

Highlights of System Enrollments

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Vice President for Finance & Administration
May 16, 2018

kansasregents.org => Data => System Data => Enrollment Reports

Data Collections

The presentation today is made possible by the staff at the institutions who submit their data to the Data, Research and Planning team within the Board of Regents.

Using this information, we are able to develop tools such as DegreeStats, the data books, and the interactive reporting tool, "Kansas Higher Education Statistics," which is referenced throughout this presentation.

Many thanks to the staff involved with the data collections.

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ACADEMIC YEAR AND FALL ENROLLMENT TRENDS

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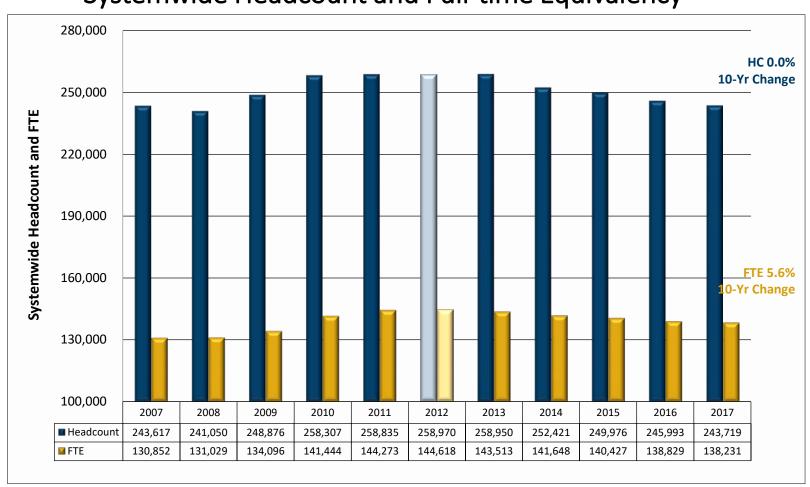
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Academic Year Enrollment

Systemwide Headcount and Full-time Equivalency



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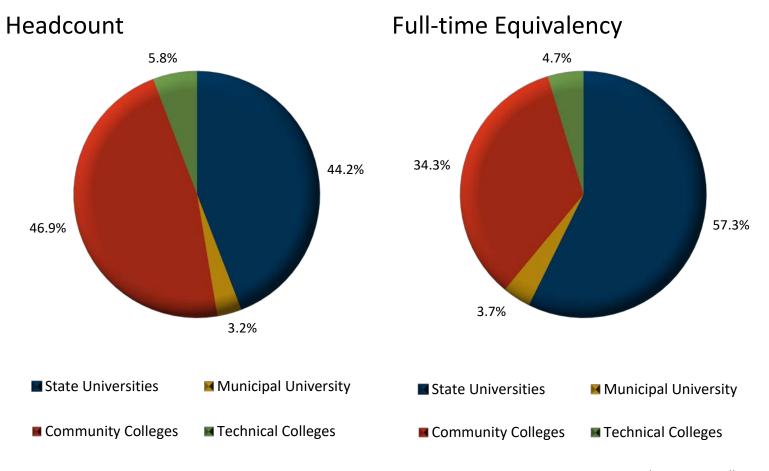
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Academic Year Enrollment

Systemwide Enrollment Percent By



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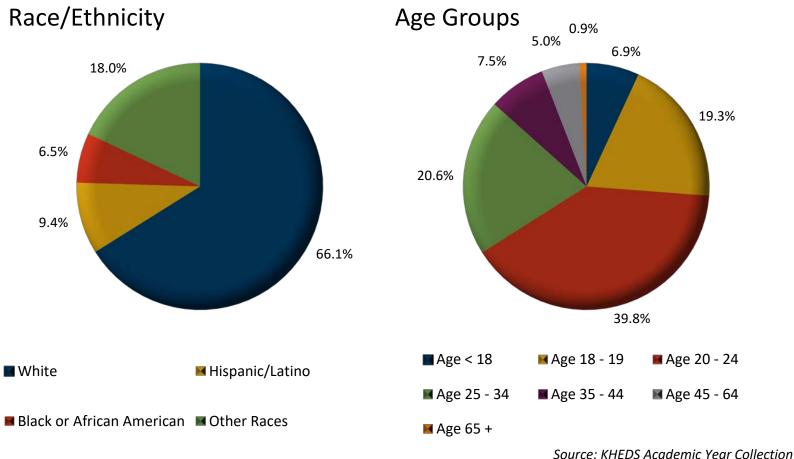
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Academic Year Enrollment

Systemwide Enrollment Percent By



"Other Races" includes American Indian or Alaska Native; Native Hawaiian or Pacific Islander;
Asian; Two or More Races; Unknown Race; and International Students.

