

**KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE**

AGENDA

**March 14, 2018
10:45 am – noon**

The Board Academic Affairs Standing Committee will meet in the Governors Room 206 located in the Overman Student Center (302 E. Cleveland, Pittsburg, KS 66762) on the Pittsburg State University campus.

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|-------------|--|---|
| I. | Call To Order | Regent Bangerter, Chair |
| A. | Approve Minutes
February 14, 2018 regular meeting
February 26, 2018 conference call | <i>p. 2</i> |
| II. | Receive Reports | |
| A. | BAASC 18-10 Concurrent Enrollment Report | Karla Wiscombe, KBOR |
| III. | Consent Agenda for March 14th Board meeting | |
| A. | Request Approval for a Bachelor of Science in Political Science | FHSU <i>p. 5</i> |
| B. | Request Approval for degree granting authority for: <ul style="list-style-type: none"> • Research College of Nursing • Simmons College | Jean Redeker, KBOR <i>p. 11</i> |
| IV. | Discussion Agenda for May 16th Board meeting | |
| A. | Approve Proposed Amendments to the Accreditation Policy | Jean Redeker, KBOR <i>p. 13</i> |
| B. | Approve Proposed Amendments to the Auditing Policy | Julene Miller, KBOR <i>p. 14</i> |
| V. | Adjournment | |

**Board Academic Affairs Standing Committee
Meeting Schedule**

MEETING DATES		TIME	AGENDA MATERIALS DUE
March 14, 2018	Face to Face - PSU	10:45 am	February 26, 2018
April 30, 2018	Conference Call	11:00 am	April 23, 2018
May 16, 2018	Face to Face - KUMC	10:30 am	April 30, 2018
June 4, 2018	Conference Call	11:00 am	May 21, 2018
June 20, 2018	Face to Face	10:30 am	June 4, 2018

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**MINUTES
Wednesday, February 14, 2018**

The February 14, 2018, meeting of the Board Academic Affairs Standing Committee of the Kansas Board of Regents was called to order by Chair Regent Bangerter at 10:30 a.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka, KS.

In Attendance:

Members:	Regent Bangerter	Regent Thomas	Regent Van Etten
Staff:	Jean Redeker Cynthia Farrier	Crystal Puderbaugh	Max Fridell
Others:	Ed Kremer, KCKCC Robert Klein, KUMC Brian Neihoff, KSU Linnea GlenMaye, WSU Rob Catlett, ESU	Howard Smith, PSU Alice Sagehorn, PSU Amy Hite, PSU Brian Lindshield, KSU	Michael Fitzpatrick, Pratt CC Marc Malone, Cloud County CC Aron Potter, Coffeyville CC Adam Borth, Fort Scott CC

ANNOUNCEMENT

Chair Bangerter welcomed everyone.

APPROVAL OF MINUTES

Regent Thomas moved that the minutes of the December 20, 2017, regular meeting and the January 20, 2018, conference call be approved. Following the second of Regent Van Etten, the motion carried.

Approve Consent items for the February 14th Board Agenda

CONSENT AGENDA

Master of Professional Accountancy - PSU

Pittsburg State University requested approval to offer a Master of Professional Accountancy degree. Howard Smith, PSU, was available to answer questions.

Regent Van Etten moved, with the second of Regent Thomas, that the Consent Agenda for February 14th be approved. The motion carried.

Approve Consent items for the March 14th Board Agenda

CONSENT AGENDA

Bachelor of Science in Education in Elementary Education Unified (K-6) - PSU

Pittsburg State University requested approval to offer a Bachelor of Science in Education in Elementary Education Unified (K-6) degree. The degree proposal for PSU was presented by Alice Sagehorn. Amy Hite and Howard Smith were available to answer questions. Discussion followed.

Regent Van Etten moved, with the second of Regent Thomas, that the Consent Agenda for March 14th be approved. The motion carried.

Receive Reports

BAASC 18-08 – Approval of the Private Postsecondary Report

Crystal Puderbaugh presented the 2016 Private Postsecondary report to BAASC. The report included:

- Regulation of Private/Out-of-State Postsecondary Institutions began in 1909
- Institutions complete an annual application for approval to operate in Kansas
- Decrease in approved institutions, students enrolled, and approved programs
- Decrease in formal complaints
- 180 approved institutions with 24,362 students enrolled
- 92% of awards completed were at the certificate/diploma level
- 80% of awards are in the study of business, management, health professions, real estate and insurance

Discussion followed and BAASC appreciates the work of Private Postsecondary unit.

