

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE**

**VIRTUAL MEETING AGENDA  
Tuesday, April 4, 2023  
9:00 a.m. – 10:30 p.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet virtually via Zoom. You can listen to the meeting at the Board offices, located at 1000 SW Jackson, Suite 520, Topeka, Kansas 66612. Meeting information will be sent to participants via email, or you may contact [arobinson@ksbor.org](mailto:arobinson@ksbor.org).

- |  |                         |       |
|--|-------------------------|-------|
| <b>I. Call to Order</b>  | Regent Kiblinger, Chair |       |
| A. Roll Call and Introductions   |                         |       |
| B. Approve minutes from March 22, 2023                                     |                         | p. 3  |
| <br>   |                         |       |
| <b>II. Discussion Agenda</b>   |                         |       |
| A. Proposed Revisions to the Baccalaureate Degree Policy Definition        | Daniel Archer           | p. 6  |
| <br>   |                         |       |
| <b>III. Other Matters</b>  |                         |       |
| A. Concurrent Enrollment Cost Model Presentation – SCCC                    | Luke Dowell             | p. 9  |
| B. Newer Program 3-Year Progress Reports                                   | Sam Christy-Dangermond  | p. 12 |
| <br>   |                         |       |
| <b>IV. Suggested Agenda Items for April 19<sup>th</sup> Meeting at PSU</b> |                         |       |
| A. Proposed Criteria for Program Review Process                            |                         |       |
| B. Act on AY 2025-2028 Academic Calendars                                  |                         |       |
| <br>   |                         |       |
| <b>V. Adjournment</b>  |                         |       |

**BOARD ACADEMIC AFFAIRS STANDING COMMITTEE**

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets virtually approximately two weeks prior to each Board meeting. The Committee also meets the morning of the first day of the monthly Board meeting. Membership includes:

Shelly Kiblinger, Chair

Cynthia Lane

Blake Benson

Diana Mendoza

**Board Academic Affairs Standing Committee  
AY 2023 Meeting Schedule**

<i><b>BAASC Academic Year 2022- 2023 Meeting Dates</b></i>			
<b>Meeting Dates</b>	<b>Location</b>	<b>Time</b>	<b>Agenda Materials Due</b>
August 30, 2022	Virtual Meeting	9:00 a.m.	August 9, 2022
September 14, 2022	Topeka	10:30 a.m.	August 24, 2022
October 4, 2022	Virtual Meeting	9:00 a.m.	September 13, 2022
November 1, 2022	Virtual Meeting	9:00 a.m.	October 11, 2022
November 16, 2022	Kansas State University	11:00 a.m.	October 26, 2022
November 29, 2022	Virtual Meeting	9:00 a.m.	November 8, 2022
December 14, 2022	Topeka	10:30 a.m.	November 23, 2022
January 3, 2023	Virtual Meeting	9:00 a.m.	December 13, 2022
January 18, 2023	Topeka	11:00 a.m.	December 28, 2022
January 31, 2023	Virtual Meeting	9:00 a.m.	January 10, 2023
February 15, 2023	Topeka	10:30 a.m.	January 25, 2023
February 28, 2023	Virtual Meeting	9:00 a.m.	February 7, 2023
March 22, 2023	Topeka	11:00 a.m.	March 1, 2023
April 4, 2023	Virtual Meeting	9:00 a.m.	March 14, 2023
April 19, 2023	Pittsburg State University	11:00 a.m.	March 29, 2023
May 2, 2023	Virtual Meeting	9:00 a.m.	April 11, 2023
May 17, 2023	Topeka	11:00 a.m.	April 26, 2023
May 30, 2023	Virtual Meeting	9:00 a.m.	May 9, 2023
June 14, 2023	Topeka	11:00 a.m.	May 24, 2023

\*Please note virtual meeting times are 9 a.m., and Board day meetings are 11 a.m. unless otherwise noted.

**Board Academic Affairs Standing Committee  
MINUTES**

**Wednesday, March 22, 2023**

The March 22, 2023, meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Lane at 11:00 a.m. The meeting was held at the Board office with a virtual option through Zoom.

