

**Kansas Board of Regents  
Board Academic Affairs Standing Committee**

**MINUTES  
Wednesday, November 15, 2017**

The November 15, 2017, meeting of the Board Academic Affairs Standing Committee of the Kansas Board of Regents was called to order by Chair Regent Bangerter at 10:30 a.m. The meeting was held at Wichita State University, Rhatigan Student Center, Meeker Room (RSC 238) located at 1845 N Fairmount, Wichita, KS 67260.

**In Attendance:**

Members:	Regent Bangerter Regent Van Etten	Regent Murguia	Regent Thomas
Staff:	Jean Redeker Max Fridell	Scott Smathers April Henry	Karla Wiscombe
Others:	Ed Kremer, KCKC Rob Catlett, ESU Stuart Day, KU Brad Bennett, Colby CC Rick Muma, WSU Brian Niehoff, KSU Steve Loewen, FHTC Khawaja Saeed, WSU Emily Brandt, FHSU Corey Isbell, NCK Tech	Tiffany Bohm, KCKCC Harold Arnett, Cowley CC Megan McReynolds, ESU Brian Lindshield, KSU Sarah Robb, Neosho CC Shazia Sidiqia, KCKCC Seth Carter, Colby CC Erin Shaw, Highland CC Erick Burks, NCK Tech Ben Schears, NWKTC	Lynette Olson, PSU Greg Nicholas, SATC Adam John, Dodge City CC Adam Borth, Fort Scott CC Aron Potter, Coffeyville CC Michael Fitzpatrick, Pratt CC Lori Winningham, Butler CC Kara Wheeler, Independence CC Cindy Hoss, Hutchinson CC Jennifer Brown, NCK Tech

**ANNOUNCEMENT**

Chair Bangerter welcomed everyone and introduced the Council of Faculty Senate Presidents' liaisons Rob Catlett, ESU, and Brian Lindshield, KSU.

**APPROVAL OF MINUTES**

Regent Thomas moved that the minutes of the September 20, 2017, regular meeting and the October 30, 2017, conference call be approved. Following the second of Regent Murguia, the motion carried.

**II. Follow up on questions raised during the October 30<sup>th</sup> conference call**

- Bachelor of Science in Business Administration with a Major in Professional Strategic Selling at KSU
  - The Business Orientation course is a six-hour time commitment over the semester period with no tuition and no fees
  - The Business Information Technology course is self-paced proficiency class and requires a text book which includes the testing materials
  - 95% of students enrolled in these courses pass within the first semester, others will receive remedial help as needed
  - Neither of these courses extend the time required for degree completion
- Role of KBOR staff in identifying high demand programs
  - The institutions determine the degree programs that will meet high demand needs
  - KBOR staff review submitted degree proposals to ensure compliance with Board policy
- Master of Science in Athletic Training at KSU
  - The accrediting body is requiring a Master's degree for Athletic Training across the nation
  - Demand is high for Athletic Trainers due to the sports industry

- All state universities have BS of Athletic Training degrees and several institutions are moving their degrees to master's level while other institutions are considering options.
- Master of Science in Global Supply Chain Management at WSU
  - The program will be housed in the Finance, Real Estate, and Decision Sciences (FREDS) department located within the Barton School of Business

### III. Approve AY2016 Performance Reports for December 20<sup>th</sup> Board Agenda

BAASC discussed the questions raised during the October 30<sup>th</sup> conference call.

- Independence CC response
 

*Q: For indicator #5 please explain the decrease for the percentage of students who achieve a 2.0 or higher semester GPA after being placed on Academic Probation.*

  - Academic probation was not handled in a positive way and the process has changed to retain students
  - Involving Academic Advisors and working with students instead of sending an informal letter
  - For students on Academic Probation, it is difficult to increase their GPA within one semester
- KCKCC response
 

*Q: For the overall performance of the Nursing department, how do those students impact KCKCC's Performance Report?*

  - BAASC received course enrollment handout
  - Currently three years under 75% pass rate on licensure exam first attempt and have been placed in a Focus group by Accreditation Commission for Education in Nursing (ACEN)
  - Encountered staffing issues, made curriculum changes, and reviewed internal process
  - Currently 85% pass rate for all attempts for licensure exam
- Neosho CC response
 

*Q: For indicator #1 please explain the decrease in the total number of certificates and degrees awarded as indicated in KHEDS.*

  - Enrollment declined over three years of review cycle
  - Nursing program gone through curriculum change to reduce the total number of hours for a student to obtain a RN degree and this created a decrease in CNA Students
  - The percentage of students of total enrollment who achieve completion is remaining steady
- NWKTC response
 

