

**Kansas Board of Regents  
Board Academic Affairs Standing Committee**

**MINUTES  
Tuesday, March 30, 2021**

The March 30, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 11:00 a.m. The meeting was held by Zoom.

**In Attendance:**

Members:	Regent Kiblinger, Chair	Regent Brandau-Murguia	Regent Van Etten
Staff:	Daniel Archer Amy Robinson Cindy Farrier Natalie Yoza	Karla Wiscombe Sam Christy-Dangermond April Henry	Tara Lebar Scott Smathers Marti Leisinger
Others:	Aron Potter, Coffeyville CC Bronwyn Fees, K-State Craig Harms, K-State Erin Shaw, Highland CC Heather Morgan, KACCT Jean Redeker, KU Kevin Roberts, K-State Kim Morse, Washburn Melinda Roelfs, PSU Mickey McCloud, JCCC Robert Klein, KUMC Shirley Lefever, WSU Sharon Kibbe, Highland CC	Barbara Anderson, K-State Chuck Taber, K-State David Cordle, ESU Gayle Doll, K-State Jaicey Gillum, Indy CC Jill Arensdorf, FHSU Jerry Pope, KCKCC Kim Zant, Cloud County CC Monette Depew, Pratt CC Matt Melvin, KU Rija Khan, WSU Shelly Gehrke, ESU Taylor Crawshaw, Indy CC	Brian Niehoff, K-State Cindy Hoss, Hutchinson CC Elaine Simmons, Barton CC Howard Smith, PSU Jane Holwerda, Dodge City CC John Colombo, KU Kaye Monk-Morgan, WSU Linnea GlenMaye, ESU Lori Winningham, Butler CC Michelle Schoon, Cowley CC Sarah Robb, Neosho County CC LesLee Taylor, KUMC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

**Approval of Minutes**

Regent Van Etten moved to approve the March 17, 2021 meeting minutes, and Regent Murguia seconded the motion. With no corrections, the motion passed.

**Consent Item**

Robert Klein presented the KUMC request to pursue accreditation for their Master of Science in Athletic Training. Dr. LesLee Taylor, Director of Athletic Training, provided the rationale for pursuing accreditation for the program. Athletic Training is a new program approved by the Board in 2018, and they are welcoming their first group of students in June 2021. Every successful health care professional program needs to provide the proper credentialing, so their graduates are able to work as practicing clinicians. As a result, KUMC will need to seek and be granted accreditation from the Commission on Accreditation on Athletic Training Education (CAATE).

Regent Kiblinger asked how many students they have in the program. LesLee responded they have four ready to start in June. She noted if approved, they will submit a self-study no later than July 1, 2022, with

a 2022-23 site visit goal of October or November 2022 so CAATE can make a decision before students graduate in May 2023.

Regent Van Etten motioned to place the request to pursue accreditation for the MS in Athletic Training on the Board's April consent agenda, and Regent Branda-Murguia seconded. The motion passed unanimously.

### **Program Review Report**

Sam Christy-Dangermond presented the AY2020 Program Review Report. She noted an error on KU data from page 18 of the agenda, clarifying that the MFA in Visual Art met the minimum number of graduates and majors. Sam shared a PowerPoint which will be emailed after the meeting. State universities are required to review programs at least once every eight years to ensure program quality. Sam discussed the background of the Board policy, Program Review goals, the process, and criteria used to evaluate programs, as outlined in provided materials. Where this Program Review overlaps with Low Enrollment Program Reports, the programs included in the reports are not included in the body of the Program Review but are summarized in a table on page 23 for reference. For each program reviewed under this Program Review, universities indicated one of four recommendations: 1) Continue, 2) Additional Review, 3) Enhance the Program, or 4) Discontinue. Sam noted that programs can be kept on additional review status for up to four years and some institutions reported on programs identified for additional review during the previous four years. Sam stated many programs reviewed last year did not meet graduate and/or major minima and discussed why an institution might recommend continuing the program. These reasons are outlined for each program. Reasons might include being an academic support program, a research support program, and some may be newer programs initiated in the past five years which are still building enrollment. Sam concluded her presentation by going over institutional summaries for each of the universities.

