticut. Until 1990 it was known as Post College. Programs requested are to be offered on-line to Kansas residents. In its 2015 release of rankings for best online programs, *U.S. News & World Report* included Post University in three categories: “Graduate Business”, “Graduate Education”, and “Bachelors”. Rankings published by *U.S. News & World Report* are based on predetermined criteria and include all regionally accredited institutions (private, for profit and public).

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports 17% of entering students at Post University were counted as full-time, first-time students in 2013, and a graduation rate of 36% for students who began their studies in fall of 2007. The reported cohort default rate for fiscal year 2011 was 13.6%. Post University’s total enrollment for the fall of 2013 was 8,082; 7,371 of those were undergraduate students.

Post University is accredited by the New England Association of Schools and Colleges (NEASC), an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Post University for Approval:

- 1) Master of Business Administration
- 2) Master of Education
- 3) Master of Public Administration
- 4) Master of Science in Accounting
- 5) Master of Science in Human Services
- 6) Bachelor of Arts in Psychology
- 7) Bachelor of Science in Child Studies
- 8) Bachelor of Science in Computer Information Systems
- 9) Bachelor of Science in Criminal Justice
- 10) Bachelor of Science in Sport Management
- 11) Associate of Science in Accounting
- 12) Associate of Science in Early Childhood Education
- 13) Associate of Science in Legal Studies
- 14) Associate of Science in Management
- 15) Associate of Science in Marketing

3. Act on Request for Approval of a Ph.D. in Atmospheric Science – KU

Summary

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval of a Ph.D. in Atmospheric Science. The proposing academic unit has responded to all of the requirements of the program approval process. No institutions have programs utilizing this Classification of Instructional Program (CIP) code. The Review Team's final report has been submitted and the University of Kansas has responded. Board Staff concurs with the Council of Presidents and the Council of Chief Academic Officers in recommending approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	PhD in Atmospheric Science CIP Code: 40.0401
2. Academic Unit	College of Liberal Arts and Sciences Department of Geography
3. Program Description	<p>Atmospheric Science is a discipline which is of key importance for a number of environmental issues, such as air pollution, that are of increasing concern on the international, national and state levels. The atmosphere is a key component of the environment and affects human activities in a variety of ways.</p> <p>Atmospheric Science is central to the current concerns scientists have about global climate issues. Weather and climate change analysis and forecasting are critically important to Kansas industries such as agriculture and aviation, both of which are strongly influenced by weather, climate, and water resource issues. Research and even routine work in these areas increasingly requires people with graduate degrees in Atmospheric Science.</p> <p>This program will help broaden the ability of a number of engineering and science programs to measure and understand the interactions between atmospheric processes and such essential resources as water, air quality and the impacts of storms and climate change on society.</p>
4. Demand/Need for the Program	<p>Concerns about climate have led to an increased need for people with a PhD degree in the environmental sciences including atmospheric science. Since the PhD is research oriented, traditional employers include colleges and universities. However, students have a wide range of employment opportunities which include atmospheric research centers, laboratories that are run by the military but hire civilians, federal agencies like the FAA and Dept. of Agriculture, and environmental consulting firms. The Occupational Outlook Handbook expects employment opportunities for atmospheric scientists to increase at a rate of 11% per year.</p> <p>The PhD program was recommended by the Departmental Advisory Board, and was a suggested outcome of the 2010 external review of the Geography Department. Undergraduate and masters students have expressed a strong desire for this program. A PhD program would also enhance recruitment to the masters program.</p>
5. Comparative /Locational Advantage	The University of Kansas offers the only Bachelors and Masters degree programs in Atmospheric Science in Kansas. Other schools in the region that

	<p>have PhD programs in Atmospheric Science/Meteorology include University of Oklahoma, Iowa State University, University of Missouri, St. Louis University, University of Nebraska, University of Colorado and Colorado State University.</p> <p>Although the region has several Atmospheric Science/ Meteorology programs these programs are not able to admit all qualified students and therefore cannot meet the needs of some of our prospective students. In addition, some students want to earn a PhD in Atmospheric Science but cannot leave the northeast Kansas area. Also our specialized focus on climate and meteorology will distinguish our program from the other regional programs area that do not specialize in this area.</p>
<p>6. Curriculum</p>	<p>The program will require a minimum of sixty hours: 30 hours of course work and 30 hours of dissertation research. Students must take all the courses required for the Masters degree, namely ATMO 710, ATMO 720 and GEOG 716 or equivalent course work at another university. Up to 12 hours of independent study may be used towards course work. The Research Skills and Responsible Scholarship (RSRS) requirement will be met by 6 credits at the 500 level or above in mathematics and/or engineering. Alternatively, 6 credits at the 500 level or above in a related discipline which are approved by the student’s graduate committee may also be used for the RSRS requirement. The courses for the RSRS requirement must be taken during the PhD program. Students must participate in the existing Geography Department ethical scholarship program. The student must submit a dissertation approved by his/her graduate committee.</p>
<p>7. Faculty Profile</p>	<p>The following faculty in the department of Geography will comprise the core faculty of the program:</p> <p>David Braaten Professor Nathaniel Brunsell Associate Professor Johannes Feddema Professor William Johnson, Professor, David Mechem ,Assistant Professor David Rahn, Assistant Professor Donna Tucker Associate Professor Cornelis Van der Veen, Professor</p> <p>In addition there are 12 additional faculty in the Geography department. We expect significant support from the spatial technology faculty for example, Dr. Egbert will provide support for remote sensing and Dr. Li will provide support related to geographic information tools and resources.</p> <p>Because of the interdisciplinary nature of the program, faculty in other departments who will participate in this program include:</p> <p>Sharon Billings, Associate Professor, <i>Ecology and Evolutionary Biology</i> David Fowle, Associate Professor, <i>Geology</i> Leigh Sterns, Assistant Professor, <i>Geology</i> Dennis Lane, Professor, <i>Civil/Environ/Arch Engineering</i> Belinda Sturm, Assistant Professor, <i>Civil/Environ/Arch Engineering</i> C. Bryan Young, <i>Civil/Environ/Arch Engineering</i> Zongquan Zheng, <i>Aerospace Engineering</i></p>

<p>8. Student Profile</p>	<p>Entering students are expected to have a M.S. degree in atmospheric science or the equivalent in another physical science, mathematics or engineering. Applicants should have a minimum Grade Point Average (GPA) of 3.0 on a 4.0 scale. Applicants with a GPA of less than 3.0 may be considered for admission on a probationary or provisional status. Entering students whose degree is not in atmospheric science may be required to take additional coursework. Graduate Record Examination scores (verbal, quantitative and analytical) are required of all applicants. If the student needs to take formal coursework to make up a deficiency, these credit hours will not count toward the PhD. A deficiency may be removed by 1) passing the specified course with at least a "C," 2) auditing the course and receiving a letter from the instructor indicating that the course requirements have been met, or 3) passing a written and/or oral examination comparable to the final exam. Deficiencies will be specified at matriculation and must be completed before the PhD oral examination is taken.</p>
<p>9. Academic Support</p>	<p>The geography department has computer system administrators and office staff to support the program. The library has sufficient resources to support the program.</p>
<p>10. Facilities and Equipment</p>	<p>Anticipated facilities for the proposed program already exist. The program does not require a new building; it will share classrooms, lecture halls, laboratories, computer rooms and libraries as do other programs in the College of Liberal Arts and Sciences at the University of Kansas.</p> <p>The program will require no new equipment. It will utilize existing office and electronic equipment at the Department of Geography.</p>
<p>11. Program Review, Assessment, Accreditation</p>	<p>The College of Liberal Arts and Sciences conducts departmental reviews. Curricula for department courses are reviewed each year during the faculty evaluation process to ensure that they are appropriate for the courses being taught. No professional organization accredits doctoral programs in atmospheric science however, the program will be reviewed as part of the department of Geography reviews conducted as part of the KBOR program review cycle.</p>
<p>12. Costs, Financing</p>	<p>No additional resources are required to support the program.</p>

**CURRICULUM OUTLINE
University of Kansas**

I. Identify the new degree: PhD Atmospheric Science

II. Provide courses required for each student in the major:

	Course Name & Number	Credit Hours	
Core Courses	ATMO 710 Atmospheric Dynamics	<u>3</u>	
	ATMO 720 Atmospheric Modeling	<u>3</u>	
	GEOG 716 Advanced Geostatistics	<u>3</u>	
	500 level and above courses in mathematics, engineering, or other research skill courses approved by student’s committee	<u>6</u>	
Electives	Courses to bring total coursework to 30 credits	<u>15-24</u>	
	Electives are selected with approval of the committee and are tailored to fit the needs of the individual student (e.g. oriented to a subfield in meteorology, climatology, or other specializations) Sample Courses include:		
	ATMO 731 Advanced Topics in Atmospheric Science. This course can be repeated for credit.		
	MATH 647 Applied Partial Differential Equations		
	MATH 781 Numerical Analysis		
	GEOG 558 Intermediate Geographical Information Systems		
	GEOG 758 Geographic Information Science		
	GEOG 716 Advanced Geostatistics		
	GEOG 538 Environmental Soil Physics and Chemistry		
	GEOG 756 Energy problems and the economic-physical environment		
	BIOL 513 Principles of Ecology		
	BIOL 570 Biostatistics		
	BIOL 594 Forest Ecosystems		
	BIOL 841 Biometry		
	CE 725 Multivariate Statistical Methods		
	CE 730 Intermediate Fluid Mechanics		
	CE 751 Watershed Hydrology		
	CE 779 Water Quality		
Research	Dissertation Research	<u>30</u>	
	Total		<u>60</u>

2014

Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas - Lawrence

Proposed Program: _____

PhD Atmospheric Science

Part I. Anticipated Enrollment						
	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	2	1	5	1	8	1
B. Total SCH taken by all students in the program	30		66		100	

Part II. Program Cost Projection			
A. In the <u>implementation</u> year, list all identifiable General Use costs to the academic unit(s) and how they will be funded.			
In subsequent years, please include only the additional amount budgeted.			
	Implementation Year	Year 2	Year 3
Base Budget			
Salaries	\$ -	\$ -	\$ -
OOE	-	-	-
Total	\$ -	\$ -	\$ -

Indicate source and amount of funds if **other than** internal reallocation:

TO: Kansas Board of Regents

FROM: Site Visit Team for Proposed Ph.D. in Atmospheric Science

Dr. Eugene E. Clothiaux, Professor
Department of Meteorology
Pennsylvania State University

Dr. Robert R. Gillies, Professor
Department of Plants, Soils and Climate
Utah State University

Dr. Clinton M. Rowe, Professor
Department of Earth and Atmospheric Sciences
University of Nebraska

DATE: December 5, 2014

RE: Report Following Site Visit to Review Proposed Atmospheric Science Ph.D. Program

The Site Visit Team for the proposed Ph.D. in Atmospheric Science interviewed administrators, faculty, and current graduate students during a visit to the University of Kansas, Lawrence, on November 24-25, 2014. For a list of the administrators, faculty, and graduate students interviewed by the Site Visit Team please see the last page of this report.

Based on findings of the Site Visit Team the University of Kansas Atmospheric Science Program is well-positioned to initiate a Ph.D. program in the Atmospheric Sciences. Observations of University of Kansas Atmospheric Science Program strengths and weaknesses, upon which this assessment is based, are contained in the following report. The report is arranged according to the instructions provided to the Site Visit Team by the Kansas Board of Regents.

Program Justification

Having an Atmospheric Science Ph.D. program within a Department of Geography is unique to the region and may be unique more generally across the United States. The only similar programs brought to our attention during the site visit are located at the University of Georgia and the Ohio State University. Atmospheric Science and Geography have strong and synergistic overlap in data analysis and statistics, with Geography taking what is learned closer to society and policy and Atmospheric Science closer to numerical simulations. By having the two disciplines and associated Ph.D. programs housed within the same Department, it is very likely that unique and valuable collaborations will emanate, especially with regard to novel research, policy and outreach/education. These unique possibilities will allow the new Atmospheric Science Ph.D. program to attract students with varying interests and skill sets from other programs in the region and beyond. Given that Geography and Atmospheric Science programs are unique within the University of Kansas and other institutions in the Regents system, it will neither duplicate nor compete with existing programs in the State of Kansas.

The University of Kansas Geography and Atmospheric Science B.S. program degree requirements and M.S. program entrance requirements make clear that Atmospheric Science Ph.D.s require more mathematical training than those in Geography. As such, Ph.D.s within the Atmospheric Sciences have different curriculum requirements and require different skill sets than those in Geography. Given this reality, having a Ph.D. in Geography does not best position one to pursue post-doctoral degree opportunities in the Atmospheric Sciences. For example, government jobs at the National Oceanic and Atmospheric Administration (NOAA) are often quite

specific to scientists trained in the Atmospheric Sciences and a Ph.D. graduate in Geography may not even be considered for such positions.

Many Atmospheric Scientists encounter research for the first time as M.S. students. If they enjoy research, they will want to pursue a Ph.D. and not having a Ph.D. program may be a detriment to obtaining a strong and sufficiently sized pool of M.S. students in the first place, thereby hurting the M.S. program and faculty who need high level researchers beyond the M.S. program. In addition, not having a Ph.D. program may also make it problematic for the Atmospheric Science program to attract post-doctoral researchers. For the Atmospheric Science program faculty who are successful in acquiring extramural research funding difficulties in attracting post-doctoral researchers when the funds are available to support them becomes a strong impediment to future research growth. We expect that implementation of a Ph.D. program within the University of Kansas Atmospheric Science program will open avenues of growth for the M.S. program while invigorating research through Ph.D. and post-doctoral researchers.

