

OCTOBER 15-16, 2014

Kansas Board of Regents

2014-2015
Kenny Wilk, Chair
Shane Bangerter, Vice Chair

KANSAS BOARD OF REGENT MEMBERS:

Joe Bain	Shane Bangerter	Ann Brandau-Murguia
Bill Feuerborn	Fred Logan	Robba Moran
Zoe Newton	Helen Van Etten	Kenny Wilk

FORESIGHT 2020

A Strategic Agenda for the State's Public Higher Education System

1. Increase higher education attainment among Kansas citizens
2. Improve alignment of the state's higher education system with the needs of the economy
3. Ensure state university excellence

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010 and updated in 2012, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations. Find the full 2014 report and more at: kansasregents.org/foresight_2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have a certificate, associate degree, or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures

- ★ Comparison of state demographics with higher education participation levels, including underrepresented groups
- ★ Review of higher education participation levels by age groups, including traditional students (18-24), adults between the ages of 25-34, 35-44, and 45-64
- ★ Comparison of Kansan's postsecondary attainment to the nation by age groups
- ★ Overall number of Adult Basic Education (ABE) participants
- ★ Percentage of ABE participants in postsecondary education
- ★ First to second year retention rates at universities, community colleges and technical colleges
- ★ Three-year graduation rates for community and technical colleges
- ★ Six-year graduation rates for universities
- ★ Student Success Index
- ★ Number of certificates and degrees awarded by universities, community colleges and technical colleges
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate/credential, associate or bachelor degree

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in selected high demand fields by increasing the number of credentials and degrees awarded, including in STEM fields.
- ★ Enhance understanding of the role of university research in supporting the economy.

Measures

- ★ Performance of students on institutional assessments in three areas:
 1. Mathematics/Analytical Reasoning
 2. Written and Oral Communication
 3. Critical Thinking/Problem Solving
- ★ Performance of students on selected third-party technical program certificate/credential assessments
- ★ Percent of graduates employed in Kansas
- ★ Average wages earned by graduates
- ★ Improvement in quality measures on technical program outcome metrics
- ★ Number of certificates and degrees awarded in selected high-demand occupations
- ★ Percent of certificates/degrees awarded in STEM fields

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve regional and national reputations of state universities.

Measures

- ★ Improved institutional performance on quality measures compared to peers, including on select regional and national rankings
- ★ Increase in proportion of federal research dollars awarded
- ★ Increase in private giving to universities

BOARD GOALS 2014-2015

Approved by the Kansas Board of Regents



1. The Board will study the value of liberal arts degrees for undergraduate students. The Board will receive a report in December that demonstrates the value such degrees provide in the areas of critical thinking and communication, including information on wage and employment data for undergraduates who receive liberal arts degrees and other findings identified as important.
2. The Board, with the assistance of the Transfer and Articulation Council, will identify and approve two or more degree programs that articulate across the system. The Board expects the Transfer and Articulation Council to recommend at least two degree programs for its approval by the end of October that can then become the focus of the articulation effort that would be approved by the Board in June of 2015.
3. The Board will explore performance-based funding models for higher education and propose an initiative by January of 2015 for consideration during the FY 2015 Legislative Session. The Board's performance-based funding initiative will be focused in a particular area and will incorporate the six guidelines on which the Board and legislative leaders reached consensus at the Board's retreat in August: (1) be transparent, (2) be broad-based in order to be sustainable, (3) have standards that apply to the Board's strategic plan, (4) be forward looking with no retroactive application, (5) be phased in on a reasonable basis, and (6) include a stop-loss provision.
4. The Board will study the impact of out-of-state students on the higher education system and the state, including a view of the financial impact and the number that stay in Kansas.
5. The Board will begin implementation of the recommendations made by the Developmental Education Task Force. These will include development of a course to be offered in the senior year of high school that could enable more students to enter college taking credit-bearing mathematics and composition classes. Also, Board staff will assist institutions in identifying training on best practices and establishing common placement requirements. Finally, the staff will convene a group to recommend processes for referring developmental students to adult basic education.
6. The Board will receive and discuss a report on practices and trends in higher education that are designed to enhance the ability of students to compete and succeed in an increasingly global economy and business environment.
7. The Board will study how to attract and retain outstanding students.

KANSAS BOARD OF REGENTS ACADEMIC AFFAIRS STANDING COMMITTEE
2014-2015 AGENDA TOPICS

- BAASC 13-01: SARA – Submit Application and Implement Process
- BAASC 13-02: Developmental education – Implement development of senior year math course
- BAASC 13-03: Academic Program Review Report
- BAASC 13-04: Accreditation Report
- BAASC 13-05: Performance Reports
- BAASC 13-06: Qualified Admissions Report
- BAASC 13-07: Distance Education Report
- BAASC 13-08: Student Learning Outcomes Report – **Completed**
- BAASC 13-09: Adult Education Report
- BAASC 13-10: Prior Learning Assessment – Inventory and Campus Procedures

KANSAS BOARD OF REGENTS FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE
2014-2015 AGENDA TOPICS

- FAA 14-01 Review and adopt Committee Organization and Agenda Plan for the Year – **Completed**
- FAA 14-02 Receive and Review State Universities’ Debt Policies
- FAA 14-03 Staff Overview of the Board’s Tuition Setting Process and Discussion of Expectations
- FAA 14-04 Review of FY 2016 KBOR Office Operating Budget
- FAA 14-05 Staff Overview of Board’s Capital Budgeting Process
- FAA 14-06 Receive Internal Audit Plans and Meet with State University Internal Auditors
- FAA 14-07 Review State Universities Annual Financial Reports, including Key Financial Statistics and Ratios and Current Year Spending to Budget
- FAA 14-08 Receive 10-year Debt Capacity Plans for Each of the State Universities and Assessment from KDFA of Debt Affordability
- FAA 14-09 Review and Approve Capital Improvement Requests and Five-year Capital Improvement Plans to be Forwarded to the Board (Board Approves in May)
- FAA 14-10 Review and approve Johnson County Educational Research Triangle (JCERT) Budgets (KU, KUMC, KSU)
- FAA 14-11 Develop Unified State Appropriation Request for 2016 Session (Amendments to the FY 2016 and FY 2017 Appropriations)

KANSAS BOARD OF REGENTS GOVERNANCE COMMITTEE
2014-2015 AGENDA TOPICS

- GOV 14-01 Review Committee Charter and Adopt Agenda/Schedule for the year – **Completed**
- GOV 14-02 Finalize CEO multi-rater feedback survey and assessment process – **Completed**
- GOV 14-03 Consider next steps for studying weapons policy – **Completed**
- GOV 14-04 Discuss Board’s coordination function –
- GOV 14-05 Review proposed revisions to By-Laws and Policy to formalize July budget workshop – **Completed**
- GOV 14-06 Review proposed revision to By-Laws to switch officer elections from June to May – **Completed**
- GOV 14-07 Review University CEO compensation policy; study implementation of performance incentive payments and other forms of monetary compensation –
- GOV 14-08 Review university campus security reports; review conceal carry spreadsheets with campus experts –
- GOV 14-09 Review progress on FHSU/DCCC merger proposal; determine next steps –
- GOV 14-10 Discuss connecting Distinguished Scholars with Legislative Research –
- GOV 14-11 Discuss government relations/communications issues –
- GOV 14-12 Review proposed revisions to policies as they arise –
- GOV 14-13 Review proposed regulation amendments as they arise –
- GOV 14-14 Review new board member orientation process –
- GOV 14-15 Recommend CEO monetary compensation for FY16 –

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MEETING INFORMATION AND SCHEDULE

Unless noted, all meetings take place at the Curtis State Office Building (CSOB) at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612 in the meeting room indicated. Addresses for offsite meetings can be obtained by contacting the Kansas Board of Regents office at 785-296-3421.

Wednesday, October 15, 2014

Time	Committee/Activity	Location
8:30 am - 9:15 am	System Council of Chief Academic Officers	Kathy Rupp Room
9:15 am or Adjournment	Council of Chief Academic Officers	Kathy Rupp Room
8:45 am - 10:00 am	Governance Committee	Conference Room B
10:00 am - Noon	Council of Faculty Senate Presidents	Kan-Ed Conference Room
10:00 am - Noon	Students' Advisory Committee	Conference Room C
10:15 am - 11:45 am	Fiscal Affairs & Audit Standing Committee	Board Room
10:30 am - Noon	Academic Affairs Standing Committee	Kathy Rupp Room
10:00 am - 11:00 am	System Council of Presidents	Suite 530
11:00 am or Adjournment	Council of Presidents	Suite 530
Noon - 1:15 pm	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B
Noon - 1:15 pm	Lunch <i>Council of Chief Academic Officers</i>	Kathy Rupp Room
1:30 pm	Board of Regents Meeting	Board Room
6:15 pm	Dinner <i>Board of Regents, President Tompkins, State University CEOs, and Foundation/Alumni Chairs</i>	Topeka Country Club

Thursday, October 16, 2014

Time	Committee/Activity	Location
8:00 am	Breakfast <i>Board of Regents, President Tompkins, and Student Advisory Committee</i>	Suite 530
9:00 am	Board of Regents Meeting	Board Room
11:30 am	Lunch <i>Board of Regents & President Tompkins</i>	Conference Room B

MEETING AGENDA

The Kansas Board of Regents will meet in the Board Room located in the Curtis State Office Building at 1000 SW Jackson, Suite 520, Topeka, Kansas, 66612.

Wednesday, October 15, 2014

- | | | | |
|---|--|---|-------|
| I. Call To Order | | Regent Wilk, Chair | |
| A. <i>Approve Minutes</i> | | | p. 6 |
| September 17-18, 2014 | | | |
| II. Introductions and Reports | | | |
| A. <i>Introductions</i> | | | |
| B. <i>Report from the Chair</i> | | Regent Wilk, Chair | |
| C. <i>Report from the President & CEO</i> | | Andy Tompkins, President & CEO | |
| D. <i>Report from Council of Presidents</i> | | President Bardo | |
| E. <i>Report from Council of Faculty Senate Presidents</i> | | Mehmet Barut | |
| F. <i>Report from Students' Advisory Committee</i> | | Reagan Kays | |
| III. Standing Committee Reports | | | |
| A. <i>Academic Affairs</i> | | Regent Moran | |
| B. <i>Fiscal Affairs & Audit</i> | | Regent Bangerter | |
| C. <i>Governance</i> | | Regent Wilk | |
| IV. Approval of Consent Agenda | | | |
| A. <i>Academic Affairs</i> | | | |
| 1. Act on Request to Approve a Bachelor of Applied Science in Biotechnology – KU | | Gary Alexander,
VP, Academic Affairs | p. 19 |
| 2. Act on Request to Approve a Master of Science in Polymer Chemistry – PSU | | | p. 26 |
| B. <i>Fiscal Affairs & Audit</i> | | | |
| 1. Authorize Acceptance of Real Property from the Wichita State University Board of Trustees – WSU | | Greg Hoffman,
Director of Facilities | p. 32 |
| 2. Authorize Ground Lease with Sedgwick County Public Building Commission – WSU | | | p. 33 |
| 3. Approve the Program Statement for the 17 th Street Entry Drives and Parking Lot – WSU | | | p. 34 |
| V. Consideration of Discussion Agenda | | | |
| A. <i>Presentation</i> | | | |
| 1. Receive Update on Bold Aspirations – KU | | Chancellor Gray-Little | p. 35 |

<p>2. Receive Presentation on Title IX, Violence Against Women Act and Clery Act</p> <ul style="list-style-type: none"> • Overview • Panel Discussion with the Chancellor and Presidents 	<p>Julene Miller, General Counsel; Rachel Rolf, Associate General Counsel, KU; Jane McQueeny, Executive Director, Office of Institutional Opportunity and Access, KU</p>	<p><i>p. 35</i></p>
<p><i>B. Fiscal Affairs & Audit</i></p>		
<p>1. Amend the FY 2016 Capital Improvement Plan to Include New Residence Hall and Dining Center – KU</p>	<p>Regent Bangerter Greg Hoffman, Director of Facilities</p>	<p><i>p. 36</i></p>
<p>2. Amend the FY 2015 Capital Improvement Plan and Approve the Architectural Program Statement for the Woodman Alumni Center Addition/Renovation – WSU</p>		<p><i>p. 36</i></p>
<p>3. Approve FY 2015 Budget for Wichita/Sedgwick County Mill Levy</p>	<p>Elaine Frisbie, VP, Finance & Administration</p>	<p><i>p. 37</i></p>
<p><i>C. Governance</i></p>		
<p>1. Amend Board By-Laws and Policies to Formalize Annual Budget Workshop</p>	<p>Regent Wilk Julene Miller, General Counsel</p>	<p><i>p. 43</i></p>
<p>2. Amend Board By-Laws to Move Officer Elections from June to May</p>		<p><i>p. 45</i></p>
<p><i>D. Other Matters</i></p>		
<p>1. Act on Request to Approve Granting of Honorary Degrees at the University’s Spring 2015 Commencement – KU</p>	<p>Chancellor Gray-Little</p>	<p><i>p. 46</i></p>
<p>2. Receive Update on Grant Awarded to Kansas State University by the U.S. Agency for International Development</p>	<p>President Schulz; Dr. John Floros, Dean, KSU Agriculture</p>	<p><i>p. 46</i></p>

Thursday, October 16, 2014

VI. Introductions and Reports

A. Introductions

B. Report from System Council of Presidents

President Heilman

VII. Approval of Consent Agenda

A. Academic Affairs

1. Act on Request for Additional Degree Granting Authority for:
 - a) Rasmussen College

Gary Alexander,
VP, Academic Affairs

p. 47

- b) Michigan State University
- c) Vatterott College – Wichita
- d) University of Southern California
- e) Argosy University
- f) Kaplan University
- g) Cappella University

- | | | | |
|----|---|--|--------------|
| 2. | Act on Request to Approve the Computer Support Specialist Program Alignment | Blake Flanders,
VP, Workforce Development | <i>p. 51</i> |
|----|---|--|--------------|

VIII. Consideration of Discussion Agenda

A. Presentation

- | | | | |
|----|---|--|--------------|
| 1. | Receive Overview of the Kansas Community and Technical College System | Blake Flanders,
President Heilman,
President Burks | <i>p. 56</i> |
|----|---|--|--------------|

B. Academic Affairs

- | | | | |
|----|---|---|--------------|
| 1. | Act on Request for New Degree Granting Authority for the following Institutions:
a) Ohio University
b) University of Arkansas – Fayetteville
c) Rio Salado College | Regent Moran
Gary Alexander,
VP, Academic Affairs | <i>p. 57</i> |
|----|---|---|--------------|

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|----|---|---|--------------|
| 2. | Receive Annual Private Postsecondary Education Report | Jacqueline Johnson,
Director, Private
Postsecondary Education | <i>p. 61</i> |
|----|---|---|--------------|

C. Other Matters

- | | | | |
|----|--|---|--------------|
| 1. | Receive Non-Budgetary Legislative Proposals (First Reading) | Andy Schlapp,
Chair, Council of Government
Relations Officers | <i>p. 74</i> |
| 2. | Receive Report from Kansas Postsecondary Technical Education Authority | Blake Flanders,
VP, Workforce Development | <i>p. 77</i> |

IX. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

X. Adjournment

MINUTES OF PREVIOUS MEETING(S)

I. Call To Order

Regent Wilk, Chair

A. Approve Minutes

KANSAS BOARD OF REGENTS MINUTES September 17-18, 2014

The September 17, 2014, meeting of the Kansas Board of Regents was called to order by Chairman Kenny Wilk at 12:30 p.m. The meeting was held in the Board Office located in the Curtis State Office Building, 1000 S.W. Jackson, Suite 520, Topeka. Proper notice was given according to law.

MEMBERS PRESENT:

Kenny Wilk, Chairman
Shane Bangerter, Vice Chairman
Joe Bain
Ann Brandau-Murguia
Bill Feuerborn
Fred Logan
Robba Moran
Zoe Newton
Helen Van Etten

EXECUTIVE SESSION

At 12:30 p.m., Regent Bangerter moved, followed by the second of Regent Logan, to recess into executive session for 30 minutes to discuss personnel matters of non-elected personnel. Participating in the executive session were members of the Board and President Tompkins. At 1:00 p.m., the meeting returned to open session. Regent Logan moved to extend 15 minutes. Following the second of Regent Moran, the motion carried. At 1:15 p.m., the meeting returned to open session.

BREAK

The Chairman called for a break at 1:15 p.m. and resumed the meeting at 1:30 p.m.

NEW BOARD MEMBERS

Regent Wilk welcomed the new Board members: Regent Zoe Newton, Regent Bill Feuerborn, and Regent Joe Bain. Each of them gave a brief introduction on their backgrounds.

APPROVAL OF MINUTES

Regent Bangerter moved that the minutes of the June 13, 2014 special meeting, June 18-19, 2014 regular meeting, July 22, 2014 budget workshop, and August 12-14, 2014 Board retreat be approved. Following the second of Regent Van Etten, the motion carried.

INTRODUCTIONS

President Scott introduced Pittsburg State University's Faculty Senate President, Julie Dainty, Unclassified Staff President, Cathy Lee Arcuino, and Student Government President, Jordan Schaper. President Tompkins introduced the Board Office's new Vice President of Finance and Administration, Elaine Frisbie, and new Director of Facilities, Greg Hoffman.

President Tompkins also introduced Steve Radley, who is the President and CEO of NetWork Kansas. Mr. Radley stated that this year marks the 10th anniversary of the Kansas Economic Growth Act, which created the Kansas

Bioscience Authority and NetWork Kansas. Regent Wilk and Secretary of Revenue Nick Jordan co-authored the Act when they served in the Legislature. Mr. Radley thanked both of them for their work on the Act and presented each of them with a commemorative plaque.

GENERAL REPORTS

REPORT FROM CHAIR

Chairman Wilk thanked the Board staff, university CEOs, and Board members for their time spent at the Board's August retreat. He believes there was good discussion and looks forward to a productive year.

REPORT FROM PRESIDENT AND CEO

President Tompkins reported he and Regent Wilk met with community college trustees to discuss some of their key issues. He also noted Breeze Richardson, Director of Communications, is working on remodeling the appearance of the Board Office by displaying works of art. Artwork from the university that is chairing the Council of Presidents will be displayed in the Board Office during the year. This year she is working with Wichita State University's School of Art, Design and Creative Industries.

REPORT FROM COUNCIL OF PRESIDENTS

President Bardo presented the Council of Presidents' report. The Council received reports from the Council of Business Officers (COBO), the Council of Chief Academic Officers (COCAO), the Council of Government Relations Officers, and the Council of Student Affairs Officers. COBO reported they are monitoring the projected budget outlook and working on finalizing each university's long-term debt policy. COCAO approved the University of Kansas' Bachelor of Applied Science in Biotechnology and Pittsburg State University's MS in Polymer Chemistry. President Bardo stated the Council of Presidents also approved these two programs, and they will be forwarded to the Board for consideration. The Government Relations Officers discussed potential non-budgetary legislative requests, and the Student Affairs Officers discussed the impact of the new qualified admissions standards that will be implemented in 2015 as well as training on Title IX.

REPORT FROM COUNCIL OF FACULTY SENATE PRESIDENTS

Mehmet Barut presented the Council of Faculty Senate Presidents' report. Dr. Barut read the following message from the Council:

As faculty leaders we bring years of experience and a diversity of viewpoints which should help you with your responsibilities in governance of our institutions. We encourage you to be proactive in using us as a resource before, during, and after development of initiatives that will help us attain our common goals in educating the students of the state of Kansas. We are ready and willing to help.

At their meeting earlier in the day, the Council discussed how Credit for Prior Learning should focus on student success. The Council also discussed the campuses implementation processes for the Board's social media policy. Dr. Barut stated the faculty are also willing to help with the performance-based funding initiative.

REPORT FROM STUDENTS' ADVISORY COMMITTEE

The Students' Advisory Committee report was presented by Reagan Kays. All the campuses are working on their voter registration initiative. Mr. Kays reported this initiative is a non-partisan effort to get students registered to vote for the upcoming elections. The Committee also discussed updating its by-laws, which have not been updated since 1989, and reviewing each university's policies regarding sexual assaults on campus.

REPORT FROM UNIVERSITY SUPPORT STAFF COUNCIL

Ali Levine presented the University Support Staff Council report. Ms. Levine stated the Council meets monthly by phone and twice a year in person. She reported that each university's classified staff voted to convert to

university support staff (USS). This conversion allows university administration to control salary increases rather than the Legislature, and Ms. Levine noted that USS members received their first raises in more than 5 years due to the conversions. It was noted the University of Kansas' classified staff converted several years ago. The next steps are to review classification and compensation and re-evaluate the employer review system.

REPORT FROM UNCLASSIFIED STAFF COUNCIL

Gina Crabtree presented the Unclassified Staff Council report. Ms. Crabtree reported the Council met earlier in the day to set goals for this year. She noted unclassified staff are involved in policy discussions on each campus on various issues.

STANDING COMMITTEE AND OTHER REPORTS

ACADEMIC AFFAIRS

Regent Moran presented the Board Academic Affairs Standing Committee report. The Committee reviewed its agenda topics for the upcoming year. Eleven courses were reviewed by the Kansas Core Outcome Committee and will be ready for the Board's consideration at a later date. She reported two representatives from the Tilford Conference on Diversity and Multiculturalism spoke to the Committee. They discussed ways to promote diversity and multiculturalism.

FISCAL AFFAIRS AND AUDIT

Regent Bangerter reported the Fiscal Affairs and Audit Standing Committee reviewed and discussed the Board's proposed FY 2016 and FY 2017 unified state appropriation request, which will be considered by the Board on Thursday. The Committee also reviewed its agenda topics for the upcoming year.

GOVERNANCE

Regent Wilk presented the Governance Committee report. The Committee adopted its Charter and finalized the CEO multi-rater feedback survey process. It discussed the next steps for studying the weapons policy and approved changes to the Board's By-Laws regarding formalizing the July budget workshop and election of Board officers. These proposed amendments will be forwarded to the Board for consideration next month. Additionally, the Committee discussed Board member conflict of interest disclosures, the performance-based funding initiative, and Board discussion topics for the year.

APPROVAL OF CONSENT AGENDA

Regent Moran moved, with the second of Regent Murguia, that the Consent Agenda be approved. The motion carried.

Academic Affairs

LEASE AGREEMENT WITH EXTRA SPACE MANAGEMENT – WSU

Wichita State University received authorization to enter a lease agreement with Extra Space Management, Inc. for spaces in a parking lot located at 5010 East 21st North in Wichita, Kansas. The lease will include approximately 240 spaces at a cost of \$3,000 per month (excluding December, June, and July) for two years.

FY 2015 CAPITAL IMPROVEMENT PLAN AND ARCHITECTURAL PROGRAM STATEMENT FOR CONSTRUCTION OF A NEW ENTREPRENEURSHIP SCHOLARSHIP HALL – FHSU

Fort Hays State University received approval to amend its FY 2015 Capital Improvement Plan to add the Entrepreneurship Scholarship Hall, which will house 32 students. The estimated cost of the project is \$3,000,000, and it will be funded by private gifts. The architectural program statement was also approved.

OIL AND GAS LEASE – FHSU

Fort Hays State University received approval to enter into an oil and gas lease with Downing-Nelson Oil Company. Downing-Nelson will be authorized to explore for oil and gas, for a term of not more than 10 years and so long as oil, gas, or other minerals are produced in paying quantities, on a parcel of land located in Ellis County. As required by law, the lease will retain to the State a royalty interest of 1/8 part of all oil, gas, or other minerals produced. The Board authorized the Board Chair and the President and CEO to execute the lease.

CONSTRUCT FIRST PHASE OF FIELDHOUSE APARTMENTS ON STATE PROPERTY – KU

The University of Kansas received authorization for the KU Endowment association to construct the first phase of the Fieldhouse Apartments project. The initial phase of the Apartments project will house 39 students, some of whom will be student-athletes. The estimated cost of this phase is \$11,900,000, and it will be funded with private gifts. The annual maintenance and operating costs will be funded by the division of Student Housing from rental income. Upon completion of construction, the facility will be transferred to the University.

FY 2015 CAPITAL IMPROVEMENT PLAN AND PROGRAM STATEMENT FOR RENOVATIONS TO THE MOSIER HALL SMALL ANIMAL CLINIC – KSU

Approval was given to Kansas State University to amend its FY 2015 Capital Improvement Plan for renovations to the Mosier Hall small animal clinic. The estimated project cost is \$1,820,328, which will be funded from cash balances in the Veterinary Health Center fund and private gifts. This project will be phased over several months to allow the clinic to remain open. The Board also accepted the program statement for the renovation.

CONSIDERATION OF DISCUSSION AGENDAPresentationUPDATE ON ENGINEERING INITIATIVE

Blake Flanders, Vice President for Workforce Development, gave an update on the Engineering initiative. The University Engineering Initiative Act was signed into law to expand the state's professional engineer training programs at Kansas State University, the University of Kansas, and Wichita State University. The Act is administered by the Department of Commerce and requires a dollar for dollar match from non-state sources. The goal is to increase the number of engineering graduates to 1,365 per year in 2021. To reach the goal, each of the three universities will need an additional 164 graduates over its identified baseline of 2008. Dr. Flanders reviewed the graduate numbers and gap for each of the universities and projected enrollment numbers needed to meet the goal. He also highlighted the University of Kansas' engineering program and discussed employment opportunities in Kansas.

(PowerPoint filed with Official Minutes)

Academic AffairsSTATE UNIVERSITY ADMISSION POLICIES

Gary Alexander, Vice President for Academic Affairs, presented the proposed state university admission policies to implement the new Qualified Admission regulations. In 2011, the Board adopted new qualified admission regulations that will take effect in summer 2015. These regulations will require applicants to complete a precollege curriculum with a 2.0 GPA (2.5 for nonresidents) and then be admitted based on a minimum ACT composite score of 21 or rank in the top 1/3 of their high school class. In 2012, the Board adopted new qualified

admission regulations for the University of Kansas that will take effect in summer 2016. These regulations will have a slightly higher admission standard and an ability to base non-automatic admission on a more comprehensive review of the student's background. Dr. Alexander stated Board staff reviewed each of the universities' proposed policies for compliance with the regulations. Following discussion, Regent Moran moved to approve. Regent Logan seconded, and the motion carried.

DOCTOR OF NURSING PRACTICE (DNP) – PSU

Vice President Alexander presented Pittsburg State University's request to offer a Doctor of Nursing Practice (DNP). He reported the American Association of Colleges of Nursing recommended that by 2015 all advanced practice nursing preparation programs transition from a master's degree to a Doctor of Nursing Practice. The national accrediting body of graduate nursing education updated the accreditation standards to reflect the recommendation. Dr. Alexander stated Board policy acknowledges that under special circumstances a regional university may request authorization to offer a doctoral program. The program will be funded by university funds. The Board discussed the additional cost to students, admission requirements, and whether this national movement is necessary. Regent Wilk has concerns about whether the rules that were adopted by a national association are the best practice for Kansas. He also has concerns about the mission differentiation between the research and regional universities and the offering of doctoral programs. Regent Moran moved to approve and Regent Logan seconded. The motion carried.

