

**KANSAS BOARD OF REGENTS  
ACADEMIC AFFAIRS STANDING COMMITTEE**

**AGENDA**

**December 20, 2017  
10:30 am – noon**

The Board Academic Affairs Standing Committee will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

- |             |   |   |             |
|-------------|---|---|-------------|
| <b>I.</b>   | <b>Call To Order</b>  | Regent Bangerter, Chair                                       |             |
|             | A. Approve Minutes<br>November 15, 2017 regular meeting<br>December 4, 2017 conference call   |   | <i>p. 2</i> |
| <b>II.</b>  | <b>Approve AY2016 Performance Reports</b>   |   | <i>p. 7</i> |
|             | A. Approve AY 2016 Performance Reports for Dodge City Community College, Garden City Community College, and Pratt Community College |   |             |
|             | B. Approve AY 2016 Performance Reports for All Other Institutions   |   |             |
| <b>III.</b> | <b>Approve Consent and Discussion items for the December 20<sup>th</sup> Board Agenda</b>   |   |             |
|             | A. Consent Agenda   | Board Agenda Page 16<br>WSU                                   |             |
|             | 1. Request Approval for a Bachelor of Science in Homeland Security  |   |             |
|             | B. Discussion Agenda  | Board Agenda Page 31  |             |
|             | 1. BAASC 18-03 Approval of Regents Distinguished Professor Comprehensive Performance Evaluation Report                              | Max Fridell, KBOR<br>Neeli Bendapudi, KU<br>Tony Vizzini, WSU |             |
|             | • Dr. Blake Peterson, University of Kansas  |   |             |
|             | • Dr. Kenneth Kriz, Wichita State University  |   |             |
| <b>IV.</b>  | <b>Receive Reports</b>  |   |             |
|             | A. BAASC 18-07 Approval of Transfer and Articulation Report   | Bruce MacTavish, Washburn<br>and Lisa Beck, KU                |             |
|             | B. Act on Request for Approval of Courses for System Wide Transfer  | Karla Wiscombe, KBOR  | <i>p. 8</i> |
|             | C. BAASC 18-06 Approval of Qualified Admissions Report  | Max Fridell, KBOR   | <i>p. 9</i> |
| <b>V.</b>   | <b>Adjournment</b>  |   |             |

**Board Academic Affairs Standing Committee  
Meeting Schedule**

MEETING DATES		TIME	AGENDA MATERIALS DUE
December 20, 2017	Face to Face	10:30 am	December 4, 2017
January 2, 2018	Conference Call	11:00 am	December 18, 2017
January 17, 2018	Face to Face	10:30 am	January 2, 2018
January 29, 2018	Conference Call	11:00 am	January 15, 2018
February 14, 2018	Face to Face	10:30 am	January 29, 2018
February 26, 2018	Conference Call	11:00 am	February 12, 2018
March 14, 2018	Face to Face - PSU	10:30 am	February 26, 2018
April 30, 2018	Conference Call	11:00 am	April 23, 2018
May 16, 2018	Face to Face - KUMC	10:30 am	April 30, 2018
June 4, 2018	Conference Call	11:00 am	May 21, 2018
June 20, 2018	Face to Face	10:30 am	June 4, 2018

**Kansas Board of Regents  
Board Academic Affairs Standing Committee**

**MINUTES  
Wednesday, November 15, 2017**

The November 15, 2017, meeting of the Board Academic Affairs Standing Committee of the Kansas Board of Regents was called to order by Chair Regent Bangerter at 10:30 a.m. The meeting was held at Wichita State University, Rhatigan Student Center, Meeker Room (RSC 238) located at 1845 N Fairmount, Wichita, KS 67260.