The University of Kansas Atmospheric Science program has found a supportive home within the Department of Geography. The Atmospheric Science faculty members are active in sponsored research and are viewed as a strong faculty due to both their inherent productivity as well as their interactions with affiliate faculty. The affiliate faculty that we met also remarked that the Atmospheric Science program faculty members are delivering a high quality B.S. and M.S. program – as evidenced by the academic strengths of their students who take courses and interact with faculty in other departments. Expansion of the Atmospheric Science program to include a Ph.D. at this time is a natural outgrowth of the many successes of the program related to strong research and teaching activities. The Ph.D. program in Atmospheric Science will elevate the mission of the University of Kansas by enhancing collaborative interactions between faculty from different departments and centers in their pursuit of understanding of climate science and the human dimensions of climate change impacts. The University of Kansas administrators with whom we met remarked that the development of strong collaborative ties amongst the various faculty members pursuing these activities is well matched to current University initiatives at this time. A new Ph.D. program in Atmospheric Science is positioned to receive the administrative support necessary to be a successful program.

Student Demand for the Program and Characteristics of Students in the Program

If the five core Atmospheric Science program faculty can, on average, come to support 1-3 graduate students through GRAs, then, combined with the 5 GTAs now dedicated to the program, they will be able to reach a healthy state of 2-4 graduate students per faculty member. Across the five core faculty members in the Atmospheric Science program this will amount to 10-20 M.S. and Ph.D. graduate students in the program at any one time. Because these will be fully funded graduate student positions, the student demand for them will be high. The applicants for these limited resources will come from talented undergraduates currently in the program, undergraduates from other Atmospheric Science programs who have specific interests in the research of particular faculty members and other undergraduates at the University of Kansas and elsewhere not majoring in Atmospheric Science but with the technical expertise in physics, mathematics and computational science necessary to pursue graduate studies in the Atmospheric Sciences. In addition, more experienced individuals in the region, who want to return to graduate school, and international students from Asia and Brazil and other countries with the infrastructure to support rigorous undergraduate education of a technical nature will find a Ph.D. program in Atmospheric Science at the University of Kansas particularly attractive. If the number of fully funded graduate student slots lags, so too will matriculation in the M.S. and Ph.D. programs because success in recruiting graduate students nationally and internationally is highly dependent on offering and providing full funding to recruited students.

To recruit successfully on the national stage the successful research faculty within the Atmospheric Science program must have a national reputation and be visible to undergraduates in other programs. Many members of the Atmospheric Science program faculty do have a national reputation. Visibility of the University

of Kansas Atmospheric Science program within the Department of Geography needs to be raised in order to enhance recruiting. When entering the Department of Geography website (<https://geog.ku.edu/degrees>), it needs to be readily apparent who the Atmospheric Science program faculty members are, what their research interests are and who their M.S. and Ph.D. students are and what they are doing. In discussions with some faculty the idea of a Department name change was mentioned as another possibility for bringing more visibility to the Atmospheric Science program. For two different programs offering B.S./M.S./Ph.D. academic programs that are housed within the same department, it might make sense to include the names of both in the Department name, for example, Department of Geography and Atmospheric Science. Consideration of a name change will foster as well as raise the visibility of the Atmospheric Science program within the Department of Geography when it comes to recruiting students both nationally and internationally.

Demand for Graduates of the Program

Training in the Atmospheric Sciences includes mathematics, physics, computational science, statistics, and numerical modeling in addition to the many topics in applied physics that are at the heart of Atmospheric Science itself. All of these skill sets are highly valued in today’s data intense, statistically savvy economy. In addition, many companies in today’s economy have some exposure to (or risk dependence on) weather and climate. Not only are these skill sets important to industry, they are perhaps even more important to the research and operational enterprises within federal and state governments. Amongst the U.S. Government agencies that hire Ph.D.s in Atmospheric Science are the National Center for Atmospheric Research (NCAR), the National Oceanic and Atmospheric Administration (NOAA), the National Aeronautics and Space Administration (NASA), the Department of Defense (DoD) and its associated contractors, the many laboratories financed by the Department of Energy (DoE), the Environmental Protection Agency (EPA), the Federal Aviation Administration (FAA) and the Department of Agriculture (DoA). While obtaining tenure-track positions in academia will always remain a possibility, Ph.D.s in the Atmospheric Sciences are not limited to them for gainful employment.

The collaborations that potentially exist for Atmospheric Science graduate students within the Department of Geography also provide them the possibility of experiences in broad interdisciplinary academic teams, strengthening their communications and team building skills. While not explicitly recognized as skills important to the Atmospheric Sciences, these two skills are highly sought after within industry.

As an example of the various job opportunities open to Atmospheric Scientists, consider the current placements of graduates from the University of Kansas Atmospheric Science M.S. program. To date there have been eight graduates from this M.S. program. These eight M.S. graduates, as well as their current placements, are as follows:

Graduate 1	2010	Vaisala, Inc
Graduate 2	2011	Science Systems and Applications, Inc. (SSAI)
Graduate 3	2012	Not known at this time
Graduate 4	2013	Ph.D. student – Brandeis University
Graduate 5	2013	Cengage Learning
Graduate 6	2013	Ph.D. student – University of Nevada, Reno
Graduate 7	2014	Ph.D. student – University of Alaska, Fairbanks
Graduate 8	2014	Research Associate – University of Kansas

Two features are evident from this small sample size that generally hold true of the Atmospheric Sciences nationally. First, there is tendency for about a third to half of M.S. graduates to pursue a Ph.D. degree. With a Ph.D. program in place the Atmospheric Science program faculty at University of Kansas will be positioned to provide Ph.D. opportunities for some of these M.S. graduates as well as to attract M.S. graduates from other institutions. Moreover, the Research Associate is currently funded through an Atmospheric Science program faculty member and a Ph.D. program would open opportunities for these types of people as well. And second, the

other group of M.S. graduates are spread across research and industrial companies: SSAI is a research-oriented company based in Lanham, Maryland, that provides support across a “range of Earth and space science disciplines”, including for many federal agencies; Vaisala, Inc., is perhaps the largest and best known manufacturer of instruments for weather measurement; and Cengage Learning is an educational support company. This diversity of employments is not unusual for Atmospheric Science program M.S. graduates and is becoming increasingly true of Ph.D. graduates as well.

Curriculum of the Proposed Program

Going into the site visit, perceived weaknesses in the proposed Ph.D. program in the Atmospheric Sciences included a deficiency of courses in atmospheric physics, a lack of instruction and research related to the large scale atmospheric and oceanic flows, and uncertainty in climate diagnostic activities within the program.

The perceived weakness in atmospheric physics was quickly removed as an issue as the Site Visit Team learned of courses in atmospheric chemistry and turbulence available from the Environment Studies and Aerospace programs, together with the possibility of taking the program’s undergraduate course in atmospheric physics in order to correct for academic deficiencies upon matriculation within the Ph.D. program. Moreover, the Atmospheric Science program has developed a novel seminar course called *ATMO 731: Advanced Topics in Atmospheric Science* that rotates amongst the Atmospheric Science program faculty. This course covers topics outside of the core curriculum and has included topics related to cloud microphysics, cloud dynamics, tropical meteorology and climate science. Going forward, it can be used to address important topics as they arise in the Atmospheric Sciences.

In regards to topics related to the large scale atmospheric and oceanic flows they will be touched upon in our discussion regarding *Program Faculty* below. Briefly stated, knowledge in this area is important to studies of regional climate -- an area that the Atmospheric Science program faculty is well-positioned to build upon going forward. An upcoming retirement may provide an opportunity to address this weakness.

During the site visit, broad and meaningful interactions between the Atmospheric Science program faculty and those in other programs were brought to light, including with mathematicians and those in other departments in which statistical thinking was highly valued. As a result, the potential for application of current statistical thinking to the analysis of climate model and reanalysis outputs appears possible via these broad ranging collaborations.

Program Faculty

The core of the Atmospheric Science program faculty consist of one assistant professor, three associate professors and two professors, one of which serves as the department chair. It is quite apparent that the Chair is working closely with these faculty members to strengthen the program across teaching and research elements. While not atmospheric scientists themselves, two other professors in the department provide interdisciplinary depth to the program by providing links from atmospheric water cycles to surface and ground water hydrology, two important topics at this time.

Currently, the Atmospheric Science B.S. and M.S. programs are successful with these faculty members in place. For this to continue while expanding to a Ph.D. program, the discipline expertise collectively held by them must be maintained. The current expertise of these members is strong on land surface, boundary layer, stratocumulus cloud and mesoscale weather processes and it has positioned them within the University to contribute to a strong program on regional climate.

During our site visit it came to our attention that the department Chair will be leaving the University of Kansas towards the end of July 2015 and one associate professor will soon be retiring, though in a way that will

not immediately negatively impact the Atmospheric Science program's instruction of synoptic meteorology. To develop strength in Regional Climate one must know the links of Regional Climate to the larger scale atmospheric and oceanic motions; this led to our thinking that a person with knowledge of the large scales, who can also teach synoptic meteorology in order to satisfy programmatic teaching requirements, would be the perfect replacement for the retiring professor.

Several times it was mentioned that a Foundation Professor in climate science would be of great value to the program going forward with the loss of two senior faculty members, one of whom is a climate scientist. Attracting such a professor without a Ph.D. program might be problematic; in fact, we think it highly unlikely that an active, senior, research professor would accept such a position without a Ph.D. program in place. Such a leader would undoubtedly facilitate the growth of the Ph.D. program.

Maintenance of the core Atmospheric Science program faculty expertise is also necessary to maintain reasonable teaching loads. Expectations of Atmospheric Science faculty nationally are a healthy research program, mentoring two to four graduate students, and teaching one course in each of the fall and spring semesters. At this time, University of Kansas Atmospheric Science program faculty members are often stepping up to teach more in order to maintain the quality of Atmospheric Science program B.S. and M.S. courses in the curriculum even when they have negotiated such a one and one teaching load using differential allocation. While this is an indicator of faculty dedication to these programs, such a state of affairs, coupled with the lack of a Ph.D. program in which one spends time training M.S. students while never getting to utilize their training as Ph.D. students, is going to wear on these faculty members; this may lead to attrition of research-oriented faculty.

If the core of five Atmospheric Science program faculty is maintained and each of these five faculty members develops their research portfolios to support one to three students as GRAs in conjunction with the program's five GTA positions, the combined M.S. and Ph.D. programs will have anywhere from 10-20 students matriculating in them at any one time. This would represent a healthy program from our perspective and is within reach given the research productivity of these faculty members at this time.

As we mentioned in the *Program Justification*, the academic quality of the current core Atmospheric Science program faculty is high at this time and they should be able to execute successfully the addition of a Ph.D. program to the existing B.S. and M.S. programs because the new Ph.D. program will not introduce undue additional demands on their time.

Academic Support

The Atmospheric Sciences are comprised of data intense research activities. Top rate computer hardware, software and network support are essential. The University of Kansas has a University-wide computer cluster into which the Atmospheric Science program and several of its faculty have invested the resources necessary to access sufficient nodes for their model intense calculations. Several Atmospheric Science program faculty members have noted that this University-wide computer cluster has served them well and they expect it to do so into the indefinite future. A side benefit of the University-wide computer cluster is that it is maintained by expert LINUX administrators who can assist faculty from time to time with persnickety computing issues. In summary, University-level maintenance of a modern computer cluster and administrators capable of assisting Atmospheric Program faculty in its application to on-going research projects has served these faculty members well to date.

A challenge that remains for these faculty members is support for 1) desktop computers, instructional computers, and specialized computers associated with equipment, 2) installation and maintenance of the various software packages for moving data over the Internet, accessing these data, and repackaging these data, and 3) community and research numerical models from small (process) scales to large (global) scales. While most faculty members can learn how to support these activities themselves, doing so takes time, time better spent pursuing teaching and research obligations. Moreover, in these times of constant threat from malicious computer hackers,

it is more reliable to have an expert in matters of security monitor the hardware, software and network capabilities within an organization because it is difficult for faculty to find the time necessary to follow this world of fast moving threats.

The best computer support person for the Atmospheric Science program is someone with domain discipline knowledge of the Atmospheric Sciences who has some familiarity with the software and data often used in the field, but who has more recently migrated to interests in supporting networks of computers and their software. Because computational demands for Geographers are most likely much less than for the Atmospheric Science program faculty, it may be a real challenge to find the financial support necessary for such an in-house computer administrator for the Atmospheric Science program within the Department of Geography. We see this as a challenge and one well worth tackling if the benefits of having Geography and Atmospheric Science programs within the same department are to be realized and the clear weakness in local computational support now provided by two computer administrators outside of the department ameliorated.

Given the current strengths of the Department of Geography and what we learned during our site visit, we did not arrive at any additional academic support services necessary for the ultimate success of the Atmospheric Science Ph.D. program.

Facilities and Equipment

The proposed Atmospheric Science Ph.D. program does not require any additional facilities and equipment for its inception. What is now in place will be sufficient to get the program started.

Program Review, Assessment and Accreditation

Atmospheric Science B.S., M.S. and Ph.D. programs are not accredited at this time. The program proposal laid out the expectations in review of programs throughout the University of Kansas and stated that the Atmospheric Science Ph.D. program would be reviewed in a similar manner. The only statement that we would add to what is contained in the proposal is that the ultimate measure of whether or not B.S., M.S. and Ph.D. programs are a success is the job outcomes for its graduates. As such, tracking the career paths of Atmospheric Science Ph.D. program graduates is the best way to assess the quality and health of the program. Without a coordinated effort between the program and available, relevant services within the University of Kansas this can be a time-consuming task because graduates of the program have little incentive to provide feedback once they are consumed by the time commitments of their jobs.



