

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
AGENDA**

**Wednesday, February 19, 2020
10:15 – 11:50 am**

The Board Academic Affairs Standing Committee will meet in the Kathy Rupp Conference Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas 66612.

I. Call to Order

- A. Approve Minutes from February 3, 2020 Conference Call

Regent Schmidt

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II. Consent Agenda

- A. Act on Proposed Degree Policy Change
• Adding Associate of Fine Arts Degree

Daniel Archer

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III. Other Matters

- A. Receive BAASC 20-02 SARA Reciprocity Report
B. Academic Advising Presentations
C. Coordinating Council Update
D. Direct Support Professionals Update

Jennifer Armour p. 8
ESU & K-State
Regent Kiblinger
Regent Schmidt

IV. New Business

V. Suggested Agenda Items for BAASC March 2nd Teleconference Call

- Approve minutes from February 19th meeting
- AY 2020 - 2021 Bridge Performance Agreements (Continued)
- Academic Calendars AY 2022 - 2025

VI. Adjournment

Date Reminders:

- February 26: 17th Annual Capitol Graduate Research Summit
- March 4: Kansas Undergraduate Research Day at Capitol
- March 18: Academic Advising Presentation – NCK Tech
- March 18: KSDE Individual Plans of Study (IPS) Discussion

Board Academic Affairs Standing Committee

Four Regents serve on the Board Academic Affairs Standing Committee (BAASC), established in 2002. The Regents are appointed annually by the Chair and approved by the Board. BAASC meets by conference call approximately two weeks prior to each Board meeting and prior to the Board Chair's conference call to finalize items for the Board agenda. The Committee also meets in person the morning of the first day of the monthly Board meeting. Membership includes:

Allen Schmidt, Chair

Cheryl Harrison-Lee

Shelly Kibligner

Helen Van Etten

Board Academic Affairs Standing Committee

AY 2020 Meeting Schedule

***Note that conference calls are now at 11am and in-person meetings are at 10:15am.**

Meeting Dates	Time	Location	Institution Materials Due
September 18, 2019	10:30 am	Topeka	August 28, 2019
October 7, 2019	11:00 am	Conference Call	
October 16, 2019	9:30 am	Conference Call	
November 4, 2019	11:00 am	Conference Call	October 16, 2019
November 20, 2019	10:15 am	Pittsburg State University	October 30, 2019
December 2, 2019	11:00 am	Conference Call	November 13, 2019
December 18, 2019	10:15 am	Topeka	November 26, 2019
December 30, 2019	11:00 am	Conference Call	December 11, 2019
January 15, 2020	10:15 am	Topeka	December 26, 2019
February 3, 2020	11:00 am	Conference Call	January 15, 2020
February 19, 2020	10:15 am	Topeka	January 29, 2020
March 2, 2020	11:00 am	Conference Call	February 12, 2020
March 18, 2020	10:15 am	University of Kansas Medical Center	February 26, 2020
March 30, 2020	11:00 am	Conference Call	March 11, 2020
April 15, 2020	10:15 am	Kansas State University	March 25, 2020
May 4, 2020	11:00 am	Conference Call	April 15, 2020
May 20, 2020	10:15 am	Topeka	April 29, 2020
June 1, 2020	11:00 am	Conference Call	May 13, 2020

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**MINUTES
Monday, February 3, 2020**

The February 3, 2020 meeting of the Board Academic Affairs Standing Committee (BAASC) of the Kansas Board of Regents was called to order by Regent Schmidt at 11:00 a.m. The meeting was held by conference call.

In Attendance:

Members:	Regent Schmidt, Chair	Regent Harrison-Lee	Regent Kiblinger
Staff:	Daniel Archer Erin Wolfram Renee Burlingham	Karla Wiscombe Natalie Yoza	Samantha Christy-Dangermond Amy Robinson
Institutions:	Barton CC Colby CC Fort Scott CC Independence CC KU NWKTC WSU	Butler CC Dodge City CC Garden City CC JCCC KUMC PSU Labette CC	Coffeyville CC FHSU Highland CC K-State NCK Tech Salina Area Tech

Regent Schmidt welcomed everyone and roll call was taken.

Approval of Minutes

Regent Harrison-Lee made a motion to approve the minutes of the January 15, 2020 meeting. Regent Kiblinger seconded the motion and the motion passed.