**In Attendance:**

Members:	Regent Bangerter Regent Van Etten	Regent Murguia	Regent Thomas
Staff:	Jean Redeker Max Fridell	Scott Smathers April Henry	Karla Wiscombe
Others:	Ed Kremer, KCKC Rob Catlett, ESU Stuart Day, KU Brad Bennett, Colby CC Rick Muma, WSU Brian Niehoff, KSU Steve Loewen, FHTC Khawaja Saeed, WSU Emily Brandt, FHSU Corey Isbell, NCK Tech	Tiffany Bohm, KCKCC Harold Arnett, Cowley CC Megan McReynolds, ESU Brian Lindshield, KSU Sarah Robb, Neosho CC Shazia Sidiqaa, KCKCC Seth Carter, Colby CC Erin Shaw, Highland CC Erick Burks, NCK Tech Ben Schears, NWKTC	Lynette Olson, PSU Greg Nicholas, SATC Adam John, Dodge City CC Adam Borth, Fort Scott CC Aron Potter, Coffeyville CC Michael Fitzpatrick, Pratt CC Lori Winningham, Butler CC Kara Wheeler, Independence CC Cindy Hoss, Hutchinson CC Jennifer Brown, NCK Tech

**ANNOUNCEMENT**

Chair Bangerter welcomed everyone and introduced the Council of Faculty Senate Presidents' liaisons Rob Catlett, ESU, and Brian Lindshield, KSU.

**APPROVAL OF MINUTES**

Regent Thomas moved that the minutes of the September 20, 2017, regular meeting and the October 30, 2017, conference call be approved. Following the second of Regent Murguia, the motion carried.

**II. Follow up on questions raised during the October 30<sup>th</sup> conference call**

- Bachelor of Science in Business Administration with a Major in Professional Strategic Selling at KSU
  - The Business Orientation course is a six-hour time commitment over the semester period with no tuition and no fees
  - The Business Information Technology course is self-paced proficiency class and requires a text book which includes the testing materials
  - 95% of students enrolled in these courses pass within the first semester, others will receive remedial help as needed
  - Neither of these courses extend the time required for degree completion
- Role of KBOR staff in identifying high demand programs
  - The institutions determine the degree programs that will meet high demand needs
  - KBOR staff review submitted degree proposals to ensure compliance with Board policy
- Master of Science in Athletic Training at KSU
  - The accrediting body is requiring a Master's degree for Athletic Training across the nation

- Demand is high for Athletic Trainers due to the sports industry
- All state universities have BS of Athletic Training degrees and several institutions are moving their degrees to master's level while other institutions are considering options.
- Master of Science in Global Supply Chain Management at WSU
  - The program will be housed in the Finance, Real Estate, and Decision Sciences (FREDS) department located within the Barton School of Business

### III. Approve AY2016 Performance Reports for December 20<sup>th</sup> Board Agenda

BAASC discussed the questions raised during the October 30<sup>th</sup> conference call.

- Independence CC response
 

*Q: For indicator #5 please explain the decrease for the percentage of students who achieve a 2.0 or higher semester GPA after being placed on Academic Probation.*

  - Academic probation was not handled in a positive way and the process has changed to retain students
  - Involving Academic Advisors and working with students instead of sending an informal letter
  - For students on Academic Probation, it is difficult to increase their GPA within one semester
- KCKCC response
 

*Q: For the overall performance of the Nursing department, how do those students impact KCKCC's Performance Report?*

  - BAASC received course enrollment handout
  - Currently three years under 75% pass rate on licensure exam first attempt and have been placed in a Focus group by Accreditation Commission for Education in Nursing (ACEN)
  - Encountered staffing issues, made curriculum changes, and reviewed internal process
  - Currently 85% pass rate for all attempts for licensure exam
- Neosho CC response
 

*Q: For indicator #1 please explain the decrease in the total number of certificates and degrees awarded as indicated in KHEDS.*

  - Enrollment declined over three years of review cycle
  - Nursing program gone through curriculum change to reduce the total number of hours for a student to obtain a RN degree and this created a decrease in CNA Students
  - The percentage of students of total enrollment who achieve completion is remaining steady
- NWKTC response
 

*Q: For indicator #1 please explain the decrease in the first to second year retention rates of the college-ready cohort.*

*For indicator #6 please explain the decrease in the three-year graduation rate of all students.*

  - Reviewed historical data and NWKTC is dependent upon athletic students
  - Working to recruit non-athletic students
  - Increase Technical degrees, CSI program, and Business Technology
- NCK Tech response
 

