

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE**

**MEETING AGENDA
Wednesday, March 17, 2021
10:15 a.m.**

The Board Academic Affairs Standing Committee (BAASC) will meet by video conference. Meeting information will be sent to participants via email, or you may contact arobinson@ksbor.org.

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|--|------------------------|-------|
| I. Call to Order | Regent Kiblinger | |
| A. Roll Call | | |
| B. Approve minutes from March 2, 2021 video conference | | p. 3 |
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| II. Consent | | |
| A. Review University Qualified Admission Policies | Sam Christy-Dangermond | p. 6 |
| B. Update to Board Qualified Admission Policy | Sam Christy-Dangermond | p. 8 |
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| III. Discussion | | |
| A. Act on KU Request to Change Qualified Admission Requirements | Barbara Bichelmeyer | p. 10 |
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| IV. Other Matters | | |
| A. Apply Kansas Update | Tara Lebar | p. 12 |
| B. Coordinating Council Update | Regent Kiblinger | |
| C. Direct Support Professional (DSP) Update | Regent Schmidt | |
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 | | |
| V. Suggested Agenda Items for March 30th Conference Call | | |
| A. OER Update | | |
| B. Program Review Report | | |
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| VI. Adjournment | | |

Board Academic Affairs Standing Committee

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets by conference call approximately two weeks prior to each Board meeting. The Committee also meets in person the morning of the first day of the monthly Board meeting. Membership includes:

- Shelly Kiblinger, Chair
- Ann Brandau-Murguia
- Helen Van Etten
- Allen Schmidt

**Board Academic Affairs Standing Committee
AY 2021 Meeting Schedule**

Meeting Dates	Time	Location	Institution Materials Due
August 25, 2020	11:00 am	Conference Call	July 30, 2020
September 9, 2020	1:30 pm	Topeka	August 19, 2020
October 14, 2020	TBD	KU *CANCELED*	September 25, 2020
November 3, 2020	11:00 am	Conference Call	October 15, 2020
November 18, 2020	10:30 am	Topeka *Originally 10:15 at ESU	October 28, 2020
December 1, 2020	11:00 am	Conference Call	November 12, 2020
December 16, 2020	10:15 am	Virtual Meeting *Originally in Topeka	November 24, 2020
January 5, 2021	11:00 am	Conference Call *CANCELED*	December 17, 2020
January 20, 2021	10:15 am	Virtual Meeting	December 30, 2020
February 2, 2021	11:00 am	Conference Call	January 14, 2021
February 17, 2021	10:15 am	Virtual Meeting	January 27, 2021
March 2, 2021	11:00 am	Conference Call	February 11, 2021
March 17, 2021	10:15 am	Virtual Meeting *Originally in Topeka	February 24, 2021
March 30, 2021	11:00 am	Conference Call	March 11, 2021
April 14, 2021	10:15 am	Topeka *Originally at FHSU	March 24, 2021
May 4, 2021	11:00 am	Conference Call	April 15, 2021
May 19, 2021	10:15 am	Topeka	April 28, 2021
June 1, 2021	11:00 am	Conference Call	May 13, 2021

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**MINUTES
Tuesday, March 2, 2021**

The March 2, 2021 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 11:00 a.m. The meeting was held by Zoom.

In Attendance:

Members:	Regent Kiblinger, Chair	Regent Schmidt	Regent Van Etten
Staff:	Daniel Archer Amy Robinson April Henry Cindy Farrier	Karla Wiscombe Sam Christy-Dangermond Charmine Chambers	Tara Lebar Jennifer Armour Crystal Puderbaugh
Others:	Adam Borth, Fort Scott CC Ben Wolfe, KU David Cordle, ESU Heather Morgan, KACCT Jean Redeker, KU Kim Morse, Washburn Matt Schuette, KUMC Monette DePew, Pratt CC Robert Klein, KUMC Sarah Leftwich, WSU Tech Steve Loewen, FHTC	Brian Niehoff, K-State Erin Shaw, Highland CC Howard Smith, PSU Jill Arensdorf, FHSU Kaye Monk-Morgan, WSU Linnea GlenMaye, ESU Mickey McCloud, JCCC Shirley Lefever, WSU Sharon Kibbe, Highland CC Scott Lucas, WSU Tech Sandy Valenti, ESU	Amber Knoettgen, Cloud County CC Cindy Hoss, Hutchinson CC Elaine Simmons, Barton County CC Jerry Pope, KCKCC Jane Holwerda, Dodge City CC Kim Zant, Cloud County CC Lori Winningham, Butler CC Mark Allen, Independence CC Michelle Schoon, Cowley CC Sarah Robb, Neosho County CC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

Approval of Minutes

Regent Schmidt moved to approve the February 17, 2021 meeting minutes, and Regent Van Etten seconded the motion. With no corrections, the motion passed.

