

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**MINUTES
Wednesday, December 18, 2019**

The December 18, 2019, meeting of the Board Academic Affairs Standing Committee of the Kansas Board of Regents was called to order by Regent Schmidt at 10:18 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS.

In Attendance:

Members: Regent Schmidt, Chair
Regent Van Etten

Regent Harrison-Lee

Regent Kiblinger

Staff: Daniel Archer
Amy Robinson

Karla Wiscombe
Erin Wolfram

Samantha Christy-Dangermond
April Henry

Others: Adrian Douglas, Cloud County CC
Aron Potter, Coffeyville CC
Michelle Schoon, Cowley CC
Jill Arensdorf, FHSU
Tricia Paramore, Hutchinson CC
Joe McCann, Seward County CC
Brian Niehoff, KSU
Lisa Kolm, Pratt CC
Jane Holwerda, Dodge City CC

Jon Marshall, Allen CC
Steve Loewen, FHTC
Charles Tabor, KSU
Adam Borth, Fort Scott CC
Michael McCloud, JCCC
Jean Redeker, KU
Howard Smith, PSU
Monette DePew, Pratt CC
Jeff Briggs, FHSU

Lori Winningham, Butler CC
Kim Krull, Butler CC
DeAnn Shimp, Butler CC
Erin Shaw, Highland CC
David Cordle, ESU
Robert Klein, KUMC
Linnea GlenMaye, WSU
Mike Calvert, Pratt CC
Tiffany Masson, KHSC

Regent Schmidt welcomed everyone.

Approval of Minutes

Regent Harrison-Lee made a motion to approve the minutes from December 2, 2019. Regent Kiblinger seconded the motion and the motion passed.

Kansas Health Science Center

Dr. Tiffany Masson presented information on the formation of the Kansas Health Science Center (KHSC) which will be located in Wichita, Kansas. The KHSC is a newly proposed Kansas College of Osteopathic Medicine which is referred to as KansasCOM. This educational center stemmed from a 2017 Kansas task force that studied the feasibility of establishing a new Osteopathic Medical School in Kansas, and earlier in the year the Riverside Health Foundation voted to partner with KHSC. Dr. Masson provided an overview of the center that included how they would meet the needs of Kansans, architectural designs and vision, their accreditation phases, and associated timelines for implementation. Regents clarified the anticipated start date would be fall 2020, their faculty count will be 31, and support staff will be around 85. The Committee discussed the provided state map which indicates primary medical care health professional shortage areas and counties with Primary Care HPSA designation. This map shows a high majority of Kansas counties have a shortage as of February 2019. When asked how BAASC can support them, Dr. Masson responded that continued support and advocacy for the first college of Osteopathic Medicine in Kansas would be appreciated. The Committee had no further questions.

Academic Advising Presentations

- Jill Arensdorf, Provost & Vice President of Academic Affairs, presented the academic advising presentation for FHSU. She provided detailed information from their blended or hybrid advising model that included types of advisors employed, a university-wide advising taskforce, degree pathways, selecting and changing majors, advising certifications, 1 on 1 training, advising assessments, career advising resources, and plans to implement “Workday” which is a new technology to help build out academic plans for students. FHSU also uses data to enhance services and support for their students from an early alert system and other sources such as www.MyMajors.com. Regent Schmidt asked if the MyMajors.com site can be used without an FHSU email address, so those that want to explore can view this before they are enrolled. Jill responded the site is only for students enrolled at FHSU, but she would look into obtaining access for the Committee to explore this site further. Regent Van Etten asked for clarification if the UNIV courses were mandatory and if students received credit for taking them. Jill responded that students get one credit hour per course and only the Freshman Seminar course is mandatory.
- DeAnn Shimp, Director of Advising, presented the academic advising presentation for Butler Community College. DeAnn discussed their variety of advisors and specific faculty and deans that are designated as coaches, navigators, mentors and guides to help students reach academic completion and success. DeAnn stated they were one of the first community colleges to establish guided academic pathways where students and advisors look at each program and courses within to meet degree requirements for on-time completion. DeAnn discussed how students and advisors look at salary range, regional job growth, and soft skills that may be needed for specific areas of interest. DeAnn discussed how Butler identifies specialized support needs of students and what accommodations may be available to access the services they need. Butler established meta-majors about two years ago to introduce students to a broad set of potential career options while meeting academic requirements across multiple areas of interest.

Regent VanEtten asked about advisor to student ratios. DeAnn responded that a good ratio is around 1:200. Most schools are around 1:750, and if Butler does not count the high school students dual enrolled, it is around 1:400. Regent Harrison-Lee asked if they are meeting national benchmarks. DeAnn responded that they are meeting their benchmarks but noted they are behind in the use of technology. She stated they are working on this area and are using “I Pass” to move in the right direction and service their students better. Regent Kiblinger asked what percentage of students plan to transfer to a four-year university. DeAnn responded that more than half of their students continue to a four-year institution and noted this is one reason it is important to work with a partner institution. Regent Schmidt asked for more information on their Career Coach, a web-based tool on the Butler CC website that anyone can use. Regent Schmidt noted he would like to explore both Career Coach and MyMajors.com further.

Strategic Program Alignment Presentations

- David Cordle presented a review of ESU’s strategic program alignment. David discussed criteria used to select programs for review such as student demand, changes in workforce, proper staffing, accreditation requirements, and discussion with staff and faculty. David presented two programs based on these criteria for possible strategic alignment review: Master’s in Rehabilitation Counseling and Master’s in Industrial and Organizational Psychology.