*Q: For indicator #5 please explain the decrease for the percentage of students who achieve a 2.0 or higher semester GPA after being placed on Academic Probation.*

  - Did not miss the baseline by much -- only a few students away from meeting goal
  - Revamping the remedial education model to a co-requisite model
- Colby CC response
 

*Q: Please explain the decrease for indicators #1, #2, #3, and #4.*

  - Decrease in enrollment during this period and failed to report the CAN credentials earned
  - Recalculated information and come close to baseline number
  - Voluntarily reduced part-time nursing program due to concern over pass rates
  - Met or exceeded Perkins core indicators except for non-traditional participation
  - Indicator two missed by 1.9% and realize there is still work to do and have a plan in place
  - Indicator three missed by 4%; hosted first career fair and increased IPEDS rate by 4%
  - 18 accreditation visits in the last three years including a Title IV visit
  - Indicator four has data issues in baseline calculations and we are restructuring the remedial process
- Dodge City CC response
 

*Q: Each institution shall explain the reasons for the decrease of its indicators.*

  - Identified issues involving personnel and made appropriate corrections

- Changing the personnel culture to a team approach
- Garden City CC response
  - Q: Each institution shall explain the reasons for the decrease of its indicators.*
  - Retention is related to demographics and the changing culture
  - Developmental students comprise 78% of the student body
- Pratt CC response
  - Q: Each institution shall explain the reasons for the decrease of its indicators.*
  - Issues with developmental and retention classes identified within the electrical line and power program
  - Students employed through occupational work experience during the summer do not return to college until two or three years later

Follow up questions were asked and answered regarding various topics pertaining to the AY2016 Performance Reports. BAASC discussed the options for funding Dodge City CC, Garden City CC, and Pratt CC. An agreement was not reached and Regent Bangerter postponed further discussion to the December 20<sup>th</sup> BAASC meeting.

**Approve Degree and Certificate Programs, and Accreditation request for November 15<sup>th</sup> Board Agenda**

Regent Murgia moved to approve the following items to be placed on today’s Boards agenda. Regent Thomas seconded, and the motion carried.

- |   |                   |
|---|-------------------|
| 1. Request Approval for a Master of Science in Athletic Training  | <i>KSU</i>        |
| 2. Request Approval for a Bachelor of Interdisciplinary Studies with a Major in General Studies                             | <i>ESU</i>        |
| 3. Request Approval for a Master of Science in Global Supply Chain Management   | <i>WSU</i>        |
| 4. Request Approval to Seek Accreditation from the Council for Accreditation of Counseling and Related Educational Programs | <i>WSU</i>        |
| 5. Request Approval for Degree and Certificate Programs   |                   |
| a) Technical Certificate in Biomanufacturing  | <i>KCKCC</i>      |
| b) Associate of Applied Science Degree, a Technical Certificate B and a Technical Certificate A in Welding                  | <i>Labette CC</i> |
| c) Technical Certificate in Practical Nursing   | <i>SATC</i>       |
| 6. Request Approval for a Bachelor of Science in Business Administration with a Major in Professional Strategic Selling     | <i>KSU</i>        |

**IV. Act on Proposed Amendments to Policy on Approval of Programs for Community Colleges, Technical College and Washburn Institute of Technology for November 15<sup>th</sup> Board Agenda.**

Scott Smathers, KBOR, presented a brief description of the proposed changes to the Policy.

- The changes reduce the amount of time required for program approval for Community Colleges, Technical Colleges and Washburn Institute of Technology
- Technical Education Authority (TEA) and KBOR staff will continue to review the proposed programs, before they are sent to the Board
- Approximately 18 programs annually
- If BAASC approves, the policy changes will go before the Board in December

Discussion was held and Regent Murgia moved to approve the Proposed Amendments to Policy on Approval of Programs for Community Colleges, Technical College and Washburn Institute of Technology. Regent Thomas seconded, and the motion carried.