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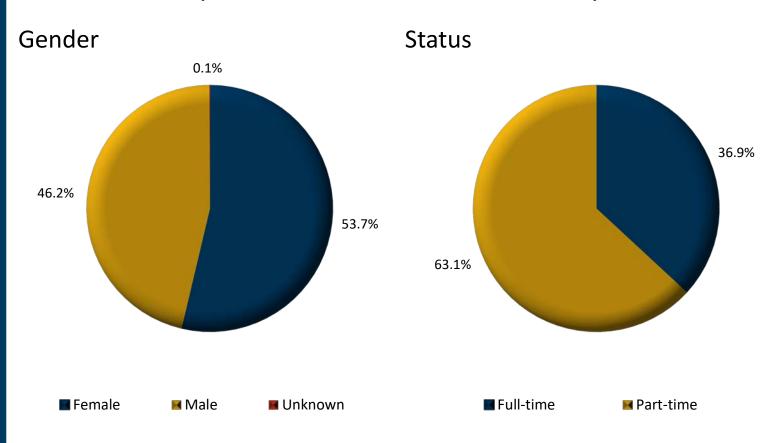
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Academic Year Enrollment

Systemwide Enrollment Percent By



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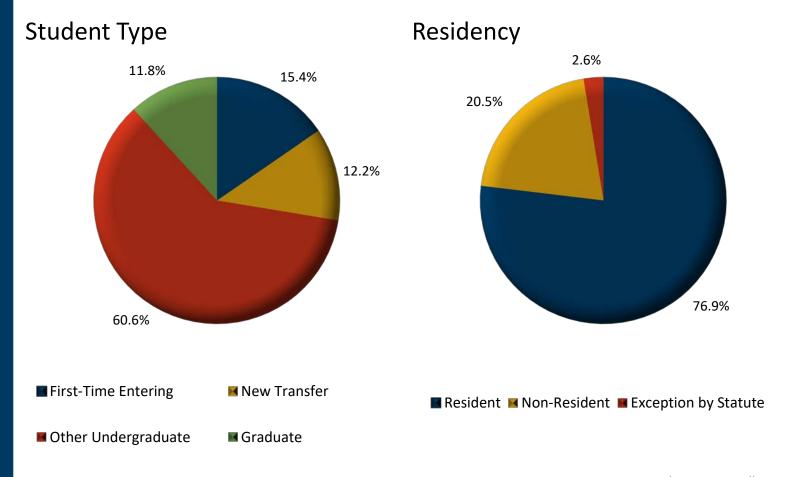
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Academic Year Enrollment

Systemwide Enrollment Percent By



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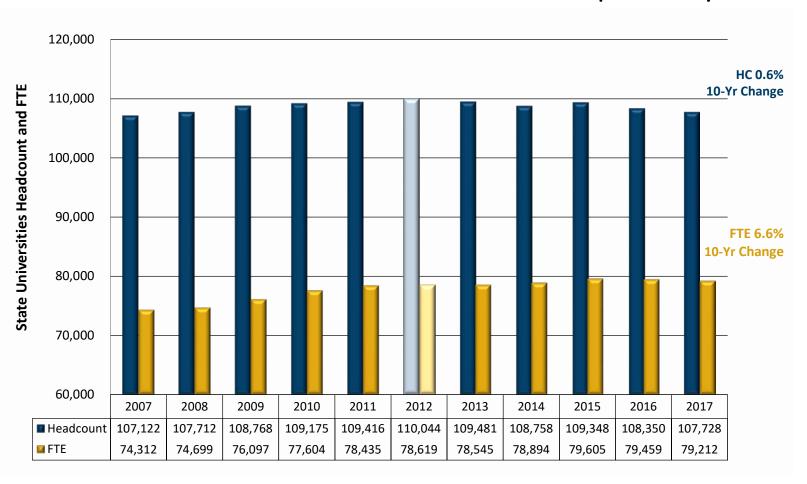
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Academic Year Enrollment