BREAK

The Chairman called for a break at 3:05 p.m. and resumed the meeting at 3:20 p.m.

Fiscal Affairs and Audit

BOND RESOLUTION FOR CONSTRUCTION OF STUDENT HOUSING TO REPLACE WIEST RESIDENCE HALL – FHSU

General Counsel Julene Miller introduced a proposed bond resolution for Fort Hays State University to be used to construct student housing to replace Wiest Hall. The resolution would authorize the issuance of revenue bonds in one or more series in a total aggregate amount sufficient to finance project expenditure of not to exceed \$25,000,000 plus costs and reserves. The bonds will be secured with a pledge of generally available unencumbered funds of the University; however, the University intends to pay the debt service with Housing System Revenue Funds. Regent Bangerter moved to approve and authorized the Chair and President and CEO to execute the Resolution and various other documents relating to the security and payment of such bonds. Regent Murguia seconded, and the motion carried.

(Resolution filed with Official Minutes)

UPDATE ON INNOVATION CAMPUS – WSU

President Bardo presented an update on Wichita State University's Innovation Campus. President Bardo reported the Sedgwick County Commission, the Sedgwick County Public Building Commission, and the Wichita City Council all voted to support the development of WSU's Experiential Engineering Building. Part of the Wichita/Sedgwick County mill levy funds will be used to secure and pay off bonds for this project. He reviewed the location of the Experiential Engineering Building, which will face 17th Street. The land the facility will be located on is owned in part by the State and in part by the Wichita Board of Trustees. President Bardo stated the Trustees will need to deed their portion of the land to the State. The Board of Regents will then need to authorize WSU to lease this land and the State-owned land to the Public Building Commission to allow for issuance of bonds that are necessary to build this facility. Regent Logan clarified that WSU will enter a ground lease with the Public Building Commission for the life of the bonds and once the bonds are paid off, the lease will terminate and the building will be owned by WSU. The next step in the process is for WSU to present its request to the Board for consideration.

(PowerPoint filed with Official Minutes)

NAMING OF BUILDING – KU

Chancellor Gray-Little requested authorization to name the Fieldhouse Apartments in honor of Marie S. McCarthy. Regent Murguia moved to approve. Following the second of Regent Moran, the motion carried. The apartments will be named Marie S. McCarthy Hall.

NAMING OF BUILDING – FHSU

President Martin requested authorization to name Fort Hays State University's new Center for Networked Learning in honor of former president Edward H. Hammond. Regent Moran moved to approve, and Regent Bangerter seconded. The motion carried. The center will be named Hammond Hall.

NAMING OF BUILDING – KSU

President Schulz requested authorization to name the new welcome center at Kansas State University in honor of Rand and Patti Berney. Regent Logan moved to approve, and Regent Van Etten seconded. The motion carried. The building will be named the Berney Family Welcome Center.

Other Matters

UPDATE ON THE BIOSECURITY RESEARCH INSTITUTE (BRI) SECURITY EXECUTIVE COMMITTEE ACTIVITIES – KSU

President Schulz presented an update on the activities of the Biosecurity Research Institute (BRI) Security Executive Committee. This Committee comprises the University President, Provost, Vice President for Research, and the Facility Security Officer. It meets twice a year to review projects that require security clearance.

UPDATE ON THE KU SECURE RESEARCH FACILITY SECURITY EXECUTIVE COMMITTEE ACTIVITIES – KU

Mary Lee Hummert, Interim Vice Chancellor for Research, presented an update on the KU Secure Research Facility. She stated the Facility Security Clearance application and review process has been completed. Security agreements with the US Government have been executed, and these agreements allow KU to pursue classified contracts with all federal agencies.

UPDATED RESOLUTION TRANSFERRING BOARD'S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN BIOSECURITY RESEARCH INSTITUTE (BRI) RELATED CLASSIFIED INFORMATION TO A SECURITY EXECUTIVE COMMITTEE – KSU, AND UPDATED RESOLUTION TRANSFERRING BOARD'S AUTHORITY TO EXERCISE MANAGEMENT CONTROL OVER SECURITY OF CERTAIN CLASSIFIED INFORMATION OF THE KU SECURE RESEARCH FACILITY TO A SECURITY EXECUTIVE COMMITTEE – KU

General Counsel Miller introduced an updated Resolution related to the Biosecurity Research Institute. This Resolution exempts members of the Board from exercising management control and supervision over the security of certain classified information, and transfers that management control to a University Security Executive Committee comprising of the KSU President, Provost, Vice Provost for Research, and Facility Security Officer. It is being updated to include the names of the new Board members.

She also presented a Resolution related to the University of Kansas' Secure Research Facility. This Resolution also exempts members of the Board from exercising management control and supervision over the security of certain classified information and transfers that management control to a University Security Executive Committee comprising of the KU Chancellor, Provost and Executive Vice Chancellor, Vice Chancellor for Research and Graduate Studies, Vice Provost for Administration and Finance, and Facility Security Officer. It is being also updated to include the names of the new Board members.

Regent Feuerborn moved to adopt both Resolutions. Regent Van Etten seconded, and the motion carried.

(Resolutions filed with Official Minutes)

RECESS

Chairman Wilk recessed the meeting at 3:55 p.m.

RECONVENE

The Chairman reconvened the meeting at 9:15 a.m. on Thursday, September 18.

MEMBERS PRESENT:

Kenny Wilk, Chairman
Shane Bangerter, Vice Chairman
Joe Bain
Ann Brandau-Murguia
Bill Feuerborn
Fred Logan
Robba Moran
Zoe Newton
Helen Van Etten

INTRODUCTIONS

President Heilman introduced Fort Scott Community College's Interim President, Dick Hedges (former Regent).

REPORTS

REPORT FROM SYSTEM COUNCIL OF PRESIDENTS

President Heilman presented the System Council of Presidents' report. The Council received a report from the System Council of Chief Academic Officers on courses reviewed by the Kansas Core Outcome Committee and procedures for the reverse transfer process. He reported the Council spent the majority of their time discussing performance-based funding. The Council has a common understanding for the need and recognizes there is an opportunity to grow the funding base. They believe it is important for higher education to take charge of the direction of performance-based funding. In developing a model, the Council believes it should be simplified and not go beyond what is necessary or needed. President Heilman noted the Council voted to formally endorse the concept to develop a performance-based funding model.

APPROVAL OF CONSENT AGENDA

Regent Moran moved, with the second of Regent Van Etten, that the Consent Agenda be approved. The motion carried.

Academic Affairs

ADDITIONAL DEGREE GRANTING AUTHORITY FOR GRAND CANYON UNIVERSITY, WEBSTER UNIVERSITY, ITT TECHNICAL INSTITUTE, COLORADO TECHNICAL UNIVERSITY – ONLINE, OKLAHOMA WESLEYAN UNIVERSITY – ONLINE, OREGON STATE UNIVERSITY, UNIVERSITY OF NORTHERN COLORADO, KAPLAN UNIVERSITY, AND WRIGHT CAREER COLLEGE

Grand Canyon University received authorization to offer a Bachelor of Arts in History, a Bachelor of Science in Educational Studies, and a Master of Divinity.

Approval was given to Webster University to offer the following additional degrees:

- 1) Bachelor of Arts in Criminology
- 2) Bachelor of Arts in Psychology
- 3) Bachelor of Science in Nursing (RN-BSN)
- 4) Master of Arts in Counseling
- 5) Master of Arts in Education and Innovation
- 6) Master of Arts in Marketing
- 7) Master of Arts in Non-Profit Leadership
- 8) Master of Arts in Teaching English as a Second Language
- 9) Master of Education Technology
- 10) Master of Public Administration
- 11) Master of Science in Finance
- 12) Master of Science in Nursing

ITT Technical Institute received approval to offer an Associate of Applied Science in Accounting online.

Colorado Technical University received approval to offer a Master of Science in Cyber Security Policy online.

Oklahoma Wesleyan University received authorization to offer the following degrees online: 1) Master of Arts in Theology and Apologetics, 2) Master of Science in Nursing, and 3) Master of Science in Strategic Leadership.

Oregon State University received approval to offer a Bachelor of Science in Sustainability. This program will be delivered through the University's E-campus.

The University of Northern Colorado received authorization to offer a Master of Arts in Dance Education. This program will be offered online and extended studies delivery.

Authorization was given to Kaplan University to offer the following additional degrees:

- 1) Associate of Applied Science in Accounting
- 2) Associate of Applied Science in Business Administration
- 3) Associate of Applied Science in Criminal Justice
- 4) Associate of Applied Science in Fire Science
- 5) Associate of Applied Science in Health Information Technology
- 6) Associate of Applied Science in Medical Assisting
- 7) Associate of Applied Science in Medical Office Management
- 8) Associate of Applied Science in Medical Transcription
- 9) Associate of Applied Science in Paralegal Studies
- 10) Associate of Applied Science in Public Administration
- 11) Bachelor of Science in Business Administration
- 12) Bachelor of Science in Criminal Justice
- 13) Bachelor of Science in Environmental Policy and Management
- 14) Bachelor of Science in Fire and Emergency Management
- 15) Bachelor of Science in Health Care Administration
- 16) Bachelor of Science in Health Information Management
- 17) Bachelor of Science in Health Science
- 18) Bachelor of Science in Information Technology
- 19) Bachelor of Science in Legal Studies
- 20) Bachelor of Science in Liberal Studies

- 21) Bachelor of Science in Nursing
- 22) Bachelor of Science in Paralegal Studies
- 23) Bachelor of Science in Political Science
- 24) Bachelor of Science in Psychology
- 25) Bachelor of Science in Professional Studies
- 26) Master of Arts in Teaching
- 27) Master of Business Administration
- 28) Master of Health Care Administration
- 29) Master of Public Administration
- 30) Master of Public Health
- 31) Master of Science in Accounting
- 32) Master of Science in Education
- 33) Master of Science in Education in Instructional Technology
- 34) Master of Science in Educational Psychology
- 35) Master of Science in Environmental Policy
- 36) Master of Science in Finance
- 37) Master of Science in Health Education
- 38) Master of Science in Higher Education
- 39) Master of Science in Information Technology
- 40) Master of Science in Legal Studies
- 41) Master of Science in Management
- 42) Master of Science in Nursing
- 43) Master of Science in Psychology
- 44) Doctor of Nursing Practice

Wright Career College received approval to offer the following degrees: 1) Associate of Applied Science in Medical Laboratory Technician, 2) Bachelor of Science in Medical Technology, 3) Bachelor of Science in Project Management, and 4) Bachelor of Science in Public Administration. These degrees will be offered at the Overland Park and Wichita campuses.

CONSIDERATION OF DISCUSSION AGENDA

Other Matters

PERFORMANCE-BASED FUNDING

President Tompkins reported that at the retreat the Board and several legislators heard a presentation from Dr. Dennis Jones on performance-based funding. During the retreat, the legislators expressed support for beginning with a narrowly focused model that aligns with the Kansas economy. The Board agreed to work with the stakeholders to develop a focused model that will be proposed during the 2015 legislative session. President Tompkins stated that guidelines for developing a model were discussed at the retreat. The Board agrees that the following concepts should be used in developing a model: 1) be transparent, 2) be broad-based in order to be sustainable, 3) align standards with one or more of the Board's strategic goals, 4) be prospective with no retroactive applications, 5) be phased in on a reasonable timeline, and 6) include a stop-loss (gain) provision. Regent Wilk noted the Governance Committee reviewed these guidelines and recommended that the words "one or more of" on 3 be removed. There were no objections to this change.

The next step is to develop a focused performance-based funding model. President Tompkins stated staff developed the following suggestions to help guide the process:

- 1) Since the suggestion at the retreat was to focus on an area that aligned with the needs of the state's economy, we believe an area such as STEM (science, technology, engineering, and mathematics) would be aligned with our goals.
- 2) We believe that a workgroup consisting of one research university president/chancellor, one comprehensive university president, two community college presidents, one technical college president, the Washburn University president, and one KBOR staff member should be tasked with developing a proposal that the Board could consider no later than the December 2014 Board meeting.
- 3) We would suggest that we contract with Dr. Dennis Jones at NCHEMS to provide guidance and support to the workgroup.
- 4) We would suggest that the workgroup recommend a funding pool consisting of some current resources and some additional resources.
- 5) We would suggest that the workgroup consider this proposal as a "pilot" project to begin in FY 2016 and be evaluated at the end of FY 2017.

Regent Wilk noted the importance of the workgroup. The workgroup will need to determine what area to focus on. The area does not necessarily need to be STEM, but it does need to be an area that is relevant for all the public sectors of higher education. The workgroup will also need to look at who the consultant should be to help guide and support their work. As far as the model, some of the CEOs suggested it should only include new appropriations, it should have incentives, and it should look at mission differentiation. The CEOs agreed that the model should not put the institutions' current appropriations in jeopardy. Regent Wilk stated the workgroup is to present their proposed model to the Board in December.

Academic Affairs

REPORT ON STUDENT LEARNING ASSESSMENT

Vice President Gary Alexander presented the report on student learning assessment. One of the aspirations under Goal Two (Improve Economic Alignment) in Foresight 2020 is to respond to expectations of business and industry for core workplace skills. It was decided that institutions should perform student assessments in three areas: 1) Mathematics/Analytical Reasoning, 2) Written and Oral Communication, and 3) Critical Thinking/Problem Solving. Dr. Alexander stated that each institution measured learning in a manner consistent with its unique mission. The institutions decided which instrument to use in the assessment. Out of the 30 institutions that reported, 21 including all six state universities assessed all three areas. It was noted that the institutions are required by the Higher Learning Commission to assess learning. Regent Moran moved to accept the report. Following the second of Regent Bain, the motion carried.

(PowerPoint filed with Official Minutes)

Fiscal Affairs and Audit

BOARD'S FY 2016 AND FY 2017 UNIFIED STATE APPROPRIATION REQUEST

Elaine Frisbie, Vice President of Finance and Administration, presented the proposed FY 2016 and FY 2017 Unified State Appropriation Request. The Board reviewed these requests at the July budget meeting and the August retreat. Vice President Frisbie stated the Fiscal Affairs and Audit Standing Committee also reviewed the requests at its meeting on Wednesday and adopted three conditions to be attached to the capital improvement and operations request for the Fort Hays State University (FHSU) and Dodge City Community College (DCCC) merger: 1) The budget request must be supported with new funding only and not through a reallocation of resources, 2) the Board's support is conditional on inclusion in the Governor's budget, and 3) the Board will receive and review adequate financial information from Dodge City Community College. Vice President Frisbie also noted that since the Board retreat the following requests were added: 1) \$20,000 in FY 2016 and FY 2017 for the Midwestern Higher Education Compact Annual State Commitment, and 2) \$250,000 in FY 2016 and FY 2017 for the National Guard Education Assistance Program.

Following discussion, Regent Wilk summarized the Board's requests. The following will be included: 1) the top priority requests of the universities, 2) the top priority request of the two-year colleges, 3) the higher education system priority requests, which will include the three conditions for the FHSU/DCCC merger, 4) the Kansas Board of Regents Office priority requests, and 5) the student financial assistance priority requests. He noted the other enhancement requests should be included in a narrative to the Governor. Regent Bangerter moved to approve the Board's FY 2016 and FY 2017 Unified State Appropriation Request as summarized above. Regent Feuerborn seconded, and the motion carried.

(Summary Table attached to Official Minutes)

Governance

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS

General Counsel Miller presented a summary of the Board Member Conflict of Interest Disclosure Statements. The following disclosures were made:

1. One Regent has reported service on the governing board of an institution that is *coordinated* by the Board:
 - Regent Moran serves as the Kansas Board of Regents appointee to the Board of Regents of Washburn University.
2. One Regent has reported service on an *advisory* board of an *institution* that is *regulated* by the Board.
 - Regent Murguia serves as a member on the board of trustees of the University of Missouri-Kansas City, an out-of-state public institution that has a certificate of approval from the Board to operate within the State of Kansas.
3. Two Regents have reported an interest in an entity that has entered a contract or transaction with an *institution* that is *coordinated* by the Board for the performance of services:
 - Regent Bangerter is a partner in a law firm (Rebein, Bangerter & Rebein) that has provided legal services to Dodge City Community College in the past and may do so for that or other institutions in the future.
 - Regent Bain is a 40% shareholder and vice president of a law firm (Cure & Bain, P.C.) that provides legal representation to Northwest Kansas Technical College.
4. One Regent has reported an interest in an entity that has entered a contract or transaction with an *institution* that is *governed* by the Board:
 - Regent Murguia is the executive director of a not-for-profit organization (the Argentine Neighborhood Development Association) that regularly partners with the University of Kansas Medical Center to support the mission of the Association.

Regent Moran moved to approve the continued service of Board members on the boards listed in 1 and 2, and for the for the Regents involved in 3 and 4 above to excuse themselves from participating on behalf of the Board in matters involving or related to the contract or transaction. Regent Murguia seconded, and the motion carried.

BREAK

The Chairman called for a break at 10:06 a.m. and resumed the meeting at 10:19 a.m.

Other Matters

REPORT FROM KANSAS POSTSECONDARY TECHNICAL EDUCATION AUTHORITY

Vice President Flanders presented the Kansas Postsecondary Technical Education Authority's report. The Authority continues to review the tiered technical cost model. A process chart for applying the established

tiered/non-tiered course designation framework was also reviewed. Additionally, the Authority received an update on the Excel in Technical Education initiative and the Workforce AID projects.

AMENDMENTS TO MEMORANDUM OF AGREEMENT WITH PSU/KNEA – PSU AND AMENDMENTS TO MEMORANDUM OF AGREEMENT WITH FHSU/AAUP – FHSU

General Counsel Miller presented the proposed amendments to the Memorandum of Agreement with Pittsburg State University and the Kansas National Education Association. She also presented the proposed changes to the Memorandum of Agreement with Fort Hays State University and the American Association of University Professors. Both MOAs include post-tenure review provisions as required by Board policy. President Scott stated PSU incorporated its post-tenure review into the annual review process, and President Martin stated FHSU's post-tenure review supplements the annual review process.

Regent Logan moved to approve PSU's MOA and authorized the chair to execute on behalf of the Board. Following the second of Regent Van Etten, the motion carried.

Regent Moran moved to approve FHSU's MOA and authorized the chair to execute on behalf of the Board. Regent Bain seconded, and the motion carried.

2014-2015 AGENDA TOPICS FOR THE BOARD ACADEMIC AFFAIRS STANDING COMMITTEE, FISCAL AFFAIRS AND AUDIT STANDING COMMITTEE, AND GOVERNANCE COMMITTEE

Regent Wilk stated that each of the Board committees created agenda topics for the upcoming year. These topics were reviewed at the retreat. Regent Wilk reported that at Wednesday's meeting, the Governance Committee added an item regarding accountability/reporting on major state investments. Regent Moran moved to approve the Board Academic Affairs Standing Committee agenda topics. Regent Newton seconded, and the motion carried. Regent Bangerter moved to approve the Board Fiscal Affairs and Audit Standing Committee agenda topics. Regent Logan seconded, and the motion carried. Regent Wilk moved to approve the Governance Committee agenda topics as amended. Regent Logan seconded, and the motion carried.

(2014-2015 Agenda Topics filed with Official Minutes)

BOARD GOALS FOR 2014-2015

Regent Wilk stated the Board discussed its goals for 2014-2015 at the retreat. The Governance Committee reviewed the goals and recommended adding a seventh goal. This goal would be for the Board to study how to attract and retain outstanding students. Regent Wilk moved to approve the goals as amended, and Regent Murguia seconded. The motion carried. The following goals were adopted:

1. The Board will study the value of liberal arts degrees for undergraduate students. The Board will receive a report in December that demonstrates the value such degrees provide in the areas of critical thinking and communication, including information on wage and employment data for undergraduates who receive liberal arts degrees and other findings identified as important.
2. The Board, with the assistance of the Transfer and Articulation Council, will identify and approve two or more degree programs that articulate across the system. The Board expects the Transfer and Articulation Council to recommend at least two degree programs for its approval by the end of October that can then become the focus of the articulation effort that would be approved by the Board in June of 2015.
3. The Board will explore performance-based funding models for higher education and propose an initiative by January of 2015 for consideration during the FY 2015 Legislative Session. The Board's performance-based funding initiative will be focused in a particular area and will incorporate the six guidelines on which the Board and legislative leaders reached consensus at the Board's retreat in August: (1) be transparent, (2) be broad-based in order to be sustainable, (3) have standards that apply to the Board's

strategic plan, (4) be forward looking with no retroactive application, (5) be phased in on a reasonable basis, and (6) include a stop-loss provision.

4. The Board will study the impact of out-of-state students on the higher education system and the state, including a view of the financial impact and the number that stay in Kansas.
5. The Board will begin implementation of the recommendations made by the Developmental Education Task Force. These will include development of a course to be offered in the senior year of high school that could enable more students to enter college taking credit-bearing mathematics and composition classes. Also, Board staff will assist institutions in identifying training on best practices and establishing common placement requirements. Finally, the staff will convene a group to recommend processes for referring developmental students to adult basic education.
6. The Board will receive and discuss a report on practices and trends in higher education that are designed to enhance the ability of students to compete and succeed in an increasingly global economy and business environment.
7. The Board will study how to attract and retain outstanding students.

MEMBERS TO THE VARIOUS BOARD COMMITTEES AND THE WASHBURN BOARD OF REGENTS

Regent Bangerter moved to approve the appointments to the various Board committees. Regent Feuerborn seconded, and the motion carried. Regent Logan moved to appoint Regent Moran to the Washburn Board of Regents. Regent Murguia seconded, and the motion carried.

(Committee Members filed with Official Minutes)

ADJOURNMENT

Chairman Wilk adjourned the meeting at 10:35 a.m.

Andy Tompkins, President and CEO

Kenny Wilk, Chair

CONSENT AGENDA

II. Introductions and Reports

- A. *Introductions*
- B. *Report from the Chair* Regent Wilk, Chair
- C. *Report from the President & CEO* Andy Tompkins, President & CEO
- D. *Report from Council of Presidents* President Bardo
- E. *Report from Council of Faculty Senate Presidents* Mehmet Barut
- F. *Report from Students' Advisory Committee* Reagan Kays

III. Standing Committee Reports

- A. *Academic Affairs* Regent Moran
- B. *Fiscal Affairs & Audit* Regent Bangerter
- C. *Governance* Regent Wilk

IV. Approval of Consent Agenda

- A. *Academic Affairs*
 - 1. **Act on Request to Approve a Bachelor of Applied Science in Biotechnology – KU** **Gary Alexander,
VP, Academic Affairs**

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. The University of Kansas has submitted an application for approval of a Bachelor of Applied Science in Biotechnology. The proposing academic unit has responded to all of the requirements of the program approval process. No institutions have programs utilizing this Classification of Instructional Program (CIP) code. The Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers recommend approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification	Bachelor of Applied Science in Biotechnology (CIP 26.1201)
2. Academic Unit	Undergraduate Biology
3. Program Description	<p>The proposed Bachelors of Applied Science in Biotechnology (BAS-BTEC) is designed as a degree-completion program for students who have earned the Associate in Science (AS) in Biotechnology at a community college. The BAS-BTEC will allow students to build on the knowledge and technical skills acquired in the AS degree programs at Johnson County Community College (JCCC), Kansas City Kansas Community College (KCKCC) and the Metropolitan Community Colleges (MCC) in Missouri.</p> <p>Individuals with an AS degree are hired for entry-level positions, but their opportunities for advancement are limited. The proposed BAS-BTEC curriculum at the University of Kansas Edwards Campus will provide the additional skills required for individual career advancement while meeting industry needs for highly skilled biotechnicians. The BAS-BTEC will provide students with the scientific knowledge, managerial training, and professional</p>

	<p>skills necessary to move directly into the biotechnology workforce immediately after graduation.</p>
<p>4. Demand/Need for Program</p>	<p>The Greater Kansas City region is home to more than 200 life science companies, including 90 contract research organizations (CROs). These organizations offer a wide range of research and development services and have more than 60 currently marketed pharmaceutical products; they employ more than 20,000 people and generate \$1.8 billion dollars annually. The region between Columbia, MO, and Manhattan, KS, known as the Animal Health Corridor, the single largest concentration of animal health interests in the world, generates another \$6 billion.</p> <p>In Johnson County, contract research organizations include Aerotek Scientific, Alpha IICH Inc., Bayer Healthcare, Beckloff Associates Inc., Beta-Chem, Brakke Consultings Inc., cGMP Validation LLC, CKL Regulatory Solutions, Clinical Reference Laboratory, Clinipace Worldwide, Durrie Vision, EMB Statistical Solutions LLC, Expedite Animal Health, GreenTree Technology Partners, Hennessy Research Associates, i3 Global, Integrated Biotech Solutions, Johnson County Clinical Trials, KantarHealth, KCAS Bioanalytical Services, KU-Cancer Center, Lee Research, Ligand Pharmaceuticals, Micron Group, Midwest BioServices LLC., Pace Analytical, Pivot International, PRA International, PRL Central Laboratory Services, Professional Toxicology Services, Propharma Group Inc., PTS Consulting LLC., Quest Diagnostics, Quintiles, SAFC, US Micron, Vince & Associates Clinical Research, Vitalograph and Xenotech LLC. For continued growth, these companies require a skilled labor force with the hands-on skills that will be provided by this degree.</p> <p>The Kansas City Regional Life Sciences Industry Census-2009 provides a strong rationale for this Biotechnology degree completion program. 73% of the vacant positions call for bachelors or higher degrees. Despite lackluster hiring during the recession, 82% of respondents in the survey said they would be hiring for up to 1000 positions (in sum) within the next three years. The potential for growth is indicated by current profiles of small companies: 62 companies with less than 5 or fewer employees comprise 30% of companies in the area, but employ less than 1% of regions' life sciences workforce.</p> <p>The Kansas Medical Center, now designated a National Cancer Center, the Stowers Institute in Missouri, and other academic research institutions in the area will continue to recruit bachelor's level personnel as technicians.</p> <p>JCCC currently has some 35 students in its Biotechnology AS program each year. This program provides a direct conduit into the proposed BAS Biotechnology program to constitute a 2+2 JCCC/KU-Edwards Campus program. In addition, MCC usually sends 2-3 students to Edwards as part of its collaborative partnership with JCCC.</p>