Consent Agenda

- Daniel provided an overview of the request to change Wichita State University's academic calendar 2021 and 2022 spring break dates. No questions were presented. Regent Kiblinger motioned to place on the February 19th Board's consent agenda WSU's request to change their academic calendar 2021 and 2022 spring break dates. Regent Harrison-Lee seconded the motion and the motion passed.
- Sam provided a history and overview of AY2020 and AY2021 Bridge Performance Agreements. She noted that the 16 agreements being reviewed today are a continuation of current agreements and have no changes.

Regent Kiblinger asked why the baselines were not recalculated. Sam responded the bridge agreements only cover two years and these are a continuation of the 2017-2019 Performance Agreements. Daniel added there was a working group last spring who made this determination. Regent Kiblinger requested the other three years of data be included to ensure forward momentum is being maintained. Sam confirmed that the Committee would like to see the last three years of data from 2017, 2018, and 2019, in addition to the data from AY2020 - AY2021 for comparison of five years total and agreed to add the previous data.

Regent Schmidt asked clarifying questions on the process of collecting data on transfer students and if data is collected on students who leave two-year institutions just shy of obtaining an associate degree. Sam provided information on the process and noted an annual report is provided to BAASC on Reverse Transfer

and Credit for Prior Learning (CPL) typically around May or June. Regent Schmidt indicated he is interested in learning if there are gaps that need addressing.

Regent Kiblanger motioned to approve as presented all AY2020 - AY2021 Bridge Performance Agreements. Regent Harrison-Lee seconded the motion and the motion passed.

- The Committee heard a request to approve a Master of Science in Athletic Training at FHSU. Regent Harrison-Lee asked what the return on investment, specifically related to job salary, would be for a student in this program. Jeff Briggs was available to answer questions. Jeff stated that the move to a Master's degree is due to changes in accreditation, and the average salary is mid \$40,000s for a first year out Certified Athletic Trainer. Jeff noted the market is good, there are jobs that have a 100% placement rate, the projected regional growth is higher than the national average, and they believe moving to the Master's degree will also create less attrition rates.

Regent Harrison-Lee motioned to place the request for approval for a Master of Science in Athletic Training at FHSU on the Board's consent agenda for February 19th. Regent Kiblanger seconded the motion and the motion passed.

Other Matters

- Sam provided an overview of the request for revisions to the AY2017-AY2019 Performance Agreement for Dodge City Community College. They are requesting changes to Indicators #1 and #6. Dodge City representatives were on the call and stated Sam represented their request well; they had no further information to present to the Committee.

Regent Kiblanger motioned to approve the request for revisions to the AY2017 – AY2019 Performance Agreements for Dodge City Community College. Regent Harrison-Lee seconded the motion and the motion passed.

Adjournment

The Committee looked at the suggested agenda items for the next meeting. Regent Schmidt asked that a Direct Support Professional (DSP) update be added at the end. Regent Kiblanger asked if an update can be added from the first meeting of the Coordinating Council. Both items will be added to the next agenda.

Regent Kiblanger moved to adjourn the meeting. Regent Harrison-Lee seconded the motion and the motion passed. The meeting was adjourned at 11:33 a.m.

Proposed Changes to the Degrees Policy

**Daniel Archer
VP, Academic Affairs**

Summary

The Board's policy on degrees allows community colleges to offer four associate degrees. The proposed policy change creates a framework for community colleges to offer a fifth associates degree, an Associate in Fine Arts. The System Council of Chief Academic Officers (SCOCACO) and System Council of Presidents (COPS) approved the proposed changes. Board staff recommends the Board of Academic Affairs Standing Committee (BAASC) approve the changes as well.

February 19, 2020

Background

The Board's policy on degrees includes four associate degrees: Associate in Arts, Associate in Science, Associate in Applied Science, and Associate in General Studies. While these associate degrees are commonplace in contemporary higher education, a fifth associate degree, an Associate in Fine Arts, is emerging in multiple states. Among others, the following community colleges currently offer an Associate in Fine Arts in their portfolio of degree offerings:

- Anoka-Ramsey Community College (MN);
- College of the Albemarle (NC);
- Community College of Baltimore (MD);
- Elgin Community College (IL);
- Inver Hills Community College (MN);
- Jefferson College (MO);
- Mitchell Community College (NC);
- Normandale Community College (MN);
- Piedmont Community College (NC)
- Shoreline Community College (WA);
- State Fair Community College (MO);
- St. Charles Community College (MO); and
- Westmoreland County Community College (PA).

Examples of majors within Associate in Fine Arts degrees may potentially include: studio arts, theatre performance and/or production, visual/graphic design, photography, creative writing, and music performance. While the fine arts degree is a relatively new degree offering at community colleges, it should be noted that it is ubiquitous at the university level. In Kansas, the six governed universities and Washburn University offer a Bachelor of Fine Arts degree.

