# **Criminal Justice Interview and Report Writing**

# **Course Outcome Summary**

3

#### **Course Information**

Total Credits

### **Description**

Focuses on the unique types of writing required in a criminal justice career. Students are required to gather pertinent information and then record that information by writing a variety of report narratives representative of those prepared by individuals working in a profession within the criminal justice system.

## **Exit Learning Outcomes**

## **Program Outcomes**

- A. Communicate clearly and effectively both verbally and through written documentation with diverse populations
- B. Apply investigative and case management techniques to practical situations
- C. Demonstrate ethics, integrity, teamwork and professionalism

## **Competencies**

1. Conduct an interview

**Properties** 

Domain: Cognitive Level: Synthesis

2. Use active listening skills

**Properties** 

Domain: Cognitive Level: Application

3. Distinguish among fact, opinion and inference

**Properties** 

Domain: Cognitive Level: Analysis

4. Develop strategies to obtain information in a variety of situations

**Properties** 

Domain: Cognitive Level: Synthesis

5. Apply appropriate grammar and punctuation to written communication

**Properties** 

Domain: Cognitive Level: Application

6. Apply conventions of effective report writing in criminal justice

**Properties** 

Domain: Cognitive Level: Application

7. Document verbal and nonverbal behavior

**Properties** 

Domain: Cognitive Level: Application

8. Examine legal and ethical issues related to interviews

**Properties** 

Domain: Cognitive Level: Evaluation

#### 9. Take detailed field notes

**Properties** 

Domain: Cognitive Level: Application

10. Document facts of the case

**Properties** 

Domain: Cognitive Level: Synthesis

11. Write comprehensive, detailed narratives using logical, coherent phrases, sentences and paragraphs

**Properties** 

Domain: Cognitive Level: Application

12. Prepare appropriate criminal justice reports

**Properties** 

Domain: Cognitive Level: Application

13. Demonstrate skills in the collection and interpretation of information from an incident

**Properties** 

Domain: Cognitive Level: Evaluation