

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
MEETING AGENDA
December 4, 2024
10:00 a.m. – 11:30 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet virtually via Zoom. You can listen to the meeting at the Board offices, located at 1000 SW Jackson, Suite 520, Topeka, Kansas 66612.

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|---|--------------------------|-------|
| I. Call to Order | Regent Mendoza, Chair | |
| A. Roll Call and Introductions | | |
| B. Approve Minutes from November 20, 2024 Meeting | | p. 3 |
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| II. Board Consent Items | | |
| A. Rocky Vista University Degree-Granting Authority | Crystal Puderbaugh | p. 5 |
| B. Request to Change Academic Calendar – KU | Sam Christy-Dangermond | p. 6 |
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| III. Board Discussion Agenda Items | | |
| A. Approve New Systemwide Transfer Courses | Karla Wiscombe | p. 8 |
| • CHM2010 Organic Chemistry I and Lab | | |
| • CHM2020 Organic Chemistry II and Lab | | |
| • CSC1020 Programming Fundamentals | | |
| • CSC1030 Object-Oriented Programming | | |
| • MAT2020 Calculus II | | |
| • MAT2030 Differential Equations | | |
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| IV. Other Matters | | |
| A. TAAC Quality Assurance Report | Casey Fraites-Chapes, KU | |
| B. Private Postsecondary Report | Crystal Puderbaugh | |
| C. Receive Qualified Admissions Report | Sam Christy-Dangermond | p. 10 |
| D. Academic Affairs Updates | Academic Affairs Staff | |
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| V. Announcements | | |
| Next BAASC Meeting – December 18, 2024 | | |
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| VI. Adjournment | | |

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks before each Board meeting. The Committee also meets on the morning of the first day of the monthly Board meeting. Membership includes:

Diana Mendoza, Chair

Alysia Johnston

Neelima Parasker

Board Academic Affairs Standing Committee

AY 2025 Meeting Schedule

<i>BAASC Academic Year 2024- 2025 Meeting Dates</i>			
Meeting Dates	Location	Time	Agenda Materials Due
September 4, 2024	Virtual Meeting	10:00 a.m.	August 14, 2024
September 18, 2024	Topeka	11:00 a.m.	August 28, 2024
November 6, 2024	Virtual Meeting	10:00 a.m.	October 16, 2024
November 20, 2024	Kansas State University	11:00 a.m.	October 30, 2024
December 4, 2024	Virtual Meeting	10:00 a.m.	November 13, 2024
December 18, 2024	Topeka	11:00 a.m.	November 25, 2024
January 2, 2025	Virtual Meeting	10:00 a.m.	December 11, 2024
January 15, 2025	Topeka	11:00 a.m.	December 24, 2024
January 29, 2025	Topeka	11:00 a.m.	January 8, 2025
February 12, 2025	Topeka	11:00 a.m.	January 22, 2025
February 26, 2025	Virtual Meeting	10:00 a.m.	February 5, 2025
March 12, 2025	Topeka	11:00 a.m.	February 19, 2025
April 2, 2025	Virtual Meeting	10:00 a.m.	March 12, 2025
April 16, 2025	Pittsburg State University	11:00 a.m.	March 26, 2025
April 30, 2025	Virtual Meeting	10:00 a.m.	April 9, 2025
May 14, 2025	Topeka	11:00 a.m.	April 23, 2025
May 28, 2025	Virtual Meeting	10:00 a.m.	May 7, 2025
June 11, 2025	Topeka	11:00 a.m.	May 21, 2025

Please note that virtual meeting times are 10:00 a.m. and Board Day meetings are 11:00 a.m., unless otherwise noted.

**KANSAS BOARD OF REGENTS
BOARD ACADEMIC AFFAIRS STANDING COMMITTEE
MINUTES
NOVEMBER 20, 2024**

Chair Diana Mendoza called the November 20, 2024, Board Academic Affairs Standing Committee meeting to order at 11:00 a.m. The meeting was held in the Bill Muir Room on the Kansas State University Campus, Student Union 918 N. MLK Jr. Drive, Manhattan, KS 66506 with a virtual option available.

MEMBERS PRESENT: Regent Diana Mendoza, Chair
 Regent Alysia Johnston
 Regent Neelima Parasker

APPROVAL OF MINUTES

Regent Johnston moved that the minutes of the November 6, 2024, meeting be approved. Following the second of Regent Parasker, the motion carried.