State Universities Headcount and Full-time Equivalency



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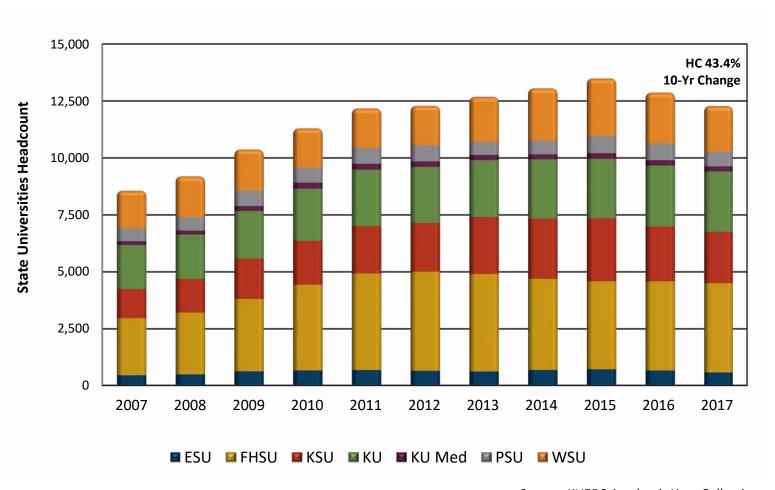
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Academic Year Enrollment

State Universities – International Students



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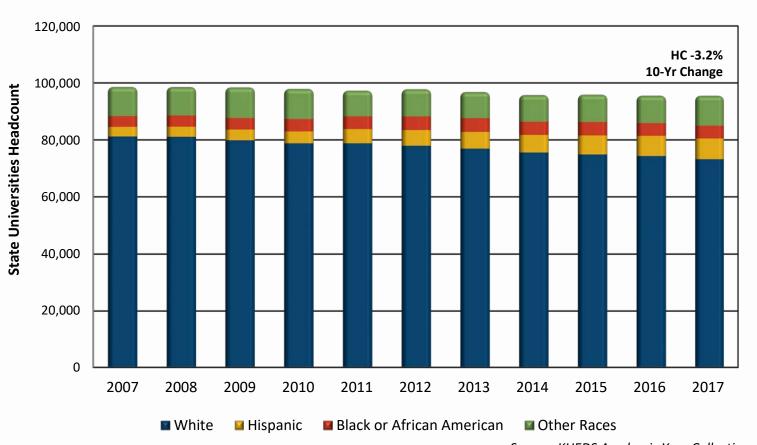
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Academic Year Enrollment

State Universities – Headcount by Ethnicity



Source: KHEDS Academic Year Collection

"Other Races" includes American Indian or Alaska Native; Native Hawaiian or Pacific Islander;
Asian; Two or More Races; and Unknown Race; does not include international students.

More data can be found at stats.kansasregents.org

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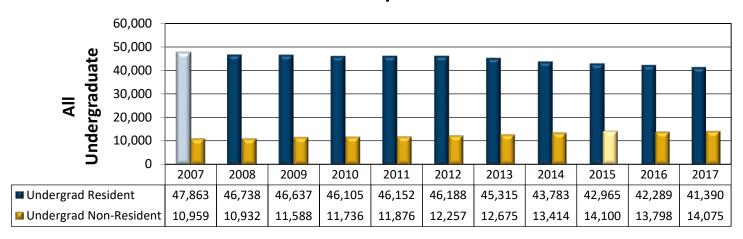
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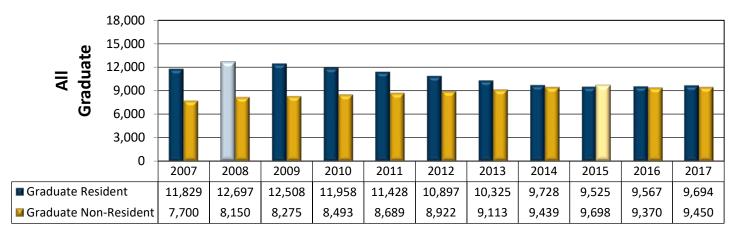
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Academic Year Enrollment

State Universities Residency – Research Institutions





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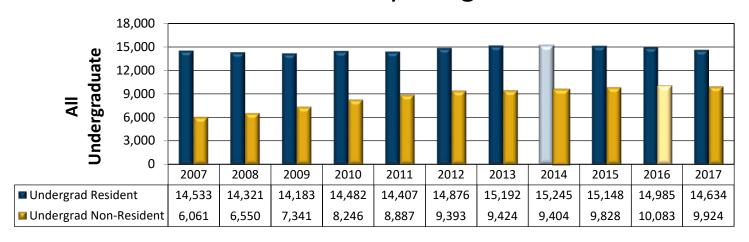
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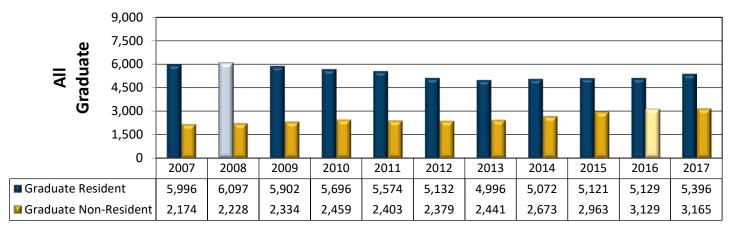
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Academic Year Enrollment