BAASC 18-09 Approval of Adult Education Report

Connie Beene presented the Adult Education report.

- KBOR Adult Education Goals
- Approximately 220,000 Kansas adults who lack a high school credential
- Over 40 adult education sites statewide
- 52 GED testing centers (including correctional facilities) with 82% pass rate
- Accelerating Opportunity: Kansas (AO-K) (Integrating academics with CTE)
- Upcoming visit from the Office of Career Technical & Adult Education, US Department of Education
- College and Career Readiness Standards
- iBest at Work Opportunity
- Integrating Academics with CTE

Discussion followed and BAASC appreciates the accomplishments of the Adult Education unit.

ADJOURNMENT

There being no further business, the Chair adjourned the meeting at 11:39 a.m.

**Kansas Board of Regents
Board Academic Affairs Standing Committee**

**Monday, February 26, 2018
MINUTES**

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:03 a.m. on Monday, February 26, 2018.

In Attendance:

Members:	Regent Bangerter	Regent Van Etten	Regent Murgia
Staff:	Jean Redeker Karla Wiscombe	Renee Burlingham Max Fridell	Sam Christy-Dangermond Crystal Puderbaugh
Institutions Represented:	FHSU KUMC JCCC	KSU WSU	Hutchinson CC Washburn

Meeting was called to order at 11:03 a.m. by Regent Bangerter.

Regent Bangerter discussed FHSU's Bachelor of Science in Political Science degree proposal. Jeff Briggs, FHSU, was available to answer questions and clarify the degree proposal. No further questions were raised.

Regent Bangerter discussed the request for degree granting authority for Research College of Nursing and for Simmons College. Crystal Puderbaugh, KBOR, was available to answer questions about the two separate colleges requesting degree granting authority in Kansas. There were no further questions.

Meeting was adjourned at 11:09 am by Regent Bangerter.

Fort Hays State University
Request to Add New Degree to an Existing Program
Program Summary
Kansas Board of Regents

<u>Criteria</u>	<u>Program Summary</u>
1. Program Title and Degree	Bachelor of Science in Political Science Add to Department of Political Science with existing Bachelor of Arts in Political Science
2. CIP Date of Implementation	CIP: 45.1001 Fall 2018
3. Academic Unit	Department of Political Science College of Arts, Humanities, and Social Sciences
4. Program Description	<p>Fort Hays State University’s main goal for this proposal is to offer a balanced political science program for students. Both the Bachelor of Science degree and the Bachelor of Arts degree have distinct advantages. The current Bachelor of Arts in Political Science degree is an excellent option for students interested in a broader education in the major; it includes foreign language and increased opportunities for electives. The proposed Bachelor of Science in Political Science degree is more specialized and geared for students interested in a career that is technical in orientation. Beyond these broad descriptions, there are several factors that determine the best degree path, including career requirements, academic abilities, and aptitude.</p> <p>By offering the Bachelor of Science in Political Science degree at a more in-depth level, students may take, in lieu of foreign language and electives, additional credit hours of mathematics, science, or applied coursework as approved by the advisor. FHSU will continue to offer the Bachelor of Arts in Political Science, which is especially well-suited to students wishing to pursue foreign language as part of their degree program.</p>
5. Rationale for Degree	<p>The addition of a Bachelor of Science in Political Science degree option will offer opportunities for students to better address the expectations of certain careers or advanced study, especially those requiring a stronger background in math or science. For example, students interested in research or campaign management may opt for statistics or computer science; whereas students venturing into public health or agriculture policy may be well-served by additional coursework in biology or agriculture; and, likewise, students may choose more courses in economics or finance if their career future includes economic policy.</p> <p>This degree option will also serve our online adult learners, providing them with continued flexibility in their academic programming.</p>