Consent Agenda

- David Cordle presented the ESU request for a Master of Arts in Applied Sociology. David noted the program intends to prepare students directly for work in the service sector, and it's not a traditional research-based Master's program. It does not require a thesis but requires practicum work with social service or law enforcement agencies as a culminating project. David also stated it's a 7-week accelerated online program that provides an ongoing schedule with multiple entry points.

Regent Schmidt asked why an additional expert faculty member wasn't being brought in until the third year. David responded that the curriculum is phased in gradually, and it is more economical not to bring in resources until they are needed. Regent Van Etten asked what the breakdown is between tuition and state funds. Sam Christy-Dangermond clarified that on page 17 of the agenda, these funds were primarily from tuition. Regent Kiblinger asked if the Graduate Record Examination (GRE) information ESU provided is always provided in proposals (indicating the GRE is not required for admission to the program). David responded that he does not usually see this included, and he does see a steady progression away from requiring the GRE. He noted ESU has found over time the GRE is not a particularly accurate or useful indicator of who is ready for graduate work. While they still have a small

number of graduate programs that require it, he noted undergraduate-level academic records are more useful. Regent Schmidt asked if there was an impact on their space utilization, and David responded there was zero impact.

- Jean Redeker and Ben Wolfe presented the KU request for approval to pursue programmatic accreditation for its Master of Engineering and its Master of Science in Project Management from the Global Accreditation Center of Project Management Education Programs (GAC). KU currently offers these programs through the School of Professional Studies at the KU Edwards Campus. Ben Wolfe stated their request is in response to feedback they received from their Workforce Advisory Board. Accreditation will help strengthen the program, help demonstrate the program's quality, grow enrollment, and aid in student recruitment. Ben noted the program accreditation would align with their peers to make it a more competitive program. The total cost for initial accreditation is \$16,000, with an annual fee of \$2,500 thereafter. No questions were presented.
- Regent Van Etten motioned to approve the ESU and KU requests to the Board March consent agenda. Regent Schmidt seconded, and the motion passed unanimously through a roll call vote.

Discussion Agenda

Daniel presented proposed revisions to the New Academic Units and Academic Programs policy. On January 20, BAASC requested revisions to this policy to ensure community and technical colleges are included in the comment period when universities seek to offer associate degrees. No questions were presented.

Regent Schmidt motioned to move the New Academic Units and Academic Program policy changes to the Board March discussion agenda. Regent Van Etten seconded, and the motion passed unanimously through a roll call vote.

SARA Report

Jennifer Armour presented the yearly State Authorization Reciprocity Agreement (SARA) report. SARA allows the accredited degree-granting institutions to offer distance education in member states without having to seek individual state approval. Members include all states except California. Within these states, over 2,000 institutions participate, with 44 of those institutions in Kansas. Each year participating institutions provide distance education enrollment data. The 2019 data shows over 16,000 out-of-state students enrolled in participating SARA institutions and over 11,000 Kansas students enrolled in out-of-state participating institutions. SARA provisions cover a limited number of out-of-state learning placements, including clinical rotations, student teaching, and internships outside a student's institution home state. These are reported by the Classification of Instructional Programs (CIP) Code. SARA data is reported by calendar year and includes all placements, not just those associated with distance education. The 2019 data also shows over 3,800 out-of-state students placed in Kansas and over 4,500 Kansas students placed out-of-state. Most of these placements were related to health professions and related program CIP Codes. Jennifer noted that the SARA Institutional Cost Savings Study results would be available in the upcoming months. The cost study outlines savings associated with SARA participation and will include individual state reports. No questions were presented.

Discuss Potential Follow-Up for New Academic Program Reviewing

Sam Christy-Dangermond provided information on a potential follow-up report for new academic programs. Universities have new programs approved by the Board every year, and each new program proposal includes estimates on the number of students they expect for enrollment over the first few years. Once a new program is approved by the Board program, reporting to the Board is typically limited to once every eight years through regular program review, and it could be up to eight years before the Board hears how a new program is doing, so there is a need for a timelier update on new programs. Academic Affairs proposed to look at programs approved two years ago, in AY 2018-19, and provide BAASC a report next month on the numbers of students enrolled in the programs for the first and second years.