**In Attendance:**

Members:	Regent Lane	Regent Benson	Regent Mendoza
Staff:	Amy Robinson Sam Christy-Dangermond Gage Rohlf Judd McCormack	Daniel Archer Tara Lebar Cindy Farrier Matt Keith	Karla Wiscombe Charmine Chambers Jennifer Armour Marti Leisinger
Others:	Adam Borth, Fort Scott CC Ashlie Jack, WSU Howard Smith, PSU Jean Redeker, KU Joan Brewer, ESU Karen Johnson, PSU Monette DePew, Pratt CC Susan Castro, WSU Tara Lindahl, Washburn	Andy Howe, ESU Barbara Bichelmeyer, KU Brent Thomas, ESU Jennifer Callis, SATC JoLanna Kord, ESU Linnea GlenMaye, WSU Wallace, Allen CC Sharon Kibbe, Highland CC Tanya Gonzalez, K-State Tom Nevill, Butler CC	Aron Potter, Coffeyville CC Elaine Simmons, Barton CC Jason Sharp, Labette CC Jill Arensdorf, FHSU Jane Holwerda, Dodge City CC Luke Dowell, SCCC Shawn Keough, ESU Shirley Lefever, WSU Melinda Roelfs, PSU Tricia Paramore, Hutchinson CC

Roll call was taken for members and presenters.

**Approval of Minutes**

Regent Benson moved to approve February 28, 2023, meeting minutes, and Regent Mendoza seconded the motion. With no corrections, the motion passed.

**Receive State Authorization Reciprocity Agreement (SARA) Report**

Jennifer Armour presented the annual [SARA report](#). SARA allows accredited degree-granting institutions to offer distance education in member states without seeking approval from each state. The Board serves as the state portal entity and approves participation from Kansas institutions. Jennifer highlighted the following from the report:

- Institutional participation remained relatively flat from last year
- There are over 2300 participating institutions, 47 of which are in Kansas
- 2021 enrollment data shows over 18,000 out-of-state students were enrolled in participating Kansas SARA institutions, with over 13,000 Kansans enrolled out-of-state
- Over 3900 out-of-state students were placed in Kansas, and 3500 Kansas students were placed out-of-state
- Interactive data dashboards are available at <https://nc-sara.org/data-dashboards>

Regent Benson moved to place the SARA report under the Board consent agenda for approval. Following the

second of Regent Mendoza, the motion passed unanimously.

### **Other Matters**

- Tara Lebar presented an Open Educational Resources (OER) update. On behalf of the OER Steering Committee, she encouraged attending the OER Showcase at the capitol on March 23<sup>rd</sup>. Tara also provided the new list of [OER discipline liaisons](#) and reviewed the OER faculty [workshops](#) and [discipline roundtables](#) in 2023. The OER Steering Committee is also conducting its third annual survey to gather information on OER implementation. Tara will email the survey information and requests that each institution submit its data by May 5, 2023.
- Regent Lane, Judd McCormack, and Matt Keith presented a [Strategic Plan Pillar One Dashboard](#) update. The foundational metrics were approved at the February 15<sup>th</sup> Board meeting, and the KBOR team has been working to put these in an accessible and visually engaging format. They walked through and collected feedback on the design and attributes. The next steps will be to get all the approved metrics on the Dashboard by June 1<sup>st</sup>, continue working on additional pillars, and elevate the Dashboard on the KBOR website to maximize its visibility.
- Dr. Joan Brewer, Dean of The Teachers College at ESU, presented the Educator Work Force Task Force update. She noted they are making progress in the universal elementary associate degree transfer pathway and the statewide structured literacy plan. Dr. Paul Adams is leading a team who created a preliminary 60-hour transfer program framework that aligns to the new Gen Ed buckets. The next step is taking the framework and having a series of summits with the goal of addressing individual, institutional needs such as accreditation, state approval, and program variation. Community colleges will be included in the summits to finalize plans and ensure program fidelity. The goal is to complete this work by the summer of 2023, with a launch date of fall 2024. Dr. Debbie Mercer and Dr. Jim Truelove are leading work on the statewide literacy plan task force. The task force includes literacy experts from all KBOR institutions and takes a two-part approach. They have a quick-start plan with the goal of expanding that plan into a longer-term strategy to address the literacy needs of Kansas schools, teachers, and students. The quick start plan is underway, and a task force has been created with input from all KBOR universities. Work will initially focus on creating core learning materials, such as online curricular modules for pre-service teachers. The goal is to pilot modules by the fall of 2023, with full implementation of the modules and programs by the spring of 2024. A second piece of the core learning materials will be to prepare Zoom presentations in collaboration with Regent universities for all in-service teachers. The goal is to deliver these in the summer or fall of 2023.
- Daniel Archer and Barbara Bichelmeyer led a discussion on program review and instructional workload next steps. University Provosts are working on drafting newly proposed criteria for the KBOR program review process. The Provosts will present a draft to BAASC at the April 19<sup>th</sup> meeting at Pittsburg State University and anticipate the draft going to the Board in May. Barbara provided, and the Regents discussed, four statements on the purpose of program review as identified by the Provosts:
  1. Align institutional data with the six existing criteria for program review, and have appropriate and accurate data
  2. Ensure each institution is addressing low-enrolled programs
  3. Ensure each institution is making adjustments based on student demand and capacity
  4. Review and adjust the number of blended programs within the KBOR system (identify opportunities for collaboration and distinguish between similar programs in the system)
- Daniel Archer provided a Systemwide General Education Package update. As a reminder, institutions must submit the [General Education Implementation Check-In Form](#) by April 1<sup>st</sup>. There was also a

question on the flexibility of bucket seven, the institutionally designated area. This bucket was designed to allow a wide array of credits, and institutions are encouraged to be as flexible as possible.