TO: Sara Rosen, Senior Vice Provost for Academic Affairs
FROM: Danny Anderson, Dean
DATE: 15 December 2014

RE: Response to external review for new Ph.D. in Atmospheric Sciences, Department of Geography

Thank you for the opportunity to respond to questions raised regarding the proposed creation of a Ph.D. in Atmospheric Sciences within the Department of Geography. Specifically, there are two questions raised by the external evaluators that the Kansas Board of Regents seeks to understand. These are not deficiencies to be addressed; they are questions that address the long-term feasibility of the new program. The questions and answers are included below.

1. Program Faculty: The maintenance of core faculty given the retirement of Donna Tucker and the imminent departure of Johannes Feddema.

Response: The College of Liberal Arts and Sciences is committed to maintaining the core faculty required to have an effective Ph.D. program. As the external review noted, having core faculty who are successful in attracting external funding that will support graduate students and post-docs creates an effective system for a productive Ph.D. program that can place graduates in industry and academia. For the sake of transparency, the timing of resignations, retirements, and searches sometimes creates temporary gaps that are readily filled at the next opportunity; searches are not immediate. The Department of Geography proposes a hiring plan annually to the College. A search for an Atmospheric Sciences faculty position is ranked at the top of their proposed list. A second Atmospheric Sciences faculty position appears in their 3-year hiring plan.

2. Academic Support: The availability of computing support. The reviewers indicated a computer support person unique to the ATMO program would be beneficial, though did acknowledge the budgetary challenges of such a hire.

Response: The College is in the process of exploring a redefinition of IT capacity within the College in collaboration with KU IT. The need for this kind of new staff position to provide domain-specific academic computing support will be explored as a part of that redefinition. The model described by the external reviewers during their exit interview consisted of a domain-specific academic computing staff position that was paid for in a service model that was charged to external funding secured by faculty members in Atmospheric Science. The College will be glad to explore such a self-funded position created by successful grant activity by faculty in Atmospheric Sciences.

4. Receive Accreditation Report

Summary

Board policy states “the Vice President for Academic Affairs shall provide the Board with a report on the accreditation status of the Regents universities and their accredited programs. The report shall include information on a) whether the institution or the program is accredited for the full term of accreditation and b) whether the institution or the program has received full accreditation status or is on probationary status.” Reports from each state university are attached. Staff recommends acceptance of the report.

Background

Accreditation is a process that certifies institutions and programs for having met a specified set of standards. There are two broad types of accreditation in postsecondary education: institutional accreditation and the specialized accreditation of academic units or programs.

The accreditation of postsecondary institutions occurs through a system of regional accrediting bodies approved by the U.S. Department of Education. In Kansas and eighteen other states, postsecondary institutions may achieve accreditation by the Higher Learning Commission of the North Central Association of Colleges and Schools.

The specialized accreditation of academic units or programs occurs through a system of accrediting organizations that are based in academic disciplines. In a few instances, state regulatory agencies accredit academic programs. For example, both the Kansas State Board of Education and the National Council for the Accreditation of Teacher Education accredit teacher education programs at state universities. Program accreditation is most prevalent in professional programs, such as architecture, engineering, nursing, law, and teacher education.

2014 Accreditation Report

The Board of Regents receives an annual report on the accreditation status of the state universities and various programs within each that have specialized accreditation. These reports, which are attached, show that each university is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition, they list the accreditation status of individual programs at each institution.

- Emporia State University reports 15 programs accredited by their respective specialized accrediting bodies.
- Fort Hays State University reports 8 programs fully accredited by specialized accrediting bodies and the Business program has applied for specialized accreditation.
- Kansas State University reports 47 programs accredited by specialized accrediting bodies. Six programs are either certified, licensed, registered, or Federal Aviation Administration approved according to the standards of their respective regulatory bodies.
- Pittsburg State University reports 25 programs accredited by specialized accrediting agencies.
- The University of Kansas reports 30 programs accredited by specialized accrediting agencies.
- The University of Kansas Medical Center reports 21 programs accredited or approved by specialized accrediting agencies. In addition, 57 residency and fellowship programs are appropriately accredited or approved.

- Wichita State University reports 29 programs accredited or approved by specialized accrediting agencies.

Staff Recommendation

Staff recommends acceptance of this report.

**2014 Accreditation Report
Emporia State University**

Accreditations current as of January 1, 2015

College or School	Program	UG / GR	Accrediting Agency	Status	Year of Last Review	Accreditati on Period	Year of Next Review	Notes*
Institutional		UG/GR	Higher Learning Commission of North Central Association	Full	2004	10 years	2014	1
Liberal Arts & Sciences	Art	UG	National Association of Schools of Art and Design	Full	2013	5 years	2017-2018	
The Teachers College	Art Therapy	GR	American Art Therapy Association	Full	2010	7 years	2017	
The Teachers College	Athletic Training	UG	Commission on Accreditation of Athletic Training Education	Full	2009	10 years	2019	
Business	Business	UG/GR	AACSB International-The Association to Advance Collegiate Schools of Busines	Full	2012	5 years	2017	
Liberal Arts & Sciences	Chemistry	UG	American Chemical Society	Full	2009	7 years	2016	
The Teachers College	Clinical Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	Full	2013	2 years	2016	
The Teachers College	School Counseling	GR	Council for Accreditation of Counseling & Related Educational Programs	Full	2013	2 years	2016	
The Teachers College	Education	UG/GR	Council for the Accreditation of Educator Preparation	Full	2011	7 years	2018	
The Teachers College	Education	UG/GR	Kansas State Department of Education	Full	2011	7 years	2018	
The Teachers College	Rehabilitation Counseling Education	GR	Council on Rehabilitation Education	Full	2013	8 years	2021	
Library and Information Management	Library Science	GR	American Library Association	Full	2008	7 years	2015	
Liberal Arts & Sciences	Nursing	UG	National League for Nursing Accrediting Commission	Full	2008	8 years	2016	
The Teachers College	Psychology	GR	National Association of School Psychologists	Full	2011	5 years	2016	
The Teachers College	Coaching Minor	UG	National Council for Accreditation of Coaching Education	Full	2012	7 years	2019	
Liberal Arts & Sciences	Visual and Performing Arts: Music	UG/GR	National Association of Schools of Music	Full	2010	10 years	2020	
International Education	Intensive English Program	UG/GR	Commission on English Language Program Accreditation	Full	2014	1 year	2015	

Notes: 1 Site visit scheduled for March 2015

**2014 Accreditation Report
Fort Hays State University**

Accreditations current as of January 1, 2015

College or School	Program	UG / GR	Accrediting Agency	Status	Year of Last Review	Accreditati on Period	Year of Next Review	Notes*
College of Education and Technology	Teacher Education	UG/GR	Council for the Accreditation of Educator Preparation	full	2010	7 years	2017	1
College of Education and Technology	Teacher Education	UG/GR	Kansas State Board of Education	full	2010	7 years	2017	
College of Health and Life Sciences	Athletic Training	UG	Commission on Accreditation of Athletic Training Education	full	2009	10 years	2019	
College of Health and Life Sciences	Communication Disorders	GR	American Speech-Language Hearing Association	full	2013	8 years	2021	
College of Health and Life Sciences	Nursing	UG/GR	Commission on Collegiate Nursing Education	full	2009	10 years	2019	
College of Health and Life Sciences	Nursing	UG/GR	Kansas State Board of Nursing	full	2009	10 years	2019	
College of Health and Life Sciences	Radiologic Technology	UG	Joint Review Committee on Education in Radiologic Technology	full	2006	10 years	2016	
College of Arts and Sciences	Music	UG	National Association of Schools of Music	full	2012	10 years	2022	
College of Arts and Sciences	Social Work	UG	Council on Social Work Education	full	2011	8 years	2019	
College of Arts and Sciences	Chemistry	UG	American Chemical Society	full	2012	5 years	2017	
College of Business and Entrepreneurship	Business	UG/GR	Association to Advance Collegiate Schools of Business International	Application for candidacy				
Fort Hays State University	Institutional	UG/GR	Higher Learning Commission NCA	full	2008	7 years	2015	

Notes: 1. ACS requires annual data submission and more comprehensive review every five years. ACS does not accredit for a specific time period.

**2014 Accreditation Report
Kansas State University**

Accreditations current as of January 1, 2015

College or School	Program	UG/GR	Accrediting Agency	Status	Year of Last Review	Accreditation Period	Year of Next Review	Notes
Kansas State University	Institution	All	Higher Learning Commission of the North Central Association	Full	2012	10 years	2022	
International Programs	English Language Program	All	The Commission on English Language Program Accreditation	Full	2003	10 years	2023	
College of Agriculture	Food Science & Industry	UG	Institute of Food Technologists	Certified	2010	5 years	2015	
	Park Management & Conservation	UG	Council on Accreditation of Parks, Recreation, Tourism and Related Professions	Full	2007	5 years	2014-15	1
College of Architecture, Planning & Design	Architecture	GR	National Architectural Accrediting Board	Full	2011	6 years	2017	
	Interior Architecture & Product Design	GR	Council for Interior Design Accreditation	Full	2013	6 years	2019	
	Interior Architecture & Product Design	GR	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	Landscape Architecture	GR	Landscape Architecture Accrediting Board	Full	2009	6 years	2015	
	Regional & Community Planning	GR	Planning Accreditation Board of the American Planning Association and the Association of Collegiate Schools of Planning	Full	2008	7 years	2015	
College of Arts & Sciences	Art	UG	NASAD	Full	2005	10 years	2015	
	Fine Arts	UG/GR	NASAD	Full	2005	10 years	2015	
	Chemistry	UG	American Chemical Society	Approved	2009	5 years	2014	2
	School of Journalism & Mass Communications	UG	Accrediting Council on Education in Journalism & Mass Comm.	Full	2013	6 years	2019-20	
	Music	UG/GR	National Association of Schools of Music	Full	2012	10 years	2021-22	
	Public Administration	GR	National Association of Schools of Public Affairs and Administration	Full	2012	6 years	2018	
	Social Work	UG	Council on Social Work Education	Full	2010	8 years	2018	
	Theatre	UG/GR	National Association of Schools of Theatre	Full	2009	10 years	2019	

College of Business Administration	College	UG/GR	The Association to Advance Collegiate Schools of Business (AACSB)	Full	2013	5 years	2018	
	Accounting	UG/GR	AACSB	Full	2013	5 years	2018	
College of Education	College (includes Elementary & Secondary Education, Art Education, Agricultural Education, Early Childhood Education, Family & Consumer Sciences Education, and Music Education)	UG/GR	National Council for Accreditation of Teacher Education & Kansas Department of Education	Full	2009	7 years	2016	
	Counselor Education & Supervision	GR	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Full	2008	8 years	2016	
	Secondary Education (Art Emphasis)	UG	National Association of Schools of Art & Design (NASAD)	Full	2005	10 years	2015	
	School Counseling	GR	CACREP	Full	2008	8 years	2016	
College of Engineering	Architectural Engineering	UG	Accreditation Board for Engineering and Technology (ABET)	Full	2012	6 years	2018	
	Biological Systems Engineering	UG	ABET	Full	2012	6 years	2018	
	Chemical Engineering	UG	ABET	Full	2012	6 years	2018	
	Civil Engineering	UG	ABET	Full	2012	6 years	2018	
	Computer Engineering	UG	ABET	Full	2012	6 years	2018	
	Computer Science	UG	ABET	Full	2012	6 years	2018	
	Construction Science & Management	UG	American Council for Construction Education	Full	2010	6 years	2016	
	Electrical Engineering	UG	ABET	Full	2012	6 years	2018	
	Industrial Engineering	UG	ABET	Full	2012	6 years	2018	
	Mechanical & Nuclear Engineering	UG	ABET	Full	2012	6 years	2018	
	Mechanical & Nuclear Engineering		U.S. Nuclear Regulatory Commission	Licensed	2002	20 years	2022	
College of Human Ecology	Apparel Design	UG	National Association of Schools of Art & Design	Full	2005	10 years	2015	
	Athletic Training Education Program	UG	Commission on Accreditation of Athletic Training Education	Continued Accred.	2010	10 years	2020	

	Communication Sciences & Disorders	UG	Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA)	Full	2010	8 years	2018	
	Communication Sciences & Disorders	GR	CAA - ASHA	Full	2009	10 years	2019	
	Coordinated Program in Dietetics	UG	Commission on Accreditation for Dietetics Education (CADE)	Full	2009	10 years	2019	
	Didactic Program in Dietetics	UG	CADE	Full	2009	10 years	2019	
	Early Childhood Education (Hoeflin Stone House Early Education Center)	UG	National Association for the Education of Young Children	Full	2011	5 years	2016	
	Personal Financial Planning	All	Certified Financial Planners Board of Standards	Registered	2013	2 years	2015	
	Hospitality Management	UG	Accreditation Commission for Programs in Hospitality Administration	Full	2010	7 years	2017	
	Interior Design	UG	Council for Interior Design Association	Full	2010	6 years	2016	
	Interior Design	UG	National Association of Schools of Art & Design	Full	2005	10 years	2015	
	Marriage and Family Therapy	GR	Commission on Accreditation for Marriage & Family Therapy Ed.	Full	2008	6 years	2014	3
College of Technology & Aviation	Aviation Maintenance	UG	Federal Aviation Administration (FAA)	FAA Approved	-	As Needed	-	4
	Professional Pilot	UG	Aviation Accreditation Board International	Full	2011	5 years	2016	
	Professional Pilot School	UG	FAA	FAA Approved	2014	2 years	2016	
	Electronic Engineering & Computer Engineering Technology	UG	ABET	Full	2011	6 years	2017	
	Mechanical Engineering Technology	UG	ABET	Full	2011	6 years	2017	
College of Veterinary Medicine	College	GR	American Veterinary Medicine Association	Full	2010	7 years	2017	
	Master of Public Health	GR	Council on Education for Public Health	Full	2014	5 years	2019	
	Comparative Medicine Group	University	Association for Assessment & Accreditation for Lab Animal Care	Full	2014	3 years	2017	