Regent Kiblinger asked if this report puts any burden on the institutions. Sam responded Academic Affairs will compile the report, and institutions would be given the opportunity to review their list of new programs and prepare for potential questions. Regents discussed if it was best to be on a two- or three-year schedule. It was clarified that based on the report, BAASC could request a follow-up if they felt it was necessary. Regent Kiblinger noted she would like to see the original estimates for the first three years provided in the report. Regent Schmidt asked if they should also be looking at adjusting the minimum number of majors for program review, perhaps differentiating between regional and research universities, based on overall enrollments. Daniel responded that he has not seen this done in other states. Regent Schmidt asked about the origin of the minimum requirement for the number of majors (25). It was clarified that COCAO determined the minimum in 1997. Regent Van Etten noted they should use one consistent criterion instead of adjusting the number for different institutions. Regent Kiblinger pointed out that when BAASC looks at the report, they can consider if it is a research or regional institution.

Regents agreed that looking back over three years would be best. Academic Affairs will provide a report of programs approved during AY 2018 and will provide the estimates and actual numbers of students enrolled in the programs for the first three years. Each institution will be provided its list prior to BAASC's review of the report. No motion is required, and Academic Affairs will provide the report in April.

Adjournment

The next BAASC meeting is March 17, 2021, at 10:15 a.m. Board members, Presidents, and Board staff plan to meet in person, but all others will attend virtually.

Regent Van Etten moved to adjourn the meeting, and Regent Schmidt seconded the motion. With no further discussion, the meeting adjourned at 11:42 a.m.

Summary

In September of 2019, the Board approved changes to Qualified Admission criteria for first-time freshmen. Those changes included the addition of an option for admission based on an applicant's cumulative high school GPA for most state universities. Because the cumulative GPA was proposed as an admission criterion for five institutions, requiring and tracking certain units for the precollege curriculum was considered duplicative. As a result, the precollege curriculum was removed as a requirement for admission. The required regulatory amendments were approved at the September 2020 Board meeting. The Qualified Admissions regulations, K.A.R. 88-29c-9 and 88-29d-9, require the Kansas Board of Regents to approve admissions policies for state universities. The state university admissions policies are presented to BAASC for action. Staff recommends approval.

March 17, 2021

Background

During the 1996 Session, the Legislature enacted K.S.A. 76-717, thereby replacing the State's open admissions policy with a qualified admissions policy. Universities implemented Qualified Admissions in 1997, and with a four-year window for implementation, state universities used QA criteria to admit students beginning in 2001.

The legislation also authorized the Kansas Board of Regents to adopt rules and regulations to guide implementation of Qualified Admissions. The Board subsequently adopted Qualified Admissions regulations which required admissions policies for state universities to be approved by the Board. In 2009, K.S.A. 76-717 was amended to allow the Board to adopt rules and regulations establishing standards for admission of students to the six state universities that differ from those set forth in that statute.

In June 2017, the Board received a report from the First-Generation Taskforce recommending the Board review the Qualified Admissions criteria for entrance into a state university with a specific focus on pre-college curriculum course requirements. The intent was to simplify the undergraduate admission process. The Board adopted the review as an AY 2018 goal, and a working group was selected by the state university chief academic officers to address this Board goal. The group included university admissions officers, enrollment management personnel, and diversity and inclusion staff.

Beginning in October 2017, the eight-member working group met multiple times throughout the academic year. Their recommendations to address the Board goal dealt with introducing more flexibility for how first-time freshman applicants met and reported meeting the pre-college curriculum requirement, using the overall cumulative GPA listed on the high school transcript instead of calculating the prescribed pre-college curriculum GPA, and revising the prescribed pre-college curriculum GPA to allow for variation in admission requirements based on the institutional mission. The Board approved these recommendations at its June 2018 meeting but also asked the working group to reconvene to explore additional options to admit otherwise qualified students who may not meet the ACT requirement for Qualified Admissions.

The working group convened multiple times through the 2019 academic year and provided final recommendations to Board staff. After consultation with the institutions by Board staff, the recommendations were approved by the Board in September 2019. Pursuant to K.S.A. 76-717, the Qualified Admission regulations were updated, and the Board adopted the updated regulations in September 2020.