<p>5. Comparative/Locational Advantage</p>	<p>There are no programs similar to the proposed BAS-BTEC in the Regents system or in the region, including all of the contiguous mid-western states. The proposed BAS-BTEC differs from existing undergraduate biology degree programs offered on the Lawrence campus and at other schools in the region in its emphasis on specific “hands-on” skill sets required by biotech industries.</p>
<p>6. Curriculum</p>	<p>The proposed Bachelor of Science in Biotechnology program requires completion of 123 credit hours. Sixty-four hours will be transferred from the seventy-one hours required for the AS in Biotechnology program at JCCC. The Biotechnology degree at Edwards will require sixty KU hours, half are applied biotechnology courses and half are other academic courses, as required for the KU Core or as electives.</p> <p>Biotechnology faculty/staff members and members of a Biotechnology Advisory Board drawn from area biosciences industries serve as advisors to the students and as liaisons with the participating internship sites.</p> <p>This degree incorporates an internship experience in the capstone course. This capstone course calls upon the students to use the skills learned in the program to execute a professional, comprehensive project. This culminating experience of the program allows faculty and industry advisors to review the student’s entire major experience and results in a public exhibition of a student’s work in conjunction with an industry partner.</p>
<p>7. Faculty Profile</p>	<p>The Director of the Undergraduate Biology Program and Undergraduate Biology Committee composed of faculty of the departments of Molecular Biosciences and Ecology and Evolutionary Biology on the Lawrence campus, will provide oversight for the curriculum and instructional staff. Two Ph.D. Lecturers in molecular biosciences are currently employed full time on the Edwards campus and will teach in the program.</p> <p>Two additional FTE faculty members will be hired to teach, advise students, oversee the equipment and facilities, and supervise the laboratory technician. They will be appointed to the KU Undergraduate Biology Program as either Professors of Practice or Lecturers. (Professors of the Practice will have professional degrees and licensing/certification in their fields, as well as significant records of achievement in working in their specific fields outside of the academy.)</p>
<p>8. Student Profile</p>	<p>This program will draw students from community colleges in the region, particularly from JCCC, which currently has an estimated 35 students each year in its Biotechnology AAS and AS programs. The program will also attract students from Missouri and given the Edwards campus offers tuition rates equivalent to in-state rates for Missouri residents who qualify, the BAS-BTEC program will be a financially viable option for many of them. In addition to attracting recent community college graduates, the program is likely to appeal to students who entered the workforce with associate degrees and would now like to upgrade their skills for career advancement. Anticipated enrollment is 50 students within four years.</p>
<p>9. Academic Support</p>	<p>The College of Liberal Arts and Sciences (CLAS) Student Academic Services will serve students in the BAS-BTEC. The CLAS Director of Undergraduate</p>

	<p>Advising at Edwards, advises students in the College’s bachelor’s degree completion programs on that campus.</p> <p>There are no special requirements for new library acquisitions.</p> <p>To support the program coordinator at Edwards and the instructors, two new staff positions will be necessary, an administrative assistant (.5 FTE) and a technician (1.0 FTE).</p>																																				
<p>10. Facilities and Equipment</p>	<p>Required renovation:</p> <table border="0"> <tr> <td>Ventilation expansion from the central lab (Rm. 9) into Rm. 21</td> <td style="text-align: right;">\$25,000</td> </tr> <tr> <td>Osmotic water extension from the central lab into Rm. 21</td> <td style="text-align: right;">\$1,000</td> </tr> <tr> <td>Case Work (FormaSpace 4 benches, 8 chairs)</td> <td style="text-align: right;">\$13,212</td> </tr> <tr> <td>Electrical</td> <td style="text-align: right;">\$5,000</td> </tr> <tr> <td>Equipment</td> <td style="text-align: right;">\$444,267</td> </tr> </table> <p><u>Equipment detail:</u></p> <table border="0"> <tr> <td>Bioreactor 3L</td> <td style="text-align: right;">\$36,654</td> </tr> <tr> <td>Ultracentrifuge Avanti J26S</td> <td style="text-align: right;">\$38,831</td> </tr> <tr> <td>& Rotors (Beckman) JLA-3.1000</td> <td style="text-align: right;">\$17,300</td> </tr> <tr> <td> Rotor (Beckman) JA-25.50</td> <td style="text-align: right;">\$5,459</td> </tr> <tr> <td>RT-Thermal Cycler Mx qPCR Agilent</td> <td style="text-align: right;">\$30,326</td> </tr> <tr> <td>MicroArray Scanner SureScan Agilent</td> <td style="text-align: right;">\$137,903</td> </tr> <tr> <td>Fluorescence Microscope</td> <td style="text-align: right;">\$33,000</td> </tr> <tr> <td>DNA/RNA sequencer</td> <td style="text-align: right;">JCCC</td> </tr> <tr> <td>Capillary Electrophoresis</td> <td style="text-align: right;">\$99,000</td> </tr> <tr> <td>Cryogenic Storage Unit</td> <td style="text-align: right;">\$3,634</td> </tr> <tr> <td>Automated multichannel pipet</td> <td style="text-align: right;">\$2,160</td> </tr> <tr> <td>Separation Science components (columns, resin, fraction collectors, etc. [as needed])</td> <td style="text-align: right;">\$35,000</td> </tr> <tr> <td>Computers</td> <td style="text-align: right;">\$5000</td> </tr> </table> <p>TOTAL (without yearly consumables) \$488,479</p>	Ventilation expansion from the central lab (Rm. 9) into Rm. 21	\$25,000	Osmotic water extension from the central lab into Rm. 21	\$1,000	Case Work (FormaSpace 4 benches, 8 chairs)	\$13,212	Electrical	\$5,000	Equipment	\$444,267	Bioreactor 3L	\$36,654	Ultracentrifuge Avanti J26S	\$38,831	& Rotors (Beckman) JLA-3.1000	\$17,300	Rotor (Beckman) JA-25.50	\$5,459	RT-Thermal Cycler Mx qPCR Agilent	\$30,326	MicroArray Scanner SureScan Agilent	\$137,903	Fluorescence Microscope	\$33,000	DNA/RNA sequencer	JCCC	Capillary Electrophoresis	\$99,000	Cryogenic Storage Unit	\$3,634	Automated multichannel pipet	\$2,160	Separation Science components (columns, resin, fraction collectors, etc. [as needed])	\$35,000	Computers	\$5000
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<p>11. Program Review, Assessment, Accreditation</p>	<p>A Biotechnology Advisory Board, composed of an internal academic team and an external industry advisory board, will be responsible for reviewing the BAS degree in Biotechnology. Working with the full-time faculty member overseeing this program, the Advisory Board will ensure that the curriculum meets industry needs and standards.</p> <p>The proposed program will be regularly reviewed and evaluated in accordance with the standard procedures of the KU Undergraduate Biology Program, the College of Liberal Arts and Sciences, the Provost’s Office, and the Kansas Board of Regents. There are currently no external accrediting agencies for a BAS-BTEC program.</p>																																				

12. Costs/Financing	Faculty	Yearly Lab		Admin	TOTAL	
	Salaries	OOE	Costs-OOE	Equipment		Support
Year 1	\$152k	\$5k	\$35k	\$344,212**	\$77k	\$613,212
Year 2	\$152k	\$5k	\$50k	\$144,267	\$77k	\$428,267
Year 3	\$152k	\$5k	\$50k		\$77k	\$284,000

Note: OOE includes \$35,000 annual expenses for lab materials + \$5,000 for general operating and office expenses + \$15,000 for equipment and lab maintenance needed after the 1st year.

One 1.0 FTE technician, salary \$47,000 - \$55,000, will maintain the equipment and facilities at the Edwards Campus. This individual will also develop services to the life sciences community by offering use of the equipment and facilities to the area businesses for a fee.

One 0.5 FTE administrative assistant, at \$18,000 - \$22,000, will handle student interactions and paperwork, recruitment needs, mailing, etc. for the BAS program.

JCERT funding will support salaries, OOE, yearly lab costs and administrative support, the renovation costs and the lab equipment.

**Includes the \$44,212 renovation to Room 21 Regents Center.

**CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents**

I. Identify the new degree:

Bachelor of Applied Science of Biotechnology

II. Provide courses required for each student in the major:

Core	Course Name & Number	Credit Hours
COMS 310 or COMS 330	Organizational Comm. or Business Comm.	3
MATH 365 or PSYC 210	Statistics; Elementary Statistics or Statistics in Psychological Research	3
MGMT 305 or SA&D 402	Management or Project Management	3
BTEC 300	Introduction to Biotechnology	3
BTEC 330	Biotechnology Regulation and Documentation Processes	3
BTEC 340	Biotechnology Research Methods and Applications I	1
BTEC 341	Principles of Bioprocessing Laboratory I	3
BTEC 440	Biotechnology Research Methods and Applications II	1
BTEC 441	Principles of Bioprocessing Laboratory II	3
BTEC 450	Applied Bioinformatics	3
BTEC 460	Introduction to Quality Control/Quality Assurance in Biotechnology	3
BTEC 494	Selected Topics in Biotechnology	1
Electives		
BTEC 501	Ethical Issues in Biotechnology	1
BTEC 541	Gene Expression Analysis	2
BTEC 542	Protein Expression in Insect Cells	2
BTEC 545	RNA Interference and Model Organisms	2
BTEC 547	Bioanalytical Lab	2
Research		
BTEC 424	Independent Study in Biotechnology	1 - 3
Practica		
BTEC 599	Biotechnology Capstone Experience	3

Total 39

Implementation Year FY 2014 - 2015

Fiscal Summary for the Proposed Academic Program

Institution: University of Kansas - Edwards Campus

Proposed Program: Bachelor of Applied Science in Biotechnology

Part I. Anticipated Enrollment						
	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Headcount	10	5	22	10	27	15
B. Total SCH taken by all students in the program	170		368		468	

Part II. Program Cost Projection			
A. In the <u>implementation</u> year, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.			
	Implementation Year	Year 2	Year 3
<u>Base Budget</u>			
Salaries	\$229,000	\$229,000	\$229,000
OOE	\$40,000	\$55,000	\$55,000
Renovation to Rm. 21	\$44,212		
Equipment Costs	\$300,000	\$144,267	
Total	\$613,212	\$428,267	\$284,000

Indicate source and amount of funds if **other than** internal reallocation:

JCERT Funding

2. Act on Request to Approve a Master of Science in Polymer Chemistry – PSU

Summary and Recommendation

Universities may apply for approval of new academic programs following the guidelines in the Kansas Board of Regents Policy Manual. Pittsburg State University has submitted an application for approval of a Master of Science in Polymer Chemistry. The proposing academic unit has responded to all of the requirements of the program approval process. No institutions have programs utilizing this Classification of Instructional Program (CIP) code. The Board Academic Affairs Standing Committee, the Council of Presidents and the Council of Chief Academic Officers recommend approval.

Background

<u>Criteria</u>	<u>Program Summary</u>
1. Program Identification:	Master of Science in Polymer Chemistry CIP: 40.0507
2. Academic Unit:	Department of Chemistry/College of Arts and Sciences
3. Program Description:	<p>This proposed program provides graduate students access to cutting-edge knowledge, research, and laboratory-based experience in the field of polymer chemistry. Students completing this program will be prepared for careers in high-tech polymers-based industries as well as laboratories in academic institutions, government, and private research settings. Further, this program prepares students for advanced academic study pursuing a doctorate in polymer science in major U.S. and world universities.</p> <p>The program was developed as a result of the Pittsburg State University (PSU) Polymer Initiative, which was supported by Governor Sam Brownback and the Kansas Legislature. An important aspect of this initiative is creating, offering, and awarding a Master of Science in Polymer Chemistry. This proposal received initial funding from the Legislature and Governor in FY13 and FY14, with the promise of a recurring \$1 million annually added to the University’s base funding to support the Polymer Initiative.</p>
4. Demand/Need for the Program	<p>PSU is in a unique position to create and implement the Polymer Initiative due to the presence of the Kansas Polymer Research Center (KPRC) on our campus. Given the promising future of polymer science, the relevance of this field for the Kansas economy, the lack of other polymer science programs in the region, and the obvious unique link between PSU and KPRC, it makes sense for PSU to offer a graduate degree in polymer chemistry.</p> <p>KPRC has an established history taking the agricultural products of Kansas and turning them into polymers usable in industry. PSU has an established record providing high quality education in the areas of chemistry and plastics engineering. Joining and enhancing these units into a whole that is larger than the sum of its individual parts creates a valuable arrangement for our students, the region, and economic development in Kansas.</p> <p>The polymers and plastics industries are among the largest employers of high tech, high value jobs for science majors. The U.S. Bureau of Labor Statistics predicts a 10% increase in employment opportunities for material scientists through 2020 with a median annual salary of \$69,790. Further, the Kansas</p>

	<p>Department of Labor employment projections claim jobs for people in plastics and rubber manufacturing to increase 12.6% and chemists to increase 4.5% by 2020. The median annual salary for these positions is \$57,080. The typical entry level degree requirements for jobs in these areas is the bachelor's degree but more and more Master of Science skills are expected as the science develops further. In fact, the American Chemical Society Division of Polymer Chemistry projects 60-70% of all chemists work with polymers at some point in their career. At present the burden for training workers to reach desired levels of skill and expertise often falls to polymer companies and new employees must learn on the job. Students with this training through coursework, laboratories, research experiences, and other hands-on education not only saves companies time and money, but also have an advantage in the job market. This proposed program provides industry the opportunity to grow and develop at a faster pace. Training students for these contemporary lucrative careers is significantly enhanced by offering a M.S. degree program in polymer chemistry joining the assets, laboratories, and scientists of KPRC with the resources and faculty available in the PSU Department of Chemistry and Plastics Engineering Technology program.</p>
<p>5. Comparative/Locational Advantage</p>	<p>There is no other degree program offered at a university in this region focusing specifically on polymer chemistry. Further, the presence of KPRC on the PSU campus provides exceptional resources when coupled with the academic assets in our Department of Chemistry and program in Plastics Engineering Technology. This combination creates a very unique and ripe environment for further expanding hands-on research experiences in a Master of Science degree program in polymer chemistry.</p> <p>If approved, this program will put PSU in a small group of higher education institutions across the country providing students with an academic background in this cutting edge, high tech, and contemporary discipline. Other institutions in the United States offering this type of program include the University of Massachusetts, Southern Mississippi University, University of Akron, and Case Western Reserve University.</p>
<p>6. Curriculum</p>	<p>The Master of Science in Polymer Chemistry is a 31 credit hour graduate degree program consisting of 9 hours of core polymer courses, an additional 10 credit hours of research work and colloquium and 12 credit hours of elective polymer courses selected in consultation with the academic advisor. All polymer science master's candidates will be required to complete and defend a research thesis.</p>
<p>7. Faculty Profile</p>	<p>Dr. Petar R. Dvornic (terminal degree) was hired as Chemistry Department Chair and will coordinate the program. In addition, Dr. Ram Gupta (terminal degree), Dr. Santimukul Santra (terminal degree), and Dr. Jeanne Norton (terminal degree) were hired to staff the new PSU Polymer Initiative and each will be primary and core faculty in the proposed Master of Science in Polymer Chemistry.</p> <p>Dr. Charles Neef (terminal degree) from the Chemistry Department as well as Mr. Bob Susnik and Mr. Paul Herring from the Plastics Engineering Program in the College of Technology will offer elective courses as support faculty. It is expected that various other faculty from the KPRC and the College of Arts and</p>

	<p>Sciences will provide foundational coursework as needed, including faculty from the departments of physics and biology.</p> <p>All core faculty have terminal degrees, post-doctoral experiences, and significant academic accomplishments (external funding, industry experience, publications, professional presentations, technical reports, etc.). Their vitae are available upon request.</p> <p>The four core faculty lines are new and cost \$395,000 (salary and benefits). Funding for the new lines comes from the \$1 million annual allocation from the Kansas Legislature for the PSU Polymer Initiative.</p> <p>In addition, the PSU Polymer Initiative budget provides three graduate assistants, at an annual cost of \$41,000, who will assist faculty with courses and oversee undergraduate student laboratory experiences.</p>
<p>8. Student Profile</p>	<p>Students entering this academic program and career field should prepare themselves with a strong undergraduate coursework in science, preferably in chemistry, chemical engineering, plastics technology, biology or physics. Students will be admitted to the polymer chemistry master’s program if they meet the Pittsburg State University admission criteria. These students will have career interests in companies working with polymers for production and/or have a desire to pursue the next level of graduate education at one of the prominent polymer science Ph.D. programs in the United States or abroad.</p>
<p>9. Academic Support</p>	<p>All academic support at Pittsburg State University and the College of Arts and Sciences will be available for students and faculty in the polymer chemistry graduate program. Available support includes faculty development programs, initiatives offered through the Student Success Center (including the Writing Center), resources available via Axe Library, access to support for faculty and student travel, and internal grant funding opportunities. In addition, Pittsburg State University and the College of Arts and Sciences provide outstanding support for both hardware and software technology needs.</p> <p>Students will also have access to the equipment and expertise of scientists at the Kansas Polymer Research Center (KPRC) as well as equipment and lab space in both the Department of Chemistry and the Plastics Engineering Technology program in the College of Technology at Pittsburg State.</p>
<p>10. Facilities & Equipment</p>	<p>This proposed Master of Science in Polymer Chemistry has significant laboratory and equipment needs. These needs are met through existing facilities and equipment available at the KPRC, the Chemistry Department, the Plastics Engineering Program, as well as completed renovations to the Chemistry Department suite in Heckert-Wells Hall.</p>
<p>11. Program Review, Assessment, Accreditation</p>	<p>The Department of Chemistry at PSU is approved by the American Chemical Society (ACS). It will use existing ACS guidelines to oversee the proposed academic program in polymer chemistry. The Master of Science in Polymer Chemistry will also be reviewed according to the regular program review cycle and process at Pittsburg State University. Further, all degree programs at the University are required to submit an annual assessment report to the University Assessment Committee documenting progress towards meeting student learning outcomes.</p>

12. Costs, Financing	Funding for this new academic program is included in the \$1 million recurring annual allocation provided by the Kansas State Legislature and Governor. These funds provide four new faculty lines (\$395,000 annually), start-up and equipment procurement (\$550,000 one-time expense), graduate assistants (\$41,000 annually), support staff (\$18,000 annually), and operations and acquisition of materials (\$530,000 annually).
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CURRICULUM OUTLINE
NEW DEGREE PROPOSALS
Kansas Board of Regents

I. Identify the new degree: Master of Science in Polymer Chemistry

II. Provide courses required for each student in the major:

Course Name & Number	Credit Hours
<u>Core Polymer Science Courses (9 hours)</u>	
CHEM 730 Advanced Polymer Chemistry	3
CHEM 785 Physical Chemistry of Polymers	3
PET 883 Polymer Rheology and Processing	3
<u>Polymer Core Research and Colloquium (10 hours)</u>	
CHEM 890 Research and Thesis	6
CHEM 790 Advanced research in Polymer Chemistry	3
CHEM 801 Chemistry Colloquium	1
<u>Electives (Select appropriate number of courses to fulfill the total credit requirement):</u>	
CHEM 887 Advanced Biopolymers and Nanotechnology	3
CHEM 840 Advanced Polymers for Electrical and Electronic Applications	3
CHEM 850 Inorganic and Architecturally Unusual Polymers	3
CHEM 889 Intro to chemical research	3
PET 673 Advanced Injection Molding	3
PET 885 Advanced Polymer Composites	3
ETECH 888 Design of Experiments	3
Total credit requirement:	31 hours

IMPLEMENTATION YEAR FY 2015-2016

Fiscal Summary for Proposed Academic Programs

Institution: PITTSBURG STATE UNIVERSITY

Proposed Program: Master of Science in Polymer Chemistry

Part I. Anticipated Enrollment	Implementation Year		Year 2		Year 3	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
A. Full-time, Part-time Headcount:	3	0	8	0	12	0
B. Total SCH taken by all students in program	54		144		216	
Part II. Program Cost Projection						
A. In <u>implementation</u> year one, list all identifiable General Use costs to the academic unit(s) and how they will be funded. In subsequent years, please include only the additional amount budgeted.						
	Implementation Year		Year 2		Year 3	
<u>Base Budget</u>						
Salaries	\$403,134		\$403,134		\$403,134	
OOE	\$596,866		\$596,866		\$596,866	
Total	\$1,000,000		\$1,000,000		\$1,000,000	

Indicate source and amount of funds if other than internal reallocation:

Funding for the Master of Science in Polymer Chemistry is provided through the \$1 million targeted annual allocation from the Kansas Legislature for the Polymer Initiative at Pittsburg State University.

B. Fiscal Affairs & Audit

**1. Authorize Acceptance of Real Property from the
Wichita State University Board of Trustees – WSU** **Greg Hoffman,
Director of Facilities**

Wichita State University requests Board of Regents action to accept legal title to certain property located adjacent to the WSU campus. The property is currently part of the Braeburn Golf Course but will be vacated in early December 2014. The property will be conveyed to the Board of Regents, on behalf of the state and the University, by special warranty deed “for the sum of \$1 and other valuable consideration.” The purpose of the conveyance is to combine this property with adjacent property under single ownership.

If accepted by the Board, the property, together with the adjacent tract already owned by the state, would be the site of the new Experiential Engineering Building on the proposed Innovation Campus. In connection with the acceptance of the land from the Board of Trustees, the Board of Regents will also be asked to approve a ground lease of this property and the adjacent state-owned property to the Sedgwick County Public Building Commission. The purpose of accepting legal title will be to facilitate the construction of the new Experiential Engineering Building on the Wichita State University Innovation Campus. The Sedgwick County Public Building Commission will be issuing bonds for construction of the Experiential Engineering Building.

The Board is authorized to accept title to real property from the Board of Trustees pursuant to K.S.A. 76-147, 76-3a16 and K.S.A. 2014 Supp. 75-3043a. Board legal staff has reviewed the deed as to form and recommends acceptance.

Legal Description:

A tract of land lying in the Northeast Quarter of Section 11, Township 27 South, Range 1 East of the Sixth Principal Meridian, Wichita, Sedgwick County, Kansas, being more particularly described as follows:

Commencing at the Southeast Corner of the Northeast Quarter of Section 11, Township 27 South, Range 1 East of the Sixth Principal Meridian, Wichita, Sedgwick County, Kansas; thence along the south line of said Quarter on a Kansas coordinate system of 1983 south zone bearing of S88°45'04"W, 1066.54; thence N01°14'56"W, 50.00 feet to the Point of Beginning; thence S88°45'04"W, 264.27 feet parallel with said south line and along the north line of 17th Street North as established on Film 164, Page 243 to a point on the west line of the east half of said Quarter; thence S88°43'31"W, 340.27 feet parallel with said south line and along said north line; thence S00°55'32"E, 10.00 feet parallel with the west line of said Quarter to a found 1/2" pipe at the southeast corner of Wheatshocker Addition to Wichita, Sedgwick County, Kansas; thence S88°43'31"W, 269.94 feet along the south line of said Wheatshocker Addition to a found 1/2" pipe; thence N01°00'46"W, 193.52 feet along the west line of a parcel of land being the second parcel described on Film 350, Page 467 to a found 1/2" pipe; thence N00°55'32"W, 91.35 feet parallel with the west line of said Quarter and along the east line of a parcel of land described on Film 1493, Page 579; thence S88°43'31"W, 127.56 feet along the north line of said parcel of land; thence N00°55'32"W, 91.90 feet parallel with the west line of said Quarter and along the east line of said Wheatshocker Addition; thence N88°43'31"E, 985.04 feet; thence S01°20'55"E, 143.20 feet; thence S09°32'49"E, 103.75 feet; thence S01°14'56"E, 121.01 feet to the Point of Beginning.

Said tract of land contains 331,937 square feet or 7.62 acres, more or less.

2. Authorize Ground Lease with Sedgwick County Public Building Commission – WSU

Wichita State University requests the Board of Regents, with approval of the Secretary of Administration, enter into a Ground Lease agreement on behalf of WSU with the Sedgwick County Public Building Commission (PBC). The lease will be for a term of 50 years or until bonds issued by the PBC to finance construction of a building on the property are retired, whichever is sooner. The purpose of the lease will be to facilitate construction of the new Experiential Engineering Building on the Wichita State University Innovation Campus. The Sedgwick County PBC will be issuing bonds for the Experiential Engineering Building.

The Board is authorized to lease real property pursuant to K.S.A. 2014 Supp. 76-721. The Ground Lease will be approved by the Secretary Administration as required by K.S.A. 2014 Supp. 75-3739(l) and K.S.A. 75-3743, and title insurance on the leased property will be obtained prior to execution of the Ground Lease. Staff recommends the Board authorize the Chairman and President and CEO to execute the Ground Lease, subject to final review by Board legal staff.

Legal Description:

A tract of land lying in the Northeast Quarter of Section 11, Township 27 South, Range 1 East of the Sixth Principal Meridian, Wichita, Sedgwick County, Kansas, being more particularly described as follows:

Commencing at the Southeast Corner of the Northeast Quarter of Section 11, Township 27 South, Range 1 East of the Sixth Principal Meridian, Wichita, Sedgwick County, Kansas; thence along the south line of said Quarter on a Kansas coordinate system of 1983 south zone bearing of S88°45'04"W, 1066.54; thence N01°14'56"W, 50.00 feet to the Point of Beginning; thence S88°45'04"W, 264.27 feet parallel with said south line and along the north line of 17th Street North as established on Film 164, Page 243 to a point on the west line of the east half of said Quarter; thence S88°43'31"W, 340.27 feet parallel with said south line and along said north line; thence S00°55'32"E, 10.00 feet parallel with the west line of said Quarter to a found 1/2" pipe at the southeast corner of Wheatshocker Addition to Wichita, Sedgwick County, Kansas; thence S88°43'31"W, 847.90 feet along the south line of said Wheatshocker Addition to a point lying 142.00 feet east of the southwest corner of said Wheatshocker Addition; thence N00°55'32"W, 327.99 feet parallel with the west line of said Lot 1; thence N88°43'31"E, 128.01 feet parallel with the south line of said Lot 1; thence N00°55'32"W, 168.35 feet parallel with said west line; thence N88°43'31"E, 248.56 feet parallel with said south line to a found 1/2" pipe; thence S54°39'01"E, 91.09 feet along the northeasterly line of said Lot 1; thence S00°55'32"E, 65.24 feet; thence N88°43'31"E, 985.04 feet; thence S01°20'55"E, 143.20 feet; thence S09°32'49"E, 103.75 feet; thence S01°14'56"E, 121.01 feet to the Point of Beginning.

Said tract of land contains 568,111 square feet or 13.04 acres, more or less.

3. Approve the Program Statement for the 17th Street Entry Drives and Parking Lot – WSU

The new Experiential Engineering Building will be the first building constructed on the proposed Innovation Campus and building completion is anticipated to be late summer or early fall of 2016.

In coordination with the new Innovation Campus expansion and the East Campus Master Plan, two new access drives from 17th Street are necessary to support the Experiential Engineering Building. A number of utility upgrades will be necessary and done in conjunction with the street work. Additionally, parking for approximately 370 vehicles will be included in this project.

The Board previously approved the project as part of Wichita State University's Capital Improvement request at the June 2014 meeting. The program statement is being submitted per Board policy.

Funding for the project will be within the same Wichita Public Building Commission bond issue as the Experiential Engineering Building and the debt service will be paid from a Sedgwick County mill levy, Engineering Enhancement Grant funds, and other internal resources.

DISCUSSION AGENDA

V. Consideration of Discussion Agenda

A. Presentation

1. Receive Update on Bold Aspirations – KU

Chancellor Gray-Little

Background

Chancellor Bernadette Gray-Little will present the 2014 annual report on *Bold Aspirations*, the strategic plan for the University of Kansas. The plan has completed its third year, and is focused on enhancing undergraduate and graduate education, growing the university’s research portfolio, and delivering the benefits of a research university to the state and world.

