



CLEP[®]

Kansas Board of Regents-2yr

July 2019-June 2020 Summary Report



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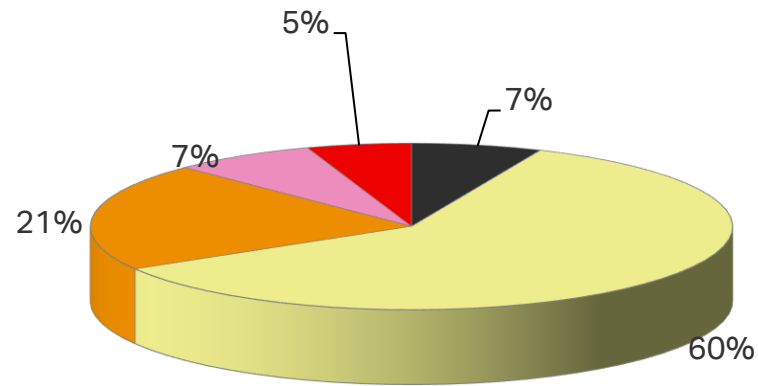
Demographic Overview of All Candidate Scores¹

		Kansas Board of Regents-2yr					Kansas					Total Group			
		# of Exams Administered	# of Test Takers ²	% of Total	# of Exam Scores Sent ³	# of Scores 50 or Above ⁴	# of Exams Administered	# of Test Takers ²	% of Total	# of Exam Scores Sent ³	# of Scores 50 or Above ⁴	# of Test Takers	% of Total	# of Exams Taken	# of Scores 50 or Above ⁴
All	Total	310	152	100.0%	183	134	766	411	100.0%	529	374	87,905	100.0%	114,345	78,653
	Change from last year	-31.1%	-24.8%		-17.9%	-25.6%	-17.5%	-24.9%		-20.8%	-24.1%	-30.3%		-31.4%	-30.6%
Gender	Female	115	80	52.6%	93	80	303	188	45.7%	222	172	44,510	50.6%	55,033	38,119
	Change from last year	-31.5%	-20.8%		-12.3%	-16.7%	-16.3%	-20.7%		-19.0%	-17.7%	-31.6%		-32.8%	-31.9%
Gender	Male	195	72	47.4%	90	54	455	223	54.3%	307	202	43,308	49.3%	59,180	40,437
	Change from last year	-30.9%	-28.7%		-23.1%	-35.7%	-18.0%	-28.1%		-22.1%	-28.9%	-29.0%		-30.2%	-29.5%
Ethnic Group	American Indian	5	1	0.7%	1	0	7	2	0.5%	3	0	538	0.6%	716	424
	Change from last year	-16.7%	-		-	-	-30.0%	0.0%		0.0%	-	-27.4%		-29.7%	-26.6%
Ethnic Group	Asian	14	2	1.3%	4	1	27	12	2.9%	15	7	4,899	5.6%	6,880	4,672
	Change from last year	-17.6%	+100.0%		+300.0%	-	-20.6%	-14.3%		-11.8%	-41.7%	-25.4%		-26.3%	-25.1%
Ethnic Group	Black	27	9	5.9%	12	3	59	30	7.3%	36	10	9,273	10.5%	12,058	5,030
	Change from last year	-15.6%	-40.0%		-50.0%	-75.0%	-16.9%	-37.5%		-41.9%	-66.7%	-28.4%		-29.5%	-29.3%
Ethnic Group	Hispanic Overall	103	71	46.7%	72	67	162	115	28.0%	122	107	24,273	27.6%	27,404	22,502
	Change from last year	-28.5%	-37.7%		-37.9%	-36.2%	-27.4%	-33.1%		-31.5%	-30.1%	-32.2%		-32.3%	-32.6%
Ethnic Group	Mexican American	31	21	13.8%	21	20	40	28	6.8%	28	24	4,850	5.5%	5,422	4,564
	Change from last year	0.0%	-12.5%		-12.5%	-4.8%	-11.1%	-22.2%		-26.3%	-22.6%	-32.0%		-31.8%	-31.1%
Ethnic Group	Puerto Rican	2	3	2.0%	3	3	6	3	0.7%	3	3	1,007	1.1%	1,207	874
	Change from last year	-	+50.0%		+50.0%	+50.0%	-14.3%	-62.5%		-62.5%	-57.1%	-26.9%		-28.8%	-30.0%
Ethnic Group	Other Hispanic	70	47	30.9%	48	44	116	84	20.4%	91	80	18,416	20.9%	20,775	17,064
	Change from last year	-38.1%	-46.6%		-46.7%	-46.3%	-32.2%	-34.4%		-31.1%	-30.4%	-32.5%		-32.7%	-33.2%
Ethnic Group	White	132	56	36.8%	74	51	409	217	52.8%	291	207	40,495	46.1%	55,513	37,627
	Change from last year	-39.2%	+3.7%		+17.5%	+13.3%	-14.8%	-18.4%		-16.9%	-18.8%	-30.6%		-32.5%	-30.7%
Ethnic Group	Other	29	13	8.6%	20	12	94	35	8.5%	62	43	8,421	9.6%	11,768	8,393
	Change from last year	-14.7%	-27.8%		+5.3%	-33.3%	-5.1%	-22.2%		+6.9%	0.0%	-28.1%		-29.0%	-28.2%
Ethnic Group	No Response	0	0	0.0%	0	0	0	0	0.0%	0	0	6	0.0%	6	5
	Change from last year	-	-		-	-	-	-		-	-	+100.0%		+100.0%	+150.0%