6. Student Profile	<p>Students drawn to this program will likely have interests in political science, mathematics, science, and specialized interests in the social sciences.</p> <p>Skills attained in this field are broadly applicable to a variety of career options: investment banking, lobbyist, campaign manager, city planner, academic or business research, financial consultant, public finance and administration, international affairs, non-profit, teaching, social media administrator, public relations, etc.</p>																																
7. Faculty Profile	<table border="1" data-bbox="553 491 1382 793"> <thead> <tr> <th><u>Faculty Name</u></th> <th><u>Faculty Rank</u></th> <th><u>Highest Degree</u></th> <th><u>FTE</u></th> </tr> </thead> <tbody> <tr> <td>Bryan Bennett*</td> <td>Assistant Professor</td> <td>J. D.</td> <td>1.0</td> </tr> <tr> <td>Leland Coxe</td> <td>Instructor</td> <td>Ph.D.</td> <td>1.0</td> </tr> <tr> <td>Lawrence Gould*</td> <td>Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> <tr> <td>Josephine Squires*</td> <td>Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> <tr> <td>Jian Sun*</td> <td>Associate Professor</td> <td>Ph.D.</td> <td>0.5</td> </tr> <tr> <td>Vacant*</td> <td>Assistant Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> <tr> <td>Vacant*</td> <td>Assistant Professor</td> <td>Ph.D.</td> <td>1.0</td> </tr> </tbody> </table> <p><i>*Tenured/Tenure-Track Faculty</i></p> <p>Areas of specialty pertinent to this program from the faculty include Science, Technology and Public Policy, American Politics, International Studies, Public Administration and Public Policy, Legal Studies, Political Management and Political Theory</p>	<u>Faculty Name</u>	<u>Faculty Rank</u>	<u>Highest Degree</u>	<u>FTE</u>	Bryan Bennett*	Assistant Professor	J. D.	1.0	Leland Coxe	Instructor	Ph.D.	1.0	Lawrence Gould*	Professor	Ph.D.	1.0	Josephine Squires*	Professor	Ph.D.	1.0	Jian Sun*	Associate Professor	Ph.D.	0.5	Vacant*	Assistant Professor	Ph.D.	1.0	Vacant*	Assistant Professor	Ph.D.	1.0
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8. Curriculum	<table border="1" data-bbox="646 982 1230 1245"> <thead> <tr> <th><u>Requirements</u></th> <th><u>SCH</u></th> </tr> </thead> <tbody> <tr> <td>General Education</td> <td>55</td> </tr> <tr> <td>Major Core Courses</td> <td>22</td> </tr> <tr> <td>Concentration Courses for Major</td> <td>12</td> </tr> <tr> <td>Math, Science, and/or Applied Courses</td> <td>20</td> </tr> <tr> <td>Electives</td> <td>11</td> </tr> <tr> <td>Total Semester Credit Hours (SCH)</td> <td>120</td> </tr> </tbody> </table> <p>The curricular sequence allows students to develop foundational knowledge and skills, attain discipline specific knowledge and skills, and integrate and apply knowledge and skills through research, internship, and capstone experiences.</p>	<u>Requirements</u>	<u>SCH</u>	General Education	55	Major Core Courses	22	Concentration Courses for Major	12	Math, Science, and/or Applied Courses	20	Electives	11	Total Semester Credit Hours (SCH)	120																		
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9. Academic Support	<p>In addition to having faculty members engaged as academic advisors, students also have access to FHSU's Kelly Center for Academic Success, which includes counseling, tutoring, and assistance with acquiring special resources. Students also have access to a wide range of services available in the Forsyth Library and at the Academic Advising and Career Exploration Center located in Picken Hall.</p>																																
10. Facilities and Equipment	<p>The Bachelor of Science in Political Science degree program will be housed in Rarick Hall on the FHSU campus. Current facilities and equipment being used for the BA in Political Science will also be used for this program. No additional facility or equipment is requested.</p>																																

<p>11. Program Review and Accreditation</p>	<p>The Bachelor of Science in Political Science program will be reviewed and assessed within the College of Arts, Humanities, and Social Sciences with foci on content, instruction, and attainment of learning outcomes. These course-based assessments include instructor/course student evaluations.</p> <p>Assessment of program learning outcomes will occur on an annual basis, reporting through the annual department review process and coordinating with the university assessment committee.</p> <p>Additionally, the program will be reviewed per KBOR requirements. There is no specialized accreditation available for this degree program.</p>
<p>12. Costs, Financing</p>	<p>No additional resources or costs are requested for this program.</p>

**Fort Hays State University
Curriculum Outline
Request to Add New Degree to an Existing Program
Kansas Board of Regents**

- I. Identify the New Degree: Bachelor of Science in Political Science
Note: This degree is to be added in the Political Science Department (which has an existing BA in Political Science degree).