Requirements

The primary change in the criteria included adding an option for admission based on an applicant's cumulative high school GPA for five state universities, rendering tracking certain units for the pre-college curriculum duplicative. As such, the pre-college curriculum was removed as a requirement.

Another change is K-State requiring a cumulative GPA of 3.25 or higher for admission, and the comprehensive and urban serving institutions requiring a 2.25 or higher. This difference reflects differences in mission and types of students served.

To summarize, ESU, PSU, FHSU, and WSU all require either at least a 21 ACT or a minimum 2.25 cumulative high school GPA. K-State requires at least a 21 ACT or a minimum 3.25 cumulative high school GPA. All five require a minimum 2.0 cumulative GPA on any college courses taken while in high school.

KU still requires a minimum ACT of 21 and a 3.25 cumulative high school GPA or higher, OR a minimum ACT of 24 and a 3.0 cumulative high school GPA or higher. Also required by KU is a minimum 2.5 cumulative GPA on any college courses taken while in high school.

Additional Options

If an applicant does not meet the above criteria, the university may still consider him/her for admission. Based on the Qualified Admissions Rules and Regulations framework, universities are permitted to admit applicants who do not meet the minimum freshmen admission criteria, provided that the number of freshmen admitted as exceptions is limited to 10 percent of the university's total freshmen admitted.

Recommendation

Each of the six state universities submitted an updated admission policy for review that reflects the above requirements. These policies can be found [here](#). Board staff worked with university staff to ensure each policy is in compliance with approved Qualified Admissions regulations. Each university's policy reflects the admission requirements as outlined above and in the [associated regulations](#). Staff recommends BAASC approve the state university admission policies effective for Summer 2021 applicants. Upon final approval by the Board, each state university admission policy will be kept on file with the Board office.

Update to Board Qualified Admission Policy

Summary and Staff Recommendation

The Board approved changes to the Qualified Admission standards at its September 2019 meeting. To reflect these new standards, Qualified Admission Regulations, K.A.R. Articles 88-29, 29a, and 29b were amended, and K.A.R. Articles 88-29c and 29d were created. The Board approved these regulations at its September 2020 meeting. Board Policy needs to be updated to include references to the new regulations.

March 17, 2021

Background

The Board initiated a comprehensive study of its Qualified Admissions standards in June 2017. Board staff worked closely with state university representatives to bring forward recommendations for change, which were approved by the Board in September 2019. Associated regulations, K.A.R. Articles 88-29a and 29b were amended, and K.A.R. Articles 88-29c and 29d were created to reflect these changes. The Board approved these regulations at its September 2020 meeting, which are effective for review of applicants for the summer 2021 term. Board Policy needs to be updated to include references to the new regulations.

Staff Recommendation

Staff recommends approval of the proposed policy changes below to reflect the new regulations approved by the Board in September 2020.

CHAPTER II: GOVERNANCE¹ – STATE UNIVERSITIES

...

B STUDENTS

1 ADMISSION

a Admission of Undergraduate Students to State Universities

Admission of all undergraduate degree-seeking students to state universities shall be in compliance with the Board's Qualified Admission Regulations, K.A.R. Articles 88-29, 29a, ~~and 29b~~, 29c, and 29d, as applicable. State universities may set admission requirements for undergraduate non-degree seeking students.

b Admission to Undergraduate Programs and Graduate Programs

State universities may restrict admission to undergraduate programs and graduate programs where conditions warrant. Any such restrictions shall not conflict with K.A.R. Articles 88-29, 29a, ~~and 29b~~, 29c, and 29d, as applicable.

c Auditing Undergraduate and Graduate Courses

Any Kansas resident 60 years of age or older shall be permitted to audit eligible courses offered by a state university with no requirement for payment of tuition and fees ordinarily required of every student as a condition of enrollment under the following conditions:

i Any person interested in auditing an undergraduate or graduate course pursuant to this provision shall present sufficient proof of age and residency to the state university prior to enrollment;

ii any qualifying person interested in auditing an undergraduate course pursuant to this provision shall

¹ See Chapter I., Section A.3. for definition of Governance.

be admitted to the state university as a non-degree seeking student for purposes of K.A.R. Articles 88-29, 29a and 29b, 29c, and 29d, and subject to all other university policies related to non-degree seeking students enrolled in such undergraduate courses including, if any, limits on the number of credit hours that may be taken per semester;

- iii any qualifying person interested in auditing a graduate course pursuant to this provision shall meet the university and program conditions for admission as a non-degree seeking graduate student, and shall be subject to all other university policies related to non-degree seeking students enrolled in such graduate courses including, if any, limits on the number of credit hours that may be taken per semester;
- iv the state university may restrict or prohibit the enrollment of any otherwise qualifying person interested in auditing undergraduate or graduate courses that meet the Board's definition of distance education courses, or that are part of an undergraduate program with program-specific admissions requirements;
- v a qualifying person may audit eligible undergraduate or graduate courses only on a space-available basis; and
- vi a qualifying person may be required to pay any special fees associated with the course being audited.

