

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
MEETING AGENDA
November 20, 2024
11:00 a.m. – 12:00 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet in the Bill Muir Room on the Kansas State University Campus., Student Union 918 N. MLK Jr. Drive, Manhattan, KS 66506. To the extent possible, a virtual option will be provided to accommodate those who cannot attend in person.

- I. Call to Order** Regent Mendoza, Chair
 - A. Roll Call and Introductions
 - B. Approve Minutes from November 6, 2024 Meeting p. 3

- II. Board Consent Items**
 - A. No items

- III. Board Discussion Agenda Items**
 - A. No items

- IV. Other Matters**
 - A. Systemwide Course Placement Measures for English Composition I Sam Christy-Dangermond p. 5
 - B. Blueprint Literacy Update Cindy Lane
 - C. Other Academic Affairs Updates Academic Affairs Staff

- V. Announcements**
 - Next BAASC Meeting – December 4, 2024 – Virtual

- VI. Adjournment**

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks before each Board meeting. The Committee also meets on the morning of the first day of the monthly Board meeting. Membership includes:

Diana Mendoza, Chair

Alysia Johnston

Neelima Parasker

Vacant

Board Academic Affairs Standing Committee

AY 2025 Meeting Schedule

<i>BAASC Academic Year 2024- 2025 Meeting Dates</i>			
Meeting Dates	Location	Time	Agenda Materials Due
September 4, 2024	Virtual Meeting	10:00 a.m.	August 14, 2024
September 18, 2024	Topeka	11:00 a.m.	August 28, 2024
November 6, 2024	Virtual Meeting	10:00 a.m.	October 16, 2024
November 20, 2024	Kansas State University	11:00 a.m.	October 30, 2024
December 4, 2024	Virtual Meeting	10:00 a.m.	November 13, 2024
December 18, 2024	Topeka	11:00 a.m.	November 25, 2024
January 2, 2025	Virtual Meeting	10:00 a.m.	December 11, 2024
January 15, 2025	Topeka	11:00 a.m.	December 24, 2024
January 29, 2025	Topeka	11:00 a.m.	January 8, 2025
February 12, 2025	Topeka	11:00 a.m.	January 22, 2025
February 26, 2025	Virtual Meeting	10:00 a.m.	February 5, 2025
March 12, 2025	Topeka	11:00 a.m.	February 19, 2025
April 2, 2025	Virtual Meeting	10:00 a.m.	March 12, 2025
April 16, 2025	Pittsburg State University	11:00 a.m.	March 26, 2025
April 30, 2025	Virtual Meeting	10:00 a.m.	April 9, 2025
May 14, 2025	Topeka	11:00 a.m.	April 23, 2025
May 28, 2025	Virtual Meeting	10:00 a.m.	May 7, 2025
June 11, 2025	Topeka	11:00 a.m.	May 21, 2025

Please note that virtual meeting times are 10:00 a.m. and Board Day meetings are 11:00 a.m., unless otherwise noted.

**KANSAS BOARD OF REGENTS
BOARD ACADEMIC AFFAIRS STANDING COMMITTEE
MINUTES
November 6, 2024**

Chair Diana Mendoza called the November 6th, 2024, Board Academic Affairs Standing Committee meeting to order at 10:00 a.m. The meeting was held virtually via Zoom.

MEMBERS PRESENT: Regent Diana Mendoza, Chair
 Regent Alysia Johnston
 Regent Neelima Parasker

APPROVAL OF MINUTES

Regent Johnston moved that the minutes of the September 18th, 2024, meeting be approved. Following Regent Parasker's second, the motion carried unanimously.

BOARD CONSENT ITEMS

ALL STAR HIGH SCHOOL AWARDS

Associate Director of Academic Affairs Mistie Knox presented an overview of the All Star High School program, which recognizes and promotes best practices in post-secondary activities. Schools receiving this award have demonstrated a commitment to providing opportunities for Apply Kansas, financial aid completion, senior signing events, or other activities supporting students' post-secondary planning. This item will be added to the discussion agenda for the upcoming board meeting on November 20, 2024.

KSU BS CYBER SYSTEMS DESIGN AND DYNAMICS

Tanya Gonzalez (on behalf of Jesse Mendez) presented a program approval request for the Bachelor of Science in Cyber Systems Design & Dynamics at Kansas State University. Michael Oetken, a faculty member in the Department of Integrated Studies at Kansas State University, addressed specific questions regarding the program's development. This program will be added to the Board's consent items on the next agenda.