*Q: For indicator #1 please explain the decrease in the first to second year retention rates of the college-ready cohort.*

*For indicator #6 please explain the decrease in the three-year graduation rate of all students.*

  - Reviewed historical data and NWKTC is dependent upon athletic students
  - Working to recruit non-athletic students
  - Increase Technical degrees, CSI program, and Business Technology
- NCK Tech response
 

*Q: For indicator #5 please explain the decrease for the percentage of students who achieve a 2.0 or higher semester GPA after being placed on Academic Probation.*

  - Did not miss the baseline by much -- only a few students away from meeting goal
  - Revamping the remedial education model to a co-requisite model
- Colby CC response
 

*Q: Please explain the decrease for indicators #1, #2, #3, and #4.*

  - Decrease in enrollment during this period and failed to report the CAN credential earned
  - Recalculated information and come close to baseline number
  - Voluntarily reduced part-time nursing program due to concern over pass rates
  - Met or exceeded Perkins core indicators except for non-traditional participation
  - Indicator two missed by 1.9% and realize there is still work to do and have a plan in place
  - Indicator three missed by 4%; hosted first career fair and increased IPEDS rate by 4%
  - 18 accreditation visits in the last three years including a Title IV visit
  - Indicator four has data issues in baseline calculations and we are restructuring the remedial process
- Dodge City CC response
 

*Q: Each institution shall explain the reasons for the decrease of its indicators.*

  - Identified issues involving personnel and made appropriate corrections
  - Changing the personnel culture to a team approach

- Garden City CC response
  - Q: Each institution shall explain the reasons for the decrease of its indicators.*
    - Retention is related to demographics and the changing culture
    - Developmental students comprise 78% of the student body
- Pratt CC response
  - Q: Each institution shall explain the reasons for the decrease of its indicators.*
    - Issues with developmental and retention classes identified within the electrical line and power program
    - Students employed through occupational work experience during the summer do not return to college until two or three years later

Follow up questions were asked and answered regarding various topics pertaining to the AY2016 Performance Reports. BAASC discussed the options for funding Dodge City CC, Garden City CC, and Pratt CC. An agreement was not reached and Regent Bangerter postponed further discussion to the December 20<sup>th</sup> BAASC meeting.

**Approve Degree and Certificate Programs, and Accreditation request for November 15<sup>th</sup> Board Agenda**

Regent Murgia moved to approve the following items to be placed on today’s Boards agenda. Regent Thomas seconded, and the motion carried.

- |   |                   |
|---|-------------------|
| 1. Request Approval for a Master of Science in Athletic Training  | <i>KSU</i>        |
| 2. Request Approval for a Bachelor of Interdisciplinary Studies with a Major in General Studies                             | <i>ESU</i>        |
| 3. Request Approval for a Master of Science in Global Supply Chain Management   | <i>WSU</i>        |
| 4. Request Approval to Seek Accreditation from the Council for Accreditation of Counseling and Related Educational Programs | <i>WSU</i>        |
| 5. Request Approval for Degree and Certificate Programs   |                   |
| a) Technical Certificate in Biomanufacturing  | <i>KCKCC</i>      |
| b) Associate of Applied Science Degree, a Technical Certificate B and a Technical Certificate A in Welding                  | <i>Labette CC</i> |
| c) Technical Certificate in Practical Nursing   | <i>SATC</i>       |
| 6. Request Approval for a Bachelor of Science in Business Administration with a Major in Professional Strategic Selling     | <i>KSU</i>        |

**IV. Act on Proposed Amendments to Policy on Approval of Programs for Community Colleges, Technical College and Washburn Institute of Technology for November 15<sup>th</sup> Board Agenda.**

Scott Smathers, KBOR, presented a brief description of the proposed changes to the Policy.

- The changes reduce the amount of time required for program approval for Community Colleges, Technical Colleges and Washburn Institute of Technology
- Technical Education Authority (TEA) and KBOR staff will continue to review the proposed programs, before they are sent to the Board
- Approximately 18 programs annually
- If BAASC approves, the policy changes will go before the Board in December

Discussion was held and Regent Murgia moved to approve the Proposed Amendments to Policy on Approval of Programs for Community Colleges, Technical College and Washburn Institute of Technology. Regent Thomas seconded, and the motion carried.

**V. Receive Reports**

- A. BAASC 18-06 Approval of Qualified Admission Report
  - Postponed to the December 20<sup>th</sup> BAASC Meeting
- B. Receive 2017 Developmental Education Report.
  - Postponed to the December 20<sup>th</sup> BAASC Meeting

**Other Matters**

- None

**ADJOURNMENT**

There being no further business, the Chair adjourned the meeting at 11:57 am.