State Universities Residency – Regional Institutions





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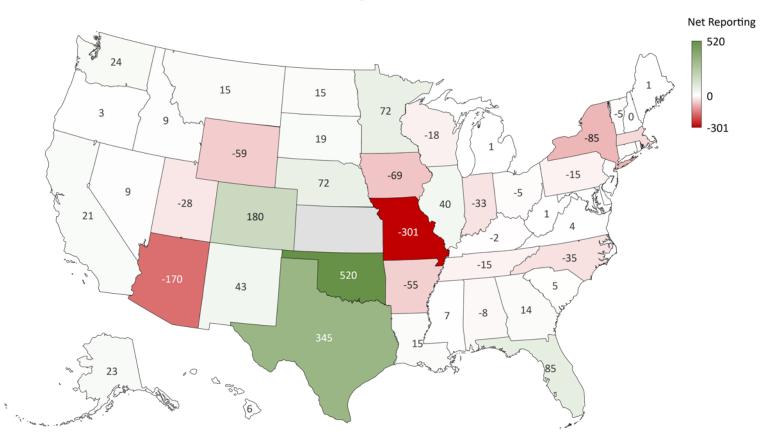
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Academic Year Enrollment

Fall Enrollment Net Migration Academic Year 2007



Source: IPEDS Fall Enrollment Survey Note: Enrollment Migration is US-Based First-time Entering, Degree Seeking Undergraduates

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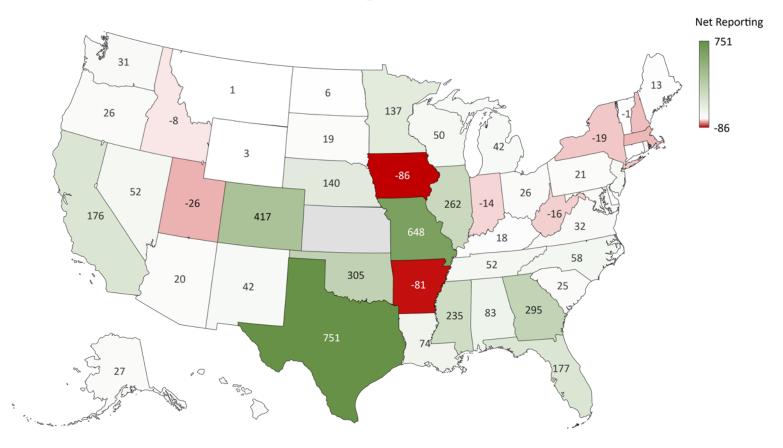
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Academic Year Enrollment

Fall Enrollment Net Migration Academic Year 2017



Source: IPEDS Fall Enrollment Survey Note: Enrollment Migration is US-Based First-time Entering, Degree Seeking Undergraduates

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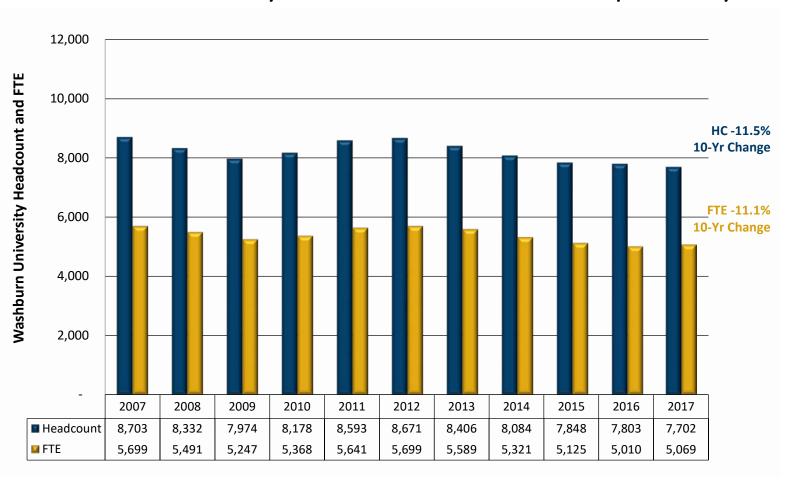
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Academic Year Enrollment