II. Required Courses:

<u>Course Number and Name</u>	<u>Credit Hours</u>
Core Courses:	
POLS 100: Orientation to Political Science	3
POLS 101: American Government	3
PHIL 201: Political Philosophy	3
POLS 230: Introduction to International Relations	3
POLS 280: Introduction to Public Policy	3
POLS 455: Research Methods	3
POLS 689: Internship	1
POLS 490: Capstone	<u>3</u>
Total for Core Courses:	22

Concentration Courses: select 12 hours (3 credit hours from 4 of the 5 subfields)

Subfield 1: American Politics

POLS 103: State and Local Government	3
POLS 401: The Congress	3
POLS 403: The Presidency	3
POLS 660: Political Campaign Management	3
POLS 661: American Political Parties	3
POLS 664: Political Behavior	3
POLS 665: Interest Groups and Lobbying	3
Other (note here if a Seminar or Topics course has been included)	3

Subfield 2: International Relations/Comparative Politics

POLS 609: Model UN (1+ hours)	1+
POLS 240: Comparative Governments of Industrialized Societies	3
POLS 631: American Foreign Policy	3
POLS 632: Problems and Issues in World Politics	3
POLS 640: Comparative Politics	3
Other (note here if a Seminar or Topics course has been included)	

Subfield 3: Public Law

POLS 320: Introduction to Law	3
POLS 422: Legal Advocacy	3
POLS 425: Legal Research Methods	3
POLS 620: Constitutional Law	3
POLS 621: American Civil Liberties	3
PHIL 310: Legal Philosophy	3
Other (note here if a Seminar or Topics course has been included)	

Subfield 4: Political Theory	
POLS 650: History of Political Theory	3
POLS 651: Recent Political Theories	3
POLS 653: American Political Thought	3
PHIL 301: Philosophy of Law	3
Other (note here if a Seminar or Topics course has been included)	
Subfield 5: Administration/ Public Policy	
POLS 310: Introduction to Public Administration	3
POLS 400: Urban Politics	3
POLS 611: Policy Analysis	3
POLS 612: The Administrative Process	3
POLS 614: Budgeting	3
POLS 616: Public Personnel Management	3
Other (note here if a Seminar or Topics course has been included)	—
Total Concentration Courses from Subfields	12

III. Semester Credit Hour Requirements	
General Education	55
Major Core Courses	22
Concentration Courses for Major from Subfields	12
Math, Science, and/or Applied Courses	20
Electives	<u>11</u>
Total Semester Credit Hours	<u>120</u>

**Fort Hays State University
Fiscal Summary
Request to Add New Degree to an Existing Program
Kansas Board of Regents**

Proposed Program: **Bachelor of Science in Political Science**
Add to Department of Political Science with existing Bachelor of Arts in Political Science

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	10	5	20	10	30	15
B. Total SCH taken by all students in program	132		300		450	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
Salaries	No new costs		No new costs		No new costs	
OOE	No new costs		No new costs		No new costs	
Total	No new costs		No new costs		No new costs	

Indicate source and amount of funds if other than internal reallocation: Internal reallocation only

Act on Request for New Certificate of Approval with Degree Granting Authority for Research College of Nursing and for Simmons College

Summary

Research College of Nursing and Simmons College both have applied for a Certificate of Approval to operate in Kansas and request approval for degree granting authority. After a thorough review of staff qualifications, record keeping systems, coursework, and supporting materials, the institutions demonstrate they meet and comply with all statutorily imposed requirements. Staff recommends each institution be issued a Certificate of Approval with new degree granting authority.

March 2018

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews for facilities when applicable), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by Board staff. Schools are also required to provide descriptions of their programs and courses, clinical or externship contracts, instructor credentials, a statement of the objectives of the programs, and qualifications of administrators and owner information.

1. Research College of Nursing

Research College of Nursing was established in June of 1905 as the German Hospital Training School for Nurses. The college is a private, for-profit institution located in Kansas City, MO, housed within the Research Medical Center. Since it admitted its first class of five students in 1905, Research College of Nursing has graduated over 4,000 professional nurses. The College’s nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE).

Research College of Nursing is accredited by the Higher Learning Commission (HLC), a regional accrediting organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, per K.S.A. 74-32,168 of the Kansas Private and Out-of-State Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Research College of Nursing is requesting approval to offer a Master of Science in Nursing degree.

