The June 16, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents (KBOR) was called to order by Regent Kibbling at 10:18 a.m. The meeting was held in person at the KBOR office and by Zoom.

**In Attendance:**
- Members: Regent Kibbling, Chair
  - Regent Schmidt
  - Regent Brandau-Murguia
- Staff:
  - Daniel Archer
  - Amy Robinson
  - Judd McCormack
  - Marti Leisinger
  - Karla Wiscombe
  - April Henry
  - Lisa Beck
  - Sam Christy-Dangermond
  - Tara Lebar
  - Travis White
  - Scott Smathers
- Others:
  - Adam Borth, Fort Scott CC
  - Elaine Simmons, Barton CC
  - Howard Smith, PSU
  - Jill Arensford, FHSU
  - Kaye Monk-Morgan, WSU
  - Luke Dowell, Seward CC
  - Shirley Lefever, WSU
  - Aleks Sternfeld-Dunn, WSU
  - George Arasimowicz, ESU
  - Jason Sharp, Labette CC
  - Jerry Pope, KCKCC
  - Kim Zant Cloud County CC
  - Marc Malone, Garden City CC
  - Michelle Schoon, Cowley CC
  - Brian Lindshield, KSDE
  - Harold Nolte, Dodge City CC
  - Jane Holwerda, Dodge City CC
  - Jean Redeker, KU
  - Linnea GlenMaye, WSU
  - Mickey McCloud, JCCC
  - Taylor Crawshaw, Indy CC

Regent Kibbling welcomed everyone. Roll call was taken for members and presenters.

**Approval of Minutes**
Regent Van Etten moved to approve the June 1, 2021 meeting minutes, and Regent Brandau-Murguia seconded the motion. With no corrections, the motion passed.

**Concurrent Enrollment Partnership (CEP) Report**
Karla Wiscombe presented the AY 2020 Concurrent Enrollment Partnership (CEP) report. A new report, High School Students Enrolled in Postsecondary Courses (Any Type), shows headcount and credit hours for high school students enrolled in any type of college course, and includes both CEP and non-CEP courses. Non-CEP courses include dual enrollment and excel/CTE. Reports can be found at https://www.kansasregents.org/academic_affairs/concurrent-faculty-qualifications/cep-reports. The report provided system-level data, and Karla noted data could be pulled for sectors and individual institutions through KHEStats on the KBOR website. Karla and Judd McCormick highlighted data from the report:

- The 6-year headcount trend of all students taking college-level courses while in high school is increasing.
- Race and ethnicity data shows increases in all categories except white.
- The Student Success Index shows rates for high school students taking college-level courses are higher than other students not taking CEP.
- Concurrent Enrollment by headcount shows an overall 5-year increase of 29%.
- CEP headcount by race and ethnicity shows a 5-year increase for underserved populations.
- The Student Success Index for high school students includes the institution where the student takes the
CEP courses.

- Definitions can be found under the resources and glossary notes on the KHEStats website.
- Systemwide Transfer (SWT) headcount is approximately 79% of all CEP headcount of students.
- Courses by location and gender segregation are new features in KHEStats.

**Open Educational Resources (OER) Update**

Tara Lebar provided an OER update, including information from the Open Education Initiatives in Kansas Higher Education executive summary and report found at https://www.kansasregents.org/academic_affairs/open-educational-resources/oer-across-institutions. Dr. Brian Lindshield, OER Steering Committee Chair, was also available for questions. Tara provided an overview of why OER is an important initiative for students and shared information about the OER Steering Committee and its activities this past year. The report summarized survey responses aimed to capture baseline data on OER initiatives across the KBOR system to use and measure impact in years to come. Participation in the survey was optional, and Tara noted 28 out of 33 institutions responded (with KUMC counting in addition to KU). The survey results will help inform approaches, activities, and strategies as we seek to continue to support the growth and development of OER throughout the system.

Tara highlighted data from the report:

- A majority of KBOR institutions have a policy, program, or committee to support OER Initiatives
- A limited number of institutions have OER incentive/grant programs or funding to support transitioning to OER
- Time, resources, and awareness were all listed as challenges to OER adoption. Funding support was the most common support or service that would help overcome these barriers.

The committee asked how funding could help with OER initiatives. Brian stated funding could be used for transition grants, training, staff, and faculty incentives. Further discussion was held around connecting faculty members teaching similar courses across the system like those teaching systemwide transfer courses. Brian responded that Colorado has a model we could look at as a way to examine OER implementation in high enrollment courses.

**Advantage KS Coordinating Council (AKCC) Update**

Regent Kiblinger stated the council is creating a one-page document that provides a snapshot of their vision, mission, and core values. AKCC workgroups are focusing on how to set baseline data, how to obtain the data from other states, and how to compare the data.

**Direct Support Professional (DSP) Update**

Regent Schmidt stated the next Direct Support Professional (DSP) Career Professionals meeting is on June 29, 2021. He will provide more information after this meeting.

**Adjournment**

The next BAASC conference call meeting is tentatively scheduled for August 31, 2021, at 11:00 a.m.

Regent Van Etten moved to adjourn the meeting, and Regent Brandau-Murguia seconded. With no further discussion, the meeting adjourned at 11:24 a.m.