The Master’s in Rehabilitation Counseling has had an average enrollment of 21 students over the past five years, but only seven in Fall 2019. The program is fully on-line, and graduates are eligible for Commission on Rehabilitation Counseling (CRC) certification. David noted there is a change with accreditation requirements from CACREP, which is now requiring 60 hours instead of 48 hours. David noted this is a program with declining enrollment and demand that will need additional resources to

continue. David stated that potential options may include a merger with clinical counseling, which is related to the rehabilitation counseling, has a larger enrollment, has overlapping curriculum, and is more robust.

The Master's in Industrial and Organizational Psychology has an average enrollment of 20 over the past five years but is down to six currently. The program is face-to-face research-intensive, and staffing has been a challenge. David noted that if this program is not eliminated, they will have to look at curriculum revisions such as going to an applied emphasis or accelerated online program.

The Committee came to a consensus that these two programs should be moved forward for strategic program review. These two programs will now go to the Board as a discussion item at the January meeting.

- Chuck Taber presented on K-State's strategic program alignment. Chuck provided an overview of K-State's program review process which includes recurring program reviews, evaluating six elements for each program, the uniqueness of programs compared to the mission of the university, costs of the program, and faculty reviews. Chuck presented two programs based on these criteria for possible strategic alignment review: Bachelor of Science in Computer Science and Master of Science in Software Engineering.

The BS in Computer Science has a large number of majors with a 5-year average of 435, and 62 degrees awarded. This degree requires a high level of math requirements for entry into the program. The MS in Software Engineering has a low number of majors with a 5-year average of 12 and 3.25 degrees awarded, neither of which meet KBOR minima. There have been discussions about an interdisciplinary cross-college collaboration that would place a Bachelor of Science in Applied Computer Science in Arts and Sciences to serve as a feeder program for the master's program. Chuck stated this type of program has been successful in the past and he believes it will scale quickly. Regent VanEtten asked about career paths for this degree, and it was noted that the Applied Computer Science degree has more opportunities such as coding jobs. It was clarified that programs are reviewed every eight years and Chuck stated that if a program is not successful it would be noticed quickly. Regent Harrison-Lee asked about salaries for the Applied Computer Science degree. Chuck responded that the starting salary is good, and a high demand is driving the salaries.

AY 2018 Performance Reports

Cloud County Community College, Dodge City Community College, and Pratt Community College presented requests to move up to the next higher funding tier. The Performance Report for Seward County Community College was removed from the agenda and will be reviewed in January.

- Adrian Douglas presented the case for Cloud County CC based on indicator #6, increasing the number of completers in online allied health and nursing CEU courses. Regent Kiblinger asked about the connection between indicators #3 and #6. Adrian noted that all the indicators are related, and they are confident that growing any of the indicators will grow all of them. Regent Schmidt asked where the decrease specifically is regarding indicator #3. Adrian responded that it has been hard to obtain CNA and CMA instructors, and they are looking into finding teachers and ways to expand these programs due to the increase in career demand. Regent Schmidt noted that the National Alliance for Direct Support Professionals (NADSP) and the College of Direct Support (CDS) have worked with workers in this field to credential them to teach. Regent Harrison-Lee motioned to increase the funding tier for Cloud County CC from 90% to 100%. Regent Kiblinger seconded the motion. With no further discussion, the motion passed.

- Jane Holwerda presented the case for Dodge City CC based on indicator #1, increasing first to second year retention rate of the college-ready cohort. Regent VanEtten discussed the correlation between indicators. Regent Kiblinger motioned to keep Dodge City CC at the 90% funding tier. Regent Harrison-Lee seconded the motion. With no further discussion, the motion passed.
- Lisa Kolm presented the case for Pratt CC based on indicator #3, increasing the number of certificates and degrees awarded. Regent Schmidt asked if they will be choosing a different indicator in the future and Lisa stated they have made changes for the next bridge agreement. Regent Kiblinger asked for clarification on the number of nursing degrees that were reduced due to capacity requirements. Lisa responded that in AY 2013 the capacity was 180, and in AY 2015 the capacity size was reduced to 30 to focus on quality. By AY 2017-18, it was not working, and the program and faculty focused on restructuring. The Committee further discussed how hard it would be to overcome issues with such a large program and which indicator would make a stronger argument to achieve a higher funding tier. Regent Kiblinger motioned to increase the funding tier for Cloud CCC from 0% to 75%. Regent Harrison-Lee seconded the motion. With no further discussion, the motion passed.

Other Requests

The Committee heard for a second time the request for approval of a Bachelor of Interdisciplinary Studies in Ethnic, Gender, and Identity Studies at ESU. David Cordle discussed the program briefly as well as outlining the need in our current employment market. The Committee presented no additional questions. Regent Kiblinger motioned to place the new program on the consent agenda of the Board in January. Regent Harrison-Lee seconded the motion. With no further discussion, the motion passed.

Direct Support Professionals Update

Regent Schmidt reported that he will arrange a meeting in which KBOR staff and other Kansas government agency leaders discuss the challenges and opportunities in the direct support professionals' field.

Adjournment

Regent Kiblinger moved to adjourn the meeting. Regent Harrison-Lee seconded; the motion carried. The meeting adjourned at 12:17 p.m.