	Veterinary Diagnostic Laboratory (Diagnostic Medicine/Pathobiology)	GR	American Association of Veterinary Laboratory Diagnostics	Full	2011	5 years	2016	
--	---	----	---	------	------	---------	------	--

Notes:

1 Park Management and Conservation – Site visit expected to take place in April 2015
2 Chemistry – Program submitted report to American Chemical Society (ACS) and is awaiting response. Program remains approved by ACS.
3 Marriage and Family Therapy – Site visit took place September 2014. Program expects notification of decision on continued accreditation in April 2015.
4 Aviation Maintenance – FAA approved FAR 147 School. Certificate in effect indefinitely unless revoked, suspended or cancelled. FAA requires that we accommodate their requests for a visit at any time and that we provide appropriate student documentation, but reviews do not take place on a regularly scheduled cycle.
A table of all accredited programs at Kansas State University may be reviewed at http://www.k-state.edu/assessment/accreditation/ksu.html

**2014 Accreditation Report
Pittsburg State University**

Accreditations current as of January 1, 2015

College or School	Program	UG / GR	Accrediting Agency	Status	Year of Last Review	Accreditati on Period	Year of Next Review	Notes*
Education, Arts & Sciences, and Technology	Elementary and Secondary	UG/GR	Council for the Accreditation of Educator Preparation	Full	2010	7 years	2017	
Education, Arts & Sciences, and Technology	Elementary and Secondary	UG/GR	Kansas State Department of Education	Full	2009	7 years	2016 - 2017	
Psychology and Counseling	Counseling: Clinical Mental Health Emphasis	GR	Council for Accreditation of Counseling and Related Educational Programs	Full	2011	8 years	2019	1
Psychology and Counseling	Psychology: Clinical Emphasis	GR	Masters in Psychology and Counseling Accreditation Council	Full	2007	10 years	2017	
Engineering Technology	Construction Engineering Technology, Electronics Engineering Technology, Manufacturing Engineering Technology, Mechanical Engineering Technology, and Plastics Engineering Technology	UG	ABET Inc.	Full	2014	6 years	2019-2020	
Health, Human Performance and Recreation	Recreation/Therapeutic Recreation	UG	National Recreation and Park Association: Council on Accreditation for Parks, Recreation, Tourism and Related Professions	Full	2014	5 years	2019	
Nursing	Nursing	UG/GR	Kansas State Board of Nursing	Full	2009	10 years	2019-2020	
Nursing	Nursing	UG/GR	Commission on Collegiate Nursing Education	Full	2009	10 years	2019-2020	
History, Philosophy, and Social Sciences	Social Work	UG	Council on Social Work Education	Full	2013	8 years	2021	
Music	Music	UG/GR	National Association of Schools of Music	Full	2011	10 years	2021	
Institutional	All Programs	UG/GR	Higher Learning Commisison	Full	2013	10 years	2023	2

Business	Accounting, Marketing, Management, Finance, Economics, International Business, Information Systems, and General Administration	UG/GR	Association to Advance Collegiate Schools of Business International	Full	2014	5 years	2019	
Technology	Manufacturing Engineering Technology	UG/GR	The Foundry Education Foundation	Full	2014	6 years	2020-2021	
Technology	Human Resource Development	GR	Human Resource Development Accreditation Association	Full	2010-2011	7 years	2017-2018	
Chemistry	Chemistry	UG	American Chemical Society	Full	2011	7 years	2018	
Automotive Technology	Auto Service Technology	UG	National Automotive Technicians Education Foundation (Associates)	Full	2010-2011	5 years	2016	
Family & Consumer Sciences	Preschool	UG	National Association for the Education of Young Children	Full	2012	5 years	2017	

Notes

- | |
|--|
| <ol style="list-style-type: none"> 1. CACREP: Follow-up report submitted with full accreditation granted through 2019. 2. HLC: Next reaffirmation of accreditation is 2023 with next Assurance review in 2017. |
|--|

**2014 Accreditation Report
University of Kansas**

**Accreditation current
as of January 1, 2015**

College or School	Program	UG / GR	Accrediting Agency	Status	Year of Last Review	Accreditation Period	Year of Next Review	Notes*
Architecture, Design and Planning	Architecture	UG/GR	National Architectural Accrediting Board	full	2010	6 years	2016	
Architecture, Design and Planning	Design	UG/GR	National Association of Schools of Art and Design	full	2012	10 years	2022	
Architecture, Design and Planning	Urban Planning	GR	Planning Accreditation Board	full	2010	5 years	2015	
Business	Accounting	UG/GR	Assn to Advance Collegiate Schools of Business - International	full	2012	5 years	2017	
Business	Business	UG/GR	Assn to Advance Collegiate Schools of Business - International	full	2012	5 years	2017	
Education		UG/GR	Kansas State Board of Education	full	2013	8 years	2021	
Education		UG/GR	National Council for Accreditation of Teacher Education	full	2007	6 years	2014	1
Education	Athletic Training	UG/GR	Commission on Accreditation of Athletic Training Education	full	2008	10 years	2018	
Education	Counseling Psychology	GR	American Psychological Association	full	2014	7 years	2020	2
Education	School Psychology	GR	American Psychological Association; Natl Assn of School Psychologists	full	2008	7 years	2015	
Engineering	Aerospace	UG	Accreditation Board for Engineering and Technology	full	2013	6 years	2019	3
Engineering	Architectural	UG	Accreditation Board for Engineering and Technology	full	2013	6 years	2019	3
Engineering	Chemical	UG	Accreditation Board for Engineering and Technology	full	2013	2 years	2015	3
Engineering	Civil	UG	Accreditation Board for Engineering and Technology	full	2013	6 years	2019	3
Engineering	Computer	UG	Accreditation Board for Engineering and Technology	full	2013	6 years	2019	3
Engineering	Computer Science	UG	Accreditation Board for Engineering and Technology	full	2010	6 years	2016	3

Engineering	Electrical	UG	Accreditation Board for Engineering and Technology	full	2013	6 years	2019	3
Engineering	Engineering Physics	UG	Accreditation Board for Engineering and Technology	full	2013	6 years	2019	3
Engineering	Mechanical	UG	Accreditation Board for Engineering and Technology	full	2013	6 years	2019	3
Engineering	Petroleum	UG	Accreditation Board for Engineering and Technology	full	2013	6 years	2019	3
Journalism	Journalism	UG/GR	Accrediting Council on Education in Journalism and Mass Communication	full	2010	6 years	2016	4
Law		GR	American Bar Association/ Association of American Law Schools	full	2013	7 years	2020	
Liberal Arts and Sciences	Applied Behavioral Science/ Behavioral Psychology	GR	Association for Behavior Analysis International	full	2014	5 years	2019	
Liberal Arts and Sciences	Clinical Child Psychology	GR	American Psychological Association	full	2008	7 years	2015	
Liberal Arts and Sciences	Clinical Psychology	GR	American Psychological Association	full	2007	7 years	2014	5
Liberal Arts and Sciences	Public Administration	GR	Natl Assn of Schools of Public Affairs and Administration	full	2008	7 years	2015	
Liberal Arts and Sciences/ School of the Arts	Visual Art	UG/GR	National Association of Schools of Art and Design	full	2012	10 years	2022	6
Music	Music	UG/GR	National Association of Schools of Music	full	2014	10 years	2022	7
Music	Music Education	UG/GR	National Association of Schools of Music	full	2014	10 years	2022	6,7
Music	Music Therapy	UG/GR	American Music Therapy Association	full	2013	10 years	2023	
Pharmacy	Pharmacy Practice (MS)	GR	American Society of Health-System Pharmacists	full	2012	6 years	2018	8
Pharmacy	Pharmacy Practice (PharmD)	UG	Accreditation Council for Pharmacy Education	full	2014	8 years	2022	
Social Welfare	Social Welfare	UG/GR	Council on Social Work Education	full	2010	8 years	2018	
University of Kansas - Institutional	University of Kansas - Institutional	UG/GR	North Central Association of Colleges and Schools	full	2005	10 years	2015	

Notes:

1 Site visit postponed until 2014 due to merger of accrediting agency. Site visit occurred October 2014 with report received December 2014. Final decision expected Spring 2015.
2 American Psychological Association (APA) site team visit occurred October 2013; report received December 2013. Final decision received May 2014.
3 The Accreditation Board for Engineering and Technology, Inc., notes: "The various periods or terms of accreditation do not represent a relative ranking of programs in terms of quality. At no point is an institution allowed to publish or imply the term or period of accreditation. Public announcement of the accreditation should only relate to the attainment of accredited status."
4 Accrediting Council on Education in Journalism and Mass Communication accreditation occurs in an academic year; next accreditation scheduled for AY 2016-2017.
5 APA site visit occurred April 2014; additional information requested August 2014. Final decision expected in 2015.
6 Music Education and Visual Art Education are teacher licensure programs and as such are also reviewed during the School of Education accreditation process.
7 The National Association of Schools of Music (NASM) site visit occurred September 2011. Final action received July 2014.
8 Includes separate accreditation reviews for these program components: Health System Pharmacy Administration (with M.S.) (2012); Pharmacy Practice (2012); Community Pharmacy Practice (2012); Drug Information (2015); Oncology Pharmacy Practice (2012)

**2014 Accreditation Report
University of Kansas Medical Center**

Accreditations current
as of January 1, 2015

College or School	Program	UG / GR	Accrediting Agency	Accreditation Status	Effective Year	Accreditation Period	Year of Next Review	Explanatory Note*
Degree and Certificate Programs								
Health Professions	Audiology - AUD	GR	Council on Academic Accreditation in Audiology and Speech-Language Pathology	Cont. Accred.	2009	8 years	2016	
Health Professions	Clinical Laboratory Sciences (Medical Laboratory Scientist) - BS	UG	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Cont. Accred.	2012	7 years	2018	1
Health Professions	Clinical Laboratory Sciences (Diagnostic Molecular Scientist) - BS	UG	NAACLS	Cont. Accred.	2012	7 years	2018	1
Health Professions	Cytotechnology - BS	UG	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Cont. Accred.	2005	10 years	2014	2
Health Professions	Diagnostic Cardiac Sonography	Certificate	CAAHEP	Cont. Accred.	2012	7 years	2018	
Health Professions	Diagnostic Ultrasound and Vascular Technology	Certificate	CAAHEP	Cont. Accred.	2013	7 years	2019	
Health Professions	Dietetics and Nutrition - Dietetic Internship	Certificate	Accreditation Council for Education in Nutrition and Dietetics	Cont. Accred.	2001	10 years	2015	3
Health Professions	Health Information Management - BS	UG	Commission on Accreditation for Health Informatics and Information Management Education	Cont. Accred.	2005	10 years	2015	
Health Professions	Nuclear Medicine Technology	Certificate	Joint Review Committee on Educational Programs in Nuclear Medicine Technology	Cont. Accred.	2009	7 years	2016	
Health Professions	Nurse Anesthesia (CRNA) - DNP	GR	Council on Accreditation of Nurse Anesthesia Educational Programs/Schools	Cont. Accred.	2010	10 years	2020	4
Health Professions	Occupational Therapy - BS, MOT	UG/GR	Accreditation Council for Occupational Therapy Education	Cont. Accred.	2014	10 years	2024	
Health Professions	Physical Therapy - DPT	GR	Commission on Accreditation in Physical Therapy Education	Cont. Accred.	2010	10 years	2019	