Without an Associate in Fine Arts degree in Kansas, community colleges currently offer fine arts-related course content under the Associate in Arts degree framework. An Associate in Fine Arts degree is needed because this nomenclature is a better reflection of fine arts course content and establishes a more concrete associate-to-baccalaureate degree alignment. Additionally, establishing the Associate in Fine Arts degree framework will create opportunities for community colleges and universities to explore expanding 2+2 articulation agreements within fine arts disciplines. The proposed changes are detailed in the policy excerpt below:

CHAPTER III: COORDINATION OF INSTITUTIONS

A. ACADEMIC AFFAIRS

9. DEGREES

ii. Curriculum

The curriculum shall have a structure that reflects acceptance of responsibility by the faculty at the degree-granting institution for what is to be learned overall, as well as in each course, and thus for the logical sequence and increasing difficulty of subjects and instructional levels. The curriculum shall reflect the distinction between the liberal disciplines and the occupations and professions, the nature of specialization in study and work, the contribution of liberal arts and sciences, and the relationship between teaching and faculty creativity. A graduate curriculum shall reflect a concept of the graduate school as a group of scholars, the faculty members of which have had extensive collegiate teaching experience and are engaged in the advancement of knowledge. Periods of study and other fundamental requirements for the five levels of academic degree are as follow:

(1) “Associate degree” means a degree consisting of courses totaling a minimum of 60 semester credit hours. Additional requirements for specific types of associate degrees follow:

(a) “Associate in arts degree” means a transfer-oriented degree:

(i) Granted to those who successfully complete programs equivalent to the freshman and sophomore level requirements for a bachelor of arts degree; and

(ii) In which not less than 30 semester credit hours in general education are required.

(b) “Associate in science degree” means a transfer- or professional-oriented degree:

(i) Granted to those who successfully complete programs equivalent to the freshman and sophomore level requirements for a bachelor of science degree; and

(ii) In which not less than 30 semester credit hours in general education are required.

(c) “Associate in applied science degree” means a degree:

(i) Granted to those who successfully complete programs which emphasize preparation in the applied arts and sciences for careers, typically at the technical or semi-professional level; and

(ii) Consisting of a minimum of 60 semester credit hours and a maximum of 68 semester credit hours, in which not less than 15 semester credit hours in general education and not less than 30 semester credit hours in the area of specialized preparation are required. An exception/waiver to the 68 semester credit hour limit may be granted to meet specific criteria such as external program accreditations or other special requirements. Selected courses may transfer to a college or university upon validation of applicable coursework.

(d) “Associate in general studies” means a degree:

(i) Granted to those who successfully complete programs with an emphasis on a broad range of knowledge; and

(ii) In which not less than 24 semester credit hours in general education and not less than 36 semester credit hours in a program of college-level work are required.

(e) “Associate in fine arts degree” means a transfer-oriented degree:

(i) Granted to those who successfully complete programs equivalent to the freshman and sophomore level requirements for a bachelor of fine arts degree; and

(ii) in which not less than 30 semester credit hours in general education are required.

(ef) Other specific types of associate degrees may be offered upon approval by the Board office.

State Authorization Reciprocity Agreement (SARA) Update

Summary

SARA allows accredited degree-granting institutions to offer distance education in other member states without having to seek individual authorization from those states. This report provides an update on the status of SARA in Kansas and nationwide. February 19, 2020

