

**Kansas Board of Regents  
Board Academic Affairs Standing Committee**

**MINUTES  
Tuesday, December 1, 2020**

The December 1, 2020 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Kiblinger at 11:00 a.m. The meeting was held by Zoom.

**In Attendance:**

Members:	Regent Kiblinger, Chair Regent Brandau-Murguia	Regent Schmidt	Regent Van Etten
Staff:	Daniel Archer Amy Robinson Natalie Yoza	Karla Wiscombe Sam Christy-Dangermond April Henry	Tara Lebar Cindy Farrier
Others:	Shirley Lefever, WSU JuliAnn Mazachek, Washburn Natalie Alleman, JCCC Kimberly Withroder, MATC Greg Nichols, SATC Aron Potter, Coffeyville CC Cindy Hoss, Hutchinson CC Erin Shaw, Highland CC Jason Sharp, Labette CC Kim Morse, Washburn Lori Winningham, Butler CC Sandy Valenti, ESU Scott Tanona, K-State Greg Nichols, SATC	Howard Smith, PSU Ryan Ruda, Garden City CC Jerry Pope, KCKCC Jennifer Brown, NCK Tech Stanton Gartin, SATC Brian Niehoff, K-State David Cordle, ESU Heather Morgan, KACCT Jean Redeker, KU Kim Zant, Cloud County CC Michelle Schoon, Cowley CC Sangki Min, FHSU Steve Loewen, FHTC Robert Klein, KUMC	Jill Arensdorf, FHSU Marc Malone, Garden City CC Luke Dowell, Seward County CC Corey Isbell, NCK Tech Denise Hoeffner, SATC Chuck Taber, K-State Elaine Simmons, Barton CC Jane Holwerda, Dodge City CC Kaye Monk-Morgan, WSU Linnea GlenMaye, WSU Mickey McCloud, JCCC Sarah Robb, Neosho County CC Adam Borth, Fort Scott CC Sarah Phillips, MATC

Regent Kiblinger welcomed everyone. Roll call was taken for members and presenters.

**Approval of Minutes**

Regent Brandau-Murguia moved to approve the November 18, 2020 meeting minutes, and Regent Van Etten seconded the motion. With no corrections, the motion passed.

**Consent Items**

Shirley Lefever presented four programs for approval from WSU. Shirley stated the BA in Applied Linguistics coordinates with their growing presence in analytics and data science and the need for more majors with linguistics as a background, such as with artificial intelligence. Shirley discussed the other three programs together and noted they look at them as a consortium. All three tie into big data and the need for WSU to have a more significant presence in these fields. Regent VanEtten asked what digital transformation they are trying to achieve. Shirley responded they would use high-performance computing to use big data sets for solving problems in each of the disciplines. WSU has high-performance computers that enable them to access big data sets from entities such as the Department of Health and the Department of Education. Shirley clarified WSU determines if an agreement is needed to access the data by each project, and an agreement is not always required.

1. BA in Applied Linguistics
2. MS in Data Science in Engineering
3. MS in Business Analytics
4. MS in Mathematical Foundations of Data Analysis

Regent Van Etten moved to approve the four program requests to be included on the December Board Consent Agenda and Regent Brandau-Murguia seconded the motion. With no further discussion, the motion passed unanimously.

### **AY 2019 Performance Reports**

Sam Christy-Dangermond presented ten AY 2019 Performance Reports for review. As a reminder, ten institutions that met or exceeded the baseline on at least four metrics were approved on November 3. Each report is typically measured from six metrics with a goal to meet or exceed the baseline of each metric. Institutions must meet or exceed the baseline on at least four metrics to qualify for 100% of any new funding.

The Committee was presented performance reports from the following ten institutions, each being recommended to receive 100% of any new legislative funding in July 2021 for which they are eligible:

1. Fort Hays State University
2. Pittsburg State University
3. Washburn University
4. Garden City Community College
5. Johnson County Community College
6. Kansas City Kansas Community College
7. Seward County Community College
8. Manhattan Area Technical College
9. North Central Kansas Technical College
10. Salina Area Technical College

Regent Schmidt asked Jerry Pope, KCKCC, to further explain their #4 metric, *Increase the success rate in non-developmental courses enrolled by the students who successfully complete the developmental courses*. Jerry responded it is a ratio of students who passed developmental courses and subsequently passed non-developmental courses, noting it does not include students who quit before completion. Jerry further clarified that students only have to complete one developmental course to be included in the metric. Regent Van Etten requested next time they show a breakdown by developmental course. Regent Schmidt asked Sarah Phillips, MATC, if they are having success tracking students who transfer to Kansas 4-year institutions. Sarah responded they easily track students as they are members of the National Student Clearinghouse; however, being a technical institution, they see students leave early for employment. MATC is working on retention in this area by having discussions with industry partners to create a plan for students to work and finish their educational program simultaneously.