All determinations as to residency, age, admission restrictions on non-degree seeking students, the designation of undergraduate and graduate courses and programs eligible for auditing, and the space available for the auditing of courses pursuant to this provision shall be made by the state university involved.

2 INDIVIDUAL PLANS FOR STUDENT SUCCESS

- a Each state university shall develop and implement a process requiring each student admitted as an exception to the qualified admission standards set forth in K.A.R. ~~88-29-1 et seq.~~ Articles 88-29, 29a, 29b, 29c, and 29d to adopt a written individual plan for student success. Processes and mechanisms to comply with this policy and statutory requirements imposed in K.S.A. 76-717 must be in place by the 2013 fall semester.
- b Individual plans shall be developed in accordance with the requirements of K.S.A. 76-717 and shall:
 - i Be jointly developed by the student and the student's advisor. Other university employees may be involved, at the discretion of the institution.
 - ii Address the student's academic coursework. If deemed appropriate by the student and the student's advisor, plans may address other issues, such as extracurricular activities, financial needs and any other aspect of student life having a bearing on academic success.
 - iii Be adopted prior to the student's initial enrollment at the university.
 - iv Be reviewed by the student and the student's advisor at least once each semester in the first academic year immediately succeeding adoption of the plan. Based on this review, the plan may be revised upon mutual agreement between the student and the student's advisor.
- c Each state university shall regularly report to the Board's Vice President of Academic Affairs on the academic progress of students admitted as exceptions.

Act on KU Request to Change Qualified Admission Requirements

Summary

In September of 2019, the Board added a GPA option to Qualified Admission criteria for first-time freshmen for five of the six state universities requiring either the minimum ACT score or a minimum high school GPA; KU's GPA and ACT requirements did not change. In Spring of 2020, the COVID-19 pandemic caused ACT/SAT testing sites to shut down, and in-person testing appointments were cancelled. As such, KU exercised the option outlined in the regulations (K.A.R. 88-29b-5 and 88-29b-7) to admit students not meeting the standard criteria only by recommendation of the review committee. At this time, KU proposes a "test-flexible" path to guaranteed admission. Board staff recommends approval. If the changes in admissions requirements are approved, regulatory amendments are required to effect such changes.

March 17, 2021

Background

In September of 2019, the Board approved changes to Qualified Admission criteria, removing the pre-college curriculum requirement and the option of ranking in the top one-third of the class, and adding the option for guaranteed admission with a 2.25 cumulative high school GPA for Emporia State University, Fort Hays State University, Pittsburg State University, and Wichita State University, regardless of ACT score. For Kansas State University, the requirement is a 3.25 cumulative high school GPA regardless of ACT score. The only requirement change for the University of Kansas was the removal of the required pre-college curriculum.

With the onset of the COVID-19 pandemic in spring of 2020, ACT/SAT testing sites were shut down and in-person testing appointments were cancelled. Since many applicants were not able to take either entrance exam, and therefore weren't able to meet the guaranteed admission requirements, KU exercised their option to refer those applications to a review committee for consideration. (This option is outlined in K.A.R. 88-29b-5 and 88-29b-7.) The review committee admitted students with a minimum 3.4 cumulative high school GPA and a minimum 2.0 GPA on all transferable college credit the applicant completed while in high school, regardless of test score.

Proposed Requirements

Currently, KU offers two guaranteed admission options:

- 1) 21+ ACT and a minimum 3.25 cumulative high school GPA **or**
- 2) 24+ ACT and a minimum 3.0 cumulative high school GPA.

Both of the above options also require that a student achieve at least a 2.5 GPA on any transferable college course work taken while in high school.

KU is proposing two different guaranteed options:

- 1) 21+ ACT and a minimum 2.0 high school GPA **or**
- 2) minimum 3.25 high school GPA² regardless of test score.