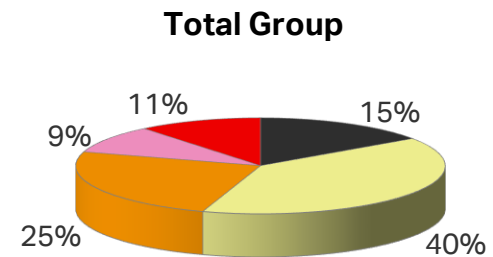
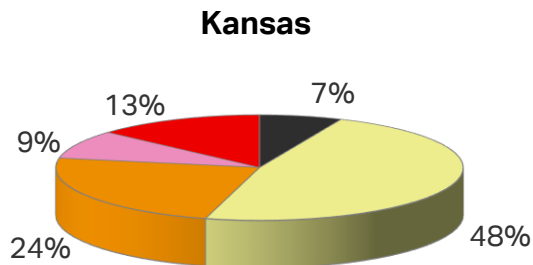
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All Candidates by Age¹



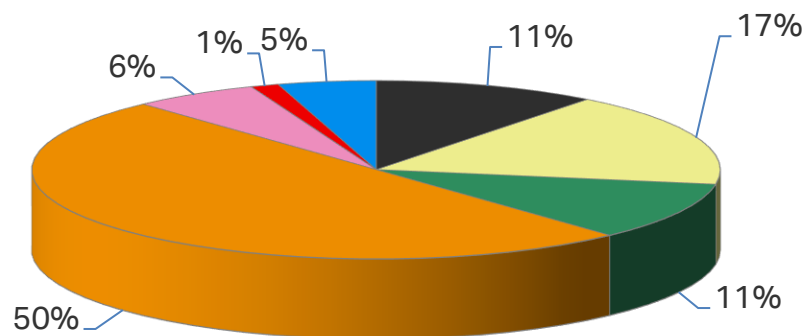
Under 18 yrs.
 18 - 22 yrs.
 23 - 29 yrs.
 30 - 35 yrs.
 36 yrs. and older



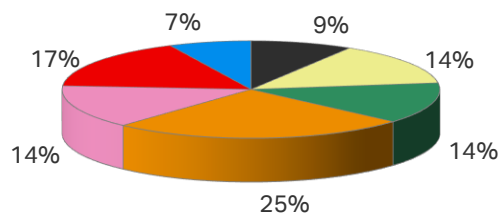
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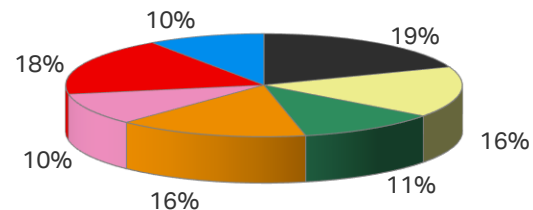
Candidates by Education Level⁶