2. Receive Presentation on Title IX, Violence Against Women Act and Clery Act

- Overview
- Panel Discussion with the Chancellor and Presidents

**Julene Miller,
General Counsel;
Rachel Rolf,
Associate General Counsel, KU;
Jane McQueeney,
Executive Director, Office of
Institutional Opportunity and
Access, KU**

Background

Sexual violence occurring on college and university campuses and how college and university administrations are receiving, investigating and resolving reports of such violence is, and has been, a topic of grave concern to students, faculty and staff, administrators and governing boards across the country. Renewed emphasis is being placed on these concerns at both the federal and local levels. With the renewal of the Violence Against Women Act and commensurate changes to the Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act, enactment of the Campus Sexual Violence Elimination Act, as well as changes in the Office of Civil Rights’ methodology for handling sexual violence claims pursuant to Title IX, the Board’s Governance Committee has identified this issue as a critical issue for Board consideration and discussion this year.

Rachel Rolf, Associate General Counsel at KU, and Jane McQueeney, Executive Director of the Office of Institutional Opportunity and Access at KU, both experts on their campus with regard to these matters, have agreed to share their knowledge and experience with the Board by presenting an overview of the relevant laws in this area, recent changes that have been made to those laws, and changes in the way the laws are being interpreted and administered by the Office of Civil Rights. Following their presentation, the Chancellor and Presidents of the state universities will conduct a panel discussion with the Board to indicate how each campus is complying with the laws and striving to protect students, faculty and staff from sexual violence and other person crimes occurring on campus.

B. Fiscal Affairs & Audit

Regent Bangerter

1. Amend the FY 2016 Capital Improvement Plan to Include New Residence Hall and Dining Center – KU

**Greg Hoffman,
Director of Facilities**

The University of Kansas requests authorization to amend its FY 2016 capital improvements request to include the new 500 bed residence hall on a site adjacent to the existing Oliver Hall, near the intersection of Naismith Drive and 19th Street which forms the southern entrance to KU’s main campus. Originally included in the University’s five-year plan for FY 2018 and FY 2019, the project will include a new dining center to serve both the existing and new residence halls in that area.

In 2012, a third party market analysis was conducted to assess future residence hall capacity needs. Student surveys and focus groups were conducted as well as an external market analysis and competitive context analysis. Residential unit types were identified to meet current and future market demand. A model was established that combines 21st Century housing designs with academic support components to provide a value-added residential experience. The additional capacity provided by this new residence hall will allow the university to meet the market demands and absorb the growth in international students.

The institution’s approach for capital projects has been to focus on those projects in the request years for which funding has been identified and add other potential projects to the out years. Those projects in the out years may move forward as funding is identified and as the programs are more fully developed, as well as some projects may be delayed for lack of funding or to coordinate with other capital projects. Once the University recently made the decision to increase its international student enrollments, it became evident that a new housing facility would be needed.

The new residence hall will contain 132,600 gross square feet of housing space, and 27,400 of dining hall space, including the kitchen area. The project cost also includes remodeling a portion of Oliver Hall to create an academic resource center. The estimated cost of the Residence Hall and Dining Center is \$51.2 million which will be funded with a combination of housing funds, dining funds and bonds to be sold through the Kansas Development Finance Authority. The bonds will be repaid using revenues from the housing system and the campus dining operation.

2. Amend the FY 2015 Capital Improvement Plan and Approve the Architectural Program Statement for the Woodman Alumni Center Addition/Renovation – WSU

In response to a consultant’s study early this year, the need for additional staff and accompanying space was identified. In order to house 14 new permanent staff members anticipated to be hired over the next two years, a program statement was developed. The program recommends reconfiguring existing space, and a 1,625 square foot building addition. This project has not previously appeared on WSU’s capital project plans because it was initially anticipated to be too small to fall into a capital project category. As planning progressed, an addition was proposed and the budget expanded so that it now appears as a capital project.

Funding for the project will be within the same Wichita Public Building Commission bond issue as the Experiential Engineering Building and the debt service will be paid from a Sedgwick County mill levy, private gifts and other internal resources.

3. Approve FY 2015 Budget for Wichita/Sedgwick County Mill Levy

**Elaine Frisbie,
VP, Finance & Administration**

Summary

Kansas statutes (K.S.A. 76-3a16 et seq.) require the Kansas Board of Regents to approve WSU Board of Trustees expenditures from levies of property taxes in Wichita and Sedgwick County. The Board of Trustees proposes FY 2015 expenditures totaling \$7,707,583 which compares to a budget of \$7,406,707 for FY 2014, an increase of \$300,876. The Wichita/Sedgwick County Mill Levy Budget has been reviewed and approved by the Wichita State University Board of Trustees, the Wichita City Council, and the Sedgwick County Board of Commissioners.

Background

Since WSU’s affiliation as a state institution, 1.5 mills have been levied on all taxable property in the City of Wichita. The levy was extended to property in Sedgwick County beginning in 1988. The funds are under the control of the WSU Board of Trustees; however, state law provides that the Trustees may expend funds only with the approval of the Kansas Board of Regents. The WSU Board of Trustees has submitted the FY 2015 budget detailed below.

**FISCAL YEAR 2015
WICHITA STATE UNIVERSITY
CITY-COUNTY MILL LEVY BUDGET REQUEST
AS APPROVED BY THE BOARD OF TRUSTEES**

Capital Improvements-\$2,580,082

Debt Service-\$1,510,750

Goal: To fund debt service commitments in accordance with the Sedgwick County Building Commission Revenue Bonds (Wichita State University Board of Trustees Projects) Series 2013-1.

The Fiscal Year 2015 mill levy budget request for debt service supports the principal and interest requirements from the bond issue sold in 2013. The \$102,988 budget reduction compared to the prior year results from the annual savings obtained by reissuing the bonds in 2013.

National Center for Aviation Training at Jabara Airport-\$800,000

Goal: To work with Sedgwick County and WATC in developing a nationally-known training facility that will develop and enhance programs related to the training of aviation professionals.

The National Center for Aviation Training at the Jabara Airport is a 211,000 square foot facility dedicated to meeting the current and future training needs of the aviation industry in both manufacturing and service areas. At full capacity, the National Center for Aviation Training will be able to provide training for 1,300 day and evening students. The National Institute for Aviation Research (NIAR) at Wichita State University is utilizing space in the new facility to develop and enhance its programs related to the training of aviation professionals. NIAR brings unique opportunities for training in composites, advanced joining, robotics and non-destructive testing in order to prepare students on emerging technologies in the aviation industry. The \$800,000 in the 2015 mill levy budget request will provide debt service support for the new facility. No change is requested in this budget item for Fiscal Year 2015.

WSU Innovation Campus-\$249,907

Wichita State University is developing a 21st century technology campus that weaves together university research, technology transfer, graduate and undergraduate education, and new business innovation and entrepreneurship in one site. The Innovation Campus will be located on the golf course property east of the National Institute for Aviation Research and the land where Wheatshocker Hall is currently located. It will house private enterprises, academic programs, joint university-private enterprise ventures, and support facilities.

The mission of the Innovation Campus is to provide a venue for researchers and technologists from private enterprise to work closely with faculty and students from WSU to create and deploy globally competitive technologies in critical areas related to aerospace, bio-medical engineering, software and software engineering, and human factors psychology. A primary purpose of the Innovation Campus is to expand the economic base of the Wichita metropolitan area through economic diversification and new business formation. The Innovation Campus will also provide a new location for the Barton School of Business, and the experiential engineering laboratories of WSU's College of Engineering. Over time, it is expected that additional innovation and technology transfer facilities will also be located on this campus.

The \$249,907 will be used as planning funds for the Innovation Campus.

Building Insurance-\$19,425

Goal: To provide insurance coverage as required by bond covenants.

Bond transcripts require that insurance coverage be maintained on buildings where bond proceeds were used to fund the construction costs of the buildings. The Fiscal Year 2015 budget of \$19,425 represents an increase of \$2,925 over Fiscal Year 2014.

Student Support-\$4,213,469**Wichita State University Merit Scholarship Program-\$3,796,333**

In October of 2013, President Bardo announced a new scholarship program for Wichita State University. WSU will become more assertive about (1) offering scholarship money, and (2) offering scholarships earlier to a larger number of prospective students. Funds from the City-County Mill Levy will be a key factor in the implementation and success of this new program.

The following is a summary of scholarships that will be available for current and prospective students.

WSU Freshmen Merit Scholarships

- \$1,000 to \$3,000 Per Year
 - Presidential Merit Scholarship: \$3,000 per year
 - Morrison Merit Scholarship: \$2,500 per year
 - Founders Merit Scholarship: \$2,000 per year
 - Heritage Merit Scholarship: \$1,000 per year
- Scholarships will be renewable for three additional years
- Award offers will be based on high school GPA, class rank and national test scores

WSU Honors College Scholarships

- \$500 per year for tuition and student fees
- Renewable for four years for a total of \$2,000
- Students must maintain a cumulative GPA of 3.25 and take at least three Honors credits each year

- Students must enroll in and successfully complete at least 12 credit hours per semester

WSU National Merit Scholarships

- Up to \$12,000 per year for tuition, student fees, and on-campus room and board
- Renewable for up to an additional three consecutive academic years or to the point where the student earns the first bachelor's degree—whichever comes first
- Scholarships may not be combined with other institutional scholarships offered through WSU (Freshmen Merit, Competitive, or Honors College)

Transfer Merit Scholarships

- Renewable scholarships of \$1,000 or \$2,000 based on merit
- Scholarships will only apply to tuition and student fees
- Students must maintain a minimum cumulative GPA of 3.25 at the conclusion of each semester and enroll in and successfully complete at least 12 credit hours each semester
- New incoming transfer students planning to enroll full-time beginning with the fall term (12 or more credit hours per semester)
- Students must have fewer than 70 transfer hours at the end of the spring term prior to fall enrollment at WSU

Funds from the mill levy will be targeted primarily to students who are Sedgwick County residents. Funds in the new line item entitled "WSU Merit Scholarship Program" will replace the line items previously budgeted for Undergraduate Support and Sedgwick County Scholars.

Graduate Urban Assistantships-\$50,557

Goal: To provide funds for the support of graduate students studying for the Master of Public Administration degree.

Graduate urban assistantships enhance the ability of the Hugo Wall School of Urban and Public Affairs to respond to requests from elected and appointed officials in local governments for research and technical assistance on a variety of community and regional issues. Graduate assistants aided faculty in responding to requests from community and government agencies for research and service.

Graduate Research Assistantships-\$214,156

Goals: To provide partial support for students pursuing doctoral or master's studies in areas directly affecting local industry or the public sector.

To recruit graduate research assistants to assist faculty-directed projects that have received, or have a strong potential to receive external grant funding in areas that have applications to business, industry, and social agencies in Wichita/Sedgwick County.

Funding in the Graduate Research Assistantships budget line is part of a long-term plan to enhance research areas within Wichita State University. Primary emphasis is in supporting doctoral research, particularly where there is external research funding - existing and/or future potentials. No change is requested in this budget item for Fiscal Year 2015.

Graduate Fellowships-\$152,423

Goal: To provide support for students pursuing studies in graduate programs at the master's level.

Graduate fellowships are used to provide support for students pursuing studies in graduate programs at the master's level. The budget for Fiscal Year 2015 was increased by \$52,290 to reinstate graduate assistantships by \$50,290 in City Music and \$2,000 in City Dance.

Economic and Community Development-\$446,000

Funding for Economic and Community Development activities allows Wichita State University to continue expanding its involvement with the City of Wichita and Sedgwick County through education and training programs in support of economic development. The funding also provides opportunities to utilize faculty expertise in the analysis of community issues in partnership with the City and County, utilize student internships related to specific local needs, and provide services related to maintaining and analyzing important socio-economic databases.

Interns-City/County-\$136,000

Goal: To attract pre-service students considering professional degree programs and provide them with financial assistance, to provide an enriched learning experience for students, and to contribute to the quality of community decision making through intern assistance to the Offices of the City Manager and County Manager.

The City/County intern program is directed by the Hugo Wall School of Urban and Public Affairs and is used to enhance the learning experience of four Master of Public Administration students through internships with the City of Wichita and Sedgwick County. No change is requested in this budget item for Fiscal Year 2015.

Business and Economic Research-\$150,000

Goals: To produce annual economic forecasts such as employment, personal income, and retail sales for the Wichita/Sedgwick County area.

To develop and maintain public accessible business, demographic and economic databases for the Wichita/Sedgwick County area.

To respond to requests for information from the community relative to business, economics and demographics.

In 1999, the City of Wichita asked the Center for Business and Economic Research at Wichita State University to expand its research capabilities to provide GIS (Geographic Information System) services. In 2005, the Center was asked by the City of Wichita, Sedgwick County and the Greater Wichita Economic Development Coalition (GWEDC) to expand its research capabilities and services by developing, maintaining and operating the South Central Kansas Economic and Fiscal Impact Model. The city, county and GWEDC have asked the Center to maintain most databases on a county-by-county basis for a ten-county service area, as economic development has become a more regional endeavor. This expansion of geographic coverage is a work in progress.

Over the past year, the Center has expanded its research, forecasting, database management, and economic modeling to better serve business, industry, government, and non-profit groups throughout south-central Kansas. Through its research and programs, the Center has established a reputation for efficient, timely, reliable and

customer-friendly services. The Center contributes directly to the economic development efforts of Wichita, Sedgwick County and Kansas. No change is requested in this budget item for Fiscal Year 2015.

City Government Services-\$80,000

Goal: To provide services to the City of Wichita on projects requested by city government.

Wichita State University provides technical assistance and training to support the mission of the City of Wichita. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. The budget for City Government Services has been increased by \$20,000 for Fiscal Year 2015.

County Government Services-\$80,000

Goal: To provide services to Sedgwick County on projects requested by county government.

Wichita State University provides technical assistance and training to support the mission of Sedgwick County. Expertise of faculty, staff and students will be used to respond quickly to requests for assistance and information. The budget for County Government Services has been increased by \$20,000 for Fiscal Year 2015.

University Research and Support Services-\$57,000

Organization and Development-\$57,000

Goal: To insure that funds from the mill levy are properly administered for the City of Wichita, Sedgwick County and Wichita State University.

Organization and Development represents the operating costs for the Board of Trustees. The WSU Board of Trustees is responsible for administering the mill levy fund, monitoring endowments held in the WSU Foundation that are owned by the Board of Trustees, and managing the facilities owned by the Board of Trustees. In Fiscal Year 2009, management of the operations of the Board of Trustees was transferred to the Office of the Vice President for Administration and Finance at WSU. No change is requested in this budget item for Fiscal Year 2015.

Contingency-\$411,032

Goal: To provide flexibility in funding to respond to unforeseen needs or emergencies.

The Contingency line item will support unanticipated program needs throughout the year. As recommended by Sedgwick County financial officials, \$411,032 represents anticipated revenue depending on the financial determination of the actual dollar value of the revenues from the 1.5 mill levy.

**Wichita State University
City of Wichita/Sedgwick County Mill Levy Budget
Fiscal Year 2015 Budget**

	<u>FY 2014</u>	<u>FY 2015</u>	<u>Amount</u>
	<u>Budget</u>	<u>Budget</u>	<u>Change</u>
<u>Revenues</u>			
Revenue	\$7,106,707	\$7,407,583	\$300,876
Contingent Revenue	300,000	300,000	0
Total Revenues	\$7,406,707	\$7,707,583	\$300,876
<u>Expenditures</u>			
Capital Improvements			
Debt Service	\$1,613,738	\$1,510,750	(\$102,988)
National Center for Aviation Training Support	800,000	800,000	0
WSU Innovation Campus	0	249,907	249,907
Building Insurance	16,500	19,425	2,925
Total Capital Improvements	\$2,430,238	\$2,580,082	\$149,844
Student Support			
WSU Merit Scholarship Program	\$3,848,623	\$3,796,333	(\$52,290)
Graduate Urban Assistantships	50,557	50,557	0
Graduate Research Assistantships	214,156	214,156	0
Graduate Fellowships	100,133	152,423	52,290
Total Student Support	\$4,213,469	\$4,213,469	\$0
Economic and Community Development			
Interns-City/County	\$136,000	\$136,000	\$0
Business and Economic Research	150,000	150,000	0
City Government Services	60,000	80,000	20,000
County Government Services	60,000	80,000	20,000
Total Economic and Community Development	\$406,000	\$446,000	\$40,000
University Research and Support Services			
Organization and Development	\$57,000	\$57,000	\$0
Total University Research and Support Services	\$57,000	\$57,000	\$0
Contingency			
Contingency	\$300,000	\$411,032	\$111,032
Total Contingency	\$300,000	\$411,032	\$111,032
Total Expenditures	\$7,406,707	\$7,707,583	\$300,876

C. Governance

1. Amend Board By-Laws and Policies to Formalize Annual Budget Workshop

Regent Wilk
Julene Miller,
General Counsel

Summary

For the past three years, the Board has held a July budget workshop with the purpose of reviewing the governed university appropriation requests for the upcoming budget cycle and other budget related issues. Regents have expressed interest in formalizing this procedure. To do so, staff recommends amending Article I, Section 1 of the Board By-Laws to specifically provide for the July budget workshop. In addition, staff recommends adding language to the existing Unified State Appropriations policy indicating that Board staff, in consultation with the Board’s Fiscal Affairs and Audit Committee, will provide to the state universities annual guidance and a uniform format for the information prepared for the Regents in advance of the annual budget workshop.

The Governance Committee has reviewed these proposed changes and recommends adoption.

Article VI, Section 1 of the By-Laws provides that the By-Laws “may be amended or repealed at any regular meeting of the Board by a majority vote, provided that copies of such amendments shall be submitted in writing to each member at least ten days before the meeting at which they are to be proposed.” Board members received a written copy of this proposed amendment in accordance with this requirement.

Background

In each of the past three years, the Board has held a budget workshop in July with the purpose of conducting an in-depth review of each state university, including university proposals for inclusion in the Board’s annual unified appropriation request. The Board has found the budget workshop to be helpful and informative, and a crucial element of good board and university governance. As such, Regents have expressed interest in formalizing this process. In order to make this change, staff recommends that the Board’s By-Laws be amended as follows:

ARTICLE I - MEETINGS

Section 1. The Board shall meet regularly from September through June. In July, the Board shall meet to conduct a workshop for the sole purpose of reviewing the appropriation requests that state universities and others will propose for the upcoming state budget and appropriation process. The place of meeting shall be determined by the Board. Five members shall constitute a quorum to transact business, provided that a smaller number may meet and adjourn to a definite time and place. The regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding it. With adequate notice and with good cause, the Chair shall have the authority to change the date of or cancel any particular meeting.

Board staff also recommends that language be added to the Board’s policy on Unified State Appropriations Request to require Board staff, in consultation with the Fiscal Affairs and Audit Committee, to annually provide the state universities with guidance and a uniform format for the materials to be prepared for the Regents. The amended policy language follows:

2 STATE APPROPRIATIONS

a Unified State Appropriation Request

- i. The official request for any new state appropriations for the state universities shall be made by the Board of Regents, pursuant to K.S.A. 74-3202c(a)(6), and amendments thereto, as a part of its unified budget appropriation request for state funding of postsecondary educational institutions.

- ii. The Board shall hold a budget workshop in July of each year with the purpose of conducting an in-depth review of the appropriation requests from the state universities to aid the Board in determining the submissions to be included in the Board of Regents' unified state appropriation request to the Governor and Legislature. Board staff, in consultation with the Fiscal Affairs and Audit Committee, shall annually provide the state universities with guidance and a uniform format for the materials prepared for the Regents.

As required by Article VI of the Board's By-Laws, a copy of these amendments was submitted in writing to each member of the Board at least ten days prior to October 15, 2014, the date of the meeting at which the change is to be proposed and acted upon.

2. Amend Board By-Laws to Move Officer Elections from June to May

Summary

In order to allow for Board officer elections at the regular May meeting rather than the regular June meeting, staff recommends amendment of Article III, Section 1. of the Board’s By-Laws.

In addition, staff is recommending minor changes to Article I, Section 4 to clarify and maintain consistency with long-standing practice.

The Governance Committee has reviewed these proposed amendments and recommends adoption.

Article VI, Section 1 of the By-Laws provides that the By-Laws “may be amended or repealed at any regular meeting of the Board by a majority vote, provided that copies of such amendments shall be submitted in writing to each member at least ten days before the meeting at which they are to be proposed.” Board members received a written copy of this proposed amendment in accordance with this requirement.

Background

In each of the past three years, the Board has taken action to temporarily amend the Board’s By-Laws to allow for Board officer elections at the May meeting and thus give new leadership adequate time to plan for the retreat and other Board activities in the months of July and August. In order to make this change permanent and thus avoid an annual temporary amendment, staff recommends that the Board’s By-laws be amended as follows:

ARTICLE III - OFFICERS

“Section 1. The Board shall elect a Chair and Vice-Chair for one-year terms at the regular ~~June~~ May meeting of each calendar year, such terms of office to begin on July 1 immediately following election. The Chair shall be authorized to approve routine minutes and other minor emergency items during the period between Board meetings; memoranda of such approvals are to be filed in the Board records for inspection of the Board.”

This amendment shall be effective beginning with the fiscal year beginning July 1, 2014. The amendment is only to change the month in which the election is held, and does not alter the terms of the offices involved. The Chair and Vice Chair terms of office shall continue to run from July 1 through June 30.

In addition, staff recommends the following minor changes to Article I, Section 4 for clarification and consistency with long-standing practice:

“Section 4. The chief executive officer of each ~~institution~~ state university shall send to the President and Chief Executive Officer, at least sixteen days before the date of any regular meeting, a memorandum of matters proposed for Board consideration, or shall advise that the ~~institution~~ university will have no matters for Board consideration. Supplementary material shall be provided for any agenda items which are of a complex and detailed nature or as requested by the President and Chief Executive Officer or a member of the Board.”

As required by Article VI of the Board’s By-Laws, a copy of these amendments was submitted in writing to each member of the Board at least ten days prior to October 15, 2014, the date of the meeting at which the change is to be proposed and acted upon.

D. Other Matters

- 1. **Act on Request to Approve Granting of Honorary Degrees at the University’s Spring 2015 Commencement – KU** **Chancellor Gray-Little**

Summary

Board policy provides authority for universities to award “honorary degrees” under special circumstances as outlined in the policy. The University of Kansas will be recommending the awarding of honorary degrees at its Spring 2015 Commencement.

- 2. **Receive Update on Grant Awarded to Kansas State University by the U.S. Agency for International Development** **President Schulz; Dr. John Floros, Dean, KSU Agriculture**

Summary

The U.S. Agency for International Development, or USAID, has awarded Kansas State University a \$50 million grant to lead global efforts on increasing food production with limited resources and reduced stress on the environment. The five-year grant establishes the Feed the Future Innovation Lab for Sustainable Intensification at Kansas State University. Feed the Future labs are part of the U.S. government’s global hunger and food security initiative.

Sustainable intensification focuses on increasing food production from existing farmland while minimizing resource use and the pressure on the environment. It is a response to the increasing demand for food from a global population projected to reach 9.6 billion in the coming decades, as well as to the unsustainable use of land, water, energy and other limited resources.

This lab will be the world's leader in identifying technologies that will help smallholder farmers in key African and South Asian countries improve their management of land, water, soil, crops, trees and livestock while simultaneously improving yields and sustaining natural resources.

CONSENT AGENDA

VI. Introductions and Reports

A. *Introductions*

B. *Report from System Council of Presidents*

President Heilman

VII. Approval of Consent Agenda

A. *Academic Affairs*

1. Act on Request for Additional Degree Granting Authority for:

**Gary Alexander,
VP, Academic Affairs**

- a) **Rasmussen College**
- b) **Michigan State University**
- c) **Vatterott College – Wichita**
- d) **University of Southern California**
- e) **Argosy University**
- f) **Kaplan University**
- g) **Cappella University**

Staff Recommendation

The following institutions request approval for additional degree granting authority: (1) Rasmussen College. (2) Michigan State University, (3) Vatterott College – Wichita, (4) University of Southern California, (5) Argosy University, (6) Kaplan University, and (7) Capella University. After a thorough review of staff qualifications, record keeping systems, coursework, materials, website platforms, extended studies and campuses, the institution demonstrates it meets and maintains compliance with all of the statutorily imposed requirements. Staff recommends approval for additional degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas, but also schools offering or providing on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval an institution operating in Kansas, subject to the Act, must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials, a statement of the objectives of the programs, and qualifications of administrators and owner information.

Institution Requests:

Rasmussen College

The Kansas Board of Regents first approved Rasmussen College’s online division for degree granting authority in May of 2011. Both the Topeka and Overland Park campuses were approved in May of 2012. The first campus

opened its doors in 1900 in Stillwater, Minnesota and the college now offers online learning programs with more than 14,000 students from around the globe supported by more than 1,000 faculty members. Rasmussen College also has 21 other campuses located throughout the U.S. This program will be offered at the Topeka and Overland Park campuses, as well as online. Currently, the Kansas Board of Regents has approved Rasmussen College to offer 55 programs at the associate and bachelor level.

The Topeka and Overland Park campuses were not in operation in 2007-2008; therefore, graduation data is not available.

Rasmussen College is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degree requested by Rasmussen College

- Bachelor of Science in Human Services

Michigan State University

The Kansas Board of Regents first approved Michigan State University in November of 2012. Michigan State University is a public land-grant university established in 1855. The University was a prototype for 69 land-grant institutions established under the Morrill Act of 1862 and was the first institution of higher learning in the United States to teach scientific agriculture. Today Michigan State University offers undergraduate, graduate, and professional study programs to nearly 49,000 students in all 50 states and more than 130 countries. The University participates in The Great Plains Interactive Distance Education Alliance (GPIDEA), offering programs with all course work delivered via the Internet/World Wide Web by faculty from multiple land-grant universities: Michigan State University, Kansas State University, University of Missouri, North Dakota State University, Texas Tech University, and the University of Nebraska. Currently, Michigan State University is approved by the Kansas Board of Regents to offer 22 programs at the bachelor, master and doctorate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate for Michigan State University of 79% for full-time, first-time students who began their studies in the 2006-2007 school year and a 2010 student loan default rate of 5.9%.

Michigan State University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Higher Learning Commission is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Michigan State University for Approval:

- Master of Arts in Teaching and Curriculum
- Master of Science in Food Safety

Vatterott College – Wichita

Vatterott College's Wichita campus was previously approved by the Kansas Department of Education in November of 1998. This certification continued under the Kansas Board of Regents with the enactment of Senate Bill 345 placing control of "proprietary schools" under the Kansas Board of Regents. Vatterott College was established in 1969 and today serves students across 19 campus locations in 9 states and online. The college offers programs in the fields of business, medical, technical, and trades. Vatterott College – Wichita is currently approved by the Kansas Board of Regents to offer two programs at the associate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate for Vatterott College - Wichita of 61% for full-time, first-time students who began their studies in the 2010-2011 school year with a 2010 student loan default rate of 23.8%.

Vatterott College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). ACCSC is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Vatterott College – Wichita for Approval:

- Associate of Occupational Studies in Auto Body and Alternative Fuel Vehicle Repair
- Associate of Occupational Studies in Computer Programming and Development

Argosy University

The Kansas Board of Regents first approved Argosy University in November of 2011. Argosy University is a private for-profit school, formed in September 2001 by the merging of three separate academic institutions; The American School of Professional Psychology, the University of Sarasota and the Medical Institute of Minnesota. The colleges include the College of Undergraduate Studies, College of Psychology and Behavioral Sciences, College of Education, College of Business and College of Health Sciences. The Kansas Board of Regents has currently approved Argosy University to offer 52 programs at the associate, bachelor, master and doctorate level. Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate for Argosy University – Online Division of 24% for full-time, first-time students who began their studies in the 2007-2008 school year and a 2010 student loan default rate of 15.8%.

