KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE

MEETING AGENDA Tuesday, June 1, 2021 11:00 a.m.

The Board Academic Affairs Standing Committee (BAASC) will meet by video conference. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

I.	Call to Order A. Roll Call B. Approve minutes from May 19, 2021 meeting	Regent Kiblinger	p. 3
П.	Consent Items A. Request to Change Academic Calendar – PSU	Howard Smith	p. 6
III.	Other Matters A. Receive Private-Post Secondary (PPS) Report	Crystal Puderbaugh	
IV.	 Suggested Agenda Items for June 16th Meeting A. Concurrent Enrollment Partnership (CEP) Report B. Open Educational Resources (OER) Update C. Advantage KS Coordinating Council (AKCC) Update D. Direct Support Professionals (DSP) Update 		
V.	Adjournment		

Date Reminders:

- September: Introduce New Members and Confirm Meeting Schedule
- September: Discuss BAASC AY2022 Work Topics

Board Academic Affairs Standing Committee

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets by conference call approximately two weeks prior to each Board meeting. The Committee also meets in person the morning of the first day of the monthly Board meeting. Membership includes:

Shelly Kiblinger, Chair Ann Brandau-Murguia Helen Van Etten Allen Schmidt

Board Academic Affairs Standing Committee AY 2021 Meeting Schedule

Meeting Dates	Time	Location	Institution Materials Due
August 25, 2020	11:00 am	Conference Call	July 30, 2020
September 9, 2020	1:30 pm	Topeka	August 19, 2020
October 14, 2020	TBD	KU *CANCELED*	September 25, 2020
November 3, 2020	11:00 am	Conference Call	October 15, 2020
November 18, 2020	10:30 am	Topeka *Originally 10:15 at ESU	October 28, 2020
December 1, 2020	11:00 am	Conference Call	November 12, 2020
December 16, 2020	10:15 am	Virtual Meeting	November 24, 2020
January 5, 2021	11:00 am	Conference Call *CANCELED*	December 17, 2020
January 20, 2021	10:15 am	Virtual Meeting	December 30, 2020
February 2, 2021	11:00 am	Conference Call	January 14, 2021
February 17, 2021	10:15 am	Virtual Meeting	January 27, 2021
March 2, 2021	11:00 am	Conference Call	February 11, 2021
March 17, 2021	10:15 am	Virtual Meeting	February 24, 2021
March 30, 2021	11:00 am	Conference Call	March 11, 2021
April 14, 2021	10:15 am	Hybrid Meeting *Originally at FHSU	March 24, 2021
May 3, 2021	11:00 am	Conference Call *Originally May 4th	April 15, 2021
May 19, 2021	10:15 am	Hybrid Meeting	April 28, 2021
June 1, 2021	11:00 am	Conference Call	May 13, 2021
June 16, 2021	10:15 am	Hybrid Meeting	May 26, 2021

Kansas Board of Regents Board Academic Affairs Standing Committee

MINUTES Wednesday, May 19, 2021

The May 19, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 10:16 a.m. The meeting was held by Zoom.

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Members: Regent Kiblinger, Chair Regent Schmidt Regent Van Etten

Regent Brandau-Murguia

Staff: Daniel Archer Karla Wiscombe Tara Lebar

Amy Robinson Sam Christy-Dangermond Marti Leisinger Connie Beene Travis White Cindy Farrier

Natalie Yoza

Others: Adam Borth, Fort Scott CC Aleks Sternfeld-Dunn, WSU Brian Niehoff, K-State

Chuck Taber, K-State David Cordle, ESU Howard Smith, PSU

Heather Morgan, KACCT Janice Stover, Cowley CC Jane Holwerda, Dodge City CC

Jason Sharp, Labette CC Jean Redeker, KU Jill Arensdorf, FHSU

Jerry Pope, KCKCC Kim Morse, Washburn Kim Zant, Cloud County CC
Lori Winningham, Butler CC Linnea GlenMaye, ESU Luke Dowell, Seward County CC

Mark Watkins, Labette CC Monette DePew, Pratt CC Paul Grimes, PSU

Ryan Diehl, Hutchinson CC Stanton Gartin, SATC Sarah Robb, Neosho County CC Robert Klein, KUMC Taylor Crawhaw, Indy CC Elaine Simmons, Barton CC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

Regent Van Etten moved to approve the May 3, 2021 meeting minutes, and Regent Schmidt seconded the motion. With no corrections, the motion passed.