OTHER MATTERS

MODIFY RECOMMENDATION FROM NOVEMBER 6, 2024, MEETING ON THE AY 2024 PERFORMANCE AGREEMENT REPORT

Regent Mendoza moved to modify the Performance Agreement Report recommendation to have all institutions receive one hundred percent funding based on additional information provided to Academic Affairs Staff. Regent Johnston seconded, and the motion carried unanimously.

SYSTEMWIDE COURSE PLACEMENT MEASURES FOR ENGLISH COMPOSITION I

Director for Academic Affairs Sam Christy-Dangermond presented recommendations from the systemwide English Course Placement Measures Committee for multiple placement measures into English Composition I without corequisite support. Regent Johnston moved to approve the recommended measures. Following the second from Regent Parasker, the motion carried unanimously.

BLUEPRINT FOR LITERACY UPDATE

Director of Literacy Cindy Lane provided updates on two key initiatives under the Blueprint for Literacy. The first initiative involves approving credential requirements for in-service teachers and certification requirements for pre-service teachers at state educational institutions, focusing on the science of reading and structured literacy. The second initiative focuses on developing professional development programs and a credential course for all in-service early childhood, general education, and special education teachers at no cost. Final recommendations for these initiatives will be presented to the Board for approval in December.

ACADEMIC AFFAIRS UPDATES

Director for Academic Affairs Karla Wiscombe provided an update on Systemwide Transfer courses reviewed by TAAC. The council reviewed the outcomes for 20 existing courses and six new courses. The six new courses will be presented to BAASC for approval at the December 4th meeting. She also reminded Chief Academic Officers from community colleges planning to offer the four Systemwide Transfer associate degrees that check sheets are due by December 2nd.

ANNOUNCEMENTS

The next BAASC meeting will be held virtually on December 4th.

ADJOURNMENT

Regent Johnston moved that the meeting be adjourned. Following the second of Regent Parasker, the motion carried. The meeting adjourned at 11:42 p.m.

II. Board Consent Items

A. Rocky Vista University Degree-Granting Authority

Crystal Puderbaugh,
Academic Affairs

- Act on Request for a New Certificate of Approval with Degree Granting Authority for Rocky Vista University

Summary

Rocky Vista University has applied for a certificate of approval to operate in Kansas and is requesting degree-granting authority. After thoroughly reviewing staff qualifications, record-keeping systems, coursework, and supporting materials, the institution demonstrates that it meets and complies with statutorily imposed requirements. Staff recommends that the institution be issued a certificate of approval.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain a certificate of approval from the Kansas Board of Regents (Board) to operate in Kansas lawfully. This Act covers “brick and mortar” institutions with a physical location within Kansas and institutions that offer or provide online distance education to Kansans who remain in the state while receiving their education.

To qualify for a certificate of approval, an institution subject to the Act must meet the standards established by the Act and the regulations adopted pursuant to the Act. Board staff reviews substantial documentation and evidence to determine if institutions demonstrate compliance with minimum requirements. Financial statements, proof of accreditation, evidence of compliance with safety codes, enrollment agreements, catalog, copies of advertisements, schedules of tuition and fees, and refund policies are reviewed by Board staff. Institutions must also provide descriptions of their programs and courses, administrator and instructor credentials, program objectives, and ownership structure information.

Rocky Vista University

Rocky Vista University was established in 2006 in Parker, Colorado. The University also has campuses located in Irvine, Utah, and Billings, Montana. Rocky Vista University offers five programs: Doctor of Osteopathic Medicine, Doctor of Nurse Anesthesia, Master of Physician Assistant Studies, Master of Science in Biomedical Sciences, and Master of Medical Sciences. Rocky Vista University is seeking approval to offer clinical placements in Kansas for the Doctor of Osteopathic Medicine program and the online Master of Physician Assistant Studies program.

Rocky Vista University is accredited by the Higher Learning Commission (HLC), an agency recognized by the U.S. Department of Education. They also hold accreditation from the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA) and the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA).

Staff Recommendation

Staff recommends issuance of a certificate of approval with degree-granting authority to Rocky Vista University.

II. Board Consent Items

B. Request to Change Academic Calendar – KU Sam Christy-Dangermond, Academic Affairs

➤ **Act on Request to Change the Academic Affairs Calendar – KU**

Summary

Board of Regents policy (Ch. II.A.1.) requires consideration of academic calendars proposed by the Regents universities for any deviation for reasons other than natural disaster or national emergencies. KU is seeking Board approval to change its Fall 2025 start date. The proposed change to the academic calendar conforms to existing policies and guidelines. KU provides detailed rationale in Attachment A. KBOR staff recommend approval.