**V. Receive Reports**

- A. BAASC 18-06 Approval of Qualified Admission Report
  - Postponed to the December 20<sup>th</sup> BAASC Meeting
- B. Receive 2017 Developmental Education Report.
  - Postponed to the December 20<sup>th</sup> BAASC Meeting

**Other Matters**

- None

**ADJOURNMENT**

There being no further business, the Chair adjourned the meeting at 11:57 am.

**Kansas Board of Regents  
Board Academic Affairs Standing Committee**

**Monday, December 4, 2017  
MINUTES**

The Board Academic Affairs Standing Committee of the Kansas Board of Regents met by conference call at 11:02 a.m. on Monday, December 4, 2017.

**In Attendance:**

Members:	Regent Bangerter Regent Van Etten	Regent Murguia	Regent Thomas
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Staff:	Jean Redeker Karla Wiscombe Sam Christy-Dangermond	April Henry Max Fridell Scott Smathers	Renee Burlingham Julene Miller
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Institutions Represented:

KSU	PSU	KU
WSU	Coffeyville CC	Colby CC
Garden City CC	Pratt CC	Seward County CC
Multiple unidentified institutions		

Meeting was called to order at 11:02 a.m. by Regent Bangerter.

Regent Bangerter addressed the items on the agenda and no questions were raised by BAASC.

Meeting was adjourned at 11:05 am.

## II. Approve AY2016 Performance Reports for January 17th Board Agenda

- A. Approve AY 2016 Performance Reports for Dodge City Community College, Garden City Community College, and Pratt Community College

At the November 15<sup>th</sup> BAASC meeting, follow up questions were asked and answered regarding various topics pertaining to the AY2016 Performance Reports. BAASC discussed the options for funding Dodge City CC, Garden City CC, and Pratt CC. An agreement was not reached and Regent Bangerter postponed further discussion to the December 20<sup>th</sup> BAASC meeting.

At the December 20<sup>th</sup> BAASC meeting, Regents will determine whether to recommend the following institutions receive 90% or 100% of any funding for which it is eligible:

Dodge City Community College	90% or 100% funding
Garden City Community College	90% or 100% funding
Pratt Community College	90% or 100% funding

- B. Approve AY 2016 Performance Reports for All Other Institutions

At meetings in September and November 2017, BAASC reviewed AY 2016 Performance Reports for the following institutions. All met qualifications for 100% funding, with the exception of Colby Community College who met the qualifications for 90% funding. Staff recommends approving the reports for placement on the January 17<sup>th</sup> Board agenda.

Emporia State University  
Fort Hays State University  
Kansas State University  
Pittsburg State University  
University of Kansas  
University of Kansas Medical Center  
Wichita State University  
Washburn University/Washburn Tech

Flint Hills Technical College  
Manhattan Area Technical College  
North Central Kansas Technical College  
Northwest Kansas Technical College  
Salina Area Technical College  
Wichita Area Technical College

Allen Community College  
Barton Community College  
Butler Community College  
Cloud County Community College  
Coffeyville Community College  
Colby Community College  
Cowley Community College  
Fort Scott Community College  
Highland Community College  
Hutchinson Community College  
Independence Community College  
Johnson County Community College  
Kansas City Kansas Community College  
Labette Community College  
Neosho County Community College  
Seward County Community College

## IV. B. Act on Request for Approval of Courses for Systemwide Transfer

### Summary and Staff Recommendation

*The Transfer and Articulation Council (TAAC) reviewed reports from the October 13, 2017 Kansas Core Outcomes Groups (KCOG) Conference and approved outcomes for five additional courses to be recognized for transfer across the Kansas Board of Regent System. TAAC recommends the Board Academic Affairs Standing Committee approve forwarding the Board five courses for inclusion in the systemwide transfer matrix, effective summer 2018. Staff recommends approval of this request.*

*12/20/2017*

### Background

To facilitate the ongoing process of seamless transfer among public post-secondary institutions, the Kansas Board of Regents established the Transfer and Articulation Council (TAAC). TAAC has representation from each university, as well as representation from the community and technical colleges to provide the oversight of implementing the Board's transfer and articulation policy.