Argosy University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. The Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees requested by Argosy University:

- Master of Arts in Clinical Mental Health Counseling

Kaplan University

The Kansas Board of Regents first approved Kaplan University in June of 2014. Kaplan University was established in 1937 as the American Institute of Commerce (AIC) located in Davenport, IA offering workplace education. During this same time period, Stanley Kaplan started a small business offering tutoring services to help immigrant families expand their educational opportunities in America. The two officially merged in 2001, when AIC became Kaplan College, and later Kaplan University in 2004. Today Kaplan University serves students on campuses in Indiana, Iowa, Main, Maryland, Missouri, Nebraska, and Wisconsin, as well as online. The Kansas Board of Regents has currently approved Kaplan University to offer 52 programs at the associate, bachelor, master and doctorate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports a graduation rate of 20% for students who began their studies in fall of 2007. The reported cohort default rate for fiscal year 2010 was 26.2%.

Kaplan University is accredited by the North Central Association of Colleges and Schools of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Kaplan University for Approval:

- Associate of Science in Health Science
- Bachelor of Science in Health and Wellness
- Master of Laws Small Business Practice

Capella University

The Kansas Board of Regents granted Capella University degree granting authority in December of 2009. Capella University is an online university with established schools in Health Care, Education, Business and Technology, Human Services, and Psychology. The University, founded in 1991, offers bachelor, master, specialist, and doctoral degrees. Capella University is one of the four national winners of the 2010 Council for Higher Education Accreditation (CHEA) award for Outstanding Institutional Practice in Student Learning Outcomes. The Kansas Board of Regents has currently approved Capella University to offer 138 programs at the bachelor, master and doctorate level.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. Capella University does not admit students who are considered full-time, first-time, therefore graduation data is not available. The reported cohort default rate for fiscal year 2010 was 10.9%.

Capella University is accredited by The Higher Learning Commission of North Central Association of Colleges and Schools (HLC). This accrediting agency is recognized and approved by the United States Department of Education. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for degree granting approval.

Degrees Requested by Capella University:

- Master of Science in Information Assurance and Security

2. Act on Request to Approve the Computer Support Specialist Program Alignment

**Blake Flanders,
VP, Workforce Development**

Summary

After thorough review and discussion, the Technical Education Authority (TEA) endorses the proposed Computer Support Specialist program alignment and map as presented as the best available solution to preserve the four objectives of the alignment process while providing colleges with maximum institutional flexibility. The TEA recommends approval of the aligned Computer Support Specialist program.

Background

Program Alignment Objectives

- Business/industry identification of common program exit points
- Business/industry identification of industry-recognized credentials
- Identification of common courses and competencies as well as institutional program flexibility
- Established common program length for all aligned programs

Program Alignment Process

Phase I—Research and Business/Industry Input

- Survey local college advisory committees and employers in the field
- Complete research on current programs at colleges and industry-based credential options
- State business and industry representatives establish recommendations
- 14 day comment period for college presidents

Phase II—Program and Course Alignment

- Statewide program faculty curriculum meeting #1
- Administrative Review #1
- 14 day comment period for college presidents
- Statewide program faculty curriculum meeting #2
- Administrative Review #2
- 14 day comment period for college presidents
- State business and industry review and endorsement
- 14 day comment period for college presidents

Phase III—Approval of Aligned Program

- Technical Education Authority Program/Curriculum Committee review and recommendation
- Technical Education Authority review and recommendation
- Board Academic Affairs Standing Committee review and recommendation
- Kansas Board of Regents approval

Phase IV—Implementation of Aligned Program

- Institutions make program/curricular modifications to implement the aligned program

Phase V—Review of Aligned Programs

- Periodic review of previously aligned programs to ensure programs/courses continue to meet business and industry needs as well as program accreditation and/or licensing requirements.

EXECUTIVE SUMMARY

The Computer Support Specialist Alignment project began in response to two factors: 1) the occupation consistently appears on the Kansas Department of Labor's list of high-demand occupations considered for the SB 155 qualifying credentials; and 2) although there are programs with varying titles in the system that could prepare students for this occupation, none are currently approved under the CIP code most closely matching the standard occupational code for this occupation. Institutions with approved programs having "Computer Support" in the program title or with closely associated CIP codes were invited to participate in this alignment project. Those institutions choosing to participate in this alignment include: Allen County Community College, Butler Community College, Coffeyville Community College, Colby Community College, Hutchinson Community College, Independence Community College, Johnson County Community College, Kansas City Kansas Community College and Neosho County Community College.

During Phase I the statewide Business/Industry committee met on February 6, 2014, to begin the program alignment process. Members identified the qualities and skills desired in employees and discussed the potential advantages and disadvantages of several applicable industry credentials. After considerable discussion, members reached consensus on the recommended CompTIA industry credentials associated with each identified program exit point and an alignment framework to ensure consistency regarding fundamental skills in programs across the state and also allow for individual programs to meet employer needs within their respective areas.

During Phase II of the alignment process, a statewide curriculum committee comprised of 14 program faculty, 2 representatives from the Business/Industry committee and KBOR staff met on March 26, 2014 to bring further definition to the alignment map. As a result of the discussion, agreement was reached on the following program exit points and associated industry credentials: Certificate A (16 to 29 credit hours), Certificate B (30 to 44 credit hours) and an AAS (maximum of 64 credit hours). Industry recognized credentials would include: CompTIA A+ and completion of two of the following: CompTIA Network+, CompTIA Server+ and CompTIA Security+. The committee also agreed on the common and support course titles, credit hours, instructional and competency areas and credit hours, course titles for the agreed upon Computer Support Specialist courses and maximum program length as noted on the alignment map.

The meeting minutes and proposed alignment map were sent to the participating faculty for a review and comment period from April 24, 2014 through May 13, 2014. One note of concern was received from Hutchinson Community College during this comment period. Staff responded to these comments and the information was shared with all faculty participants. No other comments were received following this response. Due to the summer break, on August 11, and prior to the start of the 14-Day Presidential comment period, staff resent the alignment information to the faculty committee members to remind them of the discussions from the spring with any responses to be submitted by August 18, 2014. No comments were received during this comment period.

The original alignment map was sent to all institutions starting a 14-day Presidential comment period which ran from August 18 to September 5, 2014. On August 26, staff received an email with a concern from Neosho County Community College. On August 28, staff responded with a conference call to representatives from Neosho CCC reassuring them that students would not be required to pass the 3rd party certification examinations in order to receive an academic award. Staff then received notice from Neosho CCC that the issue had been resolved and the college was now in agreement with the alignment.

On September 5, staff received an email with comments from Hutchinson Community College noting a concern with the degree of emphasis being placed on the 3rd party credential. On September 10, the college was contacted and staff provided clarification regarding additional process steps and discussed the issues raised. At the conclusion of the call, the college stated that while Hutchinson CCC's preference regarding the credentialing statement was that "graduates would be encouraged to" take the credentialing exams, the college would not oppose adoption of the compromise wording.

Presidential comments were received by six other colleges supporting the original alignment map distributed at the beginning of the Presidential comment period.

After the program alignment map was distributed to the colleges for the presidential comment period, several participating instructors then offered significant comment activity among the participating faculty regarding the level of emphasis/importance placed on the credentialing exams. As a result of these discussions, staff polled both the Business/Industry committee and Faculty/Curriculum committee members to see if consensus could be reached.

Statement in question regarding the emphasis/importance being placed on the 3rd party credentialing exams:

- Original wording proposed by the Business/Industry committee
Graduates will take and are expected to pass the following Computing Technology Industry Association (CompTIA) exams
- Modification to the statement suggested by members of the Faculty/Curriculum committee
Graduates will be encouraged to take the following Computing Technology Industry Association (CompTIA) exams
- Compromise wording for the statement, as noted on the alignment map, and agreed to by all of the members of the Business/Industry committee:
Graduates will be expected to take the following Computing Technology Industry Association (CompTIA) exams

Program alignment items for which consensus was reached by both the Business/Industry committee and the Curriculum committee members include:

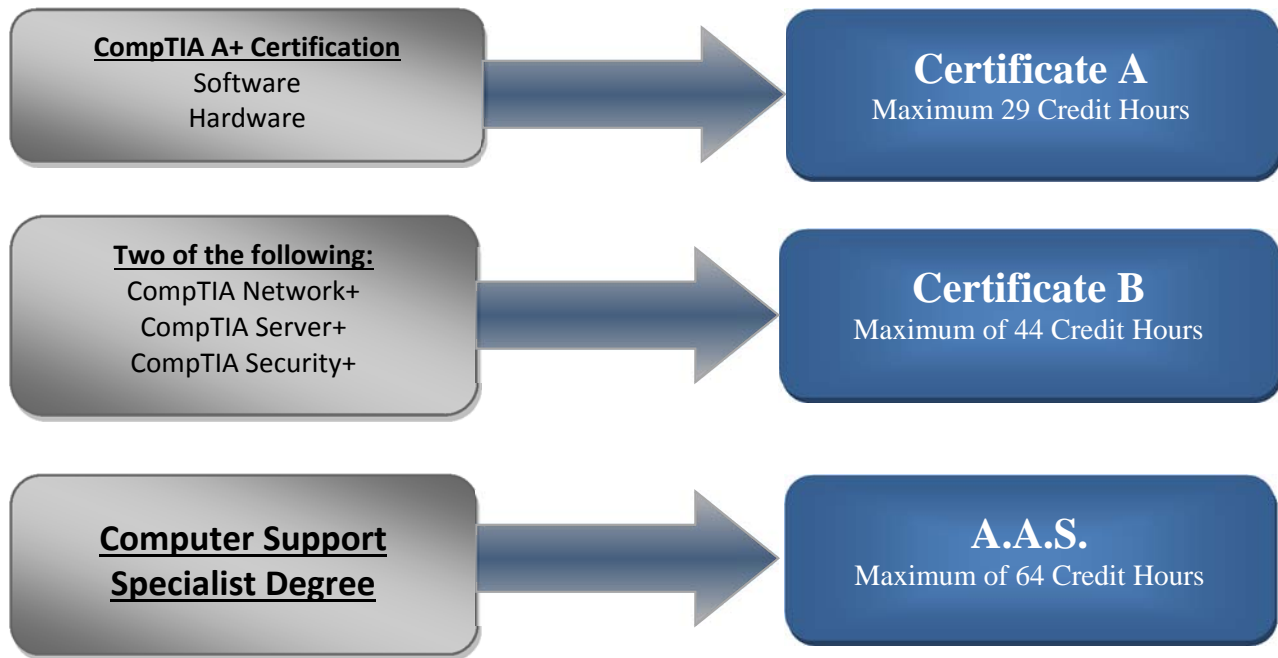
- Program Title and CIP code
- Program exit points, maximum credit hours, associated credentials
- Maximum program length of 64 credit hours
- Course titles and credit hours for common and support courses
- Instructional and competency areas (network, server, security), example course titles, and credit hours

Recommendation

The Computer Support Specialist program alignment and map were reviewed and discussed by members of the TEA Program/Curriculum Committee on September 11 and by the full TEA on September 25, 2014. The Technical Education Authority endorses and recommends approval of the Computer Support Specialist program alignment and map as presented.

**Computer Support Specialist Program Alignment – Kansas Board of Regents
CIP: 11.1006**

2014



Required Courses within Program

Common Courses: 6 credits:

CompTIA A+ Essentials 3 credits
CompTIA A+ Practical Applications 3 credits

Agreed upon Computer Specialist Courses* 9 - 15 credits

Network 6 credits
Server 6 credits
Security 3 credits

Support Courses* 3 credits:

Introduction to Computer and Applications 3 credits

Course list sequence has no implication on course scheduling by colleges.

Institutions may add additional competencies based on local demand.

**Institutions may utilize existing course titles listed that adhere to the agreed upon course length range and competencies for the agreed upon Computer Support Specialist and support courses.*

Notes

Specifics pertaining to Computer Support Specialist programs:

1. Graduates are expected to take the following Computing Technology Industry Association (CompTIA) exams:
 Certificate A certification options:
 - CompTIA A+ Certification Exams
 Certificate B certification options (two of the three):
 - CompTIA Network+ Exam
 - CompTIA Security+ Exam
 - CompTIA Server+ Exam
2. Educational competencies align with the CompTIA certification exam objectives.
3. Students are encouraged to obtain the Kansas **WORKReady!** Certificate (Silver-Level).
4. The common courses may represent opportunities for colleges to connect to K-12 CTE pathways.

Network+:

6 credit hours Computer Network courses that prepare students for the CompTIA Network+ Exam.

Competency areas:

- a. Network Concepts
- b. Network Installation and Configuration
- c. Network Median Topologies
- d. Network Management
- e. Network Security

Examples:

Cisco Network Basic, Cisco Routing and Switching Essentials, Supporting Network Computers, Cisco, Networking Fundamentals, Routing protocols and concepts, Networking I, Networking II, Introduction to Network Concepts, Introduction to Networking, Cisco Networking II, Local Area Networking, Introduction to internetworking and routers, Cisco Networking for Home and small business, Cisco Networking at a small to medium business, Networking Tech

Server+:

6 credit hours Computer Server courses that prepare students for the CompTIA Server+ Exam.

Competency areas:

- a. System Hardware
- b. Software
- c. Storage
- d. IT Environment
- e. Disaster Recovery
- f. Troubleshooting

Examples:

Server Administration I, Server Administration II, Server Operating Systems and Virtualization, Server Administration, Network Administration, Designing and Implementing a Server, Implementing an Administration Server

Security+:

3 credit hours Computer Security courses that prepare students for the CompTIA Security+ Exam.

Competency areas:

- 1. Network Security
- 2. Compliance and Operational Security
- 3. Threats and Vulnerabilities
- 4. Application, Data and Host Security
- 5. Access Control and Identity Management
- 6. Cryptography

Examples:

Network Security, Network Security Fundamentals, Fundamentals of Network Security, Operating Systems Security, Computer and Network Security, Computer and Network Security, Information Assurance and Computer Security I, Information Assurance and Computer Security II

DISCUSSION AGENDA

VIII. Consideration of Discussion Agenda

A. Presentation

1. **Receive Overview of the Kansas Community and Technical College System**

**Blake Flanders,
President Heilman,
President Burks**

Summary

KBOR staff have put together a presentation for the Board recounting the history of the community and technical college system in Kansas, indicating the enrollment patterns, funding systems, and governance structures for these colleges, and reviewing the coordinating role of the Board of Regents. Presidents Heilman and Burks will then discuss what they see as the major challenges and opportunities for these colleges over the next five to ten years.

B. Academic Affairs

Regent Moran

1. Act on Request for New Degree Granting Authority for the following Institutions:

**Gary Alexander,
VP, Academic Affairs**

- a) **Ohio University**
- b) **University of Arkansas – Fayetteville**
- c) **Rio Salado College**

Staff Recommendation

The following institutions request approval for new degree granting authority: (1) Ohio University, (2) University of Arkansas – Fayetteville and (3) Rio Salado College. After a thorough review of staff qualifications, record keeping systems, coursework, materials, extended studies delivery, and online platforms, the institutions demonstrate they meet and comply with all statutorily imposed requirements. Staff recommends approval for new degree granting authority.

Summary of Institution Requirements

The Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act not only covers “brick and mortar” schools having a physical presence within Kansas but also schools that offer or provide on-line distance education to Kansans who remain in Kansas while receiving that education.

To qualify for a Certificate of Approval, an institution operating in Kansas subject to the Act must meet the standards established by the Act. In reviewing schools to determine if they meet the statutory standards, Board staff requires and reviews substantial documentation and evidence presented to demonstrate compliance of the schools to ensure proper facilities (with site reviews), equipment, materials, and adequate space are available to meet the needs of the students. A recent financial statement, proof of accreditation, evidence of compliance with local, county, state and national safety codes, enrollment agreements, copies of advertisements, schedules of tuitions and fees, and refund policies are reviewed by KBOR staff. Schools are also required to provide descriptions of their programs and courses, including class syllabi, clinical or externship contracts, instructor credentials; a statement of the objectives of the programs; and qualifications of administrators and owner information.

Institution Request

Ohio University

Officially established in 1804 by the Ohio General Assembly, Ohio University opened in 1808 with three students. In 1815, Ohio University awarded its first two bachelor’s degrees. The University had graduated a total of 145 students by the time the Civil War ended. In 1920 the student population was 1,072, but it was not until after World War II that the University began to approach its present size. Ohio University currently serves over 38,000 students from all 50 states and approximately 100 nations through the University’s main campus in Athens, Ohio, five regional campuses and online.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports that 72% of entering students at Ohio University were counted as full-time, first-time in 2013, with a graduation rate of 67% for students who began their studies in fall of 2007. The reported cohort default rate for fiscal year 2010 was 13.8%.

Ohio University is accredited by the North Central Association of Colleges and Schools of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Department of Education and the Council

for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Ohio University for Approval:

- Associate of Applied Science in Business
- Associate of Applied Science in Business Administration and Management
- Associate of Applied Science in Individualized Studies
- Associate of Arts in Arts and Humanities
- Associate of Arts in Social Services
- Bachelor of General Studies in Criminal Justice
- Bachelor of General Studies in Specialized Studies
- Bachelor of Science in Applied Management
- Bachelor of Science in Nursing (RN-BSN)
- Bachelor of Science in Technical and Applied Studies
- Master of Arts in Organizational Communications
- Master of Athletic Administration
- Master of Business Administration
- Master of Civil Engineering
- Master of Electrical Engineering
- Master of Engineering Management
- Master of Health Administration
- Master of Professional Studies in Information and Telecommunications Systems
- Master of Professional Studies in Social Science
- Master of Science in Nursing
- Master of Science in Recreation and Sport Science
- Master of Sports Administration

University of Arkansas – Fayetteville

Founded in 1871 as a land-grant institution, the University of Arkansas is the flagship of the University of Arkansas System. The University's student population exceeds 25,000 students who represent all 50 states and more than 120 countries. In 2011, the Carnegie Foundation for the Advancement of Teaching added the University of Arkansas to its top level of research institutions, putting it among the top 2 percent based on the number of doctoral degrees granted, the annual research expenditures and scholarly productivity.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports that 75% of entering students at University of Arkansas were counted as full-time, first-time in 2013, with a graduation rate of 60% for students who began their studies in fall of 2007. The reported cohort default rate for fiscal year 2010 was 8.1%.

University of Arkansas is accredited by the North Central Association of Colleges and Schools of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by University of Arkansas – Fayetteville for Approval:

- Bachelor of Applied Arts in Interior Design
- Bachelor of Science in Agricultural Education

- Bachelor of Science in Apparel Studies
- Bachelor of Science in General Business
- Bachelor of Science in Social Work
- Bachelor of Science in Nursing (RN-BSN)
- Bachelor of Science in Human Resources and Workforce Development Education
- Master of Business Administration
- Master of Education in Adult and Lifelong Learning
- Master of Education in Educational Leadership
- Master of Education in Educational Technology
- Master of Education in Human Resource and Workforce Development
- Master of Education in Physical Education
- Master of Education in Special Education
- Master of Engineering in Electrical Engineering
- Master of Engineering in Engineering
- Master of Laws in Agricultural and Food Law
- Master of Science in Agricultural and Extension Education
- Master of Science in Agricultural, Food and Life Sciences
- Master of Science in Communication Disorders
- Master of Science in Counselor Education
- Master of Science in Human Environmental Sciences
- Master of Science in Operations Management
- Master of Science in Professional Information Systems
- Master of Science in Rehabilitation
- Master of Science in Social Work
- Master of Science in Nursing
- Doctor of Education in Adult and Lifelong Learning
- Doctor of Education in Curriculum and Instruction
- Doctor of Education in Educational Leadership
- Doctor of Education in Human Resource and Workforce Development
- Doctor of Philosophy in Counselor Education
- Doctor of Philosophy in Law
- Doctor of Philosophy in Psychological Science
- Doctor of Philosophy in Rehabilitation
- Doctor of Nursing Practice

Rio Salado College

Established in 1978, Rio Salado College is one of the ten colleges in the Maricopa County Community College District, and the largest online public community colleges in the nation. Located in Tempe, Arizona, Rio Salado provides education for more than 67,000 students annually, with more than 41,000 taking online classes.

Graduation rate data are based on undergraduate students who enrolled full-time and have never enrolled in college before. This may not represent all undergraduates who attend this institution. The U.S. Department of Education reports that 3% of entering students at Rio Salado College were counted as full-time, first-time in 2013, with a graduation rate of 17% for students who began their studies in fall of 2010. The reported cohort default rate for fiscal year 2010 was 22.9%.

Rio Salado College is accredited by the North Central Association of Colleges and Schools of the Higher Learning Commission, an institutional accrediting agency recognized by the U.S. Department of Education and the Council

for Higher Education Accreditation. This accreditation, according to K.S.A. 74-32,168 of the Postsecondary Educational Institution Act, may be accepted as evidence of compliance with the statutory standards for approval.

Degrees Requested by Rio Salado College for Approval:

- Associate of Applied Science in Accounting
- Associate of Applied Science in Addictions and Substance Use Disorders
- Associate of Applied Science in Adult Learning and Development
- Associate of Applied Science in Computer Technology
- Associate of Applied Science in Early Childhood Administration and Management
- Associate of Applied Science in Early Learning and Development
- Associate of Applied Science in eLearning Design
- Associate of Applied Science in Family Life Education
- Associate of Applied Science in General business
- Associate of Applied Science in Law Enforcement Technology
- Associate of Applied Science in Military Leadership
- Associate of Applied Science in Organizational Management
- Associate of Applied Science in Paralegal
- Associate of Applied Science in Public Administration
- Associate of Applied Science in Quality Customer Service
- Associate of Applied Science in Retail Management
- Associate of Applied Science in Sustainable Food Systems
- Associate of Arts
- Associate of Arts in Elementary Education
- Associate in Arts in Fine Arts
- Associate in Business
- Associate in General Studies
- Associate in Science

2. Receive Annual Private Postsecondary Education Report

**Jacqueline Johnson,
Director, Private
Postsecondary Education**

Summary

The Kansas Private and Out-of-State Postsecondary Educational Institution Act (Act) requires private and out-of-state postsecondary educational institutions to obtain Certificates of Approval from the Kansas Board of Regents (Board) in order to lawfully “operate” in Kansas. This Act applies to “brick and mortar” institutions with a physical presence in Kansas, as well as to on-line distance education providers operating in Kansas that offer or provide courses to Kansans who remain in Kansas while receiving their education. To be and remain approved, such institutions must comply with standards set by the Act and the regulations adopted by the Board pursuant to the Act. The purpose of this report is to provide the Board with information about the institutions operating in Kansas during the 2012-2013 academic school year.

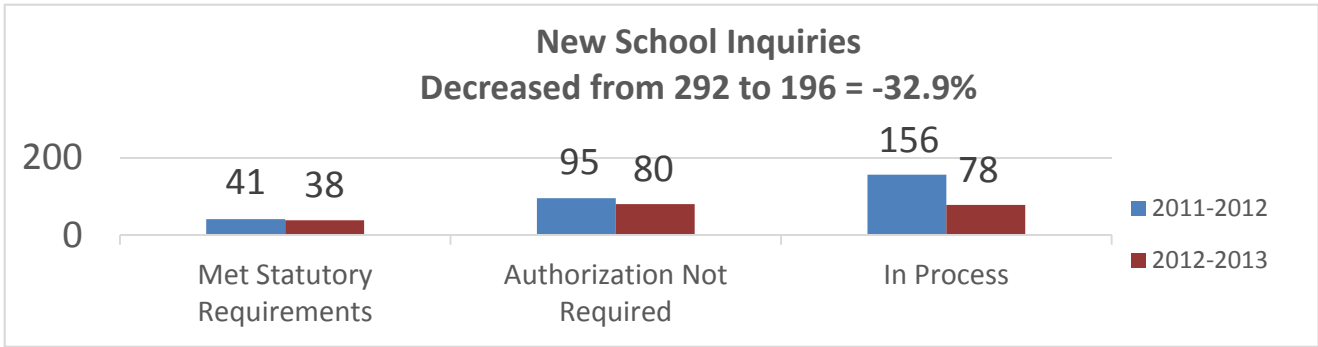
The Kansas Private and Out-of-State Postsecondary Educational Institutional Act authorizes the Board of Regents to grant “Certificates of Approval” to qualified institutions, thus allowing those institutions to lawfully operate in Kansas. The scope of this Act includes most private for profit and not for profit institutions physically located in the state of Kansas and extends to qualifying private and public colleges and universities located outside of Kansas that “operate” in Kansas, as determined by the provisions of the Act. Such “operation” may include active solicitation of Kansans who will remain in Kansas while receiving their education. This report focuses on the qualitative review process, Division update, data collection outcomes, and strategies instituted in academic year 2012-2013 for the Private Postsecondary (PPS) Division of the Kansas Board of Regents.

The Division’s principal responsibility is to regulate this sector and administer the oversight processes that help ensure the quality of postsecondary education provided to students enrolled in these institutions. Regulation and oversight involves such activities as: 1) reviewing institutions’ applications and other materials to determine whether they meet required statutory and regulatory qualification standards and recommending that the Board grant approval to operate in Kansas to those private, for-profit and out-of-state postsecondary institutions that have been found to meet those qualification standards; 2) reviewing new programs submitted for review by already approved institutions; 3) regularly evaluating institutions and programs, especially for annual renewal purposes; and 4) investigating complaints leveled against these institutions. This work occurs in concert with regional and national accrediting agencies, and (receiving administrative and financial reviews provided by) the U.S. Department of Education.

INQUIRIES BY NEW INSTITUTIONS

To apply for a Certificate of Approval to operate in Kansas, an institution first completes an Initial Inquiry Form. The information provided through use of this form usually determines whether an institution falls under the Act making it necessary for the institution to apply for a certificate of approval. Chart 1 is a comparison of 2012 and 2013 New School (Institution) Inquiries and the results. The term “In Process” means the institutions are in the process of meeting Kansas requirements and will apply when they are ready to fully comply. It shows inquiries received in Kansas have decreased by 32.9 % from last year.