2. Simmons College

Simmons College, a private, non-profit institution located in Boston, MA, was founded in 1899 as a women’s college. Today, Simmons College’s co-educational graduate school offers programs in nursing and health sciences, education, liberal arts, management, communications, social work, public health, and library and information science. The College holds programmatic accreditation from several accreditors including the Association for Behavior Analysis International, American Library Association Committee on Accreditation, the Commission on Collegiate Nursing Education, the Accreditation Council for Education

in Nutrition and Dietetics, the Association to Advance Collegiate Schools of Business, and the Council on Social Work Education.

Simmons College is accredited by the Commission for Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC), an accrediting organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, per K.S.A. 74-32,168 of the Kansas Private and Out-of-State Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Simmons College is requesting approval to offer the following degrees:

- Master of Business Administration
- Master of Public Health in Health Equity
- Master of Science in Behavior Analysis
- Master of Science in Library and Information Science
- Master of Science in Nursing
- Master of Science in Nutrition and Health Promotion
- Master of Social Work
- Doctor of Nursing Practice

Staff Recommendation

Staff recommends issuance of a Certificate of Approval with new degree granting authority to Research College of Nursing and to Simmons College.

Act on Amendments to the Accreditation Policy

Board policy states, “the Vice President for Academic Affairs shall provide the Board with a report on the accreditation status of the state universities and their accredited programs each year.” Staff recommends amending the policy so state universities report once every four years instead of annually. The Council of Presidents and the Council of Chief Academic Officers unanimously recommended approval of the amendments. (2/14/2018)

Background

Each year, state universities report to the Board on the accreditation status of the institution and all accredited programs. Because there is little variance from year-to-year in these reports, staff is recommending reducing the frequency of the reports from annually to once every four years. Proposed amendments would also require universities to promptly notify the Vice President for Academic Affairs when the accreditation status of a program or the institution adversely changes. This would ensure the Board is kept abreast of any accreditation challenges an institution may be having.

CHAPTER II: GOVERNANCE – STATE UNIVERSITIES

A. ACADEMIC AFFAIRS

7. NEW ACADEMIC UNITS AND ACADEMIC PROGRAMS

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1. Accreditation Policy

The Kansas Board of Regents believes that accreditation is an important indicator of institutional and program quality but that it must be balanced by considerations such as the relationship of accreditation to institutional mission, role, and aspiration, as well as the costs associated with accreditation visits and recommendations.

i. Board approval is required when any state university seeks accreditation for any program that it does not hold. Board approval shall be preceded by a formal proposal to the Board to seek accreditation. Where a program at any state university is unaccredited, Board approval must be obtained and granted prior to beginning the accreditation process. The proposal should include information on the accrediting agency and a table of costs associated with accreditation.

ii. The Vice President for Academic Affairs shall provide the Board with a report on the accreditation status of the state universities and their accredited programs ~~each year~~ every four years. The report shall include information on a) whether the institution or the program is accredited for the full term of accreditation and b) whether the institution or the program has received full accreditation status or is on probationary status.

iii. ~~Copies~~ Upon request of the Board, copies of all final accreditation reports shall be ~~made~~ mailed to the Board office upon their receipt from the accrediting agency available.

iv. In addition to the reports detailed in section ii, state universities shall promptly notify the Vice President for Academic Affairs when the accreditation status of a program or the institution adversely changes.

Recommendation

The Council of Presidents and the Council of Chief Academic Officers unanimously recommend approval of the amendments. Staff also recommends approval.

Consider Amendments Clarifying Policy on Auditing Courses

Summary and Staff Recommendation

Due to confusion for aged 60 and older students seeking the tuition waiver afforded by the Board's course auditing policy, staff recommends Board approval of amendments to the policy to further clarify its scope and the authority of the state universities to 1) set admission standards for non-degree seeking students, including those who are auditing courses pursuant to this policy, 2) place additional admissions criteria on undergraduate programs for any student, including those seeking to audit courses pursuant to this policy, and 3) clarify graduate courses are exempt from auditing. COCAO endorsed the amendments at its January 2018 meeting and COPS approved the amendments at its February 2018 meeting.

Background

As early as 1974, the Board of Regents has had a tuition waiver program that permits senior citizens to audit courses at state universities on a space available basis. Initially, the waiver was for persons aged 65 and older.