February 19, 2020

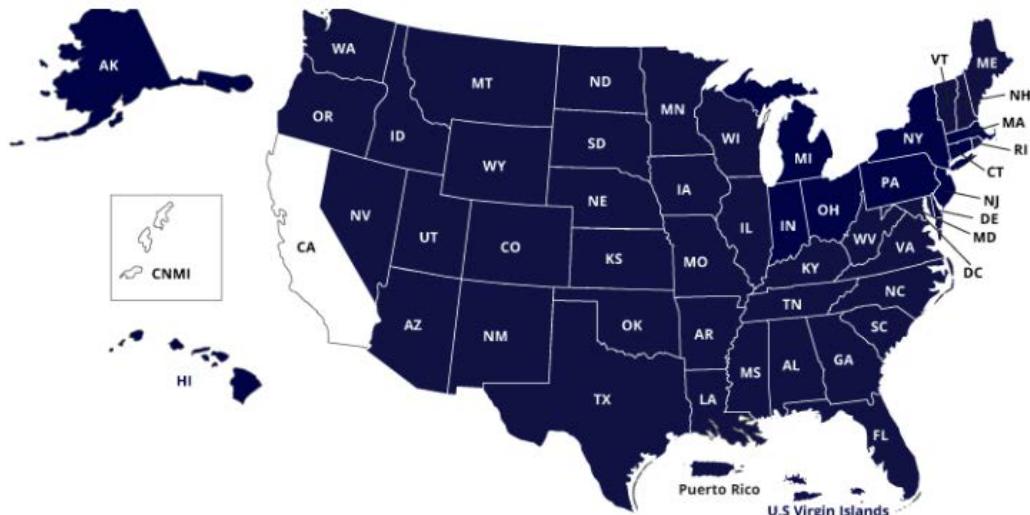
Background

The State Authorization Reciprocity Agreement (SARA) is a voluntary agreement among its member states and U.S. territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. Since 2014, Kansas has been approved as a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA) through the Midwest Higher Education Compact (MHEC). The Kansas Board of Regents serves as the State Portal Entity (SPE) for all institutions domiciled in Kansas. As the portal entity, KBOR serves as the interstate point of contact for SARA questions, complaints and other communications for institutions domiciled in Kansas and for students taking online courses from those institutions.

National Membership and Participation

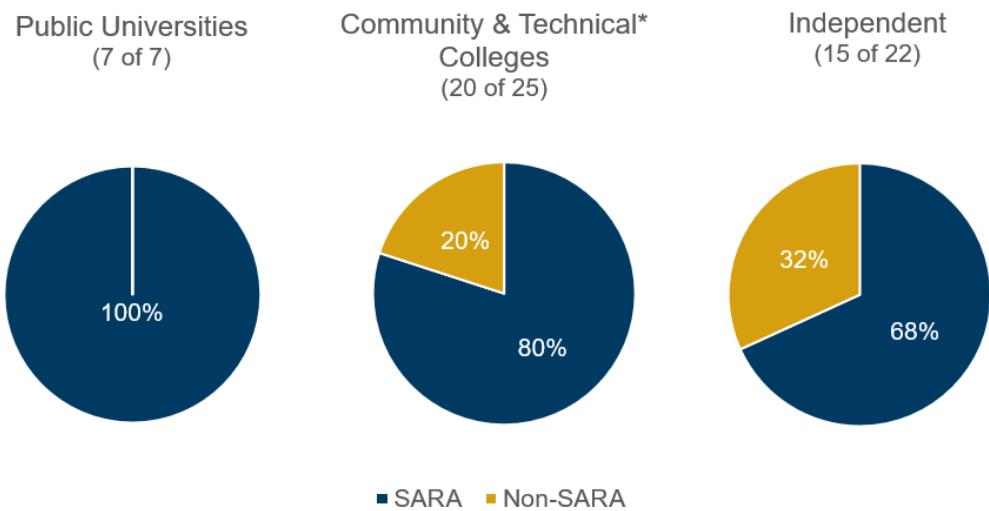
For a state to participate in SARA, its legislature must authorize it to join the Agreement. Currently, there are over 1,900 participating institutions representing 49 member states, two territories and one district. The number of member states and participating institutions has remained relatively flat from the previous year. Discussions with California continue regarding its interest in becoming a member state, but legislation enabling its membership has yet to be enacted.

As of February 1, 2020, 49 states, two territories (Puerto Rico and U.S. Virgin Islands), and the District of Columbia have joined SARA (darkened areas).



Participation in Kansas

44 Kansas institutions are participating in SARA as of February 1, 2020. The charts below illustrate participation by sector¹.

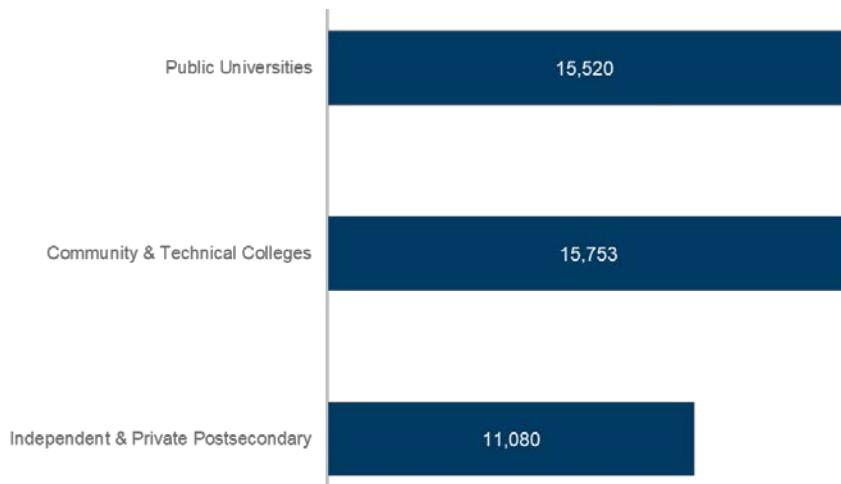


*Washburn University Institute of Technology participates under the approval of Washburn University and is not included in this count