Health Professions	Respiratory Care Education - BS	UG	Commission on Accreditation for Respiratory Care	Cont. Accred.	2010	7 years	2016	
Medicine	Health Services Administration - MHSA	GR	Commission on Accreditation of Healthcare Management Education	Cont. Accred.	2013	7 years	2020	
Medicine	Medicine - MD	GR	Liaison Committee on Medical Education	Cont. Accred.	2014	8 years	2022	
Medicine	Preventive Medicine/Public Health - MPH	GR	Council on Education for Public Health	Cont. Accred.	2011	7 years	2017	
Nursing	Nursing - BSN, MS	UG/GR	Commission on Collegiate Nursing Education (CCNE)	Cont. Accred.	2012	10 years	2022	
Nursing	Doctor of Nursing Practice (excludes Nurse Anesthesia program)	GR	CCNE	Cont. Accred.	2012	10 years	2022	
Nursing	Nursing - MS (Nurse-Midwifery Education)	GR	The American College of Nurse Midwives Accreditation Commission for Midwifery Education	Cont. Accred.	2008	10 years	2017	
Nursing	Nursing	UG/GR	Kansas State Board of Nursing	Approved	2012		2022	5
Nursing	Continuing Nursing Education	N/A	American Nurses Credentialing Center	Cont. Accred.	2011	4 years	2015	
Graduate Medical Education - Residency and Fellowship Programs in Kansas City								
Medicine	Allergy and Immunology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Cont. Accred.	2010		2020	7
Medicine	Anesthesiology	Residency	ACGME	Cont. Accred.	2009		2018	7
Medicine	Cardiovascular Disease	Fellowship	ACGME	Cont. Accred.	2014		2016	7
Medicine	Clinical Cardiac Electrophysiology	Fellowship	ACGME	Cont. Accred.	2014		2016	7
Medicine	Clinical Neurophysiology	Fellowship	ACGME	Cont. Accred.	2011		2020	7
Medicine	Cytopathology	Fellowship	ACGME	Cont. Accred.	2012		2020	7
Medicine	Dermatology	Residency	ACGME	Cont. Accred.	2013		2023	7
Medicine	Endocrinology, Diabetes, Metabolism	Fellowship	ACGME	Cont. Accred.	2014		2016	7
Medicine	Emergency Medicine	Residency	ACGME	Cont. Accred.	2014		2022	7
Medicine	Family Medicine	Residency	ACGME	Cont. Accred.	2009		2019	7
Medicine	Gastroenterology	Fellowship	ACGME	Cont. Accred.	2014		2016	7
Medicine	Geriatric Medicine	Fellowship	ACGME	Cont. Accred.	2014		2016	7
Medicine	Hematology/Oncology	Fellowship	ACGME	Cont. Accred.	2014		2016	7
Medicine	Hospice and Palliative Medicine	Fellowship	ACGME	Cont. Accred.	2014		2016	7
Medicine	Infectious Disease	Fellowship	ACGME	Cont. Accred.	2014		2016	7

Medicine	Internal Medicine	Residency	ACGME	Cont. Accred.	2014		2016	7
Medicine	Internal Medicine/Psychiatry (Combined)	Residency						6, 8
Medicine	Interventional Cardiology	Fellowship	Accreditation Council for Graduate Medical Education (ACGME)	Cont. Accred.	2014		2016	7
Medicine	Nephrology	Fellowship	ACGME	Cont. Accred.	2014		2016	7
Medicine	Neurology	Residency	ACGME	Cont. Accred.	2011		2020	7
Medicine	Neurology - Vascular	Fellowship	ACGME	Cont. Accred.	2011		2020	7
Medicine	Neuromuscular Medicine	Fellowship	ACGME	Cont. Accred.	2010		2020	7
Medicine	Neuroradiology	Fellowship	ACGME	Init. Accred.	2014	2 years	2016	
Medicine	Obstetrics and Gynecology	Residency	ACGME	Cont. Accred.	2013		2023	7
Medicine	Ophthalmology	Residency	ACGME	Cont. Accred.	2011		2021	7
Medicine	Otolaryngology	Residency	ACGME	Cont. Accred.	2011		2023	7
Medicine	Pathology - Anatomic/Clinical	Residency	ACGME	Cont. Accred.	2009		2020	7
Medicine	Pathology - Selective	Fellowship	ACGME	Cont. Accred.	2011		2020	7
Medicine	Pediatrics	Residency	ACGME	Cont. Accred.	2014		2015	7
Medicine	Physical Medicine and Rehabilitation	Residency	ACGME	Cont. Accred.	2010		2018	7
Medicine	Psychiatry	Residency	ACGME	Cont. Accred.	2011		2017	7
Medicine	Psychiatry - Addiction	Residency	ACGME	Cont. Accred.	2011		2017	7
Medicine	Psychiatry - Child and Adolescent	Residency	ACGME	Cont. Accred.	2011		2017	7
Medicine	Pulmonary Disease and Critical Care Medicine	Fellowship	ACGME	Cont. Accred.	2014		2016	7
Medicine	Radiation Oncology	Residency	ACGME	Cont. Accred.	2010		2016	7
Medicine	Radiology - Diagnostic	Residency	ACGME	Cont. Accred.	2014		2020	7
Medicine	Radiology - Vascular and Interventional	Fellowship	ACGME	Cont. Accred.	2014		2020	7
Medicine	Rheumatology	Fellowship	ACGME	Cont. Accred.	2014		2016	7
Medicine	Sleep Medicine	Fellowship	ACGME	Cont. Accred.	2014		2016	7
Medicine	Surgery - General	Residency	ACGME	Cont. Accred.	2011		2017	7
Medicine	Surgery - Neurological	Residency	ACGME	Cont. Accred.	2014		2015	7
Medicine	Surgery - Orthopedic	Residency	ACGME	Cont. Accred.	2014		2025	7
Medicine	Surgery - Plastic	Residency	ACGME	Cont. Accred.	2011		2019	7
Medicine	Surgery - Urological	Residency	ACGME	Cont. Accred.	2014		2016	7
Medicine	Surgery - Cardiothoracic	Residency	ACGME	Cont. Accred.	2014		2024	7
<i>Graduate Medical Education - Residency and Fellowship Programs in Wichita</i>								
Medicine	Anesthesiology	Residency	ACGME	Cont. Accred.	2012		2022	7
Medicine	Family Medicine - Salina	Residency	ACGME	Cont. Accred.	2010		2018	7
Medicine	Family Medicine - Via Christi	Residency	ACGME	Cont. Accred.	2011		2021	7

Medicine	Family Medicine - Wesley	Residency	ACGME	Cont. Accred.	2009		2017	7
Medicine	Internal Medicine	Residency	ACGME	Cont. Accred.	2014		2016	7
Medicine	Internal Medicine / Pediatrics (Combined)	Residency	ACGME	Cont. Accred.	2014		2018	7
Medicine	Obstetrics and Gynecology	Residency	Accreditation Council for Graduate Medical Education (ACGME)	Cont. Accred.	2012		2020	7
Medicine	Orthopedic Surgery	Residency	ACGME	Cont. Accred.	2014		2023	7
Medicine	Pediatrics	Residency	ACGME	Cont. Accred.	2014		2018	7
Medicine	Psychiatry	Residency	ACGME	Cont. Accred.	2011		2017	7
Medicine	Radiology - Diagnostic	Residency	ACGME	Cont. Accred.	2009		2019	7
Medicine	Sports Medicine	Fellowship	ACGME	Cont. Accred.	2010		2021	7
Medicine	Surgery	Residency	ACGME	Cont. Accred.	2010		2018	7

Notes: "Cont. Accred." is used when a program has been accredited and maintains a status of continuing accreditation as the result of a site visit or from action stemming from review of annual reports. "Accredited" is used when a program experienced a change in accreditation status (such as coming off probationary status). "Init. Accred." is used when a program has received its initial accreditation.

- | |
|---|
| 1. The Medical Laboratory Scientist program equates to the Clinical concentration of the Clinical Laboratory Sciences major; the Diagnostic Molecular Scientist program equates to the Molecular Biotechnology concentration of the major. |
| 2. The Cytotechnology program is currently inactive and not enrolling students. The program is in good standing with CAAHEP and in compliance with all standards. |
| 3. Accrediting agency moved site visit from 2011 to 2015. |
| 4. The Certified Registered Nurse Anesthetist Program moved to the DNP level in July 2012 and was granted accredited status under the original umbrella covering the MS program. |
| 5. The Kansas Board of Nursing schedules its site visit at the same time as the accrediting body, The Commission on Collegiate Nursing Education. Programs are approved for the same length of time as the CCNE accreditation. |
| 6. No accreditation is currently available for the program. |
| 7. This program falls under the Next Accreditation System of the ACGME. The ACGME are now using a continuous accreditation model with collection and review of annual data from each program. All programs, with the exception of applications and very newly-accredited programs, will have a scheduled self-study visit every 10 years. In addition, programs may have focused or diagnostic site visits, if the annual data submission suggests a potential problem. |
| 8. Combined program approved by the American Boards of Internal Medicine and of Psychiatry and Neurology. Each specialty is separately accredited by ACGME. |

**2014 Accreditation Report
Wichita State University**

Accreditation current as of January 1, 2015

College or School	Program	UG/GR	Accrediting Agency	Status	Year of Last Review	Accreditation Period	Year of Next Review	Notes*
Barton School of Business	Business	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2013	5 years	Sp 2018	1
Barton School of Business	Accountancy	UG/GR	AACSB - International: The Association to Advance Collegiate Schools of Business	Accredited	2013	5 years	Sp 2018	
Education	Teacher Education	UG/GR	National Council for Accreditation of Teacher Education	Accredited	2010	7 years	Sp 2017	
Education	Teacher Education	UG/GR	Kansas State Department of Education	Accredited	2010	7 years	Sp 2017	
Education	Athletic Training	UG	Commission on Accreditation of Athletic Training Education	Accredited	2013	10 years	Sp 2023	
Education	School Psychology	GR	National Association of School Psychologists	Full Approval	2006	See Note	See Note	2
Education	Sport Management	UG/GR	Commission on Sport Management Accreditation	Accredited	2012	7 years	2019	
Engineering	Aerospace Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	
Engineering	Bioengineering	UG	ABET	Accredited	2013	6 years	Fl 2019	
Engineering	Computer Science	UG	ABET	Accredited	2013	6 years	Fl 2019	
Engineering	Computer Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	
Engineering	Electrical Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	
Engineering	Industrial Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	
Engineering	Mechanical Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	
Engineering	Manufacturing Engineering	UG	ABET	Accredited	2013	6 years	Fl 2019	
Fine Arts	School of Music	UG/GR	National Association of Schools of Music	Accredited	2005	10 years	2014-15	3
Fine Arts	Dance	UG	National Association of Schools of Dance	Accredited	2004	10 years	2014-15	4
Fine Arts	Art and Design	UG/GR	National Association of Schools of Art and Design	Associate Membership	2011	6 years	2016-17	5
Health Professions	Communication Sciences & Disorders-Speech & Language pathology (MA)	GR	American Speech-Language & Hearing Association	Accredited	2009	8 years	2016-17	
Health Professions	Communication Sciences & Disorders-Audiology (Clinical Doctorate)	GR	American Speech-Language & Hearing Association	Accredited	2009	8 years	2016-17	

Health Professions	Dental Hygiene	UG	Commission on Dental Accreditation - American Dental Association	Accredited	2013	7 years	2020	6
Health Professions	Advanced Education in General Dentistry	Residency	Commission on Dental Accreditation - American Dental Association	Accredited	2012	5 years	2017	
Health Professions	Medical Laboratory Sciences	UG	National Accrediting Agency for Clinical Laboratory Sciences	Accredited	2013	8 years	2021	
Health Professions	Nursing	UG/GR	Kansas State Board of Nursing	Accredited	2012	10 years	2022	
Health Professions	Nursing	UG/GR	Commission Collegiate Nursing Education	Accredited	2012	10 years	2022	
Health Professions	Nursing	GR	Commission Collegiate Nursing Education - Doctor of Nursing Practice	Accredited	2012	10 years	2022	
Health Professions	Physical Therapy	GR	Commission on Accreditation for Physical Therapy Education	Accredited	2011	10 years	2021	
Health Professions	Physician Assistant	GR	Accreditation Review Commission on Education for the Physician Assistant	Accredited	2011	8 years	2018	
Liberal Arts and Sciences	Social Work	UG	Council on Social Work Education	Accredited	2013	8 years	2021	
Liberal Arts and Sciences	Social Work	GR	Council on Social Work Education	Accredited	2013	8 years	2021	
Liberal Arts and Sciences	Public Administration	GR	National Association of Schools of Public Affairs & Administration	Accredited	2009	7 years	2016	
Liberal Arts and Sciences	Human Factors	GR	Human Factors and Ergonomics Society	Accredited	2012	6 years	Sp 2019	
Liberal Arts and Sciences	Clinical Psychology	GR	American Psychological Association	Accredited	2010	5 years	2015	7
	Institutional	UG/GR	Higher Learning Commission of the North Central Association of Colleges and Schools	Accredited	2007	10 years	2017	8

Notes

1. Site visit occurred April 2013, placed on 6th year review with reporting requirements due January 15, 2015.
2. Original approval was January 1, 2007 through December 31, 2011. Extension of accreditation granted to December 31, 2014 with site visit in spring 2017 to coincide with next NCATE visit. Reports are now due 3 years in advance.
3. Review originally rescheduled September 1, 2012. Extended to 2014-2015 due to renovation of music building. Site visit scheduled March 9-10, 2015.
4. Review originally scheduled for 2012-2013, but rescheduled for 2014-2015 due to renovation of fine arts facilities. Anticipate site visit April, 2015.
5. Associate membership granted April 2011 with annual reporting requirements. Next full review in 2016-17.
6. Site visit November 2013. Full accreditation with reporting requirements granted. Report submitted November, 2014.
7. Site visit to be scheduled in April of 2015.
8. Site visit scheduled October 10-11, 2016.

5. Act on Amendments to the Board's Annual and Multiple Year Appointments Policy

Summary and Recommendations

This item proposes revising Board policy to authorize all state universities to offer multi-year appointments for specific categories of employees. The proposed amendments have been reviewed by the Board Academic Affairs Standing Committee, and the Board Governance Committee.

Background

Currently, it is the Board's policy that appointments of unclassified non-tenure track and non-tenured personnel are to be made on an annual basis except as otherwise provided therein. Over time, exceptions have been made to this general rule for certain categories of unclassified non-tenure track and non-tenured personnel. With regard to faculty positions, the Board has made exceptions to the annual year appointment rule for specific categories of employees unique to two campuses – the University of Kansas Medical Center and Kansas State University.

