The Board Academic Affairs Standing Committee (BAASC) will meet by video conference. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

I. Call to Order
   A. Roll Call
   B. Approve minutes from June 1, 2021 Conference Call

II. Other Matters
   A. Concurrent Enrollment Partnership (CEP) Report
      Karla Wiscombe
   B. Open Educational Resources (OER) Update
      Tara Lebar
   C. Advantage KS Coordinating Council (AKCC) Update
      Regent Kiblinger
   D. Direct Support Professionals (DSP) Update
      Regent Schmidt

III. Suggested Agenda Items for August 31st Conference Call
   A. Introduce New BAASC Members
   B. Approve BAASC Meeting Calendar
   C. Begin Review of AY 20 Performance Reports

IV. Adjournment

Date Reminders:
- September: Introduce New Members/Student Liaisons and Confirm Meeting Schedule
- September: Discuss BAASC AY 2022 Work Topics
Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets by conference call approximately two weeks prior to each Board meeting. The Committee also meets in person the morning of the first day of the monthly Board meeting. Membership includes:

Shelly Kiblinger, Chair
Ann Brandau-Murguia
Helen Van Etten
Allen Schmidt

Tentative BAASC Academic Year 2021-2022 Meeting Dates

<table>
<thead>
<tr>
<th>Meeting Dates</th>
<th>Location</th>
<th>Time</th>
<th>Agenda Materials Due</th>
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<tr>
<td>August 31, 2021</td>
<td>Conference Call</td>
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<td>May 31, 2022</td>
<td>Conference Call</td>
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The May 3, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 11:00 a.m. The meeting was held by Zoom.

In Attendance:
Members: Regent Kiblinger, Chair       Regent Schmidt       Regent Van Etten
Staff:    Daniel Archer
         Amy Robinson
         Connie Beene
         Karla Wiscombe
         Sam Christy-Dangermond
         Tara Lebar
         Scott Smathers
         Crystal Puderbaugh
         Cindy Farrier
Others:  Adam Borth, Fort Scott CC
         Howard Smith, PSU
         Jerry Pope, KCKCC
         Kim Morse, Washburn
         Mickey McCloud, JCCC
         Melinda Roelfs, PSU
         Cindy Hoss, Hutchinson CC
         Jean Redeker, KU
         JuliAnn Mazachek, Washburn
         Linnea GlenMaye, ESU
         Michelle Schoon, Cowley CC
         Sharon Kibbe, Highland CC
         Tim Crowley, FHSU
         Erin Shaw, Highland CC
         Jane Holwerda, Dodge City CC
         Kim Zant, Cloud County CC
         Lori Winningham, Butler CC
         Monette DePew, Pratt CC
         Shirley Lefeve, WSU
         Taylor Crawshaw, Independence CC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes
Regent Schmidt moved to approve the May 19, 2021 meeting minutes, and Regent Van Etten seconded the motion. With no corrections, the motion passed.

Request to Change Academic Calendar – PSU
Howard Smith presented a request to change PSU academic calendars for Fall 2021, 2022, 2023, and 2024 by moving their fall break dates to the week of Thanksgiving. This change does not impact their total instructional days. PSU previously made this change during Fall 2020 due to COVID-19. Howard stated this change was positive, and in looking ahead, they believe continuing this practice may provide more structure with fewer changes in the future. Data from a survey of faculty, staff, and students showed broad consensus around this change. It was noted that K-State, FHSU, and Washburn currently have a similar schedule.

Regent Schmidt moved to place the PSU academic calendar request to the Board consent agenda, and Regent Van Etten seconded the motion. With no further discussion, the motion passed unanimously.

Private Post-Secondary (PPS) Report
Crystal Puderbaugh provided the PPS report. Crystal provided a background on the Board's authority over private and out-of-state institutions for regulatory purposes, application procedures, associated data, and a legislative update on the Private and Out-of-State Postsecondary Educational Institution Act. Crystal highlighted the following FY 2020 data:
- There were 72 in state and 49 out-of-state institutions, for a total of 121
- There were 330 doctorates, 797 master’s, 507 bachelor, 148 associate, and 882 certificate/diploma programs, for a total of 2,574
- Student enrollment/headcount is slightly up from the previous year at 19,426
There were 24 doctorates, 180 master’s, 164 bachelor, 391 associate, and 11,378 certificate/diploma awards completed, for a total of 12,137.

Nearly 94% of awards completed were at the certificate/diploma level.

Adjournment
The next BAASC meeting is on June 16, 2021, at 10:15 a.m.

Regent Schmidt moved to adjourn the meeting, and Regent Van Etten seconded. With no further discussion, the meeting adjourned at 11:17 a.m.
Concurrent Enrollment Partnership Report for Academic Year 2020

Summary

Concurrent Enrollment Partnerships have grown in Kansas since its creation in 1993 by state statute. While various dual enrollment forms are available to high school students to earn college credit, Board policy applies only to Concurrent Enrollment Partnerships (CEP). The CEP Report for AY 2020 (fall 2019 & spring 2020) summarizes CEP course enrollments by headcount and credit hours for all CEP courses. It then examines the subset of Systemwide Transfer (SWT) courses offered through CEP.

Background

Concurrent Enrollment Partnerships began as part of the 1993 Kansas Challenge to Secondary School Pupils Act (K.S.A. 72-3221). The stated purpose was to “provide a means whereby school districts in cooperation with institutions of postsecondary education may provide new and exciting challenges to secondary pupils by encouraging them to take full advantage of the wealth of postsecondary education opportunities in this state.”

Board policy requires the establishment of an agreement between the postsecondary institution and the district. Per Board policy, Ch. III, 13.b.i.2,

“Concurrent Enrollment Partnership agreement” means a written memorandum of understanding between an eligible postsecondary institution and a school district for the purpose of offering college-level learning to students who are eligible to enroll in college courses offered at a high school at which approved high school faculty teach said college courses during the normal school day.

The agreement summarizes the liaisons for both parties, courses offered, student assessment, awarding of credit, compensation, faculty qualifications, and a process to review the agreement at least every five years. Many districts strongly encourage offering Systemwide Transfer (SWT) courses through CEP. However, CEP courses may also be technical courses, which increased substantially after legislators approved financial incentives for career and technical courses in 2012.

Data on Concurrent Enrollment Partnerships

This report contains information provided by system institutions as part of the regular Kansas Postsecondary Database collection. Additional information is available on the Kansas Higher Education Statistics website under the “High School” tab.