**Adjournment**

The next BAASC meeting is scheduled virtually for April 4, 2023, at 9:00 a.m.

Regent Benson moved to adjourn the meeting, and Regent Mendoza seconded. With no further discussion, the meeting adjourned at 12:06 p.m.

## Proposed Revisions to the Baccalaureate Degree Definition

Daniel Archer  
VP Academic Affairs

### Summary

*Proposed revisions to the baccalaureate degree definition are detailed below that 1) expand avenues for universities to apply two-year college transfer credit hours toward completing baccalaureate degree requirements and 2) align with the long-standing practice of limiting baccalaureate degree requirements to 120 semester credit hours. Board staff concurs with the Council of Chief Academic Officers in recommending approval.*

*April 4, 2023*

### Background

At its May 2002 meeting, the Board adopted a recommendation by the Council of Chief Academic Officers that baccalaureate degrees have a minimum of 60 semester credit hours from institutions that have a majority of degree conferrals at the baccalaureate level as well as 45 upper-division semester credit hours. In September 2018, the University of Kansas (KU) and Johnson County Community College (JCCC) proposed changing this definition of the baccalaureate degree to improve the transfer of students from JCCC to the KU Edwards campus (KUEC). At its March 2019 meeting, the Board approved an amendment to the policy, allowing for more flexibility for students transferring from JCCC to KUEC in a transfer pilot project. This allowed KUEC to apply more than 60 semester credit hours from JCCC toward the completion of a baccalaureate degree.

On August 1, 2019, JCCC and KUEC entered into a partnership agreement to execute the proposed transfer policy pilot project approved by the Board. The pilot demonstrated positive results. As a result, in November 2021, KBOR permanently amended its [policy](#) to allow all universities to “have transfer agreements that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level.”

### Challenge

In Fall 2022, KU noted that the recently amended policy parameter that requires a transfer agreement for a university to accept more than 60 semester credit hours had created some challenges.

The policy change requires KU to initiate a transfer agreement for each individual degree program with each Kansas community college and with each community college in Missouri. As KU prioritized local community colleges, JCCC and Kansas City Kansas Community College (KCKCC), for transfer agreements, students from other community colleges are not able to take advantage of the policy. This puts them at a disadvantage compared to students from JCCC, KCKCC, or other four-year institutions.

Under the current KBOR definition of a bachelor’s degree, if a student tries to transfer CHEM 130 as their 70th semester credit hour from a four-year institution, it would count toward a degree. However, if the student tries to transfer the same CHEM 130 course as their 70th credit hour from a community college, it would not count toward a degree unless KU had a transfer agreement with the student’s community college. Furthermore, the transfer agreement is limited to a specific degree program which narrows the student’s options when transferring to KU.

### Proposed Amendment

The initial plan was for KU to seek an exception from the policy parameter that requires universities to establish a transfer agreement as a condition to apply more than 60 transfer semester credit hours from a two-year college

toward completing a baccalaureate degree. While this was the initial proposal, discussions at the February 15, 2023, Board of Academic Affairs Standing Committee (BAASC) meeting revealed that all universities supported removing the transfer agreement condition systemwide. As such, a proposed policy amendment is detailed below in Chapter III.A.9.b.ii.(2)(b) that will allow the six state universities to apply more than 60 semester credit hours from a two-year college toward a baccalaureate degree without a transfer agreement. This will simplify processes for students, expand opportunities to apply two-year college credit towards baccalaureate degree requirements, and reduce administrative burden for institutions because multiple transfer agreements will not be required.

It is important to note that Board policy still requires 45 semester credit hours of upper-division coursework (junior or senior level coursework, which is not offered at two-year colleges) to complete a baccalaureate degree. Thus, a maximum of 75 transfer semester credit hours from two-year colleges will be applicable toward the completion of a 120-semester credit hour baccalaureate degree.

While this will be particularly beneficial for baccalaureate programs that have a high number of free electives or more general flexibility, it should be noted that some baccalaureate programs will be unable to apply more than 60 semester credit hours from two-year colleges. For example, the specific courses beyond the sophomore year – or 60 semester credit hour marker – in some programs are often only available at the university or are classified as upper-division level requirements.