TAAC hosts an annual conference for faculty representatives to meet within discipline-based Kansas Core Outcomes Groups (KCOG) and articulate core outcomes for courses recommended for systemwide transfer. Since 2012, faculty have recommended, and the Board approved, 79 courses that transfer seamlessly among any public university or college in Kansas offering an equivalent course.

KBOR policy states the Transfer and Articulation Council's mission is to create structures and processes that facilitate student transfer and degree completion within Kansas higher education. TAAC is responsible for assuring quality and adherence to the agreed-upon learning outcomes of all systemwide transfer courses. Some criteria used to determine appropriateness of courses for systemwide transfer are:

- Courses that facilitate timely degree completion
- Courses that meet General Education requirements
- Lower division instruction \* (as defined in KBOR policy)
- Frequency of transfer across institutions
- Number of institutions offering course (minimum target of 12)
- Recommendations of discipline-specific KCOG

*\* "Lower-division instruction" means course content and teaching at a level appropriate for first and second-year postsecondary students generally, but available to more advanced students who have no prior experience in the subject. (Ch. III, 9, v.).*

At the October 13, 2017 KCOG Conference, faculty established learning outcomes for five new courses and revised outcomes for 20 previously approved systemwide transfer courses. TAAC reviewed reports submitted by the KCOG Chairs and approved outcomes for five new transfer courses, which are recommend for systemwide articulation.

### 2018 Courses Presented for Approval

TAAC presents the following courses to the Board as recommended for systemwide transfer effective summer 2018:

- ✓ Environmental Science (offered as three separate courses)
  - Lecture
  - Lab
  - Lecture & Lab
- ✓ Financial Accounting
- ✓ Managerial Accounting

### Staff Recommendation

Staff recommends approval of Environmental Science, Financial Accounting, and Managerial Accounting courses for systemwide transfer. If approved, the number of courses that transfer seamlessly among any university or college in the Kansas Board of Regents System offering an equivalent course would increase from 79 to 84.



## IV. C. Receive Annual Report on Exceptions to the Minimum Admission Standards at State Universities

### Summary and Recommendation

*The report on admission of the 2016-2017 freshmen class and 2016-2017 transfer students are mandated by K.S.A. 76-717. This statute requires the Board to annually submit to the Legislature information on the following categories of student admissions: (1) the number and percentage of freshmen class admissions permitted as exceptions to the minimum admissions standards and (2) the number and percentage of transfer student admissions permitted as exceptions to the minimum admissions standards. Staff notes no state university exceeded the limit on the number of applicants admitted as exceptions to the minimum standards and recommends acceptance of this report for submission to the Legislature to fulfill reporting requirements.*

### Background

From 1915 to 2001, Kansas had an open admission policy which guaranteed admission to anyone who graduated from an accredited high school in Kansas. In 1996, the Legislature passed K.S.A. 76-717, which established minimum admission standards for state universities. Those became effective in 2001. The statute requires the Board to annually submit to the Legislature information on undergraduate students admitted to state universities who did not meet minimum admission standards.

### Minimum Admission Criteria for 2016-2017 Freshmen Applicants

K.S.A.76-717 requires resident and non-resident freshmen applicants under the age of 21 to meet one of the following criteria in order to gain admittance to a state university: (1) graduate from an accredited high school and earn a minimum ACT score of 21; (2) graduate from an accredited high school and rank in the top one-third of the class; (3) graduate from an accredited high school; or (4) graduate from an unaccredited high school and earn a minimum ACT score of 21; or (5) earn a GED with the prescribed minimum scores (Kansas residents only). Beginning in 2015 for all 2015 high school graduates and continuing currently, required of all applicants is the completion of the precollege curriculum with a GPA of at least 2.0 for residents and 2.5 for non-residents.

Kansas residents 21 and older must meet one of the following criteria in order to gain admittance to a state university as freshmen: (1) graduate from an accredited high school; (2) graduate from an unaccredited high school; or (3) earn a GED with the prescribed minimum scores. Non-resident freshmen applicants 21 and older must either (1) graduate from an accredited high school or (2) earn a GED with prescribed minimum scores for admission to a state university.