Enrollment Data

Participating SARA institutions agree to provide data representing their distance education enrollments to NC-SARA annually. In AY 2019, over 42,000 out-of-state students were enrolled in participating Kansas SARA institutions.

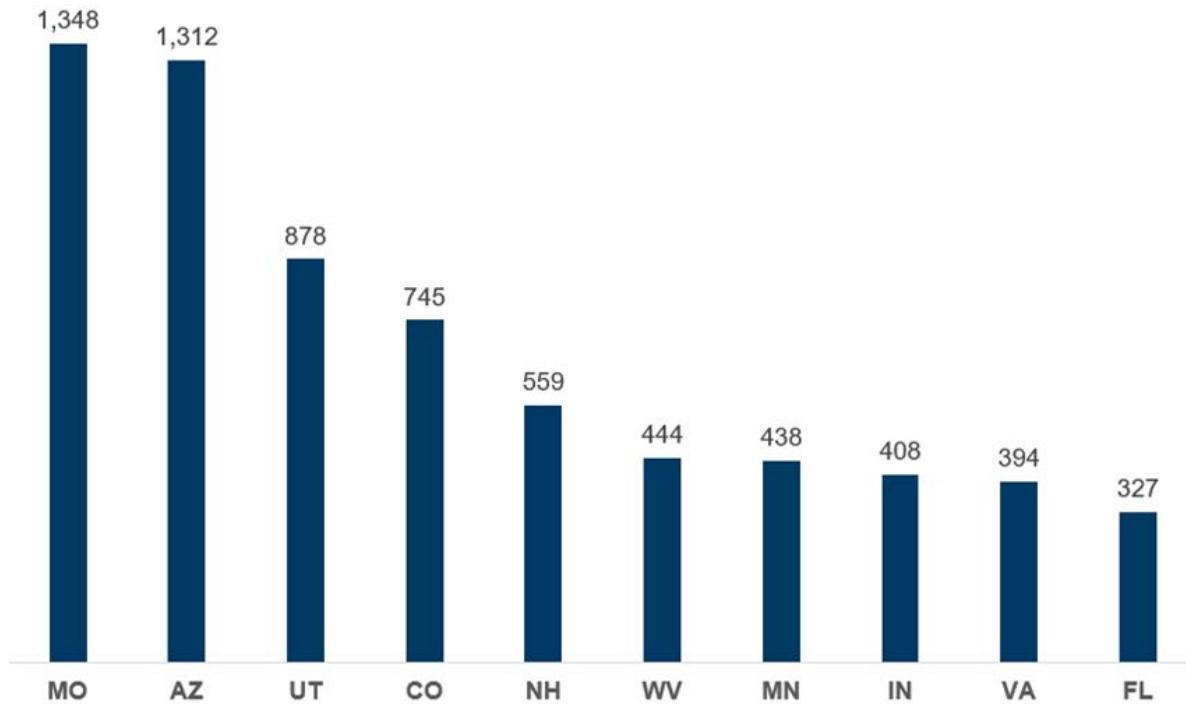
AY 2019 Enrollments



¹ Two participating institutions are private postsecondary and not reflected in the charts by sector.

In AY 2019, over 10,000 Kansans were enrolled in distance education offered in another SARA member state. The top ten enrollments by state are listed below.

AY 2019 Enrollments



Out-of-State Learning Placements

SARA provisions cover a limited number of out-of-state learning placements except when there are additional requirements of the state's professional licensing entities. Beginning with the AY 2019 reporting period, participating institutions were required to report all out-of-state learning placements (clinical rotations, student teaching, internships, etc.) disaggregated by state and two-digit Classification of Instructional Programs (CIP) code. At this time, the information regarding these placements has not been released. Once it is released, NC-SARA staff have indicated it will not be fully published as there appear to be inconsistencies within the data reported during this first collection.

This and previous SARA reports are available at http://kansasregents.org/academic_affairs/sara.