

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE**

**MEETING AGENDA
Wednesday, September 4, 2024
10:00 a.m. – 11:30 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet virtually via Zoom. You can listen to the meeting at the Board offices, located at 1000 SW Jackson, Suite 520, Topeka, Kansas 66612.

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| I. Call to Order | Regent Mendoza, Chair | |
| A. Roll Call and Introductions | | |
| B. Approve Minutes from June 18, 2024, BAASC Meeting | | p. 3 |
| II. Consideration of Items for Board Consent Agenda | | |
| A. No Items | Regent Mendoza, Chair | |
| III. Consideration of Items for Board Discussion Agenda | | |
| A. No Items | | |
| IV. Reports and Updates | | |
| A. AY 2023 High School Postsecondary Enrollments | Karla Wiscombe | |
| B. AY 2023 Concurrent/Dual/CTE Enrollment Report by Institution | Mistie Knox | |
| C. Credit For Prior Learning Awarded by KBOR Institutions – Academic Year 2023 | Mistie Knox | |
| D. Update on Systemwide Initiatives | Academic Affairs Staff | |
| E. Update on Performance Reports | Sam Christy-Dangermond | |
| V. Other Business | | |
| A. Take Action on Systemwide Mathematics Placement Measures | Jennifer Bonds-Raacke | p. 5 |
| VI. Announcements | | |
| A. BAASC Meeting Schedule AY2025 | | |
| B. KCOG Conference October 11, 2024 - Virtual | | |
| VII. Adjournment | | |

BOARD ACADEMIC AFFAIRS STANDING COMMITTEE

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks prior to each Board meeting. The Committee also meets the morning of the first day of the monthly Board meeting. Membership includes:

Diana Mendoza, Chair

Alysia Johnston

Neelima Parakser

Vacant

**Board Academic Affairs Standing Committee
AY 2025 Meeting Schedule**

<i>BAASC Academic Year 2024- 2025 Meeting Dates</i>			
Meeting Dates	Location	Time	Agenda Materials Due
September 4, 2024	Virtual Meeting	10:00 a.m.	August 14, 2024
September 18, 2024	Topeka	11:00 a.m.	August 28, 2024
November 6, 2024	Virtual Meeting	10:00 a.m.	October 16, 2024
November 20, 2024	Kansas State University	11:00 a.m.	October 30, 2024
December 4, 2024	Virtual Meeting	10:00 a.m.	November 13, 2024
December 18, 2024	Topeka	11:00 a.m.	November 25, 2024
January 2, 2025	Virtual Meeting (tentative)	10:00 a.m.	December 11, 2024
January 15, 2025	Topeka	11:00 a.m.	December 24, 2024
January 29, 2025	Topeka	11:00 a.m.	January 8, 2025
February 12, 2025	Topeka	11:00 a.m.	January 22, 2025
February 26, 2025	Virtual Meeting	10:00 a.m.	February 5, 2025
March 12, 2025	Topeka	11:00 a.m.	February 19, 2025
April 2, 2025	Virtual Meeting	10:00 a.m.	March 12, 2025
April 16, 2025	Pittsburg State University	11:00 a.m.	March 26, 2025
April 30, 2025	Virtual Meeting	10:00 a.m.	April 9, 2025
May 14, 2025	Topeka	11:00 a.m.	April 23, 2025
May 28, 2025	Virtual Meeting	10:00 a.m.	May 7, 2025
June 11, 2024	Topeka	11:00 a.m.	May 21, 2025

Please note virtual meeting times are 10:00 a.m., and Board Day meetings are 11:00 a.m. unless otherwise noted.

**Board Academic Affairs Standing Committee
MINUTES
Tuesday, June 18, 2024**

The June 18, 2024, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Lane at 10:30 a.m. The meeting was held virtually via Zoom.

In Attendance:

Members: | Regent Lane Regent Ice Regent Johnston Regent Mendoza

Approval of Minutes

Regent Ice moved to approve the June 4, 2024, meeting minutes; Regent Mendoza seconded, and the motion passed.