BOARD DISCUSSION AGENDA ITEMS

AY 2024 PERFORMANCE REPORTS – EXECUTIVE SUMMARY

Director of Academic Affairs Sam Christy-Dangermond presented an executive summary of the performance reports, providing an overview of the statutory requirements for performance agreements that have been in place for approximately twenty years. The previous performance funding model for these agreements included six indicators: three common system indicators and three institution-specific indicators. The Board of Academic Affairs and the Board identified several limitations within this framework, and in May 2023, they approved a project-based reporting system for Academic Years 2024 through 2026. This new framework focuses on institutions implementing four proven practices aligned with the Board's "Building a Future" strategic plan: corequisite support developmental education, math pathways, systemwide course placement measures for math and English gateway courses, and academic degree maps. Thirty-one of the thirty-two institutions met all requirements of the five report components and are recommended for full funding, while the one institution that did not meet all requirements is recommended for ninety percent of new funding.

OTHER MATTERS

2024 KANSAS OER ANNUAL REPORT

Associate Director of Academic Affairs Mistie Knox provided an overview of the OER Steering Committee and introduced Barry Bailey, professor and digital projects librarian at Johnson County Community

College, who presented the 2024 Kansas OER Annual Report. Mr. Bailey also provided an overview of the history of the OER Steering Committee and the OER initiatives. Thirty-two institutions responded to the initiatives survey request sent to Chief Academic Officers in March 2024.

CONTINUATION OF PROGRAM REVIEW DISCUSSION

Vice President of Academic Affairs Rusty Monhollon reviewed the draft recommendations for revising the academic program review process, as discussed at the September 18th BAASC meeting. The proposed recommendations include clarifying the purpose of academic program review, exempting interdisciplinary programs without a formal departmental or administrative structure from minimum requirements for the number of majors and graduates, reducing the minimum enrollment for master’s programs from 20 to 12 students, and allowing programs that offer both master’s and doctoral degrees to be reviewed as a single program. Additionally, the recommendations propose establishing institution-specific thresholds based on Carnegie classifications to account for differences in size and mission. For the "talent pipeline" metric, students who immediately pursue graduate studies may be included, but they should be excluded from the wage metric five years post-baccalaureate. The committee agreed to adopt these recommendations as a complete package for inclusion in the Board’s discussion items.

CONTINUATION OF “FIRST 15” DISCUSSION

Vice President of Academic Affairs Rusty Monhollon reviewed the draft of the “First 15” white paper at the September 18th BAASC meeting. The proposed recommendations suggest that the Board of Regents designate five specific courses, called the “First 15,” that eligible high school students can take at no cost. Additionally, the Board should collaborate with school districts and dual/concurrent enrollment providers to develop a funding framework that allows students in underserved areas to access “First 15” courses. The Board is also encouraged to revise its current dual/concurrent enrollment policy to expand early college opportunities to all Kansas high schools. Furthermore, the Board should consider requiring all dual/concurrent enrollment providers to be accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP). Regent Parasker moved to accept the recommendations as presented, and following Regent Johnston’s second, the motion was carried unanimously.

ACADEMIC AFFAIRS UPDATES

Associate Director of Academic Affairs Jenn Bonds-Raacke presented updates on systemwide academic affairs initiatives. The Math Pathways professional development series, which includes monthly task force meetings and statewide meetings with advisors and registrars, has offered professional development opportunities to over one thousand participants. Additionally, the Systemwide English Course Placement Measures Committee has finalized recommendations for systemwide multiple placement measures for English Composition I, which will be presented to BAASC at the next meeting. KBOR will also facilitate professional development sessions to help English faculty develop corequisite support sections for English Composition I. Faculty can register for these sessions on the “English Initiatives” subpage of the KBOR website.

ANNOUNCEMENTS

Kansas State University will host the next BAASC meeting in person on November 20, 2024.

ADJOURNMENT

Regent Johnston moved that the meeting be adjourned. Following the second of Regent Mendoza, the motion carried. The meeting adjourned at 11:43 a.m.