In 1978, at the request of then-Governor Robert Bennett, the age for participation was reduced from 65 to 60. In his written request for this change, expressed in a letter dated December 27, 1977, Governor Bennett describes what he believed the intent of the Board's course auditing program to be:

“Our senior citizens have important needs for recreational and educational activity that the state should make every effort to meet. You have responded to this need by establishing a tuition waiver program that permits any Kansan over age 65 to enroll in courses for audit on a space available basis. By restricting the waiver to the auditing of a course, the student does not take examination nor receive grades yet benefits from the lectures and class discussions. Experience suggests that senior citizens are more interested in the activity of learning and less interested in receiving credit by taking examinations. I would like to request that you extend this opportunity to more older Kansans by lowering the minimum age of eligibility from 65 to 60.”

That same year, this program and practice was adopted into Board policy:

Any person 60 year of age or older upon the presentation of sufficient proof of age shall be permitted to audit courses at Regents institutions on a no fee, space available basis. All determinations as to the age of the applicant and the space available for the auditing of courses by such persons shall be made by the Regents institution involved.

In 1982 then Governor John Carlin was asked by a private citizen to provide for older citizens to be allowed to study for degrees at state universities without the payment of required tuition and fees. This individual had received an associate degree from Johnson County Community College pursuant to a program at JCCC that allowed persons 60 years of age or older to attend classes for credit at no charge and she wanted to pursue a four-year degree from one of the state universities, also for no charge (other than for books). In a letter responding to this individual's request, Governor Carlin explained that the Board's policy at that time provided only for course auditing for no credit on a space available basis, and that the universities were required to “provide a substantial portion of their operating expenses from student fee income. Because of these requirements, and because of fiscal problems resulting from a tight economic picture nationally and within the state, it has not been feasible for the Regents universities to waive tuition for any of their students, with the exception of the small number of graduate teaching assistants who perform classroom duties as part of their graduate training.” Governor Carlin also noted that he would nevertheless forward the request to the Board, as that was the entity with authority to act on her request. The Council of Chief Academic Officers (COCAO) was asked to explore the impact and desirability of allowing senior citizens to audit courses for credit on a no-fee, space available basis. The Council noted “that the current program permitting persons over 60 years of age to

audit courses on a no fee, space available basis was working well” and concluded “since there has been no large degree of interest registered at any of the campuses on behalf of waiving tuition for elder citizens; in light of financial stringencies being placed on institutions and state budgets at this time; and, the precedent that would be set by establishing fee waivers for special interest groups of various sorts, that the proposed policy should not be favorably recommended.” The Council of Presidents (COPs) accepted the report of COCAO and no change was made to the Board’s policy in response to this citizen’s request.

In 1986, the auditing of courses policy was moved into the Board’s Admissions policy. No other change was made to the auditing policy at that time.

Amendments were made to the course auditing policy in 1991 to clarify that the waiver only pertained to Kansas residents and that determination of residency was to be made by the state university involved, and in 1995 it was again amended to clarify that the waiver was of tuition and fees required of every student as a condition of enrollment, but that any specific academic fees were to be paid by the student.

In 2007 the Board (with the favorable recommendations of COCAO and COPs) amended all three subsections of the Admissions policy to reflect the adoption of the Board’s updated qualified admissions regulations. At the time, language was added to the course auditing provision of Board policy stating that such auditors were to be considered non-degree seeking students (continuing the rule that qualified admission standards are inapplicable to these auditors). However, the requirement that the courses be taken not-for-credit was already in place, as evidenced by the discussions in 1977 and 1982. The 2007 amendments also clarified that state universities could set admissions standards for non-degree seeking students, and place additional restrictions on admission to undergraduate special programs and graduate programs as appropriate, as long as those standards and restrictions were compliant with the Board’s regulations. Again, the authority of the institutions over their admissions, even for students only auditing not-for-credit, pre-existed these amendments, the amendments being clarifying in nature as provisions dealing with the new qualified admissions rules were being woven in.

Finally, in 2012, when the Board was conducting a comprehensive review of the entire policy manual, the course auditing policy was again amended, this time to reflect that more changes had been made to the Board’s qualified admission regulations; senior citizen students auditing courses pursuant to the Board’s policy continued to be considered non-degree seeking and thus not subject to qualified admission requirements.