Regent Schmidt made a motion to approve the ten AY 2019 performance reports for 100% of any new funding, and Regent Van Etten seconded the motion. With no further discussion, the motion passed unanimously.

### **New Courses for Systemwide Transfer**

Karla Wiscombe provided information on the request to approve eight new courses for Systemwide Transfer (SWT). Karla discussed TAAC policy as outlined in her issue paper. The eight courses were reviewed at the 2020 Kansas Core Outcomes Group (KCOG) Conference by faculty, the faculty wrote outcomes, and the outcomes were presented to the Transfer and Articulation Council (TAAC). Karla noted all eight courses met a general education requirement or an introductory program course except Intermediate Algebra. TAAC identified

this course as a barrier for transfer students. Intermediate Algebra is commonly a non-credit bearing course that meets prerequisites for higher-level math courses.

TAAC is recommending all eight courses, and if approved, this will bring the total number of systemwide transfer courses in Kansas to 108. Adding new transfer courses is a year-long process, and Karla thanked everyone for their work. She also thanked everyone who worked on the newly formed Transfer Kansas Portal and encouraged exploring and disseminating this resource. Karla clarified the Meteorology course was separated into three separate courses: lab, lecture, and lab & lecture combined. This was done at the request of the faculty.

Regent Kiblinger agreed Intermediate Algebra can be a barrier to students. She encouraged institutions to continue working towards implementing the best practice of offering co-requisite courses rather than requiring non-credit remedial courses. Karla noted this was a good summary of the thoughts of TAAC as well. Karla stated all 32 institutions offer Intermediate Algebra, and when Math Pathways becomes an initiative, more work will be done to minimize barriers in gateway courses.

### **Low Enrollment Program Review Metrics Discussion**

During the last BAASC meeting, Regent Schmidt expressed a desire to identify a cost-effectiveness metric. Daniel Archer provided a follow up to his request and sent out an amended report schedule that allows more time for this to be discussed. Daniel stated it is important to recognize structural differences in degree programs when looking at this type of metric. It was previously noted that some programs fall within a department or discipline while others do not, and those that do not have a department or discipline have little to no direct instructional cost. Because there is no financial metric that can be used across all institutions, if Regents want to define a cost metric, they may want to focus on programs linked to departments or disciplines that would have this type of data. Regent Kiblinger agreed and noted that programs with no department or discipline are already efficient based on their structure. She stated as they are looking at the future financial outlook for higher education in Kansas, programs that have departments or disciplines should be looked at for cost savings.

Daniel provided two options for the Council to look at for adding a cost-effectiveness metric to the reports. One model uses the Delaware Cost Study. The benefit of using this model is the definitions and criteria have already been established. They also collect total credit hours generated in the department or discipline and direct instructional expenditures in disciplines. These two figures could be looked at together to generate an average cost of instruction per student credit hour, a common measurement to gauge cost-effectiveness. The second model he presented is based on information KBOR already requests for new program approval. This model would include instructional costs and funding sources such as tuition and fees, state support, and other sources, such as endowments. This model would help Regents understand costs and funding support by utilizing information already requested by KBOR. Regents and university representatives discussed both options in detail. Shelly stated if average tuition rates were used it could make it easier on institutions to complete the additional work. Institutions clarified they could have this information included in that timeframe. Jill Arensdorf and Jean Redeker asked for clarification if they are still delaying the mid-December presentations to BAASC, and if so, the deadline to turn in their review to KBOR would be January 6. It was agreed they would use the amended review schedule.

Members agreed by consensus institutions can move forward with reviews using option 2 for a cost-effectiveness metric and use the amended review schedule emailed on January 24.

### **Additional Updates**

Tara Lebar provided an update on the newly formed IPS Coordinating Working Group and Coordinating Advisory Committee. The two groups were created at the Coordinating Council's request, and progress will be reported as needed to the Council and BAASC. Tara stated the IPS group has met twice, focusing on learning about IPS and how it's implemented at Kansas high schools. The IPS is a series of lessons and activities that accumulate to a collection of artifacts and Tara noted this can look different at each high school. The IPS group

will meet on December 8, where they will discuss possible uses for IPS in the transition to higher education. Tara stated the Coordinating Advisory Committee is looking at resources and professional support that can be made available to counselors and students across the state. Tara stated this group has met once where they reviewed KSDE and KBOR collaborations and discussed student and counselor needs and what resources would be most beneficial for educating students about post-secondary options.

**Adjournment**

The next BAASC meeting is scheduled for December 16 at 10:15 a.m.

Regent Van Etten moved to adjourn the meeting, and Regent Brandau-Murguia seconded the motion. With no further discussion, the meeting adjourned at 12:16 p.m.