December 4, 2024

Background

Kansas Board of Regents Policy (Ch. II.A.1.) states the following:

- a. The Academic Calendar of each state university shall provide for an academic year minimally consisting of two sixteen-week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.*
- b. Each state university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each state university shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.*
- c. The President and Chief Executive Officer of the Board shall have the authority to approve or deny non-substantive revisions to Board-approved three-year calendars and shall periodically report these changes to the Board.*

Although current Board policy permits diversity among the universities in the construction of academic calendars, the adoption of common elements by the Board in 1984 and 1990 has forced considerable consistency in the number of instructional days, exam days, and vacation days. The remaining variation appears partially rooted in administrative requirements and campus traditions. Some degree of institutional flexibility is important for effective institutional planning in the use of facilities and the management of enrollments and personnel.

Proposed Change to Academic Calendar

The University of Kansas (KU) requests to move its start date for Fall 2025 from August 25 to August 18. These changes would not affect their number of instructional days, as the request also moves the last class date up one week, from December 11 to December 4. All affected dates are outlined in the chart below. This modification will support three goals: 1) better align 15-day intersession instructional periods; 2) allow more time for faculty to report grades before recessing for winter break; and 3) allow for a full two weeks of classes before the Labor Day holiday. Further, KU mentions this change should alleviate overlap between students moving in and the first home football game.

Fall Semester 2025	Fall 2025 Approved	Fall 2025 Proposal
First Day of Classes	8/25/2025	8/18/2025
Last Day of Classes	12/11/2025	12/4/2025
Stop Day	12/12/2025	12/5/2025
First Day of Finals	12/15/2025	12/8/2025
Last Day of Finals	12/19/2025	12/12/2025

Recommendation

Board staff recommend approval.

Attachment A

THE UNIVERSITY OF KANSAS REQUESTS THE BOARD APPROVE A CHANGE TO THE 2025-2026 ACADEMIC CALENDAR

The University of Kansas is requesting an adjustment to the Fall 2025 academic calendar to begin the semester on August 18, 2025, instead of August 25, 2025. This request addresses three primary goals:

1. **Aligning Intersession Instructional Days:** For intersession courses, a full three-week instructional period, or 15 days, is ideal to cover condensed course material effectively. Starting a week earlier will allow us to meet this instructional period both for the winter intersession and for the time between the end of summer term and beginning of fall term.
2. **Providing Ample Time for Grading and Academic Adjustments:** With an early start date, faculty have adequate time for grading and reporting before any winter recess. This is crucial as grade submission impacts academic eligibility in areas like athletic eligibility, Veteran Affairs reporting, Financial Aid, and course prerequisites. Students and staff benefit from sufficient time to make schedule adjustments based on final grades, supporting academic continuity into the spring term.
3. **Establishing a Strong Start to the Semester:** Feedback from faculty suggests that starting with a single week of instruction before the Labor Day break does not foster an optimal academic environment. An early start date would allow two full weeks of instruction before Labor Day, helping students acclimate to their new academic schedules and develop strong connections within the campus community before any holiday break.

The University of Kansas is committed to a calendar structure that supports academic success, a consistent intersession timeline, and time for review before the spring semester. While this calendar change is not without challenges, such as adjusting GTA and nine-month faculty contracts, we will work proactively to address these logistical needs. Additionally, a potential overlap with student move-in and the first home football game poses some planning considerations if the current start date of August 25, 2025, is maintained. For these reasons, we request a revised start date of August 18, 2025.

Fall Semester	Fall 2025 Approved	Fall 2025 Proposal
First Day of Classes	8/25/2025	8/18/2025
Labor Day - No Classes	9/1/2025	9/1/2025
Fall Break Begins -No Classes	10/11/2025	10/11/2025
Fall Break Ends -No Classes	10/14/2025	10/14/2025
Thanksg. Break First Day - No Classes	11/26/2025	11/26/2025
Thanksg. Break Last Day - No Classes	11/30/2025	11/30/2025
Last Day of Classes	12/11/2025	12/4/2025
Stop Day	12/12/2025	12/5/2025
First Day of Finals	12/15/2025	12/8/2025
Last Day of Finals	12/19/2025	12/12/2025
Commencement (Projected)	NA	NA
Instructional Days	73	73

III. Board Discussion Agenda Items

A. Approve New Systemwide Transfer Courses

Karla Wiscombe, Academic Affairs

➤ Act on Request for Approval on Six New Systemwide Transfer Courses

Summary and Staff Recommendation

The Transfer and Articulation Council (TAAC) reviewed reports from the October 11, 2024, Kansas Core Outcomes Groups (KCOG) Conference. Faculty wrote outcomes for six new courses and updated outcomes for 20 previously approved Systemwide Transfer (SWT) courses. TAAC recommends six additional courses to be recognized for transfer across the Kansas Board of Regent System. Staff recommends approving the six new courses recommended by TAAC for inclusion in systemwide transfer, effective summer 2025.