Lastly, a proposed amendment was also made to align with a long-standing practice of limiting the baccalaureate degree requirements to 120 semester credit hours. In FY 2018, a Board goal was established to cap baccalaureate degree programs at 120 semester credit hours at state universities to support on-time completion and boost affordability. While baccalaureate degree programs were adjusted and exceptions were approved by the BAASC for certain programs to exceed 120 semester credit hours, policy was never changed to reflect this expectation. As such, a proposed amendment to align policy with practice is detailed in Chapter III.A.9.b.ii.(2)(a).

The proposed revised baccalaureate degree policy definition is detailed below:

(2) *“Baccalaureate degree” means a degree:*

*(a) Requiring the equivalent of at least four academic years of full-time postsecondary study consisting of courses totaling ~~a minimum of~~ 120 semester credit hours in the liberal arts, sciences or professional fields. Any baccalaureate degree offered at a state university that exceeds 120 semester credit hours shall require approval by the Board of Academic Affairs Standing Committee.*

*(b) Incorporating in its program design ~~the equivalent of two or more academic years of full-time study consisting of courses totaling a minimum of 60 semester credit hours from institutions that have a majority of degree conferrals at or above the baccalaureate level, and a minimum of 45 semester credit hours in upper division courses. Institutions are not permitted to make programmatic exceptions, except as authorized in paragraph 2(d). Institutions may make a limited number of exceptions from the 60-hour requirement for individual students, up to a maximum of 6 hours.~~*

*(c) The degree shall require distinct specialization, i.e., a “major,” which should entail approximately the equivalent of one academic year of work in the main subject plus one academic year in related subjects, or two academic years in closely related subjects within a liberal arts interdisciplinary program.*

*(d) Universities may have transfer agreements with institutions that make programmatic exceptions to the requirement that a minimum of 60 semester credit hours be from institutions that have a majority of degree conferrals at or above the baccalaureate level. Each university shall report to the Board's Academic Affairs Standing Committee annually or as necessary:*

*(i) the name of each degree and major in which programmatic exceptions apply;*

*(ii) the name of each institutional partner in which programmatic exceptions apply; and*

*(iii) the number of students who utilized programmatic exceptions.*

# Seward County Community College



# Saints Ahead Scholarship

Roughly 1/3 of our students are high school students.

Students often take the same course but don't take it for college credit due to cost.

Seward County is one of the lowest educated in the state and has one of the highest poverty rates in the state.

SCCC already provides a tuition waiver for qualified Seward County residents who have graduated high school.

A high percentage of our budget (37%) comes from local taxes.

This idea started when the state asked all of us to consider offering five general education courses for free to high school students.

# Saints Ahead Scholarship

- Seward County students will not pay tuition or student fees.
- Out of county students in our service area will pay \$50 per course, with no additional tuition or student fees.
- This includes technical, non-tiered courses. Students may pay specific course fees.
- Students must maintain a 2.5 GPA
- Most students can earn 15 - 24 credit hours with no debt.

## Summary

*After receiving reports from the state universities on low-enrollment programs, in the spring of 2021, the Board Academic Affairs Standing Committee requested a new report comparing enrollment estimates provided in new program proposals to actual enrollments. This is the third year Academic Affairs has provided the report.*

*April 4, 2023*

## Background

In June 2020, the Board endorsed a plan for the following year to review low-enrollment programs under strategic program alignment. In November 2020 and January and February 2021, the state universities presented reports on their low-enrollment programs to the Board Academic Affairs Standing Committee (BAASC) and to the full Board. In spring 2021, after receiving these reports and discussing the eight-year cycle of program review and the fact that the Board may not receive information on a newly approved program for up to eight years, BAASC requested a timelier update for new programs. Because new program proposals are required to include estimates of enrollments during the first three years the program is offered, it was decided such a report would compare enrollment estimates from the proposals with actual enrollments once a program began.

