Kansas WIOA Title II Adult Education and Family Literacy Act (AEFLA) July 1, 2025 – June 30, 2030

WIOA Title II Competitive Multiyear Grant Application Package

Funding Streams:

- WIOA Section 231 Adult Education and Family Literacy Act (AEFLA)
- WIOA Section 225 Corrections and Other Institutionalized Individuals (Corrections)
- WIOA Section 243 Integrated English Literacy and Civics Education (IELCE)

Kansas Adult Education empowers learners to elevate their quality of life through education, training, and personal growth.

Kansas Board of Regents
Adult Education
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Local Workforce Development Board (LWDB) Evaluation

Staff from the Kansas Board of Regents will complete the first two (2) rows in the table below and send evaluation materials to LWDB representatives. LWDB reviewers will complete the rest of the table below and the five (5) questions in the evaluation.

Name of Applicant Organization:	
Federal Unique Entity Identifier (UEI):	
LWDB Area:	
LWDB Reviewer Name:	
LWDB Reviewer Title and Organization:	
LWDB Reviewer Email:	
Date of Review:	

Background and Information

What processes must be in place to determine the extent to which a local application for grants or contracts to provide adult education and literacy services is aligned with a local plan under section 108 of WIOA?

- (a) An eligible agency must establish, within its grant or contract competition, a process that provides for the submission of all applications for funds under AEFLA to the appropriate Local Boards.
- (b) The process must include—
 - (1) Submission of the applications to the appropriate Local Board for its review for consistency with the local plan within the appropriate timeframe; and
 - (2) An opportunity for the local board to make recommendations to the eligible agency to promote alignment with the local plan.
- (c) The eligible agency must consider the results of the review by the Local Board in determining the extent to which the application addresses the required considerations in § 463.20.

34 CFR 463.21

WIOA Title II applicants will be asked to demonstrate alignment with the WIOA Local Workforce Development Board (LWDB) plans within the workforce development region(s). The state will send applications to be reviewed by LWDBs in areas in which the provider proposes to serve eligible individuals. LWDBs will review applications to ascertain the extent to which the application aligns with the local plan. The evaluation provided by the LWDBs, indicating whether the applicant addressed Adult Education needs identified in the local plan, will be included in the overall review process. The state will use the advice of the LWDB evaluation if adjustments or special conditions are needed to grant award. Aggregate LWDB evaluations will be shared with awardees.

IWDB Fvaluation

These five (5) questions will be answered by representatives of Local Workforce Development Boards (LWDBs).

During evaluation, the suggestions below will help the evaluator determine the extent to which the applicant meets each condition.

Completely = The applicant meets at least 90% of the condition.

Mostly = The applicant meets at least 75% of the condition.

Somewhat = The applicant meets at least 40% of the condition.

No = The applicant meets less than 40% of the condition.

- 1) Does the application align adult education and literacy activities with the education and training objectives and activities of the local workforce plan and the workforce development system, including concurrent enrollment in other Titles under WIOA, as appropriate?
 - a. LWDB evaluators can review any parts of the applicant's submission. Sections especially recommended for this question include Part 6.4, Part 9.4, and Part 12.4, as applicable.

b. Mark one (1).

No	Somewhat	Mostly	Completely

c. Add comments as needed.

- 2) Does the applicant describe its plan and strategies for effectively working with workforce partners, identified by the local plan, to share resources and contribute to regional education and training efforts, including career pathway programs?
 - a. LWDB evaluators can review any parts of the applicant's submission. Sections especially recommended for this question, in addition to those mentioned in question #1, include Part 6.10, Part 9.10, and Part 12.10, as applicable.

b. Mark one (1).

No	Somewhat	Mostly	Completely

c. Add comments as needed.

- 3) Does the applicant document activities that integrate IET pathways with the workforce development system?
 - a. LWDB evaluators can review any parts of the applicant's submission. Sections especially recommended for this question, in addition to those mentioned in questions #1 and #2, include Part 6.8, Part 9.8, and Part 12.8, as applicable.

b. Mark one (1).

No	Somewhat	Mostly	Completely

c. Add comments as needed.

4) Please provide an overall recommendation.

Mark one (1).	Description	Identify Adjustments Needed, if applicable
	Applicant aligns with the Local	
	Plan. If awarded, no	
	adjustments would be needed to	
	begin grant activities.	
	Applicant mostly aligns with	
	the Local Plan. If awarded,	
	minor adjustments would be	
	recommended before beginning	
	grant activities.	
	Applicant somewhat aligns with	
	the Local Plan. If awarded,	
	significant adjustments would	
	be recommended before	
	beginning grant activities.	
	Applicant does not align with	
	the Local Plan. Award is not	
	recommended without complete	
	re-alignment.	

5) Additional comments, if needed. Enter "Not Applicable" if the reviewer has no further comments.