In December 1995, the Board approved the creation of non-tenure, renewable faculty appointments at the University of Kansas Medical Center (KUMC). While this type of faculty appointment was new to the Kansas Regents system at that time, it existed at other medical centers around the country and was a tool for KUMC to increase its competitiveness for clinical faculty by increasing both the status and security of long-term clinical faculty members. The policy was amended again in March 1999 and October 2003 to further that original purpose.

In January 2006, the Board approved Kansas State University's request to create a multi-year appointment class for its Department of Clinical Sciences in the College of Veterinary Medicine. Like KUMC, K-State sought the policy amendment to increase its competitiveness for clinical faculty by increasing both the status and security of long-term clinical faculty members in Veterinary Medicine. In January 2012, K-State sought, and the Board approved, expanding the clinical track faculty option to all K-State departments with clinical programs.

The policy was further amended in September 2013 to allow KUMC to expand the types of clinicians appointed to non-tenure, renewable appointments and to also extend the same opportunity to certain nonclinical faculty (those whose teaching or administrative responsibilities related to medical or healthcare education equal or exceed seventy percent of their total effort in their responsibilities with the University). KUMC cited as reasons for the amendments: 1) the increased complexity of clinical disciplines, 2) the need for flexibility in appointing faculty particularly suited to designing and maintaining clinical and nonclinical programs, 3) the need to attract and retain outstanding clinical and nonclinical faculty, and 4) the need to be competitive and to fulfill its mission, which includes the development of distributed education at the Salina and Wichita campuses.

Kansas State University Request

In December 2014, K-State requested an amendment to the Board's Annual and Multiple Year Appointments policy. Before submitting the requested amendment to the Board office, both the K-State Faculty Senate and K-State academic administrators identified the need to expand the set of titles for faculty members employed in non-tenure track positions.

Expanded non-tenure, multi-year, professional track options are being requested by K-State because:

- Faculty, both existing and potential recruits, are requesting non-tenure track options.
- The University would like flexibility in appointing faculty well-suited to a particular function or area of teaching. Multi-year appointments recognize the demonstrated performance of these faculty members and are important in retaining outstanding faculty members who are on non-tenure track appointments.
- Currently available non-tenure track titles do not allow sufficient opportunity for advancement. This inability to advance talented faculty may result in a higher rate of turnover.

- As the University increases its relationships with other entities there are times when highly accomplished individuals leave their positions in industry, government, or non-profit organizations and would like the opportunity to share their experiences with college students. The University wishes to take advantage of this. Presently at K-State, there is an inability to give accomplished experts a more appropriate or prominent title than Instructor.
- Instructors who focus their efforts solely on teaching responsibilities serve a valuable function with our students and allow tenure-track faculty to place greater emphasis on research and other scholarly activity. The University would like to create opportunities for advancement for career instructors.
- As part of its research related to these proposed new titles, K-State reviewed titles at 26 universities, including seven of its peers. Most of these are land-grant institutions. Four of the seven peers and 16 of the 28 universities provide multi-year contracts. To continue to be competitive with other universities, it is important that K-State be able to offer multi-year contracts for career, non-tenure track titles.

Generic Policy Request

Because K-State's request includes faculty positions that are not unique to that University, Board staff drafted a more generic policy than was proposed so that other universities may take advantage of its provisions should they desire to do so.

In crafting a more generic version, Board staff struck most of what is currently in the policy and replaced it with provisions that cut across all types of non-tenure track faculty positions. Staff tried to retain all of the conditions/limitations that are in the current version, but brought them all into one section that would apply to all multiple year appointments/contracts given to non-tenure track faculty. The generic version proposed by staff is set forth in full below.

vi. Annual and Multiple Year Appointments

(1) Except as provided in this section, all appointments of unclassified non-tenure track and non-tenured personnel shall be annual. Every appointment of more than one year shall be subject, on an annual basis, to appropriations being provided by the Kansas Legislature.

(2) ~~University of Kansas Medical Center Tracks~~ Non-Tenure Track Faculty Appointments

(a) ~~Clinical Scholar Track:~~

~~The University of Kansas Medical Center may employ and appoint personnel with clinical responsibilities to full-time, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. A component of the clinical appointment may include teaching. Contracts shall be renewable and the lengths shall be: Instructor, one year; Assistant Professor, one to three years; Associate Professor and Professor, three years. Three year contracts may be rolling contracts that, unless otherwise specified, annually shall roll over to create a new three year term. The University may terminate a rolling contract by giving notice, prior to June 30th of any year, that the contract will terminate at the end of the then current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, and except as provided above with respect to a rolling contract, the University may only terminate the contract for cause, including loss of clinical privileges or loss of clinical employment with the practice corporation or foundation, or financial exigency.~~

(b) ~~Clinical Track:~~

~~The University of Kansas Medical Center may employ and appoint personnel with primarily clinical responsibilities to part time or full time non tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. A component of the clinical appointment may include teaching. Initial contracts for appointments on this track shall range from one to three year terms and shall be renewable. This Clinical Track includes four ranks: Clinical Instructor, Clinical Assistant Professor, Clinical Associate Professor and Clinical Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to June 30th of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, the University may only terminate the contracts for cause, including loss of clinical privileges or loss of clinical employment with practice corporation or foundation, or financial exigency.~~

~~(c) Educator Track:~~

~~The University of Kansas Medical Center may employ and appoint personnel to the Educator Track whose teaching or administrative responsibilities related to medical or healthcare education equal or exceed seventy percent of their total effort in their responsibilities with the University. Appointments may be part time or full time, non tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. Initial contracts for appointments on this track shall range from one to three years and shall be renewable. The Educator Track includes four ranks: Education Instructor, Education Assistant Professor, Education Associate Professor and Education Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to June 30th of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the contract, the University may only terminate the contract for cause, including loss of clinical privileges, if any, or loss of clinical employment with practice corporation or foundation, if any, or financial exigency.~~

~~(d) Transfer Between Appointment Categories~~

~~Full time faculty members may apply for a one time, one way transfer between appointment categories (tenure track, non tenure track). Upon mutual agreement, transfers from the tenure track to the non tenure track may be made prior to but no later than the end of the fifth year of employment. For transfers from the non tenure track to the tenure track, time and title in the non tenure track does not count toward the probationary period to obtain tenure. Once a transfer from the non tenure track to the tenure track has occurred, the guidelines for earning tenure apply. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.~~

~~(3) Kansas State University Clinical Track~~

~~Kansas State University may appoint clinical faculty to full time or part time, non tenure track positions as determined by the President to be in the best interest of the University. The primary responsibility for persons on~~

~~these appointments will be teaching and clinical service. A component of the clinical appointment may include opportunity for scholarly achievement.~~

~~Contracts shall be renewable and the titles and lengths shall be: clinical assistant professor, one year; clinical associate professor, three years; and clinical professor, five years. Salary will be determined each year by availability of funds and by merit, which includes, but is not limited to, productivity. The University may terminate the contract prior to the expiration of the appointment, only for cause or financial exigency. Notice of non-renewal of the three year contract and the five year contract must be given at least 12 months before the expiration of the contract. Faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Once a transfer from non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.~~

Each University may employ and appoint qualified personnel to full-time or part-time, non-tenure track faculty positions as determined by the chief executive officer to be in the best interest of the University. The primary responsibility for persons on these appointments shall be one or more of the following: teaching, clinical service, research, outreach and service, or other creative endeavors in academic departments. Primary responsibilities at the University of Kansas Medical Center may also include administrative responsibilities related to medical or healthcare education. Titles and ranks shall be determined by the University.

(b) Initial contracts for appointment shall range from one to five years and shall be renewable. Salary shall be determined each year by availability of funds and by merit, which includes, but is not limited to, productivity. Criteria for promotion, if available, shall be determined by the University and set forth in university policy. At the University of Kansas Medical Center, the Chancellor may choose to offer three-year rolling contracts to clinical scholars that, unless otherwise specified, annually shall roll over to create a new three-year term. The University may terminate a rolling contract by giving notice that, prior to June 30th of any year, the contract will terminate at the end of the then current contract term.

(c) Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, and except as provided above with respect to a rolling contract, the University may only terminate the contract for financial exigency or for cause in accordance with Board or University policy, including loss of clinical privileges, if any, or loss of clinical employment with practice corporation or foundation, if any. Notice of non-renewal of a regular contract shall be given in accordance with University policy.

(d) Full-time faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Once a transfer from non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. At the University of Kansas Medical Center, a request for transfer from a tenure-track to non-tenure-track appointment may be made prior to but no later than the end of the fifth year of employment. At all other university campuses, a request for transfer from a tenure-track to non-tenure-track appointment must be made prior to but no later than September 1 of the penultimate year of the probationary tenure-track appointment. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.

~~(4)~~ (3) Any athletic director or coach of a division I state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university. Any coach of a division II state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university; however no such appointment shall exceed three years at any given time. Salary shall be determined each year by availability of funds and by merit. The salary of any division II athletic director or coach shall not exceed the monetary salary of the university chief executive officer.

Recommendation

The proposed amendments were reviewed by the Board Academic Affairs Standing Committee and the Board Governance Committee. Staff recommends approval.

D. Other Matters

1. Act on Naming of Buildings – KU

Chancellor Gray-Little

The University of Kansas requests authorization to name two new residence halls. The University is replacing McCollum Residence Hall with two new 350-bed residence halls, each containing about 95,000 gross square feet. Each residence hall will be five stories tall with ten community wings, five floor commons, a building commons, staff support space, two apartments and building support space.

The building commons will provide amenities to students and wing communities that are not provided on each floor of the building such as a lobby/lounge where students can gather to socialize or study and a living room where wing communities can gather for activities and events. In addition, each hall has an Academic Resource Center to support the academic needs of students with current technology and a laundry room, vending area, and community kitchen for residents.

Each of the ten wing communities consists of three four-person double occupancy suites, nine two-person double occupancy semi-suites, two two-person single occupancy semi-suites, and one resident assistant semi-suite.

The project budget is \$47.8 million and is funded with a combination of housing revenues and bonds that are supported by housing and parking revenues. Treanor Architects, P.A. designed the buildings and B.A. Green Construction is the Construction Manager at Risk. The buildings will be complete and open for the fall 2015 semester.

2. Receive Report from Kansas Postsecondary Technical Education Authority

Blake Flanders, VP, Workforce Development

Summary

The Kansas Postsecondary Technical Education Authority (TEA) met at the Capitol Plaza Hotel in Topeka on the morning of Wednesday, January 21, 2015. Just prior to the meeting TEA members met briefly with members of the Kansas Advisory Council for Career and Technical Education (secondary advisory committee). During the meeting, members received a progress report from the Tiered/Non-Tiered Course Review subcommittee and adopted the recommended amendments to the process chart. Members also received an update on Governor Brownback’s budget recommendations for 2016 and 2017 and approved two Innovative Technology and two Technology Internship grants. After receiving a brief update on the reauthorized Workforce Innovation and Opportunity Act, the meeting was adjourned so that members could participate in the 2015 Kansas Workforce Summit.

3. Receive Legislative Update

**Matt Casey,
Director, Government
Relations**

Summary

The Board will receive an update on the 2015 legislative session. We will discuss the status of the budget as well as the non-budgetary legislative items. Also, an update will be given on the Government Relations team strategy and their progress during this session.

4. Receive Update on the Kansas Bioscience Authority Jerry Boettcher

Summary

Former Regent Jerold Boettcher has been a Board appointee to the Kansas Bioscience Authority (KBA) since October 2011. He has graciously agreed to give the Board an annual update on the work of the KBA. Regent Wilk also serves on the KBA and both are ex officio members.

VI. Adjournment

AGENDA

KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE

February 11, 2015

10:30 a.m.

1. Approve January 27, 2015 Minutes
2. Act on Proposed Update to K-State's Procedure for Review of Dismissal of Tenured Faculty – Gary Alexander
3. **Discussion**
Issues in Developmental Education - Gary Alexander and Susan Fish
4. **Updates**
Transfer and Articulation Council- Karla Wiscombe
5. Other Business

MINUTES

Kansas Board of Regents
Academic Affairs Standing Committee
Tuesday, January 27, 2015
Conference Call

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, January 27, 2015.

In Attendance:

Members: Regent Robba Moran
Regent Helen Van Etten
Regent Zoe Newton

Staff: Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, Susan Fish, Rene Burlingham, and Julene Miller

Others: Sara Rosen, University of Kansas; Johann Feddema, University of Kansas; Tony Vizzini, Wichita State University; Rick Muma, Wichita State University; Ruth Dyer, Kansas State University; Brian Neihoff, Kansas State University; and Lynette Olson, Pittsburg State University

Meeting called to order at 11:00 a.m.

Approve January 14, 2015 Minutes
The January 14, 2015 minutes stand approved as written.

Agenda Planning

Discussion Agenda

- a. Act on Request for New Degree Granting Authority for Post University
- b. Act on Request for Approval of a Ph.D. in Atmospheric Science – KU
- c. Receive Accreditation Report

Regent Newton moved, and Regent Van Etten seconded the motion, to recommend placing the above listed items a.-c. on the discussion agenda of the Board's February agenda. Motion carried.

Other Business

Receive the Adult Education Report
Susan Fish will present the Adult Education Report at the Board's February meeting.

The meeting adjourned at 11:05 a.m.