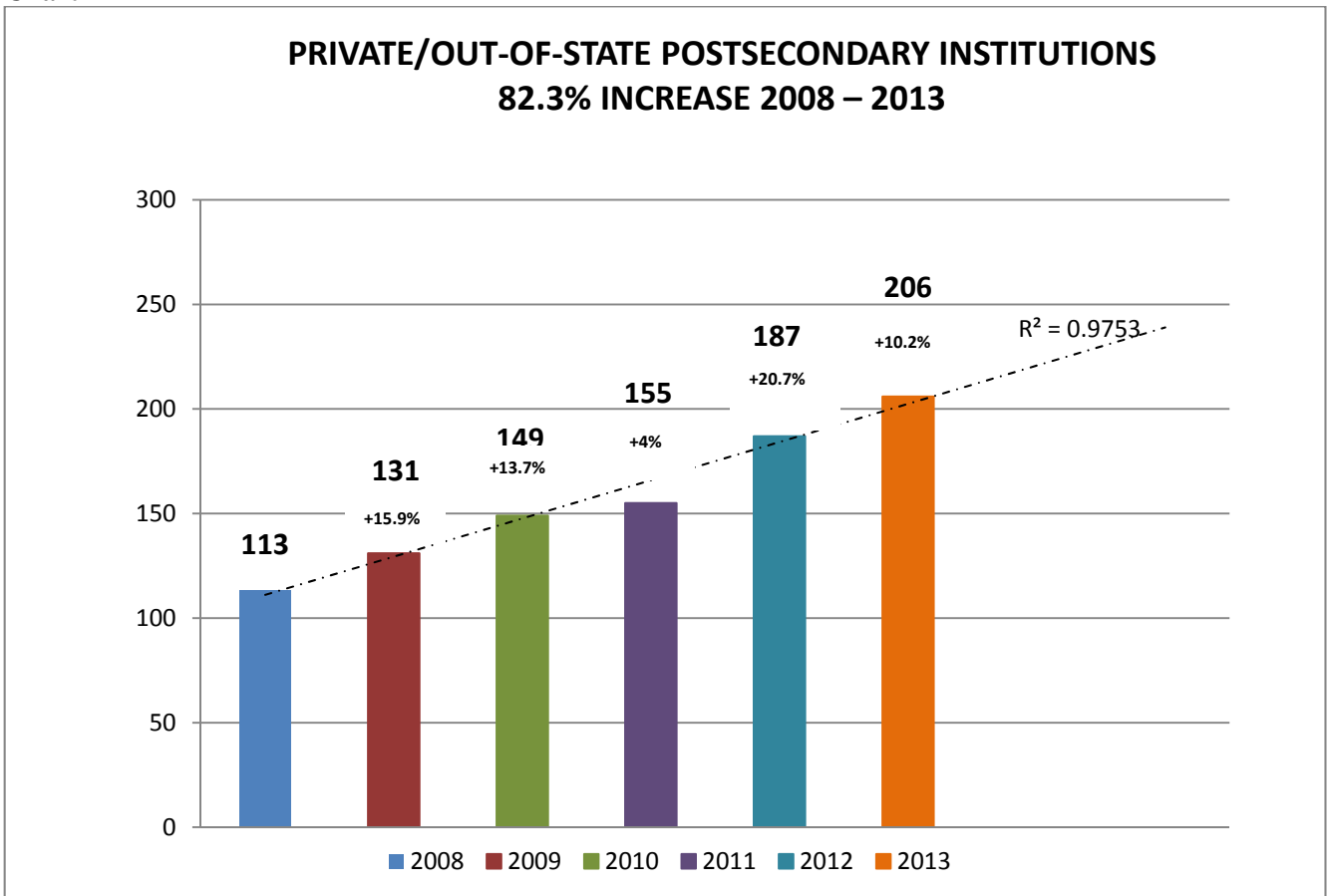
Chart 1



INSTITUTIONS APPROVED TO OPERATE IN KANSAS

Chart 2 displays the growth in the number of Private Postsecondary and Out-of-State Institutions approved to operate in the state of Kansas from 2008 through 2013. That overall increased growth is 82.3 %, with a 10.2% increase since last year. The trend indicates lower growth in the number of institutions from 2012 to 2013 (10.5% slower), which does support lower enrollments in 2013 of 7.1%, shown on Chart 4.

Chart 2



COMPARISONS OF INSTITUTIONS BETWEEN 2012 AND 2013

Chart 3 shows a negative 13.3% for the number of degree granting brick and mortar institutions being approved to operate in the state, with a 29.3% increase in the number of non-degree granting brick and mortar institutions being approved to operate in the state. This tells us certificate programs are increasing, while degree granting programs are decreasing in the For Profit sector in the brick and mortar institutions within the state.

In the Not-for-Profit institutions, the Non-Degree granting brick and mortar institutions show the greatest increase in number being approved to operate in the state, 20%. The number of Degree Granting Online institutions approved to operate are up 4.2% from last year.

Chart 3

INSTITUTIONS APPROVED TO OPERATE IN KANSAS							
	In State		Out of State		Total		% Total Change
	FY12	FY13	FY12	FY13	FY12	FY13	FY12/FY13
For Profit Institutions							
Degree Granting Online	0	0	32	33	32	33	3.1%
Degree Granting Brick & Mortar	9	3	36	36	45	39	-13.3%
Non-Degree Granting Online	1	3	13	15	14	18	28.6%
Non-Degree Granting Brick & Mortar	43	52	15	23	58	75	29.3%
<i>Subtotal</i>	<i>53</i>	<i>58</i>	<i>96</i>	<i>107</i>	<i>149</i>	<i>165</i>	<i>10.7%</i>
Not for Profit Institutions							
Degree Granting Online	0	0	24	25	24	25	4.2%
Degree Granting Brick & Mortar	4	4	2	2	6	6	0.0%
Non-Degree Granting Online	0	0	0	0	0	0	0.0%
Non-Degree Granting Brick & Mortar	5	6	0	0	5	6	20.0%
<i>Subtotal</i>	<i>9</i>	<i>10</i>	<i>26</i>	<i>27</i>	<i>35</i>	<i>37</i>	<i>5.7%</i>
For Profit Institutions Closed							
Degree Granting Online	0	0	1	0	1	0	-100.0%
Degree Granting Brick & Mortar	0	0	0	1	0	1	#N/A
Non-Degree Granting Online	0	0	0	1	0	1	#N/A
Non-Degree Granting Brick & Mortar	2	1	0	0	2	1	-50.0%
<i>Subtotal</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>3</i>	<i>0.0%</i>
Not For Profit Institutions Closed							
Degree Granting Online	0	0	0	0	0	0	#N/A
Degree Granting Brick & Mortar	0	0	0	0	0	0	#N/A
Non-Degree Granting Online	0	0	0	1	0	1	#N/A
Non-Degree Granting Brick & Mortar	0	0	0	0	0	0	#N/A
<i>Subtotal</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>#N/A</i>
Grand Total	64	69	123	137	187	206	10.2%
<i>FY12 data previously reported did not include the three institutions closed during the fiscal year</i>							
<i>#N/A data is undefined as previous year is zero</i>							

STATE AUTHORIZATION RECIPROCAL AGREEMENT (SARA)

In October of 2010 the U.S. Department of Education (USDE) issued a new rule on “state authorization,” 34 CFR 600.9 (a) and (b). This rule explains state authorization and what action is required of institutions in order for the Department to approve institutions for participation in federal Title IV financial aid programs. Institutions had to meet these conditions by July 1, 2014, which was eventually extended to July 1, 2015.

Basically, what the Department’s rule means is all institutions offering distance education in a state other than their own must comply with the laws of that state and must obtain whatever authorization is required by that state. Institutions offering distance education in a number of states must meet these same requirements for each state.

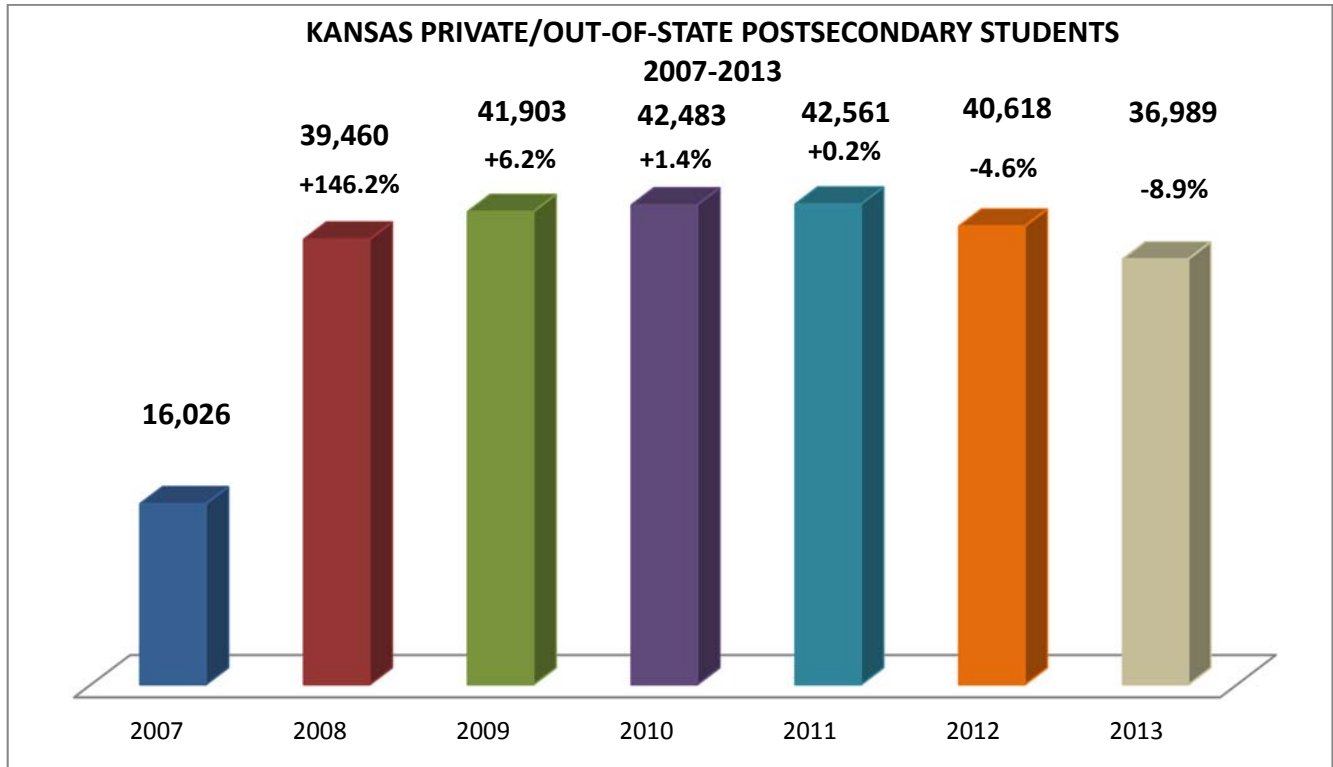
Subsection “c” of this federal rule required documentation of state authorization. However, this requirement was challenged in a federal lawsuit. The federal court set the case aside, based upon a procedural flaw, and the issue of documentation remains an open question. Nevertheless, many states, by state law, require certain institutions to obtain approval in order to lawfully operate in their jurisdiction.

The Regents approved moving forward with applying for membership in the Midwest State Authorization Reciprocity Agreement at its June 2014 Board meeting. The PPS Division is collaborating with senior Board staff, the Midwestern Higher Education Compact (MHEC) and our software vendor to provide a SARA portal. This makes it possible for Kansas postsecondary public, independent and PPS institutions whose home state is Kansas (where the college’s main campus or central unit holds its principal legal domicile) to apply for and become SARA approved institutions. The Kansas SARA application will be considered for final approval at the October 2014 Midwestern Higher Education Compact meeting.

STUDENT ENROLLMENTS

Chart 4 shows enrollment trends for these PPS institutions in Kansas. 2012 and 2013 show declining enrollments. 2012-2013 shows 36,989 students are enrolled in Kansas, down 8.9 percent from 2012. Across the country the trend is decreasing enrollments. For example the University of Phoenix enrollment declined 18 percent as of October 2013 to an enrollment of 269,000. Increased oversight from state and federal agencies, along with differences in financial aid (i.e. military financial aid), improved labor markets, and steep student loan balances have impacted enrollments.

Chart 4



PROGRAMS

Chart 5 shows that in 2013: certificate programs decreased 11 or less than 1 % and associate degrees decreased 50 or approximately 10 %. Bachelor degrees increased increase 423 or around 46%, Master degrees increased 104 or approximately 13%, and doctorate degrees increased by 5 or 4%. Program growth slowed from 20% in 2012 to 13% for 2013. This coincides with the decrease of 32.9 % of new school inquiries (mentioned earlier in this report).

Chart 5

PROGRAMS	2007	2008	2009	2010	2011	2012	2013
Certificate/Diploma	471	814	727	797	938	1374	1363
Associate Degree	44	162	182	237	442	526	476
Bachelors Degree	30	141	160	271	1085	916	1339
Masters Degree	12	48	69	305	569	781	885
Doctorate Degree	2	2	2	85	85	134	139
TOTAL PROGRAMS	559	1167	1140	1695	3119	3731	4202

Chart 6

The largest number of degree programs are in the areas of:

1. Health Professions
2. Business/Accounting
3. Information Technology
4. Graphic Design
5. Criminal Justice
6. Social Sciences

Chart 7

The largest number of certificate programs are in the areas of:

1. Real Estate/Insurance
2. Health Professions
3. Cosmetology
4. Business Administration & Management
5. Mechanic & Repair Technology
6. Message/Personal Training

Chart 6

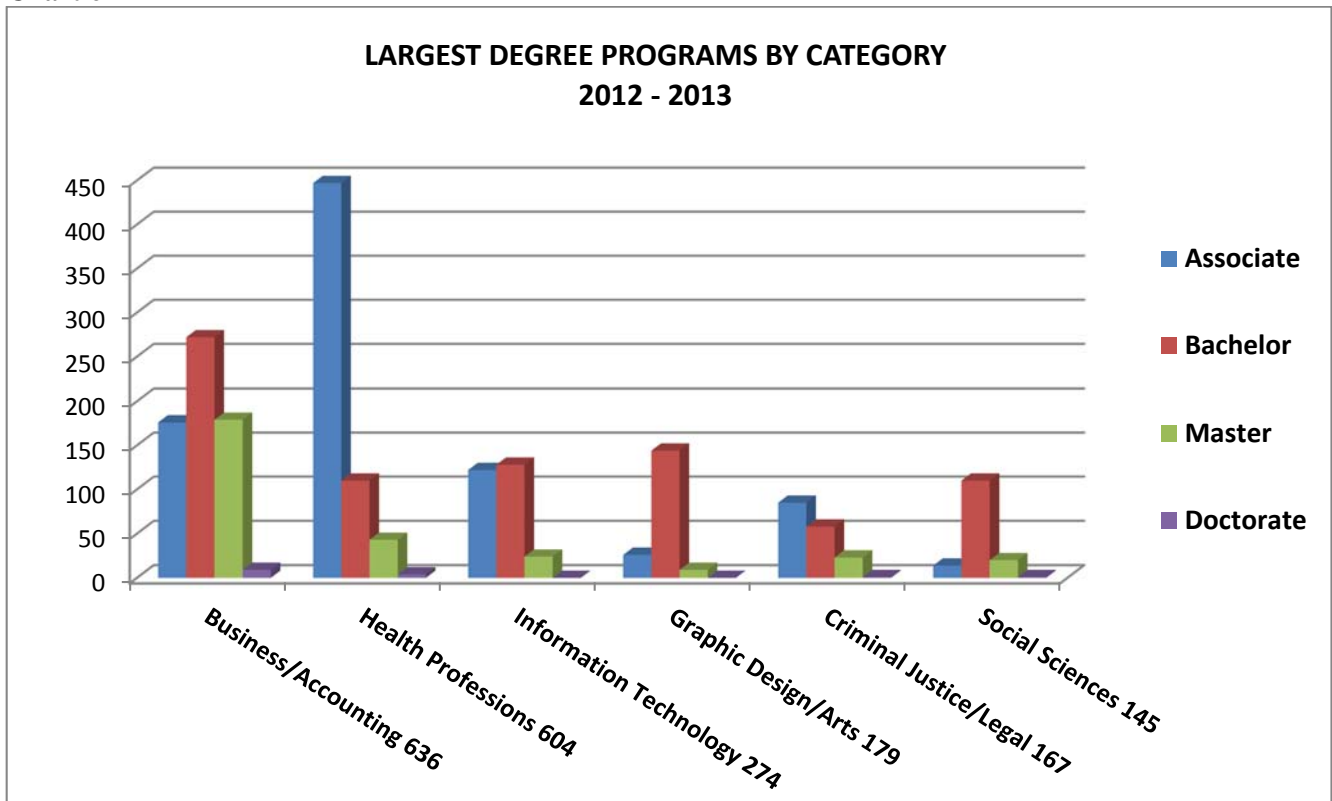
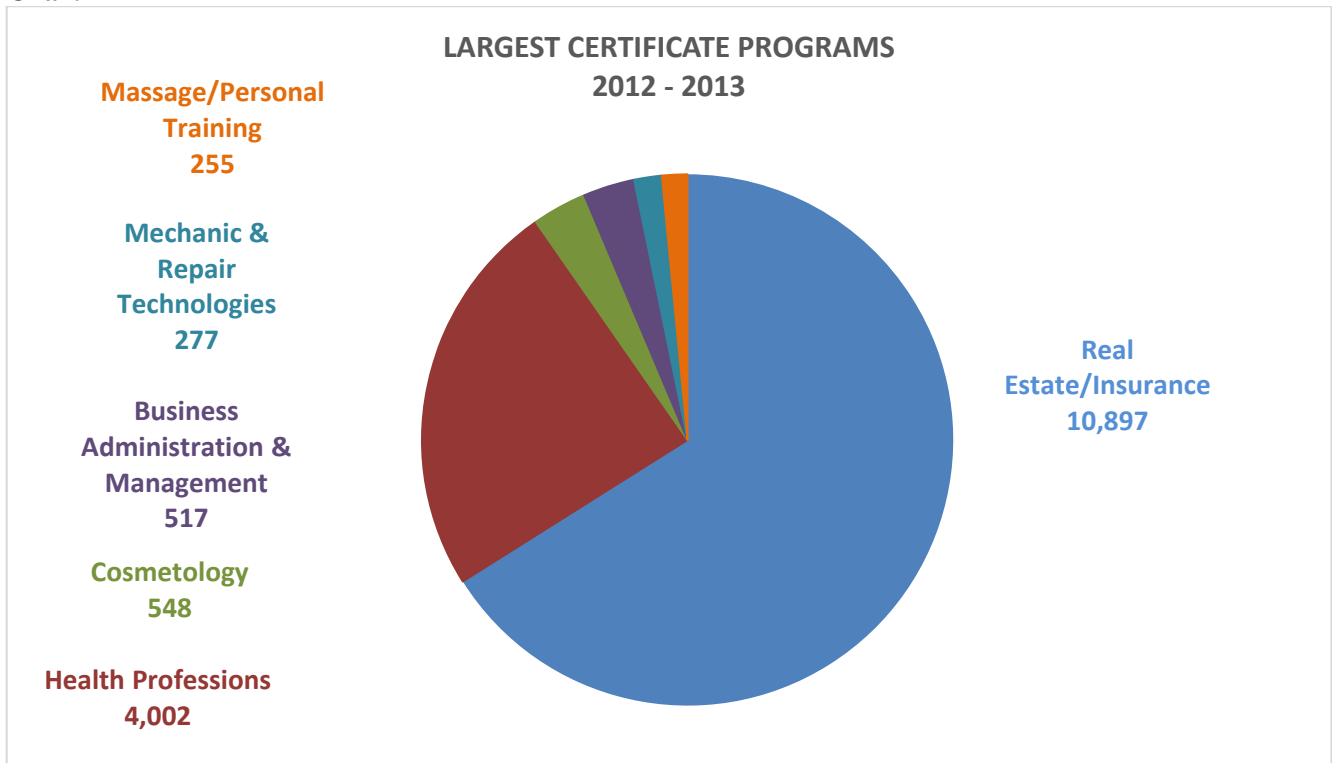


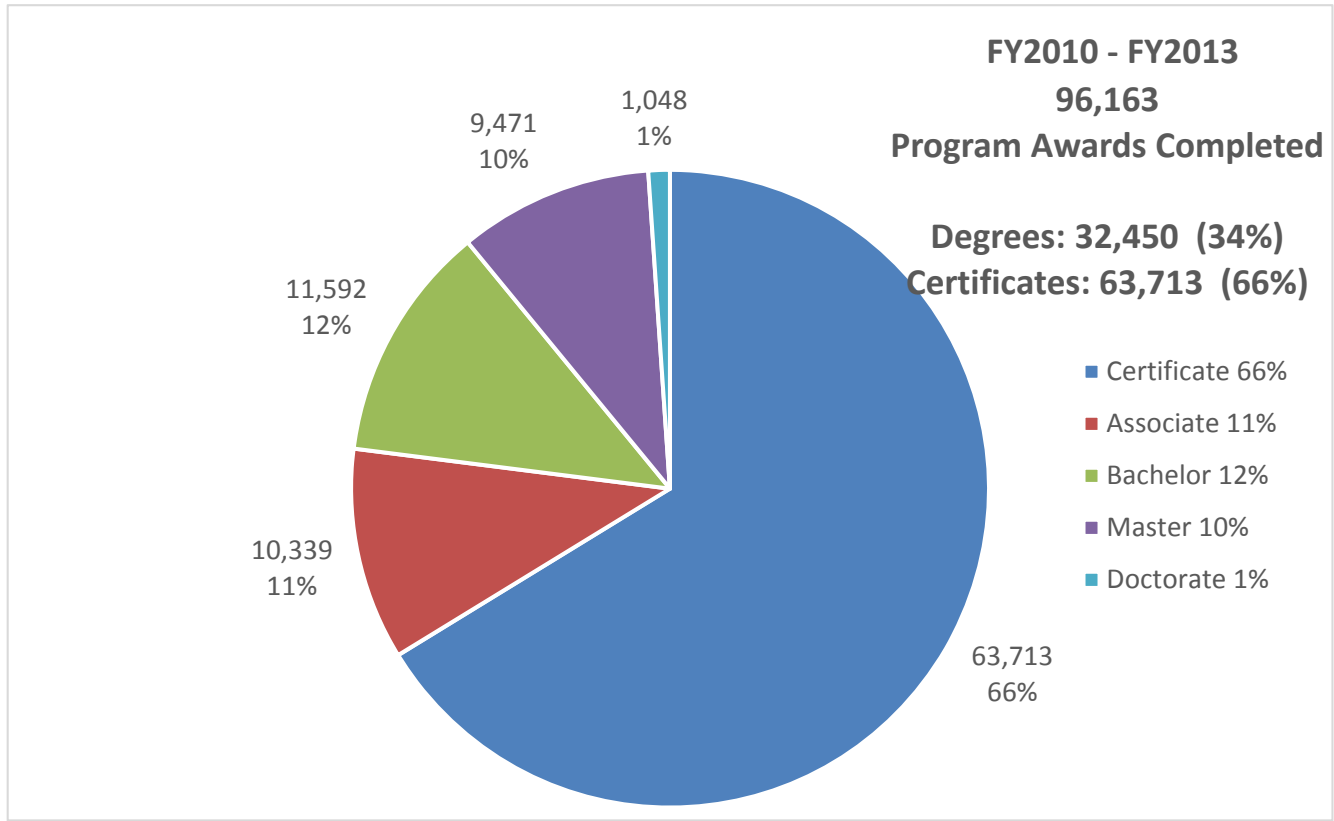
Chart 7



Charts 6 and 7 show the largest number of PPS reviewed degree and certificate programs for 2012 -2013.

Chart 8 shows the cumulative awards for certificates and degree programs for FY 2010 – FY 2014.

Chart 8



PROGRAM AWARDS COMPLETED

Program Awards completed in 2013 include:

Certificate	17,245
Associate Degree	946
Bachelor Degree	905
Master Degree	383
Doctoral Degree	23
Total	19,502

From 2010 through 2013 the PPS sector awarded 32,450 degrees and 63,713 certificates; a total of 96,163 program awards. As Dennis Jones, president of the National Center for Higher Education Management Systems explains, Kansas is just above the national average with 43 percent of the population holding an associate or bachelor degree; it increases to 52% when certificate awards are included. The Board of Regents’ attainment goal is 60 percent by 2020. Although the Board is providing increased opportunities through transfer courses and focusing on identifying adults with some college, it could be beneficial to consider including the number of Kansans who complete programs in the PPS sector to help reach Foresight 2020, Goal 1: Increase Higher Education Attainment Among Kansans (an attainment goal of 55% – 65%).

Enrollees continue to be nontraditional. This year’s reported data shows show 71 percent female and 29 percent male, with ethnicity being:

- 53% White

- 20 % Unknown
- 17% Black or African American
- 5 % Hispanic or Latino
- 2% Two or more races
- 2% Asian
- 1% Native American or Alaskan

DOCUMENT AND DATA PROCESSING

The first public version of the Kansas Private Postsecondary Online Data System (KPODS) was made available to all PPS institutions for new school applications in late spring of 2013. The complete version of the on-line system was available in fall of 2013.

The PPS Division contracted with a national web-design company, Cyanna, to convert its paper system to a fully functioning on-line system. As a result, institutions are now able to request new program approvals, program changes, add a branch campus, and renew certificates on-line. Benefits of the new on-line system include:

- Improved regulatory reviews
- Increased customer service
- Positive document control for all renewals
- Easier application process
- Access to institutional files by Board staff and appropriate institutions
- More accurate and more comprehensive data collection

In addition to replacing a paper system with an on-line process, the new PPS document system provides a comparative and synthesized data collection process.

COSMETOLOGY AND BARBERING SCHOOLS

In February, 2013 the Board of Cosmetology and the Kansas Board of Barbering received letters from the U.S. Department of Education (USDE) Financial Aid, asking for citations to Kansas statutes under which the two agencies have approved the cosmetology and barbering schools operating in Kansas. The two licensing agencies realized there are no statutes that apply specifically to their boards allowing them to approve this type of school, despite a long term practice of approval of these schools by the licensing board in question. Rather, these schools fall under the scope of K.S.A. 74-32,162 *et seq.*, and thus should have been receiving state approval from KBOR.

USDE gave the Board of Cosmetology and the Barbering Board until July 1, 2013 to comply with their ruling so Kansas students could continue to receive Title IV Funds (for students attending accredited schools). Due to complications with the USDE, the deadline was eventually changed to July 1, 2014. Most of the schools worked with the PPS Division to meet the original deadline in 2013 so no students were harmed and all cosmetology and barbering schools could continue receiving Title IV Funds.

KBOR STATUTORY AUTHORITY

The Kansas Board of Regents performs different roles with regard to the various postsecondary educational institutions operating in Kansas. The Board governs and controls the state regional and research universities, coordinates and supervises community and technical colleges, and regulates the private and out-of-state schools that operate in Kansas. For each sector, the Board's role is defined by state statutory authority.¹

Prior to 1999, the private and out-of-state sector was regulated by the Kansas State Department of Education.² In 1999 Senate Bill 345, the Kansas Legislature transferred regulation of these schools to the Kansas Board of

¹ Issue Paper, June 2011 further explains the Private Postsecondary Act.

² This sector was previously known as "proprietary" schools.

Regents. In 2004, the Kansas Private and Out-of-State Postsecondary Educational Institution Act, the law under which the state currently operates, was first enacted, K.S.A. 74-32,161 *et seq.* This Act and the regulations subsequently adopted by the Board³ under its authority require non-exempt private and/or out-of-state postsecondary educational institutions operating in Kansas to obtain a “Certificate of Approval” from the Kansas Board of Regents.

In order to receive a Certificate of Approval, a school must first provide the Board sufficient evidence that it has complied with all the statutory requirements and standards established by the Legislature.⁴ When a school receives a Certificate of Approval from the Board, it is subject to the Board’s on-going regulatory and statutory authority. Certificates of Approval must be renewed annually by providing updated documentation. If a school covered by the Act operates without a Certificate of Approval from the Board, or falls out of compliance after receiving such a certificate, legal penalties may be pursued with the assistance of the Attorney General’s office, as further described below.