### 2016-2017 Freshmen Applicants

K.S.A. 76-717 requires that on or before January 31 of each year, the Board submit a report that includes the following information on the number and percentage of **resident freshmen class admissions permitted as exceptions** to the minimum admissions standards, disaggregated by institution. (Table 1). State universities may, at their discretion, admit applicants who do not meet the minimum freshmen admissions criteria, provided that the number of resident freshmen admitted as exceptions is limited to 10 percent of the university's total freshmen admissions. No institution exceeded the 10 percent limit.

*Table 1: Number of Resident Freshmen Exceptions*

	Exceptions	Admits	Percent
<b>Emporia State University</b>	108	1,548	7.0%
<b>Fort Hays State University</b>	51	1,863	2.7%
<b>Kansas State University</b>	330	8,247	4.0%
<b>Pittsburg State University</b>	87	2,173	4.0%
<b>University of Kansas</b>	400	14,308	2.8%
<b>Wichita State University</b>	157	5,061	3.1%

Table 2 presents the number and percent of non-resident freshmen students admitted as exceptions, disaggregated by institution. By regulation, the number of non-resident freshmen exceptions is limited to either 10 percent of the total number of admitted non-resident freshmen, or 50 students, whichever is greater. Each state university has a written policy to guide decisions about exceptions and every student admitted as an exception receives an individual success plan.

*Table 2: Number of Non-Resident Freshmen Exceptions*

	<b>Exceptions</b>	<b>Admits</b>	<b>10% or 50 students, whichever is greater (the greater is shown)</b>
<b>Emporia State University</b>	18	250	7.2%
<b>Fort Hays State University</b>	22	503	4.4%
<b>Kansas State University</b>	226	2,706	8.4%
<b>Pittsburg State University</b>	89	947	9.4%
<b>University of Kansas</b>	740	8,599	8.6%
<b>Wichita State University</b>	38	1,674	2.3%

### **Minimum Admission Criterion for 2016-2017 Transfer Applicants**

State universities are required to admit resident transfer applicants who have earned at least 24 credit hours of transferable coursework with a cumulative grade point average of at least 2.0 on a 4.0 scale. State universities may admit non-resident transfer applicants who have met this criterion, but are not required to do so. State universities may adopt additional and/or more stringent standards to admit non-resident transfer applicants.

#### *Exceptions to the Minimum Admission Standards*

State universities may admit transfer applicants who have earned less than a 2.0 on 24 or more transferable credit hours, but the number of these exceptions is limited by statute. The number of resident transfer exceptions is limited to 10 percent of the university's resident transfer admissions. The number of non-resident transfer exceptions is limited to 10 percent of the university's non-resident transfer admissions. Admitting applicants as exceptions is at the discretion of the state university and each student receives an individual success plan.

K.S.A. 76-717 requires the Board to report the following to the legislature on or before January 31 of each year: (1) the number and percent of resident transfer students admitted as exceptions, and (2) the number and percent of non-resident transfer students admitted as exceptions. The statute specifies this information be disaggregated by institution.

Table 3 presents the number and percent of transfer students admitted by each state university under the 10 percent exception window. This information is disaggregated by institution and by residency status. No institution exceeded the 10 percent limit.

*Table 3: Number of Transfer Students Admitted as Exceptions*

	<b>Resident</b>			<b>Non-Resident</b>		
	<b>Exceptions</b>	<b>Admits</b>	<b>Percent</b>	<b>Exceptions</b>	<b>Admits</b>	<b>Percent</b>
<b>Emporia State University</b>	6	484	1.2%	1	52	1.9%
<b>Fort Hays State University</b>	112	1,786	6.3%	89	1,242	7.2%
<b>Kansas State University</b>	18	1,440	1.3%	9	919	1.0%
<b>Pittsburg State University</b>	15	495	3.0%	13	227	5.7%
<b>University of Kansas</b>	28	1,620	1.7%	11	709	1.6%
<b>Wichita State University</b>	45	1,916	2.3%	16	406	3.9%

## **Summary and Recommendation**

Regarding the admittance of undergraduate freshmen and transfer students for 2016-2017, no state university exceeded the 10 percent threshold for the total number who did not meet the minimum admission standards. Staff recommends acceptance of this report.