Both of the above options would require a student to achieve at least a 2.0 GPA on any transferable college course work taken while in high school. *This change was requested back in 2019, but was inadvertently excluded from the approval process.*

For admission to KU, there is also an application deadline for guaranteed admission, which is February 1. Applications received after February 1 are referred to the review committee, regardless of whether they meet the ACT and GPA requirements. KU is proposing a removal of the February 1 deadline for all categories of students.

² Accredited high schools only

We anticipate the proposed changes would be effective beginning with applicants for the Spring of 2022. The changes in the criteria being proposed are outlined in the table below.

KU Category	Current	Proposed
Assured/Guaranteed	2.5+ GPA on any transferable college course work taken while in high school, and	2.0+ GPA on any transferable college course work taken while in high school, and
Assured/Guaranteed	21+ ACT (1060+ SAT) and 3.25+ cumulative HS GPA, or	21+ ACT (1060+SAT) and 2.0+ cumulative HS GPA, or
Assured/Guaranteed	24+ ACT (1160+ SAT) and 3.0+ cumulative HS GPA, or	
Assured/Guaranteed		3.25 cumulative HS GPA ² (regardless of test score or no test score), or
Review Committee	Anyone not meeting Assured/Guaranteed standards or who applies on or after Feb 1. (This includes applicants with a 3.4 cumulative high school GPA, regardless of test score or no test score.)	Anyone not meeting Assured /Guaranteed standards

Rationale

KU has provided the following rationale to support the proposed changes.

- Admitting an applicant with a 3.25 cumulative high school GPA² regardless of test score or no test score provides access for qualified high school students.
- This approach is consistent with the test optional policy recently approved at other Regent’s institutions.
- Both nationally and regionally institutions are placing less emphasis on standardized test scores which will depress test takers and the number of testing centers. This approach creates a guaranteed admission option to KU for those whose performance on a standardized testing instruments did not align with their academic performance in high school.
- Several states (California most notably) have gone completely test-optional. Having a test-optional guaranteed admissions pathway allows KU to continue to be competitive in attracting students from permanent test-optional markets.
- The transparency associated with providing clear admissions thresholds is valued by external stakeholders and provides value for marketing/recruitment and operations.
- Having a test-optional guaranteed pathway requires the revision of current guaranteed test score/high school GPA pathways.

Recommendation

Board staff recommends the approval of KU’s proposed changes to Qualified Admission requirements. If approved, Board staff will begin the regulatory change process.

Apply Kansas 2020 Annual Report



108

Schools



151

Schools
(registered)

THE NUMBERS

4897

Students



5910

Applications



3605

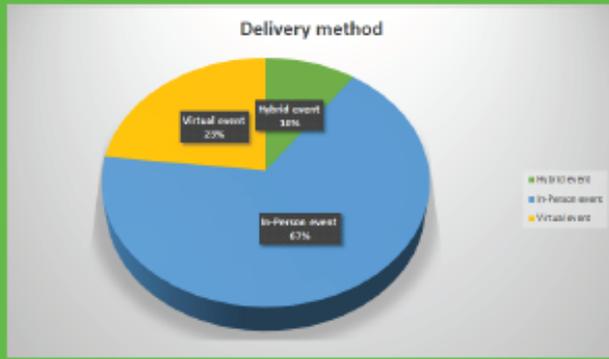
Kansas Public
Applications

October 2020

College Application Month

Apply Kansas gives high school seniors time & space during the school day to work on their post high school plans. With help and guidance from school staff, community & postsecondary partners, seniors submit college applications & supplemental forms.





Apply Kansas in a pandemic?

2020 brought new challenges to our Apply Kansas campaign. With high schools doing virtual, hybrid & in-person learning modes, and buildings restricting outside visitors, counselors used a variety of strategies to make college accessible for the class of 2021

2020 Impact

↑ 30% Site Participation

↓ 3% Student Participation

↓ 2% Application Submission

	2017	2018	2019	2020
Schools	40	65	83	108
Students	3,948	4,080	5,035	4,897
Apps	5,622	5,286	6,041	5,910

Despite the challenges of 2020, student participation & applications held steady thanks to the increase in high school participation.

On the Map

Over 150 high schools registered to host an Apply Kansas event in 2020. While we cover all parts of Kansas, we haven't reached every high school. We'd love to include your school this fall!

Register today:

<https://www.kansasregents.org/students/apply-kansas>



Click the map for interactive view

Social Media:

@applyks



@applyks



#APPLYKS

@applyks



To find out more information or how you can become involved for Fall 2021, contact Tara Lebar at APPLYKS@ksbor.org or 785-430-4279