Kansas

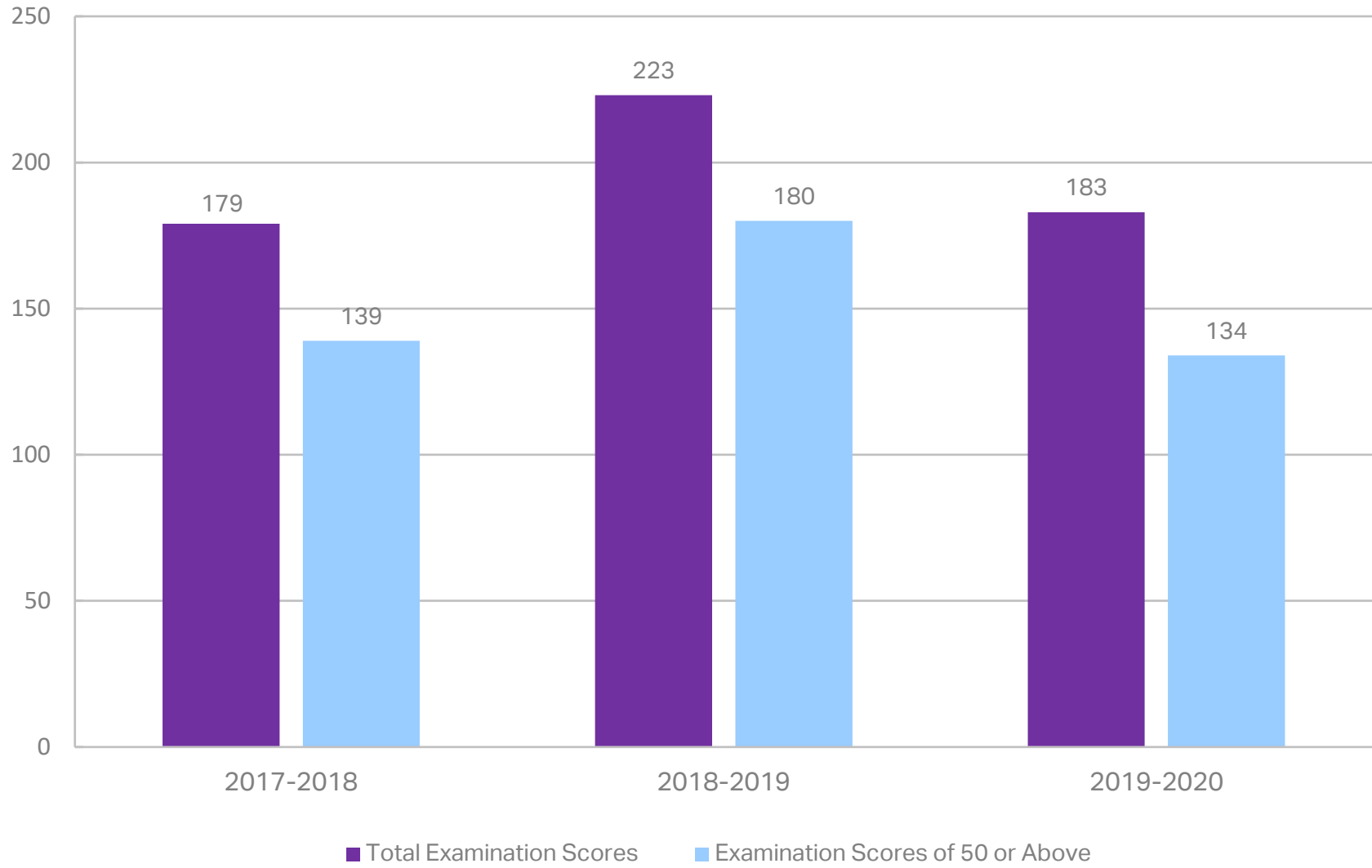


Total Group¹



July 2019-June 2020 Summary Report

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Total Exam Scores¹ and Exam Scores of 50 or Above⁴

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Exam Participation and Performance by Exam Title, Three-Year Trend¹

	2017-2018			2018-2019			2019-2020		
	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴
Total # of Exams	179		139	223		180	183		134
American Government	4	–	2	3	–	1	2	–	1
American Literature	0	–	0	1	–	1	0	–	0
Analyzing and Interpreting Literature	8	48	5	9	45	4	12	51	7
Biology	2	–	2	3	–	2	3	–	2
Calculus	1	–	1	0	–	0	0	–	0
Chemistry	0	–	0	1	–	0	0	–	0
College Algebra	6	46	2	10	55	7	14	55	9
College Composition	12	56	11	9	51	6	14	57	12
College Composition Modular	7	57	7	6	51	4	5	58	4
College Mathematics	5	48	1	6	57	5	4	–	0
English Literature	0	–	0	2	–	1	2	–	0
Financial Accounting	0	–	0	1	–	1	1	–	0
French Language ⁵	3	–	3	9	69	9	4	–	3
German Language ⁵	1	–	1	2	–	2	1	–	1
Human Growth and Development	1	–	0	2	–	2	1	–	0
Humanities	4	–	2	2	–	1	4	–	1
Information Systems	4	–	2	3	–	1	3	–	1
Introduction to Educational Psychology	0	–	0	1	–	0	1	–	0
Introductory Business Law	0	–	0	0	–	0	0	–	0
Introductory Psychology	7	51	5	5	61	5	3	–	1
Introductory Sociology	6	52	5	4	–	3	9	51	4
Introductory Sciences	1	–	0	1	–	1	1	–	0
Precalculus	2	–	1	0	–	0	0	–	0
Principles of Macroeconomics	4	–	2	1	–	0	0	–	0
Principles of Management	7	45	2	5	42	1	5	44	1
Principles of Marketing	2	–	1	3	–	2	1	–	1
Principles of Microeconomics	3	–	0	1	–	0	1	–	1
Social Sciences and History	1	–	0	1	–	0	2	–	0
Spanish Language ⁵	81	70	80	124	68	119	80	69	79
Spanish with Writing	0	–	0	0	–	0	2	–	1
U.S. History I	3	–	2	6	52	2	6	50	3
U.S. History II	3	–	1	1	–	0	2	–	2
Western Civilization I: Ancient Near East to 1648	0	–	0	1	–	0	0	–	0
Western Civilization II: 1648 to the Present	1	–	1	0	–	0	0	–	0