APPLICATION OF THE ACT

The definition section of the Private and Out-of-State Postsecondary Educational Institution Act provides that a “postsecondary educational institution” subject to the Act means (1) any business enterprise, operated for profit or as a non-profit, which either (a) has a physical presence in Kansas or (b) solicits students within Kansas, (2) that (a) is offering degrees or (b) training or preparing people for a field of endeavor in a business, trade, technical or industrial occupation, and (3) that is not exempt from the Act.⁵

In determining if a specific school that does not have a physical presence (brick and mortar) site in Kansas is nevertheless operating in Kansas, and thus subject to Kansas laws, the Board must look at many factors, such as the number and type of contacts the school has with Kansas and its residents, which establish whether the school has affirmatively submitted itself to the jurisdiction of the State. This can be a lengthy process and includes review of facts concerning the nature and amount of solicitation done within the state, the number of in-state resident Kansans enrolled in an out-of-state or private school, the deliberateness of a school in providing education to Kansans who remain/reside in Kansas while receiving their education, etc. While the Board will have jurisdiction over some on-line schools, if specific facts are present,⁶ there will be other situations where the Board cannot exercise authority over an out-of-state school merely because a Kansan happened to take classes from an online school.⁷

STATUTORY STANDARDS AND MINIMUM REQUIREMENTS

If it is determined that a particular institution meets the statutory definition of a private or out-of-state postsecondary educational institution, it must obtain a Board of Regents granted “Certificate of Approval” in order to lawfully operate in Kansas.

In determining if a school has complied with Kansas law, thus qualifying it for a Certificate of Approval, Board staff reviews and examines: (a) whether courses, curriculum and instruction are of such quality, content and length as may reasonably and adequately ensure achievement of the stated objective for which the courses, curriculum or instruction are offered; (b) whether space, equipment, instructional material and personnel are adequate to provide education and training of good quality; (c) whether educational and experience qualifications of directors, administrators and instructors are such as may reasonably ensure that students will receive instruction

³ See K.A.R. 88-28-1 *et seq.*

⁴ These standards are set forth in K.S.A. 74-32,169.

⁵ K.S.A. 74-32,164 lists the kinds of institutions and courses that are exempt from the Act.

⁶ “Traditionally, when an entity intentionally reaches beyond its boundaries to conduct business with foreign residents, the exercise of specific jurisdiction [by the foreign jurisdiction over that entity] is proper. Different results should not be reached simply because business is conducted over the Internet.” *Quik Payday, Inc. v. Stork*, 549 F.3d 1302 10th Circ. (Kan. 2008).

⁷ *E.g.*, a “passive” web site versus a web site that specifically solicits to Kansans or mentions Kansas.

consistent with the objectives of their program of study; (d) whether the institution maintains written records of the previous education and training of students and applicant students, and if training periods must be shortened when warranted by such previous education and training or by skill or achievement tests; (e) whether a copy of the course outline, schedule of tuition, fees and other charges, settlement policy, rules pertaining to absence, grading policy, and rules of operation and conduct is furnished to students upon entry into class; (f) whether, upon completion of training or instruction, the institution provides students with certificates, diplomas or degrees, as appropriate, indicating satisfactory completion of the program; (g) whether the institution keeps adequate records to show attendance, satisfactory academic progress and enforcement of satisfactory standards relating to attendance, progress and conduct; (h) whether the institution has complied and maintains compliance with all applicable local, state and federal regulations; (i) whether the institution is financially responsible and capable of fulfilling commitments for instruction; (j) that the institution does not utilize erroneous or misleading advertising, either by actual statement, omission or intimation; (k) that the institution has and maintains a policy providing for the refund of unused portions of tuition, fees and other charges if a student enrolled by the institution fails to begin a course or withdraws or it is discontinued at any time prior to completion (such policies may take into account those costs of the institution that are not diminished by the failure of the student to enter or complete a course of instruction); and (l) that the institution has adopted, published and adheres to a procedure for handling student complaints, with this information posted so students will be aware of the complaint process available to them.⁸

As a part of ensuring a school complies with K.S.A. 74-32,169 requirements, Board staff reviews whether a particular course or program adequately prepares students to meet any applicable licensing standards in Kansas. This often requires coordination with other state agencies. For example, if a school offers a nursing program, the expertise and review of the Kansas Board of Nursing is necessary. For programs having no Kansas regulatory agency (such as massage therapy, surgical technician, or pharmacy technician) Board staff must become familiar with any existing industry or national standards that are applicable to such a profession, to ensure that the schools provide adequate training to their students.

In reviewing a school to ensure compliance with Kansas laws, Board staff requires and reviews a great deal of documentation, including but not limited to: (a) proof of accreditation (if the school has been accredited); (b) a recent financial statement prepared and attested to by a CPA; (c) the resumes and/or other documents and proof as to the training, degrees, background or qualifications of the owners, administrative staff and instructors; (d) all course materials, a descriptive summary of space for classrooms, labs, library, administrative offices; (e) evidence of compliance with local, county, state, national codes as applicable (e.g. a copy of each year's certification by local fire officials); (f) enrollment agreement/application or registration forms; (g) the catalog and completed catalog checklist; (h) copies of all advertising for previous year; (i) written policies on how the institution accounts for previous experience, training, or coursework for students (i.e. transfer credits, test out, etc.); (j) a copy of the school's grievance policy; (k) the link to the tuition calculator on the institution's website for all students to use; (l) samples of certificates, degrees, and diplomas given to students; (m) a complete program inventory; (n) a copy of the termination policy/regulations governing student conduct; (o) the schedule of tuition and fees and other costs (i.e. books, lab fees, supplies); (p) the school's settlement/refund policy; and (q) a statement of the extent to which job placement services are available. This review of documentation is not only done for an initial first time application, but on a yearly basis, or more often if pertinent facts change or the review is otherwise warranted.

Board staff completes a five year cycle for site reviews of all schools physically located in Kansas at least once. Additionally, some schools may be scheduled for visits more often, or even unannounced, depending on indicated needs. Previously approved schools must provide the Board with information about any new programs or courses they desire to add subsequent to having obtained a certificate of approval.

⁸ K.S.A. 74-32,169.

FEES THE BOARD MAY LAWFULLY CHARGE

Kansas statutes allow the Board to charge fees for certain things connected with its regulation of these schools.⁹ These fees are paid by the schools. The fees charged include application processing, review of programs, a bond to cover costs of storing records should the school go out of business, fees to cover the costs for student transcripts from closed schools, and fees for each of the representatives of any school that uses such representatives to actively solicit within the State.

Since the spring of 2014, an effort to amend the fee regulation to ensure the fees paid by this sector are appropriate to fund the expenditures connected with regulating this sector was initiated and should be completed by the fall of 2014. The Private and Out-of-State Division of the Board office has utilized the services of a CPA to assist with projecting expenditures and to set the fees charged to the industry accordingly. In addition, staff consults with the PPS Advisory Commission established by statute¹⁰ to ensure industry support of the fee structure.

PENALTIES, COMPLAINTS AND REMEDIES

K.S.A. 74-32,161 *et seq.* provide for several remedies if a school operates in Kansas in violation of the Act: Injunction (K.S.A. 74-32,173); criminal penalties (K.S.A. 74-32,177); civil fines of up to \$1,000 for each violation (K.S.A. 74-32,178); voiding of contracts and refunding of moneys paid, plus interest (K.S.A. 74-32,167 and 74-32,179); and Kansas consumer protection act penalties. In addition, if the proper procedures are followed and the evidence is sufficiently established, the Board may revoke a previously granted certificate of approval.

Complaints about such schools are received by the Board. The number of complaints filed with KBOR by students attending institutions regulated under this Act has decreased over the last several years: 2008 – 41, 2009 - 36, 2010 – 15, 2011 – 11, 2012 – 4, 2013 – 4. The decline in the number of complaints through the years may be due to factors like: annual PPS/KBOR conferences addressing school compliance issues, increased site visits, increased KBOR staff to respond to requests for information and services from schools and students (i.e. PPS Helpdesk). The nature of the complaints include a wide variety of issues and include wanting to obtain a degree from a school that KBOR has not granted a Certificate of Approval allowing it to operate in Kansas, making student clinical placements, being denied entrance into a school, seeking assistance in securing credits for courses completed, or securing refunds. Each school is required to publish and post its complaint process, and the process for filing a complaint with KBOR is posted on KBOR's website.

Typically, if Board staff receives a complaint about a specific school, that school will be contacted to determine what their response is to the allegations that have been raised. This can result in a school's refusal to comply with a complainant's demands, a satisfactory resolution, or impasse. If the matter involves a law or standard that the Board has authority to enforce, and cannot be resolved in favor of compliance with the law, the school may be notified that action against it may be taken and that the matter will be forwarded to the Attorney General's office for review and assistance.¹¹ If the matter involves something over which the Board has no authority, such as a breach of contract allegation, and it cannot be resolved to the satisfaction of the complainant, then the person or entity making the complaint will be informed of that fact and alternative resources suggested. Board staff has a very good working relationship with the Attorney General's consumer protection division and will not hesitate to refer a "bad actor" (e.g. a diploma mill) to that office.

For-profit institutions are the subject of several high profile investigations by state and federal agencies. This will most likely result in regulatory changes and increased scrutiny at many levels. Because it is the Division's principal responsibility to regulate this sector and be responsible for the integrity of the postsecondary education

⁹ See K.S.A. 74-32,181 and K.A.R. 88-28-6.

¹⁰ K.S.A. 74-32,166 creates this commission and sets forth the nature of its membership and duties.

¹¹ This is done because the Attorney General represents the Board in legal actions and because the consumer protection division of that office has trained agents who specialize in investigating potential violation of laws designed to protect Kansas consumers.

provided to students enrolled in these institutions, it is most important to keep the public informed regarding which institutions are approved by the Board and the information that was reviewed by the PPS Division in recommending approval. This is accomplished through updated information provided on the Division's website for the public, and through its annual meeting with the institutions and the PPS Advisory Commission.

C. Other Matters

**1. Receive Non-Budgetary Legislative Proposals
(First Reading)**

**Andy Schlapp,
Chair, Council of Government
Relations Officers**

Summary

The Council of Government Relations Officers (COGRO) and System Council of Government Relations Officers (SCOGRO) met at Wichita State University on August 26-27. Members reviewed and discussed multiple non-budget legislative initiatives. The COGRO/SCOGRO voted to pursue at least three items that they deemed had system-wide implications. Generally, these three items are related to: 1) student fee referendum procedures; 2) university support staff (USS) statutory update; and 3) items related to establishing an “innovation campus.” The Chair of COGRO presented these items to the Council of Presidents on September 17, 2014. The COPs agreed to consider the items at their meeting(s) when summaries and statutory language were formalized. Following final approval by COPs, the legislative initiatives are presented to the Board for first consideration. At this point, the student fee and USS items are ready for Board review (see issue briefs below).

Additionally, COGRO/SCOGRO have reviewed and discussed legislative initiatives that: 1) impact one institution or a specific sub-group of institutions; and 2) may impact the system, but are not necessarily consistent with Board goals. These items are not endorsed by SCOGRO/COGRO and may or may not be endorsed by COPs. However, the Board may consider any and all of these initiatives. One such item, prepared by the University of Kansas and related to the Kansas Law Enforcement Training Center, is presented below.

1) LEGISLATIVE PROPOSAL: AMEND K.S.A. 76-742 STUDENT FEE FOR DEBT SERVICE ON ACADEMIC OR HEALTH FACILITIES, PRIOR REFERENCES REQUIRED

Issue Background: K.S.A. 76-742 was passed by the 1982 Legislature to provide students the opportunity to conduct a vote when using student fees for campus academic or health facilities. The process has been in place on campuses pursuant to Kansas Board of Regents policy.

Fiscal Management and Business Administration

1. Tuition and Fee

a. Institutional Procedures

Each state university shall submit proposed changes for the following to the student body president and to the appropriate student organization prior to Board consideration: (1) fees required of every student as a condition of enrollment; (2) student housing fees; (3) building construction fees; (4) changes in academic fees; and (5) tuition rates. No student fees, other than user fees, shall be charged or collected by any state university for debt service on bonded indebtedness for any building or facility of such state university used primarily for academic purposes or providing health care services unless a student referendum is conducted in accordance with K.S.A. 76-742.

Rationale/Consequences: Students today are enrolled in multiple degree seeking majors and minors and these programs utilize facilities across the campus. In this era of efficiencies it is imperative for a campus building to serve these multiple uses for students and their academic programs. The state has provided limited support for new construction and renovations of campus buildings. Universities are finding more creative ways to provide top notch facilities and students are willing to provide support for these facilities. Conducting the referendum is an unnecessary step as the students are part of the process in the planning of new construction or renovation.

Fiscal and Administrative Impact: Student government associations will not have to conduct a referendum. These referenda take a great deal of time for students to plan and execute. In addition student fees that would normally be used to conduct a referendum can be used for other worthy programs.

Impact on Other State Agencies: No fiscal impact to other state agencies.

What would happen if proposal was not enacted? K.S.A. 76-742 would remain in force as written

2) LEGISLATIVE PROPOSAL: TECHNICAL EDIT FOR UNIVERSITY SUPPORT STAFF LEAVE

Request: Technical edit of K.S.A 76-715a, to include university support staff.

Background: Since each of the state educational institution classified staff voted themselves out of the classified staff classification and formed the university support staff classification technical edits are needed to clarify leave policy.

Impact: Impact of this proposal would mean the Kansas Board of Regents would be able to manage university support staff leave in the same manor that it manages unclassified staff leave.

Fiscal Note: Minimal to no impact on the State General Fund (SGA) is projected.

3) LEGISLATIVE PROPOSAL: FEE FOR KANSAS LAW ENFORCEMENT TRAINING CENTER

Request: A fee to provide new revenue to the Kansas Law Enforcement Training Center (KLETC) for all critical components in the training of Kansas police and law enforcement officers who serve and protect the citizens of Kansas.

Additional revenue is needed in order to comply with the bond covenants on KLETC's 2007 expansion and to replace the lost revenue from declining court docket fees, fund campus maintenance, and fund operations and salaries. This request is for additional funding while retaining revenue received from court docket fees at current remittance levels.

Background: The KLETC is a remote outreach center of the University of Kansas located 180 miles from the Lawrence Campus. Its mission as provided in KSA 74-5603(a) is "the promotion and development of improved law enforcement personnel and procedures throughout the state." In fulfillment of that mission, KLETC serves as the headquarters for all law enforcement training in Kansas and directly trains the majority of the municipal, county and state law enforcement officers in Kansas. In addition, KLETC oversees, supervises and monitors the training of the remaining officers at eight authorized and certified academy programs operated by local law enforcement agencies and the Kansas Highway Patrol.

The Kansas Law Enforcement Training Center, located near Hutchinson, Kansas, expanded its campus facilities in 2007 to increase its training capacity by adding four additional buildings, including an additional dormitory. The current primary funding source for KLETC operations is district and municipal court docket fees, a historically constant source of funding that has for the past several years shown a trend downward resulting in current remittance levels that are 26% lower than projected for district court and 20.4% for municipal court. While KLETC staff have implemented cost-saving measures to lessen the impact of declining revenue levels, the result is that the "triggers" set forth in the bond covenants now require a legislative request one year earlier than

originally projected in 2007. This funding process was fully disclosed when seeking the legislation in the 2006 session and the requirement to return to the legislature was understood. In order to maintain sufficient revenue to operate the programs and campus facilities while at the same time complying with the requirements of the bond covenants, additional revenue must be identified.

KU and KLETC staff request approval to seek \$3.9 Million in increased annual revenue to continue to meet bond coverage requirements, make the annual bond payment, replace the lost revenue from declining court docket fees, fund campus maintenance, and fund operations and salaries for another eight to ten years—assuming all funding sources remain stable. KLETC staff proposes to achieve the \$3.9 Million in additional revenue by requesting that the legislature enact a \$1.50 law enforcement fee on each vehicle registration annually. Tag fees are a reasonable funding source for law enforcement training because law enforcement officers ensure compliance with the tag/registration laws, investigate vehicle thefts and collisions, and enforce traffic laws generally.

Impact: Impact of this proposal would mean an additional \$1.50 would be assessed on each vehicle registration annually. If this proposal does not pass or an additional revenue source identified to provide the additional revenue requested, KLETC and KU could potentially violate the bond covenants, default on bond obligations, and lack the resources to continue to operate KLETC without catastrophic program and personnel cuts.

Fiscal Note: Minimal impact on the State General Fund (SGF) is projected. The only foreseeable effect this proposed fee would have on the SGF is related to the Department of Revenue in its cost of administratively changing the system that captures new fees approved and authorized by the legislature. Increased revenue to the KLETC is projected at \$3.9 million annually.

Proponents: KLETC staff has met with the Reno County legislative delegation where the KLETC campus is located in advance preparation of the 2015 legislative session. All 5 area legislators are generally supportive. The Kansas Commission on Peace Officers' Standards and Training (KSCPOST), KLETC's statutorily enacted oversight body whose members are appointed by the Governor recently passed a Resolution in support of KLETC returning to the 2015 Legislature to seek additional funding. KLETC is also working with the Kansas Development Finance Authority (K DFA) to engage support for KLETC's efforts to seek additional revenue in order to comply with bond covenants. Additional support as follows:

- o Kansas Association of Chiefs of Police (KACP) – voted at their spring 2014 conference to support the KLETC initiative;
- o Kansas Peace Officers' Association (KPOA) – tentative ---- have always supported all of KLETC past funding request initiatives – presentation to their Executive Board & Board of Governors scheduled the last week of September.
- o Kansas Sheriffs' Association (KSA) – tentative ---- have always supported all of KLETC past funding initiatives – presentation to their Executive Board & Board of Directors scheduled the first week of November.

**2. Receive Report from Kansas Postsecondary
Technical Education Authority**

**Blake Flanders,
VP, Workforce Development**

Summary

The Kansas Postsecondary Technical Education Authority (TEA) met via conference call on Thursday, September 25, 2014. Members approved the Computer Support Specialist alignment and map as presented. As a follow-up to their August meeting, members reviewed the proposed process chart for reviewing, validating, and updating tiered course designations and all comments received from the institutions during the open comment period. After considerable discussion, members requested staff run two pro forma funding reports to assist in determining the potential impact on system and institutional GAP amounts if tiered courses with enrollments consisting of 1/3 or fewer technical majors were moved to non-tier status; to share these reports with the institutions; and bring any comments from the institutions for further discussion during the October TEA meeting. Members received an update from the marketing committee regarding strategies to increase participation of adults in programs funded through AO-K and the GED Accelerator.

IX. Executive Session

Board of Regents – Personnel Matters Relating to Non-Elected Personnel

X. Adjournment

AGENDA

KANSAS BOARD OF REGENTS
ACADEMIC AFFAIRS STANDING COMMITTEE
October 15, 2014
10:30 a.m.

- I. Approve September 17, 2014 Minutes**
- II. Discussion**
Transfer and Articulation Council/Programs – Gary Alexander
- III. Updates**
 - a. State Authorization Reciprocity Agreement (SARA) – Gary Alexander
 - b. Developmental Education – Gary Alexander
- IV. Other Business**

MINUTES

Kansas Board of Regents Academic Affairs Standing Committee

Tuesday, September 30, 2014
Conference Call
MINUTES

The Academic Affairs Standing Committee of the Kansas Board of Regents met by Conference Call at 11:00 a.m. on Tuesday, September 30, 2014. This meeting was properly noticed pursuant to the Kansas Open Meetings Law on September 24, 2014.

In Attendance:

Members: Regent Robba Moran
Regent Joseph Bain
Regent Zoe Newton
Regent Helen VanEtten

Staff: Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, Susan Fish, Crystal Puderbaugh, Rita Johnson, Renee Burlingham, and Julene Miller

Others: Scott Rothschild, Lawrence Journal World; Brian Niehoff, Kansas State University; Chris Crawford, Fort Hays State University; Randy Pembroke, Washburn University; Lynette Olson, Pittsburg State University; Sara Rosen, University of Kansas; Karl Kunkel, Pittsburg State University; Peter Devornic, Pittsburg State University; Kim Krull, Butler Community College; and Cindy Hoss, Hutchinson Community College

Approve September 17, 2014 Minutes

There being no additions or corrections to the September 17, 2014 Minutes they stand approved as written.

Agenda Planning

Consent Agenda

Act on Request for Additional Degree Granting Authority for:

- Rasmussen College
- Michigan State University
- Vatterott College – Wichita
- University of Southern California
- Argosy University
- Kaplan University
- Capella University

Act on Request to Approve the Computer Support Specialist Program Alignment

Act on Request to Approve a Bachelor of Applied Science in Biotechnology – KU

Act on Request to Approve a Master of Science in Polymer Chemistry – PSU

BAASC expressed appreciation of all the Board staff's work with the institutions. They are especially appreciative of the collaboration between the University of Kansas and the Kansas City community colleges (Johnson County Community College, Kansas City Community College, and the Metropolitan Community

Colleges in Missouri) to meet the industry need for highly skilled biotechnicians by developing a Bachelor of Applied Science in Biotechnology.

Regent VanEtten moved, and Regent Newton seconded the motion, to recommend placing the above listed consent agenda items on the October consent agenda of the Board of Regents. Motion carried.

Discussion Agenda

Act on Request for New Degree Granting Authority for the following institutions:

- Ohio University
- University of Arkansas – Fayetteville
- Rio Salado College

Jacqueline Johnson presented a brief overview of the review process for new degree granting authority and reported that all three institutions are Higher Learning Commission accredited.

Regent Bain moved, and Regent Newton seconded the motion, to recommend placing the Act on Request for New Degree Granting Authority for the following institutions: Ohio University, University of Arkansas – Fayetteville, and Rio Salado College on the October discussion agenda of the Board of Regents. Motion carried.

Receive Annual Private Postsecondary Education Report

Jacqueline Johnson presented a brief overview of the annual report to be given at the October Board meeting. BAASC indicated they are looking forward to the full report.

Other Business

Gary Alexander informed the Standing Committee about the BAASC Wednesday discussion on transfer, which will include information on 2+2 programs, degree pathways, etc.

There being no other business, the meeting adjourned at 11:10 a.m.

AGENDA

Fiscal Affairs and Audit Committee
Wednesday, October 15, 2014
10:15-11:45 AM, Board Room

I. OLD BUSINESS

- A. Follow up on issues raised during the September 30, 2014 teleconference regarding FAA items on the Board's agenda and any other questions/clarifications about Board agenda items

II. NEW BUSINESS

- A. Review and approve FY 2015 budget for Wichita/Sedgwick County Mill Levy-WSU
- B. **FAA 14-04** Staff Overview and Committee Review of the FY 2015 KBOR Operating Budget
- C. Receive KBOR Internal Audit of the KBOR Alumni Account (private fund)
- D. **FAA 14-03** Staff Overview of the Board's Tuition Setting Process
- E. Audits for committee review and discussion (standing item)
- F. Other Committee Business

III. OTHER COMMITTEE ITEMS

- A. Next meeting dates
 - 1. November 4, Noon (Agenda planning conference call)
 - 2. November 19, 10:15 a.m.
 - 3. **NOTE:** The December 2 noon conference call was previously left off of the schedule handed out at the Board retreat in August.

AGENDA

Board Governance Committee
Wednesday, October 15, 2014
8:45-10:00, Conference Room B

I. APPROVE MINUTES FROM SEPTEMBER 17, 2014

II. CONSIDERATION OF APPROVED AGENDA ITEMS

- A. GOV 14-04, Discuss Board's Coordination Function
- B. GOV 14-07, Begin Review of State University CEO Compensation Policy; Study Implementation of Performance Incentive Payments and Other Monetary Compensation Options
- C. GOV 14-09, Review Progress on FHSU/DCCC Merger Proposal
- D. GOV 14-10, Discuss Connecting Distinguished Professors with Legislative Research
- E. GOV 14-11, Discuss Government Relations/Communications Issues
- F. GOV 14-16, Discuss Accountability/Reporting on Major State Investments

III. OTHER BUSINESS

- A. Review plans for annual campus safety report presentations

IV. NEXT MEETING DATES

- 1. November 19
- 2. December 17

MINUTES

GOVERNANCE COMMITTEE September 17, 2014 Minutes

The Kansas Board of Regents' Governance Committee met on Wednesday, September 17, 2014. Chairman Kenny Wilk called the meeting to order at 8:45 a.m. Proper notice was given according to law.

Members Present: Kenny Wilk, Chair
 Shane Bangerter
 Fred Logan

Others Present: President Bardo, WSU; Julia Keen, KSU; David Rintoul, KSU; Scott Rothchild, LJWorld; Andy Tompkins, KBOR; Julene Miller, KBOR; Renee Burlingham, KBOR; Breeze Richardson, KBOR

MINUTES

Regent Logan moved to approve the May 14, 2014 minutes and the August 7, 2014 minutes. Regent Bangerter seconded, and the motion carried.

COMMITTEE CHARTER AND AGENDA TOPICS

General Counsel Julene Miller reported there were no changes to the Committee Charter. The Committee also reviewed the upcoming year's agenda topics. Regent Logan moved to approve the Committee Charter and agenda topics. Regent Bangerter seconded, and the motion carried.

CEO MULTI-RATER FEEDBACK SURVEY

General Counsel Miller stated that 2015 is the year the Board has determined it will conduct its second multi-rater feedback survey on each of the university CEOs. President Martin will have a regular review only since this is her first year as president. General Counsel Miller stated staff plans to start the campus surveys for the other five CEOs in the spring, two in January and three in February. The groups of individuals on the campuses that will be surveyed include faculty, students, unclassified staff, university support staff, and administrators. The alumni and endowment/foundation will also be surveyed. The Committee discussed whether to survey community members, and it was decided that the city councils and the city chambers of commerce should be included.

STUDYING WEAPONS POLICY

General Counsel Miller reported the annual updates on campus safety will be presented to the Governance Committee in November, December, and January, with one regional university and one research university each month. Representatives from each of the campuses will be asked to review their safety report and walk through their building-by-building assessment. These updates will be conducted in executive session.

BOARD BY-LAWS

General Counsel Miller presented the proposed amendments to the Board's By-Laws and the State Appropriations policy. The first proposed amendments add language to incorporate the Board's July budget workshop in Article I, "Meetings" of the Board's By-Laws and the State Appropriations policy and make minor changes to Section 4 for clarification and consistency with long-standing practice. The second proposed amendment changes the month, from June to May, in which the Board's officers are elected, which is found in Article III, "Officers." Regent Logan moved to forward the proposed amendments to Article I to the full Board. Regent Bangerter seconded, and the motion carried. Regent Wilk moved to forward the proposed amendments to Article III. Regent Logan seconded, and the motion carried. Per the Board's By-Laws, these proposed amendments to the By-Laws

will be sent to each Board member at least ten days before the meeting at which they will be considered. Below are the amendments approved by the Committee:

**BY-LAWS
ARTICLE I - MEETINGS**

Section 1. The Board shall meet regularly from September through June. In July, the Board shall meet to conduct a workshop for the sole purpose of reviewing the appropriation requests that state universities and others will propose for the upcoming state budget and appropriation process. The place of meeting shall be determined by the Board. Five members shall constitute a quorum to transact business, provided that a smaller number may meet and adjourn to a definite time and place. The regular meeting date of the Board shall be the third Thursday of each month and the Wednesday preceding it. With adequate notice and with good cause, the Chair shall have the authority to change the date of or cancel any particular meeting.