Washburn University Headcount and Full-time Equivalency



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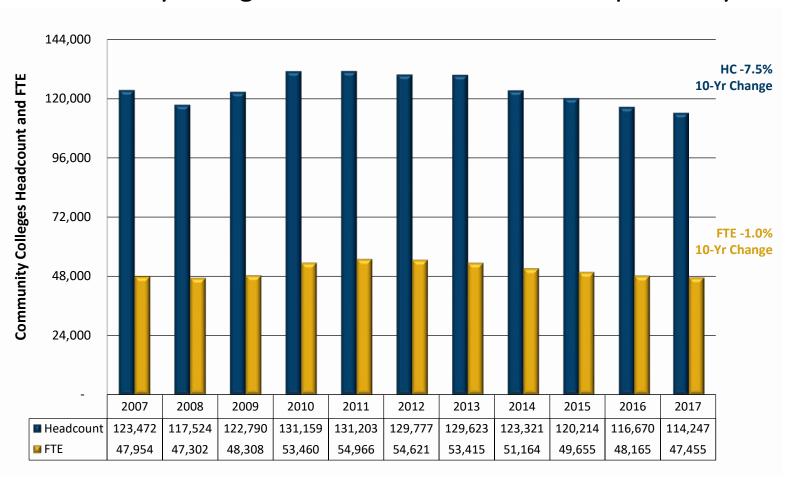
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Academic Year Enrollment

Community Colleges Headcount and Full-time Equivalency



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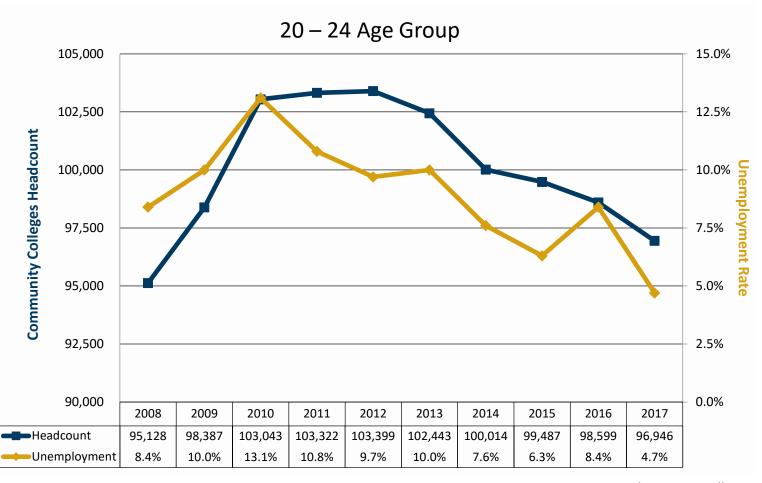
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Academic Year Enrollment

Community Colleges Headcount Vs Unemployment Rate



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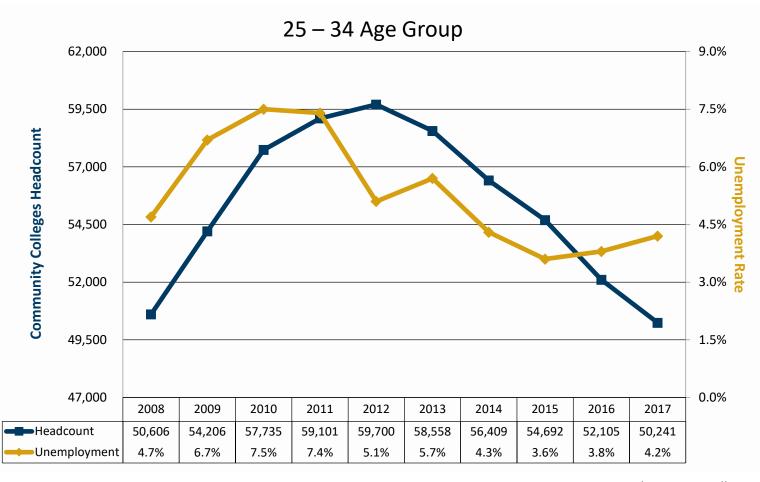
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Academic Year Enrollment