Board Discussion Agenda Items

Regent Lane provided a recap of the program review recommendations for KU's BA/BGS/BS Geography and BA/BM Music. She noted that the motions for these programs were inconsistent with the other decisions from the June 4th meeting. Regent Lane requested a revote to either affirm the motions from the June 4th meeting for these programs or change the decision to include the same proviso as the other programs. Regent Johnston moved to modify the recommendation to approve the action plans with the proviso that the programs meet 3 of the 4 thresholds in the 3-year period. Regent Ice seconded. The motion passed.

Provost Barb Bichelmeyer presented a request for the BS in Engineering Physics to exceed 120 hours at KU. This program was inadvertently left off the list KU sought board approval for back in 2018. Regent Mendoza moved to approve the request. Regent Ice seconded. The motion passed.

Other Matters

Mistie Knox provided a Reverse Transfer Update. She began by providing a description of the Reverse Transfer process, which is retroactively granting associate degrees by combining credits earned from a Kansas community college or technical college with the credits earned at a Kansas public university the student has transferred to. She then provided a review of the history and board policy as it relates to reverse transfer. She shared some changes currently being worked on, including clarity and simplification to the reverse transfer procedures. Mistie also encouraged institutions to update the contacts listed on the Systemwide Reverse Transfer institutional contacts list available on our website. The National Student Clearinghouse webinar is on July 2.

Karla Wiscombe provided an update on TAAC. She shared that the co-chairs, Tiffany Bohm & Casey Fraites-Chapes, will remain on another year, and the meetings for 2024-2025 will remain a week before the board meetings at 2:00 p.m. The Quality Assurance Report will be presented at the October 11 Kansas Core Outcomes Groups Conference.

Rusty Monhollon then shared Systemwide General Education Council updates. The May 28th meeting reviewed deviation requests from KU Medical Center for the Clinical Laboratory Science program. The council requested additional information from Dr. Klein, which is currently being reviewed. The council plans to give its recommendation at its June 25 meeting. They also continue with the development of a procedures guide. Finally, the council received an exception request from KU Med for the BA in Respiratory Care, Diagnostic Science, & Health Information Management to continue to require a specific general education course. This request was approved. Dr. Monhollon then provided a Math Pathways Task Force update. The task force met on May 21 to set goals for the next AY. These goals included the development of a FAQ Guide and the creation of two subcommittees focusing on communication and corequisite support. The Math Course Placement Measures Committee met on June 10 and will meet again on June 26. They have finalized the multiple measures

recommendations for College Algebra. They will finalize the multiple measures recommendation for Contemporary Math and Elementary Statistics at a future meeting. Round one of the discipline gateway courses has been approved by the institution CAO's. The round two decisions are due June 24. Dr. Monhollon ended by stating he would like to meet to discuss and review the metrics for the Program Review process and will reach out to provosts to set up those meetings.

The KBOR Good News on Campus Highlights reel, created by Matt Keith, was presented. It included highlights from each campus over the past year. The provosts then shared current things happening on campuses.

Adjournment

The next BAASC meeting will be held virtually in September.

The meeting was adjourned at 11:13 a.m.

1. Act on Approval of Multiple Placement Measures for Gateway Math Courses

*Affordability & Success:
Retention & On Time Graduation*

*Dr. Jenn Bonds-Raacke
Associate Director
Academic Affairs*

Summary

KBOR policy (Ch. III.A.14.) specifies that systemwide course placement measures will be in place for gateway math courses, and the placement measures will be informed by recommendations from the Systemwide Math Course Placement Committee. To that end, a Systemwide Math Course Placement Committee was formed in February 2024 and the Committee met frequently during the spring semester to develop the systemwide course placement measures recommended below. Academic Affairs staff recommends approval of the multiple placement measures as recommended by the Committee.

August 1, 2024

Background

Higher education institutions have often relied upon standardized testing to place students into gateway English and math courses. While there is a place and continued need for these assessments, a course placement system that relies solely upon test scores – which assess a student’s skills and abilities through one assessment on a single day – provides a narrow evaluation. A more holistic approach considers multiple measures for course placement – such as ACT/SAT subject scores, completing certain high school courses, or achieving a requisite high school grade point average. Multiple measures have proven to be a better predictor of success and help reduce unnecessary developmental education placements.