Background

To facilitate the ongoing process of seamless transfer among public postsecondary institutions, the Kansas Board of Regents (KBOR) established the Transfer and Articulation Council (TAAC) to provide oversight and implementation of the Board's transfer and articulation policy. TAAC members consist of 10 representatives from the universities and 10 representatives from the two-year colleges with one Board member liaison. TAAC members are listed on the Transfer and Articulation Council website.

https://www.kansasregents.org/academic_affairs/transfer-articulation/transfer_articulation_council

TAAC hosts an annual conference for faculty representatives to meet within discipline-based Kansas Core Outcomes Groups (KCOG) and articulate core outcomes for specified courses recommended for systemwide transfer. Since 2012, faculty have articulated outcomes for 120 selected courses that transfer seamlessly among any public university or college in Kansas offering an equivalent course.

KBOR policy states:

b. Systemwide Transfer and Articulation

To facilitate transfer and articulation across the Kansas public postsecondary education system, the Board shall provide for a Transfer and Articulation Council with oversight responsibility for implementing the Board's systemwide transfer and articulation policy. The Council's mission is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education. The Council provides status reports, as appropriate, to the System Council of Chief Academic Officers.

i. The Transfer and Articulation Council shall:

- (1) Charge the Kansas Core Outcomes Groups with developing specific course articulations;*
- (2) Adjudicate disagreement from the Kansas Core Outcomes Groups;*
- (3) Provide final recommendation on systemwide transfer of specific courses;*

(The Board of Regents approves specific courses to be accepted for systemwide transfer from any public postsecondary educational institution in Kansas. Each course approved and accepted for systemwide transfer by the Board is identified by a shared course number that supports a student-first philosophy, and is designed to enhance educational planning and effortless course transfer. A Kansas Regents Shared Number (KRSN) uses a

3-letter prefix and a 4-digit course number to differentiate the KRSN number from individual institution course prefixes and numbers. Each institution retains its own unique course prefix and course number.)

(4) Assure quality and adherence to the agreed-upon learning outcomes of courses articulated across the institutions; and

(5) Review proposed revisions to Board policies and bring forward issues and trends that affect transfer and articulation.

ii. In addition, the Transfer and Articulation Council shall:

(1) Identify courses acceptable for systemwide articulation and transfer with a focus on lower division general education courses and introductory courses to majors;

(2) Create an effective, faculty-led structure for discipline level course articulations based on learning outcomes;

(3) Ensure that appeals processes exist: (a) for individual students at the institutional level; and (b) at the system level to ensure equitable resolution of transfer concerns between institutions;

(4) Address barriers to inter-institutional cooperation as they arise;

(5) Use learning outcomes to determine course equivalency; and

(6) Implement a clear and ongoing transfer structure.

TAAC reviewed reports submitted by the KCOG Chairs and approved outcomes for four new courses recommended for Board approval for systemwide transfer.

Courses Presented for Approval

TAAC presents the following courses to the Board as recommended for systemwide transfer effective summer 2025:

- CHM2010 ORGANIC CHEMISTRY I AND LAB
- CHM2020 ORGANIC CHEMISTRY II AND LAB
- CSC1020 PROGRAMMING FUNDAMENTALS
- CSC1030 OBJECT-ORIENTED PROGRAMMING
- MAT2020 CALCULUS II
- MAT2030 DIFFERENTIAL EQUATIONS

Staff Recommendation

Staff recommends approval of the six new courses for systemwide transfer. If approved, the number of courses that transfer seamlessly among any university or college in the Kansas Board of Regents System offering an equivalent course would increase from 120 to 126.

IV. Other Matters

C. Receive Qualified Admissions Report

Sam Christy-Dangermond, Academic Affairs

- Receive Annual Report on Exceptions to the Minimum Admission Standards at State Universities

Summary and Recommendation

The report on the admission of the 2023-2024 freshman class and 2023-2024 new transfer students is mandated by K.S.A. 76-717. This statute requires the Board to annually submit to the Legislature information on the following categories of student admissions: (1) the number and percentage of freshman class admissions permitted as exceptions to the minimum admissions standards and (2) the number and percentage of transfer student admissions permitted as exceptions to the minimum admissions standards. Staff notes no state university exceeded the limit on the number of applicants admitted as exceptions to the minimum standards. Staff recommends acceptance of the data in this report for submission to the Legislature to fulfill reporting requirements.