Community Colleges Headcount Vs Unemployment Rate



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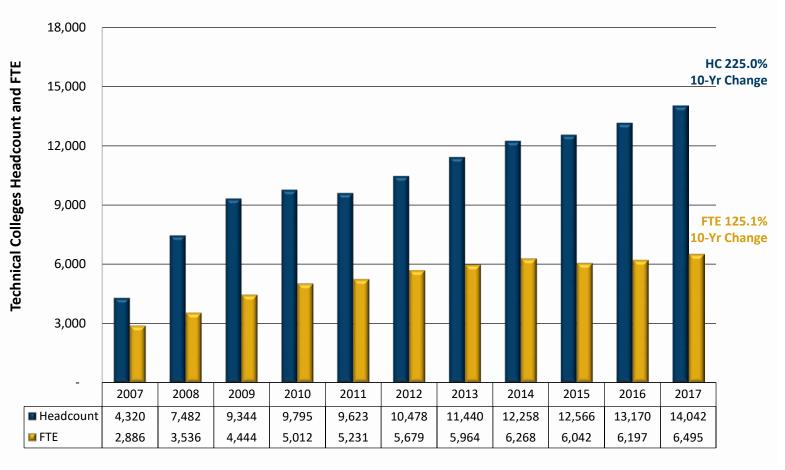
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Academic Year Enrollment

Technical Colleges Headcount and Full-time Equivalency



Source: KHEDS Academic Year Collection

Academic Years 2007 and 2008 are influenced by school mergers and changes to institutional degree-granting authority.

More data can be found at stats.kansasregents.org

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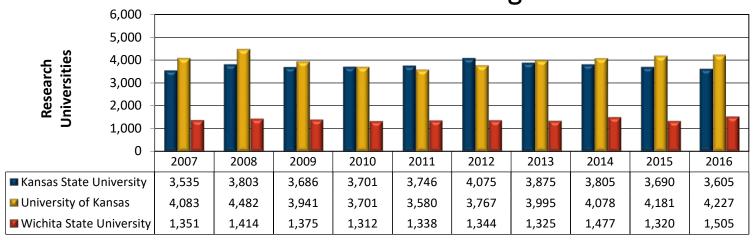
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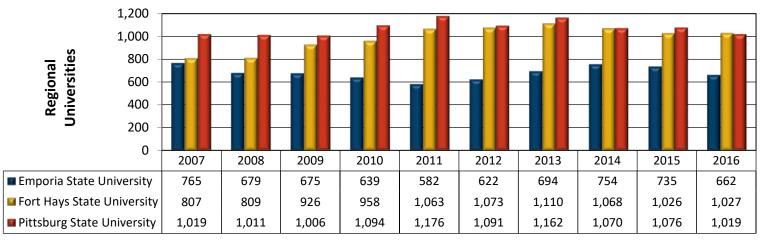
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Enrollment Fall Trends

State Universities First-Time Entering Enrollment





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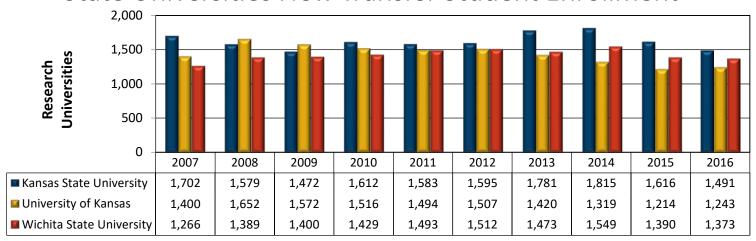
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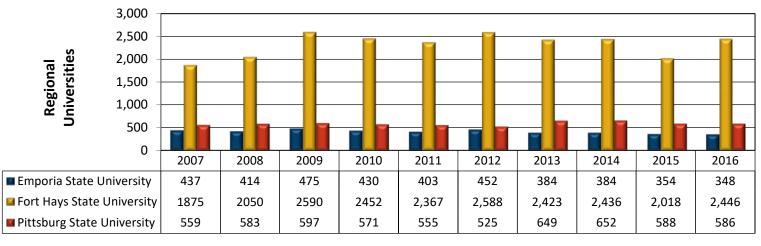
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Enrollment Fall Trends