- For AY20, ESU reviewed 14 programs; 10 will be continued, 3 will be additionally reviewed next year, and 1 has been discontinued. For AY19, ESU identified 1 program for additional review and will be assessed during Spring 21 and added to the AY21 Program Review.
- For AY20, FHSU reviewed 8 programs; all 8 will be continued. For AY19, FHSU identified 5 programs for additional review; 4 will be additionally reviewed in AY21, and 1 is recommended for continuation.
- For AY20, K-State reviewed 44 programs; 40 will be continued, and 4 are recommended for enhancement. For AY19, K-State identified 5 programs for additional review; 4 are recommended for continuation, and 1 is recommended for additional review for AY21.
- For AY20, PSU reviewed 9 programs; 7 will be continued, 1 was recommended for additional review, and 1 was identified for enhancement. For AY19, PSU identified 1 program for additional review, which they are now recommending for continuation based on exceeding minima.
- For AY20, KU reviewed 44 programs; 43 will be continued, and 1 is recommended for discontinuation. In AY19, KU did not identify any programs for additional review.
- For AY20, KUMC reviewed 5 programs; 4 will be continued, and 1 is recommended for additional review. In AY19, KUMC identified 2 programs for additional review and recommended both for continuation.
- For AY20, WSU reviewed 15 programs, and all are recommended for continuation. WSU did not identify programs for additional review the previous year.

Universities reviewed a total of 139 programs. Of those, 107 met minima, and 32 did not. Out of those not meeting minima, 5 programs were recommended for additional review, 5 for enhancement, and 2 for discontinuation. The remaining 20 were recommended to continue. Sam clarified for Regent Van Etten, each program identified for additional review and enhancements will be looked at next year. No other questions were presented.

Regent Van Etten motioned to place the Program Review Report on the Board's discussion agenda for April, and Regent Brandau-Murguia seconded. The motion passed unanimously.

### **Open Education Resource (OER) Update**

Tara Lebar presented an Open Education Resource (OER) Update. Open Education Resources are teaching, learning, and research resources that are free of cost and access barriers, and which also carry legal permissions for open use. Generally, this permission is granted by the use of an open license which allow anyone to use, adapt freely, and share resources anytime and anywhere. These resources when used as a basis of the course curriculum in our institutions have the ability to dramatically reduce or remove the cost of some textbooks. For the last several years, an OER Steering Committee has been looking at ways to increase OER access and information across the KBOR system. Last October, we joined the Open Education Network (OEN) as a system of schools, and since have trained over 50 faculty members systemwide to lead faculty workshops. Out of the 50 trained faculty, 10 are a core team of leaders who have kicked off a series of five OER faculty workshops this spring. Registration for these workshops has filled quickly, and Tara noted there are over 150 faculty signed up. These workshops started on March 12 and will conclude on April 20. Each workshop has around 30 participants who will complete a 90-minute workshop to learn about what OER is and then be invited to engage in a text from the Open Text Library (OTL). Faculty who choose to write and submit a review of an OTL book will be eligible to receive a \$150 stipend from KBOR. The faculty workshop model has been used for several years within the OEN. Data shows that out of faculty who attend workshops, approximately 2/3 will choose to engage with a text and submit a review, and out of those, 2/3 will choose to adopt OER materials for their course. Using this data, we would hope to see OER text adoption from approximately 60 faculty members from this spring alone. The OER Steering Committee plans to do another round of workshops in Fall 2021 and again in Spring 2022 as funds allow. This workshop model is also available for replication at any KBOR institution, and institutions interested in more information can contact Tara. Tara will help set up the registration through our OEN dashboard, faculty will be allowed to access information and given the opportunity to write a review from the OTL, and a workshop trainer will be provided. Tara noted that if a school has funding for the stipend program, KBOR can also help manage this, but the workshop model works well without the stipend.

In addition to the faculty workshops, the OER Steering Committee is starting to look at additional projects. They are planning a Virtual OER Conference in early 2022. They also have a team reviewing baseline data from their February survey. We soon should have a first look at what they hope will be annual data highlighting and measuring the OER initiatives across KBOR institutions. The data will eventually show the impact from workshops, training, conferences, and possibly even quantify savings for students. Tara noted the excitement and momentum are building for OER initiatives across KBOR institutions.

Regent Kiblinger asked if there were faculty in our institutions involved in the authorship of OER materials. Tara responded, we do, but they are hard to identify. Tara noted their initial faculty workshop presenter authored a communication text, and the MHEC has a grant program for faculty in STEM fields who want to author text. Tara will send the MHEC grant program information out to everyone. The Committee discussed the costs of textbooks and how access can be a student barrier. Tara stated that K-State had a one-day fundraiser where they raised over \$500,000 for OER initiatives on their campus. Tara will provide additional updates as new information and initiatives arise.

### **Adjournment**

The next BAASC meeting is April 14, 2021, at 10:15 a.m.

Regent Van Etten motioned to adjourn the meeting, and Regent Brandau-Murguia seconded. With no further discussion, the meeting adjourned at 11:34 a.m.