December 4, 2024

Background

From 1915 to 2001, Kansas had an open admission policy that guaranteed admission to anyone who graduated from an accredited high school in Kansas. In 1996, the Legislature passed K.S.A. 76-717, which established minimum admission standards for state universities. Those became effective in 2001. The statute requires the Board to annually submit to the Legislature information on undergraduate students admitted to state universities who did not meet minimum admission standards.

Minimum Admission Criteria for 2023-2024 Freshman Applicants

In June of 2017, the First Generation Task Force recommended the Board revisit the qualified admission requirements, which, in accordance with K.S.A. 76-717, included a minimum ACT score of 21+ or a rank in the top third of the applicant's class, as well as a minimum GPA of 2.0 in a specified pre-college curriculum for residents (GPA of 2.5 for nonresidents). In September 2017, the Board adopted the goal of simplifying the admission process for state universities and formed a working group. After two years of work, the group recommended changes to admission requirements, and in September 2019, the Board approved the recommendations, kicking off what became a yearlong process to update the associated state regulations on qualified admissions for five of the six state universities. All changes were finalized and in effect by October of 2020 for applicants for the summer of 2021 and later for the five state universities. **For admittance to any state university except for the University of Kansas, resident freshmen applicants under the age of 21 and non-resident freshman applicants must meet one of the following criteria:**

1. graduate from an accredited high school and earn a minimum ACT score of 21; **or**
2. graduate from an accredited high school and earn a minimum cumulative high school GPA of 2.25 (ESU, FHSU, PSU, WSU); **or**
3. graduate from an accredited high school and earn a minimum cumulative high school GPA of 3.25 (KSU)

In March of 2021, the Board approved changes in the University of Kansas Qualified Admission standards to allow for a "test-flexible" path to guaranteed admission as well as elimination of the application deadline for first-time freshmen. The regulations to effectuate the changes were adopted by the Board in December of 2021, and became beginning with applicants for the summer of 2022 and later. **Resident freshman applicants under the age of 21 and non-resident freshman applicants must meet one of the following criteria for guaranteed admission to the University of Kansas:**

1. graduate from an accredited high school and earn a minimum ACT score of 21 *and* minimum cumulative high school GPA of 2.00; **or**
2. graduate from an accredited high school and earn a minimum cumulative high school GPA of 3.25

All freshman applicants must have earned a minimum 2.0 GPA on any college coursework completed while in high school.

Any applicant 21 and older must meet one of the following criteria to gain admittance to a state university as a freshman:

1. graduate from an accredited high school; or
2. graduate from a non-accredited private high school (Kansas residents only); or
3. earn a high school equivalency credential with the prescribed minimum scores.

2023-2024 Freshman Applicants

K.S.A. 76-717 requires that on or before January 31 of each year, the Board submit a report that includes the following information on the number and percentage of **resident freshman class admissions permitted as exceptions to the minimum admissions standards**, disaggregated by institution (Table 1). State universities may, at their discretion, admit applicants who do not meet the minimum freshmen admissions criteria, provided that the number of resident freshmen admitted as exceptions is limited to 10 percent of the university’s total freshmen admitted. No institution exceeded the 10 percent limit.

Table 1: Number of Resident Freshman Exceptions 2023-2024

	Resident Freshman Exceptions	Admits	Percent
Emporia State University	16	794	2.0%
Ft. Hays State University	36	2,133	1.7%
Kansas State University	314	10,439	3.0%
Pittsburg State University	19	2,584	0.7%
University of Kansas	43	17,742	0.2%
Wichita State University	65	8,117	0.8%
TOTAL	493	41,809	1.2%

Table 2 presents the number and percent of **non-resident freshman students admitted as exceptions**, disaggregated by institution. By regulation, the number of non-resident freshman exceptions is limited to either 10 percent of the total number of admitted non-resident freshmen, or 50 students, whichever is greater. No institution exceeded the 10 percent limit for AY 2024.

Each state university has a written policy to guide decisions about exceptions and per KBOR policy, every student admitted as an exception to the minimum qualified admission standards, resident or non-resident, shall receive a written individual plan for student success from the university prior to enrollment. The individual plan for success shall be reviewed by the student and the student’s advisor at least once each semester in the first academic year immediately after succeeding adoption of the plan.