State Universities New Transfer Student Enrollment





CHARACTERISTICS OF **ENTERING STUDENTS**

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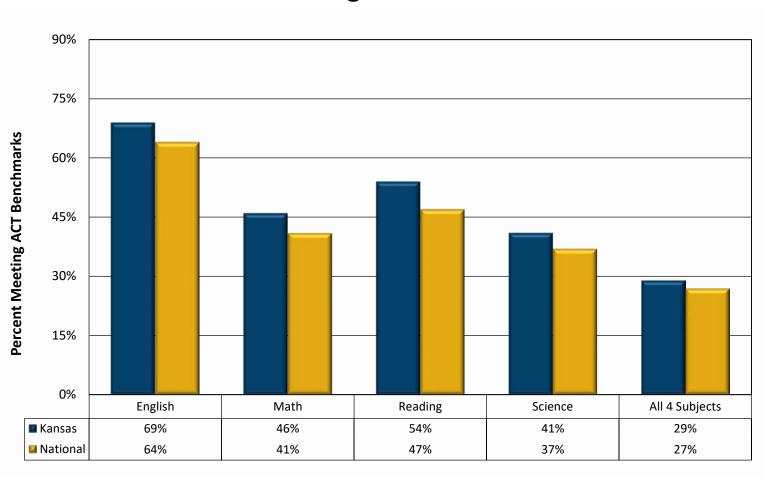
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College Readiness By Subject

Percent Meeting ACT Benchmarks



Source: ACT Kansas State Profile Report 2017

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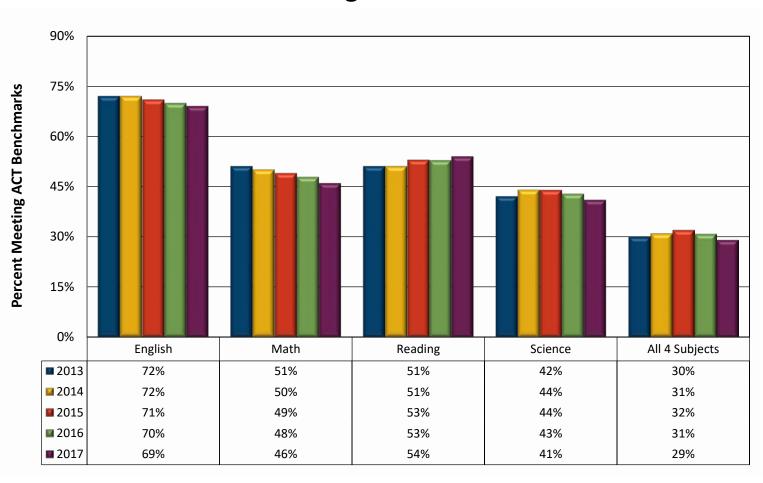
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College Readiness By Subject

Percent Meeting ACT Benchmarks



Source: ACT Kansas State Profile Report 2017

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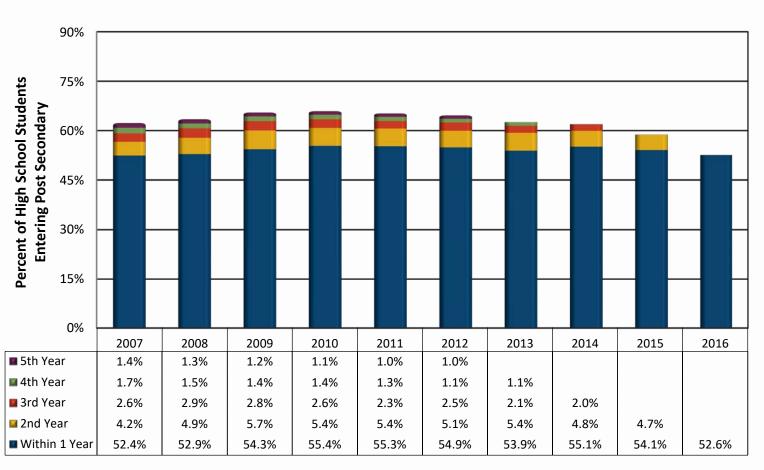
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College Going Rates

Percent of High School Students Entering Post Secondary



Source: P20 Data System and KHEDS Academic Year Collection.

Definitions: Unduplicated number of 2016 Kansas High School Graduates entering 2017 Kansas Public Post Secondary as degree seeking, during the first year following High School Graduation, 4 Year Adjusted Cohort.

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Developmental Education

Percent of Students Enrolled in Developmental Education

Percent of Students Enrolled in Developmental Education

Institution Type	Math, English, or Reading	Math	English/Reading
State Universities	9.0%	8.3%	1.5%
Community Colleges	34.6%	20.6%	18.3%
Unduplicated	24.2%	19.4%	10.8%

Source: P20 Data System and KHEDS Academic Year Collection.

Definitions: Unduplicated number of 2016 Kansas High School Graduates entering 2017 Kansas Public Postsecondary as degree seeking, during the first year following High School Graduation, 4 Year Adjusted Cohort.