AGENDA

Fiscal Affairs and Audit Committee
Wednesday, February 11, 2015
10:15-11:45 AM, Board Room

I. OLD BUSINESS

- A. Follow up on issues raised during the January 27, 2015 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

- A. Authorization to Exchange Property with the Kansas University Endowment Association—KU
- B. **FAA 14-07**—Review State Universities Annual Financial Reports, including Key Financial Statistics and Ratios and Current Year Spending to Budget
 - a. Wichita State University
 - b. Pittsburg State University
- D. Discuss Universities' Mandatory Cost Increases for Tuition in FY 2016
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

III. OTHER COMMITTEE ITEMS

- A. Next meeting dates
 - 1. AGENDA CALL, Tuesday, February 24, Noon, Teleconference
 - 2. NEXT REGULAR MEETING, Wednesday, March 11, 10:15 am, Board Room

AGENDA

Board Governance Committee
Wednesday, February 11, 2015
8:45-10:00, Conference Room B

I. APPROVE MINUTES FROM JANUARY 14, 2015

II. CONSIDERATION OF APPROVED AGENDA ITEMS

- A. GOV 14-12, Review Proposed Revisions to Policies as They Arise
 - a. Proposal to Amend Multiple Year Contracts Provision with Respect to Non-Tenure Track Faculty
- B. GOV 14-03, Consider Next Steps for Considering Weapons Policy
- C. GOV 14-02, Receive Update on Progress of 2015 CEO Multi-Rater Feedback Survey

III. OTHER MATTERS

- A. Discussion of Process for Reviewing Foresight 2020

IV. NEXT MEETING DATES

- A. March 11, 2015
- B. April 15, 2015

MINUTES

GOVERNANCE COMMITTEE January 14, 2015 Minutes

The Kansas Board of Regents' Governance Committee met on Wednesday, January 14, 2015. Chairman Kenny Wilk called the meeting to order at 8:50 a.m. Proper notice was given according to law.

Members Present: Kenny Wilk, Chair
 Shane Bangerter
 Fred Logan

MINUTES

Regent Logan moved to approve the minutes of December 17, 2014. Regent Bangerter seconded, and the motion carried.

AMENDMENTS TO BOARD'S POLICY ON ANNUAL AND MULTIPLE YEAR APPOINTMENTS

General Counsel Miller stated the Board's current policy on annual and multiple year appointments is for specific categories of employees that are unique to the University of Kansas Medical Center and Kansas State University (KSU). In December, Kansas State University submitted proposed amendments to expand the categories of employees at KSU who would be eligible for multiple year appointments to non-tenure track faculty positions not unique to that university. To provide the same opportunity to the other campuses, Board staff drafted a generic policy.

April Mason, Provost at Kansas State University, discussed KSU's rationale for expanding the policy to additional non-tenure faculty. She stated that KSU's Faculty Senate and academic administrators identified a need to expand the set of titles for faculty members employed in non-tenure track positions. The reason for expanding non-tenure multi-year professional track options is to retain and recruit employees. It was noted that expanding titles and being able to provide multi-year appointments is a national trend.

The Committee discussed the amendments. It was noted that this policy only refers to offering multiple year appointments and does not address expanding titles for faculty members. The members discussed possible unintended consequences if the policy is amended as proposed. Regent Wilk stated this topic needs to be discussed by the full Board and moved to place it on the Board's February agenda. Regent Logan seconded, and the motion carried. The following proposed policy amendment will be forwarded:

vi. Annual and Multiple Year Appointments

(1) Except as provided in this section, all appointments of unclassified non-tenure track and non-tenured personnel shall be annual. Every appointment of more than one year shall be subject, on an annual basis, to appropriations being provided by the Kansas Legislature.

(2) University of Kansas Medical Center Tracks Non-Tenure Track Faculty Appointments

(a) ~~Clinical Scholar Track:~~

~~The University of Kansas Medical Center may employ and appoint personnel with clinical responsibilities to full-time, non-tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. A component of the clinical appointment may include teaching. Contracts shall be renewable and the lengths shall be: Instructor, one year;~~

~~Assistant Professor, one to three years; Associate Professor and Professor, three years. Three year contracts may be rolling contracts that, unless otherwise specified, annually shall roll over to create a new three year term. The University may terminate a rolling contract by giving notice, prior to June 30th of any year, that the contract will terminate at the end of the then current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, and except as provided above with respect to a rolling contract, the University may only terminate the contract for cause, including loss of clinical privileges or loss of clinical employment with the practice corporation or foundation, or financial exigency.~~

~~(b) Clinical Track:~~

~~The University of Kansas Medical Center may employ and appoint personnel with primarily clinical responsibilities to part time or full time non tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. A component of the clinical appointment may include teaching. Initial contracts for appointments on this track shall range from one to three year terms and shall be renewable. This Clinical Track includes four ranks: Clinical Instructor, Clinical Assistant Professor, Clinical Associate Professor and Clinical Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to June 30th of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, the University may only terminate the contracts for cause, including loss of clinical privileges or loss of clinical employment with practice corporation or foundation, or financial exigency.~~

~~(c) Educator Track:~~

~~The University of Kansas Medical Center may employ and appoint personnel to the Educator Track whose teaching or administrative responsibilities related to medical or healthcare education equal or exceed seventy percent of their total effort in their responsibilities with the University. Appointments may be part time or full time, non tenure track positions as determined to be in the best interest of the Medical Center by the Chancellor. Initial contracts for appointments on this track shall range from one to three years and shall be renewable. The Educator Track includes four ranks: Education Instructor, Education Assistant Professor, Education Associate Professor and Education Professor. Criteria for promotion in this track are specific to the applicable school within the Medical Center. The University may terminate a contract by giving notice, prior to June 30th of any year that the contract will terminate at the end of the current contract term. Salary shall be determined each year by the availability of funds and by merit, which includes, but is not limited to, productivity. Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the contract, the University may only terminate the contract for cause, including loss of clinical privileges, if any, or loss of clinical employment with practice corporation or foundation, if any, or financial exigency.~~

~~(d) Transfer Between Appointment Categories~~

~~Full time faculty members may apply for a one time, one way transfer between appointment categories (tenure track, non tenure track). Upon mutual agreement, transfers from the tenure~~

~~track to the non-tenure track may be made prior to but no later than the end of the fifth year of employment. For transfers from the non-tenure track to the tenure track, time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Once a transfer from the non-tenure track to the tenure track has occurred, the guidelines for earning tenure apply. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.~~

~~(3) — Kansas State University Clinical Track~~

~~Kansas State University may appoint clinical faculty to full-time or part-time, non-tenure track positions as determined by the President to be in the best interest of the University. The primary responsibility for persons on these appointments will be teaching and clinical service. A component of the clinical appointment may include opportunity for scholarly achievement.~~

~~Contracts shall be renewable and the titles and lengths shall be: clinical assistant professor, one year; clinical associate professor, three years; and clinical professor, five years. Salary will be determined each year by availability of funds and by merit, which includes, but is not limited to, productivity. The University may terminate the contract prior to the expiration of the appointment, only for cause or financial exigency. Notice of non-renewal of the three-year contract and the five-year contract must be given at least 12 months before the expiration of the contract. Faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Once a transfer from non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.~~

Each University may employ and appoint qualified personnel to full-time or part-time, non-tenure track faculty positions as determined by the chief executive officer to be in the best interest of the University. The primary responsibility for persons on these appointments shall be one or more of the following: teaching, clinical service, research, outreach and service, or other creative endeavors in academic departments. Primary responsibilities at the University of Kansas Medical Center may also include administrative responsibilities related to medical or healthcare education. Titles and ranks shall be determined by the University.

(b) Initial contracts for appointment shall range from one to five years and shall be renewable. Salary shall be determined each year by availability of funds and by merit, which includes, but is not limited to, productivity. Criteria for promotion, if available, shall be determined by the University and set forth in university policy. At the University of Kansas Medical Center, the Chancellor may choose to offer three-year rolling contracts to clinical scholars that, unless otherwise specified, annually shall roll over to create a new three-year term. The University may terminate a rolling contract by giving notice that, prior to June 30th of any year, the contract will terminate at the end of the then current contract term.

(c) Contracts may be terminated by mutual agreement of the faculty member and the University. Prior to the expiration of the appointment, and except as provided above with respect to a rolling contract, the University may only terminate the contract for financial exigency or for cause in accordance with Board or University

policy, including loss of clinical privileges, if any, or loss of clinical employment with practice corporation or foundation, if any. Notice of non-renewal of a regular contract shall be given in accordance with University policy.

(d) Full-time faculty members may apply for a one-time, one-way transfer between appointment categories (tenure track, non-tenure track). Once a transfer from non-tenure track to tenure track has occurred, the guidelines for earning tenure apply. Time and title in the non-tenure track does not count toward the probationary period to obtain tenure. At the University of Kansas Medical Center, a request for transfer from a tenure-track to non-tenure-track appointment may be made prior to but no later than the end of the fifth year of employment. At all other university campuses, a request for transfer from a tenure-track to non-tenure-track appointment must be made prior to but no later than September 1 of the penultimate year of the probationary tenure-track appointment. Any such appointments must be made in specific compliance with parameters approved by the Kansas Board of Regents.

(4) (3) Any athletic director or coach of a division I state university may hold a multiple year appointment when the chief executive officer of the university determines such appointment to be in the best interest of the university. Salary shall be determined each year by availability of funds and by merit.

EXECUTIVE SESSION

At 9:20 a.m., Regent Bangerter moved, followed by the second of Regent Logan, to recess into executive session for 60 minutes to discuss matters relating to security measures pursuant to K.S.A. 75-4319(b)(13). Participating in the executive session were members of the Governance Committee, President Tompkins, General Counsel Julene Miller, and designated university staff. At 10:20 a.m., the meeting returned to open session.

ADJOURNMENT

The meeting was adjourned at 10:20 a.m.

AGENDA

System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
February 11, 2015
10:00 a.m.
Suite 530

1. Approve minutes from Wednesday, December 17, 2014
2. Receive Report from System Council of Chief Academic Officers
3. Receive Update on the Developmental Education Task Force – Susan Fish
4. Receive Legislative Update
5. Other Matters

MINUTES

System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
December 17, 2014
10:00 a.m.
Suite 530

1. Presidents John Bardo and Carl Heilman called the meeting to order at 10:00 am.
2. Minutes of November 19, 2014 were approved.
3. Update on State Funding- Elaine Frisbie, *Vice President for Finance & Administration, Kansas Board of Regents*
 - Governor issued allotment on December 9th. The legislature will have to act on this in order for it to take place.
 - Governor's State of the State has been slated for January 15, 2015. He will release his budget plan around this time.
4. Report from System Council of Chief Academic Officers, John Marshall, *Vice President for Academic Affairs for Allen Community College*
 - Received update from Transfer and Articulation Council. In January, ten new courses for system wide transfer will come to the Board for approval.
 - Received update on credit for prior learning. Several universities having discussions on this and task forces have been formed. New policy recommendations are being made on individual campuses. Update to the Board will come in January.
 - Tilford Conference planning group discussed. Study group on diversity and inclusion in Kansas. Would like to see institutions address pulling data on student success. SCOCAO voted unanimously to form a study group, which would be a sub-group of SCOCAO and include additional members.
5. Update on Performance Funding Workgroup Recommendations, Andy Tompkins, *President and CEO of Kansas Board of Regents*
 - Framework was brought to group last month which will be shared with the legislature at the retreat, so they are aware of it. The Board does not recommend moving forward at this time. Before this will be possible, resources will need to be available.
6. Other Matters
 - Discussion about necessity of two day Board meetings for lighter months. In January, CEOs will look at recommendations for alternative meeting/schedule options.

There being no other matters the meeting was adjourned at 10:28 am.
Respectfully Submitted,

Anna Lanier Weyers
Wichita State University

AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
February 11, 2015
11:00 a.m.
Suite 530

1. Approve minutes from Wednesday, January 14, 2015
2. Report from Council of Chief Academic Officers
3. Report from Council of Chief Business Officers
4. Report from Council of Government Relations Officers
5. Report from Council of Chief Student Affairs Officers
6. Report from University Support Staff
7. Other Matters

MINUTES

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
January 14, 2015
11:00 a.m.
Suite 530

1. President Bardo called the meeting to order at 11:00 am.
2. Minutes from Wednesday, December 17, 2014 were approved.
3. Report from Council of Chief Academic Officers, Dr. Tony Vizzini, *Provost and Senior Vice President, Wichita State University*
 - a. New Program Requests:
 - i. KU - Request Approval of a Ph.D. in Atmospheric Science
 - ii. PSU – Request Approval of a Bachelor of Arts in Modern Languages (FIRST READING)
 - b. Requesting approval from COPs for the KU Ph.D. in Atmospheric Science:
 - i. Motion approved and seconded. Motion passed.
4. Report from Council of Chief Business Officers, Ms. Mary Herrin, *Vice President of Finance Administration, Wichita State University*
 - a. Discussed need to prepare materials on what COBO is doing in ways of productivity and efficiency measures.
 - b. Discussed ways in which we can improve the annual financial reporting.
 - c. Reviewed the calendar for the budget discussions for Fiscal Year 2016.
 - d. Chairman Wilk has requested that COBO update the financial ratio worksheet.
5. Report from Council of Chief Student Affairs Officers, Dr. Wade Robinson, *Vice President of Student Affairs, Wichita State University*
 - a. Campuses with TRIO programs are pleased the Department of Education is to award by August as opposed to September; will have positive impact on students.
 - b. Transcript notations for non-academic expulsions is still in discussion.
 - c. Student Health Offices have put in tremendous effort for Ebola prevention plans. No cases were recorded over the break.
6. Report from University Support Staff, Ms. Ali Levine, *University Support Staff President, Wichita State University*
 - a. KPERs concerns: USS offering support in legislature if needed.
 - b. Wanted to get an update on the vacation leave status.
 - i. Working on a legislative language change for this.
7. Report from Council of Government Relations Officers, Mr. Andy Schlapp, *Executive Director of Government Relations, Wichita State University*

- a. Had a series of meetings to discuss the upcoming session and what changes can be made to improve the communication between the institutions and the legislature. All campuses have a 12 month legislative strategy in place.
 - i. Every Wednesday during session will host a legislative breakfast.
 - ii. Private meetings with legislators, including new members, making sure that they know the needs of KBOR and the institutions.
 - iii. Desire is to talk about how higher education is an economic driver.
 - b. Schlapp turned it over for questions or comments from COPs Board:
 - i. Important to encourage the biannual tours and summer retreat.
8. Other Matters
- a. In February the Board will be wanting to hear about what campuses are doing to prepare students for the international job market. Will have a speaker coming in and KBOR will ask the institutions to be involved in this conversation.
 - i. COPS would like some guidance about what type of format KBOR would like for this discussion.
 - b. What is the timeline on the Performance Reviews for the CEOs?
 - i. The 360s are being sent in January and February (depending on institution). There will be an analysis and summary made available to the CEOs and Board a few weeks after. The self-evaluations will be made on the normal time schedule.
 - ii. KBOR will send a schedule this week to the institutions so they know when the 360s will be sent out.