Table 2: Number of Non-Resident Freshman Exceptions 2023-2024

	Non-Resident Freshman Exceptions	Admits	Percent
Emporia State University	3	142	2.1%
Ft. Hays State University	6	461	1.3%
Kansas State University	469	5,471	8.6%
Pittsburg State University	9	1,124	0.8%
University of Kansas	64	11,709	0.6%
Wichita State University	16	4,052	0.4%
TOTAL	567	22,959	2.5%

Minimum Admission Criterion for 2023-2024 Transfer Applicants

State universities are required to admit resident transfer applicants who have earned at least 24 credit hours of transferable coursework with a cumulative GPA of at least 2.0 on a 4.0 scale (2.5 for KU). State universities may admit non-resident transfer applicants who have met this criterion, but they are not required to do so. State universities may adopt additional and/or more stringent standards to admit non-resident transfer applicants.

Exceptions to the Minimum Admission Standards

State universities may admit transfer applicants who have earned less than a 2.0 GPA on 24 or more transferable semester credit hours, but the number of these exceptions is limited by statute. The number of resident transfer exceptions is limited to 10 percent of the university’s resident transfer admits. The number of non-resident transfer exceptions is limited to 10 percent of the university’s non-resident transfer admits. Admitting applicants as exceptions is at the discretion of the state university and each student receives an individual success plan.

K.S.A. 76-717 requires the Board to report the following to the Legislature on or before January 31 of each year: (1) the number and percent of resident transfer students admitted as exceptions, and (2) the number and percent of non-resident transfer students admitted as exceptions. The statute specifies this information be disaggregated by institution.

Table 3 presents the **number and percent of transfer students admitted by each state university through the 10 percent exception window**. This information is disaggregated by institution and by residency status. No institution exceeded the 10 percent limit.

Table 3: Number of Transfer Students Admitted as Exceptions 2023-2024

	Resident Transfer			Non-Resident Transfer		
	Exceptions	Admits	Percent	Exceptions	Admits	Percent
Emporia State University	5	252	2.0%	2	49	4.1%
Ft. Hays State University	64	1,430	4.5%	42	702	6.0%
Kansas State University	8	1195	0.7%	4	1,013	0.4%
Pittsburg State University	5	361	1.4%	2	277	0.7%
University of Kansas	13	1,671	0.8%	7	883	0.8%
Wichita State University	31	1,771	1.8%	9	395	2.3%
TOTAL	126	6,680	1.9%	66	3,319	2.0%

2023-2024 Admission Denials

Though not required by K.S.A. 76-717 as part of the report to the Legislature on exceptions to qualified admissions, the following information on the numbers of applicants denied admission due to not meeting the minimum admission criteria may be of interest. Table 4 shows the number of freshman applicants denied admission to state universities.

Table 4: Number of Freshman Applicant Denials 2023-2024

	Resident			Non-Resident		
	Denials	Applied	Percent	Denials	Applied	Percent
Emporia State University	1	653	0.2%	0	142	0%
Ft. Hays State University	3	1,675	0.2%	0	461	0%
Kansas State University	135	5,103	2.6%	260	5,731	4.5%
Pittsburg State University	34	1,494	2.3%	36	1,160	3.1%
University of Kansas	188	6,221	3.0%	399	12,108	3.3%
Wichita State University	119	4,184	2.8%	61	4,113	1.5%
TOTAL	480	19,330	2.5%	756	23,715	3.2%

Table 5 shows the number of transfer applicants denied admission to state universities.

Table 5: Number of Transfer Applicant Denials 2023-2024

	Resident			Non-Resident		
	Denials	Applied	Percent	Denials	Applied	Percent
Emporia State University	0	252	0.0%	1	49	%
Ft. Hays State University	3	1,433	0.2%	3	705	0.4%
Kansas State University	35	1,230	2.8%	32	1,045	3.1%
Pittsburg State University	3	364	0.8%	4	281	1.4%
University of Kansas	66	1,737	3.8%	56	939	6.0%
Wichita State University	22	1,793	1.2%	4	399	1.0%
TOTAL	129	6,809	1.9%	100	3,418	2.9%

Summary and Recommendation

Regarding the admittance of undergraduate freshmen and transfer students for 2023-2024, no state university exceeded the 10 percent threshold for the total number who did not meet the minimum admission standards. Staff recommends acceptance of this report.