...

“Section 4. The chief executive officer of each ~~institution~~ state university shall send to the President and Chief Executive Officer, at least sixteen days before the date of any regular meeting, a memorandum of matters proposed for Board consideration, or shall advise that the ~~institution~~ university will have no matters for Board consideration. Supplementary material shall be provided for any agenda items which are of a complex and detailed nature or as requested by the President and Chief Executive Officer or a member of the Board.”

BOARD POLICY

2. STATE APPROPRIATIONS

a. Unified State Appropriation Request

- iii. The official request for any new state appropriations for the state universities shall be made by the Board of Regents, pursuant to K.S.A. 74-3202c(a)(6), and amendments thereto, as a part of its unified ~~budget~~ appropriation request for state funding of postsecondary educational institutions.
- iv. The Board shall hold a budget workshop in July of each year with the purpose of conducting an in-depth review of the appropriation requests from the state universities to aid the Board in determining the submissions to be included in the Board of Regents’ unified state appropriation request to the Governor and Legislature. Board staff, in consultation with the Fiscal Affairs and Audit Committee, shall annually provide the state universities with guidance and a uniform format for the materials prepared for the Regents.

**BY-LAWS
ARTICLE III - OFFICERS**

“Section 1. The Board shall elect a Chair and Vice-Chair for one-year terms at the regular ~~June~~ May meeting of each calendar year, such terms of office to begin on July 1 immediately following election. The Chair shall be authorized to approve routine minutes and other minor emergency

items during the period between Board meetings; memoranda of such approvals are to be filed in the Board records for inspection of the Board.”

BOARD MEMBER CONFLICT OF INTEREST DISCLOSURE STATEMENTS

General Counsel Miller presented a summary of the Board Member Conflict of Interest Disclosure Statements. The following disclosures were made:

2. One Regent has reported service on the governing board of an institution that is *coordinated* by the Board:
 - Regent Moran serves as the Kansas Board of Regents appointee to the Board of Regents of Washburn University.
2. One Regent has reported service on an *advisory* board of an *institution* that is *regulated* by the Board.
 - Regent Murguia serves as a member on the board of trustees of the University of Missouri-Kansas City, an out-of-state public institution that has a certificate of approval from the Board to operate within the State of Kansas.
4. Two Regents have reported an interest in an entity that has entered a contract or transaction with an *institution* that is *coordinated* by the Board for the performance of services:
 - Regent Bangerter is a partner in a law firm (Rebein, Bangerter & Rebein) that has provided legal services to Dodge City Community College in the past and may do so for that or other institutions in the future.
 - Regent Bain is a 40% shareholder and vice president of a law firm (Cure & Bain, P.C.) that provides legal representation to Northwest Kansas Technical College.
4. One Regent has reported an interest in an entity that has entered a contract or transaction with an *institution* that is *governed* by the Board:
 - Regent Murguia is the executive director of a not-for-profit organization (the Argentine Neighborhood Development Association) that regularly partners with the University of Kansas Medical Center to support the mission of the Association.

General Counsel Miller stated the Board will be asked to act on the disclosures at Thursday’s meeting.

PERFORMANCE-BASED FUNDING

President Tompkins developed the following suggestion to help guide the performance-based funding model process:

- 6) Since the suggestion at the retreat was to focus on an area that aligned with the needs of the state’s economy, we believe an area such as STEM (science, technology, engineering, and mathematics) would be aligned with our goals.
- 7) We believe that a workgroup consisting of one research university president/chancellor, one comprehensive university president, two community college presidents, one technical college president, the Washburn University president, and one KBOR staff member should be tasked with developing a proposal that the Board could consider no later than the December 2014 Board meeting.
- 8) We would suggest that we contract with Dr. Dennis Jones at NCHEMS to provide guidance and support to the workgroup.
- 9) We would suggest that the workgroup recommend a funding pool consisting of some current resources and some additional resources.
- 10) We would suggest that the workgroup consider this proposal as a “pilot” project to begin in FY 2016 and be evaluated at the end of FY 2017.

It was noted that the workgroup is important and will need to determine what the area of focus should be. Regent Logan stated it should be made clear that the area does not necessarily need to be STEM, but it does need to be

an area that is relevant to all sectors of higher education. He also noted the following guidelines for developing the model were conceptually agreed to by the Board and the legislators who attended the August retreat: 1) be transparent, 2) be broad-based in order to be sustainable, 3) align standards with one or more of the Board's strategic goals, 4) be prospective with no retroactive applications, 5) be phased in on a reasonable timeline, and 6) include a stop-loss (gain) provision. Regent Logan suggested amending the third of these guidelines by removing the language "one or more of." He doesn't want the model to focus on just one of the Board's strategic goals. The Committee had no objections to the change. Additionally, the Committee discussed who the appropriate consultant would be for the workgroup. It was decided that the workgroup should choose who they want to help guide the process.

BREAK

The Chairman called for a break at 9:30 a.m. and resumed the meeting at 9:35 a.m.

POSSIBLE BOARD AGENDA TOPICS FOR 2014-2015

President Tompkins reviewed possible Board agenda topics for the upcoming year. These topics include:

1. Governance Issues
 - a. Violence Against Women Act—how campuses are complying and how they are protecting students from on-campus person crimes
 - b. Caring for Student Athletes
 - c. Keeping our Best and Brightest Students
 - d. Accountability Reporting on Major Investments
 - e. Value of Liberal Arts Degrees for Undergraduate Students in the Areas of Critical Thinking and Communication, Including Information on Wage and Employment Data for Undergrads Who Receive Liberal Arts Degrees
2. Coordination Issues
 - a. Degree Pathways
 - b. Co-requisite Remediation
 - c. Trustee Issues
3. Governance and Coordination Issues
 - a. Performance Based Funding
 - b. Time to Degree
 - c. Impact of Out-of-State Students on the Higher Education System and the State
 - d. Practices and Trends in Higher Education that are Designed to Enhance the Ability of Students to Compete and Succeed in an Increasingly Global Economy and Business Environment

Regent Bangerter suggested the topic of Keeping the Best and Brightest Students be made a Board goal. He is interested in hearing how the state universities attract and retain students. Regent Wilk will propose adding this to the Board's goals when they are considered by the full Board on Thursday. Additionally, the Committee discussed the topic of Accountability/Reporting on Major State Investments, and it was decided that this topic should be added to the Governance Committee's agenda topics for this year.

ADJOURNMENT

The meeting was adjourned at 9:55 a.m.

AGENDA

System Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
October 15, 2014
10:00 a.m.
Suite 530

1. Approve minutes from Wednesday, September 18, 2014
2. Report from System Council of Chief Academic Officers
3. Receive Update on Reverse Transfer
4. Receive Update on Performance-Based Funding
5. Other Matters

MINUTES

System Council of Presidents
Kansas Board of Regents
1000 S.W. Jackson
Topeka, KS
September 17, 2014
10:00 am
Suite 530

1. Presidents John Bardo and Carl Heilman called the meeting to order at 10:00 am.
2. Minutes of May 14, 2014 were approved.
3. Report from the System Council of Chief Academic Officers- John Marshall, Vice President for Academic Affairs for Allen Community College
 - a. Transfer of Articulation Council met: 300 faculty in attendance.
 - b. Procedures for reverse transfer were discussed. A three page procedural draft was reviewed and will be voted in October. Will come to SCOPs as an informational item.
 - c. Discussed HLC guidelines and their effect on transfer students.
 - d. Credit for prior learning was discussed.
 - e. Tilford conference coming up at ESU (Oct. 20-21).
4. Discussion of Performance Based Funding
 - a. Andy Tompkins, President and CEO of Kansas Board of Regents outlined the need to form a small workgroup to assist with Performance Based Funding model.
 - i. Suggestions: keep it small and manageable (6 institutions).
 - ii. KBOR wants workgroup to define what institutions need.
 - iii. Issue: how do you define and structure the funding pool.
 - b. Mirta M. Martin, President of Fort Hays State University went over model in Virginia.
 - i. Group discussion about pros and cons of Virginia model and possibilities for Kansas.
 - c. Tompkins: every institution feels the pressure for tuition dollars; need to find right mix for funding the system.
 - i. Workgroup: Michael Shonrock and Bernadette Gray-Little were mentioned as possibilities for the workgroup.
 - ii. The package needs to be put together by December, 2014
 - d. Steve Scott made motion to be supportive of the workgroup. Kirk Schulz seconded the motion. Board approved unanimously.
5. Other Matters
 - a. There being no further business the meeting adjourned at 10:43 am.

Respectfully Submitted,

Anna Lanier Weyers
Wichita State University

AGENDA

Council of Presidents
Kansas Board of Regents Office
1000 S.W. Jackson
Topeka, KS
October 15, 2014
11:00 a.m.
Suite 530

1. Approve minutes from Wednesday, September 18, 2014
2. Report from Council of Chief Academic Officers
 - a. KSU – Request Approval of Master of Science in Personal Financial Planning
 - b. FHSU – Statement of Intent for a Doctor of Nursing Practice
 - c. PSU – Request Approval to Establish the Kansas Center for Career and Technical Education (KCCTE)
3. Report from Council of Chief Business Officers
4. Report from Council of Government Relations Officers
5. Report from Council of Chief Student Affairs Officers
6. Multi-year contracts for DII Coaches and Athletic Directors
7. Other Matters

MINUTES

Council of Presidents
Kansas Board of Regents
1000 S.W. Jackson
Topeka, KS
September 17, 2014
11:00 am
Suite 530

1. President John Bardo called the meeting to order at 10:55 am.
2. Minutes of June 18, 2014 were approved.
3. Report from the Council of Chief Business Officers- *Ms. Mary Herrin, Vice President for Administration and Finance, Wichita State University*
 - a. Discussion about projected budget outlook. Need to keep monitoring situation.
 - b. Need to finalize policies on long-term debt. Each university needs to name a compliance officer.
 - c. Unclassified Support Staff (USS) leave discussed. COBO recommending this be part of the legislative session for next year.
4. Report from the Council of Chief Academic Officers- *Dr. Richard Muma, Associate Vice President for Quality Assurance, Wichita State University*
 - a. New degrees:
 - i. KSU - Master of Science in Personal Financial Planning (FIRST READING)
 - ii. KU - Bachelor of Applied Science in Biotechnology (SECOND READING)
 - iii. PSU - MS in Polymer Chemistry (SECOND READING)
 - iv. COCAO asking for COPS approval of Bachelor of Applied Science in Biotechnology and MS in Polymer Chemistry.
 - v. Scott made motion to approve. Shonrock seconded. Board unanimously approved.
 - b. Items that will be discussed moving forward: transfer and articulation and the goal of creating a degree that will transfer across the system.
5. Report from the Council of Government Relations Officers, *Mr. Andrew Schlapp, Executive Director of Government Relations, Wichita State University*
 - a. A continuing conversation about performance based budgeting from their retreat and what this means in the legislature.
 - b. Review of Non-Budgetary Legislative Issues
 - i. Using student fees for capital projects. Recommendation, let students be a part of the process and offer input along the way but not a vote at the end. Discussion with COPs group about benefits of student involvement in the process. Consensus to keep moving this discussion forward and come up with specific language of what this will look like.
 - c. Unclassified support staff: need to ask legislature for technical cleanup of this language (classified to university support staff) which will give KBOR ability to make necessary changes.
 - d. Need for Innovation Act discussed with group. COGRO will be working on language for future legislation.
6. Report from Council of Chief Student Affairs Officers, *Dr. Wade Robinson, Vice President of Student Engagement, Wichita State University*

- a. Sexual assault outreach and initiatives. How to implement and monitor this. Many institutions doing student forums. Topic of sexual violence is growing.
 - b. Hosted two day workshop at WSU on Title IX.
 - c. Spoke about the student fee process and how it fits into budget issues
7. University Support Staff Vacation Leave
- a. Council of Chief Business Officers looking into financial analysis of this and Council of Government Relations Officers addressing specific language that is needed moving forward.
8. Qualified Admissions Update
- a. COPs group agreed item was addressed in other meetings, but important to continue to review.
9. KBOR Fall 2014/Spring 2015 Campus Visit Schedule
- a. ESU, KSU and FSHU have KBOR visits this year. Important to know what the Regents are looking for. Andy Tompkins agreed and will try to put something together as a guide.
10. Other Matters
- a. Several institutions have new Chief Research Officers, important to get them all together. WSU will help in facilitating this.

There being no further business the meeting adjourned at 11:35 am.

Respectfully Submitted,

Anna Lanier Weyers
Wichita State University

AGENDA

System Council of Chief Academic Officers

Wednesday, October 15, 2014
 8:30 a.m. – 9:15 a.m.
 or upon adjournment
 Kathy Rupp Conference Room
 Kansas Board of Regents
 Curtis State Office Building
 1000 SW Jackson
 Topeka, Kansas

1. Approve Minutes of September 17, 2014
2. Updates
 - a. State Authorization Reciprocity Agreement (SARA)
 - b. Credit for Prior Learning
 - c. Transfer and Articulation Council (TAAC)
3. Discussion
 - a. Student Learning Assessment Report
 - b. Reverse Transfer Process – Karla Fisher
4. Other Business

SCOCAO Schedule – September 2014 – June 2015

AGENDA MATERIALS DUE	MEETING DATES
August 27, 2014	September 17, 2014
September 24, 2014	October 15, 2014
October 29, 2014	November 19, 2014
November 21, 2014	December 17, 2014
December 19, 2014	January 14, 2015
January 21, 2015	February 11, 2015
February 18, 2015	March 11, 2015
March 25, 2015	April 15, 2015
April 22, 2015	May 20, 2015
May 27, 2015	June 17, 2015

MINUTES

System Council of Chief Academic Officers Minutes

Wednesday, September 17, 2014

8:15 a.m.

Kathy Rupp Conference Room
Kansas Board of Regents

The System Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas, at 8:15 a.m. on Wednesday, September 17, 2014.

Members Present:

Jon Marshall, Allen County Community College
David Cordle, Emporia State University
Lynette Olson, Pittsburg State University
Chris Crawford, Fort Hays State University
April Mason, Kansas State University
Rich Muma for Tony Vizzini, Wichita State University

Bill Backlin, Cloud County Community College
Jeff Vitter, University of Kansas
Randy Pembroke, Washburn University
Sheree Utash, Wichita Area Technical College
Sara Harris, Independence Community College
Karla Fisher, Butler County Community College

Board Staff

Gary Alexander, Jean Redeker, Karla Wiscombe, Jacqueline Johnson, and Susan Fish

Others Present:

Sara Rosen, University of Kansas; Ruth Dyer, Kansas State University; David Rintoul, Kansas State University; Julie Dainty, Pittsburg State University; Gina Crabtree, Wichita State University; Bruce Exstrom, Garden City Community College; Sheryl Lidzy, Emporia State University; Alysia Johnston, Coffeyville Community College; Sandra Bergquist-Beringer, University of Kansas Medical Center; Duane Dunn, Seward County Community College; Andy Anderson, Johnson County Community College; Steve Loewen, Flint Hills Technical College; Thad Russell, Dodge City Community College; Steve Vacik, Colby Community College; Joe Varrientos, Pratt Community College; and Penny Quinn, Barton County Community College

Approve Minutes of June 18, 2014 Meeting Minutes

Lynette Olson moved, and David Cordle seconded the motion, to approve the June 18, 2014 minutes as submitted. Motion carried unanimously.

Updates

Transfer and Articulation Council (TAAC)

Karla Wiscombe provided BAASC with an update on the Transfer and Articulation Council. The 2014 Kansas Core Outcomes Group Project Meeting was held on September 12, 2014 at Johnson County Community College. 264 participants pre-registered and 300 attended. The courses reviewed had been prioritized based on information provided by institutions (which courses are suited for transfer and courses offered at most of the institutions). Eleven courses were reviewed. The reports from each group are due in two weeks.

Reverse Transfer Procedures Sub-Team – Karla Fisher

SCOCAO reviewed the draft Reverse Transfer Procedure dated September 9, 2014. The procedure addresses transfer between the universities and the community colleges. It was noted, for the purposes of this procedure, Washburn University should be treated as both a university and a college.

SCOCAO approved by consensus 45 credit hours as a parameter for the data pull and to use “opt-in” for transferring transcripts and require a yearly review of the process. The draft Reverse Transfer Procedure will be taken to the System Council of Presidents and the Governance Committee once the procedures are completed.

Discussion

HLC Guidelines and Their Application to Concurrent Course Offerings for High School Students

April Mason presented issues with aligning with HLC regarding credentials for faculty teaching concurrent enrollment.

Discussion followed:

- The interpretation of HLC Guidelines regarding credentials for faculty teaching concurrent enrollment courses
- Each campus should have a consistent procedure for qualifying faculty to teach concurrent enrollment courses
- At its October meeting, Kansas Council of Instructional Administrators (KCIA) will develop a list of courses current concurrent enrollment faculty and campus faculty need to meet HLC credentials
- Community colleges asked universities to work collaboratively to provide needed graduate level course work for concurrent enrollment faculty and campus faculty

Credit for Prior Learning

Gary Alexander will be distributing a questionnaire on credit for prior learning to collect information on the process each institution uses regarding credit for prior learning. This questionnaire will be sent to the chief academic officers to distribute to the appropriate institutional staff.

Other Business

Tilford Conference

Sheryl Lidzy announced the dates for this year’s Tilford Conference – October 20 and 21, 2014 at Emporia State University.

In an effort to increase awareness of diversity and multiculturalism in Kansas, the planning committee has considered the following questions:

- What is the state of diversity in Kansas?
- What are we doing to change our institutions?
- What are we doing with diversity?
- Are we being successful?
- If we are successful, how are we doing it?
- If not, what can we do to make it more successful?
- How do we measure diversity?

Karla Fisher moved, and Lynette Olson seconded the motion, to adjourn. Meeting adjourned at 9:24 a.m.

AGENDA

Council of Chief Academic Officers

Wednesday, October 15, 2014
 9:15 a.m. – 10:00 a.m.
 or upon adjournment of SCOCAO
 Kathy Rupp Conference Room
 1000 SW Jackson Street, Suite 520
 Kansas Board of Regents
 Topeka, Kansas
 and reconvene at noon

1. Approve Minutes of September 17, 2014
2. New Program Requests
 - KSU - Request Approval of Master of Science in Personal Financial Planning
 (SECOND READING)
3. Program Requests
 - a. PSU - Request Approval to Establish the PSU Kansas Center for Career and Technical Education
 - b. KU - Request Approval to Change the Name of the Ph.D. in Bioinformatics to the
 Ph.D. in Computational Biology
 - c. FHSU - Statement of Intent for New Doctoral Program – Doctor of Nursing Practice
4. Update
 How University Certificates Are Counted for *Foresight 2020*
5. BAASC Discussion
 - a. Transfer and Articulation Council/Program
 - b. Concurrent Enrollment (teacher qualifications, impact data, evaluation)
6. Other Business

AGENDA MATERIALS DUE	MEETING DATES	LUNCH ROTATION
August 27, 2014	September 17, 2014	FHSU
September 24, 2014	October 15, 2014	KSU
October 29, 2014	November 19, 2014	PSU
November 21, 2014	December 17, 2014	ESU
December 19, 2014	January 14, 2015	WSU
January 21, 2015	February 11, 2015	KU
February 18, 2015	March 11, 2015	KUMC
March 25, 2015	April 15, 2015	WASHBURN U
April 22, 2015	May 20, 2015	FHSU
May 27, 2015	June 17, 2015	KSU
*Please Note: New Program Proposals are to be submitted 4 weeks prior to the next COCAO meeting for review and processing purposes.		

MINUTES

Council of Chief Academic Officers

Wednesday, September 17, 2014
9:00 a.m. – 10:00 a.m.
Or upon adjournment of SCOCAO
Kathy Rupp Conference Room
Kansas Board of Regents
and reconvene at Noon
Kathy Rupp Conference Room

MINUTES

The Council of Chief Academic Officers met in the Kathy Rupp Conference Room, Kansas Board of Regents, Topeka, Kansas at 9:25 a.m. on Wednesday, September 17, 2014 and reconvened at noon in the Kathy Rupp Conference Room.

Members Present:

Chris Crawford Interim Provost, FHSU
Jeff Vitter, Provost & EVC, KU
April Mason, Provost, KSU
Lynette Olson, Provost, PSU

David Cordle, Provost, ESU
Rick Muma for Tony Vizzini, VPAA, WSU
Randy Pembroke, VPAA, Washburn U

Staff Present:

Gary Alexander, Jean Redeker, Jacqueline Johnson, and Karla Wiscombe

Others Present:

Ruth Dyer, Kansas State University; Joe Varrientos, Pratt Community College; Julie Dainty, Pittsburg State University; David Rintoul, Kansas State University; Michael Jorgensen, Wichita State University; and Bruce Exstrom, Garden City Community College

Approve Minutes of June 18, 2014

David Cordle moved, and Lynette Olson seconded the motion, to approve the June 18, 2014 minutes as submitted. Motion carried unanimously.

New Program Requests

KSU - Request Approval of Master of Science in Personal Financial Planning (FIRST READING)

Kansas State University's request for approval of a Master of Science in Personal Financial Planning was on the agenda for First Reading. If anyone has input or concerns, please send them to April Mason prior to the October 2014 meeting.

KU - Request Approval of a Bachelor of Applied Science in Biotechnology (SECOND READING)

Lynette Olson moved, and April Mason seconded the motion, to recommend approval and expedite the new program approval process by taking the Kansas State University's Bachelor of Applied Science in Biotechnology to the Council of Presidents today. Motion carried unanimously.

PSU - Request Approval of a MS in Polymer Chemistry (SECOND READING)

April Mason moved, and Chris Crawford seconded the motion, to recommend approval and expedite the new program approval process by taking the Pittsburg State University's MS in Polymer Chemistry to the Council of Presidents today. Motion carried unanimously.

Program Requests

- a. ESU - **Request Approval to Change the Master of Science Master Teacher to the Master of Science Instructional Specialist**
- b. KU - **Request Approval to Change the Name of the Department of Psychology and Research in Education to Department of Educational Psychology**
- c. KU - **Request Approval to Establish a School of Languages, Literatures, and Cultures within the College of Liberal Arts and Sciences**
- d. KU - **Request Approval to Change the Name of the Center for Bioinformatics to the Center for Computational Biology**
- e. WSU - **Request Approval to Create the Biomedical Engineering Department**
- f. WSU - **Request Approval to Change the Name of the BSBE in Bioengineering to the BSBE in Biomedical Engineering**
- g. FHSU - **Request Approval to Establish a New Department of Computer Science and Information Systems Engineering in the College of Arts and Sciences**

Lynette Olson moved, and Chris Crawford seconded the motion, to approve the above listed program requests a-g. Motion carried unanimously.

4. Informational Item

- a. ESU - **New Concentration in the Master of Science – Instructional Specialist – Elementary STEM**
- b. KU - **New Concentration – Indigenous Studies Minor within the in Indigenous Studies Program**

The above listed items a – b are informational and no action is required.

Discussion

Tilford Representatives on Diversity

The Tilford Representatives on Diversity was discussed at the System Council of Chief Academic Officers earlier today.

TAAC/Transfer

COCAO discussed transfer as follows:

- How many courses will be reviewed for transfer
- Courses reviewed in September were lower level courses and courses most often transferred between institutions
- Courses will be periodically re-evaluated

Other Business

BAASC's Wednesday monthly agenda topics list was reviewed. COCAO discussed the best way to communicate with the Board Academic Affairs Standing Committee (BAASC). The Council proposed asking to be included in the discussion of the agenda topics.

Topics to Discuss at Noon

- Program Articulation as related to proposed Board Goal 2
- Concurrent Enrollment Faculty Credentials

COCAO recessed at 10:25 a.m.

COCAO reconvened at 12:18 p.m. in the Kathy Rupp Conference Room.

Discussion

Program Articulation

COCAO discussed program articulation as follows:

- What does articulation mean – there is no single definition
- The Proposed Board Goal 2: “The Board, with the assistance of the Transfer and Articulation Council, will identify and approve two or more degree programs that articulate across the system.”
 - The Great Plains Initiative
 - 2+2 Programs
 - Institutional Articulation Agreements
 - Consider Duplication Issues
 - General Education Requirements

Concurrent Enrollment – Faculty Credentials

COCAO discussed the Higher Learning Commission’s requirements for faculty teaching concurrent enrollment courses.

The Council discussed the need to provide access to graduate level courses to assist concurrent enrollment faculty in obtaining the necessary credentials.

David Cordle moved, and Jeff Vitter seconded the motion, to adjourn the meeting. Motion carried.

Meeting adjourned at 12:50 p.m.

Sincerely,
Rick Muma for Toni Vizzini
Provost
Wichita State University

CURRENT FISCAL YEAR MEETING DATES

Fiscal Year 2015

<u>Meeting Dates</u>	<u>Agenda Material Due to Board Office</u>
August 12-14, 2014 Retreat	
September 17-18, 2014	August 27, 2014 at noon
October 15-16, 2014	September 24, 2014 at noon
November 19-20, 2014	October 29, 2014 at noon
December 17-18, 2014	November 26, 2014 at noon
January 14-15, 2015	December 22, 2014 at noon
February 11-12, 2015	January 21, 2015 at noon
March 11-12, 2015	February 18, 2015 at noon
April 15-16, 2015	March 25, 2015 at noon
May 20-21, 2015	April 29, 2015 at noon
June 17-18, 2015	May 27, 2015 at noon

TENTATIVE MEETING DATES

Fiscal Year 2016

Meeting Dates

- August 11-13, 2015 – Retreat
- September 16-17, 2015
- October 14-15, 2015
- November 18-19, 2015
- December 16-17, 2015
- January 20-21, 2016
- February 17-18, 2016
- March 16-17, 2016
- April 20-21, 2016
- May 18-19, 2016
- June 15-16, 2016

COMMITTEES (2014-2015)

Kenny Wilk, Chair
Shane Bangerter, Vice Chair

Standing Committees

Academic Affairs

Robba Moran, Chair
 Joe Bain
 Zoe Newton
 Helen Van Etten

Fiscal Affairs and Audit

Shane Bangerter, Chair
 Bill Feuerborn
 Fred Logan
 Ann Brandau-Murguia

Governance

Kenny Wilk, Chair
 Shane Bangerter
 Fred Logan

Regents Retirement Plan

Ann Brandau-Murguia, Chair
 Kenny Wilk

Board Representatives and Liaisons

Education Commission of the States	Zoe Newton
Postsecondary Technical Education Authority	Tom Burke Ray Frederick
Kansas Bioscience Authority	Kenny Wilk Jerry Boettcher
Midwest Higher Education Compact (MHEC)	Helen Van Etten Blake Flanders
Washburn University Board of Regents	Robba Moran
Transfer and Articulation Advisory Council	Fred Logan
KSDE/KBOR Coordinating Council	Robba Moran Helen Van Etten