IV. Other Matters

A. Systemwide Course Placement Measures for English Composition I

Sam Christy-Dangermond

Summary

KBOR policy, [Ch. III.A.14](#), and the AY 2024 – AY 2026 Performance Agreements specify that systemwide course placement measures will be in place for the gateway English course (English Composition I), and the placement measures will be informed by recommendations from the Systemwide English Course Placement Measures Committee. As such, this Committee was formed in the summer of 2024. They met five times to work on and develop the systemwide course placement measures recommended below. Academic Affairs staff recommend approval of the multiple course placement measures as recommended by the Committee.

Nov. 20, 2024

Background

Higher education institutions have often relied too heavily upon standardized testing to place students into gateway English and math courses. While there is a place and continued need for these assessments, a course placement system that relies solely upon test scores – which assess a student’s skills and abilities through one assessment on a single day – provides a narrow and high-stakes evaluation. A more holistic approach considers multiple measures for course placement – such as ACT/SAT subject scores, satisfactory completion of certain high school courses, or achieving a requisite high school grade point average. Multiple measures have proven to be a better predictor of success and help reduce unnecessary developmental education placements.

Additionally, Kansas colleges and universities have traditionally operated under a system in which each state university or coordinated institution independently determines if a student is eligible to enroll in a gateway math or English course. As such, with no congruity, there can be up to 32 different standards – one for each higher education institution in the system – to determine if a student qualifies for enrollment in a gateway English or math course. Kansas students need a clear and consistent message regarding college math and English readiness standards to plan and prepare for higher education. Therefore, KBOR policy was updated on May 17, 2023, to reflect this change in thinking. KBOR policy (Ch. II.A.14.b.vii.) defines a systemwide course placement measure as

“ . . . a high school performance grade standard, requisite ACT/SAT score, or other common assessment mechanism that is recognized by all coordinated and state university institutions to determine if a student is eligible to enroll in a gateway English or math course. These measures are informed by recommendations from the Systemwide Course Placement Math and English Committees and will require approval from the Board of Academic Affairs Standing Committee.”

A Systemwide English Course Placement Measures Committee was first convened in July of 2024, meeting five times over the remainder of the summer and into the fall semester. The Committee was charged with developing recommendations for systemwide multiple placement measures for placement into English Composition I without corequisite support, and finalized their recommendations on November 4.

Proposed Multiple Measures

Per KBOR policy, each student who meets either a systemwide course placement measure OR an institutionally designated course placement measure¹ is eligible to enroll in a gateway course without

¹An institutionally designated course placement measure is any course placement measure that is not included in the systemwide course placement measures and is used to determine eligibility to enroll in a gateway English or math course. These measures could include, but are not limited to, vendor-based assessments, homegrown assessments, or an evaluation of non-cognitive factors such as motivation and workplace experiences. These measures are approved at the institutional level and only apply in cases in which the student did not meet any of the applicable systemwide course placement measures ([Ch. III.A.14.b.v.](#)).

developmental support. Each student meeting *neither* of the above shall be placed into the gateway course *with* corequisite developmental support.

The Committee recommends the following systemwide course placement measures for placement into English Composition I without corequisite developmental support:

- 18+ on ACT Reading AND ACT English; **OR**
- 500+ on SAT ERW (Evidence-based Reading and Writing); **OR**
- 255+ Accuplacer Reading AND Writing; **OR**
- 3.0+ high school cumulative unweighted GPA after five or more semesters; **OR**
- 16+ ACT Reading AND ACT English AND B or higher (**not B-**) in most recent high school English course; **OR**
- 2.7+ high school cumulative unweighted GPA after 5 or more semesters AND B or higher (**not B-**) in most recent high school English course

Staff Recommendation

Board staff recommend the approval of the above recommendations provided by the Systemwide English Course Placement Measures Committee. Membership of the Committee is listed below.

Systemwide English Course Placement Committee Members

- Mary Beth Harris - Emporia State University
- Eric Leuschner - Fort Hays State University
- Karin Westman/Abby Knoblauch - Kansas State University
- Mary Jo Reiff - University of Kansas
- Janet Zepernick - Pittsburg State University
- Darren DeFrain - Wichita State University
- Melanie Burdick (co-chair) - Washburn University
- Stephanie Joiner (co-chair) - Barton Community College
- Melissa Gunby - Coffeyville Community College
- Geneva Diamond - Dodge City Community College
- Andrea Broomfield - Johnson County Community College
- Nate Arida - Wichita State University Campus of Applied Sciences and Technology