Key points for consideration:

- This report is organized by new programs with one year of enrollments, two years of enrollments, and three years of enrollments. However, we're reviewing actual enrollments in the fall semesters (taken from Fall Census data) which is consistent with Program Review and is also the most recent data we have.
- Estimates are for full-time students unless otherwise indicated.
- Because these are reports on new programs, freshmen and sophomores who have declared the major are included in actual enrollment numbers for bachelor's programs, along with juniors and seniors. This differs from Program Review in which only juniors and seniors are counted for comparison against the Board-approved minimum (25). New programs established for three or fewer years haven't typically had the time to build significant numbers of juniors and seniors.
- The Board does not have approved minima for associate programs, though there are a few associate programs in this report. The Board-approved minimum number of students enrolled in master's programs is 20, and for doctorate programs, it is 5.
- The pandemic had a significantly negative effect on recruiting and enrollments for new programs, especially those beginning in Fall of 2020 and Fall of 2021. Further, most of the estimates for programs with two and three years of enrollments were made before the pandemic occurred, as the proposals must first go through campus approval processes before coming to the Board for review. These processes can sometimes take a year or more, depending on several factors. Additionally, the process for Board approval takes a minimum of three to four months after submission.
- When a program is approved during the Spring or Summer semester, that leaves little time for recruiting for the following fall, so several programs have indicated that perhaps our comparisons are off a year. For example, a program approved in May 2021, showing two years of enrollments may have only a handful of students that first fall (Fall 2021), and the enrollments in the second year (Fall 2022) better align with the estimate for Year One.

## **Summary and Recommendation**

For new programs with one year of enrollments, four of 17 (24%) saw enrollments closely match the estimates. However, 13 of 17 (76%) programs were approved in January 2022 or later, and institutions indicate that for the most part, this does not provide enough time for effective recruiting for the following fall semester.

For new programs with two years of enrollments, six of 18 (33%) closely matched estimates for Year Two of the program. After reviewing program data (including enrollment data), one institution has suspended one of the programs. Three institutions have an MS in Athletic Training in this category. The accrediting body for this program increased the required degree for entry into the profession from a bachelor's to a master's level and this has affected enrollments in master's programs across the country. Two of the three institutions are still in the process of achieving full accreditation and all three expect numbers to increase in the third year.

For new programs with three years of enrollments, three of 13 (23%) closely matched estimates for Year Three of the program. Most estimates for the third year greatly exceeded the minima set forth in Program Review, but most of the enrollments (10 of 13, or 77%) do, as well. Further, all proposals (and therefore, estimates) were submitted before this report was created and therefore, before much attention was focused on the estimates.

For the most part, enrollment estimates in new program proposals appear to be decreasing slightly, probably due in part to overall enrollment declines and also probably as a result of increased efforts to better predict actual enrollments. Board staff recommends acceptance of this report.

## Headcounts for Newer Programs with One Year of Enrollments - State Universities Fall 2022

Institution	Degree Program	CIP	Year 1 Estimate <sup>1</sup>	Fall 2022 Headcount <sup>2</sup>	Approved by Board
Fort Hays State University	MS Computer Science <sup>3</sup>	11.0201	15	1	February 2022
Kansas State University	BA/BS Advertising & Public Relations <sup>4</sup>	9.0900	130	3	April 2022
Kansas State University	BS Cybersecurity	11.1003	15	18	April 2022
Kansas State University	BS Entomology	26.0702	10	9	May 2022
Kansas State University	BS Geographic Information Science & Technology <sup>5</sup>	45.0702	10	3	June 2020
Kansas State University	BS Operations & Supply Chain Management <sup>6</sup>	52.0203	91	6	June 2022
Kansas State University	BS Real Estate & Community Development <sup>7</sup>	4.1001	8	1	June 2022
Kansas State University	MS Aeronautics	49.0101	4	6	December 2021
Kansas State University	MS Integrated Systems Design & Dynamics <sup>8</sup>	30.0601	4	1	May 2022
Kansas State University	MS Physician Assistant Studies	51.0912	36	35	May 2019
Pittsburg State University	BBA Business Studies <sup>9</sup>	52.0101	15	1	April 2022
Pittsburg State University	BS Computer Science <sup>10</sup>	11.0701	15	12	February 2022
University of Kansas	BPS Professional Studies <sup>11</sup>	30.0000	10	2	June 2022
University of Kansas	BAS/BS Project Management <sup>12</sup>	52.0211	10	5	January 2022
University of Kansas	M.Eng. Electrical Engineering & Computer Science <sup>13</sup>	14.4701	14	2	January 2022
University of Kansas	M.Eng. Bioengineering <sup>14</sup>	14.0501	3	1	November 2020
University of Kansas Medical Center	MS Health Data Science <sup>15</sup>	30.7001	5	1	March 2022

### NOTES:

<sup>1</sup>Estimates were taken from the program proposal the institution submitted to KBOR, and were for full-time students only, unless indicated otherwise.

<sup>2</sup>Headcounts are for all students in the program, regardless of level, unless otherwise specified.

<sup>3</sup>Approval from accrediting body to offer course was delayed until early Fall 2022, which affected marketing and recruiting efforts.

<sup>4</sup>This program was the result of a department merger, and estimates reflected enrollments in the programs that existed before the merger. Current students have not switched into the new version of the major, so numbers should increase as new students are directed into this major.