Instructional Workload Standard Discussion

Daniel Archer presented instructional workload standards for discussion. In October 2020, the Board asked how Board policy addressed instructional workload standards, and no policies were identified. In November 2020, KBOR worked with universities to identify and collect local policies, and a summary on how each addresses these standards was provided at the December 2020 Board meeting. Universities address workload standards in two main ways; campus-wide or by department, which creates variation among policies. At the December 2020 Board meeting, it was determined that BAASC would devise a plan to ensure each university would have a standard campus-wide policy. The Board reiterated the importance of having an instructional workload standard across KBOR universities. Daniel discussed the differences between research and regional universities and workload standards. He noted that having a "one size fits all" policy may not be recommended. The most logical expectation would be for each university to have an instructional workload standard that applies campus-wide while addressing basic parameters. The credit hour is the most commonly used standard, and it will be important that the standard is aligned with peer norms. After a Board policy is developed and approved, universities would then use it to develop institutional policies. Credit hour peer norms will need to be identified as a foundation for policies. Regents noted the intent is for institutions to have a standard that aligns with peer norms and is created

through collaboration. No further discussion or questions were presented. BAASC agreed to move this forward by consensus.

AY22 Performance Agreements

Daniel Archer presented a request to extend the existing AY 20-21 bridge agreement for one more year. This would provide an opportunity to use insights from participation in Georgia State University's National Institute for Student Success (NISS) to help shape the performance agreements for AY23 and beyond. NISS will conduct a diagnostic process in summer and fall of 2021 in which data from seven participating institutions are analyzed and assessed. It is anticipated that this process will shed light on metrics that can be utilized to assess critical elements within the Board's Building a Future strategic plan and highlight potential areas of improvement that can be emphasized in future performance agreements.

Regent Van Etten moved to extend the "bridge agreements" through AY 22, and Regent Brandau-Murguia seconded. The motion passed unanimously.

3-Year Newer Program Progress Reports

Sam Christy-Dangermond presented an updated Newer Program 3-Year Progress Report. At the last BAASC meeting, the report included data for all programs approved during AY 2018. However, not all had three full years of data. Further, BAASC requested programs approved during AY 2019 and AY 2020 be included. Sam updated the report to include this request and grouped the programs by the number of years for which they had enrollments. She also added a list of any programs approved since 2018 that had no enrollments. The following reminders were provided:

- While many of the actual headcounts for master's programs do not meet or exceed the estimates, it is good to keep in mind the minimum number for program review is 20. Many master's programs in this report exceed this minimum number.
- Bachelor programs are harder to analyze as headcounts include freshman through seniors in this report. In program review, only 5-year averages of headcounts of juniors and seniors are provided to compare to minima. The bachelor program minimum is 25. In the early years, it is especially difficult to make comparisons to the minimum number for program review for bachelor programs. Still, it is important to note the differences between the numbers and headcount estimates provided in this report.
- When looking at the 3-year report on page 12 of the agenda, for the most part, the numbers show strong increases from year to year.
- While we are unsure how the pandemic affected the Fall 2020 data, on average, headcounts for state universities were down 3.5% from the previous fall.
- New program proposals go through an approval process on campuses before they come to the Board for approval, which can result in a one- or two-year lag. Proposals for programs contained in this report would have been written before the pandemic.

Regents had questions regarding campus approval processes and other related practices, and representatives from various institutions provided pertinent information.

Advantage Kansas Coordinating Council (AKCC) Update

- They had their 2nd meeting on May 16, 2021.
- They clarified the committee's vision, making sure their vision can be clearly articulated to workgroups.
- They put eight core values together that they will use for future work.
- Received a report from the National Governor's Association. Their research may prove to be valuable to the AKCC work.
- Workgroups have begun their work.

Direct Support Professional (DSP) Update

- The work group met recently at WSU.
- The Center for Autism and Related Disorders (CARD) has become involved, and they will implement a pilot this August in Sedgwick County high schools.
- Regent Schmidt will provide a list of badges at the next BAASC meeting.
- There are national efforts to professionalize a "Direct Support Professional" due to high demand and the nature of the skills required for this type of work.

Governor's Council on Education Update

• They created the AKCC and Work-Based Learning Diploma Plus work groups and now have assumed more of an oversight role.

Adjournment

The committee discussed the Promise Act and the associated KBOR webinar being held on May 20, 2021. Information on the implementation of the Promise Act can be found at https://www.kansasregents.org/students/student financial aid/promise-act-scholarship.