Currently, the policy reads as follows:

c Auditing Courses

Any Kansas resident 60 years of age or older upon the presentation of sufficient proof of age shall be permitted to audit courses at state universities on a space available basis with no requirement for payment of tuition and fees required of every student as a condition of enrollment. A person meeting these requirements shall be considered a non-degree seeking student for purposes of K.A.R. Articles 88-29, 29a and 29b. Special academic fees shall be paid by the student. All determinations as to residency, the age of the applicant and the space available for the auditing of courses by such persons shall be made by the state university involved.

Universities and the Board office continue to field questions about the Board’s course auditing policy, whether the Board would consider opening it up to senior citizens who are degree-seeking or otherwise wish to earn credit for the courses they audit, and whether state universities have the ability to place restrictions on the type or number of courses that students may audit under this policy.

Staff Recommendation: Clearly, located as it is in the student admissions section of the policy manual, it has long been at least implicit that the auditing of courses policy assumes that students seeking to audit courses under its provisions (tuition-free and space available) would have to be admitted to the university, as well as into any program having additional admission requirements. Just as clearly, the policy requires that the courses being audited by these students be non-credit bearing. Nevertheless, there apparently remains confusion for students aged 60 and older seeking the tuition waiver afforded by this provision. Therefore, staff recommends Board approval of amendments to the Board's course auditing policy to further clarify its scope and the authority of the state universities to 1) set admission standards for non-degree seeking students, including those who are auditing courses pursuant to this policy, 2) place additional admissions criteria on undergraduate programs for any student, including those seeking to audit courses pursuant to this policy, and 3) clarify graduate courses are exempt from auditing. The Admissions policy, including the proposed changes, is set forth below:

1. ADMISSION

a. Admission of Undergraduate Students to State Universities

Admission of all undergraduate degree-seeking students to state universities shall be in compliance with the Board's Qualified Admission Regulations, K.A.R. Articles 88-29, 29a and 29b, as applicable. State universities may set admission requirements for undergraduate non-degree seeking students, ~~as long as those requirements do not conflict with K.A.R. Articles 88-29, 29a, 29b and paragraph c. below.~~

b. Admission to Undergraduate Special Programs and Graduate Programs

State universities ~~are permitted to~~ may restrict admission to undergraduate ~~special~~ programs and graduate programs where conditions warrant, ~~so long as those restrictions do~~ Any such restrictions shall not conflict with K.A.R. Articles 88-29, 29a, and 29b, as applicable. ~~Universities shall notify the Board's President and Chief Executive Officer, or designee, of such restrictions prior to implementation.~~

c. Auditing Undergraduate and Graduate Courses

Any Kansas resident 60 years of age or older ~~upon the presentation of sufficient proof of age~~ shall be permitted to audit eligible courses ~~at offered by a state universities on a space available basis~~ university with no requirement for payment of tuition and fees ordinarily required of every student as a condition of enrollment. ~~A person meeting these requirements shall be considered a non-degree seeking student for purposes of K.A.R. Articles 88-29, 29a and 29b. Special academic fees shall be paid by the student. All determinations as to residency, the age of the applicant, and the space available for the auditing of courses by such persons shall be made by the state university involved.~~ under the following conditions:

- i. Any person interested in auditing an undergraduate or graduate course pursuant to this provision shall present sufficient proof of age and residency to the state university prior to enrollment;
- ii. any qualifying person interested in auditing an undergraduate course pursuant to this provision shall be admitted to the state university as a non-degree seeking student for purposes of K.A.R. Articles 88-29, 29a and 29b, and subject to all other university policies related to non-degree seeking students enrolled in such undergraduate courses including, if any, limits on the number of credit hours that may be taken per semester;
- iii. any qualifying person interested in auditing a graduate course pursuant to this provision shall meet the university and program conditions for admission as a non-degree seeking graduate student, and shall be subject to all other university policies related to non-degree seeking students enrolled in such graduate courses including, if any, limits on the number of credit hours that may be taken per semester;
- iv. the state university may restrict the enrollment of any otherwise qualifying person interested in auditing undergraduate or graduate courses that meet the Board's definition of distance education courses, or that are part of an undergraduate program with program-specific admissions requirements;
- v. a qualifying person may audit eligible undergraduate or graduate courses only on a space-available basis; and
- vi. a qualifying person may be required to pay any special fees associated with the course being audited.

All determinations as to residency, age, admission restrictions on non-degree seeking students, the designation of undergraduate and graduate courses and programs eligible for auditing, and the space available for the auditing of courses pursuant to this provision shall be made by the state university involved.