<sup>5</sup>The program was approved in the middle of the pandemic, and the department is working on several tactics for increasing enrollment, including improving recruiting materials and methods and examining course prerequisites with another department to try to get students into the major sooner and improve time to degree.

<sup>6</sup>Program previously existed as concentration within another major, and estimates reflected existing enrollments. Not all current students have switched to the new major, but they're being advised to do so. Institution indicates 69 students are in either the new program or are still enrolled in the old program, so actual enrollments are closer to the estimate.

<sup>7</sup>As program was approved in June 2022, institution had little time to recruit for the program the following fall. Twenty-six first-time freshmen have been admitted to the program for the next academic year.

<sup>8</sup>Institution indicates there are currently five students enrolled in Spring 2023.

<sup>9</sup>Approval cycle left shortened window for recruitment for Fall 2022. There are eight students enrolled in Spring 2023, and 21 students registered for 2023 summer freshmen orientation, bringing the total to 29.

<sup>10</sup>Approval cycle left shortened window for recruitment for Fall 2022. There are 19 students enrolled for Spring 2023, and six students registered for 2023 summer freshmen orientation, bringing the total to 25.

<sup>11</sup>Approval cycle left shortened window for recruitment for Fall 2022. Institution has added a new concentration in applied data analytics to the degree and expects program to exceed Year 1 projected headcount in Year 2 and Year 2 projected headcount in Year 3.

<sup>12</sup>Approval cycle left shortened window for recruitment for Fall 2022. Fifteen students are enrolled for Spring 2023 and institution expects program to exceed projections for second and third years.

<sup>13</sup>Approval cycle left shortened window for recruitment for Fall 2022. Recruitment efforts have doubled enrollment from Fall 2022 to Fall 2023.

<sup>14</sup>Fall enrollments do not capture early success of the degree, as four students have graduated since approval. Degree is non-thesis option alternative to the MS in Bioengineering, and is aimed at working professionals enrolling year-round.

<sup>15</sup>The program was approved very late for a Fall 2022 start, so there was little opportunity to advertise. The Department decided to proceed with the start as all aspects of the program were in place. They are currently strategically advertising and promoting by social media and other avenues. Institution indicates there are currently three students enrolled in Spring 2023.

### The following programs have been approved but have not had any enrollments reported for a fall semester:

**Fort Hays State University - MS Athletic Training:** Approved in February of 2020. The accrediting body for this program, CAATE (Commission on Accreditation of Athletic Training Education), has been in transition for the last few years, increasing the required education level for entry into the profession from a bachelor's to a master's degree. This has resulted in a decrease in admitted students nationwide, and programs across the country are experiencing a decline in enrollment during this transition process. After some recruiting efforts, the institution re-assessed the demand for the program and decided to discontinue the program.

**University of Kansas Medical Center - BS Diagnostic Science:** Approved in December 2019. Since approval of the program by KBOR, the certificate programs have undergone significant challenges predominantly because of the pandemic, including staffing clinical teaching and the subsequent ability to accept students into the programs. Analysis of recent data indicates a gradual increase in enrollment numbers in the certificate programs. Institution anticipates enrollments will be at a financially sustainable level within two years.

**University of Kansas Medical Center - MS Genetic Counseling:** Approved in June of 2020. Institution just received approval on March 22 from the Board to seek accreditation. This is the terminal practice degree for the profession, and in order to practice, a counselor must be certified. Certification requires passing an exam and a degree from an accredited program. Institution will begin marketing and recruiting once accreditation process is underway.