The next BAASC meeting is June 1, 2021, at 11:00 a.m.

Regent Schmidt moved to adjourn the meeting, and Regent Van Etten seconded. With no further discussion, the meeting adjourned at 11:24 a.m.

Act on Request to Change the Academic Affairs Calendar – PSU

Summary

Board of Regents policy requires consideration of academic calendars proposed by the Regents universities for any deviation for reasons other than natural disaster or national emergencies. PSU is seeking Board approval to change its 2021 through 2024 Fall Break dates. The proposed change to the academic calendar conforms to existing policies and guidelines. KBOR staff recommends approval.

June 1, 2021

Background

Kansas Board of Regents Policy states the following:

Ch.II.A1. ACADEMIC CALENDAR

- a. The Academic Calendar of each state university shall provide for an academic year minimally consisting of two sixteen-week semesters totaling no fewer than 146 instructional days plus five final exam days each semester.
- b. Each state university shall file a three-year Academic Calendar adhering to holidays and breaks approved by the Board. Each state university shall follow the calendar as approved by the Board. Any deviation for reasons other than natural disasters or national emergencies must have prior approval of the Board.
- c. The President and Chief Executive Officer of the Board shall have the authority to approve or deny non-substantive revisions to Board-approved three-year calendars and shall periodically report these changes to the Board.

Although current Board policy permits diversity among the universities in the construction of academic calendars, the adoption of common elements by the Board in 1984 and 1990 has forced considerable consistency in the number of instructional days, exam days, and vacation days. The remaining variation appears partially rooted in administrative requirements and campus traditions. Some degree of institutional flexibility is important for effective institutional planning in the use of facilities and the management of enrollments and personnel.

Proposed Change to Academic Calendar

Pittsburg State University (PSU) requests to move its 2021 through 2024 Fall Break days to their Thanksgiving Breaks. These changes would not affect their number of instructional days. The exact dates are outlined in the chart below. This modification is in response to feedback sought after its fall calendar change in 2020, which moved fall break to the week of Thanksgiving. Originally the move helped reduce student travel and virus transmission during the COVID-19 pandemic. PSU believes it is important now, while the virus is still active, and makes sense in the long term as well. Data from a survey of faculty, staff, and students showed broad consensus around this change.

<u>Fall</u>	2021	2022	2023	2024
Total Instructional Days	74	74	74	74
Fall Break	Cancel	Cancel	Cancel	Cancel
Thanksgiving Break	Change to: 11-22-21 to 11-26-21	Change to 11-21- 22 to 11-25-22	Change to: 11-20-23 to 11-24-23	Change to: 11-25-24 to 11-29-24



May 20, 2021

Dr. Daniel Archer Vice President for Academic Affairs Kansas Board of Regents 1000 SW Jackson Street, Suite 520 Topeka, KS 66612-1368

Dear Dr. Archer:

Pittsburg State University is requesting permission to modify the Fall 2021, 2022, 2023, & 2024 Academic Calendars.

<u>Fall</u>	<u>2021</u>	2022	2023	<u>2024</u>
Total Instructional Days	74	74	74	74
Fall Break	Cancel 10-14-21 to 10-15-21	Cancel 10-13-22 to 10-14-22	Cancel 10-12-23 to 10-13-23	Cancel-10-10-24 to- 10-11-24
Thanksgiving Break	Original: 11-24-21 to 11-26-21 Change to: 11-22-21 to 11-26-21	Original: 11-23-22 to 11-25-22 Change to: 11-21- 22 to 11-25-22	Original: 11-22-23 to 11-24-23 Change to: 11-20-23 to 11-24-23	Original: 11-27-24 to 11-29-24 Change to: 11-25-24 to 11-29-24

This modification is in response to feedback sought after our fall calendar change in 2020 that moved fall break to the week of Thanksgiving. Originally the move helped reduce student travel and virus transmission during the COVID-19 pandemic, and now we'd like to make this change for this and future academic calendars. This is important now, while the virus is still active, and makes sense in the long term as well. Data from a survey of faculty, staff, and students showed broad consensus around this change.

This change also means we avoid conflicts with our football schedule in this and future years. Changes to our football schedule now means that this year's original fall break date occurs during Homecoming week. We are always challenged to schedule fall break for a time that makes sense in October, and this simplifies our planning process going forward.

Please let me know if you have questions or concerns about our request. I look forward to hearing from you.

Sincerely,

Howard W. Smith, Ph.D.

Howard W. Smith

Provost and Vice President for Academic Affairs

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