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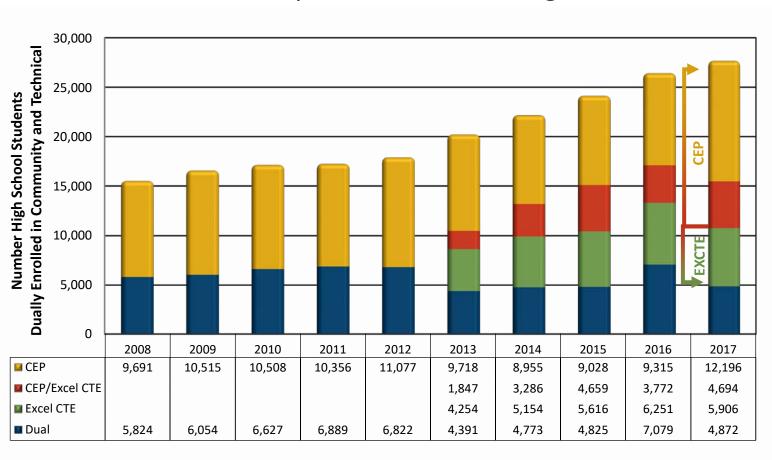
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Dual Enrollment

Community and Technical Colleges



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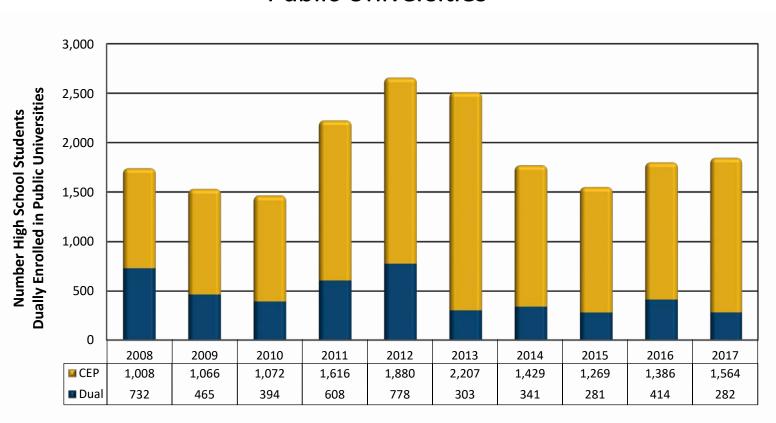
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Dual Enrollment

Public Universities



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Distance Education

Credit Hours Taken in Distance Education

Credit Hour Production						
Institution Type	Distance Education Hours	Total Credit Hours	Percent Delivered Distance Education	Share of Distance Education by Institution Type		
State Universities	506,690	2,276,628	22.3%	50.5%		
Municipal university	28,669	147,304	19.5%	2.9%		
Community Colleges	432,582	1,423,664	30.4%	43.1%		
Technical Colleges	35,409	194,851	18.2%	3.5%		
Systemwide Total	1,003,350	4,042,446	24.8%	100%		

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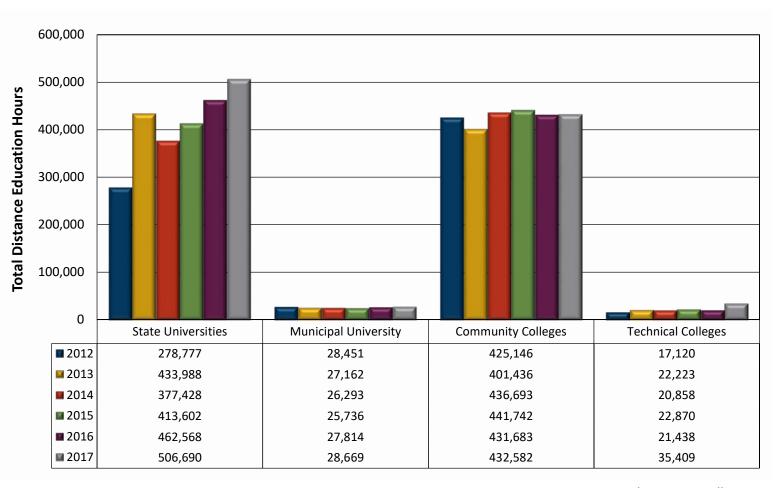
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Distance Education

Total Credit Hours Taken in Distance Education



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Distance Education

Percent of Total Credit Hours Taken in Distance Education