In addition to an overreliance on standardized assessment, Kansas colleges and universities have traditionally operated under a system in which each state university or coordinated institution independently determines if a student is eligible to enroll in a gateway math or English course. As such, with no congruity, there can be up to 32 different standards – one for each higher education institution in the system – to determine if a student qualifies for enrollment in a gateway English or math course. The lack of systemwide college math and English readiness standards has created a missed opportunity to communicate clear expectations to high school teachers and counselors and their students who are planning and preparing for higher education.

Therefore, KBOR policy was updated on May 17, 2023, to reflect this change in thinking. KBOR policy (Ch. II.A.14.b.vii.) states:

“Systemwide course placement measure” is a high school performance grade standard, requisite ACT/SAT score, or other common assessment mechanism that is recognized by all coordinated and state university institutions to determine if a student is eligible to enroll in a gateway English or math course. These measures are informed by recommendations from the Systemwide Course Placement Math and English Committees and will require approval from the Board of Academic Affairs Standing Committee.

A Systemwide Math Course Placement Committee was first convened in February 2024. President Flanders attended the first meeting and charged the Committee with developing recommendations for systemwide multiple placement measures for three gateway math courses: College Algebra, Elementary Statistics, and Contemporary Math. The Committee convened on seven occasions this year (February 28, March 22, April 19, May 17, June 10, June 26, July 22) to reach consensus on the proposed recommendations.

Proposed Multiple Measures by Course

Per KBOR policy, each student who meets either a systemwide course placement measure OR an institutionally designated* course placement measure is eligible to enroll in a gateway course without developmental support. Each student meeting neither of the above shall be placed into the gateway course with developmental support.

College Algebra

Math ACT: 22 or higher OR

Math SAT: 540 or higher OR

ALEKS PPL: 46 or higher OR

Accuplacer QAS: 263 or higher OR

HS GPA and Course Grade: 3.25 cumulative GPA (unweighted) **and** B- or higher in Second semester
Algebra 2 or Integrated Math 3 OR

Institutional Measure* (including professional discretion)

Contemporary Math and Elementary Statistics

Math ACT: 19 or higher OR

Math SAT: 510 or higher OR

ALEKS PPL: 30 or higher OR

Accuplacer QAS: 255 or higher OR

HS GPA and Course Grade: 3.00 cumulative GPA (unweighted) **and** C- or higher in Second Semester
Algebra 2 or Integrated Math 3 OR

Institutional Measure* (including professional discretion)

*Institutionally designated course placement measure is any course placement measure that is not included in the systemwide course placement measures and is used to determine eligibility to enroll in a gateway English or math course. These measures could include, but are not limited to, vendor-based assessments, homegrown assessments, or an evaluation of non-cognitive factors such as motivation and workplace experiences. These measures are approved at the institutional level and only apply in cases in which the student did not meet any of the applicable systemwide course placement measures ([Ch. III.A.14.b.v.](#)). This category also provides institutions the professional discretion to place students in the gateway course by considering scores on multiple measures as well as non-cognitive factors known to the institution.

Next Steps

The Math Pathways Placement Measures Committee also provided suggestions for implementation. These suggestions will be incorporated into guidelines and best practices developed by KBOR staff and shared in upcoming meetings and professional development trainings.

Staff Recommendation

Board staff recommends the approval of recommendations for multiple measures per course provided by the Systemwide Math Course Placement Committee.

Systemwide Math Course Placement Committee Members

- Butler Community College, Bethany Chandler, Math Faculty
- Coffeyville Community College, Ryan Willis, Math/Physics Faculty
- Emporia State University, Kindra Wells, Instructor of Mathematics
- Fort Hays State University, Keith Dreiling, Department Chair & Professor
- Garden City Community College, Marc Malone, VP for Instructional Services
- Garden City Community College, Nicole Dick, Math Faculty
- Johnson County Community College, Marcelle Cooper, Director of Testing & Assessment
- Kansas State University, Gabe Kerr, Undergraduate Director of Math
- Manhattan Area Technical College, Brian Koch, Math Faculty
- Pittsburg State University, Tim Flood, Chair of Mathematics
- University of Kansas, Mat Johnson, Chair of Mathematics
- Washburn University, Sarah Cook, Chair of Math & Statistics

- Wichita State University, Stephen Brady, College Algebra Program Director
- Wichita State University Tech, Talelia Schroeder, Chair of Mathematics