Represents Top 3 Exams by Count of Scores Sent

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Institutions Included in this System

Clep Code	Institution	# of Exam Scores Sent ³
3090	Butler Community College - Mcconnell Afb	36
6714	Seward County Community College	33
6246	Garden City Community College	30
6325	Johnson County Community College	23
6060	Barton County Community College	19
6191	Butler Community College - Andover	19
6305	Allen County Community College	7
6276	Highland Community College	5
6333	Kansas City Kansas Community College	4
6281	Hutchinson Community College	3
6008	Cowley County Community College	2
6166	Dodge City Community College	2
5282	Butler Community College - El Dorado	0
0104	Butler County Community College	0
6137	Cloud County Community College	0
6102	Coffeyville Community College	0
6129	Colby Community College	0
-	Flint Hills Technical College	0
6219	Fort Scott Community College	0
6304	Independence Community College	0
6576	Labette Community College	0
6840	Manhattan Area Technical College	0
6093	Neosho County Community College	0
-	North Central Kansas Technical College	0
-	Northwest Kansas Technical College	0
6581	Pratt Community College	0
6496	Salina Area Technical College	0
-	Washburn Institute of Technology	0
-	Wichita Area Technical College	0

CLEP Updates

- Electronic score reporting (ESR) is a free service offered to colleges and universities. Receive students' scores through an automated data feed and upload information to your database. If you're interested in receiving this service, email clep.esr@ets.org.
- Use the CLEP Resource Center to keep your posted CLEP Policies up to date. groups.collegeboard.org/clep/
- Direct any interest in becoming a test center for CLEP to clep@collegeboard.org for more information.
- Order free CLEP materials to promote CLEP testing at your institution. clep.org/freepubs
- Students can view CLEP exam scores and order official CLEP transcripts online through the CLEP My Account registration portal. Learn more: clep.collegeboard.org/earn-college-credit/your-score
- Students can prepare for CLEP exams by signing up for free online courses offered by Modern States Education Alliance. Courses are self-paced, have no prerequisites, and are taught by university professors. Visit modernstates.org/clep

CLEP® is the most widely accepted credit-by-examination program in the nation, working with over 2,900 colleges and universities and administered in over 2,000 test centers. For more information, visit our website clep.collegeboard.org

Data Notes

1. Refers to all CLEP test takers, military and non-military, unless otherwise indicated. Summary reports issued prior to 2006–2007 included only non-military test-taker data. This 2019-2020 summary report includes three years of data for military and non-military test-takers.
2. *Number of Test Takers* for the institution reflects the number of military and non-military candidates who sent scores to that institution at the time of testing. *Number of Test Takers* for the state reflects the number of military and non-military candidates who sent scores to all institutions within that state at the time of testing. Not all candidates opt to send their scores at the time of testing; some may elect to send scores via transcript at a later date. These data are not included in this report.
3. *Number of Exam Scores Sent* includes scores sent by military and non-military candidates at the time of testing; it does not include scores sent at a later date. The number of exam scores sent is often greater than the number of test takers because individual candidates may take more than one test.
4. The American Council on Education (ACE) recommends that institutions grant credit for scores of 50 or higher.
5. Most institutions accepting CLEP language exam scores will grant either Level 1 or Level 2 credit, depending on students' scores. These data reflect Level 1 performance only.
6. Changes were made to the registration process in order to align military and non-military test taker data for current education level and information about the testing site. This change has been accounted for in this report by adding military test takers to charts (page 3 and 6) that in the past excluded them.