There being no further matters the meeting was adjourned at 11:37 am.

Respectfully Submitted,
Anna Lanier Weyers
Wichita State University

AGENDA

System Council of Chief Academic Officers

Wednesday, February 11, 2015
8:30 a.m. – 9:15 a.m.
or upon adjournment
Kathy Rupp Conference Room
Kansas Board of Regents
Curtis State Office Building
1000 SW Jackson, Suite 520
Topeka, Kansas

1. Approve Minutes of January 14, 2015
2. Updates
 - a. Transfer and Articulation Council (TAAC) – Karla Wiscombe
 - b. Diversity Study Group – Gary Alexander
3. Program Proposal
Hutchinson Community College – Request Approval for an Associate of General Studies [FIRST READING]
4. Other Business

SCOCAO Schedule – September 2014 – June 2015

AGENDA MATERIALS DUE	MEETING DATES
August 27, 2014	September 17, 2014
September 24, 2014	October 15, 2014
October 29, 2014	November 19, 2014
November 21, 2014	December 17, 2014
December 19, 2014	January 14, 2015
January 21, 2015	February 11, 2015
February 18, 2015	March 11, 2015
March 25, 2015	April 15, 2015
April 22, 2015	May 20, 2015
May 27, 2015	June 17, 2015

MINUTES

System Council of Chief Academic Officers Minutes

Wednesday, January 14, 2015
8:30 a.m.

Kathy Rupp Conference Room
Kansas Board of Regents

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas, at 8:30 a.m. on Wednesday, January 14, 2015.

Members Present:

David Cordle, Emporia State University
Lynette Olson, Pittsburg State University
Chris Crawford, Fort Hays State University
Robert Klein, University of Kansas Med Ctr
Bill Backlin, Cloud County Community College

Jeff Vitter, University of Kansas
Tony Vizzini, Wichita State University
April Mason, Kansas State University
Randall Pembroke, Washburn University

Board Staff

Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, and Susan Fish

Others Present:

Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; Rick Muma, Wichita State University; David Rintoul, Kansas State University; Mike Calvert, Pratt Community College; Andy Anderson, Johnson County Community College; Steve Loewen, Flint Hills Technical College; Matthew Mayo, University of Kansas Medical Center; Julie Dainty, Pittsburg State University; David Cook, University of Kansas; Jim Carrothers, University of Kansas; and Penny Quinn, Barton County Community College

Approve Minutes of December 17, 2014 Meeting

April Mason moved, and Randall Pembroke seconded the motion, to approve the December 17, 2014 minutes as submitted. Motion carried unanimously.

Updates

Transfer and Articulation Council (TAAC) – Karla Wiscombe

Karla Wiscombe distributed a handout of the Kansas System Wide Transfer Courses Timeline to SCOCAO. The Transfer and Articulation Council will consider courses for review at the Fall 2015 Core Outcomes meeting. Several institutions have changed their general education requirements and TAAC will look for any common courses to add to the system wide transfer list. The Quality Assurance subcommittee will meet with Marti Leisinger regarding data for reporting to the Board in June.

Credit for Prior Learning – Gary Alexander

The Board Academic Affairs Standing Committee will be discussing credit for prior learning today (January 14, 2015). Tony Vizzini, Wichita State University, will present Wichita State's credit for prior learning website and discuss its processes for awarding credit for prior learning. Gary Alexander advised SCOCAO of the possibility of using some remaining funds from the credit for prior learning working group to 1) schedule a meeting of the

Registrars to determine codes, standardize cut scores, etc. or 2) Develop a micro site of additional information on the Kansas Board of Regents website.

Diversity Study Group – Gary Alexander

Gary Alexander is working on the membership of the Diversity Study Group. Jon Marshall, Susan Bradley, and Sheryl Lidzy volunteered at the December SCOCAO meeting.

Discuss Student Learning Assessment Reporting Cycle – Gary Alexander

Gary Alexander asked the Council about a reporting timeline for the Student Learning Assessment Report.

Discussion followed:

- Report in September
- Report every year
- Rotate reporting on one of the three specific areas each year

Other Business

There being no other business, David Cordle moved, and April Mason seconded the motion, to adjourn. Meeting adjourned at 8:50 a.m.

AGENDA

Council of Chief Academic Officers

Wednesday, February 11, 2015
 9:15 a.m. – 10:00 a.m.
 or upon adjournment of SCOCAO
 Kathy Rupp Conference Room
 Kansas Board of Regents
 and reconvene at noon

1. Approve Minutes of January 14, 2015
2. New Program Requests
 - a. PSU – Request Approval of a Bachelor of Arts in Modern Languages SECOND READING
 - b. KUMC – Request Approval of a Master of Science in Applied Statistics and Analytics SECOND READING
3. Program Requests
 - a. WSU - Request approval to repurpose and rename the Center for Innovation and Enterprise Engagement (CIEE) to *WSU Ventures*
 - b. KU - Request approval to change the name of the BA and BGS degrees, the minor, and the graduate certificate from Women’s Studies to Women, Gender and Sexuality Studies
 - c. KUMC - Request approval to change the MA to MS for the following degrees: Cell Biology and Anatomy, Microbiology, and Pathology
4. Informational Items
 - KUMC - Discontinue the MA in Pharmacology and the Clinical and Translational Research Certificate Program
5. BAASC Discussion Topics
 - a. Admissions – what we have learned to date; college prep curriculum (QA, KS Scholars) – March
 - b. Discuss potential topics for BAASC discussion
6. Other Business

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 27, 2014	September 17, 2014	FHSU
September 24, 2014	October 15, 2014	KSU
October 29, 2014	November 19, 2014	PSU
November 21, 2014	December 17, 2014	ESU
December 19, 2014	January 14, 2015	WSU
January 21, 2015	February 11, 2015	KU
February 18, 2015	March 11, 2015	KUMC
March 25, 2015	April 15, 2015	WASHBURN U
April 22, 2015	May 20, 2015	FHSU
May 27, 2015	June 17, 2015	KSU

*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.

MINUTES

Council of Chief Academic Officers

**Wednesday, January 14, 2015
9:15 a.m. – 10:00 a.m.
Or upon adjournment of SCOCAO
Kathy Rupp Conference Room
Kansas Board of Regents
and reconvene at Noon
Kathy Rupp Conference Room**

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas at 9:15 a.m. on Wednesday, January 14, 2015 and reconvened at noon in the Kathy Rupp Conference Room.

Members Present:

Chris Crawford Interim Provost, FHSU
Jeff Vitter, Provost & EVC, KU
April Mason, Provost, KSU
Lynette Olson, Provost, PSU

David Cordle, Provost, ESU
Tony Vizzini, Provost, WSU
Robert Klein, KUMC
Randy Pembroke, WU

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, and Karla Wiscombe

Others Present:

Ruth Dyer, Kansas State University; Sara Rosen, University of Kansas; Rick Muma, Wichita State University; David Rintoul, Kansas State University; Andy Anderson, Johnson County Community College; David Cook, University of Kansas; Matthew Mayo, University of Kansas Medical Center; Jim Carothers, University of Kansas; and Julie Dainty, Pittsburg State University

Approve Minutes of December 17, 2014

Jeff Vitter moved, and Lynette Olson seconded the motion, to approve the December 17, 2014 minutes. Motion carried unanimously.

New Program Requests

KU – Request Approval of a Ph.D. in Atmospheric Science

Jeff Vitter advised COCAO that the external review team reported the program favorably. The University of Kansas addressed two concerns: maintaining key faculty and strong information technology support.

Lynette Olson moved, and Chris Crawford seconded the motion, to recommend placing the Ph.D. program on the Council of Presidents agenda for approval. Motion carried.

This proposed program will be reviewed by the Council of Presidents at its meeting today (January 14, 2015).

PSU – Request Approval of a Bachelor of Arts in Modern Languages

Lynette Olson presented the proposed Bachelor of Arts in Modern Languages. This program provides concentrations in Spanish and French.

KUMC – Request Approval of a Master of Science in Applied Statistics and Analytics

Robert Klein and David Cook presented the proposed Master of Science in Applied Statistics and Analytics. The program will be housed at the Edwards Campus and is in response to workforce demands in statistics and analytics.

The above listed proposed programs from Pittsburg State University and University of Kansas Medical Center are first readings. No action is required. Any questions, comments or issues regarding these programs should be presented to either Lynette Olson or Robert Klein prior to the February 11, 2015 COCAO meeting.

Informational Items

- d. ESU – Modified Academic Calendar – Fall 2017 Break moved to October 12 & 13, 2017
- e. KU – A Joint Degree: MD/MBA
- f. PSU – Deleting the Bachelor of Science in Education with a major in Spanish and the Bachelor of Science in Education with a major in French
- g. PSU – A new emphasis of Packaging Graphics within the Bachelor of Science in Technology with a major in Graphic Communications

The above listed items a-d are informational and no action is required.

BAASC Discussion Topics

Developmental/Remedial Education – February

COCAO briefly discussed developmental/remedial education. The universities were advised to provide information about how their campuses address developmental/remedial education.

Admissions – what we have learned to date; college prep curriculum (QA, KS Scholars) – March

COCAO also discussed the admissions topic for BAASC’s March meeting. BAASC is concerned about the potential increase in the number of students admitted as exceptions.

Other Business

The Council indicated it will consider items for Board Academic Affairs Standing Committee discussion for next year.

April Mason moved, and David Cordle seconded the motion, to recess until noon. Motion carried.

COCAO reconvened at noon in the Kathy Rupp Conference Room

Other Business

Proposed Multiple Year Appointment Policy

April Mason reported on the proposed multiple year appointment policy discussion at the Governance Committee. One of the concerns is the possible ramifications of multiple year contracts.

Undergraduate Research at the Capitol

COCAO will go to the undergraduate research presentations at the Capitol Building Wednesday, February 12, 2015 during its noon meeting.

COCAO also discussed:

- Gateway courses
- Professional Development for faculty who teach concurrent enrollment courses
- Faculty Recruitment

February 11-12, 2015

Council of Chief Academic Officers

BAASC Discussion Topics for next year

- How Educational Quality can be measured
- Performance based funding
- Higher Education Budget

Meeting adjourned at 1:15 p.m.

Sincerely,
Tony Vizzini
Provost, Wichita State University

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2015

Meeting Dates

Agenda Material Due to Board Office

August 12-14, 2014 Retreat

August 27, 2014 at noon

September 17-18, 2014

September 24, 2014 at noon

October 15-16, 2014

October 29, 2014 at noon

November 19-20, 2014

November 26, 2014 at noon

December 17-18, 2014

December 22, 2014 at noon

January 14-15, 2015

January 21, 2015 at noon

February 11-12, 2015

February 18, 2015 at noon

March 11-12, 2015

March 25, 2015 at noon

April 15-16, 2015

April 29, 2015 at noon

May 20-21, 2015

May 27, 2015 at noon

June 17-18, 2015

TENTATIVE MEETING DATES

Fiscal Year 2016

Meeting Dates

July 21, 2015 – Budget Workshop

August 11-13, 2015 – Retreat

September 16-17, 2015

October 14-15, 2015

November 18-19, 2015

December 16-17, 2015

January 20-21, 2016

February 17-18, 2016

March 16-17, 2016

April 20-21, 2016

May 18-19, 2016

June 15-16, 2016

COMMITTEES (2014-2015)

Kenny Wilk, Chair
Shane Bangerter, Vice Chair

Standing Committees

<p><u>Academic Affairs</u></p> <p>Robba Moran, Chair</p> <p>Joe Bain</p> <p>Zoe Newton</p> <p>Helen Van Etten</p>	<p><u>Fiscal Affairs and Audit</u></p> <p>Shane Bangerter, Chair</p> <p>Bill Feuerborn</p> <p>Fred Logan</p> <p>Ann Brandau-Murguia</p>	<p><u>Governance</u></p> <p>Kenny Wilk, Chair</p> <p>Shane Bangerter</p> <p>Fred Logan</p>
---	---	--

Regents Retirement Plan

Ann Brandau-Murguia, Chair

Kenny Wilk

Board Representatives and Liaisons

Education Commission of the States	Zoe Newton
Postsecondary Technical Education Authority	Tom Burke Ray Frederick
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Robba Moran
Transfer and Articulation Advisory Council	Fred Logan
KSDE/KBOR Coordinating Council	Robba Moran Helen Van Etten