Juvenile Delinquency and Justice
Course Outcome Summary

Course Information
Total Credits 3

Description
Examines the historical precedents and philosophical reasons for treating juveniles differently from adults. Reviews empirical evidence about child development that can illuminate the reasons for their special status within the system. It will study the major theories that have been proposed as explanations of delinquent behavior. The course will also provide a detailed overview of the juvenile justice system, from its beginnings to the current state of the institution.

Exit Learning Outcomes
Program Outcomes
A. Communicate clearly and effectively both verbally and through written documentation with diverse populations
B. Apply substantive and procedural law to practical situations
C. Apply investigative and case management techniques to practical situations
D. Demonstrate ethics, integrity, teamwork and professionalism
E. Compare and contrast the components of the Criminal Justice system
F. Differentiate organizational management and operational characteristics of criminal justice agencies
G. Manage emergencies and disputes

Competencies
1. Compare and contrast the adult and juvenile justice systems
   Properties
   Domain: Cognitive   Level: Analysis
2. Differentiate between the sources of official data
   Properties
   Domain: Cognitive   Level: Analysis
3. Explain the development of the juvenile justice system
   Properties
   Domain: Cognitive   Level: Comprehension
4. Apply juvenile justice theories to practical situations
   Properties
   Domain: Cognitive   Level: Application
5. Illustrate the practical impact of juvenile law on juvenile procedures
   Properties
   Domain: Cognitive   Level: Application
6. Distinguish main procedural differences between adult and juvenile court
   Properties
   Domain: Cognitive   Level: Analysis
7. Summarize juvenile court and corrections options following adjudication
   Properties
   Domain: Cognitive   Level: Evaluation

8. Explore juvenile behaviors, characteristics, and risk factors that lead to juvenile crime
   Properties
   Domain: Cognitive   Level: Application

9. Identify factors that influence police discretion
   Properties
   Domain: Cognitive   Level: Analysis

10. Demonstrate appropriate intervention strategies for juvenile offenders
    Properties
    Domain: Psychomotor   Level: Practice