## Headcounts for Newer Programs with Two Years of Enrollments - State Universities Fall 2021, & Fall 2022

Institution	Degree Program	CIP	Year 1 Estimate	Fall 2021 Headcount	Year 2 Estimate <sup>1</sup>	Fall 2022 Headcount <sup>2</sup>	Approved by Board
Emporia State University	BA Interdisciplinary Entrepreneurship <sup>3</sup>	52.0701	25	6	50	11	February 2021
Emporia State University	BID Ethnic, Gender, & Identity Studies <sup>4</sup>	05.0299	10	3	20	4	January 2020
Emporia State University	MA Applied Sociology	45.1102	5	9	15	18	March 2021
Emporia State University	MS Athletic Training <sup>5</sup>	51.0913	12	4	25	5	March 2019
Emporia State University	MS Nursing <sup>6</sup>	51.3801	20	11	30	11	January 2019
Kansas State University	BA/BS Integrated Computer Science	11.0199	20	23	50	58	November 2020
Kansas State University	BS Environmental Science <sup>7</sup>	03.0104	20	2	50	37	May 2021
Kansas State University	BS Public Health <sup>8</sup>	51.2299	20	8	50	29	November 2020
Kansas State University	Master of Industrial Design <sup>9</sup>	50.0404	16	6	32	20	December 2019
Kansas State University	MS Athletic Training <sup>10</sup>	51.0913	25	17	50	30	November 2017
Pittsburg State University	AAS Career & Technical Education <sup>11</sup>	13.1309	10	2	30	11	February 2021
University of Kansas	Bachelor of Health Sciences	51.0000	10	31	20	45	November 2020
University of Kansas	MA in Organizational Communication	09.0901	2	5	3	14	May 2021
University of Kansas Medical Center	MS Athletic Training <sup>12</sup>	51.0913	25	3	75	5	May 2018
Wichita State University	BA Applied Linguistics <sup>13</sup>	16.0105	15	3	35	5	December 2020
Wichita State University	MS Business Analytics	52.1301	3	29	8	71	December 2020
Wichita State University	MS Data Science in Engineering	30.7099	15	12	45	205	December 2020
Wichita State University	MS Mathematical Foundations of Data Analysis <sup>14</sup>	30.7001	10	2	25	2	December 2020

**NOTES:**

<sup>1</sup>Estimates were taken from the program proposal the institution submitted to KBOR, and were for full-time students only, unless indicated otherwise.

<sup>2</sup>Headcounts are for all students in the program, regardless of level, unless otherwise specified.

<sup>3</sup>After a thorough data-driven program review and analyses, ESU has suspended this program, and is not accepting new students. However, students already enrolled in the program will have an opportunity to complete it.

<sup>4</sup>Supervision of this program has been changed from the College of Liberal Arts & Sciences to the Office of Diversity Equity, and Inclusion. The program will be revised to prepare students for careers paths within DEI.

<sup>5</sup>The accrediting body for this program, CAATE (Commission on Accreditation of Athletic Training Education), has increased the requirement level for entry into the profession from a bachelor's to a master's degree. ESU has the only NCAA Division II accredited master's program in Kansas at this time. It was launched in July 2020, and entry into the bachelor's program was halted. The final semester of entry for bachelor's athletic training programs across the nation was Fall 2022, and students could still choose a bachelor's option elsewhere in the state. As of now, the only option for students is to enter a master's program. ESU is seeing more inquiries and more students in the bachelor's programs who indicated interest in the MSAT. ESU expects enrollment will grow going forward, and will continue to closely monitor the program.

<sup>6</sup>Program has received accreditation candidacy from ACEN (but not full accreditation). The process for being granted full accreditation has taken longer than anticipated. ESU will not begin marketing the program until full accreditation is achieved.

<sup>7</sup>Approval cycle left shortened recruitment window for Fall 2021, so institution views Fall 2022 as Year 1. The 37 students in Fall 2022 exceeds the estimate of 20 students for Year 1. Based on recruiting efforts, 65 new students have been admitted for a Fall 2023 start, which would exceed the estimate of 50 for Year 2.

<sup>8</sup>This program earned its first CEPH (Council for Education in Public Health) accreditation in 2022, which supports increased recruitment of students and faculty. Interviews for new faculty are currently in progress. Program is expected to serve as a feeder program into the existing Master's program.

<sup>9</sup>Department numbers indicate 41 students for AY 2022 and 44 students for the current academic year.

<sup>10</sup>The accrediting body for this program, CAATE (Commission on Accreditation of Athletic Training Education), has increased the requirement level for entry into the profession from a bachelor's to a master's degree. This has resulted in about a 15% decrease in admitted students nationwide, and programs across the country are experiencing decline in enrollment during this transition process. The program's current CAATE designation, "Seeking Accreditation Status," impacted student interest. Accreditation review was completed on February 8, 2023, the review was positive, and full accreditation status is expected.

<sup>11</sup>Estimate is for part-time students only, as no full-time students are anticipated. Continuous enrollment is not likely given nature of the program as students are typically part-time. The BS in Career and Technical Education has seen significant growth with 26 students in Fall 2021 and 48 students in Fall 2022.

<sup>12</sup>The accrediting body for this program, CAATE (Commission on Accreditation of Athletic Training Education), has increased the requirement level for entry into the profession from a bachelor's to a master's degree. The program received initial accreditation in February 2023 with no deficiencies noted. This timeline to accreditation has made it challenging to recruit students since as there was no guarantee they would be able to sit for the credentialing exam. Enrollment is comparable to other initial programs across the country as they navigate the accreditation process. KUMC is monitoring program applications closely and expects 20-25 students by 2027.

<sup>13</sup>This continues to be a field poised to meet emerging employment trends. A background in Applied Linguistics is in demand for careers in Artificial Intelligence. Institution anticipates strong growth potential for the degree.

<sup>14</sup>Headcount for 20th day Spring Census is four students. Name change for the degree is in process, which is anticipated to improve enrollment.

## Headcounts for Newer Programs with Three Years of Enrollments - State Universities Fall 2020, Fall 2021, & Fall 2022

Institution	Degree Program	CIP	Year 1	Fall 2020	Year 2	Fall 2021	Year 3	Fall 2022	Approved by Board
			Estimate	Headcount	Estimate	Headcount	Estimate <sup>1</sup>	Headcount <sup>2</sup>	
Fort Hays State University	MSW Social Welfare	51.1503	20	53	35	82	40	85	September 2019
Kansas State University	AAS Aviation Maintenance <sup>3</sup>	47.0607	12	3	27	14	37	26	December 2019
Kansas State University	AAS Professional Pilot	49.0102	20	6	45	9	60	94	December 2019
Kansas State University	BS Environmental Engineering <sup>4</sup>	14.1401	24	9	54	20	94	43	June 2019
Kansas State University	BS Integrative Physiology <sup>5</sup>	26.0901	20	5	55	62	105	85	March 2020
Kansas State University	BS Sports Nutrition <sup>6</sup>	30.1901	20	6	40	10	60	17	June 2020
Kansas State University	EdD Community College Leadership <sup>7</sup>	13.0407	55	2	100	76	150	90	May 2020
Pittsburg State University	BSE Early Childhood Unified: Birth-Kindergarten <sup>8</sup>	13.1209	10	2	20	23	30	21	May 2020
University of Kansas	BA & BS Ecology, Evolution, & Organismal Biology <sup>9</sup>	26.1310	68	22	215	72	453	120	May 2019
University of Kansas	BA & BS Molecular, Cellular, & Developmental Biology <sup>9</sup>	26.0406	68	70	215	179	453	236	May 2019
University of Kansas	MS Business Analytics <sup>10</sup>	52.1301	25	23	50	21	65	36	December 2019
University of Kansas Medical Center	Doctor of Clinical Nutrition (DCN)	30.1901	5	6	10	21	15	35	November 2019
Wichita State University	PhD Biomedical Engineering <sup>11</sup>	14.0501	1	2	4	3	10	4	November 2019

**NOTES:**

<sup>1</sup>Estimates were taken from the program proposal the institution submitted to KBOR, and were for full-time students only, unless indicated otherwise.

<sup>2</sup>Headcounts are for all students in the program, regardless of level, unless otherwise specified.

<sup>3</sup>Due to COVID, enrollment was a little lower than planned for the hands-on training program. Numbers are expected to increase now that the FAA has lifted the contact hour requirement for accredited institutions. There are 28 students enrolled in Spring 2023 and currently, 30 applicants have been admitted to the program for Fall 2023.

<sup>4</sup>Due to COVID, the number of students enrolling in the program was lower than anticipated. In AY 2021, recruiting was difficult due to the lack of on-campus in-person visits and no off-campus marketing/recruiting activity normally used to educate prospective students about the new program. Recruiting in AY 2022 was less restricted resulting in an increase for Fall 2022. Currently, 50 students have been admitted to the program for Fall 2023, and numbers are expected to increase.

<sup>5</sup>While falling short of the (optimistic) projection in the third year of offering, actual growth from the first year to the third has been five to 65 to 85 students. This trend is expected to continue as students become aware of the major through additional recruitment and marketing efforts.

<sup>6</sup>The Sports Nutrition program director was on medical leave and FMLA (18 months) after approval of the degree program and the primary recruiter teaches during times typically reserved for recruiting. The program director is resuming full-time, and discussions are underway to move the program online.

<sup>7</sup>Estimates were given for part-time students only.

<sup>8</sup>Due to COVID, recruitment wasn't fully active until Fall 2021. Based on our recruitment start institution views Fall 2021 as Year 1. The number of students in Fall 2022 (21) exceeds the second year projection.

<sup>9</sup>These degrees were approved by Board in Dec 2019, but recruitment for Fall 2020 cycle – particularly with COVID was difficult. Recruitment really began for Fall 2021 and continues. There were significant increases in enrollments from Fall 2021 to Fall 2022.

<sup>10</sup>It was extremely difficult to attract out-of-state students and international students into a full-time program in Lawrence during COVID. These students were factored into original enrollment projections and are now enrolling in the program. There was a significant increase in enrollments from Fall 2021 to Fall 2022.

<sup>11</sup>Headcount for 20th day Spring Census is three students.